

New Mexico Institute of Mining & Technology

Common Data Set 2024-2025

DRAFT - incomplete

A. GENERAL INFORMATION

A1. Address Information:

Name of College or University:	New Mexico Institute of Mining & Technology
Mailing Address:	801 Leroy Place, Socorro, NM 87801
Street Address:	same as above
Main Phone Number:	1-800-428-TECH (1-800-428-8324)
WWW Home Page Address:	www.nmt.edu
Admissions Phone Number:	575-835-5424
Admissions Toll-free Number:	1-800-428-TECH (1-800-428-8324)
Admissions Office Mailing Address:	801 Leroy Place, Socorro, NM 87801
Admissions Fax Number:	575-835-5989
Admissions E-mail Address:	admission@nmt.edu
Separate URL Application Site on the Internet	https://www.nmt.edu/apply.php

A2. Source of institutional control: [Public](#)

A3. Classify your undergraduate institution: [Coeducational College](#)

A4. Academic year calendar: [Semester](#)

A5. Credentials offered by your institution:

[NEW in AY25: Undergraduate Certificate](#)
[Associate \(terminal degree\)](#)
[Bachelor's](#)
[Post-Baccalaureate Certificate](#)
[Master's](#)
[Doctoral – Research/Scholarship](#)

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Numbers of students for each of the following categories as of the institution's official fall reporting date (third Friday of Fall Semester).

UNDERGRADUATES Fall 2024	FULL-TIME			PART-TIME		
	Male	Female	Total	Male	Female	Total
Degree-seeking, first-time undergraduates	133	52	185	1	0	1
Other first-year, degree-seeking	16	8	24	2	1	3
All other degree-seeking undergraduates	529	203	732	30	12	42
Total Degree-Seeking	678	263	941	33	13	46
Non-degree-seeking Special Students	1	0	1	42	55	97
UNDERGRAD STUDENT TOTALS	679	263	942	75	68	143

GRADUATE STUDENTS Fall 2024	FULL-TIME			PART-TIME		
	Male	Female	Total	Male	Female	Total
Degree-seeking, first-time grad students	53	13	66	21	16	37
All other degree-seeking grad students	139	81	220	90	73	163
Total Degree-Seeking	192	94	286	111	89	200
Non-degree-seeking Special Students	0	0	0	27	54	81
GRAD STUDENT TOTALS	192	94	286	138	143	281

SUMMARY OF DEGREE-SEEKING ENROLLMENT -- FALL 2024	FT	PT	TOTAL
Degree-Seeking Undergraduates Only:	941	46	987
Degree-Seeking Graduate Students Only:	286	200	486
TOTAL OF DEGREE-SEEKING STUDENTS	1,227	246	1,473

SUMMARY OF ALL ENROLLMENT -- FALL 2024	FT	PT	TOTAL
ALL Undergraduates (DS and Non-DS):	942	143	1,085
ALL Graduate Students (DS and Non-DS)	286	281	567
TOTAL ENROLLMENT	1,228	424	1,652

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- B2. Enrollment by Racial/Ethnic Category: Numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date (third Friday of Fall Semester).

ETHNICITY	DEGREE-SEEKING FIRST-TIME FIRST YEAR	DEGREE-SEEKING UNDERGRADS (INCLUDE FIRST-TIME, FIRST-YEAR)	TOTAL UNDERGRADS (BOTH DEGREE- AND NON-DEGREE-SEEKING)
Nonresident aliens	2	32	32
Hispanic	74	402	414
Black or African-American	4	9	10
White	88	452	501
American Indian/Alaska Native	6	36	37
Asian	3	20	23
Native Hawaiian/Pacific Isl.	0	2	2
Two or More Races	8	32	33
Race/ethnicity unknown	0	3	33
TOTAL	185	988	1,085

PERSISTENCE

- B3. Number of degrees awarded by your institution in Academic Year 2024 (July 1, 2023 to June 30, 2024)

Associate degrees	1
Bachelor's degrees	203
Post-Baccalaureate Certificate	3
Master's Degrees	91
Doctoral Degrees – Research/Scholarship	22
TOTAL	320

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GRADUATION RATES -- Fall 2018 Cohort for Bachelor's Degree Programs

Graduation Rates for 2018 IPEDS Cohort (Graduating by AY 2023-24)	Received Pell Grant	Received Subsidized Stafford Loan but not Pell Grant	Did NOT receive Pell Grant NOR Subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	104	107	94	305
B - Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2018 cohort, after adjusting for allowable exclusions	104	107	94	305
D - Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	34	33	32	99
E - Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	20	26	16	62
F - Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	5	2	6	13
G - Total graduating within six years (sum of lines D, E, and F)	59	61	54	174
H - Six-year graduation rate for 2018 cohort (G divided by C)	56.7%	57.0%	57.4%	57.0%

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RETENTION RATES

- B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in Fall 2023, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024?

