

# Supporting Survivors of Campus Sexual Violence: Involving Campus and Community Partners

May 7, 2025



## **Before We Begin**

- All attendees are in listen-only mode. If you run into any audio issues during the webinar, please try another method of listening in, such as computer audio or calling in by phone.
- All registrants and attendees will receive a link to the recorded version of this webinar in a follow up email.
- If you have questions during the presentation, please let us know by typing your question into the Q&A panel. We will address these at the end of the presentation.







## Carrie Benson, MEd

Director of Sexual Violence Prevention and Education University of Pittsburgh

Carrie Benson, MEd (she/her) currently serves as the inaugural director of the sexual violence prevention and education office at the University of Pittsburgh. She is responsible for ensuring that faculty, staff and students are engaged in dialogue around identifying, preventing, and responding to sexual misconduct.

She also serves as the principle-investigator of a \$500,000 seed grant, Sexual Misconduct Prevention and Survivor Support on Campus. Carrie was recognized by Pittsburgh Magazine as one of Pittsburgh's 40 under 40 young leaders in 2024. In May of 2024 her team was recognized as a Community Champion by Pittsburgh Action Against Rape.

Carrie joined Pitt as a Title IX Specialist in May 2015. Previously, she was the Assistant Director of Campus Life at Carlow University. She has experience working in diversity and inclusion, student affairs and service-learning. She earned her master's degree in education from Pitt in 2012.





## Willa Campbell, MPH

Lead Prevention Educator University of Pittsburgh

Willa Campbell, MPH (she/her) is currently the Lead Prevention Educator with the University of Pittsburgh's Office for Sexual Violence Prevention and Education. As a part of her role, Willa manages their new dialogue-based sexual misconduct prevention program, Circle Up.

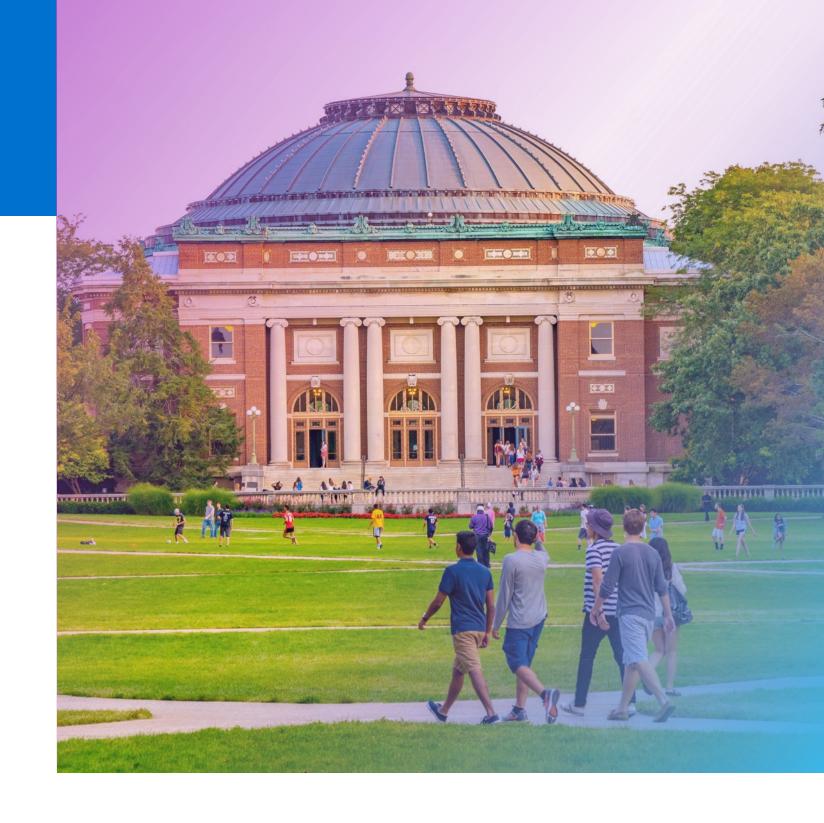
In 2023, she graduated with her master's degree from the University of Pittsburgh's School of Public Health where she studied in the department of Behavioral & Community Health Sciences.

Before starting her graduate studies, she worked in the non-profit sector first as a Young Adult Case Manager with the 412 Youth Zone, a drop-in center for system-involved and homeless youth, and most recently as a Legal Advocate with Pittsburgh Action Against Rape, Allegheny County's rape crisis center.



## **Our Time Together**

- Learn about recent data trends related to campus sexual misconduct and how they impact the learning environment.
- Examine the consequences of sexual violence on college students and on the campus environment.
- Explore ways to leverage campus and community resources to create a culture of support on campus.

