NEW MEXICO TECH

Advancing the Student Experience

Academic excellence • Belonging
Discovery • Shared purpose

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Protect what makes New Mexico Tech distinctive

Protect rigor and learn-by-doing while expanding access, engagement, and discovery

01

RIGOR

Demanding STEM education

02

DISCOVERY

Research and learn by doing

03

PEOPLE

Faculty, staff, and students

04

IMPACT

New Mexico and beyond



One strategy. Three reinforcing outcomes.

NMT priorities become one student-centered strategy: recruitment, belonging, discovery

STUDENT SUCCESS & EXPERIENCE

Our shared outcome: students thrive from first contact through graduation

ENROLLMENT

Access • recruitment
Persistence • completion

INTEGRATED SUPPORT

Academic + Student Affairs
Coordinated student services

DISCOVERY & R2

Research opportunities
Graduate pathways • careers

SHARED GOVERNANCE • FACULTY + STAFF EXCELLENCE • ACCOUNTABILITY

Enrollment, integrated support, and research must work together to advance student success

Leadership: trust is earned through action

Respectful collaboration paired with decisive, accountable execution



Faculty • Staff • Students • Administration

Trust grows when leaders listen, engage, explain decisions, and deliver results

Collaborative leadership produces measurable results

Evidence from RIT Kosovo and Farmingdale State College

+65%

RIT Kosovo
Enrollment growth

78 → 90%+

RIT Kosovo
First-year retention

~800 → 1,500+

Farmingdale
Enrollment

68 → 87%

Farmingdale
Retention

Collaborative, measurable action can reverse decline and improve student outcomes

Enrollment is a student journey

Make every transition from first interest to graduation work

NMT enrollment snapshot

Fall 2021 → Fall 2025

UNDERGRADUATE **1,201 → 907**



GRADUATE **410 → 490**



Source: NMT institutional enrollment reports (AY26).

