POSITION DESCRIPTION QUESTIONNAIRE

The information on this form will be used to develop a position description. Position descriptions are the basis for evaluating a job applicant's qualifications, for determining an equitable rate of pay for the position and for evaluating an employee's performance. These descriptions also are used to determine if a job site or job related equipment require modification to provide a reasonable accommodation for an employee. The Human Resources staff is available to provide assistance with completing the questionnaire. Attach additional sheets if more space is required. USE THIS FORMONLY. Do not substitute another form or a revised form.

Job Title:Date:	
Division/Department:	
Reports To: (Title Only)	
Job Summary or Scope: (What is the fundamental purpose(s) of this position?))
that usually take up a significant amount of available work time and occur regular fundamental purpose(s) of this position. Consider what would happen if a specifi performed or was assigned to another employee. Focus on what has to be done	
Include an estimate of the percentage of time spent performing each major activition less than but not more than 100%. Use back of page if additional space is required.	, not on how it is done. ty Percentages can add up
	, not on how it is done. ty Percentages can add up
to less than but not more than 100%. Use back of page if additional space is req	, not on how it is done. ty Percentages can add up uired.
to less than but not more than 100%. Use back of page if additional space is req	, not on how it is done. ty Percentages can add up uired.
to less than but not more than 100%. Use back of page if additional space is req	, not on how it is done. ty Percentages can add up uired.
to less than but not more than 100%. Use back of page if additional space is req	, not on how it is done. ty Percentages can add up uired.
to less than but not more than 100%. Use back of page if additional space is req	, not on how it is done. ty Percentages can add up uired.
to less than but not more than 100%. Use back of page if additional space is req	, not on how it is done. ty Percentages can add up uired.
to less than but not more than 100%. Use back of page if additional space is req	, not on how it is done. ty Percentages can add up uired.
to less than but not more than 100%. Use back of page if additional space is req	, not on how it is done. ty Percentages can add up uired. Percent of Time
Job Functions or Duties Specific to Department/Division (These are function)	, not on how it is done. ty Percentages can add up uired. Percent of Time
Job Functions or Duties Specific to Department/Division (These are function)	, not on how it is done. ty Percentages can add up uired. Percent of Time

Responsibility for Budgets, Revenues and Costs:
Check the activities this position is responsible for in managing budgets, generating revenues, and/or controlling costs Develop budget recommendations
Develop new programs/services
Assist in budget preparation
Assist in developing new programs/services
Review expense against budget
Monitor monthly expenses
Other (please explain)
Indicate the size(s) and /or number of the budgets, units, programs, etc. this position is responsible for:
Standards of Performance: Describe the factors that will be considered in evaluating how well the essential functions are performed. These are measures of the quality and quantity of work performed. Be specific and clear.
Working Poletionships Work Craums and Torms, Identify positions this position works with an a variety
Working Relationships, Work Groups and Teams : Identify positions this position works with on a regular basis to obtain or provide support and information.
Impact of Errors: Describe the impact that errors made by this position would have on operations, finances
and/or individuals; how easily the errors are detected and how costly or inconvenient it would be to correct the error(s). Would the errors effect the employee, other employees, the employee's unit, division or the whole institute?

Qualifications: (What are the <u>minimum</u> qualifications needed to perform the <u>essential</u> job duties or functions? Qualifications are those skills, abilities, and knowledge that take at least 3 months to attain. Be specific on the period of time necessary to attain a qualification. Qualifications include special training or education, particular experiences, special abilities and skills, and essential physical and mental requirements. If physical abilities are required, state how often they are used. For example, "Must be able to lift materials weighing 50 pounds daily." Qualifications must be directly related to the essential functions of the position.)

Read and comprehend instructions, write information and co	omplete simple forms.
High School (or GED) level ability in spelling, grammar, basic	composition and math.
Formal diploma/certificate/degree program of 6-18 month afte Area of study	r high school.
Associate's degree or completion of program of 18+ months a	after high school.
Bachelor's degree - Area of study:	
Master's degree - Area of study:	
Ph.D. or other doctorate level equivalent Area of study:	
List any specialized knowledge/skills for the position and indicadesired:	ate whether they are required or
Knowledge/Skill	(R)equired/(D)esired
List any licenses, certificates and /or security clearances <u>requir</u>	red for this position:
List any licenses, certificates and /or security clearances <u>requir</u>	red for this position:
List any licenses, certificates and /or security clearances <u>requir</u> Lifting Requirements: (Indicate frequently, occasionally or sele	red for this position:
List any licenses, certificates and /or security clearances requir Lifting Requirements: (Indicate frequently, occasionally or sele	red for this position:
List any licenses, certificates and /or security clearances requir Lifting Requirements: (Indicate frequently, occasionally or sele 0 - 15 pounds 15 - 30 pounds	red for this position:
List any licenses, certificates and /or security clearances requir Lifting Requirements: (Indicate frequently, occasionally or sele 0 - 15 pounds 15 - 30 pounds 30 - 50 pounds	red for this position:
List any licenses, certificates and /or security clearances requir Lifting Requirements: (Indicate frequently, occasionally or sele 0 - 15 pounds 15 - 30 pounds 30 - 50 pounds 50 - 100 pounds	red for this position:

Check and <u>describe</u> how any of the following skills and abilities are important to the successful performance of the position's essential functions

Communication Skills	
Analytical Ability	
Problem Solving	
Interpersonal Skills	
Bilingual	
Manual Dexterity	
Other (Describe)	
Physical Demands: Check any of the physical demands that are required in performing the essenti functions. Since some activities are performed at the same time percentages may add up to over 10 to	
Standing% Sitting% Walking% Pulling%	00701
Pushing% Lifting% lbs Stooping% Kneeling%	
Crawling% Climbing% Reaching% Other%	
Job Location: (Place(s) where the work is performed and environmental condition the incumbent re encounters. Environmental conditions include heat, cold, noisy, dusty, cramped, poorly lit, indoors, outdoors, poorly ventilated and so on)	egularly
Equipment: (Name machinery, office equipment, devices, tools, and other equipment used in perform the job. Give an estimate of the frequency of use.)	rming
Equipment Items: Frequency Used:	

Supervisory Responsibility: (List the positions supervised, if any, and give an estimate of the time spent actually supervising.)

Titles of Employees Supervised:	# of Salaried	# of Hourly
Check the phrases below that describe the kind of supervision the (Check all that apply) Plan and schedule work	nis position is responsi	ble for:
Assign work		
Instruct and train in methods and procedures		
Check and approve work		
Evaluate performance		
Make recommendations regarding unsatisfactory employees.		
Make hiring recommendations.		
Make final decision on hiring.		
Recommend salary adjustments.		
Make final decision to terminate unsatisfactory employees.		
supervision is close or general. Close supervision means instruction of supervision assumes the employee knows how to do the job, but need supervision is given? Does the employee work independently or with	ds direction on end resul	
How frequently are assignments typically given?		
HourlyDailyWeeklyMonthlyC		
How frequently is the work discussed or checked with or by the	•	
HourlyDailyWeeklyMonthly		
How (e.g., phone call, personal discussion, manual/textbook) and coworker, etc.) does this position typically receive instructions of duties?		
How (e.g., phone call, personal discussion, manual/textbook) an coworker, etc.) does this position usually obtain authoritative ac or unusual situation?		
Completed By: Name:	Date:	
Signature		
Supervisor Review: Name:	Date:	<u>.</u>
Signature		
Human Resources Review:	Date:	