

**NEW GRADUATE DEGREE OR GRADUATE CERTIFICATE
FORM D**

UNIT PREPARES IN QUADRUPLICATE
Route as indicated below under approvals. Return to the Registrar's Office once all signatures have been obtained.

Date: 12/15/10

Jean Giddens
(Name of individual initiating Graduate Degree or Graduate Certificate)

Professor, Executive Dean, 272-0716
(Title, position, telephone number)

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College of Nursing
(Department/Division/Program)

***Allow up to one year for the process to be completed for a certificate, and 18 months for a degree.**

Note: Proposals for new graduate degrees or graduate certificates need to follow an approved format. Please call the Office of Graduate Studies and ask for an outline. Revisions of graduate degrees and some new certificates also may need state approval, depending on the extent of changes proposed. Please consult the Office of the Provost for advice prior to initiating this form.

Attach the following required documents:

1. Executive Summary.
2. Program Proposal (in the approved format).
3. Catalog Description (to include program curriculum).
4. Graduate Program Projected Costs (only for new degrees).
5. Library Impact Statement.

Does this new degree affect any existing program? Yes No If yes, attach statement.

Proposed date to admit new students: Term Summer Year 2012

Required Signatures:

Department Chair	<u>N/A</u>	Date	
College Curricula Committee	<u>Susan Fee, PhD, PI, CAC BC</u>	Date	<u>12/16/10</u>
College or School Dean	<u>Jean Giddens</u>	Date	<u>12/15/10</u>
Dean of Library Services	<u>S. J. ...</u>	Date	<u>12/16/10</u>
Office of the Registrar—Catalog	<u>Elizabeth A. Baston</u>	Date	<u>12/12/10</u>
FS Graduate Committee	<u>...</u>	Date	<u>02/17/11</u>
Dean of Graduate Studies	<u>...</u>	Date	<u>2/17/11</u>
FS Curricula Committee	<u>...</u>	Date	<u>3/4/11</u>
Office of the Provost	<u>...</u>	Date	<u>3/7/11</u>
Faculty Senate	<u>Storans Valencia</u>	Date	<u>4/27/11</u>
Board of Regents	<u>Jack J. Fortner</u>	Date	

Additional Approvals for Degrees:

Board of Regents	<u>N/A</u>	Date	
Council of Graduate Deans		Date	
Academic Council of Higher Education		Date	
Higher Education Department		Date	
State Board of Finance		Date	

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For Registrar's Office ONLY:

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Institution: UNM College of Nursing
Proposed Program: Doctor of Nursing Practice
Projected Graduate Program Cost Estimates and Resources

ESTIMATED REVENUES	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Projected * University I&G or Tuition	0	122,742	0	252,849	0	449,177	0	645,733	0	653,781	0	662,070
External Grants and Contracts	0	194,454	0	483,515	0	305,071	0	130,028	0	144,135	0	171,169
Other	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL REVENUE	317,196		736,364		754,248		775,761		797,916		833,239	
ESTIMATED EXPENSES	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Salaries and/or benefits (Faculty & Staff)	0	295,548	233,851	462,317	240,867	476,185	248,093	490,472	255,536	505,184	263,202	520,341
Learning Resources	0	3,500	0	0	0	0	0	0	0	0	0	5,000
Equipment	0	4,500	0	3,000	0	0	0	0	0	0	0	7,500
Facilities & modifications	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	13,648	0	37,196	0	37,196	0	37,196	0	37,196	0	37,196
TOTAL EXPENSES	317,196		736,364		754,248		775,761		797,916		833,239	
DIFFERENCE (Rev.-Exp.)	0		0		0		0		0		0	
ESTIMATED IMPACT OF NEW PROGRAM	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	12		24		24		24		24		24	
FTE Enrollment	216		432		432		432		432		432	
Projected Annual Credits Generated	122,742		252,849		260,434		268,247		276,295		284,584	
Tuition Generated	122,742		252,849		260,434		268,247		276,295		284,584	

Institution: UNM College of Nursing
Proposed Program: Doctor of Nursing Practice

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* This revenue line includes formula funding, tuition and tuition differential.
Formula funding and tuition go to UNM Main Campus and there are no guarantees that the funds will flow to the HSC College of Nursing.
Tuition and tuition differential is calculated with 3% increase per year.
The DNP courses will be offered over three terms per year.

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**PROPOSAL FOR DOCTORATE OF NURSING PRACTICE
COLLEGE OF NURSING, UNIVERSITY OF NEW MEXICO**

Program Title: Doctorate of Nursing Practice (DNP)

Persons Responsible for Proposal:

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Proposed DNP Concentrations:

- Nursing Executive Organizational Leadership (NEOL) Concentration
- Acute Care Nurse Practitioner (ACNP) Concentration
- Family Nurse Practitioner (FNP) Concentration
- Certified Nurse Midwifery Concentration (CNM) Concentration
- Pediatric Nurse Practitioner (PNP) Concentration

**Proposal for Doctorate of Nursing Practice
College of Nursing, University of New Mexico**

This proposal has been prepared according to the New Mexico Commission on Higher Education provisions of 5 NMAC 5.2.8, General Requirements of NMHED Approval (Appendix Q) and New Academic Approval Process Graduate Programs, University of New Mexico (Appendix R).

**Section I
Program Description and Purpose**

The proposed program must have a clear purpose that is consistent with the mission of the proposing institution.

Primary Purposes of the Program

The College of Nursing at the University of New Mexico (UNM) Health Sciences Center (HSC) proposes to offer the Doctor of Nursing Practice (DNP), a professional nursing clinical doctorate, as a new degree for advanced nursing practice education. Current advanced nursing practice master's degree concentrations offered at the College of Nursing include nurse practitioner, nurse midwifery, and nursing administration. The proposed program will provide a curriculum that leads to a DNP for students who enter the program as master's-prepared advanced practice registered nurses (APRNs) or nurse administrators/executives. The DNP, an alternative to the traditional research-focused doctorate of philosophy (PhD) in nursing, has an emphasis on practice and is now considered the terminal degree for advanced nursing practice. The American Association of Colleges of Nursing (AACN) published the *Position Statement on the Practice Doctorate in Nursing* (AACN, 2004), which led to a vote by AACN member institutions to change the current level of preparation necessary for advanced nursing practice from the master's degree to the doctorate by the year 2015. It is recognized that advanced nursing practice requires academic preparation to further improve patient care and outcomes, and meet the demand for nursing care for New Mexicans.

The AACN has envisioned that the DNP degree includes three major categories of advanced practice: 1) direct care of individual patients; 2) care of patient populations; and 3) practice that supports patient care, which includes roles in management, health policy, and informatics. Graduates of DNP programs have a wide variety of health care delivery abilities. They are experts in designing, implementing, managing, and evaluating clinical care and health care delivery systems and are prepared to lead at the highest clinical executive ranks. Specialization, another hallmark of the DNP degree, prepares nurses with distinct, in-depth knowledge in a specific area of health care. Box 1 summarizes the skills of the DNP graduate.

Box 1. Skills of the DNP Graduate

1. Critically examines research and scholarship to support evidence-based clinical practice.
2. Designs and implements processes to evaluate outcomes and systems for health care delivery.
3. Influences health policy at institutional, local, state, and national levels.
4. Provides leadership and management of transdisciplinary team performance and outcomes in clinical patient care units and health systems.
5. Develops interdisciplinary standards.
6. Formulates strategies to maximize health in patient populations and to resolve health care dilemmas.
7. Reduces health care delivery disparities.

The nurse prepared in a DNP program is the clinical counterpart to the nurse prepared in a PhD nursing program. Whereas PhD-prepared nurses conduct research to provide new knowledge, DNP-prepared nurses monitor, translate, and apply clinically relevant research. This ensures that sound processes are in place to help clinicians and health care systems respond quickly and effectively to adopt evidence and best practices that lead to improved health

outcomes. A summary of the differences between the DNP and PhD educational programs is presented in Table 1.

Link to Institutional Mission and Vision

The College of Nursing is part of the UNM HSC, the largest academic health complex in New Mexico. The mission and vision of the HSC are presented in Box 2.

Table 1. *Comparison of DNP and PhD Programs*

	DNP	PhD
Focus of Program of Study	<ul style="list-style-type: none"> - Professional degree - Prepares nurses for the delivery of advanced nursing practice 	<ul style="list-style-type: none"> - Academic research degree - Prepares nurses for careers in nursing research
Resources	<ul style="list-style-type: none"> - Mentors in leadership positions across a variety of health care settings - State of the science information technology resources - Access to diverse practice settings - Access to evaluation data and databases in practice setting 	<ul style="list-style-type: none"> - Mentors in research and other role preparation - Active programs of research in fundable areas - Access to dissertation support dollars - Technical and support services for state of the science information acquisition, communication, and management
Focus of Students and Graduates	<ul style="list-style-type: none"> - Commitment to career in practice and/or service leadership - Oriented toward improving outcomes of care 	<ul style="list-style-type: none"> - Commitment to research career - Oriented toward development of new knowledge and establishment of a pattern of productive scholarship
Program Assessment/Evaluation	<ul style="list-style-type: none"> - Contributions to improvement in health care - National nursing accreditation 	<ul style="list-style-type: none"> - Research contributions, development of new knowledge, and other scholarly products that provide the foundation for the advancement of nursing science

From: AACN (2006). *The essentials of doctoral education for advanced nursing practice*.

Box 2. Mission and Vision of the UNM HSC

Vision: The University of New Mexico Health Sciences Center will work with community partners to help New Mexico make more progress in health and health equity than any other state by 2020.

Mission: Our mission is to provide an opportunity for all New Mexicans to obtain an excellent education in the health sciences. We will advance health sciences in the most important areas of human health with a focus on the priority health needs of our communities. As a majority-minority state, our mission will ensure that all populations in New Mexico have access to the highest quality health care.

From: University of New Mexico Health Sciences Center. <http://hsc.unm.edu/about/mission.shtml>.

The HSC Vision and Mission speak to the commitment in improving the health care of New Mexicans. The DNP is directly linked to the institutional mission because of the impact it will have on primary care access and quality of health care delivery in the state. As part of the UNM HSC, the College of Nursing has four mission areas – education, research, patient care, and service through community partnership and outreach. The DNP program directly links to these mission areas. The underserved and vulnerable populations throughout the state are the primary focus of the planned education. Program outcomes link to patient care through advanced nursing practice, health care leadership, and community service.

Because of the lack of primary care providers in rural and underserved areas of the state, the delivery of primary care services and practice management is especially complex. The DNP program will not only include education and clinical experiences to address these barriers, but also will infuse primary care providers in these areas. These efforts will translate to increased access and improved health outcomes as a result of College of Nursing graduates who will practice in rural areas of New Mexico.

Institutional Priority for the DNP

The DNP program is among the highest priorities for the College of Nursing. The DNP complements the active expansion of the College of Nursing practice mission, which includes a

faculty practice plan. This faculty practice plan will provide a model for innovative partnerships among the College of Nursing faculty, communities, and various organizations. The mission of the faculty practice plan is to support advanced nursing practice of faculty, assure clinical expertise, provide incentives and infrastructure to develop new practice roles, expand nursing practice into new settings, and create new and more effective models of practice. Students will have the opportunity to integrate knowledge and skills in the clinical setting under faculty supervision. Additionally, because of the changes in education standards noted earlier, it is essential that this degree be offered at UNM to maintain a competitive edge in advanced nursing practice education and to be able to meet the health needs in New Mexico communities.

DNP Curriculum

The College of Nursing DNP curriculum provides an educational path to the DNP for current APRNs and nurse executives (those who have already completed a master's degree as a nurse practitioner, as a midwife, or in nursing administration). *The Essentials of Doctoral Education for Advanced Nursing Practice* (AACN, 2006) identifies the following eight essential content areas for a practice-focused doctoral nursing program:

1. Scientific underpinnings for practice;
2. Organizational and systems leadership for quality improvement and system thinking;
3. Clinical scholarship and analytical methods for evidenced-based practice;
4. Technology and information for the improvement and transformation of patient-centered health care;
5. Health care policy for advocacy in health care;
6. Interprofessional collaboration for improving patient and population outcomes;
7. Clinical prevention and population health for improving the nation's health;
8. Advanced nursing practice for improving the delivery of patient care.

The proposed DNP curriculum is consistent with the eight AACN essential content areas noted above. The curriculum will prepare nurses who can assume clinical and leadership roles in advanced nursing practice and academia. The program's focus is on the care of vulnerable, rural, and underserved populations. Particular attention will be given to the improvement of nursing care outcomes of individuals, families, and systems. The College of Nursing faculty are dedicated to graduating high-quality clinicians who accept the responsibility for practicing as independent providers with full prescriptive authority.

The College of Nursing's DNP program ranges from 34 to 36 academic credits, depending on the clinical concentration. The academic credits include didactic and clinical experiences. The minimal required clinical hours for nurses earning a DNP is 500 hours.

DNP Clinical Concentrations. This proposal is for a DNP degree with five concentration options. These options link to the Master of Science in Nursing (MSN) concentrations currently offered at the College of Nursing. It is expected that former and future graduates from the five current MSN clinical concentrations will enroll in the DNP program; thus, these same concentrations will advance through to the DNP program. The concentrations and total academic credits for the DNP program are presented in Table 2. The program of study for each of the five clinical concentrations is presented in Appendices A through E.

Core Curriculum. The core curriculum (presented in Table 3) is taken by all DNP students, regardless of the clinical concentration. The variability in the number of academic credits for Capstone and Residency is related to differences in concentration requirements or to accommodate individual student projects and interests. Syllabi for all DNP courses are presented in Appendix F.

Table 2. *DNP Clinical Concentrations, Total Credits, and Clinical Hours*

DNP Clinical Concentration	Total Credits	Clinical Hours
Nursing Executive Organizational Leadership DNP	36 credits	500
Acute Care Nurse Practitioner DNP	36 credits	500
Family Nurse Practitioner DNP	35 credits	500
Midwifery DNP	34 credits	500
Pediatric Nurse Practitioner DNP	36 credits	500

Table 3. *DNP Core Courses and Academic Credits*

Course Name and Proposed Number	Credits
NURS 702 Applied Epidemiology in Advanced Nursing Practice	3
NURS 703 Applied Clinical Research in Advanced Nursing Practice	3
NURS 705 Financial Economics and the Business of Advanced Nursing Practice	3
NURS 706 Organizational Systems and Quality Management for Advanced Nursing Practice	3
NURS 795 Residency	1-8
NURS 796 DNP Capstone Seminar	1
NURS 797 DNP Capstone Project	4-8
Total Core Credits	20-29

The *NURS 795 Residency* course is a clinical integration experience that provides opportunities for students to apply expert skills in clinical practice, link policy with clinical practice and systems, carry out the translation of research into practice, and become change agents for health care improvement.

NURS 796 DNP Capstone Seminar and *NURS 797 DNP Capstone Project* are courses that represent a culmination of the knowledge gained in the DNP program. Capstone is parallel to the dissertation in a PhD program. The *DNP Capstone Project*, like the PhD dissertation, is carried out over multiple semesters; it is reviewed and evaluated by an academic committee. The capstone project involves the identification and resolution of a practice problem through the scholarship of application; it requires practice inquiry and is grounded in a specific practice setting, with a specific population. Students identify their project during the *DNP Capstone Seminar* and continue to develop and implement it through subsequent terms under the guidance of a faculty mentor. The National Organization of Nurse Practitioner Faculties' (NONPF) recommended criteria for scholarly projects (NONPF, 2007) were used to develop the *DNP Capstone Course*. Examples of capstone projects are presented in Box 3.

Box 3. *Examples of Capstone Projects*

- Modify systems for a quality improvement project
- Analyze a state or national health policy and propose a change in the model or implementation of the policy
- Generate the evidence for practice
- Develop or implement information technologies to improve outcomes
- Lead interprofessional collaborative projects
- Implement regional, state, or national policy and evaluate care models.
- Evaluate a new practice model
- Develop an evidence-based nursing project
- Test the efficacy or effectiveness of a therapy
- Measure the cost-effectiveness of a treatment or program

Table 4. *Required Courses and Electives Specific to One or More Concentrations*

Course Name and Proposed Number	Credits/Clinical Hours	Clinical Concentrations
NURS 640 Evidence, Health Policy, and Politics	3 credits	Elective for any concentration
NURS 701 Applied Research in Advanced Nursing Practice	3 credits	Elective for any concentration
NURS 713 Applied Pharmacotherapeutics for APRNs.	2 credits 50 clinical hours	FNP, ACNP, PNP
NURS 723 Effective Human Resource Management in Health Care Settings	3 credits 50 clinical hours	NEOL
NURS 725 Principles of Advanced Nursing Management	3 credits	NEOL
NURS 726 Leading Organizational Change	3 credits 50 clinical hours	NEOL
NURS 727 Health Care Innovations and Informatics	3 credits	NEOL
NURS 746 Mental Health Concepts for APRNs	3 credits	FNP, PNP, ACNP
NURS 751 Chronic and Complex Illness in Adults	3 credits 50 clinical hours	FNP
NURS 769 Comparative Models of Maternal and Child Health Care Delivery	3 credits	CNM
NURS 770 Cultural and Complementary Healing	3 credits	CNM
NURS 771 Midwifery Leadership and Change	1 credit	CNM
NURS 784 Pediatric Chronic and Complex Illness	4 credits 50 clinical hours	PNP

Note. APRNs=Advanced Practice Registered Nurses; FNP=Family Nurse Practitioner; ACNP=Acute Care Nurse Practitioner; PNP=Pediatric Nurse Practitioner; NEOL=Nursing Executive Organizational Leadership; CNM=Certified Nurse Midwife.

Concentration-Specific Courses and Electives. In addition to the core courses taken by all DNP students, courses unique to each clinical concentration and one or more electives are also required (Table 4). The elective courses enhance expertise in areas of interest and identified by the student. The program of study for each of the clinical concentrations (presented in Appendices A through E) specify required courses, number of elective credits, and the sequencing of the courses. Syllabi for each of the concentration specific and elective courses are presented in Appendix F.

Program Delivery. All DNP students will be admitted in the summer term as a cohort. All core didactic courses will be offered in an online format, allowing students to complete the coursework in their home communities. Additionally a large portion of the ACNP concentration and the entire NEOL concentration will be delivered online. Courses that require face-to-face meetings will be offered in block format to accommodate students from distant locations around the state. Students will complete clinical courses in or near their home communities.

Section II Justification for the Program

The proposed program must meet one or more specified needs within the state or region. Clear and convincing evidence must be provided of the reality and extent of such need.

Need

Recommendations in the recently released Institute of Medicine (IOM) report *The Future of Nursing* (IOM, 2010) articulate and reinforce to the need for professional doctorate degrees in nursing. One recommendation is that nurses achieve higher levels of education, and a second is that nurses be full partners with physicians and other health care providers in redesigning health care. These two recommendations link to the two overarching needs that justify the proposed DNP program: UNM College of Nursing must meet the new standards in national educational requirements and must address the health care needs of the state.

National Trends in Nursing Education. As mentioned previously, there has been a change in educational requirements for advanced nursing practice from the master's to the doctorate degree. The IOM (2010) recommends doubling the number of doctorally prepared nurses by 2020. As a professional practice doctorate degree, the DNP is consistent with other recent trends in health professional education. The professional doctorate is the terminal degree for other clinical practitioners in health care, including medicine (Doctor of Medicine [MD]), pharmacy (Doctor of Pharmacy [PharmD]), physical therapy (Doctor of Physical Therapy [DPT]), and dentistry (Doctor of Dental Surgery [DDS]).

Multiple advanced practice nursing organizations are in favor of the DNP, including the American Academy of Nurse Practitioners; Association of Women's Health, Obstetric and Neonatal Nurses; National Association of Pediatric Nurse Practitioners; The American Organization of Nurse Executives; The Association of Perioperative Registered Nurses; National

Association of Neonatal Nurse Practitioners; National Association of Clinical Nurse Specialists; and American College of Nurse-Midwives.

Nursing schools across the country have responded by developing and initiating DNP programs. As of March, 2010, 72% of all schools with advanced practice nursing programs (N=388) are either offering (N=120) or planning (N=161) a DNP program; an additional 62% of schools are offering or planning a post-baccalaureate entry DNP option (N=281), (Raines, 2010). Currently, New Mexico is one of 13 states without a DNP program. By 2011, New Mexico will be one of only two states in the nation without a DNP program.

Meeting the Health Care Needs of New Mexico. Preparing DNPs for practice in New Mexico will strengthen the depth and breadth of the primary care infrastructure in the state. Primary care nurse providers educated at the doctoral level will provide higher quality health care to New Mexicans. The DNP competencies are directly aimed at enhancing the ability of the APRN to function in the role required of independent practitioners and to adapt to the changing needs of New Mexico's diverse, rural, and underserved populations. The role of the DNP in New Mexico is critical. New Mexico ranks second in the nation for the percent of population receiving care in primary care health provider shortage area, with nearly one-third (32%) receiving care in these areas (Kaiser State Health Facts, 2008). In fact 30 out of 33 counties in New Mexico have severe health care provider shortages (Community Voices New Mexico, 2010). The fact that New Mexico ranks 43rd for the number of citizens in living poverty and 49th for the number of uninsured children (U.S. Census Bureau) underscores the need for improved primary care services in the state. The DNP program will result in the expansion of care in new practice settings and the creation of new models for effective delivery of care for the state. College of Nursing graduates have historically served the needs of New Mexicans. In the past

five years, approximately 90% of Nurse Practitioner graduates from the College of Nursing have stayed in New Mexico for advanced practice with 33% in rural settings outside of Bernalillo County.

Duplication

Because of the scarcity of resources, it is critical that the proposed DNP program is evaluated for duplication of efforts within the university, state, and region.

Related Offerings Within the University. All courses in the DNP program were checked for duplication within the UNM system. The evaluation involved an analysis of the catalog descriptions and validated that the planned DNP program and courses do not duplicate current efforts within UNM. This work is shown on the curriculum worksheet (Appendix G).

Programs in New Mexico. There are currently two state-funded colleges that prepare nurses for advanced nursing practice: UNM and New Mexico State University (NMSU). Both institutions are in the program approval process for a DNP. The focus of the NMSU proposal is a DNP with clinical concentrations in Psychiatric/Mental Health and Adult Nurse Practitioner. In contrast, the UNM DNP proposal is for clinical concentrations in FNP, ACNP, PNP, and NEOL. There is a significant need for all of these clinical concentrations in New Mexico. Both institutions recognize the necessity of the other program in these respective clinical areas and do not duplicate efforts. There is support for the DNP program from NMSU School of Nursing as well as other nursing programs across the state (Appendix H). The University of St. Francis (a private program in Illinois that advertises an Albuquerque branch campus) recently began offering a DNP. This is an online program based in Illinois and does not specifically cater to or focus on recruiting and keeping APRNs in New Mexico. It also does not have a primary goal of decreasing health disparities in New Mexico.

Regional Programs. The closest academic centers that offer a DNP are Arizona State University, University of Arizona, University of Colorado-Denver, and University of Utah. All of these programs are more than 450 miles from central New Mexico. Because there are currently no DNP degrees offered in New Mexico, any APRN or nurse executive must attend other out-of-state university or private programs at considerable cost. Those who leave the state to pursue a DNP are absent from the state workforce during school and are less likely to return to New Mexico on completing the degree.

Inter-Institutional Collaboration and Cooperation

The nursing programs across the state have a history of collaborating to improve nursing education in New Mexico. In 2007, the New Mexico Nursing Education Articulation Task Force developed a statewide articulation plan for registered nurse (RN) to BSN education. Collaboration among New Mexico nursing programs continues through the current efforts of the New Mexico Nursing Education Consortium (NMNEC). Goals of NMNEC include developing a quality and resource-efficient statewide plan for nursing education delivery and increasing the number of nurses in New Mexico with baccalaureate and graduate nursing degrees (Appendix I). This plan will provide a stream of nurses from all areas of the state eligible for graduate education in MSN, DNP, and PhD programs.

In addition to the current efforts of the NMNEC, UNM and NMSU nursing programs have collaborated with regard to their PhD programs. A Memorandum of Understanding between the two institutions provides a mechanism for students from either program to take select doctoral courses from the other institution. This enhances flexibility for students and increases the types of courses offered to students. It is anticipated that such efforts between UNM and NMSU will also extend to the DNP programs once approved.

Section III Clientele and Projected Enrollment

The proposal must clearly describe the population of students who will be recruited for the proposed program and must include a detailed projection of enrollment and credit hours anticipated during the first five years.

Clientele

The proposed DNP program will target master's-prepared nurse practitioners, midwives, and nurse executives. Because of the changing expectations related to educational preparation and the change in the terminal degree for advanced nursing practice to the doctoral level, the immediate demand for DNP education is among currently practicing APRNs and nursing executives. Although the DNP program will accept applications from anywhere in the United States, preferential admission will be given to New Mexico applicants. Special consideration will be given to applicants from rural and underserved areas. Access to the DNP program for individuals from rural communities is enhanced through the commitment to online delivery of core didactic courses and the option to complete many clinical experiences in home communities.

Admission Requirements and Process. General requirements for a doctoral degree are set forth in the UNM catalog. The College of Nursing proposes the following admission requirements for the DNP program:

1. Master's degree (MSN) or equivalent (as defined by specific concentrations) from an accredited nursing program (National League for Nursing Accrediting Commission or the Commission on Collegiate Nursing Education [CCNE] through the American Association of Colleges of Nursing are acceptable).
2. Completed UNM application.
3. Grade point average: It is desirable to have a master's grade point average of 3.5 or higher on a 4.0 scale. However, all grade point averages higher than 3.0 will be given consideration.

4. Unencumbered RN license to practice in New Mexico.
5. A signed statement attesting to basic competency in such computer-based skills as word processing, e-mail, and web-based searching, as well as maintenance of access to the Internet, must accompany the application. The form can be found on the College of Nursing website.
6. Submission of evidence of clinical outcome measurements, scholarly ability, and the potential for clinical and scholarly growth. Examples include, but are not limited to: thesis, published or unpublished scholarly paper, process and quality improvement projects, or creative work.
7. A one-page statement from the individual reflecting experience in the discipline of nursing and outlining particular experiences with underserved or vulnerable populations.
8. A letter of intent that addresses individual professional and personal goals.
9. Brief two- to three-page resume that summarizes the applicant's background.
10. Three letters of recommendation directly from persons who know the applicant professionally.
11. After initial screening, a select group of priority candidates will be interviewed by two faculty members, with the option for a phone interview for those unable to come to campus.
12. Exceptions to any program admission criterion will be considered on an individual basis and are at the discretion of the DNP program committee with recommendation to the Executive Dean.

Student Diversity. The projections for ethnic and gender diversity of students in the DNP program parallel current undergraduate and master's degree students. Table 5 reflects the ethnic diversity of undergraduate and MSN students for the past 5 years. This table shows that 53.8% of undergraduate students and 29.7% of master's students are from minority groups, compared with 26.3% and 25.6%, respectively, for enrollments nationally. Table 6 shows that the gender of students at the College of Nursing is 87.2% female in the undergraduate program and 91.8% female in the master's degree program. These data reflect national trends, with a predominately female nursing workforce (94.4%).

Table 5. *Racial/Ethnic Representation of Students in UNM Baccalaureate and Master's Degree Nursing Programs, Summer 2005 Through Spring 2010, Compared With National Average of RNs*

Racial/Ethnic Group	Baccalaureate Program, % (N=1303)	Master's Program, % (N=454)	National Average of RNs, %*
White non-Hispanic	46.2	70.3	83.2
Hispanic	31.9	18.3	3.6
American Indian	6.4	3.3	0.3
Black non-Hispanic	2.5	2.4	5.4
Asian	4.4	2.4	5.8
Other	8.6	3.3	1.5

*Data from *The Registered Nurse Population: Initial Findings from the 2008 National Sample Survey of Registered Nurses*. Washington, DC: Health Resources and Services Administration; 2010.

Table 6. *Gender Representation of Students in UNM Baccalaureate and Master's Degree Nursing Programs, Summer 2005 Through Spring 2010, Compared With National Average of RNs*

Gender	Baccalaureate Program, % (N=1303)	Master's Degree Program, % (N=454)	National Average of RNs, %*
Female	87.2	91.8	93.4
Male	12.8	8.2	6.6

*Data from *The Registered Nurse Population: Initial Findings from the 2008 National Sample Survey of Registered Nurses*. Washington, DC: Health Resources and Services Administration; 2010.

Faculty at the College of Nursing are committed to achieving student enrollment and graduates that reflects the ethnic diversity of the state. A concerted recruitment and progression plan designed to recruit and retain minority students is under way, to increase percentages of minority student enrollments in undergraduate and graduate programs further; these actions link to an additional recommendation of the IOM (2010). Specific efforts to attract ethnically diverse applicants to the DNP program will be made throughout New Mexico through hospitals, community agencies, and professional associations. Targeted efforts will also be made nationally through minority professional nursing associations (e.g., Association of Hispanic Nurses or the National Black Nurses Association and the National Coalition of Ethnic Minority Nurse Associations).

Projected Enrollment

Based on a statewide needs assessment survey involving clinical APRNs (Appendix J) and nursing executives (Appendix K), it is estimated that 54 to 78 master's-prepared APRNs and nurse executives are interested in pursuing a DNP degree immediately. These numbers are expected to grow as the program is initiated, resulting in increased competition for admission into the program. The College of Nursing plans to admit 12 students per cohort once a year, beginning in 2012. This class size will ensure course availability, guard against cancellation of courses due to low enrollment, and optimize faculty workloads.

Table 7 outlines the projected student enrollment, number of graduates, and number of credit hours generated from the DNP program for the first 5 academic years. All students will complete this program as a cohort on a part-time basis over 2 years. This part-time program of studies accommodates the nurses' need to work as they complete the DNP degree.

Table 7. Projected DNP Enrollment, Credit Hours, and Graduates AY 2012–2016

	AY 2012			AY 2013			AY 2014			AY 2015			AY 2016		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
New Student Admits	12			12			12			12			12		
Returning Students		12	12	12	24	24	12	24	24	12	24	24	12	24	24
Total Headcount	12	12	12	24	24	24	24	24	24	24	24	24	24	24	24
Graduates						12			12			12			12
Total Student Credit Hours	72	72	72	144	144	144	144	144	144	144	144	144	144	144	144

Note. Calculations based on 6 student credit hours per term (for part-time study) multiplied by the number of enrolled students. AY=academic year; SU=summer term; FA=fall term; SP=spring term.

Section IV Institutional Readiness for the Program

The institution should have nearly all the resources needed to initiate the program. The proposal should include a clear statement of the extent to which the institution is ready to initiate the program, citing the remaining needs and recognizing each of those needs in the cost analysis developed.

Teaching Faculty

The College of Nursing currently has many faculty members who have the expertise and qualifications to teach in the DNP program; thus, a large portion of the faculty needed to initiate the program is already in place. Current faculty who will teach in the DNP program are presented in Appendix L, and their curricula vitae are provided in Appendix M. Faculty have a variety of teaching, practice, service, and/or administrative responsibilities in the College of Nursing and thus are not solely dedicated to DNP teaching. For this reason, additional faculty will be required to initiate the DNP program.

Core courses will be primarily taught by doctorally prepared (DNP or PhD) faculty. Although DNP preparation is ideal for the teaching faculty, the reality is that there are currently few faculty with DNP degrees compared with PhD degrees nationally. According to AACN criteria, PhD-prepared faculty and some MSN-prepared faculty are appropriate for instruction in DNP programs as long as the faculty have the required clinical and/or content expertise. As the DNP program grows, it is expected that more DNP-prepared faculty will be needed. Some master's-prepared faculty are planning to complete a DNP program (at UNM or elsewhere); additional DNP-prepared faculty will be recruited through faculty hires, joint appointments, or articulation agreements.

Library and Other Academic Support Services

Because the College of Nursing is an integral component of the academic HSC, students and faculty have access to multiple support services that are essential for quality teaching and learning. All students are provided with an e-mail account and access to multiple resources on the UNM campus. The e-mail system serves as a learning resource in enhancing communication with advisors, faculty members, fellow students, and professional colleagues.

The UNM Health Sciences Library and Informatics Center (HSLIC) is a state-of-the-art center located in the heart of the HSC campus. The HSLIC resources include comprehensive and current collections comprised of books, journals, media materials, and web subscription resources that are available to all College of Nursing students and faculty. Holdings within HSLIC include a broad health sciences collection consisting of 43,000 monograph titles, 1,700 media titles, and 2,039 current journal subscriptions. Many more titles are available through shared subscriptions with the University Libraries. Faculty and students have access to HSLIC in person or online, including from home computers via Internet proxy. Doctoral students in nursing require library resources from the most recent publications in professional and research journals. The number of electronic journals grows each year, and the College of Nursing supports the development of this collection through the HSC budget. Other services offered by HSLIC include more than 300 seats for individual or group study purposes and a designated nursing librarian to ensure that student and faculty members' needs are met. The nursing librarian has created a unique DNP toolkit that outlines all resources the students need to be successful (Appendix N).

In addition to HSLIC, students and faculty have access to Zimmerman Library, the largest of the four UNM libraries, located on the main UNM campus. It contains materials for

subject areas in education, humanities, and social sciences. The library also serves as a regional depository for federal publications, as well as for State of New Mexico publications. The collection is approaching 2 million volumes.

Physical Facilities

The College of Nursing shares a 35-year-old building on the HSC campus with the College of Pharmacy. A total of 22,000 square feet is allotted to the College of Nursing and is used for classrooms, offices, and storage space. All offices and classrooms were renovated in 1999, with ongoing upgrades to classroom technology since that time. A new interdisciplinary education building, the Domenici Center for Health Sciences Education, serves all of the education programs at the HSC, including Medicine, Nursing, Pharmacy, Diagnostic and Therapeutic Sciences, Public Health, and Biomedical Sciences. The Domenici Center incorporates state-of-the-art classroom and laboratory technology to facilitate interdisciplinary education. Select classrooms are equipped with video broadcast technology for distance learning, as well as lecture capture technology. Within the Domenici Center complex is the Interprofessional Healthcare Simulation Center, which provides state-of-the-art learning space for high-fidelity simulation, nursing labs, and a simulated clinic for standardized patient experiences. Nearly all didactic and laboratory courses are held in either the Nursing/Pharmacy Building or the Domenici Center. Because the didactic core courses will be delivered online, the primary focus of on-campus learning will be on laboratory and clinical experiences. There are adequate space and resources to accommodate students in the DNP program.

Equipment and Technological Resources

Each faculty office is equipped with a computer, desktop printer, and private phone, and all faculty have access to fax and copy machines. Each office work station is connected to the Internet, the University network and library system, and university e-mail. Computers are used extensively for work-related products and for communication with students and colleagues. Standard software on each system consists of MS Office, Adobe Acrobat, and Novell (GroupWise). Faculty also have access to research software (such as SPSS) via the College of Nursing servers.

Multiple computers are available for student use at the College of Nursing in the Student Lounge. These computers are equipped with the standard MS Office software package, Adobe Acrobat, and Novell, and all are connected to the Internet. The computers in this work area are also linked to desktop printers.

Technology support is provided by both HSLIC and the College of Nursing. The HSLIC maintains the computer network, servers, e-mail, and other software. Additionally, the entire HSC campus has free wireless connections available to faculty, staff, students, and visitors. The College of Nursing employs a full-time Systems Administrator and several technology support staff, including a full-time media specialist/instructional designer. This specialist provides support for faculty, staff, and students in online courses.

Section V Projected Cost of Program

The proposal must include a clear analysis of the projected cost of the proposed program and the sources of funding that will support it.

New Program Start-Up Costs

Additional Faculty and Staff. Over the course of 5 years, three additional full-time equivalent (FTE) faculty at the professorial rank and 1.5 FTE staff members will be needed. These positions will be phased in over the first 2 years. Two faculty (2.0 FTE) will be needed to initiate the program in 2012, and one additional faculty (1.0 FTE) will be needed by the second year (2013) to support capstone projects and the residency course. Average costs for each full-time faculty member are \$86,000 for the base salary and \$27,520 for fringe benefits; the salary and benefits are reflected in Table 8. In addition to faculty, staff will be hired to provide organizational support for the new program and students. A part-time (0.5 FTE) academic advisor will be hired in 2012 to provide advising support for potential applicants and admitted students during the 2 years in the program. A full-time (1.0 FTE) program manager will be hired in 2012 to provide general administrative support, including developing and placing students for fieldwork in community agencies. Salary and benefits for these two positions are also presented in Table 8. During the second year, students will need the expertise of a statistician to provide analytical support for the capstone projects. Because the need does not justify the hiring of a permanent employee, \$20,800 has been budgeted each year, starting in year 2, for a statistician consultant to work with students an average of 8 hours per week. The consultant will also be available to faculty to assist in projects they may have.

Library Resources. One direct cost to the College of Nursing is additional library resources outlined in the Library Impact Statement (Appendix O). The HSLIC is requesting

funds in the amount of \$3,500 to purchase resources and books that will be required for the DNP program.

Other Resources (Facilities, Equipment, Technology, Travel). Computers and printers are provided for all faculty and staff at an estimated cost of \$1,500 per person. Other facilities expenses include \$8,800 per year to provide phones, testing, printing, and supplies. An additional budget item includes travel for faculty to attend national DNP meetings. Attendance at national meetings is essential to maintaining a quality program and for ongoing faculty development. These items are reflected in Table 8.

Table 8. *Projected Costs of DNP Program AY 2012-2016*

	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
	Year 1, \$	Year 2, \$	Year 3, \$	Year 4, \$	Year 5, \$
Faculty salaries: 2 hired year 1; 1 hired year 2	191,780	271,055	279,186	287,563	296,189
Faculty fringe @ 32%	61,370	86,738	89,340	92,020	94,780
Program manager (1.0 FTE)	8,964	54,310	55,939	57,617	59,346
Academic advisor (0.5 FTE)	22,442	23,115	23,808	24,523	25,258
Staff fringe @ 35%	10,992	27,099	27,912	28,749	29,611
Travel	4,200	6,300	6,300	6,300	6,300
Computers	4,500	3,000	0	0	0
Phones/supplies, etc.	8,800	8,800	8,800	8,800	8,800
Consultant	0	20,800	20,800	20,800	20,800
Library textbooks	3,500	0	0	0	0
Uncollected tuition (bad debt)	648	1,296	1,296	1,296	1,296
Total projected expenses	317,196	502,513	513,381	527,668	542,380

State Support

Traditional formula funding from the State of New Mexico is the only state funding proposed. Student credit hour generated and anticipated formula funding is presented in Table 9.

Table 9. *Estimated Formula Funding Generation*

	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
	Year 1, \$	Year 2, \$	Year 3, \$	Year 4, \$	Year 5, \$
Formula Funding Total by Year	0	0	188,743	377,486	377,486

Note. Formula funding estimates are based on the current formula and credit hours generated (presented in Table 7), assuming UNM breaks out of the band each year.

Additional Funding Support

In addition to formula funding, new program costs are expected to be funded through differential tuition for the College of Nursing and through state, federal, or foundational grants. The tuition differential puts the College of Nursing tuition in an average range compared with peer schools. Differential tuition generated from the DNP program is presented in Table 10. Because the DNP degree is a national initiative (AACN, 2006; IOM, 2010), many current and future opportunities are available for nursing programs to initiate DNP programs. For example, the Robert Wood Johnson Foundation has pledged \$10 million in funding to carry out the initiatives set forth in the *Future of Nursing Report* (IOM, 2010). The College operates to preserve the quality and configuration of our current programs; thus, formula funding, differential tuition, and grant funding will ensure financial stability of the DNP Program.

Table 10. *Estimated Tuition Differential*

	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
	Year 1, \$	Year 2, \$	Year 3, \$	Year 4, \$	Year 5, \$
DNP Estimated Tuition Differential Total by Year	64,800	129,600	129,600	129,600	129,600

Note. Tuition differential estimates based on credit hours generated (presented in Table 7) @ \$300/credit hour.

Section VI Quality of the Program

The proposed program must be designed to meet high standards of academic quality, considering its instructional curriculum, faculty, student admission standards, opportunities for experiential learning, and improvement of the program.

The UNM College of Nursing maintains national accreditation with the CCNE, the autonomous accrediting body of the AACN. Accreditation efforts include baccalaureate, master's, and DNP programs. The rigorous accreditation process provides assurance that the College of Nursing meets national standards that address educational quality.

The proposed DNP program has been developed in accordance with the national standards set forth by the AACN, as outlined in the *Essentials of the Doctoral Education for Advanced Practice Nursing* (AACN, 2006). Although academic institutions determine the focus of DNP programs, the *Essentials* document identifies foundational curriculum content and outcome-based competencies expected for all students pursuing the DNP. In addition to the AACN *Essentials*, clinical standards defined by the advanced practice specialty organizations (e.g., National Organization for Nurse Practitioner Faculties and the executive organizational and leadership standards set forth by the American Organization of Nurse Executives [Appendix G]) were used to develop the DNP curriculum. In addition to following national program standards, two curriculum consultants with DNP expertise were hired to provide assistance with program development and provided an external evaluation of the proposed program. This feedback was valuable to faculty for curriculum refinement. Collectively, all these measures ensure that the proposed curriculum aligns with national standards and ensures quality.

Program evaluation efforts will begin once the program is implemented. There are 11 program outcomes expected of the DNP graduate:

1. Assume the role of the doctorally prepared nurse in teaching, scholarship, leadership, and service.
2. Apply analytic methods to create, evaluate, and adopt effective innovations to improve health.
3. Analyze, translate, and apply evidence to improve health outcomes.
4. Engage individuals and communities to develop, implement, and evaluate interventions to address their health disparities.
5. Facilitate optimal health outcomes through delivery of culturally sensitive care, including clinical prevention strategies, identification of risk, individualized interventions, and formation of therapeutic relationships with clients.
6. Apply clinical, community, and policy interventions to reduce health inequities.
7. Evaluate and critique social policy relevant to the organization and delivery of health care.
8. Integrate and evaluate information systems in patient care technology for clinical, research, and administrative best practices.
9. Apply leadership and advocacy skills in the development, implementation, and evaluation of health policy.
10. Utilize effective management and organizational skills to assume a leadership role in health care delivery, policy, and systems.
11. Practice nursing reflectively, guided by theory, based on best evidence and integrating creative and critical thinking.

UNM has implemented a university-wide assessment of student learning required of all programs. The Program Evaluation Committee at the College of Nursing will interface with the DNP faculty to ensure that data specific to the measurement of student learning will be collected and evaluated. These data will inform faculty of revisions needed to ensure the sustained delivery of a quality educational program.

Several methods will be utilized to evaluate these student learning outcomes. As an example, each term, assignments within selected courses will be evaluated to determine

achievement of the intended learning outcome based on a benchmark set by the evaluation committee. A professional portfolio is another approach to tracking and presenting accomplishments. Other outcomes will be demonstrated through the integrative practice residency and capstone projects; such learning experiences are ideal for measurement of the clinical impact. Many of these projects will potentially be disseminated through presentations at conferences and proposals for grant funding, which become a part of the public domain.

Student surveys will be used to collect feedback from students at the midpoint of the curriculum to guide faculty regarding program quality and to identify program strengths and challenges. Exit interviews and the Educational Benchmarking, Inc., Doctor of Nursing Practice Exit Assessment will be used to gain summative feedback from students related to their experiences in the program and will provide an opportunity to compare these findings with those from other schools.

The College of Nursing will track the activities of DNP graduates, including the location and impact of their practice in their communities and in the state. Information about the practice efforts of faculty, students, and graduates will be disseminated through brochures about the program, the College of Nursing website, presentations, and publications. The College of Nursing will develop an advisory council to establish formal communication with the APRNs working in communities around the state. APRNs were asked on the needs assessment surveys (see Appendices J and K) whether they would be willing to serve on an advisory council or committee to inform faculty working on the DNP. The response was very positive, with 94 (52.5%) of the respondents indicating they would be willing to serve on such a committee.

Section VII Assessment of Operations and Impact

The proposal must include a plan by which the proposed plan will be assessed for its operation and impact over at least a five-year plan.

The office of the Executive Dean at the College of Nursing interfaces with the UNM registrar's office to ensure that policies related to academic admissions, student progression, and program delivery are maintained. The Executive Dean also oversees the number of courses offered and the impact of course delivery and student enrollment on resources needed to deliver such courses. Faculty and academic advisors monitor student progression to ensure students are following the program of study and successfully progressing through the program. Graduation rates and time to graduation are monitored on a regular basis for all students at the College of Nursing. Other measures of program quality include persistence to graduation and diversity of students admitted to and graduating from programs. A full-time data analyst provides the support for tracking these data. Another impact assessment will examine the effect on faculty workloads related to delivery of the DNP and the impact on College of Nursing staff. The process of delivering online and traditional courses is well understood, and it will be very important to understand the workload impact on faculty overseeing capstone projects. These projects tend to consume considerable faculty time, and it is likely that adjustments to faculty workload will be needed. The addition of 1.5 FTE support staff is planned and it will be important to evaluate the effect on other staff members, such as technology support, the accounting department, scholarships/financial aid staff, and faculty support staff.

Section VIII

Administrative Responsibility and Institutional Commitment

There must a clear indication in the proposal that the institution is committed to the success of the proposed program.

Program Structure

The College of Nursing organizational structure includes three faculty teams: the Practice Team, Education Team, and Research Team. These teams collaborate with each other and with the three support groups (Student Services, Organizational Services, and Administrative Services) to ensure that the work of the College is accomplished. Each faculty team has a scope of work that includes one or more academic programs and a specialty focus for practice and scholarship. The Practice Team will oversee the DNP program . The Practice Team is led by the Practice Chair, who oversees the faculty practice sites and the delivery of the academic programs. Faculty and staff on the Practice Team have significant ongoing input into all aspects of the team's work through monthly DNP meetings, practice team meetings, and faculty meetings. The Practice Chair reports to the Executive Dean and Dean of the College of Nursing. The Dean reports to the Vice President for the HSC, Dr. Paul Roth, who is committed to meeting the education and health needs of the state. Program faculty participate in shared governance on a campus-wide level, consistent with all faculty at UNM.

Assurances of Resources

The Dean of the College of Nursing, Dr. Nancy Ridenour, is a Family Nurse Practitioner who is a national expert in health care policy and committed to the advancement of nursing practice, education, and research. The development of the DNP curriculum was one of her first charges to the faculty after arriving in December 2008. She is an advocate for advanced nursing practice and has been instrumental in the establishment of nurse-managed clinics in New

Mexico. With the implementation of the DNP, the long-range plan is to expand nurse-managed clinics throughout the state that will serve as clinical practice sites for DNP students and will meet the health care needs of individuals in these communities. The College of Nursing faculty are committed to the advancement of nursing practice, as evidenced by their participation in the nurse-run practice sites and through their actions with the development of the DNP curriculum. On July 20, 2009, the College of Nursing faculty voted to move forward with the development and implementation of the DNP program, with approval of the final curriculum on August 16, 2010. A preliminary proposal was sent to Dr. Paul Roth, the HSC Provost and Vice President for Health Sciences at UNM, in May 2010. Dr. Roth has been supportive of the College of Nursing practice initiatives, providing the resources necessary for the clinics to flourish. Approval by the HSC Faculty Senate was obtained on July 20, 2010, and a letter from Dr. Roth indicating approval to move forward with the DNP proposal can be found in Appendix P.

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Appendix A

DNP Nursing Executive Organizational Leadership (NEOL) Program of Study

Appendix A
DNP Nursing Executive Organizational Leadership (NEOL) Program of Study

	Year I	Year II
Sum	<p>NURS 702 Applied Epidemiology in Advanced Nursing Practice (3 cr)</p> <p>Elective (3 cr)</p> <p>6 credits</p>	<p>NURS 703 Applied Clinical Research in Advanced Nursing Practice (3 cr)</p> <p>NURS 727 Health Care Innovations and Informatics (3 cr)</p> <p>NURS 796 DNP Capstone Seminar (1 cr)</p> <p>7 credits</p>
Fall	<p>NURS 723 Effective Human Resource Management in Health Care Settings (3 cr- 2 didactic; 1 clinical = 50 hours)</p> <p>NURS 705 Financial Economics and the Business of Advanced Nursing Practice (3 cr)</p> <p>6 credits; clinical = 50</p>	<p>NURS 726 Leading Organizational Change (3 cr -2 didactic; 1 clinical = 50 hours)</p> <p>NURS 797 DNP Capstone Project (2 cr clinical = 100 hours)</p> <p>5 credits; clinical = 150</p>
Spg	<p>NURS 706 Organizational Systems and Quality Management for Advanced Nursing Practice (3 cr)</p> <p>NURS 725 Principles of Advanced Nursing Management (3 cr)</p> <p>6 credits</p>	<p>NURS 797 DNP Capstone Project (3 cr clinical = 150)</p> <p>NURS 795 Residency (3 cr clinical = 150 hours)</p> <p>Total 6; clinical =300</p>
Hours	Credits 18; Clinical Hours = 50	Credits 18; Clinical Hours = 450

Total Credits: 36; Total Clinical Hours: 500

Appendix B

DNP Acute Care Nurse Practitioner (ACNP) Program of Study

Appendix B
DNP Acute Care Nurse Practitioner (ACNP) Program of Study

	Year I	Year II
Summer	<p>NURS 702 Applied Epidemiology in Advanced Nursing Practice (3 cr)</p> <p>Elective (3 cr)</p> <p>6 credits</p>	<p>NURS 703 Applied Clinical Research in Advanced Nursing Practice (3 cr)</p> <p>NURS 796 DNP Capstone Seminar (1 cr)</p> <p>NURS 795 Residency (1 cr clinical = 50 hours)</p> <p>5 credits; 50 clinical</p>
Fall	<p>NURS 705 Financial Economics and the Business of Advanced Nursing Practice (3 cr)</p> <p>Elective (3 cr)</p> <p>6 credits</p>	<p>NURS 797 DNP Capstone Project (3cr clinical = 150 hours)</p> <p>Elective (3 cr)</p> <p>6 credits; clinical = 150</p>
Spring	<p>NURS 706 Organizational Systems and Quality Management for Advanced Nursing Practice (3 cr)</p> <p>NURS 746 Mental Health Concepts for APRNs (3 cr)</p> <p>6 credits</p>	<p>NURS 795 Residency (2 cr clinical = 100 hours)</p> <p>NURS 797 DNP Capstone Project (3 cr clinical = 150 hours)</p> <p>NURS 713 Applied Pharmacotherapeutics for APRNs (2 cr – 1 didactic, 1 clinical = 50 hours)</p> <p>7 credits; clinical = 300</p>
Hours	18 Credits	18 Credits; 500 Clinical Hours

Total Credits: 36; Total Clinical Hours: 500

Appendix C

DNP Family Nurse Practitioner (FNP) Program of Study

Appendix C
DNP Family Nurse Practitioner (FNP) Program of Study

	Year I	Year II
Sum	<p>NURS 702 Applied Epidemiology in Advanced Nursing Practice (3 cr)</p> <p>NURS 751 Chronic and Complex Illness in Adults (3cr – 2 didactic, 1 clinical = 50 hours)</p> <p>6 credits ; clinical = 50</p>	<p>NURS 703 Applied Clinical Research in Advanced Nursing Practice (3 cr)</p> <p>NURS 796 DNP Capstone Seminar (1 cr)</p> <p>Elective (3 cr)</p> <p>7 credits</p>
Fall	<p>NURS 705 Financial Economics and the Business of Advanced Nursing Practice (3 cr)</p> <p>Elective (3 cr)</p> <p>6 credits</p>	<p>NURS 797 DNP Capstone Project (2 cr clinical = 100 hours)</p> <p>NURS 795 Residency * (2 cr - clinical = 100 hours)</p> <p>4 credits; clinical = 200</p>
Spg	<p>NURS 706 Organizational Systems and Quality Management for Advanced Nursing Practice (3 cr)</p> <p>NURS 746 Mental Health Concepts for APRNs (3 cr)</p> <p>6 credits</p>	<p>NURS 797 DNP Capstone Project (2 cr clinical = 100 hours)</p> <p>NURS 795 Residency * (2 cr - clinical = 100 hours)</p> <p>NURS 713 Applied Pharmacotherapeutics for APRNs (2 cr – 1 didactic, 1 clinical = 50 hours)</p> <p>6 credits; clinical hours = 250</p>
Hours	Total Credits 18 - Clinical Hours =50	Total credits 17 Clinical Hours =450
		* Students are required to complete a total of 4 credits of residency. These credits may be completed by registering for 2 credits in the final 2 terms of the program OR by registering for 4 credits in one of the final 2 terms.

Total Credits: 35; Total Clinical Hours: 500

Appendix D

DNP Certified Nurse Midwifery (CNM) Program of Study

Appendix D
DNP Certified Nurse Midwifery (CNM) Program of Study

	YEAR I	YEAR II
Summer	<p>NURS 702 Applied Epidemiology in Advanced Nursing Practice (3 cr)</p> <p>NURS 769 Comparative Models of Maternal and Child Health Care Delivery (3 cr)</p> <p>6 credits</p>	<p>NURS 703 Applied Clinical Research in Advanced Nursing Practice (3 cr)</p> <p>NURS 796 DNP Capstone Seminar (1 cr)</p> <p>Elective 2-3 credits *</p> <p>6-7 credits</p>
Fall	<p>NURS 705 Financial Economics and the Business of Advanced Nursing Practice (3 cr)</p> <p>NURS 770 Cultural and Complementary Healing (3 cr)</p> <p>6 credits</p>	<p>NURS 797 DNP Capstone Project (2 cr clinical = 100 hours) **</p> <p>Elective 2-3 credits *</p> <p>4-5 credits; clinical = 100</p>
Spring	<p>NURS 706 Organizational Systems and Quality Management for Advanced Nursing Practice (3 cr)</p> <p>Elective 3 credits *</p> <p>6 credits</p>	<p>NURS 797 DNP Capstone Project (2 cr clinical = 100 hours) **</p> <p>NURS 771 Midwifery Leadership and Change (1 cr)</p> <p>NURS 795 Residency *** (1 cr clinical = 50 hours required) May be taken for additional clinical elective hours, max 6 credits.</p> <p>Elective 2-3 credits *</p> <p>6-7 credits; clinical = 150 clinical</p>
Hours	Credits 18; Elective Clinical = 150	Credits 16-19; Clinical = 250

* The electives for Midwifery students must include 5 credit hours of clinical (= 250 clinical hours; 1 clinical credit = 50 hours) and may be taken in any term.

** Students may elect to complete NURS 797 DNP Capstone Project in either Fall or Spring by taking 4 credits in 1 term.

*** Students may take NURS 795 Residency (1 credit required) in either Fall or Spring term of the second year. In addition, students may take an additional 5 residency hours to satisfy clinical elective requirements and may split those hours by registering for NURS 795 Residency in both Fall and Spring terms.

Total Credits: 34; Total Clinical Hours: 500

Appendix E

**DNP Pediatric Nurse Practitioner (PNP)
Program of Study**

Appendix E
DNP Pediatric Nurse Practitioner (PNP) Program of Study

	Year I	Year II
Sum	<p>NURS 702 Applied Epidemiology in Advanced Nursing Practice (3 cr)</p> <p>NURS 784 Pediatric Chronic and Complex Illness (4 cr – 3 didactic, 1 clinical = 50 hour)</p> <p>7 credits; 50 clinical</p>	<p>NURS 703 Applied Clinical Research in Advanced Nursing Practice (3 cr)</p> <p>NURS 796 DNP Capstone Seminar (1 cr)</p> <p>Elective (3 cr)</p> <p>7 credits</p>
Fall	<p>NURS 705 Financial Economics and the Business of Advanced Nursing Practice (3 cr)</p> <p>Elective (3cr)</p> <p>6 credits</p>	<p>NURS 797 DNP Capstone Project (2 cr clinical = 100 hours)</p> <p>NURS 795 Residency * (2 cr clinical = 100 hours)</p> <p>4 credits; clinical = 200</p>
Spg	<p>NURS 746 Mental Health Concepts for APRNs (3 cr)</p> <p>NURS 706 Organizational Systems and Quality Management for Advanced Nursing Practice (3 cr)</p> <p>6 credits</p>	<p>NURS 713 Applied Pharmacotherapeutics for APRNs (2 cr – 1 didactic, 1 clinical = 50 hours)</p> <p>NURS 797 DNP Capstone Project (2 cr clinical = 100 hours)</p> <p>NURS 795 Residency * (2 cr clinical = 100 hours)</p> <p>6 credits; clinical = 250</p>
Hours	Credits 19 clinical hours= 50	Credits 17 clinical hours= 450
		* Students are required to complete a total of 4 credits of residency. These credits may be completed by registering for 2 credits in the final 2 terms of the program OR by registering for 4 credits in one of the final 2 terms.

Total Credits: 36; Total Clinical Hours: 500

Appendix F

Course Syllabi for DNP Courses

NURS 640	Evidence, Health Policy and Politics
NURS 701	Applied Research in Advanced Nursing Practice
NURS 702	Applied Epidemiology in Advanced Nursing Practice
NURS 703	Applied Clinical Research in Advanced Nursing Practice
NURS 705	Financial Economics and the Business of Advanced Nursing Practice
NURS 706	Organizational Systems and Quality Management for Advanced Nursing Practice
NURS 713	Applied Pharmacotherapeutics for APRNs
NURS 723	Effective Human Resource Management in Health Care Settings
NURS 725	Principles of Advanced Nursing Management
NURS 726	Leading Organizational Change
NURS 727	Health Care Innovations and Informatics
NURS 746	Mental Health Concepts for APRNs
NURS 751	Chronic and Complex Illness in Adults
NURS 769	Comparative Models of Maternal and Child Health Care Delivery
NURS 770	Cultural and Complementary Healing
NURS 771	Midwifery Leadership and Change
NURS 784	Pediatric Chronic and Complex Illness
NURS 795	Residency
NURS 796	DNP Capstone Seminar
NURS 797	DNP Capstone Project

Course: NURS 640 Evidence, Health Policy and Politics

Credit Hours: 3 Credits Didactic

Prerequisite: Admission to the DNP Program

UNM Course Catalog Description

This course focuses on the use of evidence to influence institutional, local, state, federal and global health policies. Advocacy for influencing health policy is emphasized.

Course Syllabus Description

This course focuses on the use of evidence to influence institutional, local, state, federal and global health policies. Advocacy for influencing health policy is emphasized.

Course Objectives

Upon completion of this course, students will be able to:

1. Analyze ethical, legal, social and political factors in health policy.
2. Develop evidence-based strategies for influencing health policy at the institutional, local, state, federal and international levels.
3. Critique framing of health policy and relevant solutions in terms of social justice and equity in health care.
4. Discuss barriers and challenges to assuming a leadership role on behalf of the public as well as the nursing profession.

Course Outline

Unit	Unit Name	Topics
1	Overview and Introduction	a. Introduction and expectancies of faculty and students. b. Review of course, schedule, assignments, readings and Discussion Board. c. Daily reading of at least one national newspaper (can be online). d. Identifying and accessing information on health policy and politics. e. Review of legislature process (focus on congressional). f. Major public health programs (origin, rationale, politics and, of course, major contemporary issues). g. Health care reform today.
2	Policy Information	a. Agenda-setting. b. Problem definition. c. Legislative process-including budget, reconciliation, committee jurisdiction, hearings and testimony. d. Organized interests. e. Ongoing discussion of health care reform.
3	Evidence and Policy	a. Types of evidence. b. Types of policy. c. State of the science linking evidence and policy. d. Challenges of linking evidence and policy. e. Strategies for linking evidence (especially but not limited to nursing research) and policy. f. Ongoing discussion of health care reform.

Course: NURS 701 Applied Research in Advanced Nursing Practice

Credit Hours: 3 Credits Didactic

Prerequisite: Admission to the DNP Program
A basic undergraduate statistics course.

UNM Course Catalog Description

This course serves as an introduction to the research process. Students will identify and refine a research problem, conduct a review of the literature and distinguish selected clinical research methods and related analysis strategies.

Course Syllabus Description

This course serves as an introduction to the research process which includes identifying and refining a research problem, conducting a review of the literature and reviewing selected clinical research methods and related analysis strategies. The class will be structured around research content such as research methodologies, respective statistics and informatics. Informatics, for the purpose of this course, includes information science such as national and regional databases with subsequent retrieval of information and archival, disease, social and translational informatics.

Course Objectives

Upon completion of this course, students will be able to:

1. Differentiate, compare and contrast various clinical research methods.
2. Distinguish between experimental and observational research designs including specific qualitative approaches.
3. Develop a working knowledge of common statistics used in clinical research to study design and the evaluation of data.
4. Determine which analysis methods are appropriate for which research questions and study designs.
5. Develop a working knowledge of research databases including access to targeted information with them.
6. Accurately interpret research findings.
7. Appraise ethical and legal aspects of the research process.

Course Outline

Unit	Unit Name	Topics
1	Introduction and overview of nursing research methods and processes.	a. Problem Identification. b. Question development. c. Bibliographic databases. d. Literature review and gap analysis.
2	Clinical research design choices.	a. Fitting question and design. b. Strengths and limitations of designs. c. Functions of qualitative and quantitative designs.
3	Experimental designs.	a. Strengths, limitations and adaptations of experimental designs. b. Systematic reviews and meta-analysis. c. Analysis strategies and statistical issues in experimental designs.
4	Exploratory and descriptive research.	a. Cohort, case control. b. Focus group and interview studies. c. Analysis strategies.

Course: NURS 702 Applied Epidemiology in Advanced Nursing Practice

Credit Hours: 3 Credits Didactic

Prerequisites: Admission to the DNP Program

UNM Course Catalog Description

Using group discussion, literature reviews and primary and secondary data services, students will gain knowledge regarding the historical dimensions leading to health disparities, social injustice and concepts of marginalization, poverty, race, class and gender.

Course Syllabus Description

This course will address population health trends and risk factors, population data, social and economic determinants underlying health disparities, community assessment and analysis, statistics used with epidemiological analysis and associated databases. A particular focus will be given to understanding the epidemiological concepts through the lens of health disparity. The class will be structured around research content related to epidemiological methodologies, respective statistics and informatics. Informatics, for the purpose of this course, includes information science such as national and regional databases with subsequent retrieval of information and archival, disease, social and translational informatics related to applied epidemiology.

Course Objectives

Upon completion of this course, students will be able to:

1. Comprehend the process of facilitating optimal health outcomes through the provision of population level risk identification and culturally sensitive interventions.
2. Analyze strategies to create and evaluate innovative health strategies aimed at improving population health.
3. Analyze clinical, community and policy interventions designed to reduce health inequities.
4. Demonstrates the use of informatics related to the course topics.

Course Outline

Unit	Unit Name	Topics
1	Applied Epidemiological Concepts	Terminology. Statistics, measures of association and risk. Confounding variables. Measuring disparity.
2	Epidemiologic Designs	Descriptive Studies. Population-based trials, cohort and case controls. Clinical and social epidemiology. Using census and epidemiologic databases.
3	Epidemiology of Disparities	Disparities in health status: racial, SES, linguistic, cultural and geographic variables. Interventions to reduce disparity. Comparative social justice models and intervention designs.

Course: NURS 703 Applied Clinical Research in Advanced Nursing Practice
Credit Hours: 3 Credits Didactic
Prerequisite: NURS 702 Applied Epidemiology in Advanced Nursing Practice
 Admission to the DNP program or instructor permission

UNM Course Catalog Description

This course will focus on the systematic examination and application of health related research in relation to advanced nursing practice including clinical practice, nursing and health care administration, community and public health or health policy.

Course Syllabus Description

This course will focus on the systematic examination and application of health related research in relation to advanced nursing practice including clinical practice, nursing and healthcare administration, community and public health or health policy. The class will be structured around research content such as applied research methodologies, respective statistics and informatics. Informatics, for the purpose of the course, includes information science such as national and regional databases with subsequent retrieval of information and archival, disease, social and translational informatics.

Course Objectives:

Upon completion of this course, students will be able to:

1. Utilize evidence to improve health outcomes.
2. Evaluate information systems and patient care technology for clinical, research and administrative best practices.
3. Apply analytic methods to create and evaluate innovations to improve health.
4. Critical appraise evidence pertaining to clinical practice applications.

Course Outline

Unit	Unit Name	Topics
1	Impacting quality and outcomes with evidence	Research translation. Evidence-based practice & guideline development. Research and quality improvement teams.
2	Health Services and Cost Effectiveness Research	Patient safety. Cost variables and measurement. Analysis of existing data.
3	Critically appraising evidence	Mixed methods designs Experimental studies Summary techniques: meta-analyses and systematic review.
4	Implementing research in practice	Studying implementation Theory, methods and evaluation of research based innovation. Funding.

Course: NURS 705 Financial Economics and the Business of Advanced Nursing Practice

Credit Hours: 3 Credits Didactic

Prerequisite: Admission to the DNP Program

UNM Course Catalog Description

This course will focus on health care systems and economics and the issues involved in obtaining and managing the financial resources in health care organizations from the perspectives of leading, managing and practicing as an Advanced Practice Registered Nurse.

Course Syllabus Description

This course examines health care systems, health care economics and the business of practice including acquisition, allocation and management of financial resources by advanced practice nurses functioning in a managerial, education or practice role. Fundamental concepts of economics and accounting including reimbursement, billing and coding and analysis of financial statements will be examined. The concepts of economics and business are explored through case studies that build skills necessary to develop, manage or practice in a health care entity or practice plan. Students will develop a comprehensive business plan that is relevant to some aspect of nursing practice, education, organizational leadership, public health or health policy.

Course Objectives

Upon completion of this course, students will be able to:

1. Review the current economic financial and human resource issues in health care environments.
2. Review the features and relationships of third party payment systems in the healthcare system.
3. Identify the role of the APN in the financial management of organizations.
4. Define financial management terminology and generally accepted accounting principles.
5. Assess a practice/organizations' financial condition, budgeting and profit analysis.
6. Describe the administrative structures and processes and essential business characteristics require for managing a health care clinic/unit or office practice.
7. Demonstrate understanding of the principles and elements used in the development of a business plan for a new program or service acceptable for presentation to venture capitalists or management.

Course Outline

Unit	Unit Name	Topics
1	Overview and Introduction	Introduction and expectations of faculty and students. Review of course, schedule, assignments, readings and discussion board.
2	Overview and Review of Features and Relationships of Health Care System Including	<ol style="list-style-type: none"> a. Third Party Payment Systems. b. Hospital Payment Systems (e.g., DRGs, per diem rates), incentives and how they affect hospital profitability. c. Medicare. Medicare program history; changes; eligibility; funding and problems associated with the Medicare program. Medicare program features such as eligibility, funding, administration, federal-state relationship, benefits and payment methods. d. Medicaid. e. Employer-provided insurance. f. Private insurance. g. Physician/DNP/APN practice organizations. h. Role and influence of national quality oversight and review organizations for hospitals and health plans (TJC, NCQA).

Course: NURS 706 Organizational Systems and Quality Management
for Advanced Nursing Practice

Credit Hours: 3 Credits Didactic

Prerequisite: Admission to the DNP Program

UNM Course Catalog Description

Advanced practice nursing student will focus on the process of quality management, improvement and outcomes through management and coordination of care in ambulatory and in-patient organizational systems. Individual settings and system-wide performance improvement plans will be developed.

Course Syllabus Description

The focus of this course is on the critical review of current quality and safety guidelines and systems impacting advanced practice nurses, ambulatory and acute care health care agencies and the health care system as a whole. History, importance, tools and techniques, strategies and quality methodologies are discussed and the student is introduced to a diverse variety of methods designed to measure and improve quality, including but not limited to continuous Quality and Process Improvement, Total Quality management and developing a Culture of Safety. The concept of performance management and outcome improvement at the client, system and industry level are explored through an individual process improvement map and development of a system-wide quality improvement plan.

Course Objectives

Upon completion of this course, students will be able to:

1. Discuss the key historical trends, legislation and organizations prominent in the regulation and monitoring of efficiency and effectiveness of quality care delivered in the United States.
2. Examine quality tools and systems that assess structures, processes and clinical outcomes or group of clients.
3. Propose approaches to improving quality in health care systems, including the Culture of Safety, Continuous Quality Improvement and Total Quality Management perspectives.
4. Analyze ethical/humanistic decision making by APRNs and its relationship to quality consideration.
5. Assess problem solving methods aimed at risk mitigation and prevention in the delivery of health care.
6. Identify key issues in research on quality health care outcomes.
7. Identify key attributes in a performance improvement map including cost, time, difficulty to implement and level of evidence.
8. Demonstrate responsibilities of leadership for development of a Quality Management/Improvement Program for a health care entity via successful completion of a class project.

Course Outline

Unit	Unit Name	Topics
1	Introduction, Definition, Terms	Introduction. Defining Quality. Quality Care Issues. Defining Clients as Focus of Quality Care. Quality Terms and Methods.
2	Quality Care Issues; Defining Clients as Focus of Quality Care; Quality Terms and Methods	Leadership. Vision and values, continuous learning, involvement of people, ethics and responsibility, external focus, fact based decisions, fast response, long-range view. Approaches to Quality Improvement/Outcomes. Six Sigma, PDSA, Jung, Quality Improvement, Quality Management, Total Quality Management, Culture of Safety.

