

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1879671

Fall Enrollment 2025-26

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, sex and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: New Mexico Institute of Mining and Technology (187967)

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	4	18	24	0	24
<u>Hispanic/Latino</u>	51	10	199	260	0	260
<u>American Indian or Alaska Native</u>	3	0	23	26	0	26
<u>Asian</u>	3	0	8	11	0	11
<u>Black or African American</u>	1	0	4	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	39	8	230	277	0	277
Two or more races	8	1	15	24	0	24
<u>Race and ethnicity unknown</u>	0	1	1	2	0	2
Total male	107	24	499	630	0	630
Total male prior year	134	16	529	679	1	680

Female

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	1	7	8	0	8
<u>Hispanic/Latino</u>	17	4	77	98	0	98
<u>American Indian or Alaska Native</u>	4	0	5	9	0	9
<u>Asian</u>	0	0	4	4	0	4
<u>Black or African American</u>	2	0	2	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	16	2	72	90	0	90
Two or more races	3	1	6	10	0	10
<u>Race and ethnicity unknown</u>	1	0	1	2	0	2
Total female	43	8	174	225	0	225
Total female prior year	51	5	206	262	0	262

Grand total (male+female)	150	32	673	855	0	855
Grand total (male+female) prior year	185	21	735	941	1	942

Institution: New Mexico Institute of Mining and Technology (187967)

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	1	1
<u>Hispanic/Latino</u>	0	1	17	18	2	20
<u>American Indian or Alaska Native</u>	0	1	1	2	1	3
<u>Asian</u>	0	0	1	1	2	3
<u>Black or African American</u>	0	0	0	0	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	0	0	16	16	55	71
Two or more races	0	0	0	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0	0	13	13
Total male	☒ 0	2	35	37	78	☒ 115
Total male prior year	1	1	32	34	18	52

Female

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	6	6	9	15
<u>American Indian or Alaska Native</u>	0	0	0	0	2	2
<u>Asian</u>	0	0	0	0	3	3
<u>Black or African American</u>	0	0	0	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	0	7	8	30	38
Two or more races	0	1	0	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0	0	4	4
Total female	1	1	13	15	49	64
Total female prior year	0	2	18	20	52	72

Grand total (male+female)	1	3	48	52	127	179
Grand total (male+female) prior year	1	3	50	54	70	124

Institution: New Mexico Institute of Mining and Technology (187967)

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Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Undergraduate Students**Male**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	24	1	25
<u>Hispanic/Latino</u>	260	20	280
<u>American Indian or Alaska Native</u>	26	3	29
<u>Asian</u>	11	3	14
<u>Black or African American</u>	5	2	7
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	277	71	348
Two or more races	24	1	25
<u>Race and ethnicity unknown</u>	2	13	15
Total male	630	115	745

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	8	0	8
<u>Hispanic/Latino</u>	98	15	113
<u>American Indian or Alaska Native</u>	9	2	11
<u>Asian</u>	4	3	7
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	90	38	128
Two or more races	10	1	11
<u>Race and ethnicity unknown</u>	2	4	6
Total female	225	64	289
Grand total (male+female)	855	179	1,034

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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	97	11	108
<u>Hispanic/Latino</u>	31	36	67
<u>American Indian or Alaska Native</u>	2	4	6
<u>Asian</u>	2	2	4
<u>Black or African American</u>	5	3	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	69	83	152
Two or more races	3	7	10
<u>Race and ethnicity unknown</u>	1	0	1
Total male	210	146	356
Total male prior year	192	136	328

Female

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	39	11	50
<u>Hispanic/Latino</u>	14	35	49
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	3	6	9
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	31	73	104
Two or more races	2	3	5
<u>Race and ethnicity unknown</u>	0	0	0
Total female	90	132	222
Total female prior year	94	134	228

Grand total (male+female)	300	278	578
Grand total (male+female) prior year	286	270	556

Institution: New Mexico Institute of Mining and Technology (187967)

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Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Male

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	121	12	133
<u>Hispanic/Latino</u>	291	56	347
<u>American Indian or Alaska Native</u>	28	7	35
<u>Asian</u>	13	5	18
<u>Black or African American</u>	10	5	15
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	346	154	500
Two or more races	27	8	35
<u>Race and ethnicity unknown</u>	3	13	16
Total male	840	261	1,101

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	47	11	58
<u>Hispanic/Latino</u>	112	50	162
<u>American Indian or Alaska Native</u>	10	5	15
<u>Asian</u>	7	9	16
<u>Black or African American</u>	4	2	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	121	111	232
Two or more races	12	4	16
<u>Race and ethnicity unknown</u>	2	4	6
Total female	315	196	511
Grand total (male+female)	1,155	457	1,612

Part A - Fall Enrollment - Sex Unknown

- Reporting Reminders:
- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.
 - Institutions should not ask students that do not select a binary sex to allocate themselves to a binary sex; it is up to the institution to allocate unknown students into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of male to female reported.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	1,034	578
Sex unknown (i.e., sex information is not known or not collected)	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	3	14	131
Enrolled in <i>at least one</i> but not all distance education courses	174	0	44
<i>Not enrolled</i> in any distance education courses	730	113	403
Total (Carried forward from part A)	907	127	578