1st time FT Freshman enrolled Fall 2023	222
Number Who Returned for Fall 2024	171
FALL-TO-FALL RETENTION RATE	77.0%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

APPLICATIONS

- C1. First-time, first-year (freshman) students who applied, were admitted, and enrolled in Fall 2024:

Total first-time, first-year (freshman) men who applied	1,027	Total: 1,534
Total first-time, first-year (freshman) women who applied	507	
Total first-time, first-year (freshmen) men who were admitted	439	Total: 680
Total first-time, first-year (freshmen) women who were admitted	241	
Total full-time, first-time, first-year (freshman) men who enrolled	133	Enrolled: 185 FT 1 PT
Total <i>part-time</i> , first-time, first-year (freshman) men who enrolled	1	
Total full-time, first-time, first-year (freshman) women who enrolled	52	
Total <i>part-time</i> , first-time, first-year (freshman) women who enrolled	0	

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

NO

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ADMISSION REQUIREMENTS

- C3. High school completion requirements for degree-seeking entering students:
[High school diploma is required and GED is accepted](#)
- C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?
[Recommend](#)
- C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	UNITS REQUIRED	UNITS RECOMMENDED
English	4	4
Mathematics	3	4
Science	2	4
<i>Of these, units that must be lab</i>	2	3
Foreign language	0	2
Social studies	2	3
History	1	1
Academic electives	3	0
Computer Science	n/a	n/a
Visual/Performing Arts	n/a	n/a
Other (<i>specify</i>)	0	0
TOTAL ACADEMIC UNITS	15	18

BASIS FOR SELECTION

- C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?
[NO](#)

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- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

ACADEMIC	VERY IMPORTANT	IMPORTANT	CONSIDERED	NOT CONSIDERED
Rigor of secondary school record	✓			
Class rank			✓	
Academic GPA	✓			
Standardized test scores	✓			
Application essay				✓
Recommendation				✓
NONACADEMIC	VERY IMPORTANT	IMPORTANT	CONSIDERED	NOT CONSIDERED
Interview				✓
Extracurricular activities			✓	
Talent/ability			✓	
Character/personal qualities				✓
First generation				✓
Alumni/ae relation				✓
Geographical residence				✓
State residency				✓
Religious affiliation/commitment				✓
Racial/Ethnic status				✓
Volunteer work				✓
Work Experience				✓
Level of applicant's interest				✓

SAT AND ACT POLICIES

- C8. Entrance exams

- A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

YES

ADMISSION POLICIES FOR FALL 2022					
	REQUIRE	RECOMMEND	REQUIRE FOR SOME	CONSIDER IF SUBMITTED	NOT USED
SAT or ACT	✓				
ACT only		✓			
SAT Only				✓	
SAT and SAT Subject Tests					✓
SAT and SAT Subject Tests or ACT					✓
SAT Subject Tests					✓

- B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2024, please indicate which ONE of the following applies:

ACT with or without Writing component accepted

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- C. Please indicate how your institution will use the SAT or ACT writing component

No college policy as of now

Currently not using essay component

- D. In addition, does your institution use applicants' test scores for academic advising?

YES

- E. Latest date by which SAT or ACT scores must be received for fall-term admission:

AUGUST 1

- F. If necessary, use this space to clarify your test policies:

New Mexico Tech uses the ACT Composite Score and/or a combined SAT score to determine admission qualification. The new Writing Components of these tests will be accepted but are not crucial to admission.

- G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	✓
ACT	✓
SAT Subject Tests	
AP	
CLEP	
Institutional Exam: Math Placement Exam	✓
State Exam (specify)	

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FRESHMAN PROFILE

Percentages for ALL enrolled, degree-seeking, full-time, first-time, first-year (freshman) students enrolled in Fall 2024, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements:

- C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2024 (N= 185) who submitted national standardized (SAT/ACT) test scores.

