New Mexico Institute of Mining & Technology
Common Data Set 2018-2019

A. GENERAL INFORMATION

A1. Address Information:

Name of College or University: **New Mexico Institute of Mining & Technology**
Mailing Address: **801 Leroy Place, Socorro, NM 87801**
Street Address: **same as above**
Main Phone Number: **1-800-428-TECH (1-800-428-8324)**
WWW Home Page Address: **www.nmt.edu**
Admissions Phone Number: **575-835-5424**
Admissions Toll-free Number: 1-800-428-TECH (1-800-428-8324)
Admissions Office Mailing Address: **801 Leroy Place, Socorro, NM 87801**
Admissions Fax Number: **575-835-5989**
Admissions E-mail Address: **admission@nmt.edu**
Is there a separate URL application site on the Internet? If so, please specify:
http://www.nmt.edu/admission/index.php

A2. Source of institutional control: **Public**

A3. Classify your undergraduate institution: **Coeducational College**

A4. Academic year calendar: **Semester**

A5. Degrees offered by your institution:

- **Associate (terminal degree)**
- **Bachelor's**
- **Post-Baccalaureate Certificate**
- **Master's**
- **Doctoral – Research/Scholarship**

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Numbers of students for each of the following categories as of the institution's official fall reporting date (third Friday of Fall Semester).

FALL 2018	FULL-TIME			PART-TIME		
UNDERGRADUATES:	**MEN**	**WOMEN**	**TOTAL**	**MEN**	**WOMEN**	**TOTAL**
Degree-seeking, first-time freshmen	225	80	305	0	0	0
Other first-year, degree-seeking	19	7	26	1	1	2
All other degree-seeking undergraduates	673	265	938	45	17	62
Total Degree-Seeking	***917***	***352***	***1269***	***46***	***18***	***64***
Non-degree-seeking, enrolled in credit courses	0	0	0	24	55	79
Total Undergraduates	***917***	***352***	***1269***	***70***	***73***	***143***

FALL 2018	FULL-TIME			PART-TIME		
GRADUATE STUDENTS	**MEN**	**WOMEN**	**TOTAL**	**MEN**	**WOMEN**	**TOTAL**
Degree-seeking, first-time grad students	45	18	63	5	5	10
All other degree-seeking grad students	99	44	143	76	61	137
Total Degree-Seeking	***144***	***62***	***206***	***81***	***66***	***147***
Non-degree-seeking, enrolled in credit courses	0	0	0	37	93	130
Total Grad Students	***144***	***62***	***206***	***118***	***159***	***277***

Summary of Degree-Seeking Enrollment	*FT*	*PT*	*TOTAL*
Degree-Seeking Undergraduates Only:	1269	64	1333
Degree-Seeking Graduate Students Only:	206	147	353
Degree-Seeking Students TOTAL:	***1475***	***211***	***1686***

Summary of ALL Enrollment	*FT*	*PT*	*TOTAL*
ALL Undergraduates (DS and Non-DS):	1269	143	1412
ALL Graduate Students (DS and Non-DS	206	277	483
TOTAL Enrollment, ALL Students:	***1475***	***420***	***1895***

B2. Enrollment by Racial/Ethnic Category: Numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date (third Friday of Fall Semester).

Ethnicity	Degree-seeking First-time First year	Degree-seeking Undergrads (include first-time, first-year)	Total Undergrads (both degree- and non-degree-seeking)
Nonresident aliens	0	21	22
Hispanic	107	425	449
Black or African-American	4	21	22
White	155	697	744
American Indian/Alaska Native	16	58	59
Asian	10	45	48
Native Hawaiian/Pacific Isl.	0	1	1
Two or More Races	9	48	48
Race/ethnicity unknown	4	17	19
Total	305	1333	1412

PERSISTENCE

B3. Number of degrees awarded by your institution from July 1, 2017, to June 30, 2018.

