

Search for the Director of the  
National Cave and Karst Research Institute



Fall 2023

*New Mexico Tech is an EEO-AA Institution*



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## Message from the Vice President

August 20, 2023

Dear Prospective Candidate,

I am pleased to announce the search for our next Director of the National Cave and Karst Research Institute (NCKRI) at New Mexico Tech. The director position will work out of the NCKRI National Headquarters Complex in Carlsbad, NM. This is an exciting time to join our team as we work to jointly advance the research and educational missions. NCKRI is a unique research institute developed as a partnership with the National Park Service and the City of Carlsbad. NCKRI has a statutory charge from both the federal and state governments. The next Director will play an integral part in shaping the institute's future growth by capitalizing upon its past success. I believe this is an excellent opportunity for an entrepreneurial-minded leader with an enthusiastic commitment to research, education, and service. As you consider this position, I strongly encourage you to think about the following questions as you prepare your application materials:

1. How will I develop a cohesive operational structure that accounts for the complexity of NCKRI? (*Leadership Philosophy*)
2. How will I expand and diversify the NCKRI business model to ensure long-term sustainability? (*Business Development Approach*)
3. How will I recruit, develop, and retain a dynamic team of faculty, staff, and students? (*Workforce Management*)
4. How will my leadership promote a culture of respect where diversity, equity, and inclusion are embraced at all levels of the NCKRI team? (*Values Approach*)
5. How will I personally communicate NCKRI's value, impact, and importance to the community, state, and nation? (*Communication*)

Should you have any inquiries related to this opportunity, please do not hesitate to contact by email the hiring official Carlos Romero, Associate Vice President for Research, at [carlos.romero@nmt.edu](mailto:carlos.romero@nmt.edu) and/or the search committee chair, Matt Gallegos, Executive Director, Tech Transfer Collaborative Office, at [matthew.gallegos@nmt.edu](mailto:matthew.gallegos@nmt.edu).

Sincerely,

A handwritten signature in blue ink, appearing to read "Michael D. Doyle".

Michael D. Doyle, PhD  
Vice President for Research

*New Mexico Tech is an EEO-AA Institution*

# Search Committee

## Hiring Official

- Carlos Rey Romero, Associate Vice President for Research

## Search Committee Chair

- Matthew Gallegos, Executive Director, Tech Transfer Collaborative Office

## Search Coordinator

- Selina Landavazo; Research Program Coordinator, Research Office

## Search Committee Members

- Nelia Dunbar, PhD; Director and State Geologist, New Mexico Bureau of Geology and Mineral Resources
- Thomas L. Kieft, PhD; Professor of Biology, New Mexico Tech
- Daniel S. Jones, PhD; Assistant Professor Geobiology, New Mexico Tech; Academic Director, NCKRI
- Ronald T. Green, PhD, PG; Institute Scientist, Southwest Research Institute; Chair, NCKRI National Advisory Board
- Leigh Welling, PhD; Acting Deputy Regional Director for Administration & Management, National Park Service

Continued on next page.

## Applicant Information

**Location of Position:** NCKRI National Headquarters  
400-1 Cascades Avenue  
Carlsbad, NM, USA 88220

**Position Inquiries:**

Matthew Gallegos / Email: [matthew.gallegos@nmt.edu](mailto:matthew.gallegos@nmt.edu) / Phone: +1.505.321.0806

**Nominations:**

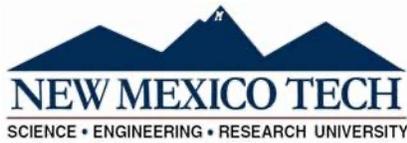
We will welcome nominations of qualified individuals from the community. Please use the following link to submit a nomination

[https://docs.google.com/forms/d/1PqQo4zu4dZx4dsFcFoAnUP\\_TOqqPf8PZZeyS3ysPrWM/edit](https://docs.google.com/forms/d/1PqQo4zu4dZx4dsFcFoAnUP_TOqqPf8PZZeyS3ysPrWM/edit).