STANDARDIZED TEST	NUMBER REPORTING SCORES	PERCENT REPORTING SCORES	75 TH PERCENTILE	50 TH PERCENTILE	25 TH PERCENTILE	MIN. SCORE	MAX. SCORE	AVERAGE SCORE
ACT English	25	13.5%	25.5	22	19	16	35	23.8
ACT Math	25	13.5%	27	24	17.5	15	34	23.9
ACT Composite	25	13.5%	28	24.5	19.5	17	35	24.9
SAT I Crit. Read.	155	83.8%	660	610	550	380	760	602.3
SAT I Math	155	83.8%	650	595	530	310	780	586.6

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT CRITICAL READING (VERBAL)		SAT MATH	
	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE
700-800	21	13.5	16	10.3
600-699	68	43.9	62	40.0
500-599	51	32.9	54	34.8
400-499	14	9.0	17	11.0
300-399	1	0.6	6	3.9
200-299	0	0.0	0	0.0
TOTAL	155	100.0	155	100.0

	ACT COMPOSITE		ACT ENGLISH		ACT MATH	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
30-36	5	20.0	4	16.0	2	8.0
24-29	10	40.0	7	28.0	13	52.0
18-23	9	36.0	12	48.0	6	24.0
12-17	1	4.0	2	8.0	4	16.0
6-11	0	0	0	0.0	0	0.0
Below 6	0	0	0	0.0	0	0.0
TOTAL	25	100.0	25	100.0	25	100.0

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- C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

	NUMBER	PERCENT
Percent in top tenth of high school graduating class	26	32.9
Percent in top quarter of high school graduating class	51	64.6
Percent in top half of high school graduating class	66	83.5
Percent in bottom half of high school graduating class	13	16.5
Percent in bottom quarter of high school graduating class	2	2.5
PERCENT SUBMITTED HIGH SCHOOL CLASS RANK	79 of 185	42.7

- C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale):

	NUMBER	PERCENT
Percent who had GPA of 4.0 or higher	48	26.5
Percent who had GPA between 3.75 and 3.99	40	22.1
Percent who had GPA between 3.50 and 3.74	29	16.0
Percent who had GPA between 3.25 and 3.49	25	13.8
Percent who had GPA between 3.00 and 3.24	17	9.4
Percent who had GPA between 2.50 and 2.99	18	9.9
Percent who had GPA between 2.00 and 2.49	4	2.2
Percent who had GPA between 1.0 and 1.99	0	0.0
Percent who had GPA lower than 1.0	0	0.0
TOTAL	181 of 185	97.8%

- C12. GPA Statistics, including average high school GPA, by all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

75TH PERCENTILE	50TH PERCENTILE	25TH PERCENTILE	AVERAGE GPA	HIGHEST GPA PROVIDED	LOWEST GPA PROVIDED
4.00	3.74	3.30	3.63	4.75	2.30

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

1st time FT Freshman, Fall 2024	185
# that reported HS GPA	181
PERCENT SUBMITTED HIGH SCHOOL GPA	97.8%

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ADMISSION POLICIES

C13. Application fee

Does your institution have an application fee?	YES
Amount of application fee:	\$15
Can it be waived for applicants with financial need?	YES
If you have an application fee and an online application option, indicate your policy for students who apply online:	Same \$15 fee
Can online application fee be waived for applicants with financial need?	YES

C14. Application closing date

Does your institution have an application closing date?	YES
Application closing date for fall semester:	AUGUST 1
Priority closing date:	MARCH 1

C15. Are first-time, first-year students accepted for terms other than the fall?

YES

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning MARCH 1

C17. Reply policy for admitted applicants:

Must reply by MAY 1 or within TWO weeks if notified thereafter

C17A. Housing Deposit policies

Deadline for Housing Deposit	Fall Semester: JUNE 1 Spring Semester: DEC 1
Amount of housing deposit	\$100
Refundable if student does not enroll	Yes in part

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

YES, for a maximum period of ONE YEAR

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

YES

EARLY DECISION AND EARLY ACTION PLANS

- C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

NO

- C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

D. TRANSFER ADMISSION

FALL APPLICANTS

- D1. Does your institution enroll transfer students?

YES

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YES

- D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.