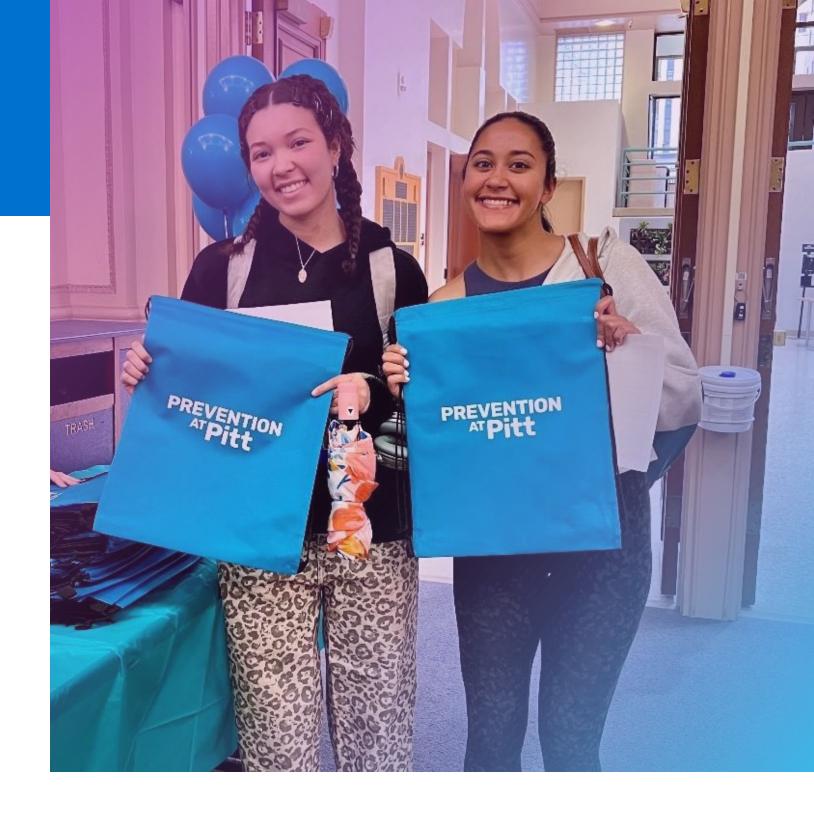






#### **Prevention at Pitt: Charter**

To reduce sexual violence at Pitt and to better support the survivors/victims in our community through dialogue-oriented prevention, engaging programming and education, community partnerships, innovative research, and centering student voices and ideas.







#### **Prevention at Pitt**

#### The Team

- 2 Full-Time Staff Members
- 4 Prevention Educators (graduate students and part-time employees)
- 25 Undergraduate Peer Educators and Prevention Leaders
- Community Partners
  - Pittsburgh Action Against Rape (PAAR)
  - Standing Firm



## **Prevention at Pitt Programming**

#### **Awareness Building**

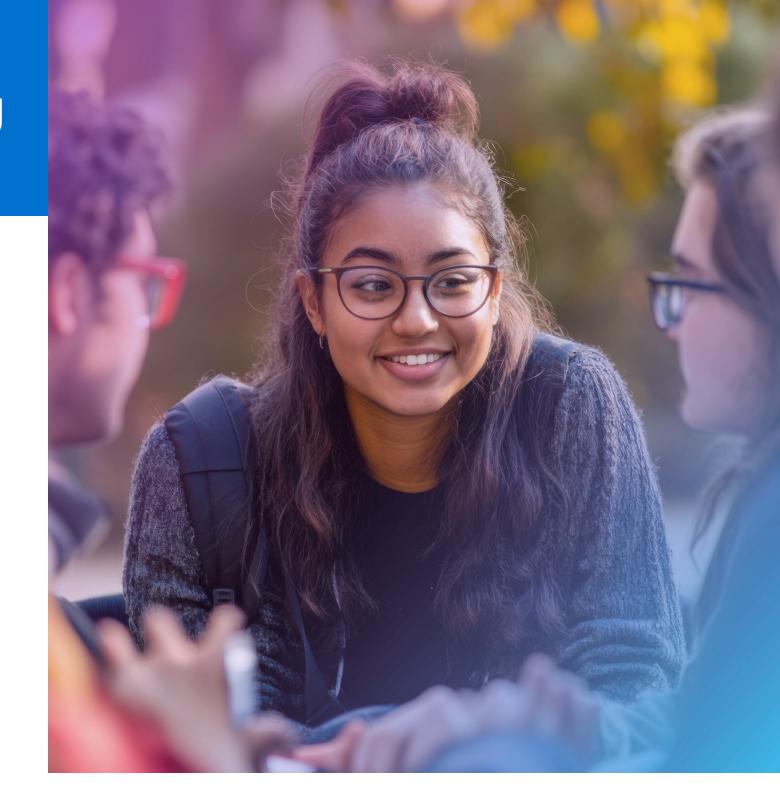
- Basic understanding of definitions, behavioral expectations, policies, and resources.
- Understanding the scope of the issue.

