

Fall Enrollment 2015-16

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	6	3	12	21	0	21
Hispanic/Latino	76	14	196	286	0	286
American Indian or Alaska Native	10	2	23	35	0	35
Asian	6	3	21	30	0	30
Black or African American	1	1	23	25	0	25
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	137	27	419	583	0	583
Two or more races	16	0	33	49	0	49
Race and ethnicity unknown	5	2	7	14	0	14
Total men	257	52	735	1,044	0	1,044
Total men prior year	215	75	767	1,057	1	1,058

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	0	18	21	0	21
Hispanic/Latino	33	7	84	124	0	124
American Indian or Alaska Native	4	0	11	15	0	15
Asian	3	0	9	12	0	12
Black or African American	1	1	2	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	33	2	142	177	0	177
Two or more races	2	1	15	18	0	18
Race and ethnicity unknown	2	2	4	8	0	8
Total women	81	13	285	379	0	379
Total women prior year	71	24	290	385	0	385

Grand total (men+women)	338	65	1,020	1,423	0	1,423
Grand total (men+women) prior year	286	99	1,057	1,442	1	1,443

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	0	0	1	1	3	4
Hispanic/Latino	0	1	12	13	11	24
American Indian or Alaska Native	0	0	1	1	1	2
Asian	0	0	0	0	1	1
Black or African American	0	0	5	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	33	35	17	52
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	1	0	1	3	4
Total men	0	4	55	59	36	95
Total men prior year	5	7	46	58	30	88

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	8	8	24	32
American Indian or Alaska Native	0	1	0	1	0	1
Asian	0	0	0	0	1	1
Black or African American	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	8	8	52	60
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	1	1
Total women	0	1	19	20	79	99
Total women prior year	0	6	19	25	77	102
Grand total (men+women)	0	5	74	79	115	194
Grand total (men+women) prior year	5	13	65	83	107	190

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	74	12	86
Hispanic/Latino	11	27	38
American Indian or Alaska Native	3	0	3
Asian	1	5	6
Black or African American	4	1	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	79	78	157
Two or more races	1	2	3
Race and ethnicity unknown	1	8	9
Total men	174	133	307
Total men prior year	156	141	297

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	25	3	28
Hispanic/Latino	7	24	31
American Indian or Alaska Native	2	2	4
Asian	1	14	15
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	32	97	129
Two or more races	4	2	6
Race and ethnicity unknown	1	9	10
Total women	74	152	226
Total women prior year	68	129	197
Grand total (men+women)	248	285	533
Grand total (men+women) prior year	224	270	494

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? <u>Enrolled exclusively in distance education courses</u>	0	5	65
Enrolled in some but not all distance education courses	6	0	26
<i>Not enrolled in any distance education courses</i>	1,496	110	442
Total (from prior part A screens)	1,502	115	533

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in NM	0	5	37
Located in the U.S. but not in NM	0	0	15
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	0	0
Location unknown/unreported	0	0	13
Total students exclusively enrolled in distance education (from section above)	0	5	65

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	95	16	111
<u>Hispanic/Latino</u>	297	51	348
<u>American Indian or Alaska Native</u>	38	2	40
<u>Asian</u>	31	6	37
<u>Black or African American</u>	29	6	35
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	662	130	792
<u>Two or more races</u>	50	5	55
<u>Race and ethnicity unknown</u>	15	12	27
Total men	1,218	228	1,446
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	46	4	50
<u>Hispanic/Latino</u>	131	56	187
<u>American Indian or Alaska Native</u>	17	3	20
<u>Asian</u>	13	15	28
<u>Black or African American</u>	6	2	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	209	157	366
<u>Two or more races</u>	22	4	26
<u>Race and ethnicity unknown</u>	9	10	19
Total women	453	251	704
Grand Total (men+women)	1,671	479	2,150

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	14	4
18-19	393	132
20-21	347	141
22-24	185	61
25-29	66	21
30-34	16	10
35-39	12	7
40-49	9	1
50-64	2	2
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,044	379

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	12	9
18-19	2	1
20-21	16	5
22-24	24	10
25-29	12	7
30-34	5	2
35-39	11	4
40-49	5	6
50-64	6	23
65 and over	2	32
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	95	99

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	0
22-24	48	26
25-29	71	27
30-34	29	14
35-39	14	4
40-49	6	2
50-64	3	1
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	174	74

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	10	7
25-29	30	22
30-34	23	19
35-39	15	22
40-49	18	31
50-64	23	36
65 and over	12	12
Age unknown/unreported	2	3
Total part-time graduate students (from part A)	133	152

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.


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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	3	3
Arkansas	05	0	0
California	06	11	11
Colorado	08	16	16
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	1	1
Illinois	17	2	2
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	1	1
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25	1	1
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	2	2
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	279	278
New York	36	0	0
North Carolina	37	1	1
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	1	1
Pennsylvania	42	1	1
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	4	4
Utah	49	0	0
Vermont	50	0	0
Virginia	51	1	1
Washington	53	2	2
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	1	1
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	9	3
Residence unknown/unreported	98	0	0
Total first-time degree/certificate-seeking undergraduates (from Part A)		338	331

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	338
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	338
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	70
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	115
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	12
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	420
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	80

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	285	316
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	285	316
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	214	249
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	75%	79 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	5	2
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	5	2
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	1	1
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	20%	50%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

FTE Faculty: $130 \text{ FT} + (42 \text{ PT} \times 1/3) = 144$ FTE Degree-Seeking
Students: $1670 \text{ Degree-Seeking FT students} + (255 \text{ PT Degree-Seeking}$
 $\text{PT Students} \times 1/3) = 1755$ FTE Student to Faculty Ratio = 1755
Students/144 Faculty = 12.1875 Student to Faculty Ratio for Fall 2015 =
12 to 1

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,150
Undergraduate enrollment	1,617
Undergraduate transfer-in enrollment	70
Graduate enrollment	533
Student-to-faculty ratio	12 to 1

Student Characteristics (All Students)	
Percent of all students who are female	33%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	3%
Black or African American	2%
Hispanic/Latino	25%
Native Hawaiian or Pacific Islander	0%
White	54%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	7%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	30%
Percent of undergraduates who are full-time	88%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	3%
Black or African American	2%
Hispanic/Latino	29%
Native Hawaiian or Pacific Islander	0%
White	54%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	84%

25 and over	16%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	20%
Graduation rate cohort as percent of total entering students	80%

Graduate Student Characteristics	
Percent of graduate students who are female	42%
Percent of graduate students who are full-time	47%

Fall Enrollment

New Mexico Institute of Mining and Technology (187967)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We did not have any new/first-time students enrolled at the Part-Time status (i.e., less than 12 credit hours) for Fall 2015.			
Screen Entry	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide the enrollment counts for these students in Part A. Please correct the data or explain. (Error #6305)	Explanation	Yes	
Reason:	We did not have any new/first-time students enrolled at the Part-Time status (i.e., less than 12 credit hours) for Fall 2015.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	These five students are local high school students taking a college math course via distance ed at their high school. They are counted as non-degree-seeking for purposes of the NM Higher Education Department's Dual Credit Agreement.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	We had 5 PT 1st-Time undergrads enrolled in Fall 2014, compared with 2 enrolled in Fall 2013. Each time, only one student of the original cohort returned. The difference in size of cohort is the cause for the large change in percentage.			