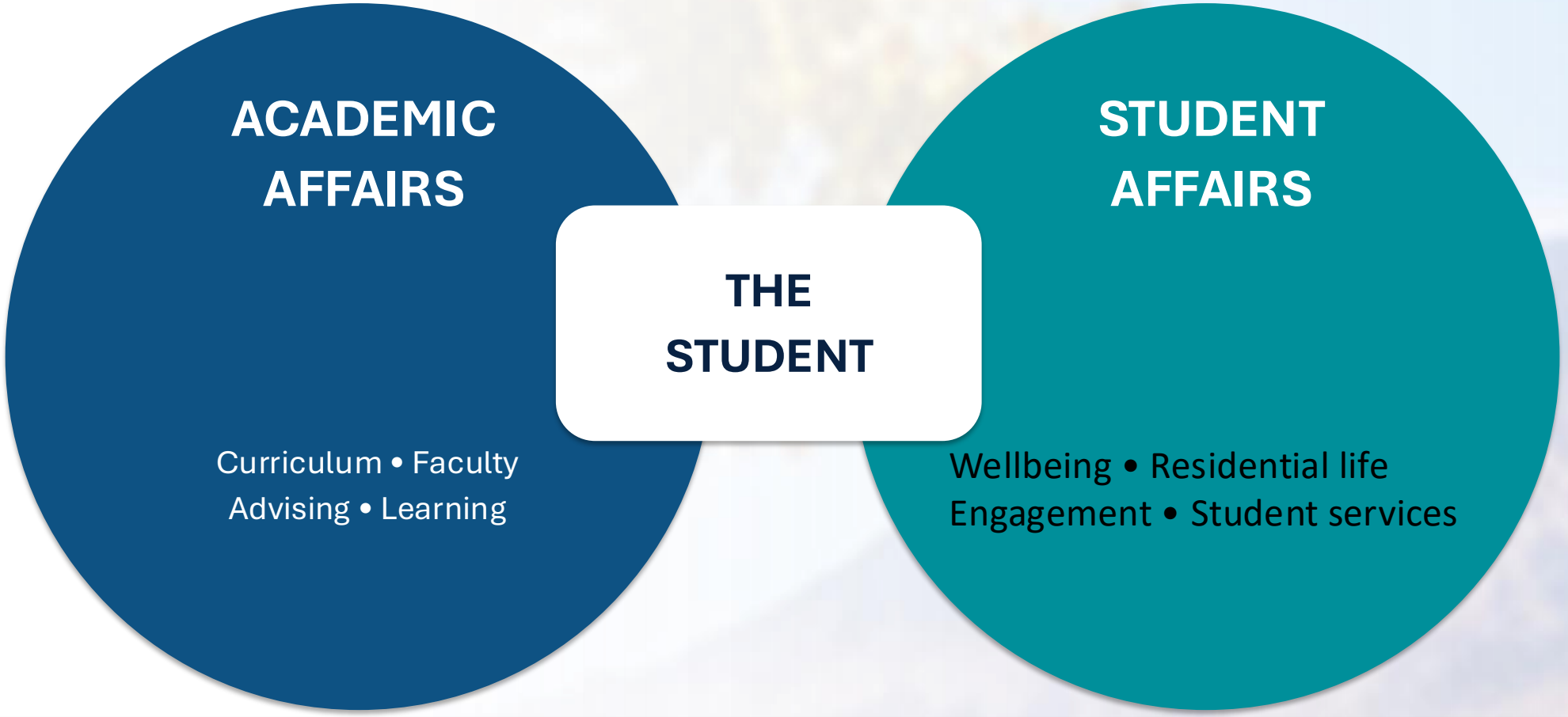
THE STUDENT JOURNEY

1. **REACH** — STEM pathways and recruitment
2. **ARRIVE** — Orientation and academic bridge
3. **PROGRESS** — Advising, tutoring, belonging
4. **LAUNCH** — Research, co-ops, careers

Sustainable enrollment means recruiting, supporting, retaining, and graduating students

Integrating Academic and Student Affairs

One student experience; distinct expertise; clear responsibility



EXAMPLE • Faculty alert → advising + tutoring → Student Affairs follow-up

Distinct professional expertise • Coordinated handoffs • Shared accountability

Academic and Student Affairs must preserve their expertise while serving one student journey

Rigor and belonging reinforce one another

High standards require equally serious investment in student support

Keep standards high. Remove avoidable barriers.

1 IDENTIFY

Review gateway-course progression and D/F/withdrawal patterns in context.

2 COLLABORATE

Consult faculty and students about preparation, placement, pedagogy, and support.

3 SUPPORT

Target tutoring, bridge programs, advising, and early intervention.

4 LEARN

Track progression and adjust approaches without compromising rigor.

ACADEMIC RIGOR + BELONGING + FACULTY-LED IMPROVEMENT

High expectations and timely support together help more students succeed

Advance research and graduate pathways toward R2

A stronger research ecosystem supports scholarship, doctoral success, and learning

Research expenditures and doctoral completions require sustained faculty and graduate support



Stronger faculty research and graduate pathways enrich learning and advance R2 goals

Turn NMT’s research strengths into student opportunities

Connect distinctive research assets with mentored learning

From research strengths to student pathways

EARTH & WATER

Bureau of Geology • Hydrology

SKY & SPACE

Magdalena Ridge • Langmuir

DIGITAL FRONTIER

Cybersecurity • AI

APPLIED SCIENCE

Energetic materials • Laboratories

MENTORED RESEARCH → INTERNSHIPS / CO-OPS → CAREER READINESS

At RIT Kosovo, cooperative education was required across degree programs.

Turn NMT’s research strengths into hands-on learning and career opportunities

Invest in the people and conditions behind student success

Respond to NMT priorities: finances, infrastructure, campus culture, and student life

1

PEOPLE

Compensation review
Development • retention

2

TRUST

Clear roles • fair decisions
Shared governance

3

PARTNERSHIPS

Diversified funding
State • federal • industry

4

CAMPUS LIFE

Student life • safe labs
Learning facilities

PRESIDENT'S CONTEXT • HB8 student-life priorities • MSEC renovation • research facilities

People first. Trade-offs visible. Accountability shared.

Investing in people, trust, resources, and campus life strengthens student success

First 100 days: listen, align, deliver

Start with the President's priorities; agree on actions through shared governance

DAYS 1–30

LISTEN
Faculty • staff • students
Housing, morale, student concerns

DAYS 31–60

ASSESS
Enrollment and retention
Compensation • facilities • services

DAYS 61–100

ACT TOGETHER
Agree on 2–3 feasible priorities
Owners • measures • reporting

Assess student-life investments and facilities needs; prioritize feasible improvements with students.

Listen first, agree on feasible priorities, and deliver accountable early progress

A shared scorecard: outcomes, not silos

Use evidence to improve together—not to assign blame

ENROLLMENT

Applications • yield • retention

ACADEMICS

Progression • graduation

RESEARCH

Expenditures • doctorates

EXPERIENCE

Access • engagement • support

PEOPLE

Faculty and staff experience

STEWARDSHIP

Resources • service reliability

Measure outcomes together and use evidence to improve—not to assign blame

A SHARED FUTURE

Listen carefully.
Lead collaboratively.
Act with integrity.
Deliver measurable results.

Our leadership commitment is to listen, collaborate, act with integrity, and deliver.

Building on NMT’s strengths. Advancing students together

ADVANCING THE STUDENT EXPERIENCE

IS OUR SHARED RESPONSIBILITY

When faculty, staff, and students work together—with high academic expectations, effective support, meaningful research opportunities, and transparent leadership—we strengthen student success and New Mexico Tech's future.

One university, one student journey, and shared success define our way forward

Thank you. I look forward to your questions.