*Note: that a nomination does not constitute an application and all nominees will be encouraged to follow the appropriate procedures to complete the process.*

**Application Process:**

- A complete application will consist of: (1) NMT Employment Application Form (see link below), (2) Cover Letter (ensure answering the questions), (3) Resume or Curriculum Vitae, and (4) Contact information for at least (3) three professional references.
  - Application Link:  
<https://www.nmt.edu/hr/docs/hr/jobs/Employment%20Application0719.pdf>
- All applications should be sent by email to [nmtjobapps@npe.nmt.edu](mailto:nmtjobapps@npe.nmt.edu) **OR** by post to NMT/HR 801 Leroy Place Brown Hall Box 047, Socorro, NM 8780



## Position Announcement

Posted: June 6, 2023

**TITLE:** DIRECTOR, NATIONAL CAVE AND KARST RESEARCH INSTITUTE (NCKRI)

**DEPT:** OFFICE OF RESEARCH / NCKRI (located in Carlsbad, NM)

REG.  TEMP  FULL TIME  PART TIME

**STARTING RATE or SALARY RANGE** \$138,000 – \$179,000

Employees being promoted to a higher classified position receive the minimum for the position or a pay rate adjustment of 8% whichever is greater.

**All regular positions also entitle the employee to several benefits including health, dental, vision, life insurance, and retirement which is largely paid by New Mexico Tech for the employee and dependents.**

**INTERNAL POSTING THROUGH: Concurrent\*** CONSIDERATION WILL BE GIVEN FIRST TO TEMPORARY AND REGULAR TECH EMPLOYEES WHO APPLY WITHIN THE 7 DAY INTERNAL POSTING. APPLICATIONS RECEIVED AFTER THE 7 DAY POSTING MARGIN WILL BE CONSIDERED WITH OTHER OUTSIDE APPLICANTS.

### Job Summary

New Mexico Tech seeks a dynamic and entrepreneurial-minded leader to serve as the Director of the National Cave and Karst Research Institute (NCKRI). The leader will ensure the Institute's focus in the following functional areas: further the science of speleology; centralize and standardize speleological information; foster interdisciplinary cooperation in cave and karst research programs; promote public education; promote national and international cooperation in protecting the environment for the benefit of cave and karst landforms; and promote and develop environmentally sound and sustainable resource management practices. Reporting to the Associate Vice President for Research the selected hire will oversee all facets of Institute management and planning. Specifically, they will be responsible for demonstrating leadership and/or ability in the following areas:

**Strategic Direction** - The Director must have an in-depth understanding of the focus areas of the institute for use in strategic planning for the Institute. The Director develops and presents strategic plans for review/approval of leadership and implementation by Institute staff. The Director works with the Associate VP for Research and the National Park Service to define priorities and direction of the Institute. The Director works with NCKRI employees and stakeholders to share the strategy to develop buy-in and support.

**Business Development** - The Director must have established relationships and credibility with experts and leaders. The Director will communicate with experts and leaders on a regular basis to explain NCKRI strategy, current projects, and accomplishments to emphasize the value of the Institute. The goal is to demonstrate why these stakeholders should support the NCKRI with funding, collaboration, or other resources. The Director will also oversee the development proposals, grant and contract applications,

and make funding presentations to companies, government agencies, prospective donors, and University leaders.

**Management, Supervision, and Mentoring** - The Director must have strong leadership and mentoring skills to inspire and manage employees, students, and collaborators. The Director will be the Principal or Co- Investigator on most NCKRI projects and will supervise a leadership team and both full- and part-time employees. The Director will lead and participate in the hiring, management, and supervision of employees. Research - The Director must have a desire to solve difficult problems through supervising and ensuring cutting edge research. The Director must be able to collaborate with experts in industry, academia, and government agencies on a variety of topics.

**Communication** - The Director will need excellent written communication skills to write proposals, papers, and articles, as well as to review papers written by the NCKRI team. The Director will need to make presentations about the Institute's research at technical conferences, professional meetings, and as a part of educational classes.