	APPLICANTS	ADMITTED APPLICANTS	ENROLLED APPLICANTS
Men	113	46	17
Women	20	26	7
TOTAL	133	72	24

APPLICATION FOR ADMISSION

- D3. Indicate terms for which transfers may enroll:

Fall Semester, Spring Semester, Summer Session

- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

YES; transfer applicants must have a minimum of 30 credit hours

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D5. Indicate all items required of transfer students to apply for admission:

	REQUIRED OF ALL	RECOMMENDED OF ALL	RECOMMENDED OF SOME	REQUIRED OF SOME	NOT REQUIRED
High school transcript	✓				
College transcript(s)	✓				
Essay or personal statement					✓
Interview		✓			
Standardized test scores				✓	
Statement of good standing from prior institution(s)	✓				

D6. Minimum high school grade point average required of transfer applicants:

Minimum HS GPA of 2.5 on a 4.0 scale (or equivalent)

D7. Minimum college grade point average required of transfer applicants:

Minimum College GPA of 2.0 on a 4.0 scale (or equivalent)

D8. List any other application requirements specific to transfer applicants:

Tech does not automatically accept all transfer courses for credit; all courses on transfer student's transcript are evaluated on a case-by-case basis to determine which will actually transfer.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	CLOSING DATE	ROLLING ADMISSION
Fall Semester	AUGUST 1	✓
Spring Semester	DECEMBER 15	✓
Summer Session	JUNE 1	✓

D10. Does an open admission policy, if reported, apply to transfer students?

NO

D11. Describe additional requirements for transfer admission, if applicable:

NONE

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit:

D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

NO LIMIT

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

NO LIMIT

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30 CREDIT HOURS

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30 CREDIT HOURS

D17. Describe other transfer credit policies:

NONE

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| ☒ Accelerated program | ☐ Honors program |
| ☒ Cooperative (work-study) program | ☒ Independent study |
| ☐ Cross-registration | ☒ Internships |
| ☒ Distance learning | ☐ Liberal arts/career combination |
| ☒ Double major | ☒ Student-designed major |
| ☒ Dual enrollment | ☐ Study abroad |
| ☐ English as a Second Language (ESL) | ☒ Teacher certification program |
| ☒ Exchange student program (domestic) | ☐ Weekend college |
| ☐ External degree program | |
| ☐ Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| ☐ Arts/fine arts | ☒ Humanities |
| ☐ Computer literacy | ☒ Mathematics |
| ☒ English (including composition) | ☐ Philosophy |
| ☐ Foreign languages | ☒ Sciences (biological or physical) |
| ☐ History | ☒ Social science |
| ☐ Other (describe): | |

F. STUDENT LIFE

- F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2024 that fit the following categories:

	FIRST-TIME, FIRST-YEAR STUDENTS	DEGREE-SEEKING UNDERGRADS
Percent who are from out of state (exclude international/nonresident aliens)	7.0%	7.7%
Percent of men who join fraternities	NO FRATERNITIES	NO FRATERNITIES
Percent of women who join sororities	NO SORORITIES	NO SORORITIES
Percent who live in college-owned, -operated, or -affiliated housing	not available	not available
Percent who live off campus or commute	not available	not available
Percent of students age 25 and older	1.6%	7.1%
Average age of full-time students	18.3	20.6
Average age of all students (full- and part-time)	18.3	20.9

- F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|--|---|
| ☐ Campus Ministries | ☐ Marching band | ☒ Student newspaper |
| ☒ Choral groups | ☐ Model UN | ☐ Student-run film society |
| ☒ Concert band | ☒ Music ensembles | ☐ Symphony orchestra |
| ☒ Dance | ☒ Musical theater | ☐ Television station |
| ☒ Drama/theater | ☐ Opera | ☐ Yearbook |
| ☒ International Student Organization | ☐ Pep band | OTHER: |
| ☒ Jazz band | ☒ Radio station | |
| ☐ Literary magazine | ☒ Student government | |

- F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps):

ROTC IS NOT AVAILABLE AT TECH

- F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| ☒ Coed dorms | ☐ Special housing for disabled students |
| ☒ Men's dorms | ☐ Special housing for international students |
| ☒ Women's dorms | ☐ Fraternity/sorority housing |
| ☒ Apartments for married students | ☐ Cooperative housing |
| ☒ Apartments for single students | |

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G. ANNUAL EXPENSES

Institutional Net Price Calculator:

- G1. Undergraduate full-time tuition, required fees, room and board for a full-time undergraduate student for the FULL academic year (Fall semester and subsequent Spring semester). Room and board is defined as double occupancy and the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.)

