New Mexico Tech
2007–2009 Catalog

For information on undergraduate admission, contact:
Director of Admission
New Mexico Tech
801 Leroy Place
Socorro, New Mexico 87801
505.835.5424
1.800.428.TECH
admission@admin.nmt.edu
www.nmt.edu/prospective/

International students who wish to apply for undergraduate admission should contact:
International and Exchange Programs Office
505.835.5022
international_undergrad@admin.nmt.edu

For information on graduate admission, contact:
Dean of Graduate Studies
New Mexico Tech
801 Leroy Place
Socorro, New Mexico 87801
505.835.5513
1.800.428.TECH
graduate@nmt.edu
www.nmt.edu/~grad

Prospective graduate students, both domestic and international, should use the address above.

Published April 2007
New Mexico Institute of Mining and Technology
## New Mexico Tech Academic Calendar

### 2007 Field Camp
Geology Field Camp | May 19-July 1

### 2007 Summer Session
- **Apartments Open**: June 1
- **Registration and Validation**: June 11
- **Classes Begin**: June 12
- **Registration Closes**: June 15
- **Academic Holiday**: July 4
- **End of session**: August 3

### 2007 Fall Semester
- **Registration and Validation**: August 20
- **Classes Begin**: September 7
- **Registration Closes**: September 3
- **Midsemester**: October 10
- **Thanksgiving vacation**: November 22-23
- **Last Day of Classes**: December 8
- **Finals begin**: December 13
- **End of semester**: December 14

### 2008 Spring Semester
- **Registration and Validation**: January 21
- **Classes Begin**: January 22
- **Registration Closes**: February 8
- **Academic Holiday**: March 21
- **Midsemester**: March 5
- **Spring vacation**: March 10-14
- **Last Day of Classes**: May 9
- **Finals begin**: May 10
- **End of finals**: May 15
- **End of semester**: May 17
- **Commencement**: May 20

### 2008 Field Camp
Geology Field Camp | May 24-July 6

### 2008 Summer Session
- **Registration and Validation**: June 16
- **Classes begin**: June 17
- **Registration closes**: June 20
- **Academic holiday**: July 4
- **End of session**: August 8

### 2008 Fall Semester
- **Registration and Validation**: August 25
- **Classes begin**: August 26
- **Academic Holiday**: September 1
- **Registration Closes**: September 12
- **Midsemester**: October 15
- **Academic Holiday**: October 24
- **Last day to change to audit or S/U**: November 4
- **Last day to withdraw**: November 4
- **Thanksgiving vacation**: November 27-28
- **Last day of classes**: December 12
- **Finals begin**: December 13
- **End of finals**: December 18
- **End of Semester**: December 19

### 2009 Spring Semester
- **Registration and Validation**: January 19
- **Classes begin**: January 20
- **Registration closes**: February 6
- **Midsemester**: March 4
- **Spring vacation**: March 9-13
- **Academic Holiday**: April 10
- **Last day of classes**: May 8
- **Finals begin**: May 9
- **End of finals**: May 14
- **End of Semester**: May 15
- **Commencement**: May 16

### 2009 Field Camp
Geology Field Camp | May 23-July 5

### 2009 Summer Session
- **Registration and Validation**: June 15
- **Classes begin**: June 16
- **Registration Closes**: June 19
- **Academic Holiday**: July 3
- **End of session**: August 7

### 2009 Fall Semester
- **Registration and Validation**: August 24
- **Classes begin**: August 25
- **Academic Holiday**: September 7
- **Registration Closes**: September 11
- **Midsemester**: October 14
- **Academic Holiday**: October 23
- **Last day to change to audit or S/U**: November 3
- **Thanksgiving vacation**: November 26-27
- **Last day of classes**: December 11
- **Finals begin**: December 12
- **End of finals**: December 17
- **End of semester**: December 18

### 2010 Spring Semester
- **Registration and Validation**: January 18
- **Classes begin**: January 19
- **Registration closes**: February 5
- **Midsemester**: March 10
- **Spring vacation**: March 15-19
- **Last day to change to audit or S/U**: March 30
- **Academic Holiday**: April 2
- **Last day of classes**: May 7
- **Finals begin**: May 8
- **End of finals & semester**: May 13
- **End of Semester**: May 14
- **Commencement**: May 15

### 2010 Field Camp
Geology Field Camp | May 22-July 4

### 2010 Summer Session
- **Registration and Validation**: June 14
- **Classes begin**: June 18
- **Registration Closes**: June 15
- **Academic Holiday**: July 5
- **End of session**: August 6
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   Langmuir Laboratory for Atmospheric Research
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Degrees Offered at Tech

Associate Degrees
Associate of General Studies
Associate of Science in Business

Bachelor of Science
Basic Sciences
Biology
Chemical Engineering
Chemistry
Civil Engineering
Computer Science
Earth Science
Electrical Engineering
Environmental Engineering
Environmental Science
Information Technology
Management
Management of Technology
Materials Engineering
Mathematics
Mechanical Engineering
Mineral Engineering
Petroleum and Natural Gas Engineering
Physics
Psychology
Technical Communication

Minors
Aerospace Engineering
Biology
Chemistry
Civil Engineering
Earth Science
Education
Electrical Engineering
Environmental Engineering
Hispanic Studies
History
Literature
Management
Materials Engineering
Mathematics
Mineral Engineering
Optical Science and Engineering
Petroleum Engineering
Philosophy
Physics
Polymer Science
Psychology
Technical Communication

Master of Engineering Management

Master of Science for Teachers

Master of Science
Biology
Chemistry
Computer Science
Electrical Engineering
Engineering Mechanics
Environmental Engineering
Geochemistry
Geology
Geophysics
Hydrology
Materials Engineering
Mathematics
Mineral Engineering
Petroleum Engineering
Physics

Other Principal Areas of Instruction
(no degree offered)
Aerospace Studies (AFROTC)
Art History
Education
English
Fine Arts
History
Languages
Music
Philosophy
Physical Recreation
Political Science

Bachelor of General Studies

Other Formats
The New Mexico Tech 2007–2009 catalog is available on-line at:
www.nmt.edu/catalog
The catalog is also available in other formats upon request. Contact:
The Office of Admission
New Mexico Tech
801 Leroy Place
Socorro, NM 87801
505.835.5424 or 1.800.428.TECH.

Proviso
The provisions of this catalog are not to be regarded as an
irrevocable contract between the student and New Mexico Institute
of Mining and Technology. New Mexico Tech reserves the right to
change any provisions or requirements at any time within the
student’s term of residence.

Equal Opportunity Policy
The New Mexico Institute of Mining and Technology is committed to the policy that all persons shall have access to its programs, facilities, and
employment without regard to race, age, religion, color, national origin, ancestry, sex, sexual orientation, physical or mental handicap or serious
medical condition, spousal affiliation, or gender identity, as required by the New Mexico Human Rights Act, Title VI and Title VII of the 1964
Civil Rights Act as amended, Civil Rights Act of 1866, Executive Order 11246, Section 503 and 504 of the Rehabilitation Act of 1973. The
1974, Title IX of the Education Amendments Act of 1972, Immigration Reform and Control Act, or by other applicable laws and regulations.
Inquiries regarding compliance may be directed to: Elias M. Hernandez, Director, Affirmative Action and Compliance Office, Fitch Hall, New
Mexico Institute of Mining and Technology, 801 Leroy Place, Socorro, New Mexico 87801; telephone 505.835.5645;
e-mail: emhernandez@admin.nmt.edu.
Terms and Abbreviations You Should Know

Academic Terms

Academic Load

The academic year at Tech consists of two semesters. A class hour is 50 minutes in length; ordinarily, a laboratory period is about three times as long. One class hour or laboratory period a week through a semester gives one credit hour.

A full-time undergraduate should carry an academic load of approximately 16 credit hours per semester for the fall and spring semesters. During the summer session, 6 credit hours is a full-time academic load; 3 credit hours is half-time.

Graduate students: see page 31 for information about academic load.

The Veterans Administration requires students on the GI Bill to carry a minimum of 12 credit hours (6 credit hours in summer) to qualify for full benefits. Physical Recreation (PR), Fine Arts (FA), and Community College (designated by the letter “C” in the course number) courses do not count toward the minimum credit hours for veterans. Complete information can be obtained in the Office of the Registrar.

Auditing a Class

If you wish to participate in a course to learn about the subject but not be required to earn a letter grade, you can audit the course. You will receive a grade of satisfactory audit (SA) or unsatisfactory audit (UA) as determined by the instructor, but no credit. Payment is the same as for a credit class. Professors will expect you to attend class and to be prepared.

Challenge Exams

If you think you already know the material in a course you are required to take, ask the department chair for a challenge exam. For a small fee, you will be tested on the course material. Depending on the department, you may receive a letter grade or an “S” (for Satisfactory), or they may simply waive the course. Or, of course, you may be told you have to take the course anyway.

Course Numbers

These practices are observed in the numbering system:

1) Courses numbered from 100 to 199 are intended primarily for first-year students (freshmen); 200 to 299 for second-year students (sophomores); 300 to 399 for third-year students (juniors); 400 to 499 for fourth-year students (seniors); and 500 to 599 for graduate students. Exceptions may be made with the approval of the major advisor and instructor. Graduate students may be allowed credit for courses numbered 300 and above.

2) Odd-numbered courses are usually offered in the fall semester; even-numbered courses are usually offered in the spring semester.

Credit Hours

Credit hours are measured in class hours (cl hrs), lab hours (lab hrs), and recitation/discussion hours (recitation hrs).

“1 cl hr” and “1 recitation hr” correspond roughly to one hour spent in class each week and is equivalent to one (1) credit hour. “3 lab hrs” equals about three hours per week in the laboratory and is also equivalent to one (1) credit hour.

In addition to class and lab time, you can expect to spend about two to three hours of study and preparation for each credit hour of class.

Most one-semester classes average three credit hours. To graduate with a bachelor’s degree, you will need a minimum of 130 credit hours, depending on your chosen major.

Directed Study

Directed study courses are usually self-paced 300- to 500-level classes. Typically, a directed study is research-oriented and allows you to work and progress in a relatively unstructured situation. To sign up, you will need the instructor’s permission, the approval of the department chair, and a special form from the Office of the Registrar.

Electives

Electives are courses taken in addition to the specific courses required by your major. Electives bring your credit hours up to the required number for graduation. Some majors allow students to choose many electives; others, few. Please refer to the specific degree requirements for your major.

New Mexico Tech’s Community College classes (designated by the letter “C” in the course number) may not be used to fulfill the General Degree Requirements for a Bachelor of Science degree (page 54). However, some majors allow student to use these classes to fulfill elective credit.

General Degree Requirements

These are courses in humanities, mathematics, and basic science which all bachelor of science students must complete in order to graduate. The general degree requirements should be met by the end of your sophomore year. See page 54 and 55 for both undergraduate and graduate general degree requirements.

Good Academic Standing (Undergraduate)

Graduate students: For information on satisfactory progress, see page 32.

A regular undergraduate student will be considered to be in good standing if the student maintains the minimum semester grade-point average (GPA) listed below:

<table>
<thead>
<tr>
<th>Total semester hours attempted (cumulative)</th>
<th>Minimum semester GPA needed to maintain good standing</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-29</td>
<td>1.60</td>
</tr>
<tr>
<td>30-59</td>
<td>1.80</td>
</tr>
<tr>
<td>60 or more</td>
<td>2.00</td>
</tr>
</tbody>
</table>

For determination of academic standing, “semester hours attempted” means courses in which a student earns grades of A, A-, B+, B, B-, C+, C, C-, D+, D, F, S, U, and all transfer credits. “Semester hours attempted” does not include courses in which a student earns grades of IN, SA, UA, W, or WO. Transfer credits are not used in computing the GPA.

A student whose semester GPA falls below the minimum requirements needed for good standing will be placed on academic probation (see page 43).

Grade Point Average (GPA)

Your semester GPA is found by multiplying the number of credit hours for each course with a number corresponding to your grade in the course and then dividing by the total number of credit hours in the semester. A=4, B=3, C=2, D=1, F=0. For example, a student taking two three-hour courses who received an A and a B would have a GPA for that semester of 3.5.

\[
\frac{[3 \times 4.0] + [3 \times 3.0]}{[3 + 3]} = 31.0/6 = 3.5
\]

See page 41 for a complete list of possible grades and their grade points.

Courses taken for grades of S, U, SA, and UA are not calculated in your GPA.

Your cumulative GPA is an average over your entire Tech career. Transfer credits are not included in your cumulative GPA.
Major

Your major is your primary field of study. The number of credit hours required in your major varies by program. Since your choice of major determines which courses you are required to take, it is advisable to declare your major as soon as possible. You may change majors at any time, but the earlier the better.

You must declare a major and be assigned a major advisor prior to completing the coursework for the major.

Minor

New Mexico Tech awards minors for your secondary field of study. (See page 4 for a list of minors.) The number of credits required for a minor vary from department to department, a minimum of 18 credit hours is required. Students cannot earn a minor with either the Associate of General Studies or Bachelor of General Studies.

You must declare a minor and be assigned a minor advisor prior to completing the coursework for the minor.

Prerequisites and Corequisites

Some courses have prerequisites, courses you must successfully complete before enrolling in that course. Exceptions may be made with the instructor’s approval. If you enroll in a course in which you do not have the prerequisites without the instructor’s permission, you may be disenrolled.

Corequisites are courses taken during the same semester.

Satisfactory Academic Progress for Financial Aid

To be in good standing for financial aid purposes, a student must earn at least 75 percent of the hours attempted with a cumulative G.P.A. of:

1.6 if you have attempted 0 to 29 credit hours
1.8 if you have attempted 30 to 59 credit hours
2.0 if you have attempted 60 or more credit hours

See page 27 for further information about satisfactory academic progress for financial aid purposes.

Validation

Validation is acceptance of your financial responsibilities to New Mexico Tech for all courses you are registered for. You must validate with the New Mexico Tech Business Office before you can complete registration.

Course Abbreviations

| AE      | Aerospace Engineering |
| ACCT    | Accounting            |
| ART     | Art History           |
| AFAS    | Air Force Aerospace Studies (AFROTC) |
| BA      | Business Administration|
| BCS     | Business Computer Systems |
| BIOL    | Biology               |
| CE      | Civil Engineering     |
| CH E    | Chemical Engineering  |
| CHEM    | Chemistry             |
| CS      | Computer Science      |
| ECON    | Economics             |
| EDUC    | Education             |
| EE      | Electrical Engineering|
| EMGT    | Engineering Management|
| ENGL    | English               |
| ENVE    | Environmental Engineering|
| ENV S   | Environmental Science |
| ERTH    | Earth Science         |
| ES      | Engineering Science   |
| FA      | Fine Arts             |
| FIN     | Finance               |
| FREN    | French                |
| G EOC   | Geochemistry          |
| GEOL    | Geology               |
| GEOP    | Geophysics            |
| GERM    | German                |
| HIST    | History               |
| HYD     | Hydrology             |
| IT      | Information Technology|
| MATE    | Materials Engineering |
| MENG    | Mechanical Engineering|
| MATH    | Mathematics           |
| ME      | Mineral Engineering   |
| METE    | Metallurgical Engineering|
| MGT     | Management            |
| MKT     | Marketing             |
| MUS     | Music                 |
| OPT     | Optics                |
| PETR    | Petroleum Engineering |
| PHIL    | Philosophy            |
| PHYS    | Physics               |
| PR      | Physical Recreation   |
| PS      | Political Science     |
| PSY     | Psychology            |
| SPAN    | Spanish               |
| ST      | Science Teaching      |
| SVC     | Community Service     |
| TC      | Technical Communication|
Other Abbreviations, Acronyms, and Terms Used at Tech

AOCC  Array Operations Center
ARC  Advising Resource Center
CC  Community College/Continuing Education
CEMED  Center for Energetic Materials and Devices
DE  Distance Education
E&ES  Department of Earth and Environmental Science
EEG  Environmental Evaluation Group
ECO  Etsorn Campus Observatory
EMRTC  Energetic Materials Research and Testing Center
EODI  Educational Outreach and Distance Instruction
FacMgmt  Facilities Management
FE  Fundamentals of Engineering exam
GOLD  Group Opportunities for Learning and Development
GPA  Grade Point Average
ICASA  Institute for Complex Additive Systems Analysis
IERA  Institute for Research and Engineering Applications
ILEA  International Law Enforcement Academy
IRIS  Incorporated Research Institutions for Seismology
ISD  Information Services Department
ITV  Instructional Television
LIBROS  Tech Library’s On-Line Catalog
MEVO  Mount Erebos Volcano Observatory
MRO  Magdalena Ridge Observatory
MROI  Magdalena Ridge Observatory Interferometer
MSEC  Mineral Science and Engineering Complex
NCKRI  National Cave and Karst Research Institute
NMCCNS  New Mexico Common Course Numbering System
NRAO  National Radio Astronomy Observatory
OCLC  Library Database
OIEP  Office of International and Exchange Programs
OST  Optical Surfacing Technology
PAS  Performing Arts Series
PASSCAL  IRIS’s Program for Array Seismic Studies of the Continental Lithosphere
PRRC  Petroleum Recovery Research Center
R&ED  Research and Economic Development Office
RA  Resident Assistant
RCN  Residential Computing Network
ROTC  Reserve Officer Training Corps
SA  Student Association
SAC  Student Activities Center
SAIC  Science Application International Corporation
SUR  Student and University Relations Office
TA  Teaching Assistant
TAC  Tech Authorization Code (for long-distance telephone access)
TCC  Tech Computer Center
UC  User Consultant (at the TCC)
VLA  Very Large Array radio telescope
VLBA  Very Long Baseline Array radio telescope
VSQ  Visiting Scientists’ Quarters
WIPP  Waste Isolation Pilot Project

The University

An Overview of New Mexico Tech

New Mexico Institute of Mining and Technology, commonly known as New Mexico Tech, is devoted to excellence in education and research. The atmosphere is casual, and each student can expect to be recognized as a distinct individual.

New Mexico Tech students may choose from programs in the earth sciences, physical and biological sciences, engineering disciplines, technical communication, mathematics, management, computer science, and information technology. In addition, breadth and enrichment are provided by supporting programs in the arts, humanities, and social sciences. The New Mexico Tech student gains a liberal education, as well as a thorough science, mathematics, and engineering education.

At New Mexico Tech there is no artificial distinction between pure and applied research and no sharp dividing line between teaching and research. The New Mexico Tech student is challenged to learn, to think in the abstract, and to bring abstractions to bear on practical situations. Employment of students in the many research facilities and in departmental research is central to New Mexico Tech’s programs.

Undergraduate students can choose from among 21 bachelor of science programs or pursue a degree in general studies, a relatively unstructured program dictated by personal needs and interests. Graduate programs extend through the doctoral level and contribute to the research atmosphere that also benefits undergraduate instruction. Many graduating seniors continue their studies in graduate or professional schools.

With an enrollment of approximately 1,900 students, New Mexico Tech offers the advantages of small classes—the average class size is 14 students for lectures and only 12 students in lab sessions. (Introductory classes are usually larger.) Although New Mexico Tech does not offer athletic scholarships or participate in major spectator sports, students participate in a rich variety of intramural, club, and individual sports activities. Student organizations cater to professional, hobby, religious, and social interests.

The Campus

New Mexico Tech’s beautifully landscaped campus is an oasis of green in the desert, with tall trees, grassy lawns, and flowerbeds. The central section of 320 acres contains academic buildings, laboratories, residence halls, family housing, and recreational areas. An additional 40 square-mile area adjoining the main campus is used for research and testing activities. Socorro Peak, with an elevation of 2,208 m (7,243 ft) above sea level, is immediately west of the campus quadrangle and contains a mine now used for seismic studies. Recreational areas on campus include the Joseph A. Fidel Center, Student Activities Center (SAC), Swim Center, tennis courts, Macey Theater/Conference Center, the Etsorn Campus Observatory, the Gymnasium, and an 18-hole Golf Course.

A Brief History of New Mexico Tech

What began over a century ago as a mining school has evolved into an important research and educational institution. New Mexico Tech was founded as the New Mexico School of Mines in 1889, when it was established by an act of the Territorial Legislature. Over the years, Tech’s emphasis has expanded, first into the area of petroleum engineering, and then, in the 1940s, into physics research. Today, New Mexico Tech is known for its expertise in highly specialized areas such as earth and atmospheric sciences, astrophysics, testing of energetic materials, and such engineering fields as chemical, civil, electrical, materials, mechanical, environmental, petroleum, and mineral engineering.
In addition to the educational arm of the Institute, New Mexico Tech has numerous research and service entities, including the New Mexico Bureau of Geology and Mineral Resources, the Research and Economic Development Division, the Petroleum Recovery Research Center, the Energetic Materials Research and Testing Center, Optical Surfacing Technologies, Langmuir Laboratory for Atmospheric Research, the Institute for Complex Additive Systems Analysis, and Incorporated Research Institutions for Seismology.

In recognition of the growing role of the Institute, the State Legislature changed the name in 1951 from “New Mexico School of Mines” to “New Mexico Institute of Mining and Technology,” which is still the official name. The name “New Mexico Tech” came into common use in the 1960s.

The graduate program was begun in 1946 and involves staff and facilities of the entire Institute.

Our Mission

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, engineering, and natural resources. Its mission is multi-fold:
1) helping students learn creative approaches to addressing complex issues;
2) acknowledging state and national diversity of and developing and inclusive learning environment;
3) creating and communicating knowledge, and
4) solving technical and scientific problems.

Institutional Values

The people who comprise the community that is New Mexico Tech are guided by certain values as they perform their daily tasks. More than mere rules or operating procedures, our institutional values are qualitative and idealistic. They are our most fundamental touchstones that measure the worth of what we do. They are: Creative excellence, integrity, collegiality, service, leadership, and commitment to economic prosperity and technological development.

• Creativity

Creativity is possible in virtually all endeavors. It calls for curiosity, adaptability, and resourcefulness. It requires imagination and often diligence. But whether the task is being performed by a carpenter, a secretary, a graduate student, or a regent, creativity is an expected part of this value.

• Excellence

Excellence speaks for itself. New Mexico Tech is known for the high quality of its education and research, but we aspire to a new level of excellence in which the whole is greater than the sum of its parts. At this new level, we expect that creative excellence will be rewarded at New Mexico Tech.

• Integrity

Integrity is honored as a fundamental value at New Mexico Tech. Dishonesty, cheating, and plagiarism have no place in a respected institution of higher education. But real integrity goes further than these negatives; integrity means having the courage to defend the truth, to act fairly and honestly in all our endeavors, and to be responsible citizens of the community.

• Collegiality

New Mexico Tech is a place where people care about each other. That sense of caring we call collegiality. It means being open with others, sharing with them, and collaborating with them for the good of the Institution. Collegiality also means mentoring: acting as a guide and advisor to a colleague, a student, a fellow staff member. It means caring about the community—the campus community, the community of Socorro, the larger community of the State of New Mexico. And collegiality means valuing diversity, realizing that persons of a race or gender or ethnicity or nationality different from our own have importance, both because they are human and because their experiences are different from ours and are therefore valuable.

• Service

As a community of learners, New Mexico Tech also acknowledges a responsibility to serving society, especially since learning helps meet not only individual needs, but also those of the larger community. Service is a source of motivation and inspiration to those who practice it, reflecting both a capacity for relating to others, as well as deep-seated concern for the quality of human life. The social benefits of service are further fulfilled through the expansion of knowledge by teaching, scientific investigation, technology transfer, and economic development.

• Leadership

New Mexico Tech has been, is, and will continue to be at the forefront of science and engineering research and education. Creating an open environment which also develops and fosters tomorrow’s leaders in those and other fields is of paramount importance. Leadership involves moving everyone toward a shared perception of our university’s vision, mission, and outcomes, toward a common understanding of where New Mexico Tech is now and where it should be heading, and toward an increased commitment to those ends. By engaging, enabling, and empowering others throughout the university, members at all levels and in a variety of areas can take on leadership roles. Strong, effective leadership is best exemplified not through methods of control, but through positive influence.

• Economic Prosperity and Technological Development

New Mexico Tech brings its academic and research resources to bear on key issues in promoting regional and state economic prosperity and technology development. In addition to preparing the workforce of tomorrow through academic rigor and practical research experience, the university provides strategic support, technical assistance, technology transfer, and development and implementation of bold new research initiatives, enabling technologies, and training programs to bolster both public and private sector success and competitiveness. Furthermore, New Mexico Tech is committed to integrating diversity into all facets of its work, since the intrinsic value of understanding and respecting similarities and differences among all groups is central to fully achieving the university’s comprehensive academic, research, and outreach goals and objectives.
Institute-Wide Undergraduate Student Learning Objectives

New Mexico Tech has established the following learning objectives for its undergraduate students and continuously assesses whether its students meet these objectives:

1) NMT students will learn to be life-long learners who reason well, evaluate and apply information learned.
2) NMT students will gain competence in science and math by developing analytical and quantitative skills.
3) NMT students will be able to communicate to different audiences in multiple forms.
4) NMT students will gain an appreciation of their role as citizens in diverse human societies and cultures.
5) NMT students will learn responsible values and ethics in their professional and personal lives.
6) NMT students will gain expertise in their chosen field of study.

Accreditation

New Mexico Tech is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Secondary Schools as a degree-granting university through the doctoral level. The website of the HLC is www.ncahigherlearningcommission.org, and the phone number is 800.621.7440.

New Mexico Tech’s credits are accepted by leading colleges and universities throughout the United States. It is approved by the Attorney General of the United States for the attendance of nonimmigrant students, by the United States Department for Exchange Visitor Program P-I-1282, and by the Veteran’s Approval Division of the Office of Military Affairs for attendance by students entitled to veteran’s benefits.

The chemistry curriculum is approved by the Committee on Professional Training of the American Chemical Society.

The bachelor’s programs in chemical engineering, electrical engineering, mechanical engineering, environmental engineering, materials engineering, mineral engineering and petroleum engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). New Mexico Tech’s program in civil engineering will be offered for accreditation in 2011.

New Mexico Tech is also a member of the American Society for Engineering Education.

The Graduate School is a member of the Western Association of Graduate Schools and the Council for Graduate Schools in the United States.

Research and Service Organizations at New Mexico Tech

New Mexico Tech has a number of organizations whose missions involve research and/or public service. Many of these organizations employ students at the graduate and undergraduate levels, providing students not only with employment but also with educational work experiences that enhance their value to future employers.

Center for Energetic Materials and Devices (CEMED)

The Center for Energetic Materials and Devices (CEMED) is a research organization that develops applications for energetic materials and energetic devices. It consists of New Mexico Tech, Sandia National Laboratories, and Los Alamos National Laboratory in a consortium that is administered by New Mexico Tech. The facilities of the CEMED partners are world-class and CEMED’s development capabilities include more than 200 professional staff, state-of-the-art laboratories, thousands of acres of field test ranges and access to the most advanced computational equipment available.

The prime advantage to CEMED’s customers is the single entity working on the customer’s research problem with the facilities and skills of three research organizations. CEMED provides cost effective design, development, and testing of energetic devices for commercial, civilian and military applications. CEMED also provides educational opportunities for undergraduate students, graduate students and post doctoral researchers. These students are the future workforce for research and development of energetic materials and devices both in New Mexico and around the country.

Energetic Materials Research and Testing Center (EMRTC)

In existence for more than 50 years, the Energetic Materials Research and Testing Center (EMRTC) is the largest of the research divisions at New Mexico Tech.

EMRTC conducts research on the performance and safety of energetic materials and explosives for the U.S. Government, friendly foreign governments, and academic and commercial entities at its 40-square mile field test laboratory. This complex includes more than 30 separate test sites, gun ranges, and state-of-the-art research laboratories. EMRTC also develops tools to analyze material interactions by using computer codes designed to simulate detonation, fragmentation, and impact.

To support the educational and research processes of New Mexico Tech, EMRTC provides joint appointments for faculty and staff and opportunities for graduate and undergraduate student employment.

EMRTC hires up to 30 undergraduate and graduate students each semester and through the summer months. The opportunities provided include construction, design, analysis, test setup, instrumentation and data collection, film analysis, report preparation, and other valuable work experiences for the real world. Many of EMRTC’s student workers have been able to get jobs (some at EMRTC) based on the experience they gained while working at EMRTC.

EMRTC also develops and conducts a program of training courses for federal, state, tribal, and allied government agencies; academic institutions; and commercial entities in the following areas:

- National Domestic Preparedness — EMRTC is a member of the National Domestic Preparedness Consortium (NDPC), a partnership of public and private organizations whose goal is to provide a focused, threat-responsive, long-term national capability to
The Institute for Complex Additive Systems Analysis (ICASA) is a cooperative alliance among academia, industry, and government that New Mexico Tech administers under contract with the Department of Defense along with the support of the state of New Mexico. This alliance is dedicated to studying the behavior, vulnerabilities, and predictability of complex systems through ICASA’s unique approach, known as the Complex Additive Systems Analysis (CASA) process. This process gathers information-age research and applies this research to real-world problems.

ICASA’s basic research focus is to understand the additive effects—or unintended consequences—of efficient design in interdependent systems of systems. Research is pursued through four strategic thrusts: carrying out basic research on complex additive systems; applying research to real-world problems in the private and public sectors; developing key enabling technologies to assist in applying research results; and establishing training and education programs to meet customer’s unique needs. ICASA’s research is characterized by the study of dynamical systems, control theory, mathematical physics, and economics using the tools of theoretical analysis, modeling, and simulation.

ICASA’s Electrical Power (EP) team works to understand and model cascading power failures. The EP team uses the CASA process, mathematical modeling, computer simulation and visualization, hardware implementation, and control of dynamical systems to analyze power grids. Currently, they are working on a multimillion dollar training and decision support system that will allow power operators to react more effectively to power grid failures.

The primary function and goal of ICASA is to assist and encourage the implementation of formal degree programs at New Mexico Tech. These programs integrate components of the computer science, engineering, and management departments. The first integrated program was Information Technology (IT), which is jointly managed by the computer science and management departments. The IT program has since flourished from a small venture into a full-fledged accomplished program by being the only IT program offered in the state of New Mexico. It was also named as a Center of Excellence in Information Assurance by the National Security Agency (NSA) in 2002. Only 50 universities in the nation have been awarded this designation. ICASA will continue to assist and support more degree programs, which may include the combining of computer science and engineering as well as other disciplines.

ICASA offers New Mexico Tech undergraduate and graduate students, and on occasion, commendable high school seniors throughout the state, opportunities to research real-world problems. Students in their freshman or sophomore years may apply for a Student Research Initiative (SRI), a program that introduces the basic principle of complex additive systems and the CASA process. Project topics include electrical power, financial networks, research organizations, and epidemics. Students also learn about the development and presentation of scientific research while working with a mentor.

SRI is part of ICASA’s career path program designed to take a student from basic research projects during their freshman and sophomore years to student internships for their junior and senior years. Eventually, opportunities may be offered for graduate assistantships and a professional appointment with ICASA or their partner organizations. As ICASA continues to grow and embrace new disciplines, New Mexico Tech students are offered additional educational and research opportunities through the institute.

Institute for Engineering Research and Applications (IERA) (iera.nmt.edu)

The Institute for Engineering Research and Application is a contract research, development and technical assistance organization working in a variety of areas that are related to energy, space, and the environment. IERA includes an administrative office and three technical divisions, all located in Albuquerque: the Environmental Finance Center, the Engineering and Information Sciences Division, and the Strategic Programs Office.

The Environmental Finance Center (EFC) was established in 1992 by the Environmental Protection Agency to provide assistance to state, local, and tribal governments and the private sector with the financial and managerial side of environmental compliance and infrastructure. The EFC provides technical assistance to tribal water systems to improve compliance with the Safe Drinking Water Act and to build and enhance the capabilities of tribal water system operators and managers. The EFC is also involved in Source Water Protection, alternative wastewater treatment methods, Clean Air Investment Fund, utility rate setting, tribal water system operator certification, and many other activities associated with environmental and security issues surrounding drinking water and waste water systems.

The Engineering and Information Sciences (E&IS) division is involved in endeavors ranging from educational and technical assistance to innovative research, engineering and prototype development. Since 1996 IERA has offered training in geographic information systems (GIS) and global positioning systems (GPS), provided in the form of ESRI GIS and Trimble GPS short courses taught by certified instructors. The Energy Conversion Research Laboratory (ECRL) is the center of all direct energy conversion, power, propulsion and other laboratory based R&D activities in the E&IS division. The resources of the ECRL are focused on conducting advanced R&D and T&E in each of these areas, with major resources focused on conducting highly realistic testing of space components and systems. Personnel expertise includes non-nuclear testing of space nuclear power systems, liquid metal systems (NaK, sodium, potassium, lithium, cesium and mercury), thermonuclear direct energy conversion technology, pulse power systems, electronic systems, laser propulsion technology, high vacuum systems, concept/prototype system design, modeling and simulation, and materials development and characterization.

The Strategic Programs Office fosters growth of new areas and incubates a wide variety of research and applications. Currently, there are two efforts in international programs. First is the
development and implementation of chemical/biological sensors and the establishment of the International Sensor Technology program within New Mexico Tech. Second is participation in a program to mentor and train engineers from foreign countries with regard to radioactive waste disposal issues (sponsored by the International Atomic Energy Agency and USAID). Additionally, investigators are working on energy conservation/energy efficiency studies for various agencies and are participating in the development of a hydrogen economy in the state of New Mexico.

International Law Enforcement Academy (ILEA)

(www.ilearoswell.org/mission.htm)

The mission of the International Law Enforcement Academy—Roswell (ILEA-R) is to provide advanced criminal justice management instruction to mid- to senior law enforcement officials from around the world and expose them to American society and institutions. ILEA’s goals are to enhance the ability of experienced law enforcement officials to combat crime in their respective countries and encourage bilateral and regional cooperation in combating transnational crime.

ILEA-R is a program of the U.S. Department of State, Bureau for International Narcotics and Law Enforcement Affairs. ILEA-R is administered through a cooperative agreement with the New Mexico Tech. Tech has partnered with Science Applications International Corporation, Sam Houston State University and Eastern New Mexico University - Roswell to operate the Academy.

IRIS PASSCAL Instrument Center and EarthScope USArray Array Operations Facility

(http://www.passcal.nmt.edu)

The Incorporated Research Institutions for Seismology (IRIS, www.iris.edu) consortium’s Program for Array Seismic Studies of the Continental Lithosphere (PASSCAL) Instrument Center is located in New Mexico Tech’s Research Park. The Center is primarily funded by the National Science Foundation (NSF) and is operated by Tech professional staff in coordination with the Department of Earth & Environmental Science Geophysics Program and the Geophysical Research Center. The Instrument Center staff engage in hardware/software development and training associated with earthquake, volcano, and other seismological research, handle logistical support for seismic experiments worldwide, and maintain the world’s largest academic pool of research seismological instrumentation. PASSCAL instruments are routinely employed throughout the world for research by NSF-funded and other investigators from Tech’s Geophysics Program, as well as many other U.S. and international research institutions. A key component of the Instrument Center’s operations is to provide unique opportunities for New Mexico Tech students to learn about and contribute to the international seismological research community.

The Instrument Center also hosts the Array Operations Facility for the USArray component EarthScope (www.earthscope.org), an extensive NSF Earth Science research project of unprecedented scope studying the deep geology and geophysics of the North American continent and the deep Earth.

Langmuir Laboratory for Atmospheric Research

(www.ees.nmt.edu/~langmuir)

Langmuir Laboratory, built by New Mexico Tech in 1963, is located at an elevation of 3,240 m (10,630 ft) in the Magdalena Mountains, 27 km (17 air miles) southwest of the main campus. The laboratory was named in honor of Dr. Irving Langmuir, Nobel Prize winner, who participated in numerous experiments at Tech related to cloud physics after the discovery of cloud seeding in 1946. Because of its location and unusual climatic situation, the site provides unique opportunities for studies of thundercloud mechanisms, lightning, and precipitation. Overnight living accommodations are available for faculty and students working at the laboratory.

The Langmuir Research Site consists of 33,000 acres of Cibola National Forest which surrounds Langmuir Laboratory. Public Law 96-550, passed by Congress in 1980, preserves the land in its undeveloped state and encourages scientific research as a prime land use in this national forest. Restricted Airspace R-5113 supports flights of instrumented airplanes, rockets, and balloons. The laboratory is operated under a special use permit issued by the U.S. Forest Service.

Magdalena Ridge Observatory (MRO)

(mro.nmt.edu)

Magdalena Ridge Observatory (MRO) currently in construction and development stages, will be a world-class, state-of-the-art astronomical research facility. At an elevation of almost 10,400 feet in the Magdalena Mountains of the Cibola National Forest, and just a one-hour drive from campus, the MRO will be the fourth highest observatory in the world.

Using interferometry, the same technique used at the Very Large Array (VLA) radio telescope to link 27 separate radio receivers to form one gigantic instrument, the MRO interferometer will link ten large optical and infrared telescopes to provide the resolving power of a single 400-meter telescope. This instrument will have better optical resolution than the Hubble Space Telescope by a factor of 300. The MRO will also have a stand-alone, 2-meter telescope that will make use of adaptive optics techniques to improve resolution. This single telescope will be used to study near-Earth objects.

Mount Erebus Volcano Observatory (MEVO), Antarctica

(www.ees.nmt.edu/Geop/mevo/mevo.html)

The Department of Earth and Environmental Science operates a year-round network of scientific instrumentation (seismic, infrasonic, geodetic, and environmental) on the active Mount Erebus volcano in Antarctica for fundamental research in volcanology under support from the National Science Foundation, Office of Polar Programs. Each year, Austral summer observations and surveillance are made by New Mexico Tech students and faculty from a field camp situated 3400 meters high on the volcano. Mt. Erebus, the world’s southernmost active volcano, features a unique lava lake in its summit crater and has frequent eruptions. Data is telemetered to the Crary Science Lab at McMurdo Station, Antarctica, and then transferred via the Internet to Tech for year-round analysis and archiving in real time.

National Cave and Karst Research Institute (NCKRI)

(www2.nature.nps.gov/nckri/index.htm)

In Public Law 101-578, of November 15, 1990, Congress directed that the Secretary of the Interior, acting through the Director of the National Park Service, establish and administer a National Cave and Karst Research Institute (NCKRI). This center is located in Carlsbad, New Mexico and New Mexico Tech is responsible for the planning, coordination, and administration of the Institute and its programs.

Cave and karst systems are vital to humankind in myriad ways. The protection and management of water resources have been identified as major issues facing the planet as we enter the 21st century- and a full 22 percent of America’s freshwater resources are tied up in groundwater in cave and karst regions. Caves also serve
as rich storehouses of information about natural resources, human history, evolution, and global climate change—not to mention such current concerns as waste disposal, petroleum recovery, and biomedical investigations.

The goals of the Institute are the furtherance of the science of speleology; centralization and standardization of speleological information; interdisciplinary cooperation in cave and karst research programs to foster research, education, promotion of national, and international cooperation in environmental considerations for the protection of cave and karst landforms, and promotion of environmentally sound, sustainable resource management practices.

Program areas considered essential to such an Institute’s mission include information management, research, and education.

National Radio Astronomy Observatory (NRAO)

(www.nrao.edu)

NRAO is not a division of New Mexico Tech (it is funded by the National Science Foundation), but its office on the New Mexico Tech campus operates two major radio telescopes: the Very Large Array (VLA) and Very Long Baseline Array (VLBA).

New Mexico Bureau of Geology and Mineral Resources (NMBGMR)

(www.geoinfo.nmt.edu)

The New Mexico Bureau of Geology and Mineral Resources is the official state agency responsible by law for original investigations of geology and mineral and water resources in New Mexico. The Bureau investigates, evaluates, and disseminates information on geology, mineral, water, and energy resources, and extractive metallurgy—with emphasis on aiding the discovery and responsible development of nonrenewable resources for the benefit and well-being of the citizens of this state. The director of the Bureau also serves as State Geologist.

Although primarily a technical organization providing counsel to state and federal agencies, as well as extractive industries, the Bureau also serves all interested citizens by advancing the understanding of the state’s geology and natural resources. Environmental geology and geohydrology are increasingly important parts of the Bureau’s service and applied research.

The Bureau’s Mineral Museum represents one of the outstanding mineral collections in the United States. The collections contain more than 16,000 mineral, rock, mineral product, mining artifact, and fossil specimens. Specific displays highlight minerals from the New Mexican mining districts and the southwestern United States, as well as fluorescent minerals. Other significant specimens from around the world are also displayed. In addition to display specimens, a reference collection of New Mexico rocks, ores, and minerals is available for research. A museum demonstration facility allows for hands-on explorations into earth science phenomena as well as illustrating the importance of mineral products in modern society.

The New Mexico Library of Subsurface Data contains more than 6.5 million individual cuttings samples from 16,300 different oil, gas, and water wells drilled in the state. The samples, taken from different levels to show various strata, are valued at more than $1 million. Collected for more than 50 years, the cuttings samples also represent tests for uranium, coal, and other minerals. The library also contains well logs from approximately 49,000 wells and driller’s logs from more than 15,000 wells. A core library contains selected cores from petroleum and mining drill holes throughout New Mexico. All are available for study. Basic information on 100,000 wells in the state is also available.

The information assembled by the Bureau staff of scientists is provided to the public through maps, publications, and direct response to individual inquiries. Publications are distributed throughout the world on an exchange agreement with other geological surveys. Exchange publications are kept for reference in the Tech library. By furnishing vital scientific information and advice, the Bureau aids in the establishment of new mining and petroleum operations and new energy and mineral industries in the state, as well as in the expansion and diversification of existing resource industries and the state’s water supplies.

The extensive laboratories of the Bureau are designed and equipped for analysis and experimentation in a wide variety of areas useful to the geosciences. These facilities are used not only in the Bureau programs, but also are available for use in instructional programs by students majoring in geology and metallurgy, and in materials, mineral, and petroleum and natural gas engineering. A substantial number of graduate and undergraduate students are employed by the Bureau. Students work on research projects and in laboratories and offices. In addition, many of the staff also teach classes and advise on student projects.

New Mexico Bureau of Mine Safety

The New Mexico Bureau of Mine Safety is a department of New Mexico Tech and the agency dedicated to promoting a safe and healthy environment for all contractors, miners, and visitors who enter and work in the mines and quarries of New Mexico.

The staff assists the State Mine Inspector in providing safety and health programs, training of miners, state certification of coal mine officials, and outreach to increase public awareness of the benefits of mining and hazards of abandoned mines. Service is available to all companies representing the aggregate and stone industry, coal mining, industrial minerals mining, metal mining, potash industry, and independent mining contractors located throughout the state as specified by federal and state laws. The staff also consults with mining companies to aid in their compliance with federal regulations, New Mexico statutes, and New Mexico constitutional mandates.

The Bureau of Mine Safety promotes education by engaging in the instructional program of New Mexico Tech, employing student workers, and sponsoring public forums dedicated to promoting safe practice in the New Mexico mining industry.

New Mexico Petroleum Recovery Research Center (PRRC)

(baervan.nmt.edu)

The Petroleum Recovery Research Center (PRRC), the only research center of its kind in New Mexico, is a world-class scientific research organization dedicated to solving problems related to the oil and gas industry. The PRRC’s mission is to develop, through theoretical and practical research, improved oil recovery methods to increase oil and natural gas recovery from New Mexico’s and the nation’s oil and gas reservoirs and to transfer new technology to the industry and to local independents.

Interaction between the educational institution and the PRRC’s research staff is extensive. New Mexico Tech offers the only petroleum and natural gas engineering degree program in the state, and students have ample opportunity to participate in ongoing front-line research at the PRRC while pursuing their academic training. The center’s current research program includes studies involving the use of gels to reduce water production and increase reservoir sweep efficiency; improved CO2 flooding with emphasis on mechanisms that control injectivity; fundamental research on rock/fluid interactions and their influence on oil recovery, with emphasis on studies of wettability alteration and asphaltene; reservoir characterization using artificial intelligence; carbon dioxide (CO2) sequestration studies; and the development of membrane and sensor technologies for use in cleanup of produced water from oil and gas recovery, for high-temperature CO2 capture, and even for the efficient conversion of natural gas into more valuable higher hydrocarbons and hydrogen. Current New Mexico oil and gas production data and related information is disseminated to the public via the center’s GO-TECH web site, developed in-house, which is continually expanding as a result of ongoing collaborations with various state and federal agencies and with local independents.

The PRRC employs 20 full-time research and professional personnel, provides support to two faculty joint appointments, provides research assistantship support to an average of 25 graduate
students year round, and employs an average of 22 undergraduate students throughout the academic year. The center’s daily operations are conducted at the John M. and Esther L. Kelly Petroleum Building which features general office space, 20 laboratories (approximately 20,000 square feet), specially designed storage areas, a core-cutting and welding facility, machine and woodworking shops, an information center, and a large seminar room.

**New Mexico Tech Research and Economic Development Division (www.nmt.edu/~red)**

Faculty and student involvement in research is a distinguishing characteristic of New Mexico Tech. The Research and Economic Development Division (R&ED) encourages research throughout Tech in many ways. R&ED places a special emphasis on encouraging interdisciplinary and collaborative work and not only provides financial support, but also promotes research through professional and technical expertise, services, and facilities.

The main state-supported research component of R&ED is the Geophysical Research Center (GRC). The GRC supports research in atmospheric physics and chemistry, air quality, seismology, and groundwater hydrology. The Langmuir Laboratory for Atmospheric Research (part of the GRC), located in the nearby Magdalena Mountains, is an internationally recognized facility for research in lightning, cloud physics, and water chemistry. The Incorporated Research Institutions for Seismology (IRIS) is operated in coordination with the GRC and the Tech Geophysics program. The GRC also supports specialized computer facilities for data analysis, the New Mexico Tech Seismologic Observatory, numerous cloud physics radar facilities, and a Schweizer aircraft for in-situ measurements of thunderstorms. Through the GRC, a number of faculty, graduate students, and undergraduate students are supported in their research.

Additional research activities and facilities directly sponsored and supported by R&ED include an astronomical observatory in the Magdalena Mountains and astronomical research on campus in cooperation with the National Radio Astronomy Observatory. R&ED is Tech’s central link for information about potential funding sources and program guidelines for sponsoring agencies. Other R&ED services include a machine shop equipped for specialized research projects, an instrument and supply room that focuses on the distinct needs of researchers, a corporation equipment and maintenance yard, and Tech’s hazardous waste and safety office. These groups and the administrative office staff, are available to assist researchers, as well as the entire Tech community.

R&ED further serves as a point of contact for economic development. R&ED contributes to New Mexico’s growth in the area of technology by cooperating with industry and governmental agencies to move new ideas and discoveries from the academic laboratory into the marketplace.

**New Mexico Tech Research/Industrial Park**

New Mexico Tech’s Research/Industrial Park, 600 acres located west of the main campus, is ideally suited to house industrial firms interested in the development of chemical/explosives technologies; companies seeking a site for testing and experimental procedures more appropriate to a field laboratory setting than a conventional lab; and centers for environmentally sensitive research and development. Tenants of the Research/Industrial Park can benefit from the expertise of Tech faculty and researchers as well as the various research laboratories and support services on campus.

**New Mexico Tech Seismological Observatory (www.ees.nmt.edu/Geop/NM_Seismology.html)**

The Tech Geophysics program operates a state-wide network of seismographs dedicated to recording and study of earthquakes and other seismological phenomena throughout New Mexico and the southwestern United States. The program also coordinates earthquake educational outreach activities in association with the Bureau of Geology through support from the New Mexico State Department of Public Safety, the United States Geological Survey, the National Science Foundation, and other agencies.

**Optical Surfacing Technologies (OST)**

Optical Surfacing Technologies, LLC is a small high-tech business based in Albuquerque, New Mexico. OST was founded through a joint venture between New Mexico Tech and a private sector firm with high value equipment provided by the Air Force via an educational partnership. OST was spun out of a New Mexico Tech research center with the New Mexico Tech University Research Corporation retaining a minority ownership in the company.

OST provides high-value optical manufacturing products and technical services to government and commercial customers. OST is a full service optical manufacturing company that provides its customers with custom solutions to meet challenging optical requirements. It can fabricate, polish and perform final testing on optics up to two meters in diameter, and can coat optics up to one meter. The company can also provide design, testing, polishing, and measurement services for advanced materials, space and astronomical telescopes, high energy laser optics and specialized custom large optics.

The company’s complete “start-to-finish” capability includes optical system design and optimization, fabrication and metrology, full range coating, and complete spectral performance testing. The focus of OST’s business is to provide optical hardware that is very specific in application and that meets the most demanding requirements. Some examples of OST products are utilized in space debris tracking, near—Earth observation, laser fusion programs and space cryogenic systems.

**Playas Research, Development, Test and Evaluation (RDT&E) and Training Complex**

The Playas Research, Development, Test and Evaluation (RDT&E) and Training Complex, located in the “boothel” of New Mexico, is a “real-world” training center for programs in prevention and response to suicide bombings, terrorist activities, and other related programs. Operated by New Mexico Tech’s EMRTC, Playas is used for simulations of urban warfare, emergency preparedness drills, anti-terrorism training, military operations training in urban terrain, hostage negotiation training, and other activities.

The U.S Department of Homeland Security (DHS) has formally committed to using Playas for training purposes during the next five years. Other federal, state, local, and tribal government departments, agencies and organizations have also expressed strong interest in the complex and its capabilities.
David A. Granger Library

The David A. Granger Library participates in and encourages the education, research, public service, and economic development mission of New Mexico Tech and serves library users from the Tech community, Socorro, and beyond. The library is responsive to change in research and education programs and is current in implementing developments in information services. The library respects the rights and privacy, supports intellectual freedom, and upholds intellectual property rights of all.

Housed in an attractive, three-story building, Granger Library contains 600,000 books, government documents, and periodicals. It also contains study rooms and carrels, a reading room, a coffee shop, and a computer lab, and also provides wireless access. The library is open 91 hours a week, as it moves to more and more electronic resources, these resources become available, both on and off campus, 24 hours a day. The library provides videos, maps, and microform collections that support the academic mission of New Mexico Tech.

The library also provides inter-library loan services that expand our borrowing privileges to more than 40,000 libraries worldwide. Students and faculty may also obtain permits to borrow materials at other university libraries in New Mexico. A growing collection of archival materials relating to the history of New Mexico Tech, the New Mexico School of Mines, and late U.S. Representative Joseph R. Skeen, are also housed in the library.

To learn more about the library and its staff and services, please visit our website at www.nmt.edu/~nmtlib.
Advising Resource Center (ARC)

The Advising Resource Center, located in the Joseph A. Fidel Center, serves both faculty advisors and students. We work towards the development of quality advising relationships between faculty and students, as well as provide a wide spectrum of academic support services to help students explore their life goals, interests, and abilities. 

Academic advisors are assigned to undergraduate students from among the faculty in their major department. Undecided majors receive counseling and are provided with suitable interim advisors from the faculty.

Freshman First-Year Experience Program

The Freshman First-Year Experience program (FYE) is designed to help first year students smoothly transition from high school to New Mexico Tech. The program is an advocate for student success and fulfillment both inside and outside the classroom. The major component of the FYE program is the Freshman Seminar, EDUC 101. Freshman Seminar is a one credit hour course which covers the "how to's" of becoming successful Tech student. Topics covered in the course include: college study skills, learning style, test-taking skills, time and stress management, goal setting, personal responsibility and money management.

Academic Counseling

Individual and group counseling is offered to help students identify their learning style and develop academic success skills such as time and stress management, study skills, and adaptive choice-making.

Group Opportunities for Learning and Development (GOLD Tutoring Services)

GOLD is an academic assistance program based upon the idea that successful students can help other students. The GOLD tutoring services offer help in biology, computer science, chemistry, physics, math, and other courses. It is administered through the ARC, and services are free.

Writing Center

The Writing Center assists both graduate and undergraduate students with many forms of writing from essays, technical papers, to resumes and everything in between. Hours are drop-in. Services are free and are offered each regular semester.

Academic Referral

The Academic referral program is designed to identify and aid students who are having academic problems and to help them deal with those problems early in a given semester. The program serves students who are referred by faculty members, students on probation, and students who are academically under prepared for the rigorous and demanding curricula at New Mexico Tech.

Student Affairs

The goal of the Student Affairs office is to help Tech students succeed in college. Offices include Career Services, Counseling, Multicultural Programs, International and Exchange Programs, and the Student Health Center. Staff are available to provide students with information and advice on subjects including learning about a chosen profession, applying to study abroad, developing a time management plan, helping to find a scholarship, and dealing with a personal problem. Located in the Joseph A. Fidel Center, offices are open 8 a.m. to 5 p.m. daily.

Career Services

Career Services provides career counseling: resume, cover letter, and interviewing skills assistance; and listings of permanent, temporary, on-campus, internship, fellowship, and research positions. Career Services is responsible for the Cooperative Education program, maintaining placement records, sponsoring workshops on aspects of graduate school and job search processes, and providing assistance to employers including scheduling information session and on-campus interviews. Although Tech assumes no responsibility for obtaining employment for its students, every effort is made to assist those who take advantage of Career Services. Information is available at www.nmt.edu/~stuaffs/Career_Main.htm.

Counseling Services

Counseling Services provides students with individual, couples/family, and group counseling, outreach programs, and consultation. We adhere to the Code of Ethics of the New Mexico Board of Psychologist Examiners. All services are strictly confidential and are free to students enrolled for six or more credits hours. The office is located in the Joseph A. Fidel Center and is open from 8 a.m. to 5 p.m. weekdays. Crisis intervention is available counseling is provided by New Mexico independently licensed clinical therapist and substance addiction therapist.

Disability Services

Disability Services arranges academic accommodations for students who have documented disabilities that affect their ability to participate on an equal basis with students who do not have disabilities. Students with sensory, mobility, learning, psychological, or other recognized disabilities are encouraged to contact this office to assist with accommodations. The office is located in the Joseph A. Fidel Center and is open from 8 a.m. to 5 p.m. weekdays. Students are encouraged to request services well in advance of the start of the semester to allow adequate time to make needed arrangements. Students must provide current documentation to be eligible for accommodations. New Mexico Tech is committed to ensuring that the campus is accessible to all individuals.

Multicultural Programs

Multicultural Programs helps recruit and retain U.S. ethnic minority students. New Mexico Tech supports student chapters of the American Indian Science and Engineering Society (AISES), the Society of Hispanic Professional Engineers (SHIPE), and the Society of the Advancement of Chicanos and Native Americans in Science (SACNAS). Multicultural Programs works to provide academic and financial support as well as providing information about opportunities within and outside the institution. Multicultural Programs is in the Admission Office on the second floor of the Joseph A. Fidel Center. The phone number is 505.833.5424.
Office of International and Exchange Programs (OIEP)

The International and Exchange Programs Office provides advice and counsel to international students, especially with regard to visa-related matters. It also coordinates activities, both on- and off-campus, designed to help students from other countries make the transition to living in the United States and Socorro. These include orientation, seminars, international receptions, an annual International Education Week, and coffee hours.

In addition, the office maintains information about study away opportunities in other countries, coordinates Tech’s student exchange program with a number of foreign universities (page 19), and manages the National Student Exchange program.

Student and Campus Life

Residential Life

New Mexico Tech housing consists of nine student residence halls and 26 family housing units located on and off campus, as well as one apartment complex off campus. All are within walking distance to classrooms, labs, the computer center, child care, research facilities, food service, and the bookstore.

If you are a regular, full-time student, you are eligible to live on-campus; about 47 percent of full-time Tech students do.

Four of the halls (Driscoll, Presidents’, West, and South) sit on Tech’s tree-lined Campus Drive, surrounded by the gym, Joseph A. Fidel Center, athletic field, student activity center, swimming pool, and tennis courts. The Altamirano Apartments and Baca Hall are just a block farther away. Desert Willow Apartments and the Guest House are southwest of these halls.

Driscoll Hall is a two-story, closed* hall for women. Each floor is divided into two wings, each of which shares a common bath. Hallways lead from the large lobbies on each floor to the rooms. Ceilings are high and open, with lots of sunshine.

Presidents’ Hall was built in the 1930s by the Federal Works Progress Administration (WPA). This three-story, closed* hall is scented by hardwood floors (except in the lower floor rooms, which are carpeted). Each floor shares a common bath.

West Hall, for men, is adjacent to the dining room and Joseph A. Fidel Center. This two-story, closed* hall has four wings, each of which shares a common bath. Hallways run on the interior of the building with room windows surrounding the exterior.

South Hall, Tech’s largest hall, is motel-style, with an open exterior layout. The three-story co-ed hall offers residents excellent views and easy access to fresh air. The bathrooms are suite-style, with two rooms sharing a bath.

Baca Hall is Tech’s co-ed tobacco- and alcohol-free hall, with quiet hours 24 hours a day. The motel-style, open exterior also offers excellent views and easy access to fresh air.

Altamirano Apartments offer both four-bedroom, two-bath, and two-bedroom, one-bath apartments. Each apartment is furnished and has a fully functional kitchen and ample closet space. The complex also offers laundry facilities, study rooms, and open courtyards.

Desert Willow Apartments are located in a private cul-de-sac. The two-bedroom, 1 1/2 bath townhouse apartments offer a secure, community-like atmosphere for single students and families. Each building is made up of six apartments, and there are laundry facilities on-site. In addition to the playground out the back door, Tech’s Children’s Center is just down the street.

Mountain Springs Apartments offer off-campus living with on-campus amenities for single students, families, and graduate students. Mountain Springs is located within walking distance, at the corner of Bullock and El Camino Real, with two different two-bedroom layouts and a one-bedroom layout. All apartments include local phone service, cable TV, and high-speed internet connections.

The Guest House overlooks the 15th green of the Tech Golf Course and is reserved for graduate students and non-traditional undergraduate students. To live in this fully furnished, four-bedroom house, the resident must be over 25 or be enrolled in a graduate program.

All Tech students, whether they live on or off campus, are accorded the rights of privacy and individuality expected by any U.S. citizen. Insofar as possible, commensurate with laws and the rights of others, students living in the residence halls have the same freedoms and responsibilities as any citizen.

If you live on campus, you are expected to abide by Residential Life rules and procedures, which are found in the New Mexico Tech Student Handbook, the Room and Board Agreement, the Residential Life Handbook, and the New Mexico Tech catalog.

*A closed hall has rooms which open onto interior hallways.
Food Court and Meal Plans
(http://externalweb.nmt.edu/reslife)

The New Mexico Tech food service is operated by Chartwells, located in the Joseph A. Fidel Center, and is designed to meet the needs and lifestyles of students. The dining program offers an array of multicultural cuisine in addition to high-quality home cooking. Chartwells offers meal plans that are flexible, convenient, and excellent in value. Dining options range from fresh foods with unlimited seconds for those students on the meal plan, to an assortment of comfort foods, gourmet coffees, sandwiches, salads, and a la carte selections. Special events and theme dinners are offered each month. Steak and shrimp night is offered every two weeks.

Residents are required to choose one of the following flex meal plans: 150-, 175-, 200-, or 250- meals per semester, which include Tech Dollars. Students living in the campus apartments are not required to buy a plan, but are encouraged to do so. Block plans of 25-, 50-, 70- and 80- meals are available for commuters or students living in university apartments. In addition, a 75 block plan with 60 Tech dollars is also available.

The food court is open from 7:00 a.m. to 7:00 p.m. weekdays and from 11:30 a.m. to 7:00 p.m. on weekends. Meal plans may be used at any time during these open hours. Tech Dollars may be used in the food court or the Coffee Shop. The Coffee Shop, located adjacent to the food court, is open from 7:00 a.m. to midnight weekdays and from 2:00 p.m. to 10:00 p.m. on weekends.

Children’s Center

The New Mexico Tech Children’s Center offers quality and developmentally appropriate education and care for children of New Mexico Tech students and employees, as well as community members. Our staff has an uncompromising commitment to excellence. The Children’s Center equally places a high priority on responsiveness and close working relationships with each child and family. We offer a relaxed and casual setting for children ages two through six that uses the Creative Curriculum and developmentally appropriate practices of the National Association for the Education of Young Children (NAEYC). Our Center is open year-round, from 7:30 a.m. to 5:30 p.m., Monday through Friday. Please contact the Children’s Center at 505.835.5240 or children@nmt.edu, or visit the Center at 1015 Noel for more information.

Student Health Center

The Health Center is a convenient and confidential way to meet the health needs of Tech students. The medical staff provides primary medical care, which includes history taking, physical examination, and lab testing as needed for both acute and chronic health problems. The nurse practitioner can diagnose, prescribe and provide treatment. Medical care outside the center’s scope of practice will be referred to a physician of the patient’s choice.

Extracurricular Activities

SCOPE and Master Calendar

The Office for Advancement and Information Systems Division (ISD) provide services to help you find out what is happening on campus. Events for the next few days are listed in the left-hand column of the Tech homepage, www.nmt.edu. SCOPE is emailed twice a week, on Mondays and Thursdays. There is also a Tech calendar on the web, covering events for the next few years.

The Office for Advancement also provides news releases telling about the latest research and activities on campus. Be sure to check the Tech homepage for the most recent information.

Student Government

Students at New Mexico Tech assume important responsibilities for the regulation of their affairs. The Undergraduate Student Association is comprised of all enrolled undergraduate students who have paid the Student Activity Fee. Its governing body is the Student Senate, whose members are elected twice a year for one-year terms. With the approval of the Tech administration, the Student Senate regulates extracurricular activities, organizations, and events. The Senate carries out its functions through the creation of its own committees, and its deliberations are open to all students and other interested persons. Any enrolled student may serve in the Senate if properly elected.

A Graduate Student Association exists for graduate students.

Physical Recreation

The Physical Recreation Department enhances campus life by promoting wellness activities and offering instruction, wellness counseling, Intramural sports, and club sports to the Tech community.

A number of Physical Recreation courses are offered for credit, such as yoga, basketball, volleyball, aerobics, golf, scuba, belly dancing, and many more. In addition, Physical Recreation maintains a fully-equipped health club/weight room and offers training in the use of equipment. The Tech community may use this facility at no charge.

Physical Recreation also oversees a number of club sports, including caving, climbing, golf, fencing, Frisbee, soccer (men’s and women’s), paintball, rugby, volleyball, and whitewater rafting.

Rugby, soccer, and golf belong to regional leagues and compete against off-campus teams.

Equipment for backpacking, rock climbing, canoeing, camping, volleyball, and other recreational activities can be borrowed from the gym.

Other recreational facilities on the Tech campus include an outstanding 18-hole golf course and a year-round swim center.

There are groups in the Socorro area that hold regular events in running and mountain-biking. Many members of the Tech community participate in these.

Social and Cultural Activities

The New Mexico Tech Performing Arts Series (PAS) brings a wide variety of entertainment to campus. Shows are generally free to students. In any given season, shows may include Celtic, classical, and Cajun music; theatrical performances, circus arts (juggling, acrobatics, magic), dance, world beat bands, jazz and blues, and many other forms of entertainment. Swing bands, Christmas shows, gospel music, ethnic folk dance groups, and bluegrass have all been known to put in appearances.

The Student Activities Board (SAB) also brings entertainment to campus. The SAB sponsors events such as Comedy Night, Movie Night, poetry slams, dances with live salsa or swing bands, barbecues with DJ’d dances, open-mic nights, and shuttles to events of interest, like the Albuquerque Balloon Fiesta. The SAB and PAS work together to find entertainment that will interest Tech students.

The Student Association funds various Tech clubs. The SAB organizes two big celebrations each year. In the fall, 49’ers is a celebration of Tech’s mining heritage. Spring Fling gives students a fun break in the spring. Both feature games, contests, music, dances, barbecue dinners, and other events.

Socorro and New Mexico

Socorro is a friendly community of over 9000 people, located in the sunny Rio Grande valley 75 miles south of Albuquerque. The main industries in Socorro are education, research, and tourism, with the largest employers being New Mexico Tech and the National Radio Astronomy Observatory. Socorro’s population has one of the highest percentages of Ph.D.s per capita in the state of New Mexico.
Outdoor activities abound in the area. The nearby Magdalena Mountains and the slightly farther Gila Wilderness Area offer hiking, camping, rock climbing, fishing, hunting, and many other activities. Developed downhill ski areas are as close as Albuquerque and include Ruidoso, Cloudcroft, Santa Fe, and Taos (New Mexico), or Aspen and Durango (Colorado). Socorro’s year-round mild climate is ideal for bicycling, running, golfing, horseback riding, river rafting, and many other pursuits. In addition to outdoor activities, cultural amenities are also available nearby. Albuquerque offers restaurants, museums, music, theater, and many other cultural activities. Farther north, Santa Fe is a major art center. The entire state, with its long, colorful history is an enchanting place to live and to explore. Socorro has a pleasant, sunny climate year-round. Average rainfall is less than 10 inches per year, and there are occasional brief winter snows.

Student Clubs and Activities
A host of student clubs, organizations, and activities flourish at Tech. These are as broad as student interests themselves, including:

Performance Groups
Chorus
Drama Club
Jazz Band
Orchestra
Spring Musical

Club Sports
Caving
Climbing
Golf
Fencing
Martial Arts
Paintball
Rugby
Shooting
Soccer, Men’s and Women’s
Volleyball
Whitewater Rafting

Games
Adventurers’ Guild
Billiards Club
Chess Club

Just for Fun
Anime Addicts
Aquatic Recreation
KTEK (student radio station)
Miner’s Ink (creative writing journal)
Paydirt (student newspaper)
Society for Creative Anachronism
Tech Amateur Radio Association

Professional Associations
American Indian Science and Engineering Society (AISES)
American Society of Mechanical Engineers (ASME)
Association for Computing Machinery (ACM)
Institute of Electrical and Electronics Engineers (IEEE)
International Society of Explosives Engineers (ISEE)
Society of Economic Geologists, student chapter (SEG)
Society of Hispanic Professional Engineers (SHPE)
Society of Mexican American Engineers and Scientists
Materials Society (MAES)
Society of Women Engineers
Tau Beta Pi, Engineering Honor Society

The Undergraduate Program
At New Mexico Tech, the undergraduate program has two principal objectives:
1) to provide a strong general education in:
   a) the humanities and social sciences, and
   b) the basic sciences and mathematics; and
2) to offer specialization appropriate to a chosen major field of interest.

The General Degree Requirements, the requirements common to all bachelor of science degrees, are listed on page 54. Specific requirements for each major are listed under the academic department concerned. It is your responsibility to work out with your advisor a program that meets both the general and specific requirements. In some instances, wide flexibility is allowed in choosing electives; in others, the choice of electives is somewhat restricted.

Preprofessional Programs
Preprofessional programs are available in the sciences allied with biology, chemistry, and medicine. Among the careers for which preprofessional courses are available at Tech are medicine, dentistry, physical therapy, optometry, pharmacy, and veterinary science. A Bachelor of Science degree in Biology, Chemistry, and Basic Sciences with suitable elective courses will qualify a student for admission to most professional schools related to medicine. Be sure to check the specific requirements of the professional school you are interested in attending. The Bachelor of Science degree in Biology with Medical Technology Option is granted at Tech in cooperation with accredited schools of medical technology.

The undergraduate requirements for admission to a school of law may also be fulfilled. See page 125 for more information about preprofessional programs.

Teacher Certification
Students enrolled at New Mexico Tech may work toward New Mexico alternative certification as secondary school teachers. The Bachelor of Science in Basic Sciences is appropriate for these students, and education courses required for teacher certification can be used for electives in this program. The Socorro Public School System cooperates by providing opportunities for observation and student teaching. Prospective teachers should consult the chair of the Department of Education as well as their regular academic advisor in planning their programs. See page 93.

Combined Five-Year Bachelor of Science/Master of Science Programs
New Mexico Tech offers four programs that allow students capable of above-average academic achievement to earn both a bachelor’s and master’s degree in five years. Through the Department of Earth and Environmental Science, students can earn a bachelor’s degree in Earth science with an environmental geology option and a master’s degree in geology (page 82) or a bachelor’s in a science or engineering field and a master’s degree in hydrology (page 83). Similar opportunities are available for students majoring in Electrical Engineering (page 138), Environmental Engineering (page 145), and Mathematics (page 110), through their major department.
Research Opportunities

Tech has a wealth of research projects on campus, many of which employ students for pay or class credit. Since over 99 percent of our faculty have Ph.D.s and conduct research, many professors hire undergraduate students to assist them. In addition, Tech has several divisions dedicated to research (pages 9–13).

Study-Away Opportunities

Arrangements for all types of study-away activity are made through the Office of International and Exchange Programs. To be eligible to apply for participation, students must, at a minimum:
- have been a full-time student at Tech for at least one year,
- have a cumulative G.P.A. of at least 2.5,
- have a clean disciplinary record, and
- be in good financial standing

National Student Exchange

New Mexico Tech is a member of the National Student Exchange, a consortium of some 180 schools within the United States and its territories, plus a few in Canada. Through NSE participation, students may spend up to a year at another NSE university while paying normal tuition and fees at New Mexico Tech.

International Student Exchange

New Mexico Tech has exchange agreements in place with the following institutions:
- Monterrey Tech – Campus Queretaro (Mexico)
- Monterrey Tech – Campus Cuernavaca (Mexico)
- Universidad Autonoma de Chihuahua (Mexico)
- Universidad Politecnica de Madrid (Spain)
- Universidad de Sonora (Mexico)
- Stavanger University (Norway; restricted to graduate students in petroleum engineering)

As with the National Student Exchange, Tech students may arrange to spend up to a year abroad at one of these schools while paying their regular Tech tuition and fees.

International Exchange through NMIEC

Through the New Mexico International Education Consortium, students at any of the State’s public universities may gain access to study-abroad programs available at other State universities. Students who participate in study abroad through NMIEC will pay tuition and fees to the New Mexico host university, not to New Mexico Tech.

Applying for Undergraduate Admission

New Mexico Tech seeks to admit students who have demonstrated, through previous education, aptitude tests, and interests, that they are qualified to complete a degree. Tech subscribes to the National Association for College Admission Counseling’s Statement of Principles of Good Practice. All official documents sent to New Mexico Tech become the property of the college and will not be returned. Application forms are also available on the Web at www.nmt.edu/prospective.html

Regular Admission

Entering Freshmen

Admission Requirements

First-time, entering students must meet the following minimum admission requirements:

1) The student must be a graduate of an accredited high school with a minimum grade-point average (GPA) of 2.5 (on a 4.0 scale) in high school course work or have passed the general equivalency diploma (GED) examination with an average score of 500 or greater. If your GPA is less than 2.5 but you believe you can succeed at Tech, see the section on Appeal of Admission Decisions, page 22.

2) The student must have successfully completed the following high school courses (one unit equals one year of high school study):
- English—a minimum of four units with at least one unit earned in composition at the junior or senior level
- Science—a minimum of two units of sciences, with laboratories, chosen from among biology, physics, chemistry, and earth science
- Mathematics—a minimum of three units chosen from among Algebra I, Algebra II, Geometry, Trigonometry, or higher mathematics. Pre-calculus and calculus are recommended.
- Social Science—A minimum of three units, one of which must be history.

