

2024 NMT Student Campus Climate Survey on Sexual Misconduct & Sex-based Discrimination

Start of Block: Block 22

2024 NMT Student Campus Climate Survey on Sexual Misconduct & Sex-based Discrimination

End of Block: Block 22

Start of Block: INTRODUCTION

INTRODUCTION

New Mexico Tech is committed to a healthy and safe learning, living, and working environment that promotes responsibility, dignity, and respect for all persons. New Mexico Tech prohibits all forms of discrimination, including discrimination based on sex, sex stereotyping, gender expression, and gender identity. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination. Sexual harassment, sexual violence/assault, intimate partner violence, stalking, and all forms of sex/gender-based discrimination are strictly prohibited and will not be tolerated.

As an institution of higher education, we are interested in determining the campus culture for students and employees with regard to sexual harassment, sexual assault, or other forms of gender-based discrimination. This Campus Climate Survey is one method to assess our campus culture. These results will help us make informed decisions related to prevention and awareness programs, notification and response processes, safety protocol, support resources, and our overall communication plan.

Participation in this survey is voluntary and responses are anonymous. Your feedback will help Tech better measure the prevalence of sexual harassment, sexual assault, or other forms of gender-based discrimination in our campus community and gauge students' attitudes and behaviors. All individual responses and your identity will remain confidential. This survey does not ask for any Personal Identifiable Data (PID).

This survey will take approximately 8-12 minutes to complete based on your answers and the associated skip/display logic embedded in the questions. Please allow this amount of time to complete the survey. We have turned off the exit and reentry feature of the survey so no identifiable data is collected to help ensure the anonymity of our participants. If you have to

leave the survey, you will need to restart the survey from scratch.

Please be advised that there are inherent data safety issues in any form of internet usage. Even though every possible precaution to protect your data and your identity has been taken in this survey design, please be aware of the safety and security measures as you take the survey and transmit your survey responses.

Finally, due to the small population of Tech's student body and the possible small number of survey participants, we will not publish or post any findings of five (5) or fewer respondents from any reported demographic affiliation. This is a standard safeguard to help protect the identity of respondents that someone may figure out from small group populations.

End of Block: INTRODUCTION

Start of Block: EXPLICIT LANGUAGE WARNING

EXPLICIT LANGUAGE WARNING

This survey uses explicit language, including anatomical names of body parts and descriptions of sexual situations and acts. These situations include sexual misconduct, broadly defined to include non-consensual and/or unwanted kissing and touching; oral vaginal, or anal penetration, and sexual harassment. Reading this survey might remind you of experiences that you, a friend, or a family member have gone through. While we encourage you to complete the entire survey, you do not need to answer questions that make you feel uncomfortable. If you would like to talk to someone confidentially about questions or concerns relating to sexual misconduct, including sexual assault, please contact one of the following resources.

End of Block: EXPLICIT LANGUAGE WARNING

Start of Block: CONFIDENTIAL RESOURCES

CONFIDENTIAL RESOURCES

The following confidential resources are available for students or employees if they need assistance on related issues or matters brought up in this survey:

1. NMT Student Health Center- (575) 835-5094; 1st floor Fidel (enter through the NW side of the building)
2. NMT Counseling Center- (575) 835-6619; 1st floor Fidel (enter through the NW side of the building)
3. Employee Assistance Program (confidential professional consultation and referral services to address employees' personal or work concerns) 800-348-3232 or 505-816-6790. Full-time employees who are also students can utilize this resource.

4. National Sexual Assault Hotline: (800) 656-4673.

Other Resources Students can also reach out to resources on campus:

1. NMT's Title IX Coordinator, Peter Phaiyah at (575) 835-5953; the coordinator is located in Room 238 Fidel Student Center
2. NMT's Human Resources Director for employees and work-related incidents at (575) 835-5955; Brown Hall 118D
3. NMT's Affirmative Action/Equal Employment Opportunity Commission (AA/EEOC) at (575) 835-5005; Cramer Hall, Room 115

If you have been a victim and this survey has prompted you to report an incident of sexual harassment or other forms of gender-based discrimination, contact NMT's Title IX Coordinator, one of the other campus resources above, or NMT's Campus Police (575) 835-5434 or 911 for immediate support.