Course: NURS 713 Applied Pharmacotherapeutics for APRNs

Credit Hours: 2 1 Credit Didactic and 1 Credit Clinical
(50 Clinical hours)

Prerequisites: NURS 712 Pharmacotherapeutics for APRNs
Or an advanced pharmacology course

UNM Course Catalog Description

This course expands the advanced practice nurse's ability to safely prescribe in complex clinical situations. Current and emerging knowledge is analyzed while developing appropriate pharmacotherapeutics applied to specific clinical cases. A clinical component is included.

Course Syllabus Description

This course builds on content presented in previous courses and expands the advanced practice nurse's ability to safely prescribe in complex clinical situations. Current and emerging knowledge in the areas of pathophysiology, pharmacokinetics, pharmacodynamics, pharmacogenetics, biomedical ethics, sociology and health care law is analyzed as students develop appropriate pharmacotherapies applied to specific clinical cases. Students select specific areas of clinical interest and perform in depth inquiries to expand and apply their evidence base for practice. This course includes a clinical component focused on complex pharmacologic management in a clinical setting consistent with the students' advanced practice concentration area.

Course Objectives

Upon completion of this course, students will be able to:

1. Synthesize the principles of pharmacotherapeutics in the construction, implementation and evaluation of drug regimens to manage complex clinical situations.
2. Evaluate existing literature to determine the comparative safety and efficacy of different pharmacological approaches to the management of disease and related conditions.
3. Analyze personal, social, cultural, genetic, legal, age-related, ethical and economic issues which impact on drug selection in the development of pharmacotherapeutic plans.
4. Utilize appropriate informatics based strategies to identify key drug and client specific issues involved in safe and effective drug selection.
5. Utilize interdisciplinary collaboration and consultation in the development of pharmacotherapeutic regimens for complex patients.
6. Demonstrate effective use of resources to construct and manage optimal pharmacotherapeutic plans of care in the clinical setting.

Course Outline

Unit	Unit Name	Topics
1		a. Prescribing in Complex Situations/Special Populations: Polypharmacy/Multiple Drug Regimens. b. The Chronically Ill Patient. Patients with Comorbidities.
2		a. Complex Illness in Special Populations including children, the elderly or pregnant/lactating clients. b. Complex infectious Disease/Resistance Issues.
4		Emerging Knowledge (Pharmacogenetics, New Developments, etc.)
5		Complex Management Cases: Student Presentation of Complex Cases/Group Work.
6		Immersion Experience.

Course: NURS 723 Effective Human Resource Management in Health Care Settings

Credit Hours: 3 2 Credits Didactic and 1 Credit Clinical
(50 Clinical Hours)

Prerequisites: Admission to the DNP program

UNM Course Catalog Description

In this course, students will acquire knowledge and obtain a deeper understanding of issues related to the complex area of human resource management as it applies to the doctorally prepared nurse working in a health care setting.

Course Syllabus Description

In this course, students will acquire knowledge and obtain a deeper understanding of issues related to the complex area of human resource management as it applies to the doctorally prepared nurse working in a health care setting. Employment laws, compensation models and performance management including evaluation, corrective action and conflict resolution are studied. Recognition of organizations' strengths and weaknesses from a system's perspective will be addressed including ways in which management influences organizational culture.

Course Objectives

Upon completion of this course, students will be able to:

1. Integrate human resource management in health care settings into a system perspective.
2. Recognize legal issues in the health care workplace.
3. Develop a compensation plan based on a market analysis.
4. Analyze business challenges involving human resource management in health care settings.
5. Assess performance appraisal methods for their effectiveness.
6. Review methods for assessing and procuring competitive benefits packages.
7. Conduct a system analysis of ways in which management influences organizational culture.
8. Explore the practice of doctorally prepared nurses in management roles.

Course Outline

Unit	Unit Name	Topics
1	Systems Theory	Systems Theory as applied to human resource management - the culture of organizations.
2	Employment Laws	a. Employment laws, federal and state laws and the impact on human resource systems. b. Hiring, termination and application of the laws. c. Dos and don'ts related to working with unions.
3	Compensation & Benefits Analysis	Conducting a compensation and benefits analysis and application of the results in salary structures.
4	Assessment & Procurement	Methods for assessing and procuring competitive benefits packages.
5	Conflict Management	Application of tools and methods to assist in resolving conflicts.
6	Performance Management	Evaluation, corrective actions and reviewing the effectiveness of policies and procedures.
7	Business Challenges	Business challenges in human resource management; remaining competitive in a tight economic environment.

Course: NURS 725 Principles of Advanced Nursing Management

Credit Hours: 3 Credits Didactic

Prerequisite: Admission to the DNP program

UNM Course Catalog Description

This course introduces the importance of management skills, identifies essential management skills and presents a learning model for developing management skills. Essential management skills are organized into three categories: personal, interpersonal and group.

Course Syllabus Description

Different management jobs require somewhat different expertise and each person's development needs are different. This course introduces essential management and presents a learning model for managerial skills. Personal, interpersonal and group skill sets will be developed in the course.

Course Objectives

Upon completion of this course, students will be able to:

1. Identify personal values, moral maturity and their own orientation toward change and behavioral responses.
2. Recognize personal mental obstacles that constrain the way problems are defined and approached.
3. Develop strategies for building relationships and enhancing personal and positional power.
4. Diagnose work performance problems and develop strategies for solutions.
5. Develop strategies to motivate others in a work environment and enhance work-related abilities of others.
6. Utilize appropriate conflict management strategies.
7. Identify key elements and strategies to empower self and build high performance teams.
8. Identify multi-professional and collaborative strategies in solving problems.

Course Outline

Unit	Unit Name	Topics
	Introduction.	a. Course Overview. b. Questions & Syllabus Confirmation.
1	Self Evaluation.	a. Personal Awareness of Sensitivity Line b. Core Self-Evaluation c. Emotional Intelligence d. Orientation Toward Change e. Managing Personal Stress
2	Problem Solving.	a. Solving Problems Analytically and Creatively b. Overcoming Conceptual Blocks c. Fostering Innovation Among Others
3	Relationships.	a. Building Relationships. b. Defensiveness and Disconfirmation in Interpersonal Communication. c. Principles of Supportive Communication. d. Improving Relationships.
4	Power & Influence.	a. Appropriate Use of Power & Influence b. Neutralizing Inappropriate Influence
5	Managing Others	a. Motivating Others b. Managing Conflict c. Empowerment & Delegation

Course: NURS 726 Leading Organizational Change

Credit Hours: 3 2 Credit Didactic and 1 Credit Clinical
(50 Hours Clinical)

Prerequisite: NURS 725 Principles of Advanced Nursing Management or instructor permission
Admission to the DNP Program

UNM Course Catalog Description

In this course, students explore leadership challenges in a changing workplace. The role and nature of leadership is discussed as is the role of the nurse leader in promoting institutional change.

Course Syllabus Description

In this course, students explore leadership challenges in an ever changing workplace. The influence of systems, complexity and quantum theories on the role and nature of leadership is discussed as is the role of the nurse leader in promoting institutional change. As part of the course, students will develop personal goals for their transition to a leadership role.

Course Objectives

Upon completion of this course, students will be able to:

1. Analyze the new requisites of leadership.
2. Examine the challenges of transforming the organizational health care culture from one of error avoidance to one in which error is an essential element for improvement.
3. Identify the characteristics and complexities of the change process for individuals and systems and what role crisis plays in this change.
4. Translate complexity notions into leadership processes.
5. Critique the 10 principles for minimizing organizational toxicity.
6. Apply a system model for crisis management as a way of systematically confronting and addressing crisis as a normative part of the change process.
7. Develop the leadership role in normative conflict management by developing conflict processes as a tool for effectively managing differences.
8. Identify four essential relationship skills that support vulnerable leadership.
9. Formulate personal goals for adapting to the leadership role in the presence of chaos and complexity.

Course Outline

Unit	Unit Name	Topics
	Introduction	a. Course Overview b. Questions & Confirmation Syllabus Confirmation
1	Historical Perspective	a. Leaving the Industrial Age b. Making Sense of Transformation
2	Today's Environment	a. New Rules for a New Age b. Thriving in Complexity
3	Conflict	a. Effective Conflict Management b. The Vulnerable Leader
4	Self Appraisal	a. Emotional Competence b. Error as Opportunity
5	Leadership Challenges	a. Creating a Culture of Safety b. Innovation Leadership c. Leading Constant Change d. Leader as Transformer e. Leader as Mentor & Coach f. Leader, Courage & New Spirit
6	Self Renewal	

Course: NURS 727 Health Care Innovations and Informatics

Credit Hours: 3 Credits Didactic

Prerequisite: Admission to the DNP Program

UNM Course Catalog Description

This course focuses on nursing informatics. Topics include: (1) introduction to the nursing informatics; (2) healthcare informatics applications; (3) evidence based decision support; (4) information systems design; and (5) new opportunities and emerging trends.

Course Syllabus Description

This course introduces student to the concepts and practices of nursing and health care informatics. Topics include (1) introduction to nursing and health care informatics; (2) major nursing and health care informatics applications; (3) evidence based decision support methods and technologies; (4) information systems design and engineering; and (5) new opportunities and emerging trends and innovations.

Course Objectives

Upon completion of this course, students will be able to describe the role of information, information management and information technology within nursing and health care as well as:

1. Analyze the role of information, nursing and health care informatics within health organizations.
2. Apply theoretical understanding to evaluate and lead innovation and improvement in information management.
3. Explore and explain nursing informatics concepts within selected organizations.
4. Apply nursing and health care informatics in the context of evidence based practice.
5. Provide a range of informatics information enabling students to initiate and lead improvements in professional practice. Please rewrite Item #4.
6. Critique current issues in nursing and health care informatics to develop frameworks to problem solving strategies.
7. Assess the relationship between nursing informatics, ethics, privacy, quality standards and consumer health.
8. Provide an overview of the selection, implementation and evaluation of informatics systems and other innovations in health care.

Course Outline

Unit	Topics
1	The Nature of Informatics and the Nurse Leader.
2	The Nature of Data, Information and Knowledge.
3	Acquisition, Storage and Use of Health Data.
4	Informatics and Quality Standards in Nursing and Health Care.
5	Informatics, Decision Making and Evidence-Based Nursing.
6	The Electronic Patient Record.
7	Standards, Security and Confidentiality.
8	Information Retrieval and Digital Libraries.
9	Imaging and Telehealth.
10	Artificial Intelligence and Decision Support.
11	Computer Networks and the Internet; the Ethics of Health Care.
12	Nursing, Public Health and Consumer Health informatics.

Course:	NURS 746	Mental Health Concepts for APRNs
Credit Hours:	3	Credits Didactic
Prerequisites:	NURS 707	Health Promotion, Therapeutic Communication in Advanced Nursing Practice
	NURS 711	Advanced Health Assessment and Diagnostic Reasoning
	NURS 712	Pharmacotherapeutics for APRNs
	Admission to the DNP Program or instructor permission.	

UNM Course Catalog Description

This course prepares the advanced practice nurse to support emotional and mental wellbeing and treating common mental health issues in primary care practice. Legal and clinical challenges in mental health care and discussed.

Course Syllabus Description

This course prepares the advanced practice nurse to support emotional and mental wellbeing in primary care practice. Determinants of emotional and mental health, including social/lifestyle factors, age, gender, culture, biology and physical wellbeing are considered, as is the role of the factors in the presentation, diagnosis, and treatment of mental illness. Content includes diagnosis and management of common mental health problems, review of the evidence for treatment modalities, and the unique clinical and legal challenges associated with caring for clients with mental health illness.

Course Objectives

Upon completion of this course, students will be able to:

1. Utilize principles of therapeutic communication in the care of individuals with mental health issues.
2. Evaluate the strengths and limitations of commonly used mental health screening tools.
3. Devise strategies which enhance the strengths, personal resources and coping mechanisms of clients.
4. Evaluate the influence of social/life style factors, age, gender, culture, biology, illness and its treatment and physical wellbeing on emotional and mental health.
5. Select age, gender and culturally appropriate treatment strategies for the management of common mental health disorders including depression, anxiety, addiction, sleep problems and sexual dysfunction.
6. Develop strategies for ethical, legal, and safe advanced nursing practice when clients present with mental health issues.
7. Incorporate interprofessional collaboration, interdisciplinary and community resources for the treatment and support of clients with mental health disorders.

Course Outline

Unit	Topics
1	Course Introduction <ol style="list-style-type: none"> a. The role of the advanced practice nurse in promoting mental health b. Preventing mental illness and caring for clients with mental health disorders c. Communication, legal, ethical and safety concerns
2	Determinants of emotional and mental health. Interrelationships between biology, social/cultural/personal issues, physical well being and mental health
3	Building on client strengths, personal resources, experiences and coping mechanisms to enhance emotional and mental well being.
4	Assessment and screening for stress and mental health disorders in the primary care setting <ol style="list-style-type: none"> a. History/risk factors b. Screening tools c. Suicide risk

Course: NURS 751 Chronic and Complex Illness in Adults

Credit Hours: 3 2 Credits Didactic and 1 Credit Clinical
(50 hours Clinical)

Prerequisite: NURS 748 Adult Health I in Advanced Nursing Practice
NURS 749 Adult Health II in Advanced Nursing Practice
Admission to the DNP Program or instructor permission

UNM Course Catalog Description

The focus of this course is on the assessment, diagnosis and management of complex and chronic illness in adults with special emphasis on the geriatric patient.

Course Syllabus Description

The focus of this course is on the assessment, diagnosis and management of complex and chronic illness in adults with special emphasis on the geriatric patient. The course emphasizes development of comprehensive plans of care for the individual and their family. End of life issues and use of community resources are explored.

Course Objectives

Upon completion of this course, students will be able to:

1. Analyze the impact of chronic and complex illness on individuals and families including economic impact.
2. Independently generate comprehensive management plans including end of life care.
3. Anticipate risks/costs associated with polypharmacy, aging and disease process on individual and family functioning.
4. Assess the need for multidisciplinary interventions for adults with complex and or chronic illness and their families.
5. Analyze available community resources related to care of complex and chronically ill clients.
6. Evaluate the cost effectiveness of strategies used when managing complex and chronic illness.
7. Incorporate principles of ethical decision making into the care of patients with chronic and complex illnesses and their families.

Course Outline

Unit	Topics
1	Overview of medical and psychosocial issues in complex and chronic issues
2	Ethical issues
3	Complex and chronic illness in geriatrics
4	End of life care issues
5	Chronic pain management
6	Chronic fatigue and fibromyalgia
7	Management of patients with multiple co-morbidities and/or uncontrolled disease
8	Long term cancer care

Course: NURS 769 Comparative Models of Maternal and Child Health Care Delivery

Credit Hours: 3 Credits Didactic

Prerequisite: Admission to the DNP Program or instructor permission

UNM Course Catalog Description

This course will compare models of maternal and child health care. Programmatic features, models of delivery, and their associated outcomes are examined.

Course Syllabus Description

The focus of this course is comparison of models of maternal and child health. Approaches to care will be analyzed according to programmatic features, personnel roles and deployment, resource and technology choices and utilization in relation to outcomes. Analysis of care models includes social, cultural and economic variables influencing programmatic outcomes. Strategies for maternal and child health system change will be identified.

Course Objectives

Upon completion of this course, students will be able to:

1. Examine delivery models and programmatic features across populations and jurisdictions
2. Compare expenditures, resource utilization and outcomes in divergent models of maternal and child care
3. Examine the role of cultural and social factors that support variation and effectiveness in models of care
4. Analyze the relationship between model of maternal and child care and proximal and distal health outcomes
5. Consider the existing and emerging evidence on long term impacts of care for mother and infant during the year following childbirth
6. Analyze barriers to modifying systems of maternity care in response to health needs.

Course Outline

Unit	Unit Name	Topics
1	Institution versus Community Delivery	a. Birth Centers. b. Home Birth. c. Community Maternity Models. d. Regionalization.
2	Programmatic and Personnel	a. Labor Support and Post Delivery Support. b. Individual and Group Care. c. Medical and Social. d. Culturally Based Care.
3	Technology Evaluation and Transfer	a. Variables in technology assessment in childbearing care. b. Impacts of technology choices in care delivery. c. Distributive verses centralized technology application.
4	The Organization of Midwifery Internationally	a. Institutional and caseload models. b. Personnel utilization and job structure. c. Types of outcomes impacted. d. Single and multidisciplinary practice.

Course: NURS 770 Cultural and Complementary Healing

Credit Hours: 3 Credits Didactic

Prerequisite: Admission to the DNP Program

UNM Course Catalog Description

Health care traditions and practices in historic New Mexico communities are explored. Students examine use and effectiveness of common complementary therapies in primary healthcare.

Course Syllabus Description

This course provides an overview of traditional medicine and cultural priorities in historic New Mexico communities. Use and effectiveness of selected common complementary and nonpharmacologic therapeutics in primary healthcare will be examined. Students will integrate key concepts of complementary therapies and cultural safety into culturally competent practice.

Course Objectives

Upon completion of this course, students will be able to:

1. Analyze the role and contributions of traditional medicine practitioners in the historic communities of New Mexico.
2. Appraise key priorities and approaches to childbearing and childrearing, aging and end of life in New Mexico's culturally distinct communities.
3. Analyze effectiveness of complementary therapies for selected women's health concerns compared with medical approaches.
4. Examine trends in self care and use of non-pharmacologic therapeutics for primary healthcare concerns.
5. Integrate concepts of cultural safety and community priorities to enhance culturally competent practice.
6. Analyze the challenges for families and professionals when multiple agencies and programs provide services and resources in the childbearing year.

Course Outline

Unit	Unit Name	Topics
1	Healing Traditions in the Southwest and the Advanced Practice Nurse.	a. Traditional medicine and western medicine roles. b. Native Medicine Providers and Practices: Navajo and Pueblo exemplars. <ul style="list-style-type: none"> • Navajo Wellness Pathway c. Hispanic providers and practices: Curanderismo: Different traditions.
		d. Cultural safety and provider competence in multicultural and bicultural environments. e. Interpretation, translation and language in care.
2	Childbearing, Childrearing and Health Practice in Southwestern communities.	a. Comparative childrearing practices and priorities among New Mexico cultural groups. b. Attitudes and needs during pregnancy and newborn period. c. Healthcare seeking activities and resources in communities. d. Wellness Models.
3	Aging and End of Life Health Practices in Southwestern Communities.	a. Comparative practices and priorities among New Mexico cultural groups about care of elders and end of life. b. Health care seeking and resources in communities. c. Hospice models and cultural variations.

Course: NURS 771 Midwifery Leadership and Change

Credit Hours: 1 Credits Didactic

Prerequisite: Certification as a Nurse-Midwife
OR Completion of the Nurse-Midwifery Concentration Core
OR Instructor Permission
Admission to the DNP Program or instructor permission.

UNM Course Catalog Description

Midwifery students analyze the underpinnings and current issues of the midwifery profession and practice while learning to take a leadership role to facilitate change.

Course Syllabus Description

Nurse-midwifery students analyze the historical, social, economic, political underpinnings of midwifery practice and policy today, considering variations based upon populations, geography, practice teams and delivery systems. Leadership and change models are used to analyze standards of practice and policy. Students will develop a personal leadership agenda at the local, state, national or international level.

Course Objectives:

Upon completion of this course, students will be able to:

1. Analyze the history of nurse-midwifery in New Mexico and the United States and the role of midwifery in national and international maternal-child health.
2. Analyze socio-political and economic factors that impact maternal-child health policy and health care delivery.
3. Analyze essential organizational components of a nurse-midwifery practice including practice agreements and relationships, organizational structures, legal liability and malpractice, clinical privileging, institutional bylaws and consultation networks.
4. Critically examine features of nurse-midwifery practice in relation to geographic and population variables, delivery system characteristics and professional team constellation.
5. Synthesize and apply knowledge of the leadership responsibilities inherent in the nurse-midwifery professional role: record-keeping/data collection, quality assurance, professional review and education.
6. Critically apply the ACNM Standards of Practice and the ACNM Code of Ethics to complex midwifery leadership and change issues.
7. Integrate knowledge of the mission, activities and national and state organizational structure of the American College of Nurse-Midwives with professional responsibilities of the Certified Nurse-Midwife.
8. Demonstrate understanding of the process and challenges in establishing and maintaining a nurse-midwifery practice.
9. Critique current issues having potential impact on midwifery practice.

Course Outline

Unit	Unit Name	Topics
1	History of Midwifery.	a. Evolution of midwifery in the US. b. International midwifery models. c. Midwifery leaders and their impact. d. ACNM, MANA, ICM, WHO, JPEIGO.
2	Policy Trends in Maternal-Child Health Care and the Workforce.	a. Trends in MCH development and funding. b. US midwifery. c. MCH disaster planning. d. Population-based efforts (institutional and system).

Course: NURS 784 Pediatric Chronic and Complex Illness

Credit Hours: 4 3 Credits Didactic and 1 Credit Clinical (50 Hours Clinical)

Prerequisite: Completion of N781 Pediatrics I in Advanced Nursing Practice and N782 Pediatrics II in Advanced Nursing Practice
Admission to the DNP Program

UNM Course Catalog Description

This course for advanced practice nurses focuses on the diagnosis and management of chronic and complex illness in children from birth through adolescence. Students will apply these concepts in a variety of clinical settings.

Course Syllabus Description

This course for advanced practice nurses focuses on the diagnosis and management of chronic and complex illness in children from birth through adolescence. The course provides a framework for integrating concepts from the clinical sciences into the process of data collection, differential diagnosis and the development of evidenced based management strategies including pharmacologic management for children with chronic and complex illnesses. Emphasis is placed on assisting children and families to achieve maximum functioning. Students will apply these concepts in a variety of clinical settings including interdisciplinary teams.

Course Objectives:

Upon completion of this course, students will be able to:

1. Evaluate the health status of children with chronic or complex illnesses by applying individualized, focused, and comprehensive health and developmental assessment techniques, including data from diagnostic procedures.
2. Analyze theoretical frameworks from nursing and related fields that apply to the care of children with special needs and their families.
3. Formulate accurate diagnostic hypotheses based on interpretation of available data.
4. Generate safe and realistic management plans including pharmacologic therapies, based on accurate diagnoses, individualized needs and sound underlying rationale/evidence.
5. Evaluate the effectiveness of care management plans including family perceptions of effectiveness and modify plans where indicated.
6. Integrate knowledge of legal, moral and ethical considerations in the care of children with chronic and complex illnesses.
7. Demonstrate knowledge of community resources available for children with special needs and the means to assist parents in accessing and evaluating the same.
8. Initiate interdisciplinary collaboration and consultation functioning effectively as a member of the interdisciplinary team.

Course Outline

Unit	Topics
1	Theoretical perspectives
2	Care of the hospitalized child
3	Community and school resources; legal and ethical issues
4	Management of children with developmental delays or potential for developmental delay (premature infants; Down syndrome children and other children diagnosed with mental retardation; autism and other developmental behavioral problems [all in primary settings])
5	Neurological problems (seizure disorders, traumatic brain injury)
6	Pediatric Oncology
7	Management of chronic disease heart/lung/kidney (CHD; CF; nephrosis, etc.)
8	Management of children with metabolic problems (Diabetes Type I and II)

Course:	NURS 795	Residency
Credit Hours:	1 to 8	Variable Clinical Credits. May be repeated for credit. Students must complete a minimum of 1 credit and a maximum of 8 credits as determined by their individual concentration and program of study.
Prerequisite:	Admission to the DNP Program	

UNM Course Catalog Description

This is a supervised, intensive clinical immersion which addresses the full spectrum of advanced nursing practice. Students are expected to demonstrate national DNP competencies in professional healthcare delivery.

Course Syllabus Description

This is a supervised, intensive clinical immersion which addresses the full spectrum of advanced nursing practice. Students are expected to demonstrate national DNP competencies in professional healthcare delivery. Credit hours vary by concentration and student needs. Experiences are competency-based and variable credit allows all students to meet individual concentration specific competencies. (50 Clinical hours per credit enrolled.)

Course Objectives:

Upon completion of this course, students will be able to:

1. Demonstrate implementation of the full scope of independent advanced nursing practice, including application of the scientific underpinnings and evidence base for practice, incorporation of ethical principles and cultural competence, as well as leadership at the individual, population, and/or systems level.
2. Function as a health care / client advocate via clinical and health policy roles.
3. Utilize APN leadership skills to assume an effective role in healthcare delivery, outcome improvement, and transformation of healthcare policy and health care systems.
4. Incorporate health promotion and clinical prevention strategies into the clinical care of selected individuals, populations, and/ or systems.
5. Assume a leadership role in the translation of existing and emerging evidence into advanced nursing practice, including the development and/or implementation of evidenced based standards of care.
6. Utilize interprofessional collaboration, consultation, and leadership to improve health care outcomes and reduce health care disparities.
7. Integrate information technology methods and evidence based clinical scholarship to design, implement, and critically evaluate health care services for individuals, populations and systems.
8. Demonstrate concentration specific required clinical competencies.

Course: NURS 796 DNP Capstone Seminar

Credit Hours: 1 Credit Didactic

Prerequisite: Admission to the DNP Program

UNM Course Catalog Description

The DNP capstone project is explored including project concept, assessment of needed resources, assessment of need for IRB approval and other components required for conducting the capstone project.

Course Syllabus Description

This is an initial capstone course where the capstone sequence is explored including project concept, assessment of needed resources, assessing the need for IRB approval process and other components required for conducting the capstone project. The student in collaboration with the capstone chair will determine feasibility of proceeding with the initially presented capstone project. In subsequent terms, the student will further develop, implement and disseminate the information produced in this project.

Course Objectives

Upon completion of this course, students will be able to:

1. Articulate concepts relevant to the capstone project.
2. Apply clinical scholarship and appropriate analytical methods in development of capstone project.
3. Analyze factors that could impact the design of the capstone project.
4. Initiate interdisciplinary collaboration and consultation with community stakeholders in the capstone project setting.
5. Assess financial aspects of proposed capstone project to enhance buy in from stakeholders.
6. Identify need for and develop a plan for IRB approvals as necessary.
7. Develop a timeline for the completion and implementation of the capstone project.

Course: NURS 797 DNP Capstone Project

Credit Hours: 1 to 6 Credits Clinical; may be repeated for credit. A minimum of 4 credits and maximum of 8 credits may be applied to the program of study.

Prerequisite: Admission to the DNP Program

UNM Course Catalog Description

In this course, the student builds on the foundation of core and specialty content in the DNP program to develop a rigorous project which reflects the achievement of DNP program outcomes.

Course Syllabus Description

DNP capstone projects reflect the synthesis of theory, leadership, organizational and evidence based clinical knowledge and the application of this knowledge to a practice based problem.

Course Objectives

Upon completion of this course, students will be able to:

1. Systematically investigate a clinical or practice based problem.
2. Apply clinical scholarship, essential scientific foundations of practice, and appropriate analytical methods in implementation of capstone project.
3. Demonstrate knowledge of leadership, organizations and the evidence base for practice in the context of the capstone project.
4. Apply knowledge of organizational behavior and systems within a defined project.
5. Utilize interdisciplinary collaboration and consultation in the implementation of the capstone project in healthcare delivery setting.
6. Integrate concepts of ethical care, social justice and cultural competence in the implementation of the capstone project.
7. Demonstrate leadership in the translation of the capstone project into advanced nursing practice.
8. Utilize interdisciplinary collaboration and consultation in the implementation of capstone project.
9. Utilize information technology and rigorous clinical scholarship to design, implement, and evaluate the capstone project.
10. Provide leadership with inter- and intra-professional teams to improve health outcomes for individuals, populations and health care systems.
11. Disseminate outcomes from capstone project to multidisciplinary audiences using a variety of venues.

Appendix G

DNP Curriculum Worksheet

DNP Curriculum Worksheet

Course #	Course title	Form B	Essentials/ Competencies /SLO's (program objectives)	Credit hours Didactic/Clinical/ Lab	Catalog duplication check	Catalog description
CORE Courses						
640	Evidence, Health Policy and Politics	Form A	E4, E7 SLO 3, 5, 7, 8, 9 C 3, C 4, C 5, C 7, C 8	3 didactic (Elective for any concentration)	y	y
701	Applied Research in Advanced Nursing Practice	Form B	E 1, E 7 SLO 1, 3, 4, 5 C 2, C 5, C 8; E 5, E 6	3 didactic (Elective for any concentration)	y	y
702	Applied Epidemiology in Advanced Nursing Practice	Form B	E 7 SLO 1, 3, 4, 5 C 5, C 8; E 5, E 6	3 didactic	y	y
703	Applied Clinical Research in Advanced Nursing Practice	Form B	E 1, E 6, E 8 SLO 1, 2	3 didactic	y	y
705	Financial Economics and the Business of Advanced Nursing Practice	Form B	E 3, E 8 SLO 10, C 3a, C 8a, b A 5	3 didactic	y	y
706	Organizational Systems and Quality Management for Advanced Nursing Practice	Form B	E 2 SLO 7, 8, 9 C 4, 8 A 2	3 didactic	y	y
713	Applied Pharmacotherapeutics for APRNs	Form B	E 6 SLO 6, 8, 9, 11 C 1, 2, 3 C 8, 9	1 didactic; 1 clinical (Elective for any concentration)	y	y
Nursing Executive Organizational Leadership (NEOL)						
723	Effective Human Resource Management in Health Care Settings	Form B	E 8 SLO 8 C 5b A 1, 2, 4a, 5c	2 didactic; 1 clinical	y	y
725	Principles of Advanced Nursing Management	Form B	E 6 SLO 1, 7, 12 C 3a, b, C 4b, c A 1, 3, 4	3 didactic	y	y

726	Leading Organizational Change	Form B	E 6 SLO 1, 7 C 3 a, b, C 4c A 1, 2, 3, 4	2 didactic; 1 clinical	y	y
727	Health Care Innovations and Informatics	Form B	E 4, E 6 SLO 1, 6 C 6a,c; 9a A1, 2, 3, 4, 5c, e	3 didactic	y	y
ACNP – Acute Care Nurse Practitioner Concentration						
746	Mental Health Concepts for APRNs	Form B	E 1, E 3, E 6, 7, 8 SLO 2, 4, 11, 12 C 1, C 2, C 6, C 8, 9	3 didactic	y	y
Family Nurse Practitioner (FNP)						
746	Mental Health Concepts for APRNs	Form B	E 1, E 3, E 6, 7, 8 SLO 2, 4, 11, 12 C 1, C 2, C 6, C 8, 9	3 didactic	y	y
751	Chronic and Complex Illness in Adults	Form B	E 1, E 3, E 6, E 7, E 8 SLO 2, 4, 11, 12 C 1, C 2, C 6, C 8, C 9	2 didactic; 1 clinical	y	y
Certified Nurse Midwifery (CNM)						
746	Mental Health Concepts for APRNs	Form B	E 1, E 3, E 6, E 7, E 8 SLO 2, 4, 11, 12 C 1, C 2, C 6, C 8, C 9	3 didactic	y	y
769	Comparative Models of Maternal and Child Health Care Delivery	Form B	E 2, E 5, E 6, E 7 SLO 1, 2, 5, 7, 9 C 5, C 7, C 8, C 9	3 didactic	y	y
770	Cultural and Complementary Healing	Form B	E 3, E 4, E 6, E 8 SLO 1, 2, 3, 4, 9, 10 C 2, C 5, C 8	3 didactic	y	y
771	Midwifery Leadership and Change	Form B	E 2, E 5 SLO 1, 2, 5, 4, 6, 12 C 1, C 2, C 3	1 didactic	y	y

Pediatric Nurse Practitioner (PNP)

746	Mental Health Concepts for APRNs	Form B	E 1, E 3, E 6, E 7, E 8 SLO 2, 4, 11, 12 C 1, C 2, C 6, C 8, C 9	3 didactic	y	y
784	Pediatric Chronic and Complex Illness	Form B	E 1, E 3, E 6, E 7, E 8 SLO 1, 2, 4, 11, 12 C 1, C 2, C 6, C 8, C 9	3 didactic; 1 clinical	y	y

Capstone/Residency

795	Residency	Form B	E 1, 3, 4, 6, 7, 8 SLO 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12 C 1, 2, 3, 4, 5, 8, 9	Variable 1-8	y	y
796	DNP Capstone Seminar	Form B	SLO 1, 3, 10, E 1, 2, 3, 4, 6, 7, 8 C 2, 3, 4, 5, 8, 9, 10 A2	1 seminar	y	y
797	DNP Capstone Project	Form B	E 6, 8, 9 SLO 2, 3, 4, 5, 6, 8, 9, 10, 12 C 1, 2, 3, 4, 5, 8, 9, 10, 12	Variable 1-8	y	y

AACN Essentials (key = E-Essentials)

1. Essential I: Scientific Underpinnings for Practice
2. Essential II: Organizational and Systems Leadership for Quality Improvement and Systems Thinking
3. Essential III: Clinical Scholarship and Analytical Methods for Evidence-Based Practice
4. Essential IV: Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care
5. Essential V: Health Care Policy for Advocacy in Health Care
6. Essential VI: Interprofessional Collaboration for Improving Patient and Population Health Outcomes
7. Essential VII: Clinical Prevention and Population Health for Improving the Nation's Health
8. Essential VIII: Advanced Nursing Practice

DNP Program Objectives (Key = SLO - Student Learning Objectives)

1. Apply analytic methods to create, evaluate, and adopt effective innovations to improve health.
2. Analyze, translate, and apply evidence to improve health outcomes.
3. Engage individuals and communities to develop, implement, and evaluate interventions to address their health disparities.
4. Facilitate optimal health outcomes through delivery of culturally sensitive care, including clinical prevention strategies, identification of risk, individualized interventions, and formation of therapeutic relationships with clients.
5. Apply clinical, community, and policy interventions to reduce health inequities.
6. Integrate and evaluate information systems in patient care technology for clinical, research, and administrative best practices.
7. Apply leadership and advocacy skills in the development, implementation, and evaluation of health policy.
8. Utilize effective management and organizational skills to assume a leadership role in healthcare delivery, policy, and systems.
9. Utilize ethical and legal principles in providing care management systems and influencing policy.
10. Provide leadership in developing an organizational culture of safety that facilitates improvements of healthcare outcomes and enhances patient safety.
11. Demonstrate accountability for independent, evidence based, advanced nursing practice with individuals, families, communities, populations or healthcare systems.
12. Utilize communication and collaboration skills in consensus building, partnering, managing conflict, and assuming accountability for organizational for organizational system improvement

Competency Areas (Key = C - Competency) (Practice DOCTORATE NURSE PRACTITIONER ENTRY-LEVEL COMPETENCIES)

1. Competency Area: Independent Practice

- (1a) Practices independently by assessing, diagnosing, treating, and managing undifferentiated patients
- (1b) Assumes full accountability for actions as a licensed independent practitioner

2. Competency Area: Scientific Foundation

- (2a) Critically analyzes data for practice by integrating knowledge from arts and sciences within the context of nursing's philosophical framework and scientific foundation
- (2b) Translates research and data to anticipate, predict and explain variations in practice

3. Competency Area: Leadership

- (3a) Assumes increasingly complex leadership roles
- (3b) Provides leadership to foster interprofessional collaboration
- (3c) Demonstrates a leadership style that uses critical and reflective thinking

4. Competency Area: Quality

- (4a) Uses best available evidence to enhance quality in clinical practice
- (4b) Evaluates how organizational, structural, financial, marketing, and policy decisions impact cost, quality, and accessibility of health care
- (4c) Demonstrates skills in peer review that promote a culture of excellence

5. Competency Area: Practice Inquiry

- (5a) Applies clinical investigative skills for evaluation of health outcomes at the patient, family, population, clinical unit, systems, and/or community levels
- (5b) Provides leadership in the translation of new knowledge into practice
- (5c) Disseminates evidence from inquiry to diverse audiences using multiple methods

6. Competency Area: Technology & Information Literacy

- (6a) Demonstrates information literacy in complex decision making
- (6b) Translates technical and scientific health information appropriate for user need
- (6c) Participates in the development of clinical information systems

7. Competency Area: Policy

- (7a) Analyzes ethical, legal, and social factors in policy development
- (7b) Influences health policy
- (7c) Evaluates the impact of globalization on health care policy development.

8. Competency Area: Health Delivery System

- (8a) Applies knowledge of organizational behavior and systems.
- (8b) Demonstrates skills in negotiating, consensus-building, and partnering.
- (8c) Manages risks to individuals, families, populations, and health care systems.
- (8d) Facilitates development of culturally relevant health care systems.

9. Competency Area: Ethics

- (9a) Applies ethically sound solutions to complex issues

AONE guiding principles: (Key A= AONE Competency)

1. Communication And Relationship-Building

- (1a) Influence of behaviors
- (1b) Ability to work with diversity
- (1c) Shared decision-making
- (1d) Community involvement
- (1e) Medical staff relationships

2. A Knowledge Of The Healthcare Environment

- (2a) Patient care delivery models and work design knowledge
- (2b) Healthcare economics knowledge
- (2c) Healthcare policy knowledge Understanding of evidence-based practice
- (2d) Outcome measurement
- (2e) Knowledge of and dedication to patient safety
- (2f) Knowledge of quality improvement and metrics
- (2g) Knowledge of risk management

3. Leadership

- (3a) The ability to use systems thinking
- (3b) Change management

4. Professionalism

- (4a) Ethics
- (4b) Evidence-based clinical and management practice
- (4c) Advocacy for the clinical enterprise and for nursing practice

5. Business Skills

- (5a) Understanding of healthcare financing
- (5b) Human resource management and development
- (5c) Strategic management
- (5d) Marketing and Business Plan Development
- (5e) Information management and technology

Appendix H

Letters of Support Other Colleges of Nursing in State

CNM – Central New Mexico Community College

- Elizabeth R. Berrey, PhD, RNCS

Northern New Mexico College

- Dr. Anthony Sena, Provost, Ellen Trabka, MSN, RN, Chair Health Occupations

The University of New Mexico, Health Sciences Center, UNM Hospitals

- Stephen W. McKernan, CEO, UNM Hospitals

Christus, St. Vincent, Regional Medical Center

- Rose Britt, RN, MHSA, FACHE, Interim CNE

The University of New Mexico, Health Sciences Center, UNM Hospitals

- Sheena M. Ferguson, MSN, RN, CCRN, CNS, Chief Nursing Officer

Presbyterian Hospital

- Kathleen D. Davis, RN, MBA, Senior Vice President, Chief Nursing Officer

The New Mexico Center for Nursing Excellence

- Patricia Montoya, MPA, BSN, RN, President, Board of Directors

Eastern New Mexico University

- Dr. Leslie Paternoster, Director, ENMU BSN Completion Program

NMSU Dona Ana Community College

- Vicky Kingsbury, RN, MSN, MHA, Program Director, Nursing

New Mexico State University, College of Health and Social Services, School of Nursing

- Pamela N. Schultz, RN, PhD, Interim Associate Dean and Director

New Mexico Highlands University

- Susan Williams, RN, PhD, Director, RN-BSN Program

New Mexico Junior College

- Delores Thompson, MSN, CNE, RN, FNP-BC Director of Nursing

University of New Mexico – Taos

- Kathy Falkenhagen, MSN, RN, Director of Nursing

San Juan College

- Nisa Bruce, MS, RN, Alumnus CCRN, Director, Department of Nursing



Central New Mexico Community College

August 5, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Elizabeth R. Berrey, PhD, RNCS
Executive Director of HIT/Nursing Programs
School of Health Wellness & Public Safety
Central New Mexico Community College
525 Buena Vista SE
Albuquerque, NM 87106

Dear Dr. Roth:

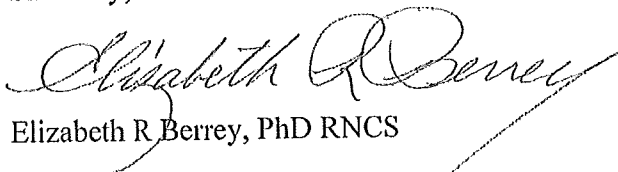
I am writing in support of the proposed Doctor of Nursing Practice (DNP) program to be offered by the University of New Mexico (UNM), College of Nursing. The DNP program will prepare nurses for advanced practice at the highest educational level and will maximize accessibility to students throughout the state.

The DNP program will have a significant impact on nursing practice and health care delivery in New Mexico by increasing the level of expertise for nurses serving in primary care, acute care, and administrative roles. This is especially important considering the needs in rural and underserved communities. Furthermore, increasing the number of doctorally prepared nurses provides a source of future nursing faculty.

Advanced practice nurses are essential for the health care of local and regional citizens. In supporting the DNP program, we are supporting the advancement and welfare of our community and state. The proposed DNP program exemplifies excellent use of state resources by strengthening the existing collaboration of diverse, yet complementary advanced practice nursing programs between UNM and New Mexico State University.

Central New Mexico Community College is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program

Sincerely,



Elizabeth R. Berrey, PhD RNCS



NORTHERN
NEW MEXICO COLLEGE

Department of Nursing Education

August 20, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Dear Dr. Roth:

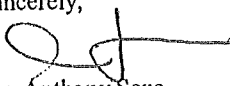
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Advanced practice nurses are essential for the health care of local and regional citizens. In supporting the DNP program, we are supporting the advancement and welfare of our community and state. The proposed DNP program exemplifies excellent use of state resources by strengthening the existing collaboration of diverse, yet complementary advanced practice nursing programs between UNM and New Mexico State University.

Northern New Mexico College's Department of Nursing Education is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program.

Sincerely,


Dr. Anthony Sena
Provost



Ellen Trabka, MSN, RN
Chair Health Occupations
Associate Professor of Nursing

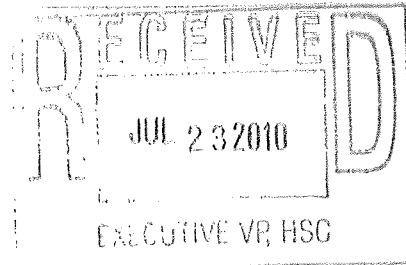


THE UNIVERSITY OF NEW MEXICO ♦ HEALTH SCIENCES CENTER

JNM HOSPITALS

July 19, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001



Dear Dr. Roth:


I am writing in support of the proposed Doctor of Nursing Practice (DNP) program to be offered by the University of New Mexico (UNM), College of Nursing. The DNP program will prepare nurses for advanced practice at the highest educational level and will maximize accessibility to students throughout the state.

The DNP program will have a significant impact on nursing practice and health care delivery in New Mexico by increasing the level of expertise for nurses serving in primary care, acute care, and administrative roles. This is especially important considering the needs in rural and underserved communities. Furthermore, increasing the number of doctorally prepared nurses provides a source of future nursing faculty.

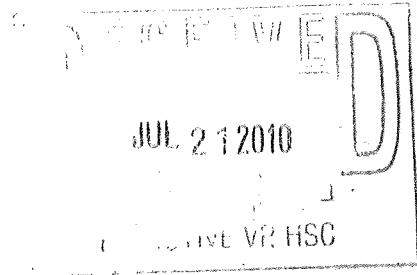
Advanced practice nurses are essential for the health care of local and regional citizens. In supporting the DNP program, we are supporting the advancement and welfare of our community and state. The proposed DNP program exemplifies excellent use of state resources by strengthening the existing collaboration of diverse, yet complementary advanced practice nursing programs between UNM and New Mexico State University.

University of New Mexico Hospital is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program

Sincerely,


Stephen W. McKernan
CEO, UNM Hospitals

SWM/mmp



July 16, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Rose Britt, RN MHSA, FACHE
Interim CNE
CHRISTUS St. Vincent Regional Medical Center
455 St. Michaels Drive
Santa Fe, NM 87505

Dear Dr. Roth:

I am writing in support of the proposed Doctor of Nursing Practice (DNP) program to be offered by the University of New Mexico (UNM), College of Nursing. The DNP program will prepare nurses for advanced practice at the highest educational level and will maximize accessibility to students throughout the state.

The DNP program will have a significant impact on nursing practice and health care delivery in New Mexico by increasing the level of expertise for nurses serving in primary care, acute care, and administrative roles. This is especially important considering the needs in rural and underserved communities. Furthermore, increasing the number of doctorally prepared nurses provides a source of future nursing faculty.

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CHRISTUS St. Vincent Regional Medical Center is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program

Sincerely,

A handwritten signature in cursive script that reads "Rose Britt".

Rose Britt, RN, MHSA, FACHE
Interim CNE



THE UNIVERSITY OF NEW MEXICO • HEALTH SCIENCES CENTER

UNM HOSPITALS

July 26, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Dear Dr. Roth:

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University Hospitals is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program

Sincerely,

Sheena M. Ferguson, MSN, RN, CCRN, CNS
Chief Nursing Officer
University of New Mexico Hospitals
2211 Lomas Boulevard NE
Albuquerque, NM 87106



Kathleen D. Davis, RN, MBA
Sr. Vice President, Chief Nursing Officer
Presbyterian Hospital
P.O. Box 26666
Albuquerque, NM 87125-6666
Phone: 505 923-8322; Fax: 505 923-5399
kdavis@phs.org

August 9, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Dear Dr. Roth:

I am writing in support of the proposed Doctor of Nursing Practice (DNP) program to be offered by the University of New Mexico (UNM), College of Nursing. The DNP program will prepare nurses for advanced practice at the highest educational level and will maximize accessibility to students throughout the state.

As the largest provider of healthcare in New Mexico, Presbyterian Healthcare Services understands the necessity for a DNP program because it will have a significant impact on nursing practice and health care delivery in New Mexico. By increasing the level of expertise for nurses serving in primary care, acute care, and administrative roles, we are especially interested in the importance of considering the needs in our rural and underserved facilities and communities. Furthermore, increasing the number of doctorally prepared nurses provides a source of future nursing faculty.

Advanced practice nurses are essential for the health care of local and regional citizens. In supporting the DNP program, we are supporting the advancement and welfare of our community and state. The proposed DNP program exemplifies excellent use of state resources by strengthening the existing collaboration of diverse, yet complementary advanced practice nursing programs between UNM and New Mexico State University.

Presbyterian Healthcare Services is completely supportive of this educational program and future advancement of our employees and community through the University of New Mexico's DNP program

Sincerely,

A handwritten signature in cursive script that reads "Kathleen D. Davis".

Kathleen D. Davis RN, MBA
Sr. Vice President & Chief Nursing Office

"Presbyterian exists to improve the health of the patients, members, and communities we serve."



July 23, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Dear Dr. Roth:

I am writing in support of the proposed Doctor of Nursing Practice (DNP) program to be offered by the University of New Mexico (UNM), College of Nursing. The DNP program will prepare nurses for advanced practice at the highest educational level and will maximize accessibility to students throughout the state.

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The New Mexico Center for Nursing Excellence is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program

Sincerely,

A handwritten signature in cursive script that reads "Patricia Montoya".

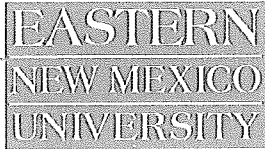
Patricia Montoya, MPA, BSN, RN
President, Board of Directors

Committed to Excellence, Grounded in Caring

UNM Health Services, Albuquerque, NM 87131

tel: 505.274.2100 ext. 2100 or 2101

For more information, please contact: communications@unm.edu



The BSN-Completion Program
ENMU Station 12
1500 S Ave K
Portales, NM 88130

July 15, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Eastern New Mexico University
1500 South Avenue K, Station 12
Portales, NM 88130

Dear Dr. Roth:

I am writing in support of the proposed Doctor of Nursing Practice (DNP) program to be offered by the University of New Mexico (UNM), College of Nursing. The DNP program will prepare nurses for advanced practice at the highest educational level and will maximize accessibility to students throughout the state.

The DNP program will have a significant impact on nursing practice and health care delivery in New Mexico by increasing the level of expertise for nurses serving in primary care, acute care, and administrative roles. This is especially important considering the needs in rural and underserved communities. Furthermore, increasing the number of doctorally prepared nurses provides a source of future nursing faculty.

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Eastern New Mexico University is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program

Sincerely,

A handwritten signature in cursive script, appearing to read "Leslie Paternoster".

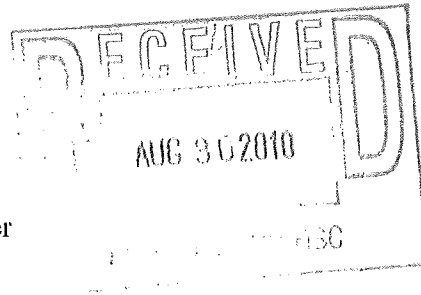
Dr. Leslie Paternoster
Director, ENMU BSN Completion Program

"Affordable Excellence in Nursing Education"



August 16, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001



Vicky Kingsbury RN MSN MHA
Program Director
Nursing
3400 S. Espina St, Las Cruces, NM 88003

Dear Dr. Roth:

I am writing in support of the proposed Doctor of Nursing Practice (DNP) program to be offered by the University Of New Mexico (UNM), College of Nursing. The DNP program will prepare nurses for advanced practice at the highest educational level and will maximize accessibility to students throughout the state.

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Dona Ana Community College is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program

Sincerely,

Vicky Kingsbury RN MSN MHA



College of Health and Social Services

School of Nursing
(1335 International Mall)
MSC 3185
New Mexico State University
P.O. Box 30001
Las Cruces, NM 88003-8001
575-646-3812, fax: 575-646-2167

July 15, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Dear Dr. Roth:

I am writing in support of the proposed Doctor of Nursing Practice (DNP) program to be offered by the University of New Mexico (UNM), College of Nursing. The DNP program will prepare nurses for advanced practice at the highest educational level and will maximize accessibility to students throughout the state.

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New Mexico State University School of Nursing is excited to support the DNP program through the University of New Mexico's College of Nursing.

Sincerely,

A handwritten signature in cursive script that reads 'Pamela Schultz'.

Pamela N. Schultz, PhD, RN
Interim Associate Dean and Director
School of Nursing

New Mexico

HIGHLANDS
University

Box 9000

Las Vegas, New Mexico 877

Telephone: 505 425-7511

August 27, 2009

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Dear Dr. Roth:

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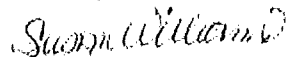
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As an RN-BSN program, we highly encourage our students to pursue advanced practice education after graduation. We are excited to support this expansion so that our students can remain in the state for their DNP education and for their future practice.

We know there is an acute need here in Northeastern New Mexico for nurses to serve in primary care in our rural communities. This is not where the physicians are moving and having nurses prepared at an advanced level in primary care is essential to bringing health care to many of our rural communities. The proposed DNP program exemplifies excellent use of state resources by strengthening the existing collaboration of diverse, yet complementary advanced practice nursing programs between UNM and New Mexico State University.

New Mexico Highlands University is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program.

Sincerely,



Susan Williams, RN, PhD.
Director RN-BSN Program



NEW MEXICO
Junior College

July 23, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Delores Thompson, MSN, RN, CNE, FNP-BC
Director of Nursing
New Mexico Junior College Nursing Program
1 Thunderbird Circle
McLean Hall, Office 116
Hobbs, NM 88240

Dear Dr. Roth:

I am writing in support of the proposed Doctor of Nursing Practice (DNP) program to be offered by the University of New Mexico (UNM), College of Nursing. The DNP program will prepare nurses for advanced practice at the highest educational level and will maximize accessibility to students throughout the state.

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NMJC Nursing Program is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program

Sincerely,

Delores Thompson, MSN, RN, CNE, FNP-BC



Kathy Falkenhagen, MSN, RN
Director of Nursing
ADN-RN Program
kfalkenh@unm.edu

1157 County Road 110
Ranchos de Taos, NM 87557
Phone: (575)737-3744
Fax: (575)737-3746

8/27/10

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

Kathy Falkenhagen MSN, RN
Director of Nursing
ADN-RN Program
UNM-Taos

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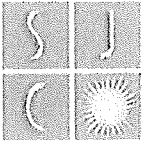
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UNM-Taos is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program

Sincerely,


Kathy Falkenhagen



SAN JUAN COLLEGE

August, 4, 2010

Paul B. Roth, MD, MS, FACEP
Executive Vice President
University of New Mexico Health Sciences Center
Dean, School of Medicine
Health Sciences and Services Bldg., Suite 302
1 University of New Mexico
Albuquerque, NM 87131-0001

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The San Juan College Department of Nursing is excited to support the educational and health advancements of our students and community through the University of New Mexico's DNP program. The UNM DNP program will help minimize the critical shortage of advanced practitioners in the more rural areas of New Mexico, such as the Four Corners region.

Sincerely,

Nisa Bruce, MS, RN, Alumnus CCRN
Director, Department of Nursing
San Juan College
Farmington, New Mexico 87402
505-455-3226
brucen@sanjuancollege.edu

Appendix J

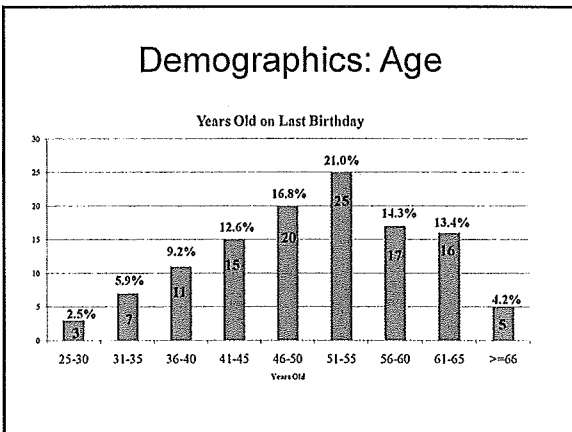
DNP Clinical Needs Assessment

Appendix J DNP Clinical Needs Assessment

July 20, 2009
Faculty Business Meeting

Demographics: Gender

Doctorate of Nursing Practice		
What gender are you?		
Answer Options	Percentage	Response Count
Male	7%	9
Female	93%	120
	answered question	129
	skipped question	2



Demographics: Certifications

Doctorate of Nursing Practice		
Choose all certifications you currently hold as an APRN.		
Answer Options	Percentage	Response Count
Family Nurse Practitioner (FNP)	48%	59
Neonatal Nurse Practitioner (NNP)	0.0%	0
Acute Care Nurse Practitioner (ACNP)	7.3%	9
Pediatric Nurse Practitioner (PNP)	2.4%	3
Certified Nurse Midwife (CNM)	28.5%	35
Geriatric Nurse Practitioner	2.4%	3
Certified Registered Nurse Anesthetist (CRNA)	4.1%	5
Clinical Nurse Specialist (CNS)	13%	16
Women's Health Nurse Practitioner	8.1%	10
Other	8.1%	10
	answered question	123
	skipped question	8

Percentages > 100 due to multiple response

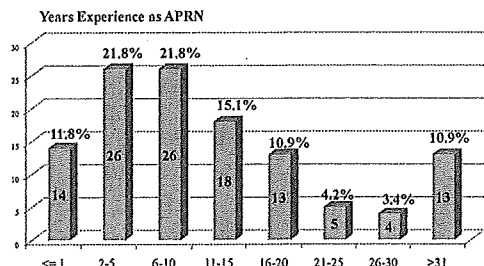
Demographics: Basic Entry

Doctorate of Nursing Practice		
What was your basic entry into nursing practice?		
Answer Options	Percentage	Response Count
Diploma	17.3%	22
ADN	28.3%	36
BSN	55.1%	70
	answered question	127
	skipped question	4

Demographics: Highest Degree

Doctorate of Nursing Practice		
What is your highest degree in nursing?		
Answer Options	Percentage	Response Count
BSN	6.8%	8
MSN	87.3%	103
some doctoral education	2.5%	3
DNP	2.5%	3
PhD	0.8%	1
	answered question	118
	skipped question	13

Demographics: Yrs Experience



Advanced Practice Program

Doctorate of Nursing Practice

What was your advanced practice program?

Answer Options	Percentage	Response Count
certificate	19.8%	25
post-masters	15.1%	19
MSN	73.8%	93
DNP	0.8%	1
answered question		126
skipped question		5

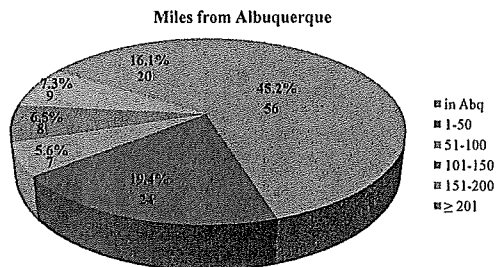
Employment Status

Doctorate of Nursing Practice

What is your advanced employment status for your advanced practice nursing role?

Answer Options	Percentage	Response Count
full-time	76.0%	95
part-time	18.4%	23
not currently employed	5.6%	7
answered question		125
skipped question		6

Demographics: Miles from Albuquerque



Doctorate of Nursing Practice

check the one box that most closely represents your practice.

Answer Options	Percentage	Response Count
Primary Care	30.6%	34
Urgent Care	6.3%	7
Community Agency	0.9%	1
Acute Care (hospital)	17.1%	19
Assisted Living/Nursing Home	0.9%	1
Long Term Care	0.9%	1
Midwifery Practice	20.7%	23
Self-Employed	9.0%	10
Specialty Care	18.9%	21
School Based Setting	5.4%	6
answered question		111
skipped question		20

Get DNP

Doctorate of Nursing Practice

If a DNP program was offered at the UNM College of Nursing would you return to school to get your DNP?

Answer Options	Percentage	Response Count
yes	36.8%	32
no	65.5%	57
Other (please specify) Maybe=18		39
answered question		128
skipped question		3

Out of No's How Many > 50 Years?

Doctorate of Nursing Practice
If a DNP program was offered at the UNM College of Nursing would you return to school to get your DNP?

Answer Options	Percentage	Response Count
yes	26.1%	12
no	43.5%	20
Other/maybe unsure	30.4%	14
answered question		46
skipped question		11

Full-Time vs. Part-Time

Doctorate of Nursing Practice
If you currently have a masters degree in nursing and could complete your DNP at the UNM College of Nursing in one additional year would likely choose to attend a program that was 12 months of full-time study or one that was 24 months of part-time study?

Answer Options	Percentage	Response Count
12 months full-time	16.3%	15
24 months part-time	83.7%	77
answered question		92
skipped question		39

Why No Return?

Doctorate of Nursing Practice
If you are unlikely to return to the UNM College of Nursing for your DNP what are the reasons? Mark all that apply.

Answer Options	Response Percent	Response Count
I don't have the time to go back to school	42.9%	33
I don't have the resources to go back to school	37.7%	29
I don't feel like additional schooling would make a difference in my practice	58.4%	45
I am too close to retirement to go back to school	29.9%	23
other	22.1%	17
answered question		77
skipped question		54

*total response count 147 > 100% multiple answers

Preference for Didactic

Doctorate of Nursing Practice
If you returned to school for your DNP what type of program would you most prefer for your didactic courses?

Answer Options	Percentage	Response Count
in class in blocks of time for didactic classes	6.3%	6
on-line (internet courses) for didactic classes	40.6%	39
A combination of in class and on-line for didactic classes	53.1%	51
answered question		96
skipped question		35

Doctorate of Nursing Practice
If you had one additional year in your advanced practice nursing program what would you most want to have more of? Please rank order the following content areas in order of importance from 1 (one) to 9 (nine) with 1 being the most important thing you want more of and 9 being the least important thing you want more of.

Content Area	Mean	SD	Response Count
Advanced clinical knowledge	2.66	279	105
Advanced clinical expertise in performing procedures	3.77	392	104
Case studies focused on practice challenges to enhance clinical judgment	4.02	422	105
Systems thinking/management to design, deliver, and evaluate care to improve patient outcomes	5.00	520	104
Principles of business, finance and reimbursement for APRNs	5.59	581	104
How to disseminating findings from evidence-based practice and research to improve health care outcomes	5.12	532	104
Using health care information systems and technology	6.15	633	103
Analyzing the cost-effectiveness of practice initiatives	6.21	640	103
Developing and implementing health policy	6.53	686	105
answered question		107	
skipped question		24	

Competency: Scientific Foundation

Doctorate of Nursing Practice
Competency Area: Scientific Foundation Please mark your current level of proficiency as an APRN for each of the areas under scientific foundation from basic to expert.

Answer Options	basic	intermediate	advanced	expert	Response Count
Critically analyzes data for practice by integrating knowledge from arts and sciences within the context of nursing's philosophical framework and scientific foundation	6 (5.9%)	20 (19.6%)	47 (46.1%)	29 (28.4%)	102
Translates research and data to anticipate, predict, and explain variations in practice	6 (6%)	23 (23%)	48 (48%)	23 (23%)	100
answered question					102
skipped question					11

Competency: Independent Practice

Doctorate of Nursing Practice

Competency Area: Independent Practice Please mark your current level of proficiency as an APRN for each of the areas under independent practice from basic to expert

Answer Options	basic	intermediate	advanced	expert	Response Count
Practices independently by assessing, diagnosing, treating, and managing undifferentiated patients	3 (2.9%)	16 (15.7%)	52 (51%)	31 (30.4%)	102
Assumes full accountability for actions as a licensed independent practitioner	4 (4%)	11 (1.1%)	46 (46.5%)	38 (38.4%)	99
			answered question		102
			skipped question		11

Competency: Leadership

Doctorate of Nursing Practice

Competency Area: Leadership Please mark your current level of proficiency as an APRN for each of the areas under leadership from basic to expert

Answer Options	basic	intermediate	advanced	expert	Response Count
Assumes increasingly complex leadership roles	8 (7.9%)	20 (19.8%)	46 (45.5%)	27 (26.7)	101
Provides leadership to foster interprofessional collaboration	8 (8%)	24 (24%)	35 (35%)	33 (33%)	100
Demonstrates a leadership style that uses critical and reflective thinking	5 (5%)	20 (19.8%)	41 (40.6%)	35 (34.7)	101
			answered question		101
			skipped question		12

Competency : Practice Inquiry

Doctorate of Nursing Practice

Competency Area: Practice Inquiry Please mark your current level of proficiency as an APRN for each of the areas under practice inquiry from basic to expert

Answer Options	basic	intermediate	advanced	expert	Response Count
Applies clinical investigative skills for evaluation of health outcomes at the patient, family, population, clinical unit, systems, and/or community levels	10 (9.9%)	25 (24.8%)	42 (41.6%)	24 (23.8%)	101
Provides leadership in the translation of new knowledge into practice	7 (6.9%)	24 (23.5%)	41 (40.2%)	30 (29.4)	102
Disseminates evidence from inquiry to diverse audiences using multiple methods	11 (11.3%)	31 (32%)	42 (43.3%)	13 (13.4%)	97
			answered question		102
			skipped question		11

Competency Area: Health Delivery Systems

Doctorate of Nursing Practice

Competency Area: Health Delivery Systems Please mark your current level of proficiency as an APRN for each of the areas under health delivery systems from basic to expert

Answer Options	basic	intermediate	advanced	expert	Response Count
Applies knowledge of organizational behavior and systems	10 (9.8%)	38 (37.3%)	35 (34.3%)	21 (20.6%)	102
Demonstrates skills in negotiating, consensus building, and partnering	10 (9.8%)	28 (27.5%)	40 (39.2%)	24 (23.5%)	102
Manages risks to individuals, families, populations, and health care systems	8 (7.9%)	23 (22.8%)	47 (46.5%)	23 (22.8%)	101
Facilitates development of culturally relevant health care systems	9 (8.9%)	30 (29.7%)	37 (36.6%)	25 (24.8%)	101
			answered question		102
			skipped question		11

Competency Area: Informatics

Doctorate of Nursing Practice

Competency Area: Technology and Information Literacy Please mark your current level of proficiency as an APRN for each of the areas under technology and information literacy from basic to expert

Answer Options	basic	intermediate	advanced	expert	Response Count
Demonstrates information literacy in complex decision making	6 (5.8%)	23 (22.3%)	52 (50.5%)	22 (21.4%)	103
Translates technical and scientific health information appropriate for user need	5 (4.9%)	21 (20.6%)	52 (51.0%)	24 (23.5%)	102
Participates in the development of clinical information systems	21 (21.2%)	35 (35.4%)	27 (27.3%)	16 (16.2%)	99
Evaluates the impact of globalization on health care policy development	26 (26.0%)	31 (31.0%)	29 (29.0%)	14 (14.0%)	100
			answered question		103
			skipped question		11

Competency Area: Ethics

Doctorate of Nursing Practice

Competency Area: Ethics Please mark your current level of proficiency as an APRN for each of the areas under independent practice from basic to expert

Answer Options	basic	intermediate	advanced	expert	Response Count
Applies ethically sound solutions to complex issues	3 (2.9%)	15 (14.7%)	54 (52.9%)	31 (30.4%)	102
			answered question		102
			skipped question		11

Essential Knowledge

Doctorate of Nursing Practice

What essential knowledge have you needed in your role as an APRN that you were not prepared for in your APRN program?

Answer Options	Response Count
answered question	85
skipped question	28

Challenges

Doctorate of Nursing Practice

What challenges have you faced in your role as an APRN that you were not prepared for in your program?

Answer Options	Response Count
answered question	71
skipped question	42

Serve

Doctorate of Nursing Practice

Would you be willing to serve on a DNP advisory committee or panel?

Answer Options	yes	no	Response Count
Advisory committee	36 (34.3%)	69 (65.7%)	105
Panel	32 (34.0%)	62 (66.0%)	95
	answered question		105
	skipped question		26

Serve as Preceptor?

Doctorate of Nursing Practice

Do you currently precept advanced practice nursing students from the UNM College of Nursing?

Answer Options	Response Frequency	Response Count	
yes	37.5%	42	
no	62.5%	70	
	answered question		112
	skipped question		19

Appendix K

DNP Organizational Leadership Needs Assessment



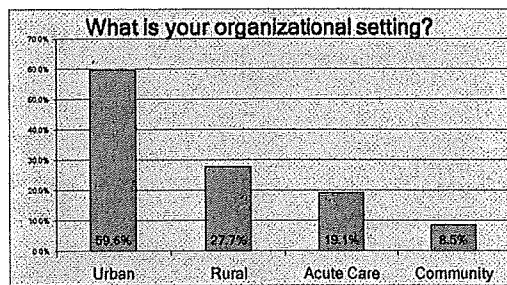
Appendix K
Doctorate of Nursing Practice
Organizational Leadership
Survey Results

August 4, 2009
 ACT-Force Committee

Doctorate of Nursing Practice
Organizational Leadership

What is your organizational setting?		
		# Responses
Urban	59.6%	28
Rural	27.7%	13
Acute Care	19.1%	9
Community	8.5%	4
<i>answered question 47</i>		
<i>skipped question 0</i>		

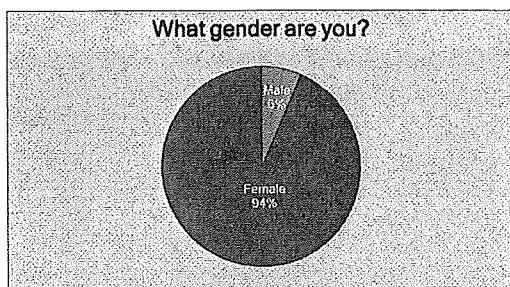
Doctorate of Nursing Practice
Organizational Leadership



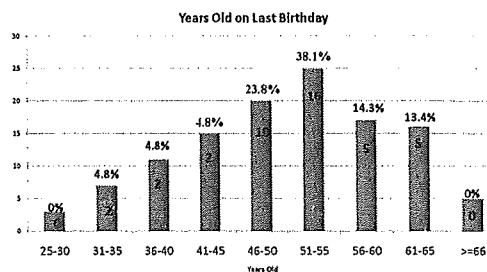
Doctorate of Nursing Practice
Organizational Leadership

What gender are you?		
		# Responses
Male	6.5%	3
Female	93.5%	43
<i>answered question 48</i>		
<i>skipped question 1</i>		

Doctorate of Nursing Practice
Organizational Leadership



Demographics: Age



**Doctorate of Nursing Practice
Organizational Leadership**

How old were you on your last birthday?

Response Count
42

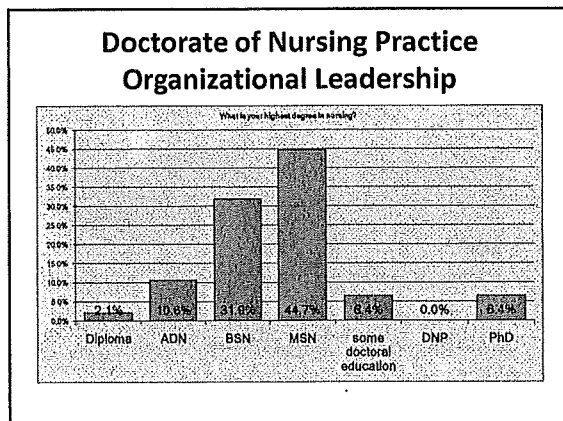
answered question 42

**Doctorate of Nursing Practice
Organizational Leadership**

What is your highest degree in nursing?

