New Mexico Institute of Mining & Technology
Common Data Set 2019-2020

A. GENERAL INFORMATION

A1. Address Information:

Name of College or University:	New Mexico Institute of Mining & Technology
Mailing Address:	801 Leroy Place, Socorro, NM 87801
Street Address:	same as above
Main Phone Number:	1-800-428-TECH (1-800-428-8324)
WWW Home Page Address:	www.nmt.edu
Admissions Phone Number:	575-835-5424
Admissions Toll-free Number:	1-800-428-TECH (1-800-428-8324)
Admissions Office Mailing Address:	801 Leroy Place, Socorro, NM 87801
Admissions Fax Number:	575-835-5989
Admissions E-mail Address:	admission@nmt.edu
Separate URL Application Site on the Internet	http://www.nmt.edu/admission/index.php

A2. Source of institutional control: Public

A3. Classify your undergraduate institution: Coeducational College

A4. Academic year calendar: Semester

A5. Degrees offered by your institution:

Associate (terminal degree)
Bachelor's
Post-Baccalaureate Certificate
Master's
Doctoral – Research/Scholarship

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Numbers of students for each of the following categories as of the institution's official fall reporting date (third Friday of Fall Semester).

FALL 2019	FULL-TIME			PART-TIME		
UNDERGRADUATES:	**Men**	**Women**	**TOTAL**	**Men**	**Women**	**Total**
Degree-seeking, first-time freshmen	168	82	250	0	0	0
Other first-year, degree-seeking	29	8	37	2	3	5
All other degree-seeking undergrad	627	261	888	46	12	58
Total Degree-Seeking	*824*	*351*	*1175*	*48*	*15*	*63*
Non-degree-seeking	0	0	0	14	69	83
Total Undergraduates	*824*	*351*	*1175*	*62*	*84*	*146*
GRADUATE STUDENTS	**Men**	**Women**	**TOTAL**	**Men**	**Women**	**Total**
Degree-seeking, first-time grad stud.	29	14	43	9	9	18
All other degree-seeking grad students	117	49	166	66	67	133
Total Degree-Seeking	*146*	*63*	*209*	*75*	*76*	*151*
Non-degree-seeking	1	0	1	51	99	150
Total Grad Students	*147*	*63*	*210*	*126*	*175*	*301*

Summary of Degree-Seeking Enrollment	***FT***	***PT***	***TOTAL***
Degree-Seeking Undergraduates Only:	1175	63	1238
Degree-Seeking Graduate Students Only:	209	151	360
Degree-Seeking Students TOTAL:	*1384*	*214*	*1598*

Summary of ALL Enrollment	***FT***	***PT***	***TOTAL***
ALL Undergraduates (DS and Non-DS):	1175	146	1321
ALL Graduate Students (DS and Non-DS	210	301	511
TOTAL Enrollment, ALL Students:	*1385*	*447*	*1832*

B2. Enrollment by Racial/Ethnic Category: Numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date (third Friday of Fall Semester).

Ethnicity	Degree-seeking First-time First year	Degree-seeking Undergrads (include first-time, first-year)	Total Undergrads (both degree- and non-degree-seeking)
Nonresident aliens	0	18	21
Hispanic	68	390	420
Black or African-American	2	17	18
White	139	638	680
American Indian/Alaska Native	9	55	57
Asian	14	53	57
Native Hawaiian/Pacific Isl.	0	2	2
Two or More Races	10	44	44
Race/ethnicity unknown	8	21	22
Total	250	1,238	1,321

PERSISTENCE

B3. Number of degrees awarded by your institution from July 1, 2018, to June 30, 2019.

Associate degrees	4
Bachelor's degrees	281
Post-Bacc. Certificate	2
Master's Degrees	82
Professional Degrees	31
Doctoral Degrees – Research/Scholarship	8
Total	408

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GRADUATION RATES -- Fall 2013 Cohort for Bachelor's Degree Programs

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	96	82	137	315
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2013 cohort, after adjusting for allowable exclusions	96	82	137	315
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	21	19	44	84
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	14	20	24	58
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	2	6	9	17
G - Total graduating within six years (sum of lines D, E, and F)	37	45	77	159
H - Six-year graduation rate for 2013 cohort (G divided by C)	38.6%	54.9%	56.2%	50.5%

RETENTION RATES

B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in fall 2017, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2019?