Please copy this [NMT Title IX Office](#) website hyper-text to get access to the above resources and other related resources at your convenience.

End of Block: CONFIDENTIAL RESOURCES

Start of Block: INCENTIVES

INCENTIVES

Tech is offering several incentives to encourage students to participate and complete this survey. At the end of the survey, you will be given an opportunity to be redirected to a separate site where you can enter into a drawing for a PlayStation 5, a \$50 gift card from the NMT Bookstore or a \$50 NMT Food Service Gift Card.

End of Block: INCENTIVES

Start of Block: CONSENT

CONSENT

By clicking "I agree" below, you are consenting to participate in this survey. If you do not agree to participate, please indicate below and we will not re-contact you about this survey.

- I agree (1)
- I do not agree to participate (2)

Skip To: End of Survey If QID48 = I do not agree to participate

End of Block: CONSENT

Start of Block: DEMOGRAPHICS

DEMOGRAPHICS

Q1 How old are you?

- 18 (1)
 - 19 (2)
 - 20 (3)
 - 21 (4)
 - 22 (5)
 - 23 (6)
 - 24 (7)
 - 25 (8)
 - Over 25 (9)
-

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Q2 What is your current student status?

- Undergraduate- Not Candidate for Degree (1)
 - Undergraduate- Freshman (2)
 - Undergraduate- Sophomore (3)
 - Undergraduate- Junior (4)
 - Undergraduate- Senior (5)
 - Graduate- Not Candidate for Degree (6)
 - Masters (7)
 - Doctoral- Pre-candidate (8)
 - Doctoral- Candidate (9)
 - Post-Doctoral (10)
 - Other (please describe your student status below) (11)
-

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Q52 Are you currently a Full-time (>11 credit hours for undergrads. or >8 credit hours for grad. students) or a Part-time students?

- Full-time Student
- Part-time Student

Q3 How would you best describe your gender identity?

- Male (1)
 - Female (2)
 - Non-binary / third gender (3)
 - Trans-male (4)
 - Trans-female (5)
 - Prefer not to disclose (6)
 - Something else (please specify below) (7)
-

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Q4 Which of the following best represents how you think of yourself?

- Gay (1)
 - Lesbian (2)
 - Straight, that is, not gay or lesbian Bisexual (3)
 - Bisexual (4)
 - Something else (please specify below) (5)
-

Q5 What is your race (as you define it)? Select one or more.

- American Indian or Alaskan Native Asian (1)
- Asian (7)
- Black or African American (2)
- Native Hawaiian or Other Pacific Islander (3)
- White (4)

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Q6 What is your ethnicity (as you define it)?

- Hispanic or Latino (1)
- Not Hispanic or Latino (2)

End of Block: DEMOGRAPHICS

Start of Block: YOUR EXPERIENCES

YOUR EXPERIENCES

Q7 Since first enrolling at Tech, has anyone done the following to you either in person or by phone, text message, e-mail, or social media? Please include things regardless of where they happened.

	Yes (1)	No (2)
Made sexual advances, gestures, comments, or jokes that were unwelcome to you (1)	<input type="radio"/>	<input type="radio"/>
Flashed or exposed themselves to you without your consent (2)	<input type="radio"/>	<input type="radio"/>
Showed or sent you sexual pictures, photos, or videos that you didn't want to see (3)	<input type="radio"/>	<input type="radio"/>
Showed or sent sexual photos/videos of you or spread sexual rumors about you that you didn't want shared (4)	<input type="radio"/>	<input type="radio"/>
Watched or took photos/videos of you when you were nude or having sex, without your consent (5)	<input type="radio"/>	<input type="radio"/>