A student who does not meet all of these requirements may apply, but must justify any deficiencies through correspondence to the Office of Admissions.

3) The student must submit official ACT, Inc. (formerly American College Test) or SAT (Scholastic Aptitude Test) score reports. Normally, an ACT composite score of 21 or higher or a combined SAT Critical Reading and Math score of 970 or higher is required. (New Mexico Tech does not use the Written Essay portion of the SAT.) Experience has shown that a student whose scores are below these levels will encounter difficulty with the rigorous academic curriculum at Tech. (Recent ACT scores for entering freshmen averaged 26; SAT, 1080.) ACT and SAT scores are used for course placement and advising purposes.

Procedure

To be considered for admission, an entering freshmen applicant must:

1) complete an Application for Undergraduate Admission and Scholarship.
2) provide an official high school transcript.
3) provide official college transcripts, if the student has taken college classes. (Students who have 30 or more college credits will be considered transfer students. See below.)
4) provide either an official ACT Student Profile Report or an SAT College Report.
5) pay a $15 application fee.
In addition, students who do not meet Tech’s minimum ACT or SAT requirement but who have taken college-preparatory classes in math and science must:

6) submit letters of recommendation from at least two of their high school math and science teachers sent directly to the Office of Admission.

If you are deemed academically qualified, then you will receive a letter of admission and the Acceptance of Admission form. You must complete this form and return it with the non-refundable admission fee of $50 to the Office of Admission before you are allowed to register for classes.

**Appeal**

Students who are denied admission may appeal the decision (see page 22).

**Application Deadlines**

- August 1 for fall semester
- December 15 for spring semester
- June 1 for summer session.

**Home-Schooled Students**

In order to qualify for admission to New Mexico Tech, the home-schooled student:

1) must supply documentation of courses completed. A minimum grade-point average (GPA) of 2.5 on a 4.0 scale is required. If your GPA is less than 2.5 but you believe you can succeed at Tech, see the section on Appeal of Admission Decisions, page 22.

2) must have successfully completed the following courses (one unit equals one year of study):
   - English—a minimum of four units with at least one unit earned in composition at the junior or senior level
   - Science—a minimum of two units of sciences, with laboratories, chosen from among biology, physics, chemistry, and earth science
   - Mathematics—a minimum of three units chosen from among Algebra I, Algebra II, Geometry, Trigonometry, or higher mathematics. Pre-calculus and calculus are recommended.
   - Social Science—A minimum of three units, one of which must be history. A student who does not meet all of these requirements may apply, but must justify any deficiencies through correspondence to the Office of Admission.

3) The student must submit official ACT, Inc. (formerly American College Test) or SAT (Scholastic Aptitude Test) score reports. Normally, an ACT composite score of 21 or higher or a combined SAT Critical Reading and Math score of 970 or higher is required. (New Mexico Tech does not use the Written Essay portion of the SAT.) Experience has shown that a student whose scores are above these levels will encounter difficulty with the rigorous academic curriculum at Tech. (Recent ACT scores for entering freshmen averaged 26; SAT, 1080.) ACT and SAT scores are used for course placement and advising purposes.

**Procedure**

Home-schooled students must follow the same procedure as entering freshmen (above), in addition, must submit all official academic transcripts and/or documentation of courses completed as well as grades posted in those courses.

**Transfer Students**

You will be considered a transfer student if you have a minimum of 30 credit hours transfer from an accredited college or university. (If you have fewer than 30 credit hours of transfer credit, follow the Entering Freshman section above.) Students in good academic standing at other colleges and universities are eligible to apply for transfer admission to New Mexico Tech. (See page 24 for transferability of credits).

**Admission Requirements**

The minimum admission requirements for a student who is classified as a transfer student are as follows:

1) The student transferring from another college or university must have completed the same high school course work requirements as entering freshmen (either from high school or from equivalent courses taken since high school).

2) The applicant must present college transcripts showing a cumulative GPA of 2.0 or better.

3) The student must be in good academic standing at the last institution attended.

4) The student must be eligible to re-enroll at the institutions from which he or she wishes to transfer. An applicant who cannot re-enroll at that institution is not eligible to enter New Mexico Tech.

**Appeal**

Students who are denied admission may appeal the decision (see page 22).

**Application Deadlines**

- August 1 for fall semester
- December 15 for spring semester
- June 1 for summer session.

**Transfer Credit**

New Mexico Tech accepts academic credits from regionally accredited institutions of higher education. All credits will be evaluated and transferred on a course-by-course basis. Credit earned at any institution while a student is on academic or disciplinary suspension will not be accepted at New Mexico Tech. Grades earned at other universities are not transferred to Tech. See page 24 for a guide for students transferring from another New Mexico college or university. A more complete list of courses offered at other New Mexico colleges and universities and their Tech equivalents is online at http://hed.state.nm.us/colleges/transfercredits.asp

**International Students**

New Mexico Tech is authorized under federal law to enroll nonimmigrant alien students.

**International Undergraduate Admission Requirements**

1) International students must meet the basic secondary-education requirements for entering freshmen:
   - Science: at least two years of science (biology, physics, chemistry, earth science), with laboratory work
   - Mathematics: at least three years, including algebra, geometry, trigonometry, or calculus
   - Social Science: at least three years, one of which must be history
   - Language: at least four years of language instruction in the native or national language

2) The student’s grade average must equal at least a GPA of 2.5 on a 4.0 scale.
A student whose native language is not English must submit a TOEFL score of at least 540 (paper-based) or 207 (computer-based) or 76 (iBT next generation). Information and application forms for this test may be obtained from the College Board, P.O. Box 592, Princeton, NJ 08541.

An international student transferring from another post-secondary college or university must have completed the same secondary coursework as required of incoming freshmen. If all application materials are submitted before the deadline, transcripts from previous institutions will be evaluated for possible credit transfer before enrollment. Evidence of coursework completed at a foreign institution must be accompanied by course descriptions from that institution, in English.

International Undergraduate Application Procedures
All documents should be sent to the OIEP (Office of International & Exchange Programs). You must:

- Complete an International Undergraduate Application, either (1) online or (2) by downloading the International Student Information Packet from www.nmt.edu/prospective/admin/intl_under/. You may also request a Packet from the OIEP.
- Make sure official academic records (transcripts, mark sheets, exam results), along with certified English translations, are sent by the school you attended directly to the OIEP.
- If you want transfer credit from a foreign institution, supply a syllabus or catalog description, in English, of courses taken.
- Send a $15 application fee.
- If English is not your native language, submit an official TOEFL score.
- Complete the Certificate of Financial Responsibility (available at www.nmt.edu/prospective/admin/intl_under/) and in the Packet showing adequate funds for at least the first year of study plus evidence of continuing ability to fund the remainder of your program.
- Supply proof of all funding listed on the Certificate.

Appeal
Applicants denied admission may appeal the decision (page 22).

Application Deadlines
Application files must be complete (all required documentation received) by:

- June 1 for fall semester
- November 1 for spring semester
- April 1 for summer semester

If academically qualified, you will receive a letter of admission and the Acceptance of Admission form. You must complete this form and return it with the non-refundable admission fee of $50 in order to complete the admission process.

Medical Insurance
All students at Tech are required to show proof of medical insurance coverage before initial registration. Specific requirements for students entering on J1 visas are explained at the time of admission.

Special Students (Undergraduate)
New Mexico Tech accepts, on a special basis, part-time undergraduate students (for a maximum of six credit hours per semester) who are not pursuing a degree program. International students in F or J status must be regular and full-time (not special or part-time) students.

Applicants for special undergraduate admission who wish to take courses for college credit and who have previously attended an institution of higher education must have a transcript or letter sent from the registrar of their most recently attended institution. This letter, addressed to the New Mexico Tech Admission Office, should attest that they are in good standing at that institution. Students under probation or suspension at New Mexico Tech or any other institution of higher education will not be admitted as special students except by appeal to the Academic Standards and Admission Committee. Appeals should be addressed to the committee in care of the Office of the Registrar.

Special students and others not seeking a bachelor’s degree from New Mexico Tech are expected to meet the prerequisite or corequisite requirements but are otherwise free to choose a program best suited to meet their individual needs.

Non-degree-seeking students who have a bachelor’s degree are regarded by New Mexico Tech as Special Graduate Students. Special Graduate Students will be charged tuition at undergraduate rates for courses numbered less than 300 and graduate tuition for all courses numbered 300 and above.

Special students who wish to begin a degree-seeking program must apply for regular admission (page 19).

Concurrent Enrollment of High School Students
A student currently enrolled in high school may be admitted to New Mexico Tech as a concurrently enrolled student upon submission of a high school transcript and the written permission of the high school principal. High school students will be expected to pass pertinent course placement tests. Concurrently enrolled high school students are not eligible for financial aid.

Readmission
A student who has not been continuously enrolled (excluding summer session) must submit an application for readmission to the Office of the Registrar. In addition to the application, a student who left while on academic probation or suspension must submit the following documents:

- A one-page appeal letter that persuasively makes a case for readmission;
- A supporting letter from the student’s advisor;
- A three-semester plan for coursework with a maximum of 12 credit hours in the first semester of the plan;
- Such other documents as the student thinks are relevant, such as medical documents or letters of support from faculty, counselors, or the Dean of Students.

A student in good standing will be readmitted by the Registrar. Application and material submitted by a student who left while on academic probation or suspension will be reviewed by the Academic Standards and Admission Committee. (written notice of the decision will be given to petitioner.)

Deadlines for all readmission materials are:

- July 1 for fall semester
- December 1 for spring semester
- June 1 for summer session
- Day of Registration for appeals of suspension.

A student an academic suspension applying for readmission for the summer session must also submit an application for readmission for the fall session.
Conditions of Readmission

A readmitted student must choose degree requirements to be satisfied from:

a) the catalog in effect when the student was readmitted or
b) any subsequent catalog, provided the student is continuously enrolled after readmission.

A student readmitted by the Academic Standards and Admission Committee must follow the guidelines set by the committee.

If accepted for readmission, a student on academic probation or suspension will be automatically placed on academic probation and subject to all the rules and regulations of a student on probation. Failure to meet the minimum GPA for academic good standing (page 5):

a) A student readmitted from probation will result in academic suspension from New Mexico Tech;

b) A student readmitted from suspension will result in a second suspension form New Mexico Tech (page 43).

Credits earned at another institution during the period of suspension at New Mexico Tech will not be accepted for transfer without prior approval.

If you have attended another college institution of higher education since your last enrollment at New Mexico Tech, you must submit a transcript or letter from the registrar of that institution attesting that you are in good standing at the institution.

Appeal of Admission Decisions

Experience has shown that most students who earn less than a 2.5 GPA in high school or have an ACT score of less than 21 or combined SAT Critical Reading and Math score of less than 970 do poorly at New Mexico Tech. If you do not meet the requirements for admission, but believe that you have the skills to succeed at Tech, you may complete an Application for Admission and Scholarship and send it with supporting documents to the Academic Standards and Admission Committee in care of the Director of Admission. These supporting documents must include:

- A statement from you indicating why you believe that you should be considered for admission and why you can succeed at Tech;
- A minimum of two letters from people (e.g., high school science and math teachers) who are very familiar with your potential for study at a technical university; and
- Other documentation (e.g., participation in science fairs, Science Olympiad, and other relevant technical activities) that you believe bears on the matter of your preparation for bachelor’s-level study.

Appeal Deadlines

Deadlines for appealing admission decisions are:

- July 1 for fall semester
- December 1 for spring semester
- June 1 for summer session.

Placement

**ACT/SAT English Waiver**

Students who score 27 or higher on the ACT English test or 610 or higher on the SAT Critical Reading test will have English 111 waived as a requirement. Students who score 19 or lower on the ACT English test or 470 or lower on the SAT Critical Reading test are advised to begin with ENGL 103.

**Advanced Placement Program**

New Mexico Tech participates in the Advanced Placement Program of the College Entrance Examination Board. Credit and/or advanced placement are granted according to the departmental policies listed on page 23. Advanced Placement credit is not awarded for grades of 1 or 2.

**College Level Examination Program**

No credit is given for the College Level Examination Program (CLEP). However, challenge exams are available in various courses (page 48).

**Math Placement**

Mathematics is the backbone of all coursework at New Mexico Tech, and the selection of your initial math courses is critical to your success at Tech. Placement is determined by your ACT/SAT math score or the optional math placement test, described below.

<table>
<thead>
<tr>
<th>ACT Math Score</th>
<th>SAT Math Score</th>
<th>Initial Math Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 or lower</td>
<td>480 or below</td>
<td>MATH 101</td>
</tr>
<tr>
<td>21 to 23</td>
<td>500 to 550</td>
<td>MATH 103</td>
</tr>
<tr>
<td>24 to 25</td>
<td>560 to 580</td>
<td>MATH 103 and 104</td>
</tr>
<tr>
<td>26 to 29</td>
<td>590 to 660</td>
<td>MATH 104</td>
</tr>
<tr>
<td>30 or higher</td>
<td>670 or higher</td>
<td>MATH 131</td>
</tr>
</tbody>
</table>

You may also enroll in MATH 131 (Calculus and Analytic Geometry I) if:

1) You are transferring college credit in college algebra and trigonometry.
2) You have earned a 3 or higher on the Advanced Placement (AP) Calculus AB exam or a 3 or higher on the AB subscore of the Calculus BC exam.

An optional math placement test, which covers algebra and trigonometry, is available to students who score below 30 on the ACT math test or received below 670 on the SAT mathematics test. **Waivers into 100-level math classes are not granted. You must take the math placement exam if you want to enroll in any math class other than those listed above for your ACT or SAT math score.**
## Advanced Placement Program Credit

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grades</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biology</strong></td>
<td>3, 4, and 5</td>
<td>Receive credit for BIOL 111 for a total of three (3) credits. Students must take BIOL 111L for laboratory credit.</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>3</td>
<td>Receive two (2) elective credits in mathematics. Students proceed directly into MATH 131, Calculus and Analytic Geometry I.</td>
</tr>
<tr>
<td></td>
<td>4 and 5</td>
<td>Receive credit for MATH 131 for a total of four (4) credits. Students proceed directly into MATH 132, Calculus and Analytic Geometry II.</td>
</tr>
<tr>
<td>Calculus BC</td>
<td></td>
<td>Use Calculus AB subscore. Credit awarded as above.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3 and 4</td>
<td>Receive credit for CHEM 121(3) for a total of three (3) credits. The student should consult the department chair concerning laboratory credits.</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Receive credit for CHEM 121 (3) and 122 (3) for a total of six (6) credits. The student should consult the department chair concerning laboratory credits.</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>3, 4, and 5</td>
<td>Receive credit for CS 111 for a total of four (4) credits.</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>3, 4, and 5</td>
<td>Receive credit for CS 111 and 122 for a total of seven (7) credits.</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>4 and 5</td>
<td>Receive credit for ECON 251 for a total of three (3) credits.</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>4 and 5</td>
<td>Receive credit for ECON 252 for a total of three (3) credits.</td>
</tr>
<tr>
<td>English</td>
<td>4 and 5</td>
<td>English/Composition <strong>or</strong> English/Literature/Composition: Receive credit for ENGL 111 for a total of three (3) credits and proceed directly into ENGL 112.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English/Composition <strong>and</strong> English/Literature/Composition: Receive credit for ENGL 111 (3) and literature (3) for a total of six (6) credits and proceed directly into ENGL 112.</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>3, 4, and 5</td>
<td>May take a challenge exam to waive the first semester course of that language and receive three (3) credits. The exam is graded S/U only.</td>
</tr>
<tr>
<td>Government</td>
<td>3, 4, and 5</td>
<td>Receive credit for PS 171 for a total of three (3) credits.</td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. History</td>
<td>3, 4, and 5</td>
<td>Receive credit for HIST 141 and 142 for a total of six (6) credits.</td>
</tr>
<tr>
<td>European or World History</td>
<td>3, 4, and 5</td>
<td>Receive credit for HIST 151 and 152 for a total of six (6) credits.</td>
</tr>
<tr>
<td>Music Listening and</td>
<td>3, 4, and 5</td>
<td>Receive credit for MUS 101 (3) and 102 (3) for a total of six (6) credits.</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>3, 4, and 5</td>
<td>Receive credit for MUS 201 for a total of three (3) credits.</td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>3, 4, and 5</td>
<td>Receive credit for PHYS 121 for a total of four (4) credits. The student should consult the instructor concerning laboratory credit.</td>
</tr>
<tr>
<td>Physics C E &amp; M</td>
<td>3, 4, and 5</td>
<td>Receive credit for PHYS 122 for a total of four (4) credits. The student should consult the instructor concerning laboratory credit.</td>
</tr>
<tr>
<td>Physics B</td>
<td>5</td>
<td>Receive credit for PHYS 121 for a total of four (4) credits. The student should consult the instructor concerning laboratory credits.</td>
</tr>
<tr>
<td>Psychology</td>
<td>5</td>
<td>Receive credit for PSY 121 for a total of three (3) credits.</td>
</tr>
</tbody>
</table>
Transfer among New Mexico Higher Education Institutions

During the 2005 New Mexico Legislative session, Senate Bill 161, consistent with requirements of state law (Chapter 224 of the Laws of New Mexico, 1995 as amended) was signed into law to further enhance and facilitate the articulation of general education courses among New Mexico’s colleges and universities. In accordance with policies established by the New Mexico Higher Education Department, designated general education core courses successfully completed at any regionally accredited public institution of higher education in New Mexico are guaranteed to transfer to any New Mexico public institution. Students who have decided on a major and/or an institution at which to complete their studies should consult with an academic advisor at that particular institution to determine the most appropriate course selections. Students enrolling for the first-year of study at a New Mexico college or university and considering possible transfer into a certificate and/or degree program at another institution are encouraged to take the courses approved for transfer during their freshman and sophomore year of study.

Student Responsibility

New Mexico’s colleges and universities have collaborated to produce guides to assist students who plan to transfer before completing a program of study. Course modules are designed to help students select courses carefully so that they may transfer with little or no loss of credit. However, planning for effective transfer with maximum efficiency is ultimately the student’s responsibility. Responsible transfer planning includes early and regular consultation with the intended degree-granting institution to assure that all pre-transfer coursework will meet the requirements of the desired degree.

Transferable Lower-Division General Education Common Core

Students enrolling for first-year study who have not yet selected either an academic focus or the institution where they wish to graduate are advised to take courses during their freshman year outlined in the Lower Division General Education Common Core. For students enrolled at any public institution in New Mexico, the following courses are guaranteed to transfer to any other New Mexico public college or university, and apply toward associate and baccalaureate degree program requirements. Students should consult advisors at their current institutions regarding which specific courses fit these categories. Students preparing for careers in engineering, health sciences, or other profession-related fields are advised that some of this coursework may not transfer toward general education requirements but in most cases will apply toward elective requirements.

Area I: Communications select 9 cr hrs
a) College-level English Composition 3–4 cr hrs
b) College-level Writing 3 cr hrs
(c) Oral Communication * 3 cr hrs

Area II: Mathematics select 3 cr hrs
a) College Algebra * 3 cr hrs
b) Calculus 3 cr hrs
c) Other College-level Math+ 3 cr hrs

Area III: Laboratory Science select 8 cr hrs
a) General Biology with Lab 4–8 cr hrs
b) General Chemistry with Lab 4–8 cr hrs
c) General Physics with Lab# 4–8 cr hrs
d) Geology/Earth Science with Lab 4–8 cr hrs
e) Astronomy with Lab 4–8 cr hrs

Area IV: Social/Behavioral Sciences select 6–9 cr hrs
a) Economics (macro or micro) 3 cr hrs
b) Introductory Political Science 3 cr hrs
c) Introductory Psychology 3 cr hrs
d) Introductory Sociology 3 cr hrs
e) Introductory Anthropology 3 cr hrs

Area V: Humanities and Fine Arts select 6–9 cr hrs
a) Introductory History Survey 3 cr hrs
b) Introductory Philosophy 3 cr hrs
c) Introductory Course in History, Theory or Aesthetics of the Arts or Literature 3 cr hrs

Total to be selected 35 cr hrs

* Will not meet general degree requirements (page 54)
+ Should be Calculus II
# Must be calculus-based physics

The core matrix of approved courses guaranteed to transfer and meet general education requirements at any New Mexico college or university can be found on the New Mexico Higher Education Department website at http://hed.state.nm.us. Follow the “Colleges and Universities” link to the drop down menu and select “Transferring Credits”, then select “Core Matrix”. Courses are listed by institution, whether university or community college, under each of the five general education areas. Students may also be able to access this list by going directly to http://hed.state.nm.us/colleges/matrix.asp.

Inter-institutional Transfer Guides and Catalogs

Students who have selected a field of study and/or the institution where they wish to graduate are advised to consult the transfer guide or catalog for that institution for more current and detailed advice to guide their course selection.

Complaint Procedure for Transfer Students

All New Mexico public post-secondary institutions are required to establish policies and practices for receiving and resolving complaints from students or from other complainants regarding the transfer of course work from other public institutions in the state. A copy of New Mexico Tech’s complaint policy may be obtained from the New Mexico Higher Education Department, 1068 Cerrillos Road, Santa Fe, NM 87505, 505.476.6500, http://hed.state.nm.us/
Lower-Division 64-hour Transfer Modules

Students who have selected a field of study but have not yet selected the college or university where they wish to earn their baccalaureate degree are advised to take courses during their freshman and sophomore years outlined in one of the Lower-Division 64-hour Transfer Modules. For students enrolled at any public institution in New Mexico, these courses are guaranteed to transfer to any New Mexico university and apply toward bachelor's degree program requirements. Students should consult advisors at their current institutions regarding which specific classes fit these categories. Lower-division transfer modules currently exist for:

- Biological Sciences
- Business
- Early Childhood Education
- Engineering
- Physical Sciences
- Social and Behavioral Studies
- Teacher Education

Modules for additional areas of study are being developed. Copies of these transfer modules may be obtained at http://hed.state.nm.us/colleges/transfercredits.asp

New Mexico Common Course Numbering System (NMCCNS)

A common course numbering system has been devised by New Mexico colleges and universities in compliance with the New Mexico Post-Secondary Education Articulation Act. The purpose of the system is to assist New Mexico students who are transferring between institutions within the state. The system provides a neutral state wide course identifier for those courses that are similar in nature and considered to be equal in transfer. Students will find in the course description section of the catalog the state wide course identifier and the area of the General Education Common Core in brackets following the New Mexico Tech course for which the course can meet general education requirements.

<table>
<thead>
<tr>
<th>NMCCN</th>
<th>Course Title</th>
<th>Credit Hour</th>
<th>NMT Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2113</td>
<td>Principles of Accounting I</td>
<td>3</td>
<td>ACCT 201</td>
</tr>
<tr>
<td>2123</td>
<td>Principles of Accounting II</td>
<td>3</td>
<td>ACCT 202</td>
</tr>
<tr>
<td>2113</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
<td>ECON 251</td>
</tr>
<tr>
<td>2123</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td>ECON 252</td>
</tr>
<tr>
<td>2114</td>
<td>Business Law I</td>
<td>3</td>
<td>BA 315</td>
</tr>
<tr>
<td>2113</td>
<td>Business Statistics</td>
<td>3</td>
<td>BCS 283</td>
</tr>
<tr>
<td>1113</td>
<td>Business Information Systems</td>
<td>3</td>
<td>BCS 209</td>
</tr>
<tr>
<td>For Majors</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2113</td>
<td>Principles of Finance</td>
<td>3</td>
<td>FIN 302</td>
</tr>
<tr>
<td>2113</td>
<td>Principle of Marketing</td>
<td>3</td>
<td>MKT 335</td>
</tr>
<tr>
<td>2133</td>
<td>Intermediate Accounting</td>
<td>3</td>
<td>ACCT 371</td>
</tr>
<tr>
<td>2123</td>
<td>Business Law II</td>
<td>3</td>
<td>BA 317</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1113</td>
<td>Child Growth &amp; Development &amp; Learning</td>
<td>3</td>
<td>PSY 323</td>
</tr>
</tbody>
</table>
Financial Aid for Undergraduate Students

[Contact: Financial Aid Office, New Mexico Tech, 801 Leroy Place, Socorro, N.M. 87801; 505.835.5333; fax: 505.835.6519]

New Mexico Tech makes every effort to make our undergraduate education affordable for everyone: new students, returning students, and transfer students. Assistance comes in the form of institutional scholarships, financial aid, and student employment.

1. **Institutional scholarships** are based solely on your grades (high school GPA, standardized test scores, and college grades if you are a transfer student). You do not need to demonstrate financial need for an institutional scholarship—only your own academic merit.

2. In addition to scholarships, we offer **financial aid**, which includes:
   - Federal grants (e.g., Pell Grant, SEOG Grant Academic Competitiveness Grant, SMART Grant)
   - Federal loans (e.g., Perkins Loan, Stafford Loan, PLUS Loan)
   - Federal work study
   - New Mexico grants (State Student Incentive Grant)
   - New Mexico Scholars Program (based on academic merit and financial need)
   - New Mexico work-study

Details on this year’s institutional scholarships and financial aid programs, including dollar amounts, are available at [www.nmt.edu](http://www.nmt.edu) and in a brochure available from the Admission Office.

### Institutional Scholarships

When you are admitted to New Mexico Tech, your application is automatically reviewed for an institutional scholarship. (Tech gives only one institutional scholarship per person. If, by accident or oversight, you are offered two institutional scholarships, you may keep only one.)

Deadlines for consideration of scholarships for the fall semester for first-time students are February 1 for the Gold and Silver scholarships and March 1 for the other scholarships. For consideration for a scholarship for the spring semester, the deadline is November 1.

Deadlines for scholarships for transfer students are June 1 for the following fall semester and November 1 for the spring semester.

If you did not qualify for an institutional scholarship when you entered Tech and you complete two semesters at Tech, earning a minimum of 24 credit hours with at least a 3.0 GPA, you may be eligible for an Endowed Scholarship. Inquire at the Financial Aid Office.

Generally for scholarship consideration, a student must:

1. Be a U.S. citizen or an eligible non-citizen; or be an international student in legal F1 or J1 student status. (International students are eligible only for transfer scholarships and certain tuition reduction programs.)
2. Be pursuing a first bachelor’s degree;
3. Be enrolled in a regular degree program at New Mexico Tech; and
4. Carry at least 12 credit hours per semester.

### Institutional Scholarship Renewal

Each year, your institutional scholarship is automatically renewed. You must maintain the GPA specified by your specific scholarship to keep the scholarship (e.g., 3.25 for Gold or Silver, 3.0 for Presidential, etc.) and have earned a minimum of 24 credit hours in the regular academic year. The requirements for your institutional scholarship are in the Scholarship Conditions and Requirements that you received with your scholarship offer. If your GPA falls below the requirements, the Financial Aid Office will award you whichever scholarship you do meet the requirements for. If your GPA again rises to meet the criteria of the higher level scholarship, your scholarship may return to the higher one. It is your responsibility to bring this change of eligibility to the attention of the Financial Aid Office. Please note that you may not qualify for a scholarship higher than the one you were awarded when you entered New Mexico Tech.

### Time Limits

Institutional scholarships are offered for a maximum of four years for first-time students and a maximum of three years for transfer students. The length of your scholarship is on your scholarship offer. Work closely with your advisor and check with the Registrar’s Office to make sure you are on track to finish your program in the time specified. If you need additional funding to finish your bachelor’s degree, you should consider applying for financial aid.

If your scholarship is cancelled due to academic ineligibility, and you then re-establish eligibility, you may apply for reinstatement of the scholarship. This request should be made as soon as possible after the spring or summer semester, whichever is applicable. The originally specified time period of the scholarship is not extended.

### Financial Aid

To apply for financial aid you must complete the **Free Application for Federal Student Aid (FAFSA)**. There are a couple of ways to submit your FAFSA for processing. You may send the completed paper copy of the application form in the envelope provided with the application, OR you may apply over the internet at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). New Mexico Tech’s Title IV code for the FAFSA is 002654.

For maximum consideration, please submit your FAFSA for processing before June 1, if you plan to enter the following fall.

Approximately 30 percent of all applications are selected for review in a process called verification. If your file is selected for verification, additional documents are needed. The financial aid office will notify you if additional paperwork is needed and inform you what that paperwork is. Verification must be completed before a financial aid package will be calculated for the student.

The FAFSA results from the federal processor contain your Expected Family Contribution (EFC) number. This number is used to determine your eligibility for the various financial aid programs.

We will offer you a package to meet your needs at New Mexico Tech. Our offer to you may include grants, loans, work-study, and/or an institutional scholarship. To accept our offer, please sign the award letter and return it to the Financial Aid Office.

To qualify for financial aid at Tech, you must:

1. be a U.S. citizen or an eligible non-citizen,
2. show satisfactory academic progress,
3. be enrolled in a regular degree program at Tech
4. not be in default on a federal student loan or owe a repayment on a federal grant.
Continuing Your Financial Aid at Tech

Each year, you must fill out the FAFSA. This form should be filed as soon as possible after January 1. For maximum consideration you should fill out the FAFSA before our priority deadline of June 1.

Satisfactory Academic Progress for Financial Aid

Financial Aid offices are required to have a policy regarding satisfactory academic progress. The purpose of this policy is to measure a student’s academic progress in both a quantitative and qualitative way. This is done by measuring both credit hours earned and cumulative grade point average. To continue receiving Federal and/or State Financial Aid, students must meet the minimum requirements set in New Mexico Tech’s Satisfactory Academic Progress Policy. Be aware that these standards are not the same as New Mexico Tech’s standards for academic probation and suspension (page 43).

The Satisfactory Academic Progress Policy applies to undergraduate students that participate in the following programs: Federal Pell Grant, Supplemental Grant, New Mexico State Student Incentive Grant, Federal Work Study, New Mexico Work Study, New Mexico Non-need Work Study, Perkins Loan, Federal Stafford Loan, and PLUS loan.

Satisfactory Academic Progress for graduate students is defined by the Office of Graduate Studies.

To be in good standing for Financial Aid purposes, a student must earn at least 75% of the hours they have attempted with a cumulative G.P.A. of:
- 1.6 if you have attempted 0-29 credit hours
- 1.8 if you have attempted 30-59 credit hours
- 2.0 if you have attempted 60 or more hours.

If you fall below this standard you will be placed on financial aid probation for the following semester. During this semester, you will still be eligible to receive aid. To get back in good standing you will need to meet the policy requirements by the end of the probation semester. If you do not meet the policy requirements by the end of the probation semester, you will be placed on financial aid suspension UNLESS during the most recent semester you earn 100% of the hours you attempt during that semester with a 2.25 semester G.P.A. In this case, you will be placed on conditional probation. During conditional probation, you will still be eligible to receive aid. To continue on conditional probation, you must earn 100% of the hours you attempt during a semester with a semester G.P.A. of at least 2.25. If you fail to meet the conditional probation requirements, you will be placed on financial aid suspension. To get off of conditional probation, you must meet the requirements of the Satisfactory Academic Progress Policy. Once a student is on financial aid suspension, he/she is not eligible for any Federal or State Financial Aid until the standards of the Satisfactory Academic Progress Policy have been met.

There is also a maximum timeframe that a student has to complete an undergraduate degree. The maximum is 195 attempted credit hours. Once a student has reached 195 attempted credit hours, he/she will no longer be eligible for Federal or State Financial Aid. For students pursuing a second bachelor’s degree, the maximum timeframe is 150% of the number of hours needed to complete the degree. This is determined through a credit evaluation done by the Registrar’s Office. For instance, if the student has 140 credit hours and needs 30 hours to earn a second degree, the student will have financial aid eligibility for a maximum of 45 attempted credit hours.

Satisfactory Academic Progress is measured at the end of each semester. Summer is considered a separate semester. If a student’s earned hours or cumulative G.P.A. falls below the minimum standard indicated in the policy, he/she will be placed in suspension. The student will also be notified if he/she has met the maximum timeframe.

Repeat courses count as attempted hours, but the hours can only be earned once. For example, if a student takes a 3-credit hour course one semester and earns a D, the hours are counted as attempted and earned. If the student later repeats the course, the 3 hours are added to the attempted, but hours earned will not increase because of the repeat. However, because a grade of F does not count as earned hours, a student repeating a grade of F at a later time and earning a D will have the hours count as attempted and earned when the course is repeated.


Total hours earned includes grades of A, A-, B+, B, B-, C+, C, C-, D+, D, S and all transfer credits.


It is the student’s responsibility to notify the Financial Aid Office when a grade of IN, NR, NG is changed to a grade by the instructor so Satisfactory Academic Progress can be re-evaluated.

Financial Aid Policies

Return of Title IV Funds Policy

This policy applies to all students that participate in the following Title IV financial aid programs:
- Academic Competitiveness Grant
- Federal Pell Grant
- SMART Grant
- Supplemental Grant
- Perkins Loan
- Federal Stafford Loan
- PLUS loan

Federal regulations require that if a recipient of Title IV financial aid funds (those programs listed above) withdraws from New Mexico Tech after beginning attendance for the semester, the amount of Title IV assistance earned by the student must be determined. This is done through a calculation developed by the United States Department of Education. If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned. If the amount disbursed to the student is less than the amount the student earned, for which the student is otherwise eligible, he or she is eligible to receive a post-withdrawal disbursement of the earned aid that was not received.

The amount of assistance the student has earned is based upon the percentage of the semester in which the student was enrolled. Enrolled days / total number of days in the semester = % of aid earned

Once the student has completed more than 60% of the semester, he/she is considered to have earned all of the funds awarded and is not subject to the calculation.

There are two types of withdrawals for Title IV financial aid purposes:
- Official Withdrawals—if the student officially notifies New Mexico Tech of his or her intentions to withdraw, this date is considered to be your last date of attendance and will be the official withdrawal date for calculating the amount of Title IV financial aid funds earned. This applies to both withdrawal (W) and withdrawal without prejudice (WO).
- Unofficial Withdrawals—if a student receives grades of all F, U, or UA for a semester, the student is considered to have unofficially withdrawn from New Mexico Tech. The midpoint of the semester is used as the student’s unofficial withdrawal date unless documentation is submitted to show a different last date of attendance at an academically related activity.
Entrance Loan Counseling Policy

According to federal law, if you intend to borrow, you must complete entrance loan counseling. Go to www.mapping-your-future.org and click Student Loan Counseling Interview on the left side. Complete the entrance loan counseling for the type(s) of student loans you intend to borrow or have been offered.

Exit Loan Counseling Policy

If you receive an education loan and you graduate, withdraw, drop below six credit hours, or do not re-enroll; you must complete exit loan counseling. Go to www.mapping-your-future.org and click Student Loan Counseling interview on the left side. Complete the exit loan counseling for the type(s) of student loans you borrowed.

Student Employment Policy

All student employment is limited to a maximum of 20 hours per week during the fall and spring semesters. Maximum hours per week during the summer semester depend on the number of credit hours the student is taking. Any student employed under the work-study program must demonstrate satisfactory academic progress for financial aid (page 27). Students employed on a part-time basis must be enrolled as regular, full-time students. Students attending less than full-time are subject to IRS regulations regarding FICA/Medicare deductions.

A Student Employee Handbook is available online at www.nmt.edu and at the Financial Aid office.

(A cooperative education program is available, in which students alternate periods of off-campus, full-time employment with on-campus, full-time study. See the Director of Career Services for more information.)

The Graduate Program

(www.nmt.edu/~grad/)

The graduate program provides opportunities for advanced study and research in the basic sciences, computer science and mathematics, the earth sciences, and several engineering fields. Our Master of Science for Teachers’ program provides a growing number of New Mexico secondary school teachers with science and mathematics tools to challenge students back in their classrooms. The Master of Engineering Management program provides a unique opportunity for working engineers and scientists to obtain the skills needed for expanding responsibilities in the technology fields. The student is provided the opportunity to learn the spirit as well as the methods of productive scholarship.

Research Opportunities

Outstanding opportunities for a wide range of field investigations in the sciences and engineering disciplines are made possible by New Mexico Tech’s location in the Southwest.

Langmuir Laboratory, at an elevation of 3,240 m (10,630 ft) in the nearby Magdalena Mountains, is a unique facility for the study of thunderstorms and other atmospheric phenomena.

The Very Large Array (VLA) radio telescope on the plains to the west of Socorro and an astronomical observatory located on the mountain near the Langmuir Laboratory, provide extraordinary opportunities for astronomical research. Headquarters for the VLA and Very Long Baseline Array (VLBA) radio telescopes are located on campus (the VLA and VLBA are facilities of the National Radio Astronomy Observatory, distinct from New Mexico Tech). Graduate students in the earth sciences are afforded expanded research and funding opportunities through the National Science Foundation research consortium, the Program for Array Seismic Studies of the Continental Lithosphere (PASSCAL), located on campus and tasked with exploring the Earth’s interior through the collection, distribution, and analysis of seismic data.

Present on campus are the New Mexico Bureau of Geology and Mineral Resources and the Petroleum Recovery Research Center, making New Mexico Tech especially attractive for graduate study in the Earth, mineral science and engineering fields.

The Energetic Materials Research and Testing Center provides opportunities for graduate work in materials and mineral engineering, engineering mechanics, chemistry, physics, geophysics, and applied mathematics.

The Institute for Complex Additive Systems Analysis (ICASA) is a venture dedicated to studying the behavior, vulnerabilities and predictability of complex systems. ICASA’s unique, interdisciplinary, strategic approach harnesses information-age relevant research, the application of that research to real-world problems, development of key enabling technologies, and the training and education of our nation’s next generation of critical systems thinkers.

Faculty and facilities from all divisions of Tech provide advanced courses and research opportunities for graduate students.

Applying for Graduate Admission

Regular Admission

Interested persons who have completed or will complete a bachelor’s degree prior to admission and have a record that indicates good potential for advanced study (undergraduate GPA of 3.0 is used as a guideline) and research in Tech’s programs are encouraged to apply for admission to graduate study. Applicants are strongly encouraged to employ application forms available on the internet at www.nmt.edu/~grad/. Printed forms can be requested by e-mail from graduate@nmt.edu or by mail from:

Graduate Office
New Mexico Tech
801 Leroy Place
Socorro, New Mexico 87801
To be assured of consideration for assistantships and fellowships, completed applications must be received by:

- February 15 for the fall semester
- September 15 for the spring semester
- May 1 for the summer semester.

Individual departments may have earlier dates for consideration of assistantships. To be assured of consideration for admission, completed applications must be received no later than August 1 for the fall semester, January 2 for the spring semester, and May 1 for the summer semester. To allow enough time for the admission decision and the acquisition of passports and visas, international students are advised to make sure their application, supporting documents, and application fee are in the Graduate Office by April 1 (for summer and fall semesters) or by October 1 (for spring semester).

Admission to graduate study at New Mexico Tech and the award of financial aid are made to qualified individuals without regard to race, color, creed, sex, or national origin.

**Master of Science and Doctor of Philosophy Degrees**

In addition to completed application forms, applicants for Master of Science and doctoral programs must provide:

1. Sealed, official transcripts of all college work
2. References from three professors familiar with the applicant’s academic performance
3. An application fee of $16.00 for those using domestic and online international applications, or $30 for international application packets mailed to applicants
4. Official Graduate Record Examination (GRE) scores. Applicants to Master of Science and Doctor of Philosophy programs at New Mexico Tech must submit GRE general test scores. If your GRE scores are no longer available because you took the examination too long ago, you must retake the GRE examination.
5. Domestic applicants seeking financial aid of any kind are strongly encouraged to submit a completed Free Application for Federal Student Aid (FAFSA) form. The FAFSA form is available online from the Graduate Office, or by contacting the department to which you are applying. The subject test must be in the same field in which the applicant intends to major.
6. A few departments may also require a subject test score. Information related to departmental requirements for the subject GRE may be obtained online from the Graduate Office, or by contacting the department to which you are applying. The subject test must be in the same field in which the applicant intends to major.
7. A subject GRE may be obtained online from the Graduate Office, or by contacting the department to which you are applying. The subject test must be in the same field in which the applicant intends to major.

**Master of Engineering Management (MEM)**

Tech’s MEM program offers a terminal degree to individuals with undergraduate backgrounds in calculus-based engineering or applied science and work experience in an engineering and/or applied science discipline. Individuals with undergraduate backgrounds in other areas who have at least two years of work experience in a technical environment will also be considered for admission to the program. Preference among all applicants will be given to individuals with at least two years of relevant work or military experience.

In addition to completed application forms, applicants for the Master of Engineering Management program must provide:

1. Sealed official transcripts of all college work
2. References from three individuals familiar with the applicant’s academic and professional capabilities. We prefer that at least one reference form/letter be submitted by a past or current supervisor. If the applicant is an entrepreneur with no supervisor, a reference form/letter from a business associate is acceptable;
3. An application fee of $16.00 for those using domestic and online international applications, or $30 for international application packets mailed to applicants
4. Official general Graduate Record Examination (GRE) scores. If your GRE scores are no longer available because you took the examination too long ago, you must retake the GRE examination.
5. A current resume that includes information about the applicant’s work history, especially in engineering or applied science;
6. Applicants with three or more years of work experience with an undergraduate GPA of less than 3.0 must provide detailed information about recent work experience and references from at least two recent supervisors who are able to evaluate the applicant’s potential for success in the Tech MEM program;
7. A statement of the applicant’s goals. This short (two pages or less) statement should summarize the applicant’s career goals and briefly describe how the Tech MEM program will aid in achievement of those goals.

**Master of Science for Teachers**

Applicants to the Master of Science for Teachers program must provide the following in addition to the completed Master of Science for Teachers’ application materials:

1. Sealed, official transcripts of all college work
2. A letter of reference, preferably from your department chair or principal, indicating your interest and abilities related to the pursuit of your MST degree; and
3. An application fee of $16 for those using domestic and online international applications, or $30 for international application packets mailed to applicants.

**International Students**

New Mexico Tech is authorized under federal law to enroll nonimmigrant alien students. Such applicants wishing to be regular graduate students must complete the international (rather than the domestic) application form. International applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) examination before applying. The TOEFL score is taken into consideration for admission. Information about these examinations is available from the Graduate Office, or by contacting the department to which you are applying. The subject test must be in the same field in which the applicant intends to major.

The cost of one calendar year of study for a graduate student paying out-of-state tuition is approximately $25,200. This includes tuition, fees, room and board, and reasonable personal expenses. In-state tuition rates, which would reduce the total by about $8,350, are available to international students only if they have been granted assistantships or qualified fellowships. Financial statements must be included with the application. Applications from international students, complete with supporting documents, and application fee should arrive in the Graduate Office by April 1 (for summer and fall semester) or by October 1 (for spring semester) to allow enough time for the admission decision and the acquisition of passports and visas. To be assured of consideration for assistantships and fellowships, completed applications must be received by February 15 for the summer and fall semesters and by September 15 for the spring semester. Individual departments may have earlier dates for consideration of assistantships. Tuition and fees are payable upon registration. Deferred payment plans are available for those holding assistantships.

**Provisional Admission**

Applicants for regular admission may be granted provisional admission if their previous work is deficient in either quality or quantity. Subject to the major department’s approval, students admitted provisionally may be advanced to regular graduate student status after one or more semesters of satisfactory academic performance and completion of the designated deficiencies. Students admitted or placed on provisional status must advance to regular status before a degree can be conferred. Students admitted or placed on provisional status are not eligible for financial support and cannot work on campus.
Special Admission

Those who have baccalaureate degrees and who wish to earn graduate credits as their qualifications warrant may be admitted as special graduate students. Special graduate students are not degree candidates and are not eligible for most forms of financial aid including assistantships, fellowships, and student employment. Special graduate status does not qualify international students for student visas. Application for special graduate status must be made using an application for Admission as a Special Graduate Student available online or from the Graduate Office (see contact information under Regular Admission). Request for transfer to regular status must be made using the application for regular admission. No more than 12 credit hours earned as a special graduate student may be applied toward the graduate program.

Dual Registration

Simultaneous registration as a graduate student and undergraduate student may be approved subject to the following conditions:

1) Admission to a five-year program:
   a) The student admitted to one of the approved five-year programs who wishes to qualify as a graduate student during his or her senior year must apply for admission and be admitted to the graduate program before the end of their junior year.
   b) Once admitted to the graduate program, the five-year student will spend his or her senior year as a dual registered student.

2) In the last semester before graduation, any student may apply for dual registration in his or her last semester before graduation under the following criteria:
   a) the student has applied for admission and been accepted to the graduate program;
   b) the student is within nine credit hours of the undergraduate degree;
   c) the required undergraduate credits must be completed in the first semester;
   d) the student has a minimum grade-point average of 3.0; and
   e) where more than one department is involved, the approval of the undergraduate’s major department must be obtained.

   Students holding dual registration are eligible for assistantship appointments.

Financial Aid for Graduate Students

A majority of regular graduate students at New Mexico Tech receive financial aid in the form of assistantships, fellowships, study grants, or part-time employment. Requests for financial support should be made on the Application-for-Admission form or in writing to the department if the student is already registered. To qualify for these aids, the student must first be admitted as a regular full-time student. Continuation of the award is contingent upon the student maintaining the minimum level of registration and satisfactory academic progress as described below. A student failing to complete the length or terms of his or her contract forfeits the right to obtain a new or replacement contract during the interval covered by the original contract. Fellowships are grants-in-aid for full-time study and research leading to an advanced degree. Assistantships normally require half-time service in teaching or research. Quarter-time appointments may be made in some cases. Students holding appointments qualify for resident tuition.

Teaching Assistantships

Teaching assistants are typically appointed for nine months at competitive stipend levels. Additional teaching duties or research opportunities during the summer are sometimes available. Teaching assistants will have from six to ten contact hours per week plus preparation and grading of assigned recitation, laboratory, or tutorial duties. The maximum for regular instructional duties is six credit hours.

Research Assistantships

Many graduate students are supported on grants, contracts, or division research funds under the supervision of a faculty member. Research done under the assistantship is generally applicable to thesis or dissertation requirements. As is the case throughout the United States, New Mexico Tech is increasingly involved in contract research for corporations and governmental entities, and many times, portions of these research projects cannot be published because of commercial or national security concerns. While a research assistant may complete conditions of employment by working on such projects, there must be a prior understanding between the student, advisory committee, and funding source regarding precisely what will be available for the student’s thesis or dissertation, and what will not be available. Forms to document this understanding are available through the Graduate Office and must be on file with the Graduate Office prior to the beginning of graduate student involvement in the research project. Research assistants commonly receive summer appointments as well as nine-month academic year appointments.

Fellowships

Fellowships for the support of graduate students are available from professional and industrial organizations and certain federal agencies. Amounts range from those covering tuition and fees to full support through monthly stipends. Fellows must devote full time to studies and research.

Need-Based Financial Aid for Graduate Students

Graduate students who are U.S. citizens or resident aliens are eligible to apply for the following programs: Federal and New Mexico Work-Study, Stafford Student Loans, and Perkins Loans. Regular graduate students must be registered for at least six hours per semester to be eligible for federal or state need-based aid.

International students may qualify for Tech’s Competitive Scholarship for International Students.

Employment

Part-time, on-campus employment is sometimes available to regular, full-time graduate students for up to 20 hours per week.

Annual Leave

Graduate students on twelve-month assistantship or fellowship contracts are allowed two weeks of annual leave. Scheduling of the vacation period will be worked out with the advisor. Teaching assistants follow the regular academic calendar.

Academic Freedom and Tenure

Graduate student teaching and research assistants are included in New Mexico Tech’s academic freedom and tenure policy.
Graduate Program Policies

See the Graduate Student Handbook at www.nmt.edu/~grad/ for more information.

Graduate Student Status

Regular
A regular graduate student is a degree-seeking student admitted to a graduate degree program at New Mexico Tech.

A regular full-time graduate student is one enrolled for nine to thirteen credit hours per fall or spring semester (six credit hours in the summer semester). Graduate students may register for a 13th credit of Community College or Physical Recreation courses at the 100-200 levels. Such registrations carry no additional tuition charge. Courses numbered 300+ to be counted for the graduate degree, non-credit Community College classes and 100/200-level classes required as leveling courses do not qualify for the tuition free 13th credit.

A regular part-time graduate student is one enrolled for eight or fewer credit hours per semester and is not eligible for financial support. To be admitted as a part-time graduate student, an applicant must meet the same standards for admission as a regular full-time graduate student. A full-time graduate student may request transfer to part-time status provided the student is in good standing. Similarly, a part-time graduate student may request transfer to full-time status provided the student has a cumulative grade-point average of at least 3.0 for those courses in which a standard letter grade is received.

A regular distance graduate student is one admitted to one of the graduate degree programs that incorporate distance delivery as a major component of its instructional offerings. There are currently no graduate degrees that may be obtained solely by distance delivery. Distance graduate students are typically place bound or employed full-time. To be admitted as a regular distance graduate student, an applicant must meet the same standards for admission as a regular full-time or part-time graduate student. Distance students register for as many credits as are necessary, but typically not for more than 13 credits. While there is no requirement for continuous registration, each distance student must complete and have on file in the Graduate Office the Course Program that outlines the courses to be taken for the degree and the timing for completion of each.

Provisional
Provisional (full-time, part-time, or distance) graduate status may be granted to students whose previous work is deficient in either quality or quantity. Subject to the major department's approval, students admitted provisionally may be advanced to regular graduate student status after one or more semesters of satisfactory academic performance and completion of the designated deficiencies. Students admitted or placed on provisional status must advance to regular status before a degree can be conferred. Provisional students are not eligible for financial support and cannot work on campus.

Special
Special graduate status provides an opportunity for those who have baccalaureate degrees to earn up to nine graduate credits hours per semester. Special graduate students are not degree candidates and are not eligible for assistantships, fellowships, and student employment. The Graduate Dean will serve as the advisor for special graduate students. Request for transfer to regular status must be made using the application for regular admission. No more than 12 credit hours earned as a special graduate student may be applied toward the graduate program.

Advisor and Advisory Committee
Each regular and provisional graduate student will be assigned a temporary advisor by the department from the student's major field of study at the time of first registration. The full time student will formalize a thesis, dissertation, or independent-study advisor and an advisory committee by the end of the student's second semester of residency. Part-time and distance education students must formalize their committees by the time they complete 12 credits. The student's academic advisor must be a regular faculty member of the department in which the student is pursuing his or her degree. The academic advisor will typically serve as the student's research advisor, however, in some cases a separate research advisor may be designated. The research advisor is responsible for guiding the student to the completion of their research project and for supervision of the preparation of the research report (thesis, dissertation or independent study paper). A research advisor need not be a regular departmental faculty member. Regular faculty members from the department or interdisciplinary program may not be in the minority on a committee. The department chair and the Graduate Dean must approve the advisor and members of the advisory board. Committee forms are available online and from the Graduate Office.

At the M.S. level, the advisory committee consists of at least the academic advisor and two other members. At the Ph.D. level, the advisory committee consists of at least the advisor and three other members. None of these members must be from outside the department and must be assigned or approved by the Graduate Dean. Some departments require five members on the advisory committee. The academic advisor serves as chair of the advisory committee. The student should meet with his or her advisory committee at least once a year.

Course Program
Courses to be used towards each of the graduate degrees at New Mexico Tech must meet with the prior approval of the student's advisory committee. These courses constitute the student's Course Program. The approved Course Program must be on file in the Graduate Office no later than the end of the second semester of residency. Part-time and distance education students must formalize their committees by the time they complete 12 credits. The course program is reported on the committee report form, available online and from the Graduate Office.

Course Load
Regular and provisional full-time and part-time graduate students are required to continue registration each semester until certified for the degree. Registration for regular distance students must conform to the plan of study developed with their advisory committee and on file in the Graduate Office. The minimum course load for a full-time graduate student is nine credit hours (12 credit hours if on support) per fall or spring semester; six credit hours during the summer semester. Part-time graduate students must register for eight or fewer credits per semester. Credits taken to satisfy minimum registration requirements must be numbered 300 or above and must be applicable to the graduate program as determined by the advisory committee. Written permission from the advisor, the department head, and the Graduate Dean is required for exceptions to the described course load. Regular and provisional graduate students registered for other classes may audit one class and associated lab if applicable. Audit credits apply to the semester course requirements.

Part-time status is not granted as a means to reduce registration for a full-time student while completing the final requirements leading to their degree. A full-time graduate student in good standing who has two or more years of residence, has completed all course work, has filed an Intent to Graduate, and who has no work authorization, assistantship, or fellowship support, may elect to become a part-time student for one semester. While in this category, the student must enroll for at least three credit hours of thesis, independent study, or dissertation.
Grades

At the time of graduation, the cumulative GPA must be 3.0 for all courses numbered 300 or above with no grade less than “C.” Grades in courses designated for the degree must average “B.” Thesis (numbered 591), independent study (590), or dissertation (595) courses will be graded with an “S” only upon fulfillment of graduate degree requirements.

Prior to completion, these courses will be awarded “NR” if performance for that semester is acceptable or “U” if performance is unacceptable. Directed research (course number 500) and other courses taken on an S/U basis may not be used to fulfill graduate degree requirements.

Graduate Co-op Experience

Graduate students may choose to gain research experience as part of their graduate program by performing sponsored work away from campus. To be involved in co-op experiences students must:
1) submit a letter of application to the Graduate Dean with supporting letters from the student’s advisor or graduate committee;
2) be a regular full-time student in the semester of application;
3) enroll in a Directed Research course (500) in their department during the co-op period, a maximum of 12 months;
4) provide a final report and any other requirements placed on the student to their graduate committee on completion of the co-op experience.

The student is responsible for arranging the co-op experience with both their advisor and with the work sponsor.

Graduate Degrees for Faculty and Staff

Instructors in the College Division and staff members of the Bureau of Geology and Mineral Resources, Petroleum Recovery Research Center, Institute for Complex Additive Systems Analysis, and Research and Economic Development Office who are not on tenure may pursue programs leading to Master of Science or Ph.D. degrees. Tech policy does not permit administrative officers and members of the faculty with the rank of assistant professor or above to take advanced degrees.

Employees who wish to pursue a degree program should apply for admission to the department desired by using standard forms available online or from the Graduate Office. A candidate for the Ph.D. degree must be registered as a regular full-time graduate student for at least two semesters. During this time the individual will be on leave from the regular position at Tech, but may apply for an assistantship or other form of financial aid. Time limits for degree programs apply.

Leave of Absence

In certain circumstances, a candidate may interrupt progress toward the degree by petition to the Graduate Dean for leave of absence for one or more semesters. Such letters must carry the endorsement of the student’s advisor and the department chair. While on leave, the student does not have access to the facilities and staff of the Institute.

Satisfactory Academic Progress

To demonstrate satisfactory academic progress, each regular graduate student must:
1) earn a grade-point average of 3.0 or better each semester,
2) receive no grade less than C for those courses in which a standard letter grade is received;
3) formalize their advisory committee by the end of their second semester as a regular graduate student; and
4) establish their Course Program no later than the end of the second semester of residency.
5) In addition, full-time students must satisfactorily complete a minimum of nine credit hours (12 credit hours if on support) each fall or spring semester; six credit hours must be completed during the summer semester if in residence (as described under Course Load, page 30); part-time students must be registered for eight or fewer credits each semester; distance students must register according to the plan on file with the Graduate Office.

Assistantships or fellowships are subject to immediate termination if satisfactory academic progress is not achieved. Any student who fails to maintain satisfactory progress for two consecutive semesters will be dropped from regular graduate student status. Such students may apply for special (non-degree) status without financial support. After completion of nine credit hours within a single semester in courses approved for the degree program with a grade-point average of 3.0 or better and no grade less than C, the student may petition the department for return to regular graduate status.

Thesis, Independent Study, and Dissertation Requirements

The thesis or dissertation is to be written with the intention of publication. The thesis or dissertation must include a preliminary, roman-numbered section containing the title page, acknowledgments, abstract, table of contents, list of figures, and list of tables. The acceptance sheet, signed by the members of the committee, is included at the end of the preliminary section of the thesis or dissertation. Arabic page numbering should begin with page 2 of the body of the thesis. Appendices may be included. The bibliography should include only references cited in the text. Detailed instructions for completion of the thesis manuscript are available online at: www.nmt.edu/~grad/studentinfo/manuscript.html.

Master’s theses and Ph.D. dissertations must be publicly presented and defended. After a successful defense, a thesis or dissertation must be immediately submitted to the Graduate Office for publication online, through the Joseph R. Skeen Library, and be made available for publication elsewhere. As is the case throughout the United States, New Mexico Tech is increasingly involved in contract research for corporations and governmental entities, and many times portions of these research projects cannot be published because of commercial or national security concerns. While a research assistant may complete conditions of employment by working on such projects, there must be a prior understanding between the student, advisory committee and funding source regarding precisely what will be available for the student’s thesis or dissertation, and what will not be available. Forms to document this understanding are available through the Graduate Office and must be on file with the Graduate Office prior to the beginning of graduate student’s involvement in the research project.

Deposit

Completed digital and printed theses or dissertations and digital copies of independent study abstracts must be submitted to and approved by the Graduate Office no later than two weeks prior to the end of the semester in which the requirements for the degree are to be completed.

Digital Theses and Dissertations

Students writing theses or dissertations must deposit complete digital copies of their manuscripts with the Institute’s online digital thesis and dissertation database. Theses and manuscripts or portions thereof that are published must be uploaded and circulated locally pending receipt of approval from the publisher for global circulation. If the publisher denies permission, only those portions affected will be limited to local circulation. Please visit the Graduate Studies web pages or the Graduate Office for information on submission of digital manuscripts. Digital manuscripts must be submitted and approved by the Graduate Office two weeks prior to the end of the semester in which the requirements for the degree are to be completed.
Bound Volumes
Three printed copies must be submitted to and approved by the Graduate Office two weeks prior to the end of the semester in which the requirements for the degree are to be completed. These three volumes must be printed using permanent ink or toner on 20-pound bond paper, or a high quality, low acid photocopy paper. The text must be double-spaced and all materials (text, tables, and diagrams) must be within page margins of one and one-half inches for the left (bound) margin, and one inch for the top, bottom, and right margins. Photographic reproductions must be of a permanent nature and be securely bonded to each page. Complete guidelines for manuscript preparation are available online at studentinfo/manuscript.html.

Independent Study Requirements
Formats for the preparation of Independent Study papers should conform to the requirements of the advisor, advisory committee and department where the student is enrolled, but may follow the guidelines for theses and dissertations (above). A digital version of the independent study abstract must be submitted to the New Mexico Tech online digital thesis and dissertation database no later than two weeks before the end of the semester. If for any reason, an Independent Study report is published through the New Mexico Tech Library, it must also be submitted to the New Mexico Tech online digital thesis and dissertation database.

Time Limits
All work presented to fulfill the requirements for a master’s degree must be completed within three calendar years from the date of first registration. The corresponding limit for the doctoral degree program is a total of five years past the master’s degree or a maximum of seven years if the student enters the program after completing a bachelor’s degree.

Extensions of these limits may be made in special cases, but only upon recommendation by the department and with the approval of the Graduate Dean. Time limitations for part-time students will be considered on an individual basis.

Funding limits for graduate students holding fellowship or assistantship appointments are two years for a master’s level degree or three years beyond the master’s level for the doctoral degree. Consideration for extension beyond these limits can be given through petition to the Graduate Dean.

Transfer Credits
A maximum of 12 credit hours of course work with grade B or better earned at another accredited institution may be approved by the student’s advisory committee and major department for transfer credit into the master’s program. To be approved, such credits must not have been used to satisfy the requirements for a previous degree. The student’s advisory committee considers transfer credit in doctoral programs on an individual basis.

For details of the transfer credit policy applicable to the Master of Science for Teachers program, see page 128.

Tuition and Fees
Please refer to pages 36–38 for information on the costs of tuition, housing, medical insurance and other fees affecting graduate students.

Completion of Degree Requirements
1) During the final semester of residence, the student must have on file a Declaration of Intent with the Registrar’s Office. Deadlines are July 1 for those completing their degrees in December and December 1 for those completing their degrees in May. The Declaration communicates the candidate’s intent to fulfill the degree requirements.

2) At least eight weeks prior to the end of the candidate’s final semester, printed preliminary copies of the candidate’s thesis or independent study paper must be in the hands of the advisor.

3) Two weeks prior to the defense, the complete defense draft (with the preliminary section, figures, bibliography, and appendices) must be in the hands of the committee.

4) The student must be registered for the semester during which the thesis or dissertation is defended or the Independent Study is approved.

5) The chair of each graduate advisory committee will submit a written report to the student with copies to the chair of the department and Dean of Graduate Studies within five days of the defense of a thesis or dissertation. In this report, the chair shall state that the thesis or dissertation is accepted as submitted and defended or explain what needs to be done in order for the thesis or dissertation to be accepted. The report will be initialed by the members of the advisory committee.

6) Two weeks prior to the end of the semester the completed report of the advisory committee and either three final copies of the accepted, successfully defended thesis must be submitted to the Graduate Office or one final copy of an accepted independent study paper must be submitted to the student’s advisor and advisory committee. At this time, approved digital versions of thesis, dissertation, or independent study abstracts must be uploaded into the Tech Digital Thesis Database.

Appeal
All requirements for graduate degrees are subject to appeal to the Graduate Council through the appropriate department.

Graduate Degree Requirements

Graduate Minors
A graduate minor at the MS level requires at least 12 hours in the minor area, at least 6 of them at the 500 level. At the PhD level, a minor requires at least 18 hours, 12 of them at the 500 level. Specific requirements for minors must be approved by the Graduate Council and Faculty Senate.

Master of Science Degree
General requirements are common to all Master of Science degree curricula in the science and engineering fields. Specific requirements are listed under appropriate departments.

General Requirements
It is required that a student preparing for the M.S. degree:

1) Have competence in the subject matter of the standard introductory college courses in chemistry, physics, and one natural science;

2) Have a working knowledge of calculus and the content of one additional course in mathematics beyond calculus;

3) Have a minimum of six credit hours of approved upper-division or graduate course work from another department. The advisory committee may determine that a student’s previous academic experience has provided breadth and may recommend modification of this requirement;

4) Declare a major with at least 12 credit hours of course work above the 500-level, exclusive of research credits; and

5) Complete a research project culminating in a thesis or independent study paper.
Approvals
1) The appropriate department grants admission to its graduate program.
2) The appropriate department and the Graduate Dean must approve the composition of each graduate student’s advisory committee.
3) The graduate student’s advisory committee must approve thesis and independent study research projects.
4) Coursework to be applied toward the degree must be approved by the graduate student’s advisory committee.

Research Options
There are two research options, M.S. with Independent Study and M.S. with Thesis. Each option requires a minimum of 30 credit hours. Some departments do not recognize the first option.
1) M.S. with Independent Study requires:
   a) Completion of at least 27 credit hours of approved course work, with at least 15 credit hours of 500-level courses;
   b) Completion of at least three credit hours of independent study;
   c) Submission of a formal paper describing the results of the research to the candidate’s advisor and advisory committee.
2) M.S. with Thesis requires:
   a) Completion of at least 24 credit hours of approved course work, with at least 12 credit hours of 500-level courses;
   b) Completion of at least six credit hours of thesis work;
   c) Satisfactory oral defense of the thesis research; and
   d) Submission of three final copies of the thesis to the Graduate Office.

Combined Five-Year Bachelor of Science/Master of Science Programs
Three programs in which a student may earn a Bachelor of Science degree as well as a Master of Science degree in five years are available:
- Earth Science: Five-Year Program (page 82),
- Environmental Engineering: Five-Year Program (page 145),
- Hydrology: Five-Year Program (page 82),
- Mathematics: Five-Year Program (page 110),
- Electrical Engineering: Five-Year Program (page 138).
Students admitted to five-year programs must apply for admission to the graduate program during their junior year. During their senior year, these students will be dual registered (page 30).

Master of Engineering Management
New Mexico Tech’s Master of Engineering Management graduate program is designed to provide working engineers and on-campus graduate students with a one-year terminal degree in Engineering Management. The curriculum is designed to be innovative and can be delivered both on campus and, via distance education, in other areas of New Mexico. For requirements, see page 142.

Master of Science for Teachers
The graduate program in science teaching provides graduate-level classroom and laboratory instruction for secondary school teachers of science and mathematics and leads to the Master of Science for Teachers degree. Courses for science teachers are offered on the campus during the summer session and through distance education during the academic year. For requirements, see page 128.

Departmental Certification
The appropriate department must certify to the Graduate Office that the general requirements are being satisfied and that the candidate is making required progress. The method of evaluation varies with the department. Certification is transmitted to the Graduate Office on forms provided by the Graduate Office. These forms are:
1) The Advisory Committee Form, and
2) The Report of the Advisory Committee, which records the actions of the student’s advisory committee.

Completion of Requirements
A record of all steps completed in a particular student’s program is kept in the Graduate Office. When all the requirements are completed, the record of the program is sent to the Registrar. If the graduation and other fees have been paid, and a Declaration of Intent has been filed and approved by the Registrar, the candidate’s name will be presented to the Faculty Council for recommendation to the Regents.

General Requirements for a Second Master of Science Degree at Tech
Students who wish to earn a second master’s degree at Tech must:
1) Satisfy the specific course requirements in both fields, and
2) Complete either:
   a) 9 additional approved credit hours plus a thesis (6 credit hours) in the second field, or
   b) 12 additional approved credit hours plus an independent study (3 credit hours) in the second field.
Second degrees may not be available from some departments.

Doctor of Philosophy Degree Requirements
The degree of Doctor of Philosophy requires a high level of competence in a recognized field of learning, and only those students showing unusual promise are accepted. A dissertation that contributes to the general field of knowledge must be written and defended before a committee of the faculty.

The doctoral student can expect to spend five or more years of study and research beyond the bachelor’s degree in order to complete the program. In addition to dissertation credits, course requirements for each specialty are listed under the programs and courses of instruction for each department.

Doctoral degree programs are available in chemistry, computer science, the earth science fields, materials, mathematics, petroleum engineering, and physics. Faculty, courses, research fields, and specific requirements for these programs are given under the appropriate department listing.

Preliminary Examination
Each department may require a preliminary or qualifying examination for the students admitted to its doctoral degree program. Students contemplating doctoral studies at the university should contact the respective department regarding the administration of these examinations.

Candidacy Examination
The purpose of the candidacy examination is to evaluate the student’s ability to complete dissertation research. The exam is taken before accumulation of dissertation credits, typically after completion of graduate course work. The candidacy exam is the responsibility of the individual department; the graduate student should consult the respective departments about candidacy exams. Passing the candidacy exam is one of several steps that must be completed prior to Admission to Candidacy.
Admission to Candidacy

A doctoral student may apply for candidacy upon completion of a minimum of one year of study at Tech. A student qualifies for admission to candidacy by:

1) Averaging B or better in coursework taken;
2) Passing the preliminary or qualifying examination at an approved level;
3) passing the candidacy examination; and
4) Showing preliminary work under way on a dissertation subject.

Candidacy must be achieved at least one year prior to the time the degree is conferred.

Dissertation

The doctoral dissertation demonstrates the candidate's capacity for independent research. The student may register for dissertation hours only after successfully completing the candidacy exam. A minimum of 24 credit hours distributed over one year must be devoted to the dissertation. The student is encouraged to explore the various current research projects in his or her field of interest before choosing a dissertation subject. The dissertation must be defended before the Tech faculty under the supervision of the student’s advisory committee. Manuscript requirements are on page 32. An external examiner will be included on the defense committee. The candidate must be registered during the semester in which the completed dissertation is submitted to the Graduate Office. Doctoral candidates are required to present at least one departmental or general seminar on the dissertation during their tenure as a graduate student. Before the degree is approved and granted, at least one paper on the subject matter of the dissertation must be submitted to a recognized journal acceptable to the doctoral committee of the student.

Postdoctoral and Visiting Scholars

Postdoctoral fellows, research associates, and visiting scholars are accommodated as appropriate in research programs within departments. The faculty host and department negotiate arrangements, with an official appointment made by the Tech administration. International guests may visit classes on an informal basis by arrangement with the instructor. If credit or audit privileges are desired, application must be made through the Graduate Office.
Expenses

For current information on Tuition and Fees, check our web page at www.nmt.edu or call the Admission Office at 1.800.428.TECH.
The minimum estimated expenses which must be met per semester by single, full-time students living on campus at New Mexico Tech during the 2007-2009 school year are:

Undergraduate Costs per Semester

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<th>Non-Resident</th>
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</table>

Tuition (based on 12–18 credit hours)
Student fees (estimated total)
Personal expenses (estimated)
Room and board (double room, 150 block meal plan)
Books and supplies (estimated)
Total Estimated Minimum Costs per Semester

Graduate Costs per Semester

<table>
<thead>
<tr>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>$664.00</td>
<td>$664.00</td>
</tr>
<tr>
<td>$2,345.00</td>
<td>$2,345.00</td>
</tr>
<tr>
<td>$433.00</td>
<td>$433.00</td>
</tr>
<tr>
<td>$5,494.93</td>
<td>$9,455.63</td>
</tr>
</tbody>
</table>

Tuition (based on 12–18 credit hours)
Student fees (estimated total)
Personal expenses (estimated)
Room and board (double room, 150 block meal plan)
Books and supplies (estimated)
Total Estimated Minimum Costs per Semester

The student should add travel costs and laboratory and special fees where applicable. Tuition, fees, and charges for room and board are subject to legislative and administrative changes at any time. Charges for damage to property beyond normal wear and tear may be levied at the discretion of Tech.

A complete list of possible changes and an explanation of each appears on the next pages. Schedules outlining refund procedures follow. All charges are due and payable on or before registration or whenever they are incurred (page 37).

Tuition

Undergraduate Students

Any undergraduate who registers for 12 to 18 credit hours pays full tuition. Additional tuition for all hours carried above 18 credit hours will be charged at the semester hourly rate for residents or nonresidents as applicable. Students registered for 11 credit hours or less pay tuition at the semester hourly rates.

Graduate Students

Any graduate student who registers for 9 to 13 credit hours pays full tuition. Additional tuition for all hours carried above 13 credit hours will be charged at the semester hourly rate for residents or nonresidents as applicable. Graduate students registering for fewer than nine credit hours pay tuition at the semester hourly rates.

