

New Mexico Institute of Mining & Technology

Common Data Set 2025-2026

DRAFT - incomplete

A. GENERAL INFORMATION

A1. Address Information:

Name of College or University:	New Mexico Institute of Mining & Technology
Mailing Address:	801 Leroy Place, Socorro, NM 87801
Street Address:	same as above
Main Phone Number:	1-800-428-TECH (1-800-428-8324)
WWW Home Page Address:	www.nmt.edu
Admissions Phone Number:	575-835-5424
Admissions Toll-free Number:	1-800-428-TECH (1-800-428-8324)
Admissions Office Mailing Address:	801 Leroy Place, Socorro, NM 87801
Admissions Fax Number:	575-835-5989
Admissions E-mail Address:	admission@nmt.edu
Separate URL Application Site on the Internet	https://www.nmt.edu/apply.php

A2. Source of institutional control: [Public](#)

A3. Classify your undergraduate institution: [Coeducational College](#)

A4. Academic year calendar: [Semester](#)

A5. Credentials offered by your institution:

[Undergraduate Certificate](#)
[Associate \(terminal degree\)](#)
[Bachelor's](#)
[Post-Baccalaureate Certificate](#)
[Master's](#)
[Doctoral – Research/Scholarship](#)

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Numbers of students for each of the following categories as of the institution's official fall reporting date (third Friday of Fall Semester).

UNDERGRADUATES Fall 2025	FULL-TIME			PART-TIME		
	Male	Female	Total	Male	Female	Total
Degree-seeking, first-time undergraduates	107	43	150	0	1	1
Other first-year, degree-seeking	21	5	26	1	0	1
All other degree-seeking undergraduates	502	177	679	36	14	50
Total Degree-Seeking	630	225	855	37	15	52
Non-degree-seeking Special Students	0	0	0	78	49	127
UNDERGRAD STUDENT TOTALS	630	225	855	115	64	179

GRADUATE STUDENTS Fall 2025	FULL-TIME			PART-TIME		
	Male	Female	Total	Male	Female	Total
Degree-seeking, first-time grad students	39	14	53	24	18	42
All other degree-seeking grad students	171	76	247	88	60	148
Total Degree-Seeking	210	90	300	112	78	190
Non-degree-seeking Special Students	0	0	0	34	54	88
GRAD STUDENT TOTALS	210	90	300	146	132	278

SUMMARY OF DEGREE-SEEKING ENROLLMENT FALL 2025	FULL-TIME	PART-TIME	TOTAL
Degree-Seeking Undergraduates Only:	855	52	907
Degree-Seeking Graduate Students Only:	300	190	490
TOTAL OF DEGREE-SEEKING STUDENTS	1,155	242	1,397

SUMMARY OF ALL ENROLLMENT FALL 2025	FULL-TIME	PART-TIME	TOTAL
ALL Undergraduates (DS and Non-DS):	855	179	1,034
ALL Graduate Students (DS and Non-DS)	300	278	578
TOTAL ENROLLMENT	1,155	457	1,612

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- B2. Enrollment by Racial/Ethnic Category: Numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date (third Friday of Fall Semester).

ETHNICITY	DEGREE-SEEKING FIRST-TIME FIRST YEAR	DEGREE-SEEKING UNDERGRADS (INCLUDE FIRST-TIME, FIRST-YEAR)	TOTAL UNDERGRADS (BOTH DEGREE- AND NON-DEGREE-SEEKING)
Nonresident aliens	2	32	33
Hispanic	68	382	393
Black or African-American	3	9	12
White	56	391	476
American Indian/Alaska Native	7	37	40
Asian	3	16	21
Native Hawaiian/Pacific Isl.	0	1	2
Two or More Races	11	35	36
Race/ethnicity unknown	1	4	21
TOTAL	151	907	1,034

PERSISTENCE

- B3. Number of degrees awarded by your institution in Academic Year 2024 (July 1, 2024 to June 30, 2025)

Associate degrees	2
Bachelor's degrees	215
Post-Baccalaureate Certificate	7
Master's Degrees	131
Doctoral Degrees – Research/Scholarship	21
TOTAL	376

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GRADUATION RATES -- Fall 2019 Cohort for Bachelor's Degree Programs

Graduation Rates for 2019 IPEDS Cohort (Graduating by AY 2024-25)	Received Pell Grant	Received Subsidized Stafford Loan but not Pell Grant	Did NOT receive Pell Grant NOR Subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	79	23	148	250
B - Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2019 cohort, after adjusting for allowable exclusions	79	23	148	250
D - Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	19	4	61	84
E - Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	17	5	14	36
F - Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	7	0	11	18
G - Total graduating within six years (sum of lines D, E, and F)	43	9	86	138
H - Six-year graduation rate for 2019 cohort (G divided by C)	54.4%	39.1%	58.1%	55.2%

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RETENTION RATES

- B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in Fall 2024, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2025?