#### **Cultural Change**

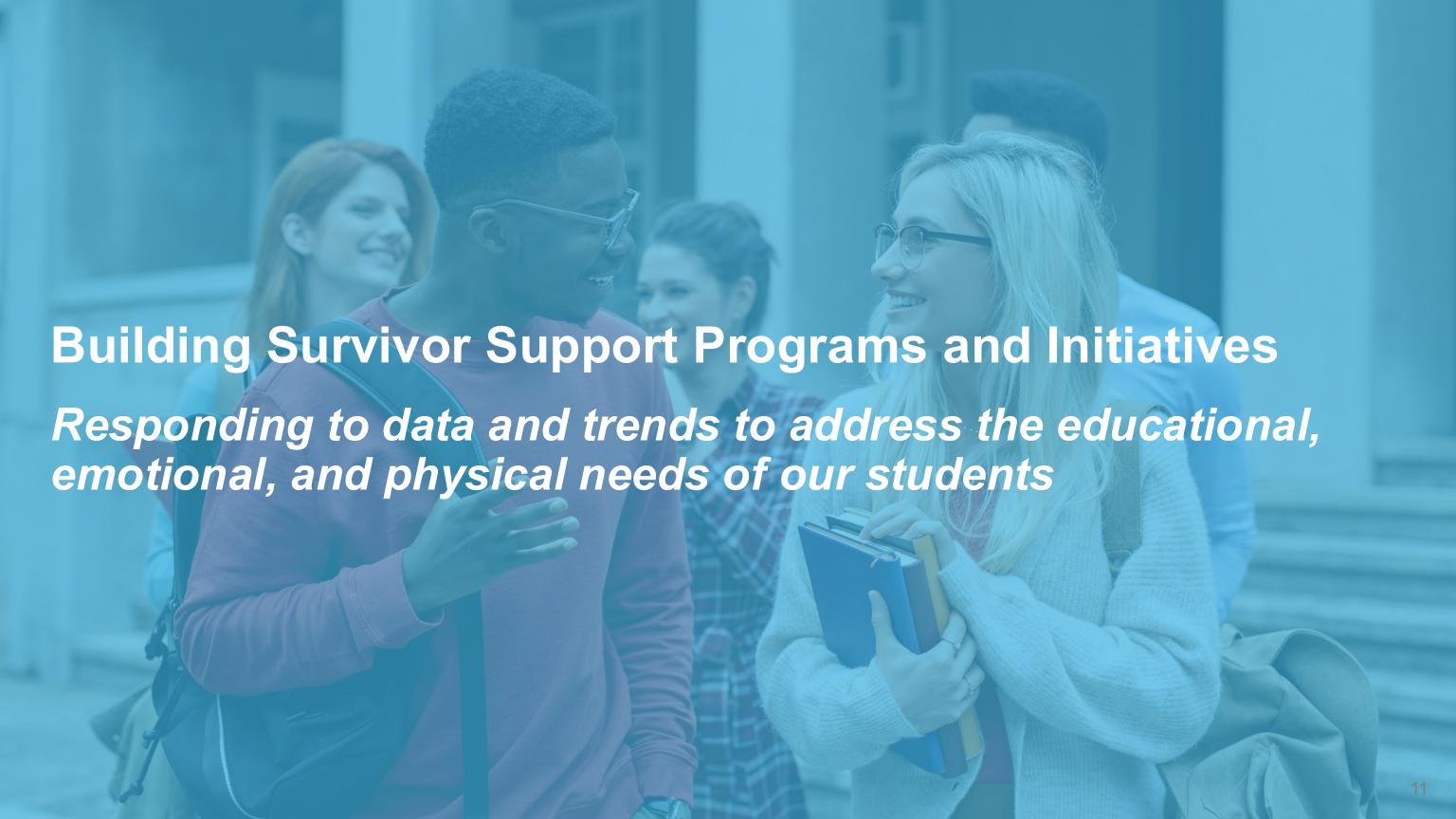
- Educational opportunities that engage students in dialogues and discussions around messaging, consent, healthy relationships and boundaries, bystander intervention, and survivor/victim support.
- Building community by encouraging participants to share and learn from one another in a safe environment.