Schedule of Charges

Nonrefundable Charges

<table>
<thead>
<tr>
<th>Application Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15 ............. Undergraduate</td>
</tr>
<tr>
<td>$16 ............. Graduate</td>
</tr>
<tr>
<td>$30 ............. Graduate (for mailed international applications)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Admission Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>$50 ............ Undergraduate</td>
</tr>
<tr>
<td>$25 ............ Graduate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduation Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>$20 ............ Bachelor’s Degree</td>
</tr>
<tr>
<td>$30 ............ Master’s Degree</td>
</tr>
<tr>
<td>$40 ............ Ph.D. Degree</td>
</tr>
<tr>
<td>$50 ............ Thesis or Dissertation Defense Fee</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Miscellaneous Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10 ............ Challenge Examination Fee (per semester hour)</td>
</tr>
<tr>
<td>$25 ............ Deferred Payment Plan Fee</td>
</tr>
<tr>
<td>$5 ............ I.D. Card Replacement</td>
</tr>
<tr>
<td>$27.25 .... Late Registration Fee (each day)</td>
</tr>
<tr>
<td>$40 ............ Orientation Fee</td>
</tr>
<tr>
<td>$6.54 ............ Transcript (per transcript)</td>
</tr>
<tr>
<td>$3.50 .... Withdrawal Fee</td>
</tr>
</tbody>
</table>

Refundable Charges

Tuition per semester (full-time students)

<table>
<thead>
<tr>
<th>Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,719.72 .... Undergraduate (12–18 hrs)</td>
</tr>
<tr>
<td>$1,796.31 .... Graduate (9–13 hrs)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,436.48 .... Undergraduate (12–18 hrs)</td>
</tr>
<tr>
<td>$5,777.01 .... Graduate (9–13 hrs)</td>
</tr>
</tbody>
</table>

Tuition (per semester hour for part-time students)

<table>
<thead>
<tr>
<th>Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>$143.31 .... Undergraduate</td>
</tr>
<tr>
<td>$199.59 .... Graduate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>$453.04 .... Undergraduate</td>
</tr>
<tr>
<td>$641.89 .... Graduate</td>
</tr>
</tbody>
</table>

Fees and Deposits (per semester)

<table>
<thead>
<tr>
<th>Auxiliary Services Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>$69.36</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Institute Activities Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10.44</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Laboratory Usage Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>$52.32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sports Activities Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,200.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Student Activities Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>$77.64</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students taking 7 hours or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>$38.81</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part-time Students (6 hours or fewer)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$56.04</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Center Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room Reservation/Damage Deposit</th>
</tr>
</thead>
<tbody>
<tr>
<td>$200.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Housing Deposit (Student Family Housing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$300.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ph.D. Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>$40.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Master's Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>$30.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate (for mailed international applications)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$16.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate (for mailed international applications)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate (for mailed international applications)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,145.00 .... Room (double occupancy)</td>
</tr>
<tr>
<td>$1,485.00 .... Room (single occupancy)</td>
</tr>
<tr>
<td>$1,760.00 .... Guest House</td>
</tr>
<tr>
<td>$1,945.00 .... Four-bedroom apartment (furnished)</td>
</tr>
<tr>
<td>$2,080.00 .... Two-bedroom apartment (furnished)</td>
</tr>
<tr>
<td>$2,700.00 .... Family Housing (per semester)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board Charges per semester - 2006–2007 rates. (2007–2009 rates are not set until after this catalog goes to press.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,400.00 .... 250 block meal plan plus 25 Tech dollars</td>
</tr>
<tr>
<td>$1,336.00 .... 200 block meal plan plus 25 Tech dollars</td>
</tr>
<tr>
<td>$1,246.00 .... 175 block meal plan plus 50 Tech dollars</td>
</tr>
<tr>
<td>$1,200.00 .... 150 block meal plan plus 75 Tech dollars</td>
</tr>
</tbody>
</table>

*All fees are subject to change without prior notice
Auditors, Special Students, and Senior Citizens

Students who audit courses (those who enroll in one or more courses for no credit) pay the same tuition and fees as credit students.

Special students, as classified by the Admission Office or Registrar, pay required tuition and fees per credit hour. Special students may not register for more than six credit hours per semester. Non-resident tuition is waived for special students enrolled for no more than six credit hours.

The non-degree-seeking student who has a bachelor’s degree is regarded by New Mexico Tech as a Special Graduate Student. Special Graduate Students will be charged tuition at undergraduate rates for courses numbered less than 300 and graduate tuition for all courses numbered 300 and above.

Tuition for students 65 or older is $5.00 per credit hour and must be requested at time of registration. Applicable fees must also be paid.

Residency

You are considered a resident of New Mexico if your parents or legal guardians are residents of New Mexico.

If you are over 18 years of age, you may become a legal resident of New Mexico while attending New Mexico Tech. See page 48 for information on changing your residency.

Non-resident aliens cannot obtain New Mexico residency. With the exception of graduate students employed as teaching or research assistants, international students do not qualify for in-state tuition.

Navajo Residency

Registered members of the Navajo Tribe who reside anywhere within the Navajo Nation are considered New Mexico residents for tuition purposes.

Refunds

Tuition and Applicable Fees, Fall and Spring Semesters

Prior to 5 p.m. on the third Friday after classes begin

The student who drops all fall and spring classes at New Mexico Tech prior to 5 p.m. on the third Friday after classes begin will receive a refund according to the following schedule:

<table>
<thead>
<tr>
<th>Refund of tuition and fees</th>
<th>Days 20 and beyond</th>
<th>Days 17 through 19</th>
<th>Days 13 through 16</th>
<th>Days 9 through 12</th>
<th>Days 5 through 8</th>
<th>Days 2 through 4</th>
<th>Days 1 through 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
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<td>0%</td>
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<td>60%</td>
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<tr>
<td>75%</td>
<td>70%</td>
<td>65%</td>
<td>60%</td>
<td>55%</td>
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<td>45%</td>
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<tr>
<td>100%</td>
<td>90%</td>
<td>80%</td>
<td>70%</td>
<td>60%</td>
<td>50%</td>
<td>40%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Days 1 through 5

The student who drops some, but not all, classes (reduction in class load) prior to 5 p.m. on the third Friday after classes begin will receive a 100% refund for the classes dropped.

After the third Friday after classes begin

No refunds are made to students who withdraw from any or all fall or spring classes after the third Friday after classes begin.

Tuition and Applicable Fees, Summer Semester

Prior to 5 p.m. on the first Friday after summer classes begin

The student who drops any or all summer classes at New Mexico Tech prior to 5 p.m. on the first Friday after classes begin will receive a 100% refund.

After the first Friday after classes begin

No refunds are made to students who withdraw from any or all summer classes after the first Friday after classes begin.

Financial Aid Implications

Student receiving financial aid who withdraw from all classes are subject to a Return of Title IV Funds policy, which returns funds to the financial aid programs. For further information, see Return of Title IV Funds, page 27.

Room (Apartment or Residence Hall) Cancellation Policy

All refunds are based upon the student being formally released from the housing agreement.

The $100 Room Reservation/Damage Deposit serves as both a reservation fee and contractual guarantee. Refunds are made as follows:

- The student may cancel his or her agreement without penalty by June 1 for the fall semester, December 1 for the spring semester, and May 1 for the summer semester.
- The student who cancels his or her agreement after the above dates but before the beginning of the term will be charged a $250 fee for breaking the contract. The Room Reservation/Damage Deposit will be released into the student’s account.
- The student who cancels his or her agreement after the beginning of the term will receive a refund based on the following schedule:

<table>
<thead>
<tr>
<th>Refund of tuition and fees</th>
<th>Days 20 and beyond</th>
<th>Days 17 through 19</th>
<th>Days 13 through 16</th>
<th>Days 9 through 12</th>
<th>Days 5 through 8</th>
<th>Days 2 through 4</th>
<th>Days 1 through 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>70%</td>
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</tr>
</tbody>
</table>

Board

Should a student cancel before or during the third week of the Residence Hall Term (regardless of where they live), the student will be charged a $250 fee for breaking the contract.

You may not make any changes to your board plan after the first Friday after registration each semester.

Students with extenuating circumstances for canceling the residence hall agreement must request, in writing to the Residential Life Office, a waiver of the fee charged for breaking the contract and/or waiver of the refund schedule.

Payment of Fees

1) Tuition and fees are not deferrable. They must be paid by registration. Except for work-study, financial aid that has been awarded to you will be credited to your account at this time.

2) Students with delinquent accounts will not be allowed to register for a new semester.

3) Payment for bookstore merchandise must be made in full at the time of purchase. (The bookstore accepts most major credit cards.)

4) Room and board may be paid on a deferred payment plan only if a student has filled out a deferred payment form. This form may be picked up at the Student Accounts Office, located at the Joseph A. Fidel Center. Request forms should be returned prior to registration. The fee is $25.

The deferred payment schedule is:

<table>
<thead>
<tr>
<th>Refund of tuition and fees</th>
<th>Days 20 and beyond</th>
<th>Days 17 through 19</th>
<th>Days 13 through 16</th>
<th>Days 9 through 12</th>
<th>Days 5 through 8</th>
<th>Days 2 through 4</th>
<th>Days 1 through 3</th>
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</thead>
<tbody>
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<td>60%</td>
<td>50%</td>
<td>40%</td>
<td>30%</td>
</tr>
</tbody>
</table>

5) Students whose accounts are not paid in full by the due date or who have not made alternate arrangements with the Student...
Accounts Office are subject to permanent loss of academic credit, as well as disenrollment from all classes. Students have the right to appeal to the Dean of Students in writing no later than one week (five working days) before the final payment date.

6) A check will automatically be issued to students with a credit balance of $100 or more. Refund checks will be issued twice during registration week (actual days will be determined on a semester-by-semester basis) and every Friday afternoon thereafter. Students who have a credit balance of less than $100 must request the refund at the Student Accounts office. Checks will be held at the Cashier’s window for pick up by the student. A current, valid student ID must be presented.

7) All financial aid—including scholarships, loans, and grants—is applied during the semester in which it is awarded. Aid cannot be applied retroactively.

8) Rent for Student Family Housing must be paid in advance. Students with delinquent housing accounts may be asked to vacate campus residences.

9) Telephone charges must be paid by the tenth of the month, or service may be terminated.

Definitions of Fees

**Admission Fee**

An Admission Fee is payable when the applicant is admitted and ensures the student’s inclusion in the registration procedures. The fee is not refundable.

**Application Fee**

Each student applying for admission to New Mexico Tech must submit an application fee for undergraduate or graduate admission. This nonrefundable fee must be received before the application can be processed.

**Auxiliary Services Fee**

This fee defrays expenses of various auxiliary services on the campus, including the Swim Center, Macey Center, Golf Course, Children’s Center, and Student Activity Center.

**Challenge Examination Fee**

Special or challenge examinations must be arranged in advance and a fee per semester hour is charged for each.

**Computer Usage Fee**

The Tech Computer Center charges a basic fee to each student who uses the machines. Additional fees for file storage space and printouts beyond the minimum will also be charged.

**Deferred Payment Plan Fee**

A fee is charged to students who qualify for a deferred payment plan covering room and board. One-third of the total amount is due at registration and the balance is due in accordance with a schedule set by the Business Office. Students will not be allowed to register for a new semester until their accounts are paid in full for the previous semester. Students who have delinquent accounts are subject to administrative withdrawal of current registration and loss of credits for the semester.

**Graduation, Thesis, and Dissertation Fees**

When candidates for the associate’s or bachelor’s degree file their candidacy declaration, they pay a graduation fee to cover the cost of diploma, cap, gown, and miniature diploma. Students completing the master’s and doctoral degrees are charged designated graduation fees. Graduate students who are not registered when they defend their thesis or dissertation must pay an additional defense fee.

**I.D. Card Replacement**

A fee is charged for the replacement of a broken or lost student identification card.

**Institute Activities Fee**

The Institute Activities Fee provides a base for the support of student social and cultural activities and corresponding facilities.

**Late Registration Fee**

Students who fail to register during the designated period are charged a late fee. This stipulation applies to all regular undergraduate and graduate students. Special students are not charged this fee.

**Late Validation Fee**

Students who fail to validate their registration on the day of registration are charged a late validation fee. Students who register late and who do not validate their registration that day will also be charged. This fee applies to all regular undergraduate and graduate students. Special students are not charged this fee.

**Orientation Fee**

A fee is charged for new student orientation.

**Readmission Fee**

A fee is charged for processing readmission to Tech.

**Room and Board**

Room and board are charged through the Residential Life Office. The total amount varies depending upon the type of room occupancy and meal contract. The base rate is calculated for double occupancy of room with 150 block meal plan. Other meal plans are available. At an additional charge, single occupancy is offered when space permits. Students must supply all linens, including a mattress pad protector. More information is provided in the housing agreement, which must be executed for each academic year.

The semester charge for room and board does not include meals during recesses nor during the few days at the beginning and end of each semester when most students are away from the campus. The student may only occupy the room during break periods upon payment of an additional fee and when Tech offers interim housing. The halls are generally closed between fall and spring semesters and may be closed at other times between terms when conditions warrant. Altamirano Apartments, Desert Willow Apartments, Mountain Springs Apartments, and Guest House remain open during semester breaks. Schedules for residence halls and dining facilities are published at the beginning of each residence period.

*Regular students registered for fewer than 12 credit hours pay one-twelfth the fee per credit hour.*
Room Reservation/Damage Deposit

A Room Reservation/Damage Deposit is required before housing will be assigned. The deposit will be refunded under the following conditions:
1) The student has been declared academically ineligible to enter, continue, or return to New Mexico Tech.
2) The term of the student’s Room and Board Agreement has been completed (i.e., the student has remained in the Residence Hall the entire semester), and no damage has been noted.

If the student has filled out the necessary paperwork to ensure himself/herself a room for the semester but cancels the room reservation or does not show up for check-in by the first day of classes, the student is subject to the Room Cancellation Policy (page 37). If a student is unable to check in by the first day of classes, he or she must request, in writing, to have the room set aside for a specific day. This specific day should not exceed a week from the first week of classes.

*Sports Activities Fee

This fee is charged each semester in support of the intramurals program and corresponding facilities.

Student Activities Fee

All students pay a Student Activities Fee each semester. The funds collected are disbursed to the student organizations and activities according to a budget prepared by the Student Association and approved by the administration.

*Student Center Fee

A Student Center Fee provides monies to amortize and support the Joseph A. Fidel Center.

Transcript Fee

Students are entitled to one official transcript of their academic records without charge per lifetime. A fee is charged for further copies. Free unofficial transcripts are available to currently enrolled students. Unofficial transcripts are not issued between semesters.

Withdrawal Fee

Students who withdraw from a class or classes after registration closes must pay a withdrawal fee for every withdrawal authorization form.

Tech Dollars

Tech Dollars are the same as cash and may be used for the purchase of drinks, snacks, to go items, and all menu items sold in the canteen. As an example, if you have 75 Tech Dollars after the purchase of $3 worth of food items the remaining balance would be 72 Tech Dollars. Tech Dollars apply to one semester only and may not be carried over to the next semester. No Refunds will be given for Tech Dollars. At the end of each semester Tech Dollars remaining in a student’s account will be zeroed out.

Undergraduate Student Status

Regular Students

Undergraduate students who are pursuing a degree program are classified as regular students. Full-time regular students are those who enroll for 12 or more credit hours during the fall and spring semesters; part-time regular students are those who enroll for fewer than 12 credit hours. (This designation does not apply to graduating seniors.) These students shall be subject to the following:

- Part-time students will be eligible for financial aid only in proportion to their course loads and will be subject to restrictions imposed by federal and/or state guidelines.
- In order to maintain satisfactory progress and remain in good standing, the part-time student must meet the same standards as full-time regular students.

Classification of Regular Students

Undergraduate students are classified by the number of credit hours they have completed:
- Freshman 0 to 29 credit hours
- Sophomore 30 to 59 credit hours
- Junior 60 to 89 credit hours
- Senior 90 credit hours and above

Special (Non-Degree) Students

Students who are not pursuing a degree program are classified as special students. While special students are free to choose a program best suited to meet their individual needs, they are expected to meet the prerequisite or corequisite requirements for a course. Special undergraduate students may enroll for no more than six credit hours per semester. Special students must change to regular status in order to graduate. (See Change of Student Status, page 40.)

Transfer Students

Students in good academic standing at other colleges and universities (2.0 minimum GPA) are eligible for transfer admission to New Mexico Tech. Credits taken at another institution will be evaluated and transferred on a course-by-course basis. See page 20 for information on how to apply for admission and transfer of credit.

Veterans

The Veterans Administration requires students on the GI Bill to carry a minimum of 12 credit hours (6 credit hours in summer) to qualify for full benefits. The minimum credit hours must apply toward the student’s degree requirements. Physical Recreation (PR), Fine Arts (FA), and Community College (designated by the letter “C” in the course number) courses do not count toward the minimum credit hours for veterans.

If, for some reason, the student desires to drop a course during the semester that would bring the load below 12 credit hours, permission must first be obtained from the student’s academic advisor. The Office of the Registrar must be notified that the student is dropping from full-time enrollment at the time the change of program card is returned to the Office of the Registrar.

Further information can be obtained in the Office of the Registrar.

*Regular students registered for fewer than 12 credit hours pay one-twelfth the fee per credit hour.
Change of Student Status
Special to Regular Status
To change from special to regular student status, the student must meet all regulations governing regular admission and must submit an Application for Undergraduate Admission and Scholarship through the Admission Office. Students admitted under special status, who do not otherwise qualify for regular admission, may apply to the Admission Office for regular status after successful completion of 30 credit hours at Tech.
See Applying for Admission, page 19, for application deadlines.

Regular to Special Status
A regular student who is no longer pursuing a degree program may petition to change to special student status at the Office of the Registrar.

Registration
[Contact: Office of the Registrar, New Mexico Tech, 801 Leroy Place, Socorro, NM 87801; 505.835.5133; fax: 505.835.6511; registrar@admin.nmt.edu]

Orientation
Orientation for incoming students begins the transition to New Mexico Tech and, for some, to living away from home. You’ll have a chance to meet other students, tour the campus, talk to faculty and staff, meet with your advisor and set up your semester schedule.
Orientation is held at the beginning of each semester and summer session. A fee is charged.

Math Placement
Mathematics is the backbone of all coursework at New Mexico Tech, and the selection of your initial math courses is critical to your success at Tech. Placement is determined by your ACT/SAT math score or the optional math placement test, described below.

<table>
<thead>
<tr>
<th>ACT Math Score</th>
<th>SAT Math Score</th>
<th>Initial Math Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 or lower</td>
<td>490 or below</td>
<td>MATH 101</td>
</tr>
<tr>
<td>21 to 23</td>
<td>500 to 550</td>
<td>MATH 103</td>
</tr>
<tr>
<td>24 to 25</td>
<td>560 to 580</td>
<td>MATH 103 and 104</td>
</tr>
<tr>
<td>26 to 29</td>
<td>590 to 660</td>
<td>MATH 104</td>
</tr>
<tr>
<td>30 or higher</td>
<td>670 or higher</td>
<td>MATH 131</td>
</tr>
</tbody>
</table>

You may also enroll in MATH 131 (Calculus and Analytic Geometry I) if:
1) You are transferring college credit in college algebra and trigonometry.
2) You have earned a 3 or higher on the Advanced Placement (AP) Calculus AB exam or a 3 or higher on the AB subscore of the Calculus BC exam.
An optional math placement test, which covers algebra and trigonometry, is available to students who score below 30 on the ACT math test or received below 670 on the SAT mathematics test. Waivers into 100-level math classes are not granted. You must take the math placement exam if you want to enroll in any math class other than those listed above for your ACT or SAT math score.

Registering for Courses
Regular students can register online at http://banweb.nmt.edu. You must obtain your “alternate PIN” from your advisor before registering. Instructions for registering online can be found at the registrar’s web page, www.nmt.edu/registrar.
Specific days are set aside for registration (see Academic Calendar). You may register online through the second Friday of instruction or in person through the third Friday of instruction, but you will be charged a late registration fee. Registration after this period will depend upon the merits of each individual case.
Schedules of course offerings, with time and place of meeting and the name of the instructor in charge, are available in hard copy or at http://banweb.nmt.edu before the registration period of each semester or summer session.
A course may be cancelled if demand or resources are insufficient. Students are encouraged to discuss with their advisors their interest in courses not currently offered.
You must be enrolled in a class to attend that class. Students may not “sit in” on a class for which they are not registered at New Mexico Tech.

Validation
You must settle your financial status (validate) with the NM Tech Business Office before you can complete registration.
Prerequisites and Corequisites

Some courses have prerequisites, courses you must successfully complete before enrolling in that course. Exceptions can be made with the instructor’s approval. If you enroll in a course in which you do not have the prerequisites without the instructor’s permission, you may be disenrolled.

Corequisites are courses that should be taken during the same semester.

Academic Advising

Academic advising is one of the most important keys to a student’s success. Academic advising provides the student with the necessary information about courses and degree requirements, but more importantly, the academic advisor serves as a mentor as the student explores the discipline and develops his or her professional identity. The advising system is designed so that:

- Each student is assigned a faculty advisor from the major department.
- Undecided students work with the Advising Resource Center to determine the best placement until the major is declared.
- Each student works with his or her advisor each semester to plan the next semester’s courses. The advisor must approve the selected coursework and sign the registration form.
- Students seeking to minor in a subject must obtain a faculty advisor for the minor.
- Advisor/Major changes are initiated in the Advising Resource Center.
- It is the responsibility of the student, in cooperation with the appointed academic advisor, to arrange programs so as to satisfy the common requirements for all bachelor’s degrees (page 54) and the specific requirements of the major department.

Registration Fees

Late Registration Fee

Students who fail to register during the designated period are charged a late fee. This stipulation applies to all regular undergraduate and graduate students. Special students are not charged this fee.

Late Validation Fee

Students who fail to validate their registration on the day of registration are charged a late validation fee. Students who register late and who do not validate their registration that day will also be charged. This fee applies to all regular undergraduate and graduate students. Special students are not charged this fee.

Proof of Insurance

Regular full- or part-time students must show proof of valid health and hospitalization insurance with another U.S.-based insurance company before registering for classes for the first time. Students are responsible for notifying the Student Health Center of any changes in their medical insurance.

Student who do not have coverage under another insurance plan can purchase insurance at www.StudentResources.com.

Changes in Registration

A student may change his/her program by filing a Change-of-Registration form with the Registrar. No classes may be added after the third Friday following the beginning of classes of a fall or spring semester or the first week of a summer session. During the first three weeks of the semester, a student may drop a class without penalty, and the course will not appear on the permanent record. After the third week of classes in a fall or spring semester or the first week of a summer session, the student must file a Withdrawal Authorization Form and pay the withdrawal fee. The grade “W” will appear on the student’s permanent record. A student may not withdraw (W) from a class after the tenth week of a fall or spring semester, or the fifth week of a summer session. You may change to audit or S/U up to the end of the tenth week of the semester or the fifth week of the summer session.

Repeating a Class

A computable grade is a grade with a numerical equivalent: A, A-, B+, B, B-, C+, C, C-, D+, D, or F. A non-computable grade is a grade with no numerical equivalent: SA, UA, S, or U. See page 42 for numerical equivalents of grades.

If you received

Then

A, A-, B+, B, B-, C+, C, or S
You may not repeat the class for a grade or credit unless the course description specifically says you may.

C-, D+, D, or F
You may repeat the class for a new letter grade and credit. (You may not repeat on an S/U basis.) The new grade will replace the old grade in calculation of your GPA, even if the new grade is lower. If you receive an F, you will receive 0 credit hours for the course, even if you previously received credit. You may not repeat the class at an institution other than New Mexico Tech.

SA, UA, or U
You may repeat the course for a grade and credit. If you repeat a course in which you received a U, you must take it for a computable grade.

IN (incomplete)
You must complete the class within the time agreed upon with the instructor. Do not register for the class again. This is not considered a repeat.

The old grade will continue to appear on your transcript, but only the new grade will be calculated in your GPA. Students may not repeat courses at other institutions.

Withdrawing from a Course

(See also Withdrawal without Prejudice, page 42.)

You may withdraw and receive the grade of “W” from a course until the tenth week during the fall or spring semester (or the fifth week in the summer session). Talking with your instructor and advisor about your progress at midterm will help you make this decision. Other options include:

- Change to Satisfactory/Unsatisfactory (S/U), which will not affect your GPA. (This option is only available for students who have successfully completed 30 or more credit hours.)
- Change to Audit. (See page 48 for information on both S/U and audit grades.) You are required to file the appropriate form with the Office of the Registrar in order to withdraw from a course or change to S/U or Audit.)
Grading System

A grade is reported for each course in which a student has enrolled to indicate the quality of performance in that course. The grading system used at NM Tech is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory (C- or better)</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory (D+ or worse)</td>
</tr>
<tr>
<td>SA</td>
<td>Satisfactory Audit</td>
</tr>
<tr>
<td>UA</td>
<td>Unsatisfactory Audit</td>
</tr>
<tr>
<td>IN</td>
<td>Incomplete</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>WO</td>
<td>Withdrawal without Prejudice</td>
</tr>
<tr>
<td>NR</td>
<td>No Report</td>
</tr>
<tr>
<td>NG</td>
<td>No Grade Issued</td>
</tr>
<tr>
<td>OG</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Ongoing (OG)</td>
<td></td>
</tr>
<tr>
<td>No Report (NR)</td>
<td></td>
</tr>
<tr>
<td>Withdraw (W)</td>
<td></td>
</tr>
</tbody>
</table>
| Thesis (numbered 591), independent study (590), or dissertation (595) courses will be graded with an S only upon fulfillment of graduate degree requirements. Prior to completion, these courses will be awarded NR if performance for that semester is acceptable or U if performance is unacceptable.

No Grade (NG)

No grade was issued by the instructor. This is a temporary grade which will be replaced by the actual grade when it is reported.

Ongoing (OG)

Grades for courses that continue throughout several semesters are graded upon completion of the course. The grade of OG is assigned until the course is completed, at which time the grade will be replaced by the appropriate regular grade as listed above.

Withdraw (W)

A student may not withdraw (W) from a class after the tenth week of a fall or spring semester, or the fifth week of a summer session. A W can only be assigned after consulting with the instructor and completing and submitting the appropriate form to the Office of the Registrar (see Changes in Registration, page 41). Under no circumstances can an instructor assign a W in a course.

Change of Grade

The instructor of a course has the responsibility for any grade reported. Once a grade has been reported to the Registrar, it may be changed only in the case of clerical error. The instructor who issued the original grade must submit in writing the reasons for the change. The change of grade must also be approved by the department chair.

Changes in grade must be made within five weeks after the start of the next semester, except for extenuating circumstances.

Grade Appeal Procedure

Students seeking grade changes must speak first with the instructor, next with the department chair, and finally with the Vice President for Academic Affairs. A grade must be appealed no later than the end of the semester following the semester in which the student took the class. All questions can be referred to the Office of the Registrar.

Withdrawal without Prejudice (WO)

Under extremely unusual circumstances (for example, serious illness or death in the student’s immediate family), a student may petition for a withdrawal without prejudice. Such a petition must be presented in writing with supporting documentation (i.e., statement from a physician, obituary, etc.) before the end of the semester to the Associate Vice President for Academic Affairs for review and consideration. Students may not withdraw without prejudice from a course they are failing due to plagiarism, cheating, or other disciplinary issues.

Charges for tuition and fees are not altered by such a withdrawal.
Undergraduate Academic Probation and Suspension

Academic Regulations

The academic regulations have a two-fold purpose:
1) to prevent the dissipation of the resources and time of students who fail to make reasonable progress in their academic programs at New Mexico Tech, and
2) to facilitate the maintenance of high academic standards at New Mexico Tech.

Academic Probation

A student whose semester GPA falls below the minimum requirements needed for good standing (page 5) will be placed on academic probation for the next regular semester of enrollment. Students are continued on probation if they withdraw from New Mexico Tech while on probation.

Academic Suspension

Students who fail to achieve the minimum semester GPA for a second consecutive semester will be placed on academic suspension unless their cumulative GPA is 2.0 or better. A student on academic suspension is denied the privilege of enrolling at New Mexico Tech for the specified period of time. Credits earned at another institution during the period of suspension at New Mexico Tech will not be accepted for transfer at New Mexico Tech without prior approval.

Notification of Probation and Suspension

Notification to the student of academic probation or suspension will appear on the student’s grade report at the end of each grading period. Academic probation and suspension will appear on the student’s official transcript.

Duration of Suspension

The first suspension from New Mexico Tech will be for one regular (fall or spring) semester. Second and subsequent suspensions will be for one calendar year. A student suspended after the fall semester is suspended for the following spring and summer semesters. A student suspended after the spring semester is suspended for the following summer and fall semesters. A student suspended after the summer semester is suspended for the following fall semester.

Appeal of Suspension

A student who, after conferring with his or her advisor, feels that he or she has been unjustifiably placed on suspension may appeal for a change of status by written petition to the Academic Standards and Admission Committee. A student may appeal suspension by petitioning for readmission (page 21). Petitions must be submitted to the Office of the Registrar by registration day, when the Academic Standards and Admission Committee meets.

Academic Honesty Policy

1. Introduction

New Mexico Tech has an outstanding academic reputation and excels as a teaching and research university specializing in areas of science, engineering, and related fields. This reputation is contingent on an environment of academic honesty and integrity. Indeed, the institute’s mission statement recognizes integrity as a core value along with creative excellence, collegiality, service, and leadership. “New Mexico Tech must honor integrity as a fundamental value. Dishonesty, cheating, and plagiarism have no place in a respected institution of higher education. But real integrity goes further than these negatives. Integrity means having the courage to defend the truth, to act fairly and honestly in all our endeavors, and to be responsible citizens of the community.” (See page 8.) Academic dishonesty is therefore unacceptable and will not be tolerated at this Institute.

In the following, the role of the Associate Vice President for Academic Affairs pertains to cases involving undergraduate students. When a graduate student is involved, the Associate Vice President for Academic Affairs will work in conjunction with the Graduate Dean. The term number of days shall mean the number of working days.

2. Academic Dishonesty

Academic dishonesty is defined as an act of academic fraud. It could be any of the following:
- **cheating:** the use of unauthorized material during a test, or the act of copying from another student;
- **plagiarism:** the unauthorized use or use without proper citation of either someone’s published work, unpublished material in someone else’s computer files or material derived from the Internet;
- **theft:** any form unauthorized procurement of academic documents, e.g., exams, student reports;
- **falsification:** any form of illegal alteration of academic documents for any purpose including improper alteration of experimental data obtained in the laboratory;
- **impersonation:** the act of permitting another person to substitute for oneself at an examination;
- **obstruction:** interference with or sabotage of the work of any other person through vandalism or theft;
- **assistance:** the act of helping another to commit fraud in any of the above-mentioned ways.

3. Fostering Academic Honesty

The need to foster academic honesty imposes a nexus of responsibilities on the Institute, its students and faculty.

**The Institute:** The Institute’s responsibility is to publish relevant policies, ensure that all such publications are consistent with each other, and implement the policies in a consistent manner.

**Students:** Each student’s responsibility is to understand for every academic assignment what is expected from him/her and what would indicate academic dishonesty.

**Faculty:** It is the responsibility of the instructor of a course to clearly articulate any special case of academic dishonesty that is relevant to that course but not covered in Section 2 above.

The following recommendations are intended to help in discharging those responsibilities.

**Recommendations for the Institute:**
- Compile useful articles on academic honesty and plagiarism and publish them on the Web.
- Ensure that graduate students, who are typically engaged in learning, teaching, and research, receive guidance about ethical issues in each activity.

**Recommendations for students:**
- Attend all classes; in case a class is missed, talk to the instructor and find out about assignments given and topics covered.
- Time management is crucial. When study time is planned, the possibility of last-minute panic is minimized along with the consequent temptation to take unethical shortcuts.
- Unless explicitly prohibited in a course, sharing and discussing ideas with other students is encouraged as it can facilitate learning. But make sure that you do not share what you turn in for individual assignments.
- Do not keep open books or course material in close proximity to you while you take a test unless it is explicitly allowed.
Recommendations for faculty:

- Mention this section of the catalog in your syllabus and in your introductory lecture.
- In the syllabus you hand out in the beginning of the course, list any special policies relevant to your course. For example, you could clarify what you mean by a restricted use of a resource like the Internet, you could set guidelines for non-standard assignments like group work, field trips, and ungraded papers. Furthermore, if you could include this syllabus in a Web page for the course, it could benefit students as well as other faculty.

4. Dealing with Incidents of Academic Dishonesty

If a dishonest action is discovered by, or brought to the attention of, a teaching assistant assigned to a course, he/she shall play the role of instructor as described below only if explicitly authorized by the faculty supervisor of that course; otherwise, the teaching assistant shall immediately convey the specific details to the faculty supervisor who will fill that role. The department chair or his/her designated representative shall substitute for an absent faculty supervisor.

When a case of academic dishonesty is detected, it is the instructor’s responsibility to (a) distinguish between a minor infraction and a major one, and (b) to take action appropriate to this judgment of severity. For example, a missed reference in an otherwise well-cited paper should be treated as carelessness; one unattributed remark in an ungraded paper should be considered minor. On the other hand, copying a substantial part of a term paper off a document available on the Internet should be considered a major violation; falsification of laboratory work by a student engaged in research should also be considered major.

Minor infractions repeated in spite of warnings may be treated as major.

Three classes of actions are available to the instructor. The instructor may:

- **a)** only warn, i.e., issue a warning to the student(s) without any penalty in grades;
- **b)** only penalize the assignment in question, e.g., decrease the student’s grades for that academic work (perhaps a zero for the entire assignment or a part thereof) and/or ask the student to re-do the assignment; or
- **c)** penalize the course, i.e., directly change the course grade, e.g., drop a letter grade or assign an ‘F’ for the course.

The instructor must make every effort to discuss with the student(s) the violation detected and any grade penalty being imposed.

In cases (b) and (c), the instructor must write in a memo to the Associate Vice President for Academic Affairs that the grade for the course has been affected partly or wholly by an act of academic dishonesty, specify the nature of the violation and indicate its severity, give details as to time, place, and persons involved, provide any available supporting evidence, and state the specific grade penalty imposed. Further, the instructor may recommend in the memo that the Associate Vice President for Academic Affairs should impose an appropriate disciplinary action on the student. The term disciplinary action refers to a penalty listed under Disciplinary Action in Section 6.4. The Associate Vice President for Academic Affairs shall respond to the instructor as outlined later in this section. If the dishonesty does not involve any course, e.g., when a student employed under an externally funded research grant falsifies laboratory data, the faculty supervisor must write a memo to the Associate Vice President for Academic Affairs as in case (c) above.

Notifications of incidents of academic dishonesty from instructors shall remain in the student’s file in the Office of Academic Affairs in accordance with Section 6.8.

Annually, early in the Fall semester, the Associate Vice President for Academic Affairs shall present to the Faculty Senate the number of instances of academic dishonesty reported to them along with their breakdown by cases (b)/(c) of instructor notifications, instructor recommendations of disciplinary action, categories of infractions, disciplinary actions imposed, appeals, and their outcomes. In addition, they shall communicate any observations from the President regarding conflicts of this policy with any other so that they may be rectified.

5. Students’ Right to Appeal

A student who feels strongly that an academic grade is unjust can pursue the Academic Grievance Policy described in Section 7. However, when the grade in question is the direct result of action(s) taken to address academic dishonesty, as also when the student wishes to appeal a disciplinary action imposed by the Associate Vice President for Academic Affairs the procedures of the Academic Discipline Policy described in Section 6 and modified below must be followed.
The student may request a hearing before the Student Discipline Committee; the request must be made in writing to the Associate Vice President for Academic Affairs; an undergraduate student must send a copy of the request to the Student Association while a graduate student must send a copy to the Graduate Student Association; the request must be made within five days of the receipt of the notification from the Associate Vice President for Academic Affairs. The procedures listed under Hearing (Section 6.6) shall apply with the following additions and exclusions.

**Additions**
- The Associate Vice President for Academic Affairs shall submit to the instructor notification plus any previous records of academic dishonesty of the student as evidence before the Student Discipline Committee.
- The instructor who brought charges of dishonesty may choose to act as a witness though he/she is not required to do so.
- If the committee decides that a grade penalty should be reversed, the instructor shall be required to submit a fresh grade computed by removing the penalty.

**Exclusions**
- If no disciplinary action is involved, i.e., only a grade penalty is being appealed, legal counsel will not be permitted and no tape recording will be made of the hearing.

The decision of the Student Discipline Committee may be appealed as described under Appeal of student discipline committee decision (Section 6.7) with the following additions and exclusions.

**Additions**
- The instructor who brought charges of academic dishonesty may appeal the decision of the Student Discipline Committee.
- The Vice President for Academic Affairs shall communicate the final outcome of the appeal to the student, the Associate Vice President for Academic Affairs, and the instructor who brought charges of academic dishonesty.

**Exclusions**
- If no disciplinary action is involved, i.e., only a grade penalty is involved, the decision of the Student Discipline Committee may not be appealed unless it was based on a tie.

The composition of the Student Discipline Committee shall be as described under Student Discipline Committee (Section 6.9) with the following modification.
- When the appeal is by a graduate student, the ratio of undergraduate to graduate students shall be reversed, i.e., the student members shall consist of two members of the Graduate Student Association and one alternate designated by the President of the Graduate Student Association and one member of the Supreme Court of the Student Association and one alternate (another member of the Supreme Court).

**6. Academic Discipline Policy**

New Mexico Tech’s Academic Discipline Policy has two primary purposes. First, it is intended to ensure that the student charged with academic honesty infractions is granted due process of law consistent with the principles of the United States Constitution. Due process means a fundamentally fair procedure based upon reasonable principles impartially applied. Second, the policy is intended to educate the student in question regarding the standards of conduct expected at New Mexico Tech and throughout society as a whole. The process is not intended to mimic a genuine adversarial court proceeding but is based upon sound judicial practices. Students violating Academic Honesty Policy are subject to disciplinary action in accordance with the procedures listed below. Please note that Student Discipline Policy regarding violations of the General Campus Rules (i.e., non-academic in nature) is described in the New Mexico Tech Student Handbook.

**6.1 Bringing of Charges**

Charges of academic dishonesty must be in writing, must specify the nature of the violation, and must give details as to time, place, and persons involved. This statement must be given to the Associate Vice President for Academic Affairs within ten days of the incident(s) in question.

**6.2 Notification of Charges**

Students charged with violations of Academic Honesty Policy must be notified in writing by Associate Vice President for Academic Affairs of the charge within five days of the bringing of charges. This notice must contain the particulars specified in the written statement of charges and a copy of this Academic Discipline Policy.

**6.3 The Associate Vice President for Academic Affairs’ Investigation**

The Associate Vice President for Academic Affairs will investigate the charges and may impose disciplinary penalties as stated in the “Disciplinary Action” section. The action taken shall constitute the Associate Vice President for Academic Affairs’ decision. Regardless of the action taken by the Associate Vice President for Academic Affairs, the student has the right of hearing and appeal.

**6.4 Disciplinary Action**

A student who is found to have violated Academic Honesty Policy may be subject to one or more of the following penalties:
- Actions taken by the instructor as described in Section 4
- Disciplinary probation, not to exceed one calendar year (recorded in the student’s file in the Office of Academic Affairs)
- Interim suspension (see “Interim Suspension”)
- Disciplinary suspension, not to exceed one calendar year (recorded in the student’s permanent file in the Office of the Registrar)
- Permanent dismissal (recorded in the student’s permanent file in the Office of the Registrar)
- Other disciplinary actions deemed appropriate to the specific case

If none of the above penalties is deemed appropriate, a student may be given an oral or written warning or statement that no disciplinary action is warranted. The decision whether or not to take action shall belong to the Associate Vice President for Academic Affairs.

**6.5 Interim Suspension**

At times, on the basis of his/her investigation into charges of violations of the Academic Honesty Policy, the Associate Vice President for Academic Affairs may conclude that it is necessary to suspend a student immediately, prior to a hearing on the matter. This may be the case when the student in question is dangerous to himself or herself, or to others, or to property. Under such circumstances, the Associate Vice President for Academic Affairs with the concurrence of the Dean of Students or in his/her absence, a person designated by the Institute President, may impose an interim suspension pending written notice with a hearing to be set at a later date.

An interim suspension may not be imposed unless it is based upon facts which clearly show that the student’s continued presence on campus constitutes a danger to the student, to others, or to property. An interim suspension may not be based upon mere suspicion of guilt. Any student suspended on an interim basis has the right to a hearing before the Student Discipline Committee. The student suspended on an interim basis must present a written request for a hearing to the Associate Vice President for Academic Affairs, within five days of the effective date of the interim suspension. The hearing must be held within five days of the suspended student’s request for a hearing unless the student charged requests a delay, in which case the times specified in the following section shall apply.

The interim suspension shall terminate when the hearing is held. The Associate Vice President for Academic Affairs may impose regular disciplinary penalties at this point in the proceedings.
6.6 Hearing

Upon request by the Associate Vice President for Academic Affairs or by the student charged and subjected to disciplinary action, the case will be heard by the Student Discipline Committee. Requests for a hearing before the Student Discipline Committee must be presented in writing to the Associate Vice President for Academic Affairs within five days of the effective date of the disciplinary action.

The hearing is not intended to be a full-fledged adversarial proceeding; it is intended to be a fair hearing with ample opportunity for both parties (the student and the Institute) to present the facts. The Institute will be represented by the Associate Vice President for Academic Affairs.

The following procedures shall apply:

1. Both parties will be notified of the date of the hearing at least five days prior to the hearing (except in the case of interim suspension). In exceptional cases the Student Discipline Committee may choose to hold the hearing at an earlier time, but only with the express agreement of both parties.
2. Both parties shall be permitted to inspect, at least 24 hours in advance of the hearing, any documentary evidence which the other party intends to submit at the hearing.
3. The party who is charged with violating Academic Honesty Policy is responsible for presenting his or her case; advisors (including attorneys) can be present but are not permitted to present arguments or evidence in the hearing.
4. Both parties may question any witness who testifies at the hearing.
5. A tape recording will be made of the hearing. A more formal record by a court reporter may be arranged by either party at their own expense.
6. The hearing shall be private if so requested by the student charged.
7. The student charged is not required to testify in his/her own defense and failure to testify shall not be held against the student.
8. The Student Discipline Committee will base its findings and decision solely on the evidence presented at the hearing.
9. The Student Discipline Committee shall give a written copy of its findings and decision to the parties within a reasonable amount of time. A copy of the findings and decision will also be kept on file in the Office of Academic Affairs.
10. The Student Discipline Committee may affirm, reverse or modify the decision of the Associate Vice President for Academic Affairs. The decision of the Student Discipline Committee shall be final unless appealed and reversed or modified.

6.7 Appeal of Student Discipline Committee Decision

Either the student charged or the Associate Vice President for Academic Affairs may appeal the decision of the Student Discipline Committee. This appeal, which must be in writing, will be sent to the Vice President of Academic Affairs of the Institute within ten days of the date of the Student Discipline Committees written decision. The Vice President of Academic Affairs’ review shall be limited to a review of the record made before the Student Discipline Committee, including all documentary evidence, if any, admitted. However, the Vice President of Academic Affairs may allow such additional testimony and/or documentary evidence to be presented to him/her as he/she may, at his/her sole discretion, determine necessary in order to clarify the facts and/or the respective position of the parties. The Vice President of Academic Affairs may recommend to the President affirmation, reversal, or modification of the Student Discipline Committee’s decision to the President. Following this, the decision of the President shall be binding. Should the President be a party to the dispute, a person selected by the Regents shall perform the duties assigned to the President. The decision on the appeal shall be returned in a timely manner.

6.8 Records of Disciplinary Actions and Hearings

1. Records of violations of Academic Honesty Policy that result in disciplinary action taken shall be kept by the Office of Academic Affairs for 10 years after the date of action taken.
2. Records concerning disciplinary actions will be retained by the Office of Academic Affairs for 5 years after the date of the disciplinary action taken.
3. A record of disciplinary suspension will remain in the student’s permanent file in the Office of the Registrar.
4. Any student may examine his or her own file and may request that records of disciplinary action be removed and destroyed. Such requests will be reviewed by the Associate Vice President for Academic Affairs and must be honored if the relevant period specified in paragraphs 1 and 2 above has expired.

6.9 Student Discipline Committee

1. The Student Discipline Committee shall hear cases of students charged with violations of Academic Honesty Policy and subject to disciplinary penalties if requested by either the student charged or the Associate Vice President for Academic Affairs. The committee will then make its decision following a hearing on the matter.
2. The Student Discipline Committee shall be composed of:
   • two members of the Supreme Court of the Student Association and one alternate (another member of the Supreme Court)
   • one member of the Graduate Student Association and one alternate as designated by the President of the Graduate Student Association
   • three members of the Faculty Council and two alternates (not members of the administration other than chairpersons of academic departments) elected by the Faculty Council
3. Either party to the dispute may disqualify one member of the Student Discipline Committee. Members may also disqualify themselves and should do so if they are aware of any reason they would not be able to render a fair and impartial decision.
4. The Student Discipline Committee shall establish its own procedures and shall select its own Chairperson, except that a quorum shall consist of all six members of the committee. (In the event that one or more committee members are unable to meet at times consistent with the provisions of previous sections titled Interim Suspension and Hearings, an alternate member shall serve.) The Chairperson must vote on each and every issue. In case of a tie vote on the charges, the student shall be found innocent, and in case of a tie vote on the discipline imposed, the less serious disciplinary action shall be recommended to the Associate Vice President for Academic Affairs.

7. Academic Grievance Policy

Occasionally students may have reason to disagree with an academic decision or feel that they have a legitimate academic grievance against an instructor.

Students should be aware that the Associate Vice President for Academic Affairs is available to all students to discuss and advise on any troublesome matter of academic concern and frequently helps to expedite resolution of such matters.

7.1 Academic Grievance Procedure

The following procedure applies equally to grades or any other academic grievance:

• The student first should discuss the grievance, orally or in writing, with the instructor in question.
• If the student is not satisfied, he or she should then consult with the instructor’s department chair. If the grievance is with the department chair, the student should meet with the Associate Vice President of Academic Affairs. Every effort should be made to resolve the issues at this level.
• If no satisfactory resolution has yet been reached, the student should then present the grievance to the Vice President for Academic Affairs or his/her designated representative.
**Requesting a Transcript**

In order for your transcript to be released, you must have a zero or credit balance at New Mexico Tech.

Our goal is to have your transcript ready to be picked up or mailed within two working days after your request, except during peak processing periods. All transcripts are mailed through the U.S. Postal Service, First Class Mail. During final grades processing, transcript requests are held until final grades are posted for that semester.

The cost is $6.54 per transcript, with an additional $3 charge if 1) you want the transcript faster than two working days or 2) you want the transcript faxed.

All students are allowed ONE free official transcript per lifetime (students must indicate this on the transcript request)

**Information Needed**

You must provide the following information to request a transcript:

- Transcript Request Form or a letter requesting your transcript
- Your name. If your name has changed, be sure to tell us the name you had when you attended NM Tech.
- Your address and phone number.
- Your NM Tech ID or Social Security number
- The approximate years you attended NM Tech
- Complete address(es) of where you want transcript(s) sent
- If transcript is to be sent to you, whether you want it in a sealed envelope. (Transcripts used for applications usually need to be in a sealed envelope.)
- YOUR SIGNATURE!

**Methods**

You can request a transcript:

- In person at the Office of the Registrar, Joseph A. Fidel Center, Room 285. Pay your fee at the Cashier’s Office.
- By mail. Include a check for $6.54 (U.S.) per transcript, made out to New Mexico Tech.

Send your request to:

**Office of the Registrar**  
New Mexico Tech  
801 Leroy Place  
Socorro, N.M. 87801

- By fax. Include your MasterCard, Visa, or Discover card number and expiration date. If you are using a parent’s card, that person should write “I’m authorizing [your name] to use my credit card,” and add their signature. Our fax number is 505.835.6511.
- By e-mail. We can only accept a transcript request by e-mail if the e-mail contains a scanned copy of your signature. Follow the instructions above for requesting a transcript by fax. Send your e-mail to registrar@admin.nmt.edu.

**Rush and Faxed Transcripts**

You can request a rush transcript. The fee is an additional $3 (total $9.54). The transcript is usually sent out within one working day.

You can also request that we fax a copy of your transcript to a recipient. However, we require the recipient’s physical address and will follow the fax with an official copy of your transcript. The fee is an additional $3 (total $9.54).

**Other Policies**

**Academic Load**

The academic year at NM Tech consists of two semesters. A class hour is 50 minutes in length; ordinarily, a laboratory period is about three times as long. One class hour or laboratory period a week through a semester gives one credit hour.

A full-time undergraduate should carry an academic load of approximately 16 credit hours per semester for the fall and spring semesters. During the summer session, 6 credit hours is a full-time academic load; 3 credit hours is half-time.

Graduate students: see page 31 for information about academic load.

The Veterans Administration requires students on the GI Bill to carry a minimum of 12 credit hours (6 credit hours in summer) to qualify for full benefits. Physical Recreation (PR), Fine Arts (FA), and Community College (designated by the letter “C” in the course number) courses do not count toward the minimum credit hours for veterans. Complete information can be obtained in the Office of the Registrar.

**Attendance**

A student is responsible for all material covered in class; however, it is the decision of the individual instructor whether attendance is mandatory or optional. It is the student’s responsibility to ascertain this. Illness or other circumstances that necessitate extended absence from class work should be reported as promptly as possible to the Dean of Students, or designated representative who will notify the student’s instructors.

Students on Military Active Duty must notify the Dean of Students, or designated representative and provide appropriate documentation.

**Auditing a Class**

Students may attend classes as auditors; that is, they may enroll in a course for no credit, with the permission of the instructor of the course. Auditors pay fees on the same basis as those who enroll for credit. No student will be allowed to change registration from credit to audit or from audit to credit after the tenth week of a regular semester or the fifth week of the summer session. Students may not change from credit to audit or audit to credit more than once in a class. Auditors receive grades of SA (satisfactory audit) or UA (unsatisfactory audit) as determined by the instructor.

**Challenge Examinations**

In lieu of registering for a course, a student may request a challenge examination. (Students who have received a grade in a class taken at NM Tech may not take a challenge exam in that course.) These exams allow students to receive credit or waive the requirement for a course by passing a comprehensive test of the course material.

Courses available through challenge exam are determined by department policy.

Permission must be granted by the instructor of the course. A challenge examination fee is charged (page 38). The form of the examination (written, oral, practical, combination, etc.) will be determined by the instructor. At the option of the student and instructor, the examination may be graded on either the standard or S/U basis, and the examination points earned will be equivalent to a final grade in the course. Some departments offer challenge exams on an S/U basis only.

Credit hours and grade points earned in this way are exactly equivalent to those earned through successful completion of that course. The following regulations will apply to all challenge examinations:

- Permission of the instructor of the course is required and the examination is given at a time of the instructor’s choosing.
- Information as to the nature of the challenge examination will be made available to a student upon request.
Changing Your Residency

Requirements to establish New Mexico residency: If you are over 18 years of age, you may become a legal resident of New Mexico for tuition purposes by meeting each of the following requirements as defined by the New Mexico Higher Education Department.

A. Twelve month durational requirement.
   A person must physically reside in New Mexico for the twelve consecutive months immediately preceding the term for which the resident classification is requested.

B. Financial independence requirement.
   Only persons who are financially independent may establish residency apart from parents or guardians. A student cannot be approved for residency who is financially dependent upon his or her parents or legal guardians who are nonresidents of New Mexico. Dependency is always determined by the status of the student on their parent's or guardians previous year federal income tax form. If the student is shown to be dependent, they will not be considered financially independent or eligible for residency during the current year.

C. Written declaration of intent requirement.
   The student or person must sign a written declaration of intent to relinquish residency in any other state and to establish it in New Mexico.

D. Overt acts requirement.
   Overt acts are required to evidence support of the written declaration of intent to establish permanent residency in New Mexico. The required overt acts are evidence of any two of the following:
   - if the applicant is financially dependent, a copy of the parent or guardians’ previous year income tax showing the applicant as a dependent and the parent address as New Mexico; or
   - a New Mexico high school transcript issued in the past year confirming attendance at a New Mexico public or private high school within the past twelve (12) months; or
   - a transcript from an online high school showing a New Mexico address confirming attendance within the past twelve (12) months; or
   - a New Mexico driver’s license or ID card with an original date of issue or a renewal date issued prior to the application date for admission; or
   - proof of payment of New Mexico state income tax for the previous year; or
   - evidence of employment within the state of New Mexico; or
   - New Mexico vehicle registration; or
   - voter registration in New Mexico; or
   - a bank account established in New Mexico prior to the application date for admission; or
   - proof of residential property ownership in New Mexico; or
   - a rental agreement within New Mexico; or
   - utility bills showing the applicant name and a New Mexico address; or
   - other evidence which would reasonably support the individual’s intent to establish and maintain New Mexico residency.

Any act considered inconsistent with being a New Mexico resident will cause the request for resident classification to be denied. As such, other relevant factors may be considered in addition to the items listed in this Section.

The Higher Education Department recognizes that there may be circumstances in which a student would not be able to fulfill the requirements of an overt act as listed in this section, such as: 1) individual is physically disabled and does not have a driver’s license, or 2) individual is a convicted felon and therefore cannot vote, etc.
In instances such as these, the institution will afford the student an opportunity to provide other documentary evidence or reasonable explanation which demonstrates that permanent residency in New Mexico has been established by the student.

All petitions for New Mexico residency are due on registration day and in no case later than the 21st day of the fall or spring semester.

You will not be entitled to any refund of tuition if you become a resident during a semester, summer session, or other term. Detailed information concerning residency requirements is available from the Registrar.

Student Use of New Mexico Tech Facilities

Many Tech facilities are available for student use. In order to be eligible, a club or organization must be officially recognized by the Dean of Students, or designated representative and by the Student Association. Facilities may only be used for legal and otherwise legitimate purposes, and that use must not in any way hinder the academic mission of NM Tech. Further details regarding use of classrooms and other facilities may be found in the New Mexico Tech Student Handbook.

Transfer Credits

New Mexico Tech accepts academic credits from regionally accredited institutions of higher education. All credits will be evaluated and transferred on a course-by-course basis. Credit earned at any institution while a student is on academic or disciplinary suspension from any institution will not be accepted at New Mexico Tech. Grades earned at other universities are not transferred to NM Tech.

Withdrawing from the University

Students leaving New Mexico Tech, including those who are graduating or transferring to another institution, must withdraw from the university.

Before withdrawing from the university, you must
1) check in all NM Tech property (laboratory keys, gymnasium equipment, etc.);
2) settle or make arrangements for all financial obligations to the university;
3) complete a Statement of Withdrawal form (Forms are available at the Advising Resource Center and at the Graduate Office);
4) complete an exit interview with the Financial Aid Office; and
5) notify the Office of the Registrar if you have preregistered for classes offered the next semester.

If you withdraw during the semester, you must complete the above steps and:
6) withdraw from all classes (see page 41).

If you do not complete these steps, your transcript and/or diploma will be withheld.

A student may petition for Withdrawal without Prejudice under extremely unusual circumstances, such as serious illness or a death in the student’s immediate family (see page 42 for details).

Additional Policies

Students who enroll at New Mexico Tech should do so with the realization that they are presumed to be serious in purpose, and they are expected to conduct themselves as good citizens of the college community. An effective guardianship of the health, general safety, and welfare of all students must be maintained.

The final responsibility for the accomplishment of these purposes must rest upon the administration and faculty of the institution, who may, therefore, prescribe certain rules and enforcement procedures for guidance toward these ends. Information concerning such rules and additional procedures is contained in the New Mexico Tech Student Handbook and in supplementary bulletins, which may be published from time to time. New Mexico Tech is committed to the full support of the constitutional rights of its students, including due process in student disciplinary matters. Detailed procedures designed to safeguard students’ rights and to guarantee fair and impartial treatment of any disciplinary cases are published in the New Mexico Tech Student Handbook. Methods developed to provide due process in student disciplinary matters are based on the 1967 joint recommendations of the American Association of University Professors, the National Association of Students, and the National Association of Student Personnel Administrators, conforming to Title IX—Educational Amendments of 1972.

Continued enrollment in New Mexico Tech is dependent upon the maintenance of satisfactory grades and conformity to the rules of NM Tech.

Check Your Student Handbook for General Campus Rules and Policies on:
- Discipline
- Drug and Alcohol
- Grievance
- Privacy Rights
- Quiet
- Vehicles

Graduation Requirements

To graduate, a student must fulfill the following:

1) The student must be a regular student.
2) The student must declare which catalog he or she is graduating under.
   
   If a student is continuously enrolled (excluding summer sessions), the student may choose the degree requirements to be satisfied from:
   a) the catalog in effect when the student first enrolled or
   b) any subsequent catalog. Under special circumstances (such as being called away to active military duty), a student may use the catalog under which he or she was admitted. Each case will be dealt with individually.
   
   A readmitted student must choose degree requirements to be satisfied from:
   a) the catalog in effect when the student was readmitted or
   b) any subsequent catalog provided the student is continuously enrolled after readmission.
3) a) To qualify for all bachelor’s degrees, except the Bachelor of General Studies degree, the student must complete the General Degree Requirements as stated on page 54.
   b) Requirements for advanced degrees can be found on pages 33–34.
4) The student must also complete the courses specified by the major department. Some programs require that the student pass each required class with a grade of “C” or better. The minimum number of credit hours for any bachelor’s degree is 130.
5) New Mexico Tech’s Community College classes (designated by the letter “C” in the course number) may not be used to fulfill the General Degree Requirements for a Bachelor of Science degree (page 53). However, these classes may be used to fulfill elective credit for some majors. Check the specific degree requirements for your major.
6) The student’s cumulative grade point average (see page 5) must equal 2.0 or greater.
7) The student must complete a minimum of 30 credit hours at Tech.
8) A candidate for a degree, before registering for the final semester of enrollment, must announce candidacy to the Registrar by filing an “Intent to Graduate” form. Deadlines for submitting a Declaration of Intent are July 1 for those completing their degrees in May. At that time, the Registrar must be furnished with a list of all courses the student wishes to submit in fulfillment of requirements for the degree. It is the responsibility of the candidate, in consultation with the chosen major department and the Registrar, to make sure that the courses fulfill all requirements for graduation. The final declaration must be signed by the student’s major advisor, who certifies that the courses taken meet the requirements for the degree specified. Any arrangement involving a departure from the regular requirements for graduation requires the approval of the Faculty Senate.
9) All fees and financial obligations to NM Tech must be paid before a student will be awarded a degree. (All students who complete a campus check-out form are required to have a release from the Financial Aid Office).
10) Students must complete all degree requirements in order to participate in commencement.

Double Majors

Whenever a student satisfies the requirements for two majors, the student shall be awarded a degree listing a double major, and both majors shall be noted on the diploma.

The degrees of Bachelor of Science in Basic Sciences and the Bachelor of General Studies are excluded from the possibility of a double major listing.

Dual Degrees

Students who wish to be granted two undergraduate degrees not only must fulfill all the requirements specified for each individual degree, but also must earn a minimum of 30 credit hours above the requirements for the first degree.

Major

Your major is your primary field of study. The number of credit hours required in your major varies by program. Since your choice of major determines which courses you are required to take, it is advisable to declare your major as soon as possible. You may change majors at any time, but the earlier the better.

You must declare a major and be assigned a major advisor prior to completing the coursework for the major.

Minor

New Mexico Tech awards minors for your secondary field of study. (See page 4 for a list of minors.) The number of credits required for a minor vary from department to department. Students cannot earn a minor with either the Associate of General Studies or Bachelor of General Studies.

You must declare a minor and be assigned a minor advisor prior to completing the coursework for the minor.

Terminal Transfer Credits

Terminal transfer credits, credits earned at another college or university in order to complete the last degree requirements at NM Tech, are not allowed except when specified by a particular degree program, or when unusual circumstances appear to justify it. In no case will more than 16 credit hours of terminal transfer credits be allowed. A student who anticipates the need for requesting terminal transfer credit should do so as soon as practical and in no event later than the time of filing the declaration of candidacy for a degree. The request should be addressed to the Vice President for Academic Affairs. It should contain a statement of the circumstances which, in the student’s judgment, justify the request and a specific statement of the program proposed for obtaining the terminal credits. Approval, if granted, will be of a specific program.

Curriculum Changes

The Faculty Senate reserves the right to make curriculum changes. Assurance is given to students that proper measures will be employed to avoid hardships that may result from such changes.

Students can generate degree audits online via BanWeb.

Commencement

Commencement ceremonies are held each year in early May. If you finish your degree requirements in August or December, you may participate in ceremonies held the following May. Students must complete all degree requirements in order to participate in commencement. The only exception is for the earth science major who needs to complete ERTH 480, Field Methods, during the summer immediately following commencement.

See pages 51–52 for a list of honors awarded at commencement ceremonies.
Honors and Awards

Honor Roll

An Honor Roll of all students who successfully completed at least 13 credit hours with a grade-point average of 3.0 or better is released at the end of each semester. At least 6 of those credit hours must have received letter grades.

Tech Scholars

Any student having demonstrated superior scholastic competence may be named a “Tech Scholar” upon the recommendation of the advisor and the approval of the Vice President for Academic Affairs. The student must have completed 65 or more credit hours at NM Tech and achieved a cumulative GPA of 3.5 or better at Tech. A heavier than normal course load and employment hours will be taken into consideration. In recognition of scholarly competence, the NM Tech Scholar may:

- register for courses without the required prerequisites when the student, the advisor, and the instructor agree that sufficient achievement is likely to be made;
- obtain a passing grade of a higher course in a sequence and thus waive the lower course degree requirement (with departmental approval) where the lower course is a prerequisite for the higher course (no credit shall be given for the waived lower course);
- request a grade of S (satisfactory) or U (unsatisfactory) in such a course, rather than the usual letter grade (this request must be received by the instructor in writing by the 12th week of the semester; the grades of S and U shall not be counted in the GPA);
- register for graduate courses on the same basis as outlined above;
- register early at preregistration.

Commencement Awards

Graduation with Honors

Any undergraduate student who has earned a cumulative GPA of 3.0 or higher at NM Tech graduates with honors. The minimum requirements for graduation with honors are:

- “with highest honors,” GPA of 3.75
- “with high honors,” GPA of 3.50
- “with honors,” GPA of 3.00

Honors are calculated using the fall GPA. A student with fewer than the two final years in residence at NM Tech must have attained the required average overall, as well as at NM Tech, to qualify for graduation with honors.

Brown Award

The Brown Award is named in honor of C. T. Brown, who was for many years a member of the NM Tech Board of Regents. The award is given to that person graduating with a Bachelor of Science degree who is judged by the faculty to be highest in scholarship, conduct, and leadership. In addition to a plaque, the award consists of a $500 prize.

Cramer Award

This award was established to honor Tom Cramer, an engineer and a member of the NM Tech Board of Regents for 26 years. It is awarded to the male and female seniors graduating in engineering who rank highest in scholarship. The awards consist of citations and $200 prizes. The recipients are chosen by the Faculty Senate upon recommendation of the engineering faculty.

Founders’ Award

A Founders’ Award was created to honor the persons responsible for establishing the New Mexico School of Mines in Socorro in 1889, especially J. J. Baca and Ethan Eaton. The award is presented to the recipient of an advanced degree who has made an outstanding contribution to NM Tech through scholarship, research, and involvement in campus affairs. The recipient is chosen by faculty nomination and Faculty Senate election. The award consists of a plaque and a $400 cash prize.

Langmuir Award

The Langmuir Award for Excellence in Research is given for an outstanding scientific research paper by any student or graduate of New Mexico Tech. The paper must have been submitted to or published by a recognized journal during the preceding year. The recipient is selected by the Faculty Senates Honorary Degrees and Awards Committee. The award is named in honor of Irving Langmuir (Nobel Laureate, 1932) who conducted extensive research with NM Tech staff. The award consists of a plaque and a $200 cash prize.

New Mexico Tech Student Association and Graduate Student Association Service Awards

The New Mexico Tech Student Association and Graduate Student Association present appreciation awards to students, faculty, and staff, who have done the most for the students of NM Tech.

Alumni Association Distinguished Achievement Award

This award is presented to alumni who have achieved distinction in their special fields of endeavor. Awards are presented to alumni of both the New Mexico School of Mines and New Mexico Institute of Mining and Technology. Recipients are selected by the Alumni Association Board from those nominated by other alumni, faculty and staff, or friends of New Mexico Tech.

Alumni Association Distinguished Service Award

The Alumni Association Distinguished Service Award is presented to alumni or friends of New Mexico Tech who have contributed outstanding service. Recipients are selected by the Alumni Association Board from those nominated by other alumni, faculty and staff, or friends of New Mexico Tech.

Distinguished Teaching Award

The Distinguished Teaching Award is presented each year to a faculty member based on recommendations and nominations from students, alumni, and other faculty.

Distinguished Research Award

This award is presented each year to an outstanding researcher on the NM Tech faculty or staff nominated by their colleagues and chosen by a committee of fellow researchers.
## Department Awards

The Alumni Scholastic Scholarship is given to the graduating senior with the highest GPA in a number of departments, including biology, chemistry, computer science, electrical engineering, environmental engineering, humanities, materials engineering, mathematics, mechanical engineering, and physics.

<table>
<thead>
<tr>
<th>Department</th>
<th>Name of Award</th>
<th>Criteria and Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>David K. Shortess Prize</td>
<td>Awarded to the outstanding graduating student in biology.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Morris F. Stubbs Award</td>
<td>Given in honor of Morris F. Stubbs, professor emeritus.</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Patrick Orr Memorial Award</td>
<td>Given to the outstanding graduate student who demonstrates excellence in scholarship and potential for service in computer science education. The award is given in memory of Patrick Orr, a former member of the computer science department.</td>
</tr>
<tr>
<td>Earth and Environmental Science</td>
<td>Albuquerque Gem &amp; Mineral Club Scholarship</td>
<td>Given to a junior or senior majoring in earth science who displays academic excellence in the field.</td>
</tr>
<tr>
<td></td>
<td>Anton and Anita Budding Graduate Research Scholarship</td>
<td>Given to a graduate student in good standing in the earth and environmental science department.</td>
</tr>
<tr>
<td></td>
<td>Estwing Award</td>
<td>Given to a junior or senior earth science student, with preference to students with interests in subsurface, sedimentary, and/or petroleum geology.</td>
</tr>
<tr>
<td></td>
<td>New Mexico Geological Society Lucille Pipkin Undergraduate Scholarship</td>
<td>Given to a student majoring in earth science. The award pays for registration for the New Mexico Geological Society’s Fall Field Conference.</td>
</tr>
<tr>
<td></td>
<td>New Mexico Geological Society Registration Award</td>
<td>Given to a student majoring in earth science who is doing research in New Mexico. A cash award of up to $500.</td>
</tr>
<tr>
<td></td>
<td>New Mexico Geological Society Robert Wellnitz Memorial Scholarship</td>
<td>Given to a student majoring in earth science who is doing research in New Mexico. A cash award of up to $500.</td>
</tr>
<tr>
<td></td>
<td>New Mexico Geological Society Grant-in-Aid</td>
<td>Given to a student majoring in earth science who is doing research in New Mexico. A cash award of up to $500.</td>
</tr>
<tr>
<td></td>
<td>Roswell Geological Society Award</td>
<td>Given to a student majoring in earth science who is doing research in New Mexico. A cash award of up to $500.</td>
</tr>
<tr>
<td>Environmental Engineering</td>
<td>Paige Ashman Memorial Prize</td>
<td>Given to a graduating senior who has demonstrated excellence in environmental engineering and is active in the student environmental club.</td>
</tr>
<tr>
<td>Humanities</td>
<td>Howard Sylvester Prize</td>
<td>Given to the member of the graduating class who has shown high achievement in the Humanities.</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Addy and Ravi Bhasker Award</td>
<td>Given to the graduating student with the highest GPA in information technology.</td>
</tr>
<tr>
<td>Materials &amp; Metallurgical Engineering</td>
<td>Ashman Award</td>
<td>Given to B.S., M.S., and Ph.D. students who have demonstrated excellence in the field and who are active in the departmental activities.</td>
</tr>
<tr>
<td></td>
<td>Ron Roman Scholarship</td>
<td>Given to a student who has demonstrated excellence in materials engineering and contributed to Tech’s research effort.</td>
</tr>
<tr>
<td></td>
<td>Javorsky Scholarship</td>
<td>Given to an undergraduate student showing academic excellence that shows a financial need.</td>
</tr>
<tr>
<td></td>
<td>Albuquerque Journal Scholarship</td>
<td>Given to a junior level undergraduate based on proposed research, to be applied their senior year.</td>
</tr>
<tr>
<td>Mineral Engineering</td>
<td>AIME Award (the Central New Mexico section of the American Institute of Mining, Metallurgical, and Petroleum Engineers)</td>
<td>Given to a mineral engineering student, who is a junior, senior, or graduate student. The student must reside in Albuquerque, Farmington, Gallup, Grants, Las Alamos, Quebrada, Raton, Santa Fe, Socorro, or Taos.</td>
</tr>
<tr>
<td>Petroleum Engineering</td>
<td>AIME Award (the Central New Mexico section of the American Institute of Mining, Metallurgical, and Petroleum Engineers) Old Timers Award</td>
<td>Given to a graduating senior who is interested in the coal mining industry.</td>
</tr>
<tr>
<td></td>
<td>John M. Kelly Fellowship</td>
<td>Given to an outstanding graduate student.</td>
</tr>
<tr>
<td></td>
<td>Langdon B. Taylor Award</td>
<td>Given to a student who has rendered outstanding service to the student chapter of the Society of Petroleum Engineers.</td>
</tr>
<tr>
<td>Physics</td>
<td>Abraham and Esther Brook Prize</td>
<td>Given to a student who has demonstrated excellence in physics. The $650 prize is given at the end of the junior year.</td>
</tr>
<tr>
<td></td>
<td>Leslie Fallon Award</td>
<td>Given to the graduate student who does the best job of teaching freshman physics laboratory.</td>
</tr>
<tr>
<td></td>
<td>Marvin Wilkening Award</td>
<td>Given to the graduating physics student who has demonstrated excellence in experimental physics. The technical tool kit is valued between $600 and $700.</td>
</tr>
</tbody>
</table>
Course Descriptions and Curricula

Course Descriptions

Course Numbers

Courses are arranged numerically by department or program. In general, courses numbered from 100 to 199 are intended primarily for first-year students (freshmen); 200 to 299 for second-year students (sophomores); 300 to 399 for third-year students (juniors); 400 to 499 for fourth-year students (seniors); and 500 to 599 for graduate students. Exceptions may be made with the approval of the major advisor and instructor. Graduate students may be allowed credit for courses numbered 300 and above.

Credit Hours

Following the course title, you will find the number of credit hours (cr) you will receive for completing the course. Credit hours are measured in class hours (cl hrs), lab hours (lab hrs), and recitation/discussion hours (recitation hr).

“1 cl hr” and “1 recitation hr” correspond roughly to one hour spent in class each week and is equivalent to one (1) credit hour. “3 lab hrs” equals about three hours per week in the laboratory and is also equivalent to one (1) credit hour.

In addition to class and lab time, you can expect to spend about two to three hours of study and preparation for each credit hour of class.

Most one-semester classes average three credit hours. To graduate with a bachelor’s degree, you will need a minimum of 130 credit hours, depending on your chosen major.