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SEXUAL ASSAULT AND NON-CONSENSUAL CONTACT

Tactics Used During Any Non-consensual Sexual Contact

This climate survey differentiated the tactic used during the act of sexual violence between:

Acts of Coercion-

*Telling lies, threatening to end the relationship, threatening to spread rumors about the respondent, making promises the respondent knew were untrue, or continually verbally pressuring the respondent after they said they did not want to continue;

*Showing displeasure, criticizing the respondent's sexuality or attractiveness, getting angry but not using physical force after the respondent said they did not want to continue;

Incapacitation-

*Taking advantage of the complainant when they were too drunk or out of it to know what was happening;

Force or Threats of Force-

*Threatening to physically harm the complainant or someone close to the complainant;

*Using physical force, for example: holding the respondent down, pinning their arms, or having a weapon.

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Q8 Since first enrolling at Tech, has anyone sexually assaulted you (i.e. non-consensual or unwanted sex or sexual contact)? Sexual assault includes:

- touching of a sexual nature (kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
- oral sex (someone's mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else's genitals)
- anal sex (someone putting their penis in your anus)
- sexual intercourse (someone's penis being put in your vagina)

- sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your vagina or anus).

Yes (1)

No (2)

Display This Question:

If Q8 = Yes

Q9 In the previous question, you indicated you were sexually assaulted. In that incident, did the individual coerce you by threatening to tell lies, end your relationship, or spread rumors about you; making promises you knew or discovered were untrue; or continually verbally pressuring you after you said you didn't want to?

Yes (1)

No (2)

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Display This Question:

If Q8 = Yes

Q10 How many separate incidents of unwanted sexual contact or sexual assault have you experienced since coming to Tech?

- 1 Incident (2)
- 2 Incidents (3)
- 3 Incidents (4)
- 4 Incidents (5)
- 5 or more Incidents (6)

Display This Question:

If Q8 = Yes

Q11 In any of the cases you reported above, had the person who had sexually assaulted you or had unwanted sexual contact with you been drinking alcohol or using drugs?

- Yes, at least in one case (1)
- Yes, all cases (3)
- No (2)

End of Block: YOUR EXPERIENCES

Start of Block: STUDENT PERCEPTION OF PEERS ATTITUDES

YOUR PERCEPTION OF PEERS' ATTITUDES

Q12 I believe my peers at NMT would approve of the behaviors listed below

Having many sexual partners (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telling stories about sexual experiences (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Having many sexual partners (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telling stories about sexual experiences (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting someone drunk or high to have sex with them (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lying to someone in order to have sex with them (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forcing someone to have sex (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using physical force, such as hitting or beating, to resolve conflicts with dates (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insulting or swearing at dates (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is alright for someone to hit a date in certain situations (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone you are dating should have sex with you when you want (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When you spend money on a date, the person should have sex with you in return (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You should respond to a date's challenges to your own authority by insulting them or putting them down (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is alright to physically force a person to have sex under certain conditions (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: STUDENT PERCEPTION OF PEERS ATTITUDES

Start of Block: STUDENT PERCEPTION AND ATTITUDE

STUDENT PERCEPTION AND ATTITUDE

Q13 Do you believe Tech Administration would respond to reported instances of sexual misconduct? **(Def. level)**

	Definitely (1)	Very Probably (2)	Probably (3)	Possibly (4)	Probably Not (5)
The institution would take the report seriously (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would maintain the privacy of the person making the report (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would do its best to honor the request of the person about to go forward with the case (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would take steps to protect the safety of the person making the report (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would support the person making the report (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would provide accommodations to support the person (e.g. academic, housing, safety) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would take action to address factors that may have led to the sexual misconduct (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would handle the report fairly (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would label the person making the report a troublemaker (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would have a hard time supporting the person who made the report (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would punish the person who made the report (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 How safe do you feel on campus from various forms of sexual misconduct listed below?