Associate degrees	1
Bachelor's degrees	294
Post-Bacc. Certificate	0
Master's degrees	88
Doctoral degrees – Research/Scholarship	14
Total	397

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GRADUATION RATES -- Fall 2012 Cohort for Bachelor's Degree Programs

		Men	Women	Total
B4.	Initial 2012 cohort of first-time, full-time bachelor's degree-seeking undergraduate students:	266	78	344
B5.	Of the initial 2012 cohort, students who did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions:	0	0	0
B6.	Final 2012 cohort, after adjusting for allowable exclusions:	266	78	344
B7.	Of the initial 2012 cohort, how many completed the program by August 31, 2016 *(4 years or less)*:	61 23%	23 29%	84 24%
B8.	Of the initial 2012 cohort, how many completed the program between August 31, 2016 and August 31, 2017 *(4 to 5 years)*:	53 20%	23 29%	76 22%
B9.	Of the initial 2012 cohort, how many completed the program between August 31, 2017 and August 31, 2018 *(5 to 6 years):*	26 10%	5 6%	31 9%
B10.	Total graduating within six years (sum of questions B7, B8, and B9):	140 52.6%	51 65.4%	191 55.5%
B11.	**Six-year graduation rate for 2012 cohort:**			**55.5%**

RETENTION RATES

B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in fall 2017, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2018?

1st Time FT Freshmen in Fall 2017 = 240

Number of those students who returned for Fall 2018= 180

180/240 ≈ 75.0%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

APPLICATIONS

C1. First-time, first-year (freshman) students who applied, were admitted, and enrolled in Fall 2018:

Total first-time, first-year (freshman) men who applied	1083	*Total:*
Total first-time, first-year (freshman) women who applied	657	*1740*
Total first-time, first-year (freshmen) men who were admitted	290	*Total:*
Total first-time, first-year (freshmen) women who were admitted	113	*403*
Total full-time, first-time, first-year (freshman) men who enrolled	225	*Enrolled:*
Total part-time, first-time, first-year (freshman) men who enrolled	0	*FT = 305*
Total full-time, first-time, first-year (freshman) women who enrolled	80	*PT = 0*
Total part-time, first-time, first-year (freshman) women who enrolled	0	

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

No

ADMISSION REQUIREMENTS

C3. High school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab	2	3
Foreign language	0	2
Social studies	2	3
History	1	1
Academic electives	3	0
Computer Science	n/a	n/a
Visual/Performing Arts	n/a	n/a
Other *(specify)*	0	0
Total academic units	15	18

BASIS FOR SELECTION

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application essay				X
Recommendation				X
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/Ethnic status				X
Volunteer work				X
Work Experience				X
Level of applicant's interest				X

SAT AND ACT POLICIES

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **YES**

ADMISSION POLICIES FOR FALL 2016					
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	X				
ACT only		X			
SAT Only				X	
SAT and SAT Subject Tests					X
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests					X

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies:

ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component

No college policy as of now
Currently not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

AUGUST 1

F. If necessary, use this space to clarify your test policies:

New Mexico Tech uses the ACT Composite Score and/or a combined SAT score to determine admission qualification. The new Writing Components of these tests will be accepted but are not crucial to admission.

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	
CLEP	
Institutional Exam: **Math Placement Exam**	X
State Exam (specify)	

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FRESHMAN PROFILE

Percentages for ALL enrolled, degree-seeking, full-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements:

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 (N=305) who submitted national standardized (SAT/ACT) test scores.

Standardized Test	Number Reporting Scores	Percent Reporting Scores	75th Percentile	50th Percentile	25th Percentile	Max. Score	Min. Score	AVERAGE SCORE
ACT English	265 of 305	86.9%	29	25	23	36	14	25.7
ACT Math	265 of 305	86.9%	29	26	23	36	17	26.1
ACT Composite	265 of 305	86.9%	29	26	23	35	19	26.3
SAT I Crit. Read.	92 of 305	30.2%	690	640	590	770	470	632.4
SAT I Math	92 of 305	30.2%	710	660	620	790	440	656.6

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading (Verbal)		SAT Math	
	Number	Percentage	Number	Percentage
700-800	19	20.7%	30	32.6%
600-699	49	53.3%	41	44.6%
500-599	20	21.7%	18	19.6%
400-499	4	4.3%	3	3.3%
300-399	0	0.0%	0	0.0%
200-299	0	0.0%	0	0.0%
TOTALS:	92	100.0%	92	100.0%

	ACT Composite		ACT English		ACT Math	
	Number	Percent	Number	Percent	Number	Percent
30-36	58	21.9%	52	20.0%	48	18.1%
24-29	134	50.6%	120	45.7%	148	56.6%
18-23	73	27.5%	87	32.8%	65	24.5%
12-17	0	0.0%	4	1.5%	2	0.8%
6-11	0	0.0%	0	0.0%	0	0.0%
Below 6	0	0.0%	0	0.0%	0	0.0%
	265	100.0%	265	100.0%	265	100.0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