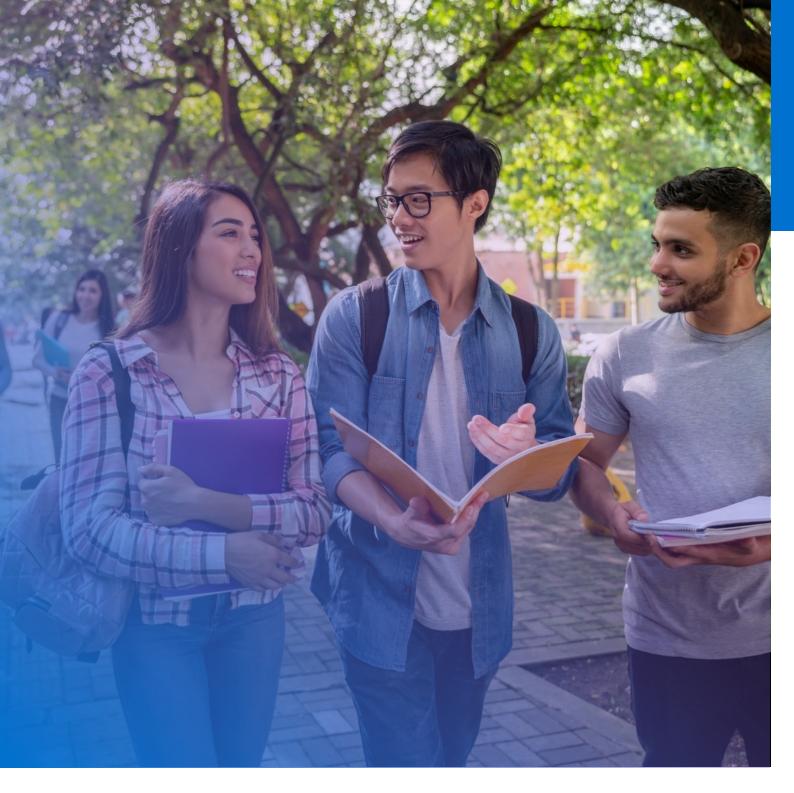
#### **Survivor/Victim Support**

Promoting a trauma-informed campus environment.









## About the HESMA Survey, 2024

(Higher Education Sexual Misconduct and Awareness Survey)

- Climate Survey Administered and Prepared by Westat
- Administered at 10 AAU Institutions in the Spring of 2024
- 180,323 Total Student Participation
- Provides Information Regarding:
  - Prevalence
  - Knowledge
  - Perceptions



#### **General Data Trends**

- About 32% of all survivors who took the survey made contact with a program or resource after their experience with sexual violence.
- 93% of women who experienced an incident of penetration reported at least one behavioral or emotional consequence.
- The three most important reason's women provided for not contacting a program were:
  - o 52.3% thought she could handle it herself.
  - o 47.2% did not think the incident was serious enough to merit seeking help.
  - o 37.8% felt embarrassed, ashamed, or that it would be too emotionally difficult to report.



# Sexual Violence Victimization Rates at Pitt (HESMA 2024)

(Nonconsensual sexual contact involving force or inability to consent or stop what was happening)

#### **Female Students**

- 20% undergraduates reported experiencing sexual violence.
- 9% graduate students reported experiencing sexual violence.

#### **Male Students**

- 6% undergraduates reported experiencing sexual violence.
- 1% graduate students reported experiencing sexual violence.

#### **Trans and Nonbinary Students**

- 25% undergraduates reported experiencing sexual violence.
- 15% graduate students reported experiencing sexual violence.





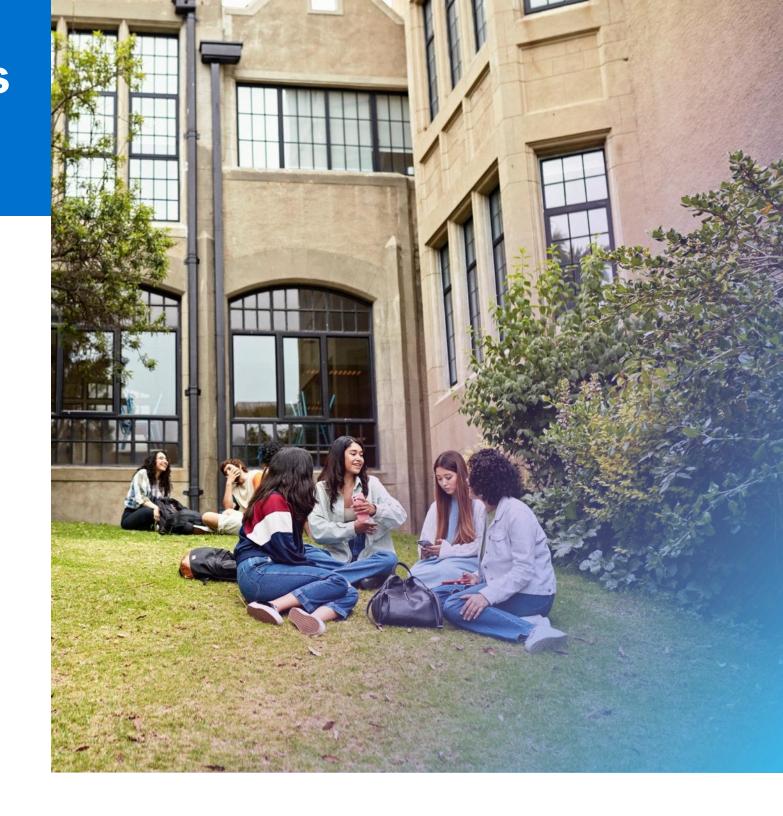
## **Consequences of Victimization at Pitt (HESMA 2024)**

Survivors of sexual violence at Pitt have reported:	Women	Men
Feeling concerned for their safety on campus	46%	28%
Withdrawing from friend interactions	39%	30%
Loss of interest in daily activities, or feelings of helplessness or hopelessness	57%	49%
An increased use of drugs and alcohol	22%	23%
Withdrawing from at least one class	9%	19%
Decreased class attendance	37%	33%
Difficulty concentrating on assignments, exams, and studies	60%	51%
Considered leaving Pitt		20%