1st time FT Freshman enrolled Fall 2024	185
Number Who Returned for Fall 2025	157
FALL-TO-FALL RETENTION RATE	84.9%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

APPLICATIONS

- C1. First-time, first-year (freshman) students who applied, were admitted, and enrolled in Fall 2025:

Total first-time, first-year (freshman) men who applied	932	Total: 1,509
Total first-time, first-year (freshman) women who applied	577	
Total first-time, first-year (freshmen) men who were admitted	392	Total: 629
Total first-time, first-year (freshmen) women who were admitted	237	
Total full-time, first-time, first-year (freshman) men who enrolled	107	Enrolled: 150 FT 1 PT
Total <i>part-time</i> , first-time, first-year (freshman) men who enrolled	0	
Total full-time, first-time, first-year (freshman) women who enrolled	43	
Total <i>part-time</i> , first-time, first-year (freshman) women who enrolled	1	

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

NO

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ADMISSION REQUIREMENTS

- C3. High school completion requirements for degree-seeking entering students:
[High school diploma is required and GED is accepted](#)
- C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?
[Recommend](#)
- C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	UNITS REQUIRED	UNITS RECOMMENDED
English	4	4
Mathematics	3	4
Science	2	4
<i>Of these, units that must be lab</i>	2	3
Foreign language	0	2
Social studies	2	3
History	1	1
Academic electives	3	0
Computer Science	n/a	n/a
Visual/Performing Arts	n/a	n/a
Other (<i>specify</i>)	0	0
TOTAL ACADEMIC UNITS	15	18

BASIS FOR SELECTION

- C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?
[NO](#)

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- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

ACADEMIC	VERY IMPORTANT	IMPORTANT	CONSIDERED	NOT CONSIDERED
Rigor of secondary school record	✓			
Class rank			✓	
Academic GPA	✓			
Standardized test scores	✓			
Application essay				✓
Recommendation				✓
NONACADEMIC	VERY IMPORTANT	IMPORTANT	CONSIDERED	NOT CONSIDERED
Interview				✓
Extracurricular activities			✓	
Talent/ability			✓	
Character/personal qualities				✓
First generation				✓
Alumni/ae relation				✓
Geographical residence				✓
State residency				✓
Religious affiliation/commitment				✓
Racial/Ethnic status				✓
Volunteer work				✓
Work Experience				✓
Level of applicant's interest				✓

SAT AND ACT POLICIES

- C8. Entrance exams

- A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

YES

ADMISSION POLICIES FOR FALL 2022					
	REQUIRE	RECOMMEND	REQUIRE FOR SOME	CONSIDER IF SUBMITTED	NOT USED
SAT or ACT	✓				
ACT only		✓			
SAT Only				✓	
SAT and SAT Subject Tests					✓
SAT and SAT Subject Tests or ACT					✓
SAT Subject Tests					✓

- B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2026, please indicate which ONE of the following applies:

ACT with or without Writing component accepted

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- C. Please indicate how your institution will use the SAT or ACT writing component

No college policy as of now

Currently not using essay component

- D. In addition, does your institution use applicants' test scores for academic advising?

YES

- E. Latest date by which SAT or ACT scores must be received for fall-term admission:

AUGUST 1

- F. If necessary, use this space to clarify your test policies:

New Mexico Tech uses the ACT Composite Score and/or a combined SAT score to determine admission qualification. The new Writing Components of these tests will be accepted but are not crucial to admission.

- G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	✓
ACT	✓
SAT Subject Tests	
AP	
CLEP	
Institutional Exam: Math Placement Exam	✓
State Exam (specify)	

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FRESHMAN PROFILE

Percentages for ALL enrolled, degree-seeking, full-time, first-time, first-year (freshman) students enrolled in Fall 2024, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements:

- C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2025 (N= 150) who submitted national standardized (SAT/ACT) test scores.