	Number	Percent
Percent in top tenth of high school graduating class	**92**	***40.0%***
Percent in top quarter of high school graduating class	**158**	***68.7%***
Percent in top half of high school graduating class	**211**	***91.7%***
Percent in bottom half of high school graduating class	**19**	***8.3%***
Percent in bottom quarter of high school graduating class	**3**	***1.3%***
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	***230***	***76.2%***

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale):

	Number	Percent
Percent who had GPA of 3.75 and higher	**167**	**55.5%**
Percent who had GPA between 3.50 and 3.74	**57**	**18.9%**
Percent who had GPA between 3.25 and 3.49	**34**	**11.3%**
Percent who had GPA between 3.00 and 3.24	**24**	**8.0%**
Percent who had GPA between 2.50 and 2.99	**19**	**6.3%**
Percent who had GPA between 2.00 and 2.49	**0**	**0.0%**
Percent who had GPA between 1.0 and 1.99	**0**	**0.0%**
Percent who had GPA lower than 1.0	**0**	**0.0%**
TOTALS:	**301**	**100.0%**

C12. GPA Statistics, including average high school GPA, by all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

75th Percentile	50th Percentile	25th Percentile	Average GPA	Highest GPA Provided	Lowest GPA Provided
4.13	3.82	3.5	**3.78**	4.98	2.55

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

301 of 305 ≈ 98.7%

ADMISSION POLICIES

C13. Application fee

Does your institution have an application fee?	**YES**
Amount of application fee:	**$15**
Can it be waived for applicants with financial need?	**YES**
If you have an application fee and an online application option, indicate your policy for students who apply online:	**Same $15 fee**
Can online application fee be waived for applicants with financial need?	**YES**

C14. Application closing date

Does your institution have an application closing date?	**YES**
Application closing date for fall semester:	**AUGUST 1**
Priority closing date:	**MARCH 1**

C15. Are first-time, first-year students accepted for terms other than the fall?

YES

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning MARCH 1

C17. Reply policy for admitted applicants:

Must reply by MAY 1 or within TWO weeks if notified thereafter

C17A. Housing Deposit policies

Deadline for Housing Deposit	**Fall Semester: JUNE 1** **Spring Semester: DEC 1**
Amount of housing deposit	**$100**
Refundable if student does not enroll	**Yes in part**

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

YES, for a maximum period of ONE YEAR

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

YES

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

NO

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

D. TRANSFER ADMISSION

FALL APPLICANTS

D1. Does your institution enroll transfer students?

YES

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YES

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	**103**	**59**	**49**
Women	**57**	**23**	**17**
Total	**160**	**82**	**66**

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfers may enroll:

Fall Semester, Spring Semester, summer session

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

YES; transfer applicants must have a minimum of 30 credit hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	**X**				
College transcript(s)	**X**				
Essay or personal statement					**X**
Interview		**X**			
Standardized test scores				**X**	
Statement of good standing from prior institution(s)	**X**				

D6. Minimum high school grade point average required of transfer applicants:

Minimum HS GPA of 2.5 on a 4.0 scale (or equivalent)

D7. Minimum college grade point average required of transfer applicants:

Minimum College GPA of 2.0 on a 4.0 scale (or equivalent)

D8. List any other application requirements specific to transfer applicants:

Tech does not automatically accept all transfer courses for credit; all courses on transfer student's transcript are evaluated on a case-by-case basis to determine which will actually transfer.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Closing Date	Rolling Admission
Fall Semester	AUGUST 1	X
Spring Semester	DECEMBER 15	X
Summer Session	JUNE 1	X

D10. Does an open admission policy, if reported, apply to transfer students?

NO

D11. Describe additional requirements for transfer admission, if applicable:

NONE

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit:

D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

NO LIMIT

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

NO LIMIT

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30 CREDIT HOURS

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30 CREDIT HOURS

D17. Describe other transfer credit policies:

NONE

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- [X] Accelerated program
- [X] Cooperative (work-study) program
- [ ] Cross-registration
- [X] Distance learning
- [X] Double major
- [X] Dual enrollment
- [ ] English as a Second Language (ESL)
- [X] Exchange student program (domestic)
- [ ] External degree program
- [ ] Other (specify):
- [ ] Honors program
- [X] Independent study
- [X] Internships
- [ ] Liberal arts/career combination
- [X] Student-designed major
- [ ] Study abroad
- [X] Teacher certification program
- [ ] Weekend college