**Education & Outreach** - The Director must value the education and outreach mission of NMT. The Director will also work with the NCKRI Academic Director to recruit and guide leading experts in a wide variety of subject areas to provide content and presentations for courses and other training initiatives.

**Diversity, Equity, and Inclusion** - The Director must demonstrate a commitment to promote a culture of respect where diversity, equity, and inclusion are embraced at all levels of the NCKRI team.

## Job Functions:

### 1. General 20%

- a. Performs a full range of supervisory personnel management functions and supervising Senior Leadership, the activities of engineers, scientists, technicians, and support personnel including NMT faculty, staff, student, and contractor personnel.
- b. Makes program assignments to the NCKRI's existing workloads, mission area, funding status, organizational capabilities, and established priorities.
- c. Oversees the management and operation of the outdoor field research, testing, and training.
- d. Engages in effective and transparent decision-making, consistent with NMT and NCKRI goals and values, and in consultation with key stakeholders.

### 2. Business Development 25%

- a. Provides vision for developing and expanding NCKRI's enterprise across the spectrum from small scale programs to large scale, multi-disciplinary projects.
- b. Leads efforts to effectively organize and identify funding for the Institute's research initiatives.
- c. Represents the Institute in high-level conferences with other top-level government, academic, and commercial management, scientific, and engineering groups to discuss, plan, and solidify program requirements and follow-up courses of action.
- d. Seeks out, then acts on business opportunities for the Institute and NMT; develops and establishes business-related partnerships; and crafts, coordinates, and finalizes formal agreements and contractual arrangements with customers/clients.
- e. Assumes full responsibility for planning, coordinating, and representing the Institute in institutional and functional activities.

f. Fosters visionary initiatives that develop and connect faculty expertise with NCKRI's research mission.

### **3. Personnel 25%**

- a. Periodically reviews progress and makes reassignments, if necessary, to keep the programs of NCKRI on schedule in terms of commitments and priorities.
- b. Evaluates subordinate supervisors and reviews evaluations performed by subordinate supervisors on other employees.
- c. Interviews candidates for vacant supervisory positions and makes selection of such.
- d. Advises, counsels, and instructs subordinates on both work and administrative matters.
- e. Hears formal group grievances and employee complaints that cannot be resolved by Senior Leadership supervisors.
- f. Reviews serious disciplinary actions and problems involving key Institute personnel.
- g. Maintains a continuous appraisal of the technical competence of the Institute's workforce and directs such actions as may be necessary for improvement of this competence through properly designated training.
- h. Approves the Institute's developmental and training programs.
- i. Periodically reviews job descriptions of subordinates for currency and accuracy and reviews positions to eliminate inappropriate jobs to achieve optimum position management.
- j. Ensures organizational adherence to Equal Employment Opportunity (EEO) principles and policies, and complies with NMT efforts on energy conservation, organizational safety, and security matters.

### **4. Operations 25%**

- a. Develops a sustainable financial model that includes a balanced budget, appropriate resources, and effective financial controls.
- b. In coordination with the Operations Director, provides oversight on the operations of NCKRI.
- c. Performs long-range planning for, and maintains continuous review of, resources, including funding and work activities of the Institute.
- d. Oversees and guides major expenditures for equipment, facilities, and additional personnel.
- e. Collaborates with heads of other NMT organizations and departments to negotiate, decide on, and coordinate work-related changes affecting their units and advises the Vice President for Research on problems involving the relationship of the work of the individual organizations to broader programs and its impact on such programs.
- f. Maintains technical contact with state agencies; federal agencies, and organizations such as, but not limited to, the National Park Service.
- g. Through the Vice President for Research and in coordination with the Director of Governmental Affairs, develops, establishes, and maintains a working relationship with New Mexico's congressional elected officials and their respective staffs.
- h. Leads the development of business opportunities and actively pursues collaborative efforts with federal, state, tribal, local, academic, and commercial entities.
- i. Resolves major technical or scheduling problems with test and training support elements or outside organizations through discussion with their representatives.

### **5. Other duties as assigned by the supervisor. 5%**

Serves in other positions or performs other functions as needed or directed by the Associate Vice President for Research.