	%	# Responses
Diploma	2.1%	1
ADN	10.6%	5
BSN	31.9%	15
MSN	44.7%	21
some doctoral education	6.4%	3
DNP	0.0%	0
PhD	6.4%	3

*answered question 47
skipped question 0*

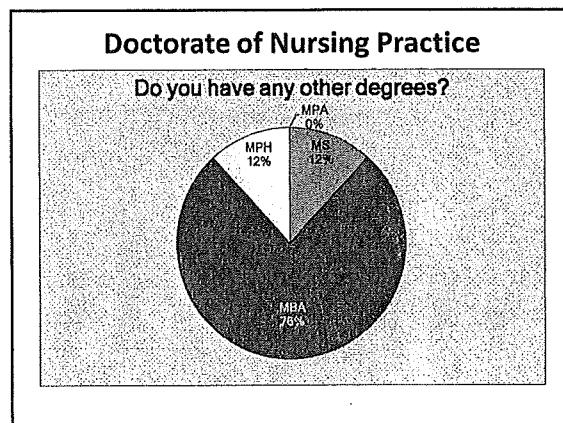


**Doctorate of Nursing Practice
Organizational Leadership**

Do you have any other degrees?

	%	# Responses
MS	11.8%	2
MBA	76.5%	13
MPH	11.8%	2
MPA	0.0%	0
Other (please specify)		9

*answered question 17
skipped question 30*



**Doctorate of Nursing Practice
Organizational Leadership**

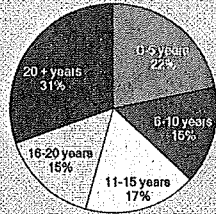
How many years of experience do you have in management/leadership roles?

	%	# Responses
0-5 years	21.7%	10
6-10 years	15.2%	7
11-15 years	17.4%	8
16-20 years	15.2%	7
20+ years	30.4%	14

*answered question 46
skipped question 1*

Doctorate of Nursing Practice Organizational Leadership

How many years of experience do you have in management/leadership roles?



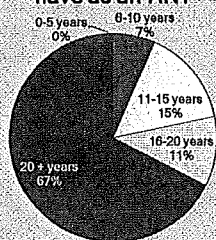
Doctorate of Nursing Practice Organizational Leadership

How many years of experience do you have as an RN?

Years of Experience	Percentage	# Responses
0-5 years	0.0%	0
6-10 years	6.6%	3
11-15 years	15.2%	7
16-20 years	10.9%	5
20+ years	67.4%	31
answered question		46
skipped question		1

Doctorate of Nursing Practice Organizational Leadership

How many years of experience do you have as an RN?



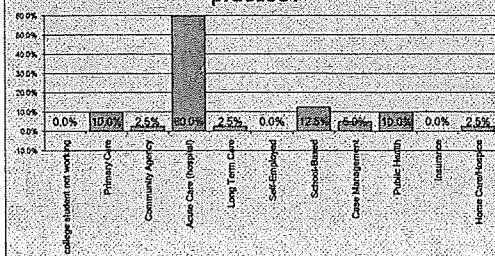
Doctorate of Nursing Practice Organizational Leadership

Which most closely represents your practice?

Practice Type	Percentage	# Responses
college student not working	0.0%	0
Primary Care	10.0%	4
Community Agency	2.5%	1
Acute Care (hospital)	60.0%	24
Long Term Care	2.5%	1
Self-Employed	0.0%	0
School-Based	12.5%	5
Case Management	5.0%	2
Public Health	10.0%	4
Insurance	0.0%	0
Home Care/Hospice	2.5%	1
Other (please specify)		12
answered question		40
skipped question		7

Doctorate of Nursing Practice Organizational Leadership

Which most closely represents your practice?



Get DNP

Doctorate of Nursing Practice		
If a DNP program was offered at the UNM College of Nursing would you return to school to get your DNP?		
Answer Options	Percentage	Response Count
yes	53.7%	22
no	46.3%	19
Other (please specify) Maybe=6		12
answered question		41
skipped question		1

Doctorate of Nursing Practice Organizational Leadership

Your current level of proficiency as a Manager/Leader for each of the areas from basic to expert as relates to your practice.

	Basic	Intermediate	Advanced	Expert	Response Count
Budgets	11	13	15	6	45
Financial Management/Analysis	13	15	13	4	45
Revenue/Reimbursement Strategies	11	19	13	1	44
Business Plan development	10	19	15	1	45
Cost Benefit/Cost Effectiveness Analysis	11	18	12	3	43
Practice Plan development	11	20	9	3	43
Practice Management	11	16	11	6	44

answered question 45
skipped question 2

Doctorate of Nursing Practice Organizational Leadership

Your current level of proficiency as a Manager/Leader for each of the areas from basic to expert as relates to your practice.

Area	Basic	Intermediate	Advanced	Expert	Total
Budgets	11	13	15	6	45
Financial Management/Analysis	13	15	13	4	45
Revenue/Reimbursement Strategies	11	19	13	1	44
Business Plan development	10	19	15	1	45
Cost Benefit/Cost Effectiveness Analysis	11	18	12	3	43
Practice Plan development	11	20	9	3	43
Practice Management	11	16	11	6	44

Doctorate of Nursing Practice Organizational Leadership

Competency Area: Health Care Economics and Finance Please mark your current level of proficiency as a Manager/Leader for each of the areas from basic to expert as relates to your practice.

Answer Options	Basic	Intermediate	Advanced	Expert	Response Count
Budgets	11	13	15	7	46
Financial Management/Analysis	13	15	13	5	46
Revenue/Reimbursement Strategies	11	19	13	2	45
Business Plan development	10	19	15	2	46
Cost Benefit/Cost Effectiveness Analysis	11	18	12	4	44
Practice Plan development	11	20	10	3	44
Practice Management	11	16	12	6	45

answered question 44
skipped question 2

Doctorate of Nursing Practice Organizational Leadership

Competency Area: Human Resources Please mark your current level of proficiency as a Manager/Leader for each of the areas from basic to expert as relates to your practice.

Answer Options	Basic	Intermediate	Advanced	Expert	Response Count
Recruitment/Retention	8	8	19	11	46
Employer/Employee Relations	8	14	17	8	45
Professional Development	4	13	20	9	46
Customer/Employee Satisfaction	2	10	20	14	46
Succession Planning	10	13	15	7	45
Assuring diversity in workplace and community	10	10	19	7	46

answered question 45
skipped question 2

Doctorate of Nursing Practice Organizational Leadership

Competency Area: Leadership Please mark your current level of proficiency as a Manager/Leader for each of the areas from basic to expert as relates to your practice.

Answer Options	Basic	Intermediate	Advanced	Expert	Response Count
Has professional collaboration	2	13	18	15	48
Strategic planning	5	15	20	6	46
Operational planning and implementation	6	13	17	10	46
Patient care delivery models and work design models	8	14	18	5	45
Conflict and Negotiation	3	19	20	4	46
Change Management	4	15	21	6	46
Team Building/Team Culture	2	14	22	8	46
Understanding of governance	4	15	20	7	46
Costs Management/Discharge Planning	10	14	16	6	46
Program Evaluation	8	9	22	6	45
Disaster Planning and Management	8	20	10	6	44
Therapeutic communication skills	6	11	23	5	44

answered question 46
skipped question 2

Doctorate of Nursing Practice Organizational Leadership

Competency Area: Organizational and Systems Leadership for quality improvement and systems thinking. Please mark your current level of proficiency as a Manager/Leader from basic to expert as relates to your practice.

Answer Options	Basic	Intermediate	Advanced	Expert	Response Count
Development and utilization of Evidence Based Practice	5	15	22	4	46
Transition of research into practice	7	22	13	4	46
Using outcome data to improve delivery care systems	4	15	19	8	46
Embedding health disciplines	10	20	15	1	45
Leading system change to ensure culture of safety	7	13	23	3	46
Peer Review	3	18	21	4	46
Quality Improvement system/strategies	4	14	20	7	45
Knowledge of Quality Improvement metrics and tools	5	17	16	8	46
National Patient Safety Goals	4	9	24	9	46
Risk Management	4	13	21	6	44

answered question 48
skipped question 2

Doctorate of Nursing Practice Organizational Leadership

Competency Area: Health Policy Please mark your current level of proficiency as a Manager/Leader for each of the areas from basic to expert as relates to your practice.

Answer Options	basic	intermediate	advanced	expert	Response Count
Partnership/consensus in development	8	25	10	3	46
Policy analysis	8	28	6	3	45
Knowledge of legislative policy process and timelines	13	25	5	3	46
			answered question		46
			skipped question		2

Doctorate of Nursing Practice Organizational Leadership

Competency Area: Legal Please mark your current level of proficiency as a Manager/Leader for each of the areas from basic to expert as relates to your practice.

Answer Options	basic	intermediate	advanced	expert	Response Count
Legal and regulatory practice knowledge	5	16	21	4	46
Regulatory environment and requirements	5	15	19	7	46
Liability systems	7	20	14	5	46
HIPAA	2	8	30	6	46
Score of practice	3	8	25	10	46
			answered question		46
			skipped question		2

Doctorate of Nursing Practice Organizational Leadership

Competency Area: Technology and Information Literacy Please mark your current level of proficiency as a Manager/Leader from basic to expert as relates to your practice.

Answer Options	basic	intermediate	advanced	expert	Response Count
Manage, evaluate, and utilize information technology	7	17	16	8	48
Leveraging technology to support and improve patient	9	18	15	5	47
Use of technology to enhance work redesign	8	20	13	5	46
Ease/ness with electronic health/medical records	3	20	17	6	46
			answered question		46
			skipped question		2

Doctorate of Nursing Practice Organizational Leadership

Competency Area: Ethics Please mark your current level of proficiency as a Manager/Leader from basic to expert as relates to your practice.

Answer Options	basic	intermediate	advanced	expert	Response Count
Knowledge of ethical principles	1	14	28	5	48
Application to complex practice situations	1	18	22	5	46
			answered question		46
			skipped question		2

Doctorate of Nursing Practice Organizational Leadership

If you had additional Management/Leadership education what would you most want to have more of? Please rank order the following content areas in order of importance from 1 (one) to 10 (ten), with 1 being the most important.

Answer Options	Response Average	Response Total	Response Count
National Patient Safety Goals/Culture of Safety	6.26	269	43
Health Care reform and practice implications	4.47	192	43
Health care economics and finance principles and tools	3.74	161	43
Employee/Labor relations	6.58	282	43
Quality and Risk Management	5.70	245	43
Evaluation, procurement, and implementation of health	6.16	265	43
Creating business plans	6.65	288	43
Program development, measurement, and evaluation of	4.95	213	43
Health policy development and legislative process	5.30	228	43
Reimbursement models and knowledge of managed care	5.14	221	43
		answered question	43
		skipped question	5

Doctorate of Nursing Practice Organizational Leadership

Would you be willing to serve on a DNP advisory committee or panel?

Answer Options	yes	no	Response Count
advisory committee	15	25	40
panel	11	21	32
		answered question	41
		skipped question	7

Appendix L

Significant DNP Faculty Qualifications

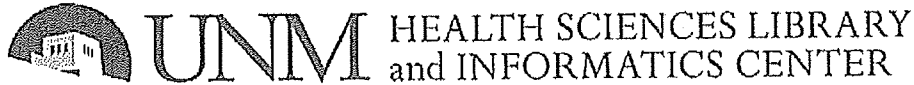
Significant DNP Faculty Qualifications

List of Possible Faculty for DNP	Academic Degrees	Nursing Specialty or Subspecialty	Area of Teaching Responsibility	Current CV Acquired
Mary Kay Anderson	PhD, FNP	Primary Care	<ul style="list-style-type: none"> Global health Public health Epidemiology Primary care across the lifespan 	10/11/10
Joanne Bartram	MSN, Neonatal/Perinatal Concentration, U of CO Post-Masters Certificate, FNP, Univ of NM	Family	<ul style="list-style-type: none"> Health Assessment Women's Health Pediatrics Newborn 	10/20/10
Kathryn Ann Caudell	PhD - Univ of Washington MSN - UCLA Post-Masters Certificate ACNP - University of New Mexico	Acute Care Nurse Practitioner	<ul style="list-style-type: none"> Advanced pathophysiology Acute care program including didactic, PhD and Masters' students comprehensive examinations PhD student committees 	10/12/10
Sally Cohen	PhD - Columbia University MSN - Yale University	Public health/Political Science (American Govt); Nursing (Pediatric Nursing)	<ul style="list-style-type: none"> Health policy-PhD Program Leadership Linking research to policy and vice versa 	9/03/10
Socorro Escandon	PhD, Univ of AZ, Tucson MSN, Univ of AZ, Tucson	Nursing Leadership/Administration; Community Based Interventions	<ul style="list-style-type: none"> Nursing leadership Nursing administration Gerontology Nursing professional concepts Evidence based practice instrumentation Qualitative research methodology 	10/12/10
Susan Fox	PhD, CNS-BC PhD-UT Austin MSN- Case Western Reserve; BSN- UNM	Administration, Med/Surg & Critical Care/Palliative Care	<ul style="list-style-type: none"> Pathophysiology EOL Care Hlth Policy 	8/4/10
Pat Gillett	PhD-U Mass-Amherst MSN-UT – El Paso Post Masters NP – Texas Tech	Acute Care	<ul style="list-style-type: none"> ACNP Concentration 	8/04/10

Julie Gorwoda	BSN – UNM CNM/FNP – Frontier Nursing APN – Mesa College	Midwifery	<ul style="list-style-type: none"> • Women’s Health • Pregnancy-Maternity 	7/13/10
Carolyn Montoya	MSN	Pediatrics	<ul style="list-style-type: none"> • Health Assessment • Pediatrics/Family • Health Policy 	8/5/10
Barbara Overman	PhD- Univ of Colorado MSN- Univ of Colorado MPH BSN	Nurse-midwifery	<ul style="list-style-type: none"> • Nurse-midwifery • Professional issues • Evidence-based practice • Theory • Community health 	10/13/10
Mark Parshall	PhD, U of Kentucky MSN, U of Kentucky	Nursing	<ul style="list-style-type: none"> • Research methods • Statistics • Evidence-based synthesis 	8/4/10
George Shuster	DNSc.	Nursing Community Administration	<ul style="list-style-type: none"> • Nursing • Community Administration 	8/3/10
Beth Tigges	PhD, Columbia Univ MSN, PNP Yale Univ	Pediatrics	<ul style="list-style-type: none"> • Sociomedical Sciences • Public Health, • Social Psychology 	10/25/10
PJ Woods	PhD- Duquesne University, Pittsburgh, Penn MBA, University of Phoenix MSN- University of New Mexico	Nursing Finance and Economics	<ul style="list-style-type: none"> • Finance, Economics • Business • Quality • Leadership • Health Policy 	10/04/10

Appendix O

Library Impact Statement



October 1, 2010

TO: Nikki Katalanos, PhD, PA-C
Chair, HSC Faculty Senate Committee

FROM: Brian Bunnett, MLS
Director, Library and Educational Services

RE: Proposed DNP Program for the UNM College of Nursing

In reviewing the proposed syllabi for the DNP Program, the UNM Health Sciences Library & Informatics Center generally should be able to meet the demands of this proposed degree program provided additional funding to fill gaps in the collection.

This memo addresses the following courses:

NURS 640	Evidence, Health Policy and Politics
NURS 701	Applied Research in Advanced Nursing Practice
NURS 702	Applied Epidemiology in Advanced Nursing Practice
NURS 703	Applied Clinical Research in Advanced Nursing Practice
NURS 705	Financial Economics and the Business of Advanced Nursing Practice
NURS 706	Organizational Systems and Quality Management for Advanced Nursing Practice
NURS 713	Applied Pharmacotherapeutics for APRNs
NURS 723	Effective Human Resource Management in Health Care Settings
NURS 725	Principles of Advanced Nursing Management
NURS 726	Leading Organizational Change
NURS 727	Health Care Innovations and Informatics
NURS 746	Mental Health Concepts for APRNs
NURS 751	Chronic & Complex Illness in Adults
NURS 769	Comparative Models of Maternal and Child Health Care Delivery
NURS 770	Cultural and Complementary Healing
NURS 771	Midwifery Leadership and Change
NURS 784	Pediatric Chronic and Complex Illness
NURS 795	Residency
NURS 796	DNP Capstone Seminar
NURS 797	DNP Capstone Project

A.) Monograph Collection

Currently our monograph collection is not adequate to support a research practice doctorate in nursing. Upon analysis of the proposed syllabi for the DNP program of study, HSLIC has

approximately half of the material listed in the required and recommended textbooks for each course. Funding will need to be identified to fill the gaps in the monograph collection.

B.) Periodical Collection

The current journals collection will be able to support doctoral level research in many potential subjects. Due to the fact the HSLIC presently supports a number of other practice doctorates and clinical departments; the journal collection at present is adequate to support the DNP syllabi.

C.) Databases

The databases and electronic resources available to students should be sufficient to meet the research needs of this proposed program. With other practice doctorates already being offered on the HSC campus, the HSLIC has a subscription to CINAHL (Cumulative Index of Nursing and Allied Health Literature), PubMed (Medline), Cochrane Database of Systematic Reviews, Nursing Reference Center and a number of other clinical and research databases. All of these databases provide the full text of the material they index or linking to full text options.

D.) Supplementing the Collection

The use of our Interlibrary Loan service will undoubtedly be necessary for most students completing research for their program of study. This pattern of supplementing onsite collections in varying degrees typifies many doctoral programs at UNM and at other institutions.

Interlibrary Loan is provided to all HSC students from funding through the HSC Library and Technology fee.

E.) Bibliographic Instruction

The College of Nursing has included library and informatics skills training in its undergraduate, master's and PhD programs. The proposed new DNP program in the College of Nursing will need to include intensive library and informatics training. The Nursing Services Librarian will work with the faculty involved in the DNP program to create a coherent library and informatics skills component to the new doctoral program.

If you have any questions about this assessment, please contact me at bbunnett@salud.unm.edu. Thank you.

CC: Holly Buchanan, EdD
Ingrid Hendrix, MILS
P.J. Woods, PhD, MBA, RN, UNM College of Nursing

Appendix M

Curriculum Vitae Significant Faculty

DR. MARY KATHERINE ANDERSON

MKANDERSON@SALUD.UNM.EDU

FORMAL EDUCATION

- 1992 PhD in Nursing, University of Michigan.
- 1988 MSN from University of Wisconsin-Oshkosh, Family Nurse Practitioner curriculum in Primary Care.
- 1978 Certificate as OB-GYN Nurse Practitioner, Planned Parenthood of Wisconsin, updated in 1980.
- 1975 BSN from University of Wisconsin-Madison, in Nursing, Primary Care curriculum.
- 1971 BA from University of Wisconsin-Madison, major credits in German and in International Relations and in Music.

RECENT POSITIONS:

September, 2010 – present: Associate Professor and Practice Team Chair, University of New Mexico College of Nursing, Albuquerque, New Mexico.

August, 2006-June 2010: Associate Professor and Program Chair for Advanced Clinical Practice Specialties/Primary Care Nurse Practitioners with Creighton University School of Nursing, Omaha, Nebraska.

March, 2008-June, 2010: Family Nurse Practitioner, One World Community Health Centers, Omaha, Nebraska.

CLINICAL EXPERIENCE

1995 – Nov 2011: Certified Family Nurse Practitioner. *American Nurses Credentialing Center 1996-2001, 2001-2006, 2006-2011.* Active part-time primary care practice. One World Community Health Centers. Licensed RN, New Mexico; CNP, New Mexico; APRN, Nebraska.

1985-1988 dual position at Snow Health Center, Eastern Michigan University, Ypsilanti, Michigan; Nurse Practitioner and Health Educator for the campus. Nurse Practitioner with primarily young adult

clients with general concerns, including many gynecological and family planning needs. Health Educator for the campus involved development and delivery of programs and materials for individuals, groups, and the campus community. Involved at campus policy level with special concerns including Alcohol and other Substance Abuse and AIDS.

1981-1985 Nurse Practitioner in joint practice with one physician (internal medicine) in rural Door County, Wisconsin. Practiced as Family Nurse Practitioner with wide variety of clients and wide variety of clinical concerns, especially pediatric and adult general health problems. Also developed client education materials and designed first aid course for resort and camp personnel in the northern Door County area.

1978-1981 OB-GYN Nurse Practitioner and Administrator for rural family planning program in Door and Kewaunee counties (Wisconsin). Employed as sole clinician, also community educator, grant writing, administration, personnel management and community relations.

1975-1981 General public health nursing in Door County Wisconsin, provided home care, public health, comprehensive health screening for children (EPSDT, and special programs such as immunization and scoliosis screening.)

1975 Pediatric nurse with Direct Relief Foundation in VieuxFort, St. Lucia, West Indies.

TEACHING EXPERIENCE

2006-2010: Associate Professor teaching in graduate Nurse Practitioner tracks, including course development, curriculum development, and teaching on site and online for Doctorate in Nursing Practice, Creighton University School of Nursing. Courses developed and taught include Epidemiology, Evaluative Methods for Evidence-Based Practice, Community-Oriented Primary Care, Diagnostic Reasoning for Advanced Nursing Practice, all online. In addition, co-teach in multiple clinical courses for advanced nursing practice.

2000-2006: Associate Professor teaching undergraduate, graduate, and doctoral courses in Family & Community Nursing, East Tennessee State University. Focus in research, global health, community health, & family health. Taught with variety of methods, including: seminar, classroom, community, multidisciplinary, online, distance, televised, travel practica.

1995-2000: Assistant Professor teaching undergraduate and graduate didactic and clinical courses in Family and Community Nursing at East Tennessee State University. Involved in curriculum development at undergraduate and graduate levels. Have developed new courses in community health, family health, & international health.

1993-1995. Adjunct Assistant Professor, University of Michigan & Lecturer at Faculty of Medicine, University of Zimbabwe. Taught BSN completion courses in Community Health (introductory and advanced levels) and Maternal-Child Health in Department of Nursing Science. Assisted in curriculum development, Master of Science in Nursing and direct entry Bachelor of Science in Nursing.

1991 Lecturer at University of Michigan School of Nursing, Department of Risk Reduction and Health Promotion for undergraduate senior course in Community Health Nursing.

1990-1991 Graduate Student Teaching Assistant (three semesters) graduate nursing course "Analysis of Complex Information" (statistics and data analysis) at University of Michigan.

1985-1988 taught numerous workshops of general health concerns, including reproductive health and family planning, weight management, smoking cessation, stress management, AIDS education. Co-taught semester courses in Health and Lifestyle Planning for students and university faculty and staff. Also developed or procured relevant educational materials including pamphlets and multi-media materials.

1971-1972 taught English (Lektorin) at the Albert Ludwig Universität, Freiburg im Breisgau, Germany.

MANAGEMENT EXPERIENCE

Presently Chair for Practice Team, UNM College of Nursing.

2006-2010 Program Chair for Advanced Clinical Practice Specialties/Primary Care Nurse Practitioners with Creighton University School of Nursing, Omaha, Nebraska. Currently coordinate same program.

2004-2006 Executive Director of ETSU College of Nursing Community Health Centers, a nurse-managed, Bureau of Primary Health Care funded Community Health Center / Healthcare for Homeless, & Migrant Health Care clinic cluster, and Associate Professor, Community Health Nursing, East Tennessee State University College of Nursing.

Participant & program completer of UCLA Anderson School of Management Johnson & Johnson *Health Care Executive Management* Course, July/August 2005.

2001-2004 Co-Director, Johnson City Downtown Clinic, with primary responsibility for maternal-child health programs, Hispanic outreach, migrant health.

1978-1981 Administrative Director for rural family planning program in Door and Kewaunee counties (Wisconsin). Employed as sole clinician, also community educator, grant writing, administration, personnel management and community relations.

CURRENT PROFESSIONAL MEMBERSHIPS

- American Public Health Association
- American College of Nurse Practitioners
- American Academy of Nurse Practitioners
- American Nurses Association
- Midwestern Nursing Research Society
- American Association of Diabetes Educators
- New Mexico Nurse Practitioner Council
- Sigma Theta Tau, International Society for Nursing Scholarship (inducted 1992)
- ACHNE (Association of Community Health Nurse Educators)(Midwest Representative at large)

CONSULTATION AND ADVISING

- 2006-2010 advised graduate nursing students in advanced practice, MS and DNP programs and evidence-based projects at Creighton University.
- Consultant/Participant in review of evaluation tool for community-based participatory research. Funded by Centers for Disease Control & Prevention, through Westat, fall, 2006.
- Faculty advisor for doctoral students in ETSU DSN program, graduate students in Family Nurse Practitioner program, ETSU College of Nursing. Faculty mentor for Honors Undergraduate students in Nursing, faculty mentor for Ronald McNair research scholars at ETSU.
- "Outstanding S.E.A.R.C.H. preceptor Award," Sept 2002, from Tennessee Primary Care Association / National Health Service Corps
- At University of Michigan assisted and advised master's thesis research for nursing students using data from team research.
- At University of Zimbabwe advised undergraduate students completing research projects.

- Dissertation committee member for University of Michigan PhD candidate at the University of Zimbabwe; Dr. Matilda Gava Zvinavashe, who successfully defended her dissertation in December, 1995.

MAJOR HONORS AND AWARDS

- John Runyan, Jr. Award for Community Health Nursing, Tennessee Nurses Association, October, 2005
- Nurse of the Year: Research, Tennessee Nurses Association, Section 1, May 2005
- Outstanding S.E.A.R.C.H. preceptor Award," Sept 2002, from Tennessee Primary Care Association / National Health Service Corps
- Mortar Board National Honor Society
- Professional Nurse Traineeships University of Wisconsin-Oshkosh & University of Michigan
- Dean's Fellow, University of Michigan School of Nursing, 1988
- GSRA Research Assistant, Fall 1989
- GSTA Teaching Assistant Winter, Spring, Fall 1990
- Sigma Theta Tau membership, International Honor Society for Nursing Scholarship
- Departmental Award Rackham Discretionary Grant 1992, University of Michigan.
- Awarded 2 Year Grant with WK Kellogg Foundation "University of Zimbabwe Faculty of Nursing Training Grant" 1/1993-12/1994. \$210,000.

RESEARCH EXPERIENCE

Anderson, MK, Bucko, R, Parker, D, Penn, J, Wilken, M. Engaging the Triumphs, healing the Trauma: Community-Based Diabetes Prevention. NIH unfunded submission, May, 2007 in response to PAR 06-247 (R21) Community Participation in Research.

Completed research: Principal Investigator, Community Capacity & Diabetes Care: Appalachian Hispanics. Community-based Prevention Research funded by Centers for Disease Control \$1,100,000. 2002-2005.

Completed research project: Services Testing of TennCare services for children. Co-investigator with Dr. F. Adebonojo, Dr. John Kalbfleisch, College of Medicine. Funded by State of Tennessee TennCare Services Bureau, submitted report January, 2000.

Completed project: Principal Investigator, Interdisciplinary research/community development effort with Housing Authority neighborhood in Johnson City, TN. GHPE Rural and Community Health Projects (1998-1999) Community development in partnership with selected Johnson City neighborhoods. Baseline Assessment of Community Needs and Strengths of the Keystone Community, Johnson City. With Dr. Lanna J. Forrest, Public and Allied Health, and Dr. Lynda Abusamra, Department of Adult Nursing. (\$6,000).

Completed Project: AHCPR Small Project Grant Program; Measurement of homeless patients' satisfaction with care. Dr. Carol Macnee, Principal Investigator. Co-investigator with Dr. S McCabe, Dr. Lanna Forrest, 1999-2001.

Completed project: Interdisciplinary research, education effort with local textile industry worksite. Research presented at 1998 APHA Annual Meeting, Washington, D.C. 11/98. "Partners in Promoting Health: Report on a University-Industry Effort." Co-author with Dr. Jim Florence, College of Public & Allied Health, ETSU, and JeanGay-Asher, M.A.

Completed project: received \$5,900 Research and Development (RDC, 1996) grant from ETSU for "Determinants and Outcomes of Care: Hypertension Control in Homeless and Indigent Clients" with Dr. Carol Macnee, FCNU, and Dr. Lanna Forrest, Public Health. Presented at APHA 1997.

Completed project: "The Integration of Primary Health Care into Nursing Education Curricula in Southern Africa." Examined the educational preparation nurses receive to substantively prepare them for pivotal roles in reaching the goals of Health For All (1993-1995).

Completed Project: "Healers or Charlatans? Attitudes of Practicing Nurses Toward Ethnomedical Practitioners." Research explores Zimbabwe nurses' attitudes toward traditional healers and clients who use them. Presented at APHA 1995.

Dissertation Research: "Community Level Health Promotion: A Case for Community Competence." Research explored the validity of the construct of community competence tested in semi-rural midwestern county. Presented APHA 1996.

1991-1992 Research Team member (assistant) with Dr. Carol Macnee, RN and Dr. Roy Penchansky, University of Michigan School of Public Health, Health Services Management and Policy research related to quality of care in Health Maintenance Organizations.

1989-1992 Research Team member with University of Michigan Arthritis Self Care project, directed by Dr. Jean Goepfing, RN, responsible for data collection, some project management, and data analysis.

1990 member of team of Nurse Practitioners designed and analyzed retrospectively clinical signs and symptoms related to differential diagnosis of *Chlamydia Trachomatis* in college women receiving routine gynecologic care. Presented at APHA 1991. Published results.

Master's Thesis, completed research project as sole researcher, study investigated effect of nursing intervention "Nonpharmacologic Interventions for Adults with Mild or Borderline Hypertension" (1988).

OTHER SCHOLARLY & SERVICE PROJECTS

- Proficient in Spanish, fluent in German and English.
- Board Member Sacred Heart Ministry: Porto Clinic, North Omaha. Current.
- Judge for annual Midwest Biomedical Student Research Forums 2007-2010. Current
- Completed e-fellowship at Creighton University May – August 2009 to increase skills in creation and delivery of online instruction and web-based materials
- Reviewer for *Health Promotion Practice*
- Founding Board Member *Center for Promoting Health & Health Equity*. Community partnership with Creighton University and Omaha. Current.
- Leader from College of Nursing, Schwartz Center Rounds, East Tennessee State University Health Sciences, 2004-2006.
- Funded program: HRSA #H80CS00840-03-03 Health Center Cluster. PHS 330 grantee beginning 12-1-2004. (\$2,040,000) Johnson City Downtown Clinic, Mountain City Clinic & Hancock County Schools Clinics. Grant writer and Principal Investigator.
- Funded project: Principal Investigator (Project Director) DHHS, Basic Nurse Education PHC Services to Hispanic Families & Migrants. 2001-2006. \$1,250,000. Grant to expand Johnson City Downtown Clinic services to migrant workers and their families.
- ESGP Emergency Shelter Grant Program from Tennessee State Dept of Human Services to provide health services for homeless persons and those at risk of homelessness 2004, 2005, 2006, approximately \$50,000 annually.
- TDH Health Access Initiative grant from State of TN Dept of Health to provide pediatric health services to medically indigent children 2004, 2005, 2006, approximately \$30,000 annually.
- JCMCH Mountain States Health Alliance grant to support programs of Johnson City Downtown Clinic 2004, 2005, 2006. Approximately \$40,000 annually.
- City of Johnson City special appropriation grant to Johnson City Downtown Clinic 2004, 2005, 2006. Approximately \$30,000 annually.

- CDBG Community Development Block Grant for Johnson City Downtown Clinic programs 2004, 2005, 2006, approximately \$25,000 annually.
- Washington County Tennessee Board of Supervisors grant for Johnson City Downtown Clinic programs 2004, 2005, 2006, approximately \$12,000 annually.
- March of Dimes – “Easing Access: Increasing use of prenatal services in Upper East Tennessee” 2004-2006, \$29,500.
- Instructional Development Committee Grant (1997-1998) *Global and Cultural Competence for Nurses*. \$3000 to support international and cross-cultural curriculum development, including development of educational units to enhance cultural competence of nurses.
- Developed academic courses for development of understanding and skills in global health. Lead multidisciplinary student/faculty groups to South America and Africa annually 1996-2005.
- Faculty member in University of Zimbabwe Faculty of Medicine—Nursing Science January 1993-May 1995 funded by Kellogg Foundation. Led community health courses and maternal-child courses for BSN completion nursing program jointly funded by UZ and Kellogg.

PUBLICATIONS AND PRESENTATIONS

- Gerding, A, Anderson, MK, Rayman, K, Kukulka, G, Melendez, H. Partnering with the Hispanic Community in Northeast Tennessee, Their Response and the Influences on Health Care Delivery. Presented at Sigma Theta Tau International Congress, Vienna, Austria, July 10-14, 2007.
- Wilken, M, Conway, T, Franklin, B, Anderson, MK. A Health Report Card for a Rural Native American Community. Presented at Sigma Theta Tau International Congress, Vienna, Austria, July 10-14, 2007.
- Anderson, MK, Gerding, A, Rayman, K. Hispanics in the Hollers: Community Capacity and Diabetes. Midwest Nursing Research Society Annual Research Conference, Omaha, Nebraska, March 23-26, 2007.
- Rayman, K., Childress, K., Anderson, A., Carroll, L., Kukulka, G., Macnee, C., Melendez, H., Vázquez, A., Walker, J. Eliminating Health Disparities: Cultural competence, interpretation, and the care of Hispanics in East Tennessee. Rural Health Association of Tennessee (RHAT) 2004 Conference. Chattanooga, TN, December 1-3, 2004.
- Anderson, MK., Macnee, C., Melendez, H., Rayman, K., Childress, K., Kukulka, G., Carroll, L, Walker, J. Salud comunitaria: Action research for Hispanic health. APHA Annual Conference, Washington DC, November, 2004.

- Rayman, K., Anderson, MK., Carroll, L., Childress, K., Kukulka, G., Macnee, C., Melendez, H., Vázquez, A., Walker, J. Building Community Capacity and Diabetes Care: The Process of Coalition Formation in Hispanic Appalachia. 2004 National State of the Science Conference. Washington, D.C., October 6-9, 2004.
- Vázquez, A., Anderson, MK., Carroll, L., Childress, K., Kukulka, G., Macnee, C., Melendez, H., Rayman, K., Walker, J. The Story of Juan: Use of a community-developed narrative for health education. CCPH Annual Conference. Atlanta, GA, October 6-10, 2004.
- Anderson, MK., Carroll, L., Childress, K., Kukulka, G., Macnee, C., Melendez, H., Rayman, K., Vázquez, A., Walker, J. Puentes (Bridges): Approaches to spanning multiple boundaries in an Hispanic Appalachian participatory research project. Crossroads Conference: Institute of Community Research. Hartford, CT, June 10-12, 2004.
- Kukulka, G., Anderson, A., Carroll, L., Childress, K., Macnee, C., Melendez, H., Rayman, K., Vázquez, A., Walker, J. The "real story" from East Tennessee's Hispanic hollers. Stories from the Beach: Community-based primary care in underserved populations, Hilton Oceanfront Resort, Hilton Island, SC, May 19-22, 2004.
- Anderson, MK, Carroll, L, Childress, K, Kukulka, G, Macnee, C, Melendez, H, Vazquez, A, Walker, J. The First Year: community Capacity & Diabetes Care. Poster presented at NIDDK & NCMHHD inaugural health disparity conference: Overcoming Diabetes Health Disparities. Vanderbilt, November, 2003.
- Anderson, MK, Rayman, K, Kukulka, G, Macnee, C. Community Capacity & Diabetes Care: Appalachian Hispanics. Poster presented at North American Primary Care Research Group annual conference, Banff Alberta, October, 2003.
- Cockerham, S, Nelson, A, & Anderson, MK. *It takes a holler: Appalachia goes Hispanic.* in Juntos: Community Partnerships in Spanish & Portuguese. J Hellebrandt, J Arries, L Verona, editors. Volume V 2003.
- Anderson, MK (2002). When health status measures aren't enough: Wholistic measures of community health. Paper presented at Annual meeting of American Public Health Association. Philadelphia, November 2002.
- Oppewal, S, Anderson, MK (2002). Effective student experiences with vulnerable populations: Lessons from nurse-managed health centers. Paper presented at Annual meeting of American Public Health Association. Philadelphia, November 2002
- Anderson, MK, Zahorik, P, Troxler, J. ¡Hola! From the Hollers. Paper presented at Appalachian Studies Association Conference, Unicoi, Georgia, March, 2002.

- Troxler, J, Anderson, MK, Zahorik, P. Identifying and Addressing Issues Faced by Hispanic Populations in East Tennessee. Presentation at Eastern Stream Migrant Conference, October, 2001. Asheville, NC.
- Anderson, MK, Oppewal, S. Incorporating concepts of primary health care in primary care. Atlanta Paper presented at November 2001 American Public Health Association annual meeting. Atlanta.
- McCabe, S, Macnee, CL, Anderson, MK. Homeless Patients' Experience of Satisfaction with Care. November, 2000 in Archives of Psychiatric Nursing.
- Anderson, MK, & Blowers, S (2000). Toward Culturally Competent Care. Poster presented at November 2000 Annual meeting of the American Public Health Association, Boston, MA.
- Adebonojo, F, Kalbfleisch, J, Anderson, MK (2000). Services Testing of TennCare services for children. Research report submitted to State of Tennessee, Bureau of TennCare services, January, 2000.
- Anderson, MK, Florence, J, Gay-Asher, J (1998, November). Partners in Promoting Health: Report on a University-Industry Effort. Poster presented at 1998 Annual Meeting of the American Public Health Association,, Washington, D.C.
- Zahorik, P, & Anderson, MK (1998). Integration of International Experiences into Standing Curricula. Paper presentation to the Southeastern Council of Latin American Studies 45th Annual Conference, April, 1998.
- Anderson, MK, Forrest, L, Macnee, CL, Forrester, ML, & O'Hare, S (1997, November). Hypertension Control in Homeless and Indigent Clients. Paper presented at the annual meeting of the American Public Health Association, Indianapolis, IN.
- Forrest, L, Macnee, CL, Anderson, MK, Forrester, ML, & O'Hare, S (1997, November). The Process Of Care For A Hypertensive Homeless Population. Paper presented at the annual meeting of the American Public Health Association, Indianapolis, IN.
- Anderson, MK (1996, November). Beyond Disease and Death: Assessing Health at the Community Level. Paper presented at annual meeting of the American Public Health Association, New York, NY.
- Anderson, MK, Hunter, ME, Kujore, OO (1995, November). Healers or Charlatans: Attitudes of Practicing Nurses in Zimbabwe Toward Traditional Healing. Paper presented at 1995 Annual Meeting of the American Public Health Association, San Diego, CA.

- Goeppinger, J, Anderson, MK, Boutaugh, M, Macnee, C, Stewart, K (1995). From research to practice: The effects of a jointly sponsored dissemination of an arthritis self-care nursing intervention. Applied Nursing Research, 8 (3), 106-113.
- Albrecht, M, Goeppinger, J, Anderson, MK, Boutaugh, M, Macnee, CL, Stewart, K. (1993). The Albrecht nursing model for home healthcare: Predictors of satisfaction with a self-care intervention program. Journal of Nursing Administration, 25, (1) 10-13
- Anderson, MK (1993). Health promotion at the community level: A case for community competence. The Dissertation Abstracts International, publication number (9319477).
- Keim, J, Woodard, MP, Anderson, MK (1992). Screening for chlamydia trachomatis in college women on routine gynecological exams. American Journal of College Health 41, (1) 17-23.
- Goeppinger, J, Anderson, MK, Macnee, CL, Stewart, K, Boutaugh, M (1992, October). Bone Up On Arthritis: A Reexamination of the Effectiveness of Self Care Education for Persons with Arthritis in a Nationwide, Collaboratively Conducted Project. Paper presented National Center for Disease Control Conference on Chronic Diseases, Salt Lake City.
- Albrecht, M, Anderson, MK, Goeppinger, J, Boutaugh, M, Macnee, CL, Stewart, K. (1991, April). Self-Care Intervention Program For Arthritis Clients At Home: Predictors Of Satisfaction. Paper presented Midwest Nursing Research Society.
- Anderson, MK, Woodard, MP (1991, November). Routine Chlamydia Screening: Implications for Health Promotion. Paper presented at American Public Health Association annual meeting, Atlanta.
- Macnee, CL, Anderson, MK, Goeppinger, J. (1991, June). Collaboration between Faculty and a Voluntary Health Organization Community. Paper presented at Rutgers University Nursing Research Symposium.
- Goeppinger, J, Anderson, MK, Macnee, CL, Stewart, K, Boutaugh, M (1990, November). Improving Arthritis Self-Care: A Joint Effort. Paper presented at American Public Health Association annual meeting, New York, NY.

**Curriculum Vitae Joanne Bartram CFNP, MSN
January 2010**

Contact Information

Joanne Bartram MSN, RN, CFNP

Certified Family Nurse Practitioner, Lecturer II UNM College of Nursing

University of New Mexico
College of Nursing
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Albuquerque, NM 87131-0001

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jbartram@salud.unm.edu

Education

University of New Mexico	2000	Post-Masters Certificate, Family Nurse Practitioner
University of Colorado	1988	Masters in Nursing, Neonatal/Perinatal Nursing Concentration
Creighton University	1977	Bachelor of Science in Nursing
University of Northern Colorado	1975	Bachelor of Arts in Biology

Professional Experience

Teaching:

Instructor II /Clinical Educator	University of New Mexico College of Nursing	Albuquerque, NM	2005 - present
Instructor	University of New Mexico College of Nursing	Albuquerque, NM	1992-2000
Neonatal Clinical Nurse Specialist/ Nurse Educator	University of New Mexico, Children's Hospital	Albuquerque, NM	1989-1992
Perinatal/Pediatric Nurse Educator	University Hospital	Denver, Colorado	1986-1987
Graduate Assistant, Continuing Education	University of Colorado College of Nursing	Denver, Colorado	1987

**Curriculum Vitae Joanne Bartram CFNP, MSN
January 2008**

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Clinical Experience:

Nurse Practitioner	University of New Mexico Department of Pediatrics, Division of Neonatology	Albuquerque, NM	2003-Present
Nurse Practitioner	Lovelace Health Systems Department of Pediatrics	Albuquerque, NM	2000-2003
Neonatal Clinical Nurse Specialist/ Nurse Educator	University of New Mexico, Children's Hospital	Albuquerque, NM	1989-1992
Staff Nurse	Lafayette Home Hospital	Lafayette, Indiana	1982-1983
Staff Nurse	North Colorado Medical Center	Greeley, Colorado	1978-1982
Staff Nurse	Denver General Hospital	Denver, Colorado	1977-1978

Current Licensure and Certification

License/Certification	Location	License Number	Expiration Date
ANCC Certification, Family Nurse Practitioner	National Certification	0351170-22	9/30/2010
Family Nurse Practitioner	New Mexico	R 28620	8/31/11

Publications:

Books:

Name	Year	Title	Publication	Volume	Pages
Collier, I.C., McCash, K.E., and Bartram, J.M.,	(1996),	<i>Writing Nursing Diagnoses, A Critical Thinking Approach.</i>	St Louis: C.V. Mosby Co		

Book Chapters:

Bartram, J., Joffe, G., and Perry, L., (1998) *The Prenatal Environment: Impact on Neonatal Outcome, Handbook of Neonatal Care*. 4th Edition. G.B. Merenstein and S. L. Gardner, eds. St. Louis: C.V. Mosby Co

Bartram, J. and Clewell, W.H., (1993) *The Prenatal Environment: Impact on Neonatal Outcome, Handbook of neonatal Care*, 3rd Edition, G.B. Merenstein and S.L. Gardner, eds. St. Louis: C. V. Mosby Co.

Contributor: S. F. Wilson & J. F. Giddens (2008), *Health Assessment for Nursing Practice* . 4th ed., St. Louis: Elsevier.

Honors and Awards

NAPNAP President's Award 2008

UNM College of Nursing Dean's Faculty Award for Excellence in Teaching 2006-7

Consulting

Practice:

Clinical consultant newborn, infant, adolescent care UNM CON Faculty Practice 2005-present

Current Professional Organizations and Activities

Professional Organizations:

National:

Role	Organization Name	Years in Role
Serve on national membership committee	NapNap (National Association of Pediatric Nurse Practitioners)	2nd year on membership committee, 4 years as NAPNAP member
2009, 2010 Conference Planning Committee		2 nd year on Conference Planning Committee (3 year appointment)

**Curriculum Vitae Joanne Bartram CFNP, MSN
January 2008**

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State:

Role	Organization Name	Years in Role
Member	NM Nurse Practitioner Council	5
Conference Planning Committee member 2006		

Service

College of Nursing:

Comittees:

Graduate Committee 2008-present, MOPE subcommittee 2009 - present
DNP Task Force 2009 - present
Advanced Practice Workgroup 2005-present
Dean's Faculty Award Committee May 2009
NCLEX Task force, alternative schedule sub group
Student Grievance Committee 8/09
Health and Illness I Concept Development Committee, Fall 2006
Health and Illness II Concept Development Committee, Chairperson Spring 2006

Other College of Nursing Service:

Representative at NONPF Conference with report to DNP Task Force 3/09
FNP Admissions Review January 2009
AACN Master's Education Conference February 2008 with brown bag for faculty
Undergraduate Admissions Review (March & October 2008)
FNP faculty search committee

Curriculum Revision Projects:

Development and implementation of a new, fully on-line undergraduate elective Spring 2009
Implementation & evaluation of revised N548 Women's Health course Spring, 2008
Revision of N540 Advanced Health Assessment Fall 2008
Significant revision of FNP curriculum (with Carolyn Montoya) 2007
Development of courses in the new PNP concentration (with Carolyn Montoya) 2006 – 2007

Clinical Service:

Clinical Consultant CON Faculty Practice 2006-present

Practice:

Department of Pediatrics, Division of Neonatology Intermediate Care Nursery
- 2 days/month as a Family Nurse Practitioner
- Clinical preceptor for students in the FNP and Nurse Midwifery concentrations

Community:

UNM Childcare Center preschool physicals Summer 2009
Queen of Heaven School sports physicals Summer 2009

University, Local, and National Service:

NAPNAP Membership Committee 2007-present
NAPNAP Conference Planning Committee 2008-present
Volunteer, UNM Children's Hospital Fundraiser February 2008
Annual midwifery tea planning 2004 - 2009

Courses Taught at UNM since 2005 (2008 courses highlighted)

Undergraduate:

Course Number	Course Title
N 434	Childbearing & Childrearing Families
N 352	Health and Illness II (Undergraduate)
N 429.	Special Populations in Pediatrics (new course, undergraduate & RN-BSN completion, fully on-line)

Graduate:

Course Number	Course Title
N 539	Pediatric Health & Developmental Assessment
N 540	Advanced Health Assessment
N 542	Pediatrics I
N 546	Pediatrics II
N 548	Women's Health
N 549	Adolescent Health (not offered in 2009)
N 551	Primary Care of the Newborn
N535	Adult Health I
N 593	Case Studies in Diagnostic Reasoning

Above assignments include both didactic and clinical / site visits

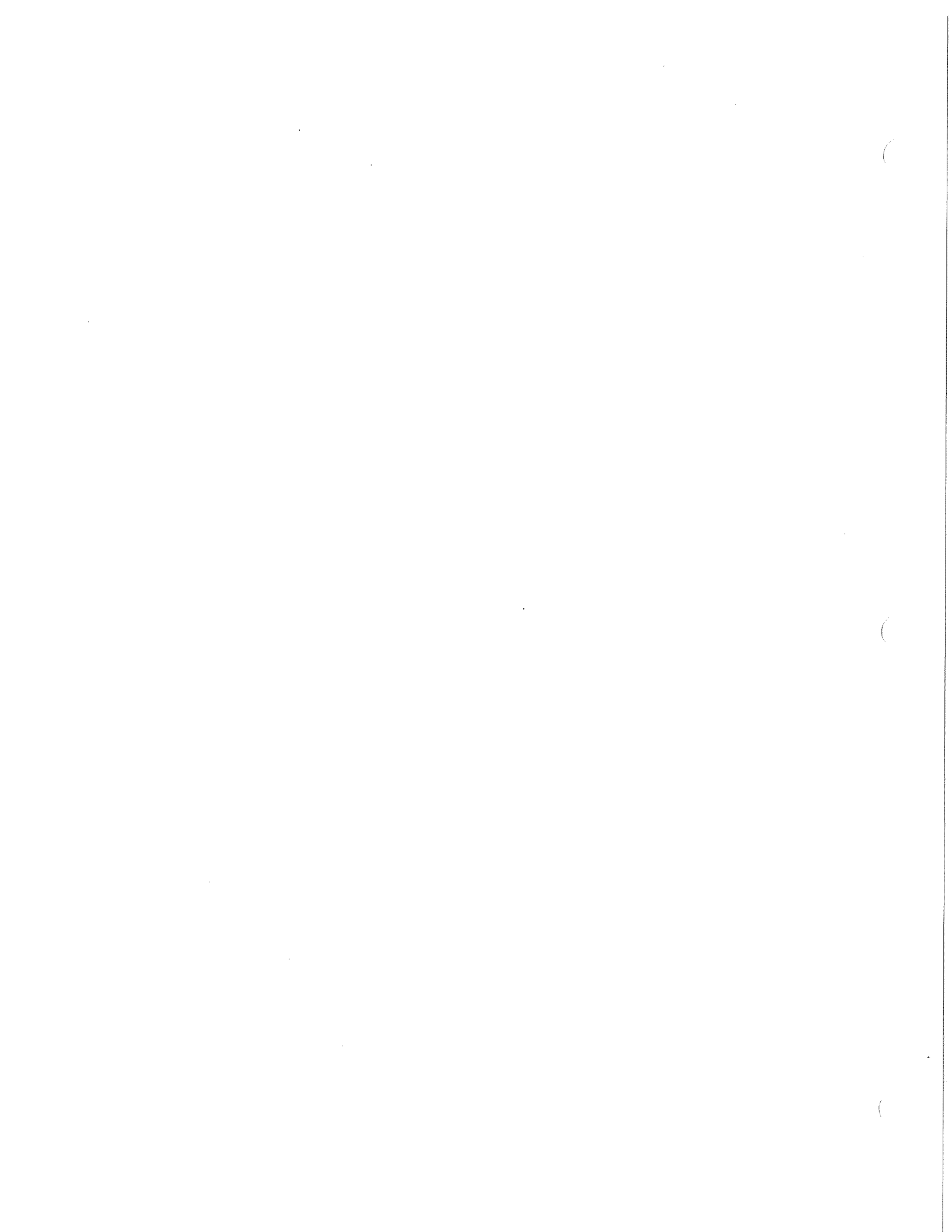
Dissertation/Thesis Advisement and Comprehensive Exam

Student	Title	Faculty Role	Year
Grace Miskin	Early Cessation of Breastfeeding in Hispanic Women	Committee Member, content expert	2009

**Curriculum Vitae Joanne Bartram CFNP, MSN
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Colleen Lee	Obstructive Sleep Apnea in Overweight & Obese Children	Committee Member	2008
Alicia Castillo	Ongoing Rates of Adolescent Pregnancy in the US: How do African – American Girls Fare?	Committee Member	2008
Monique Kuelen-Nolet	Alcohol Use and Related Colon Cancer	Committee Member	2008
Julie Bean		Committee Member	2006



CURRICULUM VITA
(September, 2010)

Kathryn Ann Caudell
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EDUCATION

Institution	Years Attended	Degree (s) Received
University of New Mexico	2009-8/2010	Post Master's ACNP Certification exam to be taken 11/10
University of Washington	1989-1993	Doctor of Philosophy
	<u>Dissertation Title:</u> The Effect of an Acute Stressor on the Neuroendocrine and Immune Function in Healthy Women and Women with Irritable Bowel Syndrome	
University of California	1985-1987	Masters of Nursing Oncology Clinical Specialist
	<u>Thesis Title:</u> Quantification of Urinary Mutagens in Nurses During Antineoplastic Agent Exposure with Concurrent Environmental and Dietary Control	
University of Arizona	1976-1980	Bachelor of Science Nursing

PROFESSIONAL EXPERIENCE

Title	Institution Name	Date
Associate Professor	UNM College of Nursing MSC 09 5350 Albuquerque, NM	01/01/08 – Present
Program Consultant	UNMH 2211 Lomas Blvd NE Albuquerque, NM 87131	09/2006 – 12/2007

Medical Liaison Regional Manager	Amgen, Inc 1 Amgen Drive Thousand Oaks, CA	08/2002– 08/2006
Medical Liaison	Amgen, Inc 1 Amgen Drive Thousand Oaks, CA	06/1999 – 07/2002
Assistant Professor (tenured, 5/99)	UNM College of Nursing Albuquerque, NM 87131	08/93 – 05/99
Teaching Assistant	University of Washington School of Nursing Seattle, WA	4/90 – 6/90
Lecturer	UCLA Los Angeles, CA	09/88 – 6/89
Clinical Assistant Professor	UCLA College of Nursing Los Angeles, CA	04/88-09/88
Clinical Nursing Specialist Oncology	UCLA Medical Center Hematology/ Surgical Oncology Bone Marrow Transplant Los Angeles, CA	01/87-08/88
Per Diem Staff Nurse	UCLA Medical Center Los Angeles, CA Adult Bone Marrow Transplant	10/85-01/87
Charge Nurse	Westlake Community Hospital Oncology Unit Westlake, CA	02/85-09/85
Clinical Nurse II	UCLA Medical Center Adult Bone Marrow Transplant Angeles, CA	09/84-01/85
Assistant Head Nurse	Arizona Health Sciences Center Medical/Hematology Oncology Tucson, AZ	11/82-6/84
Clinical Nurse I-II	Arizona Health Sciences Center Medical/Hematology Oncology Tucson, AZ	12/80-11/82

CURRENT LICENSURE AND CERTIFICATION

License/Certification	Location	License Number	Expiration Date
NM Nursing License	New Mexico	R34808	08/31/11

PUBLICATIONS

Peer-Reviewed Journals/Conference Proceedings

Jorgensen, C., Ogden, J., Willis, K., Blessing, M., Caudell, K.A., Patrick, G., & Caudell, T.P. (1997). Locomotion in virtual environments. Performance measures and physiological responses. Proceedings of Human Factors Society Symposium on Simulation Sickness, Spatial Cues, and Navigation in Training, 2, 1148-1151.

Wujcik, D., Viele, C.S., & Caudell, K.A. (1996). Forum focus. Leukemia management strategies: the next generation. Oncology Nursing Forum, Apr; 23(3): 477-502.

Caudell, K.A., Gallucci, B.B., & Betrus, P. (1996). A psychoneuroimmunological perspective of resistance. Implications for clinical practice. Mind/Body Medicine, 1(4), 192-202.

Caudell, K.A. (1996). Psychoneuroimmunology and innovative behavioral interventions: Their application to patients with leukemia. Oncology Nursing Forum, 23(3), 493-502.

Caudell, K.A., & Gallucci, B.B. (1995) The effects of an acute cognitive stressor on the neuroendocrine and immunological responses in women. Western Journal of Nursing. 17(6), 647-694.

Caudell, K.A. (1994). Psychophysiological Factors Associated with Irritable Bowel Syndrome. Gastroenterology Nursing, 17(2), 61-70.

Heitkemper, M. M., Jarrett, M., Caudell, K.A., & Bond, E. (1993). Women with gastrointestinal symptoms: Implications for nursing research and practice. Gastroenterology Nursing, 15(6), 226-232.

Caudell, K.A., & Adams, J. (1990). Cyclosporine administration practices: A national survey. Oncology Nursing Forum, 17(4), 563-570.

Caudell, K.A., Vredevoe, D.L., Dietrich, M.F., Caudell, T.P., Hoban, M.J., & Block, J.B. (1988). Quantification of urinary mutagens in nurses during potential antineoplastic agent exposure: A pilot study with concurrent environmental and dietary control. Cancer Nursing, 11(1), 41-50.

Book Chapters

Caudell, K.A. Psychoneuroimmunology. A basis for nursing therapeutics. In C. Miaskowski & P. Buchsel (Eds.). Oncology Nursing: Assessment and Clinical Care. St. Louis: Mosby. (Spring, 1999).

Caudell, K.A. Psychoneuroimmunology. Foundations for mind/body interaction. In M.

Winningham & M.M. Burke (Eds.). Fatigue in Cancer. The Art and the Science. Sudbury, MA: Jones and Bartlett Publishers, Inc. (In Press. Expected publication date: Spring, 1999).

Caudell, K.A. Complementary and alternative therapy. In S.M. Lewis & M.M. Heitkemper (Eds.). Medical-Surgical Nursing. Fifth Edition, St. Louis: Mosby. (Spring 1999).

Caudell, K.A. (1998). Alterations in cell differentiation: Neoplasia. In C.M. Porth (Ed.) Pathophysiology. Fifth Ed. (pp. 79-112). Philadelphia: Lippincott.

Caudell, K.A. (1998). Disorders of white blood cells and lymphoid tissues. In C.M. Porth (Ed.) Pathophysiology. Fifth Ed. (pp. 151-164). Philadelphia: Lippincott.

Caudell, K.A. (1997). Graft-versus-host disease. In M.B. Whedon, and D. Wujcik (Eds.). Blood and Marrow Stem Cell Transplantation. Principles, Practice, and Nursing Insights. 2nd Edition. (pp. 177-204). Jones & Bartlett Publishers, Inc.: Monterey, CA..

Caudell, K.A., Gallucci, B.B., & Cuaron, L. (1996). Cancer biology: Molecular and cellular aspects. In S. Baird, R. McCorkle, M. Grant, & M. Frank-Stromberg (Eds.). Cancer Nursing. A Comprehensive Textbook. 2nd Ed., Philadelphia: W.B. Saunders Co.

Caudell, K.A. (1991). Graft-versus-host disease. In M.B. Whedon (Ed.). Bone Marrow Transplantation. Principles, Practice, and Nursing Insights. (pp 160-181). Jones & Bartlett Publishers, Inc.: Monterey, CA.

Caudell, K.A., & Whedon, M.B. (1991). Hematopoietic complications. In M.B. Whedon (Ed.). Bone Marrow Transplantation. Principles, Practice, and Nursing Insights. (pp 135-159). Jones & Bartlett Publishers, Inc.: Monterey, CA.

Hayes, N.A.; Harvey, C.D.; Rostad, M.E.; Caudell, K.A.; Fiscus, J.A.; Rumsey, K.A.; Vincent, B.J., & Whedon, M.B. (1990). Module III-Pumps (Infusion Systems). Access Device Guidelines. Oncology Nursing Society: Pittsburgh, PA, April, pp.1-28.

Newsletters

Caudell, K.A., & Clough, D. (1997). Stress and heart disease. Health Smart. University Hospital Quarterly health-Newsletter, 7(2), 3.

Caudell, K.A. (March, 1995). How healthcare beliefs influence health in the Navajo population. Psychoneuroimmunology and Transcultural Nursing Issues Special Interest Group Joint Newsletter of the Oncology Nursing Society, pp. 2 & 4.

Abstracts

Phillips HE, Panaiotis P, Vergara VM, Alverson DC, Goldsmith TE, Caudell TP, Caudell KA, Spisla JA, LaPointe DK. (2010) The Usability of virtual nephron simulation as a tool for medical education." Accepted to the 10th Annual International Meeting on Simulation in Healthcare. Phoenix, AZ; January, 2010

- Caudell, K.A., Willis, K., Warner, D., & Caudell, T.P. (1998, May). Virtual work environments. Performance and psychophysiological responses. Communicating Nursing Research Conference Proceedings, 31, 260.
- Caudell, K.A. (1995, Sept.). Methodological issues in laboratory stress testing. The dilemma of the well-educated subject. Proceedings of the Second International Nursing Research Conference of the Japan Academy of Nursing Science. Kobe, Japan.
- Caudell, K.A., & Heitkemper, M.M. (1995, May). Methodological issues in stress research. Blood or urine samples? Proceedings of the 28th Annual Communicating Nursing Research Conference, Western Society of Nursing Research. San Diego, CA.
- Caudell, K.A. (1995, March). The effects of a cognitive stressor in a college educated sample. Proceedings of the Society of Behavioral Medicine's Sixteenth Annual Scientific Sessions. San Diego, CA.
- Caudell, K.A., Vredevoe, D.L., Dietrich, M.F., Caudell, T.P., Hoban, M.J. & Block, J.B. (1987, April). Risk Factors to Nursing Personnel Handling Antineoplastic Agents. Proceedings of the 20th Annual Communicating Nursing Research Conference, Western Institute of Nursing. Tempe, AZ.

Research

Virtual Reality Simulation for the Evaluation of Knowledge Acquisition in Nurses Submitted for Dean's Award & Funded for \$5,000.

Virtual Reality Simulation for the Evaluation of Knowledge Acquisition in Nurses.
Primary Investigator: Kathryn Ann Caudell. Co-Investigator: Jennifer Spisla. UNM College of Nursing Dean's Award: \$5,000.

Development of a Delivery of Care Model at the University of New Mexico Hospitals. The objectives of this initiative are to evaluate existing delivery of care models, through a series of management retreats, select a model that is consistent with UNMH Nursing Services' vision and philosophy, implement the model and evaluate outcomes related to patient outcomes and patient and staff satisfaction. The proposal was submitted and funded by the New Mexico Organization of Nurse Executive Vision Grants, 2006.

Evaluation of Nursing Autonomy after Implementation of Shared Governance. Co-Investigators: Kathy Lopez-Bushnell & Kathryn Ann Caudell.

A Prototype Virtual Reality Relaxation Program. An Academic Enhancement Research Award (AREA) proposal submitted to the National Institute of Nursing Research, NIH, May 25, 1998. Principal investigator: Kathryn Ann Caudell, College of Nursing; Co-investigators: Sharon Lewis, College of Nursing; Thomas P. Caudell, Electrical and Computer Engineering. Funding amount requested: \$74,996.

Embedding Knowledge Representations in a Virtual Environment to Enhance Comprehension and Communication of Complex Simulations. Investigators: Thomas P. Caudell, Electrical and Computer Engineering; Edward Angel, Computer Science; Timothy Goldsmith, Psychology Dept., Kathryn Ann Caudell, College of Nursing. Interdisciplinary research proposal submitted

May 1, 1998 to National Science Foundation. Amount requested \$992,326.75.

Development of a Virtual Reality Stress Management Program submitted for intramural funding from the Research and Scholarship Committee, College of Nursing, May, 1998. Funding amount requested and received: \$6,975.

The Psychophysiological Responses of Individuals Performing Locomotion Tasks within a Virtual Environment. Research completed Fall, 1997. One paper published.

Characteristics of Individuals Seeking Peer Support after a Diagnosis of Cancer
Research completed Summer, 1997. A retrospective study performed by the Research Committee of People Living Through Cancer. .

Toolsets for Virtual Reality Training Systems. This proposal represented a component of a larger proposal submitted to the Department of Defense by Boeing Computer Services, Aug, 1994. Professor Thomas Caudell, Principle Investigator; Kathryn Ann Caudell, Co-investigator. Amount requested \$497,000. Boeing proposal not funded.

The Effect of an Acute Stressor on the Neuroendocrine and Immune Function in Healthy Women and Women with Irritable Bowel Syndrome. Doctoral Dissertation. This research was supported by: National Institute for Nursing Research, Clinical Training Grant, Psychophysiological Interface (5T32NR07030); A Nursing Study of Gut Function in Menstruating Women (R01-NR01094); the University of Washington School of Nursing Hester McLaws Nursing Scholarship Award; The Seattle/American Lake VAMC, GRECC, and the VA Research Service; the Puget Sound Chapter of the Oncology Nursing Society; Washington State American Cancer Society; Sigma Theta Tau Psi Chapter; and the Clinical Research Center Facility of the University of Washington supported by the National Institutes of Health (Grant RR-37). Two articles published.

Quantification of Urinary Mutagens in Nurses During Antineoplastic Agent Exposure with Concurrent Environmental and Dietary Control. Master's Thesis. One article published.

HONORS AND AWARDS

<u>Title</u>	<u>Award Organization</u>	<u>Dates</u>
UNM Outstanding On-line Teacher of the Year Nominated	UNM	2009/2010
Obtained Tenure	University of New Mexico College of Nursing	May, 1999
Regent's Lectureship	University of New Mexico Regents	November, 1995

Editor's Choice Award

1994

Heitkemper, M. M., Jarrett, M., Caudell, K.A., & Bond, E. Gastroenterology Nursing(1993). Women with Gastrointestinal Symptoms: Implications for Nursing Research and Practice. Gastroenterology Nursing, 15(6), 226-232.

Masters of Nursing Thesis with Distinction	University of California Los Angeles, CA	June, 1987
Audrienne H. Moseley Award	University of California School of Nursing Los Angeles, CA	Mar 1987
Who's Who Among Students in American Universities and Colleges	University of California School of Nursing Los Angeles, CA	Oct 1986
Oncology Certified Nurse	The Oncology Nursing Certification Corporation Oncology Nursing Society	July 1986 -1990
Bachelor of Science with High Distinction (Nursing)	University of Arizona School of Nursing	Dec 1980

HONOR SOCIETIES

Promoted to Associate Member	Sigma Xi	May, 1995 - present
Member	Sigma Xi The Scientific Research Society	May 1987-1995
Member	Sigma Theta Tau International Nursing Honor Society	April 1981-present

PRESENTATIONS

International

Sept., 1995	Second International Nursing Research Conference of the Japan Academy of Nursing Science. Kobe, Japan	Methodological issues in laboratory stress testing. The dilemma of the well- educated subject.
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National

October, 2007	South Central Chapter of the Medical Library Association Albuquerque, NM	Journey to Magnet Designation
May, 1998	Western Society of Nursing Research 31 st Annual Communicating Nursing Research Conference Phoenix, AZ	Virtual work environments. Performance and psycho- physiological responses.