	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)
On Tech's campus, I feel safe from sexual harassment (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On Tech's campus, I feel safe from dating violence (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On Tech's campus, I feel safe from sexual violence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On Tech's campus, I feel safe from stalking (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q15 How safe do you feel at off-campus parties hosted by other Tech students or local community members from various forms of sexual misconduct listed below?

	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)
At off-campus parties, I feel safe from sexual harassment (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At off-campus parties, I feel safe from dating violence (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At off-campus parties, I feel safe from sexual violence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At off-campus parties, I feel safe from stalking (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q16 How safe do you feel in the local Socorro community from various forms of sexual misconduct listed below?

	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)
In the Socorro community, I feel safe from sexual harassment (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the Socorro community, I feel safe from dating violence (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the Socorro community, I feel safe from sexual violence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the Socorro community, I feel safe from stalking (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q17 Your perception or attitudes regarding sexual misconduct on campus.

	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)
I don't think sexual misconduct is a problem at Tech (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't think there is much I can do about sexual misconduct on this campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There isn't much need for me to think about sexual misconduct while at Tech (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tech appears safer than the college campuses my friends attend (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q18 Are you aware or know where to obtain various resources and information available in connection with issues of sexual misconduct?

	Yes (1)	No (2)	I know the majority (3)
Definitions of types of sexual misconduct (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to report an incident of sexual misconduct (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where to go to get help if someone you know experiences sexual misconduct (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title IX protections against sexual misconduct (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to help prevent sexual misconduct (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Conduct Code (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Misconduct Policy (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q19 Do you understand affirmative consent?

	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)
Consent must be given at each step in a sexual encounter (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a person initiates sex, but during foreplay says they no longer want to, the person has not given consent to continue (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If someone invites you to their place, they are giving consent for sex (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a person doesn't physically resist sex, they have given consent (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consent for sex one time is consent for future sex (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you and your sexual partner are both drunk, you don't have to worry about consent (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mixed signals can sometimes mean consent (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: STUDENT PERCEPTION AND ATTITUDE

Start of Block: BYSTANDER INTERVENTION BEHAVIOR

BYSTANDER INTERVENTION BEHAVIOR

Q20 Have you or would you intervene?

	Never (1)	Sometimes (2)	Most of the Time (3)	Always (4)	Not Applicable (5)
Walked a friend home who has had too much to drink from a party, bar, or other social event (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked to the friends of a drunken person to make sure they don't leave him/her behind at a party, bar, or other social event (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spoke up against sexist jokes (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to distract someone who was trying to take a drunken person to another room or trying to get them to do something sexual (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask someone who looks very upset at a party if they are okay or need help (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene with a friend who was being physically abusive to another person (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene with a friend who was being verbally abusive to another person (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GENDER-BASED DISCRIMINATION AND SEXUAL HARASSMENT

Q21 Your experience with offensive behaviors or harassment by other students while at Tech.

	Yes (1)	No (2)
Treated you "differently" because of your gender or gender identity (1)	<input type="radio"/>	<input type="radio"/>
Displayed, used, or distributed sexist or suggestive materials (2)	<input type="radio"/>	<input type="radio"/>
Made offensive sexist remarks (3)	<input type="radio"/>	<input type="radio"/>
Put you down or was condescending to you because of your gender identity (4)	<input type="radio"/>	<input type="radio"/>
Repeatedly told sexual stories or jokes that were offensive to you (5)	<input type="radio"/>	<input type="radio"/>
Made unwelcome attempts to draw you into a discussion of sexual matters (6)	<input type="radio"/>	<input type="radio"/>
Made offensive remarks about your appearance, body, or sexual activities (7)	<input type="radio"/>	<input type="radio"/>
Made gestures or used body language of a sexual nature which embarrassed or offended you (8)	<input type="radio"/>	<input type="radio"/>
Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it (9)	<input type="radio"/>	<input type="radio"/>
Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook or electronic means (e.g. Social Media) (10)	<input type="radio"/>	<input type="radio"/>
Spread unwelcome sexual rumors about you by text, email, Facebook or other electronic means (e.g. Social Media) (11)	<input type="radio"/>	<input type="radio"/>
Called you gay or lesbian in a negative way by text, email, Facebook or other electronic means (e.g. Social Media) (12)	<input type="radio"/>	<input type="radio"/>
Has at least one Tech student disclosed to you that they were subjected to a gender-based discrimination here at Tech by another student (13)	<input type="radio"/>	<input type="radio"/>

Q22 Your experience with offensive behaviors or harassment by faculty/staff while at Tech.

