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IC Header 2010-11

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Overview**Institutional Characteristics Header Overview**

Welcome to the new Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have *any* questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and will be used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

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Part A - Educational Offerings**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	<u>Occupational</u> , may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	<u>Academic</u> , leading to a certificate, degree, or diploma
<input type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
<input type="checkbox"/>	Recreational or <u>avocational (leisure)</u> programs
<input type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

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Part B - Organization - Control and Level**1. What is your institutional control or affiliation?**

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

<input checked="" type="radio"/>	Public - Select primary and or secondary controls below	
	Primary control	Secondary control (if applicable)
	State	Select One
<input type="radio"/>	Private for-profit	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)	
<input type="radio"/>	Private not-for-profit religious affiliation - Select affiliation below	
	Select One	

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level		
BELOW THE BACCALAUREATE:		
1	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of (less than one academic year)</u> - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of (at least one but less than two academic years)</u> - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of (at least two but less than four academic years)</u> - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	Bachelor's degree or equivalent
6	<input checked="" type="checkbox"/>	Postbaccalaureate certificate
7	<input checked="" type="checkbox"/>	Master's degree
8	<input type="checkbox"/>	Post-master's certificate
17	<input checked="" type="checkbox"/>	Doctor's degree - research/scholarship
18	<input type="checkbox"/>	Doctor's degree - professional practice
19	<input type="checkbox"/>	Doctor's degree - Other
12	<input type="checkbox"/>	Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]**Standard academic terms**

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2004, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2004-05 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2004-05 Enrollment survey, the data will be preloaded below.

<input type="radio"/>	No
<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
<input type="checkbox"/>	This institution was not in operation in 2004-05.
<input checked="" type="radio"/>	Yes

Full-time, first-time degree/certificate-seeking students from 2004-05 Enrollment survey (GRS Cohort) 257

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Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public
	Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship
Calendar system	Semester
Levels of Enrollment offered	Full-time Undergraduate Part-time Undergraduate Full-time First-time, degree/certificate-seeking undergraduate Part-time First-time, degree/certificate-seeking undergraduate Full-time Graduate Part-time Graduate

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Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Student Enrollment					
1	Row 5 Column 7	Screen Entry	You reported that you offer this level, but did not report any enrollment for this level last year. Please explain.	Explanation	Yes
Reason:	First-time, degree-seeking students *can* enroll on a part-time basis, but we tend to have no students that actually do that.				

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Institutional Characteristics 2010-11

Institution: New Mexico Institute of Mining and Technology (187967)

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Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on the IC survey appear on the NCES College Navigator, a college search service for students. It is important to report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the pricing data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the net price watchlists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to Institutional Characteristics:

- Doctor's-Professional Practice tuition will be collected for 9 selected programs.
- This survey component has been reordered, due to moving some of the items to the IC Header.

Reviews of the IC survey indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on a watch list. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- **Admissions data are for first-time students only.**
- **Many institutions are open admission but indicate that they are not.** If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, your institution is open admission.
- **If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus.** This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- **Program reporters need to report tuition, fees, and living expenses for the entire length of the program for which they are reporting.** This has major implications for the calculation of net price.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

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Part A - Mission Statement and System Office

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission

Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

2. **System, Governing Board or Corporate Structure** (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

 This institution is NOT a part of a system or corporate entity. This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

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Part B - Admissions and Estimated Enrollment**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

 Yes No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part B - Admission Requirements and Services - Selection Process

3. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include **early decision, early action**, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input type="radio"/> Fall 2009	<input checked="" type="radio"/> Fall 2010	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="808"/>	<input type="text" value="370"/>	<input type="text" value="1,178"/>
Number of <u>admissions</u>	<input type="text" value="281"/>	<input type="text" value="95"/>	<input type="text" value="376"/>
Number (of admitted) that enrolled <u>full-time</u>	<input type="text" value="253"/>	<input type="text" value="80"/>	<input type="text" value="333"/>
Number (of admitted) that enrolled <u>part-time</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
Total enrolled full-time and part-time	<input type="text" value="256"/>	<input type="text" value="80"/>	<input type="text" value="336"/>
Percent of admissions enrolled by full-time and part-time	<input type="text" value="91"/>	<input type="text" value="84"/>	<input type="text" value="89"/>