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	NM	3	☒ 14	104
Located in the U.S. but not in	NM	0	0	24
Located in the U.S. but state/jurisdiction unknown		0	0	3
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		3	14	131

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Part B - Fall Enrollment by Age and Sex for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Undergraduate Students	
	Male	Female
Under 18	7	7
18-19	215	83
20-21	246	88
22-24	116	39
25-29	30	6
30-34	9	2
35-39	4	0
40-49	3	0
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	630	225

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Part B - Fall Enrollment by Age and Sex for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Undergraduate Students	
	Male	Female
Under 18	15	14
18-19	2	2
20-21	4	0
22-24	20	6
25-29	16	2
30-34	14	10
35-39	11	1
40-49	13	9
50-64	17	8
65 and over	3	12
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	115	64

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Part B - Fall Enrollment by Age and Sex for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Graduate Students	
	Male	Female
Under 18	0	0
18-19	0	0
20-21	5	2
22-24	65	32
25-29	77	33
30-34	34	10
35-39	13	9
40-49	16	3
50-64	0	1
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	210	90

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Part B - Fall Enrollment by Age and Sex for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Graduate Students	
	Male	Female
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	19	10
25-29	35	22
30-34	24	14
35-39	18	11
40-49	27	28
50-64	15	24
65 and over	8	21
Age unknown/unreported	0	2
Total part-time graduate students (Carried forward from part A)	146	132

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Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

NOTE: These data are **optional** this year.
Enter at **least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	2	2
Arkansas	05		
California	06	1	1
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: New Mexico Institute of Mining and Technology (187967)

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Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2025NOTE: These data are **optional** this year.Enter at **least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	141	139
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

NOTE: These data are **optional** this year.
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	2	2
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	3	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		151	146

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Institute of Mining and Technology (187967)

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2025

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	150
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	151
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	35
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	127
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2025	78
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2025 (line D5).	264
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	57

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2024

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
 - Determine the full-time cohort using Fall 2024 status (e.g., if a student was full-time in Fall 2024, report them in the full-time cohort regardless of their Fall 2025 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
E1	Full-time, first-time Fall 2024 bachelor's seeking cohort	185222
E2a	Exclusions from the Fall 2024 cohort	00
E2b	Inclusion to the Fall 2024 cohort	00
E3	Adjusted Fall 2024 cohort (line E1- E2a + E2b)	185222
E4	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	157171
E5	Full-time, first-time Fall 2024 bachelor's cohort retention rate (line E4 / line E3)	85 %77 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2024

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2024 attendance status (e.g., if a student was part-time in Fall 2024, report them in the part-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
E6	Part-time, first-time Fall 2024 bachelor's seeking cohort	10
E7a	Exclusions from the Fall 2024 cohort	0
E7b	Inclusions to the Fall 2024 cohort	0
E8	Adjusted Fall 2024 cohort (line E6 - E7a + E7b)	10
E9	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	0
E10	Part-time, first-time Fall 2024 bachelor's cohort retention rate (line E9 / line E8)	100 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2025. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

9

to 1

Student-to-faculty ratio prior year

9

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
☒	Keyholder	☐	SFA Contact
☐	Finance Contact	☐	Other
Name:		Stephon Moore	
Email:		steph.moore@nmt.edu	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
1.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		1,612
	Undergraduate enrollment	1,034
	Graduate enrollment	578
Student-to-faculty ratio		9 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		32
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		88
	American Indian or Alaska Native (%)	3
	Asian (%)	2
	Black or African American (%)	1
	Hispanic/Latino (%)	32
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	45
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1
U. S. Nonresident (%)		12

Undergraduate Student Characteristics		
Percent of all students who are female (%)		28
Percent of undergraduates who are full-time (%)		83
Percent of undergraduates who are transfer-in (%)		3
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		2
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		97
	American Indian or Alaska Native (%)	4
	Asian (%)	2
	Black or African American (%)	1
	Hispanic/Latino (%)	38
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	46
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	2
U. S. Nonresident (%)		3

Percent of undergraduate students by age:		
	24 and under (%)	84
	25 and over (%)	16
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	93
	Out-of-state (%)	5
	Foreign countries (%)	0
	Residence unknown (%)	2

Undergraduate Retention and Graduation Rate Cohort		
	First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	85
	First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	100
	Graduation rate cohort as percent of total entering students (%)	57

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	38
	Percent of graduate students who are full-time (%)	52
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	23
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	73
	American Indian or Alaska Native (%)	2
	Asian (%)	2
	Black or African American (%)	2
	Hispanic/Latino (%)	20
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	44
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	0
	U .S. Nonresident (%)	27

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Our institution doesn't usually enroll first-time, PART-TIME degree-seeking undergraduates, and if such students enroll, the count is typically between 0 and 5 students in any given fall semester. The vast majority of first-time degree-seeking undergrads enroll full-time.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Our institution created several community college courses to meet the needs of the surrounding community. This has increased our enrollment of Special / Non-Degree-Seeking undergraduates.			
Screen: Part A - Fall Enrollment by Distance Education Status 2				
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason	These are all dual credit high school students enrolled as non-degree-seeking undergraduates and who live in the local community with their families.			
Related Screens	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The data reported indicates that your retention rate for this cohort is 100%. Please confirm that the data reported are correct. (Error #6147)	Confirmation	Yes	