1st Time FT Freshmen in Fall 2018 = 305

Number of those students who returned for Fall 2019= 234

234/305 ≈ 76.7%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

APPLICATIONS

C1. First-time, first-year (freshman) students who applied, were admitted, and enrolled in Fall 2019:

Total first-time, first-year (freshman) men who applied	675	***Total:***
Total first-time, first-year (freshman) women who applied	468	*1143*
Total first-time, first-year (freshmen) men who were admitted	565	***Total:***
Total first-time, first-year (freshmen) women who were admitted	347	*912*
Total full-time, first-time, first-year (freshman) men who enrolled	168	***Enrolled:*** *FT = 250* *PT = 0*
Total part-time, first-time, first-year (freshman) men who enrolled	0	
Total full-time, first-time, first-year (freshman) women who enrolled	82	
Total part-time, first-time, first-year (freshman) women who enrolled	0	

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

NO

ADMISSION REQUIREMENTS

C3. High school completion requirements for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab	2	3
Foreign language	0	2
Social studies	2	3
History	1	1
Academic electives	3	0
Computer Science	n/a	n/a
Visual/Performing Arts	n/a	n/a
Other *(specify)*	0	0
Total academic units	15	18

BASIS FOR SELECTION

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application essay				X
Recommendation				X
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/Ethnic status				X
Volunteer work				X
Work Experience				X
Level of applicant's interest				X

SAT AND ACT POLICIES

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

YES

ADMISSION POLICIES FOR FALL 2020					
	Require	**Recommend**	**Require for Some**	**Consider If Submitted**	**Not Used**
SAT or ACT	X				
ACT only		X			
SAT Only				X	
SAT and SAT Subject Tests					X
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests					X

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies:

ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component

No college policy as of now
Currently not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

YES

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

AUGUST 1

F. If necessary, use this space to clarify your test policies:

New Mexico Tech uses the ACT Composite Score and/or a combined SAT score to determine admission qualification. The new Writing Components of these tests will be accepted but are not crucial to admission.

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	
CLEP	
Institutional Exam: Math Placement Exam	X
State Exam (specify)	

FRESHMAN PROFILE

Percentages for ALL enrolled, degree-seeking, full-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements:

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 (N=240) who submitted national standardized (SAT/ACT) test scores.

Standardized Test	Number reporting scores	Percent reporting scores	75th Percentile	50th Percentile	25th Percentile	Min. Score	Max. Score	AVERAGE SCORE
ACT English	222	88.8%	28	25	22	15	36	25.2
ACT Math	222	88.8%	28	26	24	16	36	26.1
ACT Composite	222	88.8%	29	27	23	19	35	26.3
SAT I Crit. Read.	84	33.6%	690	640	580	390	770	631.9
SAT I Math	84	33.6%	690	640	590	490	800	641.7

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading (Verbal)		SAT Math	
	Number	Percentage	Number	Percentage
700-800	20	23.8	20	23.8
600-699	37	44.0	38	45.2
500-599	25	29.8	25	29.8
400-499	1	1.2	1	1.2
300-399	1	1.2	0	0
200-299	0	0	0	0
TOTALS:	84	100%	84	100%

	ACT Composite		ACT English		ACT Math	
	Number	Percent	Number	Percent	Number	Percent
30-36	46	20.7	46	20.7	40	18.0
24-29	110	49.5	95	42.8	130	58.6
18-23	66	29.7	74	33.3	50	22.5
12-17	0	0	7	3.2	2	0.9
6-11	0	0	0	0	0	0
Below 6	0	0	0	0	0	0
	222	100%	222	100%	222	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

	Number	Percent
Percent in top tenth of high school graduating class	64	*35.6*
Percent in top quarter of high school graduating class	122	*67.8*
Percent in top half of high school graduating class	166	*92.2*
Percent in bottom half of high school graduating class	14	*7.8*
Percent in bottom quarter of high school graduating class	2	*1.1*
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	*180*	*72.0%*

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale):

	Number	Percent
Percent who had GPA of 3.75 and higher	136	55.1
Percent who had GPA between 3.50 and 3.74	46	18.6
Percent who had GPA between 3.25 and 3.49	30	12.1
Percent who had GPA between 3.00 and 3.24	20	8.1
Percent who had GPA between 2.50 and 2.99	12	4.9
Percent who had GPA between 2.00 and 2.49	3	1.2
Percent who had GPA between 1.0 and 1.99	0	0
Percent who had GPA lower than 1.0	0	0
TOTALS:	*247*	*98.8%*