	Yes (1)	No (2)
Treated you "differently" because of your gender or gender identity (1)	<input type="radio"/>	<input type="radio"/>
Displayed, used, or distributed sexist or suggestive materials (2)	<input type="radio"/>	<input type="radio"/>
Made offensive sexist remarks (3)	<input type="radio"/>	<input type="radio"/>
Put you down or was condescending to you because of your gender identity (4)	<input type="radio"/>	<input type="radio"/>
Repeatedly told sexual stories or jokes that were offensive to you (5)	<input type="radio"/>	<input type="radio"/>
Made unwelcome attempts to draw you into a discussion of sexual matters (6)	<input type="radio"/>	<input type="radio"/>
Made offensive remarks about your appearance, body, or sexual activities (7)	<input type="radio"/>	<input type="radio"/>
Made gestures or used body language of a sexual nature which embarrassed or offended you (8)	<input type="radio"/>	<input type="radio"/>
Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it (9)	<input type="radio"/>	<input type="radio"/>
Continued to ask you for dates, drinks, dinner, etc., even though you said "No" (10)	<input type="radio"/>	<input type="radio"/>
Touched you in a way that made you feel uncomfortable? (11)	<input type="radio"/>	<input type="radio"/>
Made unwanted attempts to stroke, fondle, or kiss you (12)	<input type="radio"/>	<input type="radio"/>
Made you feel like you were being bribed with a reward to engage in sexual behavior (13)	<input type="radio"/>	<input type="radio"/>
Made you feel threatened with some sort of retaliation for not being sexually cooperative (14)	<input type="radio"/>	<input type="radio"/>
Treated you badly for refusing to have sex (15)	<input type="radio"/>	<input type="radio"/>
Implied better treatment if you were sexually cooperative (16)	<input type="radio"/>	<input type="radio"/>
Has at least one Tech student disclosed to you that they were subjected to a gender-based discrimination here at Tech by an employee (17)	<input type="radio"/>	<input type="radio"/>

STALKING BEHAVIORS

Q23 While at Tech have you experienced any of these forms of stalking?

	Yes (1)	No (2)
Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system] tracker (1)	<input type="radio"/>	<input type="radio"/>
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there (2)	<input type="radio"/>	<input type="radio"/>
Left strange or potentially threatening items for you to (3)	<input type="radio"/>	<input type="radio"/>
Sneaked into your home or car and did things to scare you by letting you know they had been there (4)	<input type="radio"/>	<input type="radio"/>
Left you unwanted messages (including text or voice messages) (5)	<input type="radio"/>	<input type="radio"/>
Made unwanted phone calls to you (including hang up calls) (6)	<input type="radio"/>	<input type="radio"/>
Sent you unwanted emails, instant messages, or sent messages through social media apps (7)	<input type="radio"/>	<input type="radio"/>
Left you cards, letters, flowers, or presents when they knew you didn't want them to (8)	<input type="radio"/>	<input type="radio"/>
Made rude or mean comments to you online (9)	<input type="radio"/>	<input type="radio"/>
Spread rumors about you online, whether they were true or not (10)	<input type="radio"/>	<input type="radio"/>

End of Block: STALKING BEHAVIORS

Start of Block: INTIMATE PARTNER AND DATING VIOLENCE

INTIMATE PARTNER AND DATING VIOLENCE

Q24 While at Tech, have you experienced intimate partner violence [IPV] (i.e. dating violence or relationship violence) from any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, regardless of the length of the relationship