## Required Qualifications

Master's Degree in Science, Technology, Engineering, Math, or related field is. Minimum of ten (10) years of progressively advancing technical, management and marketing experience. Must have demonstrated skills and ability to communicate at all levels and to solve interpersonal problems. Strong leadership qualities and abilities to organize and manage contract research and development partnership with government and private industry. Demonstrated experience in managing staff. Experience, knowledge and familiarity with top level administrators and decision makers from the federal government. Experience and knowledge of government functions, organization, appropriation processes, contracting methodologies and contracts in top level organizations. Current or past experience in obtaining funding and conducting research. Have a valid New Mexico Driver's License or the ability to obtain and maintain a valid New Mexico Driver's License within 30 days of employment.

## Desired Qualifications

Ph.D. or other doctorate level equivalent in relevant field of study is preferred. Familiarity and experience with government grants/contracts and procurement programs, particularly the National Park Service, National Science Foundation and private foundations. Leadership experiences in relations at the State and National levels. Demonstrated excellence in leading or participating in a complex organization-focused on research, testing, or evaluation.

Apply to: [nmtjobapps@npe.nmt.edu](mailto:nmtjobapps@npe.nmt.edu) OR NMT/ HR 801 Leroy Place Brown Hall Box 047, Socorro, NM 87801

## Institutional Profile

In 1889, Socorro was a mining boom town, wild, raucous, and, at a population of about 4,500, one of the largest towns in New Mexico. The Territorial Legislature, wanting to boost New Mexico's economy, decided to found a School of Mines to train young mining engineers, and Socorro was the ideal location. Silver and lead ores taken from the nearby Magdalena Mountains were processed at the smelter owned by German immigrant Gustav Billings, and the new School of Mines would allow young mining engineers to train near the eventual site of their work.

The New Mexico School of Mines (NMSM) proudly opened its doors on Sept. 5, 1893, with one building, two professors, and seven students. Courses offered included chemistry and metallurgy.

The college grew a bit, but remained small through the next couple of decades, with a curriculum that focused on mining, metallurgy, chemistry, and related fields. For a while, around the turn of the century, the School of Mines also served as Socorro's "prep school" or high school, for anyone who wanted more than the eight grades of education which the local school system then offered.

In 1927, a new division was added to the NMSM, called the [New Mexico Bureau of Mines and Mineral Resources](#). (The name has since changed to "New Mexico Bureau of Geology and Mineral Resources.") Functioning as the state geologic survey, the Bureau's job was to explore and map the resources of the state and make the information available to mining businesses and the general public. The Bureau now functions as a state geologic survey, with their main job expanded to include the investigation of geologic hazards, such as landslide and earthquake hazards, and the analysis of water resources.

During 1930s, NMSM enrollment increased as more people sought a college education during the Depression. Graduating classes now numbered in the dozens, rather than the handfuls. Petroleum engineering was added to the curriculum and quickly acquired more students than mining engineering. The college's president, Edgar Wells, was instrumental in obtaining funds from federal programs such as the WPA to increase the number of buildings on campus. Several of the campus' classic mission-style buildings with red tiled roofs date from this period.

In another landmark, the School of Mines had its first woman graduate, Irene Ryan, in 1939. The college had never had a "men only" policy and never had a formal date when it "went coed," but in the world of the 1890s, women didn't attend a college that called itself a "school of mines." By the 1930s, things had changed, and by the end of the decade, mining companies were anxious to hire female (non-draftable) mining engineers.

However, with the coming of World War II, enrollment at the School of Mines dropped precipitously, as potential students entered the military instead. Richard H. Reece, who was president of the school from 1942 to 1946, arranged with the military for an Army Specialized Training Program (ASTP) at the School of Mines. This was a program designed to give special college training to young men already in the

military. Many colleges and universities across the nation had similar units. The ASTP supplied the great majority of students to the School of Mines during the years 1943 to 1945. Under this program, the school's traditional emphasis on engineering courses gave way to a greater focus on physics and mathematics.