STANDARDIZED TEST	NUMBER REPORTING SCORES	PERCENT REPORTING SCORES	75 TH PERCENTILE	50 TH PERCENTILE	25 TH PERCENTILE	MIN. SCORE	MAX. SCORE	AVERAGE SCORE
ACT English	17	11.3%	27	23	20	13	34	23.5
ACT Math	17	11.3%	29	25	21	17	32	24.6
ACT Composite	17	11.3%	30	25	22	15	33	24.7
SAT I Crit. Read.	86	57.3%	687.5	620	560	410	780	618.1
SAT I Math	86	57.3%	667.5	610	540	420	790	603

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT CRITICAL READING (VERBAL)		SAT MATH	
	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE
700-800	19	22.1%	14	16.3%
600-699	30	34.9%	33	38.4%
500-599	28	32.6%	27	31.4%
400-499	9	10.5%	12	14.0%
300-399	0	0.0%	0	0.0%
200-299	0	0.0%	0	0.0%
TOTAL	86	100.0%	86	100.0%

	ACT COMPOSITE		ACT ENGLISH		ACT MATH	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
30-36	5	29.4%	4	23.5%	3	17.6%
24-29	6	35.3%	3	17.6%	7	41.2%
18-23	3	17.6%	7	41.2%	5	29.4%
12-17	3	17.6%	3	17.6%	2	11.8%
6-11	0	0.0%	0	0.0%	0	0.0%
Below 6	0	0.0%	0	0.0%	0	0.0%
TOTAL	17	100.0%	17	100.0%	17	100.0%

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- C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

	NUMBER	PERCENT
Percent in top tenth of high school graduating class	11	32.4%
Percent in top quarter of high school graduating class	22	64.7%
Percent in top half of high school graduating class	29	85.3%
Percent in bottom half of high school graduating class	5	14.7%
Percent in bottom quarter of high school graduating class	1	2.9%
PERCENT SUBMITTED HIGH SCHOOL CLASS RANK	34 of 150	22.7%

- C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale):

	NUMBER	PERCENT
Percent who had GPA of 4.0 or higher	26	23.9%
Percent who had GPA between 3.75 and 3.99	25	22.9%
Percent who had GPA between 3.50 and 3.74	18	16.5%
Percent who had GPA between 3.25 and 3.49	17	15.6%
Percent who had GPA between 3.00 and 3.24	12	11.0%
Percent who had GPA between 2.50 and 2.99	10	9.2%
Percent who had GPA between 2.00 and 2.49	1	0.9%
Percent who had GPA between 1.0 and 1.99	0	0.0%
Percent who had GPA lower than 1.0	0	0.0%
TOTAL	109 of 150	72.7%

- C12. GPA Statistics, including average high school GPA, by all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

75TH PERCENTILE	50TH PERCENTILE	25TH PERCENTILE	AVERAGE GPA	HIGHEST GPA PROVIDED	LOWEST GPA PROVIDED
3.96	3.69	3.35	3.64	4.76	2.00

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

1st time FT Freshman, Fall 2025	150
# that reported HS GPA	109
PERCENT SUBMITTED HIGH SCHOOL GPA	72.7%

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ADMISSION POLICIES

C13. Application fee

Does your institution have an application fee?	YES
Amount of application fee:	\$15
Can it be waived for applicants with financial need?	YES
If you have an application fee and an online application option, indicate your policy for students who apply online:	Same \$15 fee
Can online application fee be waived for applicants with financial need?	YES

C14. Application closing date

Does your institution have an application closing date?	YES
Application closing date for fall semester:	AUGUST 1
Priority closing date:	MARCH 1

C15. Are first-time, first-year students accepted for terms other than the fall?

YES

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning MARCH 1

C17. Reply policy for admitted applicants:

Must reply by MAY 1 or within TWO weeks if notified thereafter

C17A. Housing Deposit policies

Deadline for Housing Deposit	Fall Semester: JUNE 1 Spring Semester: DEC 1
Amount of housing deposit	\$100
Refundable if student does not enroll	Yes in part

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

YES, for a maximum period of ONE YEAR

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

NO.

High school students CAN enroll as Dual Credit enrollees on a part-time basis, but cannot enroll as Full-Time, First-Time Degree-Seeking undergrads until after they have received their high school diploma.

EARLY DECISION AND EARLY ACTION PLANS

- C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

NO

- C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

D. TRANSFER ADMISSION

FALL APPLICANTS

- D1. Does your institution enroll transfer students?