March, 1998	Puget Sound Oncology Nursing Society Seattle, WA	Psychoneuroimmunology
April, 1997	Eastern Nebraska Oncology Nursing Society Annual Conference Omaha, NE Keynote Address	The Mind-Body Connection. Implications for Cancer Patients
March, 1996	Sparrow Regional Cancer Center and Lansing Community College Lansing, MI Current Issues in Oncology Care	How Stress Affects Immunity: Implications for Cancer Patients.
March, 1996	Association for Applied Psychophysio- logy and Biofeedback 27th Annual Meeting Albuquerque, NM	Health Beliefs of the Navajo: Implications for Stress Management.
Nov., 1995	Western New York Oncology Nursing Society Buffalo, NY	Keynote: New Thoughts about Health and Illness Cognitive Interventions and the Immune System
Nov., 1995	Oncology Nursing Society Fall Institute National Conference Nashville, TN	Psychoneuroimmunology and innovative behavioral inter- ventions: Their application to patients with leukemia
May, 1995	Western Society of Nursing Research 28th Annual Communicating Nursing Research Conference San Diego, CA	Methodological issues in stress research. Blood or urine samples?
April, 1995	Oncology Nursing Society National Conference Pre-Congress Session: Learning the Art and Evaluation of Mind-Body Interventions Anaheim, CA	Theoretical Basis of Mind- Body Interventions
July, 1993	Theory and Research-Based Psychosocial Nursing Practice Seattle, WA	Resistance: A Psycho- neuroimmunological Model for Nursing Practice and Research
May, 1993	WSRN 26th Annual Communi- cating Nursing Research Conference Bellevue, WA	Gastrointestinal Function in Women

May, 1992	Western Society of Nursing Research 25th Annual Communicating Nursing Research Conference San Diego, CA	Nursing Clinical Practice Resistance: A Model for and Research
May, 1991	Oncology Nursing Society National Conference San Antonio, TX	Psychoneuroimmunology Systems' Interface
May, 1990	Oncology Nursing Society National Conference Washington D.C.	Autologous Bone Marrow Transplantation
State		
Sept., 1996	The Los Alamos Council on Cancer Cancer Update 1996 Los Alamos, NM	Stress and Immunity
Nov., 1994	New Mexico State Crohn's Disease Interest Group Albuquerque, NM	Stress Management in Individuals with Irritable Bowel Disease
Local		
January, 1999	Albuquerque Chapter Oncology Nursing Society Albuquerque, NM	Biology of Cancer
Oct., 1997	Albuquerque Chapter Oncology Nursing Society Albuquerque, NM.	Nursing Care of the Patient with Leukemia
June, 1996	Albuquerque Chapter Oncology Nursing Society Albuquerque, NM	Treatment Options Principles of Chemotherapy.
April, 1996	Albuquerque Chapter Oncology Nursing Society Albuquerque, NM	Treatment Options Principles of Chemotherapy.
May, 1995 Oct., 1995	Veterans Administration Medical Center Nursing Service Education Energizing the Caring Soul Conference	The Effect of Stress on the Immune System
July, 1993	Tacoma General Hospital Tacoma, WA	Psychoneuroimmunology and Nursing Practice

PROFESSIONAL ORGANIZATIONS & ACTIVITIES (selected)

March, 2008 – Present	Gamma Sigma Chapter Treasurer, 06/08 - Present
October, 2007 – Present	American Nurses Association
August, 1993 – Present	Sigma Xi – UNM Chapter

August 2010

CURRICULUM VITAE

SALLY SOLOMON COHEN, PhD, RN, FAAN

Education:

1993	Ph.D.	Columbia University, Graduate School of Arts and Sciences; interdisciplinary major in public health and political science (American Government), New York, NY
1980	M.S.N.	Yale University School of Nursing, New Haven, CT (Pediatric nursing)
1975	B.A.	Cornell University, College of Arts and Sciences, Ithaca, NY (International relations)

Career:

2010	Director	Robert Wood Johnson Foundation, Nursing and Health Policy Collaborative at University of New Mexico
2009-present	Senior Faculty Fellow	UNM Robert Wood Johnson Foundation, Center for Health Policy
2009-present	Associate Professor	University of New Mexico, College of Nursing, Albuquerque, NM
2005-2009	Director, Nursing Management, Policy & Leadership Specialty	Yale University, School of Nursing, New Haven, CT
2000-present	Associate Professor	Yale University School of Nursing, New Haven, CT (Tenure granted 2005)
1995-2007	Director, Center for Health Policy	Yale University School of Nursing, New Haven, CT
1994-2000	Assistant Professor	Yale University School of Nursing, New Haven, CT
1993-1994	Lecturer	Yale University, New Haven, CT
1989-1992	Consultant	Healthcom Enterprises, Inc., Pound Ridge, NY Personal Touch, Inc., White Plains, NY
1989	Consultant, Curriculum development for graduate course in nursing and health care policy and politics	University of Phoenix, Phoenix, AZ

1987-1988	Associate Dean for Student Affairs	Columbia University School of Nursing, NYC, NY
1986-1990	Assistant Clinical Professor	Columbia University School of Nursing, NYC, NY
1986-1987	Assistant Dean for Student Affairs	Columbia University School of Nursing, NYC, NY
1986	Adjunct Faculty	Hunter-Bellevue School of Nursing, New York, NY
1986	Clinical Associate Faculty	Pace University, School of Nursing, NYC, NY
1983-1986	Director, Public Policy and Research	National League for Nursing (NLN), NYC, NY
1982-1983	Pediatric Nurse Practitioner/ Clinical Nurse Specialist, Endocrinology	Children's Hospital of New Jersey, Newark, NJ
1981-1982	Senior Staff Nurse (pediatrics)	New York University Hospital, NYC, NY
1981	Coordinator for Nursing, Continuing Education	University of New Mexico, Albuquerque, NM
1980-1981	Staff Nurse (adult medicine)	Presbyterian Hospital, Albuquerque, NM
1980	Staff Nurse (pediatric rehab)	Blythedale Hospital, Valhalla, NY
1979	Public Policy Fellow (Robert Wood Johnson Foundation/ National League for Nursing) Internship with the Director of Legislation and Policy	U.S. Department of Health and Human Services, Health Care Financing Administration, Washington, DC.
Certification:		
1979	Registered Nurse	District of Columbia (Inactive) State of Connecticut License #R49163 State of New Mexico #R19576
1982-87	Certified Pediatric Nurse Practitioner	National Certification Board of Pediatric Nurse Practitioners and Nurses

Professional Honors and Recognition:

Kaplan-Landy Award, Hadassah National Nurses Council, for Vision, Innovation, and Leadership, 2008.

Elected to the New York Academy of Medicine, 2006.

Leadership Appreciation Award, for outstanding contribution and service to Colleagues in Caring: A Connecticut

Consortium, Robert Wood Johnson Foundation, 2002

Distinguished Alumna Award, Yale University School of Nursing, 2000.

Ellen Rudy Clore Excellence in Writing Award, *Journal of Pediatric Health Care*, for "Promoting the nurse practitioner role in managed care" (with L. Juszczak), 1998.

Marisa de Castro Benton Prize, for outstanding dissertation in Sociomedical Sciences, Columbia University, 1993.

Dissertation approved with distinction, 1993.

Elected to American Academy of Nursing, 1988.

Outstanding Alumni of the Year, Yale School of Nursing, 1988.

Best Book, Selected by the Reviewers of *Nurse Practitioner*, for Cohen, S. S. & Roe, S. *Integrating public policy into the curriculum*, 1986.

National Association of Pediatric Nurse Associates and Practitioners (NAPNAP), Certificate of Recognition Award, 1986.

Elected to Sigma Theta Tau, International Honor Society for Nursing, Inc., Delta Mu Chapter, 1979.

Leopold Schepp Foundation Scholarship, 1980.

Research

Funded studies

Principal investigator, A study of nursing's influence in state health policymaking. Yale School of Nursing Intramural Research Grant, January 1, 2005 to 2007, \$3,361.

Co-director, Dissemination Core with R. McCorkle, Self and Family Management of Vulnerable Populations. P-30 Center Grant, Principal investigator and Center Director: M. Grey, National Institute of Nursing Research, 2004-09, \$2.5 million.

Director, Program for the study of health care relationships, funded by the Patrick and Catherine Weldon Donaghue Medical Research Foundation, 42 month state-wide initiative for research and knowledge dissemination, July 2000-June 2004, \$2.8 million.

Co-investigator with D. Mason. A study of the arrangements between nurse practitioners and managed care organizations. Funded by Sigma Theta Tau, Yale University School of Nursing, Delta Mu (\$1,000) and Pace University (\$2,250). April 1996-April 1997.

Yale Center for the Humanities, Griswold Faculty Research Grant, to review archival papers of Walter Mondale, Albert Quie, and Hubert Humphrey, pertaining to child care policy, at the Minnesota Historical Society, St. Paul, MN, October, 1995, \$1,000.

Unfunded studies:

Principal investigator, Nursing's participation in congressional hearings, 1993-2009. M. O'Neill, U. Muench, & E. Scheren, Research Assistants. 2007-2009.

The politics of child care legislation: 1970-90. Doctoral dissertation, Columbia University.

Immunological factors of children receiving human growth hormone. Co-investigator with Robert Rapaport, abstract presented to Society for Pediatric Research, 1984.

Annual survey of schools of nursing. National League for Nursing, administrator, 1983-1986.

Pediatric clinicians' knowledge of economic factors in health care. Unpublished thesis, Yale University School of Nursing, 1980.

Grants:

Cohen, S.S. Principal Investigator. (2010), Developing the Health Policy Capacity of Nursing Students and Faculty at the University of New Mexico, \$4.8 million.

Cohen, S.S. Project Director, Advanced Education Nursing Grant, Nursing Management, Policy and Leadership, U.S. Health Resources and Services Administration, July 1, 2005-June 30, 2008, \$677,000.

Selected Presentations:

Cohen, S.S., Muench, U., & Sochalski, J. (2010). Political engagement of nurses as an organized interest: 1993-2009. Paper for American Political Science Association Annual Meeting, September 2, 2010, Washington, D.C.

Cohen, S. S., Muench, U., & O'Neill, M. (2009). Nurses, congressional hearings, and workforce issues: 1995-2007. Poster presented at AcademyHealth Annual Research Meeting (June 28), Chicago, IL.

Cohen, S.S. (2008, December 4). Children's rights from a multi-disciplinary perspective. Invited plenary speaker, Second Gerald Schwartz and Heather Reisman Congress on Children with Chronic Illness. Jerusalem, Israel.

Cohen, S. S. (2008). Should the doctor always be the boss? Models of shared leadership and responsibility. Panelist, Second Gerald Schwartz and Heather Reisman Congress on Children with Chronic Illness. Jerusalem, Israel.

Cohen, S. S. (2008, August 30). Teaching political science to concentrated audiences of non-political scientists. Presenter and Co-Chair, Short Course, Sponsored by the Public Policy Section, American Political Science Association Annual Meeting, Boston, MA.

Cohen, S. S. (2007, August 31). Panel on Health Policy. Invited discussant, American Political Science Association, Annual Meeting, Chicago. IL.

Cohen, S. S., Bishop-Josef, S., & O'Neill, M. (2007, August 31). An Interdisciplinary Analysis of Children's Rights: Is Reframing Necessary to Effect Policy Change in the US? Paper presented at the American Political Science Association Annual Meeting, Chicago.

Cohen, S.S. (2007, June 14). Nurses as health policy leaders. Organization of Nurse Executives-CT (ONE-CT). Wallingford, CT.

Bishop-Josef, S. & Cohen, S. S. (2006, May 19). The role of academia in advocating for the Convention on the Rights of the Child. Campaign for US Ratification of the Convention on the Rights of the Child. Summit,

Convention on the Rights of the Child: Mobilizing Communities for Ratification. Washington, D.C.

- Cohen, S.S., Cusson, R., Krauss, J., & Lebacqz, K. (2006, April 21) Developing a Program for the Study of Health Care Relationships. Symposium presentation, Eastern Nursing Research Society Annual Meeting, Cherry Hill, PA.
- Cohen, S.S. (2005, April 29). Child Health Access and Equity Issues. University of California, San Francisco, Department of Behavioral and Social Sciences, Policy and Politics of Health Course. Invited guest lecturer. San Francisco.
- Cohen, S.S. (2005, April 28). Children's Health: Access and Policy. University of California, San Francisco, Department of Behavioral and Social Sciences, Health Economics and Policy Course. Invited guest lecturer. San Francisco.
- Cohen, S.S. (2005, April 8). Achieving Universal Coverage for Children, Invited Panelist, at Symposium: Improving the Well-Being of Our Children: Closing the Gap between Research and Policy. Yale Interdisciplinary Bioethics Project and Casey Family Services, New Haven, CT.
- Seibold, E. & Cohen, S.S. (2005, April 7). Understanding the Complex Relationship between Education Policy and School Health Services. Poster, Eastern Nursing Research Society Annual Meeting, New York, NY.
- Cohen, S. & Lord, H. (2005, March 2). How Public Policies Shape Women's Career Choices in America. Invited presentation, Women's Scholars Group, Columbia University, New York, NY.
- Sardell, A., & Cohen, S.S. (2004, September 4). Children's Health Coverage and Electoral Politics. Paper presented at the American Political Science Association Annual Meeting, Panel on Health Politics and the 2004 Elections, Chicago, IL.
- Cohen, S.S., & Lord, H. (2004, June 28-July 1). Child Development and Implementation of the Child Care and Development Block Grant: A research synthesis. Poster presented at Head Start's Seventh National Research Conference, Washington, DC.
- Cohen, S.S. (2004, June 5). Shaping Nurses' Political Voice (panelist with Representative Lois Capps, (D-CA) and Barbara Blakeney, President of the American Nurses Association). Yale School of Nursing Alumnae/I Weekend Program 2004, New Haven, CT.
- Cohen, S.S. (2004, April 15). Politics of Child Care Policymaking, pro-seminar. Invited presentation, UCSF, School of Nursing, San Francisco, CA.
- Cohen, S.S. (2004, April 14). Child Health Access and Policy Issues. Invited presentation, UCSF, School of Nursing, San Francisco, CA.
- Cohen, S.S. (2004, April 14). Linking Child Care to Clinical Practice for PNPs, Invited presentation, UCSF, School of Nursing, San Francisco, CA.
- Cohen, S.S. (2004, April 14). Pathways to Influencing Power: A Personal Journey. Invited presentation, UCSF, School of Nursing, San Francisco, CA.
- Cohen, S.S. (2004, March 31). The "So What" of Health Care Relationships for Public Policy. Yale Research Ethics Faculty Workshop, Interdisciplinary Bioethics Project, New Haven, CT.

- Cohen, S.S. (2003, October 9). Politics and Policies in Advocating for Child Care. Invited plenary speaker, Children's Defense Fund, 2003 Emerging Leaders Fall Institute, Knoxville, TN.
- Cohen, S.S., & Leavitt, J.K. (2003, October 5). How to Promote Narrative Policy Writing for Nurses in Academia. Invited group facilitator, Narrative Matters Conference sponsored by Health Affairs, Airlie, VA.
- Cohen, S.S. (2003, July 30). Politics of Child Care Legislation. Yale Summer Institute on Family Research, New Haven, CT.
- Cohen, S.S. (2003, August 1). Policy Relevant Family Research. Summer Institute on Family Research, New Haven, CT.
- Cohen, S.S., Cusson, R.M., & Krauss, J.B. (2003, May 13). Connecting Research Findings to Practice. Invited panel presentation (delivered by Sally Cohen). Donaghue Annual Meeting, Avon, CT.
- Cohen, S.S. (2003, April 24). Health Care Coverage for Children. Respondent to presentation by Joel Alpert, MD, Yale University, Institution for Social and Policy Studies (ISPS), Research Group for Children under Stress, New Haven, CT.
- Cohen, S. S. (2003, March 27). Promises to Keep: The Politics of Child Care Policymaking. Invited presentation, Inequality and Public Policy Lecture Series, University of Massachusetts at Amherst, MA.
- Cohen, S.S. (2002, December 19). Early Adolescent Years: School-Based Mental Health Services. Respondent to presentation by Mary Schwab-Stone, PhD, Yale University, Working Research Group for Children under Stress, New Haven, CT.
- Cohen, S. S., Cusson, R.M., & Krauss, J.B. (2002, October 25). Health Care Relationships: Fact or Fiction? A Synthesis of Research Findings and Framework for Action. Poster presentation, APRNet Annual Meeting, New Haven, CT.
- Cohen, S. S., Cusson, R.M., & Krauss, J. B. (2002, October 4). Health Care Relationships: The New Frontier, Plenary presentation (delivered by S. Cohen), 6th Annual Research/Research Utilization Conference, Hartford, CT.
- Cohen, S. S. & Sardell, A. (2002, August 29-September 1). Children's Issues and the Policymaking Process. Paper presented at the Annual Meeting of the American Political Science Association, Public Policy Section Panel, Boston, MA.
- Cohen, S. S (2002, June 26-29). Lessons Learned from Thirty Years of Child Care Policymaking (poster presentation), Head Start's Sixth Annual Research Conference, "The First Eight Years: Pathways to the Future," Washington, DC.
- Cohen, S.S., Cusson, R.M. & Krauss, J.B. (2002, May 23 & 24). Structures to Promote Caring. Poster presentation, International Association for Human Caring, 24th Annual Conference, Boston, MA.
- Cohen, S.S., Cusson, R.M. & Krauss, J.B. (2002, May 8). Health Care Relationships: Fact or Fiction, An Overview of the Program for the Study of Health Care Relationships. Invited presentation, Patrick and Catherine Weldon Donaghue Medical Research Foundation Annual Meeting, Farmington, CT.
- Cusson, R.M., Cohen, S.S., Krauss, J.B., Selles, J.M. (2002, March 21-23). Overview of the Program for the

Study of Health Care Relationships. Poster presentation, Eastern Nursing Research Society Meeting, State College, PA.

- Cohen, S.S. (2002, March 6). What Do Politics Have to Do with It? Child Care Legislation in Perspective, Generations of Excellence, Speaker and Performance Series, (invited presentation), Wheelock College, Boston, MA.
- Cohen, S.S. & Mason, D.J. (2001, November 12). Future Directions in Education and Practice of Nurse Practitioners: Linkages among Practice Models, Research, and Policy. Special Session presentation with Diana Mason, Sigma Theta Tau, National Honor Society for Nursing, Inc., International 36th Biennial Convention, Indianapolis, IN.
- Cohen, S.S. (2001, February 9). Politics of Federal Child Care Legislation. Yale University, Bush Center in Child Development and Social Policy, New Haven, CT.
- Cohen, S.S. (2000, August 31). Application of Political Science to a Practice Discipline. Paper presented at the American Political Science Association Annual Meeting, Washington, D.C.
- Cohen, S.S. (1999, September 4). Public Opinion, Child Care and Policy Formation, Paper presented at the American Political Science Association Annual Meeting, Atlanta, GA.
- Cohen, S.S. (1998, September 18). Putting It All Together: Integrating Teaching, Practice, Research, and Policy (panel presentation with P. Milone-Nuzzo, G. Melkus, and G.Spollett), Yale University School of Nursing, Third Annual Preceptor Recognition Workshop, New Haven, CT.
- Cohen, S.S. (1998, September 6). Politics of Child Care: 1970-1998, Paper presented at the American Political Science Association Annual Meeting, Boston, MA.
- Cohen, S.S. (1998, February 27). Linking Nursing Practice, Research, and Policy. Panel presentation with M.Grey, G. Melkus, and G.Spollett, American Association of Colleges of Nursing 1998 Faculty Practice Conference, Phoenix, AZ.
- Cohen, S.S. & Mason, D. (1997, June 15). Arrangements between Nurse Practitioners and Managed Care Organizations: Implications for Enhancing Access to Care. Association for Health Services Research 14th Annual Meeting, Chicago, IL.
- Cohen, S.S. (1997, May 9). Nurse Practitioners in Managed Care. Connecticut League for Nursing Eighth Annual Convention, Cromwell, CT.
- Cohen, S.S., Mason, D., & Pulcini, J. (1997, April 12). Symposium: Arrangements between NPs and Managed Care Organizations. National Organization of Nurse Practitioner Faculties 23rd Annual Meeting, Albuquerque, NM.
- Cohen, S.S. & Wolfson, E. (1997 March 22). The Status of Women's Health and Social Policy Issues, Second Annual Conference: Celebrating Women's Health, Lienhard School of Nursing, Pace University, Pleasantville, NY.
- Cohen, S.S. (1996, October 4). Respondent to Presentation by Deborah A. Stone, The Cultural Context of Children's Health Insurance, at First Steps for Children's Strategies for Universal Health Insurance for the Nation's Youth, co-sponsored by Robert Wood Johnson Foundation and Columbia University School of Public Health, New York, NY.

- Bettigole, M., Ahn, C.C., & Cohen, S.S. (1996, May 10). Combining Research and Practice to Identify the Community Health Needs of an Inner City Asian Population. Eighth Annual Conference on Research-Based Clinical Practice, Dartmouth-Hitchcock Medical Center and Saint Anselm College Department of Nursing, Nashua, NH.
- Cohen, S.S. (1996, April 16). Managed Care: Impact on Patients, Physicians, and Hospitals. Health Care Student Interest Group, Yale School of Management, New Haven, CT.
- Cohen, S.S. (1996, April 2). Challenges to Parents and Children: Juggling Work and Family. Yale School of Nursing and Office for Women in Medicine/Academic Development, Yale School of Medicine, New Haven.
- Cohen, S.S. (1995, September 13). Health Care Reform, Omni Home Health Care, Inc., New Haven, CT.
- Cohen, S.S. (1994, September 17). Health Care Reform, Connecticut Society of Post-Anesthesia Nurses, Mystic CT.
- Cohen, S.S. (1994, June 3). A Nursing Perspective on Reform: The Politics of Health Care, Yale School of Nursing Alumnae/I Weekend Program, New Haven, CT.
- Cohen, S.S. (1993, April 3). Agenda Setting for Child Care: Looking beyond Kingdon, paper presented at the Annual Meeting of the New England Political Science Association, Northampton, MA.
- Cohen, S.S. (1990, March 13). Public Policy and Curriculum, Nurses and Public Policy Conference, sponsored by the Center for Women and Government, Albany, NY.
- Cohen, S.S. (1990, February 13). Health Care in the Twenty-First Century, keynote speaker, Planned Parenthood Federation Annual Post Graduate Seminar for Nurse Practitioners, Philadelphia, PA.
- Solomon, S.B. (1986, October 9). The Role of Professional Organizations in Shaping Nursing Education. Keynote speaker, Michigan Nurses' Association, Kalamazoo, MI.
- Solomon, S.B. (1986, August 23). Nurses as Shapers of Health Care Policy, Distinguished Lecturer, University of Nebraska, Omaha, NE.
- Solomon, S. B. (1986, May 2). Legislative Issues Facing Nursing, Oncology Nursing Society, Anaheim, CA.
- Solomon, S. B. (1986, March 27). The Whirlwind of Health Policy, Conference on DRGs and Patient Care Accountability, University of North Carolina at Charlotte.
- Solomon, S.B. (1986, March 7). Nurses as the Vanguard of Social Change, Conference on Nurses as Professionals, National League for Nursing, Orlando, FL.
- Solomon, S.B. (1986, January 30). Public Policy Decisions Related to AIDS, Southern New York League for Nursing, NYC, NY.
- Solomon, S.B. (1985, December 3). DRGs: Impact on Health Care Quality and Cost, Westchester County Health Planning Council, White Plains, NY.
- Solomon, S.B. (1985, April 11). DRGs: Implications for Innovative Practice for the Nurse Practitioner, keynote

address, Second Clinical Update for Nurse Practitioners, sponsored by Professional Nurse Consultants for Nurse Practitioners, Baltimore, MD.

Solomon, S.B. (1984, December 4). The Fate of the National Institute for Nursing and Community Nursing Centers, First Annual Conference on Nursing Education, Philadelphia, PA.

Solomon, S.B. (1984, March 23). DRGs and Their Impact on Nursing, Dean's Lecture Series, Medical University of South Carolina, Charleston, SC.

Solomon, S.B. (1979, September 28). Federal Long Term Care Programs: The Role of the Health Care Financing Administration, principal researcher and writer for speech presented by Jeffrey Merrill to the National Symposium on Allocation of Health Resources for the Aged, Little Rock, AR.

Media Presentations

Featured Guest, Healthstyles, WBAI Radio, (04 June 2004), Child Care, Head Start, and Early Learning.
Featured Guest, Healthstyles, WBAI Radio, (14 June 2002), Child Care & Policies for Children.

Professional Service:

Professional Organizations: Member Roles

AcademyHealth, 1990-

State Health Policy and Research Group

Nursing Issues Research Group

American Academy of Nursing

Expert Panel on Child Health Policy, 1995-

Ad Hoc Committee on State Health Policy Fellowships, 1993-94.

American Nurses Association, 1980-

American Political Science Association, 1993-

Committee on Health Policy and Politics

Public Policy Section (Governing Council, August, 2006-2009)

Co-Chair (with Tom Koontz) of Planning Committee for Public Policy Section Short Course

American Public Health Association (1993 to present)

Connecticut Nurses Association

Professional Practice Subcommittee, 1996

District Delegate, 1995.

New York State Nurses' for Political Action

Senate District Coordinator and Board Member, 1984-1986.

New York State Nurses' Association, District 13, Legislative Committee, 1983-1986.

Sigma Theta Tau, Delta Mu Chapter, Scholarship Committee, 1996

University Activity

Yale University, Edward Zigler Center in Child Development and Social Policy, Faculty, 2007-present

Yale University, Institution for Social and Policy Studies, Associated Faculty, 1996-2009

Yale Interdisciplinary Bioethics Project

Executive Committee, 2003-2009

Subcommittee, Bioethics & Public Policy, 2003-2006

Yale Interdisciplinary Bioethics Project, Donaghue Initiative in Biomedical & Behavioral Research Ethics

Advisory Committee, 2003-2007

Research Ethics Work Group, 2003-2005

Yale Interdisciplinary Bioethics Project, Research Study Group on Children under Stress, 2002 –
Advisory committee, 2003- 04

Co-chair (with Sandra Bishop), 2004-05

Yale Interdisciplinary Bioethics Center, Working Group on the Rights of the Child

Co-chair with Sandra Bishop, 2005-

Yale University, Medical Center Child Care Committee, 1995-1998

Yale University School of Nursing

Admissions Committee, 1994-1997

Appointments Committee, 1994-1995; 2001-2002; 2006-;

Doctoral Program Committee, 1994-2006; 2008-

Executive Committee, 1996-1997; 2008-

Library Committee, 1993-1994

Publications Advisory Committee, 2003-2004

Board Memberships

CT Health Policy Project, Board Member, 2002-

CT State Board of Nurse Examiners, 1999-2002 (Governor appointed position).

Global Alliance for Women's Health, 1994-2000.

Editorial Boards

American Journal of Nursing

Editorial Board, 2003-

Policy Column Advisory Committee, 1999-

Policy, Politics & Nursing Practice

Editorial Board, 2005-2008

Nursing Outlook

Contributing Editor, 1989-1991

Manuscript Reviews

Advances in Nursing Science, 1999-

Journal of Health Politics, Policy and Law, 2004-

Journal of Politics, 1999

Nursing Policy Forum, 1995-1996

MCN, American Journal of Maternal and Child Nursing, 1998-1999

Research in Nursing and Health, 2004-

Invited External Reviewer for Faculty Appointment and Promotion

University of California, Los Angeles, School of Public Health

University of California, San Francisco, School of Nursing

University of Massachusetts, Amherst, Department of Political Science

University of Pennsylvania, School of Nursing

Legislative and Policy Activities

Member, Early Childhood Task Force, Connecticut Child Health and Development Institute, 2001-2004.

Program Advisor, Connecticut Child Health and Development Institute, 1998-1999.

Member, Connecticut Medicaid Managed Care Council, Quality Assurance Subcommittee, 1998-1999.

Member, Core Committee, Healthy Child Care Connecticut, a project of the Governor's Collaboration for Young Children, 1997-1998.
 Testimony presented regarding Proposed Substitute Senate Bill #1164: An Act Concerning Advanced Nursing Practice, presented to the CT Public Health Committee, Hartford, CT, March 6, 1997.
 Member, Research Advisory Group, Connecticut League for Nursing/Robert Wood Johnson Foundation, Colleagues in Caring grant, 1996-1999.
 American Nurses' Association, Congressional District Coordinator, NY-15th District, 1984-1986.

Publications:

Peer-reviewed/original scholarship

- Luekens, C., McCorkle, R., & Cohen, S. (accepted for publication). Synthesis and dissemination of key themes from studies on self and family are of vulnerable populations. *Journal of Professional Nursing*.
- Novick, G., Sadler, L.S., Kennedy, H.P., Cohen, S.S., Groce, & N., Knafl, K. (2010). Woman's Experience of Group Prenatal Care. *Qualitative Health Research*, XX (X) 1-20
- Cohen, S.S., & Lord, H. (2005). Implementation of the Child Care and Development Block Grant: A research synthesis. *Nursing Outlook*, 53 (5), 239-46.
- Cohen, S. S. (2004). Child Care: A Crucial Legislative Issue. *Journal of Pediatric Health Care*, 18 (6), 312-4
- Xue, Y., & Cohen, S.S. (2004). Dietary supplements: Policy and research implications for nurses. *Policy, Politics, and Nursing Practice*, 5, 149-159.
- Cohen, S.S. & Sardell, A., (2003). Policymaking for children. *Policy Currents*, 12 (1), 1-9.
- Chen, C., & Cohen, S. S. (2002). Rooms without rules: Shaping policies for assisted living facilities. *Policy, Politics and Nursing Practice*, 3(2), 188-197.
- Cohen, S. S., & Misuraca, B. (2001). PNPs as catalysts in child care policymaking. *Journal of Pediatric Health Care*, 15(2), 49-57.
- Cohen, S. S., & Milone-Nuzzo, P. (2001). Advancing health policy in nursing education through service learning. *Advances in Nursing Science*, 21(3), 28-40.
- Cohen, S. S., & Leavitt, J. K. (2000). Beyond the sound bites: Election 2000. *American Journal of Nursing*, 100(8), 47-48.
- Pulcini, J., Mason, D. J., Cohen, S. S., Kovner, C., & Leavitt, J. K. (2000). Health policy and the private sector: New vistas for nursing. *Nursing and Health Care Perspectives*, 21(1), 22-28.
- Mason, D. J., Alexander, J. M., Huffaker, J., Reilly, P. A., Sigmund, E. C., & Cohen, S. S. (1999). Nurse practitioners' experiences with managed care organizations in New York and Connecticut. *Nursing Outlook*, 47, 201-208.
- Juszczak, L., & Cohen, S. S. (1998). Integrating services to improve access and outcomes for children and families. *Quinnipiac Law Journal*, 2(1), 33-61.
- Cohen, S. S., & Williams, D. R. (1998). Managed care and reproductive health. *Journal of Nurse Midwifery*, 48(3), 150-161.

- Cohen, S. S., Mason, D. J., Arsenie, L., Sargese, S., & Needham, D. (1998). Focus groups reveal perils and promises of managed care for nurse practitioners. *The Nurse Practitioner*, 23(6), 48-77.
- Mason, D. J., Cohen, S. S., O'Donnell, J. P., Baxter, K., & Chase, A. B. (1997). Managed care organizations' arrangements with nurse practitioners. *Nursing Economics*, 15(6), 306-314.
- Cohen, S. S., & Juszczak, L. (1997). Promoting the nurse practitioner role in managed care. *Journal of Pediatric Health Care*, 11, 3-11.
- Cohen, S. S., Mason, D. J., Kovner, C., Leavitt, J. K., Pulcini, J., & Sochalski, J. (1996). Stages of nursing's political development: Where we've been and where we ought to go. *Nursing Outlook*, 44, 259-266.
- Cohen, S. S. (1990b). The politics of Medicaid: 1980-89. *Nursing Outlook*, 38, 229-233.
- Cohen, S. S. (1990a). Health care policy and abortion: A comparison. *Nursing Outlook*, 38, 20-25.
- Maraldo, P. J., & Solomon, S. B. (1987). Nursing's window of opportunity. *Image*, 18, 83-86.
- Solomon, S., B. (1986). Children with short stature: Psychosocial implications. *Journal of Pediatric Nursing*, 1, 80-89.
- Rapaport, R., Oleske, J., Ahdieh, H., Solomon, S. B., Delfaus, C., & Denny T. (1986). Suppression of immune function in growth deficient children during treatment with human growth hormone. *Journal of Pediatrics*, 109, 434-439.

Books, Book Chapters, and Book Reviews

- Cohen, S. S., Bishop-Josef, S., & Kahn, L. (in press). Child health policy and research. In D. J. Mason, J. K. Leavitt, & Chaffee, M.W. (Eds.), *Policy and politics in nursing and health care* (6th ed). St. Louis: Saunders.
- Cohen, S. S. (in press). A primer on political philosophy. In D. J. Mason, J. K. Leavitt, & Chaffee, M.W. (Eds.), *Policy and politics in nursing and health care* (6th ed). St. Louis: Saunders.
- Hendrickson, K., Ceccarelli, C., & Cohen, S.S. (in press). How government works: What you need to know to effect the process. In D. J. Mason, J. K. Leavitt, & Chaffee, M.W. (Eds.), *Policy and politics in nursing and health care* (6th ed. St. Louis: Saunders
- Cohen, S. S. Child health care policy. In *Facts on File: Public Policy*. (In press.)
- Cohen, S. S. (2009). Child care. In R. Schweder (Ed.) *The child: An encyclopedia companion..* Chicago: University of Chicago Press.
- Cohen, S.S. & Piotrowska, M. (2007). A primer on political philosophy. In D. J. Mason, J. K. Leavitt, & Chaffee, M.W. (Eds.), *Policy and politics in nursing and health care* (5th ed., pp. 63-74). St. Louis: Saunders.
- Hendrickson, K. & Cohen, S.S. (2007). How government works: What you need to know to effect the process. In D. J. Mason, J. K. Leavitt, & Chaffee, M.W. (Eds.), *Policy and politics in nursing and health care* (5th ed., pp. 676-690). St. Louis: Saunders.

- Lord, H. & Cohen, S.S. (2007). Spotlight on child care. In D. J. Mason, J. K. Leavitt, & Chaffee, M.W. (Eds.), *Policy and politics in nursing and health care* (5th ed., pp. 923-932) St. Louis: Saunders.
- Leavitt, J. K., Cohen, S. S., & Mason, D. J. (2007). Political analysis and strategies. In D. J. Mason, J. K. Leavitt, & Chaffee, M.W. (Eds.), *Policy and politics in nursing and health care* (5th ed., pp. 94-109). St. Louis: Saunders.
- Cohen, S. (2006). Review of the book *Nursing against the odds: How health care cost cutting, media stereotypes, and medical hubris undermine nurses and patient care*. *Journal of Health Policy, Politics and Law*, 31(4), 867-871.
- Leavitt, J. K., Cohen, S. S., & Mason, D. J. (2002). Political analysis and strategies. In D. J. Mason, J. K. Leavitt, & Chaffee, M.W. (Eds.), *Policy and politics in nursing and health care* (4th ed., pp. 71-91). St. Louis: Saunders (Book of the Year Award, *American Journal of Nursing*, 2002).
- Cohen, S. S. (2002). Spotlight on child care policy. In D. J. Mason, J. K. Leavitt, & Chaffee, M.W. (Eds.), *Policy and politics in nursing and health care* (4th ed., pp. 669-675). Philadelphia: Harcourt Health Sciences. (Book of the Year Award, *American Journal of Nursing*, 2002).
- Cohen, S.S. (2001). *Championing child care*. NY: Columbia University Press. (Book Series on Power, Conflict, and Democracy: American Politics into the Twenty-First Century, Robert Y. Shapiro, Editor)
- Cohen, S. S., Leavitt, J. K., Leonhardt, M. A., & Mason, D. J. (1998). Political analysis and strategy. In D. J. Mason & J. K. Leavitt (Eds.), *Policy and politics in nursing and health care* (3rd ed., pp. 139-155). Philadelphia: W. B. Saunders. (Book of the Year Award, *American Journal of Nursing*, 1998).
- Wray, R., Reinhard, S. C., & Cohen, S. S. (1998). Lobbying policymakers: Individual and collective strategies. In D. J. Mason & J. K. Leavitt (Eds.), *Policy and politics in nursing and health care* (3rd ed., pp. 481-489). Philadelphia: W. B. Saunders. (Book of the Year Award, *American Journal of Nursing*, 1998).
- Cohen, S. S. (1995). Major legislation affecting nursing. In L.Y. Kelly & L.A. Joel (Eds.) *Dimensions of professional nursing* (7th ed.). NY: McGraw Hill.
- Cohen, S. S. (1994). The politics of Medicaid: 1980-1989. In E. C. Hein & M. J. Nicholson (Eds.), *Contemporary leadership behavior* (4th ed., pp. 267-274). Philadelphia: J. B. Lippincott Co.
- Reinhard, S. C., & Cohen, S. S. (1993). Lobbying policymakers: Individual and collective strategies. In D. J. Mason, S. W. Talbott, & J. K. Leavitt (Eds.), *Policy and politics for nurses* (2nd ed., pp. 488-498). Philadelphia: W. B. Saunders.
- Kelly, L. Y., & Cohen, S. S. (contributing author). (1992). *The nursing experience: Trends, challenges and transitions* (2nd ed.). NY: McGraw-Hill.
- Kelly, L.Y., & Cohen, S. S. (contributing author). (1991). *Dimensions of professional nursing* (6th ed.). NY: Pergamon Press, 1991.
- Cohen, S. S. (1990). Overview of maternal and child health policy. In J. N. Natapoff & R. R. Weiczorek (Eds.), *Maternal-child health policy: A nursing perspective* (pp. 17-56). NY: Springer Publishing Company (Book

of the Year Award, *American Journal of Nursing*, 1990).

Weiczorek, R., Natapoff, J., & Cohen, S. S. (1990). AIDS in children. In J. N. Natapoff & R. R. Weiczorek (Eds.), *Maternal-child health policy: A nursing perspective* (pp. 221-231). NY: Springer Publishing Company. (American Journal of Nursing, Book of the Year Award. 1990).

Solomon, S. B., & Roe, S.C. (Eds.) (1986c). *Integrating public policy into the curriculum*. NY: National League for Nursing.

Solomon, S. B., & Roe, S.C (1986b). *Key concepts in public policy*. NY: National League for Nursing.

Solomon, S.B., & Roe, S.C. (1986a). Public policy curricula: Past and present practices and future directions. In S. B.

Solomon & S. Roe (Eds.), *Integrating public policy into the curriculum* (pp. 19-42). NY: National League for Nursing.

Maraldo, P.J. & Solomon, S.B. (1986). *Talking points...how to communicate with the media and with policymakers*. New York: National League for Nursing.

Solomon, S. B., (1985). Strategies for individual nurses: Writing and presenting testimony. In D. Mason & S. Talbott (Eds.), *Political action handbook for nurses* (pp. 388-397). Palo Alto: Addison-Wesley.

Editorials and Commentaries

Cohen, S. S. (Feb. 1, 2006). The state's chance to provide for child care. *The Stamford Advocate*, A17.

Olsen, D., & Cohen, S.S. (2004). Linking health policy and ethics, Editorial Comment. *Nursing Ethics*, 11(4), 332-333.

Pasacreta, J. V., Cohen, S. S., & Cataldo, J. (2001, October 25). More investment in mental health services needed. *New Haven Register* [Letter to the Editor].

Cohen, S. S. (2000). Nurse practitioners can cut costs and provide increased care. *Clinical Excellence for Nurse Practitioners*, 4(3), 181-182.

Cohen, S. S. (2000, March, April, May). Nurse practitioners can cut costs, provide increased care. *Connecticut Nursing News*, 22.

Cohen, S. S. (1999, December 28). Nurse practitioners can cut costs, provide increased care. *Hartford Courant*, A9.

Cohen, S. S., & Mason, D. J. (1999). [Letter to the editor.] *The Nurse Practitioner*, 24(2), 15-16.

O'Donnell, J. P., Cohen, S. S., Mason, D. J., Baxter, K., & Chase, A. B. (1998, March/April/May). Managed care organizations' arrangements with nurse practitioners: A Connecticut perspective. *Connecticut Nursing News*, 19-20.

Cohen, S. S. (1997, August 24). [Letter to the editor.] *New York Times*, Sec. 4, p. 12.

Cohen, S. S. (1996). Issues facing APRNs in Connecticut managed care environment. *Connecticut Nursing News*, 69 (7), 4, 6, 10.

- Solomon, S.B. (1986). Congress overrides presidential veto: nurses triumph. *Nursing & Health Care* 7 (1), 13-15.
- Solomon, S.B. (1985f). Nurses score victory on nurse education act: more legislation pending. *Nursing & Health Care* 6 (8), 418-419.
- Solomon, S.B. (1985e). Nursing's legislative agenda, round one. *Nursing & Health Care*, 6 (6). 296-298.
- Morrisey, K.L. & Solomon, S.B. (1985). Senate outlook: an interview with Sheila Burke. *Nursing & Health Care*, 6 (5), 244-249.
- Solomon, S.B. (1985d). Regulatory battle proves our fight is far from over...admitting privileges to nurse anesthetists, nurse practitioners, nurse midwives. *Nursing & Health Care*, 6 (5), 242-243.
- Solomon, S.B. (1985c). Two new Medicare programs get in on the act. *Nursing & Health Care*, 6(4), 186-187.
- Solomon, S.B. (1985b). "You ain't seen nothing yet": fight for federal funding of nursing education heats up. *Nursing & Health Care*, 6 (2), 72-73.
- Solomon, S.B. (1985a). Organ transplant law raises thorny questions. *Nursing & Health Care*, 6 (2), 72-73.
- Solomon, S.B. (1984c). Funding for FY 1985: authorization bill dies, but appropriations are up. *Nursing & Health Care*, 5 (10), 528.
- Solomon, S.B. (1984b). Gender gap philosophy: nurses count. *Nursing & Health Care*, 5 (10), 420-421.
- Solomon, S.B. (1984a). Cherchez les femmes...Democratic and Republican platforms. *Nursing & Health Care*, 5 (7), 370-371.
- Solomon, S.B. (1984). Update: Nursing education funds, NIN, DRGs, and education. *Nursing & Health Care*, 5 (6), 302-303.
- Solomon, S.B. (1984). Baby Doe raises questions about government role. *Nursing & Health Care* 5 (5), 238-289.
- Solomon, S.B. (1984). NTA reauthorization: the fight for funding. *Nursing & Health Care* 5 (4), 184-185.
- Solomon, S.B. (1984). Election year politics: facing realities. *Nursing & Health Care* 5 (3), 134-135.

* Denotes work in process or under review.

Curriculum Vitae – October 2010

Socorro Escandón

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ACADEMIC BACKGROUND

University of Arizona, Tucson	2004	PhD
University of Arizona, Tucson	1994	MSN
University of Arizona, Tucson	1991	BSN
Northern Arizona University, Flagstaff	1985	BS
Hotel Dieu School of Nursing, El Paso, Tx	1969	Diploma in Nursing

HONOR SOCIETIES

Sigma Theta Tau, National Honor society for Nursing, University of Arizona, 1991-2004

PROFESSIONAL EXPERIENCE

2004–present	Assistant Professor University of New Mexico, College of Nursing Albuquerque, NM
2000–2004	Nurse Manager Carondelet Health Network, Nurse Case Managers Tucson, AZ
1999–2000	Nurse Case Manager Carondelet Health Network, Acute Care Tucson, AZ
1996–1999	Community Nurse Case Manager Carondelet Health Network Tucson, AZ
1998–1999	Research Project Lead Carondelet Health Network, <i>Coalition of Caring; Supportive care of the dying</i> Tucson, AZ
1997–2000	Research Associate University of Arizona, College of Nursing, <i>Intervention for the abuse of aging caregivers</i> Tucson, AZ

- 1997 Research Assistant Carondelet Health Network; *Spirituality in health and healing* Tucson, AZ
- 1989–1993 Research Assistant University of Arizona, College of Nursing, *Causal factors affecting the quality of family care giving* Tucson, AZ

Clinical Experience:

- 1993–1996 Director, SICU/Burn, In and Outpatient St. Mary's Hospital Tucson, AZ
- 1978–1993 Director, Surgical ICU St. Mary's Hospital Tucson, AZ
- 1976–1978 Critical Care Clinician St. Mary's Hospital Tucson, AZ
- 1972–1976 Staff Nurse St. Mary's Hospital Tucson, AZ
- 1972 Staff Nurse, Charge, ICU Thomason General Hospital El Paso, TX
- 1971 Staff Nurse, CCU St. Mary's Hospital Tucson, AZ
- 1969–1971 Staff Nurse, Charge, ICU Hotel Dieu Hospital El Paso, TX

CURRENT LICENSURE AND CERTIFICATION

Registered Nurse, State of Arizona # 025664 (inactive)
Registered Nurse, State of New Mexico, # R54515

PUBLICATIONS: Peer-reviewed journals

- Thomas, E., **Escandón, S.**, Lamyian, M., Ahmadi, F., Mohamed, S., & Golkho, S. (2011) Exploring Iranian Women's Perceptions Regarding Prevention and Control of Breast Cancer. *The Qualitative Report*, vol. 16 (5).
- Escandón, S.** (2011) "Validating the Mexican American Intergenerational Caregiving Model", *The Qualitative Report*. 16 (2).
- Escandón, S.** (2010). Development of a Community Partnership. *Qualitative Report*. Vol. 15(1), 142-155.
- Crist, J. D., **Escandón, S.**, Stewart, B. J. & Archbold, P. G. (2008). The Spanish Version of the Mutuality Scale Evidence for the Cultural Equivalence of Mutuality in Mexican American Families. *Research in Gerontological Nursing*, vol. 1. No. 4.
- Escandón, S.** (2006). Mexican American Intergenerational Caregiving Model. *Western Journal of Nursing Research*, 28(5), p. 564-585.
- Crist, J. D. & **Escandón-Domínguez, S.** (2003). Identifying and recruiting Mexican American partners and sustaining community partnerships. *Journal of Transcultural Nursing*, 14(3), 266-271.

Escandón, S. (2006). Mexican American Intergenerational Caregiving Model. *Western Journal of Nursing Research*, 28(5), p. 564-585.

Escandón, S. (2006). Mexican American Intergenerational Caregiving Model. *Western Journal of Nursing Research*, 28(5), p. 564-585.

In Revision

Escandón, S. *Time Dimensions of Mexican American Caregiving* (2009)
Transcultural Nursing.

In Process:

Escandón, S. *Transitions in Chronic Illness: Culture Counts*

Escandón, S. *Cross Cultural Caregiving and the Temporal Dimension*

Escandón, S. Developing the Intergenerational Caregiver Familism Scale

BOOK CHAPTERS:

Papenhausen, J., **Escandón-Domínguez, S.** & Michaels, C. (1998). Nursing Case Management chapter in *Chronic Illness* (4th ed.). Boston: Lubkin, I. M., Jones & Barlett.

FUNDED/SUBMITTED RESEARCH, GRANTS, CONTRACTS

Intramural:

Escandón, S. & Ternus, M. *Teaching Innovation Award*. University of New Mexico, College of Nursing, Albuquerque, NM, Nov, 2007.

Escandón, S. *Content Validity and Reliability of the Caregiver Familism Scale*. Health Sciences Center Research Allocation Committee, University of New Mexico, Nursing/ Pharmacy/ Allied Health, Albuquerque, NM, Funded Feb 2007.

Escandón, S. *Exploring Familism of Hispanic Caregivers in Turbulent Caregiving Situations*. Dean's Award, University of New Mexico, College of Nursing, Albuquerque, NM, Dec 2006- Dec 2007.

Escandón, S. *Temporal aspects of Mexican American and Spanish American intergenerational caregivers*. Dean's Award, University of New Mexico, College of Nursing, Albuquerque, NM, October 2004–June 2005.

Escandón, S. *Coalition of caring; Supportive care of the dying*. Research project lead, focus group research, Carondelet Health Network, one of a 12 member Coalition Compassionate Care of the Dying, July 1998–January 1999.

Extramural:

Thomas, E. (University of Colorado) & **Escandón, S.** (Co-I). Model Testing and Evaluation of a Predictive Instrument for Mammography Screening. National Institutes of Health (NIH), submission October 2009.

Thomas, E (University of Colorado). & **Escandón, S.** (Co-PI). *Male Breast Cancer: Men's Knowledge and Perceptions*. National Institute for Nursing Research (NINR) submitted June 2009. (not funded)

Escandón, S. *Testing the Intergenerational Family Caregiver Scale Among Hispanic Family Members*. National Institute on Aging, Bethesda MD. Re-Submitted June 2009. (not funded)

Lobo, M. PI, **Escandón, S.** Translation Consultant. 2009. Strengths Of Families Of Children With Chronic Pulmonary Conditions Living In A Rural State. R15 Submitted to NIH. Translation of 35 item instrument process.(not funded)

Escandón, S. *Testing the Intergenerational Family Caregiver Scale Among Hispanic Family Members*. National Institute on Aging, Bethesda MD. Re-Submitted June 2008. (not funded)

Thomas, E. (PI) , **Escandón, S.** Translation Consultant: Male Breast Cancer: Men's Knowledge and Awareness. Department of Defense Breast Cancer Research Program, Concept Award. November 2008. (not funded)

Escandón, S. *Testing the Intergenerational Family Caregiver Scale Among Hispanic Family Members*. National Institute on Aging, Bethesda MD. Submitted June 2006. (not funded)

Escandón, S. *Club Med Project*, Johnson & Johnson; Rosalynn Carter Institute. Americus Georgia June 2005-June 2006. (not funded)

Lobo, M. PI 2006. **Escandón, S.** Translation Consultant. Strengths Of Families Of Children With Chronic Pulmonary Conditions Living In A Rural State. Submitted to HRSA. Translation of 35 item instrument process. (not funded).

HONORS/AWARDS

Summer 2010	2010-2011 FLAG Fellow Minnesota Harford Center of Geriatric Nursing Excellence FLAG Program (Faculty Learning About Geriatrics)
Summer 2010	Hawkins Award \$1950 for professional development
Summer 2008	Center Health Promotion Research (CHPR) Summer Research Institute, University of Texas at Austin School of Nursing
September 2005	Nominated for the International Institute for Qualitative Methodology (IIQM) dissertation award
Spring 2004	Outstanding Dissertation Award University of Arizona, College of Nursing
Spring 2004	Beverly McCord Scholarship University of Arizona, College of Nursing
Fall 2004, Spring 2003	Betty Spalding PR Scholarship University of Arizona, College of Nursing
Fall 2003, Spring 2004	Zuber Scholarship Award University of Arizona, College of Nursing

September 1998–July 2000	Minority Supplement Award University of Arizona, College of Nursing, <i>Intervention for the abuse of aging caregivers</i> .
1997–1998	Minority Fellowship Award University of Arizona, College of Nursing
1996–1997	Minority Fellowship Award University of Arizona, College of Nursing
1994	Graduate Student Award Arizona State Nurses Association, Chapter 2
1993	Anderton Nursing Education Scholarship Carondelet Health Network
1994	Distinguished Graduate Student Arizona State Nurses Association, Chapter 2
1991	Outstanding Student Award Arizona State Nurses Association, Chapter 2
1976-1996	American Association of Critical Care Nurses CCRN Certification

PRESENTATIONS

International:

Escandón, S. *Evolution of community partnership*. Fifth Nursing Academic International Congress: Cultural Diversity in Alternative Health Care and Nursing Therapeutics. 2003 Khon Kaen University, Khon Kaen, Thailand. (Accepted for presentation, but unable to attend.).

National:

Escandón, S. *Testing the Intergenerational Caregiving Model*. National Coalition of Ethnic Minority Nurse Associations (NCEMNA). March 2007, San Antonio, Texas.

Escandón, S. *Focus group findings, Coalition of Caring: Supportive care of the dying*. National Association of Catholic Nurses Convention. Sedona, AZ, 1999.

Escandón, S. *Natural history of turbulent care giving relationships*. The Gerontological Society of America, 52nd Annual Meeting. San Francisco, CA, November 19-23, 1999.

Regional:

Escandon, S. , Crist, J. D. & McCwen, M. Western Institute of Nursing (WIN). 2010. Cross-Cultural Caregiving Research: Conducting Research with Latino/Latina Persons: (requested luncheon presentation). Glendale, Arizona.

Escandon, S. , Crist, J. D. & McCwen, M. Western Institute of Nursing (WIN). 2009. Cross-Cultural Caregiving Research: Update On Familism In Latino And Anglo Cultures (requested luncheon presentation). Salt Lake City, Utah.

Michaels, C, Meek, P., **Escandon, S.** & Lareau, S. Western Institute of Nursing (WIN). 2008 *Revisiting Symptom Perception, Appraisal and Management in Chronic Illness*. Garden Grove, California

Meek, P., Parshall, M., Tigges, B. and **Escandón, S.** *Measurement is more than numbers: What's in Your Wallet?* Western Institute of Nursing, Albuquerque, NM, April, 2006 (requested presentation).

Escandón, S. *Issues In Translating Instruments from English to Spanish*. Round table discussion. Western Institute of Nursing. Albuquerque, NM, April 2006.

Escandón, S. *Issues In Translating Instruments from English to Spanish*. Round table discussion. Western Institute of Nursing. San Francisco, California, April 2005.

Local:

Escandón, S. *Content Validity and Reliability of the Intergenerational Familism Caregiving Scale: Focus on Methods*. December 11, 2007. Research Brown Bag, UNM/CON.

Escandón, S. *Temporal Aspects of Mexican American Intergenerational Caregiving*. December 11, 2006. Research Brown Bag. UNM/CON.

Escandón, S. *Leadership Internship Program*. Gamma Sigma Chapter/Sigma Theta Tau. February 2006 Albuquerque, New Mexico.

Escandón, S. *Summary AZNA membership survey results*. Tucson, AZ, 2001.

Escandón, S. *Focus group activity, Coalition Of Caring: Supportive care of the dying*. Presented to Ethics, Nurse Case Management, and Medical Staff. St. Joseph's, Carondelet, Health Network, Tucson, AZ.

Escandón, S. *CHI: Community Health Intersection project*. University of Arizona, College of Nursing, Tucson, AZ.

POSTERS

National:

Escandón, S. *The Intergenerational Caregiving Model*. National Coalition of Ethnic Minority Nurse Associations (NCEMNA). March 2007, San Antonio, Texas.

Regional:

Crist, J. D. & **Escandón, S.** Western Institute of Nursing (WIN). 2009. Cross-Cultural Caregiving Research: Update On Familism In Latino And Anglo Cultures, Salt Lake City, Utah.

Escandón, S. Western Institute of Nursing (WIN). 2009, Pilot Test: The Familism Scale for Hispanic Family Caregivers. Salt Lake City, Utah

Escandón, S. Western Institute of Nursing (WIN). 2008, Content Validity of the Caregiver Familism Scale. Garden Grove, California.

Escandón, S. (with Thomas, E. University of Colorado & Wellborn-Brown, P. Chapel Hill SoN). Western Institute of Nursing (WIN). 2008, *Emergent Minority Nurse Scientists: One Approach to Addressing Health Disparities*. Garden Grove, California

Escandón S. Western Institute of Nursing (WIN). 2007, *Developing the Caregiver Familism*. Portland, Oregon.

Escandón, S. Community Partnership: *Theoretical Versus Grass-Roots Development*. Western Institute of Nursing Research Conference, San Francisco, California, April 2005. (not accepted)

Escandón, S. *Temporal aspects of Mexican American intergenerational caregiving*. Western Institute of Nursing Research Conference. Portland, OR, April 22–24, 2004.

Local:

J.D. Rayl, RN BSN CCRN, ACNP student; **Socorro Escandón**, PhD RN, Faculty Advisor. *Changing Bedside Point-of-Care Treatment Values for Critically Ill Adults*. October 29, 2010. Transforming Care at the Bedside Symposium University of New Mexico Hospital,

Delana Gonzales, McNair/ROP Scholar; **Socorro Escandón**, Ph.D., RN / Mentor. *Breast and Cervical Cancer Screening Behaviors: Latina Women On a College Campus*. University of New Mexico, Ronald E. McNair Post-Baccalaureate Achievement Program & Research Opportunity Program. UNM main campus, August 31, 2010.

CONSULTING

Other:

Verran, J., PI, Effken, J. & Lamb, G., Co-PIs. 2002. "The Impact of Nursing Unit Characteristics on Outcomes". The impact of nursing unit characteristics on outcomes. Translation of instruments three self-care questionnaires to Spanish. Research conducted in 35 nursing unit throughout Tucson and Phoenix Arizona.

Johnson, M. J. (2002-2003). Intramural Award, University of Utah, College of Nursing, Salt Lake City, Utah. Translation of four medication taking instruments to Spanish,

Meek, P.M. (1998-2000). Examining The Symptom Interpretation Process (NIH #5R29NR004137-04). *Bilingual descriptors of breathlessness* application of the questionnaires to the Mexican American population.

CURRENT PROFESSIONAL ORGANIZATIONS AND ACTIVITIES

Professional Organizations:

National:

Sigma Theta Tau, Gamma Sigma 2005—2007
Chapter Board Member, Gamma Sigma
Chapter: Leadership Succession
Committee

Sigma Theta Tau, Gamma Sigma 2004—present
Chapter Member

National Association of Catholic Nurses— 2004—2006
USA Board Member, Past President

National Association of Catholic Nurses– USA Board Member, President	2002–2004
National Association of Catholic Nurses– USA Board Member, President Elect	2000–2002
National Association of Catholic Nurses– USA Board Member, Recording Secretary	1998–2000
National Association of Hispanic Nurses Member	2006-present
National Association of Hispanic Nurses Membership Committee Member	1997–1998
National Association of Catholic Nurses– USA, Tucson Chapter Charter Member	1996–2006
National Association of Catholic Nurses– USA Member	1996–2004
American Burn Association Member	1993–1996
Sigma Theta Tau, Beta Mu Chapter Member	1991–2004
National Association of Hispanic Nurses, Tucson Chapter Charter Member	1991–1999
Sigma Theta Tau, Beta Mu Chapter Nominating Committee Member	1991–1992
American Nurses Association Member	1987–present
Arizona Nurses Association, Nursing Services Administration Committee Cabinet Member	1987–1989
American Association of Critical Care Nurses CCRN Certification	1976–1996
American Association of Critical Care Nurses Member	1973–1997

Regional:

Latino Research Group WIN Co- Facilitator	2004–present
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State:

New Mexico Nurses Association Member	2004–present
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Arizona State Board of Nursing,
Internal/Legislative Affairs Committee
Committee Member

1988–1991

Local:

UNM: Ronald E. McNair Program
Mentor: Delana Gonzales
Psychology/Chicano Studies
Research Opportunity Scholar

2010-present

UNM: Division of Inclusion and Equity
Presidential Luminaria Award
Selection Committee

2010

UNMHSC Knowledge Management and
Information Technology (KMIT) Advisory
Council
Member

2009-present

UNM HSC Committee on Students with
Disabilities
Member

2009

UNM HSC Excellence in Research
Awards Member

2009 / 2010

UNM/ Education Team/Research &
Scholarship subcommittee chair

2010-present

UNM/CON Admissions for:
MS Community Concentration
MS/ Administration Concentration
PhD doctoral program

2005-present

UNMH Advisory Committee's On
Diversity In Nursing presentation to
Robert Wood Johnson for grant proposal
Member

April 2007

UNMH Advisory Committee On Diversity
In Nursing
Member

2006-2007

UNM/CON BSN to PhD curriculum task
force Member

2009

UNM/CON Graduate Committee
Member

2008- present

UNM/ CON Nominating Committee
Member

2007-2009

UNM/ CON Merit Committee
Member

2007-2009

UNM/ CON Administrative Curriculum Taskforce (ACT) Member	2005- present
UNM/CON ACES Charter School NP & Early Head Start NP/Faculty Position Search Committee Member	2010
UNM/CON Clinical Faculty Position Search Committee Member	2010
UNM/CON Clinical Faculty Position Search Committee Member	2009
UNM/CON Tenure Position Search Committee Member	2005-2006
UNM/ CON Faculty Affairs Committee Member	2005-2008
UNM/CON Nursing Concepts Committee Member	2005-2007
UNM/CON PhD subcommittee Member	2004- present
UNM/CON RN-BSN Committee Member	2004- present
UNM/ CON Qualitative Research Interst Group Formation (Qual Café) Member	2004-present
Cultural Competence Task Force, University of Arizona, Center on Aging Member	2001
American Nurses Association, Chapter 2 Task Force Chair, Membership survey	2001
Elders' Use of Services, Community Advisory Council, University of Arizona Member	2000–2002
Carondelet Health Network, Shared Governance Model Community Council	1997–1998
American Nurses Association, Chapter 2 Board Member, President	1995–1996
American Nurses Association, Chapter 2 Board Member, President Elect	1994–1995

American Nurses Association, Chapter 2 Board Member, Membership Services	1991–1994
Carondelet Health Network, Staff Nurses Association, Shared Governance Model Committee Advisor	1987–1991
Carondelet Health Network Quality of Life Chair	1986–1989
Carondelet Health Network Member, Ethics Committee	1983–2003

Professional Activities:

National:

Geriatric Nursing Editorial Review Member	2008 -Present
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Regional:

Poster Judge Western Institute of Nursing (WIN). Salt Lake City, Utah	2009
Podium Presentations: Instrument Development/Moderator WIN,	2007

Local:

Member: Community Award Selection Committee People Living Through Cancer	May, 2008
People Living Through Cancer; Breast Cancer Candlelight Vigil Nortwest Optimist Club of Albuquerque	October 2006
Planning Project: Adjunct member for planning sessions New Mexico Mobile Mammography / Women's Health Services	2006
Boo Ball benefit for A New Day Youth & Family Services, NAMASTE Child and Family Development Center, The Janet Vargas Memorial Children's Cancer Fund. Nortwest Optimist Club of Albuquerque	October 2005

MASTERS PAPERS/THESIS COMMITTEES [(C) indicates chair]

Summer 2010	Maria Retunski (C) Thrombolytic Therapy in Acute Ischemic Strokes within Three Hours of Symptom Onset
Summer 2010	Yelena Kamoeva (C) Treatment and Management of ESRD Patients with Hepatitis C Virus Infection
Spring 2010	Lia D. Fontana (C) The Hype, the Risks and the Potential Rewards
Spring 08	Tracy Lopez (C), Clinical Coaches: Closing the Practice Gap
Spring 08	Susan Maurer (C), Tele-transitional Care
Spring 07	Jonathan Tomas (C), Envisioning Positive Change: The First Steps Towards Making Transitions
Spring 07	Michelle Trujillo(C), Coronary Artery Disease in Women
Fall 2006 (degree awarded posthumus)	Renee Collins-Gonzales(C), Consent for Medical Treatment of Minors: Non-custodial vs. Custodial
Fall 06	Stacy Pozernick (C), Addressing Participation in Clinical Rotations and Closing the Practice Gap
Spring 2006	Sylvia Zozaya Price, (C), RNC Nuestras Tradiciones: Our Healing Power!
Fall 09	Cynthia Al-Aghbary, Health Promotion for Muslim Women in the Western World: a Synthesis of the Literature
Spring 08	Terri Gibson Metabolic Syndrome
Spring 08	Laura Case DM Management
Spring 08	Michaela Reyes DM, Cultural Care
Spring 08	Kristin Ungos Rural Care Delivery Models
Spring 08	Lorena Cavazos Anxiety and Stress in Labor
Spring 2007	Candace Rushing The Role of the Nurse Manager in Nurse Retention

Spring 2006

Jeannie Collatz-Kreuch RN Undiagnosed
Depression in Outpatients with Heart
Failure

MASTERS FINAL EXAM

Fall 09

Michelle Wanish/ Education Major

Preceptor/ Masters Practicum

Spring 2010

Susan Early
Margaret Hein
Kris Vigil

DOCTORAL PAPERS/THESIS COMMITTEES

Summer 2010

Irma Samaniego Non Cardiac Risk Factors and
Heart Failure Readmissions

In Process

Gloria Browning Health Promotion And The Rural
Adult

Teaching:

N390 Professional Nursing Concepts I

Fall 10

N413 Gerontology Intensive

Summer 10
Fall10

N514 Nursing Administration in Health Agencies

Fall 06; 07; 08; 09;10

N442 Nursing Leadership in Health Policy and
Systems

Summer 06;
fall 06; 07;08; 09;10
spring 08; 09

N 593 Introduction to Doctoral Studies in Nursing

Summer 09;10

N 614 Instrumentation

Fall 07 w/Dr. Meek; spring 09

N690 Doctoral Summer Seminar: Guest Lecture

Summer 07; 08

N332 Introduction to Evidence Based Practice

Summer 07; 08

N593/627 Qualitative Methods

Spring 08

N 445 Community Health Nursing/clinical

Spring 06;07

N312L Core Nursing Practicum I

Spring 06

N 511 Assessment & Evaluation in Community & Health Care Systems (assisted Dr. Overman)	Summer 05
N 513 Administration to Facilitate Quality Care/ WEB CT class Oriented with J. Harris	Spring 05
N690 Doctoral Summer Seminar: Guest Lecture	Summer 07; 08
N445 Community Health Nursing Guest Lecture: Case Management	Fall 05;06
N607 Grounded Theory Method: Guest Lecture	Fall 04

NEW COURSES DEVELOPED

Professional Nursing Concepts 3 credits (redeveloped as a hybrid for Web CT)

Description: Introduction of basic professional nursing concepts. This course emphasizes understanding of self and others and how professional nursing concepts relate to nursing practice.

Gerontology Intensive 4 credits (redeveloped to incorporate didactic with clinical experience)

Description: Clinical practicum in nursing care of older adults in health care and community settings. Didactic develops specialty knowledge and skills relevant to specific settings and situations.

Nursing Leadership in Health Policy and Systems RN to BSN required 3 credits (developed)

Description: Evaluation of health care systems, processes, and practice environments; Power, politics, and health policy; professional nursing roles in improving health systems; Legal principles of documentation; Standards of care and risk management strategies. (Writing Intensive) Major revision done twice

Introduction to Evidence Based Practice RN to BSN required 3 credits (redeveloped for WebCT)

Description: This course emphasizes the development of skills needed to critically read and evaluate research for its application to clinical practice. Emphasis is on the identification of clinical questions, critique of evidence, and application of findings to nursing practice. (Writing Intensive)

Nursing Administration in Health Agencies Masters/Administration required 3 credits

Description: This course focuses on understanding the forces and trends which impact health care organizational behavior. Concepts from organizational, management and nursing administrative frameworks which serve as the basis for practice are investigated. Major revision done twice

Qualitative Data Analysis PhD elective 3 credits (developed)

Description: This course focuses on the management and analysis of qualitative data, with an emphasis on applications of systematic, auditable and reasoned approaches. Students will explore and experiment with multiple methods and models to critically analyze qualitative data using both inductive and deductive strategies. Through readings, analytic discourse, online assignments, data analysis and other exercises, students will become conversant with philosophical, methodological, and practical issues and challenges of qualitative data analysis.

Introduction to Doctoral Studies in Nursing required 3 credits (developed)

Description: The course is designed to provide entering doctoral students with an informed positive start to their graduate career. It is a proactive attempt to avoid the negative effects of the transitions and discontinuities between the undergraduate and graduate experience and their differing roles, relationships and responsibilities. It is designed to give students information early on that will lead to more membership in the academic community.

DNP Course: Administration Concentration

Principles of Advanced Nursing Management Credit Hours: 3 (developed)

Description: Different management jobs require somewhat different expertise, and each person's development needs are different. This course introduces the importance of management skills, identifies essential management skills, and presents a learning model for developing management skills. Essential management skills are organized into three categories: personal, interpersonal, and group.

DNP Course: Administration Concentration

Leading Organizational Change Credit Hours: 3 (developed)

Description: Change is not an event, but a dynamic essential of the universe. The operational realities of the workplace have changed to the point that work itself requires different skills. The infrastructure is becoming less institutional and more information based and the architecture of our places of work, services, and businesses are changing dramatically. Systems theory, complexity theory and quantum theory have become increasingly influential demanding changes in the nature and role of leadership. Leaders must not only engage with the changes but also lead others to successfully adapt to them.

Curriculum Vitae
Susan C. Littell Fox

Associate Clinical Professor of Nursing
University of New Mexico College of Nursing
Nursing/Pharmacy Building Room340
MSC09 5350
1 University of New Mexico
Albuquerque, New Mexico 87131-0001
505-272-3330

1651 Abrazo RD NE
Rio Rancho, N.M. 87124
505-892-1733

EDUCATIONAL BACKGROUND:

Year	University	Degree/Area of Study
1995	University of Texas Austin School of Nursing Austin, Texas	PhD in Nursing, Educational Administration Roles/Role Theory Hardiness Service Administration
1978	Case Western Reserve University Frances Payne Bolton School of Nursing Cleveland, Ohio	MSN Medical Surgical Nursing
1971	University of New Mexico College of Nursing Albuquerque, New Mexico	BSN
1966	Manzano High School Albuquerque, New Mexico	Diploma

PROFESSIONAL EXPERIENCE:

	AGENCY	TITLE/POSITION
2001-	University of New Mexico College of Nursing	Associate Clinical Professor 2002 -Interim Division Director 10/02-12/09 Senior Assoc. Dean, Community Partnerships & Practice
1998 - 2001	Vencor Hospital Albuquerque, NM	Director of Quality Management
1994 - 1998	Presbyterian Healthcare Services Albuquerque, NM	Director of Nursing Quality and Practice
1990 - 1994	College of Nursing Medical University of South Carolina, Charleston, SC	Assistant Professor Director, Critical Care Graduate Program

1981 - 1990	School of Nursing College of Nursing and Health Sciences University of Alaska Anchorage, Alaska	Instructor, Assistant and Associate Professor (Tenured) Director, Graduate Program Associate Dean (Interim) Director, Health Science Resource Center
1979 - 1981	Providence Hospital Anchorage, Alaska	Critical Care Nurse Specialist Clinical Nursing Director for Critical Care
1978	College of Nursing University of New Mexico, Albuquerque, New Mexico	Instructor
1976 - 1979	Cardiology Consultants Albuquerque, New Mexico	Cardiovascular Nurse Specialist
1974 - 1976	Lovelace Bataan Medical Center Albuquerque, New Mexico	Cardiovascular Nurse Clinician
1973	University Hospitals of Cleveland, Ohio	Staff Nurse, CCU
1972	Bataan Memorial Hospital Albuquerque, New Mexico	Assistant Head Nurse Medical Floor
1971 - 1972	Bataan Memorial Hospital Albuquerque, New Mexico	Staff Nurse ICU/CCU
1970 - 1971	Bataan Memorial Hospital Albuquerque, New Mexico	Nursing Assistant, ICU/CCU
1969	Presbyterian Hospital Albuquerque, New Mexico	Nursing Assistant, ICU/CCU

CERTIFICATIONS:

2010	Clinical Nurse Specialist-CNS-BC American Nurses Credentialing Center
2003	ELNEC Trainer
1998	Competent Toastmaster, Toastmasters International
1995-2006	CNAA, BC American Nurses Credentialing Center
1990-1995	CNA, American Nurses Association
1980-1985	CCRN, American Association of Critical Care Nurses

HONORS AND AWARDS:

2010	PAUL HARRIS FELLOW, AWARDED BY RIO RANCHO ROTARY SUNRISE FOR SERVICE
2002/3	Outstanding Graduate Faculty Member
1997	YWCA Woman on the Move, PHS Nominee
1988	Nominated for Award for Excellence FPB School of Nursing Alumni Association CWRU
1986	University of Alaska, Anchorage, 5-Year Award
1984	Outstanding Instructor UAA School of Nursing

- 1984 Recommended for State Board of Nursing by Faculty UAA School of Nursing
- 1984 Genevieve Wittenbrook Hauserman Award, Alumni Day, FPB School of Nursing
- 1979 American Red Cross Nurse
- 1978 New Mexico Heart Association Volunteer of the Year
- 1974 Sigma Theta Tau
- 1971 University of New Mexico College of Nursing Alumni Leadership Award

TEACHING:

Medical University of South Carolina

- 1994 Guided Experience in Undergraduate Nursing Education
Methods - N-799
- 1990 - 1994 Pathophysiology
Critical Care Nursing I, II, & III

University of Alaska Anchorage

- 1990 Legal Ethical & Professional Issues
Management in Nursing
- 1989 Management In Nursing
Graduate Program
- 1989 RN Section
Nursing Management
- 1988 RN Section
Intervention for Critically Ill Adults
- 1987 RN Section
Pathophysiology & Therapeutics
- 1987 RN Section
Intro to Health Sciences
Pathophysiology & Therapeutics
- 1986 RN Section
Intervention for Critically Ill Adults
- 1986 Pathophysiology & Therapeutics
Skills Modules
- Others: Concentration in Nursing Practice
Temporary Health Disruptions and Treatment
RN Refresher Course
Med-Surg Nursing

University of Texas at Austin

1989 Pathophysiology
 Acid Base Balance
 Endocrine Disorders

University of New Mexico

2010 N240 Pathophysiology, N505 Health Care Policy, N563/5 ACNP Site Visits
 2007 U216 Sophomore Career Interest Group
 2007 N473 Health Policy
 2004- N429/593 End of Life Care (elective)
 2002 N561, 595, & 596, N526; N559 Physiologic Concepts in Health & Illness
 2001- N595 & 596—Fieldwork and Comprehensive Exams
 2001 N526--Pathophysiology
 2001 N561—Adult Health Care (CNS & ACNP)
 2000 N512—Resource Management
 1997 N593--Financial and Human Resource Management
 1997 N240--Pathophysiology
 1996 N593--Financial and Human Resource Management
 1995 N513--Nursing Practice & Quality
 1978 Pathophysiology

COMPREHENSIVE EXAMS: UNM

Chair Predictors of Success on the NCLEX-RN, 2005
 Chair Role of Advanced Practice Nurse on a Palliative Care Team, 2004
 Chair Improving Nursing Interventions to Reduce Falls Among Long Term Care Residents, 2002
 Chair Nurse Physician Collaboration in the Intensive Care Unit, 2002
 Chair Predictors of Loneliness in Elderly Female Chinese Immigrants, 2002
 Chair Effect of Antiperspirant on Maintaining Skin Integrity and Preventing Skin Breakdown, 2002
 Chair Effect of Prospective Payment System on Home Health Wound Care Management, 2002
 Member A Contemporary Overview of Treatment Approaches in Geriatric Depression, 2004
 Member Managed Care and LPN Preparation in the Military, 1998
 Member Establishing a Minimum Data Set for School Health Nursing Guidelines, 1997
 Member Delirium in the Elderly, 1996

THESIS SUPERVISION: UAA

Chair Effectiveness of Intradermal Lidocaine Injections in Reducing Discomfort of Indwelling Intravenous Catheter Insertion, 1986.
 Relationship of Self-Audit To Documentation Practices of Nurses, 1984.
 Member Comparability of the Thermodilution Cardiac Output Method: Proximal Injectate Versus Proximal Infusion Lumens, 1989.