After the war, the school's enrollment jumped, with the return of veterans; in 1947, enrollment was 213. In 1946, the school acquired a dynamic new president, E. J. Workman, and its character changed.

Workman was a physicist, primarily interested in atmospheric electricity. During the war, like many physicists, he had worked on weapons development. On assuming the presidency of the School of Mines, he brought with him a research group which worked on weapons testing and analysis (the Terminal Effects Research and Analysis group, or TERA) and also the determination to build a research center for the study of thunderstorms, his primary peacetime interest. Out of Workman's dreams and labor rose [Langmuir Laboratory for Atmospheric Research](#), a mountaintop laboratory for the study of thunderstorms.

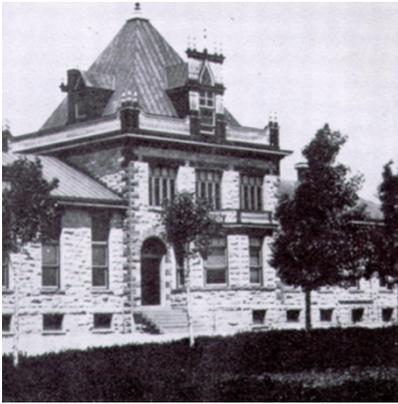
Workman brought a new emphasis on scientific research to NMSM. He added a Research and Development Division, recruited a more diverse faculty with a strong research bent, and, in 1951, altered the college's name to "New Mexico Institute of Mining and Technology." TERA attracted defense research. Workman built faculty housing and began construction of a golf course in the desert. College enrollment remained steady, at about about 200 students per year during the 1950s, and many of those students were interested in petroleum engineering, which was then a booming area.

Also during Workman's time, a hydrology program was founded, which grew to be one of the foremost in the world. Workman added a graduate program, which produced Tech's first Ph.D. in 1956.

Workman retired in 1964, and under subsequent presidents the college began to grow in size and subject matter. Graduating classes went from about 50 people per year to over 200. A computer science department was founded circa 1965, one of the first in the country. The Tech Computer Center was started at about this time. Astrophysics joined atmospheric physics as a major interest, especially after the [National Radio Astronomy Observatory](#) built its Very Large Array 60 miles west of town. By the late 1970s, astrophysics was important business in Socorro. The proximity of the VLA helped attract astrophysicists to New Mexico Tech's faculty.

In 1977, Tech added another division, the [Petroleum Recovery Research Center](#), whose mission is to study improved methods of recovering oil. The PRRC's home, Kelly Hall, and Jones Hall, home of the Chemistry and Materials Engineering Departments, were built during the late 1970s.

Macey Center, a theater/conference center, opened in 1982, adding to the cultural life of the campus. The [Performing Arts Series](#) also began at about this time.



In the late 1970s and early 1980s, campus enrollment grew to about 1500, partly because high oil prices made a career as a petroleum engineer look attractive to many young people. But the field dried up in the mid-80s, and, to diversify the offerings, new programs were added. Electrical engineering and business administration departments were added, and growing numbers of students were attracted to environmental engineering, which also grew.

In terms of academic growth, some new majors and areas of study were added in the 1990s and early 2000s. Chemical, mechanical, and civil engineering have been added as majors. Two specializations have been added to the Master of Science in Engineering Mechanics: one in explosives engineering and one in engineering mechanics. The business department grew into a Management Program, offering master's program in engineering management, delivered off-campus via distance-education. Tech's offerings in the humanities have been expanded to include Hispanic studies, theater, poetry, and art history.

Increased offerings plus increased capabilities of Distance Education have boosted New Mexico Tech's enrollment to an all-time high of 1891 in the fall semester of 2005.



Research at Tech expanded enormously during the 1990s and early 2000s, with the

acquisition of government contracts to support new divisions. With the ending of the Cold War, TERA changed its name to [Energetic Materials Research and Testing Center \(EMRTC\)](#), which is using its expertise to expand into areas such as anti-terrorism testing and training, land mine detection, and safety testing of explosives.