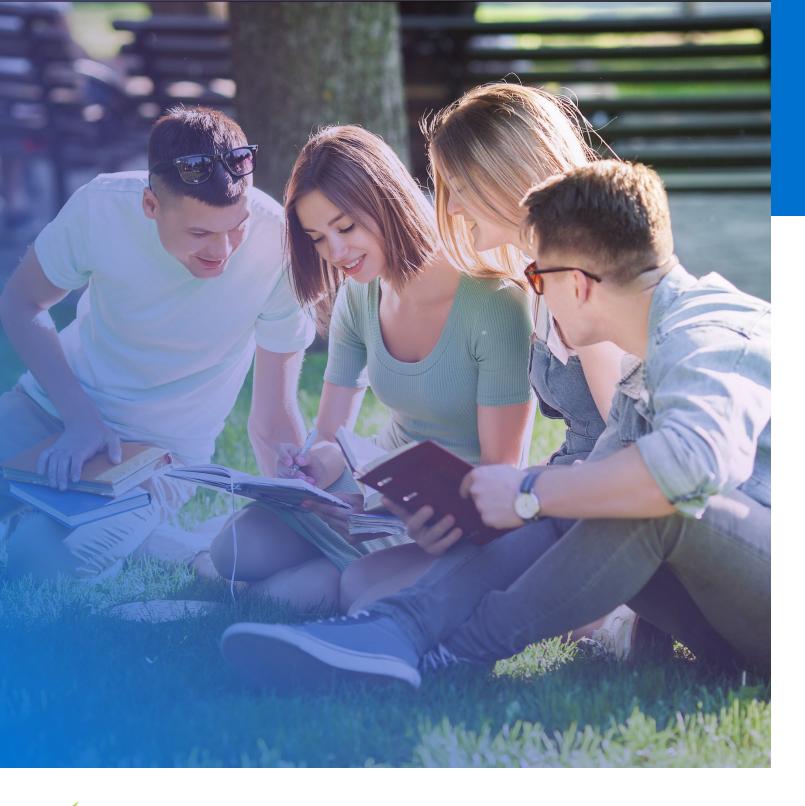


## Sexual Misconduct Disclosures at Pitt (HESMA 2024)

- 41.4% 63.7% of students did not report because they did not believe what happened to them was "serious enough."
- 28.1% sexual violence reported to a "program."
  - Program defined: police, formal reporting on campus, confidential resources.
- 75.7% 88.7% of students disclosed to a peer.