Prerequisites and Corequisites

Some courses have prerequisites or courses you must successfully complete before enrolling in that course. Exceptions can be made with the instructor’s approval. If you enroll in a course in which you do not have the prerequisites without the instructor’s permission, you may be disenrolled.

Corequisites are courses taken during the same semester.

Semester Offered

Not all courses are offered every semester. The first semester of a two-semester-sequence course (such as ACCT 201/202, ES 110/111, and ERTH 101/102) is usually offered in the fall semester. The second semester is usually offered in the spring semester.

Courses that are offered only one semester (“Offered fall semesters”) or alternate years (“Offered Spring Semesters and alternate years”) are so noted. “Offered on demand” implies that the course is offered only when a sufficient number of students want to enroll in the course.

Description

The course description contains a short list of topics to be covered during the semester. This list is not meant to be exhaustive.

Cross-listing

Sometimes courses fulfill the requirements for two different degrees and are listed under both programs. In such cases, the course description will end with the cross-listing “(Same as BCS 283).”

Electives

Electives are courses taken in addition to the specific courses required by your major. Electives bring your credit hours up to the required number for graduation. Some majors allow students to choose many electives; others, few.

New Mexico Tech’s community college classes (designated by the letter “C” in the course number) may not be used to fulfill the General Degree Requirements for a Bachelor of Science degree (listed on page 54). However, these classes may be used to fulfill elective credit for some programs.

Degree Requirements

In order to graduate, every student enrolled in a Bachelor of Science program must complete NM Tech’s General Degree Requirements, which are listed on page 54. This core set of requirements contains courses in humanities, mathematics, and basic science or engineering.

Graduate students must also complete a set of general requirements.

In addition, each program has its own set of courses you must complete to earn the degree, as well as the minimum number of credit hours needed to graduate.

Sample Curricula

Each program provides sample curricula to help you set your schedule. While you will graduate at the end of four years if you follow the sample curriculum faithfully, these curricula are meant to be guides only. Talk with your advisor to chart your individual curriculum and select electives to round out your degree program.

New Mexico Common Course Numbering System (NMCCNS)

A common course numbering system has been devised by New Mexico colleges and universities in compliance with the New Mexico Post-Secondary Education Articulation Act. The purpose of the system is to assist New Mexico students who are transferring between institutions within the state. The system provides a neutral state wide course identifier for those courses that are similar in nature and considered to be equal in transfer. Students will find in the course description section of the catalog the state wide course identifier and the area of the General Education Common Core in brackets following the New Mexico Tech course for which the course can meet general education requirements. (See Page 23)
General Degree Requirements

Requirements for a Bachelor of Science Degree

To fulfill the general education requirements for the Bachelor of Science degree from New Mexico Tech, each student must complete the following courses. Where there are options, the student should consult with his or her appointed advisor. These requirements do not apply to the Bachelor of General Studies degree (page 88).

Purpose of the General Degree Requirements

New Mexico Tech views its general degree requirements as the foundation for a broad and meaningful educational experience for all its undergraduates. The New Mexico Tech general degree requirements prepare students to communicate and reason well, evaluate and apply information, understand human societies and cultures, deepen their sense of values and ethics, and enrich their personal lives. Additionally, the general degree requirements equip students with the analytical, language, science, and mathematics skills necessary for the specific degree requirements of their majors. The courses and their sequence in the general degree requirements are designed specifically to achieve these objectives and to prepare students for success in subsequent courses.

Learning Objectives of the General Degree Requirements

• An ability to communicate well
• An ability to reason well
• An ability to evaluate and apply information
• Development of analytical and quantitative skills
• Competency of the fundamentals of mathematics and basic sciences
• An understanding of human societies and cultures
• A recognition of responsible values and ethics

GPA Requirements

Some departments require that their students achieve a minimum GPA in required courses. This information is listed by individual department. Students should consult their advisors for specific criteria.

Course Requirements for a Bachelor of Science Degree

I) Humanities and Social Sciences

A) English (total 9 hours (6 hours if ENGL 111 is waived))
   1) ENGL 111* (3), 112 (3) College English
   2) ENGL 341 (3) Technical Writing

*ENGL 111 is waived for students who have a high enough ACT or SAT score (see page 22). These students must take another course to replace the three credit hours; however, that course does not have to be an English course.

B) Humanities (6 hours from the following)
   1) English courses numbered ENGL 120 or ENGL 300 or above, except ENGL 341
   2) Art History courses
   3) Music courses excluding performance ensembles
   4) Philosophy courses
   5) HUMA courses

C) Social Sciences (9 hours from the following)
   1) History
   2) Economics
   3) Political Science
   4) Psychology

D) Humanities and Social Science Elective (3 additional credit hours from the following)
   1) Courses chosen from the above list of Humanities or Social Science courses (Sections I.B. and I.C. above);
   2) A foreign language course
   3) HUMA courses

Note: Electrical Engineering majors must also satisfy a depth requirement in the humanities or social sciences. See page 130.

II) Mathematics and Basic Sciences

A) Mathematics
   1) Basic mathematics, if necessary
   2) College algebra and trigonometry, if necessary
   3) MATH 131 (4), 132 (4) Calculus

B) PHYS 121 & 121L (5), 122 & 122L (5) General Physics
   (Physics majors must take PHYS 131 & 131L (5), 132 & 132L (5). With the permission of the major department, students may substitute the sequence PHYS 131 & 131L (5), 132 & 132L (5).)

C) CHEM 121 & 121L (4), 122 & 122L (4) General Chemistry
   (CHEM 121 may be replaced by CHEM 103 and 104 or Chem 151 and 152)

D) A total of eight (8) credit hours in courses with associated laboratories from the disciplines of
   1) Biology
   2) Earth Science
   3) Engineering
   4) Computer Science

Note: Students majoring in biology, computer science, earth science, environmental science, psychology, and any engineering discipline fulfill this portion of the general degree requirements while fulfilling their major requirements.

Transfer students are expected to meet these general requirements in principle but are not required to present the exact duplicates of these courses. Their transcripts will be evaluated by the Registrar.

Changes in the educational program are made from time to time by action of the Faculty Senate. Students in continuous residence are assured that care will be taken to avoid unnecessary hardship caused by such changes.
General Degree Requirements for a Master of Science Degree

The general requirements common to all M.S. degree curricula in the sciences and engineering fields are listed below. Additional requirements for specific curricula are listed under the appropriate department.

It is required that a student preparing for the M.S. degree:

1. Have competence in the subject matter of the standard introductory college courses in chemistry, physics, and one natural science;
2. Have a working knowledge of calculus and the content of one additional course in mathematics beyond calculus,
3. Have a minimum of six credit hours of approved upper-division or graduate course work from another department,
4. Declare a major with at least 12 credit hours of course work above the 500-level, exclusive of research credits, and
5. Complete a research project culminating in a thesis or independent study paper.

Note: These general requirements do not apply to students in the Master of Science for Teachers (MST) program. MST requirements are listed on page 128.

General Degree Requirements for a Doctor of Philosophy Degree

The degree of Doctor of Philosophy requires a high level of competence in a recognized field of learning, and only those students showing unusual promise are accepted. A dissertation that contributes to the general field of knowledge must be written and defended before a committee of the faculty.

In addition to dissertation credits, course requirements for each specialty are listed under the programs and courses of instruction for each department.

Arts and Sciences

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Aerospace Studies (AFROTC)

Professor Lt Col Greg Tuite (Chair)
Assistant Professor Maj Steve Perry, Maj Ken Thalmann

The college Air Force Reserve Officer Training Corps (AFROTC) curriculum provides preparatory preparation for future Air Force officers. It is designed to motivate and prepare college men and women for their initial active duty assignments as Air Force commissioned officers. The curriculum is designed to give the student an understanding of the military instrument of national power with emphasis on the United States Air Force and how it fits into American society. Inherent in course content and methodology are opportunities for the student to develop the capacity to think creatively, speak and write effectively, and lead and manage efficiently.

The Air Force ROTC Commissioning Program is open to all qualified male and female students in all academic majors leading to a bachelor’s degree. The program is also open to graduate students. The program is divided into the General Military Course (Basic Course) and the Professional Officer Course (Advanced Course).

Scholarships

High School Scholarship Program

Air Force ROTC scholarships are available annually. These scholarships are awarded on a nationally competitive basis to high school graduates. Interested students should visit the Air Force ROTC website at afrotc.com. Application forms are also available at the Aerospace Studies office.

In-College Scholarships

These scholarships are awarded on a nationally competitive basis to college students. Students, including those not enrolled in Aerospace Studies, may apply through the Aerospace Studies office. Contact the detachment personnel for more information on these scholarships.

General Military Course (GMC)

The first two years of Air Force ROTC form the basic course known as the GMC. Basic courses are normally taken during the freshman and sophomore years. There is no military obligation associated with basic courses and they count as free elective credit. Scholarships are available for qualified students. Students may also receive a monthly stipend from $250-$300 if they qualify.

Professional Officer Course (POC)

The last two years form the advanced course known as the Professional Officer Course (POC). The POC normally requires two academic years to complete. The two academic years can be a combination of junior-senior, senior-graduate, or all graduate years. A one year program may be offered for specific majors. Students must meet entry requirements for the POC and have a desire to be commissioned in the Air Force. Completion of the GMC is not a prerequisite for the POC. Students must attend a four-week or a five-week summer orientation course. Advanced courses may be taken out of sequence. Students may also receive a monthly study stipend from $350-$400 if they qualify. Cadets also receive payment for the summer orientation course.

Leadership Training

This training is an integral and mandatory portion of the Aerospace Studies curriculum. Within the framework of the cadet wing, it provides a progression of experiences designed to develop each student’s leadership potential and serves as an orientation to military life.

Aerospace Studies

AFAS 120. The Foundation of the United States Air Force I

A survey course designed to introduce students to the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include: mission and organization of the Air Force, officer philosophy and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and an introduction to communication skills. Leadership Laboratory is mandatory for Air Force ROTC cadets, and it complements this course by providing cadets with followership experiences.

AFAS 120L, Leadership Laboratory
Corequisite: AFAS 120
Development of personal leadership and managerial abilities. Examination and demonstration of Air Force customs and courtesies, drill and ceremonies and standards of discipline and conduct.

AFAS 121 The Foundation of the United States Air Force II

A survey course designed to introduce students to the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include: mission and organization Of the Air Force, officer philosophy and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and an introduction to communication skills. Leadership Laboratory is mandatory for Air Force ROTC cadets, and it complements this course by providing cadets with followership experiences.

AFAS 121L, Leadership Laboratory
Corequisite: AFAS 121
Continuation of AFAS 120L.

AFAS 250, The Evolution of USAF Air and Space Power I

A survey course designed to facilitate the transition from Air Force ROTC cadet to Air Force ROTC candidate. Featured topics include: Air Force heritage, Air Force leaders, Quality Air Force, an introduction to ethics and values, introduction to leadership, group leadership problems, and continuing application of communication skills. Leadership Laboratory is mandatory for Air Force ROTC cadets, and it complements this course by providing cadets with their first opportunity for applied leadership experiences discussed in class.

AFAS 250L, Leadership Laboratory
Corequisite: AFAS 250
Application of elements of personal leadership. Demonstration of command, effective communications, individual leadership instruction, physical fitness training and knowledge of Air Force requirements.

AFAS 251, The Evolution of USAF Air and Space Power II

A survey course designed to facilitate the transition from Air Force ROTC cadet to Air Force ROTC candidate. Featured topics include: Air Force heritage, Air Force leaders, Quality Air Force, an introduction to ethics and values, introduction to leadership, group leadership problems, and continuing application of communication skills. Leadership Laboratory is mandatory for Air Force ROTC cadets, and it complements this course by providing cadets with their first opportunity for applied leadership experiences discussed in class.

AFAS 251L, Leadership Laboratory
Corequisite: AFAS 251
Continuation of AFAS 250L.
These courses are taught through a special cross-enrollment agreement with the University of New Mexico and its Department of Aerospace Studies. Items required for the courses are provided by the AFROTC program. Courses are taught on the main campus of UNM; students wishing to take these courses should contact the Aerospace Studies Department at 505.277.4502.
Atmospheric Sciences
Interdepartmental Graduate Program

A number of departments at NM Tech offer coursework and research opportunities in the atmospheric sciences. This program was developed to:
1) make it easier for students to discern what is available at NM Tech in the atmospheric sciences and
2) facilitate cross-departmental course and research work by students.

The actual degrees awarded are those offered by each department; there is no separate degree in the atmospheric sciences. The student must satisfy all the requirements in his or her department to earn a degree. Each student shall have an academic advisor from the student’s home department. However, the student’s research advisor can be a faculty member from any of the participating departments.

Current Specialties
Atmospheric and environmental chemistry: Kyle, Wingenter
Cloud physics, cloud dynamics, and atmospheric electricity: Eack, Krehbiel, Raymond, Rison, Winn
Hydroclimatology: Hendrickx
Upper-atmosphere physics: Minschwaner, Thomas

Applicable Courses
Chemistry
CHEM 422, Environmental Geochemistry
CHEM 531, Chemistry of Aquatic Systems
CHEM 532, Atmospheric Chemistry

Earth and Environmental Science
ERTH 422, Environmental Geochemistry
GEOC 507, Hydrogeochemistry
HYD 503, Groundwater Hydrology
HYD 507, Hydrogeochemistry
HYD 512, Surface Water Hydrology
HYD 513, Hydroclimatology
HYD 517, Vadose Zone Hydrology

Environmental Engineering
ENVE 413, Fundamentals of Air Pollution Engineering
ENVE 416, Design of Air Pollution Engineering Systems
ENVE 535, Transport and Fate of Air Pollutants

Physics
PHYS 331, Physics of Weather and Climate I
PHYS 332, Physics of Weather and Climate II
PHYS 432, Atmospheric Remote Sensing
PHYS 443, Atomic and Nuclear Physics
PHYS 526, Fluid Dynamics
PHYS 533, Advanced Topics in Atmospheric Physics

Participating Departments and Faculty
Chemistry
Wingenter—Atmospheric Chemistry

Earth and Environmental Science
Hendrickx—Vadose Zone Hydrology
Kyle—Igneous Geochemistry, Antarctic Geology, Volcanology

Electrical Engineering
Rison—Atmospheric Electricity, Instrumentation
Thomas—Upper Atmospheric Physics, Instrumentation

Environmental Engineering
Cal—Air Quality Engineering and Science

Materials and Metallurgical Engineering
G. Bond—Carbon Dioxide Remediation

Physics
Eack—Atmospheric Physics, Atmospheric Electricity
Krehbiel—Lightning Studies, Radar Meteorology, Thunderstorm Electrification
Minschwaner—Radiative Transfer and Climate, Physics of the Upper Atmosphere
Raymond—Geophysical Fluid Dynamics, Cloud Physics, Clouds and Climate
Winn—Atmospheric Physics, Electrical Discharges in Gases, Instrumentation
Basic Sciences Program (Interdepartmental)

Administrative Committee for Basic Sciences:
Professor Cormack (Chair)

Degrees Offered: B.S. in Basic Sciences

The degree Bachelor of Science in Basic Sciences is intended for the student who desires a Bachelor of Science degree but wishes more latitude in the selection of courses than is available otherwise. It is well adapted to the needs of a student who may wish to complete preparation for secondary school teaching in science or mathematics. For this purpose, however, proper selection of courses is necessary, and the advice of the Department of Education should be sought.

To qualify for the degree Bachelor of Science in Basic Sciences, a student must satisfy the general requirements for the Bachelor of Science degree (page 54).

- Of the minimum 130 credit hours required for this degree, at least 65 must be in science and mathematics. These can include biology, chemistry, computer science, earth and environmental science, mathematics, engineering courses (numbered above 200), physics, and psychology.
- At least 30 of these credit hours must be in courses numbered 201 or above. In order that a reasonable depth of study is attained in at least two fields, the 30 credit hours must include at least nine credit hours in each of two fields.
- The foreign language requirement is six credit hours in a single language.
- Of the total credit hours required, at least 42 must be in courses numbered 300 or above.

Program Educational Objectives:

Our graduates will be able to design and implement biological research and report findings orally and in writing.

Our graduates will be able to use basic principles of science to analyze, to explain, and to apply biological information and concepts.

Our graduates will be able to design and implement biological research and report findings orally and in writing.

Undergraduate Program

Bachelor of Science in Biology

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- BIOL 111 (3), 111L (1), 112 (3), 112L (1), 311 (3), 311L (1), 331 (3), 333 (3) & 333L (1) or 341 (3) & 341L, and BIOL 471 (1)
- BIOL 341 (3) & 341L (1) or 333(3) & 333L (1), 351 (3), 352 (3), 353L (2), 354L (2), 355 (2), 355L (1), 356 (2), 356L (1), 431 (3), 437 (3)
- BIOL 343 (3), 343L (1), 344 (3), 344L (1), 446 (3), 447 (3), 447L (1)
- Additional Biology (12). CHEM 441 and 442 (Biochemistry I and II) may be applied to biology electives.
- CHEM 333 (3); plus 6 additional hours of the following: CHEM 311 (3-4), 331 (3-4), 333L (1), 334 (3), 334L (1), 441 (3-4)
- Computer Science or Mathematics: CS 111 (4) or MATH 283 (3)
- Electives to complete 130 hours
Biology laboratory classes are required for biology lecture courses that offer an associated laboratory if credit for the lecture course is used to meet the required number of biology credits for a degree in biology. Students pursuing a B.S. in Biology must take Biology and Chemistry courses for a letter grade, except for BIOL 101 and BIOL 102. Prerequisites for a particular course may be waived only with the written permission of the course instructor and chair of the department.

Sample Curriculum for the Bachelor of Science in Biology

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>4</td>
<td>BIOL 111 &amp; 111L (intro)</td>
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<tr>
<td>4</td>
<td>CHEM 121 &amp; 121L (general)</td>
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<td>3</td>
<td>ENGL 111 (college English)</td>
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<td>MATH 131 (calculus)</td>
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<tr>
<td>4</td>
<td>CHEM 122 &amp; 122L (general)</td>
</tr>
<tr>
<td>3</td>
<td>ENGL 112 (college English)</td>
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<tr>
<td>4</td>
<td>MATH 132 (calculus)</td>
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<td>Physical Recreation</td>
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<td>BIOL 311 &amp; 311L (genetics)</td>
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<td>3</td>
<td>BIOL 331 (cell)</td>
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<tr>
<td>5</td>
<td>PHYS 121 &amp; 121L (general)</td>
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<tr>
<td>3</td>
<td>CHEM 333 (organic)</td>
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<td>18 Total credit hours</td>
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<td>Social Science</td>
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<td>Humanities</td>
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<td>PHYS 122 &amp; 122L (general)</td>
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<td>Biology Elective</td>
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<td>Humanities/Social Science</td>
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<td>6</td>
<td>Electives</td>
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<td></td>
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</table>

Bachelor of Science in Biology with Environmental Science Option

Minimum credit hours required—130
In addition to the General Degree Requirements (page 54), the following courses are required:
- BIOL 111 & 111L (4), 112 & 112L (4), 311 & 311L (4), 331 (3), 333 & 333L (4), or BIOL 343 & 343L, and BIOL 471 (1)
- At least 12 additional credit hours from: BIOL 343 (3), 343L (1), 344 (3), 344L (1), 446 (3), 493 (4); CHEM 422 (3), 422L (1), ERTH 340 (3), 390 (3), 422 (3), 440 (3)
- Additional Biology (6) CHEM 441 and 442 (Biochemistry I and II) may be applied to biology electives.
- CHEM 333 (3); plus 6 additional hours of the following: CHEM 311 (3–4), 331 (3–4), 333L (1), 334 (3), 334L (1), 422 (3–4), 441 (3–4)
- Computer Science or Mathematics: CS 111 (4) or MATH 283 (3)
- Electives to complete 130 hours

Bachelor of Science in Biology with Medical Technology Option

Minimum credit hours required—130
In addition to the General Degree Requirements (page 54), the following courses are required:
- BIOL 111 & 111L (4), 112 & 112L (4), 341 & 341L (4), 437 (3); and one of the following options:
  - BIOL 311 & 311L (4)
  - BIOL 331 (3) and 333 (3)
  - BIOL 351 (3) and 352 (3)
- CHEM 311 & 311L (4), 333 & 333L (4)
- MATH 283 (3)
- Internship (30) at an approved school of medical technology

Minor in Biology

Minimum credit hours required—18
The following courses are required:
- BIOL 111 & 111L (4)
- BIOL 112 & 112L (4)
- BIOL 331 (3)
- BIOL 344 & 344L (4)
- Additional biology course numbered 300 or above (3)

Biology classes required for a minor in biology may not be taken on an S/U basis.

Graduate Program

Master of Science in Biology

The master’s candidate must demonstrate competence in mathematics, chemistry, and physics comparable to New Mexico Tech’s Bachelor of Science in Biology. Requirements for the Master of Science degree in Biology follow the M.S. with Thesis option (page 33). Additional requirements are the following:
- Completion of at least six credit hours of 500-level biology coursework other than thesis, directed study, or seminar.
- Completion of at least six credit hours of 500-level coursework other than thesis, directed study, or seminar in one or more disciplines outside of biology.
- Completion of two credit hours of BIOL 501, Graduate Seminar.
Graduate Work in Biochemistry

Biochemical studies and research are important parts of both the biology and chemistry programs at New Mexico Tech. Students interested in the application of biochemistry to research emphases in biology or chemistry should contact either department for further information.

**Biology Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 101</td>
<td>Issues in Biological Science</td>
<td>1 cr</td>
<td>Introduction to modern topics in biotechnology, biodiversity, and biocomplexity. Discussion of career options in the biological sciences.</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Issues in Medical Practices</td>
<td>1 cr</td>
<td>Discussion of social, political, legal, and economic issues encountered by individuals in health care professions.</td>
</tr>
<tr>
<td>BIOL 111</td>
<td>General Biology</td>
<td>4 cr</td>
<td>A survey of life functions and associated structures at the cellular level. Energy fixation and utilization, growth and development through cell division, and gene action. [NMCNS BIOL 1214: General Education Area III]</td>
</tr>
<tr>
<td>BIOL 112</td>
<td>General Biology II</td>
<td>3 cr</td>
<td>Introduction to evolution, ecology, physiology, and development. Laboratory is a phylogenetic survey of the kingdoms of life. [NMCNS BIOL 1224: General Education Area III]</td>
</tr>
<tr>
<td>BIOL 311</td>
<td>Genetics</td>
<td>3 cr</td>
<td>An overview of the storage, transmission and expression of biological information. The lab emphasizes Mendelian analysis in model organisms and fluorescent analysis of human DNA.</td>
</tr>
<tr>
<td>BIOL 311L</td>
<td>Cell Biology</td>
<td>3 cr</td>
<td>Studies of life at the cellular level. The structure and functions of eukaryotic cells and their organelles. The molecular basis for energy transfers, growth and development, and their regulation.</td>
</tr>
<tr>
<td>BIOL 333</td>
<td>Molecular Biology</td>
<td>3 cr</td>
<td>Principles of modern molecular biology. Laboratory emphasizes enzyme purification and recombinant DNA techniques, organized as a gene cloning project. BIOL 333 and BIOL 333L must be taken concurrently.</td>
</tr>
<tr>
<td>BIOL 341</td>
<td>Introductory Microbiology</td>
<td>3 cr</td>
<td>A comparative study of reproduction, growth, and metabolism of bacteria, rickettsia, and viruses, with emphasis on the bacteria and their relation to man and their environment.</td>
</tr>
<tr>
<td>BIOL 343</td>
<td>Environmental Microbiology</td>
<td>3 cr</td>
<td>A study of the relationship between microorganisms and water and soil environments with emphasis on biogeochemical cycles.</td>
</tr>
<tr>
<td>BIOL 344</td>
<td>Introductory Ecology</td>
<td>3 cr</td>
<td>A study of the principles which govern the interactions between biological populations and the environment.</td>
</tr>
<tr>
<td>BIOL 351</td>
<td>Physiology I</td>
<td>3 cr</td>
<td>Principles and mechanisms of vertebrate function, emphasizing mammalian systems. Includes membranes, receptors, muscle and nerve function, water and ion homeostasis, and cardiovascular physiology.</td>
</tr>
<tr>
<td>BIOL 352</td>
<td>Physiology II</td>
<td>3 cr</td>
<td>Continuation of BIOL 351. Includes respiratory, gastrointestinal, and reproductive physiology.</td>
</tr>
<tr>
<td>BIOL 353L</td>
<td>Experimental Physiology I</td>
<td>1 cr</td>
<td>Development of physiology techniques to investigate transport and contraction mechanisms, and cardiovascular physiology. Students will design some experiments.</td>
</tr>
<tr>
<td>BIOL 354L</td>
<td>Experimental Physiology II</td>
<td>1 cr</td>
<td>Continuation of BIOL 353L. Experiments involve respiratory, reproductive, and digestive physiology. Students will design some experiments.</td>
</tr>
<tr>
<td>BIOL 355</td>
<td>Embryology</td>
<td>2-3 cr</td>
<td>A study of the development of the organs of the chick and pig. Also explores the mechanisms of differentiation and mammalian reproduction.</td>
</tr>
<tr>
<td>BIOL 356</td>
<td>Developmental Biology</td>
<td>2-3 cr</td>
<td>Explores the mechanisms of embryonic development, differentiation, and cancer.</td>
</tr>
<tr>
<td>BIOL 362</td>
<td>Animal Behavior</td>
<td>3 cr</td>
<td>A study of current topics in genetics, including the molecular basis of gene structure and action in eukaryotes and prokaryotes.</td>
</tr>
<tr>
<td>BIOL 411</td>
<td>Advanced Genetics</td>
<td>3 cr</td>
<td>Studies of life at the cellular level. The structure and functions of eukaryotic cells and their organelles. The molecular basis for energy transfers, growth and development, and their regulation.</td>
</tr>
<tr>
<td>BIOL 431</td>
<td>Virology</td>
<td>3 cr</td>
<td>Molecular biology of viral infection, replication, and pathogenesis. Animal viruses emphasized.</td>
</tr>
<tr>
<td>BIOL 435</td>
<td>Bioinformatics</td>
<td>3 cr</td>
<td>Computer analysis of biological sequence data used to perform in silico experiments. Students will design and perform experiments using public domain software and databases.</td>
</tr>
<tr>
<td>BIOL 444</td>
<td>Environmental Toxicology</td>
<td>3 cr</td>
<td>The fate and behavior of toxic pollutants in terrestrial and aquatic environments, from an ecosystem perspective.</td>
</tr>
<tr>
<td>BIOL 445</td>
<td>Limnology and Oceanography</td>
<td>3 cr</td>
<td>Ecology of lakes and oceans with an emphasis on species interactions and ecosystem ecology.</td>
</tr>
<tr>
<td>BIOL 449</td>
<td>Astrobiology</td>
<td>3 cr</td>
<td>Cross listed as GEOL 449</td>
</tr>
</tbody>
</table>
BIOL 455, Molecular Ecology, 3 cr, 3 cl hrs
Prerequisites: BIOL 311 and 344, or consent of instructor
Application of molecular biological techniques to ecological and environmental problems. Current research projects at Tech are emphasized.

BIOL 466, Biotechnology, 4 cr, 1 cl hr, 9 lab hrs
Prerequisites: BIOL 333 and consent of instructor
A research-oriented course using modern biological techniques to explore fundamental principles in biology in collaboration with a biology faculty member.

BIOL 471, Life Sciences Seminar, 1 cr, 1 cl hr
Prerequisite: Upper-class standing in biology or consent of instructor
Review, discussion, and student presentations of the current literature on a single topic in biology. Topics are chosen with the aim of integrating multiple levels of biological organization and research approaches.

BIOL 486, Cytogenetics, 3 cr, 3 cl hrs
Prerequisites: BIOL 311 and 333
Principles of chromosome structure and function with an emphasis on medical diagnostics. Course includes a field trip to a cytogenetics diagnostic laboratory.

BIOL 488, Biology of Cancer, 3 cr, 3 cl hrs
Prerequisites: BIOL 331 and 333
Principles and molecular mechanisms of carcinogenesis. Includes elements of cell biology, genetics, molecular biology, immunology, biochemistry, virology, pharmacology, physiology, developmental biology, and pathology.

BIOL 489, Special Topics in Biology, cr and hrs to be arranged
Prerequisites: Two semesters of advanced courses and consent of instructor
Special readings or course in biology.

BIOL 491, Special Problems, cr and hrs to be arranged
Prerequisites: Two semesters of advanced courses and consent of instructor
An introduction to methods of research. Problems are chosen from the fields of biology and may be small independent investigations or part of a research program being directed by the advisor.

BIOL 493, Directed Study in Environmental Biology, cr and hrs to be arranged
Prerequisites: Senior student majoring in Biology—Environmental Science Option, and consent of instructor
A student-designed study of local problems and processes occurring during interaction between biological systems and their physico-chemical environment including literature review, field and laboratory research, and result presentation by written report and seminar.

BIOL 500, Directed Research, cr to be arranged
This course may not be used to fulfill graduate degree requirements. Research under the guidance of a faculty member.

BIOL 501, Graduate Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate-level standing or consent of instructor
Special topics in biology. Readings, student presentations, and discussions will focus on a single topic within biology, with a different topic to be selected by the Biology faculty each semester.

BIOL 502, Introduction to Research, 1 cr, 1 cl hrs
Prerequisite: Graduate-level standing
Basic principles of biological research.

BIOL 511, Advanced Genetics, 3 cr, 3 cl hrs
Prerequisites: BIOL 311 and 333
A study of current topics in genetics, including the molecular basis of gene structure and action in eukaryotes and prokaryotes. Shares lecture with BIOL 411, but is graded separately and additional graduate-level work is required.

BIOL 531, Virology, 3 cr, 3 cl hrs
Prerequisite: BIOL 331
Corequisite: BIOL 311
Molecular biology of viral infection, replication, and pathogenesis. Animal viruses emphasized. Shares lecture with BIOL 431, but is graded separately and additional graduate-level work is required.

BIOL 533, Bioinformatics, 3 cr, 3 cl hrs
Prerequisite: BIOL 311 or consent of instructor
Computer analysis of biological sequence data used to perform in silico experiments. Students will design and perform experiments using public domain software and databases. Shares lecture with BIOL 435, but is graded separately and additional graduate-level work is required.

BIOL 537, Infection and Immunity, 3 cr, 3 cl hrs
Prerequisite: BIOL 341
Study of human infectious disease and the immune system. Pathogenic microorganisms and mechanisms of pathogenicity. Innate and acquired immune responses. Immunobiology, cellular immunity, and immunopathology. Shares lecture with BIOL 437, but is graded separately and additional graduate-level work is required.

BIOL 542, Advanced Microbiology, 3 cr, 3 cl hrs
Prerequisite: BIOL 341 or consent of instructor
A study of the current concepts in function and structure of microorganisms with emphasis on cellular energy, biosynthetic and ecological response.

BIOL 549, Astrobiology, 3 cr, 3 cl hours (Cross listed as GEOL 549)
Prerequisites: Graduate status or consent of instructor. Offered on demand.
An in-depth and interdisciplinary study of astrobiology, including interactions between living and non-living systems at multiple scales: stellar, planetary, meso, and microscopic. Addresses fundamental questions regarding the origin of life, and the possible extent and distribution of life in the universe. Combines principles of astrophysics, geosciences, planetary science, chemistry, and biology. Innovative interactive exercises and projects working in interdisciplinary groups and individually. Shares lecture with BIOL 449, but is graded separately and additional graduate-level work is required.

BIOL 555, Membranes and Intracellular Signals, 3 cr, 3 cl hrs
Prerequisite: Graduate-level standing or consent of instructor
Discussion of composition, structure, and synthesis of cell membranes. Properties and kinetics of plasma membrane receptors, generation and actions of second messengers.

BIOL 556, Molecular Ecology, 3 cr, 3 cl hrs
Prerequisite: BIOL 334, graduate standing or consent of instructor
Advanced study of demography, population dynamics, species interactions, and community structure.

BIOL 564, Molecular Ecology, 3 cr, 3 cl hrs
Prerequisite: BIOL 333 or consent of instructor
Molecular ecology is the application of molecular genetics to ecological and environmental issues. The current literature in the field is reviewed. Participants choose a topic to research and develop a research proposal as the final project.

BIOL 566, Biotechnology, 4 cr, 1 cl hr, 9 lab hrs
Prerequisite: BIOL 333 or consent of instructor
A research-oriented course in which students use modern biological techniques to explore fundamental principles in biology in collaboration with a biology faculty member. Graduate students present a public seminar.

BIOL 581, Directed Study, cr to be arranged
Study under the guidance of a member of the biology staff. In general, subject matter will supplement that available in other graduate offerings in biology.

BIOL 586, Cytogenetics, 3 cr, 3 cl hrs
Prerequisites: BIOL 311 and 333
Principles of chromosome structure and function with an emphasis on medical diagnostics. Course includes a field trip to a cytogenetics diagnostic laboratory. Shares lecture with BIOL 486, but is graded separately and additional graduate-level work is required.
BIOL 587, 587L Advanced Virology, 3–4 cr, 3 cl hrs, 3 lab hrs  
Prerequisites: BIOL 431 or 531  
An in-depth study of one or two viruses, e.g., HIV, Ebola, influenza; viral vectors for gene therapy; and herpes or hemorrhagic fever viruses. The laboratory section of the course will include viral propagation in tissue culture and methods to investigate the molecular biology of viral infection.

BIOL 588, Biology of Cancer, 3 cr, 3 cl hrs  
Prerequisites: BIOL 331 and 333  
Principles and molecular mechanisms of carcinogenesis. Involves elements of cell biology, genetics, molecular biology, immunology, biochemistry, virology, pharmacology, physiology, developmental biology, and pathology. Graduate students are required to write a grant proposal.

BIOL 591, Thesis (master’s program), cr to be arranged

Faculty Research Interests

Bhasker—Medical Professions  
Boston - Geomicrobiology  
Gonzales—Veterinary Professions  
Kieft—Microbiology, Environmental Biology  
Kirk—Biology of Aging, Evolutionary Ecology  
Markwell—Medical Professions  
Naik – Animal Physiology  
Reiss—Molecular Genetics, Evolution  
Rogelj—Cell Biology, Immunology, Adhesive Interactions between Cells  
Shors—Innate Immune Response to Viral Infection, Small Pox Vaccine Design, Pathogen Detection  
Smoake—Animal Physiology, Endocrinology

Chemistry

Professors Pietraß, Werbelow  
Associate Professor Hoagy  
Assistant Professors Ewing, Kornienko, Pullin, Steeland, Wingenter  
(Chair of the Department)  
Zhang  
Adjunct Faculty: Bruyneel, Buckley, Fukushima, Schwab, Tierney  
Emeritus Professors: Brandvold, Brower, Hatch, C. Popp

Degrees Offered: B.S. in Chemistry, Chemistry with Environmental Option, Chemistry with Biochemistry Option, and Chemistry with Pre-Medicine or Pre-Veterinary Program; M.S. in Chemistry and M.S. in Chemistry with Biochemistry Option; Ph.D. in Chemistry and Geochemistry (see Earth and Environmental Science)

The fundamental mission of the Department of Chemistry is to provide students with: (1) the skills necessary for critical and analytical thinking; (2) an understanding of the basic concepts of chemistry; (3) an appreciation of chemistry and its central place among the sciences; (4) a feeling for the joys and frustrations of original research; and (5) the ability to communicate observations and discoveries.

The Department of Chemistry offers a balance between pure and applied chemistry and presents science as part of a liberal education. The faculty is qualified in the major divisions of chemistry—inorganic, organic, analytical, physical, and biochemical. The undergraduate program emphasizes development of a strong foundation in the fundamental areas of chemistry in order to prepare students for the diverse career opportunities available to chemists. Laboratory facilities support research in all major areas of chemistry, as well as atmospheric, environmental, explosives, and medicinal chemistry. Interdisciplinary work is encouraged. The department maintains a full complement of modern analytical instrumentation. Most undergraduate students participate in departmental research. Career possibilities range from industrial process control through scientific research in academic and government laboratories. More than 60 percent of Tech chemistry graduates continue their education in graduate school. Many have become teachers, medical doctors, or research scientists. The student has freedom to select courses to meet individual interests and objectives, such as preparation for graduate school or industry, or simply a superior education. Graduates receive a bachelor of science degree accredited by the American Chemical Society.

Undergraduate Program

Bachelor of Science in Chemistry

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 231 (4)
- CHEM 311 (3), 311L (1), 331 (3), 331L (1), 332 (3), 332L (1), 333 (3), 333L (1), 334 (3), 334L (1), 411 (3), 411L (1), 441 (3), 443 (3), 443L (1), 493 (1), 494 (2);
- Advanced Chemistry courses: Any three chosen from CHEM 422 (3), 427 (3), 442 (3), 445 (3), 446 (3)
- Advanced Chemistry labs: Any two chosen from CHEM 422L (1), 441L (1), 442L (1), 445L (2)

This leaves a minimum of 20 credit hours of electives. The Chemistry Department promotes a diverse set of electives for a well-founded education. Recommended electives include CS 111, MATH 254, MATH 335, ES 110, ChE 326, MATE 202, and ERTH 211. The probable sequence of electives should be discussed with the student’s advisor during the freshman year.

Sample Curriculum for the Bachelor of Science in Chemistry

This curriculum assumes a reasonably strong high school background. Where possible, CHEM 311, 333, and 334 should be completed by the end of the sophomore year. This is only a sample curriculum. Students should consult their advisor to design programs that fit their individual backgrounds and interests.
Bachelor of Science in Chemistry with Biochemistry Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), requirements include the courses listed for the Bachelor of Science in Chemistry and the following courses:

- CHEM 441L (1), 442 (3), 442L (1)
- Six credit hours of upper-division biology courses

Bachelor of Science in Chemistry with Pre-Medicine or Pre-Veterinary Program

Chemistry students may receive excellent preparation for medical or veterinary school by selecting most of their electives from the following:

- BIOL 111 and 204 (general requirements), 331, 341, 351, 355, 411, and 453.
- Upper-division chemistry course requirements should be filled by CHEM 441 and 442.

Students interested in such a program should consult their advisor and the pre-medical advisor.

Minor in Chemistry

Minimum credit hours required—19

The following courses are required:

- Chemistry 311 (3) & 311L (1)
- Three of the following courses with the associated labs:
  - Chemistry 331 (3) & 331L (1)
  - Chemistry 332 (3) & 332L (1)
  - Chemistry 333 (3) & 333L (1)
  - Chemistry 334 (3) & 334L (1)
  - One chemistry course numbered 400 or above (3–4)

Graduate Program

Students entering any chemistry graduate program must take entrance examinations prior to their first registration. If deficiencies are determined, appropriate undergraduate coursework will be required. The student's course of study must be approved by the student's advisory committee and must fulfill the general degree requirements for the respective advanced degree (pages 33).

Master of Science in Chemistry

A minimum of 30 credit hours is required. These hours should be distributed as follows:

Coursework: 24 credit hours

- 500-level chemistry courses 15 cr hrs minimum
- CHEM 501 plus two courses chosen from any two of the following five groupings: CHEM 513 or 526; CHEM 521 or 523; CHEM 524 or 525; CHEM 531 or 532; CHEM 545 or 546. CHEM 500, 529, 530, 581, 590 cannot be used to fulfill this requirement.
- CHEM 529, 530 (Seminar) 2 cr hrs
- CHEM 581 (Directed Study) 2 cr hrs maximum
- 400-level chemistry courses 6 cr hrs maximum
- 300-level chemistry courses 3 cr hrs maximum
- Upper-division/500-level courses from 6 cr hrs another department,

Thesis 6 credit hours

The student's advisory committee may also allow additional 500-level courses chosen from another department, depending on the student's program needs. Credits earned in these 500-level courses may also fulfill the 15-hour 500-level requirement with advisory committee approval. The requirement for a Master of Science degree should be completed within three (3) calendar years of the date of first registration. Special cases may be considered as outlined in the New Mexico Tech Graduate Guide. M.S. students are required to take CHEM 529 or 530 for credit for at least two semesters and to register as auditors for other semesters.
Master of Science in Chemistry with Biochemistry Option

Students earning a Master of Science degree in Chemistry can receive a Biochemistry Option through cooperation with the Biology Department. The requirements for the biochemistry option are the same as those for a Master of Science in Chemistry, except that:

- A minimum of six (6) credit hours of the 15 credit hours minimum of 500-level chemistry classes must be selected from CHEM 521, 523, and 547.
- A maximum of two (2) credit hours of CHEM 581 or BIOL 581 (directed study) may be used toward the degree.
- A minimum of six (6) credit hours of upper-division/500-level courses in biology, selected from the following, must be completed: BIOL 331, 333, 351, 352, 356, 488, 501, 552, 588. Students interested in such a program should consult their advisor and the pre-medical advisor.

Doctor of Philosophy in Chemistry

Students of exceptional ability may pursue a program leading to the doctoral degree. The prospective doctoral candidate will develop a broad background in chemistry and related fields and prove his ability to do independent research. An early assessment of the student's ability is achieved in the candidacy examination to be completed by the end of the second year. Research fields are appropriate for the Ph.D. candidate are all major areas of chemistry. Current specializations include atmospheric, environmental, medicinal, pharmaceutical, theoretical, and green chemistry, as well as spectroscopic techniques. Interdisciplinary programs with other science departments, such as physics or biology, can be pursued.

No Prior Master's Degree

A minimum of 72 semester hours is required. These hours should be distributed as follows:

Coursework: 48 cr hrs
- 500-level chemistry courses 21 cr hrs minimum
- CHEM 501 plus three courses chosen from any three of the following five groupings: CHEM 513 or 526; CHEM 521 or 523; CHEM 524 or 525; CHEM 531 or 532; CHEM 545 or 546. CHEM 500, 529, 530, 581, 590 cannot be used to fulfill this requirement.
- CHEM 529, 530 (Seminar) 4 cr hrs
- CHEM 581 (Directed Study) 6 cr hrs maximum
- 300-level chemistry courses 3 cr hrs maximum
- 400- and 500-level courses from another department 6 cr hrs

Dissertation (CHEM 595): 24 credit hours
For Ph.D. students with no prior M.S. degree, the Ph.D. degree should be completed within six calendar years of the first registration.

Prior Master's Degree in Chemistry

A minimum of 42 additional credit hours is required. Students with M.S. degrees other than in chemistry will be considered on an individual basis. In recommending courses to be taken, the student's M.S. coursework will be considered. In most cases, the hours should be distributed as follows:

Coursework: 18 cr hrs
- 500-level chemistry courses 12 cr hrs minimum
- CHEM 501 plus three courses chosen from any three of the following five groupings: CHEM 513 or 526; CHEM 521 or 523; CHEM 524 or 525; CHEM 531 or 532; CHEM 545 or 546. CHEM 500, 529, 530, 581, 590 cannot be used to fulfill this requirement.
- CHEM 529, 530 (Seminar) 3 cr hrs
- CHEM 581 (Directed Study) 3 cr hrs maximum
- 400-level chemistry courses unlimited
- 400- and 500-level courses from another department 6 cr hrs maximum
- Dissertation (CHEM 595) 24 cr hrs

entering the Ph.D. program with a master's degree in chemistry must pass the entrance examinations.

The requirements for a Ph.D. degree should be completed within four calendar years of the date of the first registration after completion of the M.S. degree.

Chemistry Courses:

CHEM 103, Fundamental Chemistry I, 2 cr, 2 class hrs, 1 recitation hr
Offered fall semester
Prerequisite: MATH 101
Fundamental principles of chemistry, including units, stoichiometry, nomenclature, thermochemistry, and problem solving. The recitation hour allows time for practice on problems and principles presented during the lecture hour.

CHEM 104, Fundamental Chemistry II, 2 cr, 2 cl hrs, 1 recitation hr
Prerequisite: CHEM 103
Corequisite: CHEM 121L
Offered spring semester
Fundamental principles of chemistry. Continuation of CHEM 103. Study of gases, atomic structure, bonding, molecular structure, redox reactions, and problem solving. Completion of this course enables a student to register for CHEM 122. The CHEM 103/104 sequence is equivalent to CHEM 121.

CHEM 121, General Chemistry I, 3 cr, 3 cl hrs
Prerequisite: MATH 103 (or equivalent, passed with grade C or better)
Corequisite: CHEM 121L
Offered fall and spring semesters
Basic descriptive and quantitative principles of chemistry associated with the concepts of the mole, concentration, heat, atomic and molecular structure, periodicity, bonding, physical states, stoichiometry, and reactions. [NMCCNS CHEM 1214: General Education Area III]

CHEM 121L, General Chemistry Laboratory I, 1 cr, 3 lab hrs
Corequisite: CHEM 121; a lab usage fee is charged
Offered fall and spring semesters
Laboratory experiments and techniques emphasizing principles from CHEM 121. [NMCCNS CHEM 1214: General Education Area III]

CHEM 121R, General Chemistry I Recitation, 1 cr, 1 cl hr
Corequisite: CHEM 121; Graded S/U
Offered fall and spring semesters
Recommended for all students enrolled in Chem 121. Reinforce concepts studied in class. Practice problem solving skills in chemistry.

CHEM 122, General Chemistry II, 3 cr, 3 cl hrs
Prerequisites: CHEM 121 and 121L
Corequisites: CHEM 122L and MATH 131 or equivalent
Offered fall and spring semesters
Continuation of CHEM 121. Emphasizes basic kinetics, thermodynamics, equilibria, electrochemistry, reactions of inorganic compounds, and an introduction to organic chemistry. [NMCCNS CHEM 1224: General Education Area III]

CHEM 122L, General Chemistry Laboratory II, 1 cr, 3 lab hrs
Corequisite: CHEM 122; a lab usage fee is charged
Offered fall and spring semesters
Laboratory experiments and techniques emphasizing principles from CHEM 122. [NMCCNS CHEM 1224: General Education Area III]

CHEM 122R, General Chemistry II Recitation, 1 cr, 1 cl hr
Corequisite: CHEM 122; Graded S/U
Offered fall and spring semesters
Recommended for all students enrolled in Chem 122. Reinforce concepts studied in class. Practice problem solving skills in chemistry.

CHEM 151, General Chemistry I, 3 cr, 3 cl hrs
Prerequisite: MATH 103 (or equivalent, passed with grade C or better)
Corequisite: CHEM 151L
Recommended corequisite: CHEM 151R, MATH 131
Offered fall semester
Topic coverage parallels CHEM 121 with emphasis on critical thinking and active, collaborative and problem-based learning. Small class size, limited enrollment. Admission to this course involves a selection process. Contact the Chemistry Department (chem@nmt.edu) for details. Recommended for Chemistry majors;
CHEM 151L, General Chemistry I, 1 cr, 3 lab hrs  
Corerequisite: CHEM 151, a lab usage fee is charged  
Offered fall semester  
Laboratory experiments emphasizing principles from CHEM 151.

CHEM 151R, General Chemistry I Recitation, 1 cr, 1 cl hr  
Corerequisite: CHEM 151  
Offered fall seminars; Graded S/U  
Practice problem solving skills in chemistry. Recommended for all students enrolled in Chem 151.

CHEM 152, General Chemistry II, 3 cr, 3 cl hrs  
Prerequisite: CHEM 151 and 151L  
Corerequisites: CHEM 152 L and MATH 131 or equivalent  
Recommended corequisite: CHEM 152 R  
Offered spring semester  
Continuation of CHEM 151. Topic coverage parallels CHEM 122 with emphasis on critical thinking and active, collaborative and problem-based learning. Small class size, limited enrollment. Admission to this course involves a selection process. Contact the Chemistry Department (chem@nmt.edu) for details. Recommended for Chemistry majors; other majors are welcome. The CHEM 151/152 sequence is equivalent to CHEM 121/122.

CHEM 152L, General Chemistry Laboratory II, 1 cr, 3 lab hrs  
Corerequisite: CHEM 152, a lab usage fee is charged  
Offered spring semester  
Laboratory experiments emphasizing principles from CHEM 152.

CHEM 152R, General Chemistry II Recitation, 1 cr, 1 cl hr  
Corerequisite: CHEM 152  
Offered fall semester; Graded S/U  
Practice problem solving skills in chemistry. Recommended for all students enrolled in Chem 152.

CHEM 311, Quantitative Analysis, 3 cr, 3 cl hrs  
Prerequisite: CHEM 122 passed with grade C- or better  
Offered fall semester; offered spring semester if sufficient demand  
Fundamental theory and techniques in traditional chemical analysis. Emphasizes sampling and separation methods, measurement, statistics, volumetric and gravimetric analysis, equilibrium and pH studies, basic electrochemical techniques, and introduction to instrumentation.

CHEM 311L, Quantitative Analysis Laboratory: 1 cr, 3 lab hrs  
Corerequisite: CHEM 311, a lab usage fee is charged.  
Offered fall semester; offered spring semester if sufficient demand  
Laboratory experiments and techniques emphasizing the principles from CHEM 311.

CHEM 331, Physical Chemistry I, 3 cr, 3 cl hrs  
Prerequisites: CHEM 122 passed with grade C- or better; MATH 132; PHYS 122  
Offered fall semester; offered spring semester if sufficient demand  
Study of the fundamental principles of thermodynamics applied to equilibria, physical states, electromotive force, solution phenomena, and reaction kinetics. Study of physical state properties.

CHEM 331L, Physical Chemistry Laboratory I, 1 cr, 3 lab hrs  
Corerequisite: CHEM 331, a lab usage fee is charged  
Offered fall semester; offered spring semester if sufficient demand  
Laboratory experiments and techniques emphasizing principles from CHEM 331.

CHEM 332, Physical Chemistry II, 3 cr, 3 cl hrs  
Prerequisite: CHEM 331  
Offered spring semester  
Atomic and molecular quantum theory, group theory, spectroscopy, and statistical mechanics.

CHEM 332L, Physical Chemistry Laboratory II, 1 cr, 3 lab hrs  
Corerequisite: CHEM 332, a lab usage fee is charged  
Offered spring semester  
Laboratory experiments and techniques emphasizing principles from CHEM 332.

CHEM 333, Organic Chemistry I, 3 cr, 3 cl hrs  
Prerequisite: CHEM 122 passed with grade C- or better  
Offered fall semester; offered spring semester if sufficient demand  
Nomenclature, properties, structure, reactions, and synthesis of carbon compounds.

CHEM 333L, Organic Chemistry Laboratory I, 1 cr, 3 lab hrs  
Corerequisite: CHEM 333, a lab usage fee is charged  
Offered fall semester; offered spring semester if sufficient demand

CHEM 334, Organic Chemistry II, 3 cr, 3 cl hrs  
Prerequisite: CHEM 333  
Offered spring semester  
Continuation of CHEM 333.

CHEM 334L, Organic Chemistry Laboratory II, 1 cr, 3 lab hrs  
Prerequisite: CHEM 333L  
Corerequisite: CHEM 334, a lab usage fee is charged  
Offered spring semester

CHEM 411, Advanced Instrumental Methods, 3 cr, 3 cl hrs  
Prerequisites: CHEM 311 and 332 or consent of instructor  
Corequisite: CHEM 411L  
Offered fall semester  
Instrumental design, operation and advanced techniques of chemical analysis. Emphasizes gas chromatography; atomic absorption; ultraviolet, visible, and infrared spectroscopy; specific ion electrodes; nuclear magnetic resonance spectroscopy; mass spectroscopy, etc.

CHEM 411L, Advanced Instrumental Methods Laboratory, 1 cr, 3 lab hrs  
Corerequisite: CHEM 411; a lab usage fee is charged  
Offered fall semester  
Laboratory experiments and instrumental techniques emphasizing principles from CHEM 411.

CHEM 422, Environmental Chemistry, 3 cr, 3 cl hrs  
Prerequisites: Any two of the following: CHEM 311, 331, or 333  
Offered in spring semester, even years, or on sufficient demand  
Application of chemical principles to the study of the environment. Includes natural processes and pollution problems related to water, air, and soil. (Same as ERTH 422)

CHEM 422L, Environmental Chemistry Laboratory, 1 cr, 3 lab hrs  
Corerequisite: CHEM 422; a lab usage fee is charged  
Offered spring semester, even years, or on sufficient demand  
Laboratory experiments related to the principles in CHEM 422.

Chem 427, Molecular Reaction Dynamics, 3 cr, 3 cl hrs  
Prerequisite: CHEM 331, 332, or consent of instructor  
Offered spring semester, odd years, or on sufficient demand  
Techniques in studies of chemical reaction rates. Topics commonly include: rate laws, collision theory, mechanistic studies, transition state theory, fast reactions, chemical oscillations, transport theory, and transport coefficients.

CHEM 441, Biochemistry I, 3 cr, 3 cl hrs  
Prerequisite: CHEM 331 and 334; or consent of instructor  
Corequisite: CHEM 441L  
Offered fall semester  
Overview of basic biochemistry. Emphasizes structure, nomenclature, and reactions of biologically active compounds such as carbohydrates, lipids, proteins, nucleic acids, and enzymes. Introduction to metabolic pathways.

CHEM 441L, Biochemistry Laboratory I, 1 cr, 3 lab hrs  
Corerequisite: CHEM 441; a lab usage fee is charged  
Offered fall semester  
Experiments related to CHEM 441.

CHEM 442, Biochemistry II, 3 cr, 3 cl hrs  
Prerequisite: CHEM 441  
Corerequisite: CHEM 442L  
Offered spring semester  
Continuation of CHEM 441. Emphasizes vertebrate biochemistry and the study of vitamins, hormones, biochemical genetics, and nutrition. Introduction to photosynthesis.
CHEM 442L, Biochemistry Laboratory II, 1 cr, 3 lab hrs
Corequisite: CHEM 442; a lab usage fee is charged
Offered spring semester
Topics related to CHEM 442. Emphasis on bioanalytical techniques.

CHEM 443, Intermediate Inorganic Chemistry, 3 cr, 3 cl hrs
Prerequisite: CHEM 332
Corequisite: CHEM 443L
Offered spring semester
Atomic and molecular structure with relationships based on the periodic system; bonding theories; elements of group theory; chemistry in nonaqueous solvents; chemistry of the elements; coordination chemistry; ligand field theory.

CHEM 443L, Intermediate Inorganic Chemistry Laboratory, 1 cr, 3 lab hrs
Corequisite: CHEM 443; a lab usage fee is charged
Offered spring semester

CHEM 445, Intermediate Organic Chemistry, 3 cr, 3 cl hrs
Prerequisite: CHEM 334
Corequisite: CHEM 445L
Offered fall semester, odd years, or on sufficient demand
The determination of the structure of organic compounds by chemical and physical means.

CHEM 445L, Intermediate Organic Chemistry Laboratory, 2 cr, 6 lab hrs
Corequisite: CHEM 445; a lab usage fee is charged
Offered spring semester, odd years, or on sufficient demand

CHEM 446, Introduction to Polymer Chemistry, 3 cr, 3 cl hrs
Prerequisite: CHEM 332 and 334 or consent of instructor
Offered full semester, even years, or on sufficient demand
Study of the preparation, properties, and uses of macromolecules.

CHEM 491, Special Problems, 1–3 cr

CHEM 493, Senior Research and Thesis, 1 cr
Offered fall semester
Problem-oriented research under the direction of a faculty member. Research topics must be approved and started so as to allow two semesters for completion. Projects will consist of and be graded on three criteria: the research work itself, a write-up in thesis form, and two oral presentations of the project.

CHEM 494, Senior Research and Thesis, 2 cr
Prerequisite: CHEM 493
Offered spring semester
Continuation of research begun in CHEM 493.

All courses numbered 500 and above require the consent of the instructor.

CHEM 500, Directed Research
This course may not be used to fulfill graduate degree requirements.

CHEM 501 Applied Molecular Quantum Mechanics, 3 cr, 3 cl hrs
Offered fall semester
Prerequisites: CHEM 332, 334, and 443 or equivalent
Review of bonding, structure and symmetry. Application of molecular theory to contemporary problems in organic chemistry (e.g. EHMO, frontier orbital theory), inorganic chemistry (e.g. ligand field theory, Jahn-Teller effect) and analytical chemistry (e.g. photo physiochemical processes).

CHEM 511, Advanced Topics in Analytical Chemistry, 3 cr, 3 cl hrs
Study of special topics not otherwise treated in analytical chemistry. Normally related to a research field at Tech.

CHEM 513, Separation Science, 3 cr, 3 cl hrs
Theory and practice of separation science. Topics include selective mass transport, extraction, chromatography, and electrophoresis.

CHEM 521, Advanced Topics in Biochemistry, 3 cr, 3 cl hrs
Topics may include biomolecules and cancer, drug action, cell culture, cytotoxicity and cytostaticity, clinical trials.

CHEM 523, Advanced Topics in Biochemistry and Biophysical Chemistry, 3 cr, 3 cl hrs
An introduction to the physico-chemical approaches of studying macro-biological molecules. Emphasis will be placed on thermodynamics and methods for determining and analyzing the structures and functions of biological molecules.

CHEM 524 Statistical Thermodynamics, 3 cr, 3 cl hrs
Offered alternate years

CHEM 525, Molecular Quantum Mechanics, 3 cr, 3 cl hrs
Molecular structure; theories of the chemical bond; perturbation and variation methods; electronic and magnetic properties of molecules.

CHEM 526, Chemical Spectroscopy, 3 cr, 3 cl hrs
Principles and applications of electronic, molecular, and spin spectroscopies, laser spectroscopy; transitions; elements of group theory; quantitative correlations and analytical chemistry.

CHEM 528, Advanced Topics in Physical Chemistry
Study of special topics not otherwise covered in physical chemistry.

CHEM 529 (Fall), 530 (Spring), Graduate Seminar, 1 cr each semester

CHEM 531, Chemistry of Aquatic Systems, 3 cr, 3 cl hrs
The thermodynamics and aqueous chemistry of natural waters, with emphasis on groundwater. Chemical equilibrium concepts, surface chemistry, redox reactions, and biochemistry. The interaction of water with the atmosphere and geologic materials. Basic concepts applied to problems of groundwater quality evolution, water use, and groundwater contamination. Shares lectures with ERTH 407 but is graded separately. (Same as GEOC 507 and HYD 507)

CHEM 532, Atmospheric Chemistry, 3 cr, 3 cl hrs
Chemistry of the atmosphere. Important chemical reactions and their effects on surface and ground water. Effects of anthropogenic inputs on the atmosphere. Distribution of chemical species in the atmosphere, etc.

CHEM 533, Global Biogeochemical Cycles, 3 cr, 3 cl hrs
Human activity is increasing the rate of addition of materials to the environment, resulting in changes to the earth’s climate. The transformation and movement of natural and anthropogenic sources of chemical substances between reservoirs in a global context.

CHEM 540, The Chemistry of Energetic Materials, 3 cr, 3 cl hrs
The chemistry of propellants, pyrotechnics, and explosives. Material to be covered will include history, oxidation/reduction reactivity, kinetics of decomposition, analytical characterization techniques, performance evaluation, hazards analysis, safety testing, and structure property relationships.

CHEM 542, Organometallic Chemistry, 3 cr, 3 cl hrs
Organometallic chemistry of the main group and transition elements. Ligand classification and molecular orbital description of bonding in organometallic complexes. Structure, bonding, synthesis, and properties of transition metal compounds and their derivatives. Organometallic complexes as catalysts.

CHEM 543, Advanced Topics in Inorganic Chemistry, 3 cr, 3 cl hrs
Study of special topics not otherwise covered in inorganic chemistry.

CHEM 544, Advanced Topics in Organic Chemistry
Study of special topics not otherwise covered in organic chemistry.

CHEM 545, Advanced Organic Synthesis, 3 cr, 3 cl hrs
Principles and practices of organic synthesis.
CHEM 546, Physical Organic Chemistry, 3 cr, 3 cl hrs
- Physical aspects of organic chemistry. Emphasizes reaction mechanisms, reaction kinetics, and electronic theories.

CHEM 547, Medicinal Chemistry, 3 cr, 3 cl hrs
- Molecular-level mechanisms of drug action and rational drug design. Material is drawn from the recent primary literature.

CHEM 548, Experimental NMR Spectroscopy
- A lab usage fee is charged
  - Introduction to NMR instrumentation, data-acquisition, and processing.

CHEM 581, Directed Study, cr to be arranged
- Study under the guidance of a member of the faculty. A topic and schedule of meetings is arranged between instructor and student early in the semester.

CHEM 591, Thesis (master's program), cr to be arranged

CHEM 595, Dissertation (doctoral degree program), cr to be arranged

Faculty Research Interests
Ewing—Analytical Chemistry, Mass Spectroscopy,Ion Mobility Spectrometry
Kornienko—Synthetic Organic Chemistry, Biological Chemistry
Pietră—Inorganic Chemistry, Physical Chemistry, Nuclear Magnetic Resonance Spectroscopy
Pullin—Aqueous Environmental Chemistry, Natural Organic Carbon and Metal Ions in the Environment, Analytical Methods for Natural Waters
Steelant—Biochemistry, Biomembrane Structure, Signal Transduction
Werbelow—Chemical Physics, Theoretical Chemistry, Spectroscopy
Wingenter—Atmospheric and Ocean Chemistry
Zhang—Bioanalytical Chemistry, Fluorescence, Nanomaterials

Adjunct Faculty Research Interests
Bruyneel—Cell-Cell Adhesion and Cancer Cell Invasion
Buckley—Petroleum Chemistry
Fukushima—Physics, Nuclear Magnetic Resonance Spectroscopy
Schwab—Development of General Chemistry Demonstrations and Laboratory Experiments, Metal Recovery and Analysis, Ore and Mineral Analysis
Tierney—Bioinorganic Chemistry, Electron Spin Resonance Spectroscopy

Emeritus Faculty Research Interests
Brandvold—Biophysical Chemistry, Enzyme Mechanisms, Environmental Chemistry, Atmospheric Chemistry
Brower—Physical Organic Chemistry, Explosives Chemistry
Hatch—Organic Chemistry, Polymer Chemistry
Popp—Environmental Chemistry, Geochemistry

Computer Science

Professor Sung (Chair of the Department)
Associate Professors Mazumdar, Soliman
Assistant Professors Liebrock, Qin, Shin
Visiting Professor Clausen
Adjunct Faculty Anselmo, Lassez, Mukkamala
Emeritus Faculty Stavely

Degrees Offered: B.S., M.S., and Ph.D. in Computer Science

Computer Science is an exciting discipline that has been shaped by a rapidly growing body of knowledge and a constantly changing emphasis. The curriculum of the Department of Computer Science includes courses in both theoretical and applied computer science and strives to cover the current concepts and major applications of the field. The department is certified by National Security Agency and the Department of Homeland Security as a National Center of Academic Excellence in Information Assurance Education.

The Bachelor of Science program emphasizes fundamental principles and provides a careful balance between the applications of computer technology and the theory of computing. In addition to the required fundamental computer science courses, students must also take technical electives to broaden their knowledge in major computer science areas. Graduates of the computer science bachelor’s program will be well prepared for both industry employment and graduate study.

The Master of Science program is designed for students who wish to further broaden or deepen their knowledge of computer science. Both thesis and non-thesis options are offered; an independent study report is required for the non-thesis option. Master’s students usually participate in faculty research projects to complete their thesis or independent study.

New Mexico Tech’s Department of Computer Science also offers a Ph.D. program. This program gives students the opportunity to take courses, to select committee members, to use the resources of the department, and to pursue research in a fairly large number of areas within computer science.

The department is certified with the National Security Agency’s designation as a Center of Academic Excellence in Information Assurance.

The department has its own network of computers and servers plus a variety of other equipment in several laboratories. The Tech Computer Center supports a much larger network that is also available to the department. Computing equipment at the research labs associated with Tech includes both symmetric multiprocessors and special purpose massively parallel computers. The department also has access to massively parallel machines at national laboratories and supercomputing centers.

Mission

The mission of the Computer Science Program is to produce computer science graduates who, trained in the design, implementation, and analysis of computational systems and skilled in technical communication, will contribute towards the advancement of computing science and technology.

Program Educational Objectives

Within a few years of graduating with a B.S. degree in Computer Science, our students will demonstrate that they have:

1. the ability to design, implement, and analyze computational systems;
2. the capability to tackle complex computer science related problems in the real world;
3. contributed towards the advancement of computing science and technology
4. the capacity to work effectively with peers in computational tasks; and
5. cognizance of ethical, social, and legal issues pertaining to computer science.
Program Outcomes
The undergraduate academic program in Computer Science will enable our graduates to acquire by the time of their graduation:

1. the ability to design, implement, and test small software programs, as well as large programming projects;
2. knowledge of the theoretical concepts of computing and of the fundamental principles of programming languages, systems, and machine architectures;
3. exposure to one or more application areas within computer science;
4. technical communication skills in written and oral form;
5. the capability to work as part of a team; and
6. awareness of the ethical and societal impact of developments in the field of computer science.

Undergraduate Program
Bachelor of Science in Computer Science
Minimum credit hours required—130
In addition to the General Degree Requirements (page 54), the following courses are required:
- MATH 221 (3), 382 (3), 382L (1)
- Breadth Requirement: 3 hours of electives to broaden background from Education, Fine Arts, Humanities, Management, Philosophy, Social Science, or Technical Communication.
- Technical Electives: A sequence of 12 hours of Computer Science courses numbered 300 or higher, pre-approved by the student’s advisor and the Undergraduate Advisor. Students are encouraged to select a coherent set of courses as technical electives that will prepare them for a specific focus in their career.
- Each of the above courses must be completed with a grade of C or better.
- Electives to complete 130 credit hours.

Sample Curriculum for the Bachelor of Science in Computer Science

Semester 1
4 MATH 131 (calculus)  
4 CS 111 (introduction to computer science)  
4 CHEM 121 & 121L (general)  
3 ENGL 111 (college English)  
15 Total credit hours

Semester 2
4 MATH 132 (calculus)  
3 CS 122 (algorithms and data structures)  
4 CHEM 122 & 122L (general)  
3 ENGL 112 (college English)  
3 Social Science  
17 Total credit hours

Semester 3
3 CS 221 (computer systems)  
5 PHYS 121 & 121L (general)  
3 MATH 221 (discrete mathematics)  
4 Biology/Geology/Engineering w/ lab  
15 Total credit hours

Semester 4
3 CS 222 (systems programming)  
3 CS 324 (programming languages)  
5 PHYS 122 & 122L (general)  
3 Humanities  
3 CS 353 (data and computer communications)  
17 Total credit hours

Semester 5
3 CS 331 (computer architecture)  
3 CS 344 (algorithms)  
3 MATH 382 (probability and statistics)  
1 MATH 382L (probability and statistics)  
3 ENGL 341 (technical writing)  
3 Technical Elective  
3 Electives  
18 Total credit hours

Semester 6
3 CS 326 (software engineering)  
3 CS 342 (formal languages)  
3 CS 382 (social issues)  
3 Social Science  
3 Technical Elective  
2 Electives  
17 Total credit hours

Semester 7
4 CS 423 (compiler writing)  
3 Humanities  
3 Social Science  
3 Technical Elective  
3 Breadth Elective  
16 Total credit hours

Semester 8
4 CS 325 (operating systems)  
3 Humanities/Social Science  
3 Technical Elective  
2 Electives  
16 Total credit hours

Graduate Program
Master of Science
Students may earn a Master of Science degree in Computer Science or a Master of Science Degree in Computer Science with the Information Technology Option through cooperation with the Information Technology faculty.

Master of Science Degree in Computer Science
Without Thesis:
- Students must have demonstrated proficiency in the core undergraduate curriculum including the topics normally covered by CS 324, 325, 331, 342, 344, and 423. Proof of proficiency usually requires grades of B or better in these courses or in equivalent courses approved by the department.
- Course work approved by the student's advisory committee fulfilling the general requirements of 27 credit hours for the master's degree. At least 15 credit hours must be in computer science courses numbered 500 or above, not including CS 590 (Independent Study) or 591 (Thesis). Three of these hours must be CS 585 (Graduate Seminar).
- CS 590: 3 credit hours.

With Thesis:
- Students must have demonstrated proficiency in the core undergraduate curriculum including the topics normally covered by CS 324, 325, 331, 342, 344, and 423. Proof of proficiency usually requires grades of B or better in these courses or in equivalent courses approved by the department.
- Course work approved by the student's advisory committee fulfilling the general requirements of 24 credit hours for the master's degree. At least 15 credit hours must be in computer science courses numbered 500 or above, not including CS 590 (Independent Study) or 591 (Thesis). Three of these hours must be CS 585 (Graduate Seminar).
- CS 591 (Thesis): 6 credit hours.
Master of Science Degree in Computer Science with Information Technology Option

Students earning a Master of Science degree in Computer Science can choose the Information Technology Option. The requirements for the Information Technology Option are the same as those for a Master of Science in Computer Science, except that:

- Students must demonstrate proficiency in the topics normally covered by CS 324, CS 331, CS 344, IT 321, IT 326, and IT 373. Proof of proficiency usually requires grades of B or better in these courses or in equivalent courses approved by the department.

- Course work approved by the student's advisory committee fulfilling the general requirements of 24 credit hours (with thesis) or 27 credit hours (without thesis) for the master's degree. At least 15 credit hours must be in computer science courses numbered 500 or above, not including 590 (Independent Study) or 591 (Thesis). Three of these hours must be CS 585 (Graduate Seminar). A minimum of 9 credit hours must be in a sequence of upper-division information technology courses approved by the student's advisory committee.

- CS 590 (Independent Study): 3 credit hours; or CS 591 (Thesis): 6 credit hours.

There is no foreign language requirement for the Master of Science degree in Computer Science or the Master of Science degree in Computer Science with the Information Technology Option. The independent study or thesis topic may be selected, subject to approval from the student's advisory committee and the computer science chair (or information technology program coordinators), from any area of computer science or information technology.

Doctor of Philosophy in Computer Science

Students of exceptional ability as demonstrated in previous course work are encouraged to pursue a doctor of philosophy degree; individuals with substantial experience in industrial research and development may also apply to the doctoral program. The current research programs of the department include parallel computation, information assurance, high speed networks, neural networks, software engineering, verification, genetic algorithms, databases and knowledge-base systems, and computational intelligence. The department also encourages interdisciplinary work with other departments at Tech and offers specialization in other areas through the New Mexico Cooperative Ph.D. Program in Computer Science (which includes Tech, the University of New Mexico, and New Mexico State University) and in cooperation with researchers at Los Alamos and Sandia national laboratories.

As computer science is a diverse and rapidly changing discipline, the program of study of a Ph.D. student will depend on the area of specialization and on prior experience and education. All Ph.D. students will be required to demonstrate master's-level knowledge of the core areas of computer science, as well as a thorough understanding of the intended area of specialization. The core areas include systems (operating systems and computer architectures), programming (programming languages, compilers, data structures, and formal semantics), and theory (automata theory, algorithms, and computational complexity). In addition, all Ph.D. students are required to take three credit hours of CS 585 (Graduate Seminar). The specific course requirements are determined with the consultation and approval of the student's advisory committee and the chair of the department.