C12. GPA Statistics, including average high school GPA, by all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

75th Percentile	50th Percentile	25th Percentile	Average GPA	Highest GPA Provided	Lowest GPA Provided
4.00	3.80	3.48	3.73	4.87	2.40

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

247 of 250 ≈ 98.8%

ADMISSION POLICIES

C13. Application fee

Does your institution have an application fee?	YES
Amount of application fee:	$15
Can it be waived for applicants with financial need?	YES
If you have an application fee and an online application option, indicate your policy for students who apply online:	Same $15 fee
Can online application fee be waived for applicants with financial need?	YES

C14. Application closing date

Does your institution have an application closing date?	YES
Application closing date for fall semester:	AUGUST 1
Priority closing date:	MARCH 1

C15. Are first-time, first-year students accepted for terms other than the fall?

YES

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning MARCH 1

C17. Reply policy for admitted applicants:

Must reply by MAY 1 or within TWO weeks if notified thereafter

C17A. Housing Deposit policies

Deadline for Housing Deposit	Fall Semester: JUNE 1 Spring Semester: DEC 1
Amount of housing deposit	$100
Refundable if student does not enroll	Yes in part

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

YES, for a maximum period of ONE YEAR

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

YES

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

NO

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

D. TRANSFER ADMISSION

FALL APPLICANTS

D1. Does your institution enroll transfer students?

YES

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YES

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	75	70	43
Women	25	23	16
Total	100	93	59

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfers may enroll:

Fall Semester, Spring Semester, Summer Session

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

YES; transfer applicants must have a minimum of 30 credit hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. Minimum high school grade point average required of transfer applicants:

Minimum HS GPA of 2.5 on a 4.0 scale (or equivalent)

D7. Minimum college grade point average required of transfer applicants:

Minimum College GPA of 2.0 on a 4.0 scale (or equivalent)

D8. List any other application requirements specific to transfer applicants:

Tech does not automatically accept all transfer courses for credit; all courses on transfer student's transcript are evaluated on a case-by-case basis to determine which will actually transfer.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Closing Date	Rolling Admission
Fall Semester	AUGUST 1	X
Spring Semester	DECEMBER 15	X
Summer Session	JUNE 1	X

D10. Does an open admission policy, if reported, apply to transfer students?

NO

D11. Describe additional requirements for transfer admission, if applicable:

NONE

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit:

D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

NO LIMIT

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

NO LIMIT

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30 CREDIT HOURS

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30 CREDIT HOURS

D17. Describe other transfer credit policies:

NONE

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- [X] Accelerated program
- [X] Cooperative (work-study) program
- [ ] Cross-registration
- [X] Distance learning
- [X] Double major
- [X] Dual enrollment
- [ ] English as a Second Language (ESL)
- [X] Exchange student program (domestic)
- [ ] External degree program
- [ ] Other (specify):
- [ ] Honors program
- [X] Independent study
- [X] Internships
- [ ] Liberal arts/career combination
- [X] Student-designed major
- [ ] Study abroad
- [X] Teacher certification program
- [ ] Weekend college

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- [ ] Arts/fine arts
- [ ] Computer literacy
- [X] English (including composition)
- [ ] Foreign languages
- [ ] History
- [ ] Other (describe):
- [X] Humanities
- [X] Mathematics
- [ ] Philosophy
- [X] Sciences (biological or physical)
- [X] Social science

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2019 that fit the following categories:

	First-time, first-year students	Degree-seeking Undergrads
Percent who are from out of state (exclude international/nonresident aliens)	12.9%	10.4%
Percent of men who join fraternities	Not applicable	Not applicable
Percent of women who join sororities	Not applicable	Not applicable
Percent who live in college-owned, -operated, or -affiliated housing ***(807 beds available Fall 2019)***	89.4%	49.6%
Percent who live off campus or commute	10.6%	50.4%
Percent of students age 25 and older	0%	11.6%
Average age of full-time students	18.1	21.2
Average age of all students (full- and part-time)	18.1	21.3

F2. Activities offered Identify those programs available at your institution.