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	<input type="radio"/> Fall 2009	<input checked="" type="radio"/> Fall 2010	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores			<input type="text" value="113"/>
Percent of enrolled students that submitted SAT scores			<input type="text" value="34"/>
Number of enrolled students that submitted <u>ACT</u> scores			<input type="text" value="293"/>
Percent of enrolled students that submitted ACT scores			<input type="text" value="87"/>
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value="530"/>	<input type="text" value="690"/>	
SAT Math	<input type="text" value="580"/>	<input type="text" value="680"/>	
SAT Writing	<input type="text" value=""/>	<input type="text" value=""/>	
ACT Composite	<input type="text" value="24"/>	<input type="text" value="29"/>	
ACT English	<input type="text" value="23"/>	<input type="text" value="28"/>	
ACT Math	<input type="text" value="24"/>	<input type="text" value="30"/>	
ACT Writing	<input type="text" value=""/>	<input type="text" value=""/>	

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part B - Estimated Fall Enrollment**Estimated 2010 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	1,184	1,095	201	227	1,385
Of undergraduates, those who are first-time, degree/certificate-seeking students	333	255	14		347
Graduate	257	267	133	172	390

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Part C - Student Services - Special Learning Opportunities**1. Does your institution accept any of the following? [Check all that apply]**

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- Distance learning opportunities (e-learning)
- ROTC
- Army Navy Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (below the postsecondary level)
- Students can complete their preparation in certain areas of specialization
- Students must complete their preparation at another institution for certain areas of specialization
- This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

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Part C - Student Services - Services, Library, Tuition**4. Which of the following selected student services are offered by your institution? [Check all that apply]**

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Remedial services |
| <input checked="" type="checkbox"/> | Academic/career counseling services |
| <input checked="" type="checkbox"/> | Employment services for current students |
| <input checked="" type="checkbox"/> | Placement services for program completers |
| <input checked="" type="checkbox"/> | On-campus <u>day care</u> for children of students |
| <input type="checkbox"/> | None of the above |

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- | | |
|----------------------------------|--|
| <input checked="" type="radio"/> | Have our own library |
| <input type="radio"/> | Do not have our own library but contribute financial support to a shared library |
| <input type="radio"/> | Neither of the above |

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- | | |
|----------------------------------|------------------------------|
| <input checked="" type="radio"/> | No |
| <input type="radio"/> | Yes |
| <input type="checkbox"/> | Tuition guarantee |
| <input type="checkbox"/> | Prepaid tuition plan |
| <input type="checkbox"/> | Tuition payment plan |
| <input type="checkbox"/> | Other (specify in box below) |

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

 3 percent or less More than 3 percent: %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

- No
 Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
 Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
 Yes

Specify housing capacity for academic year 2010-11

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
 Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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Part D - Undergraduate Student ChargesIf the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	15	15

5. Charges to full-time undergraduate students for the full academic year 2010-11

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time undergraduates						
Average tuition	4,299	3,980	4,299	3,980	13,977	12,941
Required fees	642	627	642	627	642	627

6. Per credit hour charge for part-time undergraduate students

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	179	166	179	166	582	539

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Part D - Graduate Student ChargesIf the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	16	16

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2010-11

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Average tuition	4,490	4,157	4,490	4,157	14,852	13,752
Required fees	642	627	642	627	642	627

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Per credit hour charge</u>	250	231	250	231	825	764

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Part D - Student Charges - Room and Board**10. What are the typical room and board charges for a student for the full academic year 2010-11?***If your institution offers room or board at no charge to students, enter zero.**If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	2,598	2,522
Board charge (Maximum plan)	3,276	3,180
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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Part D - Student Charges - Price of Attendance

11. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for *entering students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2007-08	2008-09	2009-10	2010-11	Tuition Guarantee (check only if applicable to entering students in 2010-11)	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
In-district						
Tuition	3,543	3,792	3,980	4,299	<input type="checkbox"/>	<input type="text"/>
Required fees	562	562	627	642	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,105	4,354	4,607	4,941		
PY tuition + fees total	4105	4354	4607			
In-state						
Tuition	3,543	3,792	3,980	4,299	<input type="checkbox"/>	<input type="text"/>
Required fees	562	562	627	642	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,105	4,354	4,607	4,941		
PY tuition + fees total	4105	4354	4607			
Out-of-state						
Tuition	11,200	11,982	12,941	13,977	<input type="checkbox"/>	<input type="text"/>
Required fees	562	562	627	642	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	11,762	12,544	13,568	14,619		
PY tuition + fees total	11762	12544	13568			
Books and supplies	1,000	1,000	1,000	1,000		
On campus:						
Room and board	5,300	5,460	5,702	5,874		
Other expenses	3,108	3,420	3,762	4,000		
Room and board and other expenses	8,408	8,880	9,464	9,874		
Off campus (not with family):						
Room and board	5,300	5,460	5,702	5,874		
Other expenses	3,108	3,420	3,762	4,000		
Room and board and other expenses	8,408	8,880	9,464	9,874		
Off campus (with family):						
Other expenses	3,108	3,420	3,762	4,000		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