YES

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YES

- D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

	APPLICANTS	ADMITTED APPLICANTS	ENROLLED APPLICANTS
Men	146	77	26
Women	73	29	9
TOTAL	219	106	35

APPLICATION FOR ADMISSION

- D3. Indicate terms for which transfers may enroll:

Fall Semester, Spring Semester, Summer Session

- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

YES; transfer applicants must have a minimum of 30 credit hours

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D5. Indicate all items required of transfer students to apply for admission:

	REQUIRED OF ALL	RECOMMENDED OF ALL	RECOMMENDED OF SOME	REQUIRED OF SOME	NOT REQUIRED
High school transcript	✓				
College transcript(s)	✓				
Essay or personal statement					✓
Interview		✓			
Standardized test scores				✓	
Statement of good standing from prior institution(s)	✓				

D6. Minimum high school grade point average required of transfer applicants:

Minimum HS GPA of 2.5 on a 4.0 scale (or equivalent)

D7. Minimum college grade point average required of transfer applicants:

Minimum College GPA of 2.0 on a 4.0 scale (or equivalent)

D8. List any other application requirements specific to transfer applicants:

Tech does not automatically accept all transfer courses for credit; all courses on transfer student's transcript are evaluated on a case-by-case basis to determine which will actually transfer.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	CLOSING DATE	ROLLING ADMISSION
Fall Semester	AUGUST 1	✓
Spring Semester	DECEMBER 15	✓
Summer Session	JUNE 1	✓

D10. Does an open admission policy, if reported, apply to transfer students?

NO

D11. Describe additional requirements for transfer admission, if applicable:

NONE

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit:

D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

NO LIMIT

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

NO LIMIT

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D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30 CREDIT HOURS

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30 CREDIT HOURS

D17. Describe other transfer credit policies:

NONE

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| ☒ Accelerated program | ☐ Honors program |
| ☒ Cooperative (work-study) program | ☒ Independent study |
| ☐ Cross-registration | ☒ Internships |
| ☒ Distance learning | ☐ Liberal arts/career combination |
| ☒ Double major | ☒ Student-designed major |
| ☒ Dual enrollment | ☐ Study abroad |
| ☐ English as a Second Language (ESL) | ☒ Teacher certification program |
| ☒ Exchange student program (domestic) | ☐ Weekend college |
| ☐ External degree program | |
| ☐ Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| ☐ Arts/fine arts | ☒ Humanities |
| ☐ Computer literacy | ☒ Mathematics |
| ☒ English (including composition) | ☐ Philosophy |
| ☐ Foreign languages | ☒ Sciences (biological or physical) |
| ☐ History | ☒ Social science |
| ☐ Other (describe): | |

F. STUDENT LIFE

- F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2025 that fit the following categories:

	FIRST-TIME, FIRST-YEAR STUDENTS	DEGREE-SEEKING UNDERGRADS
Percent who are from out of state (exclude international/nonresident aliens)	4.7%	7.2%
Percent of men who join fraternities	NO FRATERNITIES	NO FRATERNITIES
Percent of women who join sororities	NO SORORITIES	NO SORORITIES
Percent who live in college-owned, -operated, or -affiliated housing	data not available	data not available
Percent who live off campus or commute	data not available	data not available
Percent of students age 25 and older	0%	8.7%
Average age of full-time students	18.1	20.7
Average age of all students (full- and part-time)	18.2	21.0

- F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|--|---|
| ☐ Campus Ministries | ☐ Marching band | ☒ Student newspaper |
| ☒ Choral groups | ☐ Model UN | ☐ Student-run film society |
| ☒ Concert band | ☒ Music ensembles | ☐ Symphony orchestra |
| ☒ Dance | ☒ Musical theater | ☐ Television station |
| ☒ Drama/theater | ☐ Opera | ☐ Yearbook |
| ☒ International Student Organization | ☐ Pep band | OTHER: |
| ☒ Jazz band | ☒ Radio station | |
| ☐ Literary magazine | ☒ Student government | |

- F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps):

ROTC IS NOT AVAILABLE AT TECH

- F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| ☒ Coed dorms | ☐ Special housing for disabled students |
| ☒ Men's dorms | ☐ Special housing for international students |
| ☒ Women's dorms | ☐ Fraternity/sorority housing |
| ☒ Apartments for married students | ☐ Cooperative housing |
| ☒ Apartments for single students | |

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G. ANNUAL EXPENSES

Institutional Net Price Calculator:

- G1. Undergraduate full-time tuition, required fees, room and board for a full-time undergraduate student for the FULL academic year (Fall semester and subsequent Spring semester). Room and board is defined as double occupancy and the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.)

