

Tips for communicating with your professor about accommodations

The final step in putting your access needs in place occurs when you meet with your professors to implement your accommodations. The tips below will help you to prepare for and conduct this meeting with your professors.

Before your meeting with the professor:

1. Schedule an appointment with your professors to talk about your access after sharing your letter, as early in the semester as possible, ideally during the first week of classes.
 - a. Check your syllabi for your professors' office hours. If they conflict with your classes, email, call or ask them in person if you can come by at a particular time to discuss your accommodations. A pre-arranged appointment in a private setting eliminates the feeling of being rushed, increases privacy, minimizes distractions, and allows you to begin building a rapport with your professor.
2. Plan in advance how you will explain your leaning needs and why the accommodations you have been granted will help you be a successful learner in class. Some ideas:
 - a. Think of specific examples showing how you learn in and out of class. These examples show your professors you are aware of your strengths and weaknesses.
3. Adopt the attitude that your professors want to help you.
 - a. Your success in college will be determined in great part by the type and quality of interactions you have with faculty. Try to eliminate negative thoughts or memories of past classroom issues. View your meeting as a way to begin building positive interactions with those who are important to your education and academic success.

During your meeting with the professor:

1. If you make an appointment, show up on time.
 - a. If you show up and the professor is late, wait at least 10 minutes, and then leave a note. If you must reschedule your appointment, contact the professor with as much advance notice as possible. If you miss an appointment, apologize in person and reschedule.

Do: Be friendly, greet your instructors and maintain eye contact.
Maintain a courteous and professional demeanor.
Project yourself as a serious, motivated student who wants to be successful in their class.
Be assertive about your needs and assume you are working together to plan for your accommodations.
Remember to thank your instructors for their time.

Don't:
Be aggressive.
Be mad.
Interrupt.
2. If you are unsure what to say in your meeting, use the following script as a guideline:

Introduction

Focused education in science and engineering

Student Access Services • 801 Leroy Place • Fidel Center • Rm 245 • Socorro • NM • 87801
575-835-6209 • disability@nmt.edu • <https://nmt.edu/disabilityservices.php>

New Mexico Institute of Mining and Technology is an EEO-AA Institution



“Hello Professor _____, my name is _____ and I’m in your _____ class. Thank you for meeting me today.”

Class Accessibility Letter (CAL)

“I want to discuss my class accessibility letter (CAL) which explains the accommodations I will need for your class. I met with Student Access Services earlier and the following accommodations were authorized for your class:

Describe the accommodation(s)

Can you share with me how you have put accommodations like these in place before?

How do you prefer I remind you of my accommodations prior to tests? Do you prefer an email, phone call, or coming up to you after class?

Can you offer any suggestions on how best to succeed in this class?”

Closing

“Thank you for meeting with me today and working with me to provide my accommodations. I am looking forward to working with you.”

After your meeting:

For many students, well-executed accommodations mean the difference between success and failure. After your meeting, make the most of your accommodations by maintain communication with your professors.

1. Communicate

a. Talk with your professors throughout the semester to inform them of challenges you are facing in the class. Frequent communication between professor and student helps accommodations work well. Always react positively and communicate openly with your professors.

b. Ask questions to clarify statements from your professor. Repeat what you heard to make sure you both understand the issue.

c. Email etiquette: Only send emails that contain language you would feel comfortable saying in person. Do not send emails in ALL CAPS or use text-to-speak, and always include a subject line.

d. **Remind** your professor about your agreed-upon arrangement for testing **one week** prior to each test. If you do not do so, faculty may assume you are not planning to use your accommodations. Last-minute requests create tension between you and your professors.

2. Class work:

a. Remember the basics. Be dependable. Attend all classes; arrive on time, complete work by the due dates. Your positive work ethic will continue to promote you as a responsible student.

3. Trouble Shooting:

a. If it appears your professor has questions about your accommodations or the process, contact SAS for an appointment. You may also suggest the professor contact SAS directly for clarification.