No

Yes - Check all that apply

National Collegiate Athletic Association (NCAA)

National Association of Intercollegiate Athletics (NAIA)

National Junior College Athletic Association (NJCAA)

United States Collegiate Athletic Association (USCAA)

National Christian College Athletic Association (NCCAA)

Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION				
Mission Statement	www.nmt.edu/profile-of-nmt-mission-vision-statements			
Special Learning Opportunities	Distance learning opportunities (e-learning) Study abroad Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students			
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less			
PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2007-08	2008-09	2009-10	2010-11
In-district tuition and fees	\$4,105	\$4,354	\$4,607	\$4,941
In-state tuition and fees	\$4,105	\$4,354	\$4,607	\$4,941
Out-of-state tuition and fees	\$11,762	\$12,544	\$13,568	\$14,619
Books and supplies	\$1,000	\$1,000	\$1,000	\$1,000
On Campus Room and Board	\$5,300	\$5,460	\$5,702	\$5,874
On Campus Other Expenses	\$3,108	\$3,420	\$3,762	\$4,000
Off Campus Room and Board	\$5,300	\$5,460	\$5,702	\$5,874
Off Campus Other Expenses	\$3,108	\$3,420	\$3,762	\$4,000
Off Campus with family Other Expenses	\$3,108	\$3,420	\$3,762	\$4,000
Average undergraduate student tuition and fees for academic year 2010-11	Tuition		Fees	
In-district	\$4,299		\$642	
In-state	\$4,299		\$642	
Out-of-state	\$13,977		\$642	
Average graduate student tuition and fees for academic year 2010-11	Tuition		Fees	
In-district	\$4,490		\$642	
In-state	\$4,490		\$642	
Out-of-state	\$14,852		\$642	
Alternative tuition plans	N/A			
ADMISSIONS INFORMATION				
Open admission	No			
Undergraduate application fee 2010-11	\$15			
Undergraduate Admissions Fall 2010	Total	Male	Female	
Number of applicants	1,178	808	370	
Percent admitted	32%	35%	26%	
Percent admitted who enrolled	89%	91%	84%	

Admissions Considerations		Required	Recommended
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Completion of college-preparatory program Recommendations
Test Scores Fall 2010 (enrolled full-time students)		# Submitting Scores	% Submitting Scores
	SAT	113	34%
	ACT	293	87%
		25 th Percentile	75 th Percentile
	SAT Critical Reading	530	690
	SAT Math	580	680
	SAT Writing	N/A	N/A
	ACT Composite	24	29
	ACT English	23	28
	ACT Math	24	30
	ACT Writing	N/A	N/A

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Explanation Report					
Number	Source	Location	Description	Severity	Accepted
Screen: Selection Process					
1	Row 29 Column 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Our institution does not use the Writing Component of either standardized test at this time.				
2	Row 29 Column 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Our institution does not use the Writing Component of either standardized test at this time.				
3	Row 33 Column 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Our institution does not use the Writing Component of either standardized test at this time.				
4	Row 33 Column 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Our institution does not use the Writing Component of either standardized test at this time.				
Screen: Enrollment					
5	Row 8 Column 3	Screen Entry	The number you entered, 333, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:	We had a record-size freshman class enroll for this Fall Semester.				
6	Row 8 Column 5	Screen Entry	Estimated fall enrollment for part-time, first-time students is not within the expected range when compared with the reported number of these students who were admitted, and who enrolled at your institution from the Part B - Selection Process screen. Please fix or explain.	Explanation	Yes
Reason:	We had 11 new Dual Credit (high school) students enroll for this fall semester, in addition to 3 regular part-time, first-time undergraduate students.				

Print Form(s)

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