The student must pass a preliminary examination in each of the core areas. A detailed list of topics to be covered is available from the department. The student must also pass a candidacy examination in his or her specific area of specialization. See the description of the Graduate Program, page 34, for further details.

Computer Science Courses:

CS 111, Introduction to Computer Science and Programming, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: MATH 103 or equivalent

- Introduction to the discipline of computer science: Computer architecture, operating systems and networks, automata and models of computation, programming languages and compilers, data structures, algorithms, databases, security and information assurance, artificial intelligence, graphics, and social/ethical issues of computing. The lab will focus on an introduction to programming in a structured language (e.g., Java): problem solving, algorithm development, top-down design, modular programming, control structures including selection, iteration and recursion, data types including arrays, strings, and dynamic structures. Concepts implemented through extensive programming using good programming style. (Same as IT 111)

CS 122, Algorithms and Data Structures, 3 cr, 3 cl hrs
Prerequisite: CS 111

- Fundamental data structures such as linked lists, trees, and hash tables. Algorithms for sorting, searching, and other fundamental operations. Introduction to recursive algorithms. (Same as IT 122)

CS 209, Programming Language Practicum, 1 cr, 3 lab hrs
Prerequisite: Knowledge of elementary programming

- A practical course teaching the use of a programming language of current interest. May be repeated for credit with different languages.

CS 221, Computer System Organization, 3 cr, 3 cl hrs
Prerequisite: CS 122

- The hardware/software interface. Basic organization of hardware and operating systems. Memories, buses, interrupts, input and output, and instruction set architecture. Programming in assembly language. (Same as IT 221)

CS 222, Systems Programming, 3 cr, 3 cl hrs
Prerequisite: CS 221

- This course provides an introductory overview of operating systems and system programming, mainly focusing on system-level programming based on OS services and other APIs. Topics include system calls, file I/O, files and directories, memory management, process control, inter-process communication (IPC), socket-based network programming, remote procedure call (RPC) programming, and basic security mechanisms. Course work includes substantial programming homework and team-based projects.

CS 324, Principles of Programming Languages, 3 cr, 3 cl hrs
Prerequisite: CS 122

- Introduction to the definition of syntax and semantics. Data types, control structures, concurrency, declarations, procedures. Recursion and recursive definitions. Procedural and data abstraction. Examples from current programming languages.

CS 325, Principles of Operating Systems, 4 cr, 3 cl hrs, 2 lab hrs
Prerequisites: CS 221 and 222

- Software I/O buffering. Discussion of concurrent processes, including mutual exclusion, synchronization, and deadlock. Processor scheduling, memory management, and resource control. Hoare's monitors. File systems. Each student is expected to design and implement a small operating system as a substantial portion of the course grade.

CS 326, Software Engineering, 3hrs
Prerequisites: CS 122

- This course provides the introductory overview of software engineering, concentrating on large-scale software system design and implementation. Topics include software life cycle, UML-based design language, design tools and techniques, design documentation, software testing, and software project management. Course work includes a team-based project. (Same as IT 326)
CS 328, Secure Software Construction, 3 cr, 2 cl hrs, 1 lab hr
Prerequisite: CS 222
Formal methods and practical techniques for the specification, design, implementation, and validation of computer software. Current software engineering and management practices, with emphasis on ensuring software reliability, safety, and security. Course work includes a team project to develop a sizeable, real-world application software. (Same as IT 328)

CS 331, Computer Architecture, 3 cr, 3 cl hrs
Prerequisite: CS 221
Computer design fundamentals and hardware components: instruction set design, memory hierarchies, ALU's, control units, bus architectures, input and output, system design. Performance modeling and measurement.

CS 342, Formal Languages and Automata, 3 cr, 3 cl hrs
Prerequisite: MATH 221
Regular expressions. Regular, context-free, context-sensitive and unrestricted grammars and languages. Finite and pushdown automata. Turing machines, recursive and recursively enumerable languages. decidability and the halting problem.

CS 344, Design and Analysis of Algorithms, 3 cr, 3 cl hrs
Prerequisites: CS 222; MATH 221
Interplay of data structures and algorithms. Time and space complexity of algorithms. Design paradigms and analysis techniques. Fundamental algorithms; combinatorial and graph algorithms; numerical algorithms. Introduction to the theory of NP-completeness.

CS 351, Modeling and Simulation Technologies for Information Systems, 3 cr, 3 cl hrs
Prerequisites: CS 222; MATH 221
Fundamentals and techniques for designing and using simulation, modeling, and optimization algorithms with applications in system performance modeling, business infrastructure modeling, and distributed and parallel computing. An introduction to advanced complex systems models. (Same as IT 351)

CS 353, Data and Computer Communication, 3 cr, 3 cl hrs
Prerequisites: CS 222; MATH 221
Basic concepts of data communication. Transmission media (wireline and wireless) characteristics and utilization. Digital and analog data signaling, modulation, and coding. Signal and channel analysis. Concepts from information theory. Data multiplexing and switching. Connection-oriented vs. connectionless networking. Synchronous and asynchronous carriers (ATM, SONET/SDH). Overview of the OSI vs. TCP/IP protocol stacks. The Internet protocol structure: "subnet" and interfaces. Channel access and allocation. Examples of LAN, MAN, and WAN. Data link control, design issues, link management, error and flow control. Principles of internetworking: relays and protocols. (Same as IT 353)

CS 373, Introduction to Database Systems, 3 cr, 3 cl hrs
Prerequisite: CS 122
Conceptual modeling and database design using the entity-relationship model. The relational model; relational algebra and relational query languages; design theory for relational databases. Database integrity. Physical data organization. Introduction to problems of concurrency control, recovery, security, and distributed databases. Course work includes a project using SQL and the Oracle Database Management System. (Same as IT 373)

CS 382, Legal, Ethical, and Social Issues of Information Technology, 3 cr, 3 cl hrs
Prerequisite: Upper-division standing in the CS or IT program; or consent of instructor
A survey of current legal IT (and general business and management) issues. Social and ethical issues associated with IT and management of secure information systems. (Same as IT 382)

CS 391, Directed Study, cr and topics arranged

CS 423, Compiler Writing, 4 cr, 3 cl hrs, 2 lab hrs
Prerequisites: CS 324, 326, 342, 344.
Corequisite: CS 331
Implementation of compilers for higher level computer languages including: parsing, symbol table management, code emission, and code optimization. Each student implements a small compiler and designs an optimizing compiler as a substantial portion of the course grade. Individual and group projects. Practice in developing software requirement, specification, design, and test plan documents.

CS 441, Cryptography and Applications, 3 cr, 3 cl hrs (Same as IT 441)
Prerequisites: CS 122; MATH 221
Basic theory of encryption and decryption. The RSA algorithm and the public/private key system. Cryptography systems in use for Internet and business applications. (Same as IT 441)

CS 451, Introduction to Parallel Processing, 3 cr, 3 cl hrs
Prerequisites: CS/IT 222 and CS 344
Introduction to supercomputers and massively-parallel machine architecture, models of parallel computation, parallel algorithms, synchronization, parallel languages, data and functional parallelism, parallel performance analysis, popular interfaces, and parallel debugging. Students will gain experience in parallelization of sequential algorithms and implementation of parallel algorithms. (Same as IT 451)

CS 453, Computer Networks and the Internet, 3 cr, 3 cl hrs
Prerequisite: CS 353
Layering of protocols (ISO, ITU and TCP/IP stacks) and network architectures. Fiber optics technology and high speed networks. Internetworking: global addresses/names and translation, virtual networks and tunnels, routing, subnetting, IPv6, multicasting, Mobile IP. End-to-end protocols, TCP and UDP. Congestion control and resource allocation. Socket interfacing, client-server and API. The QoS mechanism integrated (differentiated), ATM QoS. Network security: information and link security, encryption, internetworking security, IPsec, firewalls, VPN, wireless security. (Same as IT 453)

CS 454, Computer Graphics, 3 cr, 3 cl hrs
Prerequisites: CS 222; MATH 254
Design and implementation of visual interfaces. Graphics input and output hardware, display programming, 2-D transformations, approximation techniques for curve and surface representation. Introduction to the creation of 3-D computer-generated images, color theory, lighting and shading.

CS 463, Information Assurance, 3 cr, 3 cl hrs
Prerequisite: Senior standing
Defense and offensive information warfare. Information system security. Computer breads, hacking, and other attack methods. Vulnerability and risk analysis. Theory and applications of cryptography. Intrusion detection and incident response. Security planning and management. (Same as IT 463)

CS 464, Introduction to Soft Computing, 3 cr, 3 cl hrs
Prerequisites: CS 344; MATH 382

CS 476, Visualization, 3 cr, 3 cl hrs
Prerequisite: CS 222 or consent of instructor
This course presents application of graphical visualization to current problems, with a focus on extracting and representing information in multidimensional data sets using 2D and 3D graphics. Topics include visualization tools and techniques, human vision and perception, color mapping, sound, data representation for insight extraction, time visualization, visual analytics, volume rendering, surface extraction and rendering. Students will develop visualizations of real world problems. (Same as IT 476)

CS 489, Special Topics in Computer Science, 3 cr, 3 cl hrs
Prerequisites: CS222 and consent of instructor
Undergraduate special topics in computer science.
CS 523, Advanced Compiler Writing, 3 cr, 3 cl hrs
Prerequisite: CS 423
Advanced topics in compilation, such as theory of parsing, error recovery, optimization, semantics- directed translation, and hardware-independent and hardware-specific code generation.

CS 525, Advanced Operating Systems, 3 cr, 3 cl hrs
Prerequisites: CS 325 and 331; or consent of instructor
Advanced topics in operating systems such as real-time, distributed systems, fault-tolerance, parallel I/O, performance, safety-critical systems, and verification.

CS 528, Formal Methods in Software Development, 3 cr, 3 cl hrs
Prerequisites: CS 342; CS 325 or 328 or 423 or equivalent experience
Use of mathematics, logic, and computer science theory in software development. Formal specifications; systematic development of programs from specifications. Correctness proofs and other analysis techniques.

CS 531, Advanced Computer Architecture, 3 cr, 3 cl hrs
Prerequisite: CS 331
Advanced topics in computer architecture.

CS 544, Analysis of Algorithms, 3 cr, 3 cl hrs
Prerequisite: CS 344
Analysis of correctness and complexity of asymptotically efficient algorithms. Set partitioning, dominators of dags (with applications in code optimization), Strassen's matrix multiplication algorithm, FFT, Schonhage-Strassen integer multiplication algorithm, pattern matching, NP complete problems (both time and space), lower bounds. Discussion of problems for which no efficient algorithms exist.

CS 546, Theory of Computation, 3 cr, 3 cl hrs
Prerequisite: CS 342
Effective computability of functions and sets in terms of Turing machines and other computational models. Universal machines and examples of unsolvable problems. The Church-Turing thesis and formal proofs of the equivalence of Turing machines, systems of recursion equations, and other models of computation. Mathematical properties of the classes of recursive functions. Recursive and recursively enumerable sets.

CS 551, Advanced Parallel Processing, 3 cr, 3 cl hrs
Prerequisite: CS 451; or consent of instructor
This course focuses on the application of models of parallel computation, parallel algorithms, synchronization, parallel languages, parallel performance analysis, and parallel debugging to large problems and complex systems. Topics include: integrating data and shared memory parallelism, multilevel domain decompositions, portability, and scalability. Student will parallelize and analyze the performance of a complex system or application.

CS 553, Advanced Computer Networks, 3 cr, 3 cl hrs
Prerequisite: CS 453

CS 563, Computational Logic, 3 cr, 3 cl hrs
Prerequisites: CS 342 or MATH 452; elementary knowledge of LISP
Mechanical theorem proving using resolution, natural deduction, and other methods. Proofs and models; methods for first-order predicate calculus, integer arithmetic, and other theories. Applications.

CS 565, Neural Nets, 3 cr, 3 cl hrs
Prerequisites: CS 344; MATH 254 and 382; or consent of instructor
Neuron modeling. The perceptron and multilayer perceptrons. Learning algorithms. The Kohonen model, the Grossberg model, the Hopfield model. Associative memory. Applications. Recent developments in the field. (Same as MATH 505)

CS 567, Soft Computing, 3 cr, 3 cl hrs
Prerequisites: MATH 254, 382; CS344 or equivalent, or consent of instructor
Artificial neural networks, with emphasis on multiplayer feedback networks, self-organizing networks, and Hopfield-style networks. Learning algorithms. Introduction to fuzzy systems and evolutionary computing. Engineering applications of soft computing. (Same as EM 567)

CS 568, Intelligent Systems, 3 cr, 3 cl hrs
Prerequisites: MATH 254, 382; CS 344 or equivalent, or consent of instructor
Overview of the major paradigms of soft computing: neural networks, fuzzy systems, and evolutionary computing. In-depth coverage of selected topics in each area as relevant to intelligent systems. Recent advances in the field, and case studies of intelligent systems. Coursework includes a large-scale project. (Same as EM 568)

CS 569: Embedded Systems Design, 3 cr, 3 cl hrs
Prerequisite: consent of instructor

CS 570: Real-Time Systems, 3 cr, 3 cl hrs
Prerequisite: consent of instructor
Classification of real-time systems. Fundamental theorems and corollaries of deadline and fixed priority real-time scheduling techniques. Schedulability analysis. Scheduling techniques to guarantee an array of timing requirements. Implementation of a set of tasks with periodic and aperiodic timing requirements. Execution time estimation of a piece of code. Modification of scheduling algorithms in a real-time kernel. Performance evaluation of an operating system for real-time applications.

CS 573, Database and Knowledge-base Systems, 3 cr, 3 cl hrs
Prerequisites: CS 373; MATH 221
Databases, object bases, and knowledge bases. Data models. Logical foundations of database and knowledge-base systems. Query optimization. Selected topics from current research.

CS 576, Advanced Visualization, 3 cr, 3 cl hrs
Prerequisite: consent of instructor
This course presents application of graphical visualization to large problems and complex systems, with a focus on extracting and representing information in multidimensional data sets using 2D and 3D graphics. Topics include visualization tools and techniques, human vision and perception, color mapping, sound, data representation for insight extraction, time visualization, visual analytics, volume rendering, surface extraction and rendering. Students will perform visual analytics research for large problems and/or complex systems.

CS 581, Directed Study, cr to be arranged

CS 585, Graduate Seminar, 3 cr

CS 588, Special Topics in Computer Science, 3 cr, 3 cl hrs
Prerequisites: Two semesters of upper division courses in computer science and consent of instructor.
Graduate special topics in computer science.

CS 590, Independent Study, cr to be arranged
Under the direction of a faculty member appointed by the department, the student shall prepare a paper making use of standard reference sources on some topics not covered by other course work.

CS 591, Thesis (master's program), cr to be arranged

CS 595, Dissertation (doctoral degree program), cr to be arranged
Faculty Research Interests

Anselmo—Strategic Management, Decision Theory, Risk Analysis
Clausen—Software Construction, Internet via Satellite, Multimedia/Internet Technologies, Embedded Systems
Lassez—Constraint and Logic Programs, Dynamical Systems, Bioinformatics
Liebrock—Parallel Processing, High Performance Computing, Informational Assurance, Well Posedness Analysis, Graphics and Visualization
Mazumdar—Databases, Information Systems, Conceptual Modeling, Software Integrity
Soliman—Programming Languages, Computer Networks, Neural Networks
Stavely—Formal Methods in Software Engineering, Programming Languages, Computational Logic
Sung—Computational Intelligence and Its Applications, High Performance Computing, Algorithms, Information Assurance

Earth and Environmental Science

The Department of Earth and Environmental Science administers four closely related disciplines in the earth sciences—geology, geophysics, geochemistry, and hydrology—as well as the various options leading to a Bachelor of Science degree in Environmental Science. By its very nature, Environmental Science is an interdisciplinary program, incorporating expertise from biology, chemistry, earth science, physics, and environmental engineering.

Earth Science

Professors Aster, Bowman (Chair of the Department), Campbell, Condie, Hendricks, Kyle, Norman, Phillips, Wilson
Associate Professors Axen, Boston, Harrison, D. Johnson, McIntosh, Mazey
Assistant Professors Bilek, J. Johnson, Spinelli, Vivoni
Emeritus Professors Budding, G. Gross, Lattman, Sanford, Schlue
Adjunct Faculty Andres, Austin, Barker, Bauer, Broadhead, Buckley, S. Cather, Chamberlin, Chapin, Connell, Dunbar, Hawley, Heizler, Jaksha, Kelley, Kieft, Land, Love, McCord, McMenemy, Murray, Newman B., Pullin, Reiter, Scholle, Stephens, Tidwell, Tobin, Ulmer-Scholle

Degrees Offered: B.S. in Earth Science with options in Geology, Geochemistry, Environmental Geology, Geophysics, and Hydrology; M.S. in Geochemistry, Geology, Geophysics (Solid Earth), and Hydrology; Ph.D. in Earth and Environmental Science with Dissertation in Geochemistry, Geology, Geophysics, or Hydrology

Undergraduate degrees in earth science require a broad-based background in mathematics, chemistry, and physics, as well as basic training in the earth sciences. The curriculum emphasizes fundamentals and thus provides the background for entry into a number of earth science professions or graduate schools.

The graduate program provides specialized training in theoretical or applied aspects of earth science. Graduate students become actively involved in research projects in ore genesis; the origin of magmas, volcanoes, mountain belts, and continents; the exploration for geothermal sources of energy; the recharge, flow patterns, and water quality in groundwater basins and at hazardous waste sites; modern and ancient depositional processes and environments; landscape and soil evolution; atmospheric and land surface controls on regional energy and water budgets; earthquake seismology; faults and fluid flow; radioactive dating; and regional tectonics. Many staff members of the New Mexico Bureau of Geology and Mineral Resources participate in the graduate program by offering courses and supervising research work for theses and dissertations.

Many students who enter earth science professions will become involved with water resources in the semi-arid and arid regions of the world. An increasing number will seek solutions to such environmental problems as the protection of water quality and the assessment of geologic hazards. Others will find careers working to find new sources of energy and raw materials.

Undergraduate Program

Bachelor of Science in Earth Science

Minimum credit hours required—130

Courses taken to fulfill mathematics and basic science requirements of the General Degree Requirements, and courses in Earth Science, taken to fulfill departmental requirements must be taken for a letter grade.

All degree options in the Bachelor of Science in Earth Science program share the following common core curriculum. Students may therefore immediately begin coursework for the major before choosing a specific option track.
### Earth Science Core Curriculum

ERTH 201 (4), ERTH 202 (4), ERTH 203 (4), ERTH 204 (4), ERTH 205 (1), ERTH 390 (3), ERTH 325 (3), ERTH 340 (3), ERTH 468 (3), ERTH 483 (2)

### Bachelor of Science in Earth Science with Geology Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- A 100-level ERTH course and associated lab (4)
- ERTH 201 (4), ERTH 202 (4), ERTH 203 (4), ERTH 204 (4), ERTH 205 (1), ERTH 390 (3), ERTH 325 (3), ERTH 340 (3), ERTH 468 (3), ERTH 483 (2)
- ERTH 380 (4), ERTH 385 (3), ERTH 434 (3) or GEOL 512 (3), ERTH 453 (4), ERTH 484 (2), ERTH 485 (2)
- Earth science electives, minimum 9 credit hours in courses numbered 300 and above
- MATH 283 (3) or 382 (3)
- Total of 3 credit hours 200-level or above from chemistry, mathematics, or physics
- Technical electives, minimum 6 credit hours from courses numbered 300 or above from the following fields: mathematics, biology, computer science, physics, chemistry, and engineering.
- Electives to complete 130 credit hours

#### Sample Curriculum for the Bachelor of Science in Earth Science with Geology Option, Odd Numbered Years

**Semester 1 (Fall 07)**
- 4 CHEM 121 &121L (general)
- 4 MATH 131 (calculus)
- 3 ENGL 111 (college English)
- 4 A 100-level ERTH class and associated lab
- **15 Total credit hours**

**Semester 2 (Spring 08)**
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 3 ENGL 112 (college English)
- 4 ERTH 201 (bio)
- **15 Total credit hours**

**Semester 3 (Fall 08)**
- 5 PHYS 121 & 121L (general)
- 3 ENGL 341 (tech writing)
- 4 ERTH 203 (crust)
- 1 ERTH 205 (practicum)
- 3 ERTH 385 (geochem)
- **16 Total credit hours**

**Semester 4 (Spring 09)**
- 5 PHYS 122 & 122L (general)
- 3 Humanities
- 4 ERTH 202 (surface)
- 3 ERTH 385 (earth history & paleo)
- **16 Total credit hours**

**Semester 5 (Fall 09)**
- 4 ERTH 453 (adv. structure)
- 3 Social Science
- 4 ERTH 204 (whole earth)
- 4 ERTH 380 (min petrology)
- **17 Total credit hours**

**Semester 6 (Spring 10)**
- 3 Social Science
- 3 MATH 283 or 382
- 3 Humanities/Social Sci/Language
- 3 ERTH 340 (global change hydrology)
- 3 ERTH 434 or ENVS 412/ GEOL 512 (remote sensing or GIS)
- **15 Total credit hours**

**Summer 2010**
- 6 ERTH 483 (fld map), ERTH 484 (surf map), ERTH 485 (met & struct map)

**Semester 7 (Fall 10)**
- 3 Technical Electives
- 3 Social Science
- 3 ERTH 325 (near surface geop)
- 4 Earth Science elective
- 3 Earth science elective
- **16 Total credit hours**

**Semester 8 (Spring 11)**
- 3 Technical Elective
- 3 Earth science elective
- 5 Electives to reach 130 credit hours
- 3 ERTH 468 (evolution of earth)
- **14 Total credit hours**

**Sample Curriculum for the Bachelor of Science in Earth Science with Geology Option, Even Numbered Years**

**Semester 1 (Fall 08)**
- 4 CHEM 121 &121L (general)
- 4 MATH 131 (calculus)
- 3 ENGL 111 (college English)
- 4 A 100-level ERTH course & associated lab
- **15 Total credit hours**

**Semester 2 (Spring 09)**
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 3 ENGL 112 (college English)
- 4 ERTH 201 (bio)
- **15 Total credit hours**

**Semester 3 (Fall 09)**
- 5 PHYS 121 & 121L (general)
- 3 ENGL 341 (tech writing)
- 4 ERTH 203 (surface)
- 3 MATH 283 or 382
- 3 Humanities
- **15 Total credit hours**

**Semester 4 (Spring 10)**
- 5 PHYS 122 & 122L (general)
- 3 Social Science
- 4 ERTH 202 (whole earth)
- 4 ERTH 380 (min/pet)
- 3 ERTH 325 (near surface geop)
- **16 Total credit hours**

**Semester 5 (Fall 10)**
- 3 Social Science
- 4 ERTH 204 (whole earth)
- 3 ERTH 385 (earth history & paleo)
- **17 Total credit hours**

**Semester 6 (Spring 11)**
- 3 Social Science
- 3 Earth Science elective
- 3 Humanities/Social Sci/Language
- 3 ERTH 340 (global change hydrology)
- 3 ERTH 434 or ENVS 412/ GEOL 512 (remote sensing or GIS)
- **15 Total credit hours**

**Summer 2011**
- 6 ERTH 483 (fld map), ERTH 484 (surf map), ERTH 485 (met & struct map)
Semester 8 (Spring 2012)
3 Technical Elective
3 Earth science elective
6 Electives to reach 130 credit hours
3 ERTH 468 (evolution of earth)
15 Total credit hours

Bachelor of Science in Earth Science with Environmental Geology Option

Minimum credit hours required — 130

In addition to the General Degree Requirements (page 54), the following courses are required:

- A 100-level ERTH course and associated lab (4)
- ERTH 201 (4), ERTH 202 (4), ERTH 203 (4), ERTH 204 (4), ERTH 205 (1), ERTH 390 (3), ERTH 325 (3), ERTH 340 (3), ERTH 468 (3), ERTH 483 (2)
- ERTH 380 (4), ERTH 385 (3), ERTH 434 (3), ERTH 405 (3), ERTH 440 (4), ERTH 484 (2), ERTH 485 (2)
- Chem 311 (3)
- Chem 333 (3) or Chem 422 (3)
- Earth science electives, minimum 6 credit hours in courses numbered 300 and above
- MATH 283 or 382 (3)
- Technical electives, minimum 3 credit hours from courses numbered 300 or above from the following fields: mathematics, biology, computer science, physics, chemistry, and engineering.
- Electives to complete 130 credit hours

Sample Curriculum for the Bachelor of Science in Earth Science with Environmental Geology Option, Odd Numbered Years

Semester 1 (Fall 07)
4 CHEM 121 &121L (general)
4 MATH 131 (calculus)
3 ENGL 111 (college English)
4 A 100-level ERTH class and associated lab
15 Total credit hours

Semester 2 (Spring 08)
4 CHEM 122 & 122L (general)
4 MATH 132 (calculus)
3 ENGL 112 (college English)
4 ERTH 201 (bio)
15 Total credit hours

Semester 3 (Fall 08)
5 PHYS 121 & 121L (general)
3 ENGL 341 (tech writing)
4 ERTH 204 (whole earth)
1 ERTH 205 (practicum)
3 Math 231 (calc III)
17 Total credit hours

Semester 4 (Spring 09)
5 PHYS 122 & 122L (general)
3 CHEM 311 (quant)
4 ERTH 201 (bio)
4 ERTH 380 (min petrology)
16 Total credit hours

Semester 5 (Fall 09)
3 ERTH 453 (adv. structure)
3 Social Science
4 ERTH 202 (surface)
3 ERTH 385 (earth history & paleo)
4 ERTH 440 (hyd th & fld)
17 Total hours

Semester 6 (Spring 10)
3 Social Science
3 ERTH 468
1 ERTH 441 (aqf mech)
1 ERTH 442 (vadose)
1 ERTH 443 (atm dyn and rain)
3 Humanities/Social Sci/Language
3 ERTH 340 (global change hydrology)
3 ERTH 434 or ENV 412/GEOL 512 (remote sensing or GIS)
18 Total credit hours

Summer
6 ERTH 483 (fld map), ERTH 484 (surf map), ERTH 485 (met & struct map)

Semester 7 (Fall 10)
3 Technical Electives
3 Social Science
3 ERTH 325 (near surface geop)
3 ERTH 405 (intro soils)
3 Earth science elective
15 Total credit hours

Semester 8 (Spring 11)
3 CHEM 422 (environ chem)
3 Earth science elective
6 Humanities Elective
12 Total credit hours

Sample Curriculum for the Bachelor of Science in Earth Science with Environmental Geology Option, Even Numbered Years

Semester 1 (Fall 08)
4 CHEM 121 &121L (general)
4 MATH 131 (calculus)
3 ENGL 111 (college English)
4 A 100-level ERTH class and associated lab
15 Total credit hours

Semester 2 (Spring 09)
4 CHEM 122 & 122L (general)
4 MATH 132 (calculus)
3 ENGL 112 (college English)
4 ERTH 201 (bio)
15 Total credit hours

Semester 3 (Fall 09)
5 PHYS 121 & 121L (general)
3 ENGL 341 (tech writing)
4 ERTH 202 (surface)
1 ERTH 205 (practicum)
3 ERTH 385 (earth history & paleo)
16 Total hours

Semester 4 (Spring 10)
5 PHYS 122 & 122L (general)
3 CHEM 311 (quant)
4 ERTH 201 (bio)
3 Math 231 (calc III)
3 Humanities
15 Total credit hours

Semester 5 (Fall 10)
3 Social Science
4 ERTH 204 (whole earth)
3 ERTH 380 (min/pet)
3 ENGL 112 (college English)
3 ERTH 325 (near surface geop)
3 Humanities
17 Total credit hours

Semester 6 (Spring 11)
3 Social Science
3 CHEM 311 (quant)
3 Humanities/Social Sci/Language
3 ERTH 340 (global change hydrology)
3 ERTH 434 or ENV 412/GEOL 512 (remote sensing or GIS)
15 Total credit hours
Bachelor of Science in Earth Science with Geochemistry Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- A 100-level ERTH course and associated lab (4)
- ERTH 201 (4), ERTH 202 (4), ERTH 203 (4), ERTH 204 (4), ERTH 205 (1), ERTH 390 (3), ERTH 325 (3), ERTH 340 (3), ERTH 468 (3), ERTH 483 (2)
- ERTH 380 (4), ERTH 385 (3), ERTH 484 (2), ERTH 485 (2)
- Two of the following: ERTH 411 (3), ERTH 422 (3), ERTH 431 (3), ERTH 444 (3), ERTH 462 (3), any GEOC (3).
- Earth science electives, minimum 6 credit hours in courses numbered 300 and above
- MATH 283 (3) or 382 (3)
- CHEM 311 & 311L (4), CHEM 331(3), CHEM 333 (3) or CHEM 422 (3)
- Technical electives, minimum 3 credit hours from courses numbered 300 or above from the following fields: mathematics, biology, computer science, physics, chemistry, and engineering.
- Electives to complete 130 credit hours

Sample Curriculum for the Bachelor of Science Degree in Earth Science with Geochemistry Option, Odd Numbered Years

Semester 1 (Fall 07)
- 4 CHEM 121 &121L (general)
- 4 MATH 131 (calculus)
- 3 ENGL 111 (college English)
- 4 A 100-level ERTH class and associated lab
  15 Total credit hours

Semester 2 (Spring 08)
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 3 ENGL 112 (college English)
- 4 ERTH 203 (crust)
  15 Total credit hours

Semester 3 (Fall 08)
- 5 PHYS 121 & 121L (general)
- 4 CHEM 311 & 311L (quantitative analysis)
- 4 ERTH 204 (whole earth)
- 1 ERTH 205 (practicum)
- 3 ERTH 390 (geochem)
  17 Total credit hours

Semester 4 (Spring 09)
- 5 PHYS 122 & 122L (general)
- 3 CHEM 331 (physical)
- 4 ERTH 201 (bio)
- 4 ERTH 380 (min petrology)
  16 Total credit hours

Semester 5 (Fall 09)
- 3 CHEM 333 (organic)
- 3 ENGL 341 (technical writing)
- 4 ERTH 202 (surface)
- 3 ERTH 385 (earth history & paleo)
- 3 Humanities
  16 Total hours

Semester 6 (Spring 10)
- 3 Social Science
- 3 MATH 283 or 382
- 3 Humanities
- 3 ERTH 325 (near surface geop)
- 3 ERTH 444 (princip isotope) or another from list
- 3 ERTH 411 (experimental) or another from list
  15 Total credit hours

Sample Curriculum for the Bachelor of Science Degree in Earth Science with Geochemistry Option, Even Numbered Years

Semester 1 (Fall 08)
- 4 CHEM 121 &121L (general)
- 4 MATH 131 (calculus)
- 3 ENGL 111 (college English)
- 4 A 100-level ERTH class and associated lab
  15 Total credit hours

Semester 2 (Spring 09)
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 3 ENGL 112 (college English)
- 4 ERTH 201 (bio)
  15 Total credit hours

Semester 3 (Fall 09)
- 5 PHYS 121 & 121L (general)
- 4 CHEM 311 & 311L (quant)
- 1 ERTH 205 (practicum)
- 4 ERTH 202 (surface)
- 3 Humanities
  17 Total credit hours

Semester 4 (Spring 10)
- 5 PHYS 122 & 122L (general)
- 3 CHEM 331 (physical)
- 4 ERTH 203 (crust)
- 3 Social Science
  15 Total credit hours

Semester 5 (Fall 10)
- 3 CHEM 333 (organic)
- 3 ENGL 341 (technical writing)
- 4 ERTH 204 (whole earth)
- 3 ERTH 325 (near surface geop)
- 3 ERTH 390 (geochem)
  16 Total hours
Bachelor of Science in Earth Science with Geophysics Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- A 100-level ERTH course and associated lab (4)
- ERTH 201 (4), ERTH 202 (4), ERTH 203 (4), ERTH 204 (4), ERTH 205 (1), ERTH 390 (3), ERTH 325 (3), ERTH 340 (3), ERTH 468 (3), ERTH 483 (2)
- ERTH 380 (4), ERTH 385 (3), ERTH 484 (2), ERTH 485 (2)
- Two of the following: ERTH 411 (3), ERTH 422 (3), ERTH 431 (3), ERTH 444 (3), ERTH 462 (3), any GECO (3).
- Earth science electives, minimum 6 credit hours in courses numbered 300 and above
- MATH 283 (3) or 382 (3)
- CHEM 311 & 311L (4), CHEM 331 (3), CHEM 333 (3) or CHEM 422 (3)
- Technical electives, minimum 3 credit hours from courses numbered 300 or above from the following fields: mathematics, biology, computer science, physics, chemistry, and engineering.
- Electives to complete 130 credit hours

Bachelor of Science in Earth Science with Geophysics Option, Odd Numbered Years

Semester 1 (Fall 07)
- 4 CHEM 121 & 121L (general)
- 4 MATH 131 (calculus)
- 3 ENGL 111 (college English)
- 4 A 100-level ERTH class and associated lab
- 15 Total credit hours

Semester 2 (Spring 08)
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 3 ENGL 112 (college English)
- 4 ERTH 203 (crust)
- 15 Total credit hours

Semester 3 (Fall 08)
- 5 PHYS 121 & 121L (general)
- 4 MATH 231 (calculus)
- 4 ERTH 204 (whole earth)
- 1 ERTH 205 (practicum)
- 3 ERTH 390 (geochem)
- 17 Total credit hours

Semester 4 (Spring 09)
- 5 PHYS 122 & 122L (general)
- 3 MATH 231 (calculus)
- 4 ERTH 202 (surface)
- 1 ERTH 205 (practicum)
- 3 ERTH 390 (geochem)
- 17 Total credit hours

Bachelor of Science in Earth Science with Geophysics Option, Even Numbered Years

Semester 1 (Fall 08)
- 4 CHEM 121 & 121L (general)
- 4 MATH 131 (calculus)
- 3 ENGL 111 (college English)
- 4 A 100-level ERTH class and associated lab
- 15 Total credit hours

Semester 2 (Spring 09)
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 3 ENGL 112 (college English)
- 4 ERTH 201 (bio)
- 15 Total credit hours

Semester 3 (Fall 09)
- 5 PHYS 121 & 121L (general)
- 4 MATH 231 (calculus)
- 4 ERTH 202 (surface)
- 1 ERTH 205 (practicum)
- 3 ERTH 390 (geochem)
- 17 Total credit hours

Bachelor of Science in Earth Science with Geophysics Option, Odd Numbered Years

Semester 1 (Fall 07)
- 4 CHEM 121 & 121L (general)
- 4 MATH 131 (calculus)
- 3 ENGL 111 (college English)
- 4 A 100-level ERTH class and associated lab
- 15 Total credit hours

Semester 2 (Spring 08)
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 3 ENGL 112 (college English)
- 4 ERTH 203 (crust)
- 15 Total credit hours

Semester 3 (Fall 08)
- 5 PHYS 121 & 121L (general)
- 4 MATH 231 (calculus)
- 4 ERTH 204 (whole earth)
- 1 ERTH 205 (practicum)
- 3 ERTH 390 (geochem)
- 17 Total credit hours

Semester 4 (Spring 09)
- 5 PHYS 122 & 122L (general)
- 3 MATH 231 (calculus)
- 4 ERTH 202 (surface)
- 1 ERTH 205 (practicum)
- 3 ERTH 390 (geochem)
- 17 Total credit hours
### Bachelor of Science in Earth Science with Hydrology Option

#### Minimum credit hours required: 130

In addition to the General Degree Requirements (page 54), the following courses are required:

- A 100-level ERTH course and associated lab (4)
- ERTH 201 (4), ERTH 202 (4), ERTH 203 (4), ERTH 204 (4), ERTH 205 (1), ERTH 390 (3), ERTH 325 (3), ERTH 340 (3), ERTH 468 (3), ERTH 483 (2)
- ERTH 440 (4), ERTH 441 (1), ERTH 442 (1), ERTH 443 (1), ERTH 484 (2), ERTH 485 (2)
- Math 231 (4), Math 283 (3), Math 335 (3)
- Earth science electives, minimum 6 credit hours in courses numbered 300 and above
- CHEM 311 & 311L (4), ENVS 412 (3), CS 111 & 111L (4)
- Electives to complete 130 credit hours

#### Bachelor of Science in Earth Science with Hydrology Option, Odd Numbered Years

**Semester 1 (Fall 07)**
- 4 CHEM 121 & 121L (general)
- 4 MATH 131 (calculus)
- 3 ENGL 111 (college English)
- 4 A 100-level ERTH class and associated lab

15 Total credit hours

**Semester 2 (Spring 08)**
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 3 ENGL 112 (college English)
- 4 ERTH 203 (crust)

15 Total credit hours

**Semester 3 (Fall 08)**
- 5 PHYS 121 & 121L (general)
- 4 MATH 231 (calculus III)
- 4 ERTH 204 (whole earth)
- 1 ERTH 205 (practicum)
- 3 ERTH 390 (geochem)

17 Total credit hours

**Semester 4 (Spring 09)**
- 5 PHYS 122 & 122L (general)
- 3 Math 335 (diff eqn)
- 4 CS 111 (programming)
- 4 ERTH 201 (bio)

16 Total credit hours

**Summer**
- 4 ERTH 483 (fld map) & approved geophysics field experience

**Semester 7 (Fall 11)**
- 3 Humanities
- 3 Social Science
- 3 ERTH 325 (near surface geoph)
- 4 ERTH 440 (hydr theory & field)
- 3 Earth science elective

16 Total credit hours

**Semester 8 (Spring 12)**
- 4 Electives to reach 130 credit hours
- 3 Earth science elective
- 1 ERTH 441 (aquifer mech)
- 1 ERTH 442 (vadose zone proc.)
- 1 ERTH 443 (atm dynam & rainfall)
- 3 ERTH 468 (evol of earth)

13 Total credit hours

#### Bachelor of Science in Earth Science with Hydrology Option, Even Numbered Years

**Semester 1 (Fall 08)**
- 4 CHEM 121 & 121L (general)
- 4 MATH 131 (calculus)
- 3 ENGL 111 (college English)
- 4 A 100-level ERTH class and associated lab

15 Total credit hours

**Semester 2 (Spring 09)**
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 3 ENGL 112 (college English)
- 4 ERTH 201 (bio)

15 Total credit hours

**Semester 3 (Fall 09)**
- 5 PHYS 121 & 121L (general)
- 4 MATH 231 (calculus III)
- 4 ERTH 204 (whole earth)
- 1 ERTH 205 (practicum)
- 3 ERTH 390 (geochem)

17 Total credit hours

**Semester 4 (Spring 10)**
- 5 PHYS 122 & 122L (general)
- 3 Humanities
- 3 ERTH 203 (crust)
- 3 ERTH 325 (near surface geophysics)
- 3 Humanities

16 Total credit hours
Semester 3 (Fall 09)
- 5 PHYS 121 & 121L (general)
- 4 MATH 231 (calculus III)
- 4 ERTH 202 (surface)
- 1 ERTH 205 (practicum)
- 3 ERTH 390 (geochem)
17 Total credit hours

Semester 4 (Spring 10)
- 5 PHYS 122 & 122L (general)
- 3 Math 335 (diff eqn)
- 4 CS 111 (programming)
- 4 ERTH 203 (crust)
16 Total credit hours

Semester 5 (Fall 10)
- 3 Social Science
- 3 MATH 283 (statistics)
- 4 ERTH 204 (whole earth)
- 4 CHEM 311 & 311L (quant)
- 3 ERTH 325 (near surface)
17 Total hours

Semester 6 (Spring 11)
- 3 Social Science
- 3 Humanities/Social Sci/Language
- 3 ENGL 341 (tech writing)
- 3 ERTH 340 (global change hydrology)
- 3 ENVS 412 (intro GIS)
15 Total credit hours

Summer
- 6 ERTH 483 (fld map), ERTH 484 (surf map), ERTH 485 (met & struct map)

Semester 7 (Fall 11)
- 6 Humanities
- 3 Social Science
- 4 ERTH 440 (hydr theory & field)
- 3 Earth science elective
16 Total credit hours

Semester 8 (Spring 12)
- 4 Electives to reach 130 credit hours
- 3 Earth science elective
- 1 ERTH 441 (aquifer mech)
- 1 ERTH 442 (vadose zone proc.)
- 1 ERTH 443 (atm dynam & rainfall)
- ERTH 468 (evolution of earth)
13 Total credit hours

Minor in Earth Science
Minimum credit hours required — 18
The following courses are required:
- One 100-level ERTH class (4 hrs)
- Two classes from the following list: ERTH 201, 202, 203, or 204 (8 hrs)
- At least six hours 200 or above ERTH, GEOL, GEOP, GEOC, or HYD

Earth Science Courses:

ERTH 101, Earth Processes, 3 cr, 3 cl hrs
Offered fall semester
A study of the physical processes that operate on and within the Earth and determine its evolution through geologic time. Students are encouraged to enroll concurrently in ERTH 101L or ERTH 103L.
[NMCCNS GEOL 1114: General Education Area III]

ERTH 101L, Earth Processes Laboratory, 1 cr, 3 lab hrs
Corequisite: ERTH 101
For students majoring in earth sciences. Identification of rocks and minerals, maps and map reading, and measurement and interpretation of geologic features. Field trips.
[NMCCNS GEOL 1114: General Education Area III]

ERTH 103L, Earth Processes Laboratory for Non-Majors, 1 cr, 3 lab hrs
Corequisite: ERTH 101
Laboratory to accompany ERTH 101 for students not majoring in the earth sciences. Identification of rocks and minerals, maps and map reading, and measurement and interpretation of geologic features.

ERTH 120, Introductory Oceanography, 3 cr, 3 cl hrs
An introduction to the oceans, including aspects of physical, geological, and biological oceanography. Focus is on presentation of science in a social context. Topics include: origin and evolution of ocean basins and marine sediments; ocean currents, waves, tides, and sea level; beaches, shorelines, and coastal processes; marine life; climate; marine resources, pollution, and human impacts on the ocean.

ERTH 120L, Oceanography Laboratory, 1 credit, 3 lab hours
Corequisite: ERTH 120
Hands-on laboratory exercises in oceanographic processes, including mapping of ocean basins and bathymetry, sediments and deposition, waves, salinity and thermohaline processes, tides, and marine ecosystems.

ERTH 130, Spaceship Earth, 3cr, 3 cl hrs
Alternate years, spring semester
Study of Earth as an immense system composed of a gigantic rocky mass, a planet-dominating ocean, an active atmosphere, and an abundance of life. Consideration of subsystems interacting across time and space. Discussion of possible mechanisms that may control this megasystem including controversial topics, e.g. co-evolution, homeostatic feedback mechanisms, and the Gaia Hypothesis.

ERTH 130L, Spaceship Earth Laboratory, 1cr, 3 lab hrs
Laboratory and field demonstrations of principles of global biogeochemical cycles and the interaction of life with its planetary home.

ERTH 140 Water in the Rise and Fall of Civilizations, 3 cr, 3 cl hrs
Offered fall semester, odd numbered years
A survey of how water resources have nurtured the rise of civilizations and how changes in, or misuse of, these resources have led to their demise. The impact of hydrologic extremes such as floods and droughts on social sustainability will also be examined. Case studies from the ancient to the modern world will be considered in the context of the underlying hydrological processes and their environmental and social ramifications.

ERTH 140L, Water in the Rise and Fall of Civilizations Laboratory, 1 cr, 3 lab hrs
Corequisite: ERTH 140
Laboratory and field exercises in hydrologic processes including flood forecasting, erosion, salinization, and groundwater overdraft.

ERTH 150, The Catastrophic Earth: An Introduction to Natural Hazards, 3 cr, 3 cl hrs
A survey of natural hazards—such as earthquakes, volcanoes, slope failures, severe weather, asteroid impacts, and fire—and their societal implications. Scientific principles such as plate tectonics, volcanology, weather, space science, and statistics of hazard occurrences, as well as topical discussions of natural hazards in the news.

ERTH 150L, Catastrophic Earth Laboratory, 1 cr, 3 lab hrs
Corequisite: ERTH 150
Laboratory exercises dealing with natural hazards, including locating recent earthquakes using seismograms, combining maps of earthquake and volcanic hazards with statistical hazard information, estimating flood recurrence for rivers, and tracking hurricanes using meteorological data.

ERTH 201, Geology 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: a 100-level ERTH course
Offered spring semester, odd numbered years
Consideration of life and its impact on the Earth System over the course of Earth history including its preserved geochemical and fossil remains, study of the observable geological effects of life processes and in turn the impact of geological, hydrological, and atmospheric effects on the origins and subsequent evolution of life. Field trips.
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ERTH 202</td>
<td>Earth Surface Processes and Landforms</td>
<td>3 cr</td>
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<td>ERTH 203</td>
<td>Earth’s Crust: Materials, Processes, and Dynamics</td>
<td>4 cr</td>
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<td>ERTH 204</td>
<td>Introduction to Whole Earth Structure and Composition</td>
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<td>ERTH 205</td>
<td>Earth Science Practicum</td>
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<td>ERTH 206</td>
<td>Fundamentals of Earth’s Crust</td>
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<td>ERTH 319</td>
<td>Igneous and Metamorphic Petrology</td>
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<td>ERTH 325</td>
<td>Near-Surface Geophysics</td>
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<td>ERTH 337</td>
<td>Stratigraphy and Paleontology</td>
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<td>ERTH 340</td>
<td>Global Change Hydrology</td>
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<td>ERTH 335</td>
<td>Structural Geology</td>
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<td>ERTH 370</td>
<td>Formation Evaluation</td>
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<td>ERTH 380</td>
<td>Mineralogy, Igneous and Metamorphic Petrology</td>
<td>4 cr</td>
<td>3 cl</td>
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<td>ERTH 385</td>
<td>Earth History and Paleontology</td>
<td>3 cr</td>
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<tr>
<td>ERTH 390</td>
<td>Principles of Geochemistry</td>
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**Prerequisites:** Any ERTH 100-level class

**Offered:** fall semester, odd numbered years

A study of the interactions between the atmosphere and the internal heat of the Earth which result in the development of landscapes observable at the Earth’s surface today. Topics will include atmospheric circulation, climate, fluvial processes, and the record of paleoclimate contained in the landscape. Field trips.

**Prerequisite:** a 100-level ERTH course

**Offered:** spring semester

Overview of the evolution of the crust of the Earth, the major rock types and processes that form it, and the main methods used to study it. Topics include: mineralogy, igneous, sedimentary and metamorphic petrology, structural geology, subsurface fluid flow, and petroleum geology. Field trips.

**Overview of geophysical and geochemical methods used to study the deep Earth. Formation, composition and internal structure of the Earth, plate tectonics, gravitational and magnetic fields, heat flow and thermal history, earthquakes, and interaction of Earth systems with emphasis on the crust, mantle and core. Introduction to mantle convection, geochemical reservoirs, and mantle plumes. Field trips.

**Overview of the evolution of the crust of the Earth, the major rock types and processes that form it, and the main methods used to study it. Topics include: mineralogy, igneous, sedimentary and metamorphic petrology, structural geology, subsurface fluid flow, and petroleum geology. This course is for non-majors only. Earth science problems. Simple ways to describe physical processes mathematically, then approximate them numerically. Introduction to spreadsheets and graphics programs. Review of math and statistics.

**Overview of the evolution of the crust of the Earth, the major rock types and processes that form it, and the main methods used to study it. Topics include: mineralogy, igneous, sedimentary and metamorphic petrology, structural geology, subsurface fluid flow, and petroleum geology. This course is for non-majors only. Earth Science majors must enroll in ERTH 203. Meets concurrently with ERTH 203, but course work differs. Field trips.


Theory and practice of geophysical methods for exploring the shallow subsurface, with emphasis on electromagnetic methods including resistivity, EM conductivity, ground-penetrating radar, and magnetic field strength. Applications to environmental hazards, hydrogeological features, and/or archaeology are emphasized in a hands-on, field-oriented approach.

**Prerequisites:** PHYS 121, ERTH 101

**Offered:** spring semester

Introduction to stratigraphic principles; survey of geologically important invertebrate biota preserved as fossils; their modes of preservation, collection techniques, taxonomy, paleobiology, paleoecology, and biostratigraphic utility. Field trips.

**Prerequisites:** MATH 132, ERTH 202, PHYS 122

**Offered:** spring semester, even numbered years

How is global warming affecting the occurrence of floods and droughts, and human development influencing their severity and extent? This class will provide an introduction to the global hydrologic cycle and the potential changes caused by global climate change in the presence of a growing human population. Examples of recent research pointing to an accelerated hydrologic cycle will be discussed, including remote sensing and numerical modeling studies. Implications for sustainable human development and ecosystems will be explored, especially for the semiarid Southwest.

**Prerequisites:** (Earth Science majors): ERTH 102 & 102L; ERTH 317, 318 or 319; PHYS 121 or 131; or consent of instructor

**Prerequisites:** (Mineral Engineering majors): ME 360 & 360L; PHYS 121 or 131; or consent of instructor

**Corequisite:** (Mineral Engineering majors): ME 462

**Offered:** fall semester

Study and interpretation of geologic structures. Processes of fracturing, faulting, folding, and flow of rocks; stress and strain; and elementary concepts of tectonics. Lab includes solution of map problems and use of stereographic projections. Field trips.

**Prerequisites:** PHYS 122

**Corequisite:** ERTH 353

The qualitative and quantitative interpretation of electric, sonic, and radioactive well logs. Physical and electrical properties of saturated rock. Formation testing and analysis. Laboratory exercises in log reading and interpretation. Preparation of subsurface maps for estimation of reserves. (Same as PETR 370)

**Prerequisites:** ERTH 203, CHEM 121, CHEM 122

**Offered:** spring semesters

Builds on the content of ERTH 203, emphasizing rock-forming minerals and their occurrences in common igneous and metamorphic rocks. Geochemical and phase equilibria constraints on the origin and evolution of magmas and metamorphic rocks in the mantle and crust. Examination and identification of rocks, minerals and their salient textures in thin section and with other analytical methods.

**Prerequisites:** ERTH 201 and ERTH 203

**Offered:** fall semester, odd numbered years

Continuation of paleontologic and stratigraphic principles; survey of geologically important invertebrate biota preserved as fossils; their modes of preservation, collection techniques, taxonomy, evolution, paleobiology and paleoecology; overview of the late Precambrian and Phanerozoic biotic and stratigraphic histories in the context of North America tectonics. Weekend field trips required.

**Prerequisites:** CHEM 122 and ERTH 203 or 204

**Offered:** fall semester, odd numbered years

Application of chemical principles to geologic processes. Topics include mineral and rock chemistry, aqueous geochemistry and geochronology. Course will include computer modeling to solve geochemical problems.
ERTH 405, Introduction to Soils, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite or Corequisite: ERTH 202
Offered fall semester
Introduction to soil formation, pedogenic processes, and soil description and mapping techniques. Meets with GEOL 503.

ERTH 408, Cooperative Education
On-the-job training to supplement the academic program. Students alternate periods (usually six months long) of full-time semiprofessional employment in their chosen field with periods of full-time academic study.

ERTH 409, Soil Geomorphology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ERTH 206 and 405; consent of instructor
Offered spring semester; alternate years
Discussion of the use of soils to interpret the rate and timing of geomorphic processes and changing environmental parameters. Field trips.

ERTH 411, Experimental Mineralogy, 3 cr, 5 lab hrs
Prerequisite: ERTH 203
Offered spring semester; alternate years
Study of the principles of mineralogy through experimentation in the laboratory. Techniques taught include hand sample identification, optical mineralogy, x-ray diffraction, thin section preparation, and mineral synthesis.

ERTH 420, Advanced Igneous Petrology, 3 cr, 3 lab hrs
Prerequisite: ERTH 319
Offered on demand
Application of phase diagrams, experimental petrology, and field and petrographic relationships to the origin of magmas. Field trips.

ERTH 422, Environmental Geochemistry, 3 cr, 3 lab hrs
Prerequisites: Any two of the following: CHEM 311, 331, or 333
Offered in alternate years
Application of chemical principles to the study of the environment. Includes natural processes and pollution problems related to water, air, and soil. (Same as CHEM 422)

ERTH 424, Sedimentary Petrography, 3 cr, 4 lab hrs
Prerequisite: ERTH 318
Offered spring semester; alternate years
Petrographic analysis and interpretation of sedimentary rocks, with emphasis on siliciclastics. Topics include: grain identification and provenance, identification of diagenetic minerals and textures, and interpretation of porosity and permeability characteristics.

ERTH 425, Carbonate Sedimentology and Diagenesis, 3 cr, 3 lab hrs
Prerequisite: ERTH 202 and 203 or consent of instructors
Offered fall semester; alternate years
This class covers the basics of carbonate sedimentation and diagenesis and looks at the evolution of carbonate sediments through geologic time (from Precambrian to recent). Included in the class are discussions of the impact of diagenesis on petroleum reservoir and aquifer potential. Shares lecture with GEOL 525 but is graded separately.

ERTH 430, Active Tectonics, 3 cr hrs
Prerequisites: ERTH 306, 353
Offered alternate years
Study of Quaternary faults, including basic field techniques, tectonic geomorphology from fault scarps to mountain fronts, patterns of faulting, structural analysis of faults in alluvium, relation of surface to subsurface structures, paleoseismology, and review of Quaternary dating methods.

ERTH 431, Exploration and Environmental Trace Element Geochemistry, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ERTH 203, 390; CHEM 122
Offered fall semester; alternate years
Distribution of trace elements in surficial and deep-seated environments. Processes of trace element dispersion and mobility of trace elements in surficial environments. Trace element anomalies as guides to mineral deposits. A field project will be a required part of the course work. Field trips.

ERTH 432, Interdisciplinary Field Research, 3 cr, 8 lab hrs
Prerequisite: Consent of instructor
Offered fall semester
Introduction to field-based research. Activities include proposal writing, data collection, interpretation, and preparation of a written report. Field work is an important part of the course, and hiking is required. The course is team-taught by several instructors.

ERTH 434, Introduction to Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: PHYS 122 or 132 or consent of instructor
Introduction to the theory and practical use of remotely sensed satellite images. Principles of radiation physics; sensor systems; data acquisition; image analysis; classification schemes. Remote sensing applications to atmospheric sciences, hydrology, mineral and oil exploration, natural hazards monitoring, and land and resources management. Laboratory exercises are designed primarily with computer analysis of remotely-sensed images with some field exercises. Shares lecture/lab with GEOL/HYD 534 but is graded separately.

ERTH 436, Advanced Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 434 or HYD 534 or GEOL 534
This class deals with quantitative remote sensing for determination of the components of the energy balance (net radiation, latent and sensible heat fluxes, soil heat flux) and soil moisture, hyperspectral and multispectral image processing, radar and microwave imagery. In addition, advanced applications for geology, geophysics and geochemistry will be discussed. (Shares lecture/lab with GEOL/HYD 536 but is graded separately)

ERTH 440, Hydrological Theory and Field Methods, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: MATH 132, PHYS 132
Offered fall semester
Fundamentals of hydrological flow and transport will be presented. Precipitation, runoff processes, and flood generation. Capillarity, unsaturated flow, and infiltration. Laws of flow in porous media, hydraulic storage, and flow to wells. Laboratory and field exercises that demonstrate and implement fundamental concepts of the hydrological cycle.

ERTH 441, Aquifer Mechanics, 1 cr, 1 cl hr
Prerequisite: ERTH 440
Offered spring semester
Physics of flow to wells, steady-state and transient solutions to well hydraulics equations, image well theory, responses of aquifers to perturbations.

ERTH 442, Vadose Zone Processes, 1 cr, 1 cl hr
Prerequisite: ERTH 440
Offered spring semester
Multiphase flow, potentials and water retention, transient flow problems, plant/water uptake.

ERTH 443, Atmospheric Dynamics and Rainfall Processes, 1 cr, 1 cl hr
Prerequisite: ERTH 440
Offered spring semester
Principles of atmospheric processes with an emphasis on rainfall generation. Warm and cloud convection, orographic controls on precipitation, cyclogenesis and frontal storms. Particular attention paid to the measurement and simulation of rainfall in space and time.

ERTH 444, Principles of Isotope Geochemistry, 3 cr, 3 cl hrs
Prerequisites: CHEM 122, ERTH 203
Offered fall semester; odd-numbered years
Principles of radiogenic isotope geochemistry and applications to geologic dating and to the petrogenesis of rock suites.

ERTH 445, Exploration Geophysics I, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: PHYS 121 or equivalent; ERTH 101; upper-class standing
An introductory course on seismic refraction and reflection imaging of the subsurface, including methods of data acquisition, processing, and interpretation in two and three dimensions. Designed for students with a range of earth science and engineering backgrounds.
ERTH 448, General Geophysics, 3 cr, 3 cl hrs
Prerequisites: PHYS 122 or equivalent; ERTH 101; upper-class standing
An introduction to the general field of solid earth geophysics. Subjects covered are the origin of the earth; structure and internal properties of the earth; gravity, magnetic, and temperature fields of the earth; origin of the earth’s atmosphere, hydrosphere, and surface features.

ERTH 449 Astrobiology, 3 cr, 3 cl hrs
Prerequisites: CHEM 121, 122, PHYSICS 121, 122, plus one other science course and consent of instructor.
An in-depth and interdisciplinary study of astrobiology, including interactions between living and non-living systems at multiple scales: stellar, planetary, meso, and microscopic. Addresses fundamental questions regarding the origin of life, and the possible extent and distribution of life in the universe. Combines principles of astrophysics, geosciences, planetary science, chemistry, and biology. Innovative interactive exercises and projects working in interdisciplinary groups and individually. (Same as Phys 4XX/5XX and Biol 4XX/5XX)

ERTH 450, Cave and Karst Systems, 3 cr, 3 cl hrs
Prerequisites: CHEM 121 & 122, and either ERTH 101 or BIOL 111
Offered spring semester, even years
A system-based study of caves and karstic terrains over time including formation mechanisms (speleogenesis), hydrology, geochemistry, mineralogy, and geomicrobiology. Emphasis on caves as interactive microcosms cross-cutting many disciplines. Shares lecture with GEOI 550, but is graded separately.

ERTH 450L, Cave and Karst Lab, 1 cr, 3 lab hrs
Offered spring semester, even years
Corequisite: ERTH 450
Survey of techniques applicable to various aspects of speleology speleology and karst studies. Project-based lab, developed for each student in consultation with instructor. Meets with GEOI 550L but is graded separately.

ERTH 453 Advanced Structural Geology, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: ERTH 203; PHYS 121 or 131; MATH 131
Offered alternate years.
Elements of fault, fold, and rock mechanics; strain analysis and inference of stress in Earth’s crust; construction of balanced, kinematically viable cross sections; brittle and ductile shear-sense indicators in faults and shear zones. Shares lecture and lab with Geol 553 but graded separately.

ERTH 456, Volcanology, 3 cr, 2–3 cl hrs, 1–3 lab hrs
Prerequisite: ERTH 319 or consent of instructor
Offered on demand
Study of volcanic processes, eruptive products and their mechanism of formation. Volcanic hazards and the environmental impact of volcanism. Field trips to nearby volcanic fields.

ERTH 460, Subsurface and Petroleum Geology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 317 or 318 or consent of instructor
Offered spring semester
Principles and techniques of subsurface geology with emphasis on subsurface mapping, facies analysis, fluid-related rock properties, composition, movement and entrapment of subsurface fluids (oil, natural gases, water), and petroleum source rocks. Laboratory work emphasizes subsurface analysis and mapping with logs, cuttings, and cores. Applications to hydrocarbon exploration and development.

ERTH 462, Mineral Deposits, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 203
Offered spring semester, alternate years
Geologic and geochemical characteristics of metallic mineral deposits; theories of origin and classification.

ERTH 463, Geology of the Colorado Plateau, 3 cr, 2 cl hrs, field trips
Prerequisites: ERTH 318; or consent of instructor
Offered spring semester
Discussion of geology, archeology, and ecology of the Colorado Plateau, emphasizing the Canyonlands region. Geological topics include geomorphology, sedimentology, tectonics, igneous rocks, and surficial processes. Field trips are an important part of the course, and hiking is required.

ERTH 468, Evolution of the Earth, 3 cr, 3 cl hrs, field trip
Prerequisites: ERTH 318, 319, 337
Offered spring semester
Origin of the solar system and of the earth; the evolution of continents, atmosphere, and oceans; comparative planetary evolution; tectonic regimes in geologic history. Field trip required.

ERTH 470, Geology of the Cayman Islands and Field Trip, 3 cr
Prerequisites: ERTH 203 or consent of instructor
Offered spring semester alternate years
Investigation of modern and ancient reefs in an easily accessed area, as well as study of the environmental implications of living on an island. Weekly meeting followed by an end-of-semester seven to nine day field trip. Students are expected to complete field exercises, make oral presentations, and write a paper on a topic such as reef ecology through time on the Cayman Islands, the tectonic evolution of the Caribbean and the Caymans, or environmental concerns of island life.

ERTH 480, Field Methods in Earth Science, 6 cr
Prerequisites: ERTH 318, 319, 337, 353
Offered summers (6 weeks)
Collection, processing, and interpretation of field data developed by geologic mapping in sedimentary, igneous, and metamorphic terrane. Presentation of geologic reports involving maps, cross sections, and sample data.

ERTH 483, Field Methods in Earth Science I, 2 cr
Prerequisites: ERTH 203, 380, ERTH 385
Offered Summers (2 weeks)
Collection, processing and interpretation of geological data from stratified rocks, collected by geologic mapping and other means. Presentation of geologic reports involving stratigraphic sections, maps, cross sections, and other data. Students should register for this course in the spring semester.

ERTH 484, Field Methods in Earth Science II, 2 cr
Prerequisites: ERTH 483
Offered summers (2 weeks)
Collection, processing and interpretation of geological data from landforms and unconsolidated regolith, collected by geologic mapping and other means. Presentation of geologic reports involving maps, cross sections, and other data. Students should register for this course in the spring semester.

ERTH 485, Field Methods in Earth Science III, 2 cr
Prerequisites: ERTH 483
Offered summers (2 weeks)
Collection, processing and interpretation of geological data from igneous, metamorphic and/or structurally complex rocks. Presentation of geologic reports involving maps, cross sections, and other data. Students should register for this course in the spring semester.

ERTH 491, Special Topics, hrs and crs to be arranged
Individual directed study in Earth Sciences.

ERTH 492, Senior Thesis, 3 cr
Prerequisite: 3.0 GPA in earth science courses and consent of instructor
Individual research under the direction of a faculty member.
Two semesters are usually necessary to complete the research project. Grading will be based on a written report which details the research goals, data collected, interpretation, and conclusions.
Five-Year Program: Earth Science with Environmental Geology Option B.S./Geology M.S. Degree Program

The degrees Earth Science with Environmental Geology Option and Geology M.S. are achieved in five years by fulfilling the requirements for a B.S. degree in Earth Science with the Environmental Geology Option in four years and an M.S. degree in Geology the following year. A minimum of 158 credit hours is required to complete both degrees.

Students should apply to the Environmental Geology five-year program at the end of their sophomore year. Admission is contingent upon the acceptability of a proposed course of study, academic performance, and on the number of vacancies in the program. Students who have upper-division standing may also be considered, depending upon prior course work.

Once admitted to the program, every undergraduate student will work with a research group. Required courses include ERTH 405 or Geol 503, ERTH 409 or Geol 509, ERTH 491 or 492 (one credit hour per semester for three semesters), Geol 592 (2 credit hours), ERTH 425, ERTH 440, Chem 311, Chem 333 and Chem 422. Recommended courses include, ERTH 441, ERTH 442 and ERTH 443.

Students in the Environmental Geology five-year program must apply for graduate standing, normally in their seventh semester. Graduate admission will be contingent upon adherence to the approved program of studies, a 3.0 minimum cumulative grade point average, and a 3.0 earned grade point average in mathematics, science, and engineering courses. Graduate status will be granted upon fulfillment of the requirements for the B.S. degree.

Five-Year Program: Science or Engineering B.S./Hydrology M.S. Degree

The five-year B.S./Hydrology M.S. degrees are achieved by fulfilling the separate requirements of both an undergraduate degree in a science or engineering field and a graduate degree in hydrology in a five-year period. A minimum of 158 total credit hours is required to complete both degrees.

Students should apply to the program at the end of their sophomore year. Admission is contingent upon the acceptability of a proposed course of study, academic performance, and on the number of vacancies in the program. Students having upper-division standing may also be considered, depending upon prior course work.

Once admitted to the program, every undergraduate student will work with a research group. Required courses include:

- ERTH 491 (one credit hour per semester for three semesters)
- ERTH 440
- HYD 507, 510, 508, 547
- Six credits from the following: ERTH 441, ERTH 442, ERTH 443, HYD 531, HYD 532, HYD 533, HYD 541, HYD 542, HYD 543, HYD 544
- HYD 591 (at least six credit hours)
- HYD 592 (two credit hours)
- ERTH 202 or equivalent
- MATH 283 or 382 or equivalent
- Three additional graduate-level course credits approved by the advisory committee

During the senior year, the student in this program must select a graduate advisory committee and formalize his or her graduate research topic.

Students in the Hydrology five-year program must normally apply for graduate standing at the end of their seventh semester. Graduate admission will be contingent upon adherence to the approved program of studies, a 3.0 cumulative grade point average, and a 3.0 earned grade point average in mathematics, science, and engineering courses. Graduate status will be granted upon fulfillment of the requirements for the B.S. degree.

Geology

The Geology program offers an undergraduate degree in Earth Science with Geology option. See page 73.

Graduate Program

Master of Science in Geology

The master’s candidate must demonstrate competence in mathematics, chemistry, and physics comparable to the requirements for the Bachelor of Science degree in Geology. The Master of Science degree in Geology may be earned under either of the following plans:

With Thesis:

The student’s course of study must be approved by the student’s advisory committee and must fulfill the general requirements for the master’s degree with thesis and must include ERTH 480 or the equivalent, if not previously satisfied, two credits of GEOL 592, at least six credit hours of GEOL 591, and at least four credit hours of GEOL 593, unless the degree is completed in a shorter time. Credits earned in GEOL 592 and 593 may not be applied towards the 30 credits required for the M.S. degree.

Without Thesis:

The student’s course of study must be approved by the student’s advisory committee and must fulfill the general requirements for the master’s degree without thesis and must include ERTH 480 or the equivalent, if not previously satisfied, two credits of GEOL 592, at least three credit hours of GEOL 590, and at least four credit hours of GEOL 593, unless the degree is completed in a shorter time. Credits earned in GEOL 592 and 593 may not be applied towards the 30 credits required for the M.S. degree.

Doctor of Philosophy in Earth and Environmental Science with Dissertation in Geology

Students of exceptional ability, as demonstrated in previous courses or in a master’s degree program, may pursue a program leading to the doctoral degree.

The prospective doctoral candidate in earth and environmental science with specialization in geology should develop a good background in geology, chemistry, physics, and mathematics, in addition to achieving a high level of competence in the field of specialization. Ph.D. students must include three credits of GEOL 592 and at least six credit hours of GEOL 593, unless the degree is completed in a shorter time. Additional information is found under the Graduate Program (page 28).

Research fields appropriate for the geology candidate include petrology, volcanology, mineral deposits, geochronology, stable isotopes, environmental geology, coal geology, geochemistry, sedimentation and stratigraphy, regional tectonics, and structural geology. Interdisciplinary programs in the earth science fields are encouraged.

Geology Graduate Courses:

GEOL 500, Directed Research, cr to be arranged
This course may not be used to fulfill graduate degree requirements.
Research under the guidance of a faculty member.

GEOL 503, Introduction to Soils, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 202 or 203; or consent of instructor
Offered fall semester
Introduction to soil formation, pedogenic processes, and soil description and mapping techniques. Shares lecture/lab with ERTH 405, but is graded separately and additional graduate-level work is required.
GEOL 507, Ore Deposit Seminar and Field Trip, 1–6 cr
Offered spring semester

Discussion of the use of soils to interpret the rate and timing of geomorphic processes and changing environmental parameters. Field trips. Shares lecture/lab with ERTH 409, but is graded separately and additional graduate-level work is required.

GEOL 509, Soil Geomorphology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ERTH 202 and 405, or consent of instructor
Offered spring semester, alternate years

This class covers the basics of carbonate sedimentation and diagenesis and looks at the evolution of carbonate sediments through geologic time (from Precambrian to recent). Included in the class are discussions of the impact of diagenesis on petroleum reservoir and aquifer potential. Shares lecture/lab with ERTH 425 but is graded separately and additional graduate-level work is required.

GEOL 524, Sedimentary Petrography, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: Graduate standing
Offered spring semester, alternate years

Study of Quaternary faults, including basic field techniques, tectonic geomorphology from fault scarps to mountain fronts, patterns of faulting, structural analysis of faults in alluvium, relation of surface to subsurface structures, paleoseismology, and review of Quaternary dating methods. Shares lecture/lab with ERTH 430, but is graded separately and additional graduate-level work is required.

GEOL 532, Interdisciplinary Field Research, 3 cr, 8 lab hrs
Prerequisite: Consent of instructor
Offered fall semester

This class deals with quantitative remote sensing for determination of the components of the energy balance (net radiation, latent and sensible heat fluxes, soil heat flux) and soil moisture, hyperspectral and multispectral image processing, radar and microwave imagery. In addition, advanced applications for geology, geophysics and geochemistry will be discussed. Shares lecture/lab with ERTH 436 but is graded separately. (Same as HYD 536)

GEOL 533, Active Tectonics, 3 cr
Prerequisite: Consent of instructor

Field trip to study volcanic rocks in a specific area or volcanological process at an active volcano. Weekly seminars will precede a one- to two-week field trip. A paper is required. Students may register for the course more than once for a total of six credit hours.

GEOL 535, Crustal and Mantle Evolution, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of instructor

Offered on demand

Volcanic rocks, volcanic processes and products. Emphasis on theoretical aspects and practical applications of GIS science and technology and its integration with remote sensing data and field measurements. Computing exercises and programming projects utilizing GIS software. Discussion of GIS integration with environmental modeling. (Same as ENVS 438/HYD 538)

GEOL 540, Clastic and Carbonate Diagenesis, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of instructor
Offered spring semester, alternate years

Discussion of the spectrum of modern and ancient depositional environments and their relationships to tectonic settings.

GEOL 546, Advanced Volcanology, 3 cr, 3 lab hrs
Prerequisites: ERTH 456; graduate standing or consent of instructor
Offered on demand

Seminar discussions of selected topics in volcanology, such as environmental impact of volcanism, magma chambers, emplacement of ignimbrites, volatiles in magmas, and volcanic processes and products.