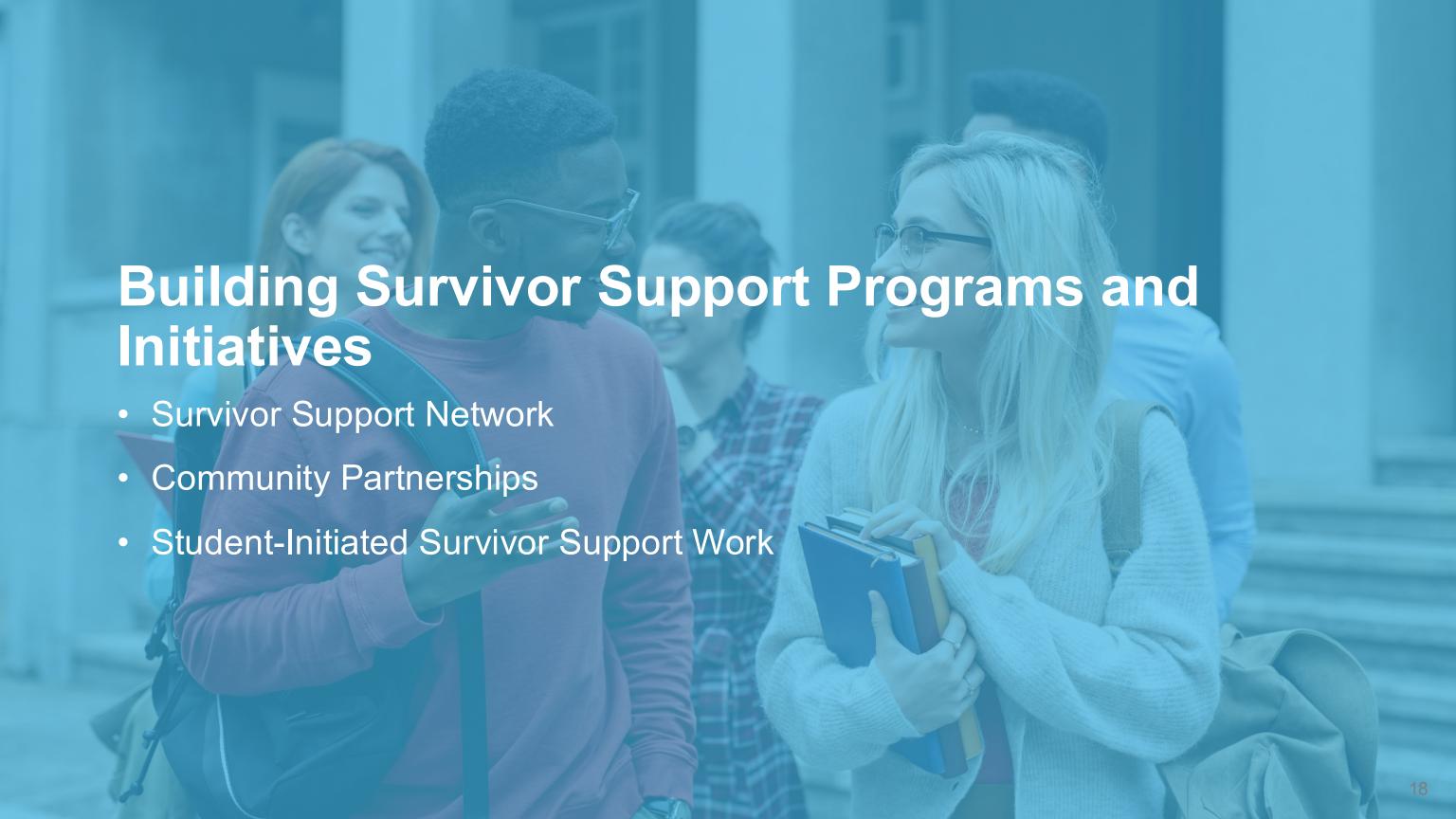




### What We Learned...

- Identify ways to connect more students to support resources.
  - On-Campus Support
  - Community Resources
- Reduce stigma around experiences of sexual misconduct.
- Create safe spaces where survivors could heal in community.
- Provide all students with basic skills for responding to disclosures.
- Bring survivor support work into all aspects of prevention work.





## **Survivor Support Inventory**



#### **Culture**

- What is your institution's mission and values?
- What are the demographics of your student body?
- Are you religiously affiliated?
- How engaged are students, staff, faculty?
- Commuter, residential, etc.?
- Research, liberal arts, community college?
- Urban, suburban, rural?
- Large or small?



#### Resources

- What are your financial resources?
- Do you have staff support?
- Leadership support?
- Do you have access to technology?
- Do you have easy access to space?
- What support resources are already on campus?
- What community partnerships already exist?
- What victim services agencies are near your campus?



## **Example: Prevention at Pitt**

	Strengths	Challenges
Culture	<ul> <li>Involved Student Body</li> <li>Leadership Support</li> <li>Value in Collaboration</li> </ul>	<ul><li>Institution Size</li><li>Marketing</li><li>Siloed</li></ul>
Resources	<ul> <li>Dedicated Prevention Staff</li> <li>Staff and Faculty Expertise</li> <li>Pitt Researchers Lend Their Expertise</li> </ul>	<ul> <li>Space for Large Programming</li> <li>Content Creation for Many Different Populations</li> </ul>
	<ul><li> Grant Funding</li><li> Relationships With Community Partners</li></ul>	



## **Survivor Support Programs and Initiatives**









## **Survivor Support Network**





## **Survivor Support Network**

The **Survivor Support Network** is a community of trained and caring professionals who are knowledgeable about campus and community resources and are committed to supporting survivors in our community.

- Three Cohorts Each Year
  - Fall, Spring, Summer
- Currently Accept Graduate Students, Staff, and Faculty
- Courses Are Offered Both Virtually and In-Person



#### Curriculum

- Core (All Members Must Complete Both Trainings)
  - Campus Sexual Misconduct Resources & Reporting Overview
  - Trauma Informed Engagement
- Elective (All Members Must Participate in One Course)
  - Stand With and Support with the Women's Center and Shelter
  - Trauma 101 with Pittsburgh Action Against Rape
  - Survivor Advocacy 101
  - Preventing and Responding to Sexual Misconduct
  - Bystander Intervention for Faculty and Staff
- Participation in Heart to Heart with the Survivor Support Network
  - In-person, Dialogue-Based Capstone
  - Lunch Served
  - Focus on Community Building





## **Curriculum Support**

#### **Community Partner Facilitated Courses**

- Stand With and Support with the Women's Center and Shelter
- Trauma 101 with Pittsburgh Action Against Rape

#### **Campus Partner Facilitated Courses**

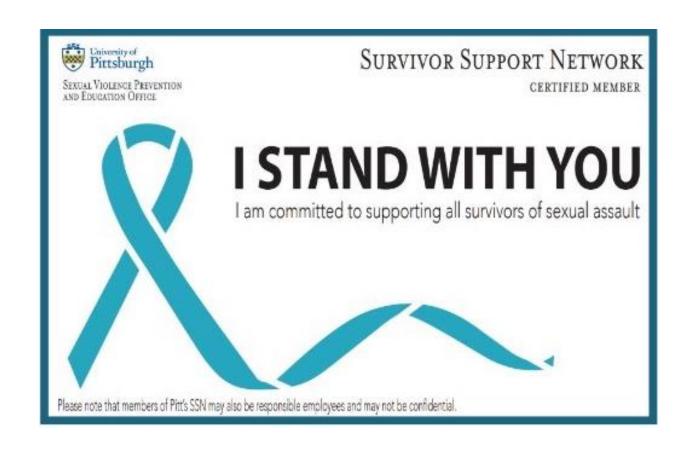
Survivor Advocacy 101 with CARE Advocates



## **Graduation and Engagement**

#### **Members Become Prevention at Pitt Ambassadors**

- Member Sign for Their Office
- Certificate of Completion
- Prevention at Pitt Quarter Zip
- Ongoing Prevention at Pitt Engagement





## Tips for Creating Your Own Survivor Support Network



#### **Develop the Curriculum That Best Works for Your Campus**

- What courses are needed?
- How often can you run courses?
- It is okay to start small!



