

12-month Enrollment 2025-26

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☒ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	2	22	25	0	25
<u>Hispanic/Latino</u>	56	5	216	277	0	277
<u>American Indian or Alaska Native</u>	5	1	23	29	0	29
<u>Asian</u>	2	0	11	13	0	13
<u>Black or African American</u>	3	0	3	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	63	12	248	323	1	324
Two or more races	7	1	12	20	0	20
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total male	137	21	537	695	1	696
Total male prior year	160	46	576	782	1	783

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	2	5	8	0	8
<u>Hispanic/Latino</u>	21	2	96	119	0	119
<u>American Indian or Alaska Native</u>	1	0	7	8	0	8
<u>Asian</u>	1	0	5	6	0	6
<u>Black or African American</u>	1	0	2	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	27	5	82	114	0	114
Two or more races	1	0	10	11	0	11
<u>Race and ethnicity unknown</u>	0	0	2	2	0	2
Total female	53	9	209	271	0	271
Total female prior year	65	15	224	304	0	304

Grand total (2024-25)	190	30	746	966	1	967
Prior year data:						
Grand total (male+female) prior year	225	61	800	1,086	1	1,087
Total Full-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.</i>	185	21	735	941	1	942

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate** Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	2	2
<u>Hispanic/Latino</u>	1	2	17	20	11	31
<u>American Indian or Alaska Native</u>	0	0	1	1	2	3
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	1	1	5	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	1	1	21	23	44	67
Two or more races	0	0	0	0	2	2
<u>Race and ethnicity unknown</u>	0	0	0	0	31	31
Total male	2	3	41	46	97	143
Total male prior year		5	40	45	178	223

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	6	6	21	27
<u>American Indian or Alaska Native</u>	0	0	1	1	3	4
<u>Asian</u>	0	0	1	1	4	5
<u>Black or African American</u>	0	0	1	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	2	9	11	48	59
Two or more races	0	0	1	1	2	3
<u>Race and ethnicity unknown</u>	0	0	0	0	15	15
Total female	0	2	19	21	95	116
Total female prior year		2	24	26	141	167

Grand total (2024-25)	2	5	60	67	192	259
Prior year data:						
Grand total (male+female) prior year		7	64	71	319	390
Total Part-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	1	3	50	54	70	124

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total
July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	25	2	27
<u>Hispanic/Latino</u>	277	31	308
<u>American Indian or Alaska Native</u>	29	3	32
<u>Asian</u>	13	0	13
<u>Black or African American</u>	6	6	12
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	324	67	391
Two or more races	20	2	22
<u>Race and ethnicity unknown</u>	1	31	32
Total male	696	143	839

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	8	0	8
<u>Hispanic/Latino</u>	119	27	146
<u>American Indian or Alaska Native</u>	8	4	12
<u>Asian</u>	6	5	11
<u>Black or African American</u>	3	3	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	114	59	173
Two or more races	11	3	14
<u>Race and ethnicity unknown</u>	2	15	17
Total female	271	116	387
Grand total (male+female)	967	259	1,226

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	97	18	115
<u>Hispanic/Latino</u>	30	35	65
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	4	9	13
<u>Black or African American</u>	6	3	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	67	95	162
Two or more races	3	6	9
<u>Race and ethnicity unknown</u>	0	3	3
Total male	211	170	381
Total male prior year			342

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	43	10	53
<u>Hispanic/Latino</u>	21	51	72
<u>American Indian or Alaska Native</u>	2	4	6
<u>Asian</u>	4	11	15
<u>Black or African American</u>	3	3	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	30	97	127
Two or more races	5	9	14
<u>Race and ethnicity unknown</u>	0	3	3
Total female	108	188	296
Total female prior year			269

Grand total (2024-25)	319	358	677
Prior year data:			
Grand total (male+female) prior year			611
Total graduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	286	270	556

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	1,226	677
Sex unknown (i.e., sex information is not known or not collected)	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	7	5	118
Students <i>enrolled in at least one but not all</i> distance education courses	194	0	167
Students <i>not enrolled in any</i> distance education courses	832	188	392
Total (Carried forward from part A)	1,033	193	677

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Distance Education at our institution is a course attribute, not a student attribute. Thus, the number of students who take distance education and calculation of their enrollment percentage in DE is difficult to get and can change significantly in each term depending on which courses are offered as Distance Education.

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2024 - June 30, 2025

- Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
 - Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

- FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	30,673	34,047
Graduate level:		
<u>Credit hour activity</u>	9,075	8,030

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	1,022	1,022	1,135
Graduate student FTE	378	378	335
Total FTE students	1,400	1,400	1,470

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	193
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	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	5	7
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
Total	3	6	9
Total prior year	3	6	9

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:		Stephon Moore			
Email:		steph.moore@nmt.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
1.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	1.00 hours	30.00 hours	0.50 hours	0.20 hours	
Other offices	hours	hours	hours	hours	

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		1,903
	Undergraduate student unduplicated headcount enrollment	1,226
	Graduate student unduplicated headcount enrollment	677
Total 12-month full-time equivalent (FTE) student enrollment		1,400
	Undergraduate student FTE enrollment	1,022
	Graduate student FTE enrollment	378
	Doctor's-professional practice FTE enrollment	

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		32 %
Percent of undergraduate students who are full-time		79 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		1 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		97 %
	American Indian or Alaska Native	4 %
	Asian	2 %
	Black or African American	1 %
	Hispanic/Latino	37 %
	Native Hawaiian or Pacific Islander	0 %
	White	46 %
	Two or More Races	3 %
	Race and ethnicity unknown	4 %
U .S. Nonresident		3 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		44 %
Percent of graduate students who are full-time		47 %
Percent of graduate students who are enrolled exclusively in distance education courses		17 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		75 %
	American Indian or Alaska Native	2 %
	Asian	4 %
	Black or African American	2 %
	Hispanic/Latino	20 %
	Native Hawaiian or Pacific Islander	0 %

	White	43 %
	Two or More Races	3 %
	Race and ethnicity unknown	1 %
U .S. Nonresident		25 %

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.