- The Use of Room Temperature Versus Ice Temperature Injectate in the Measurement of Cardiac Output in Critically Ill Clients, 1989.
Health Behavior and Patterns of Solvent Use of Recreational Woodcrafters, 1988.
Perceptions of Susceptibility, Severity and Consequences of Diabetes Mellitus by a Sample of Alaska Native community Health Aides, 1988.
Exploration of the Reasons Consumers Seek Alternative Health Care, 1988.
Factors Impacting Implementation Success & Failure of Primary Nursing as A Nursing Care Delivery System in US Hospitals, 1983.

SCHOLARSHIP AND RESEARCH:

Research and Funded Projects

- 1989 DHHS, \$412,917. University of Alaska. "Masters in Nursing Administration." Principal Investigator - Susan Littell. Priority Score: 193. Funded January 1, 1991.
1987 March of Dimes, \$10,000. "Primary Care of the Pregnant Woman." Principal Investigator: Pat Brown.
1982 UAA Instructional \$5,000. "Pathophysiology: Non-Traditional Delivery. Principal Investigator: Tina DeLapp.

Posters:

- 2004 Simulated Patients in Interdisciplinary Education, Society for Technology in Anesthesia, Santa Fe, NM
2004 No CNS Preceptors: What Do I Do Now, NACNS 2004 Conference, San Antonio, TX

Nonfunded Research:

Dissertation: Hardiness & Organizational Climate and Midlevel Nurse Managers, 1995

PRESENTATIONS:

- ADVANCED PRACTICE NURSING & PRESCRIPTIVE AUTHORITY—NM PHARMACY ASSN, JUNE 2010
ADVANCED PRACTICE NURSING: WHAT DOES THE NURSE LEADER NEED TO KNOW—NMONE, JUNE 2010
PROVIDER SHORTAGES—LEADERSHIP NM CONNECT NM, OCTOBER 2009
ELNEC MODULES—TEXAS/NM HOSPICE SOCIETY, MAY, 2005
PATIENT EDUCATION—N593, BIOBEHAVIORAL CONCEPTS, MARCH 2002
CARDIOVASCULAR PATHOPHYSIOLOGY—N240, JUNE 2001
QUALITY—NM SOCIETY FOR RESPIRATORY CARE, ALBUQUERQUE, N.M., AUGUST 1999.
BUILDING EFFECTIVE SCHOOL-TO-WORK PARTNERSHIPS WITH EMPLOYERS—NATIONAL TRANSITION

- ALLIANCE TOOLS FOR THE FUTURE, SANTA FE, N.M., FEBRUARY 22, 1999
- CAREER/EMPLOYMENT ISSUES—ISSUES AND TRENDS CLASS, UNM COLLEGE OF NURSING, FEBRUARY 15, 1999
- ANNUAL MANAGEMENT RETREAT FOR VAMC—RED RIVER, N.M., SEPTEMBER 24-26, 1998
- Organizational Climate and Job Satisfaction in Mid-Level Nurse Managers—VAMC Annual Research Conference, Albuquerque, May 5, 1998
- Benchmarking--N513 Administration to Facilitate Quality Care, UNM, Albuquerque, February 11, 1998
- Organizational Climate and Hardiness in Mid-Level Nurse Managers, 7th Annual Nursing Administration Research Conference, Kansas City, KS, October 31, 1997.
- Care/Case Management--Educating Nurses Today for Tomorrow's Health Care Environment, Colleagues in Caring Project Annual Meeting, Albuquerque, April 5, 1997.
- Standards Based Practice: Shared Governance & Delivery System Changes--Marker Users' Group, Baltimore; September 20, 1996.
- Nursing in the Year 2000--Medical/Surgical Nursing Symposium, Albuquerque, October 6, 1995.
- Professionalism--NMNA Convention, Albuquerque, September 22, 1995.
- Critical Thinking, Time Management, Standards Based Practice, Differentiated Practice-Graduate Nurse Internship, PHS; July, 1995.
- Fluid & Electrolytes and Acid Base Balance - RN Refresher Course-MUSC, March 1994.
- Heart Sounds, N-408 Physical Assessment, MUSC, August 1992; February 1994.
- The Hardiness Index: Developing Hardiness and Job Satisfaction of Nurse Managers, VAMC Charleston, June 1993.
- Oxygen Delivery & Transport. MUSC Critical Care Course. April 1992; May 1993; September 1993.
- Healthcare Delivery Models for Critical Care. AHEC Critical Care course, Wilmington, NC. May 21, 1992.
- 12-Lead EKGs. AHEC Colleton County Hospital, Walterboro, S.C., January 1992.
- Role of the Clinical Expert. Clinician Workshop, Medical University Hospital, Charleston, S.C. April 11, 1991.
- Cardiovascular Module. AHEC. Colleton County Hospital. Walterboro, S.C., March, 1991.
- Collaboration & Time Management. Management Development Series, Medical University Hospital, Charleston, S.C. March & April, 1991.
- Medical Emergencies. ASORN. Atlanta, Georgia, October 31, 1990.

Nursing in the year 2025. Alaska One (AONE). April, 1990.

Critical Care Nurse Managers - Do We Eat Our Young. "Life in the Fast Lane." AACN, February 1990.

Cardiac Transplantation: Then and Now. "Life in the Fast Lane," AACN, February 10, 1988.

Bridging the Gap: Research Utilization. Sigma Theta Tau, January 14, 1988.

SOAP/POMR Charting. Crisis Center, Anchorage, November 27, 1987.

Is It An MI? Medical Records Symposium, Anchorage, AK, May 15, 1987.

Roles in Critical Care. "Life in the Fast Lane", Critical Care Conference. American Association of Critical Care Nurses/UAA, February 1985.

Diagnostic-Related Groups. Alaska Nurses' Association, January 17, 1985.

Clinical Nurse Specialist Role, NS 642 class. UAA, Anchorage, October 1984.

Nursing Theorists. Dorothy Johnson, NS 110 Class, UAA, Anchorage, October 1984.

Gastrointestinal - AACN CCRN Review. Humana Hospital, Anchorage, April 1984.

Cardiac Trauma, Critical Care Update. Providence Hospital, Anchorage, June 1984.

Endocrinology. AACN CCRN Review. Humana Hospital, Anchorage, April 1983.

Continuity for the Cardiac Patient - Hospital & Community. College of Santa Fe, New Mexico, November 1982.

Cardiovascular Physiology, Cardiogenic Shock. Cardiovascular Nursing Update. University of Alaska/Providence Hospital, February 1982.

Cardiovascular Anatomy & Physiology. Nursing Curriculum Workshop. Providence Hospital, Anchorage, February 1982.

Overview of Cardiac Emergencies, Anatomy & Physiology of The Heart, and Moderated Panel. American Heart Association, New Mexico Affiliate, Albuquerque, May 22 & 23, 1981.

Basic Coronary Care. UAA CE Course April 2 & 3, 1981, Petersburg, Alaska.

Basic Coronary Care. UAA CE Course January 29 & 30, 1981, Kenai, Alaska.

Basic Coronary Care. UAA CE Course December 1980. Bethel, Alaska.

Putting It All together for Patients in the CCU. Alaska Nurses' Association. Annual Convention, August 8, 1980, Anchorage, Alaska.

PUBLICATIONS:

Articles:

Fox, S.L. (2004). New Mexico's Secret: Nursing degrees on the web. *Health Care Perspectives*, Summer, 12-17.

Littell, S.C. (1981). The clinical nurse specialist in a private medical practice. *Nursing Administration Quarterly*, 6(1), 77-85.

Chapters:

Littell, S.C., & Lewis, S.M. (1983). Inflammatory and valvular heart disease. In S.M. Lewis & I.C. Collier (Eds.), Medical-surgical nursing: Assessment and management of clinical problems. New York: McGraw Hill

Stephens, P.P., & Littell, S.C. (1983). Critical care of the coronary client. In S.M. Lewis & I.C. Collier (Eds.) Medical-surgical nursing: Assessment and management of clinical problems. New York: McGraw Hill.

Littell, S.C. Health service research: Policy implications. In H. Griffith & L. Milburn (Eds.), Health care delivery: Perspectives for nurses. Menlo Park: Addison-Wesley. (Publication of book canceled)

Newsletters:

Littell, S.C. (1995) Professionalism. The New Mexico Nurse, 40 (3-4).

Littell, S.C. (1987) Contraception Health Hotline, 1 (3), UAA Student Services.

Littell, S.C. (1986) STDs Health Hotline, 1 (1), UAA Student Services.

Littell, S.C. DRGs. Lifeline. Anchorage Chapter AACN, Fall 1984.

Littell, S.C. Notes for A New Executive. Lifeline. Anchorage Chapter AACN, Fall, 1984.

Littell, S.C. Roles in Critical Care. Lifeline. Anchorage Chapter AACN, Spring 1984

SERVICE:

University of New Mexico

State of New Mexico

2005-6 NM Higher Education Department-Nursing Enhancement Task Force

UNM

2007-2008 Provost's Assessment Committee

Health Sciences Center

2009-10 Faculty Diversity Committee

2008-09 Hispanic Latino Health Advisory Council

2008-09 Community Interprofessional Education Committee

2007-09 HIPAA Oversight Committee

2007-09 Regulatory Compliance Committee

2006 HSC NM's Health group

2006 HSC Health Systems Redesign

2004 Ambulatory Care Redesign

- 2003-06 UNMH Magnet Preparation Group
- 2002-09 Nursing Leadership Council, UNM Hospitals
- 2002 Search Committee, Dean, School of Pharmacy
- 2002-09 UNM Cares Reorganization
- 2001 Institutional Review Board
- 2001- Pain & Palliative Care Committee; co-chair 2007-2009
- 2001-09 BATCAVE Educational Committee
- 2001-03 RAC Committee
- 2001 Clinical Operations Committee, UNMHospital

College of Nursing

- 2010- DNP Taskforce
- 2010- Administrative MSN Taskforce
- 2007- College Assessment Review Committee
- 2006-09 Web Advisory Committee
- 2002-07 Faculty Affairs Committee (Advisory)
- 2002- 09 Practice Committee (Advisory)
- 2001 Alumni Association
- 2001-03 Graduate Committee [Curriculum] & Subcommittees
- 2001 Ad Hoc Recruitment and Retention Committee
- 2001 Ad Hoc Faculty Evaluation Committee
- 2001 Ambassadors Council

Medical University of South Carolina, College of Nursing:

- 1994 Master's Degree Curriculum Task Force
- 1993 University Education Committee Task Force on Educational Reform
- 1993 Faculty Affairs Committee
- 1992-1994 Graduate Recruitment Committee
- 1991-1993 Finance & Scholarship Committee
- 1990-1993 Graduate Curriculum Committee

University of Alaska Anchorage:

- 1986-1988 Academic Affairs Board/APCB
- 1985-1986 Search Committee, Director, Admissions & Records
- 1984 Faculty Development Proposal Grading Committee
- 1982-1983 Administrative Affairs Board. Vice Chair, 1983

College of Nursing and Health Sciences, University of Alaska:

- 1989 Ad Hoc Health Professions Dean's Committee
Recruitment & Retention Committee, Co-chair
Planning Committee, 1st Annual Alaskan Conference on Nursing
Strategic Planning Recruitment Task Force, Chair
Member, Relationships and Marketing Task Forces
Ad Hoc Curriculum Committee
- 1987-1989 Student Selection, Recruitment & Retention Committee
- 1985-1987 Associate Dean, Spring
Search Committee, Director Health Sciences Resource Center
School of Health Sciences Faculty Member
Advising Load (20-25 students) (Ongoing)

- Curriculum Committee Chair, 1985 - 1986
- 1983-1987 Administrative Council
- 1985 Faculty Affairs Committee. Elected in 1985. Did not serve due to administrative responsibilities.
- 1984 Recruitment/Retention Ad Hoc Committee, co-chair
- 1983 Elected Faculty Representative
- 1982 Graduate Ad Hoc Committee
- 1981-1982 Student Affairs Committee *Chair, 1982

PROFESSIONAL SERVICE:

Review Boards and Panels:

Reviewer: *Advances in Nursing Science*, 2007-

Reviewer: Palliative Care article, *ANS*, March, 2006

Reviewer: About Performance Improvement, *Channing Bete Col*, June, 1999.

Reviewer for *Critical Care Nursing Quarterly*, "New Pharmacologic Agents for Emergency Management of Supraventricular Tachyarrhythmias", July 1993.

Reviewer for *Cardiovascular Nursing*. "Occupational Outcomes After Treatment for CHD: Can High Risk Patients Be Identified?" (In Press) January, 1991.

Reviewer for CEU offerings for *Heart and Lung*. Reviewed: Ng, Lily, "Nursing Aspects of the Surgical Treatment of IHSS", *Heart and Lung*, (July - August 1982), p. 364.

CONSULTATION:

San Juan College, Farmington, NM—Nursing Program Interim Director Advisor

Presbyterian Healthcare Services, Albuquerque, NM—Palliative Care Redesign, 2003 - 2005

Armstrong County Memorial Hospital, Kittanning, PA - Strategic positioning/outcomes re: adoption of new nursing practice model., 9/1999 -2002

VAMC, Albuquerque, NM, Managers' Retreat, Department of Nursing, 2000

VAMC, Charleston, SC, Intensive Care Units - Preceptorship & Team Building: Conflict Resolution, 1993-1994

Management Development Workshop for Managers, MUSC, Charleston, SC July 1991 - June 1992.

Pacific Rim Consultants, 4001 Dale Street, Anchorage, Alaska, Medical Management Director and Medical Expense Auditing, 1989-1990.

Various expert witness activities for lawyers.

Professional Affiliations and Elected Memberships:

RCI, Inc. Board of Directors, 2005-2009

Del Norte Rotary Club 2004 - 2006

Rio Rancho Sunrise Rotary Club 2008-

Chair, Administrative Committee 2008-10

Vice-President 2010

NM Organization of Nurse Executives 1998 -

President Elect - 2007

President 2008

Past President 2009

NM Board of Nursing-Subcommittee for Advanced Practice Nursing 2003-

Quality New Mexico. 1998 - 2000

NM Board of Nursing—Subcommittee for Complementary Therapeutics 2001- 2003

Member, Advisory Board, TVI Workforce Training Center and Health Sciences Program, 1998 - 2005

PHS Sundowners Toastmasters' Club, 1996 - 1998

Sergeant-at-arms, 1996-1998

Council on Nursing Administration, American Nurses Association, 1989 -2006

CEARP, Alaska 1986 - 1988

Major Revision Policies & Procedures, 1987 - 1988

Member & Chair, Approval Committee, 1986 - 1988

Council on Cardiovascular Nursing, (AHA) 1979 -

Newsletter Co-Editor 1992-1994

Alaska Affiliate Representative 1988 - 1990

Nominated as Chair, CCVN Program Committee - 1988-1990 and nominated Representative, Committee on Scientific Sessions Program, 1988 - 1991

Long Range Planning Committee, 1987

Co-chair, Nursing Research Session, AHA Scientific Sessions, Anaheim, California, 1988

Member-at-large, Executive Committee, 1986 - 1988 (National)

Elected representative to Delegate Assembly Scientific Sessions, Anaheim, CA, 1983

American Heart Association, 1974 -

South Carolina Affiliate: Program Committee, 1992

Alaska Affiliate:

Emergency Cardiac Care Committee
Affiliate Faculty, BCLS and ACLS
NAPA (National/Affiliate Public Affairs) Network, Affiliate Member, 1985 - 1989
Ad Hoc Bylaws Committee, May 1987 - 1988
Secretary, 1987 - 1988
Communications Committee, 1987 - 1988
Board Member, 1986
Committee Development and Public Relations

New Mexico Affiliate:

Program Advisory Committee
Member, Board of Directors
Chair, Emergency Cardiac Care committee, 1978 - 1979
Affiliate Faculty, BCLS and ACLS
Nursing Education Committee

Sigma Theta Tau (National Nursing Honor Society), 1974 to Present

Chair, Nominating Committee, 2004-2005
Counselor, Gamma Sigma, 2001- 03
1st Vice President, Gamma Sigma, 1996-1998
Graduate Counselor, Gamma Omicron, 1992-1994
Counselor, Theta Omicron Chapter, 1987 - 1989
Nursing Honor Society, UAA, 1984

Robert Wood Johnson "Colleagues in Caring," NM Center for Nursing Workforce Development

Chair, Steering Committee, 1997-03
Steering Committee 1995-2005
Co-Chair, Transitions Taskforce 1996-1999

New Mexico Center for Nursing Excellence Board Member 2003-2005

Data Committee 2002-2009

TVI Nursing Program's Advisory Committee, 1995-1999

University of New Mexico College of Nursing Advisory Committee, 1974 - 1979

University of New Mexico College of Nursing Alumni Association, 1974 - 1979

University of New Mexico College of Nursing Dean's Advisory Council 1996-1998

American Nurses Association, 1971 to 1998; 2006-

District 10, New Mexico Nurses' Association, 1994-1998; 2006-
District I, Alaska Nurses' Association, 1979 - 1990
Recording Secretary, June 1981
AaNA E & GW Committee, 1983 - 1985
1st Vice President, District I, 1986 - 1987
Scholarship Committee
1st Vice President, District I, 1985 - 1986

Program Committee
Convention Committee - Program
CEARP, Member & Acting Chair, Approval Committee

American Association of Critical Care Nurses, 1971 -

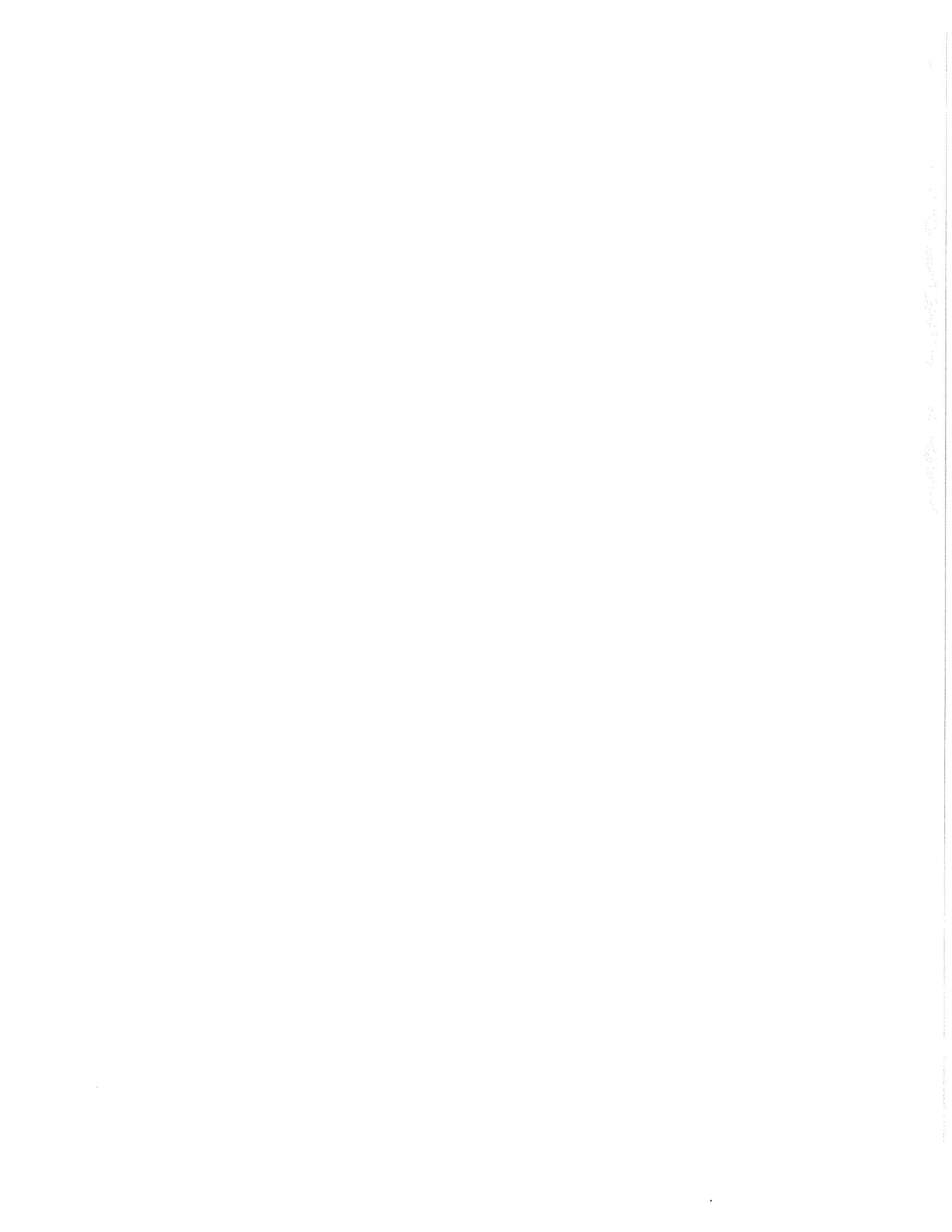
UAA Liaison to Board, 1987 - 1988 (recruiting sessions and developed materials).
National Nominating Committee, 1986 - 1987
Board Member, 1985 - 1986
Chapter Newsletter Assistant, 1983 - 1984
President-elect, New Mexico Chapter, 1978 - 1979
Secretary, New Mexico Chapter, 1977 - 1978
Chair, Publishing Committee
Newsletter Editor
Program Committee - Life In The Fast Lane

COMMUNITY SERVICE:

Coronado Health Fairs, PHS Steering Committee, 1995-1996
United Way, PHS Nursing Co-chair, Albuquerque, NM 1995
Horizon House, Charleston, SC 1993
Spoleto Volunteer, Charleston, SC 1992
East Anchorage Rotary Club, January - July, 1990
On-Site Emergency Care, Alaska Dressage Association, 1989
Parent/Teacher Organization, Member, 1985 - 1998
Valley Hospital Association
By Laws Committee, 1983 - 1984
Annual Meeting, Nomination & Bylaws Committee, March 1984
Development Committee, April 1984
Assistant, Mayo Cardiac Clinic at Alaska Native Hospital, September 11, 1980
Co-director, United Way Campaign, Providence Hospital, 1980
BCLS and ACLS Instructor, Alaska Heart Association, 1979 - 1985
BCLS and ACLS Affiliate Faculty, ECC Committee, 1979 - 1985
Consultant, Providence Hospital, 1981 - 1985
Patient/Cardiac Education "Sex and The Heart Patient"
Assisting With Inservice Education (ACLS, Arrhythmias)

Continuing Education and References available upon request.

8/2010



Curriculum Vitae – Patricia Gillett, DNP, C–FNP, C–ACNP

Contact Information

Patricia Gillett, DNP , C–FNP, C–ACNP

Assistant Professor
ACNP Concentration Coordinator

University of New Mexico
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MSC09 5350
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Rio Rancho, NM, 78144
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Education

University of Massachusetts Amherst, Massachusetts	2010	Doctor of Nursing Practice
Texas Tech University, Lubbock, TX	1997	Family Nurse Practitioner
University of Texas, El Paso	1986	MSN
University of New Mexico, Albuquerque	1982	BSN
Berkshire Community College, Pittsfield, MA	1974	Associates Degree in Nursing
Pittsfield Vocational School of Nursing, Pittsfield, MA	1966	LPN

Professional Experience

Teaching:

Assistant Clinical Professor	University of New Mexico, College of Nursing	Albuquerque, NM	2010–present
Clinical Instructor	University of New Mexico, College of Nursing	Albuquerque, NM	2003– 2010
Critical Care Education Coordinator	St. Joseph Healthcare System	Albuquerque, NM	1988–1990
Nursing Instructor	Albuquerque Technical–Vocational Institute	Albuquerque, NM	1986–1988
Nursing Instructor	University of Albuquerque	Albuquerque, NM	1983–1986

Clinical Experience:

Nurse Practitioner	Kindred Hospital	Albuquerque, NM	2006 - present
Nurse Practitioner	First Choice Community Healthcare	Albuquerque, NM	2001–2003
Nurse Practitioner	Albuquerque Med, P. A.	Albuquerque, NM	2000–2001
Nurse Practitioner, Clinical Nurse Specialist, Research Study Coordinator	Veterans Administration Medical Center, Pulmonary Section, Cardiology, Cardiothoracic Surgery	Albuquerque, NM	1992–2000
Clinical Nurse Specialist	Cardiac Surgery of New Mexico, Cardiovascular Surgery	Albuquerque, NM	1990–1991
Staff Nurse	Presbyterian Hospital Center	Albuquerque, NM	1978–1983
Staff Nurse	University of New Mexico Hospital	Albuquerque, NM	1978
Staff Nurse	Fairview Hospital	Great Barrington, MA	1975–1978
Staff Nurse	Roosevelt General Hospital	Portales, NM	1971–1973
Staff Nurse	Berkshire Medical Center	Pittsfield, MA	1968–1970
Staff Nurse	Lea General Hospital	Lovington, NM	1966–1968

Current Licensure and Certification

Clinical Nurse Specialist certification, Medical–Surgical	American Nurses Credentialing Center	December 2004 (inactive)
Family Nurse Practitioner Certification	American Nurses Credentialing Center	November 2012
Acute Care Nurse Practitioner Certification	American Nurses Credentialing Center	March 2013

Publications

Journal Articles:

Peer Reviewed:

- Goldblum, K., Gillett, P. & Powers, J. (2008). Evaluation and management of eye disorders. (Chapters 75, 76, 77, 78, 79, 80, 81, 82, 93 and 84) *Primary Care: A Collaborative Approach*. 3rd Ed, Mosby, St. Louis.
- Gillett, P., & Goldblum, K. (2004). Ophthalmic patient assessment. *Insight*. XXIX(4), 23-25..
- Goldblum, K., Gillett, P., Powers, J., & Lamb, P. (2001). Common eye problems. *Primary Care: A Collaborative Approach* (2nd ed). Mosby, St. Louis.
- Powers, J., Gillett, P., & Goldblum, K. (2000). Documentation in primary care. *Nurse Practitioner*, 25(11), 40-49.
- Gillett, P., Goldblum, K., Powers, J., & Lamb, P. (1998). Common eye problems. *Primary Care: A Collaborative Approach*. Mosby, St. Louis.
- Goldblum, K., Gillett, P., & Powers, J. (1998). Retinopathy of prematurity. *Refinements: Allied Health Committee American Academy of Ophthalmology*. II (2), April, 1-11.
- Baltimore, J.J., & Gillett, P. (1998). Clinical Nurse Specialist prescriptive authority and the legislative process. *Advanced Practice Nursing Quarterly*. 4(2), 78-82.
- Gillett, P., Invited contributor. (1996). Veterans Administration Medical Center Patient Education Newsletter.
- Reyes–Vargas, V., & Gillett, P. (1991). Pulmonary artery catheters do more than ever. *RN*. 54(5), 46-52.

Honors/Awards

Outstanding Critical Care Nurse Recognition	American Association of Critical Care Nursing, Albuquerque Chapter	1988
Marion Fleck Award for Clinical Excellence	New Mexico Nurses Association	1994
Outstanding Rookie Nurse Research Coordinator Award	VA Cooperative Research Program–Champs	1994
Dean's Faculty Award for Excellence in Education	University of New Mexico College of Nursing	2006
Faculty Award for Outstanding Graduate Faculty	University of New Mexico College of Nursing	2006

Presentations

State:

- Gillett, P. *Cardiopulmonary testing application*. Lovelace Research Foundation Annual State Conference. Albuquerque, NM 2005
- Gillett, P. *Cardiopulmonary testing interpretation*. New Mexico NP Council Annual State Conference. Albuquerque, NM, 2004.
- Gillett, P. *Chest X-ray interpretation*. New Mexico Nurse's Association. Albuquerque, NM, 1999.

Gillett, P. *Taking the leap: From stress to empowerment topic: Novice to expert*. St. Joseph Healthcare System. Albuquerque, NM, 1990.

Gillett, P. *Pacemaker update topic: Indications, types, and patient education*. American Heart Association, New Mexico Affiliate, 1989.

Local:

Gillett, P. *Novice to expert: And beyond*. Winter meeting, Sigma Theta Tau, Albuquerque Chapter, 2000.

Posters

National:

Gillett, P. *Pulmonary testing*. American College of Nurse Practitioners Annual Meeting. Palm Springs, California, 2005

Gillett, P. *OSA and cardiovascular disease*. American Academy of Nurses Practitioners Annual Meeting. Orlando, FL, 2001.

Gillett, P. *Documentation in primary care*. American Academy of Nurse Practitioners Annual Meeting. Phoenix, AZ, 1998.

Current Professional Organizations and Activities

National:

Member	American Academy of Nurse Practitioners	1996–present
New Mexico State Representative	American Academy of Nurse Practitioners	1999–2006
Affiliate Member	American College of Chest Physicians	1994
Member	American College of Nurse Practitioners	1996–present
Member	American Nurses Association	1989–present
Member	International Honor Society of Nursing, Sigma Theta Tau	1984–present
Local Chapter Membership Committee Member	International Honor Society of Nursing, Sigma Theta Tau	2004–present
Member	Who's Who in American Medicine and Healthcare	1996–present
Member	Who's Who in American Nursing	1990–present
Track Chairman - Cardiology	American College of Nurse Practitioners Annual Conference, Palm Springs, California	2005

Track Chairman – Acute Care	American College of Nurse Practitioners Annual Conference Fort Lauderdale, Florida	2006
Member	Region 6 Invitational Leadership Meeting – AANP Fort Worth, Texas	2006
Invited Participant	Fellow in National Leadership Conference American Academy of Nurse Practitioners	2006
Track Chairman – Acute Care	American College of Nurse Practitioners Annual Conference San Antonio, Texas	2007
Invited Participant	Region 6 Invitational Leadership Meeting – AANP Fort Worth, Texas	May, 2008
Track Chairman – Acute Care	American College of Nurse Practitioners Annual Conference	2008
Track Chairman – Acute Care	American College of Nurse Practitioners Annual Conference	2009
State:		
Program Committee Member	American Heart Association Update	1989
Program Committee Chair	Cardiopulmonary Update	1999
Program Committee Member	City Wide Critical Care Conference	1989
Program Committee Member	City Wide Critical Care Conference	1990
Program Chair	Depression: The Hidden Factor	1994
Program Committee Member	Hematology Update	1989
Member	New Mexico Nurse Practitioner Council	1996–present
Nominations Committee Chair	New Mexico Nurse Practitioner Council	2001–2006
Membership Chair	New Mexico Nurse Practitioner Council	2004–present
Member	New Mexico Nurses Association	1989–present

Continuing Education Committee	New Mexico Nurses Association	1997–2000
Executive Board Secretary	New Mexico Nurses Association	1999
Nurse Practitioner Student Preceptor	Texas Tech University	1998–2000
Program Committee Chair	Understanding New ANCC Requirements	2001
Adjunct Faculty	University of Phoenix	1993–1995
Program Committee Member	Vascular Update	1989
Program Committee Chair	New Mexico Nurse Practitioner Council annual conference	April, 2006
Program Committee Chair	New Mexico Nurse Practitioner Council annual conference	April, 2007
Program Committee Member	New Mexico Nurse Practitioner Council annual conference	April, 2008
Member-at-Large - elected	New Mexico Nurse Practitioner Council	April, 2010 - 2012

Service

University of New Mexico:

- Graduate student preceptor
- MSN core curriculum task force member – 2006
- DNP task force member – 2006 – present
- Dean’s committee for staff awards – 2007
- Dean’s committee for staff awards – 2008
- Undergraduate program evaluation committee member – 2008 – 2010
- HSC representative on lecture task force (alternate) – 2008 – 2010
- HSC Faculty Senate – 2010
- UNM Faculty Senate – 2010
- Dean’s Advisory Council – 2010

Research:**Grant:**

HRSA Title VII grant	Statewide ACNP Residency Program	2006 (application scored)
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Dissertation/Thesis Advisement and Comprehensive Exam

Maria Retunski	Comprehensive Exam Member	2010
Yelena Kamoeva	Comprehensive Exam Member	2010
Alicia Paul	Comprehensive Exam Member	2010
Aleksandr Tsigelnitskiy	Comprehensive Exam Member	2010
Leandra Finney	Comprehensive Exam Member	2010
Sabrina Parks-Bent	Comprehensive Exam Member	2009
Jean Latham	Comprehensive Exam Member	2008
Michelle Head	Comprehensive Exam Member	2008
Sheri Kenna	Comprehensive Exam Member	2008
Alicia Bruno	Comprehensive Exam Member	2007
Michael Palacio	Comprehensive Exam Member	2007
Lynn Dawson	Comprehensive Exam Member	2007
Susie Stokely	Comprehensive Exam Member	2007
Jessica Benton	Comprehensive Exam Member	2007
Tracey Osborne	Comprehensive Exam Member	2007
Mary Ellen Hunner	Comprehensive Exam Member	2006
Nina Herzog	Comprehensive Exam Member	2006
Chris Hobson	Comprehensive Exam Member	2006
Lisa Bourne	Comprehensive Exam Member	2006

Jodi Dettman	Comprehensive Exam Member	2006
Camille Hernandez	Comprehensive Exam Member	2006
Banister, Darla	Comprehensive Exam Member	2005
Jee, Rebecca	Comprehensive Exam Member	2005
Johnson, Paula	Comprehensive Exam Member	2005
Madison, Elizabeth	Comprehensive Exam Member	2005
Wall, Andrea	Comprehensive Exam Member	2005
Clannon, Elaine	Comprehensive Exam Member	2005
Ludi, Karen	Comprehensive Exam Member	2005
Nathan, Jennifer	Comprehensive Exam Member	2004
Patterson, Elizabeth	Comprehensive Exam Member	2004
Sauve, Anette	Thesis Committee Member	1997–1998

2010 Curriculum Vitae – Julie G. Gorwoda, MSN, CNM

Contact Information

Julie G. Gorwoda, MSN, CNM

Lecturer II
Nurse-Midwifery Concentration Coordinator (Program Director)

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College of Nursing
MSC09 5350
Albuquerque, NM 87131-0001

6629 Elwood Dr. NM
Los Ranchos de ABQ, NM 87107-6106

505-272-6789 Office

505-272-8901 Fax

505-450-5613 Cell

jgorwoda@salud.unm.edu

Education

Institution Name	Years Attended	Degree(s) Received
University of New Mexico College of Nursing	1995	MSN (distinction)
University of New Mexico College of Nursing	1992	BSN
Frontier School of Midwifery and Family Nursing (FNS) Hyden, KY	1978	Nurse-Midwife Certificate Family Nurse Practitioner Certificate
Mesa College School of Nursing Grand Junction, CO	1975	Associate of Science in Nursing

Professional Experience

Teaching:

Title	Institution Name	City, State	Date
Nurse-Midwifery Concentration Coordinator (Program Director)	University of New Mexico College of Nursing	Albuquerque, NM	1998-present
Midwifery Rural Site Development Coordinator	University of New Mexico College of Nursing	Albuquerque, NM	1997-1999

Curriculum Vitae – Julie G. Gorwoda, CNM, MSN

2

Lecturer Lecturer II	University of New Mexico College of Nursing	Albuquerque, NM	1995-2005 2005–present
Adjunct Clinical Instructor of Public Health	Boston University School of Public Health	Boston, MA	1994-1997
Lecturer	University of New Mexico School of Medicine Dept of OB/GYN	Albuquerque, NM	1982 - 1995

Clinical Experience:

Title	Institution Name	City, State	Date
Nurse-Midwife PRN	Women's Specialists of NM	Albuquerque, NM	Fall 2007- present
Part time clinical CNM practice (faculty practice)	University of New Mexico School of Medicine Department of OB/GYN Division of Nurse–Midwifery	Albuquerque, NM	Summer 2007 30 hrs/wk Present prn
Temporary Part Time Staff Nurse-Midwife	Lovelace Medical Center	Albuquerque, NM	1996-2002
Staff Nurse-Midwife Lecturer	University of New Mexico School of Medicine Department of OB/GYN Division of Nurse–Midwifery	Albuquerque, NM	1982–1995
Acting Director	Southwest Maternity Center	Albuquerque, NM	1981
Staff Nurse-Midwife	Southwest Maternity Center	Albuquerque, NM	1979–1982
Staff RN	St. Mary's Hospital	Grand Junction, CO	1975-1977

Current Licensure and Certification

License/Certification	Location	License Number	Expiration Date
Registered Nurse	New Mexico	R18085	1/31/12
Certified Nurse Midwife	New Mexico	225	1/31/12
Nurse Midwife Certification	American College of Nurse– Midwives	3244	Does not expire

Publications**Journal Articles:****Peer Reviewed:**

Name	Year	Title	Publication	Volume	Pages
Albers, L., Schiff, M., & Gorwoda, J.	(1996)	The length of active labor in normal pregnancies.	<i>Obstetrics and Gynecology</i> , 87(3)		355–359. Also spotlighted on <i>The Today Show</i> , April, 1996. (Chosen in 2005 as one of the 20 most influential nurse–midwifery research articles of the past 50 years.)
Lydon–Rochelle, M., Albers, L., Gorwoda, J., Craig, E., & Qualls, C.	(1993)	Accuracy of Leopold maneuvers in screening for malpresentation: A prospective study.	<i>BIRTH</i> , 20(3)		132–135.

Other:

Name	Year	Title	Publication	Volume	Pages
Gorwoda, J.	(1995)	<i>A focused ethnography of selected intrapartum midwifery interventions in a German hospital.</i>	Master's thesis, University of New Mexico.		
Overman, B., & Gorwoda, J.		<i>The 1998 American College of Nurse-Midwives' Division of Accreditation: UNM Nurse-Midwifery Education Program Accreditation Report.</i>			
Gorwoda, J. ed.	(Annual publication since 1998)	<i>The UNM Nurse-Midwifery Program Manual.</i>	Self-published.		pp. 146.
Gorwoda, J., & Hill, D.	(Semi-annual publication since Summer 1999)	<i>The Cord That Connects Us: The UNM Nurse–Midwifery Program Alumni Newsletter.</i>	Self-published.		
Gorwoda, J, Migliaccio, L, Kayne, M, & Tarrant, E.	(October 2004)	<i>Special Delivery: High-Risk Birthdays.</i>	Discovery Health Network. National TV program featuring the CNMs of University Hospital.		
Gorwoda, J.		<i>The 2006 American College of Nurse-Midwives' Division of Accreditation: UNM Nurse-Midwifery Education Program Accreditation Report with Appendices.</i>			
Gorwoda, J.		<i>The 2009 UNM CoN MSN Handbook.</i>	(editor).		

Funded Research, Grants, Contracts**Extramural:**

Name	Title	Sponsor	Number	Amount	Dates
Gorwoda, J.	<i>A focused ethnography of selected intrapartum midwifery interventions in a German hospital.</i>	Gyno–Pharma Pharmaceuticals,		\$500,	April 1994.

Intramural:

Name	Title	Sponsor	Number	Amount	Dates
Gorwoda, J.	<i>A focused ethnography of selected intrapartum midwifery interventions in a German hospital.</i>	Nursing Research Allocation Committee,		\$2400,	February 1995.

Honors/Awards

Name	Institution	Date Received
ACNM Excellence in Teaching Award	American College of Nurse-Midwives	May 2003

Honor Societies

Name	Institution	Date Received
Phi Kappa Phi	University of New Mexico	1992
Sigma Theta Tau	University of New Mexico	1993

Presentations**International:**

Presenter(s)	Title	Conference	Location	Month & Year
Gorwoda, Julie.	<i>The Dionne quintuplets.</i>	International Confederation of Midwives Triennial Congress.	Vancouver, BC,	1994.
Gorwoda, Julie.	<i>Repetitive motion techniques to facilitate labor.</i>	International Confederation of Midwives Triennial Congress.	Oslo, Norway,	1996.
Gorwoda, Julie.	<i>The development and growth of midwifery in New Mexico, USA.</i>	International Confederation of Midwives Triennial Congress.	Vienna, Austria,	2002.

National:

Presenter(s)	Title	Conference	Location	Month & Year
Gorwoda, Julie.	<i>Repetitive motion techniques to facilitate labor.</i>	American College of Nurse-Midwives Annual Meeting.	Boston, MA,	1996.
Gorwoda, Julie.	<i>Saddlebags and log cabin technique revisited: The first primary care nurses in the U.S. at the Frontier Nursing Service.</i>	American College of Nurse-Midwives Annual Meeting.	San Francisco, CA,	1998.
Gorwoda, Julie.	<i>Women and domestic violence.</i>	American College of Nurse Practitioners National Meeting.	Albuquerque, NM.	October 2002.
Gorwoda, Julie.	<i>The SWAE examination 1999: Results and item analysis.</i>	Southwest Area Educators.	Denver, CO,	2000.
Gorwoda, Julie.	<i>The SWAE examination 2000: Results and item analysis.</i>	Southwest Area Educators.	Dallas, TX,	2001.
Gorwoda, Julie.	<i>The SWAE examination 2001–2002: Results and item analysis.</i>	Southwest Area Educators.	San Diego, CA,	2003. Meeting convener, leader
Gorwoda, Julie.	<i>The SWAE examination 2002–2003: Results and item analysis.</i>	Southwest Area Educators.	Dallas, TX,	2004.

Gorwoda, Julie. *Why is New Mexico enchanted with midwives?* Joint meeting of the National Service Director's Network, the Directors of Midwifery Education, and the Midwifery Business Institute. Albuquerque, NM, 2004.

Gorwoda, Julie. *The SWAE examination 2003–2004: Results and item analysis.* Southwest Area Educators. Dallas, TX, 2005. Meeting convener, leader

Gorwoda, Julie. *The SWAE examination 2004–2005: Results and item analysis.* Southwest Area Educators. Denver, CO, 2006. Meeting convener, leader

Gorwoda, Julie. *The SWAE examination 2005–2006: Results and item analysis.* Southwest Area Educators. Kansas City, MO, 2007. Meeting convener, leader

Gorwoda, Julie. *The SWAE examination 2006–2007: Results and item analysis.* Southwest Area Educators. Albuquerque, NM, 2007. Meeting planner, host, convener, leader.

Gorwoda, Julie. *The SWAE examination 2007–2008: Results and item analysis.* Southwest Area Educators. Denver, CO. 2008. Meeting convener, item analyst, leader.

Gorwoda, Julie. *The SWAE examination 2008–2009: Results and item analysis.* Southwest Area Educators. Dallas, TX. 2009. Meeting convener, item analyst, leader.

State:

- | Presenter(s) | Title | Conference | Location | Month & Year |
|-----------------|---|--|------------------|----------------|
| Gorwoda, Julie. | A midwife's fantasy—physiologic birth. | NM Section of AWHONN: The Best of the West. | | April 1996. |
| Gorwoda, Julie. | <i>Apfelschutteln: Shake those apples!</i> | 30 th Annual OB/GYN Postgraduate Conference on Women's Health and Well-Being. | Albuquerque, NM | Feb 1997. |
| Gorwoda, Julie. | <i>Helping clients to safety: You know what is happening, so what can you do?</i> | 1997 MCH Training Institute. | Socorro, NM. | June 1997. |
| Gorwoda, Julie. | <i>Emergency delivery.</i> | Association of Women's Health, Obstetric, and Neonatal Nurses Annual Regional Meeting. | Albuquerque, NM, | 1998. |
| Gorwoda, Julie. | <i>Domestic violence.</i> | Association of Women's Health, Obstetric, and Neonatal Nurses Annual Regional Meeting. | Albuquerque, NM, | 1998. |
| Gorwoda, Julie. | <i>Women and violence: Assessment and intervention for the health professional.</i> | UNM Dept of OB/GYN, Perinatal Outreach for S. NM. | Alamogordo, NM, | June 1999. |
| Gorwoda, Julie. | <i>Low risk birth and minimal technology.</i> | UNM Dept of OB/GYN, Perinatal Outreach for S. NM. | Roswell, NM. | August 1999. |
| Gorwoda, Julie. | <i>Sexually transmitted infections: A historical perspective.</i> | The 2000 New Mexico Women's Health Care Seminar. | Albuquerque, NM, | February 2000. |
| Gorwoda, Julie. | <i>Women living with violence: Initial assessment and first-line intervention.</i> | Amazing Newborns and Their Amazing Mothers Conference & Prematurity Summit. | Albuquerque, NM, | November 2004. |

Gorwoda, Julie. *Site development and mini-preceptor workshop.* Shiprock IHS CNM and FNPs. Shiprock, NM. January 2008

Gorwoda, J. *Obesity and pregnancy.* Annual meeting of NM Dept of Health, Primary Providers, Ruidoso, NM 2008.

Gorwoda, Julie. *Common discomforts of pregnancy.* Wiggins Lectureship Conference of OB/GYN providers. Albuquerque, November 2009.

Local:

- | Presenter(s) | Title | Conference | Location | Month & Year |
|-----------------|--|--|--|----------------|
| Gorwoda, Julie. | <i>Tricky maneuvers in active labor.</i> | Tricks of the Trade: Women's Specialists of NM and the UNM College of Nursing Midwifery Section Present: Comfort Measures for Labor and Birth. | | May 1997. |
| Gorwoda, Julie. | <i>Identification and intervention in domestic violence.</i> | Northside Presbyterian Hospital's, Topics for Women Series. | Albuquerque, NM, | 2002. |
| Gorwoda, Julie. | <i>Careers in expanded role nursing.</i> | University of New Mexico, School of Medicine, Office of Cultural and Ethnic Programs: Dream Makers speakers series. | Sandia High School, Albuquerque, NM, | 2002. |
| Gorwoda, Julie. | <i>What to do if you or someone you know is a survivor of domestic violence?</i> | Lovelace Sandia Hospital's, Topics for Women Series. | Albuquerque, NM, | 2002. |
| Gorwoda, Julie. | <i>The University of New Mexico midwifery education program and tips for preceptors.</i> | University of New Mexico, Preceptor Workshop. | Albuquerque, NM, | 2003. |
| Gorwoda, Julie. | <i>Emergency childbirth with practice lab.</i> | Perinatal Nurse Management Day. | UNM HSC UH Dept of Clinical Education. | 2004. |
| Gorwoda, Julie. | <i>Is a career in nurse-midwifery right for you?</i> | Garfield Middle School after school Career Club talk. | | 2006. |
| Gorwoda, J. | <i>The UNM Nurse-Midwifery Education Program and other College of Nursing graduate programs.</i> | Meeting and talk to the North ABQ PEO Chapter to get scholarship funding for graduate students. | | February 2008. |
| Gorwoda, J. | <i>The UNM Nurse-Midwifery Education Program,</i> | and presentation of commemorative painting to Leah Albers from the ABQ midwifery practices. | The Albers Professorship Ceremony, | April 2008. |
| Gorwoda J. | <i>The role of the nurse-midwife in obstetrical care.</i> | The UNM Women's Health Collaborative (interdisciplinary nurse-midwifery and medical student group.) | | December 2008. |

Consulting

Education:

- | Role | Project/Activity | Who/Location | Year |
|------|---|--|-------|
| | <i>Team Building in Midwifery Education and Student Midwife Acculturation Into Midwifery,</i> | For Elaine Germano, CNM, DrPH, Program Director for Georgetown University. | 2004 |
| | <i>Problem-Solving the UT Galveston Midwifery Education Program Closure.</i> | With T. Castiglio, RN, PhD. | 2004. |

Clinical Credit Allocation for Volunteer Nurse-Midwifery Preceptors in a State University Program. With Christine Hunter, MSN, CNM, University of Washington. 2006

Using the New Mexico Experience to Inform Regulation and Licensure of Non-CNM Midwives in South Carolina. With the Medical University of South Carolina Nurse-Midwifery Faculty. 2008.

Other:

Role	Project/Activity	Who/Location	Year
Practice Consultation:	Full Circle Birth Center.	Melanie Yanke, CNM,	2010.
New Employment Consultation,	Socorro, NM,	Jennifer Riffel CNM,	2009
New Employment Consultation,	Clovis, NM,	Brenda Shepherd, CNM,	2009
New Employment Consultation,	Socorro, NM,	Kim Swift CNM,	2009
Rural Midwifery Site Consultation,	Grants, NM,	Janna Roop CNM,	2009
Rural Midwifery Site Consultation,	Las Vegas, NM,	Connie Trujillo, CNM,	2009
Sandoval County Health Commons,	Gestational Diabetes Con Alma Grant,	Bernillo, NM,	2008
New Employment Consultation,	Alicia Castillo,	CNM,	2008.
New Employment Consultation,	Nina Simon,	CNM,	2008.
New Employment Consultation,	Melanie Yanke,	CNM,	2008.
Midwifery Practice Consultation (problem employee),	University Midwifery Associates, ABQ,	Laura Migliaccio, CNM,	2008.
Rural Midwifery Site Consultation,	Grants, NM,	Janna Roop CNM,	2008
Rural Midwifery Site Consultation (practice problems),	Las Vegas, NM,	Connie Trujillo CNM,	2008
Rural Midwifery New Practice Consultation,	Farmington, NM, San Juan Regional Medical Center,	Administrator Mary Bernhardt and the OB/GYN Dept.	2008
Establishing a Birth Center in Santa Fe,	Consultation,	Maite Redondo-Cladera,	2008
Establishing a Birth Center,	Consultation,	Albuquerque, NM, Abigail Lanin & Alisa Henning.	2007
New Employment Consultation,	Theresa Okoro,	CNM,	2007
New Employment Consultation,	Connie J. Trujillo,	CNM,	2007
Rural Midwifery Site Consultation,	Grants, NM,	Janna Roop CNM,	2006
Home Birth Site Consultation,	Albuquerque, NM,	Hilary Schlinger, CNM,	2006
Rural Midwifery Site Consultation,	Gallup, NM,	Starla Willis, CNM,	2006
New Employment Consultation,	Darlaine Famiglietta,	CNM,	2006
New Employment Consultation,	Jacqueline Burkett,	CNM,	2006
New Employment Consultation,	Jennifer Read,	CNM,	2006

Rural Midwifery Site Consultation, Las Vegas, NM, Elizabeth Withnall, CNM. 2005
 Rural Midwifery Site Consultation, Las Vegas, NM, Theresa Okoro, CNM. 2005
 Rural Midwifery Site Consultation, Grants, NM, Janna Roop CNM. 2005
 Rural Midwifery Site Development, Alamagordo NM, Sharon Hendricks. CNM, 2004
 Rural Midwifery Site Development, Las Vegas NM, Theresa Okoro, CNM. 2003
 Rural Midwifery Site Development, Las Vegas NM, Theresa Okoro, CNM: 2002
 Rural Midwifery Site Development, Las Cruces NM, Kate Simon, CNM. 2002
 Rural Midwifery Site Development, Grants NM, Janna Roop, CNM. 2002
 Midwifery Site Development, ABQ NM, Abigail Lanin, CNM, establishing a homebirth practice. 2002
 Rural Midwifery Site Development, Deming NM, Bonnie Pratt, RN. 2001
 Rural Midwifery Site Development, Las Vegas, NM, Elizabeth Withnall, CNM. 2000
 Rural Midwifery Site Development, Taos, NM, Linda Friedman, CNM. 1999
 Rural Midwifery Site Development, Roswell NM, Rebecca Jones, CNM. 1999.
 Rural Midwifery Site Development, Mary Ogle, CNM, Truth or Consequences. 1997

Current Professional Organizations and Activities

Professional Organizations:

National:

Role	Organization Name	Years in Role
Member	Directors of Midwifery Education	1997-present
Chair-elect		2002
Chair		2003-04
Member	American College of Nurse Midwives	1978–present

State:

Role	Organization Name	Years in Role
Board Member (appointed by governor)	New Mexico Health Service Corps., Advisory Board	1998–present
Board Member (appointed by governor)	New Mexico Dept. of Health Midwifery Advisory Board	1993-1999 (2 terms)
Chair		1997-1999

Curriculum Vitae – Julie G. Gorwoda, CNM, MSN

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Member Nominating Committee Legislative Committee	American College of Nurse Midwives, Region V/II (New Mexico Chapter)	1979-present 1996-1998
Fund-Raising Committee Chair		1985-2000 1986-1997
Chapter Chair Chapter Vice- Chair		1985-1989 1983-1985
Member (appointed by governor)	NM Governor's Task Force on the Malpractice Insurance Crisis	1985
Member (appointed by governor)	New Mexico Loan for Service Committee NM HED	2008- present
Local:		
Role	Organization Name	Years in Role
Member	Albuquerque OB/GYN Society	2000–2007

Service

College of Nursing:

On-line Application Task Force, 2008.

Master's Comprehensive Examination Part I Test Development Task Force, 2007-2008

Merit Committee Member, 2005

Recorder. Strategic Planning Meeting, 2004

Committee Member. Student Affairs Committee, 2000

Chair. Primary Care aka Advanced Clinical Practice Workgroup, 1999–2000, 2007-present.

Chair. Nurse–Midwifery Concentration, 1998–present

Committee Member. Graduate Committee, 1998–present

Committee Member. Community Partnerships Committee, 1998–1999

Committee Member. Bylaws Committee, 1997

Primary Care Concentration workgroup member (1995- present) and Team Building committee chair.
1997–present

Faculty Search Committees. 1996

Health Science Center:

Committee Member. Education Building Planning Committee, 2000–2001

Member. AHEC, 1999–2001

Committee Member. Rural Health Committee, 1997–1998

University of New Mexico:

Mentor. University of New Mexico, Regent's Scholar, 2003–2007

Community:

Exhibitor. New Mexico Department of Health, Health Fair, 2003

Representative–At–Large. Greenwood Neighborhood Association, 1998–present

Courses Taught at UNM

Undergraduate:

Course Number	Course Title
N419	Capstone Experience Clinical Faculty
N446	Care Management Lab
N341	Health Assessment Lab
N314	Community Health Clinical Faculty

Graduate:

Course Number	Course Title
N540	Advanced Health Assessment
N544 /N541	Antepartum/Postpartum Care
N550	Intrapartum Care
N553	Professional Issues in Nurse–Midwifery
N595	Advanced Fieldwork in Nursing, Midwifery Concentration
N548	Women's Health Care
N593	Nursing Independent Study

Dissertation/Thesis Advisement and Comprehensive Exam

Student	Title	Faculty Role	Year
Hoelter, Danielle	Using a post partum depression screening tool in a midwifery practice.	Comp. exam committee member	2008
Yanke, Melanie	Designing a birth haven. (distinction)	Comp. exam committee member	2008
Trujillo, Connie J.	Maternity care for the undocumented, uninsured women of ABQ: Is it culturally safe?	Comp. exam committee member	2007

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French Shaina M.	Factors influencing early sexual debut & the implications for primary care practice. (distinction)	Comp. exam committee member	2007
Tellez, Jill	The VBAC debate: Do women really have a choice?	Comp. exam committee member	2007
Johnson, Tamara	Using Photoshot as a community development tool in rural Valencia county (distinction)	Comp. exam committee member	2006
Karr, Laurie	Midwifery protocols for postdate induction	Comp. exam committee member	2006
Zloto, Janis	Incorporating acupuncture into midwifery practice (distinction)	Comp. exam committee member	2006
Adams, Aimee	The place of out of hospital birth in midwifery	Comp. exam committee member	2003
Douglas, Patricia	Who makes the best labor support person? (distinction)	Comp. exam committee member	2003
Barstow, Tanya	Management of ruptured membranes at term.	Comp. exam committee member	2002
Lubera, Cristi	The need for provider education for postpartum depression.	Comp. exam committee member	2002
Doubrava, Margaret	Increasing the nurse-midwifery knowledge base regarding care of the paraplegic woman. (distinction)	Comp. exam committee member	2001
Hackl, Rachel	Total postpartum care: A plan for the first year.	Comp. exam committee member	2001
Hulbert, Diane	Promoting physiologic pushing in the second stage of labor.	Comp. exam committee member	2001
McDonald, Carol	Care for survivors of childhood sexual abuse during pregnancy & childbirth.	Comp. exam committee member	2001
Okoro, Theresa	Strategies to reduce low birth weight in San Miguel County, NM	Comp. exam committee member	2001
Pino, Michelle	Perinatal grief and loss among Navajo people.	Comp. exam committee member	2001
Rothfork, Gail	A descriptive analysis of the OP position in labor and birth.	Comp. exam committee member	2001
Cogill, Cristy	Assessing for partner violence in a Mexican-American population served in a border city clinic	Comp. exam committee member	2000
Brazil, Lisa	Breastfeeding in the workplace.	Comp. exam committee member	2000
Laurenzo, Karen	Limited choices for health care services for women in "Small Town" New Mexico.	Comp. exam committee member	2000

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Nalda-Lyons, Janet	The role of dental infection in premature rupture of membranes (distinction)	Comp. exam committee member	1999
Bushnell, Megan	Navaho pregnancy and childbirth	Comp. exam committee member	1997
Bensch, Tandra	A full-scope nurse-midwifery service as a solution to a lack of maternity services in Sierra County	Comp. exam committee member	1996
Miller-Jobson, Kathleen	Nutrition in labor	Comp. exam committee member	1995

Curriculum Vitae – Carolyn Montoya, MSN, PNP

Contact Information

Carolyn Montoya, MSN, PNP

Clinical Educator III

University of New Mexico

College of Nursing

MSC09 5350

Albuquerque, NM 87131-0001

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cjmontoya@salud.unm.edu

Education

Yale University, New Haven, CT	1981	MSN, Pediatric Nurse Practitioner
University of New Mexico, Albuquerque, NM	1976	BSN, Cum Laude with Departmental Honors
Doctoral student University of New Mexico Robert Wood Johnson Health Policy Fellow Albuquerque, NM		Summer 2008-Present

Professional Experience

Teaching:

Clinical Educator III	University of New Mexico, College of Nursing	Albuquerque, NM	2005-present
Concentration Coordinator-FNP	University of New Mexico, College of Nursing	Albuquerque, NM	2001-present
Concentration Coordinator PNP	University of New Mexico, College of Nursing	Albuquerque, NM	2006-2009
Director FNP Program	University of New Mexico, College of Nursing	Albuquerque, NM	1999-2001
Interim Director FNP Program	University of New Mexico, College of Nursing	Albuquerque, NM	1998-1999
Lecturer II-Instructor	University of New Mexico, College of Nursing	Albuquerque, NM	1991-2005
Lecturer II	University of New Mexico, College of Nursing	Albuquerque, NM	1983-1988

Clinical Experience:

Certified Pediatric Nurse Practitioner	Pediatric Health Services		1984–present
RN	Lovelace Medical Center, Nursery	Albuquerque, NM	1983–1984
Pediatric Nurse Practitioner	Brownsville Community Health Clinic		1981–1983
Counselor–Recruiter	University of New Mexico, College of Nursing, Minority Recruitment and Retention Program	Albuquerque, NM	1978–1979
RN–Charge Nurse	Presbyterian Hospital, Pediatrics		1976–1978

Current Licensure and Certification

RN, CNP	New Mexico
CPNP	Pediatric Nursing Certification Board

Publications**Journal Articles:****Peer Reviewed:**

Montoya, C. (2010). Pediatric Obesity and policy implications. *The Journal for Nurse Practitioners*. 6(4), 309-310.

Brawley, O.W., Cornelius, L.J., Edwards, L.R., Northington, G.V., Green, B.L., Inturrisi, C., James, A.H., Laraque, D., Mendez, M, **Montoya, C.J.**, Pollock, G.H., Robinson, L., Scholnik, A.P, Schori, M. (2008). National Institutes of Health Consensus Development Conference Statement: hydroxyurea treatment for sickle cell disease. *Annals of Internal Medicine* 148(12), 932-8.

Jaramillo De Montoya, C. (2007). Health Disparities: A report card on children's health. *Journal of Pediatric Health Care*, 21(2), 120-122.

The National Association of Pediatric Nurse Practitioners (NAPNAP) Clinical Practice Guideline Steering Work Group (2006). Identifying and Preventing Overweight in Childhood Part I. *Journal of Pediatric Health care*, 20(2,Suppl.2), 1-32.

The National Association of Pediatric Nurse Practitioners (NAPNAP) Clinical Practice Guideline Steering Work Group (2006). Identifying and Preventing Overweight in Childhood Part II. *Journal of Pediatric Health care*, 20(2,Suppl.2), 1-32.

Horowitz, J.A.; Vessey, J.A. Caroslon, K.L.; Bradley, J. F.; Montoya, C.; McCullough, G.; David, J. (2004) Teasing and bullying experiences of middle school students. *Journal of the American Psychiatric Nurses Association*. 10(4), 165-172.

- Horowitz, J.A.; Vessey, J.A. Caroslon, K.L.; Bradley, J. F.; Montoya, C.; McCullough, G.; David, J. (2004). Teasing and bullying experiences of middle school students. *Journal of the American Psychiatric Nurses Association*. 10(4), 165-172.
- Horowitz, J.A.; Vessey, J.A.; Carlson, K. L.; Bradley, J.F.; Montoya, C.; McCullough, B. (2003). Conducting school-based focus groups: Lessons learned from the CATS project. *Journal of Pediatric Nursing*. 18, 321-331.
- Lugo, N.R.; Montoya, C; Koslap Petraco, M.B. (2003). Parents' perspectives on immunizations: A survey. *The American Journal for Nurse Practitioners*. 7(11), 8-10, 13, 14, 17-20.
- Fairbanks, J., Montoya, C., and Viens, D. (2001). Factors influencing the recruitment and retention of nurse practitioners into rural, underserved and culturally diverse areas. *American Journal of Nurse Practitioners*, April 2001, 21-31.
- Montoya, C. (1998). Vacillating on vaccination. *The Clinical Letter for Nurse Practitioners*, 2 (3), 1-5.
- Montoya, C. and Viens, D. (1996). Immunizing the child with special needs. *American Journal of Nursing Supplement to November 1996*, 12-16.

Non-Peer Reviewed:

- Jaramillo De Montoya, C. (2008). President's Message: Pay for performance. *Journal of Pediatric Health Care*, 22(1), 21A, 22A.
- Jaramillo De Montoya, C. (2008). President's Message: Unity. *Journal of Pediatric Health Care*, 22(2), 17A, 18A.
- Jaramillo De Montoya, C. (2008). President's Message: My final word. *Journal of Pediatric Health Care*, 22(3), 21A, 22A.
- Jaramillo De Montoya, C. (2007). President's Message: Poverty. *Journal of Pediatric Health Care*, 21(6), 21A, 22A.
- Jaramillo De Montoya, C. (2007). President's Message: Resolve. *Journal of Pediatric Health Care*, 21(4), 19A, 20A.
- Jaramillo De Montoya, C. (2007). President's Message: Transitions. *Journal of Pediatric Health Care*, 21(5), 21A, 22A.
- Montoya, C. (2006). Clinical practice guideline for identifying and preventing overweight in childhood. *The American Journal for Nurse Practitioners* 10(7) 37-38
- Montoya, C. (2005). Celebrating 30 years of success. 2005 National Primary Care NP Symposium at Keystone. *Nurse Practitioner World News*, 10(5), 17,19.
- Montoya, C. (2005). Which way is the wind blowing? ACNP Summit. *Nurse Practitioner World News*, 10(2), 22-23.
- Montoya, C. (2005). Culture caliente! *The Pediatric Nurse Practitioner*, 32(2), 7.
- Montoya, C. (2004). Rocky Mountain High – 2004 Nurse Practitioner Symposium, Keystone, Colorado. *Nurse Practitioner World News*, 9 (10), 11-12.
- Montoya C. (2002). ACNP announces the formation of a political action committee. *Nurse Practitioner World News*, 7(11-12), 7.

- Montoya, C. (2001). Message from the President/Editorials. *American College of Nurse Practitioners (ANCP) Forum*, 4(3).
- Montoya, C. (2001). Message from the President/Editorials. *American College of Nurse Practitioners (ANCP) Forum*, 4(2).
- Montoya, C. (2001). Message from the President/Editorials. *American College of Nurse Practitioners (ANCP) Forum*, 4(1).
- Montoya, C. (2001). Message from the President/Editorials. *American College of Nurse Practitioners (ANCP) Forum*, 3(4).
- Montoya, C. (2001). News from ACNP President. *Nurse Practitioner World News*, 6(8), 4.
- Montoya, C. (2001). News from ACNP President. *Nurse Practitioner World News*, 6(7), 7–8.
- Montoya, C. (2001). News from ACNP President. *Nurse Practitioner World News*, 6(4).
- Montoya, C. (2001). News from ACNP President. *Nurse Practitioner World News*, 6(3).
- Montoya, C. (1981). Effects of Maternal Alcoholism on Children's Self-Concept. Unpublished Thesis, Yale University.

Book Reviews/Contributions/Online Manuscripts:

- Montoya, C. (2009). Review of manuscript titled, DNP as "Practitioner-Reseracher": Closing the gap between research and practice for the *Journal of Nurse Practitioners*, October, 2009.
- Editorial Advisory Board. *The American Journal for Nurse Practitioners*. 2004-Present.
- Bartram, J. and Montoya, C. (2008). Contributors for Pediatric Assessment Chapter in: Wilson and Giddens *Health Assessment for Nursing Practice*. 4th Edition, St. Louis: Elsevier.
- Montoya, C. (2006). An Infant with gross motor delay.
Available: <http://www.nursingknowledge.org/Portal/main.aspx?PageID=36&SKU=58862>
Accessed January 19, 2007.
- Montoya, C. (2006). Review of manuscript titled Assessment of Pediatric Heart Sounds for the *American Journal for Nurse Practitioners*. August 2006.
- Montoya, C. (2005) Keeping children healthy and fit.
Available: <http://www.medscape.com/viewarticle/506304?src=search>
- Montoya, C. (2005) Sigma Theta Tau International case study review for online continuing education: An infant with gross motor delay. Reference Number CSO 135
- Montoya, C. (2004) Review of Estes: *Health Assessment Text*. Delmar Publishers.
- Montoya, C. (2003) Review of Bracey: *Solving children's soiling problems: A handbook for health professionals*. Doody's Review Service (on-line). Available: <http://www.doody.com> (Accessed 5/03)
- Montoya C. (2002). A pediatric update: Newborn through adolescence. Available at <http://www.medscape.com/viewarticle/445472>

Funded Research, Grants, Contracts

Extramural:

Vessey, J. PI, & Carlson, K., PI, Montoya, C., Co-Investigator. *Childhood and adolescent teasing scale*. National Institutes of Health, National Institutes for Nursing Research, 2000–2003.