#### **Utilize the Expertise You Have on Campus**

- Faculty expertise
- Counseling services
- Civil Rights and Title IX Office



#### Logistics

- Connect with members after completion
- Teams channel
- Professional development
- Keep members connected to one another socially



## **Community Partnerships**





## **Partnerships**



#### **Community Partners**

- Pittsburgh Action Against Rape
- Women's Center and Shelter of Greater Pittsburgh



#### **Key Campus Partners**

- Survivor Support Network
- CARE Advocates
- Wellness Center
- Civil Rights and Title IX Office
- Out of Classroom Curriculum
- Campus Researchers



# Relationship Building Community and Campus Partners

- Mutually Beneficial Relationships
- Regular Formal Check-Ins
- Informal Off Campus Check-Ins
- Supporting and Celebrating their Important Milestones and Events



## **Formal Partnerships**

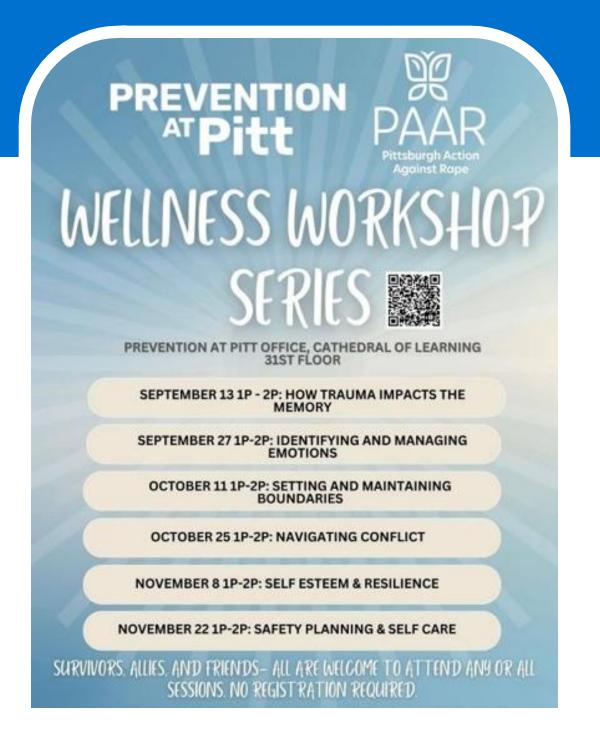
- Formal MOUs
  - Required in Some States
- If Resources Permit, Pay for Community Partner Services
- Include Partner Information on Campus Signage
  - Provide the Option for Review
- Integrate their Expertise into the Work
  - Consult
  - Training
  - Solicit Ideas and Feedback
  - Help Them Get to Know Key Community Members
  - Partner/Invite for Campus Events





## Wellness Workshops

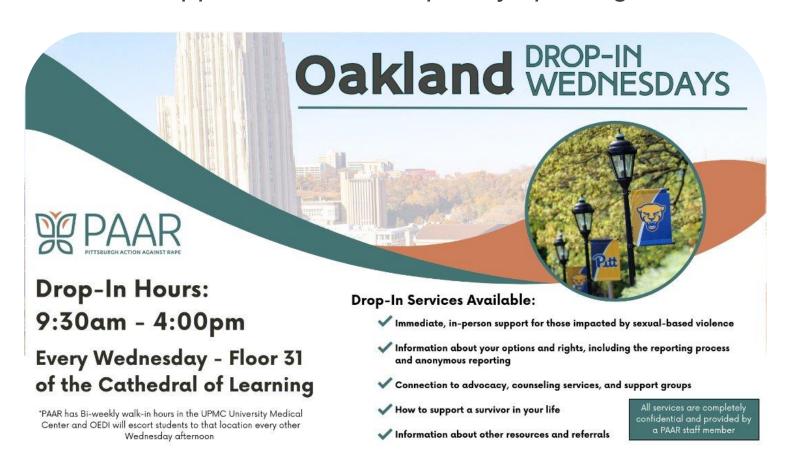
- Non-disclosure group focused on healing, self-care, boundaries, and healthy relationships.
- Community building in a safe space.
- Co-facilitated by Prevention at Pitt and PAAR staff.





## **Drop-In Hours with PAAR**

"To be able to talk with someone with full confidentiality, who affirmed my emotions and offered support without judgement, stopped me from completely spiraling."