COSTS FOR 2024-2025 ACADEMIC YEAR

TUITION	FULL-TIME, FIRST-YEAR UNDERGRADUATE STUDENTS	FULL-TIME DEGREE-SEEKING UNDERGRADUATE
Public Institution -- In-State Tuition:	\$7,894	\$7,894
Public Institution -- Out-Of-State Tuition:	\$25,665	\$25,662
Nonresident Alien: Tuition:	\$25,665	\$25,662
REQUIRED FEES:	\$1,582	\$1,582
ROOM AND BOARD: (on-campus)	\$10,350	\$10,350

- G2. Number of credits per term a student can take for the stated full-time tuition
12 to 18 CREDITS PER TERM IN FALL AND SPRING; 6 CREDITS PER SUMMER SESSION
- G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
NO
- G4. If tuition and fees vary by undergraduate instructional program, describe briefly:
NOT APPLICABLE
- G5. Provide the estimated expenses for a typical full-time undergraduate student:

COSTS PER ACADEMIC YEAR	RESIDENTS	COMMUTER LIVING AT HOME	COMMUTERS NOT LIVING AT HOME
Books and supplies:	\$800	\$800	\$800
Room only:			
Board only:			

- G6. Undergraduate per-credit-hour charges (tuition ONLY):

ACADEMIC YEAR:	2024-2025
In-State Students:	\$329
Out Of State Students:	\$1,069
Nonresident Aliens:	\$1,069

H. FINANCIAL AID

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates:

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2024-2025 Financial Aid Data not available at this time

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

FEDERAL METHODOLOGY (FM)

SCHOLARSHIPS / GRANTS	NEED-BASED INCLUDES NON-NEED-BASED AID USED TO MEET NEED	NON-NEED-BASED EXCLUDES NON-NEED-BASED AID USED TO MEET NEED
Federal		
State (i.e., all states, not only the state in which your institution is located)		
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)		
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		
TOTAL SCHOLARSHIPS / GRANTS		

SELF-HELP	NEED-BASED INCLUDES NON-NEED-BASED AID USED TO MEET NEED	NON-NEED-BASED EXCLUDES NON-NEED-BASED AID USED TO MEET NEED
Student loans from all sources (excluding parent loans)		
Federal Work-Study		0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
TOTAL SELF-HELP		
Parent Loans	not offered	
Tuition Waivers	not offered	
Athletic Awards	not offered	

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- H2. Number of Enrolled Students Awarded Aid: Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

2024-2025 Financial Aid Data not available at this time

	FIRST-TIME FULL-TIME FRESHMEN	FULL-TIME UNDERGRAD (INCL. FRESH)	LESS THAN FULL-TIME UNDERGRAD
a. Number of degree-seeking undergraduate students	185	941	46
b. Number of students in line a who applied for need-based financial aid			
c. Number of students in line b who were determined to have financial need			
d. Number of students in line c who were awarded any financial aid			
e. Number of students in line d who were awarded any need-based scholarship or grant aid			
f. Number of students in line d who were awarded any need-based self-help aid			
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid			
h. Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)			
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)			
j. The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)			
k. Average need-based scholarship or grant award of those in line e			
l. Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f			
m. Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan			

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DRAFT - incomplete

- H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

2024-2025 Financial Aid Data not available at this time

	FIRST-TIME FULL-TIME FRESHMEN	FULL-TIME UNDERGRAD (INCL. FRESH)	LESS THAN FULL-TIME UNDERGRAD
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
o. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n			
p. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	not offered		
q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	not offered		

- H4. Provide the number of students in the **2024** undergraduate class who started at NM Tech as first-time students and received a Bachelor's degree between **July 1, 2023** and **June 30, 2024**:

= 151

- H5. Number and percent of students in question H4 borrowing from federal, non-federal, and any loan sources, and the average amount borrowed.

2024-2025 Financial Aid Data not available at this time

SOURCE/TYPE OF LOAN	NUMBER IN THE CLASS WITH THIS TYPE OF LOAN	PERCENT OF THE CLASS WITH THIS TYPE OF LOAN	AVG AMT BORROWED
a. Any loan program: Federal Perkins, Federal Stafford Subsidized / Unsubsidized, institutional, state, and/or private loans			
b. Federal loan programs: Federal Perkins, Federal Stafford Subsidized / Unsubsidized			
c. Institutional loan programs	not offered		
d. State loan programs	not offered		
e. Private student loans made by a bank or lender			

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS

2024-2025 Financial Aid Data not available at this time

- H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

☒	Institutional non-need-based scholarship or grant aid is available
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If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens awarded need-based or non-need-based aid:

--

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

--

- H7. Check off all financial aid forms that nonresident alien first-year financial aid applicants must submit:

☒	International Student's Certification of Finances
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PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

- H8. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:

☒	FAFSA
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- H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	MARCH 1
NO deadline for filing required financial aid forms; applications processed on a rolling basis.	YES