GEOL 547, Depositional Systems and Basin Analysis, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of instructor
Offered fall semester

Discussion of the spectrum of modern and ancient depositional environments and their relationships to tectonic settings.
GEOL 549, Astrobiology, 3 cr, 3 cl hrs
Prerequisites: graduate standing or consent of instructor.
Offered on demand
An in-depth and interdisciplinary study of astrobiology, including
between living and non-living systems at multiple scales: stellar,
planetary, meso, and microscopic. Addresses fundamental
questions regarding the origin of life, and the possible extent and
distribution of life in the universe. Combines principals of
astrophysics and astronomy, geosciences and planetary science,
chemistry and bioscience. Innovative interactive exercises and
projects working in interdisciplinary groups and individually. Meets
with ERTH 449 (astrobiology).

GEOL 550, Cave and Karst Systems, 3 cr, 3 cl hrs
Prerequisites: CHEM 121 & 122; and either any 100 level ERTH or BIOL
111
Offered spring semester, even years
A system-based study of caves and karstic terrains over time
including formation mechanisms (speleogenesis), hydrology,
geochemistry, mineralogy, and geomicrobiology. Emphasis on
caves as interactive microcosms cross-cutting many disciplines.
Shares lecture with ERTH 450, but is graded separately and
additional graduate-level work is required.

GEOL 550L, Cave and Karst Lab, 1 cr, 3 lab hrs
Corequisite: GEOL 550
Survey of techniques applicable to various aspects of speleology
and karst studies. Project-based lab, developed for each student
in consultation with instructor. Meets with ERTH 450L but is
graded separately.

GEOL 551, Industrial Minerals, 3 cr, 3 cl hrs
Prerequisites: Graduate standing or consent of instructor
Offered alternate years
Study of basic concepts of production and use of industrial
minerals in modern society. Emphasis on complex interactions
between economics, geology, processing, marketing, and
transportation. Selected industrial minerals studied in detail.
Several field trips to operations and occurrences. (Same as ME 551)

GEOL 553 Advanced Structural Geology, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: ERTH 203; PHYS 121 or 131; MATH 131
Offered alternate years.
Elements of fault, fold, and rock mechanics; strain analysis and
inference of stress in Earth’s crust; construction of balanced,
kinematically viable cross sections; brittle and ductile shear-sense
indicators in faults and shear zones. Shares lecture and lab with
Erth 453 but graded separately.

GEOL 555, Advanced Aqueous Geochemistry, 3 cr, 3 cl hrs
Prerequisite: HYD 507 or consent of instructor
Advanced topics in aqueous geochemistry, including chemical
weathering, surface reactivity, colloidal phenomena, environmental
organic chemistry, process-based reactive transport modeling, and
other topics of interest to those enrolled. The course consists of
introductory lectures on each topic followed by review and
discussion of current papers from the literature. (Same as GEOC
555 and HYD 555).

GEOL 558, Mechanics of Earthquakes and Faulting, 3 cr, 3 cl hrs
Prerequisites: ERTH 453 or equivalent and graduate standing; or consent
of instructor
Offered on demand
Observational and theoretical aspects of brittle failure in the
Earth. Fracture mechanics; fault zone geometry and structure;
earthquake sources; paleoseismic studies; seismic hazard
assessments. (Same as GEOP 558)

GEOL 561, Ore Genesis, 3 cr, 3 cl hrs
Offered spring semester, alternate years
Principles of the geochemistry of ore deposits including stable
isotopes, lead isotopes, solution geochemistry, and element
partitioning. Review of recent tectonic and geochemical generic
models of hydrothermal, magmatic, and sedimentary ore deposits.
(Same as GEOC 561)

GEOL 562, Ore Genesis, 3 cr, 3 cl hrs
Offered fall semester, alternate years
Principles of the geochemistry of ore deposits including stable
isotopes, lead isotopes, solution geochemistry, and element
partitioning. Review of recent tectonic and geochemical generic
models of hydrothermal, magmatic, and sedimentary ore deposits.
(Same as GEOC 562)

GEOL 566, Regional Tectonics, 3 cr, 3 cl hrs
Prerequisite: graduate standing or consent of instructor
Offered on demand
Study of major orogenic belts and processes of orogeny, with
emphasis on the tectonic evolution of western North America.
Fundamentals of plate tectonics, relationships between plate
tectonics and orogeny.

GEOL 571, 572, Advanced Topics in Geology, 2–3 cr
Study of a special topic in geology, normally one related to a
field of research at Tech.

GEOL 581, Directed Study, cr to be arranged
Study under the guidance of a member of the geology staff. In
general, subject matter will supplement that available in the other
graduate offerings in geology.

GEOL 590, Independent Study, cr to be arranged
In this course, the student must clearly demonstrate the ability
to organize and pursue research. A written final report is required.
At the discretion of the instructor, other faculty members may be
requested to review the final report.

GEOL 591, Thesis (master’s program), cr to be arranged

GEOL 592, Graduate Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate standing
Offered spring semester
Seminar presentations by graduate students on their current
research topics. M.S. students must present at least one seminar;
Ph.D. students must present at least one seminar in each of two
different semesters. Graded on S/U basis; credits earned may not
be applied towards the 30 credits required for the M.S. degree.
(Same as GEOC 592, GEOP 592, HYD 592)

GEOL 593, Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate standing
Offered fall and spring semesters
Seminar presentations by faculty, students, and outside
speakers. Graded on S/U basis. Satisfactory performance consists
of regular attendance at approved seminars. Credit earned may
not be applied towards the 30 credits required for the M.S. degree.
(Same as GEOC 593, GEOP 593, HYD 593)

GEOL 595, Dissertation (doctoral degree program), cr to be arranged

GEOL 596, Geological Field Research, 3 cr, 3 cl hrs
Prerequisite: graduate standing or consent of instructor
Offered fall semester, even years
Geological field research is a research activity in which the
student works in a project-oriented team of students and
instructor. The primary role of the instructor is to lead the
project, select the research questions, and organize the research
activities. The students are responsible for carrying out the
research, analyzing the data, and writing the report. The
report is submitted to the instructor at the end of the semester.
(Same as GEOC 596, GEOP 596, HYD 596)
Geochemistry

The Geochemistry program offers an undergraduate degree in Earth Science with Geochemistry Option. See page 75.

Master of Science in Geochemistry

The Master of Science degree in Geochemistry may be earned either with thesis or without thesis in accordance with the general requirements of the Graduate Program.

The master's candidate must demonstrate competence in chemistry, geology, mathematics, and physics comparable to the requirements for the Bachelor of Science degree in either chemistry, one of the engineering sciences, or one of the geological sciences.

A program of study for the master's degree must be approved by the student's advisory committee and must satisfy the general requirements for the degree, including GEOC 590 (at least three credit hours) or GEOC 591 (at least six credit hours). Students must complete two credit hours of GEOC 592, at least four credit hours of GEOC 593 (unless the degree is completed in a shorter time), 12 credit hours in geochemistry, and six credit hours in upper-division or graduate chemistry courses. As part of the degree requirements, students must have completed CHEM 331; ERTH 444; ERTH 380; or their equivalents.

Doctor of Philosophy in Earth and Environmental Science with Dissertation in Geochemistry

Students of exceptional ability as demonstrated in previous courses or in a master’s degree program may pursue a program leading to the doctoral degree.

The prospective doctoral candidate in earth and environmental science with specialization in geochemistry should develop a good background in chemistry, geology, mathematics, and physics in addition to achieving a high level of competence in the field of specialization. Ph.D. students must include three credit hours of GEOC 592, at least four credit hours of GEOC 593 (unless the degree is completed in a shorter time), 12 credit hours in geochemistry, and six credit hours in upper-division or graduate chemistry courses. As part of the degree requirements, students must have completed CHEM 331; ERTH 444; ERTH 380; or their equivalents.

Geochemistry Graduate Courses:

GEOC 500, Directed Research, cr to be arranged
This course may not be used to fulfill graduate degree requirements. Research under the guidance of a faculty member.

GEOC 507, Hydrogeochemistry, 3 cr, 3 cl hrs
Prerequisite: CHEM 122
Pre-or Corequisite: ERTH 440
The thermodynamics and aqueous chemistry of natural waters, with emphasis on groundwater. Chemical equilibrium concepts, surface chemistry, redox reactions, and biochemistry. The interaction of water with the atmosphere and geologic materials. Basic concepts applied to problems of groundwater quality evolution, water use, and groundwater contamination. Shares lecture with ERTH 417. (Same as HYD 507 and CHEM 531)

GEOC 516, 40Ar/39Ar Geochronology, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: ERTH 444
Offered spring semester, alternate years
Principles and applications of 40Ar/39Ar geochronology and thermochronology, including field and laboratory methods.

GEOC 517, Advanced 40Ar/39Ar Geochronology, 3 cr, 3 cl hrs
Advanced topics, specialized applications, and current research in 40Ar/39Ar geochronology.

GEOC 535, Crustal and Mantle Evolution, 3 cr, 3 cl hrs
Origin and evolution of continents and evolution of the mantle. (Same as GEOL 535)

GEOC 543, Mineral Equilibria, 3 cr, 2 cl hrs, 3 lab hrs
Offered spring semester, alternate years
Application of chemical thermodynamics to mineral stabilities in aqueous systems.

GEOC 552, X-ray Fluorescence Spectrometry, 1–2 cr, 3 lab hrs
Offered on demand
Theory and application of x-ray fluorescence to the analysis of geologic materials.

GEOC 554, Fluid Inclusions, 1–2 cr, 6 lab hrs
Offered on demand
Theory and application of thermometric analysis to fluid inclusions.

GEOC 555, Advanced Aqueous Geochemistry, 3 cr, 3 cl hrs
Prerequisites: ERTH 440; HYD 507
Offered in alternate years
Atomic structure and abundances of environmental isotopes. Stable isotope fractionation. Mass spectrometry. Applications of the stable isotopes of hydrogen, oxygen, and carbon to meteorology and hydrology. Radioactive decay and radionuclide production. Applications of tritium, 3He, 14C, 36Cl, and other radionuclides. Application of Cl-, Br, chlorofluorocarbons and other environmental tracers to hydrologic problems. (Same as HYD 558)

GEOC 561, Ore Genesis, 3 cr, 3 cl hrs
Offered spring semester, alternate years
Principles of the geochemistry of ore deposits including stable isotopes, lead isotopes, solution geochemistry, and element partitioning. Review of recent tectonic and geochemical generic models of hydrothermal, magmatic, and sedimentary ore deposits. (Same as GEOL 561)

GEOC 562, Ore Genesis, 3 cr, 3 cl hrs
Offered fall semester, alternate years
Principles of the geochemistry of ore deposits including stable isotopes, solution geochemistry, and element partitioning. Review of recent tectonic and geochemical generic models of hydrothermal, magmatic, and sedimentary ore deposits. (Same as GEOL 562)

GEOC 565, Stable Isotope Geochemistry, 3 cr, 3 cl hrs
Offered spring semester
Principles of stable isotope geochemistry with applications to geologic systems.

GEOC 566, Practical Aspects of Mass Spectrometry, 3 cr, 1 cl hr, 6 lab hrs
Prerequisites: GEOC 565; consent of instructor
Offered fall semester
Theory and application of stable isotope mass spectrometry. Through lectures, problem sets, and laboratory exercises, students learn how to analyze geologic samples to determine stable isotope composition.

GEOC 571, 572, Advanced Topics in Geochemistry, 2 or 3 cr
Study of a special topic in geochemistry, normally one related to a field of research at Tech.

GEOC 575, Theory and Practice of Electron Microprobe Analysis, 1 cr
Prerequisites: ERTH 380; consent of instructor
Principles, techniques and applications of electron microprobe
analysis: X-ray theory, sample preparation techniques, hands-on analysis using the electron microprobe, techniques of instrument calibration and data reduction. Emphasis on analysis of geological samples. Class participation is required for students who plan to use the electron microprobe as part of their thesis research. Class time will be divided between lecture and hands-on sample preparation and analysis.

**GEOC 581, Directed Study, cr to be arranged**
Study under the guidance of a member of the geochemistry staff. In general, subject matter will supplement that available in the other graduate offerings in geochemistry.

**GEOC 590, Independent Study, cr to be arranged**
In this course, the student must clearly demonstrate the ability to organize and pursue research. A written final report is required. At the discretion of the instructor, other faculty members may be requested to review the final report.

**GEOC 591, Thesis (master’s program), cr to be arranged**

**GEOC 592, Graduate Seminar, 1 cr, 1 cl hr**
Prerequisite: Graduate standing
Offered spring semesters
Seminar presentations by graduate students on their current research topics. M.S. students must present at least one seminar; Ph.D. students must present at least one seminar in each of two different semesters. Graded on S/U basis; credits earned may not be applied towards the 30 credits required for the M.S. degree (same as GEOL 592, GEOP 592, HYD 592)

**GEOC 593, Seminar, 1 cr, 1 cl hr**
Prerequisite: Graduate standing
Offered fall and spring semesters
Seminar presentations by faculty, students, and outside speakers. Graded on S/U basis. Satisfactory performance consists of regular attendance at approved seminars. Credit earned may not be applied towards the 30 credits required for the M.S. degree. (Same as GEOL 593, GEOP 593, HYD 593)

**GEOC 595, Dissertation (doctoral degree program), cr to be arranged**

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**Geophysics (Solid Earth)**

The Geophysics program offers an undergraduate degree in Earth Science with Geophysics option. See page 76.

**Graduate Program**

**Requirements for the Master of Science in Geophysics (Solid Earth)**

The Master of Science degree in Geophysics (Solid Earth) may be earned under either of the plans outlined below:

**With Thesis:**
The student’s course of study must be approved by the student’s advisory committee and must fulfill the general requirements for the master’s degree with thesis and must include (unless taken in undergraduate work): ERTH 325, 445, and 448, or their equivalents; upper-division geology, six credit hours; competence in mathematics corresponding to nine credit hours beyond calculus; at least six credit hours of GEOP 591, two credit hours of GEOP 592, and twelve additional credit hours in graduate geophysics (up to six credit hours of this requirement may be replaced with non-geophysics graduate courses with the advisor’s approval).

**Without Thesis:**
Courses approved by the student’s advisory committee must fulfill the general requirements for the master’s degree without thesis and must include (unless taken in undergraduate work): ERTH 325, 445, and 448, or their equivalents; upper-division geology, six credit hours; competence in mathematics corresponding to nine credit hours beyond calculus; at least three credit hours of GEOP 590, two credit hours of GEOP 592, and twelve additional credit hours of graduate courses in geophysics (up to six credit hours of this requirement may be replaced with non-geophysics graduate courses with the advisor’s approval).

**Doctor of Philosophy in Earth and Environmental Science with Dissertation in Geophysics**

Students of exceptional ability as demonstrated by previous academic achievement may pursue a program leading to the doctoral degree.

The prospective doctoral candidate in earth and environmental science with specialization in physics of the solid earth should develop a solid background in physics, mathematics, and geology in addition to achieving a high level of competence in the field of geophysics.

With the approval of the advisory committee, the student should select a program including a minimum of nine credit hours in graduate geophysics beyond the M.S. degree, three credit hours of GEOP 592, plus additional courses in related fields.

Research fields appropriate for the geophysics candidate include crustal exploration, earthquake seismology, tectonophysics, environmental, and hydrogeothermal studies. Interdisciplinary programs in the earth science fields are encouraged.
Geophysics Graduate Courses:

GEOP 500, Directed Research, cr to be arranged
This course may not be used to fulfill graduate degree requirements. Research under the guidance of a faculty member.

GEOP 505, Analysis of Time Series and Spatial Data, 3 cr, 3 cl hrs
Offered in alternate years
An introductory overview of methods for analyzing temporal and spatial series with an emphasis on scientific applications. Linear systems in continuous and discrete time, Fourier analysis, spectral estimation, convolution and deconvolution, filtering, the z and Laplace transforms, stationary and nonstationary time series, ARIMA modeling, forecasting, and generalizations to multidimensional and multichannel applications. (Same as MATH 587 and HYD 587)

GEOP 523, Theoretical Seismology, 3 cr, 3 cl hrs
Offered in alternate years
Linear elastic wave theory including reflection and refraction of elastic waves, propagation of body and surface waves, free oscillations of an elastic sphere, seismic rays in a spherically-stratified earth, and earthquake mechanisms.

GEOP 524, Observational Seismology, 3 cr, 3 cl hrs
Offered in alternate years
Techniques and methods in earthquake seismology including seismometry and seismic networks, earthquake location, earthquake statistics, strong-motion seismology, and seismic source parameters.

GEOP 525, Tectonophysics, 3 cr, 3 cl hrs
Offered on demand
An analytical study of the problems of earthquake generation, faulting, mountain building, and volcanism. Emphasis is placed upon the formulation of mathematical models which explain the physical observations.

GEOP 529, Geophysical Inverse Methods, 3 cr, 3 cl hrs
Offered in alternate years
Theory and practice of the various techniques of inverting geophysical data to obtain models. Primary emphasis is on the understanding and use of linear inverse techniques. (Same as MATH 519)

GEOP 534, Introduction to Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: PHYS 122 or 132 or consent of instructor
Introduction to the theory and practical use of remotely sensed satellite images. Principles of radiation physics; sensor systems; data acquisition; image analysis; classification schemes. Remote sensing applications to atmospheric sciences, hydrology, mineral and oil exploration, natural hazards monitoring, and land and resources management. Laboratory exercises deal primarily with computer analysis of remotely-sensed images with some field exercises. ERTH 434 and GEOP 534 share lecture/lab, but GEOP 534 is graded separately and additional graduate-level work is required. (Same as GEOL/HYD 534)

GEOP 558, Mechanics of Earthquakes and Faulting, 3 cr, 3 cl hrs
Prerequisites: ERTH 453 or equivalent and graduate standing; or consent of instructor
Offered on demand
Observational and theoretical aspects of brittle failure in the Earth. Fracture mechanics; fault zone geometry and structure; earthquake sources; paleoseismic studies; seismic hazard assessments. (Same as GEOL 558)

GEOP 570, Current Topics in Earthquake Seismology, 3 cr, 3 cl hrs
Prerequisite: consent of instructor
Offered in alternate years
A seminar of current research topics in earthquake seismology with an emphasis on the critical review of recently published papers and preprints.

GEOP 571, 572, Advanced Topics in Geophysics, 2–3 cr each semester
Offered on demand
Study of advanced topics in geophysics.

GEOP 581, Directed Study, cr to be arranged
Study under the guidance of a member of the graduate faculty. In general, subject matter will supplement that available in the other graduate course offerings.

GEOP 590, Independent Study, cr to be arranged
In this course, the student must clearly demonstrate the ability to organize and pursue research. A written final report is required. At the discretion of the instructor, other faculty members may be requested to review the final report.

GEOP 591, Thesis (master’s program), cr to be arranged

GEOP 592, Graduate Seminar, 1 cr, 1 cl hr
Offered spring semesters
Seminar presentations by graduate students on their current research topics. M.S. students must present at least one seminar; Ph.D. students must present at least one seminar in each of two different semesters. Graded on S/U basis; credits earned may not be applied towards the 30 credits required for the M.S. degree (same as GEOL 592, GEOC 592, HYD 592)

GEOP 593, Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate standing
Offered fall and spring semesters
Seminar presentations by faculty, students, and outside speakers. Graded on S/U basis. Satisfactory performance consists of regular attendance at approved seminars. Credit earned may not be applied towards the 30 credits required for the M.S. degree. (Same as GEOC 593, GEOL 593, HYD 593)

GEOP 595, Dissertation (doctoral degree program), cr to be arranged

GEOP 596, Seminar (offering number), cr to be arranged

GEOP 598, Directed Study, cr to be arranged

GEOP 599, Independent Study, cr to be arranged

GEOP 600, Directed Research, cr to be arranged
This course may not be used to fulfill graduate degree requirements. Research under the guidance of a faculty member.
Hydrology Graduate Courses:

**HYD 500, Directed Research, cr to be arranged**

This course may not be used to fulfill graduate degree requirements. Research under the guidance of a faculty member.

**HYD 507, Hydrogeochemistry, 3 cr, 3 cl hrs**

Prerequisite: CHEM 122
Pre-or Corequisite: ERTH 440
Offered fall semesters

The thermodynamics and aqueous chemistry of natural waters, with emphasis on groundwater. Chemical equilibrium concepts, surface chemistry, redox reactions, and biochemistry. The interaction of water with the atmosphere and geologic materials. Basic concepts applied to problems of groundwater quality evolution, water use, and groundwater contamination. Shares lecture with ERTH 407. (Same as GEOC 507)

**HYD 508, Flow and Transport in Hydrologic Systems, 3 cr, 3 cl hrs**

Prerequisites: ERTH 440
Offered spring semester

Principles of flow and transport in groundwater aquifers, the vadose zone, and surface water bodies. Mass, momentum and energy conservation. Storage, compressibility, capillarity, and Darcy’s law in porous media. Single phase, two phase and Richard’s equations approaches to flow in porous media. Flow in fractures and streams. Transport of non-reactive chemical species by advection, diffusion and dispersion in porous and fractured media, and surface water bodies.

**HYD 510, Quantitative Methods in Hydrology, 3 cr, 2 cl hrs, 3 lab hrs**

Prerequisite: MATH 231; Pre or Corequisite: ERTH 440
Offered fall semester

Introduction to the physics of hydrology, including computational tools, presented in the context of hydrologic problem solving. General orthogonal curvilinear coordinates. Fluid dynamics equations and analytical and numerical solutions. Use of mathematical software to solve problems, test assumptions, and explore sensitivity to parameters. Structured programming.

**HYD 531, Hydrogeology, 1 cr, 1 cl hr**

Prerequisite: ERTH 440, HYD 510
Offered spring semester


**HYD 532, Vadose Zone Dynamics, 1 cr, 1 cl hr**

Prerequisite: ERTH 440, HYD 510
Offered spring semester

Physical processes governing fluid, heat, and gas transport through the vadose zone. Application of the model HYDRUS1D for the evaluation of water flow and contaminant transport through the vadose zone.

**HYD 553, Runoff and Flood Processes, 1 cr, 1 cl hr**

Corequisite: ERTH 440 or HYD 510
Offered spring semester

Processes leading to runoff formation in watersheds and the transformation of a flood pulse through a channel network stystem. Emphasis on physical mechanisms and their treatment in models, as well as observations made in the field.

**HYD 534, Introduction to Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs**

Prerequisite: PHYS 122 or 132 or consent of instructor

Introduction to the theory and practical use of remotely sensed satellite images. Principles of radiation physics; sensor systems; data acquisition; image analysis; classification schemes. Remote sensing applications to atmospheric sciences, hydrology, mineral and oil exploration, natural hazards monitoring, and land and resources management. Laboratory exercises deal primarily with computer analysis of remotely-sensed images with some field exercises. Shares lecture/lab with ERTH 434, but is graded separately. (Same as GEOL/GEOP 534)
HYD 536, Advanced Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 434 or HYD 534 or GEOL 534
Offered on demand
This class deals with quantitative remote sensing for determination of the components of the energy balance (net radiation, latent and sensible heat fluxes, soil heat flux) and soil moisture, hyperspectral and multispectral image processing, radar and microwave imagery. In addition, advanced applications for geology, geophysics and geochemistry will be discussed. Shares lecture/lab with ERTH 436, but is graded separately. (Same as GEOL 536)

HYD 538, Advanced Geographic Information Systems, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: Consent of instructor
Advanced topics in geographic information systems (GIS) with a focus on applications in environmental sciences. Emphasis on theoretical aspects and practical applications of GIS science and technology and its integration with remote sensing data and field measurements. Computing exercises and programming projects utilizing GIS software. Discussion of GIS integration with environmental modeling. (Same as ENVS 438/GEOL 538)

HYD 541, Water Resources Management, 1 cr, 1 cl hr
Prerequisite: ERTH 440
Offered alternate spring semesters

HYD 542, Hillslope Hydrology, 1 cr, 1 cl hr
Prerequisite: ERTH 440
Physical processes governing water flow through hillslope systems and into receiving streams.

HYD 543, Ecohydrology, 1 cr, 1 cl hr
Prerequisites: ERTH 443, HYD 510, HYD 508
Interactions between terrestrial plants and water, nutrients, and light resources in semiarid environments. Ecohydrological processes, dynamics, and simple numerical models.

HYD 544, Groundwater Remediation, 1 cr, 1 cl hr
Prerequisites: ERTH 440, HYD 507, HYD 510
Pre- or corequisite: HYD 441
Offered alternate spring semesters
Coverage of accepted and emerging techniques to remove or control groundwater contaminants. Emphasis is placed on the suitability of techniques for dealing with inorganic, organic, and biological contaminants of differing properties. Evaluation of the current and projected regulatory environment as a driver for groundwater cleanup.

HYD 545, Stochastic Methods in Groundwater Hydrology, 3 cr, 3 cl hrs
Prerequisites: HYD 508; MATH 382, 586
Offered on demand
Selected topics from the theory of stochastic processes and random fields with applications to natural variability in groundwater hydrology; stochastic differential equations, spectral representation, perturbation methods, Monte Carlo simulation, Kalman filtering, kriging, Bayesian estimation, conditional simulation and related topics. Applications include estimation of aquifer parameters, effective properties of heterogeneous media, macroscopic dispersion, and monitoring network design.

HYD 546, Contaminant Hydrology, 3 cr, 3 cl hrs
Prerequisites: ERTH 4440; HYD 507
Pre- or Corequisite: HYD 508
Offered alternate fall semesters
The physics, chemistry, and biology of inorganic, organic, and microbial contaminants in groundwater and surface water systems. Mechanisms by which contaminants are introduced. Transport and transformations of contaminants in surface waters, the vadose zone, and the saturated zones. Movement, capillary trapping, and solubility of relatively immiscible organic liquids. Contaminant isolation and remediation techniques.

HYD 547, Hydrological Modeling, 3 cr, 3 cl hrs
Prerequisites: ERTH 440, HYD 508, HYD 510
Analysis and synthesis of issues in hydrologic science. Related engineering problem solving. Conceptual modeling process: model conceptualization and parameterization, model diagnosis, testing and validation, and model prediction. Conceptual models for testing scientific hypotheses, assimilating data, developing policy, and solving engineering design and operational problems. Applications to land-surface, surface water, vadose zone, and groundwater, singly and together, and to their interfaces with the atmosphere and oceans.

HYD 548, Laboratory and Field Methods in Hydrology, 3 cr, 1 cl hr, 6 lab hrs
Prerequisite: Consent of instructor
Offered on demand
Instrumentation and methodologies used in hydrological investigations in a field or laboratory setting. Course topics may range across a variety of physical and chemical hydrological techniques in vadose, groundwater and surface hydrology. Examples of potential topical areas include, but are not limited to, aquifer, lake and stream sample collection, storage and analysis, aquifer and watershed characterization, discharge measurements and tracer tests, land surface-atmosphere flux measurements, and hydrologic field campaigns.

HYD 552, Fluid/Surface Interactions, 3 cr, 3 hrs
Prerequisite: Consent of instructor
Offered in alternate years
The physics and chemistry of interfaces, focusing on the behavior of multifluid systems both in the presence and absence of solids. How basic interactions among microscopic particles can explain macroscopic phenomena. Application-oriented, focusing on interactions important in hydrology, petroleum engineering, and environmental engineering. (Same as PETR 552)

HYD 554, Environmental Physics for Evapotranspiration, 3 cr, 3 cl hrs
Prerequisites: HYD 440, 508; or consent of instructor
The first part of the course includes elements of environmental physics: radiation balance of the earth’s surface; transfer of momentum, heat, and mass; and crop micrometeorology. The second part focuses on vegetation water use and evapotranspiration: measurement methods, evaluation from meteorological observations, and prediction of spatial and temporal distribution of regional evapotranspiration using remote sensing.

HYD 555, Advanced Aqueous Geochemistry, 3 cr, 3 hrs
Prerequisite: HYD 507 or consent of instructor
Advanced topics in aqueous geochemistry, including chemical weathering, surface reactivity, colloidal phenomena, environmental organic chemistry, process-based reactive transport modeling, and other topics of interest to those enrolled. The course consists of introductory lectures on each topic followed by review and discussion of current papers from the literature. (Same as GEOL 555and GEOC 555)

HYD 558, Environmental Tracers in Hydrology, 3 cr, 3 cl hrs
Prerequisites: ERTH 440; HYD 507
Offered in alternate years
Atomic structure and abundances of environmental isotopes. Stable isotope fractionation. Mass spectrometry. Applications of the stable isotopes of hydrogen, oxygen, and carbon to meteorology and hydrology. Radiocative decay and radionuclide production. Applications of tritium, 3He, 14C, 36Cl, and other radionuclides. Application of Cl-, Br, chlorofluorocarbons and other environmental tracers to hydrologic problems. (Same as GEOL 558)

HYD 560, Applied Groundwater Hydrology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: HYD 508
Offered on demand
Topics for in-depth investigation may include well design, aquifer pumping test design and interpretation, groundwater flow simulation, and aquifer contamination. Field experiments, field trips, lab analysis, computer work, technical report preparation, and oral presentations.
Faculty Research Interests

Aster—Earthquake and Volcanic Seismology, Seismic Tomography, Network Seismology

Axen—Structural Geology, Tectonics and Neotectonics, Fault Mechanics and Shear-Zone Evaluation

Bilek—Earthquake Rupture Processes, Stresses and Structure of Fault Zones, Shallow Subduction Zone Processes, Tsunami

Boston—Caves, Karst Systems, Geomicrobiology, Extremophile Organisms, Geobiological Cycling, Astrobiology, Robotic and Human Exploration of Other Planets, Comparative Planetology, Evolutionary Implications of Conjoined Organic/Cybernetic Devices

Bowman—Surface Chemistry, Solute Transport, Groundwater Contamination

Boston—Metallic Ore Deposits, Stable Isotope Geochemistry

Condie—Trace Element and Isotope Geochemistry, Precambrian Studies

Harrison—Soil Properties, Recurrence Intervals of Earthquakes, Soil Salinization in Arid Environments, Soil Stability

Hendrick—Soil-water Physics, Vadose Zone Hydrology, Soil Contamination

D. Johnson—Biostratigraphy, Paleozoic Depositional Environments

J. Johnson—Seismology

Kyle—Igneous Geochemistry, Antarctic Geology, Volcanology

McIntosh—Cenozoic Volcanism, Paleomagnetism, Antarctic Studies, Argon Dating

Mozley—Environmental Geology, Sedimentary Petrology, Low-Temperature Geochemistry

Norman—Metallic Ore Deposits, Geochemistry of Ore Deposits, Fluid Inclusion Studies

Phillips—Groundwater Chemistry, Isotope Hydrology, Groundwater Dating, Quaternary Studies

Spinelli—Marine hydrogeology, Sediment physical properties, Heat transport

Vivoni—Hydrometeorology, Watershed Modeling, Surface Hydrology, Ecohydrology, Environmental Fluid Mechanics, Turbulence

Wilson—Groundwater Hydrology, Numerical and Analytical Modelling, Stochastic Hydrology, Colloid and Bacteria Transport
Adjunct Faculty Research Interests

Andres—Volcanic Emissions, Remote Sensing, Global Carbon Cycle
Austin—Clay Mineralogy, Industrial Minerals
Barker—Industrial Minerals, Mineral Economics, Economic Geology
Bauer—Structural Geology and Tectonics, Precambrian Geology
Broadhead—Petroleum Geology, Stratigraphy
Buckley—Fluid Interactions in Porous Media
S. Cather—Clastic and Volcanioclastic Sedimentology, Basin Analysis, Regional Tectonics

Chamberlin—Ignimbrite Calderas of Central New Mexico, Structure & Stratigraphy of Central Rio Grande Rift
Chapin—Volcanology, Tectonics, Economic Geology
Connell—Neogene and Quaternary Geology and Stratigraphy
Chapin—Volcanology, Tectonics, Economic Geology

Environmental Science

Environmental Science Advisory Committee:
Dr. Michael Pullin, Chemistry
Dr. Bruce Harrison, Earth and Environmental Science
Dr. Rebecca Reiss, Biology
Dr. Clint Richardson, Environmental Engineering

Most faculty at New Mexico Tech have an interest in the application of their research to environmental problems. Their research interests are listed in the appropriate departmental section of the catalog.

Degrees Offered: B.S. in Environmental Science with Options in Biology, Chemistry, Geology, Hydrology, and Instrumentation and Measurements

The Bachelor of Science degree in Environmental Science draws upon courses from biology, chemistry, earth science, physics, and environmental engineering. Students must be aware of the complexity of environmental problems, yet have a rigorous enough background to address specific aspects of those problems. To ensure that graduates are competitive in the marketplace, Environmental Science students take classes in all of the disciplines listed above. They also select a specialization in biology, chemistry, geology, hydrology, or instrumentation and measurements. Each option is sufficiently in-depth to allow students to continue their education in a traditional graduate program in that discipline, should they choose. An advisory committee, composed of faculty from the specific disciplines, is available to help students plan their programs.

Undergraduate Program

Core Requirements for the Bachelor of Science Degree in Environmental Science

In addition to the General Degree Requirements (page 54) the following core program is required of all Environmental Science students:
- BIOL 331 (3), 343 & 343L (4)
- CHEM 311 & 311L (4), 333 & 333L (4), 422 & 422L (4)
- A 100-level ERTH course and associated lab (4)
- ERTH 201 & 201L (4), ERTH 202 & 202L (4), ERTH 440 (4)
- MATH 231 (4), 283 (3)
- ENVS 472 (1)

All students in the Environmental Science program are required to attend the Environmental Science Senior Seminar (ENVS 472) for four years or, if transfer students, for the duration of their enrollment in the Environmental Science program. In the first three years, students need only audit the seminar, but in their senior year, they are required to present at the seminar and take the class for a grade.

Three credit hours of courses numbered 491 and 492 taken in any discipline are required. In addition, courses numbered 493, 494, and 495 may be taken for an additional credit hour. These credit hours shall comprise a supervised research project, supervised scholarship project, or a supervised internship, and must result in a written paper or senior thesis. Prior to beginning the research project or internship, the student must prepare a short proposal of the activity. This proposal must be approved by the student’s advisor and two faculty from the Environmental Science Advisory Committee. Following completion of the project, all three faculty must sign off on the resulting research paper.

Bachelor of Science in Environmental Science with Biology Option

Minimum credit hours required—135

In addition to the General Degree Requirements (page 54), and the core Environmental Science Requirements (above), the following courses are required:
- BIOL 112 & 112L (4), 311 & 311L (4), 333 & 333L (4)
- Technical Electives (12)—Technical electives to be approved by the Advisory Committee

Emeritus Faculty Research Interests

Budding—Metamorphic Petrology, Geotectonics
G. Gross—Electrical and Electrochemical Properties of Ice, Isotope Hydrology, Geophysics, Desert Geomorphology
Lattman—Geomorhology, Remote Sensing
Sanford—Earthquake Seismology, Crustal Exploration, Tectonophysics, Geophysical Methods for Shallow Exploration
Schlue—Seismology, Surface waves, Rift Studies, Inverse Methods.
Bachelor of Science in Environmental Science with Chemistry Option

Minimum credit hours required—135
In addition to the General Degree Requirements (page 54), and the core Environmental Science Requirements (above), the following courses are required:
- CHEM 331 & 331L (4), 334 & 334L (4), 411 & 411L (4)
- Technical Electives (14)—Recommended technical electives, which must be approved by the advisory committee, include CHEM 332, 441, 442

Bachelor of Science in Environmental Science with Geology Option

Minimum credit hours required—135
In addition to the General Degree Requirements (page 54), and the core Environmental Science Requirements (above), the following courses are required:
- ERTH 203 & 203L (4), ERTH 204 & 204L (4), ERTH 380 (3), ERTH 385 (3), ERTH 403 (3)
- Electives to meet minimum credit hours required.

Bachelor of Science in Environmental Science with Hydrology Option

Minimum credit hours required—135
In addition to the General Degree Requirements (page 54), and the core Environmental Science Requirements (above), the following courses are required:
- ERTH 204 & 204L (4), ERTH 340 (3), ERTH 440 (4), ERTH 441 (1), ERTH 442 (1), ERTH 443 (1)
- MATH 335 (3)
- Electives to meet minimum credit hours required.

Bachelor of Science in Environmental Science with Instrumentation and Measurements Option

Minimum credit hours required—135
In addition to the General Degree Requirements (page 54), and the core Environmental Science Requirements (above), a minimum of 25 credit hours from the following (at least 17 credit hours must be numbered 300 or above) are required:
- ES 332 (3)
- EE 211 (3), 212 & 212L (4), 231 & 231L (4), 308 & 308L (4), 321 & 321L (4)
- CHEM 331 & 331L (4), 411 & 411L (4)
- ERTH 353 (3), 370 (3)
- Electives to complete 135 credit hours

Environmental Science Courses:

ENVS 412, Introduction to Geographic Information Systems, 3 cr, 2 cl hrs, 3 lab hrs
Offered Spring semester on demand
An introduction to the concepts of geographic information systems (GIS). Theoretical background to GIS; introduction to the nature and analysis of spatial data. ArcView and/or ArcGIS. Shares lecture with GEOL 512 but is graded separately.

ENVS 438, Advanced Geographic Information Systems, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: Consent of instructor
Advanced topics in geographic information systems (GIS) with a focus on applications in environmental sciences. Emphasis on theoretical aspects and practical applications of GIS science and technology and its integration with remote sensing data and field measurements. Computing exercises and programming projects utilizing GIS software. Discussion of GIS integration with environmental modeling. Shares lecture with GEOL/HYD 538 but is graded separately.

ENVS 472, Senior Seminar, 1 cr, 1 cl hrs
Offered in spring semester
Undergraduate students in Environmental Science are required to give one seminar on research resulting from the paper written for 491 or 492.
Education

Professor Cormack, Holson (Chair of the Department)
Associate Professors Samuels
Instructor Becker
Adjunct Instructor Walker

Teacher Certification

The Alternative Licensure Program of the Department of Education makes available foundation and skills courses in education and relevant areas of psychology. These are intended to provide the student with knowledge about professionally accepted teaching methods and practices; the historical background and philosophy of education out of which the practices arose; and the currently validated, psychological knowledge about persons of the age range taught in secondary schools.

The more specific aim of the program is to provide students enrolled in a Bachelor of Science degree program at Tech or those who already have a bachelor’s degree with the opportunity to attain certification as secondary school teachers, in accord with the intent and spirit of the State of New Mexico’s certification requirements.

Procedures for Admission to Alternative Licensure Program and Application for Certification

In order to be admitted to the Alternative Licensure Program, a student must be enrolled as a student at New Mexico Tech and be in good academic standing. The student must have passed basic skills tests in reading, mathematics, and writing (or have already passed the relevant college-level courses), and must have completed an application for admission form. This form can be obtained from the chairman of the education department.

To qualify for an alternative teaching license, the student must take a specific set of courses in education. Students working toward a bachelor’s degree at New Mexico Tech must also complete 30 credit hours in math and/or science. Finally, the student must pass state-approved tests in professional education and teaching field(s). Upon successful completion of all required courses and tests, the candidate should obtain an application for New Mexico Licensure, fill out appropriate sections, and forward it, together with official transcripts and state-approved test scores, to the New Mexico State Department of Education.

Specific Requirements for Alternative Certification

- EDUC 323 (2), 340 (2), 343 (3), 401 (3), 403 (2), 411 (6)
- Passing scores on state-approved tests

Note: Requirements for the Master of Science for Teachers degree are found on page 122.

Minor in Education

Minimum credit hours required—18
The following courses are required:
- EDUC 323 (2), 340 (2), 343 (3), 401 (3), 403 (2), 411 (6)

Education Courses:

EDUC 323, Child and Adolescent Growth and Development, 2 cr, 2 cl hrs
Prerequisites: Permission of the Alternative Licensure Program Coordinator, enrollment in Alternative Licensure Program.

The purpose and place of education in society. Principles of classroom management and discipline, student and teacher rights and responsibilities. Lab involves study, observation and participation in the public schools. Includes interviewing and evaluation.

EDUC 340, Concepts in Education, 2 cr, 2 cl hrs
Prerequisites: Permission of the Alternative Licensure Program Coordinator, enrollment in Alternative Licensure Program.

Brief survey of the history (especially modern history) of education together with the major philosophical schools of education. The application of general principles of psychology and modern technology to the goals of education.

EDUC 343, Classroom Management and Discipline, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: Permission of the Alternative Licensure Program Coordinator, enrollment in Alternative Licensure Program.

The purpose and place of education in society. Principles of classroom management and discipline, student and teacher rights and responsibilities. Lab involves study, observation and participation in the public schools. Includes interviewing and evaluation.

EDUC 401, Assessing and Teaching Reading in Content Areas, 3 cr, 3 cl hrs
Prerequisites: Permission of the Alternative Licensure Program Coordinator, enrollment in Alternative Licensure Program.

Concepts, methods and materials for the teaching of reading in the context of the secondary curriculum. Topics include measurement of reading achievement and ability, reading training, motivation for reading, and reading disabilities.

EDUC 403, Methods and Practices of Secondary School Teaching, 2 cr, 2 cl hrs

Must be taken immediately prior to EDUC 411
Prerequisites: Seven (7) credit hours of upper-division education courses, permission of the Alternative Licensure Program Coordinator, enrollment in Alternative Licensure Program, education minor added.

A study of essential principles, comprehensive lesson planning, teaching procedures, modern techniques, and resource materials.

EDUC 411, Directed Teaching, 6 cr
Prerequisites: Senior standing; permission of the Alternative Licensure Program Coordinator, enrollment in Alternative Licensure Program, education minor added, EDUC 403, and consent of the public school principal. Lab fee may be assessed for teaching outside of Socorro. Methods and materials may be taught by the student's major department prior to supervised teaching. All aspects of teacher training will be integrated and directed for the purpose of developing a high level of teaching competence.

Faculty Research Interests

Cormack—Psychophysics, Visual Perception, Sensory Mechanisms
Holson—Developmental Neurobiology, Neurotoxicology, Behavioral Teratology
Samuels—Cognitive Development, Reasoning and Problem Solving, Memory, Brain Injury and Rehabilitation
Fine Arts

The fine arts program provides an opportunity for students to work in drawing, sculpture, painting, and other endeavors employing creative imagination. Although it is a nonmajor program, fine arts is significant as an area of study, offering elective possibilities in other curricula. All fine arts offerings are dependent upon student interest and the availability of instructors.

For a complete listing of current Fine Arts offerings, visit www.nmt.edu/~eodi/ or call (505) 835.6581.

Fine Arts Courses:
The following sampling of Fine Arts courses are graded S/U and may be used for elective credit only. Classes may be taken multiple times for credit.

FA 100C, Stained Glass, 2 cr
FA 101C, Drawing I, 2 cr
FA 105C, Photography as an Art I, 3 cr
FA 106C, Photography as an Art II, 3 cr
FA 115C, Enameling I, 2 cr
FA 116C, Enameling II, 2 cr
FA 119C, Metal Arts/Lapidary, 2 cr
FA 120C, Armor Making, 2 cr
FA 121C, Knitting and Crochet, 2 cr
FA 135C, Ceramics I—Handbuilding, 2 cr
FA 136C, Ceramics II—Wheel Throwing, 2 cr
FA 145C, Technical/Perspective Drawing, 3 cr
FA 202C, Painting, 2 cr

General Studies

Administrative Committee for General Studies:
Professor Cormack (Chair)

Degrees Offered: Associate of General Studies, Bachelor of General Studies

Associate of General Studies

A two-year certificate, Associate of General Studies, may be awarded after completion of 65 credit hours of course work approved by the College with a grade-point average of 2.0 or above. A minimum of 30 credit hours must be earned at New Mexico Tech. The certificate will be awarded only after petition to the Vice President for Academic Affairs by the student. Minors are not awarded with the Associate of General Studies.

Bachelor of General Studies

The Bachelor of General Studies is not recommended as an initial degree program, but does provide an option for students not intending to seek graduate training or professional employment. This degree allows a student to plan a program of courses according to individual educational goals. The Bachelor of General Studies degree will be awarded upon satisfactory completion of 130 credit hours with a grade-point average of 2.0 or more. Forty credit hours of the 130 shall be in courses numbered 300 or above. A minimum of 30 credit hours must be earned at New Mexico Tech. There are no other course requirements. Minors are not awarded with the Bachelor of General Studies.

A candidate for this degree should consult with an advisor to plan the program and to obtain information regarding the advantages and limitations of the Bachelor of General Studies degree. The advisor will strive to make the student cognizant of courses relevant to the student's individual goals.
Humanities

Professor Lara-Martinez
Associate Professors Dezember, D. Dunston (Chair of the Department), S. Dunston, Prusin, Zoman
Assistant Professors Ford, Harper-Mott, Walsh
Instructors Griffin, Stewart-Langley
Adjunct Faculty López, Seiser
Emeritus Professors Campbell, Corey, Deming, Olsen, Wilson, Yee

Degree Offered: B.S. in Technical Communication
Minors Offered: Hispanic Studies, History, Literature, Philosophy, Technical Communication

Students wanting to minor in one of these disciplines must meet with an advisor of that minor. See the department chair or secretary for the advisor(s) of each minor. Each minor is described in its discipline.

The Humanities Department’s mission is threefold: to help students write well, think critically, and read widely; to provide an intellectual experience that increases students’ awareness of human history, human cultures, and human values; and to encourage the lifelong study of human experiences. To accomplish this mission, the department offers introductory and advanced courses in English composition, literature, history, art history, philosophy, foreign languages, political science, and music, in addition to the B.S. degree in technical communication.

The Humanities Department has established the following goals for humanities courses in general: to provide a foundation for further study, lifelong learning, and good citizenship. The department wishes students in humanities courses to gain knowledge of the material, intellectual excitement, curiosity, critical thinking, and a desire to continue to learn and to try to understand human experience.

Technical Communication

The Technical Communication curriculum combines courses from three fields of study to prepare students for technical communication positions upon graduation:

- The TC courses introduce students to document design, graphics, and computer documentation, created online and for multimedia. The TC courses also develop students’ writing, speaking, and editing abilities.
- The humanities and social science courses improve students’ understanding and appreciation of history, literature, philosophy, psychology, and the arts.
- The science and technology courses provide students a background in one specific science or engineering discipline.

Bachelor of Science in Technical Communication

Minimum credit hours required—132

In addition to the General Degree Requirements (page 54), the following courses are required:

- Technical Communication—32 credit hours of technical communication courses including TC 100 (1), 101 (1), 151 (3), 202 (3), 211 (3), 321 (3), 411 (3), 420 (3), 421 (3), 422 (3), and six credit hours of technical communication electives. All technical communication courses must be completed with grade C or better.
- Humanities: 12 credit hours in upper-division courses in excess of the general degree requirements
- MGT 330 (3)
- Foreign Language: Six credit hours of one language
- Science or Engineering: 12 credit hours in a single discipline in excess of general degree requirements
- Electives to complete 132 hours

Sample Curriculum for the Bachelor of Science in Technical Communication

Semester 1
1 TC 101 (orientation)
3 ENGL 111 (college English)
4 MATH 131 (calculus)
4 CHEM 121 & 121L (general)
3 Foreign Language
15 Total credit hours

Semester 2
3 TC 151 (visual communication)
3 ENGL 112 (college English)
4 MATH 132 (calculus)
4 CHEM 122 & 122L (general)
3 Foreign Language
17 Total credit hours

Semester 3
3 TC 202 (elements of editing)
5 PHYS 121 & 121L (general)
4 Biology/Earth Science/Engineering with lab
3 Humanities
3 Social Science
18 Total credit hours

Semester 4
3 TC 211 (media studies)
5 PHYS 122 & 122L (general)
4 Biology/Earth Science/Engineering with lab
3 Humanities
3 Social Science
18 Total credit hours

Semester 5
1 TC 100 (community service)
3 ENGL 341 (technical writing)
6 Humanities
3 Humanities/Social Science
3 Science or Engineering
16 Total credit hours

Semester 6
3 TC 421 (professional writing workshop)
3 Technical Communication Elective
6 Humanities
3 Social Science
3 Science or Engineering
18 Total credit hours

Semester 7
3 TC 321 (internship)
3 TC 411 (persuasive writing)
3 TC 420 (senior seminar)
3 MGT 330 (management and organizational behavior)
3 Science or Engineering
15 Total credit hours

Semester 8
3 Technical Communication Elective
3 TC 422 (senior thesis)
3 Science or Engineering
6 Electives
15 Total credit hours

Minor in Technical Communication

Minimum credit hours required—18

The following courses are required:

- TC 151 (3)
- TC 202 (3)
- TC 211 (3)
- Nine (9) additional credit hours of TC courses

Restriction:
If a student takes more than one minor in the Humanities Department, only six (6) credit hours of one minor may be applied towards another minor.
Technical Communication Courses:

**TC 100, Community Service, 1 cr, 1 cl hr**  
Proposing and then reporting in writing on a semester-long community service activity with any nonprofit organization. To be graded S/U. May be repeated for credit.

**TC 101, Orientation to Technical Communication, 1 cr, 1 cl hr**  
Guest speakers introduce students to the myriad activities and career paths of technical communicators.

**TC 151, Visual Communication, 3 cr, 3 cl hrs**  
*Cross-listed as HUMA 151*  
Students are introduced to the significance of visual symbols in human communication. They learn fundamental graphic and document design principles, develop a vocabulary for analyzing the rhetoric, ethics, and politics of images, and apply this knowledge to the production of effective technical visuals.

**TC 202, Elements of Editing, 3 cr, 3 cl hrs**  
*Prerequisites: ENGL 112; TC 151*  
Grammar review. Description of types and levels of editing. Responsibilities of editors. Use of editing and proofreading symbols, usage guides, style guides, and style sheets. Production aspects of editing. Practice in online and hardcopy editing of short manuscripts.

**TC 211, Media Studies, 3 cr, 3 cl hrs**  
*Prerequisites: ENGL 112; Cross-listed as HUMA 211*  
Survey of media of mass communication, including print, television, film, and internet. Emphasis on social impact of media and on developing tools to examine media messages. Students will form research groups to present on and analyze selected media events.

**TC 251, Practicum, 1–3 cr, variable class format**  
Practical experience in support skills for the technical communicator. Possible subjects of individual practice are photography, technical illustration, computer graphics, video-taping, print media, layout and design, and project management. The course may be repeated for credit whenever the topic changes. Visiting lecturers from industry will present some topics.

**TC 302, Article Writing for Mass Media, 3 cr, 3 cl hrs**  
*Prerequisite: ENGL 112*  
Researching, writing, and marketing publishable articles on scientific or technical subjects for general audiences. Practical, legal, and ethical aspects of professional writing.

**TC 321, Internship, 3 cr**  
*Prerequisites: TC 202 and 211; ENGL 341; and consent of TC faculty*  
Work during a school term or the summer in a technical communication or media field, such as writing, gathering data, or production work, for an on- or off-campus publications agency. To receive credit, students must have their internships approved in advance by the TC faculty. Students produce a report about their internship program.

**TC 361, Digital Media Design, 3 cr, 3 cl hrs**  
*Prerequisites: TC 202 and 211 or consent of instructor*  
Evaluation and design of computer-based information, primarily focusing on hypertext and hypermedia. Includes discussion of theories of information design and technology. Final project requires design, completion, and presentation of a digital text.

**TC 371, Publications Management, 3 cr, 3 cl hrs**  
*Prerequisites: TC 202 and 211 or consent of instructor*  
Theory and practice of meeting managerial responsibilities. Topics include communication in organizations, management and supervision, project management, technology and professional communication, legal and ethical issues, and contract employment. Includes a collaborative research project using ethnographic methods.

**TC 381, Studying Organizational Cultures, 3 cr, 3 cl hrs**  
*Prerequisites: TC 202 and 211 or consent of instructor*  
Learning the practice and process of participant observations within the cultures of organizations. Exploring the differences within cultures and writing those observations as narratives.

**TC 402, Comprehensive Technical Editing, 3 cr, 3 cl hrs**  
*Prerequisites: TC 202 and ENGL 341*  
Working with full-length drafts, the course applies theory to problems in evaluating, revising, and designing documents, working with authors in different organizational settings, and writing and designing for international audiences. Course includes a research project and presentation.

**TC 411, Persuasive Communication, 3 cr, 3 cl hrs**  
*Prerequisites: TC 202 and 211, or consent of instructor*  
Theory and practice of producing proposals, sales literature, application letters, résumés, and other documents and media that promote the interest of individuals or organizations in industry and government. Topics in psychology, rhetoric, and advertising may be considered. Students gain practical experience in design, writing, and illustrating promotional texts, particularly technical proposals.

**TC 420, Senior Seminar, 3 cr, 3 cl hrs**  
*Prerequisites: TC 211 and senior standing in the Technical Communication program*  
Readings in professional journals and discussion of current issues in technical and professional communication. Taught as a seminar with students presenting papers. Research leading to proposal for TC 422, Senior Thesis.

**TC 421, Professional Writing Workshop, 3 cr, 3 cl hrs**  
*Prerequisites: TC 202 and 211, or consent of instructor*  
Emphasis on developing and writing processes of professional communication documents, which might include computer/software documentation, websites, videos, policy, and procedural manuals. Students gain practical experience working on an in-depth documentation project with clients and developing materials for users.

**TC 422, Senior Thesis, 3 cr, 3 cl hrs**  
*Prerequisite: TC 420*  
Initiation, production, and presentation (oral and written) of an original research project in technical communication.

**TC 491, Directed Studies, 1–3 cr, as arranged**  
*Prerequisites: TC 202 and 211, or consent of instructor*  

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Humanities

Art History Courses:

The following courses may be used to fulfill the Humanities portion of the General Degree Requirements (page 54).

**ART 272, Art History, 3 cr, 3 cl hrs**  
Survey of art of the western hemisphere from prehistory to the 21st century. May incorporate an interdisciplinary approach. [NMCCNS ARTS 2113: General Education Area V]

**ART 372, Issues in Art History, 3 cr, 3 cl hrs**  
*Prerequisite: ENGL 112 or consent of instructor*  
Issues, topics, or specific periods in the visual arts. May incorporate an interdisciplinary approach. Topics may include, among others, Visual and Other Arts; Modern Art; Art and Science; Literature inspired by Art; Modern Art, Sci Fi, and Film.
Literature

ENGL 320, World Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Literature of the West from the Classics through the
Renaissance. [NMCCNS ENGL 2613: General Education Area V]

ENGL 320, World Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Literature of the West from Neoclassicism to Contemporary.
[NMCCNS ENGL 2623: General Education Area V]

ENGL 331, British Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
A survey of British literature from its origin through the Age of
Enlightenment. Major authors studied include the Beowulf poet,
Chaucer, Shakespeare, and Milton. [NMCCNS ENGL 2413: General
Education Area V]

ENGL 332, British Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
A continuation of ENGL 331, this course surveys British literature
of the nineteenth and twentieth centuries. Emphasis is upon the
major literary movements of Romanticism and Realism. [NMCCNS
ENGL 2423: General Education Area V]

ENGL 341, Technical Writing, 3 cr, 3 cl hrs
Prerequisites: ENGL 111 and 112 or the equivalent passed with a grade C
or better and at least junior standing
The form and structure of the technical report; analysis,
interpretation, and evaluation of data; bibliographical and research
methods; job application letters and résumés; technical proposals;
oral presentations.

ENGL 352, Contemporary Latin American Regional Novel, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or equivalent
Survey of the 20th century Latin American regional novel. How
contemporary writers have portrayed the Latin American continent:
realism, surrealism, the boom, neo-baroque, magical
realism, mestizaje, social-protest, negrismo, etc. Focus on reading
classical works such as Arguedas, Asturias, Castellanos, Fuentes,
Roa Bastos, Rulfo. (Same as Spanish 352)

ENGL 391, Post-Colonial Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Survey of contemporary English language literature written in
Africa, Asia, the Caribbean, Australia, and Canada by such writers
as V. S. Naipaul, Chinua Achebe, Cyprian Ekwenise, R. K. Narayan,
Sam Selvon, Patrick White, Nadine Gordimer, Timothy Mo, Kazuo
Ishiguro, Elizabeth Jolley, Wole Soyinka.

ENGL 431, Literary Genres, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
The study of a particular type of literature, its origins,
characteristics, subtypes, and some of its major writers and works.
Possible genres are poetry, drama, short stories, novels, and
nonfiction writing. May be repeated for credit with different genres.

ENGL 432, 20th Century American Drama, 3 cr, 3 cl hrs
Prerequisite: ENGL 112
The study of some of the major plays and theatre groups of
American drama in the 20th and early 21st centuries, ranging from
early Eugene O’Neill, Cothethers, and Glaspell to the most up-to-date
works of the 21st century.

ENGL 435, Major Writers, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Intensive study of the writing of a major world author or
authors, such as Willa Cather, Nathaniel Hawthorne, Herman
Melville, William Shakespeare, Mark Twain. May be repeated for
credit with different writers.

ENGL 436, Issues in Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Concentrated study of issues and ideas as they affect or are
given embodiment in literature. Possible topics include, among
others, Literature of the Southwest, Women Writers, Native
American Writers, Literature and Gender, Ethnicity, Literature and
Environment, Travel Literature, Sports Literature, and Science
Fiction. May be repeated for credit with different issues.
ENGL 437, Shakespeare, 3 cr, 3 cl hrs
Prerequisite: ENGL 112
The study of some of Shakespeare’s major plays, including comedies, tragedies, romances, and problem plays.

ENGL 440, Philosophical Novels, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 and one PHIL course
Exploration of the use and articulation of philosophy in novels. (Same as Phil 440)

ENGL 461, Western American Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Regional writing of the American West.

ENGL 482, Period Studies, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Material chosen by the instructor.

ENGL 491, Directed Studies, hrs and cr to be arranged
Prerequisite: ENGL 112 or consent of instructor

ENGL 501, Graduate Writing Seminar, 3 cr, 3 cl hrs
Prerequisite: Proficiency in written and spoken English, Graduate standing or consent of instructor
Intensive practice in academic writing for graduate students. Focuses on writing and revision. Reviews the history and development of science writing and surveys the professional environments in which scientists are expected to publish. Students should come with a draft of a substantial piece of work—such as an article, chapter, or grant proposal.

Humanities Course:
The following course may be used to fulfill Section 1.D. of the General Degree Requirements (page 54).

HUMA 151, Visual Communication, 3 cr, 3 cl hrs
Students are introduced to the significance of visual symbols in human communication. They learn fundamental graphic and document design principles, develop a vocabulary for analyzing the rhetoric, ethics, and politics of images, and apply this knowledge to the production of effective technical visuals.

HUMA 211, Media Studies, 3 cr, 3 cl hrs
Survey of media of mass communication, including print, television, film, and internet. Emphasis on social impact of media and on developing tools to examine media messages. Students will form research groups to present on and analyze selected media events.

HUMA 481, Capstone Seminar, 3 cr, 3 cl hrs
Prerequisites: Senior standing and must have completed at least 12 credit hours in Humanities/Social Science courses.
Topic varies. An interdisciplinary, team-taught, upper-division seminar. Students will examine the topic from a wide variety of perspectives and consider how it relates to their chosen field of study/profession. May include a final project that will be reviewed by an advisor from the student’s major department.

Music
The music program offers a variety of courses for college credit, ranging from introductory courses in history and theory to vocal and instrumental performance ensembles. Advanced courses examine various contemporary topics from an interdisciplinary viewpoint. The performance ensembles present a number of concerts each semester, both in Socorro and in nearby communities.

Music Courses:
The following courses may be used to fulfill the Humanities portion of the General Degree Requirements (page 54).

MUS 105, Fundamentals of Music, 3 cr, 3 cl hrs
An introduction to the basic materials of music: tones, rhythm, notation, singing, and composition. [NMCCNS MUSI 1113: General Education Area V]

MUS 106, Music Appreciation, 3 cr, 3 cl hrs
A listening-intensive study of rhythm, melody, and musical structure in Western and other music from antiquity to the present. [NMCCNS MUSI 1113: General Education V]

MUS 201, Comprehensive Musicianship I, 3 cr, 3 cl hrs, 1 lab hr
Prerequisite: MUS 105 or consent of instructor
A detailed study of notation, keys, scales, intervals, chords, clefs, and transpositions. Practical application to keyboard, instruments, and voice.

MUS 202, Comprehensive Musicianship II, 3 cr, 3 cl hrs, 1 lab hr
Prerequisite: MUS 201 or its equivalent
Survey and application of the fundamentals of theory, harmony, form, ear training, and composition of music. Techniques of simple four-part harmony studied and practiced. The development of skills with harmonic and melodic forms are applied toward creative compositional efforts for keyboard and/or various ensembles.

MUS 301, Composition, 3 cr, 3 cl hrs
Prerequisite: ENGL 112
An introduction to the structural principles of music composition. Students will use software tools to study patterns in existing compositions and then create several computer-based compositions within specific design constraints. Final project compositions will be presented in public performance. Prior music background not required.

MUS 311, Opera, 3 cr, 3 cl hrs, 3 lab hrs
Prerequisite: MUS 105 or consent of instructor
A musical and socio-historical exploration of selected great operatic works. A complete opera will be viewed weekly during the lab session.

MUS 401, Interconnections of Music and Science, 3 cr, 3 cl hrs
Prerequisite: MUS 105, or consent of instructor
A discussion of elements connecting music and science in theory and practice. Readings will be selected from a variety of contemporary musicological, scientific, and philosophical sources.

Music Performance Courses:
The following performance ensembles may be taken for elective credit only. These courses can be repeated for credit as determined by the instructor. These courses do NOT apply toward the General Degree Requirements (page 54).

MUS 171, 172, Beginning Group Voice, 1 cr, 1 cl hr
Basic techniques of correct singing.

MUS 273, 274, Intermediate Group Voice, 1 cr, 1 cl hr
Prerequisite: MUS 171, 172, or consent of instructor
Development of personal vocal technique, musicianship, diction.

MUS 331–332, Chamber Choir, 1 cr, 2 cl hrs
Prerequisite: Consent of instructor
The Concert Chorus performs large-scale choral works independently and together with the Chamber Orchestra. Interested students without prior singing experience are encouraged to participate.

MUS 341–342, Jazz Ensemble, 1 cr, 2 cl hrs
Prerequisite: Consent of instructor

MUS 351–352, Chamber Orchestra, 1 cr, 3 cl hrs
Prerequisite: Consent of instructor

MUS 361–362, Chamber Music, 1 cr, 1 cl hr
Prerequisite: Consent of instructor

MUS 377, 378, Vocal Performance, 1 cr, 1 cl hr
Prerequisite: MUS 273, 274, or consent of instructor
Practical and theoretical aspects of solo vocal performance.

MUS 389, Composition, 3 cr, 3 cl hrs
Prerequisite: ENGL 112
An introduction to the structural principles of music composition. Students will use software tools to study patterns in existing compositions and then create several computer-based compositions within specific design constraints. Final project compositions will be presented in public performance. Prior music background not required.
Philosophy

Minor in Philosophy

Minimum credit hours required—18

The following courses are required:

• PHIL 231, Comparative Introduction to Western Philosophy
• Fifteen (15) additional credit hours in philosophy courses.
• With the consent of the minor advisor, of these 15 credit hours, six (6) credit hours may be taken in upper-division courses that have a substantial philosophical focus and content.

Restriction:

If a student takes more than one minor in the Humanities Department, only six (6) credit hours of one minor may be applied towards another minor.

Philosophy Courses:

The following courses may be used to fulfill the Humanities portion of the General Degree Requirements (page 54).

PHIL 120, Freshman Seminar in Philosophy, 3 cr, 3 cl hrs
A first-year exploration of major issues and approaches in the history and practice of philosophy, including questions of value, knowledge, reality, and problems that arise in social and political philosophy. A fundamental aim of the course is to improve skills in critical thinking, problem-solving, and making critical judgments.

PHIL 231, Comparative Introduction to Western Philosophy, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Introduction to Western philosophical methods, metaphysics, epistemology, ethics, and major philosophers in comparison to one major Asian philosophy text such as the Tao Te Ching. [NMCCNS PHIL 1113: General Education Area V]

PHIL 300, Philosophy of Science, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
An introduction to the philosophical bases and problems of the formal and empirical sciences. Includes the nature of scientific methods, problems and paradoxes of induction, logic of explanation, concepts of causality, determinism and probability, measurement theory, and special philosophical issues in physical, biological, and behavioral sciences.

PHIL 321, Professional Ethics, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Ethical theories and their applications in business, research, and engineering.

PHIL 351, World Religions, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Survey of the theologies of Christianity, Judaism, Islam, Hinduism, Buddhism, and other religions. [NMCCNS PHIL 1113: General Education Area V]

PHIL 352, Asian Philosophy, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Survey of the philosophical traditions of China (Confucianism and Taoism), India (Hinduism and Islam), and Japan (Buddhism).

PHIL 421, Periods or Figures in Philosophy, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Study of a single philosopher’s work or a philosophical school.

PHIL 440, Philosophical Novels, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 and one PHIL course
Exploration of the use and articulation of philosophy in novels. (Same as ENGL 440)

PHIL 451, American Philosophy, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 and one PHIL course or consent of instructor
Survey of American philosophy, including pragmatism from its roots in American Romantic writers such as Emerson to contemporary figures such as Richard Rorty and Stanley Fish, nature philosophers such as Thoreau and Ed Abbey, feminist philosophy, and Native-American philosophy.

Service Course:

SVC 100, Community Service, 1 cr, 1 cl hr
Proposing and then reporting in writing on a semester-long community service activity with any nonprofit organization. To be graded S/U. May be repeated for credit. (Same as TC 100)

Languages

Students may take a challenge exam to waive the first or second semester of a language and receive three credits. The challenge exam is graded S/U only.

Language courses numbered 200 and above are offered only upon sufficient demand.

Minor in Hispanic Studies

Minimum credit hours required—18

The following courses are required:

• One of the following course sequences (6)
  o SPAN 113 and 114, Elementary Spanish I and II
  o SPAN 113N and 114N, Spanish for Native Speakers
• An additional 12 credit hours in any topic relevant to Hispanic Studies
  o SPAN 215 and 216, Intermediate Spanish I and II
  o SPAN/ENGL 352, Latin American Regional Novel
  o Any other relevant course with the consent of the minor advisor

Restriction:

If a student takes more than one minor in the Humanities Department, only six (6) credit hours of one minor may be applied towards another minor.

French Courses:

FREN 113, Elementary French I, 3 cr, 3 cl hrs
Elements of French, with particular emphasis on pronunciation, through conversational materials. Stress is placed on the fundamentals of French grammar, spelling, and written expression. Supplementary readings reinforce comprehension and give additional sources for spontaneous oral expression in class discussion. [NMCCNS FREN 1113: General Education Area V]

FREN 114, Elementary French II, 3 cr, 3 cl hrs
Prerequisite: FREN 113 or equivalent
Continuation of FREN 113. [NMCCNS FREN 1123: General Education Area V]

FREN 215, Intermediate French I, 3 cr, 3 cl hrs
Prerequisite: FREN 114 or equivalent
Introduction to literary passages of easy comprehension. Translation and practice of composition, with emphasis on oral performance in class. Review of grammar through exercises.

FREN 216, Intermediate French II, 3 cr, 3 cl hrs
Prerequisite: FREN 215 or equivalent
Continuation of FREN 215.
German Courses:

GERM 113, Elementary German I, 3 cr, 3 cl hrs
Elements of German, with emphasis on the spoken language. Grammar and composition are introduced in connection with the subjects of oral practice.

GERM 114, Elementary German II, 3 cr, 3 cl hrs
Prerequisite: GERM 113 or equivalent
Continuation of GERM 113.

GERM 211, Intermediate German I, 3 cr, 3 cl hrs
Prerequisite: GERM 114 or equivalent
Expansion of skills in German language through readings in German culture, conversation, and writing. Review of German grammar.

GERM 212, Intermediate German II, 3 cr, 3 cl hrs
Prerequisite: GERM 211 or equivalent
Continuation of GERM 211.

Spanish Courses:

SPAN 113, Elementary Spanish I, 3 cr, 3 cl hrs
Elements of Spanish, with emphasis on the spoken language. Grammar and writing are introduced in connection with the subjects of oral practice. [NMCCNS SPAN 1113: General Education Area V]

SPAN 113N, Spanish for Native Speakers, 3 cr, 3 cl hrs
Elements of Spanish, with emphasis on the spoken and written language. Grammar and writing are introduced in connection with the subjects of oral practice.

SPAN 114, Elementary Spanish II, 3 cr, 3 cl hrs
Prerequisite: SPAN 113 or equivalent
Continuation of SPAN 113. [NMCCNS SPAN 1123: General Education Area V]

SPAN 215, Intermediate Spanish I, 3 cr, 3 cl hrs
Prerequisite: SPAN 114 or equivalent
Expansion of vocabulary through conversation. Stress is placed on the correction of vocabulary and speech for native speakers. Extensive readings from literary models provide materials for emphasis on the principles of composition. Review of grammar.

SPAN 216, Intermediate Spanish II, 3 cr, 3 cl hrs
Prerequisite: SPAN 215 or equivalent
Continuation of SPAN 215; readings in Spanish literature.

SPAN 352, Contemporary Latin American Regional Novel, 3 cr, 3 cl hrs
Prerequisite: SPAN 215 or equivalent
Survey of the 20th century Latin American regional novel. How contemporary writers have portrayed the Latin American continent: social-realism, surrealism, the boom, neo-baroque, magical realism, mestizaje, social-protest, negrismo, etc. Focus on reading classical works such as Arguedas, Asturias, Castellanos, Fuentes, Roa Bastos, Rulfo. All readings and reports to be in Spanish. (Same as ENGL 352)

SPAN 385, Latin American Cultural History, 3 cr, 3 cl hrs
Prerequisite: SPAN 215 or equivalent
Overview of the cultural history of the Iberian world on both sides of the Atlantic from the earliest cultural expression to the current Hispanic presence in the United States. Multicultural creations of Hispanic societies. Cultural productions, i.e., fiestas, toreo, music, painting, literature, graffiti—in their political, economic, and historical background. All readings and reports to be in Spanish. (Same as HIST 385)

Social Science

Minor in History

Minimum credit hours required—18
The following courses are required:
- A 100-level history course sequence (6)
- Twelve (12) additional credit hours in history courses. Of these 12 credit hours, six (6) credit hours may be taken in art history or music surveys
- Students taking the history minor are strongly encouraged to take the 12 additional credit hours from as wide a variety of topics as possible.

Restriction:
If a student takes more than one minor in the Humanities Department, only six (6) credit hours of one minor may be applied towards another minor.

History Courses:

The following courses may be used to fulfill the Social Science portion of the General Degree Requirements (page 54).

HIST 141, American History to 1865, 3 cr, 3 cl hrs
A survey of American history from pre-contact North America to the end of the Civil War. The social, cultural, intellectual, and political history of the American people. [NMCCNS HIST 1113: General Education Area V]

HIST 142, American History since 1865, 3 cr, 3 cl hrs
A continuation of HIST 141, with attention given to the rise of the United States as a world power, urbanization and industrialization, the role of the state, and civil rights movements. [NMCCNS HIST 1123: General Education Area V]

HIST 151, World History I, 3 cr, 3 cl hrs
The evolution of the major Eurasian civilizations from the beginning of historical times to the beginning of the 16th century, with special reference to social, political, and cultural developments.