COSTS FOR 2025-2026 ACADEMIC YEAR

TUITION	FULL-TIME, FIRST-YEAR UNDERGRADUATE STUDENTS	FULL-TIME DEGREE-SEEKING UNDERGRADUATE
Public Institution -- In-State Tuition:	\$8,372	\$8,372
Public Institution -- Out-Of-State Tuition:	\$29,943	\$29,943
Nonresident Alien: Tuition:	\$29,943	\$29,943
REQUIRED FEES:	\$1,740	\$1,740
ROOM AND BOARD: (on-campus)	\$10,350	\$10,350

- G2. Number of credits per term a student can take for the stated full-time tuition
12 to 18 CREDITS PER TERM IN FALL AND SPRING; 6 CREDITS PER SUMMER SESSION
- G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
NO
- G4. If tuition and fees vary by undergraduate instructional program, describe briefly:
NOT APPLICABLE
- G5. Provide the estimated expenses for a typical full-time undergraduate student:

COSTS PER ACADEMIC YEAR	RESIDENTS	COMMUTER LIVING AT HOME	COMMUTERS NOT LIVING AT HOME
Books and supplies:	\$1,000	\$1,000	\$1,000
Room only:			
Board only:			

- G6. Undergraduate per-credit-hour charges (tuition ONLY):

ACADEMIC YEAR:	2025-2026
In-State Students:	\$299
Out Of State Students:	\$1,069
Nonresident Aliens:	\$1,069

H. FINANCIAL AID

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates:

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2025-2026 Financial Aid Data not available at this time

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

FEDERAL METHODOLOGY (FM)

SCHOLARSHIPS / GRANTS	NEED-BASED INCLUDES NON-NEED-BASED AID USED TO MEET NEED	NON-NEED-BASED EXCLUDES NON-NEED-BASED AID USED TO MEET NEED
Federal		
State (i.e., all states, not only the state in which your institution is located)		
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)		
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		
TOTAL SCHOLARSHIPS / GRANTS		

SELF-HELP	NEED-BASED INCLUDES NON-NEED-BASED AID USED TO MEET NEED	NON-NEED-BASED EXCLUDES NON-NEED-BASED AID USED TO MEET NEED
Student loans from all sources (excluding parent loans)		
Federal Work-Study		0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
TOTAL SELF-HELP		
Parent Loans		
Tuition Waivers	not offered	
Athletic Awards	not offered	

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- H2. Number of Enrolled Students Awarded Aid: Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

2025-2026 Financial Aid Data not available at this time

	FIRST-TIME FULL-TIME FRESHMEN	FULL-TIME UNDERGRAD (INCL. FRESH)	LESS THAN FULL-TIME UNDERGRAD
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	150	855	52
b. Number of students in line a who applied for need-based financial aid			
c. Number of students in line b who were determined to have financial need			
d. Number of students in line c who were awarded any financial aid			
e. Number of students in line d who were awarded any need-based scholarship or grant aid			
f. Number of students in line d who were awarded any need-based self-help aid			
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid			
h. Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)			
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)			
j. The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)			
k. Average need-based scholarship or grant award of those in line e			
l. Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f			
m. Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan			

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Common Data Set 2025-2026

DRAFT - incomplete

- H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

2025-2026 Financial Aid Data not available at this time

	FIRST-TIME FULL-TIME FRESHMEN	FULL-TIME UNDERGRAD (INCL. FRESH)	LESS THAN FULL-TIME UNDERGRAD
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
o. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n			
p. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	not offered		
q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	not offered		

- H4. Provide the number of students in the **2025** undergraduate class who started at NM Tech as first-time students and received a Bachelor's degree between **July 1, 2024** and **June 30, 2025**:

= 170

- H5. Number and percent of students in question H4 borrowing from federal, non-federal, and any loan sources, and the average amount borrowed.