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- [ ] Arts/fine arts
- [ ] Computer literacy
- [X] English (including composition)
- [ ] Foreign languages
- [ ] History
- [ ] Other (describe):
- [X] Humanities
- [X] Mathematics
- [ ] Philosophy
- [X] Sciences (biological or physical)
- [X] Social science

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2018 that fit the following categories:

	First-time, first-year students	Degree-seeking Undergrads
Percent who are from out of state (exclude international/nonresident aliens)	**12.9%**	**10.4%**
Percent of men who join fraternities	**Not applicable**	**Not applicable**
Percent of women who join sororities	**Not applicable**	**Not applicable**
Percent who live in college-owned, -operated, or -affiliated housing ***(807 beds available Fall 2018)***	**89.4%**	**49.6%**
Percent who live off campus or commute	**10.6%**	**50.4%**
Percent of students age 25 and older	**0%**	**11.6%**
Average age of full-time students	**18**	**21**
Average age of all students (full- and part-time)	**18**	**21**

F2. Activities offered Identify those programs available at your institution.

- ☐ Campus Ministries
- **X** Choral groups
- **X** Concert band
- **X** Dance
- **X** Drama/theater
- **X** International Student Organization
- **X** Jazz band
- ☐ Literary magazine
- ☐ Marching band
- ☐ Model UN
- **X** Music ensembles
- **X** Musical theater
- ☐ Opera
- ☐ Pep band
- **X** Radio station
- **X** Student government
- **X** Student newspaper
- ☐ Student-run film society
- ☐ Symphony orchestra
- ☐ Television station
- ☐ Yearbook
- OTHER:

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps):

ROTC IS NOT AVAILABLE AT TECH

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- **X** Coed dorms
- **X** Men's dorms
- **X** Women's dorms
- **X** Apartments for married students
- **X** Apartments for single students
- ☐ Special housing for disabled students
- ☐ Special housing for international students
- ☐ Fraternity/sorority housing
- ☐ Cooperative housing

G. ANNUAL EXPENSES

Institutional Net Price Calculator:

G1. Undergraduate full-time tuition, required fees, room and board for a full-time undergraduate student for the FULL academic year (Fall semester and subsequent Spring semester). Room and board is defined as double occupancy and the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.)

COSTS FOR 2018-2019 ACADEMIC YEAR

TUITION	FIRST-YEAR	UNDERGRADUATES
Public Institution -- In-State Tuition:	**$6,440**	**$6,440**
Public Institution -- Out-Of-State Tuition:	**$20,938**	**$20,938**
Nonresident Alien: Tuition:	**$20,938**	**$20,938**
REQUIRED FEES:	**$1,330**	**$1,330**
ROOM AND BOARD: (on-campus)	**$8,510**	**$8,510**

G2. Number of credits per term a student can take for the stated full-time tuition

12 to 18 Credit Hours

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

NO

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

NOT APPLICABLE

G5. Provide the estimated expenses for a typical full-time undergraduate student:

Costs per Academic Year	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	**$1,130**	**$1,130**	**$1,130**
Room only:			
Board only:			

G6. Undergraduate per-credit-hour charges (tuition ONLY):

Academic Year:	**2018-2019:**
In-State Students:	**$268.32**
Out Of State Students:	**$872.42**
Nonresident Aliens:	**$872.42**

H. FINANCIAL AID

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates:

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2018-2019 Estimated values

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal Methodology (FM)

SCHOLARSHIPS/GRANTS	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
Federal	$2,350,241	$0
State (i.e., all states, not only the state in which your institution is located)	$178,416	$3,142,780
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	$0	$3,132,668
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$53,304	$420,937
TOTAL SCHOLARSHIPS/GRANTS	$2,581,961	$6,696,385

SELF-HELP	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
Student loans from all sources (excluding parent loans)	$1,321,970	$2,101,608
Federal Work-Study	$248,578	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$24,681	$49,361
TOTAL SELF-HELP	$1,595,229	$2,150,969
Parent Loans	$0	$148,074
Tuition Waivers	not applicable	not applicable
Athletic Awards	not applicable	not applicable

H2. Number of Enrolled Students Awarded Aid: Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	328	1269	144
b. Number of students in line **a** who applied for need-based financial aid	300	1148	38
c. Number of students in line **b** who were determined to have financial need	192	696	27
d. Number of students in line **c** who were awarded any financial aid	191	673	26
e. Number of students in line **d** who were awarded any need-based scholarship or grant aid	103	429	16
f. Number of students in line **d** who were awarded any need-based self-help aid	107	428	17
g. Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	183	500	2
h. Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	69	212	3
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	81.5%	78.7%	65.7%
j. The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$12,243	$13,069	$11,316
k. Average need-based scholarship or grant award of those in line **e**	$5,579	$5,943	$5,708
l. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$3,645	$4,330	$4,233
m. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3,199	$3,925	$3,698

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	**105**	**400**	**6**
o. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	**$6,641**	**$6,643**	**$5,260**
p. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	**not applicable**		
q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	**not applicable**		

H3: Incorporated into H1 above.