☐ Campus Ministries	☐ Marching band	**X** Student newspaper
X Choral groups	☐ Model UN	☐ Student-run film society
X Concert band	**X** Music ensembles	☐ Symphony orchestra
X Dance	**X** Musical theater	☐ Television station
X Drama/theater	☐ Opera	☐ Yearbook
X International Student Organization	☐ Pep band	OTHER:
X Jazz band	**X** Radio station	
☐ Literary magazine	**X** Student government	

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps):

ROTC IS NOT AVAILABLE AT TECH

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X Coed dorms	☐ Special housing for disabled students
X men's dorms	☐ Special housing for international students
X Women's dorms	☐ Fraternity/sorority housing
X Apartments for married students	☐ Cooperative housing
X Apartments for single students	

G. ANNUAL EXPENSES

Institutional Net Price Calculator:

G1. Undergraduate full-time tuition, required fees, room and board for a full-time undergraduate student for the FULL academic year (Fall semester and subsequent Spring semester). Room and board is defined as double occupancy and

the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.)

COSTS FOR 2020-2021 ACADEMIC YEAR

Tuition	Full-Time, First-Year Undergraduate Students	Full-Time Degree-Seeking Undergraduate
Public Institution -- In-State Tuition:	$7,031	$7,031
Public Institution -- Out-Of-State Tuition:	$22,860	$22,860
Nonresident Alien: Tuition:	$22,860	$22,860
REQUIRED FEES:	$1,330	$1,330
ROOM AND BOARD: (on-campus)	$8,624*	$8,624*

***Estimated Values are being used due to COVID-19 enrollment changes**

G2. Number of credits per term a student can take for the stated full-time tuition

12 to 18 CREDITS PER TERM IN FALL AND SPRING; 6 CREDITS PER SUMMER SESSION

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

NO

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

NOT APPLICABLE

G5. Provide the estimated expenses for a typical full-time undergraduate student:

Costs per Academic Year	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$600*	$600*	$600*
Room only:			
Board only:			

***Estimated Values are being used due to COVID-19 enrollment changes**

G6. Undergraduate per-credit-hour charges (tuition ONLY):

Academic Year:	2019-2020:
In-State Students:	$292.95
Out Of State Students:	$952.50
Nonresident Aliens:	$952.50

H. FINANCIAL AID

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates:

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2019-2020 FINAL VALUES

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

FEDERAL METHODOLOGY (FM)

SCHOLARSHIPS/GRANTS	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
Federal	$2,241,061	0
State (i.e., all states, not only the state in which your institution is located)	$217,614	$2,187,729
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	0	$2,406,325
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$155,517	$430,157
TOTAL SCHOLARSHIPS/GRANTS	$2,614,912	$5,024,211

SELF-HELP	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
Student loans from all sources (excluding parent loans)	$1,314,202	$2,182,978
Federal Work-Study	$275,000	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$25,000	$65,000
TOTAL SELF-HELP	$1,614,202	$2,247978
Parent Loans	0	$143,155
Tuition Waivers	NOT APPLICABLE	NOT APPLICABLE
Athletic Awards	NOT APPLICABLE	NOT APPLICABLE

H2. Number of Enrolled Students Awarded Aid: Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	260	1,175	143
b. Number of students in line **a** who applied for need-based financial aid	247	1,070	38
c. Number of students in line **b** who were determined to have financial need	144	656	31
d. Number of students in line **c** who were awarded any financial aid	142	641	28
e. Number of students in line **d** who were awarded any need-based scholarship or grant aid	130	481	21
f. Number of students in line **d** who were awarded any need-based self-help aid	82	442	12
g. Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	129	465	9
h. Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	40	152	2
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	78.6%	76.6%	60.4%
j. The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$12,511	$13,367	$9,686
k. Average need-based scholarship or grant award of those in line **e**	$4,968	$5,569	$3,597
l. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$3,954	$4,636	$4,422
m. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3,222	$3,991	$4,002

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	103	364	5
o. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$5,960	$6,611	$3,691
p. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	NOT APPLICABLE		
q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	NOT APPLICABLE		

H4. Provide the number of students in the 2019 undergraduate class who started at NM Tech as first-time students and received a Bachelor's degree between July 1, 2018 and June 30, 2019:

190

H5. Number and percent of students in question H4 borrowing from federal, non-federal, and any loan sources, and the average amount borrowed.