Two geophysics research centers, [PASSCAL](#) and [EarthScope](#), have been added. [Magdalena Ridge Observatory](#), in the design and planning stages, will be a state-of-the-art astronomical instrument. The [Institute for Complex Additive Systems Analysis \(ICASA\)](#) studies behavior, vulnerabilities and predictability of complex systems. The [National Cave and Karst Research Institute](#) facilitates speleological research, enhances public education, and promotes environmentally sound cave and karst management.

New Mexico Tech has jokingly been called a research institution that happens to have a university. In reality, it's not far from the truth. However, the vast majority of research projects have a strong student component. Nearly all professors in every academic department maintain active research projects that involve undergraduate students. Also, more than 400 graduate students are conducting research – along with their academic advisors and committees – to finish their master's and doctorate degrees. NMT conducts applied research in explosive technology, explosive materials engineering, information security, and modeling and simulation for numerous U.S. Government agencies, including the Departments of Defense, Homeland Security, Justice, State, Transportation, and Energy.

New Mexico Tech recognizes the importance of research projects to prepare all students for their career. Therefore, all researchers, even those who are not tenure-tracked faculty members, are strongly encouraged to hire students and give them active roles in projects. In all the engineering departments, seniors finish their undergraduate careers with a "capstone" project. In Senior Design Clinic, students often work with off-campus sponsors who present a challenging project to Tech students. These sponsors often become active partners, mentoring and advising seniors. Senior Design truly gives students a taste of what they will experience once they enter the workforce

New Mexico Tech has placed an emphasis was placed on following a trajectory that goes beyond STEM, offering students insights, inspiration, and opportunities into the entrepreneurial world. This emphasis was encapsulated in a new institutional brand: STE<sup>2</sup>M – science, technology, engineering, entrepreneurialism and mathematics, or STEM raised to the exponent of entrepreneurialism. Established under this new brand were the [Office of Innovation Commercialization](#), [Annual Inventors and Entrepreneurs Workshop](#), and [Summer STE<sup>2</sup>M Experience](#). Together these efforts seek to provide students, faculty, and staff with effective ways of realizing ideas to better humanity and monetize the intellectual property developed at New Mexico Tech.

## NCKRI Overview

### Vision and Values

The National Cave and Karst Research Institute (NCKRI) will be the world's premier cave and karst research organization. NCKRI promotes and performs projects of national and international application, of the highest quality and integrity, through dedicated staff and partners.



### Organization and Mission

NCKRI was created by the US Congress in 1998 in partnership with the National Park Service, State of New Mexico, and the City of Carlsbad. NCKRI is a research institute of New Mexico Tech and operates via a cooperative agreement with the National Park Service.

NCKRI's original enabling legislation, the National Cave and Karst Research Institute Act of 1998, 16 U.S.C. §4310, identifies NCKRI's mission as to:

1. further the science of speleology;
2. centralize and standardize speleological information;
3. foster interdisciplinary cooperation in cave and karst research programs;
4. promote public education;
5. promote national and international cooperation in protecting the environment for the benefit of cave and karst landforms; and
6. promote and develop environmentally sound and sustainable resource management practices.

### History

Three exceptional cavers with a passion for protecting the abundant research opportunities and diverse resources found in caves, forged the path that led to the creation of the National Cave and Karst Research Institute (NCKRI)

In the early 1980s, Jim Goodbar, Ronal Kerbo, and Jerry Trout, were the respective leads on caves and karst for the Bureau of Land Management, National Park Service, and the US Forest Service. They saw a need for a single source of information and expertise to deal with cave and karst resource issues effectively. This need launched the idea of NCKRI.

While the initial concept of NCKRI was as a federal agency for use by other federal agencies, they realized that these needs expanded beyond those of the federal government. Public and private sectors needed a reliable go-to source on caves and karst. They soon found many partners locally, around the State of New Mexico, and federally, who also saw those needs. Most notable were Carlsbad mayors Bob Forrest and Gary Perkowski, State Representative John Heaton, and US senators Jeff Bingaman, and Pete Dominici. Together, they began long-range planning to make their idea a reality.