H4. Provide the percentage of the 2016 undergraduate class who graduated between July 1, 2015 and June 30, 2016 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution:

49.3%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. (NOTE: exclude all institutional, state, private alternative loans and parent loans):

48.9%

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4.

$24,969

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

$22,688

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

X	Institutional non-need-based scholarship or grant aid is available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Two (2)

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$7,125

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$14,250

H7. Check off all financial aid forms that nonresident alien first-year financial aid applicants must submit:

X	International Student's Certification of Finances

PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

H8. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:

X	FAFSA

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	**MAY 1**
NO deadline for filing required financial aid forms; applications processed on a rolling basis.	**YES**

H10. Indicate notification dates for first-year (freshman) students

Students notified on a rolling basis, starting MAY 15

H11. Indicate reply dates:

Students must reply within four (4) weeks of notification

Types of Aid Available -- Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans

H13. Scholarships and Grants

Need-based:	
X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics		X	Leadership
X		Alumni affiliation	X	X	Minority status
		Art	X		Music/drama
		Athletics			Religious affiliation
		Job skills	X		State/district residency
		ROTC			

New Mexico Institute of Mining & Technology
Common Data Set 2018-2019

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2018.

	Full-time	Part-time	Total
a. Total number of instructional faculty	130	58	188
b. Total number who are members of minority groups	37	7	44
c. Total number who are women	29	16	45
d. Total number who are men	100	37	137
e. Total number who are nonresident aliens (international)	3	2	5
f. Total number with doctorate, first professional, or other terminal degree	not available	not available	not available
g. Total number whose highest degree is a master's but not a terminal master's	not available	not available	not available
h. Total number whose highest degree is a bachelor's	not available	not available	not available
i. Total number whose highest degree is unknown or other	not available	not available	not available
j. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio for Fall 2018

FTE FACULTY:

FT Faculty = 130

PT Faculty = 58

Total FTE Faculty = 130 FT + (58 PT x 1/3) = 149.33

FTE DEGREE-SEEKING STUDENTS (both GR and UG):

FT Degree-Seeking Students = 1475

PT Degree-Seeking Students = 211

Total FTE Degree-Seeking Undergrads & Grad Students = 1475 FT + (211 PT x 1/3) = 1545.33

FALL 2018 STUDENT-TO-FACULTY RATIO FOR DEGREE-SEEKING STUDENTS:

1545.33 Students to 146.67 Faculty = 10.35 to 1

Student-to-Faculty Ratio (rounded to nearest whole number) ≈ 10 to 1

I-3. Undergraduate Class Section and Subsection Sizes

Lecture Classes:

Students per Class Section:	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of Class Sections:	93	73	62	30	17	25	0	300

Average Undergraduate Lecture Class Size: 20

Laboratory Classes:

Students per Class Subsection:	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of Class Subsections:	43	83	30	1	3	0	0	160

Average Undergraduate Laboratory Class Size: 15

J. DEGREES CONFERRED

J.1 Degrees conferred between July 1, 2017 and June 30, 2018. For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. (Reference: IPEDS Completions, Part A)

Category	CIP 2000 Categories to Include	Associate		Bachelor's	
		Number	*Percent*	*Number*	*Percent*
Natural resources/environ. science	3	--	--	1	0.3%
Computer and information sciences	11	--	--	25	8.5%
Engineering	14	--	--	184	62.6%
English	23	--	--	3	1.0%
General studies / liberal arts	24	1	100.0%	2	0.7%
Biological/life sciences	26	--	--	23	7.8%
Mathematics	27	--	--	15	5.1%
Physical sciences	40	--	--	34	11.6%
Psychology	42	--	--	4	1.4%
Business/marketing	52	0	0.0%	3	1.0%
TOTAL		1	100.0%	294	100.0%

NOTE: Associate's Degree is offered in only two categories – General Studies and Business