



Senate Bill

Short Title: Parkview Elementary Tutoring

Agency, Agent, or Individual Proposing: Mentoring Kids Works New Mexico

Requested Date of Resolution: 09 day of September

Proposing Individuals' Information:

Name 1: Chris Stevens Title: Parkview Elementary Tutoring

Phone: 505-620-7186 Email: chris.stevens@student.nmt.edu Campus Box: NONE

Student/Non-Student: student Signature: Chris Stevens

To the Proposing Agency, Agent, or Individual:

Please attach a typewritten explanation of your needs and/or concerns in double-spaced 12-point format, placing a page number and title on the top of each page. Include all information necessary and pertinent to your argument. State exactly what action you would like the Senate to consider taking and by when you must have a decision. Please take in to consideration that the Senate meets approximately once every two weeks while classes are in session – a schedule is available from the SGA Secretary.

Please see the Manual for Drafting Bills to help fill this page out; it includes explanations and examples for each field. If you have any further questions, please contact the SA Vice President.

OFFICE OF THE VICE PRESIDENT USE ONLY

Date Presented to the Vice President: 08/30/19 Initials of Receipt by Vice President: DS

Session of the Senate: Fall () Spring/Summer of the calendar year 2019

Amount Approved: _____

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Presidential Signature: _____ Date: _____

Senate Bill - Parkview Elementary Tutoring

Why the issue is important:

Mentoring Kids Works New Mexico is continuing its 4th year at New Mexico Institute of Mining and Technology to mentor and teaching local 3rd graders that do not come from traditional backgrounds. NMIMT is the first and only college to provide this program to 3rd graders in a self-sufficient manor thanks to contributions from the SGA and the hard work put in by students every year. Being that NMIMT is such a large entity in Socorro, it is important that we make an effort to help this program go the distance. Not only is this a benefit to our immediate community members but also to draw in perspective professors and professionals. When a perspective employee with kids looks into NMIMT, we want to show the great schools that we are helping to build. As mentioned previously these young students come from non-traditional backgrounds, what we mean is that some of these 8 year old's are facing issues such as homelessness, abuse, and lack of a role model in their lives. The point of this program is to help those students and hopefully have a lasting effect on their lives through tutoring and mentoring

Dr. Graham, the psychologist who founded the program, stated that 3rd grade is the most pivotal year for maturity-development in a young adolescent's life. This is the age where students start to develop interest in career and life goals.

The main goal(s) of this program, as listed on the Mentoring Kids Works New Mexico website include:

- Improve the rate of students in 3rd grade who can read at grade level
- Building one on one relationships that are otherwise unavailable
- Design unique approaches that are tailored to individual students
- Offers a free tutoring program through the school that disadvantaged communities such as Socorro cannot otherwise have access to.
- Create a larger network of tutoring/mentoring at different grade levels throughout Socorro

How it will benefit NMIMT as a whole:

It's important to realize that students who work in the Mentoring Kids Works New Mexico are involved in a variety of different clubs and activities across NMT's campus.

This large range of talent highlights the large diversity that encompasses our group.

The MATCH program will benefit NMT because NMT will be known as the founding university in implementing this program that could eventually be as well known in New Mexico as other programs such as STAR testing and Big Brother, Big Sister.

On another note, this program has already benefited some NMT students involved by providing them a fulfilling and rewarding volunteering opportunity. This program brings together the gap between 3rd graders that have a 90% chance of never graduating high school to students already in college. It gives NMT students the opportunity to be humble and strive for the best. According to the official Match NM website the benefits of being a mentor involved in this program also include that:

“College students have increased graduation rates and lower students loans [and that] college students are exposed to the issues relevant to the communities in which they serve. Parents and communities are engaged in the educational success of [all the students involved.]”

(<http://matchnm.org/why-match/>).

Budget for how money will spent:

As stated above, the children from those backgrounds do not have the resources that other students their age have. We need to fill the gap by helping them with things they **do not** get at home such as an afterschool meal, transportation, and learning resources.

Item

Cost

¹ Afterschool Snacks (24 students * 48 days of tutoring * \$1.50/snack)	\$1,728.00
² Books/Learning Supplies/School Supplies (25 students *\$25/student)	\$ 625.00
^{3,4} Field Trip Money/Demonstration Money/ Transportation Cost	\$1,700.00
Total	\$4,053.00

¹ Right now the current snack provided is equal to that of one provided for a student who attends a 30 minute after school program. However, for our 1.5 hour program this snack is seriously insufficient. Kids in our program can go an entire day without eating a meal that is not allotted by the school. Giving kids access to a healthy and nutritious helps to give them the energy needed to produce good work and improves behavior allowing more to be accomplished. However, food is also a tool that this program would like to utilize, teaching kids about nutrition aimed at giving them more tools to make healthy decisions outside the school

² Acquiring a pool of school supplies gives the kids similar access to what they would find in the classroom. Most kids do not come prepared with basics such as pencils, paper, and erasers. This money would be used in part to build the necessary supplies needed for each individual student’s success. In the past this money has also been used to purchase games for the kids which contribute to the need for social skills that young kids can develop through bonding with a mentor.

³ Last semester our group arranged for students to visit the NMT campus. Here they participated in a wide range of activities including: physics demonstrations, a hands on tour of the geology building, a meal provided inside of the Chartwells cafeteria. Although only a small portion of our proposed budget this money can be used in part to organize larger activities for the students. Additionally, many of the NMT students involved with this program have used out-of-pocket money to pay for these children to have more fun and experience more demonstrations (such as making ice crème with dry ice) that make learning more suited for eight year olds. It would be nice to have change money that is accessible to facilitate more of these types of demonstrations that there is currently no money for.

⁴ Most of the families/caregivers that the children who participate in this program come from do not own a vehicle. Meaning that most of these students rely very heavily on public transportation to get to and from school. Generally, students like this couldn’t participate in afterschool programs because they have no transportation home although, through fundraising efforts Socorro Consolidated Schools was able to provide most of the transportation needed for these children. Although, as this program continues, less and less money is available for that. A single bus for a

single day of school, cost \$610.00/day. This is why field trips are often rare and costly for a school to provide. The money budgeted covers about two field trips (1 per semester)

As a program the sooner we receive this money the sooner we can get started planning and purchasing supplies. Thank You.