HIST 152, World History II, 3 cr, 3 cl hrs
A continuation of HIST 151, emphasizing social, political, and cultural developments in Eurasian civilization from 1500 to the present.

HIST 161, Europe in the 19th Century, 1815-1914, 3 cr, 3 cl hrs
An introduction to the major developments and themes in nineteenth century European history, including major international developments such as the Congress System, the Revolutions of 1848, the advance of modern ideologies and major trends in arts and sciences, and the causes of World War I.

HIST 162, Europe in the 20th Century, 1914-2000, 3 cr, 3 cl hrs
Explores the history of the twentieth century in Europe, examining the major watershed of the last century in Europe, from World War I to the fall of the USSR and the rise of the European Union. Several case-studies and problems help students understand the legacy of the 20th century and the problems we face today.

HIST 170, History of Science: An Introduction, 3 cr, 3 cl hrs
A survey of scientific thought from ancient civilizations through the present day, especially the interaction of scientific ideas within their social and cultural contexts.

HIST 180, From Stone Tools to Spacecraft: Introductory History of Technology, 3 cr, 3 cl hrs
Prerequisite: Closed to students who have completed HIST 380: Technology in America
A survey of the history of technology from the Stone Age to the present, especially the relationship between technological development and society and culture.
HIST 343, American Popular Culture, 3 cr, 3 cl hrs
Prerequisite: At least one 100-level history course or equivalent and ENGL 112
The history of American popular culture, with primary focus on the twentieth century. Examines such subjects as film, television, music, and print media.

HIST 344, The Rise and Fall of the Soviet Union, 3 cr, 3 cl hrs
Prerequisite: At least one 100-level history course or equivalent; ENGL 112
The history of nuclear technology in the United States. Explores the cultural, social, political, and economic dimensions of atomic energy, with particular emphasis given to changing images in popular culture. May include guest speakers and field trips to the Trinity Site and the National Atomic Museum.

HIST 345, The Age of Radical Ideologies, 3 cr, 3 cl hrs
Prerequisite: At least one 100-level history course or equivalent; ENGL 112
An analytical examination of the policymaking process within the federal government, rural and urban development, resource use, issues of race and ethnicity, gender and class, as well as the “idea” of the West.

HIST 346, Historical Fiction, 3 cr, 3 cl hrs
Prerequisite: At least one 100-level history course or equivalent; ENGL 112; instructor’s approval required
This seminar explores the genre of historical fiction, examining several historical fiction novels and shorter works.

HIST 347, Political Science Courses:
The following courses may be used to fulfill the Social Science portion of the General Degree Requirements, page 54.

PS 171, American Government, 3 cr, 3 cl hrs
An examination of American democracy as a creative, evolving, and fluid process; how citizens and political institutions interact to create power, establish rights, and pursue interests. (NMCCNS GOVT 1113: General Education Area IV)

PS 181, Issues in International Relations, 3 cr, 3 cl hrs
Prerequisite: PS 171 or one semester of college history or consent of instructor
Considers current international issues in light of the transforming structure of world politics; examines the changing status of America as a world power; and investigates the roles of culture, economic power, and technology in the process of global change.

PS 370, Public Policymaking, 3 cr, 3 cl hrs
An analytical examination of the policymaking process within the American political system, with special attention to who is involved in the process, how decisions are made, and what the consequences are of alternative policy choices.
Faculty Research Interests

Dezember—Poetry, the Visual Arts and Poetry, American Literature
D. Dunston—Conducting, Music and Science, Creativity and Innovation
S. Dunston—American Literature, Philosophy, Cultural History
Ford—Technical Communication Pedagogy; Knowledge Transfer, Writing within Engineering, Collaboration, and Organizational Communication
Harper—History of Earth Sciences in 20th Century, Atmospheric Sciences, Oceanography, Technology, Environmental Policy
Lara-Martinez—Latin American Cultural History
Mott—Technical Communication, Digital Theory and Design, Native American Literature, Romanticism
Prusin—Russia, Eastern Europe, Nationalism, Genocide
Walsh—Rhetoric of Science, Science Popularization, Pragmatics, Empirical Studies of Reading and Writing, Comparative Rhetoric
Zeman—American West, Southwest, American Popular Culture

Information Technology

Professors Sueyoshi, Sung (Program Coordinator)
Associate Professors Anselmo (Program Coordinator), Mazumdar, Soliman, Wedeward
Assistant Professors Liebrock, Qin, Shin
Adjunct Faculty Lassez, Peterson
Visiting Faculty Clausen

Degree Offered: B.S. in Information Technology

Information Technology (IT) is an evolving interdisciplinary subject that has been driven and shaped by the rapid development of computing, communication, and Internet-related technologies and their tremendous impact on our daily lives. In contrast to the more traditional Information Systems discipline, Information Technology deals with the development, utilization, interrelation, and confluence of computers, networking, telecommunication, business, and technology management in the context of the global Internet. As we enter the Information Age of the 21st century, society will be increasingly dependent on Information Technology and demand for IT professionals will remain high throughout the decades to come.

The Bachelor of Science in Information Technology program at New Mexico Tech is administered jointly by the Computer Science and Management departments. The curriculum includes relevant computer science, management, and engineering courses and emphasizes secure information systems and information assurance that are among the areas of research at Tech’s Institute for Complex Additive Systems Analysis (ICASA) where IT students may find employment or internship opportunities. Students must also take a sequence of 12 hours of technical electives to broaden or deepen their knowledge in an IT area of their interest. Graduates of the IT program will be well prepared for immediate industry employment or graduate study in an IT-related discipline.

Undergraduate Program
Bachelor of Science Degree in Information Technology

Minimum credit hours required—130
In addition to the General Degree Requirements (page 54), the following courses are required:
- CS 222 (3)
- MATH 221 (3), 283 (3)
- PSY 121 (3) (can be applied as a social science course in the general degree requirements)
- Technical Electives: a sequence of 12 hours of computer science, information technology, or management courses numbered 300 or higher must be pre-approved by the student’s advisor and an IT Program Coordinator. Students are encouraged to select a coherent set of courses as technical electives that will prepare them for a specific focus in their career. Each of the above courses must be completed with a grade of C or better.
- Electives to complete 130 credit hours.

Sample Curriculum for the Bachelor of Science Degree in Information Technology

Semester 1
4 MATH 131 (calculus)
4 IT 111 (introduction to computer science)
3 CHEM 121 & 121L (general)
3 ENGL 111 (college English)
15 Total credit hours
Information Technology Courses:

**IT 111, Introduction to Computer Science & Programming, 4 cr, 3 cl hrs, 3 lab hrs**

Corequisite: MATH 103 or equivalent

Introduction to the discipline of computer science: computer architecture, operating systems and networks, automata and models of computation, programming languages and compilers, data structures, algorithms, databases, security and information assurance, artificial intelligence, graphics, and social/ethical issues of computing. The lab will focus on an introduction to programming in a structured language (e.g., C): problem solving, algorithm development, top-down design, modular programming, control structures including selection, iteration and recursion, data types including arrays, strings, and dynamic structures. Concepts implemented through extensive programming using good programming style. (Same as CS 111)

**IT 122, Algorithms and Data Structures, 3 cr, 3 cl hrs**

Prerequisite: IT 111 or CS 111

Programming methodology and fundamental data structures for computer programming. Algorithm design, synthesis, and analysis techniques. Basic symbolic and numerical algorithms. (Same as CS 122)

**IT 221, Computer and Network Organization, 3 cr, 3 cl hrs**

Prerequisite: IT 122

The hardware/software interface. Basic organization of computers, operating systems, and computer networks. Memories, buses, interrupts, input and output, and instruction set architecture. Basics of assembly language programming. (Same as CS 221)

**IT 263, Information Protection and Security, 3 cr, 3 cl hrs**

Prerequisite: IT 111; Corequisite: IT 221

Basics of assembly language programming. (Same as CS 226)

Introduction to the discipline of computer science: computer architecture, operating systems and networks, automata and models of computation, programming languages and compilers, data structures, algorithms, databases, security and information assurance, artificial intelligence, graphics, and social/ethical issues of computing. The lab will focus on an introduction to programming in a structured language (e.g., C): problem solving, algorithm development, top-down design, modular programming, control structures including selection, iteration and recursion, data types including arrays, strings, and dynamic structures. Concepts implemented through extensive programming using good programming style. (Same as CS 111)

**IT 111, Introduction to Computer Science & Programming, 4 cr, 3 cl hrs, 3 lab hrs**

Corequisite: MATH 103 or equivalent

Introduction to the discipline of computer science: computer architecture, operating systems and networks, automata and models of computation, programming languages and compilers, data structures, algorithms, databases, security and information assurance, artificial intelligence, graphics, and social/ethical issues of computing. The lab will focus on an introduction to programming in a structured language (e.g., C): problem solving, algorithm development, top-down design, modular programming, control structures including selection, iteration and recursion, data types including arrays, strings, and dynamic structures. Concepts implemented through extensive programming using good programming style. (Same as CS 111)

**IT 122, Algorithms and Data Structures, 3 cr, 3 cl hrs**

Prerequisite: IT 111 or CS 111

Programming methodology and fundamental data structures for computer programming. Algorithm design, synthesis, and analysis techniques. Basic symbolic and numerical algorithms. (Same as CS 122)

**IT 221, Computer and Network Organization, 3 cr, 3 cl hrs**

Prerequisite: IT 122

The hardware/software interface. Basic organization of computers, operating systems, and computer networks. Memories, buses, interrupts, input and output, and instruction set architecture. Basics of assembly language programming. (Same as CS 221)

**IT 263, Information Protection and Security, 3 cr, 3 cl hrs**

Prerequisite: IT 111; Corequisite: IT 221

Basics of assembly language programming. (Same as CS 226)
IT 328, Secure Software Construction, 3 cr, 2 cl hrs, 1 lab hr  
Prerequisite: CS 222  
Formal methods and practical techniques for the specification, design, implementation, and validation of computer software. Current software engineering and management practices, with emphasis on ensuring software reliability, safety, and security. Course work includes a team project to develop a sizeable, real-world application software. (Same as CS 328)

IT 351, Modeling and Simulation Technologies for Information Systems, 3 cr, 3 cl hrs  
Prerequisites: IT 122; MATH 221  
Fundamentals and techniques for designing and using simulation, modeling, and optimization algorithms with applications in system performance modeling, business infrastructure modeling, and distributed and parallel computing. An introduction to advanced complex systems models. (Same as CS 351)

IT 353, Data & Computer Communications, 3 cr, 3 cl hrs  
Prerequisites: IT 122, 221  
Basic concepts of data communication. Transmission media (wireline and wireless) characteristics and utilization. Digital and analog data signaling, modulation, and coding. Signal and channel analysis. Concepts from information theory. Data multiplexing and switching. Connection-oriented vs. connectionless networking. Synchronous and asynchronous carriers (ATM, SONET/SDH). Overview of the OSI vs. TCP/IP protocol stacks. The Internet protocol structure- “subnet” and interfaces. Channel access and allocation. Examples of LAN, MAN, and WAN. Data link control, design issues, link management, error and flow control. Principles of internetworking: relays and protocols. (Same as CS 353)

IT 373, Introduction to Database Systems, 3 cr, 3 cl hrs  
Prerequisite: IT 122  
Conceptual modeling and database design using the entity-relationship model. The relational model; relational algebra and relational query languages; design theory for relational databases. Database integrity. Physical data organization. Introduction to problems of concurrency control, recovery, security, and distributed databases. Course work includes a project using SQL and the Oracle Database Management System. (Same as CS 373)

IT 382, Legal, Ethical, & Social Issues of IT, 3 cr, 3 cl hrs  
Prerequisite: upper div standing in IT/CS program or consent of instructor  
A survey of current legal IT (and general business and management) issues is presented in this course. Also, social and ethical issues associated with IT and management of secure information systems are surveyed and discussed.

IT 441, Cryptography and Applications, 3 cr, 3 cl hrs  
Prerequisites: IT 122; MATH 221  
Basic theory of encryption and decryption. The RSA algorithm and the public/private key system. Cryptography systems in use for Internet and business applications. (Same as CS 441)

IT 451, Introduction to Parallel Processing, 3 cr, 3 cl hrs  
Prerequisites: CS 222, CS 344  
Introduction to supercomputers and massively-parallel machine architecture, models of parallel computation, parallel algorithms, synchronization, parallel languages, data and functional parallelism, parallel performance analysis, popular interfaces, and parallel debugging. Students will gain experience in parallelization of sequential algorithms and implementation of parallel algorithms. (Same as CS 451)

IT 453, Computer Networks & the Internet, 3 cr, 3 cl hrs  
Prerequisite: IT 353  
Layering of protocols (ISO, ITU and TCP/IP stacks) and network architectures. Fiber optics technology and high speed networks. Internetworking: global addresses/names and translation, virtual networks and tunnels, routing, subnetting, IPv6, multicasting. Mobile IP. End-to-end protocols, TCP and UDP. Congestion control and resource allocation. Socket interfacing, client-server and API. The QoS mechanism integrated/differentiated, ATM QoS. Network security: information and link security, encryption, internetworking security, IPsec, firewalls, VPN, wireless security. (Same as CS 453)

IT 462, Systems, Risk and Decision Analysis, 3 cr, 3 cl hrs  
Prerequisites: MATH 283 or 382; upper division standing  
Analysis of systems and managerial decisions under conditions of risk or uncertainty. Optimal project evaluations and ranking of alternatives using expected value and expected utility criteria. Topics include risk sharing, Bayesian revision of probabilities, value of information, and preference assessment procedures. (Same as MGT 462)

IT 463, Information Assurance, 3 cr, 3 cl hrs  
Prerequisite: Senior standing  
Defense and offensive information warfare. Information system security. Computer break-ins, hacking, and other attack methods. Vulnerability and risk analysis. Theory and applications of cryptography. Intrusion detection and incident response. Security planning and management. (Same as CS 463)

IT 476, Visualization, 3 cr, 3 cl hrs  
Prerequisite: IT 222 or consent of instructor  
This course presents application of graphical visualization to current problems, with a focus on extracting and representing information in multidimensional data sets using 2D and 3D graphics. Topics include visualization tools and techniques, human vision and perception, color mapping, sound, data representation for insight extraction, time visualization, visual analytics, volume rendering, surface extraction and rendering. Students will develop visualizations of real world problems. (Same as CS 476)

IT 481 / IT 482, Senior Secure System Design Project, 3 cr, 3 lab hrs ea  
Prerequisite: must have completed all junior-level IT courses  
A substantial system and security-related project taken over 2 regular semesters, under the supervision of a faculty member.

Faculty Research Interests

Anselmo—Agent-Based Financial System Modeling and Simulation, Non-Financial Risk Modeling and Analysis

Clausen—Software Construction, Internet via Satellite, Multimedia/Internet Technologies, Embedded Systems

Lau—Bioinformatics, Search Engines

Liebrock—Parallel Processing, High Performance Computing, Informational Assurance, Well Posedness Analysis, Graphics and Visualization

Mazumdar—Databases, Information Systems, Conceptual Modeling, Software Integrity

Peterson—Management of Organizational Information Systems


Soliman—Computer Networks, Network Security, Multimedia Image Processing

Sung—Large-Scale Simulation and Modeling, Computational Intelligence, Information Assurance

Wedeward—Adaptive Control, Robotic Systems
Management

Professor Sueyoshi
Associate Professors Anselmo (Chair of the Department), Osterville, Ostergren
Adjunct Faculty: Foster, Mazumdar, Peterson, Sung

Degrees offered: A.S. in Business; B.S. in Management and B.S. in Management of Technology

The Department of Management provides undergraduate degree programs that draw heavily on Tech’s strengths in science, engineering, and technology. The aim of the department is to develop in students substantive decision-making skills and tools, as well as the functional knowledge required to effectively manage complex technology-based organizations in today’s competitive global economy. Management students take the same basic science and math courses required of every Tech student—two semesters each of chemistry, physics, calculus, and another lab science such as biology, engineering, or geology. Added to this foundation are courses in accounting, business computer systems, economics, finance, management, marketing, operations research, and statistics. New Mexico Tech offers degrees in management and management of technology. The B.S. in Management is appropriate for those planning to enter the fields of human resources management, labor relations, or general management. The B.S. in Management of Technology integrates management course work with study in an engineering field of the student’s choice. This degree focuses on the application of quantitative methods to problem solving in management. In accordance with the overall mission of New Mexico Tech, it is expected that problems addressed will be primarily within engineering and applied science disciplines, including natural resource and environmental management problems. Each management student is assigned a faculty advisor who will help him or her select a degree option and recommend courses to be taken.

The Department of Management also offers an Associate of Science degree in Business. This program is designed for students seeking to complete a two-year degree in business, and/or those who may wish to transfer to a four-year bachelor’s program in business or management. Required courses are transferable among participating New Mexico institutions.

Undergraduate Program

Associate of Science in Business

Minimum credit hours required—65

The following courses are required:

- ACCT 201 (3), 202 (3), 371 (3)
- BA 315 (3), 317 (3)
- BCS 209 (3)
- ECON 251 (3), 252 (3)
- ENGL 111 (3), 112 (3)
- Mathematics: Six credit hours chosen from MATH 103 (3), 104 (3), 105 (5), 131 (4)
- TC 151 (3)
- Business Electives: Nine credit hours selected in consultation with the faculty advisor
- Humanities and Social Science Elective: Three credit hours chosen from Section I of the General Degree Requirements (page 54)
- A total of eight credit hours in courses with associated laboratories from the disciplines of biology, chemistry, earth science, or physics
- Electives to complete 65 credit hours

Students must achieve a minimum GPA of 2.0 in required courses in order to graduate.

Sample Curriculum for the Associate of Science in Business

Summer

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<th>Course</th>
<th>Credit Hours</th>
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Semester 1

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<td>Mathematics</td>
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<td>ACCT 201 (fundamentals I)</td>
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<td>ECON 251 (macroeconomics)</td>
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Semester 2

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<td>ENGL 112 (college English)</td>
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<td>Science with lab (biology, chemistry, earth science, or physics)</td>
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<td>ACCT 202 (fundamentals II)</td>
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<td>ECON 252 (microeconomics)</td>
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Semester 3

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<tbody>
<tr>
<td>BA 315 (business law I)</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 371 (financial accounting)</td>
<td>4</td>
</tr>
<tr>
<td>Science with lab (biology, chemistry, earth science, or physics)</td>
<td>3</td>
</tr>
<tr>
<td>TC 151 (intro to visual communication)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Total credit hours</td>
<td>16</td>
</tr>
</tbody>
</table>

Semester 4

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 317 (business law II)</td>
<td>3</td>
</tr>
<tr>
<td>Business Electives</td>
<td>9</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Total credit hours</td>
<td>16</td>
</tr>
</tbody>
</table>

Core Requirements for the Bachelor of Science in Management

In addition to the General Degree Requirements (page 54), the following core of business and economics courses is required of all Management students:

- ACCT 201 (3), 202 (3); ACCT 350 is recommended
- BA 315 (3), 490 (3)
- BCS 283 (3)
- CS 111 (4) or ES 111 (3)
- FIN 302 (3)
- MGT 101 (1), 330 (3), 462 (3), 472 (3), 481 (3)
- MKT 335 (3)
- ECON 251 (3), 252 (3). These courses may be used to fulfill the Social Science portion of the General Degree Requirements, page 54.
- At least two semesters of a single approved foreign language are strongly suggested but not required.
- Electives to complete 130 credit hours. To be selected in consultation with a faculty advisor. Any required class or technical elective used toward a B.S. in Management or a B.S. in Management of Technology may not be taken on an S/U basis. Management majors must achieve a minimum GPA of 2.0 in required courses in order to graduate.

Bachelor of Science in Management

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54) and the core business requirements (above), the following courses are required:

- Management Elective Sequence: At least nine (9) credit hours selected in consultation with and approved by the student’s faculty advisor.
- ACCT 350 (3) is recommended
### Sample Curriculum for the Bachelor of Science in Management

#### Semester 1
- 1 MGT 101 (modern management issues)
- 3 ENGL 111 (college English)
- 3 CHEM 121 & 121L (general)
- 4 MATH 131 (calculus)
- 1 Total credit hours

#### Semester 2
- 3 ENGL 112 (college English)
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 4 Biology/Earth Science/Engineering with lab
- 1 Total credit hours

#### Semester 3
- 5 PHYS 121 & 121L (general)
- 3 ACCT 201 (fundamentals I)
- 3 ECON 251 (macroeconomics)
- 3 Elective
- 3 Social Science
- 17 Total credit hours

#### Semester 4
- 5 PHYS 122 & 122L (general)
- 3 ACCT 202 (fundamentals II)
- 3 BCS 283 (applied statistics)
- 3 ECON 252 (microeconomics)
- 3 ES 216 (fluid mechanics)
- 1 Total credit hours

#### Semester 5
- 3 ACCT 350 (managerial accounting)
- 3 BA 315 (business law I)
- 3 MGT 330 (organizational behavior)
- 3 MKT 335 (principles)
- 3 Engineering prerequisite or elective
- 1 Total credit hours

#### Semester 6
- 3 FIN 302 (principles)
- 3 MGT 462 (decision analysis)
- 3 ENGL 341 (technical writing)
- 3 Management Elective
- 6 Electives
- 1 Total credit hours

#### Semester 7
- 3 MGT 451 (leadership & motivation)
- 3 MGT 472 (production & operations)
- 3 Humanities
- 3 Management Elective
- 3 Elective
- 1 Total credit hours

#### Semester 8
- 3 BA 490 (business policy)
- 3 MGT 481 (senior seminar)
- 3 Humanities
- 3 Management Elective
- 1 Total credit hours

### Bachelor of Science in Management of Technology

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54) and the core business requirements (page 54), the following courses are required:

- ES 201 (3), 216 (3), and nine (9) approved credit hours of engineering courses numbered 300 or above
- ES 316 does not count toward the Management of Technology degree
- MATH 231 (4)
- At least two semesters of a single approved foreign language are strongly suggested but not required.
- Electives to complete 130 hours

### Sample Curriculum for the Bachelor of Science in Management of Technology

#### Semester 1
- 1 MGT 101 (modern management issues)
- 3 ACCT 201 (fundamentals I)
- 3 ENGL 111 (college English)
- 4 CHEM 121 & 121L (general)
- 4 MATH 131 (calculus)
- 12 Total credit hours

#### Semester 2
- 3 ACCT 202 (fundamentals II)
- 3 ENGL 112 (college English)
- 4 CHEM 122 & 122L (general)
- 4 MATH 132 (calculus)
- 3 ES 111 or 4 CS 111
- 1Total credit hours

#### Semester 3
- 5 PHYS 121 & 121L (general)
- 3 ACCT 350 (managerial accounting)
- 3 BA 315 (business law I)
- 3 MGT 330 (organizational behavior)
- 3 MKT 335 (principles)
- 3 Management Elective
- 1 Total credit hours

#### Semester 4
- 3 FIN 302 (principles)
- 3 MGT 462 (decision analysis)
- 3 ENGL 341 (technical writing)
- 3 Humanities
- 3 Social Science
- 6 Engineering prerequisite or Elective
- 1 Total credit hours

#### Semester 5
- 3 MGT 451 (leadership & motivation)
- 3 MGT 472 (production & operations)
- 3 Humanities
- 3 Management Elective
- 3 Elective
- 1 Total credit hours

#### Semester 6
- 3 BA 490 (business policy)
- 3 MGT 481 (senior seminar)
- 3 Humanities
- 3 Management or Engineering Elective
- 1 Total credit hours

### Minor in Management

Minimum credit hours required—18

The following courses are required:

- FIN 302 (3)
- MGT 330 (3), 472 (3)
- MKT 335 (3)
- Six (6) credit hours of Management Department courses numbered 300 or above.

Note: ECON 252 and BCS/MATH 283 are prerequisites for FIN 302 and MKT 335. Non-majors must obtain instructor consent in lieu of the prerequisite of ACCT 202 for FIN 302.
Accounting Courses:

ACCT 201, Fundamentals of Accounting I, 3 cr, 3 cl hrs
Financial accounting procedures, concepts, and reports for sole proprietorships.

ACCT 202, Fundamentals of Accounting II, 3 cr, 3 cl hrs
Prerequisite: ACCT 201, BCS 209

ACCT 350, Managerial Accounting, 3 cr, 3 cl hrs
Prerequisite: ACCT 202 and BCS 209 or consent of instructor
The development and use of cost accounting for inventory valuation, income determination, cost control including process accounting and variance analysis.

ACCT 371, Financial Accounting I, 3 cr, 3 cl hrs
Prerequisite: ACCT 202
A detailed study of the financial recording and reporting process. Emphasis is placed on the form and content of financial statements.

ACCT 372, Financial Accounting II, 3 cr, 3 cl hrs
Prerequisite: ACCT 371
Current financial accounting theory and practice as they relate to financial statement preparation and analysis. Emphasis on special topics includes accounting for pensions and leases, accounting changes, and earnings per share presentation. Topics of current financial accounting interest are reviewed as they develop.

ACCT 403, Tax Accounting, 3 cr, 3 cl hrs
Prerequisite: ACCT 372 or consent of instructor
Federal income tax laws and the determination of taxable income for individuals, partnerships, corporations, and fiduciaries. Tax research and planning.

ACCT 405, Accounting for Non-Profit Organizations, 3 cr, 3 cl hrs
Prerequisite: ACCT 372 or consent of instructor
Control and reporting problems for government organizations and other non-profit entities. Fund accounting principles, procedures, and reports.

ACCT 490, Selected Topics, 1–3 cr, 1–3 cl hrs
Prerequisite: Upper-class standing or consent of instructor
Current topics in accounting.

ACCT 491, Directed Study, 1–3 cr, 1–3 cl hrs
Prerequisite: upper-class standing or consent of instructor
Individual studies directed by consenting faculty with prior approval of the department head.

Business Administration Courses:

BA 315, Business Law I, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Origin and development of law, judicial procedure, torts, law of contracts, and personal property.

BA 317, Business Law II, 3 cr, 3 cl hrs
Prerequisite: BA 315
Sales, negotiable instruments, secured transactions, bankruptcy, agencies, partnerships, and corporations.

BA 490, Business Policy/Corporate Strategy, 3 cr, 3 cl hrs
Prerequisites: ACCT 202, FIN 302, ECON 251, 252, MGT 330; BCS 209, 283; MKT 335; senior standing
Integration of the basic functions of a business enterprise—e.g., marketing, finance, and production—through case analysis. From the perspective of top management, emphasis will be placed on examination of external environments, and the development of strategies for the organization’s creation of proper relationships and responses to social, political, and economic conditions.

Business Computer Systems Courses:

BCS 209, Business Computing Systems, 3 cr, 3 cl hrs
Introduction to software systems, including word processing, spreadsheet, and database applications, used to solve business problems. Current computer topics and issues.

BCS 254, Introduction to Applied Linear Algebra, 3 cr, 3 cl hrs, 1.5 lab hrs
Prerequisite: MATH 131 passed with grade C- or better

BCS 283, Elementary Applied Statistics, 3 cr, 3 cl hrs, 1.5 lab hrs
Prerequisite: MATH 132 passed with grade C- or better
Exploratory data analysis. Introduction to probability and random variables. Concepts of population and sample. Estimation and hypothesis testing. Simple linear regression and one-way analysis of variance. Techniques in data analysis using statistical computer packages. (Same as MATH 283)

BCS 305, Business Information Systems, 3 cr, 3 cl hrs
Prerequisite: BCS 209
A study of the implementation and use of computer-based information systems in business organizations. Emphasis will be placed on the characteristics and use of decision support systems from an organizational and individual problem-solving perspective.

BCS 415, Introduction to Operations Research: Deterministic Methods, 3 cr, 3 cl hrs
Prerequisite: BCS 254 passed with grade C- or better
A survey of operations research techniques including linear programming, non-linear models, and graph theoretical models. (Same as MATH 415)

BCS 486, Introduction to Stochastic Processes, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 302, each passed with grade C- or better
A study of Markov chains, continuous time Markov and semi-Markov processes. Topics from renewal theory and Markov renewal theory. Queuing Theory. Applications in science and engineering. (Same as MATH 486)

BCS 488, Introduction to Operations Research: Stochastic Methods, 3 cr, 3 cl hrs
Prerequisites: Math 382, passed with grade C- or better
Monte Carlo Simulation Theory. Application of simulation to problems in science, engineering, and business. Queuing systems simulation. Inventory theory. (Same as MATH 488)

BCS 491, Directed Study, 1–3 cr, 1–3 cl hrs
Prerequisite: upper-class standing or consent of instructor
Economics Courses:
These courses may be used to fulfill the Social Science portion of the General Degree Requirements. page 54.

ECON 251, Principles of Macroeconomics, 3 cr, 3 cl hrs
Macroeconomic theory and public policy. National income concepts, unemployment, inflation, balance of international trade problems and problems related to economic growth. [NMCCNS ECON 2113: General Education Area IV]

ECON 252, Principles of Microeconomics, 3 cr, 3 cl hrs
Microeconomic theory and public policy. Supply and demand, theory of the firm, market allocation of resources, income distribution, competition and monopoly, governmental regulation and unions. [NMCCNS ECON 2123: General Education Area IV]

ECON 361, Business Conditions Analysis, 3 cr, 3 cl hrs
Prerequisites: ECON 251, 252
The goals of economic policy, national income accounting, theory of income determination, economic forecasting.

ECON 362, Managerial Economics, 3 cr, 3 cl hrs
Prerequisites: ECON 251, 252
A coordination of economic theory and managerial practice. Consumer demand, production functions, cost behavior, output determination, and pricing within various market structures.

ECON 372, Natural Resource and Environmental Economics, 3 cr, 3 cl hrs
Prerequisites: ECON 362 or ES 316 or consent of instructor
Introduction to the economic concepts used in defining and analyzing natural resources and environmental quality problems.

ECON 490, Selected Topics, 1–3 cr, 1–3 cl hrs
Prerequisite: Upper-class standing or consent of instructor
Current topics in economics.

ECON 491, Directed Study, 1–3 cr, 1–3 cl hrs
Prerequisite: Upper-class standing or consent of instructor

Finance Courses

FIN 302, Principles of Finance, 3 cr, 3 cl hrs
Prerequisites: ACCT 202; BCS 283; ECON 252; or consent of instructor
Theory and techniques of financial management for business.

FIN 410, Theory of Financial Decisions, 3 cr, 3 cl hrs
Prerequisites: FIN 302; BCS 283; or consent of instructor
Detailed study of contemporary capital market and market equilibrium theories. Consideration of individual and firm risk attitudes and ways of dealing with financial risk. Discussion of firm valuation methods and firm level approaches to risky financial decision making.

FIN 480, Investments, 3 cr, 3 cl hrs
Prerequisites: BCS 283; FIN 302 or ES 316; or consent of instructor
Portfolio theory and empirical capital market analysis. Contemporary investment theory, including option pricing models and derivatives. Active portfolio management in light of the vast array of financial investment alternatives available in today’s markets.

FIN 490, Selected Topics, 1–3 cr, 1–3 cl hrs
Prerequisite: Upper-class standing or consent of instructor
Current topics in finance.

FIN 491, Directed Study, 1–3 cr, 1–3 cl hrs
Prerequisite: Upper-class standing or consent of instructor

Management Courses:

MGT 101, Modern Management Issues, 1 cr, 1 cl hr
Seminar on modern management issues and the role of managerial personnel in today’s technology firms. Guest speakers and faculty presenting overview of current issues and research topics.

MGT 301, Survey of Engineering Management, 3 cr, 3 cl hrs
Prerequisites: ES 110 and 111 or equivalent
Survey designed for engineering majors. Topics include introductions to qualitative and quantitative management models and their implementation.

MGT 330, Management and Organizational Behavior, 3 cr, 3 cl hrs
Prerequisites: ENGL 112 and upper-class standing or consent of instructor
Classical and contemporary organization theories, interpersonal and organization behavior, motivation, communication, leadership, decision process in organizations.

MGT 331, Human Resource Management, 3 cr, 3 cl hrs
Planning and utilization of human resources, including recruitment, selection, equal employment opportunity, safety, compensation, appraisal, unions, training, and job evaluation.

MGT 381, Strategic Market Analysis, 3 cr, 3 cl hrs
Prerequisites: BCS 283; FIN 302; MKT 335; upper-class standing
Analysis of data derived from either survey instruments, archival sources, or both. Design and implementation of instruments designed to elicit information useful to managers. Single and multiple variable impacts on managerial decision making.

MGT 451, Technology Management Seminar, 3 cr, 3 cl hrs
Prerequisite: MGT 330
Seminar focused on current management issues in complex technology organizations. Motivating and measuring performance in ambiguous situations. Leadership and growth issues in entrepreneurial technology organizations.

MGT 462, Systems, Risk, and Decision Analysis, 3 cr, 3 cl hrs
Prerequisites: BCS 283 or MATH 283 or MATH 382 and upper-class standing or consent of instructor
Analysis of data derived from either survey instruments, archival sources, or both. Design and implementation of instruments designed to elicit information useful to managers. Single and multiple variable impacts on managerial decision making.

MGT 472, Production and Operations Management I, 3 cr, 3 cl hrs
Prerequisites: BCS 283 and upper-class standing or consent of instructor
Application of quantitative methods to problems encountered in management. Problem solving emphasis with extensive use of applications software. Topics include linear and integer programming, forecasting, queuing theory and simulation.

MGT 473, Production and Operations Management II, 3 cr, 3 cl hrs
Prerequisites: MGT 472 and upper-class standing or consent of instructor
Application of concepts and principles related to management of the production function in manufacturing and services. Problem solving emphasis with extensive use of applications software. Topics include independent and dependent demand inventory models, facility layout, facility location; quality control; and project management.

MGT 481, Senior Seminar, Technical Management, 3 cr, 3 cl hrs
Prerequisite: upper-class standing and consent of instructor

MGT 488, Technology Entrepreneur Workshop, 3 cr, 3 cl hrs
Prerequisites: FIN 302; MGT 381; ACCT 202; senior standing; or consent of instructor
This workshop is designed to familiarize participants with the process of technology marketing. Assessment of new-product marketability, development of marketing and business plans, presentation of plans in a competitive environment to an evaluation panel composed of people from various business backgrounds.

MGT 490, Selected Topics, 1–3 cr, 1–3 cl hrs
Prerequisite: Upper-class standing or consent of instructor
Current topics in management.
Marketing Courses:

**MKT 335, Principles of Marketing, 3 cr, 3 cl hrs**  
Prerequisite: ECON 252; BCS 283; or upper-class standing and consent of instructor  
Processes, principles, and functions in current marketing systems.

**MKT 490, Selected Topics, 1–3 cr, 1–3 cl hrs**  
Prerequisite: Upper-class standing or consent of instructor  
Current topics in marketing.

**MKT 491, Directed Study, 1–3 cr, 1–3 cl hrs**  
Prerequisite: Upper-class standing or consent of instructor

Faculty Research Interests

Anselmo—Decision Analysis and Risk Management, Computational Finance, Electronic Commerce  
Colbaugh—Complex Additive Systems Modeling, Simulation, and Analysis  
Mazumdar—Database Systems, Massive Storage Systems, Computational Logic  
Ostergren—Program Management, Product Development, Total Quality Management  
Peterson—Management, Economics, Accounting  
Stuteville—Telecommunication Law and Regulation, Ethical Issues in Information Assurance and Security  
Sueyoshi—Management Science, Data Envelopment Analysis, Risk and Policy Analysis  
Sung—Information Security, E-commerce  
Ulbarri—Financial Economics, Cultural Economics, Natural Resource and Environmental Economics

Mathematics

**Professors Avramidi, Borchers, Hosain, Stone**  
**Associate Professors Aitbayev, Kerr, Schaffer**  
**Assistant Professors Makhin, Starrett, Wang**  
**Instructors Ballou, Bukowski**  
**Emeritus Faculty: Arterburn, Ball, Dubbs, Sharples, Sherman**

**Degrees Offered:** B.S. in Mathematics, M.S. in Mathematics, M.S. in Mathematics with Operations Research and Statistics Option, M.S. in Mathematics with Emphasis in Industrial Mathematics, Ph.D. in Applied and Industrial Mathematics

Students and faculty in the mathematics department at Tech are involved in many areas of mathematics, from pure mathematics to applied mathematics, operations research, and statistics. The department plays an important role in teaching mathematics to students in other disciplines. In addition, the department offers bachelors, masters, and Ph.D. degrees in mathematics. Faculty and students are also involved in a number of research projects, many of them in conjunction with researchers in other departments at Tech and at other institutions.

There are career opportunities for mathematics students at both the bachelor’s and master’s levels. Students in mathematics can prepare for actuarial careers, careers in education, and careers in a number of industries, including telecommunications, aerospace, and computer. Preparation for a career in industry should include a broad background in mathematics, modeling skills, computer skills, expertise in an area outside mathematics, and communication skills. Degree requirements are designed to help students develop these important abilities.

Mathematics can also be studied in preparation for more advanced work in a variety of fields including pure mathematics, applied mathematics, operations research, statistics, scientific computing, and business administration. Many students choose to combine a major in mathematics with a major in a second field such as business administration, computer science, engineering, or physics. A strong background in mathematics can be very helpful in graduate studies.

Students in the mathematics department at both the undergraduate and graduate level have many opportunities to interact with faculty and participate in a variety of mathematical activities. The department has weekly seminars in which faculty, graduate students, and visitors present their research. Both undergraduates and graduates are involved in research projects. Many students are employed by the department as graders, lab facilitators, teaching assistants, and research assistants. Undergraduate students regularly compete in the William Lowell Putnam mathematics competition and in the COMAP contest in mathematical modeling.

**Undergraduate Program**

**Bachelor of Science in Mathematics**

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- CS 111 (4) or ES 111 (3)
- MATH 221 (3), 231 (4), 254 (3)
- MATH 335 (3), 352 (3), 372 (3), 382 (3)
- MATH 430 (3), 454 (3)
- One of the following five senior mathematics sequences:
  - Two courses from MATH 435 (3), 436 (3), 437 (3), 438 (3)
  - Two courses from MATH 435 (3), 455 (3), 458 (3), 471 (3)
  - MATH 483 (3) and one of MATH 484 (3), 486 (3), or 488 (3)
  - MATH 415 (3), and one of either MATH 486 (3) or 488 (3)
  - MATH 410 (3) and 411 (3)
- Mathematics electives to bring total credit hours in mathematics courses numbered 200 or above to a minimum of 37.
• Approved sequence of at least 18 credit hours in a single subject area other than mathematics. Courses chosen to satisfy other requirements may be used in the sequence. At least six hours must be in courses numbered 300 or above.

• Electives to complete 130 credit hours

Sample Curriculum Notes: General education requirements should be fulfilled as early as possible. The sequence MATH 352, 372 is a key prerequisite to many advanced courses and should be taken as early as possible, in no case later than the junior year.

Sample Curriculum for the Bachelor of Science in Mathematics

Semester 1
4 MATH 131 (calculus)
5 CHEM 121, 121L (general chemistry)
4 Biology/Earth Science/Engineering with lab
3 ENGL 111 (college English)
16 Total credit hours

Semester 2
4 MATH 132 (calculus)
4 CHEM 122, 122L, & 122R (general chemistry)
4 Biology/Earth Science/Engineering with lab
3 ENGL 112 (college English)
15 Total credit hours

Semester 3
3 MATH 221 (formal logic and discrete mathematics)
4 MATH 231 (calculus)
5 PHYS 121 & 121L (general)
4 CS 111 (computer science)
16 Total credit hours

Semester 4
3 MATH 254 (intro to linear algebra)
3 MATH 352 (basic concepts)
5 PHYS 122 & 122L (general)
3 Humanities
3 Social Science
17 Total credit hours

Semester 5
3 MATH 372 (basic concepts of analysis)
3 MATH 335 (ordinary differential equations)
6 Social Science
3 Humanities
15 Total credit hours

Semester 6
3 MATH 382 (probability)
3 MATH 454 (linear algebra)
3 ENGL 341 (technical writing)
3 Humanities/Social Science
6 Electives*
18 Total credit hours

Semester 7
3 Senior Mathematics Sequence
3 MATH 430 (mathematical modeling)
10 Electives*
16 Total credit hours

Semester 8
3 Senior Mathematics Sequence
3 Mathematics Elective
9 Electives*
15 Total credit hours

*Choice of electives must include courses for approved 18-hour sequence. It is strongly recommended that elective choices include advanced science and/or a foreign language.

Minor in Mathematics

Minimum credit hours required—18
The following courses are required:
• MATH 254 (3), 335 (3), 352 (3), 382 (3)
• Six (6) additional hours of upper-division mathematics

Graduate Program

Master of Science in Mathematics

A program fulfilling the general requirements must be completed. Two basic plans are offered: for the program without thesis, MATH 590 (three credit hours) must be completed; for the program with thesis, MATH 591 (six credit hours) must be completed. There is no foreign language requirement for either program. The student must fulfill the requirements for the undergraduate program in mathematics. In addition, the student must fulfill the requirements of one of the following three specializations. Students interested in continuing for the PhD in Applied and Industrial Mathematics should take care to choose their courses so that they will fit that program as well.

Five-Year Bachelor’s/Master’s Degree Program in Mathematics

The five-year mathematics B.S./M.S. program provides the student the opportunity to obtain both a bachelor’s degree and a master’s degree in mathematics in five years. A minimum of 158 total credit hours are required to complete the dual degree program. Students should apply to the program before their seventh semester. Admission is contingent on academic performance and acceptance of a proposed course of study. Graduate status is granted upon completion of the general requirements for the bachelor’s degree in mathematics or one of its options with a 3.0 minimum cumulative grade point average. The master’s degree is granted upon completion of the requirements of the master’s degree program.

The student will work with a professor in the Mathematics Department who will assist the student in developing the course of study and advise the student on their master’s thesis or independent study.

Master of Science in Mathematics with Specialization in Industrial Mathematics

Industry and business provide many areas for the application of advanced mathematics, and many possibilities for mathematicians to make significant contributions. New Mexico Tech offers a program to prepare students for these opportunities. Students need a basic background in numerical analysis, differential equations, and statistics at the undergraduate level. The graduate requirements are:
1) Modeling courses (6 credits): MATH 430 (Mathematical Modeling); MATH 530 (Modeling Case Studies)
2) Core industrial mathematics courses (6 credits)—two of the following: MATH 511 (Numerical Methods); MATH 518 (Nonlinear Programming); MATH 532 (Perturbation Methods); MATH 533 (Mathematical Physics); MATH 587 (Time Series)
3) A concentration of four related courses (12 credits), at least two at the 500-level (beyond the two in requirement 2) and at least two in another department, and additional courses to satisfy the general requirements of the Master of Science degree. The courses to satisfy this requirement must be approved by the Industrial Mathematics group.
4) Each student spends one term, usually summer, in an internship in an industrial position. This internship is arranged by the student, with the approval of the Industrial Mathematics group and should involve mathematical modeling, computation and analysis.
Industrial Mathematics Committee

Avramidi—Mathematical Physics, Analysis on Manifolds, Quantum Field Theory
Borchers—Optimization, Inverse Problems
Sharpley—Applied Analysis, Asymptotic Expansions
Stone—Differential Equations, Mathematical Biology, Industrial Mathematics

Master of Science in Mathematics with Specialization in Operations Research and Statistics

An interdisciplinary program in operations research and statistics is available at the graduate level within the various departments at New Mexico Tech. To specialize in this area, the student must fulfill the requirements for the undergraduate program in mathematics and complete MATH 415, 483, and one of either MATH 486 or 488, or the equivalent.

Graduate work would consist of:
1) A minimum of 12 credit hours from MATH 515, 516, 517, 518, 519, 582, 583, 584, 586, 587, 589. At least one course (three credit hours) must be chosen from MATH 517 or 518.
2) Additional courses subject to the approval of the student's advisor to complete the requirements of the Graduate School. Related courses include ES 316; MGT 462, 472, 473; MATH 384, 386, 410, 411, 494, 505, and 521.

Master of Science in Mathematics with Specialization in Analysis

To specialize in this area the student must fulfill the requirements of the undergraduate program in mathematics and complete Math 435 and Math 471 or the equivalent.

Graduate work consists of:
1) A minimum of 12 credits from MATH 531, 533, 534, 535, 536, 537, 575, 576, and 577.
2) Additional courses subject to the approval of the student's advisor to complete the requirements of the Graduate School.

Doctor of Philosophy in Applied and Industrial Mathematics

Students of exceptional ability, as demonstrated in a master's degree program or in previous courses, may pursue a program leading to the doctoral degree. Although the master's degree is not a requirement for the Ph.D. degree, the experience gained in writing a master's thesis or independent study project is valuable.

Degree Requirements

Up to 30 hours from a master's degree, excluding thesis and S/U courses, may be included. Students are normally expected to take MATH 501 and 502 in their first year, and MATH 503 each semester thereafter.

- 48 hours of coursework approved by the student's advisory committee, including:
  - All of the following, if not already taken: MATH 410, 411, 435, 437, 438, 471
  - 500-level MATH courses (30 credit hours) consisting of:
    - MATH 530 (3), 532 (3)
    - Six (6) credit hours of core classes: MATH 511, 535, 538, 539, 577
    - Four or more of the remaining classes are to be additional core classes (above), courses from the list of recommended classes (below) or other classes approved in advance by the student's committee. Students are strongly encouraged to include MATH 509, Graduate Internship, in their program. Recommended classes: MATH 509, 510, 512, 518, 519, 531, 533, 536, 537, 587 or other
  - 12 hours of upper-division or graduate-level courses from outside the math department

- Dissertation (24 credit hours): MATH 595
- Preliminary exams in differential equations, analysis, and numerical analysis (usually taken in the third semester, or in the second semester for students who already have a master's degree). Students may, if necessary, repeat one or more exams the following semester. Students who do not receive satisfactory scores after two attempts will not be accepted into the Ph.D. program.

Mathematics Courses:

Tech's mathematics department offers courses in eight sub-fields of mathematics. The middle digit of each mathematics course number specifies the sub-field in which that course belongs. The middle digits and the sub-fields they represent are:

1—operations research and numerical methods
2—discrete mathematics
3—applied analysis
4—geometry
5—modern algebra
6—topology
7—real analysis (theory)
8—probability, statistics, stochastic processes

Thus, 415 is a course in operations research, etc. The middle digit 0 is used for the basic mathematics courses. The only exception to this system is MATH 581, the standard college number for directed studies.

MATH 101, College Algebra, 3 cr, 2 cl hrs, 3 lab hrs

The fundamental algebraic operations—factoring, fractions, linear equations and inequalities, quadratic equations, ratio, proportion, variation, functions and their graphs, systems of equations. [NMCCNS MATH 1113: General Education Area II]

MATH 103, Pre-Calculus, 3 cr, 2 cl hrs, 3 lab hrs

Prerequisites: ACT Math score of at least 21 or SAT Math score of at least 500 or MATH 101 passed with grade C- or better

Functions and relations, equations and inequalities, determinants and matrices, simultaneous equations, algebra of polynomials, complex numbers. [NMCCNS MATH 1613: General Education Area II]

MATH 104, Trigonometry, 3 cr, 2 cl hrs, 3 lab hrs

Corequisite: MATH 103 or ACT Math score of at least 26 or SAT Math score of at least 590 or a score of 20 or higher on the algebra portion of the math placement test (page 24)

Trigonometric functions, identities, related angles, radian measure, graphs, inverse functions, trigonometric equations, logarithms, solution of plane triangles. [NMCCNS MATH 1114: General Education Area II]

MATH 105, Pre-Calculus with Trigonometry, 5 cr, 4 cl hrs, 3 lab hrs

Prerequisites: Same as for MATH 103

Offered summers only. Class consists of five 25-minute lectures and five 55-minute labs each week of summer session.

A condensed course covering most of the topics of MATH 103 and 104. A maximum of six credits will be allowed for any combination of MATH 103, 104, 105.

MATH 131, Calculus and Analytic Geometry I, 4 cr, 3 cl hrs, 3 lab hrs

Prerequisites: MATH 103 and 104 or the equivalent passed with grade C- or better; or ACT Math score of at least 30 or SAT Math score of at least 670; or a combined score of at least 34 on the two components of the math placement tests (page 24); or MATH 104 and either ACT Math score of at least 26 or SAT Math score of at least 490.

First course in calculus and analytic geometry. Includes introductory concepts in analytic geometry, limits, continuity, differentiation, applications of the derivative, the mean value theorem, the definite and indefinite integral, and applications of integration. [NMCCNS MATH 1614: General Education Area II]
MATH 132, Calculus and Analytic Geometry II, 4 cr, 4 cl hrs
Prerequisite: MATH 131 passed with grade C- or better
Continuation of MATH 131. Transcendental functions, techniques of integration, polar coordinates, infinite series, and applications. [NMCCNS MATH 1623: General Education Area III]

MATH 221, Formal Logic and Discrete Mathematics, 3 cr, 3 cl hrs
Prerequisite: MATH 132 passed with a grade C- or better

MATH 231, Calculus and Analytic Geometry III, 4 cr, 4 cl hrs
Prerequisite: MATH 132 passed with grade C- or better
Vectors in the plane and 3-space, vector calculus in two dimensions, partial differentiation, multiple integration, topics in vector calculus, and complex numbers and functions.

MATH 254, Introduction to Applied Linear Algebra, 3 cr, 3 cl hrs, 1.5 lab hrs
Prerequisite: MATH 131 passed with grade C- or better

MATH 283, Introduction to Applied Statistics, 3 cr, 3 cl hrs, 1.5 lab hrs
Corequisite: MATH 132
Exploratory data analysis. Introduction to probability and random variables. Concepts of population and sample. Estimation and hypothesis testing. Simple linear regression and one-way analysis of variance. Techniques in data analysis using statistical computer packages. (Same as BCS 283)

MATH 332, Vector Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 251 passed with grade C- or better
Scalar and vector fields, gradient, divergence, curl, del operator, general orthogonal curvilinear coordinates, line integrals, surface and volume integrals, divergence theorem, Green’s theorem, Stokes’s theorem, applications.

MATH 335, Ordinary Differential Equations, 3 cr, 3 cl hrs
Prerequisite: MATH 132 passed with grade C- or better
Ordinary differential equations, series solutions, transform calculus.

MATH 335L, Ordinary Differential Equations Computer Lab, 1 cr, 1 cl hr
Corequisite: MATH 335 or equivalent.
Optional lab to accompany MATH 335. Basic introduction to the “Maple” syntax to solve ordinary differential equations with computers. Emphasis on modeling, using graphing capabilities to illustrate how responses (solutions) are influenced by changes in the initial data and physical parameters.

MATH 336, Introduction to Partial Differential Equations, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 335, each passed with grade C- or better
Orthogonal functions, Sturm-Liouville theory, Fourier series and integrals, heuristic derivation of examples of partial differential equations taken from heat conduction, vibration problems, electromagnetism, etc.; separation of variables, application to boundary value problems.

MATH 352, Basic Concepts of Mathematics, 3 cr, 3 cl hrs
Prerequisite: MATH 132 passed with grade C- or better
Mathematical proofs, set theory, mathematical induction and recursion, binary relations, functions, definition and development of some common number systems, cardinal numbers, abstract algebra.

MATH 372, Basic Concepts of Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 352 or equivalent passed with grade C- or better
Dedekind cuts, sequences, limits, differentiation, integrals, infinite series.

MATH 382, Probability and Statistics, 3 cr, 3 cl hrs
Prerequisite: MATH 132 passed with grade C- or better
Exploratory data analysis, random variables, estimation and hypothesis testing, linear regression and analysis of variance, basic concepts of discrete and continuous probability distributions, bivariate probability distribution functions, expected values, moment generating function and weak law of large numbers. Uses of the central limit theorem and its applications. This course provides an introduction to probability theory and statistical inference. The theory of probability is the primary mathematical tool used in statistical inference and therefore this course will concentrate heavily on probability and statistics. The course has been designed for computer science and engineering students; however, it is broad enough for students from outside these disciplines.

MATH 382L, Probability and Statistics Lab, 1 cr, 1 cl hr
Corequisite: Math 382 or equivalent
Entering data, descriptive statistics, graphing data, cross tabulation, hypothesis testing, and calculation of probabilities from different probability distributions. Each lab introduces a problem, provides some scientific background, suggests investigations for the data, and provides a summary of the theory used in the investigations.

MATH 384, Applied Regression and Design of Experiments, 3 cr, 3 cl hrs
Prerequisite: MATH 283 or passed with grade C- or better
Design of experiments, analysis of variance and covariance, linear and nonlinear curve fitting. Applications taken from metallurgy, mining and petroleum engineering, hydrology, and other disciplines.

MATH 386, Nonparametric Statistics, 3 cr, 3 cl hrs
Prerequisite: MATH 283 or passed with grade C- or better
Tests based on ranks for one-sample and two-sample problems, nonparametric estimates, multiple comparisons, nonparametric methods in regression. Applications in science and engineering.

MATH 391, Special Studies, hrs and cr to be arranged

MATH 401, Putnam Competition, 1 cr, 1 cl hr
Graded S/U
Students in this course will prepare for and then participate in the annual William Lowell Putnam Competition in mathematics. In preparation for the competition, students will learn problem-solving strategies and practice on problems from previous competitions. May be taken multiple times for credit.

MATH 410, Numerical Methods for Scientists and Engineers I, 3 cr, 3 cl hrs
Prerequisite: CS 111 or ES 111
Corequisite: MATH 335
Floating point arithmetic, solution of linear and nonlinear systems of equations, interpolation, numerical differentiation and integration, numerical solution of ordinary differential equations.

MATH 411, Numerical Linear Algebra, 3 cr, 3 cl hrs
Prerequisites: MATH 254; CS 111 or ES 111
Direct and iterative methods for solving linear systems, conditioning and stability, methods for computing eigenvalues and eigenvectors, linear least squares problems, applications, performance, software.

MATH 414, Introduction to High Performance Computing, 3 cr, 3 cl hrs
Prerequisite: MATH 410 passed with grade C- or better
Solving scientific problems in high-performance computing systems. Topics include: numerical methods, using software libraries and packages such as MATLAB, Mathematica, NAG, LAPACK, etc., matching algorithms to machines, measuring performance and scientific visualization. A number of computing architectures—such as high-performance workstations, the Cray Y-MP, and the Connection Machine—will be used to solve a small set of prototype problems.

MATH 513, Advanced Topics in Numerical Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 410 or consent of instructor
Topics chosen from areas in numerical analysis, numerical partial differential equations, multigrid and domain decomposition methods, numerical linear algebra. May be taken multiple times for credit.
MATH 415, Introduction to Operations Research: Deterministic Methods, 3 cr, 3 cl hrs
Prerequisite: MATH 254 passed with grade C- or better
A survey of operations research techniques including linear programming, nonlinear models, and graph theoretical models. (Same as BCS 415)

MATH 430, Mathematical Modeling, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 335; MATH 283 or 382; passed with grade C- or better
Introduction to the process of developing, analyzing, and refining mathematical models. Deterministic and probabilistic models considered for both discrete and continuous problems. Applications to a variety of fields.

MATH 435, Complex Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 336 passed with grade C- or better
Algebra of complex numbers, analytic functions and Cauchy-Riemann equations, complex integration and Cauchy’s theorem, integral formulae, power series, residues and contour integration, analytic continuation, Riemann surfaces.

MATH 436, Applications of Complex Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 435 passed with grade C- or better
Topics selected from linear ordinary differential equations in the complex plane, special functions, conformal mapping, Laplace transform, Fourier and Hilbert transforms.

MATH 437, Systems of Ordinary Differential Equations, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 335, each passed with grade C- or better
Theory and application of systems of ordinary differential equations, linear and nonlinear systems, two-dimensional autonomous systems, stability, periodic solutions and limit cycles, interspecies competition and predator/prey problems, pendulum equation, Duffing equation, Van der Pol equation, Liénard equation.

MATH 438, Partial Differential Equations, 3 cr, 3 cl hrs
Prerequisite: MATH 336 passed with grade C- or better
Classification of ordinary partial differential equations of mathematical physics, boundary conditions, uniqueness theorems, first and second order equations, characteristics, boundary value problems, Green’s functions, maximum principle.

MATH 442, Introduction to Differential Geometry, 3 cr, 3 cl hrs
Prerequisite: MATH 254 passed with grade C- or better
Introduction to the theory of manifolds, vector fields, tensors and differential forms.

MATH 454, Linear Algebra, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 352, each passed with grade C- or better

MATH 455, 456, Introduction to Abstract Algebra, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 352 passed with grade C- or better
A study of abstract algebraic structures, semi-groups, groups, rings, ideals, integral domains, fields, vector spaces, field extensions.

MATH 458, Introduction to Theory of Numbers, 3 cr, 3 cl hrs
Prerequisite: MATH 352 passed with grade C- or better
Properties of integers, primes, congruences, related topics.

MATH 461, Introduction to Topology, 3 cr, 3 cl hrs
Prerequisite: MATH 372 passed with grade C- or better
Fundamental concepts of point-set topology, abstract topological spaces, metric spaces, continuous mappings, separation axioms, compactness, connectedness.

MATH 471, 472, Introduction to Analysis, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 372 passed with grade C- or better
Basic concepts of the real-number system, elements of point-set theory, infinite sequences, limits, continuity, differentiation of functions of one variable, Riemann-Stieltjes integral, series, functions of several variables.

MATH 483, Mathematical Statistics, 3 cr, 3 cl hrs
Prerequisite: MATH 382 passed with grade C- or better

MATH 484, Reliability and Quality Control, 3 cr, 3 cl hrs
Prerequisite: MATH 382 passed with grade C- or better
Order statistics, testing and estimation for common lifetime distributions in reliability, accelerated life tests, Bayesian methods in reliability. Statistical techniques of industrial quality control, sampling methods, control charts. Applications in industry.

MATH 464, Knot Theory
General survey of knot theory concentrating on knot invariants, including numerical, polynomial and invariants of finite type, theory of braids, the Artin braid group, elementary template theory, applications to physics and biology.

MATH 486, Introduction to Stochastic Processes, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 382, each passed with grade C- or better

MATH 488, Introduction to Operations Research: Probabilistic Methods, 3 cr, 3 cl hrs
Prerequisite: MATH 382, passed with grade C- or better
Monte Carlo Simulation Theory. Application of simulation to problems in science, engineering, and business. Queuing systems simulation. Inventory theory. (Same as BCS 488)

MATH 491, Directed Study, hrs and cr to be arranged

MATH 500, Directed Research, hrs and cr to be arranged

MATH 501, 502, Professional Development Seminar, 3 cr, 3 cl hrs each semester
A seminar in which students will develop skills in problem solving, communication, and research. Students will be expected to actively participate in the seminar by attending presentations, solving assigned problems, and preparing written and oral presentations. Graded S/U.

MATH 503, Graduate Seminar, 0-1 cr, 1 cl hr
Prerequisite: Graduate standing.
Attend and participate in departmental seminars. Graded on an S/U basis.

MATH 505, Neural Nets, 3 cr, 3 cl hrs
Prerequisites: CS 344; MATH 254 and 382; or consent of instructor
Neuron modeling. The perceptron and multilayer perceptrons. Learning algorithms. The Kohonen model, the Grossberg model, the Hopfield model. Associative memory. Applications. Recent developments in the field. (Same as CS 565)

MATH 509 Graduate Internship, credit to be arranged
Prerequisite: Graduate standing

MATH 510 Computational Fluid Dynamics, 3 cr, 3 cl hrs
Prerequisite: MATH 254, 336, 410 or equivalent
Equations of fluid dynamics, flow models, discretization techniques, analysis of numerical schemes, numerical methods for solving linear and nonlinear systems of equations, numerical methods for inviscid and viscous flows.

MATH 511, 512, Numerical Methods for Partial Differential Equations, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 410 or consent of instructor
MATH 515, Topics in Deterministic Operations Research, 3 cr, 3 cl hrs
Prerequisite: MATH 415 or consent of instructor
Study of a special topic in deterministic operations research. May be taken multiple times for credit.

MATH 516, Topics in Stochastic Operations Research, 3 cr, 3 cl hrs
Prerequisites: MATH 486 or consent of instructor
Study of a special topic in stochastic operations research. May be taken multiple times for credit.

MATH 517, Combinatorial Optimization, 3 cr, 3 cl hrs
Prerequisite: MATH 415 or consent of instructor

MATH 518, Methods of Nonlinear Programming, 3 cr, 3 cl hrs
Prerequisite: MATH 410 or 415 or consent of instructor
Theory of constrained and unconstrained optimization. Methods for nonlinear programming, including quasi-Newton methods, conjugate direction methods, Levenberg-Marquardt methods, sequential quadratic programming, and sequential unconstrained minimization techniques.

MATH 519, Inverse Problems, 3cr, 3 cl hrs
Theory and practice of the various techniques of inverting geophysical data to obtain models. Primary emphasis is on the understanding and use of linear inverse techniques. (Same as GEOP 529.)

MATH 521, Advanced Combinatorics, 3 cr, 3 cl hrs
Prerequisite: MATH 221
Graph theory and applications. Graphs, trees, connectivity, Euler tours and Hamiltonian cycles, matchings, planar graphs, directed graphs, networks, cycle space, and bond space.

MATH 530, Modeling Case Studies, 3 cr, 3 cl hrs
Prerequisite: MATH 430 or equivalent
Open-ended modeling projects from actual applications.

MATH 531, Topics in Ordinary Differential Equations, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 437 or equivalent
Study of a special topic in ordinary differential equations not usually treated. Normally one related to a field of research interest at Tech. May be taken multiple times for credit.

MATH 532, Perturbation Methods, 3 cr, 3 cl hrs
Prerequisite: MATH 437 or equivalent

MATH 533, 534, Topics in Partial Differential Equations, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 438 or equivalent
Study of a special topic in partial differential equations not usually treated. Normally one related to a field of research interest at Tech. May be taken multiple times for credit.

MATH 535, 536, Methods of Mathematical Physics, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 436
Advanced topics selected from asymptotic expansions of integrals and ordinary differential equations, integral equations, singular integral equations, Wiener-Hopf technique, generalized functions.

MATH 537, Bifurcation Theory, 3 cr, 3 cl hrs
Prerequisite: MATH 437 or equivalent
Discrete and continuous models. Nonlinear buckling; expansion of the bifurcated solution, stability analysis, Hopf bifurcation, degree theory, the Rabinowitsch theorem, and other topics.

MATH 538, Wave Phenomena, 3 cr, 3 cl hrs
Prerequisite: MATH 438 or equivalent or consent of instructor
Hyperbolic and dispersive waves. Characteristic methods, breaking and shock fitting, and weak solutions. Examples drawn from water waves, traffic flow problems, supersonic flight, and other areas.

MATH 539 Fluid Dynamics, 3 cr, 3 cl hrs
Prerequisite: MATH 438 or equivalent
The Navier-Stokes equations, inviscid flow, irrotational fluids, viscosity, and turbulence. Other topics as time and interest permit.

MATH 561, 562, Topology, 3 cr, 3 cl hrs each semester
Prerequisites: MATH 471, 472; or MATH 461
Point-set topology, abstract topological spaces, generalized convergence, product and quotient spaces, metric spaces, uniform spaces; elementary concepts of algebraic topology.

MATH 575, 576, Functions of a Real Variable, 3 cr, 3 cl hrs each semester
Prerequisites: MATH 471, 472; MATH 461 or MATH 561 recommended

MATH 577 Functional Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 471 or equivalent

MATH 581, Directed Study, hrs and cr to be arranged
An advanced course offered on demand under the guidance of a senior staff member.

MATH 582, Statistical Inference, 3 cr, 3 cl hrs
Prerequisite: MATH 483 or consent of instructor
Topics include limit theorems and convergence concepts, maximum likelihood estimator, sufficiency and completeness, Neyman Pearson lemma, Cramer Rao inequality, likelihood ratio test, uniformly most powerful tests, and inference for regression models.

MATH 583, 584, Topics in Probability and Statistics, 3 cr, 3 cl hrs each semester
Prerequisites: MATH 384 or 483; MATH 486 or consent of instructor
Advanced topics selected from linear regression analysis, the design of experiments, decision theory. Bayes and empirical Bayes procedures. Markov chains, Markov and semi-Markov processes, renewal theory. May be taken multiple times for credit.

MATH 585, Statistics for Technology Managers, 3 cr, 3 cl hrs
Prerequisite: Enrollment in the Engineering Management program
Probability and random variables; simple and multiple linear regression using least squares and other methods; experimental design; other topics including nonlinear regression; applications to decision making.
MATH 586, Spatial Variability and Geostatistics, 3 cr, 3 cl hrs
Prerequisite: MATH 382

MATH 587, Analysis of Time Series and Spatial Data, 3 cr, 3 cl hrs
Offered in alternate years
- An introductory overview of methods for analyzing temporal and spatial series with an emphasis on scientific applications. Linear systems in continuous and discrete time, Fourier analysis, spectral estimation, convolution and deconvolution, filtering, the z and Laplace transforms, stationary and nonstationary time series, ARIMA modeling, forecasting, and generalizations to multidimensional and multichannel applications. (Same as HYD 587 and GEOP 505)

MATH 589, Applied Multivariate Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 382, MATH 283 or 384 recommended
- Multivariate normal distribution and tests assessing multivariate normality. Estimation and hypotheses testing regarding the parameters of multivariate normal populations. Principal component analysis, factor analysis, canonical correlations analysis, classification and discriminant analysis, cluster analysis, multivariate linear models, and multivariate analysis of variance and covariance. Applications in science and engineering.

MATH 590, Independent Study, cr to be arranged
- Under the direction of a faculty member appointed by the department, the student shall prepare a paper making use of standard reference sources on some topic not covered by other course work.

MATH 591, Thesis (master’s program), cr to be arranged

MATH 595 Dissertation (doctoral degree program), credit to be arranged

Faculty Research Interests

Aitbayev—Numerical Methods for Partial Differential Equations, Numerical Analysis
Avramidi—Mathematical Physics, Analysis on Manifolds, Quantum Field Theory
Borchers—Optimization, Inverse Problems
Hossain—Multivariate analysis, survival analysis, estimation reliability and regression diagnostics.
Kerr—Thermoelasticity, Integral Equations, Applied Mathematics
Makhnin—Stochastic Processes, Statistics
Schaffer—Applied Mathematics, Numerical Analysis
Starrett—Dynamical Systems, Physics Models, Knot Theory
Stone—Differential Equations, Mathematical Biology, Industrial Mathematics
Wang—Partial Differential Equations, Dynamical Systems, Applied Mathematics

Optical Science and Engineering

Advisory Board Members:
- Fuierer (Materials Engineering)
- Teare (Electrical Engineering; Chair)
- Thomas (Electrical Engineering)
- Westpfahl (Physics)

Offered: Minor in Optical Science and Engineering

Students in the minor program in Optical Science and Engineering receive a broad introduction to optics as well as to specialized applications related to optical research activities on campus. The areas of research at New Mexico Tech include adaptive optics, interferometry, wavefront propagation, atmospheric turbulence, polarimetry and applications to directed energy, astronomy and communications. The prime optical research site at New Mexico Tech is the Magdalena Ridge Observatory (MRO), a dedicated astronomical observatory that will support a large optical interferometer and a 2.4m single telescope. This facility provides a world-class facility for scientific research in optics, optical controls and astronomical science applications. On campus, the Escom Observatory provides access to commercial telescopes and imaging cameras.

A Tech student may earn a minor in Optical Science and Engineering as part of a Bachelor of Science degree. While fulfilling the requirements for the Bachelor of Science degree the student must complete a minimum of ten (10) hours of core optics courses, three (3) hours of electromagnetic theory, and at least five (5) additional hours from approved optional courses.

Minor in Optical Science and Engineering

Minimum credit hours required—18
- OPT 300 (4), OPT 400 (3), OPT 410 (3)
- One of: PHYS 333 (3), EE 333 (3); MATE 447 (3)
- Two of: EE 308 (3), EE 324 (3), EE 434 (3); MATE 441 (3), MATE 452 (3); PHYS 334 (3), PHYS 362 (2), PHYS 444 (3); OPT 420 (3), OPT 430 (3), OPT 460 (3), OPT 490 (2).

Course Descriptions

OPT 430, Thin Films, 3 cr, 3 cl hrs
Prerequisite: OPT 300 or consent of instructor.
- An advanced course in designing and using thin film coatings.

OPT 460, Optical Laboratory, 3 cr, 6 lab hrs
Prerequisite: OPT 300
- An advanced laboratory in optics and photonic systems.

OPT 490, Special Topics in Optics, cr and topics arranged
Prerequisite: OPT 300
- Special topics course in optics. Topics may include lasers, fiber optics, adaptive optics and other subjects of interest.

OPT 300, Introduction to Optics, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: PHYS 122 or 132; MATH 231
- An introduction to geometrical optics, aberration theory, image formation, Fourier optics, radiometry and photometry and engineering practice in working with optical systems. The course will also introduce optical fabrication concepts and optical coatings.

OPT 400, Mathematical and Computational Optics, 3 cr, 3 cl hrs
Prerequisites: OPT 300; MATH 254
- A mathematical approach to optics introducing standard aberration and optical calculation techniques. Topics include paraxial optics, polarization matrices, Seidel aberrations, ray tracing and wavefront propagation through materials. Students will be introduced to modern ray tracing tools.
Physical Recreation

The Physical Recreation program provides students with the opportunity to take part in a wide variety of sports and activities. Classes entail basic skill instruction, and participation is required for credit.

PR classes are generally offered for one credit and are dependent upon student interest and the availability of instructors.

For a complete listing of current Physical Recreation offerings, visit [www.nmt.edu/~eodi/](http://www.nmt.edu/~eodi/) or call (505) 835.6581.

Physical Recreation Courses:
The following sample PR courses are graded S/U and may be used for elective credit only. Classes may be taken multiple times for credit.

PR 103C, Soccer, 1 cr
PR 106C, Aerobics, 1 cr
PR 109C, Yoga, 1 cr
PR 110C, Weight Training, 1 cr
PR 110C, Fencing, 1 cr
PR 110C, Flag Football 1 cr
PR 115C, Golf, 1 cr
PR 117C, Tennis/Badminton, 1 cr
PR 118C, Volleyball/Basketball, 1 cr
PR 125C, Martial Arts, 1 cr
PR 128C, Swim for Fun, 1 cr
PR 130C, Pocket Billiards, 1 cr
PR 137C, Dance, 1 cr
Has recently included classes in Irish Step Dance, Swing, Country/Western, Bellydance, Salsa, and Flamenco.