Montoya, C., Collaborator. *University of New Mexico, College of Nursing, Community Partnerships in Graduate Medical and Nursing Education*. Robert Wood Johnson Foundation 1997-2002.

GRANTS:

Montoya, C. (2009). Signature Program in Child Health Research Apprenticeship Award to work with Dr. Albeta Kong and Dr. Andrew Sussman on their research proposal entitled “Adolescents Committed to Improvement of Nutrition and Physical Activity (ACTION)” from the University of New Mexico, \$4,000.

Montoya, C. (2008). *Advanced Practice Performance Assessment Using Objective Structured Clinical Examination (OSCE)*. Innovative Teaching Grant, Office of the Senior Associate Dean for Academic Affairs, College of Nursing, University of New Mexico, \$4,033.50.

Montoya, C. (2008). Utilization of otoacoustic emissin (OAE) for pediatric hearing screens. Fourth annual Matteucci Faculty Fellowship. UNM College of Nursing. \$5,300.00.

Montoya, C. (2006). *Commputerized Nurse Practitioner Tracking System*. Innovative Teaching Grant, Office of the Senior Associate Dean for Academic Affairs, College of Nursing, University of New Mexico, \$1500.

Montoya, C. (2005). *Development of a Pediatric Nurse Practitioner Concentration*. Aladino and Mellie Matteucci Faculty Fellowship, College of Nursing, University of New Mexico, \$5,000.

Honors/Awards

Robert Wood Johnson Health Policy Fellow in Nursing -Doctoral Program Summer 2008 - Present

Nurse in Washington Intern (NIWI)	Nursing Organizations Alliance	March 2007
Distinguished Alumni Award	Yale School of Nursing	2007
Outstanding Graduate Faculty	UNM College of Nursing	Spring 2006
National Leadership Award	American College of Nurse Practitioners	Fall 2006
Selected Attendee	Yale School of Nursing, Summer Institute on Family Nursing Research	Summer 2005
Matteucci Faculty Fellowship Award	Development Pediatric Nurse Practitioner Concentration	2005
Chapter Award for Excellence in Clinical Practice	Sigma Theta Tau International, Gamma Sigma Chapter	2003
US Public Health Service Primary Care Policy Fellowship	US Department of Health and Human Services	2001

Curriculum Vitae – Carolyn Montoya, MSN, PNP

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Nursing Fellow	American College of Nurse Practitioners–Glaxo–Wellcome–Nursing Fellows Reporter Program	1996
State Nurse Practitioner of the Year Award	American Academy of Nurse Practitioners	1995
Fellow	National Association of Pediatric Nurse Practitioners and Associates	1983–present
National Health Service Scholarship	US Federal Government	1979–1981

Presentations

National:

- Montoya, C. (2009). Working with Families: Culutral Issues in Pediatric Obesity. American College of Nurse Practitioners Annual Conference, Albuquerque, New Mexico, October 10, 2009.
- Montoya, C., & Gance-Cleveland, B. (2009). "Yes We Can!" – Using Motivational Interviewing with Overweight Children and their Families. American College of Nurse Practitioners Annual Conference, Albuquerque, New Mexico, October 8, 2009.
- Montoya, C. (and all members of the H.E.A.T. steering work group). Workshop on the Clinical Practice Guidelines for the Prevention of Childhood Obesity. 27th Annual Conference on Pediatric Health Care, National Association of Pediatric Nurse Practitioners. Washington, D.C. March 30-April 2, 2006.
- Montoya, C. Pediatric Hypertension and Metabolic Syndrome (Invited). 31st National Primary Care Nurse Practitioner Symposium Keystone, Colorado, July 13- 15, 2006
- Montoya, C. They're Gaining on Us! Identification and Prevention of Childhood Overweight. 31st National Primary Care Nurse Practitioner Symposium Keystone, Colorado, July 13-16, 2006.
- Montoya, C. Pediatric Hypertension American College of Nurse Practitioners Annual Clinical Symposium Orlando, Florida October 11-15, 2006.
- Montoya, C., Adcock, G. (Invited Speakers). *After lunch policy punch*. American College of Nurse Practitioners Annual Clinical Conference. Orlando, Florida October 11-15, 2006.
- Montoya, C. (and all members of the H.E.A.T. steering work group). Clinical Practice Guidelines for the Prevention of Childhood Obesity. 26th Annual Conference on Pediatric Health Care, National Association of Pediatric Nurse Practitioners. Phoenix, Arizona, March 31-April 3 2005
- Montoya, C. *Pediatric hypertension*. 30th National Primary Care Nurse Practitioner Symposium. Keystone, CO, July 2005.
- Montoya, C., Adcock, G. (Invited Speakers). *After lunch policy punch*. American College of Nurse Practitioners Annual Clinical Conference. Palm Springs, CA, October 2005.
- Montoya, C. & Adcock, G. (Moderators.). *Skilled nursing facilities, home health care and malpractice issues for the Nurse Practitioner*. American College of Nurse Practitioners, Annual Clinical Symposium. Philadelphia, PA, November 2004.
- Montoya, C. (Invited.). *Healthy eating activity together*. National Association of Pediatric Nurse Practitioners, Utah Chapter. Salt Lake City, UT, September 2004.

- Montoya, C. (Invited.). *Pediatric hypertension*. National Association of Pediatric Nurse Practitioners, Utah Chapter. Salt Lake City, UT, September 2004.
- Montoya, C. (Panelist.) *Healthy eating activity together*. National Association of Pediatric Nurse Practitioners, Annual Conference. Dallas, TX, March 2004.
- Montoya, C. *Urinary tract infections in infants and children*. American College of Nurse Practitioners Annual Clinical Symposium. Cincinnati, OH, October 30, 2003.
- Montoya, C., & Adcock, G. (Moderators.). *Restraint of trade debate*. American College of Nurse Practitioners, Annual Clinical Symposium. Cincinnati, OH, October 29, 2003.
- Montoya, C. *Pediatric immunizations*. American College of Nurse Practitioners, Annual Clinical Symposium. Albuquerque, NM, October 2002.
- Montoya, C. *Pediatric hypertension*. American College of Nurse Practitioners, Annual Clinical Symposium. Albuquerque, NM, October 2002
- Montoya, C., & Viens, D. *Teaching the next generation*. American College of Nurse Practitioners, Annual Clinical Symposium. Albuquerque, NM, October 2002
- Montoya, C. *Legislative advocacy: Strategies for success*. 28th Annual National Nurse Practitioner Symposium. Keystone, CO, July 2002.
- Montoya, C. *Policy in motion: NPs as agents of change*. Northern Advanced Practice Nurses Network, Current Issues in Primary Care Symposium. Michigan, September 2001.
- Montoya, C. (Panel member representing the American College of Nurse Practitioners). *National legislative issues affecting nurse practitioners*. National Nurse Practitioner Conference. Keystone, CO, July 2001.
- Montoya, C. *Recruitment and retention of nurse practitioners into rural areas*. AACN/National Health Service Corps, Nurse Practitioner Faculty Advocate Meeting. New Mexico, April 2001.
- Montoya, C. (Panel member representing the American College of Nurse Practitioners). *National legislative issues affecting nurse practitioners*. National Nurse Practitioner Conference. Keystone, CO, July 2000.
- Montoya, C. *Immunization of children in special circumstances*. 26th Annual National Nurse Practitioner Symposium. Keystone, CO, July 2000.
- Montoya, C. (Panel member representing the American College of Nurse Practitioners). *National legislative issues affecting nurse practitioners*. National Nurse Practitioner Conference. Keystone, CO, July 1999.
- Montoya, C. *Factors influencing the recruitment and retention of nurse practitioners into rural, underserved and culturally diverse areas*. National Organization of Nurse Practitioner Faculties. San Francisco, CA, April 1999.
- Montoya, C. *Using a case studies approach for teaching advanced health assessment to enhance critical thinking skills*. National Organization of Nurse Practitioner Faculties, San Francisco, CA, April 1998.

State:

- Montoya, C. Working with Families: Cultural Issues in Pediatric Obesity. Invited speaker Georgia NAPNAP Chapter, Atlanta, Georgia, February 7, 2009.
- Montoya, C. Professional Issues Update. New Mexico Nurse Practitioner Annual Conference: Partners

Curriculum Vitae – Carolyn Montoya, MSN, PNP

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Health Promotion. Hilton Hotel, Albuquerque NM, April 27 & 28 2007.

Montoya, C. Working with Families: Cultural Issues in Pediatric Obesity, Celebrating Diversity The Role of Culture in Food Choices, Physical Activity and Obesity. Hyatt Regency, Albuquerque, NM April 28, 2006.

Montoya, C. *Childhood obesity*. Rehoboth McKinley Christian Hospital. Gallup, NM, May 2005.

Montoya, C. *Pediatric obesity*. New Mexico Nurse Practitioners Council. Albuquerque, NM, November 2004.

Montoya, C. *Legislative issues for Nurse Practitioners 2000*. Nurse Practitioner Organization. Las Cruces, NM, October 2000.

Local:

Montoya, C. *DNP vs. PhD Education* UNMH Advanced Practice Nurses, Albuquerque, NM May 2008

Montoya, C. *DNP vs. Phd Education* Presbyterian Advanced Practice Nurses. Albuquerque, NM November 2008.

Montoya, C. *Childhood obesity and hypertension*. Albuquerque School Nurses. Albuquerque, NM, February 2005.

Carlson, K., Montoya, C., Bradley, J. *Development of the CATS: Child Adolescent Teasing Scale*. 1st Annual Nursing Research Conference. University of New Mexico, College of Nursing. Albuquerque, NM, April 2005.

Montoya, C. *Pediatric immunizations for University of New Mexico pharmacy students*. The University of New Mexico. Albuquerque, NM, April 2004.

Montoya, C. *College of nursing family nurse practitioner concentration update*. College of Nursing Preceptor Workshop. October 11, 2003.

Montoya, C. (Panel participant.) *Efficiency and clinical teaching in ambulatory care: The impossible dream?* College of Nursing Preceptor Workshop. October 11, 2003.

Montoya, C. *Physical assessment of the school age child*. Albuquerque Public School Nurses. Albuquerque, NM, January 16, 2002.

Montoya, C. *Asthma update*. PTA Menaul School. Albuquerque, NM, January 2001.

Posters

International:

Jaramillo de Montoya. *Cultural aspects of communication about weight management in Children*. Third International Congress on Pediatric Nursing. Athens, Greece August 24, 2007.

National:

Montoya, C., Lobo, M. L. *A Concept Analysis of Obesity*. Western Institute of Nursing. April 24, 2009.

Jaramillo de Montoya. *Prevention of childhood overweight: cultural considerations and community strategies for success. Healthy Eating and Activity Together (HEAT).* American Academy of Pediatrics National Conference. San Francisco, California, October 29, 2007.

Montoya, C. *Factors influencing the recruitment and retention of Nurse Practitioners into rural, underserved and culturally diverse areas.* International Nurse Practitioner Conference. San Diego, CA, September 2000.

Current Professional Organizations and Activities

Grant Reviewer:

Bureau of Maternal Child Health	Leadership education in adolescent health	March 2002
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Bureau of Maternal Child Health	Leadership education in public health social work education program	March 2003
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Panel Member:

National Institutes of Health	Consensus Development Panel for hydroxyurea Treatment for sickle cell disease	January 2008 – February 2008
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National:

NAPNAP Representative	U.S. Preventative Services Task Force.....	May 2009 – Present
Immediate Past President	National Association Pediatric Nurse Practitioners (NAPNAP)	June 2008-June 2009
President	National Association Pediatric Nurse Practitioners (NAPNAP)	2007- June 2008
President-Elect/President	National Association Pediatric Nurse Practitioners (NAPNAP)	2006-2007
Task Force Member	American College of Nurse Practitioners, National Association of Pediatric Nurse Practitioners, National Association of School Nurses and National Organization of Nurse Practitioner Faculties. Development of joint statement on adolescent immunizations.	2005
Chair	National Association of Pediatric Nurse Practitioners and Associates (NAPNAP), Cultural Considerations work group	2003-2006
Member	National Association of Pediatric Nurse Practitioners and Associates (NAPNAP), Healthy Eating and Activity Together Steering Work Group	2003–present
Chair	American College of Nurse Practitioners, Political Action Committee	2002–2005

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Ambassador, Nurse Practitioner Faculty Advocate	National Health Service Corps (NHSC)	2002–2007
Immediate Past President	American College of Nurse Practitioners	2002–2003
Member	American College of Nurse Practitioners, Public Policy Committee	2002–2003
Co–Chair	American College of Nurse Practitioners, National Clinical Symposium	2002
President	American College of Nurse Practitioners	2001–2002
Peer Reviewer	Sigma Theta Tau, International Online Education Program	2000–2005
Member	Annual Nurse Practitioner Conference, Keystone, CO, National Advisory Committee	1999–2007
Member	National Clinical Symposium for the American College of Nurse Practitioners, Planning Committee	1999–2006
Vice President, President Elect	American College of Nurse Practitioners	200–2001
Board Member, State Affiliate Representative	American College of Nurse Practitioners	1998
Member	National Organization of Nurse Practitioner Faculties	1996–present
Member	American College of Nurse Practitioners	1996–1997, 1999–Present
Member	American Nurses Association	1995–present
Member	Annual Nurse Practitioner Conference, Keystone, CO, Planning Committee	1992–1996
Member, Fellow	National Association of Pediatric Nurse Practitioners and Associates (NAPNAP)	1983–present
State:		
Member	Commission on Higher Education, Health Professional Advisory Committee	2004–present
Member	Clinical Prevention Initiative – Healthier Weight Workgroup	2004–2007
Member	New Mexico Immunization Coalition (NMIC)	2003–present
Co–Chair	New Mexico Nurse Practitioner Symposium, Planning Committee	2003, 2004, 2006
Committee Member	New Mexico Health Profession Loan for Service Application Review Committee	2001, 2003–2007

Curriculum Vitae – Carolyn Montoya, MSN, PNP

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Chair	College of Nursing, FNP Class Selection Committee	1996–present
Committee Member	New Mexico Health Service Corps, Advisory Committee	2000–2008
Co–Chair	New Mexico Nurse Practitioner Council, Planning Committee	1998–1999, 2003–2004
Board of Directors	New Mexico Nurse Practitioner Council	1996–2002, 2005–2006
Member	New Mexico Nurses' Association	1995–present
President	New Mexico Nurse Practitioner Council	1991–1993, 1995–1997
Board Member	New Mexico Nurse Practitioner Council	2005–07
Member	New Mexico Nurse Practitioner Council	1984–present

UNM College of Nursing and Local:

Committee Member	Graduate Committee	1999- Spring 2008
Committee Member	Faculty Practice Committee	Summer 2008–Present
Committee Member	College of Nursing, Dean of CON Search Committee	2008 1996–1997
Task Force Member	RWJ Proposal for FNP distance Program Farmington	2008
Faculty Advisor	College of Nursing, FNP Students	1998–present
Faculty Advisor	College of Nursing PNP Students	2006–2009
Task Force Member	Undergraduate Admissions Committee	2005–2006
Task Force Member	UNM, College of Nursing, 50 th Anniversary, Alumni Award Selection	2005
Chair	PNP Concentration Task Force	2005–2006
Member	College of Nursing Search Committee for Maternal/Child Faculty	Fall 2005
Senator –College of Nursing	UNM Faculty Senate	2006–2007
Alternate	UNM Faculty Senate	2005–2006
Member	College of Nursing, Preceptor Workshop Committee	2003

Curriculum Vitae – Carolyn Montoya, MSN, PNP

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Task Force Member	College of Nursing, Faculty Travel Task Force	Spring 2003
Task Force Member	College of Nursing, Student Rights and Responsibilities	2002
Task Force Member	College of Nursing, Task Force on Student Rights and Responsibilities	Fall 2002
Member	Health Sciences Policy Task Force	2001, 2002
Chair	College of Nursing, Primary Care Work Group	2000–2007
Committee Member	University of New Mexico, Health Sciences Center, Locum tenens Interview Committee	2000–2005
Board Member	Pediatric Pulmonary Center Advisory Board	1998–2002
Chair –Task Force	Revision Graduate Student Handbook	Summer 2004
Chair	College of Nursing PNP Class Selection Committee	2006-2008

Service

College of Nursing:

Recruiter for College of Nursing, National Nurse Practitioner Conference, Keystone, Colorado, Summer 2004-2008

Recruiter for PNP Concentration/Graduate Education, University Hospital recruitment event, December 2005.

Designed PNP Concentration flyers, Fall 2005.

Community:

Fundraising for KNME (public television) phone campaigns 2000-2008.

Sports Physicals – Queen of Heaven School – August, 2007- 2009.

Pre-kindergarten physicals – UNM Child Care Center – August , 2007-2009.

College of Nursing faculty representative, pediatric telephone hotline, KOB, October 2004.

Health Center Advisory Board, Cuidando Los Ninos, 2003-2005.

Denver Development Screenings, Rio Grand High School, gratis as College of Nursing faculty representative, 2000–2002.

College of Nursing faculty representative, science fair judge, Menaul School, 2000–2003, 2005.

College of Nursing faculty representative, KNME PBS station fund drive, 1996–2005.

College of Nursing faculty representative, gratis sports physicals for adolescents, Bernalillo School System, 1998–2004.

Courses Taught at UNM

Undergraduate:

404L	Psychosocial–Physical Assessment Skills
N410	Health Assessment Validation
N429	Physical Assessment of the School Aged Child
N434	Pediatrics

Graduate:

N539	Advanced Pediatric Health and Developmental Assessment
N547	Pediatric Chronic Illness Special Needs
N540 (previously N593)	Advanced Physical Assessment
N542	Well Child Care

N546	Ambulatory Pediatrics
N593	Clinical Seminar in Advanced Child Health Pharmacology and Advanced Pharamacotherapeutics for Advanced Practice Nursing
N595	Advanced Fieldwork
N539	Advanced Pediatric Health and Developmental Assessment
594	Advanced Practice Seminar

Dissertation/Thesis Advisement and Comprehensive Exam

Carmela Brienza	Handwashing in the primary care Setting: using the theory of planned Behavior to improve healthcare Workers compliance	Comprehensive Exam Member	2008
Jennifer Gibbs	The effects of exercise on metabolic Syndrome: a clinical approach using Behavior change theory	Comprehensive Exam Member	2008
Elicia Lujan	Screening for type II diabetes in Children and the diffusion of Innovation theory	Comprehensive Exam Member	2008
Candace Schmitz	School screening for pediatric Hypertension	Comprehensive Exam Member	2008
Maria Teresa Redondo Cladera	Smoking prevention, early intervention: an approach aimed to kids ages 6-11	Comprehensive Exam Member	2007
Lisa Lewis	The psychological impact of living with Type I diabetes in adolescents: Identifying barriers that impact self care	Comprehensive Exam Member	2007
Lacy Houdek	Complete asthma management in the Adolescent patient: introduction Of an improved tool and method for the Management of adolescent asthma	Comprehensive Exam Member	2007
Kiziah, Darla	Bridging the Gap: Early identification of childhood behavioral problems in a rural family clinic setting	Comprehensive Exam Member	2006
Mahlstedt, Lindsay	Delivering bad news: a significant topic paper	Comprehensive Exam Member	2006
Archuleta, Kim	Eating Disorders	Comprehensive Exam Member	2005
Sanchez, Nora	Childhood Obesity	Comprehensive Exam Member	2005

Curriculum Vitae – Mark B. Parshall, PhD, RN

Contact Information

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Education

University of Kentucky, College of Nursing, Lexington, KY	1995–1999	Doctor of Philosophy
University of Kentucky, College of Nursing, Lexington, KY	1993–1994	Master of Science in Nursing Adult Health/Emergency Care Clinical Specialist Track
University of Illinois, Chicago, College of Nursing	1975–1978	BSN with honors
University of Illinois, Chicago, College of Liberal Arts and Sciences	1972–1975	
Grinnell College, Grinnell, IA	1971–1972	

Professional Experience

Academic & Research:

Regents' Lecturer	University of New Mexico Health Sciences Center	Albuquerque, NM	2008–2011
Adjunct Associate Scientist	Lovelace Respiratory Research Institute	Albuquerque, NM	November, 2007 -- October 2010
Associate Professor (Tenured)	University of New Mexico, College of Nursing	Albuquerque, NM	2007–present

Curriculum Vitae – Mark B. Parshall, PhD, RN

Assistant Professor	University of New Mexico, College of Nursing	Albuquerque, NM	2000–present
Part-time Faculty	University of Kentucky, College of Nursing	Lexington, KY	1999
Data Coordinator	Kentucky Injury Prevention and Research Center	Lexington, KY	1997–1999
Research Assistant to Pamela S. Kidd, RN, PhD	University of Kentucky, College of Nursing	Lexington, KY	1995–1996
Teaching Assistant to Dorothy Brockopp, RN, PhD	University of Kentucky, College of Nursing	Lexington, KY	1995–1997
Research Assistant to Mary Kathryn Robinson, RN, DNS	University of Kentucky, College of Nursing	Lexington, KY	1994

Clinical Experience:

Clinical Nurse III	St. Vincent Hospital, Emergency Department	Santa Fe, NM	1989–1993
Clinical Nurse II	St. Vincent Hospital, Emergency Department	Santa Fe, NM	1987–1989
Clinical Nurse I	St. Vincent Hospital, Emergency Department	Santa Fe, NM	1985–1986
Senior Assistant Nurse Officer, Staff Nurse, Charge Nurse	United States Public Health Service, Indian Health Service, Gallup Indian Medical Center (GIMC), Emergency Room	Gallup, NM	1982–1985
Staff Nurse, Charge Nurse	United States Public Health Service, Indian Health Service, Gallup Indian Medical Center (GIMC), Special Observation Unit, Adult Critical-Care	Gallup, NM	1980–1982

Staff Nurse, Charge Nurse	United States Public Health Service, Indian Health Service, Gallup Indian Medical Center (GIMC), Adult Medical–Surgical Unit	Gallup, NM	1978–1980
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Current Licensure and Certification

RN	New Mexico	R24679	9/30/11
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Publications

Journal Articles:

Peer Reviewed:

- Parshall, M. B., Mapel, D. W., Rice, L., Williams, A., & O'Reilly, J. (2008). Predictive validity of short-form health survey [36 items] scales for chronic obstructive pulmonary disease exacerbation. *Heart & Lung, 37*(5), 356-365.
- Parshall, M. B., & Doherty, G. S. (2006). Predictors of emergency department visit disposition for patients with chronic obstructive pulmonary disease. *Heart and Lung, 35*(5), 342-350.
- Kidd, P., Parshall, M. B., Wojcik, S. & Struttman, T. (2004a). Assessing recalibration as a response shift phenomenon. *Nursing Research, 53*, 130–135.
- Kidd, P., Parshall, M. B., Wojcik, S. & Struttman, T. (2004b). Overcoming recruitment challenges in construction safety intervention research. *American Journal of Industrial Medicine, 45*, 297–304.
- Wojcik, S., Kidd, P., Parshall, M., & Struttman, T. (2003). Performance and evaluation of small construction safety training simulations. *Occupational Medicine, 53*, 279–286.
- Parshall, M. B. (2002). Psychometric characteristics of dyspnea descriptor ratings in emergency department patients with exacerbated chronic obstructive pulmonary disease. *Research in Nursing and Health, 25*, 331–344.
- Welsh, J. D., Heiser, R. M., Schooler, M. P., Brockopp, D. Y., Parshall, M. B., Cassidy, K. B., & Saleh, U. (2002). Heart failure patients: Characteristics and treatment in the emergency department. *Journal of Emergency Nursing, 28*, 126–131.
- Parshall, M. B., Welsh, J. D., Brockopp, D. Y., Heiser, R. M., Schooler, M. E., & Cassidy, K. B. (2001). Dyspnea duration, distress, and intensity in emergency department visits for heart failure. *Heart and Lung, 30*, 47–56.
- Parshall, M. B., Welsh, J. D., Brockopp, D. Y., Heiser, R. M., Schooler, M. E., & Cassidy, K. B. (2001). Reliability and validity of dyspnea sensory quality descriptors in heart failure patients treated in an emergency department. *Heart and Lung, 30*, 57–65.
- Kidd, P. S. & Parshall, M. B. (2000). Getting the focus and the group: Enhancing analytical rigor in focus group research. *Qualitative Health Research, 10*, 293–308.
(Reprinted in: Bryman, A. (Ed.). (2007). *Qualitative research 2* (Vol. 4). London: Sage.)

- Britt, M., Chrislip, D., Bayer, S., Cole, H., Kidd, P., Parshall, M., Isaacs, S., Struttman, T., Colligan, M., & Scharf, T. (1999). Farm work planning simulation in multi-media: A comparative evaluation. *American Journal of Industrial Medicine* (Supplement 1): 113–115.
- Parshall, M. B. (1999). Adult emergency visits for chronic cardiorespiratory disease: Does dyspnea matter? *Nursing Research*, 48, 62–70.
- Kidd, P. S., Isaacs, S. G., Cole, H. P., Parshall, M., Scharf, T., & Struttman, T. (1998). An economic motivator for safe farming: Changing perceptions through learning. *Journal of Agricultural Safety and Health, Special Issue*(1), 205–212.
- Cole, H. P., Kidd, P. S., Isaacs, S. G., Parshall, M. & Scharf, T. (1997). Difficult decisions: A simulation that illustrates cost effectiveness of farm safety behaviors. *Journal of Agromedicine*, 4, 117–124.

Non-Peer Reviewed:

- Parshall, M. B. (2007). [Open peer review of the article Symptom clusters in acute myocardial infarction: A secondary data analysis (Ryan et al., 2007, *Nursing Research*, 56, 72-81).]. Retrieved March 22, 2007, from <http://www.nursing-research-editor.com/authors/OMR/21/OMRReview2.pdf>
- Parshall, M. B. (2006). [Open peer review of the article Family caregiving in heart failure (Bakas et al., 2006, *Nursing Research*, 55, 180-188).]. Retrieved May 24, 2006, from <http://www.nursing-research-editor.com/authors/OMR/11/OMRReview2.pdf>
- Parshall, M. B. (2006). [Open peer review of the article Research on the frontlines of healthcare: A cooperative learning approach (Panik et al., 2006, *Nursing Research*, 55[Suppl.], S3-S9).]. Retrieved October 28, 2006, from <http://www.nursing-research-editor.com/authors/OMR/ENRS2/Reviewer2.pdf>
- Parshall, M. B. (2004). Review of the book, *Multidisciplinary approaches to breathing pattern disorders. Respiratory Care*, 49(7), 847–848. Retrieved October 28, 2006, from <http://www.rcjournal.com/contents/07.04/07.04.0844.pdf>
- Parshall, M. B. (2003). In memoriam, Pamela Stinson Kidd. *ENA Connection*. March Newsletter, p. 2.

Book Chapters:

- Parshall, M. B. (2005). Eye conditions. In J. Fultz, & P. A. Sturt, & (Eds.), *Mosby's Emergency Nursing Reference* (3rd ed.), 416-455. Mosby: St. Louis.
- Parshall, M. B. (2005). Ear, nose, and throat conditions. In J. Fultz, & P. A. Sturt, & (Eds.); *Mosby's Emergency Nursing Reference* (3rd ed.), 275-312. Mosby: St. Louis.
- Parshall, M. B. (2005). Ear irrigation [procedure]. In J. Fultz, & P. A. Sturt, & (Eds.), *Mosby's Emergency Nursing Reference* (3rd ed.), 820-822. Mosby: St. Louis.
- Parshall, M. B. (2005). Eye irrigation [procedure]. In J. Fultz, & P. A. Sturt, & (Eds.), *Mosby's Emergency Nursing Reference* (3rd ed.), 835-837. Mosby: St. Louis.
- Parshall, M. B. (2000). Eye conditions. In P. S. Kidd, P. A. Sturt, & J. Fultz (Eds.), *Mosby's Emergency Nursing Reference* (2nd ed.), 393–427. Mosby: St. Louis.
- Parshall, M. B. (2000). Ear, nose, and throat conditions. In P. S. Kidd, P. A. Sturt, & J. Fultz (Eds.), *Mosby's Emergency Nursing Reference* (2nd Edition; pp. 284–315). Mosby: St. Louis.
- Parshall, M. B. (2000). Ear irrigation [procedure]. In P. S. Kidd, P. A. Sturt, & J. Fultz (Eds.), *Mosby's Emergency Nursing Reference* (2nd ed.), 795–797. Mosby: St. Louis.

- Parshall, M. B. (2000). Eye irrigation [procedure]. In P. S. Kidd, P. A. Sturt, & J. Fultz (Eds.), *Mosby's Emergency Nursing Reference* (2nd ed.), 813–815. Mosby: St. Louis.
- Parshall, M. B. (1997). Role diversification in emergency nursing. In R. F. Salluzzo, T. A. Mayer, R.W. Strauss, & P. Kidd (Eds.), *Emergency department management: Principles and application*, 798–806. St. Louis: Mosby Year Book.
- Parshall, M. B. (1995). Eye conditions. In P. S. Kidd & P. Sturt (Eds.), *Mosby's emergency nursing reference*, 313–344. St. Louis: Mosby Year Book.
- Parshall, M. B. (1995). Ear, nose, and throat conditions. In P. S. Kidd & P. Sturt (Eds.), *Mosby's emergency nursing reference*, 205–234. St. Louis: Mosby Year Book.
- Parshall, M. B. (1995). Ear irrigation [procedure]. In P. S. Kidd & P. Sturt (Eds.), *Mosby's emergency nursing reference*, 748–750. St. Louis: Mosby Year Book.
- Parshall, M. B. (1995). Eye irrigation [procedure]. In P. S. Kidd & P. Sturt (Eds.), *Mosby's emergency nursing reference*, pp. 767–769. St. Louis: Mosby Year Book.
- Parshall, M. B. (1995). Eye trauma (appendix). In Emergency Nurses Association, *Trauma nursing core course* (4th ed.). Park Ridge, IL.: Author.

Electronic Media:

- Kidd, P., Isaacs, S., Cole, H., Parshall, M. Isaacs, G., & Scharf, T. (1996–2001). The Kayle's difficult decisions. Versions 1–5. (Latent-image and CD-ROM farm safety narrative simulation exercise). University of Kentucky, Lexington, KY and NIOSH.

Abstracts:

- Parshall, M., Taylor, R., Powers, J., Ice, U., & Silva, J. (2008). Responsiveness of descriptor-based dyspnea intensity ratings among inpatients with heart failure. *American Journal of Respiratory & Critical Care Medicine*, 177(Abstracts Issue), A796.
- Parshall, M., Stokely, S., & Silva, J. (2007). Emotional distress and breathing distress in adults hospitalized for heart failure. *American Journal of Respiratory & Critical Care Medicine*, 175(Abstracts Issue), A61.
- Fiato, K. W., Iwamoto, G. K., Parshall, M. B., & Harkins, M. S. (2005). The use of Asthma Quality of Life questions in evaluating asthma exacerbation outcomes. *Proceedings of the American Thoracic Society*, 2 (Abstracts Issue), A323.
- Parshall, M., & Kidd, P. (2002). Assessing response shift in at-risk groups using the retrospective pre-test. *Communicating Nursing Research*, 35 (Western Institute of Nursing Assembly Proceedings, 10).
- Parshall, M. B. (2002). Predictors of admission and discharge in emergency department patients with COPD. *American Journal of Respiratory and Critical Care Medicine*.
- Parshall, M. B. (2001). Lack of differentiation between single-item measures of dyspnea intensity and distress by patients with exacerbated COPD. *American Journal of Respiratory and Critical Care Medicine*, 163(5, Part 2), A813.
- Kidd, P., Parshall, M., Wojcik, S., & Struttmann, T. (2001, Spring). Measuring safety climate in small construction companies. *Communicating Nursing Research*, 34(Western Institute of Nursing Assembly Proceedings, 9), 265.

- Parshall, M. B. (2000). Clinical correlates of visit disposition in emergency department patients with COPD. *Journal of Emergency Nursing*, 26, 411.
- Parshall, M. B. (2000). Reliability and validity of dyspnea descriptors in emergency patients with COPD. *American Journal of Respiratory and Critical Care Medicine*, 161(3, Part 2), A706.
- Parshall, M. B., Welsh, J. D., Heiser, R. M., Schooler, M., Cassidy, K. B., & Brockopp, D. Y. (1998). Pilot-testing a dyspnea descriptor checklist in emergency patients with heart failure [abstract]. *American Journal of Respiratory & Critical Care Medicine*, 157(Supp), A867.
- Parshall, M. B. (1997). The influence of dyspnea on emergency care of adults with chronic pulmonary or cardiac disease [abstract]. *American Journal of Respiratory & Critical Care Medicine*, 155(Supp.), A200.
- Parshall, M. B. (1995). Advanced emergency nursing practice: A preliminary role delineation. *Journal of Emergency Nursing*, 21, 378–379.

Technical Reports:

- Parshall, M. B. (2008, June). *Testing a measurement model of acute dyspnea*. [Final report for 1 R15 NR008883: 2005-2008]
- Kidd, P., Struttman, T., Parshall, M., & Wojcik, S. (2000). *Loss education to reduce construction-related injuries*. [Final report for DHHS/PHS/CDC/NIOSH RO1-CCR413067, May, 2000].
- Parshall, M. B. & Kidd, P. S. (2000). *Training coordinators' perceptions of disease, injury, and stress risks and prevention efforts in sheet metal work*. [Final report for Contract No. DHHS/PHS/CDC/NIOSH contract OMB-NO. 0990-0115/Order # 0009936793, March, 2000].
- Kidd, P., Cole, H. P., Isaacs, S., & Parshall, M. (1996). *Development and field testing of "The Kayles' Difficult Decisions" simulation exercise and farm planning tool*. [Final Report for Contract No. DHHS, PHS, CDC/NIOSH OMB0090-0115, May, 1996].
- Kidd, P. & Parshall, M. (1995). *Examination of safety performance, safety demand, and safety margin*. [Progress Report for Contract No. DHHS, PHS, CDC/NIOSH0009438553/94137VOB, June, 1995].
- Kidd, P. & Parshall, M. B. (1995). *Carpenters' perceptions of hazardous work conditions training*. [Report of focus group study funded by the United Brotherhood of Carpenters and Joiners, Washington, D. C.].

Other:

- Parshall, M. B. (1999). *Exacerbated Chronic Dyspnea in Emergency Patients*. Unpublished Doctoral dissertation, University of Kentucky, Lexington, KY.
- Parshall, M. B. (1994). *Advanced emergency nursing practice: A pilot role delineation study*. Unpublished Master's thesis, University of Kentucky, Lexington, KY.

Funded Research, Grants, Contracts

Extramural:

- Banzett, R., PI. *Investigation of the affective dimension of dyspnea*. National Institute of Nursing Research, 1-R01-NR01 0006-01. \$1.8M total direct costs; \$541,000 direct costs for UNM consortium agreement. (Role: Co-investigator; Principal Investigator for UNM subcontract study: *Affective Dimension of Clinical Dyspnea in the Emergency Department*), 2007-2012.
- Parshall, M., PI. *Testing a measurement model of acute dyspnea*. National Institute of Nursing Research, 1-R15-NR00883, \$150,000, 2005–2008.
- Mapel, Douglas, MD, MPH, PI, Parshall, Mark, PhD, RN, CI. *Analysis and interpretation of quality of life data from the Wyre primary care trust COPD study [Secondary Analysis]*. Glaxo Smith–Kline Research and Development (Contract), \$20,000, 2004-2005.
- Parshall, M., PI. *Exacerbated chronic dyspnea in emergency patients*. Pamela Kidd, PhD, RN, individual National Research Service Award, Predoctoral Training Fellowship, National Institute of Nursing Research, 5F31 NR007214–02, 1997–1999.
- Welsh, Darlene, MSN, RN, PI, Heiser, Regina, MSN, RN, CI, Schooler, Mary, MSN, RN, CI, Parshall, Mark, MSN, RN, CI & Brockopp, Dorothy, PhD, RN, CI. *Heart failure in the emergency department*. Emergency Nurses Association Foundation, Sigma Theta Tau International, Joint Research Grant, University of Kentucky, Chandler Medical Center, \$6,000, 1995–1997.

Intramural:

- Parshall, M, PI. *Clinical correlates of admission and discharge in emergency department patients with chronic obstructive pulmonary disease*. University of New Mexico, College of Nursing, \$4,950, 2000–2001

Honors/Awards

- | | | |
|---|--|---|
| Nominated for 2009-2010, Outstanding Teacher of the Year Award | University of New Mexico, Office of Support for Effective Teaching (OSET). | February 2010 |
| Featured researcher in UNM Health Sciences Center Annual report of contracts and grants, 2009 | <i>Nursing researcher weighs ER pulmonary distress scale</i> . In University of New Mexico Health Sciences Center. (2009). <i>Translating today's research into tomorrow's cures: Annual report of contracts and grants, 2009</i> , p. 15. | Available at:
http://hsc.unm.edu/som/research/docs/HSCresearch09.pdf (p. 15) |
| Featured researcher in ATS News: Who's Who at ATS | American Thoracic Society (ATS). (2009, April). Who's who at ATS: Mark Parshall: His research begins at the bedside. <i>ATS News</i> , 35(4), 3. | April 2009
Available at:
http://www.thoracic.org/newsroom/ats-news/resources/april-2009.pdf (p. 3) |
| Research Award: Excellence in Research | Gamma Sigma Chapter, Sigma Theta Tau | 2009 |
| Regents' Lecturer | University of New Mexico Health Sciences Center | 2008-2011 |

Dean's Faculty Award for Excellence in Research 2005-2006	University of New Mexico, College of Nursing	May 2006
Outstanding Graduate Faculty Member	University of New Mexico, College of Nursing	December 2001 & 2002 May 2003
Marilyn Hansen Award, Best Nursing Assembly Research Abstract	American Thoracic Society Nursing Assembly	May 2000
President's Award, Outstanding Graduate Student	University of Kentucky, College of Nursing, Alumni Association	1999–2000
Individual Predoctoral Fellowship	National Research Service Award, National Institute of Nursing Research	1997–1999
Open Competition Fellowship	University of Kentucky, Graduate School	1996–1998
Scholarship	University of Kentucky, Sigma Theta Tau, Delta Psi Chapter	1996, 1997
Graduate Non–Service Fellowship	University of Kentucky	1993–1996
Student Leadership Recognition Award	University of Illinois	1978
Katherine Vernolia Memorial Scholarship	University of Illinois, College of Nursing	1978
Scholarship	United States Public Health Service	1977–1978

Presentations

International:

- Parshall, M., Taylor, R., Powers, J., Ice, U., & Carle, A. (2008). Testing a measurement model of dyspnoea in adults hospitalized for heart failure. European Respiratory Society Annual Congress. Berlin, Germany, October 2008.
- Parshall, M., Mapel, D., Williams, A. & Rice, L. (2005). Predictive validity of SF-36 general health (GH) scale for COPD exacerbation. European Respiratory Society Annual Congress. Copenhagen, Denmark, September 2005.
- Parshall, M., & Kidd, P. *Assessing response shift in at-risk groups using the retrospective pre-test*. Sigma Theta Tau 13th International Research Congress. Brisbane, Queensland, Australia, July 2002.
- Kidd, P., & Parshall, M. *Strategies for improving recruitment in prevention studies*. Sigma Theta Tau 13th International Research Congress. Brisbane, Queensland, Australia, July 2002.
- Parshall, M. B. (2002). Predictors of admission and discharge in emergency department patients with COPD. The American Thoracic Society International Conference. Atlanta, GA, May 2002.

- Parshall, M. B. *Lack of differentiation between single-item measures of dyspnea intensity and distress by patients with exacerbated COPD*. The American Thoracic Society International Conference. San Francisco, CA, May 2001.
- Parshall, M. B. *Reliability and validity of dyspnea descriptors in emergency patients with COPD*. The American Thoracic Society International Conference. Toronto, Ontario, Canada, May 2000. (Marilyn Hansen Award for Best Nursing Assembly Research Abstract, 2000.)
- Kidd, P. & Parshall, M. B. *Striving for rigor in the analysis of focus group data*. The 4th International Multidisciplinary Qualitative Health Research Conference. Vancouver, British Columbia, Canada, February 1998.
- Parshall, M. B. *The influence of dyspnea on emergency care of adults with chronic pulmonary or cardiac disease*. The American Lung Association/American Thoracic Society International Conference. San Francisco, CA, May 1997.
- Kidd, P. & Parshall, M. B. *From concept development to intervention testing using focus group methodology*. The Sigma Theta Tau Eighth International Research Congress. Ocho Rios, Jamaica, May 1996.

National:

- Parshall, M. *What's in your wallet? Response shifts (hidden fees)*. The Western Institute of Nursing annual nursing research conference, pre-conference symposium: Measurement is more than the numbers: What's in Your Wallet. Albuquerque, NM, April 2006.
- Parshall, M., & Kidd, P. *Assessing response shift in at-risk groups using the retrospective pre-test*. The Western Institute of Nursing annual nursing research conference. Palm Springs, CA, April 2002.
- Kidd, P., Parshall, M., Wojcik, S., & Struttman, T. *Measuring safety climate in small construction companies*. The Western Institute of Nursing Research. Seattle, WA, April 2001.
- Wojcik, S. M., Kidd, P. S., Parshall, M. B., & Struttman, T. S. *Development and evaluation of interactive narrative simulation exercises for prevention of injuries to construction workers*. The National Occupational Injury Symposium, National Institute for Occupational Safety and Health. Pittsburgh, PA, October 2000.
- Parshall, M. B. *Clinical correlates of visit disposition in emergency department patients with COPD*. The Emergency Nurses Association Scientific Assembly. Chicago, IL, September 2000.
- Alterman, T., Steege, A., Darragh, A., Parshall, M., Kidd, P., & Batykeffer, G. *Focus on the facts: Working with the workers*. The Society for Applied Anthropology Annual Meeting. San Francisco, CA, March 2000.
- Wojcik, S., Parshall, M., Struttman, T., & Kidd, P. *Evaluation of safety training materials targeted to small construction companies*. The National Institute for Occupational Safety & Health National Conference on Workplace Safety and Health Training. St Louis, MO, October 1999.
- Kidd, P., Parshall, M., Struttman, T., & Wojcik, S. *Application of the NIOSH-UK Stress and Injury Model to the construction industry*. The National Institute for Occupational Safety and Health/American Psychological Association 4th Interdisciplinary Conference on Work, Stress, and Health. Baltimore, MD, March 1999.
- Kidd, P., Parshall, M., Struttman, T., Wojcik, S. & Mays, J. *Pearls and pitfalls in recruiting small construction firms for participation in safety research and interventions*. The American Public Health Association Annual Meeting. Washington, DC, November 1998.

- Parshall, M., Kidd, P., Struttmann, T., Mays, J. & Wojcik, S. *Assessing dimensions of change using a retrospective pre-test*. The American Public Health Association Annual Meeting, Washington, DC, November 1998.
- Parshall, M., Mays, J., Struttmann, T., Wojcik, S. & Kidd, P. *Narrative discourse as a criterion for evaluating worker attributions about injury risk and avoidance*. The American Public Health Association Annual Meeting, Washington, DC, November 1998.
- Parshall, M. B. & Kidd, P. *Increasing confidence in the findings from qualitative research: An example from occupational training*. The American Public Health Association Annual Meeting, New York, November 1996.
- Cole, H. P., Kidd, P. S., Isaacs, S. G., Parshall, M. & Scharf, T. (1996, June). Empowering farm families to manage labor and finances to reduce injury. Paper presented at the National Institute for Farm Safety Summer Conference, Fort Mitchell, KY. In National Institute for Farm Safety, *AgriCULTURE's safety and health issues: Technical Papers, (#96-T01)* 1996 NIFS Summer Conference.
- Kidd, P., Scharf, T., Veazie, M., & Parshall, M. *A new method for classifying farm injury: Using the old concepts of safety demand and performance*. The National Institute for Farm Safety Summer Conference, Fort Mitchell, KY, June 1996. (In National Institute for Farm Safety, *AgriCULTURE's safety and health issues: Technical Papers, (#96-T06)* 1996 NIFS Summer Conference.)
- Parshall, M. B. *Getting pushed, getting by, and getting caught: The meaning of farm injury in a group of survivors*. The National Institute for Farm Safety Summer Conference, Fort Mitchell, KY, June 1996. (In National Institute for Farm Safety, *AgriCULTURE's safety and health issues: Technical Papers, (#96-T12)* 1996 NIFS Summer Conference.)
- Cole, H. P., Isaacs, S. G., Kidd, P. S., Parshall, M., & Scharf, T. *Experiencing the Kayles' difficult decisions: A hands-on simulation exercise and interactive farm planning tool*. The Third NIOSH Agricultural Health and Safety Conference, Iowa City, IA, March 1996.
- Kidd, P. S., Scharf, T., Cole, H. P., Isaacs, S. G., & Parshall, M. *Using the relationship between economics, stress and injury in developing farm injury prevention interventions*. The Third NIOSH Agricultural Health and Safety Conference, Iowa City, IA, March 1996.
- Scharf, T., Kidd, P. S., Cole, H. P., Isaacs, S. G., Parshall, M., & Veazie, M. A. *Linking productivity and farm safety: Approaches to intervention from a model of farm stress and injury*. The Third NIOSH Agricultural Health and Safety Conference, Iowa City, IA, March 1996.
- Parshall, M. B. *Advanced emergency nursing practice: A preliminary role-delineation*. The Emergency Nurses Association Scientific Assembly, Nashville, TN, September 1995.

Local:

- Parshall, M., Taylor, R., Powers, J., Ice, U., & Carle, A. (2008). Testing a measurement model of dyspnoea in adults hospitalized for heart failure. Gamma Sigma Chapter, Sigma Theta Tau. Albuquerque, NM, September 2008.
- Parshall, M. B. (2007). *Predicting COPD exacerbation*. Lovelace Respiratory Research Institute, COPD Working Group. Albuquerque, NM, April 2007.
- Parshall, M. B. & Doherty, G. S. *Predictors of emergency department visit disposition for patients with COPD*. Nursing Research Rounds, University Hospital, University of New Mexico, Albuquerque, NM, May 2005.

Parshall, M. B. *Lack of differentiation between single-item measures of dyspnea intensity and distress by patients with exacerbated COPD*. Invited presentation: Nursing Research Rounds, University Hospital, University of New Mexico, Albuquerque, NM, July 2001.

Parshall, M. B. *Management of qualitative data using QSR-NUD*IST*. The National Institute of Occupational Safety and Health. Taft Laboratories, Cincinnati, OH, September 1997.

Posters

International:

- Parshall, M., Meek, P., Bittner, P., Sklar, D. & Alcock, J. (2010). Test-Retest Reliability of Multidimensional Dyspnea Profile Recall Ratings in the ED. Poster accepted for presentation at the American Thoracic Society International Conference, New Orleans, LA, May 2010.
- Meek, P., Parshall, M., Bittner, P., Sklar, D. & Alcock, J. (2010). Reliability and Validity of the Multidimensional Dyspnea Profile (MDP) in the Emergency Department and with 4-6 week follow-up. Poster accepted for presentation at the American Thoracic Society International Conference, New Orleans, LA, May 2010.
- Parshall, M., Carle, A., Taylor, R. Powers, J., & Ice, U. (2009). *Validating a 3-factor measurement model of dyspnea sensory quality*. International Dyspnea Symposium, La Jolla, CA, May 2009 (Poster and oral presentation)
- Parshall, M., Stokely S., Ice, U., & Silva, J. (2009). Emotional distress and breathing distress in adults hospitalized for heart failure. International Dyspnea Symposium, La Jolla, CA, May 2009 (Poster and oral presentation)
- Parshall, M., Taylor, R., Powers, J., & Ice, U. (2009). Daily change in dyspnea sensory quality in relation to breathing distress in hospitalized adults. International Dyspnea Symposium, La Jolla, CA, May 2009 (Poster and oral presentation).
- Parshall, M., Taylor, R., Powers, J., Ice, U., & Silva, J. (2008). *Responsiveness of descriptor-based dyspnea intensity ratings among inpatients with heart failure*. Poster presented at the American Thoracic Society International Conference, Toronto, ON Canada, May 2008.
- Parshall, M., Stokely, S., & Silva, J. (2007, May). *Emotional distress and breathing distress in adults hospitalized for heart failure*. Poster presented at the American Thoracic Society International Conference, San Francisco, CA; May, 2007
- Fiato, K. W., Iwamoto, G. K., Parshall, M. B., & Harkins, M. S. (2005). *The use of Asthma Quality of Life questions in evaluating asthma exacerbation outcomes*. The American Thoracic Society International Conference. San Diego, CA, May 2005.
- Bayer, S., Elliott, P., Hamilton, A., Chrislip, D., Kidd, P., Isaacs, S., Cole, H., Parshall, M., Isaacs, G., Mazur, J., Colligan, M., & Scharf, T. *The Kayles' difficult decisions: A farm family interactive simulation*. Best Practices in Occupational Safety and Health Education, Training, and Communication: Ideas that sizzle: 6th International Conference, Scientific Committee on Education and Training in Occupational Safety and Health, ICOH. Baltimore, MD, October 2002.
- Parshall, M. B., & Doherty, G. S. *Predictors of admission and discharge in emergency department patients with COPD*. The American Thoracic Society International Conference. Atlanta, GA, May 2002.
- Parshall, M. B., Welsh, J. D., Heiser, R. M., Schooler, M., Cassidy, K. B., & Brockopp, D. Y. *Pilot-testing a dyspnea descriptor checklist in emergency patients with heart failure*. The American Lung Association/American Thoracic Society International Conference. Chicago, IL, 1998.

National:

- Kidd, P., & Parshall, M. *Recruiting the small construction company*. The Western Institute of Nursing Annual Nursing Research Conference. Palm Springs, CA, April 2002.
- Struttmann, T., Wojcik, S., Kidd, P., Parshall, M., & Reed, D. *Using web-based safety training to reach small construction firms*. The American Public Health Association Annual Meeting. Chicago, IL, November 1999.
- Parshall, M. B., Welsh, J. D., Cassidy, K. B., Heiser, R. M., Schooler, M. P., & Brockopp, D. Y. *Dyspnea in emergency department visits for heart failure*. The Emergency Nurses Association Scientific Assembly. Denver, CO, September 1998.
- Kidd, P. S., Scharf, T., Cole, H. P., Isaacs, S. G., & Parshall, M. *Empowering farm families to manage workload and finances to reduce injury events*. The American Public Health Association Annual Meeting. New York, November 1996.

Local:

- Parshall, M., Taylor, R., Powers, J., Ice, U., & Silva, J. (2008). Responsiveness of descriptor-based dyspnea intensity ratings among inpatients with heart failure. University of New Mexico Hospital, Nursing Research Day, May, 2008.

Current Professional Activities and Organizations**Reviewer:**

Reviewer	ANS: Advances in Nursing Science	2010-present
Reviewer	McMaster Online Rating of Evidence (MORE) McMaster University Health Information Research Unit	2007-present
Reviewer	<i>Heart & Lung</i>	2005-present
Reviewer	<i>Research in Nursing & Health</i>	2005-present
Reviewer	Western Association of Graduate Schools, UMI Distinguished Master's Thesis Award	2002
Reviewer	<i>Nursing Research</i>	2001-present
Reviewer	Respiratory Nursing Society, <i>Core curriculum for respiratory nursing</i>	2000-2001
Consulting Editor, Reviewer	<i>Journal of Emergency Nursing</i>	1992-1999

Professional Organizations:**National:**

Committee Member	American Heart Association	Writing Group for clinical statement: "Acute Heart Failure Syndromes-Emergency Department Presentation, Treatment and Disposition" 2009-Present
Committee Member	American Thoracic Society	Membership Committee 2008-present
Committee Co-Chair / Co-Editor	American Thoracic Society	Dyspnea Consensus Statement Revision Task Force: 2007-Present
Committee Chair	American Thoracic Society	Nursing Assembly, Planning Committee 2007-2009
Committee Chair	American Thoracic Society	Nursing Assembly, Nominations Committee 2005-2006
Committee Member, Symposium Co-Chair, Poster-Discussion Session Co-Facilitator	American Thoracic Society:	Nursing Assembly, Program Committee 2000–2004
Committee Member	American Thoracic Society	Dyspnea Consensus Statement Revision Task Force: 2005-2007
Committee Member	American Thoracic Society	Nursing Assembly, Nomination Committee 1998–1999, 2004–2006
Member	American Thoracic Society Nursing Assembly	1997-Present
Member	Emergency Nurses Association, Honors Panel	1995
Contributor	Emergency Nurses Association, TNCC Manual, 4 th ed.	1994
By-laws Consultant	Emergency Nurses Association	1991–1992
Item Writer	Board of Certification for Emergency Nursing, Certification Examination in Emergency Nursing	1991–1992

Study Panel Member	Board of Certification for Emergency Nursing, Role Delineation Study Panel	1989–1990
Member	Emergency Nurses Association	1986-2002
Member	Sigma Theta Tau, International	1978-Present

State and Local:

Committee Member	Sigma Theta Tau, Gamma Sigma Chapter,	Awards Committee 2006
Chapter Counselor	Sigma Theta Tau, Gamma Sigma Chapter	2003–2004
Member	Sigma Theta Tau, Gamma Sigma Chapter	2000-Present
Member	Sigma Theta Tau, Delta Psi Chapter	1994-1999
Committee Chair	Emergency Nurses Association, New Mexico State Council, By-laws	1993
Committee Chair	Emergency Nurses Association, New Mexico State Council, Nursing Practice/Government Affairs	1991–1992
Secretary	Emergency Nurses Association, Greater Northern New Mexico Chapter	1991
Committee Member	National Emergency Nurses Association, Ad Hoc Committee, By-laws	1990
President	Emergency Nurses Association, New Mexico State Council	1990
President–Elect	Emergency Nurses Association, New Mexico State Council	1989

Committee Member	New Mexico Board of Nursing, Nursing Practic Advisory Committee	1988–1993
Delegate	Emergency Nurses Association, New Mexico State Council, General Assembly	1988–1991
Board Member	New Mexico Nurses' Association, Editorial Board, <i>The New Mexico Nurse</i>	1988–1990
Secretary	Emergency Nurses Association, New Mexico State Council	1988
President	Emergency Nurses Association, Greater Northern New Mexico Chapter	1988
President–Elect	Emergency Nurses Association, Greater Northern New Mexico Chapter	1987
New Mexico Representative	New Mexico Board of Nursing, National Council of State Boards of Nursing, Panel of Content Experts for NCLEX–RN	1987

Service

College of Nursing:

Member, Faculty Search Committee, 2009.

Chair, Research and Scholarship Committee, 2007-2010

Chair-elect, Research and Scholarship Committee, 2006-2007

Member, Doctoral Program Committee, 2003–present.

Member, Faculty Search Committee, 2001–2002.

Member, Doctoral Program Task Force, 2000–2001.

Member, Research and Scholarship Committee, 2000–present.

Member, Acute Care Nurse Practitioner Program Planning Group, 2000–2001.

Health Sciences Center:

- Chair, Knowledge Management & Information Technology (KMIT) Advisory Committee—2008-2009
- Member Knowledge Management & Information Technology (KMIT) Advisory Committee—2007--present
- Member CTSC Multidisciplinary Advisory Committee 2009-Present
- Member CTSC Participant and Clinical Interactions Resource (PCIR) Scientific Advisory Committee 2007-Present
- Member Participant and Clinical Interactions Resource (PCIR) Task Force & Writing Group for Clinical & Translational Science Award (CTSA) proposal
- Reviewer, Clinical & Translational Science Center (CTSC) Core Pilot Project Program, 2006
- Member, Electronic Research Commons Action Group, 2000–2001.

UNM

- Member, Faculty Senate Libraries Committee: 2007-Present

Community:

- Invited Participant. *Research Training: Developing Nurse Scientists*. National Institute of Nursing Research/NIH Clinical Center Nursing Department, National Institutes of Health. July 2000.
- Part-time Instructor. *Roles and Issues in Nursing*. Santa Fe Community College, Nursing Department, 1989.
- Workshop Presenter. *The nursing shortage, myths, realities and proposed solutions*. St. Vincent Hospital, Santa Fe, NM, March 1989.
- Faculty. Critical Care Course. St. Vincent Hospital, Santa Fe, NM, 1989–92.
- Adjunct Faculty. Trauma Nurse Specialist course. University of New Mexico Hospital, 1986, 1988, 1992.
- Committee Member. Nursing Practice Committee. St. Vincent Hospital, Santa Fe, NM, 1988–89.
- Committee Member. Clinical Ladder Committee. St. Vincent Hospital, Santa Fe, NM, 1987–1993.
- Committee Member. ER Trauma Committee. St. Vincent Hospital, Santa Fe, NM, 1989–1993.
- Chair. Trauma Audit Task Group. St. Vincent Hospital, Santa Fe, NM, 1989–1992.
- Co-Chair. ED Forms Task Group. St. Vincent Hospital, Santa Fe, NM, 1990.
- Panel Moderator. *AIDS: The emergency nursing response*. New Mexico State Council, Emergency Nurses Association Annual Educational Meeting, July 1988.
- Faculty. New Mexico State Council, Emergency Nurses Association, Emergency Nursing Review Course, 1988, 1989.
- Faculty. *Assessment and nursing diagnosis of the multiply injured patient*. NM State Council, Emergency Nurses Association Annual Educational Meeting, July 1987.
- Adjunct Faculty. Clinical Preceptor–ER/GIMC. University of New Mexico, Gallup Branch, 1985.
- Faculty. Basic Critical Care Course. Gallup Indian Medical Center, Gallup, NM, 1982–85.

Courses Taught at UNM**Graduate:**

N600	Philosophy of Science
N621	Advanced Multivariate Statistics
N612	Clinical Nursing Therapeutics and Outcomes
N504	Evidence-based Practice in Nursing and Health Care
N503	Research in Nursing
N560/562	Assessment and Management of Signs and Symptoms I & II
N505	Health Care Policy, Systems, & Financing for Advanced Practice Roles

Undergraduate:

N406	Diagnostic Reasoning
N332	Introduction to Nursing Research and Informatics
N297	Introduction to Nursing Skills

Doctoral Committees

Student	Role	Status
Dissertation Committees		
• Marie Mugavin	Member	Graduated May 2007
• AnneMarie McCarthy	Member	Graduated May 2008
• Irma Samaniego	Chair	Completing dissertation
• Rebecca Mayo	Member	Dissertation data collection
• Yolanda Morales	Member	Dissertation data collection
• Cara Gallegos	Member	Dissertation Proposal August 2009; Awaiting IRB approval
• Gloria Browning	Member	Candidacy December 2008; Dissertation proposal pending
• Unchalee Ice	Member	Candidacy April 2009
• Sunethra Wijesinghe	Member	Candidacy May 2009
Committees on Studies		
• Laura Marsh	Member	Comprehensive examination pending
• Melanie Mayo	Member	Comprehensive examination pending
• Lourdes Ticas	Member	Comprehensive examination pending
• Sandra McClelland	Chair	Comprehensive examination pending
• Patricia Harnois Church	Chair	Completing course work
• Stephen Hernandez	Chair	Completing coursework

Extramural Educational Consulting

Content Expert. Master's Thesis. Adelaide Caroci, MSN, Loma Linda University, CA, 2002.

Content Expert. Dissertation. Katherine Ferrario, PhD, Rush University, Chicago, IL, 2001.

Curriculum Vitae – Barbara A. Overman, PhD, CNM

Contact Information

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University of New Mexico
College of Nursing
MSC09 5350
Albuquerque, NM 87131-0001
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boverman@salud.unm.edu

Education

University of New Mexico Biomedical Sciences Program	Summer 2007 to present	MSCR Expected completion Summer 10
University of Colorado School of Nursing	May 1991	PhD
University of Colorado School of Nursing	May 1985	MSN, Nurse-midwifery
University of Pittsburgh, Graduate School of Public Health	May 1979	MPH
University of Delaware	May 1973	BSN

Professional Experience

Teaching:

Clinical Educator, Associate Professor	University of New Mexico, College of Nursing	Albuquerque, NM	July 2004– present
Clinical Educator, Assistant Professor	University of New Mexico, College of Nursing	Albuquerque, NM	Aug 1999– 2004
Assistant Professor	University of New Mexico, College of Nursing	Albuquerque, NM	Aug 1994– 1999
Assistant Professor	University of Colorado, Health Science Center, School of Nursing	Denver, CO	August 1992– July 1994
Visiting Assistant Professor	University of Florida, College of Nursing	Jacksonville, FL	August 1991– May 1992

Curriculum Vitae – Barbara A. Overman, PhD, CNM

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Instructor	University of Colorado	Boulder, CO	June 1985– July 1991
Nurse Counselor, Client Educator	Chatham Family Birth Center	Siler City, NC	July 1981–July 1983
Clinical Instructor	Community College of Allegheny County Pennsylvania	Allegheny County, PA	Sept - Dec 1980
Research Assistant	University of Pittsburgh, Graduate School of Public Health	Pittsburgh, PA	Sept 1978– May 1979

Clinical Experience:

Volunteer Staff Nurse- Midwife	Chinle Comprehensive Health Center	Chinle, AZ	August 2010- present
Faculty Nurse Midwife	College of Nursing Family Health, ambulatory newborn and family health		
Faculty Nurse Midwife	University Midwifery Associates, Intrapartum and postpartum midwifery care	Albuquerque, NM	Jan 2001– April 2005
Faculty Nurse Midwife	Mercy Nurse–Midwives, full scope midwifery practice	Boulder, CO	August 1993- May 1995
Faculty Nurse Midwife	Jacksonville and Clay County Health Department, family planning Teen Pregnancy Clinic, Antepartum care	Jacksonville and Clay County, FL	August 1991– June 1992
Faculty Nurse Midwife	University Hospital, full scope midwifery	Denver, CO	June 1985– May 1991
Faculty Nurse Midwife	Rose Medical Center, full scope midwifery	Denver, CO	June 1985– May 1991
Faculty Nurse Midwife	Rocky Mountain Planned Parenthood, family planning	Denver, CO	Sept 1985– May 1991
Intern, Staff Nurse Midwife	Denver Birth Center	Denver, CO	May – Sept 1985
Newborn and Postpartum Home Clinician	Chatham Family Birth Center	Chatham, NC	July 1981–July 1983
Staff Nurse	Magee Women's Hospital, labor and delivery	Pittsburgh, PA	Sept 1976– Aug 1977

Curriculum Vitae – Barbara A. Overman, PhD, CNM

3

Community Health Nurse U.S. Peace Corps.

July 1973–July
1976

Current Licensure and Certification

<u>License/Certification</u>	<u>Location</u>	<u>License Number</u>	<u>Expiration Date</u>
Certified Nurse–Midwife	New Mexico		January 2011
RN	New Mexico		January 2011
Certified Nurse–Midwife	American College of Nurse–Midwives	4687	
Continuing Competency Assessment	American College of Nurse–Midwives		
NM Prescriptive Authority in Nurse–Midwifery	New Mexico		

Publications**Peer Reviewed:**

- Overman, B., Knoki-Wilson, U., Petri, L. (2007). A view from inside Arizona and New Mexico Indian Country: pursuing a health career path. *Journal of Rural and Remote Health, 7*:682.
- Anonymous. (1999). Bacterial vaginosis in pregnancy. *ACNM clinical bulletins, 4*, December 1998. *Journal of Nurse-Midwifery, 44*(2), 129-34.
- Albers, L. L., Overman, B., & Sedler, K. D. (1998). Clinical practice exchange. Intrapartum hypertension in a low-risk obstetric population. *Journal of Nurse-Midwifery, 43*(2):106-10.
- Overman, B., & Viens, D. (1997). Educational collaboration and innovation: The Nurse-Midwifery and Family Nurse Practitioner programs at University of New Mexico. *Journal of Nurse-Midwifery.*
- Overman, B. Lessons from the Tao for birthing practice. *Journal of Holistic Nursing, 12*(2), 1994.
- Overman, B. The vagina as an ecological system: Current understanding and clinical application. *Journal of Nurse-Midwifery, 38*(2), May/June 1993.

Non–Peer Reviewed:

- Overman, B. Navajo nurse mentorship pathway: A culture-based community model *Azee Neikahi bi Nahoo ah*. Proceedings of “Making the Most of Mentoring in a World of Change”. University of New Mexico Mentoring Institute. Albuquerque, New Mexico November 16- 17 2009.
- Overman, B., Knoki-Wilson, U. and Petri, L. Health-related quality of life for people living with paralysis on the Navajo Nation. A report to the Christopher and Dana Reeve Foundation paralysis resource Center. May 2009.
- Overman, B, Elaine Brightwater & Health Policy Commission Staff. Obstetric Healthcare Practitioner Liability Insurance. Report to the New Mexico Legislature. August 2008.
- Overman, B. Indian Health Service electronic health record; Development, implementation and promise. *D-Space UNM*. October 2007.

Overman, B. Health Workers in Arizona and New Mexico Indian Country: Their interests and needs for career advancement. (*executive summary and full report*). December 2004.

Overman, B. Meditation on labor river. *Medical Muse*, 7(1). University of New Mexico School of Medicine. Fall/ Winter 2002.

Overman, B. Exercise in pregnancy: A way to health and well-being for expectant moms. *Rocky Mountain News*, May 1990.

Overman, B. Pregnant for the second time: The neglected journey. *Womenews*, 2(1), Spring 1986.

Funded Research, Grants, Contracts**Extramural:**

Overman, B. Project Director. Improving Health-related quality of Life for people living with paralysis on the Navajo Nation. Center for Disease Control and Prevention with the Christopher and Dana Reeve Foundation Cooperative Agreement, January 2010.

Overman, B. PI. *Mentorship for nursing careers on the Navajo nation*. William Randolph Hearst Foundation, March 2005.

Overman, B., PI. *Mentorship for nursing careers in the Navajo Nation*. William Randolph Hearst Foundation, January 2004.

Overman, B., PI. *Partnerships for Training: A multidisciplinary Health Professional Training Program in rural sites*. September 2002–September 2003.

Overman, B., PI. *Web support clearinghouse*. Association of Academic Health Centers, June 2002–September 2002.

Overman, B., Co-PI., Marsh, M. A., Katalanos, N., & Waterman, R. *Partnerships for training: A multidisciplinary Health Professional Training Program in rural sites*. October 1997–September 2002.

Overman, B., Collaborator. *Community partnerships in graduate medical and nursing education*. W. K. Kellogg Foundation, August 1995–May 1996.

Overman, B., Co-PI., Daitz, B., & Shomaker, D. *Robert Wood Johnson partnerships for training planning grant*. September 1995–August 1997.

Overman, B., Project Director. *Nurse midwifery educational program grant*. Department of Health and Human Services, Division of Nursing, Bureau of Health Professions, \$264,646, 1995–1996.

Intramural:

Overman, B. PI *Giving Voice to Health Values from within Navajo Culture*. College of Nursing Research Committee. Funded Fall 2008.

Honors/Awards

Excellence in Service Dean's Faculty Award	University of New Mexico, College of Nursing	2004
Graduate Teaching Award	University of New Mexico, College of Nursing	2003
Best of PFT: Innovators in Online Education Award	Robert Wood Johnson Partnerships for Training	2002
Excellence in Teaching Award	American College of Nurse- Midwives Foundtion	2002

Graduate Scholarship	University of Colorado	1984
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Honor Societies

Sigma Theta Tau		1988
Beta Xi Nursing Honor Society		1973

Presentations

National/ International:

- Overman, B., Knoki-Wilson, U. Petri, L. *Mentorship for Nursing Careers in the Navajo Nation*. Aboriginal Nurses Association of Canada Annual Conference. Halifax, Nova Scotia. August 15, 2008
- Overman, B. *How to Help a Person Find Motivation In a Short Period of Time*. Colorado Nurse-Midwifery Conference. Denver, Colorado October 5, 2007.
- Overman, B. *Effective Motivational Interviewing Techniques for Health Promotion..* Voicing Health Promotion Skills to Improve Health & Reduce Disparities. October 25, 2007
- Overman, B. & Knoki-Wilson, U. *Mentorship for Nursing Careers in the Navajo Nation*. Traditions and Technologies: Rural and Public Health Responding to Change. Scottsdale, Arizona. July 31, 2007.
- Overman, B. & Knoki-Wilson, U. *Mentorship for Nursing careers on the Navajo Nation*. Indian Health Service National Council of Nurses. Tucson, Arizona. July 13 & 14, 2005.
- Overman, B., Payne, P., & Brightwater, E. *Rural practice experience of Certified Nurse–midwives in New Mexico*. American College of Nurse Midwives. New Orleans, LA, June 2004.
- Overman, B. *Health workers in Arizona and New Mexico Indian Country: Their interests and needs for career advancement*. Navajo Human Research Review Board. Window Rock, AZ, October 2003.
- Overman, B., Cahill, Gray & Lidell. *The "Take charge challenge: Using the transtheoretical model of change to improve health outcomes for people with disabilities*. Eighteenth Annual Pacific Rim Conference on Disabilities, Honolulu, HI, February 2003.
- Overman, B. *Making a difference in primary care*. Impacts of New Mexico Partnerships for Training Project, Partnerships for Training Annual Grantee Meeting. Jackson, WY, September 2002.
- Overman, B., & Erlandson, J. *Exemplars of learner–centered strategies in online courses. Raising the bar in online education*. Partnerships for Training Annual Grantee Meeting. Jackson, WY, September 2002.
- Overman, B., & Handmaker, N. *Brief motivational interviewing: Effective counseling skills for substance–abusing women*. American College of Nurse–Midwives Annual Meeting. Atlanta, GA, May 2002.
- Overman, B. *Urinary incontinence in women: Initial evaluation and management*. Midwives Alliance of North America National Meeting. Albuquerque, NM, September 2001.