ACADEMIC /AID YEAR: 2025-2026

SOURCE/TYPE OF LOAN	NUMBER IN THE CLASS WITH THIS TYPE OF LOAN	PERCENT OF THE CLASS WITH THIS TYPE OF LOAN	AVG AMT BORROWED
a. Any loan program: Federal Perkins, Federal Stafford Subsidized / Unsubsidized, institutional, state, and/or private loans			
b. Federal loan programs: Federal Perkins, Federal Stafford Subsidized / Unsubsidized			
c. Institutional loan programs	not offered		
d. State loan programs	not offered		
e. Private student loans made by a bank or lender			

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS

2025-2026 Financial Aid Data not available at this time

- H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

☒	Institutional non-need-based scholarship or grant aid is available
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If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens awarded need-based or non-need-based aid:

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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

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- H7. Check off all financial aid forms that nonresident alien first-year financial aid applicants must submit:

☒	International Student's Certification of Finances
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PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

- H8. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:

☒	FAFSA
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- H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	MARCH 1
NO deadline for filing required financial aid forms; applications processed on a rolling basis.	YES

- H10. Indicate notification dates for first-year (freshman) students

STUDENTS NOTIFIED ON A ROLLING BASIS STARTING MARCH 15

- H11. Indicate reply dates:

STUDENTS MUST REPLY WITHIN FOUR (4) WEEKS OF NOTIFICATION

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2025.

	FULL-TIME	PART-TIME	TOTAL
a. Total number of instructional faculty	141	18	159
b. Total number who are members of minority groups	49	4	53
c. Total number who are women	32	11	43
d. Total number who are men	109	7	116
e. Total number who are nonresident aliens (international)	2	1	3
f. Total number with doctorate, first professional, or other terminal degree			
g. Total number whose highest degree is a master's but not a terminal master's			
h. Total number whose highest degree is a bachelor's	0	0	0
i. Total number whose highest degree is unknown or other			
j. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio for Fall 2025

FTE FACULTY:

Headcount of FT Faculty = 141

Headcount of PT Faculty = 18

Total FTE = (FT HC) + (PT HC ÷ 3) = 147.0

FTE DEGREE-SEEKING STUDENTS (both GR and UG):

Headcount of FT Degree-Seeking Students = 1,155

Headcount of PT Degree-Seeking Students = 242

Total FTE = (FT HC) + (PT HC ÷ 3) = 1,235.7

FALL 2024 STUDENT-TO-FACULTY RATIO FOR DEGREE-SEEKING STUDENTS:

1,235.7 Students to 147.0 Faculty = 8.4 to 1

Student-to-Faculty Ratio (rounded to nearest whole number): 8 to 1

New Mexico Institute of Mining & Technology

Common Data Set 2025-2026

DRAFT - incomplete

I-3. Undergraduate Class Section and Subsection Sizes

On-Campus (non distance education) Lecture Classes:

STUDENTS PER CLASS SECTION:	2 TO 9	10 TO 19	20 TO 29	30 TO 39	40 TO 49	50 TO 99	100 OR GREATER	TOTAL CLASSES
Number of Class Sections:	112	82	42	30	7	3	0	276

Average FALL 2025 Undergraduate Lecture Class Size = 14

Laboratory Classes:

STUDENTS PER CLASS SUBSECTION:	2 TO 9	10 TO 19	20 TO 29	30 TO 39	40 TO 49	50 TO 99	100 OR GREATER	TOTAL CLASSES
Number of Class Subsections:	38	51	17	2	1	0	0	109

Average FALL 2025 Undergraduate Laboratory Class Size = 13

J. DEGREES CONFERRED

J.1 Undergraduate Degrees conferred in Academic Year 2025 (between July 1, 2024 and June 30, 2025) (Reference: IPEDS Completions, Part A)

DISCIPLINE AREA	CIP 2010 CATEGORY	ASSOCIATE'S		BACHELOR'S	
		NUMBER	PERCENT	NUMBER	PERCENT
Natural resources/envIRON. science	3	--	--	2	0.9%
Computer and information sciences	11	--	--	36	16.7%
Engineering	14	--	--	99	46.0%
Engineering Management	15	--	--	1	0.5%
English	23	--	--	2	0.9%
General studies / liberal arts	24	2	100%	3	1.4%
Biological/life sciences	26	--	--	25	11.6%
Mathematics	27	--	--	11	5.1%
Physical sciences	40	--	--	27	12.6%
Psychology	42	--	--	6	2.8%
Business/marketing	52	0	0%	3	1.4%
TOTAL		2	100%	215	100.0%

NOTE: The Associate's Degree is offered in only two disciplines – General Studies and Business