Source/Type of Loan	Number in the class with this type of loan	Percent of the class with this type of loan	Avg Amt Borrowed
a. Any loan program: Federal Perkins, Federal Stafford Subsidized / Unsubsidized, institutional, state, and/or private loans	77	41%	$20,771
b. Federal loan programs: Federal Perkins, Federal Stafford Subsidized / Unsubsidized	75	39%	$18,622
c. Institutional loan programs	0	0	0
d. State loan programs	0	0	0
e. Private student loans made by a bank or lender	9	5%	$22,525

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

X	Institutional non-need-based scholarship or grant aid is available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

TWO (2)

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$1,500

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$3,000

H7. Check off all financial aid forms that nonresident alien first-year financial aid applicants must submit:

X	International Student's Certification of Finances

PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

H8. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:

X	FAFSA

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	MARCH 1
NO deadline for filing required financial aid forms; applications processed on a rolling basis.	YES

H10. Indicate notification dates for first-year (freshman) students

STUDENTS NOTIFIED ON A ROLLING BASIS STARTING MARCH 15

H11. Indicate reply dates:

STUDENTS MUST REPLY WITHIN FOUR (4) WEEKS OF NOTIFICATION

Types of Aid Available -- Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans

H13. Scholarships and Grants

NEED-BASED	
X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics		X	Leadership
X		Alumni affiliation	X	X	Minority status
		Art	X		Music/drama
		Athletics			Religious affiliation
		Job skills	X		State/district residency
		ROTC			

New Mexico Institute of Mining & Technology
Common Data Set 2019-2020

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2019.

	Full-time	Part-time	Total
a. Total number of instructional faculty	128	34	162
b. Total number who are members of minority groups	44	4	48
c. Total number who are women	27	14	41
d. Total number who are men	101	20	121
e. Total number who are nonresident aliens (international)	NOT AVAILABLE	NOT AVAILABLE	NOT AVAILABLE
f. Total number with doctorate, first professional, or other terminal degree	124	9	133
g. Total number whose highest degree is a master's but not a terminal master's	4	1	5
h. Total number whose highest degree is a bachelor's	0	0	0
i. Total number whose highest degree is unknown or other	0	24	24
j. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio for Fall 2019

FTE FACULTY:27

FT Faculty = 128

PT Faculty = 34

Total FTE Faculty = 128 FT + (34 PT x 1/3) = 139.3

FTE DEGREE-SEEKING STUDENTS (both GR and UG):

FT Degree-Seeking Students = 1384

PT Degree-Seeking Students = 214

Total FTE Degree-Seeking Undergrads & Grad Students = 1,384 FT + (214 PT x 1/3) = 1,455.3

FALL 2019 STUDENT-TO-FACULTY RATIO FOR DEGREE-SEEKING STUDENTS:

1,455.3 Students to 139.3 Faculty = 10.4 to 1

Student-to-Faculty Ratio (rounded to nearest whole number)≈ 10 to 1

I-3. Undergraduate Class Section and Subsection Sizes

Lecture Classes:

Students per Class Section:	2 to 9	10 to 19	20 to 29	30 to 39	40 to 49	50 to 99	100 or greater	Total Classes
Number of Class Sections:	108	101	54	26	15	15	0	319

Average Undergraduate Lecture Class Size: 18

Laboratory Classes:

Students per Class Subsection:	2 to 9	10 to 19	20 to 29	30 to 39	40 to 49	50 to 99	100 or greater	Total Classes
Number of Class Subsections:	40	80	18	3	2	0	0	143

Average Undergraduate Laboratory Class Size: 14

J. DEGREES CONFERRED

J.1 Degrees conferred between July 1, 2018 and June 30, 2019. For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. (Reference: IPEDS Completions, Part A)

Category	CIP 2000 Categories to Include	Associate		Bachelor's	
		Number	*Percent*	*Number*	*Percent*
Natural resources/environ. science	3	--	--	0	0%
Computer and information sciences	11	--	--	25	9%
Engineering	14	--	--	188	67%
English	23	--	--	7	2%
General studies / liberal arts	24	2	50%	2	1%
Biological/life sciences	26	--	--	14	5%
Mathematics	27	--	--	10	4%
Physical sciences	40	--	--	28	10%
Psychology	42	--	--	5	2%
Business/marketing	52	2	50%	2	1%
TOTAL		4	100%	281	100%

NOTE: Associate's Degree is offered in only two categories – General Studies and Business