- Overman, B. *Health risk reduction in primary care practice: Review of the evidence for application in practice*. American College of Nurse–Midwives Annual Meeting. Anchorage, AK, May 2000.
- Overman, B., & Tom, S. *Sharing the glory and wrenching the gut: Cooperation and collaboration in interdisciplinary and inter–institutional education*. American College of Nurse–Midwives Annual meeting. Orlando, FL, June 1999.
- Overman, B. *Design for a rural state*. The University of New Mexico Nurse–Midwifery Program. Forum on Innovations in Education. National Nurse–Midwifery Program and Service Directors Networks. Albuquerque, NM, October 1996.
- Overman, B. *Contribution of body mass index and weight gain to infant birth weight*. Research Forum, American College of Nurse–Midwives Annual Meeting. Palm Desert, CA, June 1996.
- Overman, B. *Exercise in primary health care of women*. National Nurse–Practitioner Symposium. Keystone, CO, July 1994.

State/Regional:

- Overman, B. Knoki-Wilson, U. *Cultural Safety and Indigenous research foundations of the “Giving Voice Study”*. Navajo Nation Human Research Review Board Conference. Window Rock, Arizona. December 1, 2009.
- Overman, B, Phoenix, L., Petri, L. *Mentorship for Nursing Careers on the Navajo Nation*. Roundtable Presentation. Making the Most of Mentoring in a World of Change. Albuquerque, New Mexico November 16, 2009.
- Overman, B & Knoki-Wilson, U. *The Giving Voice Story: Navajo Nurses and cultural safety*. Reaffirming Cultural Knowledge for transformation in health care: Navajoland Nurses United for Research Service and Education Symposium. Albuquerque, New Mexico. April 17, 2009.
- Overman, B. Panel moderator: *The role of Indigenous research in transforming Health Care*: participants: Linda Tuhiwai-Smith, Pro Vice- Chancellor Maori Waikato University, New Zealand; Robert Valdez, Director UNM Health Policy Program; Ursula Knoki-Wilson, Chief Advanced Nurse Practice for U.S. Indian Health Service. Reaffirming Cultural Knowledge for transformation in health care: Navajoland Nurses United for Research Service and Education Symposium. Albuquerque, New Mexico. April 16, 2009.
- Overman, B. *Integrating Liability, Compensation and Quality: In search of policy alternatives to negligence-based models*. 2007 Annual Women’s Health Care Seminar. Albuquerque, NM, February 9, 2007
- Overman, B. *Creating Dialog for Sacred Space and caring science; (Facilitator of session with Dr. Jean Watson and Ms. Ursula Knoki-Wilson)*. Navajoland Nursing: Sacred Space and Caring Science. October 20, 2006
- Overman, B. & Knoki-Wilson, U. *Health workers in Arizona and New Mexico Indian Country: Their interests and needs for career advancement*. Navajoland Nursing: Sacred Space and Caring Science. October 20, 2006
- Overman, B. & Knoki-Wilson, U. *Health workers in Arizona and New Mexico Indian Country: Their interests and needs for career advancement*. Navajo Nation Human Research Review Board Conference. Window Rock, Arizona. June 22, 2005
- Overman, B. *Health workers in Arizona and New Mexico Indian Country: Their interests and needs for*

career advancement. 2004 Navajo area health board conference: Promoting healthy living through accountability. Albuquerque, NM, July 2004.

Overman, B. *Health Workers in Arizona and New Mexico Indian Country: Their interests and needs for career advancement.* Navajo Nation policy group presentations; research dissemination plan designated by the Navajo Research Review Board:

Navajo Nation Health and Social Services Committee, June 22, 2004.

Navajo Nation Education Committee, June 25, 2004.

Overman, B. *Health Workers in Arizona and New Mexico Indian Country: Their interests and needs for career advancement.* New Mexico Indian Nurses Association Annual Symposium: Nursing today: recruitment and retention. Albuquerque, NM, April 2004.

Overman, B. *Health Workers in Arizona and New Mexico Indian Country: Their interests and needs for career advancement.* Navajo Native American Research Center for Health Group. Gallup, NM, March 2004.

Overman, B. *Gestational Diabetes: A critical look at the evidence base for practice.* 2004 Annual Women's Health Care Seminar. Albuquerque, NM, February 6, 2004

Overman, B. *After the cord: Human milk: Amazing newborns and their amazing mothers.* 12th Annual Conference, University of New Mexico Department of Pediatrics and Department of Obstetrics and Gynecology. Albuquerque, NM, November 2003.

Overman, B. *Health Workers in Arizona and New Mexico Indian Country: Their interests and needs for career advancement.* Navajo Health Board. May 2003.

Overman, B. *Health risk reduction practice in primary care: The evidence informing practice.* 2002 Annual Women's Health Care Seminar. Albuquerque, NM, January 2002.

Overman, B. *Health risk reduction in primary care practice: Lessons for practice from the evidence.* American College of Nurse Midwives, Region V, Chapter I meeting. Albuquerque, NM, April 2001.

Overman, B., Bensch, T., & Ostrem, K. *Community-based primary care and the birth center: An option for New Mexico communities. Building community: Toolbox for hard times.* New Mexico Public Health Association and the New Mexico Department of Health, Office of Rural Health. Glorieta, NM, April 1996.

Overman, B. *Critical review of bonding theory: Revisioning from a feminine and post-Newtonian science perspective.* 28th Annual Ob/Gyn Postgraduate Conference, University of New Mexico. Albuquerque, NM, February 1995.

Overman, B. *Caregiving practice in empowering women.* Low Risk Neonatal Nurses of Colorado; Second Annual Conference. November 1994.

Overman, B. *Research in nurse-midwifery: Focus on improving care from the experience of women.* University of Colorado, Health Sciences Center, Minority High School Students' program. July 1993.

Overman, B. *An ecological model of preterm birth: A multivariate study.* University of Florida, College of Nursing Research Forum. November 1992.

Local:

Overman, B. *Mentorship for Nursing Careers in the Navajo Nation.* UNM College of Nursing Annual dean's receptions for Scholarship Donors and Recipients, April 14, 2005

Overman, B. *From 'bonding to separation': A nursing approach to caring for the family immediately after birth.* Mercy Medical Center Nursery. August 1993.

Overman, B. *The caring relationship as empowering women's development*. Mercy Medical Center. July 1993.

Posters

National:

Overman, B. & Knoki-Wilson, U. *Mentorship for Nursing Careers in the Navajo Nation*. National Alaska Native American Indian Nurses Association. Washington, D.C., November 17 – 19 2005.

Overman, B. & Knoki-Wilson, U. *Health Workers in Arizona and New Mexico Indian Country: Their interests and needs for career advancement*. National Alaska Native American Indian Nurses Association. Washington, D.C., November 17 – 19 2005.

Overman, B. *Health Workers in Arizona and New Mexico Indian Country: Their interests and needs for career advancement*. Association of Academic Health Centers. Washington, DC, June 22, 2003.

Overman, B. *Processes and outcomes associated with Nurse–midwife Obstetrician team integration*. Western Institute of Nursing. Denver, CO, April 2000.

Overman, B. *An ecological model of preterm birth: A multivariate study*. American College of Nurse–Midwives Annual Convention. Phoenix, AZ, May 1992.

Regional:

Overman, B. & Knoki-Wilson, U. <i>Mentorship for Nursing Careers in the Navajo Nation</i> . Third annual tribal research Summit: Critical Dialog at the Crossroads of Indigenous Knowledge and Research. Albuquerque, New Mexico, June 3, 2008
--

Consultations:

Consultant on Multicultural Outreach. Paralysis Task Force 2009 Meeting. Sponsored by the Christopher and Dana Reeve Dana Reeve Foundation and Center for Disease Control. Washington, DC July 22-23, 2009

Technical Assistance Grant preparation: "Rural Indian Communities Collaboration Against Sexual Assault" U.S. Department of Justice Office on Violence Against Women N-NURSE Grant # 2009-WR-AX-0035 (funded)

Consultant and PI. "Moving Forward on April 2007 Paralysis Task Force Recommendations in Navajo Area Indian Communities", Christopher and Dana Reeve Foundation. April 2008 – September 2008.

Consultant and facilitator: Christopher and Dana Reeve Foundation Paralysis Task Force Strategic Planning. Washington DC, April 25-26, 2007

Current Professional Organizations and Activities

Professional Organizations:

National:

Member	American College of Nurse– Midwives, Education Division	1996–1998, 2002–2005
Task Force Member	American College of Nurse– Midwives, Task Force to Revise ACNM Core Competencies	1995–1996
Member	American College of Nurse- Midwives	1983 to present
Member	American Nurses's Association	
Member	National Women's Health Network	

Regional/State:

Chair	Health Policy Commission Task Force to study Alternatives to malpractice for compensation and quality improvement in maternity care (chair)	April 2006 to August 2008
Convener & Member	New Mexico Certified Nurse-Midwifery Advisory Board/ Department of Maternal Health/ New Mexico Department of Health	2002 – Dec 2007
Board Member	Navajoland Nurses United for Research Service and Education	June 2005 to present
Member	Southwest Area Association of Educators in Nurse–Midwifery (SWAE)	1994–1999
Coordinator	Midwifery Regional Examination Construction and Administration	1995–1999
Member	American College of Nurse–Midwives, Region V, Chapter I	1995–present
Chair	American College of Nurse–Midwives, Region V, Chapter I, Legislative Committee	2005 - present
Committee Member	American College of Nurse–Midwives, Region V, Chapter I, Legislative Committee	1995–2004
Task force Co-Chair	Interprofessional Task for on Medical Malpractice in Obstetrics in New Mexico	Fall 2004 - present

Service**Health Science Center:**

Medical Staff Bylaws Revision workgroup. Fall 2008 to present.

Area Health Education Center (AHEC) Advisory Board, Spring 1995–Fall 1997

Academic Primary Care Committee: College of Nursing Representative, Winter 1995–Spring 1996

Information Systems: Strategic Task Force Initiative, Fall 1994–Fall 1997

University of New Mexico:

Faculty Senator, Fall 2005 – Spring 2007

Faculty Senate Curriculum Committee Member; Fall 2001–fall 2005

Courses Taught at UNM

Undergraduate:

Course Number	Course Title
	Maternity Nursing Clinical
N441	Evidenced Based Practice of Health Assessment Skills

Graduate:

Course Number	Course Title
552	Evidence-based practice in nurse-midwifery
553	Professional Practice in nurse–Midwifery
511	Assessment and Evaluation in Community and Health Care Systems
501	Nursing Theory
	Health Enhancement for Women
	Health Restoration in High Risk Pregnancy
	Physical and Behavioral Assessment of the Neonate
	Nurse–Midwifery Process for Intrapartum and Postpartum Care
	Professional Nurse–Midwifery Practice
	Integration of Nurse–Midwifery Practice
	Primary Health Care Concepts
	Intrapartum Care

Graduate (Interdisciplinary):

Course Number	Course Title
	Women’s Health
	Antepartum
	Primary Care Concepts
	Economic and Social Determinants of Maternal and Child Health in Oaxaca

Dissertation/Thesis Advisement and Comprehensive Exam

Martin, Jan	Comprehensive Paper, Chair	2009
Bittner, Paula	Comprehensive Paper, Chair	2008
Akers, Sarah	Comprehensive Paper, Chair	2007
Royer, Allison	Comprehensive Paper, Chair	2007
Trujillo, Connie	Comprehensive Paper, Chair	2007
Johnson, Tamara	Comprehensive Paper, Chair	2007
Karr, Laurie	Comprehensive Paper, Chair	2006
Lottis, Karen	Comprehensive Paper, Chair	2006
Reed, Jennifer	Comprehensive Paper, Chair	2006
Stevens, Anglea	Comprehensive Paper, Chair	2006
Zloto, Janis	Comprehensive Paper, Chair	2006
Loshbaugh, Jennifer	Comprehensive Paper, Chair	2005
Asher, Ann	Comprehensive Paper, Chair	2004
Bjeletich, Barbara	Comprehensive Paper, Chair	2004
Groves, Jill	Comprehensive Paper, Chair	2004
Weinmeister, Christine	Comprehensive Paper, Chair	2004
Cox, Rhonda	Comprehensive Paper, Chair	2003
Cummings Diane	Comprehensive Paper, Chair	2003
Cyphert, Debra	Comprehensive Paper, Chair	2003

Curriculum Vitae – Barbara A. Overman, PhD, CNM

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Ortiz, Felina	Comprehensive Paper, Chair	2003
Anaya, Deborah	Comprehensive Paper, Chair	2002
Lanin, Abigail	Comprehensive Paper, Chair	2002
Lubera, Cristi	Comprehensive Paper, Chair	2002
Roop, Janna	Comprehensive Paper, Chair	2002
Swanson, Heather	Comprehensive Paper, Chair	2002
Hackl, Rachel	Comprehensive Paper, Chair	2001
Hulbert, Diane	Comprehensive Paper, Chair	2001
Leon-Moreno, Zoila	Comprehensive Paper, Chair	2001
McDonald, Carol	Comprehensive Paper, Chair	2001
Rothfork, Gail	Comprehensive Paper, Chair	2001
Okoro, Teresa	Comprehensive Paper, Chair	2001
Rector, Cynthia	Comprehensive Paper, Chair	2000
Huddle, Mary	Comprehensive Paper, Chair	2000
Parra, Melissa	Comprehensive Paper, Chair	2000
Nazirpour-Caloor, Seyed-Hassan	Comprehensive Paper, Chair	2000
Ott, Anastasia	Comprehensive Paper, Chair	2000
Kirsh, Janet	Comprehensive Paper, Chair	2000
Blaisdell, Shawn	Comprehensive Paper, Chair	1999
Lawton, Robyn	Comprehensive Paper, Chair	1999
Hill, Deborah	Comprehensive Paper, Chair	1999

Curriculum Vitae – Barbara A. Overman, PhD, CNM

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Blaisdell, Shawn		Comprehensive Paper, Chair	1998
Friedman, Linda		Comprehensive Paper, Chair	1998
Migliaccio, Laura		Comprehensive Paper, Chair	1998
Milan, Sharon		Comprehensive Paper, Chair	1998
Bower, Julia		Comprehensive Paper, Chair	1997
Bushnell, Megan		Comprehensive Paper, Chair	1997
Ballen, Lois Eve		Comprehensive Paper, Chair	1996
Bensch, Tandra		Comprehensive Paper, Chair	1996
Foley, Mary		Comprehensive Paper, Chair	1996
Dansky, Jane		Comprehensive Paper, Chair	1995
Miller–Jobson, Kathleen		Comprehensive Paper, Chair	1995
McKeown, C.	Measuring organizational learning culture: A method for assessing readiness to apply for magnet status.	Theses Committee Member	2004
Talmadge, A.	Pre–pregnancy and pregnancy differences in VO2 max influenced by exercise during pregnancy	Theses Committee Member	1999

Curriculum Vitae – George F. Shuster III (Geoff), DNSc

Contact Information

George F. Shuster III (Geoff), DNSc

Associate Professor

University of New Mexico
College of Nursing
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Albuquerque, NM 87131-0001

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Education

University of California, San Francisco	1987	DNSc
University of Washington, Seattle	1982	MSN
University of Pennsylvania, Philadelphia	1979	BSN
Oxford University, England	1974	Graduate Studies
Temple University, Philadelphia, PA	1971	MA
Grove City College, Grove City, PA	1970	BA

Professional Experience

Teaching:

Associate Professor of Nursing	University of New Mexico, College of Nursing	Albuquerque, NM	1991–present
Assistant Professor of Nursing	University of Virginia, School of Nursing	Charlottesville, VA	1986–1991
Research Assistant	University of California, School of Nursing, Dr. Sandra Ferketich	San Francisco, CA	1985–1986
Nursing Clinical Instructor	University of California, School of Nursing	San Francisco, CA	1984–1985
Teaching Assistant	University of Washington, School of Nursing	Seattle, WA	1982

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Last printed 1/22/08

Curriculum Vitae – George F. Shuster III (Geoff), DNSc

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Research Assistant	University of California, School of Nursing, Dr. Dorothy Oda	San Francisco, CA	1986
Research Assistant	University of California, School of Nursing, Dr. Sandra Ferketich	San Francisco, CA	1985–1986
Research Assistant	University of California, School of Nursing, Dr. Robert Slaughter	San Francisco, CA	1983
Work–Study Assistant	University of Pennsylvania, School of Nursing, Dr. Barbara Lowery, Dr. Anne Keane, & Dr. Barbara Jacobsen	Philadelphia, PA	1977–1979
Teaching Faculty, Social Studies	Wallingford–Swarthmore School District	Wallingford, PA	1972–1977
Teaching Assistant	Temple University, Department of History	Philadelphia, PA	1971

Clinical Experience:

Staff Home Health Nurse	The Jefferson Home Care, Martha Jefferson Hospital	Charlottesville, VA	1990–1991
Staff Hospice Nurse (weekend, on–call)	Hospice of the Piedmont	Charlottesville, VA	1990–1991
Staff Nurse	San Francisco Visiting Nurses Association	San Francisco, CA	1983–1986
Staff Nurse, Cardiac–Medicine Unit	University of Washington, Harborview Hospital	Seattle, WA	1980–1982

Current Licensure and Certification

	New Mexico	R31718	1991- present
	Virginia	0001 102750	1986-1992
	California	P347486	1982-1987
Teaching	Pennsylvania, Permanent Secondary Certificate, Social Studies		1972- present

Publications

Journal Articles:

Peer Reviewed:

Shuster, G. F., Clough, D. H., Higgins, P. G., & Klein, B. J. (2009). Health and health behaviors among elderly hispanic women. *Geriatric Nursing, 30*(1), 18-27.

Shuster, G. (2008). Telling smokers their "lung age" promoted successful smoking cessation.

Evidence-Based Nursing, 11(3), 76-76.

Ternus, M P & Shuster, G. (2008) Computer literacy in a traditional nursing program: A 7-year study to identify computer-based skills needed for success *MERLOT: Journal of online learning and teaching, 4*(1) 24-36.

Shuster, G. Birkholz, G. & Petri, L. (2007) Adult learner centered processes in an Online ADRN to BSN Nursing Program: Independent Evaluator and Peer Self-Assessments *International Journal of Nursing Education Scholarship, 4*(1), Article 17. Available at: <http://www.bepress.com/ijnes/vol4/iss1/art17>

Alverson, D., Saiki, Jr., S. M., Caudell, T. P., Summers, K., Panaiotis, Sherstyuk, A., Nickles, D., Holten III, J., Goldsmith, T. E., Stevens, S. M., Kihmm, K., Mennin, S., Kalishman, S., Mines, J., Serna, L., Mitchell, S., Lindberg, M., Jacobs, J., Nakatsu, C., Lozanoff, S., Wax, D. S., Norenberg, J., Shuster, G., Keep, M. & Baker, R. (2005). Distributed immersive virtual reality simulation development for medical education. *Journal of the International Association of Medical Science Educators 15*(1), 19-30.

Alverson, D., Saiki, Jr., S. M., Caudell, T. P., Summers, K., Panaiotis, Sherstyuk, A., Nickles, D., Holten III, J., Goldsmith, T. E., Stevens, S. M., Kihmm, K., Mennin, S., Kalishman, S., Mines, J., Serna, L., Mitchell, S., Lindberg, M., Jacobs, J., Nakatsu, C., Lozanoff, S., Wax, D. S., Norenberg, J., Shuster, G., Keep, M. & Baker, R. (2006). Reification of abstract concepts to improve comprehension using interactive virtual environments and a knowledge based design: a renal physiology model *Studies in Health Technology and Informatics 113*. 13-18.

Birkholz, G., Shuster, G. & Petri, L. (2006) The evolution of an online RN to BSN nursing program: Successful and unsuccessful program revisions based on multiple stakeholders evaluations. *International Association for Science and Technology Development. Web Education Proceedings 2006*. ACTA Press. Zurich, Switzerland. CD ISBN:0-88986-543-4,504-095.

Shuster, G., Learn, C., & Duncan, R. (2003). A strategy for involving on-campus and distance students in a nursing research course. *The Journal of Continuing Education in Nursing, 34*(3), 108–115.

Bent, K. N., Shuster, G. F., Hurley, J. S., Frye, D., Loflin, P., & Brubaker, C. (1999) Acanthuses Nigerians as an early clinical proxy marker for increased risk of type 11 diabetes. *Public Health Nursing, 6*(15) 415–421.

- Shuster, G.F., Stevens, R., Onega, L., & Richardson, B. (1996). Coping patterns among bone marrow transplant patients: A hermeneutical study. *Cancer Nursing*, 19(4), 290–297.
- Shuster, G. F., Utz, S., & Merwin, B. (1996). The implementation and outcomes of a community-based self-help smoking cessation program. *Family and Community Health Nursing*, 13(3), 187–198.
- Utz, S., Shuster, G., Merwin, B., & Williams, B. (1994). A community-based smoking cessation program: Self-care behaviors and success. *Public Health Nursing*, 11(5), 291–299.
- Keeling, A., Utz, S.W., Shuster, G.F. & Boyle, A. (1993). Noncompliance revisited: A disciplinary perspective of a nursing diagnosis. *Nursing Diagnosis*, 4(3), 91–98.
- Shuster, G. F. (1992). Job satisfaction among home health nurses: Does the type of agency make a difference? *Home Healthcare Nurse*, 10(4), 33–38.
- Shuster, G. F., & Cloonan, P. (1991). Home health nursing care: A comparison of not-for-profit and for-profit agencies. *Home Health Care Services Quarterly*, 12(1), 23–36.
- Cloonan, P., & Shuster, G. F. (1990). Care coordination: A resource intensive component of home health nursing practice. *Public Health Nurse*, 7 (4), 204–208.
- Shuster, G. F., & Cloonan, P. (1989). Nursing activities and reimbursement in clinical case management. *Home Healthcare Nurse*, 7 (5), 10–15.
- Alverson, D., Saiki, Jr., S. M., Caudell, T. P., Summers, K., Panaiotis, Sherstyuk, A., Nickles, D., Holten III, J., Goldsmith, T. E., Stevens, S. M., Kihmm, K., Mennin, S., Kalishman, S., Mines, J., Serna, L., Mitchell, S., Lindberg, M., Jacobs, J., Nakatsu, C., Lozanoff, S., Wax, D. S., Norenberg, J., Shuster, G., Keep, M. & Baker, R. (2006). Reification of abstract concepts to improve comprehension using interactive virtual environments and a knowledge-based design: a renal physiology model *Studies in Health Technology and Informatics* 113. 13-18.

Online

- Birkholz, G., Shuster, G. (2004). Web-based RN to BSN nursing program evaluations: Course content, process and resources, stakeholders' perceptions. *World Conference on E-Learning in Corporation, Government, Health and Higher Nursing Education*, 2004(1), 227-230.
http://www.aace.org/DL/index.cfm?fuseaction=SearchResults&searchval=web%2Dbased&search_title=true&search_abstract=true&CFID=2014813&CFTOKEN=98556455 Scholarship.

Conference Proceedings:

- Shuster, G., Birkholz, G. & Petri, L. (2006). Evaluating a Web Based Nursing Program: Stakeholder , *Communicating Nursing Research Conference Proceedings. WIN Assembly*, 39, .
- Birkholz, G, Shuster, G & Petri, L. (2005). Online RN to BSN nursing peer & faculty self-evaluations: Content & processes. *Looking Ahead: Innovations in Nursing Science, Practice and Education Communicating Nursing Research Conference Proceedings. WIN Assembly*, 38(13). 383.
- Shuster, G., Birkholz, G. & Petri, L. (2005). Faculty and student evaluations of a Web-based nursing program. *21st Annual Conference on Distance Teaching and Learning*, 2005(1), Madison, WI.
- Shuster, G., Clough, D., Higgins, P., & Klein, B. (2000). Dietary patterns focus group for elderly Hispanic women. *Communicating Nursing Research Proceedings. Nursing Research: Building on a legacy of excellence in nursing research* (34). Seattle, WA, Western Institute of Nursing.
- Shuster, G., Clough, D., Higgins, P., & Klein, B. (2000). Breast-Cancer prevention focus group for elderly Hispanic women. *Communicating Nursing Research Proceedings. Nursing Research: Building on a legacy of excellence in nursing research* (33). Denver, CO, Western Institute of Nursing, 248.

- Shuster, G., Clough, D., Higgins, P., & Klein, B. (1999). Health behaviors among elderly Hispanics. *Communicating Nursing Research Proceedings. Nursing Research: For the Health of Our Nation* (32). San Diego, CA, Western Institute of Nursing.
- Shuster, G., Clough, D., Higgins, P., & Klein, B. (1998). The health and behaviors of elderly Hispanic women living in the community. *Communicating Nursing Research Proceedings. Quality Research For Quality Practice* (31). Portland, OR, Western Institute of Nursing.

Book Chapters:

- Shuster, G. F., (2010) Community Assessment and Evaluation. In M. Stanhope and J. Lancaster (Eds.). *Foundations of Nursing in the Community* (3rd Ed.). Elkridge, MD: Elsevier.
- Shuster, G. F., & Geoppinger, J. (2007) Community as client: Assessment and analysis. In M. Stanhope and J. Lancaster (Eds.). *Community health nursing*, (7th Ed.). Elkridge, MD: Elsevier.
- Shuster, G. F., & Geoppinger, J. (2007) Community as client: Assessment and analysis. In M. Stanhope and J. Lancaster (Eds.). *Community health nursing*, (7th Ed.). Elkridge, MD: Elsevier.
- Alverson, DC, Saiki SM Jr, Caudell TP, Goldsmith T, Stevens S, Saland L, Collieran K, Brandt J, Danielson L, Cerilli L, Harris A, Gregory MC, Stewart R, Norenberg J, Shuster G, Panaiotis, Holten J III, Vergara VM, Sherstyuk A, Kihmm K, Lui J, Wang A. 2006. Reification of Abstract Concepts to Improve Comprehension Using Interactive Virtual Environments and a Knowledge-based Design: A Renal Physiology Model. in *Medicine Meets Virtual Reality Accelerating Change in Health Care: Next Medical Toolkit, Volume IV Studies in Health Technology and Informatics* Edited by: James D. Westwood, Randy S. Haluck, Helene M. Hoffman, Greg T. Mogel, Roger Phillips, Richard A. Rob, Kirby G. Vosburgh. IOS Press, Amsterdam, The Netherlands; 13-18.
- Shuster, G. F., & Geoppinger, J. (2004). Community as client: Assessment and analysis. In M. Stanhope and J. Lancaster (Eds.). *Community health nursing*, (6th Ed.). Elkridge, MD: Elsevier.
- Shuster, G. F., & Geoppinger, J. (2002). Community as client: Using the nursing process for the community. In M. Stanhope and J. Lancaster (Eds.). *Community health nursing*, (6th Ed.). St. Louis: C. V. Mosby.
- Shuster, G. F., & Geoppinger, J. (2000). Community as client: Using the nursing process for the community. In M. Stanhope and J. Lancaster (Eds.). *Community health nursing*, (5th Ed.). St. Louis: C. V. Mosby.
- Geoppinger, J., & Shuster, G. F. (1991). Community as client: Using the nursing process for the community. In M. Stanhope and J. Lancaster (Eds.). *Community health nursing*, (3rd Ed.). St. Louis: C. V. Mosby.
- Geoppinger, J., & Shuster, G. F. (1987). Community as client: Using the nursing process for the community. In M. Stanhope and J. Lancaster (Eds.). *Community health nursing*. St. Louis: C. V. Mosby.

Abstracts:

- Shuster, G. F. (Spring, 1990). Community nursing and home health care management. *Nursing WHO/EUROPE Newsletter*. Copenhagen, Denmark. World Health Organization, Regional Office for Europe.

Editorials, Commentaries:

- Shuster, G. F. (2008) Commentary on Parkes, T. Telling smokers their "lung age" promoted successful smoking cessation. In *Evidence Based Nursing* 11(3) 76.
- Shuster, G. F. (2004). Commentary on Bottoff, J. L., Johnson, J. L., Moffat, B. et. Al. Synchronizing clinician engagement and client motivation in telephone counseling. In *Evidence Based Nursing*, 7(5):58.
- Shuster, G. F. (2004). Commentary on Bush, J., White, M., Kai, J. Gender, age, religion, and tradition influenced the smoking attitudes and behavior of Bangladeshi and Pakistani adults. In *Evidence Based Nursing*, 7(2): 63.

- Shuster, G., & Clough, D. (2001). Health information on the Internet. *Health Smart*.
- Shuster, G. F. (Spring 2000). Meals on wheels.
- Shuster, G. F. (2000). Commentary on Kant, A. Shatzkin, A., Graubard, B., et al. Dietary patterns including fruits, vegetables, whole grains, low fat dairy, and lean meats lowered mortality risk in women. *JAMA* 2000; 26:283: 2109–2115. *In Evidence Based Nursing*, 3(4): 130.
- Shuster, G. F. (1998). Commentary on Stewart, S. Luke G., et al. A home based intervention to reduce the frequency of hospital readmissions. *Journal of the American Geriatric Society*, 1998; 46:174–180. *In Evidence Based Nursing*, 1(4), 120.
- Shuster, G. (Fall 1997). Commentary on Hjalmarson, A., Nilsson, F., Sjostrom, L., & Wiklund, O. The nicotine inhaler in smoking cessation. *Archives of Internal Medicine*, 1997, Aug 11/25; 157:1721–8. *In Evidence Based Nursing*.
- Shuster, G. (Spring 1995). Editorial: PHN's and the Internet. *American Public Health Association 1995 Section Newsletter*. American Public Health Association, Washington DC.
- Shuster, G. (Fall 1993). Editorial Comments Column. *American Public Health Association 1993 Section Newsletter*. American Public Health Association, Washington, DC.

Monographs:

- Publication editor and co-coordinator *Research Priorities for Community Health Nursing: 1992*. (Monograph–Association of Community Health Nursing Educators)

Other:

- Shuster, G. F. (1987). *The effects social support on chronicity-related role stress, role strain, and health status*. Doctoral Dissertation, University of California at San Francisco.
- Shuster, G. F. (1986). Test questions for two chapters (on the experience of illness). In C. Kneisl & S. Ames (Eds.). *Adult Health Nursing*.
- Shuster, G. F. (1982). *Chronically ill adult ambulatory medication noncompliance levels from an internal-external locus of control perspective*. Masters Thesis, University of Washington, Seattle, WA.
- Shuster, G. F. (1971). *Christiana riots and treason trial*. Master Thesis, Temple University, Philadelphia, PA.

Funded Research, Grants, Contracts

Extramural:

- Shuster, G., PI, Birkholz, G., Co-I. *Educating rural and minority RN's in place*. HRSA, Department of Health and Human Services, Basic Nurse Education and Practice Program. 1D11-HP-00706-01, \$650,999, 2003–2006.
- Alverson, D., PI., Shuster, G., Co-I. *Project TOUCH: Telehealth outreach for unified community health*. University of New Mexico, School of Medicine. US DOHHS, \$750,000, 2000–2005.
- Carlson, K., PI., Shuster, G., Co-I. *Community health nursing in the context of the program for North American Mobility in Higher Education*. FIPSE, 2000–2004.

- Shuster, G., PI., Higgins, P., Co-I., Clough, D., Co-I. *Development of a methodology for evaluating health status in elderly Hispanic females enrolled in a Medicare-risk health maintenance organization.* Sigma Theta Tau, Gamma Sigma Chapter. \$2000, Spring 1995.
- Shuster, G., PI., Higgins, P., Co-I., Clough, D., Co-I. *Development of a methodology for evaluating health status in elderly Hispanic females enrolled in a Medicare-risk health maintenance organization.* University of New Mexico, Research Allocation Committee. \$1875, Summer 1995.
- Shuster, G., Co-I., Bergquist, J., Co-I. *Critical pathways in home care: Do they make a difference?* Hospital HomeCare, Sigma Theta Tau, Gamma Sigma Chapter. \$500, Spring 1994.
- Shuster, G., PI., Utz, S., Co-I., Morse, M., Co-I., Reeve, R., Co-I. *A demonstration project: Changing diet self-care actions of adults with elevated blood cholesterol.* University of Virginia, School of Nursing and The University of Virginia, Wellness Center. \$3000, 1991.
- Shuster, G., PI. *A study of self-care strategies and psychosocial needs of leukemia patients who are living at home and who have successfully undergone bone marrow transplant.* Oscar and Ruth Lanford Award. \$2000, 1990–1991.
- Shuster, G., PI. *Freedom from smoking for you and your family. A community based smoking cessation intervention.* University of Virginia, School of Nursing Faculty Research Award. \$5000. A Division of Health Education, Commonwealth of Virginia, Health Education–Risk Reduction Replication Projects Award to the American Lung Association, Blue Ridge Region Office. \$10,000.
- Shuster, G., PI. *Daily home health agency nursing activities, their duration and job satisfaction among nurses.* Federal Training Grant, Case Managers for Expanded Services in Home Health Care, U. Department of Health and Human Services, Division of Nursing. 1987–1988.
- Shuster, G., PI. *The effects of social support on chronicity-related role stress, role strain, and health status.* National Research Science Award, Division of Nursing, Department of Health and Human Services, United States Public Health Service. \$10,552/year, 1985–1986.

Intramural:

- Shuster, G., Co-I., Higgins, P., Co-I., Clough, D., Co-I., Klein, B., Co-I. *Elderly Hispanic health promotion intervention program.* \$700, Summer 1998.
- Shuster, G., Co-I., Higgins, P., Co-I., Clough, D., Co-I., Klein, B., Co-I. *Cognitive-behavioral health promotion program for rural and underserved populations.* University of New Mexico Research Allocation Grant. 1995–1997.
- Johnston, J., PI., Shuster, G., Co-I. *An evaluative study of total patient health care costs comparing participants and non-participants of a geriatric nursing clinic.* U. C., Agency for Health Policy Research, U. Public Health Service, College of Nursing. \$1,100, Fall 1995.
- Shuster, G., PI. *Sub-sample analyses of congestive heart failure patient's ADL levels and social support.* University of New Mexico, College of Nursing. \$300, 1992.
- Shuster, G., PI. *Pilot study: A self-care focused dietary fat reduction intervention for rural adults with coronary artery disease.* National Center for Nursing Research, University of Virginia, School of Nursing Faculty Research Award. \$745, 1989–1990.
- Shuster, G., PI. *The effects of social support on chronicity-related role stress, role strain, and health status.* University of California, San Francisco Patent Fund Research Award. \$700, 1984.

Honors/Awards

National Library of Medicine BioMedical Informatics Fellowship	BioMedical Informatics	Marine Biological Laboratory, Woods Hole, MA. October,, 2008
Outstanding Undergraduate Faculty Teaching Award	University of New Mexico, College of Nursing, Graduating class	December 2004
Outstanding Undergraduate Faculty Teaching Award	University of New Mexico, College of Nursing, Graduating class	May 2004
Outstanding Undergraduate Faculty Teaching Award	University of New Mexico, College of Nursing, Graduating class	December 2003
Outstanding Undergraduate Faculty Teaching Award	University of New Mexico, College of Nursing, Graduating class	May 2003
Who's Who in Health Sciences Education		April 2003
Outstanding Undergraduate Faculty Teaching Award	University of New Mexico, College of Nursing, Graduating class	December 2002
Mentor Award	Sigma Theta Tau, Gamma Sigma Chapter	April 2001
Outstanding Undergraduate Faculty Teaching Award	University of New Mexico, College of Nursing, Graduating class	December 2001
Outstanding Undergraduate Faculty Teaching Award	University of New Mexico, College of Nursing, Graduating class	December 2000
Scholarship	Western Institute of Nursing, Denver, CO	August 1997
Outstanding Poster Award	1995 Sigma Theta Tau, Region 1 Assembly	1995
Outstanding Undergraduate Faculty Teaching Award	University of New Mexico, College of Nursing, Graduating class	1994
College Nominee	HBO Nursing Scholars Award, for learning and development in computers	1992
Oscar and Ruth Lanford Memorial Award		1990–1991
Who's Who in American Nursing		1988–1989

National Research Science Award	1985–1987	
Professional Nurse Traineeship	University of California	1982–1985
Dean's Tuition Scholarship	University of California	1982
Professional Nurse Traineeship	University of Washington	1981–1982
Outstanding Young Man of the Year Award	Philadelphia J. C.'s	1978
Scholarship	University of Pennsylvania	1977–1979
Scholarship Medal	Pi Gamma Mu, Grove City College	1970
Highest Honors in History		1970
Readership	Temple University	1970
Dean's List	Grove City College	1966–1970

Honor Societies

Sigma Theta Tau	1979–present
Pi Gamm Mu Honor Society	1970–1977

Presentations

International:

Shuster, G & Giddens, G. Clinical case management experiences for public health nursing students: What about a virtual neighborhood? 135th Annual International Meeting of the American Public Health Association. Washington, D.C., November 2007.

Birkholz, G., Shuster, G. & Petri, L. *The Evolution of an online RN to BSN nursing program: Successful and unsuccessful program revisions based on multiple stakeholders evaluations.* International Association for Science and Technology Development. Puerto Vallarta, Mexico, January 2006.

Birkholz, G., Shuster, G., & Petri, L. *Web-based RN–BSN nursing evaluation: Course content, process and resources: Stakeholders' perceptions.* World Conference on E–Learning in Corporate, Government, Healthcare, and Higher Education. Washington, DC, November 2004.

Shuster, G. *Using APEXPH* for community assessment by undergraduate nursing students.* 132nd Annual International Meeting of the American Public Health Association. Washington, DC, November 2004.

Shuster, G. *Public health nursing, distance education and community.* 131st Annual International Meeting of the American Public Health Association. San Francisco, CA, November 2003.

- Shuster, G., Clough, D. H., Higgins, P., & Klein, B. *The health behaviors of older Hispanic women*. 130th Annual International Meeting of the American Public Health Association. Philadelphia, PA, November 2002.
- Shuster, G. *Freedom from smoking for you and your family: A community focused smoking cessation program*. 119th American Public Health Association Meeting and Sixth International Conference. Atlanta, GA, November 1991.
- Shuster, G. *Community nursing and home health case management*. Netherlands Institute of Primary Care's International Conference on Community Nursing. S. Den Hogenbush, The Netherlands, March 1989.

National:

- Giddents, J & Shuster G. *EMOTIONAL CONNECTION AND INTEGRATION: THEMES* 43rd Communicating Nursing Research Conference Proceedings. WIN Assembly Glendale, AZ April, 2010
- Alverson, D., Saiki, Jr., S. M., Caudell, T. P., Summers, K., Panaiotis, Sherstyuk, A., Nickles, D., Holten III, J., Goldsmith, T. E., Stevens, S. M., Kihmm, K., Mennin, S., Kalishman, S., Mines, J., Serna, L., Mitchell, S., Lindberg, M., Jacobs, J., Nakatsu, C., Lozanoff, S., Wax, D. S., Norenberg, J., Shuster, G., Keep, M. & Baker. *Reification of abstract concepts to improve comprehension using interactive virtual environments and a knowledge-based design: a renal physiology model* "Medicine Meets MMVR (Medicine Meets Virtual Reality) XIV, Long Beach, CA, January 2006
- Shuster, G., Birkholz, G. & Petri, L. *Fostering Diversity in the nursing workforce*. Bureau of Health Professions All Grantee Conference. Washington DC, June, 2005.
- Birkholz, G, Shuster, G & Petri, L. *Online RN to BSN nursing peer & faculty self-evaluations: Content and processes*. Looking Ahead: Innovations in Nursing Science, Practice and Education 38th .Communicating Nursing Research Conference Proceedings. WIN Assembly, San Francisco, CA, April 2005.
- Shuster, G., Birkholz, G. & Petri, L. *Faculty and student evaluations of a Web-based nursing program*. 21st Annual Conference on Distance Teaching and Learning. Madison, WI, August 2005.
- Shuster, G., Clough, D. H., Higgins, P., Klein, B., & Padilla, K. *The health states of elderly Hispanic women*. 32nd Annual Communicating Nursing Research Conference. San Diego, CA, April 1999.
- Shuster, G., & Learn, C. *Teaching undergraduate nursing research: A comparison between onsite and outreach students*. Centennial AHEC Conference: Nurse Educators Conference in the Rockies. Vail, CO, August 1995.
- Johnston, J., Shuster, G., & Guthrie, K. *Total yearly cost of health care: A comparison of a primarily lower income, ethnically diverse populations who are participants and non-participants in a geriatric nursing clinic*. Nineteenth Annual National Organization of Nurse Practitioner Faculties Conference. Chicago, IL, April 1993.
- Steeves, R., Shuster, G., Richardson, B., & Oneaga, L. *Coping patterns in bone marrow transplant patients*. Second National Conference on Center Nursing Research. Baltimore, MD, January–February 1992.

- Shuster, G., Merwin, B., Williams, B., & Utz, S. *Self-care behaviors and success in a community-based smoking cessation program*. Sixth Annual Conference of the Southern Nursing Research Society. Nashville, TN, February 1992.
- Shuster, G. *Collecting information for management decisions in home health care*. National Association for Home Care Conference. Orlando, FL, October 1989.
- Shuster, G. *Job satisfaction among home health nurses: What they report and what it means*. Issues in Home Health Care National Conference, University of Virginia. Charlottesville, VA, October 1988.
- Shuster, G. *The relationship between home health agencies, their nursing staff daily nursing activities and job satisfaction*. Fourth National Nursing Symposium on Home Health Care. Ann Arbor, MI, June 1988.
- Shuster, G. *Testing a theoretical model: Social support and its' effect on stress, strain, and health status of the chronically ill*. Eighth Biennial Eastern Nursing Research Conference. Chapel Hill, NC, April 1988.

State:

- Shuster, G., Birkholz, G., & Petri, L. *Project for expansion and retention of New Mexico minority and rural RN's*. New Mexico Indian Nursing Association. Albuquerque, NM, April 2004.
- Shuster, G. *Making sense of it all: A hermeneutical study of bone marrow patients*. University of New Mexico, College of Nursing. Albuquerque, NM, May 1994.
- Learn, C., & Shuster, G. *Picture it... Research*. Western Cooperative for Teaching Technologies Showcase of Resources. Albuquerque, NM, October 1992.
- Shuster, G. *A collaborative intervention to change the coronary artery disease patients dietary fat intake*. Nursing Research Day: Delta Tau and Alpha Nu Chapters of Sigma Theta Tau. Aston, PA, April 1991.
- Shuster, G. *Changing rural coronary artery disease patient's diet self-care actions: A pilot study report*. Western Regional Self-Care Conference. Palo Alto, CA, September 1990.
- Shuster, G. *Proposal to presentation: Using the PC for research*. University of Virginia, School of Nursing Research Colloquium. Charlottesville, VA, December 1989.
- Shuster, G. *Characteristics of home health agencies and home health nurses and their relationship to nursing activities*. Sigma Theta Tau, Alpha Tau Chapter and Rutgers University, College of Nursing. Newark, NJ, March 1988.
- Shuster, G. *Medication non-compliance among chronically ill ambulatory outpatients*. 8th Annual Research Symposium, University of Akron. Akron, OH April 1987.

Local:

- Shuster, G. *Distance learning technology for a Nursing PhD program*. UNM Health Science Center Biomedical Informatics Seminar. Albuquerque, NM April 10, 2008.
- Shuster, G. *Teaching on the web*. University of New Mexico, New Media and Extended Learning Mini-Conference. Albuquerque, NM, October 2003.

- Shuster, G., & Clough, D. H. *Breast Cancer screening for elderly Hispanic women: Barriers and beliefs.* 3rd Annual Nursing Research Conference. Albuquerque, NM, November 2000.
- Shuster, G., & Bergquist, J. *The development and testing of critical pathways in home health.* Sigma Theta Tau: Gamma Sigma Chapter, Fall Student Orientation. Albuquerque, NM, October 1995.
- Shuster, G. *Homebound and Ambulatory CHF elderly patients: Changing levels of social support.* Geriatrics/Gerontology Grand Rounds, University of New Mexico, Center for Aging Research, Education and Service and New Mexico Geriatric Education Center. Albuquerque, NM, April 1993.
- Shuster, G. *Freedom from smoking for you and your family: A community-based smoking cessation program.* University of Virginia, School of Nursing Research Colloquium. February 1991.
- Shuster, G. *Case management activities in home health nursing.* University of Virginia, School of Nursing Research Colloquium. September 1988.
- Shuster, G. *The application of a predictive model for direct and indirect social support among congestive health failure clients: Does it affect health status?* University of Virginia, Society for Behavioral Medicine. May 1988.
- Shuster, G. *Home health agencies and their nurses: Case management and job satisfaction.* Sigma Theta Tau, Epsilon Chi Chapter and Old Dominion University. Norfolk, VA, March 1988.
- Shuster, G. *Home health nurses: What they are doing and are they satisfied – a study in progress.* University of Virginia, School of Nursing Research Colloquium. February 1988.
- Shuster, G. *The effects of social support on chronicity-related role-stress, role, strain, and health status.* University of Virginia, School of Nursing Research Colloquium. March 1987.

Posters

International:

- Shuster, G & Ternus, M. *Computer Literacy Skills: What Public Health Nursing Students Do and Do Not Know* 137th Annual International Meeting of the American Public Health Association. Philadelphia, Pa., November 2009.
- Shuster, G. *Using APEXPH for community assessment by undergraduate nursing students.* 132nd Annual National/International Meeting of the American Public Health Association. Washington, DC. Boston, MA, November , 2006.
- Shuster, G., Birkholz, G., & Petri, L. *Teaching public health nursing courses online: Faculty and student evaluations of a web based nursing program.* 132nd Annual National/International Meeting of the American Public Health Association. Philadelphia, PA, December 2005.
- Alverson, D., Saiki, Jr., S. M., Caudell, T. P., Summers, K., Panaiotis, Sherstyuk, A., Nickles, D., Holten III, J., Goldsmith, T. E., Stevens, S. M., Kihmm, K., Mennin, S., Kalishman, S., Mines, J., Serna, L., Mitchell, S., Lindberg, M., Jacobs, J., Nakatsu, C., Lozanoff, S., Wax, D. S., Norenberg, J., Shuster, G., Keep, M. & Baker, R. *Reification of Abstract concepts to improve comprehension using interactive virtual environments and a knowledge-based design: A renal physiology model.* International Association of Medical and Science Educators. Los Angeles, CA, July 2005.
- Shuster, G. *Using APEXPH for community assessment by undergraduate nursing students.* 132nd Annual National/International Meeting of the American Public Health Association. Washington, DC. November 2004.

- Shuster, G. *Public health nursing, distance education and community assessment*. 131st Annual National/International Meeting of the American Public Health Association. San Francisco, CA, November 2003.
- Shuster, G., Clough, D. H., Higgins, P., Klein, B., & Padilla, K. *Dietary patterns focus group for elderly Hispanic women*. 34th Annual Communicating Nursing Research Conference. Seattle, WA, April 2001.
- Shuster, G., Schwanberg, S., Morosin, E., Brown, J., & Ruybal, S. *Community as client: Student interventions for promoting aggregate level health*. 122nd Annual National Meeting of the American Public Health Association. Washington, DC, October–November 1994.
- Morosin, E., & Shuster, G. *The community–education connection: Student experiences with a community–based comprehensive preventive service program for low income families*. 121st Annual Meeting of the American Public Health Association. San Francisco, CA, October 1993.
- Shuster, G. *Self–care behaviors among participants in a community based smoking cessation study: What works*. 120th American Public Health Association Meeting. Washington, DC, November 1992.
- Shuster, G. *The effects of home health agency organizational and nursing staff characteristics on direct patient care and nursing job satisfaction: A model*. 116th American Public Health Association Annual Meeting. Boston, MA, November 1988.
- Shuster, G. *Social support and health status among congestive heart failure clients in an urban community*. Royal College of Nursing, The University of Edinburgh and Sigma Theta Tau International. Edinburgh, Scotland. July 1987.

National:

- Shuster, Birkholz, & Petri, L. *Online RN to BSN nursing peer & faculty self and processes. Evaluating a Web Based Nursing Program: Stakeholder Perspectives*. Building Knowledge for Practice, WIN Assembly, 39. Albuquerque, NM, April 2006
- Shuster, G., Birkholz, G. & Petri, L. *Web RN to BSN nursing program evaluations: Strengths and weaknesses identified by faculty and independent peer course evaluation*. Boot Camp for New Nurse Educators. Albuquerque, NM, February 2005.
- Shuster, G., Clough, D. H., Higgins, P., Klein, B., & Padilla, K. *Breast cancer prevention focus group for elderly Hispanic women*. 33rd Annual Communicating Nursing Research Conference. Denver, CO, April 2000.
- Shuster, G., Clough, D., Higgins, P., Klein, B., & Padilla, K. *The health and behaviors of elderly Hispanic women living in the community*. 31st Annual Communicating Nursing Research Conference. Phoenix, AZ, May 1998.
- Shuster, G. *Computerized clinical pathways in home health*. Western Institute of Nursing 10th Annual WIN Assembly. Denver, CO, April 1996.
- Shuster, G. *Social support among homebound and ambulatory elderly*. Eighth National Nursing Symposium on Home Health Care, University of Michigan, School of Nursing. Ann Arbor, MI, June 1993.
- Utz, S., Lauderdale, R., Reeve, S., Delgobbo, S., & Shuster, G. *Therapeutic alliance as a nursing intervention*. Sixth Annual Conference of the Southern Nursing Research Society. Birmingham, AL, February 1993.
- Shuster, G. *Home health nurses' case management activities and their job satisfaction: A content analysis*. Issues in Home Health Care National Conference. Charlottesville, VA, November 1990.

- Shuster, G. *The current state of home health nursing: Perspectives from home health nurses*. 4th Annual Conference of the Southern Nursing Research Society. Orlando, FL, February 1990.
- Shuster, G. *Home health nurses' case management activities and their job satisfaction: A content analysis*. Issues in Home Health Care National Conference. Charlottesville, VA, November 1989.
- Shuster, G. *The usage of linear models in knowledge development: An application*. Phyllis J. Verhonick Nursing Research Conference. Charlottesville, VA, April 1989.
- Shuster, G. *Home health nurses: What they are doing and are they satisfied? A model and a method*. University of Utah, Issues in Nursing Research 5th Annual Research Conference. Park City, UT, February 1988.
- Shuster, G. *Adult ambulatory patient medication compliance levels: Their relationship to internal-external locus of control*. Phyllis J. Verhonick Nursing Research Conference. Charlottesville, VA, April 1987.

State:

- Shuster, G., & Learn, C. *Results of an evaluation study for two undergraduate nursing research projects*. Sigma Theta Tau, Region 1 Assembly, Albuquerque, NM, February 1995.

Local:

- Participant Designing Assessment Measures Workshop: The Office of support for Effective Teaching. Student Union Building: University of New Mexico. Albuquerque, NM October 28, 2008
- Shuster, G., Birkholz, G. & Petri, L. *Web RN-BSN Course and Program Evaluation*. University of New Mexico, College of Nursing Research Day. Albuquerque, NM, April 2005.
- Clough, D., Higgins, P., & Shuster, G. *Exercise focus groups with elderly Hispanic women*. Celebrate Nursing Research: Outcomes and Implications Research Symposium. Albuquerque, NM, April 1999.
- Shuster, G., Clough, D., Higgins, P., Klein, B., & Padilla, K. *Elderly Hispanic women: Health behaviors*. Sigma Theta Tau Founders Day Reception. Albuquerque, NM, October 1998.
- Shuster, G. *Bone marrow transplant patients: Understanding their experience*. Celebrate Nursing Research: Applications to Practice. Albuquerque, NM, May 1997.

Consulting**Research:**

Consultant. Development and design of a statewide questionnaire. New Mexico Health Care Association. Albuquerque, NM, Summer 1995.

Consultant. *Interactive multimedia project for home care professionals*. Small Business Innovation Research Grant, Public Health Service, Dr. Sue Gradisar, President, Mediadesigns, Inc. Fall 1993.

Education:

Consultant. Distance education to University of Ruhuna, Sri Lanka School of Medicine faculty visiting UNM: HSC in preparation for distance education program development Summer, 2006

Consultant. Harcourt and Brace Publishers: Web-based course design. Spring 2004

Other:

Consultant. *Development of patient standards, clinical guidelines, and quality assurance protocols for diabetes care for home health agencies in the state of New Mexico*. New Mexico Department of Public Health's Chronic Disease Program. Santa Fe, NM, Spring/Summer 1996.

Consultant. *Initiation of staff clinical activities/job satisfaction evaluation study*. Valley Home Health Agency. Johnson City, TN, april 1989.

Current Professional Organizations and Activities**Journal Editor or Reviewer:**

NIH Grant Reviewer	NIH Special Review Section	February, 2010
Chapter Reviewer	Health Promotion Strategies through the Life Span, A. Murray (Editor) Prentice Hall,	Fall, 2007
Sentionel Reader/Reviewer	Evidence-Based Nursing / Evidence-Based Journals Group	Spring 2006-present
Reviewer	International Journal of Nursing Education	Fall 2005-present
Reviewer	American Journal of Health Behavior	Spring, 2000- Present
Reviewer	Public Health Nursing	Spring, 1999-Present
Invited Participant	HRSA Grant Writing Workshop, Silver Springs, MD	October 2002

Curriculum Vitae – George F. Shuster III (Geoff), DNSc

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Chapter Reviewer	<i>Medical Surgical Nursing</i> , Lewis, S., et al., home health care chapter.	December 1997
Book Reviewer	<i>From Proposal to Publication</i> , Addison Wesley Longman, Inc.	Winter 1996
Co-Editor with Hale, P.	<i>American Public Health Association 1995 Section Newsletter</i> , American Public Health Association, Washington, DC	Fall 1995
Co-Editor with Hale, P.	<i>American Public Health Association 1995 Section Newsletter</i> , American Public Health Association, Washington, DC	Spring 1995
Book Reviewer	<i>Home Health Nursing Practice</i> , Mosby-Year Book, Inc.	Spring 1995
Reviewer	<i>American Journal of Health Promotion</i>	1994-present
Pre-publication Reviewer	<i>Community Health Nursing</i> , Mosby-Year Book, Inc.	Winter 1994
Editor	<i>Association of Community Health Nursing Educators Newsletter</i>	Fall 1994
Co-Editor with Greiner, P.	<i>American Public Health Association 1994 Section Newsletter</i> , American Public Health Association, Washington, DC	Fall 1994
Co-Editor with Greiner, P.	<i>American Public Health Association 1994 Section Newsletter</i> , American Public Health Association, Washington, DC	Spring 1994
Reviewer for Test Development	<i>NLN Community Health Nursing Achievement Examination</i> , National League for Nursing	Spring 1994
Pre-publication Reviewer	<i>Manual of Home Health Nursing Practice</i> , Mosby-Year Book, Inc.	Spring 1994
Pre-publication Reviewer	<i>The Home Health Brain</i> , Mosby-Year Book, Inc.	Winter 1993
Co-Editor with Greiner, P.	<i>American Public Health Association 1993 Section Newsletter</i> , American Public Health Association, Washington, DC	Fall 1993
Editor	<i>Association of Community Health Educators Fall 1993 Newsletter</i> , 13(3), Association of Community Health Nursing Educators, Lexington, KY	October 1993

Item Writer for Test Development	<i>Home Health Nurse Certification Examination</i> , American Nurses Credentialing Center	June 1993
Pre-publication Reviewer	<i>Home Care Nursing: A Transitional Guide</i> , Mosby-Year Book, Inc.	Spring 1993
Editor	<i>Association of Community Health Nursing Educators Newsletter</i>	Fall 1992
Book Reviewer	<i>Home Care Nursing: An Orientation to Practice</i> , In Family and Community Health, 14(4), 79.	1992
Pre-publication Reviewer	<i>Social Support: Implications for Innovations in Nursing</i> , Sage Publications, Inc., Newbury Park, CA.	July 1990
Invited Presenter	Home Health Care and the Patient with AIDS Conference, University of Virginia, Department of Continuing Education, Staunton, VA	May 1990
Book Reviewer	<i>Community-Oriented Primary Care: From Principle to Practice</i> , In Family and Community Health, 11(2), 85-87.	1988
Invited Presenter	Home health nursing-What is it?, Continuing Education Course, DeAnza College, San Jose, CA	April 1986

Grant Reviewer:

UNM: HSC	Clinical and Translational Research Center Core Pilot Project Review Committee	2007
United Kingdom: Medical Research Council	Grant Reviewer	2005-present
Alzheimer's Association	Alzheimer's Association national level grant applications. Reviewer	May 2003

Professional Organizations:

National:

Progression Committee	Sigma Theta Tau Honor Society, Gamma Sigma Chapter	2007-2009
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Curriculum Vitae – George F. Shuster III (Geoff), DNSc

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Governing Board Member	Sigma Theta Tau Honor Society, Gamma Sigma Chapter	2007-Present
Awards Committee	Sigma Theta Tau Honor Society, Gamma Sigma Chapter	-2009-Present
Research Awards Committee	Sigma Theta Tau Honor Society, Gamma Sigma Chapter	2005-2006
Elected Counselor	Sigma Theta Tau Honor Society, Gamma Sigma Chapter	1998–2000
Executive Board Member	Sigma Theta Tau Honor Society, Gamma Sigma Chapter	1998–2000, 2007-Present
Committee Member	Sigma Theta Tau, Region I, Assembly Planning Committee	1995
Member	Western Nursing Research Society	1994–present
Governing Council Member	American Public Health Association, Public Health Nursing Section	1993–1995
Newsletter Co–Editor	American Public Health Association, Public Health Nursing Section	1993–1995
Elected Co–Editor/Chair	Association of Community Health Nursing Educators, Publications Committee	1993–1995
Appointed Member	Association of Community Health Nursing Educators, Executive Committee	1993–1995
Elected Counselor	Sigma Theta Tau Honor Society, Gamma Sigma Chapter	1993–1995
Executive Board Member	Sigma Theta Tau Honor Society, Gamma Sigma Chapter	1993–1995
Committee Member	Sigma Theta Tau Honor Society, Gamma Sigma Chapter, Fundraising Committee	1992
Editorial Committee Member	Association of Community Health Nursing Educators	1991–1993
Manuscript Review Board	American Journal of Health Promotion	1990–2000
Manuscript Review Board	Public Health Nurse	1990–2000
Task Force Member	MEDLINE for the 90's Task Force, University of Virginia	1990–1991
Member	Southern Nursing Research Society	1989–1992

Elected Nominating Committee Member	Association of Community Health Nursing Educators	1989–1991
Vice President	Sigma Theta Tau Honor Society, Beta Kappa Chapter	1988–1990
Member	Association of Community Health– Nursing Educators	1987–present
Member	American Public Health Association	1987–present
Committee Member	Sigma Theta Tau Honor Society, Beta Kappa Chapter, Nominating Committee	1987–1991
Member	American Society of Behavioral Medicine	1986–1988
Member	American Society on Aging	1985–1988
Committee Member	Golden Gate Nurses Association, Region XII, Nursing Practice Committee	1985–1986
Member	American Nurses Association	1982–1992

State:

Member	California Nurses Association	1982–1986
Member	Virginia Nurses Association	1987–1991

Service

College of Nursing:

- Technical Support Search Committee , Spring, 2010
- CON CARC Committee (University Accreditation) 2008-Present
- Administration concentration advisor 2006-present
- Administration concentration coordinator 2001- 2006-
- New Faculty Orientation Bi-annual Orientation January & July, 2008
- Sigma Theta Tau: Gamma Sigma Chapter Research Award Committee 2008-Present
- Plan II N597 Exam Task Force-2007-2008
- CON Endowment Advisory Group-Faculty Representative-2008-Present
- Screening Committee-Instructional Media Specialist, Spring 2007
- Member: Dean's Faculty Awards Committee, Spring 2007
- Chair: Graduate Committee: OGS Funding Award Task Force, 2007
- Chair, Faculty Search Committee, 2006-Spring, 2007

Member Faculty Merit Committee, Spring 2006-Spring 2007

Member, Faculty Awards Committee, Spring 2006

Member: MSN Administration Concentration Curriculum Revision Task Force/ DNP Administration Curriculum Development (ACT) task force, Fall, 2005, 2009--Present.

Chair. Graduate Committee, Summer, 2005-Present

Vice Chair. Graduate Committee, Fall 2004--Spring 2005.

Member: Coordinating Council, Spring 2005-Present

Member: Committee of Chairs, Spring 2005-Present.

MOPE (Multiple Outcomes for Program Evaluation) Task force

Web Advisory Committee 2007- Winter, 2009

Member-RN-BSN Curriculum Committee 2005-Present

Member. PhD Committee

Co-Chair. Web Revision Task Force, Spring 2004--Fall 2005.

Chair. Faculty Retirement Task Force, 2004--Fall 2005

Member: MSN Administration Concentration Curriculum Revision Task Force, Fall, 2005-2007 .

Vice Chair. Graduate Committee, Fall 2004--Spring 2005.

Member. Graduate Committee, Summer--Fall 2004.

Committee Member. Faculty Organization Nominating Committee, 2004.

Co-Chair. Web Accreditation Task Force, Spring 2004.

Member. Faculty Affairs Committee, Fall 2003, Spring 2004.

Chair. Faculty Affairs Committee, Spring 2003.

Chair. Merit Committee, Fall 2002--Spring 2003.

Chair. Promotion and Tenure Process, Tenure and Midpoint Review, Fall 2002--Spring 2003.

Chair and Vice Chair. Faculty Affairs Committee, Fall 2002.

Member. Coordinating Council, 2002--Spring 2003.

Vice Chair. Faculty Affairs Committee, Fall 2001--Spring 2002.

Task Force Member/Co-Chair. Restructuring Task Force, 2001.

Member. Dean's Advisory Committee, 2000--2003.

Member. Committee of Chairs, 2000--Spring 2003.

Member. Search Committee: Clinical and Tenure Track Faculty, 2000--2002.

Task Force Member. WWW Course Task Force, 2000.

Task Force Member. RN--BSN WWW Program Development Task Force, 2000--2001.

Chair. Faculty Affairs Committee, 2000–Spring 2001, 1998–Spring 1999.

Task Force Member. Doctoral Program Development Task Force, 1999–2000.

Vice–Chair. Faculty Affairs Committee, Fall 1999.

Organized thesis student poster presentation participation and voting delegate for University of New Mexico, College of Nursing to Western Institute of Nursing 31st Annual Communicating Nursing Research Conference–Nursing Research: For The Health of Our Nation. San Diego, CA, April 1999.

Committee Member. Search Committee: Associate Dean for Research, Spring 1998.

Taskforce Member. Clinical Outcomes Faculty Taskforce with Dr. Joyce Verran, Spring 1998.

College of Nursing Representative. University of New Mexico Health Sciences Center Retreat. Taos, NM, April 1998.

Member. Graduate Committee, 1998–2000

Member. Dean's Advisory Committee, 1998–1999.

Organized thesis student poster presentation participation and voting delegate for University of New Mexico, College of Nursing to Western Institute of Nursing 31st Annual Communicating Nursing Research Conference–Nursing Research: Quality Research for Quality Practice. Phoenix, AZ, May 1998.

Organizer. Thesis student poster presentation participation and voting delegate for University of New Mexico, College of Nursing to Western Institute of Nursing 30th Annual Communicating Nursing Research Conference–Nursing Research: Changing the Environment. Portland, OR, May 1997.

Chair. Faculty Affairs Committee, Spring 1997.

Advisor and Concentration Coordinator. Administration MSN Students, 1996–2003.

Voting delegate. University of New Mexico, College of Nursing and Western Institute's 29th Annual Conference. Phoenix, AZ, April 1996.

Coordinator. Community Health Section, 1996–1997.

Member. Faculty Affairs Committee, 1996–1997.

Committee Member. Dean's Advisory Committee, 1996–1997.

Committee Member. Section Coordinator's Committee, 1996–1997.

Committee Member. Faculty Appointment and Evaluation Committee, 1996–1997.

Chair. College of Nursing, Community Health Section, Fall 1996–Spring 1997.

Committee Member. Search Committee: Medical–Surgical Position, Spring 1996.

Committee Member. Search Committee: Associate Dean, Spring 1996.

Ceremony Marshall. College of Nursing Convocation, Spring 1995.

Committee Member. Graduate Committee, 1994.

Committee Member. Search Committee: Graduate Associate Dean, 1994.

Chair. Nominations Committee, 1994.

Elected Representative. College of Nursing, Western Institute of Institute of Nursing (WIN)/ANA/NLN, 1993–2003.

Elected Member. Nominations Committee, 1993.

Committee Member. Undergraduate Committee, 1992–1994.

Committee Member. Undergraduate Committee: Family, 1993.

Task Force Member. Undergraduate Committee: Family Task Force, 1993.

Committee Member. Dean's Research Advisory Committee, 1993–2006

Member. Community Health Search: Lecturer–Assistant Professor, 1992.

Advisor and Concentration Coordinator. Community Health MSN Students, 1992–1998.

Member. Gerontology Faculty Interest Group, 1992– 2000.

Member. By–laws Committee, 1991–1993.

Committee Member. Doctoral Program Planning Committee, 1992–1999.

Health Science Center:

Member-Nursing Leadership Alliance, 2006-Present

Member HSLIC Faculty Search Committee 2009

Chair. Health Sciences Library and Information Systems Committee, Fall 2006–2007

Committee Member: Health Sciences Operations Committee, Fall, 2006-2008

CTSC T32 Planning Committee-2008

HSLIC Associate Director Search Committee Member 2008

CTSC Internal Grant Review Committee-2008

Task Force Member. Health Sciences Center E–Communications Task Force, Summer–Fall 2002- Spring 2003

Committee Member. Liaison Committee on Medical Education, Fall 2001–Spring 2003.

Member. Health Sciences Center, Advisory Council for Knowledge Management and Information Technology (KMIT), 2000–present.

Committee Member. Interdisciplinary Steering Committee, Database Sub–Committee, Spring 1998.

Council Member. University Hospital, College of Nursing Research Council, Fall 1997–2000.

Committee Member. Health Sciences Ad–Hoc Space Committee, 1994.

University of New Mexico:

Member. University of New Mexico Vista Standards Committee Spring 2006- Present

Member. University of New Mexico Vista Standards Task Force: Subcommittee to develop and write "Best Practices for Online Courses at the University of New Mexico" document Spring 2006-2008

Member. UNM Faculty Senate UNM Catalog Sub-Committee. Fall, 2009-2010

Member. UNM Faculty Senate Graduate Program Review Sub-Committee. Fall, 2006-Present.

Member. UNM Faculty Senate Graduate Curriculum Committee. Spring 2004-Present.

College representative. University of New Mexico, Health Sciences Center Retreat. Dr. Ed O'Neill, Executive Director, Pen Health Profession Commission. February 1996.

College representative. American Association of Colleges of Nursing (AACN), Master's Education for the Future: Defining the Essential Elements. Dallas, TX, April.

Elected college representative. Western Institute of Nursing's 28th Annual Western Society for Research in Nursing Conference. San Diego, CA, May 1995.

Elected convention voting delegate and representative. Sigma Theta Tau Ciennial Convention, Gamma Sigma Chapter. Indianapolis, IN, 1993.

Community:

Extramural reviewer for tenure candidate, Montana State University , Fall, 2009

Extramural reviewer for tenure candidate, University of Washington, Tacoma campus, Spring 1997

Chair. Manzano del Sol Retirement Center, Advisory Board, Albuquerque, NM, 1996–2001.

Extramural reviewer for tenure candidate, University of Kentucky, Spring 1996.

Vice Chair. Manzano del Sol Good Samaritan Retirement Village, Advisory Board, 1994–1996.

Committee Member. Comprehensive Child Development Program, Data Collection/Analysis Committee, 1992–1996.

Committee Member. Comprehensive Child Development Program, Health Planning Committee, 1991–1996.