	Yes (1)	No (2)
The person threatened to hurt me and I thought I might really get hurt (1)	<input type="radio"/>	<input type="radio"/>
The person pushed, grabbed, or shook me (2)	<input type="radio"/>	<input type="radio"/>
The person hit me (3)	<input type="radio"/>	<input type="radio"/>
The person beat me up (4)	<input type="radio"/>	<input type="radio"/>
The person stole or destroyed my property (5)	<input type="radio"/>	<input type="radio"/>
The person can scare me without laying a hand on me (6)	<input type="radio"/>	<input type="radio"/>

RESOURCES & REPORTING

Q25 Are you aware or know where to obtain various resources and information available in connection with issues sexual misconduct?

	Yes (7)	No (8)	I know the majority (9)
Definitions of types of sexual misconduct (36)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to report an incident of sexual misconduct (37)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where to go to get help if someone you know experiences sexual misconduct (38)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title IX protections against sexual misconduct (40)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to help prevent sexual misconduct (41)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Misconduct Policy (42)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q26 If you were a victim of sexual harassment, stalking, intimate partner violence, or sexual assault, did you tell someone?

	Yes (1)	No (2)	Not Applicable (N/A) (3)
Roommate (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friend other than roommate (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Romantic partner (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent or Guardian Other family member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor/nurse (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious leader (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus rape crisis center staff (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus counselor/therapist (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
City/County police (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institution health services (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus counselor/therapist (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resident Assistant or Residence Life staff (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Student Conduct/Dean of Students (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institution faculty or staff (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title IX Coordinator (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ALCOHOL USE

Q27 In the past Academic Year (2021-2022) at Tech, on average, how often did you usually have any kind of drink containing alcohol? By a drink we mean half an ounce of alcohol which would be a 12 ounce can or glass of beer or cooler, a 5-ounce glass of wine, or a drink containing 1 shot of liquor?

- 1-2 times per week (1)
- 3-4 times per week (2)
- 5-6 Times per week (3)
- Daily (4)
- N/A- I don't drink (5)

Skip To: End of Block If Q27 = N/A- I don't drink

Page Break

Q28 In the past Academic Year at Tech, on average, how often did you have 5 or more (males) or 4 or more (females) drinks containing any kind of alcohol within a 2-hour period?

- 1-2 times per week (1)
 - 3-4 times per week (2)
 - 5-6 times per week (3)
 - Daily (4)
-

Page Break

Q29 In the past Academic Year at Tech, on average, how many alcoholic drinks did you have on a typical day when you drank alcohol?

- 1-2 (1)
- 3-4 (2)
- 5-6 (3)
- 7+ (4)

Page Break

Q30 In the past Academic Year at Tech, what is the maximum number of drinks containing alcohol that you drank within a 24-hour period?

- 1-2 (1)
- 3-4 (2)
- 5-6 (3)
- 7-8 (4)
- 9-10 (5)
- 11+ (6)

End of Block: ALCOHOL USE

Start of Block: Block 20

EFFECTIVE PREVENTION & AWARENESS TRAINING

Q31 What type of educational aware program do you feel would be most beneficial for you and your peers related to gender-based discrimination or sexual misconduct?

End of Block: Block 20

Start of Block: Thank you for participating in this survey.

END OF SURVEY

We thank you for your time spent taking this survey. Your responses have been recorded

Click [HERE](#) to be redirected to a Google Forms to be entered into a drawing to win one of the Incentive Prizes below. Your identity in this survey is confidential. The associated drawing is a separate function to help ensure confidentiality and to show our appreciation for your participation. You will need to enter your cell phone number or Google # to be included in the drawing. Thank you.

Opportunity to win one of the following:

PlayStation 5 or

\$50 NMT Bookstore Gift Card or

\$50 NMT Food Service Gift Card.

End of Block: Thank you for participating in this survey.

Start of Block: Block 19

END OF SURVEY

End of Block: Block 19

Start of Block: Block 18

Display This Question:

If QID48 = I do not agree to participate

END OF SURVEY

We thank you for your consideration.