- H10. Indicate notification dates for first-year (freshman) students

STUDENTS NOTIFIED ON A ROLLING BASIS STARTING MARCH 15

- H11. Indicate reply dates:

STUDENTS MUST REPLY WITHIN FOUR (4) WEEKS OF NOTIFICATION

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DRAFT - incomplete

Types of Aid Available -- Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
☒	Direct Subsidized Stafford Loans
☒	Direct Unsubsidized Stafford Loans
☒	Direct PLUS Loans

H13. Scholarships and Grants

NEED-BASED AID	
☒	Federal Pell
☒	SEOG
☒	State scholarships/grants
☒	Private scholarships
☒	College/university scholarship or grant aid from institutional funds

H14. Check off criteria used in awarding institutional aid. Check all that apply.

NON-NEED	NEED-BASED		NON-NEED	NEED-BASED	
☒		Academics		☒	Leadership
☒	☒	Alumni affiliation	☒	☒	Minority status
		Art	☒		Music/drama
		Athletics			Religious affiliation
		Job skills	☒		State/district residency
		ROTC			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2024.

	FULL-TIME	PART-TIME	TOTAL
a. Total number of instructional faculty	139	13	152
b. Total number who are members of minority groups	N/A	N/A	N/A
c. Total number who are women	31	1	32
d. Total number who are men	106	11	117
e. Total number who are nonresident aliens (international)	N/A	N/A	N/A
f. Total number with doctorate, first professional, or other terminal degree	N/A	N/A	N/A
g. Total number whose highest degree is a master's but not a terminal master's	N/A	N/A	N/A
h. Total number whose highest degree is a bachelor's	N/A	N/A	N/A
i. Total number whose highest degree is unknown or other	N/A	N/A	N/A
j. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio for Fall 2024

FTE FACULTY:

Headcount of FT Faculty = 139

Headcount of PT Faculty = 13

Total FTE = (FT HC) + (PT HC ÷ 3) = 143.33

FTE DEGREE-SEEKING STUDENTS (both GR and UG):

Headcount of FT Degree-Seeking Students = 1,227

Headcount of PT Degree-Seeking Students = 246

Total FTE = (FT HC) + (PT HC ÷ 3) = 1,309

FALL 2024 STUDENT-TO-FACULTY RATIO FOR DEGREE-SEEKING STUDENTS:

1,309 Students to 143.33 Faculty = 9.13 to 1

Student-to-Faculty Ratio (rounded to nearest whole number): 9 to 1

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Common Data Set 2024-2025

DRAFT - incomplete

I-3. Undergraduate Class Section and Subsection Sizes

On-Campus (non distance education) Lecture Classes:

STUDENTS PER CLASS SECTION:	2 TO 9	10 TO 19	20 TO 29	30 TO 39	40 TO 49	50 TO 99	100 OR GREATER	TOTAL CLASSES
Number of Class Sections:	97	90	51	26	11	7	0	282

Average FALL 2024 Undergraduate Lecture Class Size: 15

Laboratory Classes:

STUDENTS PER CLASS SUBSECTION:	2 TO 9	10 TO 19	20 TO 29	30 TO 39	40 TO 49	50 TO 99	100 OR GREATER	TOTAL CLASSES
Number of Class Subsections:	30	58	22	1	2	0	0	113

Average FALL 2024 Undergraduate Laboratory Class Size: 13

J. DEGREES CONFERRED

J.1 Undergraduate Degrees conferred in Academic Year 2024 (between July 1, 2023 and June 30, 2024) (Reference: IPEDS Completions, Part A)

DISCIPLINE AREA	CIP 2010 CATEGORY	ASSOCIATE'S		BACHELOR'S	
		NUMBER	PERCENT	NUMBER	PERCENT
Natural resources/envIRON. science	3	--	--	2	1.0%
Computer and information sciences	11	--	--	23	11.3%
Engineering	14	--	--	120	59.1%
Engineering Management	15	--	--	3	1.5%
English	23	--	--	1	0.5%
General studies / liberal arts	24	1	100%	3	1.5%
Biological/life sciences	26	--	--	17	8.4%
Mathematics	27	--	--	10	4.9%
Physical sciences	40	--	--	22	10.8%
Psychology	42	--	--	2	1.0%
Business/marketing	52	0	0%	0	0.0%
TOTAL		1	100%	203	100.0%

NOTE: The Associate's Degree is offered in only two disciplines – General Studies and Business