Courses Taught at UNM

Undergraduate:

N447	Family and Community Health Practicum
N491	Undergraduate Independent Study
N497	Undergraduate Independent Study
N446	Clinical Instruction
N445	Public Health Practice and Science
N444/443	Public Health Practice and Science
N443	Public Health Science (web based)
N432	Introduction to Nursing Research
N429L	Home Care Nursing
N429	Utilizing Nursing Resources
N419	Independent Study
N414	Professional Clinical Applications of the Nursing Process
N406	Diagnostic Reasoning
N342	Care of the Aging Patient

N332 Nursing Research and Informatics (web based)
 N225 Electronic Literacy Skills for Nursing

Graduate:

N699 Dissertation
 N620 Advanced Health Care Statistics I
 N608 Environments of Human Health
 N605 Advanced Health Care Statistics I
 N599 Thesis
 N597 Plan II Exam: Multiple Choice
 N596 Plan II Exam: Professional Paper
 N595 Administration Field Work
 N593 Utilizing Resources
 N591 Independent Graduate Study
 N593 Group Independent Graduate Study
 N527 Concepts in Adult Health Nursing
 N517 Advanced Community Health Nursing: Community and Environmental Systems
 N516 Advanced Community Health Nursing
 N513 Quality Assurance (web based)
 N504 Research in Nursing II
 N503 Research in Nursing I

Dissertation/Thesis Advisement and Comprehensive Exam

Faculty Advisor	MSN Administration Concentration	1998–present
Al-Aghbary, Cynthia	Professional Paper Exam Committee Member	2009
Apodaca, Marleen	Chair	2003

Austin, John	As assessment of leadership behavior and its relationship to the perceived job tension of nurse managers	Thesis Committee Member	1996
Baily, Angel		Comprehensive Exam Member	1992
Bartell, Jackie		Comprehensive Exam Chair	1997
Bartell, Jacqueline		Committee Member	1996
Bartell, Jacqueline		Professional Paper Committee Member	1999
Bartlett, Kevin		Comprehensive Exam Chair	2005
Belding, Janet		Comprehensive Exam Chair	2006
Birkholz, Gloria		Comprehensive Exam Chair	2005
Blessing, Mary		Comprehensive Exam Member	1998
Brubaker, Cheryl		Thesis Committee Member	1998
Brysch, Sister Donet	Relationships of automatic thoughts, daily hassles, and symptoms of depression in medical-surgical and critical care nurses	Thesis Committee Member	1995
Burkybile, Deborah		Comprehensive Exam Chair	1993
Bussallini, Lee		Comprehensive Exam Member	2000
Cano, Rosemari		Comprehensive Exam Chair	2004
Capitano, Carol		PhD Dissertation Committee Chair	2007-Current
Chernov, Melinda		Committee Member	2003
Cleary, Suzanne		Chair	2003
Cochran, Kathy		Thesis Committee Member	1999
Cochran, Kathy		Thesis Committee Member	1997-1999

Cole, Yulia	Comprehensive Exam Member	2007
Collatz, Jeannie	Comprehensive Exam Member	2006
Collins-Gonzalez, Renee	Comprehensive Exam Member	2006
Daily, Chris	Chair	2005
Delk, Debra	Comprehensive Exam Member	2005
Duran, Cheryl	Comprehensive Exam Member	2004
Elgie, Rob	Comprehensive Exam Chair	2008
Easley, Teresa	Chair	2006
Gaddy, Verna	Comprehensive Exam Member	2009
Germany, Judy	Comprehensive Exam Chair	2007
Glidden, Holly	Chair	2005
Goad, Faith	Chair	2003
Grass, Eileen	Thesis Committee Member	1994
Hartley, Martha	Chair	2003
Haynes, Lym	Thesis Committee Chair	1998
Haynes, Lynne	Committee Member	1998
Houek, Lacy	Comprehensive Exam Member	2007
Hubbard, Kristina	Comprehensive Exam Member	2007
Hunt, Marlys	Comprehensive Exam Chair	2000
Imman, Yoli	Committee Member	2002
Jefferies, Natasha	Comprehensive Exam Member	2008
Johnson, Linda	Comprehensive Exam Chair	1999
Johnson, Tamara	Comprehensive Exam Member	2006

Curriculum Vitae – George F. Shuster III (Geoff), DNSc

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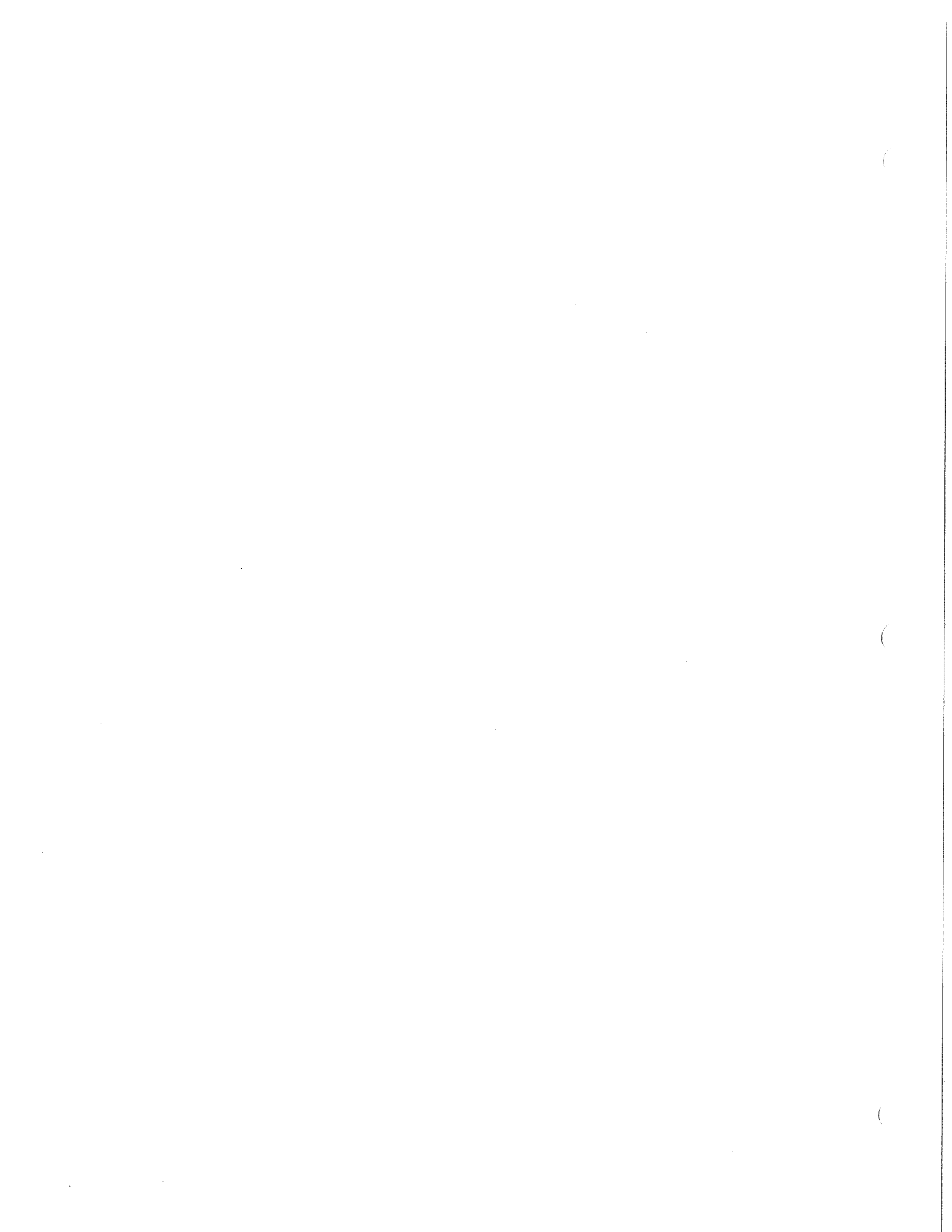
Jurata, Cristi		Comprehensive Exam Member	2000
Knight-Bohnhoff, Kelly	Handguns, handgun accidents among children, and health provider education for patients	Dissertation Committee Member	1994–1997
Kaufmann, Alisa		Comprehensive Exam Member	2007
Kirk, Michelle		Thesis Committee Member	2006
Landeres, Jennifer		Comprehensive Exam Chair	2005
Lawrence, Staci		Comprehensive Exam Member	2007
Lewis, Hilma		Comprehensive Exam Member	1998
Little, Jeanette		Comprehensive Exam Chair	2004
Loflin, Pat		Comprehensive Exam Chair	1996
Love, Pippa		Comprehensive Exam Member	1997
Loy, Arlene		Comprehensive Exam Chair	2007
Madrid, Aja		Chair	2004
Martinez, Laura		Comprehensive Exam Chair	2000
Martinez, Lorraine		Comprehensive Exam Member	1999
Mahsed, Roodi		Comprehensive Exam Member	2009
McCarthy, Ann Marie		PhD Comprehensive & Dissertation Committee Member	2005-2007
McKeown, Carolyn	Measuring organizational learning culture: A method to assess readiness to apply for magnet status	Thesis Chair	2004
Mckinnon, Patti		Comprehensive Exam Member	2005

McKernan, Rebecca		Thesis Committee Member	1995
Michals, Ruth		Comprehensive Exam Member	1998
Miller, Marti		Comprehensive Exam Member	2009
Mings, Sharon		Comprehensive Exam Chair	2000
Monagle, Leslie		Comprehensive Exam Member	1999
Nakai, Barbara		Comprehensive Exam Chair	2000
Newton, Alexis		Phd Comprehensive & Disseration Committee Member	2007-Current
Nicolao, Shirley	Client characteristics predicting effects of meditation training in individuals with chronic illness	Thesis Committee Member	1995
Nolet, Monique		Comprehensive Exam Member	2008
Nuttall, Cynthia		PhD Comprehensive Committee	2007-
Olexy, Jackie		Chair	2003
Orazo, Gina		PhD Comprehensive Committee	2007-Current
Payment, Dale	Uncertainty in men diagnosed with prostate cancer	Thesis Committee Chair	1997
Payment, Dale		PhD Comprehensive Committee Chair	2007-Current
Pifher, Deborah		Comprehensive Exam Chair	2005-2007
Plyer, Nancy		Comprehensive Exam Chair	2006
Pung, Nancy		Comprehensive Exam Member	2000
quigley , patricia		Comprehensive Exam Member	2008

Quintana, Susan		Comprehensive Exam Member	2006
Redondo Cladera, Maria Teresa		Comprehensive Exam Member	2007
Reichert, Conni		Chair	2003
Rizack, Michelle		Comprehensive Exam Chair	2007
Reymore, Kathryn		Comprehensive Exam Member	1994
Rochon, Renada		Comprehensive Exam Member	2006
Rushing, Candace		Comprehensive Exam Chair	2007
Samiago, Irma		PhD Comprehensive Committee Member	2006-Present
Servilla, Michael		Committee Member	1996
Servilla, Michael	Measuring health status among Navajo uranium miners	Thesis Committee Chair	1997
Sickler-Hart, Debra		Comprehensive Exam Chair	1993
Simeon, Mark		PhD Comprehensive Committee	2007-Current
Smith, Suzanne		Comprehensive Exam Member	2007
Smithpeter, Jean		Comprehensive Exam Chair	1994
Snapp, Marilyn		Comprehensive Exam Chair	1999
Stanley, Martha		Comprehensive Exam Chair	2005
Steel, Susan		PhD Comprehensive Committee	2007-Current
Stenerson, Holly		Comprehensive Exam Chair	2007
Stevens, Sandra		Comprehensive Exam Member	1998
Tandy, Linda		Comprehensive Exam Chair	1993
Thomas, Judith		Comprehensive Exam Member	2005

Trujillo, Percy		Comprehensive Exam Member	2007
Unger, Kristen		Comprehensive Exam Member	2004
Ungos, Krysten		Comprehensive Exam Member	2008
Ulbrich, Michelle		Comprehensive Exam Chair	2006
Yu,	Victoria	Comprehensive Exam Chair	2008
Walters, Gaye	The impact of household and individual characteristics on perceived health status	Thesis Committee Member	1996
Weimer, Nicole		Comprehensive Exam Chair	2004
Wells, Mary Jo		Comprehensive Exam Member	1997
Werner, Debra		Comprehensive Exam Member	1997
Whitehead, Suzie		Comprehensive Exam Chair	2000
Whittenberg, Rebecca		Comprehensive Exam Member	1999
Wilkins, Diane		Comprehensive Exam Member	2005
Williams, Ruby		PhD Comprehensive Chair	2005-
Wright, Ann		Thesis Committee Member	1999

Revised 1/16/10



10/26/2010 Curriculum Vitae – Beth Baldwin Tigges, PhD, RN, PNP, BC

Contact Information

Beth Baldwin Tigges, PhD, RN, PNP, BC

Associate Professor

University of New Mexico
College of Nursing
MSC09 5350
Albuquerque, NM 87131-0001

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505-272-1457 Fax

btigges@salud.unm.edu

Education

Columbia University, New York, NY	1987-1994	PhD, Sociomedical Sciences Public Health, Social Psychology
Yale University, New Haven, CT	1982-1984	MSN, Pediatric Nurse Practitioner
Pennsylvania State University, University Park, PA	1976-1980	BSN

Professional Experience

Teaching:

Associate Professor	University of New Mexico, College of Nursing	Albuquerque, NM	2003-present
Interim Senior Associate Dean for Research	University of New Mexico, College of Nursing	Albuquerque, NM	2007-2009
Assistant Professor	University of New Mexico, College of Nursing	Albuquerque, NM	1994-2003
Lecturer	University of New Mexico, College of Nursing	Albuquerque, NM	1989-1994
Graduate Research Assistant	Columbia University, School of Public Health	New York, NY	1987-1989
Associate in Research, Clinical Instructor of Pediatrics	Yale University, School of Medicine, Department of Pediatrics	New Haven, CT	1984-1987
Assistant Clinical Professor of Nursing	Yale University, School of Nursing	New Haven, CT	1985-1987

Clinical Experience:

Pediatric Nurse Practitioner	University of New Mexico, Health Sciences Center, Pediatric Clinic	Albuquerque, NM	1996–2007
Pediatric Nurse Practitioner	University of New Mexico, Health Sciences Center, Maternity and Infant Care Program	Albuquerque, NM	1993–1995
Pediatric Nurse Practitioner	University of New Mexico, Health Sciences Center, Albuquerque High School Based Clinic	Albuquerque, NM	1992–1993
Pediatric Nurse Practitioner	University of New Mexico, Health Sciences Center, Newborn Clinic and Nursery	Albuquerque, NM	1989–1991
Community Health Nurse	U. S. Indian Health Service	Albuquerque, NM	Summer 1988
Pediatric Nurse Practitioner	Yale University, School of Medicine, Department of Pediatrics	New Haven, CT	1984–1987
Pediatric Nurse Practitioner	Catholic Medical Missions	Vyasapardy, Madras India	November 1985
Community Health Nurse	U. S. Indian Health Service	Yakima, WA	Summer 1983
Public Health Nurse– School Nurse	Boston Department of Health and Hospitals	Boston, MA	1981–1982
Staff Nurse	Children's Hospital Medical Center, Pediatric Oncology	Boston, MA	1980–1981

Current Licensure and Certification

RN/NP	New Mexico	2009-2011
PNP Certification	American Nurses' Credentialing Center	2005-2010

Publications**Journal Articles:****Peer Reviewed:**

- Tigges, B.B. (2009). Psychometric properties of the Social Comparison Motives Scale. *Journal of Nursing Measurement, 17*(1), 29-44.
- Lange, N., & Tigges, B. B. (2005). Influence positive change with motivational interviewing. *Nurse Practitioner, 30* (3), 44-45, 48, 48-50, 53.

- Tigges, B. B. (2003). Parental consent and adolescent risk behavior research. *Journal of Nursing Scholarship*, 35(3), 283–289.
- Tigges, B. B. (2001). Affiliative preferences, self-change, and adolescent condom use. *Journal of Nursing Scholarship*, 33(3), 231–237.
- Tigges, B. B. (2000). Acute otitis media and pneumococcal resistance: Making judicious management decisions. *Nurse Practitioner*, 69, 73–80, 85–87.
- Tigges, B. B., Wills, T. A., & Link, B. G. (1998). Social comparison, the threat of AIDS, and adolescent condom use. *Journal of Applied Social Psychology*, 28(10), 861–887.
- Tigges, B. B. (1997). Infant formulas: Practical answers for common clinical questions. *Nurse Practitioner*, 22(8), 70, 73, 77–80, 82–83, 86–87.
- Bear, K., & Tigges, B. B. (1993). Management strategies for promoting successful breastfeeding. *Nurse Practitioner*, 18(6), 50, 53–54, 56–58, 60.
- Baldwin S. E., McCarthy P. L., Forsyth B. F. W., Leventhal J. M., Granger R. H., Faraclas, W. G., Anyan W., & Siegel N. J. (1991). A novel approach to training pediatrics primary care residents. *Academic Medicine*, 66(4), 239–241.
- Baldwin S. E. & Baranoski M. V. (1990). Family interactions and sex education in the home. *Adolescence*, 25(99), 573–582.

Non-Peer Reviewed:

- Tigges B. B. (1991). Review of Nursing interventions for infants and children. *Nursing Outlook*, 39(3), 104.
- Tigges B. B. (1990). Review of Pediatric nursing care. *Nursing Outlook*, 39(1), 33–34.
- Van Cleve S. N. & Baldwin S. E. (1989). Nursing strategies: Altered genitourinary function. In Foster, R., Hunsberger, M., & Anderson, J. (Eds.) *Family Centered Nursing Care of Children*. Philadelphia: W.B. Saunders.

Funded Research, Grants, Contracts

Extramural:

- Tigges, B.B., Co-Investigator. (Rob Annett, PI), *National Children's Study-University of New Mexico Study Center*. NIH/NIDDK/NICHD 9/28/07-9/27/12
- Tigges, B. B., PI. *Teen pregnancy prevention: Social comparison uses scale*. NIH, National Institute of Nursing Research, \$148,750, September 2002–August 2006.

Intramural:

- Tigges, B.B., M-PI (Savich, R, Lead M-PI; Annett, R, M-PI; Tollestrup, K. M-PI, McCloskey J. M-PI). *What Do Women Think About Giving Samples for Future Genetic Studies*. University of New Mexico School of Medicine Research Allocation Committee (RAC) grant, \$20,000, July 2009–June 2010.
- Tigges, B. B., PI. *Teen pregnancy prevention: Social comparison uses scale–pilot focus groups*. University of New Mexico College of Nursing Dean's Research Fund, \$6,905, August 2001–July 2002.

Tigges, B. B., PI. *Social comparison, the threat of AIDS, and adolescent condom use*. University of New Mexico College of Nursing Intramural Research Fund, \$854, 1992–1994.

Tigges, B. B., PI. *Social comparison, the threat of AIDS, and adolescent condom use*. Gamma Sigma Chapter Research Award, Sigma Theta Tau International, \$838, October 1992–October 1993.

Baldwin, B. B. (now Tigges), PI. *Family interaction patterns and parent-adolescent sexual communication*. Delta Mu Chapter Research Award, Sigma Theta Tau International, \$350, November 1983–May 1984.

Honors/Awards

Regents' Professorship	University of New Mexico	2007–2010
Regents' Lectureship	University of New Mexico	2004–2007
Scholar Award	Leopold Schepp Foundation	1988–1990
Fellowship	Margaret Yardley Fellowship	1988–1989
Scholarship Award	Leroy Dettman Foundation	1983, 1987–1989
Scholarship Award	Yale University Women's Organization	1987
Scholarship Award	Nurses' Educational Fund	1982–1983, 1987

Honor Societies

Sigma Theta Tau International Honor Society of Nursing	1979
Phi Kappa Phi	1979

Presentations

International:

Tigges, B.B. *Adolescents' social comparisons and stage of change for abstinence and effective contraceptive use*. Scientific Sessions of the 39th Biennial Convention of Sigma Theta Tau International. Baltimore, MD, November 2007.

Tigges, B.B. *Adolescents and pregnancy prevention: Development of the Social Comparison Uses Scale*. Scientific Sessions of the 38th Biennial Convention of Sigma Theta Tau International. Indianapolis, IN, November 2005.

Tigges, B. B. *Parental consent and adolescent risk behavior research*. Scientific Sessions of the 37th Biennial Convention of Sigma Theta Tau International. Toronto, November 2003.

Tigges, B. B. *Affiliative preferences, self-change, and adolescent condom use*. Scientific Sessions of the 36th Biennial Convention of Sigma Theta Tau International. Indianapolis, IN, November 2001.

Tigges, B. B., Wills, T. A., & Link, B. G. *Social comparison and adolescent condom use: Downward comparison and upward affiliation*. Scientific Sessions of the 33rd Biennial Convention of Sigma Theta Tau International. Detroit, MI, November 1995.

National:

Tigges, B.B., Annett, R.D., Davis, S.M., Tollestrup, K, Rowland, A.S., & Savich, R.D. *The National Children's Study in New Mexico: Community engagement and sampling*. Western Institute of Nursing 41st Annual Nursing Research Conference. Anaheim, CA, April 2008 (Poster).

Tigges, B.B., *Development of the Social Comparison Uses Scale*. National Congress on the State of the Science in Nursing Research. Washington, DC, October 2006,

Tigges B. B., *Social Comparison Uses Scale: Examining the Measurement Model*. Western Institute of Nursing 39th Annual Communicating Nursing Research Conference. Albuquerque, NM, April 2006.

Tigges B. B. . *Social Comparison Uses Scale: Psychometric Properties*. Western Institute of Nursing 38th Annual Communicating Nursing Research Conference. San Francisco, CA, April 2005.

Tigges B. B.. *Methodological Challenges of Adolescent School-Based Risk Behavior Research*. Western Institute of Nursing 38th Annual Communicating Nursing Research Conference. San Francisco, CA, April 2005.

Tigges, B.B. *Adolescents' motives for social comparison related to pregnancy prevention*. Western Institute of Nursing 37th Annual Nursing Research Conference. Portland, OR, April 2004 (Poster).

Tigges B. B. *Parental consent and adolescent risk behavior research*. Western Institute of Nursing 36th Annual Communicating Nursing Research Conference. Phoenix, AZ, April 2003.

Tigges, B. B. *What's in that baby's bottle? Infant formula update*. American College of Nurse Practitioners National Clinical Symposium. Albuquerque, NM, October 2002.

Tigges, B. B. *CPT coding: Documenting your worth*. 24th National Primary Care Nurse Practitioner Symposium. Keystone, CO, July 1999.

Tigges, B. B. *Infant formulas: Issues for the primary care provider*. 24th National Primary Care Practitioner Symposium. Keystone, CO, July 1999.

Tigges, B. B., Wills, T. A., & Link, B. G. *Social comparison: The threat of AIDS, and adolescent condom use*. 102nd Annual Convention of the American Psychological Association. Los Angeles, CA, August 1994 (poster).

Tigges, B. B., Quillian, J.I., Guthrie, K., & Morosin, E.M. *education for collaboration*. 17th Annual National Organization of Nurse Practitioner Faculties Meetings. San Diego CA, April 1991.

Baldwin, S. E. *Sex education in the home*. 25th Meeting of the Ambulatory Pediatric Association. Washington, DC, May 1985.

Baldwin, S. E. *Family interaction patterns and parent–adolescent sexual communication*. National Association of Pediatric Nurse Practitioners and Associates Meeting. New Orleans, LA, February 1985.

State:

- Tigges, B. B. *Infant formula issues*. 9th Annual Another Look at the Amazing Newborn and the Years Beyond Conference. Albuquerque, NM, January 2000.
- Tigges, B. B. *Pharmacological management of Acute Otitis Media*. 11th Annual Pharmacology Update. Albuquerque, NM, March 1999.
- Tigges, B. B. *CPT coding: Maximizing reimbursement. Primary care update '98*. Albuquerque, NM, April 1998.
- Tigges, B. B. *Topical treatment of diaper rash*. 8th Annual Pharmacology Update '96. Albuquerque, NM, March 1996.
- Tigges, B. B. *Infant formula issues*. 7th Annual Pharmacology Update '95. Albuquerque, NM, March 1995.
- Tigges, B. B. *The Pharmacological management of Otitis Media*. 5th Annual Pharmacology Update '93. Albuquerque, NM, April 1993.
- Tigges, B. B. *Immunization update*. 4th Annual Pharmacology Update '92. Albuquerque, NM, April 1992.
- Tigges, B. B. *Pediatric health promotion*. University of New Mexico Continuing Education Workshop. Albuquerque, NM, March 1991.
- Baldwin, S. E. *Family interaction patterns and parent–adolescent sexual communication. Clinical research: How are we progressing?*, Research Program, Delta Upsilon Chapter of Sigma Theta Tau, University of Rhode Island, and the American Heart Association. Kingston, RI, March 1985.

Local:

- Tigges B.B. *"I'm Never Going to Get Pregnant Like Her": Development of the Social Comparison Uses Scale"*. University of New Mexico Health Sciences Center Signature Program in Child Health Seminar, Albuquerque, NM, May 2005.
- Tigges B. B. *"I'm Never Going to Get Pregnant Like Her": Development of the Social Comparison Uses Scale*. University of New Mexico College of Nursing Research Day. Albuquerque, NM, April 2005.
- Tigges, B. B. *CPT coding and billing for school based health centers*. Albuquerque Public Schools School–Based Health Centers Program. Albuquerque, NM, April 2002.
- Tigges, B. B. *CPT and ICD–9 coding*. Albuquerque Public Schools School–Based Clinic Program. Albuquerque, NM, August 1998.
- Tigges, B. B. *SOAP assessment and documentation*. Albuquerque Public School Nurses Seminar. Albuquerque, NM, October 1995.
- Tigges, B. B. *ENT assessment*. Albuquerque Public School Nurses Seminar. Albuquerque, NM, November, 1994.
- Baldwin, S. E. *Sex education in the home: What parents talk about*. Yale University School of Medicine Department of Pediatrics Grand Rounds. New Haven, CT, June 1985.

Consulting

Education:

Consultant. For school nurses learning to do EPSDT screening exams, Albuquerque Public Schools. Albuquerque, NM, Spring 1994.

Research:

Consultant. Steering Committee, HPV Vaccination and Adolescent Health Providers, University of New Mexico, Department of Family and Community Medicine. 2004-2006.

Clinical:

Consultant. For evaluation of student health status and health services, Armand Hammer United World College. Montezuma, NM, March 1990.

Professional Organizations and Activities**Journal Editor or Reviewer:**

Peer Reviewer	<i>Journal of Nicotine and Tobacco</i>	2009-
Peer Reviewer	<i>Health Psychology</i>	2004
Peer Reviewer	<i>Sigma Theta Tau International Online Case Studies</i>	2000–2003
Peer Reviewer	<i>Family and Community Health Journal</i>	1999
Peer Reviewer	<i>Clinical Letter for Nurse Practitioners</i>	1996–1999

Grant Reviewer:

Peer Reviewer	CDC Special Emphasis Panel: Adolescent Pregnancy	2005
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Professional Organizations:**International:**

Board of Directors	Sigma Theta Tau International Honor Society of Nursing	2007-2011
Elected Chair	Sigma Theta Tau International Honor Society of Nursing, International Governance Committee	2005-2007

Appointed Chair	Sigma Theta Tau International Honor Society of Nursing, International Governance Committee	2003–2005
Appointed Member	Sigma Theta Tau International Honor Society of Nursing, International Eligibility Committee	1999–2003
Appointed Member	Sigma Theta Tau International Honor Society of Nursing, International Publications Committee	1997–1999
Region I Coordinator	Sigma Theta Tau International Honor Society of Nursing	1993–1997
Chair	Sigma Theta Tau International Honor Society of Nursing, International Awards Sub-Committee	1991–1993
Appointed Member	Sigma Theta Tau International Honor Society of Nursing, Public Affairs Committee	1989–1993
National:		
Chair	American Nurses' Credentialing Center, Board of Certification for Maternal–Child Nursing	1995–1996
Appointed Member	American Board of Nursing Specialties	1994–1996
Appointed Member	American Nurses' Credentialing Center, Test Development Committee for Pediatric Nurse Practitioner Certification	1993–1996
Chair	American Nurses' Credentialing Center, Test Development Committee for Pediatric Nurse Practitioner Certification	1994
Class Representative	Yale University School of Nursing Alumni Association	1984–present
State:		
Chair	Sigma Theta Tau International Honor Society of Nursing, Gamma Sigma Chapter, Research and Awards Committee	1993–1994, 2003–2007
Committee Member	Centers for Medicare and Medicaid Services, New Mexico Medicare Advisory Committee	2001–2004

Counselor	Sigma Theta Tau International Honor Society of Nursing, Gamma Sigma Chapter, Eligibility Committee	2000–2002
Co–Chair	Sigma Theta Tau International Honor Society of Nursing, Gamma Sigma Chapter, Eligibility Committee	2000–2002
President	Sigma Theta Tau International Honor Society of Nursing, Gamma Sigma Chapter	1991–1993
President–Elect	Sigma Theta Tau International Honor Society of Nursing, Gamma Sigma Chapter	1990–1991
Committee Member	New Mexico Department of Health, Committee for Adolescent Health Promotion	1990–1991
Vice–President	Sigma Theta Tau International Honor Society of Nursing, Delta Mu Chapter, Program Committee	1987–1989
Chair	Sigma Theta Tau International Honor Society of Nursing, Delta Mu Chapter, Program Committee	1987–1989
Chair	Sigma Theta Tau International Honor Society of Nursing, Region V, Regional Public Relations Committee	1987
Co–Chair	Connecticut Nurses' Association, Parent–Child Health Council	1986–1987
Cabinet Member	Connecticut Nurses' Association, Parent–Child Health Council, Cabinet on Nursing Practice	1986–1987
Representative	Connecticut Coalition of Nursing Organizations	1986–1987
Member	Easter Seals–Goodwill Rehabilitation Center, New Haven, CT, Pediatric Advisory Committee	1985–1987
Member	Connecticut Nurses' Association, Parent–Child Health Council	1984–1986
Member	Sigma Theta Tau International Honor Society of Nursing, Delta Mu Chapter, Program Committee	1982–1987

Local:

Committee Member	Albuquerque Public Schools, Medicaid Advisory Committee	1993–2001
Member	New Haven Health and Education Collaborative Team, New Haven, CT	1984–1987

Service

College of Nursing:

Co-Chair, BSN-PhD Task Force, 2009
 Member, Research Committee, 2007-present (Ex-officio 2007-2009)
 Member, Coordinating Council, 2007-2009
 Chair, Tenure Track Search Committee, 2005-2006.
 Pediatric Nurse Practitioner Concentration Development Committee, 2004–2006
 Chair, Appointment, Promotion, & Tenure Committee, 2003-2006
 Co-Chair, Faculty Affairs Committee, 2003-2006. (Member 2000-2006)
 PhD Subcommittee of the Graduate Committee, 2003-present.
 Neonatal Nurse Practitioner Program Steering Committee, Chair, 2001-2003
 Task Force, Tenure/Post-Tenure/Promotion Guidelines, 2002
 Associate Dean Search Committee, 2000
 Task Force, Graduate Parent-Child Health Program Development (PNP/CNS), 1999-2001
 Student Affairs Committee, 1999-2000 (Student Grievance Subcommittee)
 FNP Search Committee, 1999
 Faculty Practice Advisory Council, 1996-1997
 Bylaws Committee, Chair, 1996-1997
 Dean's Advisory Council, 1996-1997
 Strategic Planning Group for Research, 1996-1998
 Graduate Committee, 1994-1996
 Nursing Research Advisory Committee, 1994-1995

Health Sciences Center:

CTSC Research, Education, Training, and Career Development Evaluation Committee, 2009-present
 CTSC Leadership Council, 2007-present
 Director, CTSC Tracking and Evaluation, 2007-present
 Signature Program in Child Health Research Steering Committee, 2007-present
 Health Sciences Center Research Strategic Planning Committee, 2009

Health Sciences Center Research Awards Judging Committee, 2009
Colleges of Nursing/Pharmacy RAC Scientific Review Committee, 2009
Top Slice Facilities and Administration Committee, 2008-2009
Master Planning Research Subcommittee, 2008
Health Sciences Center Caucus of the Faculty Senate, 2005-2006
Associate Clinical Staff Credentialing Committee, University of New Mexico Health Sciences Campus, 1999-2001.
Patient Mix and Panel Size Task Force, Member, 1997
Academic Primary Care Coordinating Committee, Member, 1994-1996
Interdisciplinary Training Program Faculty, 1993-1995
Education Panel for Search Committee for Vice President of Health Sciences, Member, 1993

University of New Mexico:

Member, Department of Labor Grant Scientific Review Committee, 2009
Vice-Chair, College of Nursing Dean's Search Committee, 2007-2008
Faculty Senate, College of Nursing Senator, Spring 1994; 2003-2006

Community:

Velencia County Health Partnership, Member, 2008-present
Rio Grande Planned Parenthood, Member, Board of Directors, 1991-1997
Rio Grande Planned Parenthood, Secretary, Board of Directors, 1994-1995

Courses Taught at UNM

Undergraduate:

Physical and Psychosocial Assessment

Graduate:

N612	Health Care Outcomes
N606	Quantitative Research Methods
Biomedical 556	Research Design (Master of Science in Clinical and Translational Research Program)
N605	Advanced Health Statistics
N595	Advanced Field Work for Family Nurse Practitioner Students

N594	Advanced Nursing Practice Role Seminar
N554	Advanced Family Nurse Practitioner Seminar
N551	Newborn Primary Care
N547/549	Primary Health Care Concepts
N546	Pediatric Primary Care
N542	Well Child Care
N540	Advanced Health Assessment
	Interdisciplinary Problem Based Seminar

Dissertation/Thesis Advisement and Comprehensive Exam

Kuhlmann, Kris		PhD Committee on Studies Chair	2009-present
Wechter, Susan		PhD Committee on Studies Chair	2009-present
Capitano, Carol	Parental Responses to Child Suicide	PhD Dissertation Committee Member	2009-present
Faulkner, Molly	Factors Contributing to Weight Gain in Children Who Take Atypical Antipsychotics and the Impact on Quality of Life	PhD Dissertation Chair	2008-present
Payment, Dale		PhD Dissertation Committee Member	2007-present
Osuchowski- Sanchez, Mary Ann	The Cultural Attitudes and Behaviors of Teen Pregnancy in Multigenerational Latinas of New Mexico	PhD Dissertation Chair	2004-present
Liesveld, Judy	Teachers' Beliefs Regarding Children with ADHD	PhD Dissertation Chair	2003–2007
Cypress, Marjorie	Hispanic Males and Diabetes	PhD Dissertation Committee Member	2005-2008

Ernst, Denise (Psychology, PhD)	Motivational Interviewing and Health Coaching: A Quantitative and Qualitative Exploration of Integration	PhD Dissertation Committee Member- Department of Psychology	2005-2007
Fairchild, Elizabeth		Chair, MSN Comprehensive Exam Committee	2009
DeNevers, Barbara		Chair, MSN Comprehensive Exam Committee	2009
Park-Bent, Sabrina		Chair, MSN Comprehensive Exam Committee	2009
Kiziah, Darla		Chair, Comprehensive Exam Committee	2006
Winge, Julia		Chair, Comprehensive Exam Committee	2006
Fury, Kristi		Chair, Comprehensive Exam Committee	2006
Mahlstedt, Lindsay		Chair, Comprehensive Exam Committee	2006
Gallegos, Charles		Chair, Comprehensive Exam Committee	2006
Bean, Julia		Chair, Comprehensive Exam Committee	2006
Ticas, Lourdes		Chair, Comprehensive Exam Committee	2006
Read, Jennifer		Member, Comprehensive Exam Committee	2006
Mulligan, Maria		Chair, Comprehensive Exam Committee	2005
DeRoy, Jennifer		Chair, Comprehensive Exam Committee	2005
Sanchez, Nora		Chair, Comprehensive Exam Committee	2005
Wagner, Kelley		Chair, Comprehensive Exam Committee	2005
Archuleta, Kimberly		Chair, Comprehensive Exam Committee	2005

Koenigsberg, Michelle		Member, Comprehensive Exam Committee	2005
Miller, Karen		Chair, Comprehensive Exam Committee	2004
Romsberg, Tricia		Chair, Comprehensive Exam Committee	2004
Scheder, Kelly		Chair, Comprehensive Exam Committee	2004
Schmitz, Christa		Chair, Comprehensive Exam Committee	2004
Kimmelman, Wendy		Comprehensive Exam Committee Member	2004
Mueller, Gretchen		Chair, Comprehensive Exam Committee	2003
Clark, Mary		Comprehensive Exam Committee Member	2003
Jeffreys, Andrew		Comprehensive Exam Committee Member	2003
Patel, Kamal		Comprehensive Exam Committee Member	2003
Morelos, Maryanne	Exploring the variables for school violence: Focus on prevention for Rio Rancho Public Schools	Masters Thesis Member	2003
Costley, Casey		Chair, Comprehensive Exam Committee	2002
Lange, Nancy		Chair, Comprehensive Exam Committee	2002
Moore, Viera		Chair, Comprehensive Exam Committee	2002
Faulkner, Molly		Chair, Comprehensive Exam Committee	2002
Hansen, Kimberly		Comprehensive Exam Committee Member	2002
Anaya, Deborah		Comprehensive Exam Committee Member	2002
McGuire, Mary Ann		Comprehensive Exam Committee Member	2002
Osuchowski– Sanchez, Mary Ann		Chair, Comprehensive Exam Committee	2001

Peachey, Johnathan	Chair, Comprehensive Exam Committee	2001
Hatchett, Debra	Chair, Comprehensive Exam Committee	2001
Tapia, Hugo	Chair, Comprehensive Exam Committee	2001
Engleman, Patricia	Comprehensive Exam Committee Member	2001
Moffatt, Billye	Comprehensive Exam Committee Member	2001
Nitterauer, Margie	Comprehensive Exam Committee Member	2001
Gdula, Mary	Chair, Comprehensive Exam Committee	2000
McCollum, Kaylene	Chair, Comprehensive Exam Committee	2000
Masuk, Mary	Chair, Comprehensive Exam Committee	2000
Rector, Cynthia	Comprehensive Exam Committee Member	2000
Kirsch, Janet	Comprehensive Exam Committee Member	2000
Ikens, Karen	Comprehensive Exam Committee Member	2000
Postl, Ante	Comprehensive Exam Committee Member	2000
Monagle, Leslie	Chair, Comprehensive Exam Committee	1999
Steffans, Geoff	Chair, Comprehensive Exam Committee	1999
Moreau, Jean Elle	Chair, Comprehensive Exam Committee	1999
Hale, Cindy	Chair, Comprehensive Exam Committee	1999
Spencer, Penny	Chair, Comprehensive Exam Committee	1999
Scott, Mary	Comprehensive Exam Committee Member	1999
Lich, Carla	Comprehensive Exam Committee Member	1999
Murray, Brenda	Comprehensive Exam Committee Member	1999

Mondragon–Evans, Carmela		Comprehensive Exam Committee Member	1998
Evetts, Lynne		Comprehensive Exam Committee Member	1998
Honeycutt, Mary		Comprehensive Exam Committee Member	1998
Milan, Sharon		Comprehensive Exam Committee Member	1998
Miller, Diana	Influential factors on breastfeeding initiation among Hispanic and white non–Hispanic New Mexico women	Masters Thesis Member	1998
Hooley, Anna		Chair, Comprehensive Exam Committee	1997
Cook, Jeanette		Comprehensive Exam Committee Member	1997
Harsh, Alexis		Comprehensive Exam Committee Member	1997
Cassidy–Lujan, Laura		Comprehensive Exam Committee Member	1997
Shumway, Darlene		Comprehensive Exam Committee Member	1997
Ballen, Lois		Comprehensive Exam Committee Member	1996
Ostrem, Kristen		Comprehensive Exam Committee Member	1996
Van Diepen, Nancy		Comprehensive Exam Committee Member	1996
Fendrick, Richard		Comprehensive Exam Committee Member	1996
Sisneros, Alice		Comprehensive Exam Committee Member	1996
Griffith, Laura		Comprehensive Exam Committee Member	1996
Bunker, Mary		Comprehensive Exam Committee Member	1996
Rountree, Catherine		Comprehensive Exam Committee Member	1996
Blaser, Christine		Comprehensive Exam Committee Member	1995
Bonsteel, Deborah		Comprehensive Exam Committee Member	1995

Higgins, Linda		Comprehensive Exam Committee Member	1995
Krause, Barbara		Comprehensive Exam Committee Member	1995
Rohr, Julie	Saline versus Heparin in maintenance of neonatal peripheral infusion devices	Masters Thesis Member	1995
Kniola, Renee		Comprehensive Exam Committee Member	1994
Barnett, Karen		Comprehensive Exam Committee Member	1994
Menking–Hogatt, Christy		Comprehensive Exam Committee Member	1994
Johnson, Edalyn		Comprehensive Exam Committee Member	1993
Foster, Susan		Comprehensive Exam Committee Member	1993
Sanchez–Gallegos, Diana		Comprehensive Exam Committee Member	1993
Dunn, Romaine		Comprehensive Exam Committee Member	1992
Bailey, Angel		Comprehensive Exam Committee Member	1992
McClelland, Joan		Comprehensive Exam Committee Member	1992
Wylie, Linda		Comprehensive Exam Committee Member	1992
Boling, Danica		Comprehensive Exam Committee Member	1992
Wright, Barbara A.	A descriptive study of pregnancy outcomes in adolescents	Masters Thesis Member	1992

CURRICULUM VITAE

Contact Information

Pamela J. Woods (PJ), PhD
Assistant Professor
University of New Mexico
College of Nursing
MSC09 5350
Albuquerque, NM 87131-0001
505-272-4258 Office
505-272-8901 Fax
pjwoods@salud.unm.edu

Education

Institution Name	Years Attended	Degree(s) Received
Duquesne University Pittsburgh, PA	1999-2003	PhD, Nursing
University of Phoenix Albuquerque, NM	1996-1998	BBA, Business Administration
University of New Mexico	1994-1996	MSN, Nursing, Summa Cum Laude
University of Phoenix Albuquerque, NM	1988-1990	MBA, Business Administration
Philip Y. Hahn, School of Nursing San Diego, CA	1982-1984	BSN, Nursing
College of Santa Fe Santa Fe, NM	1978-1980	ADN, Nursing

Professional Experience

Teaching:

Title	Institution Name	City, State	Date
Assistant Professor	University of New Mexico, College of Nursing	Albuquerque, NM	2005-present
Associate Dean for Clinical Nursing Services & Adjunct Faculty	University of New Mexico, College of Nursing	Albuquerque, NM	2003- 2004
Adjunct Faculty & Master Clinical	University of New Mexico	Albuquerque, NM	2000-2003

Clinical Experience:

Title	Institution Name	City, State	Date
Chief Nursing Office Associate Dean for Clinical Nursing Services	University of New Mexico Hospital	Albuquerque, NM	1998-present 2003-2005
Administrator	University of New Mexico Hospital, Quality Management	Albuquerque, NM	1995-1998
Executive Director	University of New Mexico Children's Hospital, Patient Care Services and Programs	Albuquerque, NM	1991-1995
Area Director	University of New Mexico Hospital, Staffing Resource Center	Albuquerque, NM	1989-1991

Executive Director	University of New Mexico Hospital, Women's Services (interim)	Albuquerque, NM	1989
Charge Nurse/Head Nurse	University of New Mexico Hospital, L&D, Post-Partum, OB Special Care Unit	Albuquerque, NM	1985-1989
Agency Staff Nurse	Great San Diego Area Hospitals, Medical/Surgical Adult Critical Care, Pediatrics, OR/RR, L&D, ED	San Diego, CA	1982-1985
Staff Nurse	Los Alamos Medical Center, Medical/Surgical Care, Labor and Delivery, OR, ER, Pediatrics, Float RN in Critical Care areas	Los Alamos, NM	1980-1982

PUBLICATIONS

Books:

Woods, P.J. (2007). *The Fundamentals of Accounting and Budgeting for Nurse Managers and Leaders*. iUniverse, Inc. New York Lincoln Shanghai

Journal Articles:

Peer Reviewed:

Couvillion, J., **Woods, P.J.**, Bavier, A. (2003) Can distance education meet the needs of academia, service, and research? *Journal of Nursing Scholarship*, Oct. 29(2), 34-36

Woods, P.J., & Gaberson, K. (2001). Score distributions and the selection of statistics *AORN*, Oct. 74,(4) 3.

Higgins, P.J., **Woods, P.J.** (1999). Reasons, Health Behaviors, and Outcomes of No Prenatal Care: Research That Changed Practice, *Health/Care for Women International*, 20:127-136.

Ohm, B., **Woods, P.J.**, (1999). Developing Report Cards to Monitor Organizational Performance, *QRC Advisor* 15(5), 1-7

Non Peer Reviewed:

Woods, P.J., (June 1998). Advanced Health Systems Nurses, AONE Editorial, *Nursing Management*

Book Review:

Hogan, MA & Nickitas, D. (2008). Leadership management and delegation: Reviews & rationales. Upper Saddle River, NJ: Prentice Hall.

Book Contributor, Case Studies:

Woods, P.J. (2009). What is Failure Mode Effective Analysis and Root Cause Analysis and How Do I Use Them to Improve Patient Care? *Prentice Hall Custom Nursing Case Studies*. Pearson Custom Publishing. Upper Saddle River, NJ: Prentice Hall.

Woods, P.J. (2009). We Harmed a Patient: Justifying Staff and Equipment Needed to Reduce Medical Errors *Prentice Hall Custom Nursing Case Studies*. Pearson Custom Publishing. Upper Saddle River, NJ: Prentice Hall.

Woods, P.J. (2008). Past and Current Trends in Health Care. *Prentice Hall Custom Nursing Case Studies*. Pearson Custom Publishing. Upper Saddle River, NJ: Prentice Hall.

Woods, P.J. (2008). Understanding Healthcare Costs at the Unit Level. *Prentice Hall Custom Nursing Case Studies*. Pearson Custom Publishing. Upper Saddle River, NJ: Prentice Hall.

Woods, P.J. (2008). The budget process: Types and functions of budgets. In *Prentice Hall custom nursing case studies*. Upper Saddle River, NJ: Pearson Custom Publishing, Prentice Hall. Upper Saddle River, NJ: Prentice Hall.

Woods, P.J. (2008). The budget process and the nursing process: A comparison. In *Prentice Hall custom nursing case studies*. Upper Saddle River, NJ: Pearson Custom Publishing, Prentice Hall. Upper Saddle River, NJ: Prentice Hall.

Woods, P.J. (2008). How could we have used too many resources? Understanding variance analysis. In *Prentice Hall custom nursing case studies*. Upper Saddle River, NJ: Pearson Custom Publishing, Prentice Hall. Upper Saddle River, NJ: Prentice Hall.

Reviewer:

Najar, B. (in press). The value of nurse leaders on federal advisory panels: Experience with the Agency for Healthcare Research and Quality. *Policy, Politics & Nursing Practice*. (**Woods, P.J. one of featured nurse leaders**)

Dissertation Dissemination: National Advisory Board, Nursing Executive Center. (2006).
Research on Nurse Residency Programs. The Costs and Benefits of an Academic Nurse
Residency Program, Washington, DC. Featured Contributor

Consulting:

Adventures in Caring Foundation. Invited reviewer for nursing for *The Medicine of Compassion*
series. 2006- present

Network of Clinical Advisors: New York, New York 2006-present

RESEARCH ACTIVITIES

Woods, P.J., (December 2002). The costs and benefits of an academic residency program on
new graduate nurses' turnover rates and satisfaction. Doctoral Dissertation, Duquesne
University, Pittsburgh Pennsylvania

Woods, P.J., (1996). The relationship of length of employment and turnover of registered
nurses to a clinical advancement program. Master's Thesis, University of New Mexico,
Albuquerque, New Mexico

Woods, P.J., (1990). The development of a recruitment and retention model based on job
motivators and satisfiers in an acute care hospital setting. Masters Thesis, University of Phoenix,
Albuquerque, New Mexico.

Woods, P.J., (1988). Can the implementation of a Clinical Advancement Program increase
recruitment and reduce turnover of nurses. Research, University of Phoenix, Albuquerque, New
Mexico

GRANTS

Woods, P.J., Principal Investigator, Residency and Minority Nursing Education and Retention in
New Mexico, HRSA, (\$500,000 over 2 years requested 2004, resubmit 2005, undunded).

Woods, P.J., Principal Investigator, Increasing nursing diversity through a Hospital Residency
Program, HRSA, (\$250,000 requested, December 1, 2002, unfunded).

PAPERS/WORKSHOPS PRESENTED

Peer Reviewed National:

Woods, P.J. & Petree L. "Cultivating the Next Generation of Nurse Scientists: Partnering
Academia and the IRB to Teach Undergraduate Nursing Students How to Move From Process

Improvement to Research” PRMIR 2010 Advancing Ethical Research Conference, December 6, 2010 San Diego, CA.

Woods, P.J. “ Application of Evidenced-Based Practice: Affecting Public Health Issues by Developing Interventions for social and Health Policy at the Baccalaureate Level” Sixteenth National Evidenced-Based Practice Conference, April 24, 2009

Woods, P.J., “Integrating Evidenced-Based Nursing practice into Education, Research and Patient Care” Quality Colloquium at Harvard, August 25, 2005.

Woods, P.J., Key Note Address: “Integrating Evidenced-Based Nursing practice into Education, Research and Patient Care”, Dr. Linda Corson Jones 13th Nursing Research Day sponsored by Sigma Theta-Tau. March 25, 2004, New Orleans, LA.

Ferketitch, S., and **Woods, P.J.**, “ “Master Teacher/Master Clinician: Creating Models of Education-Service Partnerships,” Baccalaureate Education Conference, Lake Buena Vista, FL, November 14-16, 2003.

Woods, P.J., and Ferketitch, S. “Solving the Nursing Shortage: A Case Study” Association of Academic Health Centers (AHC) 9th Congress of Health Professions Educators, Washington, DC, June 3-4, 2003.

Ferketitch, S., and **Woods, P.J.** “Master Teacher/Master Clinician and other Models of Education-Service Partnerships,” American Association of Colleges of Nursing, National Teaching Institute, May 4-5, 2002

Woods, P.J., “Results of Implementation of Quality Service Everytime Program”, New Orleans, Quality Institute, L.A., November 1996.

Woods, P.J., “Managing the Unmanageable and National Center for Case Management”, Charleston, South Carolina, October 1996.

Peer Reviewed State:

Woods, P.J. Using Survey Monkey to Measure Student’s Learning and Self Efficacy Regarding the Development of Social and Health Policy at the Baccalaureate Level
Success in the Classroom: Sharing Practices that Work, February 18, 2009, Albuquerque, NM.

Woods, P.J. Round Table Presentation. “Development of an Academic Nurse Residency Program to Reduce Turnover of New Graduate Nurses. Western Institute of Nursing Research, April 8, 2006 Albuquerque, NM

Woods, P.J. UNM College of Nursing Masters in Nursing Administration Curriculum Revision: Survey Data from NMONE. New Mexico Organization of Nurse Executives Conference, June 7, 2006, Albuquerque, NM

Woods, P.J. Round Table Presentation. "Development of an Academic Nurse Residency Program to Reduce Turnover of New Graduate Nurses. Western Institute of Nursing Research, April 8, 2006 Albuquerque, NM

Woods, P.J. UNM College of Nursing Masters in Nursing Administration Curriculum Revision: Survey Data from NMONE. New Mexico Organization of Nurse Executives Conference, June 7, 2006, Albuquerque, NM

Woods, P.J., "Impacting Quality Patient Care Through Evidence Based Nursing Education and Practice" 1st Annual Nursing Research Conference UNM College of Nursing, April 16, 2005

Woods, P.J., "Key Leverage Strategy: Goal Achievement Through Performance Improvement", Radisson Inn, Albuquerque, New Mexico, January, 1999

Woods, P.J., "Long Term Managed Care in an Acute Care Hospital Setting", Albuquerque, New Mexico, January 1997.

Woods, P.J., Keynote Address: "Case Management, Responding to Imperative for Change; Strategies for Improving Patient Care Systems", Albuquerque, New Mexico 1996.

Woods, P.J., Seminar Presentation: "Reengineering of Patient Care Unit in an Academic Tertiary Hospital Setting", Albuquerque, New Mexico June 1996.

Woods, P.J., "Trauma Care Coordination: How to Manage the Economic Challenge", Albuquerque, New Mexico, 1995.

Invited Speaker National:

Woods, P.J. Invited Speaker: "The Academic Residency Program Five Years Later- What Worked?" University Health Systems Consortium, CNO Council, Florida, January 2005

Woods, P.J., Invited Speaker: "Strategies to Enhance Nursing Presence in Health Policy" National Advisory Council, Nursing Division, Washington, DC, June, 2005.

Woods, P.J., "The Path to a Presidential Appointment: the AHRQ", Duquesne University, and University of Pittsburgh, Pennsylvania, May 2002

Woods, P.J., "Master Teacher/Master Clinician: Workforce Strategies", Duquesne University, and University of Pittsburgh, Pennsylvania, May 2002

Woods, P.J. "Workforce Strategy: Solving the Nursing Shortage", University Health Systems Consortium, Council of Deans, Tampa, Florida, December 2001

Woods, P.J., "Creating a Quality Report Card in a Managed Care Arena", University Health Systems Consortium, Phoenix Arizona, March 1997

Invited Speaker State:

Woods, P.J. “Surviving an Unannounced JCAHO Survey Using the Tracer Method” NMONE, general meeting Albuquerque, New Mexico, March, 2005

Woods, P.J., Keynote Address: “Market Forces Affecting Health Care; Responding to Imperatives for Change; Strategies for Improving Patient Care Systems”, New Mexico Medical Society, Albuquerque, New Mexico 2004

Woods, P.J., Key Note Address: “What is a Vision? It is a Compelling Image of an Achievable Future”. Albuquerque, New Mexico, February 2000

Woods, P.J., Key Note Address: “A New Vision and a New Voice For Professional Nursing Practice at University of New Mexico Health Sciences Center; It’s Not About Me, It’s About We”. La Quinta; Albuquerque, New Mexico. April 2000

Woods, P.J., “Developing Report Cards to Monitor Organizational Performance”, University of New Mexico Board of Regents, Albuquerque, New Mexico, March 1999

Woods, P.J., “Complexity in Nursing: Issues and Future Directions”. University of New Mexico Health Sciences Center, June 1998

Woods, P.J., Key Note Address: “A New Vision and a New Voice for Nursing Practice”. New Mexico Student Nurses Association, Albuquerque, New Mexico, May, 1998

Woods, P.J., Lecture: “A comprehensive method for collecting and reporting quality indicators” University of New Mexico College of Nursing 1997.

Woods, P.J., Graduation Address: “Strengthening Nursing’s Future Through Partnerships”, University of New Mexico, College of Nursing, December 1996.

Woods, P.J., “Overview and Directives for a Trauma Program”, Albuquerque, New Mexico, November 1996.

Woods, P.J., “The Relationship of Length of Employment and Turnover of Registered Nurses to a Clinical Advancement Program”, Albuquerque, New Mexico, May 1997.

Woods, P.J., Keynote Address: “Managed Care: Positioning for the Future. Resident Rights in Transfer and Discharge, Defending Against Dumping”, Albuquerque, New Mexico 1996.

Woods, P.J., “Development of a Case Management Program to Coordinate Clinical Care and Utilization”, Albuquerque, New Mexico, May 1996.

University Wide:

Woods, P.J., Invited Speaker: “Capacity Task Force-Patient Throughput Initiatives” HSC Board of Regents Planning, Albuquerque, New Mexico March 4, 2005

Woods, P.J., Invited Speaker: "Capacity Task Force-Patient Throughput Initiatives" HSC Board of Regents Planning, Albuquerque, New Mexico March 4, 2005

Woods, P.J. "From Primary Nursing to Patient Skill Mix, How Do We Get There From Here"? University of New Mexico Board of Trustees, UNM Health Science Center, November 2001.

Woods, P.J. "From Primary Nursing to Patient Skill Mix, How Do We Get There From Here"? University of New Mexico Board of Trustees, UNM Health Science Center, November 2001.

Woods, P.J., Nursing Forum: "How Do We Get There From Here, Remember, It's Not About Me, It's About We", University of New Mexico Health Sciences Center, September 1999

Local:

Woods, P.J. Invited Speaker: "UNM College of Nursing Doctorate of Nursing Practice" UNMH Management Council September 22, 2010; UNMH Clinical Executive Council October 6, 2010

Woods, P.J. & Giddens J. Invited Speaker: "Proposal for the Doctorate of Nursing Practice" HSC Faculty Senate, July 20, 2010

Woods, P.J. Guest Lecture: "Getting That First Job: Assuring Success in a Competitive Nursing Marketplace" N494, Reflective Nursing Practice Seminar UNM College of Nursing, N494, Reflective Nursing Practice Seminar, September 19, 2008

Woods, P.J. Lecture: "How to Write a Winning Resume and Cover Letter." UNM College of Nursing, N494, Reflective Nursing Practice Seminar, September 20, 2007 February 1, 2008

Woods, P.J., Guest Lecture: "Nursing Culture" N392, University of New Mexico College of Nursing June 12, 2006; October 1, 2007

Woods, P.J., Guest Lecture: "Nursing Shortage" N290, Introduction to Professional Nursing, University of New Mexico College of Nursing, July 5, 2006

Woods, P.J., Guest Lecture: "History of Healthcare Systems in the United States" N290, Introduction to Professional Nursing, University of New Mexico College of Nursing, July 5th, 2006

Woods, P.J., Invited Presentation: "Joint Programs with University of New Mexico Hospitals and University of New Mexico College of Nursing: Development of a Career Center" UNM College of Nursing, Faculty Meeting June 12, 2006

Woods, P.J., Guest Lecture: "Activities of Daily Living", UNM Career Center Patient Aide Class, Nursing, University of New Mexico Hospitals, May 20, 2006

Woods, P.J., Guest Lecture: "It Was Only a Simple Law – Mandated Staffing Ratios", University of New Mexico College of Nursing, N345, Health Policy, November 9, 2005, April 12, 2006

Woods, P.J., Guest Lecture: "Nursing Culture and Magnet Certification" University of New Mexico College of Nursing, N392, Leadership Strategies, November 16, 2006

Woods, P.J., "Translating Evidence Based Nursing from Education to Practice" University of New Mexico College of Nursing, February, 2005.

Woods, P.J., Guest Lecture: "Understanding Hours of Care and Patient Acuity", University of New Mexico College of Nursing, N495, October 2003.

Woods, P.J., Invited Lecture "Why a Residency Program? University of New Mexico College of Nursing", June 2000.

Woods, P.J., Lecture: "Moving From Quality Assurance to Quality Report Cards in Nursing Practice", University of New Mexico, College of Nursing, N513, June 1999

ACADEMIC COURSES TAUGHT

Graduate:

- N503 Research in Nursing (web)
- N504 Evidenced Based Practice in Nursing and Health Care (web)
- N512 Resource Management (web)
- N513 Quality in Health Care (web)
- N595 Fieldwork
- N596 Professional Paper
- N591 Independent Study

Undergraduate:

- N332 Nursing Research and Informatics (web)
- N290 Introduction to Professional Nursing
- N498 & 499 Nursing HONORS
- N493 Health Systems/Health Policy
- N429 Complementary and Alternative Nursing Therapies
- N434 Nursing Care of the Childbearing and Childrearing Family (Clinical)

Nurse Aide Course with UNM Hospitals

MANAGEMENT COURSES TAUGHT

Evidenced-Based Nursing Research UNM Hospitals, University of New Mexico
Health Sciences Center

Understanding Trends & Budgets UNM Hospitals, University of New Mexico
Health Sciences Center

Effective Business Writing for
Health Professionals UNM Hospitals, University of New Mexico
Health Sciences Center

Fundamentals of Management UNM Hospitals, University of New Mexico
Health Sciences Center

DISSERTATION/THESIS ADVISEMENT AND COMPREHENSIVE EXAM

Doctoral Comprehensive Exam

Cynthia Nuttall, A Comparative Study Evaluating The Impact of Participation in a VALOR Nurse Externship on Job Satisfaction, Sense of Belonging, Role Socialization and Sense of Professionalism: Transition from Graduate to Registered Nurse, spg 2010

Doctoral Dissertation Committee:

Cynthia Nuttall, A Comparative Study Evaluating The Impact of Participation in a VALOR Nurse Externship on Job Satisfaction, Sense of Belonging, Role Socialization and Sense of Professionalism: Transition from Graduate to Registered Nurse, spg 2010

Master's Thesis Chair:

Michele A. Kirk Breast Cancer Beliefs of Nurses of Different Generations: A Comparative Study. UNM College of Nursing spring, 2008

Master's Thesis Member:

Carolyn McKeown, Measuring Organizational Learning Culture: A Method For Assessing Readiness to Apply For Magnet Recognition., UNM College of Nursing fall, 2004

Comprehensive Paper Chair:

Debra Silver, summer 2010

Maxine Engler, Nursing fall 2008

Natascha R. Jeffries, fall 2008

Beth, Gayer, spring 2008

Shelia Thomas, spring 2008

Tracy Lopez, spring 2008

Comprehensive Paper Member:

Dawn Boston, summer 2010

Lia Fontana summer 2010

Thecla Johnson Garcia fall 2010

Jan Martin, summer 2009

Carmela Brienza, spring 2008

Elizabeth Gayer, summer 2008

Patricia Quigley, summer 2008

Arlene Loy, Fall, 2007

Michelle Rizek, Fall, 2007

Laura Brennaman, Fall, 2006

Jodi Dettman, Spring, 2006

Kevin Bartlett, Fall, 2005

Barbara Abeytia, spring 2007

Kris Cuthair, Spring, 2007

Michelle A. Trujillo, Coronary Artery Disease in Women, spring, 2007

Lisa Foerster, summer 2007

Suzanne E. Smith, fall 2007

Comprehensive Exam Committee:

Serve as N597 exam part II Nursing Administration Concentration reviewer for all students 2010

Field Work:

Debra Silver, spg 2010, 2 credits; summer 2010 2 credits

Alethea Martinez, spg 2010, 2 credits; summer 2010 2 credits

Thecla Johnson-Garcia spg 2010, 2 credits; summer 2010 2 credits

Dina Hill summer 2010 2 credits; fall 2010 2 credits

Jacqueline Rhodes summer 2010 2 credits; fall 2010 2 credits

Mike Chicarelli fall 2010 2 credits

Debra Silver, spg 2010, 2 credits; summer 2010 2 credits

Alethea Martinez, spg 2010, 2 credits; summer 2010 2 credits

Thecla Johnson-Garcia spg 2010, 2 credits; summer 2010 2 credits

Anne Karlovitz, summer, 2009, 2 credits

Kimberly Stout fall, 2009, 4 credits

Anne Karlovitz summer, 2009, 2 credits

Deborah Ackman, summer 2009, 4 credits

Melvina Murphy, spring 2009, 4 credits

Jan Martin, spring, 2009, 4 credits

Jackie Sirbaugh, spring, 2009

Beth Gayer, spring, 2008

Patricia Quigley, spring 2008

Maxiene Engler, summer, fall 2008

Terri Landcaster-Young, fall 2008

Kori Kindred, summer, fall 2008

Arlene Loy, fall 2007

Barbara Abeytia, spring 2007

INDEPENDENT STUDY

Developing an IRB for PTSD study, spring, 2009

Analysis of DNP program's credits and tuition, summer, 2009

Needs assessment analysis of Condom Campaign in NM, fall, 2009

Clinical Preceptorships and Effect on New Nurse Graduates, Fall 2007

Ethics and Nursing: Development of a Case Study, Fall 2007

Nurse Manager Orientation, Fall, 2006

HONORS, AWARDS, SCHOLARSHIPS

<u>Title</u>	<u>Award Organization</u>	<u>Date</u>
Outstanding Teacher of the Year Award	University of New Mexico	2009-2010
Outstanding Graduate Faculty Award	University of New Mexico	Spring 2010
Outstanding faculty; most Inspirational	Graduating class, spring	2009
Outstanding faculty; most Inspirational	Graduating class,	Summer 2009
Nominated for Estelle H Roseblum Educator Award	Sigma Theta Tau Gamma Sigma, University of New Mexico Chapter	2009
Outstanding Undergraduate Faculty Award	University of New Mexico College of Nursing	Spring 2007
Outstanding Faculty Mentor	UNM Undergraduate Research Symposium	2007
Graduate Academic Achievement Award	University of New Mexico, College of Nursing	1996
High Academic Achievement; Summa cum Laud	University of New Mexico College of Nursing	1996
Graduate Student Award	Sigma Theta Tau, International Honor Society of Nursing University of New Mexico College of Nursing	1996

March of Dimes Nurse of the Year

CERTIFICATIONS/LICENSURE

ANA National Certification	ANA National Certification In Nursing Administration	1991- 1995, 1999
RN Licensed	New Mexico	1980 1985
RN License	California	1982

SERVICE

College of Nursing:

Concentration Coordinator Nursing Administration Concentration fall 2006-present
Faculty Advisor to eight undergraduate students, 2009
Faculty Advisor to 20 MSN students, 2010
Chair DNP Committee Jan 2009-present
Chair DNP Nursing Executive Organization Leadership Concentration Jan 2009-present
Member Dean's Design Group for re-organization, spring 2009
Graduate Committee 2009-present
Member Practice Team 2009-present
Concept Course Curriculum Revision Sub-Committee fall 2008-spring 2009
Co-coordinator Sigma Theta Tau –Gamma Sigma, University of New Mexico Chapter Induction
Reception 2009
Induction Reception- 2009
BSN admission reviewer 2007 - 2009
New Faculty Orientation, 2007 -2009
RWJF Doctoral Fellowship Candidate Review Selection Committee, spring 2008
Faculty Affairs Committee- September 2005-2008
Merit Committee, 2006, 2007
Orientation Task Force, 2007

Coordinating Council, member and Co-Chair, fall 2007-July 2008, Chair August 2008-August 2009

Committee of Chairs, member and convener Fall 2007-present

Undergraduate Admissions Selection Committee 2007-present

Facilitator College of Nursing retreat to create Leadership Statement for new Dean recruitment, 2007

Workshop for Student Nurses in creating a cover letter and resume, 2007

MSN Nursing Administration Concentration Coordinator- Fall, 2006-present

DNP Program Task Force, October, 2006-present

Chair, Nursing Academic Curriculum Task Force (ACT-Force), October 2005-2008

University of New Mexico Health Sciences Center:

Health Career Academy at the Health Sciences Office of Diversity, poster presentation Judge, July 2008

Clinical and Translational Science Center (CTSC) Committee for Development Program for Translational Research Scientists, February, 2006

Nursing Leadership Alliance, 2002- 2005

Joint Programs with UNM: Development of a Career Center (2005)

University of New Mexico:

RWJ Strategic Communication Meeting, member December 2007-2008

Chair, Committee for Research Lectureship Award, 2006, 2007

Research Policy Committee, August, 2006-2008

Community:

University of New Mexico College of Nursing Community Advisory Board Member, 2005

State:

Central NM Science & Engineering Research Challenge, Regional Judge, March 2009

New Mexico Organization of Nurse Executives, 2003- present

Board Member, Region IV, 2003- 2005

New Mexico Board of Nursing – Practice Oversight Committee, 2002-2004

National:

Nominated for NIH National Advisory Council on Diabetes, Digestive and Kidney Diseases, 2008

Presidential Appointment to the National Advisory Council for Healthcare, Research and Quality, 2002- 2005

Healthcare Cost and Utilization Project (HCUP), Strategic Planning Committee 2006

PROFESSIONAL ORGANIZATIONS

Department of Health and Human Services National Disaster Medical, Systems, New Mexico Branch – 1989-2002

Parents Advisory Board – 1991-1995

New Mexico Nurses Association – 1992-present

Founding Board of Directors, Child Abuse and Prevention Committee – 1993-1995

New Mexico Organization of Nurse Executives – 1993- Present Board Member 2003-3005

Chamber of Commerce Ambassadors – 1994-1997

Join-A-School – 1994-Present

Greater Albuquerque Chamber of Commerce Leadership Albuquerque Program - 1994

Maternal and Child Health Care Council – 1994

YMCA – Mano En Mano Program – 1994

Phi Beta Kappa – 1996-Present

Member of Quality and Risk Management Councils, University Health Systems Consortium – 1996-2005

Member of Chief Nurse Executive's Council University Health Systems Consortium – 1998- 2005

Youth Leadership Mentor Committee, Albuquerque Chamber of Commerce – 1998

UHC Nursing Council Board of Directors – 1999-2005

Sigma Theta Tau –Gamma Sigma, University of New Mexico – 2005-present

Sigma Theta Tau International – 2001-present

Sigma Theta Tau – Epsilon Phi, Duquesne University – 2000-present