## **Student Initiated Survivor Support Work**





## **Centering Student Voices**

- Address the educational, emotional and physical needs of Pitt survivors by listening to their concerns and implementing their ideas.
- Create formalized processes to collect feedback and guidance from students.
  - Focus Groups Support From Campus Researchers
  - Prevention Friend's Cohort Support From Student Organizations
  - Support from Student Organizations
  - Development of Survivor Support Workshop Facilitated by Peer Educators
  - Prevention Assistant Program



#### **Student Leaders**

#### Prevention Assistants

- Paid Student Positions
- Address Programming Needs
- Fill Gaps They Identify on Campus
- Regular Resource Sharing Outreach Engagements
- Weave Survivor Support into All Their Work
- Sexual Agency Facilitation and Education (SAFE) Peer Education
  - Peer Educators
  - Paid Student Positions
  - Peer Educators "Supporting Survivors" Workshop Developed by Peers for Peers





## **Survivor Support Resource Locker**

- A Resource Locker for Survivors of IPV and Sexual Violence
- Affirmations, Supplies, and Resources
- An Idea Developed by Students
- Open to All Campus Community Members



Have questions?
Reach out to:
pittprevention@pitt.edu

Open 9 am - 4 pm Wednesdays and Fridays & 12:00 pm - 5 pm Tuesdays



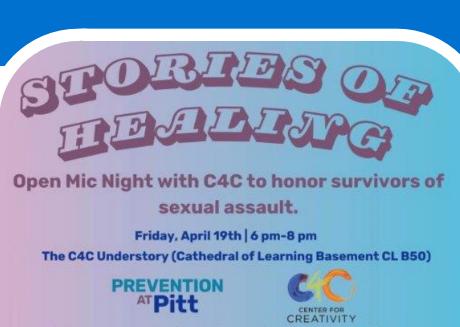




## **Healing Through the Arts**

- The Teal Gallery
- Poetry Workshops
- Open Mic Nights
- Trauma Informed Painting
- Monthly Book Club





- Share a personal reflection, work of creative writing, or written work that inspired you through your healing journey.
- · Supporters are welcome!
- · Sweets and tea will be provided
- Performance slots are limited, please register to guarantee a performance spot- we will open the floor after registered performers have finished.





## **Prevention Family Lunch**







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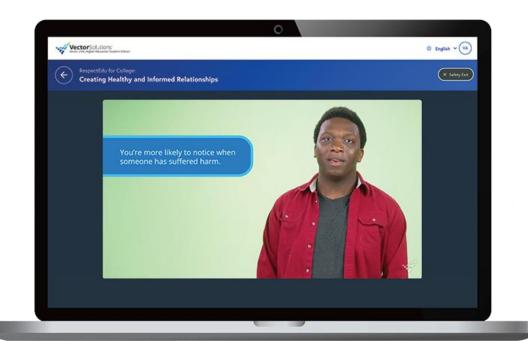


## **How Vector Solutions Can Help**

#### RespectEdu Sexual & Relationship Violence Prevention Courses

An exciting new evolution of Vector's Sexual Assault Prevention coursesreshaping what is possible and raising the bar for sexual assault prevention education.

Specialized courses for college students, graduate students, community learners, modern learners, international students, athletes, and athletic staff.



#### **Enhancements:**

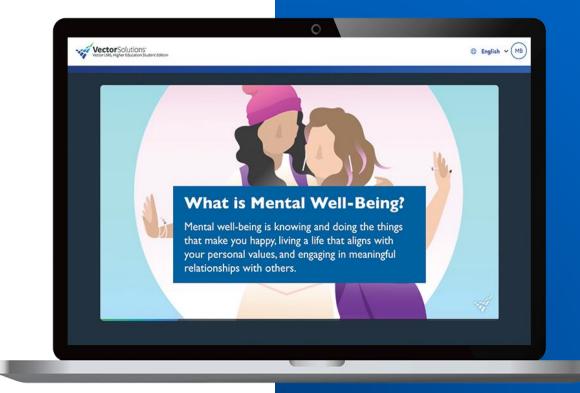
- Balances compliance-based sexual assault prevention content and proactive, skill-based learning.
- Aligns with CDC prevention guidelines, Title IX, VAWA standards, and public health and trauma-informed care best practices.
- Designed from a student's perspective, focusing on well-being and essential skills for building successful relationships.
- Takes a holistic approach to the student environment, considering all aspects of their well-being physical, mental, emotional, and social.
- Features multiple adaptive learning pathways with personalized content based on student choices, including a survivor support path.



## **How Vector Solutions Can Help**

Additional Evidence-Based Training for Students

- AlcoholEdu for College (newly updated!)
- Substance Misuse Prevention
- Mental Well-Being
- Hazing Prevention
- Athletics
- Skills for Building Community
- Career Readiness & Personal Development
- USCAH Athletic Safety





## **How Vector Solutions Can Help**

High-Impact Training for Faculty and Staff

- Harassment, Discrimination, and Sexual Assault Prevention
- Skills for Building Community
- Athletics
- Security and Risk Mitigation
- Health and Human Safety
- Human Resources and Workforce Management
- Environmental Health and Facilities Management
- Facilities Maintenance
- USCAH Athletic Safety