## **Cooperative Agreement**

New Mexico Tech operates NCKRI through Cooperative Agreement P19AC00954 which is between the university and the National Park Service. This cooperative agreement expires September 5, 2024. New Mexico Tech has operative NCKRI through a cooperative agreement for nearly 20 years.

This cooperative agreement furthers the science of speleology, fostering interdisciplinary cooperation in cave and karst research program, promotes public education, promotes national and international cooperation in protecting the environment for the benefit of cave and karst landforms, and promotes and develops environmentally sound and sustainable resource management practices.

In 2002, NMT became the primary partner collaborating with the NPS to oversee and administer the Institute. NMT is a public institution of higher learning within the State of New Mexico. In 2004, NCKRI was founded and NMT hired a permanent Executive Director to lead the Institute. The Institute established its headquarters building in Carlsbad, New Mexico with the assistance of the City of Carlsbad, the State of New Mexico, and the NPS.

It is mutually agreed that the NPS and NMT will cooperate in helping NCKRI carry out the intent of Congress as directed in 16 USC §4310 note, including, but not limited to, furthering the science of speleology, fostering interdisciplinary cooperation in cave and karst research program, promoting public education, promoting national and international cooperation in protecting the environment for the benefit of cave and karst landforms, and promoting and developing environmentally sound and sustainable resource management practices.

The objective of this Agreement is to further the National Cave and Karst Research Institute Act of 1998 with the National Cave and Karst Research Institute (Institute or NCKRI), and to provide a means for transferring federal funds from the NPS to NMT for that purpose.

### **Goals**

The collaboratively agreed to goals for NCKRI for the period 2023-2029 are as follows:

- Facilitate and conduct research in cave and karst science
- Be the nexus to translate research and stewardship in cave and karst science between federal agencies, universities and public education
- Develop resources and translate research to optimize stewardship of cave and karst natural resources
- Develop financially sustainable partnerships and research projects

## NCKRI Partnerships

### National Park Service

The United States Department of the Interior, National Park Service (NPS) is statutorily responsible for carrying out the provisions of the National Cave and Karst Research Institute Act of 1998, 16 U.S.C. §4310. The NPS carries this out through the Geologic Resources Division (GRD). The GRD assists the National Park Service and partners in the service-wide coordination, support, and guidance necessary to understand and implement science-informed stewardship of geologic and associated park resources; reduce impacts from past and present energy, mineral, and other development; and protect visitor values. GRD partners with New Mexico Tech (NMT) through a cooperative agreement to carry out the provisions of the NCKRI Act of 1998. The GRD has a cooperative agreement with NMT that establishes the National Cave and Karst Research Institute at NMT. The GRD also issues annual task orders under the cooperative agreement that sets the annual direction of the federal support of NCKRI.



For more information please visit their website at <https://home.nps.gov/orgs/1088/index.htm>.  
And for NPS cave and karsts information please visit <https://www.nps.gov/subjects/caves/index.htm>.

### City of Carlsbad

The City of Carlsbad (City), New Mexico has been an integral part of the National Cave and Karst Research Institute since its inception. The NPS and NM Tech have worked collaboratively with the City through a series of agreements and in planning and management of NCKRI. In 2004, the City and NPS entered into a cooperative agreement regarding the construction of the NCKRI National Headquarters Complex. The City completed the Headquarters Complex and NCKRI moved its operations to that building. NCKRI proudly operates from its Headquarters out of the City owned facility and is an anchor to the City's development of the Cascades area, which is a Pecos River front area.



For more information about the City of Carlsbad please visit their website <https://cityofcarlsbadnm.com>.

## Other Information of Interest

- Office of Research: <https://www.nmt.edu/research/>
- Human Resources: <https://www.nmt.edu/hr/>
- Campus Rankings: <https://www.nmt.edu/rankings/index.php>
- Academic Programs: <https://www.nmt.edu/programs/index.php>
- Student Data: <https://www.nmt.edu/academicaffairs/research/studentdata.php>
- Employee Data: <https://www.nmt.edu/academicaffairs/research/employeedata.php>