PR 205C, Rock Climbing, 1 cr

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**OPT 410, Advanced Optics, 3 cr, 3 cl hrs**

Prerequisite: OPT 400

Topics include image evaluation, wavefront propagation, mode analysis, interferometry, spectrometers, optical testing and multilayer dielectric coatings.

**OPT 420, Interferometry and Optical Testing, 3 cr, 3 cl hrs**

Prerequisite: OPT 400 or consent of instructor.

An advanced course in optical testing and interferometric systems.
Physics

**Professors** Eilek, Krebbiel, Minschwaner, Raymond, Romero, Westphahl (Chair of the Department), Winn

**Associate Professors** Eck, Hotter, Sonnenfeld, Young

**Assistant Professors** Creche-Eakman, Morales, Sessions

**Adjunct Faculty** Avramidi, Balasubramaniam, Burcher, Colgate, Goss, Haniff, Klinglesmith, Manney, Meason, Myers, Pietrafi, Rison, Rupen, E. Ryan, W. Ryan, Taylor, Teare, Thomas, Ulvestad, Weatherall Emeritus Professors Hancock, LeFebre, C. Moore, Schery,

**Degrees Offered:** B.S. in Physics and in Physics with options in Astrophysics, Atmospheric Physics, and Computer Science; M.S. in Physics; M.S. in Physics with Specialty in Instrumentation; Ph.D. in Physics; Ph.D. in Physics with dissertation in Astrophysics, Atmospheric Physics, or Mathematical Physics

**Departmental web site:** [http://physics.nmt.edu](http://physics.nmt.edu)

Students in the Department of Physics are encouraged to pursue a broad scientific background and to master theory as well as technique. The fundamental courses are offered in the principal areas of physics—atomic and nuclear physics, classical mechanics, electricity and magnetism, optics, quantum mechanics, statistical physics, and thermodynamics. The department also offers several laboratory classes. There is the opportunity for students to participate in research projects during the semesters and the summertime, over and above the class and lab work. Many undergraduate students become involved in faculty research and often co-author published papers.

There are three options to accompany the basic physics undergraduate degree: astrophysics, atmospheric physics, and computer science. The first two are designed around the main research interests of the faculty, so students can take advantage of the expertise of the faculty and the facilities that are offered on, or near, the campus. The latter option is present because computers play a crucial role in any application of physics. In addition, we encourage students to consider a minor in electrical engineering (page 131).

Several of the faculty have expertise in these areas.

The areas of research in atmospheric physics include thunderstorm electricity, precipitation, cloud particles, cloud dynamics, large-scale atmospheric dynamics, the photochemistry of the middle to upper atmosphere and the dynamics of planetary atmospheres. The Langmuir Laboratory for Atmospheric Research, located on a mountaintop an hour’s drive from the campus, offers an unparalleled opportunity for active undergraduate and graduate student participation in observation and research. The atmospheric physics group also operates a Beowulf cluster for atmospheric modeling, the Lightning Mapping Array, E-field-mill networks, and an active scientific ballooning program focused on charge motion and X-rays produced during storms. In addition, faculty members, as well as undergraduate and graduate students, participate in field programs that use the aircraft and radars of the National Center for Atmospheric Research in Boulder, Colorado.

Research in astrophysics includes pulsar radio emission, the dynamics and kinematics of nearby galaxies, quasars, radio galaxies, plasma astrophysics, comets, stellar evolution, and star formation. The Very Large Array and Very Long Baseline Array radio telescopes, operated by the National Radio Astronomy Observatory, are headquartered on campus and offer unique opportunities for research in radio astronomy for faculty and undergraduate and graduate students alike. In addition, New Mexico Tech is constructing a cutting edge optical interferometer for astrophysics research at Langmuir Laboratory. This facility is already involving students in research and development activities.

### Undergraduate Program

#### Bachelor of Science in Physics

Minimum credit hours required—130

In meeting the General Degree Requirements (page 54), physics majors must choose PHYS 131 and 132. In addition, the following courses are required:

- MATH 231 (4), 254 (3), 332 (3), 335 (3), 336 (3), and three hours of approved upper-division courses
- Language—six hours
- Electives—to complete 130 credit hours; in some instances, additional elective credit hours may be desired.

### Sample Curriculum for the Bachelor of Science in Physics

**Semester 1**

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<thead>
<tr>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>5 PHYS 131 &amp; 131L (general)</td>
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<tr>
<td>4 MATH 131 (calculus)</td>
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<tr>
<td>4 CHEM 121 &amp; 121L (general)</td>
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<tr>
<td>3 ENGL 111 (college English)</td>
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<td><strong>16 Total credit hours</strong></td>
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**Semester 2**

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<th>Credit Hours</th>
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<tr>
<td>5 PHYS 132 &amp; 132L (general)</td>
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<tr>
<td>4 MATH 132 (calculus)</td>
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<td>4 CHEM 122 &amp; 122L (general)</td>
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<tr>
<td>3 ENGL 112 (college English)</td>
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<td><strong>16 Total credit hours</strong></td>
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**Semester 3**

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<th>Credit Hours</th>
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<tbody>
<tr>
<td>3 PHYS 241 (computational)</td>
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<td>4 MATH 231 (calculus)</td>
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<tr>
<td>3 Social Science</td>
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<tr>
<td>3 Electives</td>
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<tr>
<td>3 Language</td>
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<tr>
<td><strong>16 Total credit hours</strong></td>
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**Semester 4**

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<th>Credit Hours</th>
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<tr>
<td>4 PHYS 242 (waves)</td>
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<tr>
<td>3 MATH 332 (vector analysis)</td>
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<tr>
<td>3 MATH 335 (ordinary differential equations)</td>
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<td>3 Humanities</td>
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<td>3 Language</td>
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<tr>
<td>2 Electives</td>
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<td><strong>18 Total credit hours</strong></td>
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**Semester 5**

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<th>Credit Hours</th>
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<tr>
<td>3 PHYS 321 (mechanics)</td>
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<tr>
<td>3 PHYS 333 (electricity &amp; magnetism)</td>
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<tr>
<td>3 MATH 254 (linear algebra)</td>
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<tr>
<td>4 Biology/Earth Science/Engineering with lab</td>
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<tr>
<td>3 ENGL 341 (technical writing)</td>
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<td><strong>16 Total credit hours</strong></td>
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**Semester 6**

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<th>Credit Hours</th>
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<tbody>
<tr>
<td>3 PHYS 334 (radiation and optics)</td>
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<tr>
<td>1 PHYS 336L (electrical &amp; magnetic measurements lab)</td>
</tr>
<tr>
<td>3 PHYS 340 (quantum theory)</td>
</tr>
<tr>
<td>1 PHYS 380 (practicum in problem solving)</td>
</tr>
<tr>
<td>4 Biology/Earth Science/Engineering with lab</td>
</tr>
<tr>
<td>3 Social Science</td>
</tr>
<tr>
<td>3 Electives</td>
</tr>
<tr>
<td><strong>16 Total credit hours</strong></td>
</tr>
</tbody>
</table>
Bachelor of Science in Physics with Atmospheric Physics Option

Minimum credit hours required—130
In meeting the General Degree Requirements (page 54), physics majors must choose PHYS 131 and 132. Requirements include the courses listed above for the Bachelor of Science Degree in Physics and the following courses:
PHYS 325 (3), 326 (3), 327L (1), 328L (1), 425 (3), 426 (3)

Semester 1
5 PHYS 131 & 131L (general)
4 MATH 131 (calculus)
4 CHEM 121 & 121L (general)
3 ENGL 111 (college English)
16 Total credit hours

Semester 2
5 PHYS 132 & 132L (general)
4 MATH 132 (calculus)
4 CHEM 122 & 122L (general)
3 ENGL 112 (college English)
16 Total credit hours

Semester 3
3 PHYS 241 (computational)
4 MATH 231 (calculus)
3 Social Science
3 Language
1 Elective
14 Total credit hours

Semester 4
4 PHYS 242 (waves)
3 MATH 332 (vector analysis)
3 MATH 335 (ordinary differential equations)
3 Humanities
3 Language
16 Total credit hours

Semester 5
3 PHYS 321 (mechanics)
4 PHYS 325 & 327L (astrophysics)
3 PHYS 333 (electricity & magnetism)
3 MATH 254 (linear algebra)
4 Biology/Earth Science/Engineering with lab
17 Total credit hours

Semester 6
4 PHYS 326 & 328L (astrophysics)
3 PHYS 334 (radiation and optics)
1 PHYS 336L (electrical & magnetic measurements lab)
3 PHYS 340 (quantum theory)
1 PHYS 380 (practicum in problem solving)
3 Humanities
3 Social Science
18 Total credit hours
Bachelor of Science in Physics with Computer Science Option

Minimum credit hours required—131

In meeting the General Degree Requirements (page 54), physics majors must choose PHYS 131 and 132. Requirements include the courses listed above for the Bachelor of Science Degree in Physics and the following courses:

CS 111 (4), 122 (3), 221 (3)

An additional six (6) hours of CS courses numbered 300 or higher Two particularly interesting sequences are:
1. CS 344 and 451
2. CS 410 and 411

Sample Curriculum for the Bachelor of Science in Physics with Computer Science Option

Semester 1
5 PHYS 131 & 131L (general)
4 MATH 131 (calculus)
4 CS 111 (computer science)
3 ENGL 111 (college English)
16 Total credit hours

Semester 2
5 PHYS 132 & 132L (general)
4 MATH 132 (calculus)
3 CS 122 (algorithms and data structures)
4 CHEM 121 & 121L (general)
3 Social Science
3 Electives
16 Total credit hours

Semester 3
3 PHYS 241 (computational)
4 MATH 231 (calculus)
3 CS 221 (system organization)
4 CHEM 122 & 122L (general)
3 Social Science
3 Electives
17 Total credit hours

Semester 4
4 PHYS 242 (waves)
3 MATH 332 (vector analysis)
3 MATH 333 (ordinary differential equations)
3 MATH 352 (basic concepts)
3 ENGL 112 (college English)
16 Total credit hours

Semester 5
3 PHYS 321 (mechanics)
3 PHYS 333 (electricity & magnetism)
3 MATH 254 (linear algebra)
3 CS 344 (design and analysis of algorithms)
3 ENGL 341 (technical writing)
15 Total

Semester 6
3 PHYS 334 (radiation and optics)
1 PHYS 336L (electricity and magnetism lab)
3 MATH 340 (quantum theory)
1 PHYS 380 (practicum in problem solving)
4 Biology/Earth Science/Engineering with lab
3 Social Science
3 Electives
15 Total credit hours

Semester 7
3 PHYS 411 (thermodynamics)
3 PHYS 443 (atomic and nuclear)
3 MATH 336 (intro partial differential equations)
3 CS 451 (parallel processing)
3 Social Science
3 Language
18 Total credit hours
Semester 8

2 PHYS 451 (senior lab)
4 Biology/Earth Science/Engineering with lab
3 Humanities
6 Social Science
3 Language
18 Total credit hours

See the Physics Department website at www.physics.nmt.edu for sample curricula for a B.S. in Physics with minors in electrical engineering and mathematics.

Minor in Physics

Minimum credit hours required—19

- PHYS 241 (3), 242 (4)
- Three of the following courses: PHYS 321 (3), 333 (3), 334 (3),
  340 (3)
- Three (3) additional hours of upper-division physics

Graduate Program

Master of Science in Physics

The Master of Science degree in Physics may be earned under either of the following plans:

With Thesis:

The student’s course of study must be approved by the student’s advisory committee and must fulfill the general requirements for the master’s degree with thesis and must include a minimum of nine credit hours selected from: PHYS 505, 508, 513, 514, 515, 516, 526.

All students must complete PHYS 501 and 502 in their first two semesters.

Students presenting theoretical work for the thesis must, in addition, complete PHYS 501, 502.

The preliminary examination will cover courses in physics and mathematics normally included in the undergraduate physics curriculum. Thesis topics will be chosen in consultation with an advisory committee.

Without Thesis:

Courses approved by the student’s advisor must fulfill the general requirements for the master’s degree without thesis and must include the following:

- PHYS 501 (1), 502 (1), PHYS 590 (3)
- a minimum of nine credit hours selected from:
  - PHYS 505, 508, 513, 514, 515, 516, 526.
  - PHYS 579 (1), Graduate-Faculty Seminar, must be taken for the first four semesters.

The preliminary examination will cover courses in physics and mathematics normally included in the undergraduate physics curriculum.

Master of Science in Physics with Specialty in Instrumentation

Students entering this M.S. program should have a bachelor’s degree in engineering, one of the sciences, mathematics, or computer science. Students will also be expected to complete at Tech basic undergraduate physics and electronics courses they have not had.

Given the varied backgrounds and interests of students in this specialty, the program of study is tailored to each student’s needs. The flexibility needed to do this is evident in the following requirements:

Credits

- 9 Graduate physics courses approved by the student’s advisory committee
- EE 322, 322L (Advanced Electronics)
- EE 451, 451L (Digital Signal Processing)
- MATH 587 (Time Series)
- At least two of the following:
  - EE 341, 342 (Linear Systems)
  - EE 443 (Control Theory)
  - EE 446 (Communications Theory)
  - CS 331, 432 (Computer Architecture, VLSI)
  - PHYS 565 (Astronomical Techniques)
- Graduate course approved by the advisory committee
- PHYS 590 (Independent Study)
- 32 Total credit hours

PHYS 579 (1), Graduate-Faculty Seminar, must be taken for the first four semesters. In addition to the above requirements, students must satisfy the general requirements for the M.S. degree and pass a preliminary examination on undergraduate physics and electronics.

Doctoral Programs

Students of exceptional ability as demonstrated in previous courses in physics and mathematics, or in the preliminary examination, may pursue a program leading to the doctoral degree. All applicants to the physics doctoral degree program must submit GRE general and physics subject test scores.

The major doctoral programs of the Physics Department are in astrophysics and atmospheric physics. A degree in mathematical physics is offered in cooperation with the mathematics department. Students may also work in other areas of physics in which the department has expertise.

The following general requirements apply to all curricula: A minimum of 50 credit hours of graduate and upper-division courses approved by the student’s committee should be taken, of which 12 credit hours must be mathematics beyond that required of an undergraduate physics major. PHYS 501 and 502 (where required below) may be waived for those students who have completed the equivalent through an experimental master’s thesis. PHYS 579, Graduate-Faculty Seminar, must be taken for the first four semesters.

Doctor of Philosophy in Physics with Dissertation in Astrophysics

Current areas of research in astrophysics include quasars, pulsars, and radio galaxies, X-ray astronomy, solar and stellar activity, plasma astrophysics, and comets. The astrophysics program operates several optical telescopes at Langmuir Laboratory and also takes advantage of the proximity of the facilities of the National Radio Astronomy Observatory (NRAO). Students may pursue dissertation work not only with regular faculty but also with a number of NRAO staff who have adjunct appointments at Tech.

The following courses must be completed: PHYS 501 (1), 502 (1), 505 or 526 (3), 513 (3), 514 (3), 515 (3), 516 (3), 562 (3), 563 (3), 564 (3), 565 or 566 (3), and 579. In addition, PHYS 426 (3) must be completed unless the student has had equivalent material in previous courses.
**Doctor of Philosophy in Physics with Dissertation in Atmospheric Physics**

Current areas of research in atmospheric physics are the dynamics and microphysics of clouds and mesoscale weather systems, geophysical fluid dynamics, dynamics of planetary atmospheres, thunderstorm electrification and lightning, atmospheric radioactivity, physics of the middle and upper atmosphere, precipitation mechanisms, and radar meteorology. Research facilities include an instrumented aircraft for thunderstorm penetrations, several meteorological radars, and Langmuir Laboratory, a mountaintop observing site. Also available are the observational and computer facilities of the National Center for Atmospheric Research in Boulder, Colorado.

The following core courses must be completed:
- An additional six (6) credit hours must be taken in areas pertinent to the student's program. This can be achieved by taking PHYS 532, PHYS 533, PHYS 535, PHYS 536, and/or other courses approved by the student's advisory committee.

**Doctor of Philosophy in Physics**

The following courses must be completed: PHYS 501 (1), 502 (1), 505 (3), 508 (3), 513 (3), 514 (3), 515 (3), 516 (3), and 579. In addition, nine credit hours of graduate physics should be completed in the student's field of specialization.

**Doctor of Philosophy in Physics with Dissertation in Mathematical Physics**

The mathematical physics program is operated in cooperation with the mathematics department. Dissertation supervision may be obtained in either department. Students normally pursue research based on faculty interest in one or both departments.

The following courses must be completed:
- PHYS 505 (3), 513 (3), 514 (3), 515 (3), 516 (3), 579
- MATH 435 (3), 438 (3), 442 (3), 471 (3), 535 (3)
- Additional approved graduate and upper-division courses, including at least six credit hours from mathematics and six credit hours from physics, should be elected to bring the total to a minimum of 51 credit hours beyond the bachelor's degree.

The following courses have been approved:
- MATH 410 (3), 411 (3), 511 (3), 531 (3), 532 (3), 533 (3), 536 (3), 538 (3)

Additional courses may be approved at the discretion of the candidate's committee.

**Physics Courses:**

**PHYS 121, General Physics I, 4 cr, 3 cl hrs, 2 recitation hrs**

Corequisites: PHYS 121L, MATH 131

Introductory concepts. Mechanics, including Newton's Laws of force, linear and angular momentum, energy, gravitation, heat and thermodynamics, and applications. [NMCCNS PHYS 1215: General Education Area III]

**PHYS 121L, General Physics Laboratory I, 1 cr, 3 lab hrs**

Corequisite: PHYS 121

Experiments from the subject matter of PHYS 121. [NMCCNS PHYS 1215: General Education Area III]

**PHYS 122, General Physics II, 4 cr, 3 cl hrs, 2 recitation hrs**

Prerequisite: PHYS 121

Corequisites: MATH 132; PHYS 122L

Continuation of PHYS 121 including electricity and magnetism, optics, and atomic and nuclear phenomena. [NMCCNS PHYS 1215: General Education Area III]

**PHYS 122L, General Physics Laboratory II, 1 cr, 3 lab hrs**

Corequisite: PHYS 122

Experiments from the subject matter of PHYS 122. [NMCCNS PHYS 1225: General Education Area III]

**PHYS 131, General Physics I, 4 cr, 3 cl hrs, 2 recitation hrs**

Corequisites: PHYS 131L, MATH 131

A treatment of physics for science and engineering students from a modern point of view. The subject is logically developed starting with optics and the theory of relativity. Quantum and classical mechanics are then introduced. This course is required for physics majors. [NMCCNS PHYS 1215: General Education Area III]

**PHYS 131L, General Physics Laboratory I, 1 cr, 2 lab hrs**

Corequisite: PHYS 131

Laboratory experiments from the subject matter of PHYS 131. [NMCCNS PHYS 1215: General Education Area III]

**PHYS 132, General Physics II, 4 cr, 3 cl hrs, 2 recitation hrs**

Prerequisites: PHYS 131; MATH 131

Corequisites: PHYS 132L; MATH 132

Continuation of PHYS 131. Attempts to probe successively smaller scales are explored. The four forces of nature; practical applications of gravity and electromagnetism. Dynamics of large numbers of particles are introduced, resulting in applications to the everyday world. This course is required for physics majors. [NMCCNS PHYS 1225: General Education Area III]

**PHYS 132L, General Physics Laboratory II, 1 cr, 2 lab hrs**

Corequisite: PHYS 132

Laboratory experiments from the subject matter of PHYS 132. [NMCCNS PHYS 1225: General Education Area III]

**PHYS 232, General Physics III, 3 cr, 3 cl hrs**

Prerequisite: PHYS 132 or PHYS 132L or consent of instructor

Corequisite: MATH 231

Introduction to modern physics including special relativity, basic ideas of quantum mechanics, atomic and nuclear physics, elementary particles.

**PHYS 241, Computational Physics, 3 cr, 3 cl hrs**

Prerequisites: PHYS 132; MATH 132

This course goes into more depth than first-year college physics courses on key classical concepts such as force, acceleration, Newton's Laws, and conservation laws. New mathematics will include numerical solution of differential equations and statistical techniques for experimental scientists. The fundamental physics is reinforced by numerical simulations and calculations that the students write themselves. Along the way, students are taught to program in a scientific computing environment. Students should emerge with a firm grasp of classical mechanics and computational skills.

**PHYS 242, Vibrations and Waves, 4 cr, 3 cl hrs, 3 lab hrs**

Prerequisites: PHYS 132 or PHYS 132L; MATH 231

Vibrations and waves are examined from both theoretical and experimental standpoints. Theory describing simple vibrating systems, including coupled oscillators. Laboratory measurements on electrical analogs of vibrating systems. Wave theory for transverse and longitudinal waves. Experiments using electromagnetic radiation in the visible, microwave, and X-ray regions are used to illustrate the nature of waves.
PHYS 301, Laboratory and Shop Techniques, 1 cr, 1 afternoon per week
Instruction in drill and tool bit sharpening, use of hand tools, drill press, lathe, milling machine, shaper, and sheet metal brake.

PHYS 321, Intermediate Mechanics, 3 cr, 3 cl hrs
Prerequisites: PHYS 241
Corequisite: MATH 335
An intermediate course in the dynamics and statics of particles and rigid bodies. Introduction to Lagrangian and Hamiltonian mechanics.

PHYS 325, Astrophysics I: Stars, 3 cr, 3 cl hrs
Prerequisites: PHYS 242
Astrophysics is the application of physics to the universe. This course begins with a review of relevant physics and then applies those concepts to the lives of stars. The subject matter includes stellar atmospheres, stellar interiors, star formation, stellar evolution, variable stars, and compact objects.

PHYS 326, Astrophysics II: Planetary and Extragalactic Systems, 3 cr, 3 cl hrs
Prerequisites: PHYS 325
This course continues the application of physics to the rest of the universe. Our own solar system and its formation and evolution, normal galaxies, active galaxies, the large-scale structure of the universe, and cosmology.

PHYS 327L, 328L, Astronomy Laboratory, 1 cr, 3 lab hrs each semester
Prerequisites: PHYS 122, 122L or PHYS 132, 132L; or consent of instructor
A self-paced introduction to astronomical observing and data reduction. Emphasis on techniques such as the operation of telescopes and their auxiliary equipment, astronomical photography, photometry, spectroscopy, and data handling. Exercises chosen from topics in solar system, stellar, galactic, and extragalactic astronomy.

PHYS 331, Physics of Weather and Climate I, 3 cr, 3 cl hrs
Prerequisite: PHYS 122 or 132
The flows of energy and water in the atmosphere, ocean, and land surface work together to form the environment in which we live. Short-term variations in these flows give rise to weather, while longer term averages relate to the Earth’s climate. This course explores the physical and chemical processes which are important for understanding weather and climate—atmospheric and oceanic thermodynamics, cloud formation and precipitation, solar and thermal radiation, and the photo-chemistry of the atmosphere.

PHYS 332, Physics of Weather and Climate II, 3 cr, 3 cl hrs
Prerequisites: PHYS 331, MATH 332 and 335
Offered alternate years
This course, a continuation of PHYS 331, introduces the principles of geophysical fluid dynamics and investigates the factors controlling winds and ocean currents, floods, drought, and temperature change, as well as climate phenomena such as El Niño, the Greenhouse Effect, and the ice ages.

PHYS 333, Electricity and Magnetism, 3 cr, 3 cl hrs
Prerequisites: PHYS 122 or PHYS 132; PHYS 242; MATH 332
Corequisite: MATH 335
This subject is one of the cornerstones for understanding a huge variety of phenomena — electronic and optical devices, communication by telephone, radio waves, optical fibers, and the behavior of atoms and molecules. It is remarkable that so much insight comes from Maxwell’s four equations and the Lorentz force law. This course develops these equations in detail and applies them to a variety of problems. It also helps students develop an understanding of the applications of more advanced mathematics in a physical context.

PHYS 334, Radiation and Optics, 3 cr, 3 cl hrs
Prerequisites: PHYS 333; MATH 335
This course explores the behavior of electromagnetic waves, including optical waves, using Maxwell’s equations and the Lorentz force law. Included in the course are the topics of radiation, conservation laws, relativistic and non-relativistic electrodynamics, basic geometrical optics and aberration theory, and specific phenomena such as polarization, diffraction and interference. The class will include demonstrations and discussions of these phenomena and modern optical devices.

PHYS 336L, Electrical and Magnetic Measurements Lab, 1 cr, 3 lab hrs
Prerequisite: PHYS 333
Experiments in electricity and magnetism, emphasizing applications to measurements in physics and geophysics.

PHYS 340, Introduction to Quantum Theory, 3 cr, 3 cl hrs
Prerequisites: PHYS 321; MATH 254, 335, or consent of instructor
Electrons, atoms, and radiation. Wave-particle experiments, introductory quantum mechanics, atomic structure and spectra, the hydrogen atom, exclusion principle, electronic structure of atoms, and diatomic molecules.

PHYS 362, Image Processing, 2 cr, 2 cl hrs
Prerequisite: PHYS 122 or 132
An introduction to image processing and computational physics designed for scientists and engineers. Topics will include properties of imaging devices and systems, image construction, analysis, and display. Data will come from satellites and terrestrial sources. Examples will come from current research whenever possible.

PHYS 380, Practicum in Problem Solving, 1 cr, 2 cl hrs
Prerequisite: PHYS 321, or consent of instructor
Methods of problem solving, including dimensional and scale analysis, rapid estimation, and combining knowledge from various disciplines. Class time will be spent analyzing and solving problems posed by the instructor and students. Students will normally be graded S/U, and sections will be strictly limited in size to facilitate active participation of all students.

PHYS 389, Pilot Course, topic, hrs, and cr to be arranged

PHYS 391, Directed Study, hrs and cr to be arranged

PHYS 408, Cooperative Education
On-the-job training to supplement the academic program. Students alternate periods (usually six months long) of full-time semiprofessional employment in their chosen field with periods of full-time academic study.

PHYS 411, Thermodynamics and Statistical Physics, 3 cr, 3 cl hrs
Prerequisite: PHYS 122 or PHYS 132
Corequisite: MATH 335
A course dealing with the effects of heat and work on gases, liquids, and solids. The equations of state and the first and second laws of thermodynamics are presented with applications to heat engines and chemical processes. An introduction is given to kinetic theory and statistical mechanics.

PHYS 421, Continuum Mechanics, 3 cr, 3 cl hrs
Prerequisites: PHYS 121 or PHYS 132; MATH 332, 335
Offered on demand
Statics and dynamics of fluids and elastic bodies.

PHYS 425, Astrophysics III: Plasma Astrophysics, 3 cr, 3 cl hrs
Prerequisites: PHYS 325, 326, 333
Plasma and fluid physics govern most of the luminous matter in the universe. This course surveys the many aspects of plasma physics, from microphysics (single particle motions, waves and oscillations, collisions) to macrophysics (the fluid description and magnetohydrodynamic effects). Applications will include a wide variety of astrophysical objects, from the earth’s magnetosphere and the solar wind, to accretion disks and radio jets.
PHYS 426, Astrophysics IV: High Energy Astrophysics, 3 cr, 3 cl hrs
Prerequisites: PHYS 333 and 425; or consent of instructor
This course continues the application of fluid and plasma physics to astrophysics. Radiation processes and diagnostics, shock physics, high energy plasmas, and cosmic ray acceleration. Many applications will come from our galaxy, including the interstellar medium, star formation, supernovae, black holes, and pulsars. We will go beyond the boundaries of our galaxy to study active galactic nuclei and their connection to galaxy formation.

PHYS 432, Atmospheric Remote Sensing, 3 cr, 3 cl hrs
Prerequisite: PHYS 122 or 132
Remote sensing from space and ground-based instruments is a useful technique for monitoring the physical and chemical state of the atmosphere. This course will examine the physics of remote sensing using radio, microwave, infrared, visible, and ultraviolet instruments. Topics will include both active and passive systems for measuring atmospheric temperature, composition, and dynamics.

PHYS 433, Special Problems in Atmospheric Physics, 3 cr, 3 cl hrs
Prerequisite: PHYS 301
Project in which student works with a member of the atmospheric physics group on current research. The project is expected to lead to a report, conference presentation, or contribution to a published paper. The student should contact an appropriate faculty member within the first two weeks of the fall semester to organize a project.

PHYS 443, Atomic and Nuclear Physics, 3 cr, 3 cl hrs
Prerequisite: PHYS 340
Continuation of PHYS 340. Further topics in atomic and molecular structure. Quantum statistics with applications to degenerate Fermi and Bose Fluids. Radioactivity, elements of nuclear structure, nuclear energy sources. Mesons, hyperons, and resonances.

PHYS 444, Solid-State Physics, 3 cr, 3 cl hrs
Prerequisite: PHYS 340 or consent of instructor
Offered on demand
Theory and application of solid-state devices; binding in molecules and crystals; energy bands; electrons in metals; imperfections in solids; electrical, thermal, and magnetic properties of solids; and semiconductor theory.

PHYS 451, Senior Laboratory, 1 or 2 cr, 3 or 6 lab hrs
Prerequisites: Senior status or consent of instructor
Experiments in atomic, nuclear, and solid-state physics.

PHYS 489, Pilot course, topic, hrs, and cr to be arranged

PHYS 491, Directed Study, hrs and cr to be arranged

PHYS 500, Directed Research, cr to be arranged
This course may not be used to fulfill graduate degree requirements. Research under the guidance of a faculty member.

PHYS 501, 502, Graduate Project, 1 cr, 3 lab hrs each semester
This course involves beginning graduate students in a modest project, usually related to ongoing research in the department. While the work will be supervised by a faculty member, the emphasis is on independent work by the student. Possible types of projects include data analysis, software development, theoretical modeling, a literature survey, and design and/or construction of research or teaching equipment.

PHYS 505, Advanced Dynamics, 3 cr, 3 cl hrs
Offered Fall 2007 and alternate years
Introduction to classical mechanics: Lagrangian and Hamiltonian formalism, rigid body motion, normal modes. Hamilton-Jacobi Theory, and problems in relativistic mechanics.

PHYS 508, Statistical Mechanics, 3 cr, 3 cl hrs
Offered Spring and alternate years

PHYS 513, 514, Electromagnetics I & II, 3 cr, 3 cl hrs each semester
Offered alternate years
The electromagnetic field equations; boundary value problems in electrostatics and magnetostatics; plane, cylindrical, and spherical waves, wave guides; the Hertz Vectors, retarded potentials and simple radiating systems; relativistic electrodynamics; radiation from moving charges.

PHYS 515, 516, Quantum Mechanics I and II, 3 cr, 3 cl hrs each semester
Offered 2006–07 and alternate years
Review of experiments leading to quantum theory: Schrödinger’s Equation, operators and eigenvalues, perturbation theory, and applications to simple physical systems. The second semester includes introduction to scattering theory, the theory of angular momentum, and Dirac Theory.

PHYS 526, Fluid Dynamics, 3 cr, 3 cl hrs
Offered Spring 2007 and alternate years

PHYS 532, Atmospheric Remote Sensing, 3 cr, 3 cl hrs
Physics of remote sensing using radio, microwave, infrared, visible, and ultraviolet instruments. Topics will include both passive and active systems for measuring atmospheric temperature, composition, and dynamics. Shares lectures with PHYS 432, but is graded separately and additional graduate-level work is required.

PHYS 533, Advanced Topics in Atmospheric Physics, 1–3 cr, 1–3 cl hrs
Specialized coursework in the student’s areas of interest. Advanced topics in the area of atmospheric physics. Selection of topics changes from semester to semester. Current faculty interests can be found at the department web site: www.physics.nmt.edu. This course may be repeated for credit if the material covered in each instance is different.

PHYS 535, Physics of Lightning, 3 cr, 3 cl hrs
Theory and experimental techniques concerning cloud charging mechanisms. Remote and in-situ sensing of lightning. Lightning phases and properties. Properties of the long spark and leaders in the lab and in the sky. Simple numerical models of cloud charging, lightning initiation, and propagation.

PHYS 536, Atmospheric Convection, 3 cr, 3 cl hrs
Governing equations, turbulence, thermodynamics, and microphysics of moist convection. Models for convection ranging from plumes and thermals through numerical simulations are discussed, as well as interactions of convection with the atmospheric environment.

PHYS 562, Stellar Astrophysics, 3 cr, 3 cl hrs
Prerequisites: PHYS 425, 426 or equivalent consent of the instructor. Offered Spring 2007 and alternate years
This course covers in-depth the physics of stars, their structure and evolution. Topics include energy generation and transport, nucleosynthesis, equations of state, stellar modeling, asteroseismology, and stellar pulsation and rotation — all studied in the context of the evolution of a star. There are detailed discussions and derivations of the various stages in star formation and evolution, and the end states of stars (e.g. white dwarfs, planetary nebulae, black holes). The course stresses current refereed literature and has occasional guest speakers on various topics.
PHYS 563, Extragalactic Astrophysics, 3 cr, 3 cl hrs
Prerequisites: PHYS 425, 426 or equivalent or consent of instructor
Offered Fall 2007 and alternate years

PHYS 564, Relativity and Cosmology, 3 cr, 3 cl hrs
Prerequisites: PHYS 425, 426 or equivalent or consent of instructor
Offered Spring and alternate years
General relativity with application to cosmology. Basic principles of relativity. Applications to orbits, gravitational radiation, and black holes. Relativistic cosmography and cosmology. The early universe, galaxy formation, and active galaxies.

PHYS 565, Astronomical Techniques, 3 cr, 3 cl hrs
Offered Fall 2006 and alternate years
Optical, IR, X-ray and gamma-ray astronomical telescopes and detectors. Throughput, detector quantum efficiency, the modulation transfer function, noise and estimation error. Photometers and photometric systems, CCD imaging, slit and objective grating spectrometry, Fourier spectroscopy. Astrometry, orbit determination. Computer analysis and astronomical databases. Class work will be augmented by extensive optical observing using local facilities.

PHYS 566, Advanced Radio Astronomy, 3 cr, 3 cl hrs
Offered Spring 2007 and alternate years
The design and operational characteristics of radio telescopes and interferometers. Properties of antennas, telescope optics, feeds, waveguides, receivers, and amplifiers. Spectrometers and spectroscopy. Sensitivity and noise. Amplitude and phase calibration, faint signal detection, astrometry, and mapping. Factors that affect radio data, including instrumental characteristics, atmospheric limitations, and propagation phenomena. The VLA and VLBA and the techniques of radio imaging by aperture synthesis. Hands-on astrophysical exercises to be solved by imaging.

PHYS 567, Advanced Topics in Astrophysics, 2–3 cr, 2–3 cl hrs
Offered on demand
A one-semester tutorial may be selected from any one of the following: our solar system, comets, solar and stellar activity, galactic structure and kinematics, active galaxies and quasars, astrophysical plasmas, accretion disks, black holes, stellar spectroscopy, stellar photometry and astrometry.

PHYS 571, Advanced Topics in Physics, 3 cr, 3 cl hrs
Offered on demand
Study of a special topic not otherwise treated, normally one related to a field of research interest at Tech.

PHYS 579, Graduate-Faculty Seminar, 1 cr, 1 cl hr
Offered every semester
A seminar in which current research topics are discussed by faculty, students, and outside speakers. Graded S/U, where satisfactory performance consists of regular attendance and participation. Credit earned may not be applied towards the 30 credits required for the M.S. degree.

PHYS 581, Directed Study, cr to be arranged
Study under the guidance of a member of the graduate faculty. In general, subject matter will supplement that available in other graduate course offerings.

PHYS 590, Independent Study, cr to be arranged

PHYS 591, Thesis (master’s program), cr to be arranged

PHYS 595, Dissertation (doctoral degree program), cr to be arranged

Faculty Research Interests

Avramidi—Mathematical Physics, Analysis on Manifolds, Quantum Field Theory
Balasubramanian—Spectroscopy and Polarized Radiative Transfer Dynamics of Solar Active Regions, Vector Magnetometry
Buscher—Optical/IR Interferometry, Atmospheric Seeing Measurement, Adaptive Optics, Early and Late Stages of Stellar Evolution
Colgate—Astrophysics, Plasma Physics, Astrophysical Physics
Creech-Eakman—Stellar Astrophysics, Mass-loss, Optical/IR Interferometry, IR Instrumentation
Eack—Production of Energetic Particles and Gamma Rays in Thunderstorms
Eilek—Plasma Astrophysics, Quasars, Radio Galaxies, Pulsars
Goss—Radio Astronomy, Interstellar Medium
Haniff—Spatial Interferometry at Optical and Near-Infrared Wavelengths, Atmospheric Turbulence, Imaging Theory, Evolved Stars
Hankins—Radio Astronomy of Pulsars, Instrumentation, Signal Processing
Hofner—Star Formation, Interstellar Medium, X-ray Astronomy, Extragalactic Interstellar Sky
Klingsmith—Asteroids, Robotic Telescope Operations
Krehbiel—Lightning studies; radar meteorology; thunderstorm electrification
LeFebre—Statistical Physics and Thermodynamics
Manney—Atmospheric Science, Stratospheric Dynamics/Transport, Stratospheric Polar Processes and Ozone Loss
Meason—Nuclear Physics, Nuclear & Space Radiation Effects, Electromagnetic Radiation Effects & Directed Energy
Minschner—Radiative Transfer and Climate, Physics of the Middle and Upper Atmosphere
C. Moore—Weather Radar, Precipitation Mechanisms
Morales—Outer planets observations and atmospheric dynamics
Myers—Cosmology, Extragalactic Radio Astronomy, Interferometric Imaging Algorithms
Raymond—Geophysical Fluid Dynamics, Cloud Physics, Clouds and Climate
Rison—Atmospheric Electricity, Radar Meteorology, Instrumentation
Rupen—Gas and Dust in Galaxies, Radio Transients
E. Ryan—Asteroid Collisional Physics, Observational and Theoretical Studies
W. Ryan—Asteroid Astronomy, High Energy Physics
Schery—Environmental Radioactivity
Sessions—Field Theoretical Approaches to Atmospheric Physics
Sonnenthal—charge Transport by lightning, Embedded systems and instrumentation, Tribocharging of ice
Taylor—Very Long Baseline Radio Astronomy, Active Galactic Nuclei
Teare—Experimental Adaptive Optics, Radiation Effects and Directed Energy
Thomas—Atmospheric Physics, Instrumentation
Ulvestad—Compact Radio Sources, Seyfert Galaxies, AGNs, Space VLBI Techniques and Future Missions
Westpfahl—Dynamics of Spiral and Dwarf Galaxies
Winn—Atmospheric physics; electrical discharges in gases; instrumentation
Young—Star Formation and the Interstellar Medium, Dwarf and Elliptical Galaxies
Preprofessional Programs

Specific requirements for admission to professional schools vary. With the help of an advisor, each preprofessional student should plan a course of study that will meet the specific entrance requirements of the school in which the student is interested. The following statements outline the usual requirements for programs which may be completed with course offerings available at Tech. Preprofessional students who complete the requirements for the Bachelor of Science degree in Basic Sciences with appropriate selection of electives will qualify for admission to most professional schools.

Preprofessional training in the biological and medical allied sciences consists of a thorough background in basic sciences. Hence, the first two years will be essentially the same for all specialties. Courses during the first two years should include ENGL (two semesters); BIOL 111, 112, 331, 333; CHEM 121, 122, 333, 334; MATH 131, 132; PHYS 121, 122; PSY 121; and social science (two semesters).

Predental, Prephysical Therapy, and Preoptometry Programs

Most accredited schools of these specialties require a minimum of two years of college work. However, most schools give preference to students with three or four years of preparation. Courses should include those listed above for the first two years.

Premedical Program

Students interested in preparing for admission to medical school should meet frequently with their advisors, beginning with their first semester at New Mexico Tech. Accredited medical schools require a minimum of three years of college work, with a minimum grade-point average of 3.0. However, most students complete a bachelor’s degree before entering medical school.

Students are advised to consult the requirements of individual medical schools in choosing coursework. Upper division courses in New Mexico Tech’s curriculum that may aid in medical school preparation include BIOL 311, 341, 351, 352, 355, and 437; CHEM 311, 331, 332, 441, and 442. Most premedical students major in biology, however, any bachelors degree is acceptable. Premedical students should be aware that the Medical College Admissions Test is required for admission to medical school.

Prepharmacy Program

Most accredited colleges of pharmacy offer a five-year program, including prepharmacy training, leading to a Bachelor of Science in Pharmacy degree. All such colleges of pharmacy require at least one year of prepharmacy study and some colleges will accept two years. The University of New Mexico has an accredited College of Pharmacy which accepts one year of prepharmacy study. Recommended courses in the prepharmacy curriculum are ENGL 111 and 112; CHEM 121 and 122; BIOL 111; and MATH 131 (MATH 132 recommended).

Prelaw Program

The usual requirement for admission to an accredited school of law is a baccalaureate degree from an accredited college. Law schools often look for successful completion of English and writing courses as evidence of writing ability, and successful completion of mathematics and science courses as evidence of logical reasoning ability.

Many Tech degrees are suitable background for the field of patent law. Students interested in patent law should consult with an advisor early in their college career, to ensure they take appropriate courses. Contact Academic Affairs for further information and academic advising.

Preveterinary Medicine Program

A minimum of two years of acceptable college work is required for admission to a college of veterinary medicine. However, most students complete a bachelor’s degree before entering veterinary school. Courses to be included in a two-year program should be those described above. Students should add as many additional courses from those listed under the premedical program. A four-year program should include the remaining biology and chemistry courses of the premedical program and be planned to meet the degree requirements for the Bachelor of Science degree in biology, chemistry, or basic sciences.

Prenursing Program

An increasing number of schools of nursing now require one year of general liberal arts courses for admission. Courses recommended for such nursing curricula are English (two semesters); BIOL 111, 112, 341; general chemistry; general psychology; and general physics (one semester each).

Prepharmacy Program

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Psychology

Professor Cormack
Associate Professors Holson (Chair of the Department), Samuels

Degree Offered: B.S. in Psychology

The program in psychology is designed to provide students with a scientific foundation in the methods and basic data in psychology and to prepare students for further work in all specializations within the field. Students acquire the fundamentals of learning and memory, intelligence, perception, feelings and emotions, attention, thought, language and communication, the development of all these processes and their pathology, the application of psychology to other fields, as well as techniques for measuring and studying psychological variables. Students conduct laboratory experiments on the psychological and physiological bases of behavior. The department has a modern animal care facility for laboratory classes and research. There are many opportunities for independent research.

Undergraduate Program

Bachelor of Science in Psychology

Minimum credit hours required—130

In addition to the general degree Requirements (page 54), the following courses are required:

- PSY 121 (3); 205 (4); 471 or 472 (1)
- Two courses (with associated labs) chosen from among PSY 301 (4), 305 (4), 309 (4)
- 15 additional credit hours in psychology
- BIOL 111 (4), 112 (4), and at least six (6) upper-division credits in Biology, exclusive of BIOL 471 or 472
- MATH 283 (3) or 483 (3)
- CS 111 (4)
- Electives to complete 130 credit hours

Students intending to major in psychology should complete PSY 121 and 205 by the end of their sophomore year. They are advised to complete the biology and mathematics requirements as early as possible since material from these courses will be used in upper-division courses.

Sample Curriculum for the Bachelor of Science in Psychology

Semester 1

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<td>PSY 121 (general)</td>
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<td>ENGL 111 (college English)</td>
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Semester 2

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<td>PSY 205 (experimental)</td>
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<td>ENGL 112 (college English)</td>
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<td>CHEM 122 &amp; 122L (general)</td>
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Semester 3

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<td>PSY 212 (drugs and behavior)</td>
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<td>PSY 323 (developmental)</td>
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<td>MUS 105 (fundamentals)</td>
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Semester 4

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<td>PSY 209 (social)</td>
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<td>MATH 283 (statistics)</td>
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<td>PSY 301 (perception)</td>
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<td>BIOL 331 (cell biology)</td>
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<td>PHIL 231 (introduction)</td>
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Semester 6

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<td>PSY 330 (abnormal)</td>
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Semester 8

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<td>PSY 400 (history)</td>
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Minor in Psychology

Minimum credit hours required—20

The following courses are required:

- PSY 121 (3), 205 (4)
- PSY 301 (4) or PSY 305 (4) or PSY 309 (4)
- Additional nine (9) credit hours in psychology

Psychology Courses

The following courses may be used to fulfill the Social Science portion of the General Degree Requirements, page 54.

PSY 121, General Psychology, 3 cr, 3 cl hrs

- The study of behavior. Includes perception, motivation, learning, personality, social processes, and physiological processes. [NMCCNS PSYC 1113: General Education Area IV]

PSY 205, Experimental Psychology, 4 cr, 3 cl hrs, 2 lab hrs

Prerequisite: PSY 121; a lab usage fee is charged

- Basic concepts and research methodology in the study of behavior; emphasis on experimental design, control, and laboratory methods.

PSY 209, Social Psychology, 3 cr, 3 cl hrs

Prerequisite: PSY 121

- Study of the manner by which the behavior of one individual is influenced by the behavior and other characteristics of others. Includes social perception and cognition, attitudes, prejudice, interpersonal attraction, cooperation, group behavior, and aggression.

PSY 212, Drugs and Behavior, 3 cr, 3 cl hrs

Prerequisite: PSY 121

- An overview of the design and interpretation of psychopharmacological research; emphasis on self- administered drugs as well as addictions and treatment.

PSY 301, Perception, 4 cr, 3 cl hrs, 2 lab hrs

Prerequisites: PSY 205; a lab usage fee is charged

- Experimental and theoretical study of sensory mechanisms and perceptual processes.
PSY 305, Cognitive Psychology, 4 cr, 3 cl hrs, 2 lab hrs
Prerequisites: Psychology 205 passed with a C- or better; a lab usage fee is charged.
A study of research findings, major issues and theories of mental processes. Topics include attention, learning, memory, imagery, concept formation, language and its development, thinking, problem solving and decision making. The laboratory is designed to give students the opportunity to explore the experimental bases of cognitive processes.

PSY 309, Behavioral Neuroscience, 4 cr, 3 cl hrs, 2 lab hrs
Prerequisites: Psychology 205 passed with a C- or better; Biology 111, 112; a lab usage fee is charged

PSY 311, Tests and Measurements, 3 cr, 3 cl hrs
Prerequisite: PSY 121
Design, administration, interpretation, and evaluation of psychological and educational tests. Includes measurement theory as well as practical techniques.

PSY 312, Psychopharmacology, 3 cr, 3 cl hrs
Prerequisites: PSY 212; BIOL 111, 112
Behavioral and pharmacological techniques for the study of drugs acting on the nervous system. Topics include sites of drug action, CNS toxicity, psychotherapeutics, and experimental designs employed in psychopharmacological research.

PSY 323, Psychology of Child and Adolescent Development, 3 cr, 3 cl hrs
Prerequisite: PSY 121
The development of human behavior from conception to adolescence. Includes cognitive, social, behavioral, and physical development.

PSY 324, Psychology of Adult Development and Aging, 3 cr, 3 cl hrs
Prerequisite: PSY 121
The development of human behavior from early adulthood to old age. Cognitive, social, behavioral, emotional, and physical development. Life tasks, careers, physical and emotional health, leisure, dying, and death.

PSY 330, Abnormal Psychology, 3 cr, 3 cl hrs
Prerequisite: PSY 121
An introduction to psychopathology. Includes the etiology, diagnosis, treatment, and prognosis of behavioral disorders.

PSY 350, Psychobiology of Sex, 3 cr, 3 cl hrs
Prerequisite: PSY 121 or consent of instructor
Sexual reproduction in a broad evolutionary context. Topics include sexual and asexual reproduction, sexual selection, the endocrinology of mammalian reproduction, development of the reproductive system and sexually differentiated behaviors, sex differences in the brain, and human behavioral sex differences.

PSY 362, Animal Behavior, 3 cr, 3 cl hrs
Prerequisites: PSY 121 or consent of instructor
General overview of ethological and physiological approaches to the study of animal behavior. (Same as BIOL 362)

PSY 376, Mass Violence and Aggression, 3 cr, 3 cl hrs
Prerequisite: Upper-division standing or consent of the instructor
This course examines the nature and dynamics of mass violence and aggression, and their impact on politics and societies. Through lectures and readings the students explore and compare political, sociological and psychological dimensions of genocides, state terror, and ethnic cleansing. (Same at HIST 376)

PSY 389, Special Topics in Psychology, cr and hrs to be arranged

PSY 391, Directed Study, hrs and cr to be arranged
Prerequisite: Upper-division standing in psychology
Supervised individual work in psychology. May be repeated for more than one semester’s work.

Faculty Research Interests
Cormack—Psychophysics, Visual Perception, Sensory Mechanisms
Holson—Developmental Neurobiology, Neurotoxicology, Behavioral Teratology
Samuels—Cognitive Development, Reasoning and Problem Solving, Memory, Brain Injury and Rehabilitation
Master of Science for Teachers (MST)

Interdepartmental Program

Advisory Committee for Master of Science for Teachers
- Chávez (mineral engineering)
- Davidson (EODI director, ex officio)
- Ford (humanities)
- Johnson (graduate dean, ex officio)
- Reiss (biology)
- Stone (mathematics)
- Werbelow (chemistry)
- Westphahl (physics-chair of program)
- Becker (coordinator)

Degree Offered: Master of Science for Teachers

Program Description

The MST program is designed to provide graduate-level classroom and laboratory instruction for teachers of science, mathematics, engineering, and/or technology. The emphasis of the courses is on content, rather than pedagogy. MST students are encouraged to develop laboratory exercises, demonstrations, and teaching methods from the course content and apply these as directed study or independent study projects in their own classrooms during the academic year. Courses for the participants are offered in a variety of disciplines and taught by New Mexico Tech faculty. Classes build on fundamental principles and offer new concepts and novel teaching methods. Courses are offered throughout the year via distance instruction and as live courses on the New Mexico Tech campus and around the state.

Program Prerequisites

An individual with at least one year of teaching experience may apply for admittance into the MST Program. The Program encourages individuals to hold a valid teaching certificate when appropriate.

Transfer Credit Policy

Credits used for another degree are not available for use in the MST degree program. Up to 12 credit hours of approved upper-division undergraduate or graduate (300–500 level) science, mathematics, engineering, and/or technology courses taken at New Mexico Tech with a grade of "B" or better, may be applied to the total required for the MST degree. A maximum of 12 credit hours of course work with grade B or better, earned at another accredited institution, may be approved by the student's advisory committee for transfer to the MST program. To be approved, credits must not have been used to satisfy the requirements for a previous degree. Transfer credits can include upper-division undergraduate or graduate credit in science, mathematics, engineering, and/or technology. Transferred credits may include up to six credit hours of professional education courses in areas generally appropriate to this program. Requests for evaluation of transfer credit hours must be made in writing to the program coordinator and must include the transfer credit form and official transcripts.

Application for Admission

Application forms may be obtained from the internet at www.nmt.edu/~grad/. Printed forms or more information can be requested by e-mail from graduate@nmt.edu or by mail from:
Master of Science for Teachers
Graduate Office
801 Leroy Place
New Mexico Tech
Socorro, NM 87801

For information on Tech's Education Department and alternate licensure, see page 54.

MST Fellowships

The MST Office maintains a list of available fellowships.

Endorsement Policy

Information regarding certification endorsements may be obtained from the New Mexico Department of Education, Santa Fe, New Mexico.

Placement Exams

MST students may take placement exams for ST 523, 524, 525, 526, or 550. Upon successful completion of the exam(s), this requirement for the program will be waived and the student will not be required to take the course(s). The exams consist of questions covering basic concepts of science and mathematics.

Use of Tech Facilities

If an MST student is utilizing New Mexico Tech facilities or faculty (i.e., computer center, advisor, or graduate committee), the student must be registered for at least one Tech upper-division or graduate course.

Thesis or Independent Study Requirement

The candidate for the MST degree must select either a thesis or a non-thesis program under the guidance of the student's advisor and advisory committee. The thesis program involves the preparation of a thesis (ST 591), which may be experimental, theoretical, or applied, under the supervision of a faculty member. Six credit hours will be allowed for the thesis. The non-thesis program involves the preparation of a paper (ST 590—Independent Study) under the supervision of a faculty member. The paper may be experimental, theoretical, or applied in terms of science teaching. Three credit hours will be allowed for the preparation of this paper. A list of individuals willing to supervise independent study can be obtained from the MST Coordinator.

Graduate Advisory Committee

Each MST student will be assigned a temporary advisor at the time of first registration. The student will select an advisor and an advisory committee by the completion of 12 credits. The student's academic advisor must be a regular faculty member of the Institute. The advisory committee consists of at least the academic advisor and two other faculty members. The MST Coordinator is the fourth member of all MST committees. The academic advisor serves as chair of the advisory committee. The MST Coordinator and the Graduate Dean must approve the advisor and members of the advisory committee. The student should meet with his or her advisory committee at least once a year.
Course Program

Courses to be used towards each of the graduate degrees at New Mexico Tech must meet with the prior approval of the student’s advisory committee. These courses constitute the student’s Course Program. The approved Course Program must be on file in the Graduate Office for full-time students no later than the end of the second semester of residency. Part-time and distance education students must formalize their course program by the time they complete 12 credits. The course program is reported on the committee report form, available online and from the Graduate Office.

Program Requirements

All incoming MST students must demonstrate competence in science and mathematics by either:

1. Completing the introductory courses:
   - ST 523, Survey of Biology
   - ST 524, Survey of Chemistry
   - ST 525, Survey of Geology
   - ST 526, Survey of Physics
   - ST 550, Mathematics for Teachers

2. Passing the appropriate placement exams (see above)

These courses or the appropriate placement exams are prerequisites for most other ST courses.

Master of Science for Teacher students must take the following core of 16 credit hours that will give breadth and depth to the program:

1. All incoming students must take a technical communication course and a computer literacy course.
   - ST 530, Technical Communication for Teachers (2)
   - ST 556, Computers and Science Teaching (2)

2. For comprehensiveness, MST students must take one course in each of the following distribution areas, for a total of ten credit hours:
   - Math (2)
   - Physics (2)
   - Chemistry (2)
   - Geology/Biology (2)
   - Engineering/Computer Science/Economics (2)

3. For depth, MST students must take an additional two courses (four credit hours) within one of the above distribution areas of the student’s choice.

   In addition to the core requirements above, MST students must complete:
   - ST 590, Independent Study (3), or ST 591, Thesis (6)
   - ST 592, Seminar (1)
   - Additional courses to complete 30 credit hours. These courses may be chosen from MST courses or other Tech courses numbered 300 or above. Up to 12 transfer credit hours are allowed.

MST Courses:

Prerequisites for all courses: at least one year of teaching experience and competence in basic courses in subject matter area, or consent of instructor.

MST courses may not be used to fulfill the requirements of any other undergraduate or graduate degree offered by New Mexico Tech without prior approval by the chair of the department.

Students may receive an additional credit of directed study for each course with the submission of an accepted project and paper to the professor of the respective course.

ST 505, Human Evolution, 2 cr
Prerequisites: ST 523, or consent of instructor

We live on a planet populated by several billion members of a single species, Homo sapiens, different from all other species by a unique set of characters and behaviors not seen in any other animal species. This course is concerned with the origin and evolution of who we are and how we got here. The course will trace the origin of the great group to which we belong, the Primates, as well as our distant and not too distant cousins. We will review those traits that make us Primates, along with such interesting animals as the lemurs of Madagascar, the Old World Monkeys, and the Great Apes of Africa.

ST 506, Dinosaurs and Their World, 2 cr
Prerequisites: ST 523 and ST 525, or consent of the instructor

This course means to do what its title advertises. Together, we will go on an adventure to look at dinosaurs and their world, a world at once with similarities to our own, and many differences. We will explore a world about which we know a great deal, but also a world that still has many more unanswered questions. We will take a journey back through so much time that the reality of time’s distance is reduced to numbers without a sense of the actual enormity of the journey. And yet even that journey is but a small fraction of a still greater timescale of our planet and the universe.

ST 513, Molecular Biology Laboratory for Teachers, 2 cr
Prerequisites: ST 523 and ST 550, or consent of instructor

An introduction to the techniques used in molecular biology, including spectrophotometry, electrophoresis, gel filtration, chromatography, hydrolysis, and the analysis of biological polymers.

ST 515, Human Biology for Teachers, 2 cr
Prerequisites: ST 523, and ST 550, or consent of instructor

This course is a discussion of health-related issues for humans, and the principles of and biological bases for these issues. Topics include AIDS, autoimmune diseases, organ transplants, artificial organs, cardiovascular diseases, regeneration processes, and birth control.

ST 517, Environmental Studies, 2 cr
Prerequisites: ST 523 and ST 550, or consent of instructor

This course is a study of the interrelationships of organisms with their physical and chemical environment including the biological interactions among populations, communities, ecosystems, and pollutants.

ST 519, Modern Genetics, 2 cr
Prerequisites: ST 523, and ST 550, or consent of instructor

A study of recent developments in genetics including genetic engineering, gene splicing, and recombinant DNA; also new concepts of the structure of DNA.

ST 523, Survey of Biology, 1 cr

A survey of life functions at the cellular level including the structure of organic molecules, membrane structure and function, energy metabolism, cellular reproduction, and gene action. Also includes an introduction to evolution and phylogenetic survey of the kingdoms of life.

ST 524, Survey of Chemistry, 1 cr

This course is an introduction to basic chemical terminology and nomenclature, modern atomic and molecular theory, periodicities of chemical behavior, and the physical characteristics and isotopic stability of the elements. The student will learn how to read and write properly balanced chemical equations, make meaningful predictions based on stoichiometric relationships, identify and quantify the participants in electron and proton transfer reactions and establish a foundation for pursuing more advanced studies in the chemical, physical, material, life, earth and environmental sciences.

ST 525, Survey of Geology, 1 cr

This course covers the fundamentals of geosciences, including field-based training in how and why geology “works.” Mandatory field trips will introduce participants to the essentials of the study of Earth materials, with classroom sessions discussing the origin of the Earth, its landforms, and materials.
ST 526, Survey of Physics, 1 cr
Explore Newton’s three Laws of Motion in this laboratory course. Hands-on, class time experiments are supplemented with assigned readings. This course is not mathematically intensive.

ST 530, Technical Communication for Teachers, 2 cr
The theory and practice of writing for technology and science: lab reports, proposals, abstracts, and scientific articles. Emphasis will be on audience awareness, editing, writing, and documenting information.

ST 531, Research and Documentation, 2 cr
This course covers the various kinds of research (both primary and secondary) and documentation, particularly in the fields of science, including gathering data, writing (literature reviews, reports, articles, bibliographies), and documenting correctly.

ST 540, Rockin’ Around New Mexico, 1 cr
Explore local geology, including volcanic rocks and hazards, seismic hazards, mountain-building processes, and mineral resources. Two days of the three-day course will be spent in the field, following an introductory day comprising geologic exercises and lecture presentations. Each year, a different New Mexico community hosts this course, co-sponsored by the New Mexico Bureau of Geology.

ST 541, Geology and Mining Engineering for Teachers I, 2 cr
Prerequisites: ST 525 and 550; or consent of instructor
This course is a study of the principles and technology of mineral occurrence, extraction, and refining. Field trips complement lectures and laboratory experiments. Emphasis is on New Mexico base metal deposits.

ST 542, Timescapes: Momentous, World Altering Events, 2 cr
Prerequisites: ST 525; or consent of the instructor
This course is designed for science majors interested in discovering the great events occurring over the last 4.5 billion years of Earth history. Churchill said, “History is just one thing after another,” but the history of planet Earth can be viewed as having been shaped by momentous, world-altering events, millions of years apart. These will form the basis of this course. The course will meet distribution requirements for science majors.

ST 543, Forensic Geology, 2 cr
Prerequisites: ST 525 or consent of the instructor
Forensic Geology is a discipline with an ever-expanding role in criminology, environment concerns, and even the war against global terror – geologists have made claims they can tell the locations of terrorist leaders by studying the rocks visible behind them in videotapes. This discipline, a specialty of the geosciences, collects and studies earth materials and their associations, including rocks, sediments, soils, water, and any man-made products that they contain, with attention toward their significance in regulatory and legal areas. The margins of Forensic Geology overlap with other sciences, including biology, chemistry, physics, anthropology, and archeology.

ST 547, Field Techniques in Geology for Teachers, 2 cr
Prerequisites: ST 525 and 550; or consent of instructor
This course covers rock and mineral identification, geochronology, stratigraphic succession, and practical field mapping in the San Juan Basin. Be prepared for rigorous activity and primitive camping. Enrollment limited.

ST 548, Geology of the Southwest—National Parks and Natural Resources, 2 cr
Prerequisites: ST 525 and 550; or consent of instructor
This is a field geology course focusing on regional geologic settings of the arid Southwest, including identification of rocks and minerals, geologic environments, and interpretation of geologic field data.

ST 550, Mathematics for Teachers, 2 cr
This course is a basic survey of the principles of contemporary mathematics. The course will emphasize the algebra of sets and numbers, exponentials and logarithms, complex numbers, vectors and matrices, and applications in science for each.

ST 551, Concepts in Mathematics for Teachers, 2 cr
Prerequisites: ST 550; or consent of instructor
Examples are taken from number theory, algebra, geometry, and analysis. A menu of class projects will be provided, some of which are amenable to study and solution by computer.

ST 552, Calculus on a Computer, 2 cr
Prerequisites: ST 550; or consent of instructor
Students learn to use computer software to do single variable calculus. Applications and geometric understanding are emphasized. No previous calculus is required. Student versions of the software are available for purchase.

ST 553, Problem Solving and Recreational Mathematics, 2 cr
Prerequisites: ST 550; or consent of instructor
This course covers problem solving techniques, logic and mathematical arguments, logic puzzles, word problems in algebra, games of strategy for two players, geometrical dissections, tiling puzzles, and basic combinatorics.

ST 554, Mathematical Modeling, 2 cr
Prerequisites: ST 550; or consent of instructor
Students learn the process of going from a real world problem to a mathematical model and back to an interpretation of results. Students will work in small groups on a wide variety of applications. Projects suitable for classroom use will be developed.

ST 555, Computers and Science Teaching, 2 cr
This course covers the general techniques of computer maintenance and upgrading, including hardware and software. Basic use of the World Wide Web, including sites and techniques of special interest to teachers is also covered.

ST 556, Computers and Science Teaching, 2 cr
Prerequisites: ST 550; or consent of instructor
This course covers the development of the basic geometry of fractals, using both deterministic and random methods, the mathematical ideas behind chaos, the connections between the ideas of chaos and fractals, and applications.

ST 557, Fractals and Chaos, 2 cr
Prerequisites: ST 550; or consent of instructor
This course covers the development of the basic geometry of fractals, using both deterministic and random methods, the mathematical ideas behind chaos, the connections between the ideas of chaos and fractals, and applications.

ST 558, Probability and Statistics, 2 cr
Prerequisites: ST 550; or consent of instructor
This course covers techniques for the visual presentation of numerical data; descriptive statistics; introduction of sampling and statistical inference, illustrated by examples from a variety of fields.

ST 561, Weather and Climate, 2 cr
Prerequisites: ST 526; or consent of the instructor
In this course, students will study the physical and chemical processes that are important for understanding weather and climate: thermodynamics and the flow of energy in the atmosphere, cloud formation and precipitation, solar and thermal radiation, the greenhouse effect, and the photochemistry of ozone.

ST 562, Radio Astronomy for Teachers, 2 cr
Prerequisites: ST 526 and 550; or consent of instructor
This course is an introduction to observational radio astronomy. It covers some general concepts of astronomy including electromagnetic radiation, motions of astronomical bodies, coordinate systems, as well as small radio telescope operation and data collection. The format will include lectures, field trips, hands on use of optical and radio telescopes, independent team research, documentation, and research presentations. Students must be willing to explore independently and work in teams. Class hours vary during the week to accommodate observing sessions.
ST 563, Optical Astronomy for Teachers, 2 cr
Prequisites: ST 526 and ST 550; or consent of the instructor
This course exposes the student to the techniques of optical observational astronomy. The emphasis is on correct use of digital cameras and analysis of digital images. Also the course covers basic aspects of finding celestial objects in the night sky. Students must be willing to explore independently and work in teams. Class hours vary during the week to accommodate observing sessions.

ST 564, Great Concepts in Physics, 2 cr
Prequisites: ST 526 and ST 550; or consent of instructor
This course covers the concepts of physics from the Greeks to the present, the triumphs and questionable philosophical assumptions of the scientific method, revolutions of relativity and quantum theory. Extensive mathematical background and laboratory work are not required.

ST 565, Physics of Aviation, 2 cr
Prequisites: ST 526 and ST 550; or consent of the instructor
This course is a basic survey of aerodynamics with emphasis on the principles of physics that apply to flight. There is a limited use of mathematics, but nothing beyond basic algebra. The course uses the method of discovery learning to introduce the principles of physics to flight. The course is a combination of lecture, in-class exercises and take-home activities. There is one short in-class examination and a required in class presentation.

ST 566, Atoms and Molecules, 2 cr
Prequisites: ST 526 and ST 550; or consent of instructor
This course is a brief introduction to the quantum mechanical description of the submicroscopic world. Including the quantum computer, nanotechnologies, the tunneling microscope, Quantum Zeno effect, quantum teleportation, and action at a distance.

ST 567, Mission to Mars, 2cr
Prequisites: ST 526; or consent of the instructor
The STARBASE® La Luz Academy Mars Missions Flight, for fifth graders, involves students in planning and preparing for a simulated manned mission to Mars. Teachers guide their students through a series of Base Operations (including creating a mission patch, writing a saga, learning Mars facts, and designing a life support system) in the classroom and then bring students to the culminating Link-Up Day activity in the spring. The goal of the Mars Missions Flight is to increase student interest and motivation for studying science, technology, engineering, and mathematics. Participating teachers can earn graduate credit by submitting the following items: complete lesson plans developed for implementing each of the Base Operation activities in their classroom; a list of resources used in the classroom to accomplish the required Base Operations; and a lessons-learned report based on their participation in this activity.

ST 572, New Mexico Science and Scientists; Conversations, 2 cr
Prequisites: none
New Mexico is unique in the U.S. in its concentration of scientists and in the range of science being done here. Much of the research is on the cutting edge, be it deep-space radio astronomy, New World archeology, or the newest computer chips. New Mexico scientists are at work in universities, colleges, museums, institutes, national laboratories, the state and federal government, regional entities such as the Middle Rio Grande Conservancy, and in mining and other private industries. The course will introduce students to many of these scientists in an informal, conversational setting. This course is designed for both science and non-science majors.

ST 576, Environmental Chemistry, 2 cr
Prequisites: ST 524 and ST 550; or consent of instructor
This course is an evaluation of environmental problems from a chemical point of view, including topics in air pollution, photochemistry, solution chemistry, and heavy metal chemistry.

ST 577, Renewable Energy, 2 cr
Prequisites: ST 524 and ST 526; or consent of the instructor
Renewable Energy is a totally asynchronous web course covering the historic, current, and future use of both non-renewable and renewable energy sources, as well as the formation and distribution of these energy sources. The course is divided into 16 modules, one for each week in the semester. This course requires field trip participation for local students (2 one-day field trips to renewable energy sites) and offers alternatives to non-local students.

ST 581, Directed Study, cr to be arranged
Study under the guidance of a member of the graduate faculty. In general, subject matter will supplement that available in other graduate course offerings.

ST 590, Independent Study, 3 cr

ST 591, Thesis (master’s program), 6 cr

ST 592, Seminar, 1 cr
This course is the presentation of the final MST project, ST 590 or 591. The presentation can be either oral, in the form of a seminar at New Mexico Tech, or an electronic publication.
Engineering

Accreditation

The bachelor’s programs in chemical engineering, electrical engineering, engineering mechanics, environmental engineering, materials engineering, mineral engineering and petroleum engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET).

Professional Examinations

All engineering majors are required to take the Fundamentals in Engineering (FE) [previously known as the Engineer in Training or EIT] examination as a requirement for graduation. This examination is the entry-level requirement for those individuals who intend to attain a professional engineer status. The FE examination is given in the fall and spring each year at New Mexico Tech. The FE examination is a national examination; therefore, the results are transferable to any state or territory of the United States.

Chemical Engineering

This major prepares students to practice chemical engineering. Chemical engineers plan, design, and develop processes and products that meet the needs of society in a safe, sustainable, and cost-effective manner. They are involved in the design and operation of factories, power plants, refineries, and chemical plants. Chemical engineers are also involved in the development of new products and processes, including renewable energy, new batteries, nanotechnology, fuel cells, microsensors, explosives, and other critical technologies important to the 21st century. Chemical engineering graduates find challenging careers in a broad spectrum of fields including petroleum, chemical, plastics, paper, semiconductors, pharmaceutical, and biotechnology. At the same time, the breadth of a chemical engineering background helps graduates flourish in careers such as medicine, patent law, and technical marketing.

Throughout the Chemical Engineering curriculum, we focus on the development of complete engineers who can foster innovation through know-how and champion ideas through effective communication. We deliver a thorough education with insightful teaching, an innovative curriculum, research opportunities, summer job experiences, and channels for permanent, successful careers. Each year, our program is reviewed by an outside advisory board of professionals, who help ensure that our graduates are well prepared for lifelong successful careers in the exciting array of fields open to chemical engineers.

An important part of the chemical engineering experience at New Mexico Tech is the abundance of opportunities to participate in cutting edge research projects of our faculty and staff. Virtually all of our graduates engage in significant research projects and/or internships while working toward B.S. degrees in Chemical Engineering. Examples of areas of research open to Tech chemical engineering undergraduates include energetic materials, fuel cells, nano-composite materials, membrane separations, computer simulation, bioenergy, and thin film plasma processing. Numerous opportunities exist for summer research internships, including employment at the nearby Sandia and Los Alamos national labs as well as the research divisions on campus.

To learn more, the Student Handbook section of the Chemical Engineering website (www.nmt.edu/~cheme) is an excellent resource with quick links and great insights to taking advantage of the outstanding educational opportunities at New Mexico Tech.

Program Educational Objectives

The following objectives have been established by the program faculty in conjunction with our students and advisors from industry. They describe the characteristics and expected accomplishments of our future alumni.

1. Our graduates will be complete engineers who can: solve problems, experiment, innovate, be resourceful, and champion ideas through effective communication.
2. Our graduates will possess an understanding of the broad reach of a modern Chemical Engineering education and the array of knowledge required to implement solutions which will benefit society.
3. Our graduates will be engaged in successful careers covering the spectrum of fields which require a command of the principles of Chemical Engineering.
4. Our graduates will benefit from a lifelong love of learning, opening doors to graduate study and enabling graduates to adapt to changes and opportunities in the profession.
Undergraduate Program
Bachelor of Science in Chemical Engineering

Minimum credit hours required—136

In addition to the General Degree Requirements (page 54), the following courses are required:
- CHEM 311 & 311L (4), 331 & 331L (4), 333 & 333L (4)
- EE 211 (3) or ES 332 (3)
- MATH 231 (4), 335 (3)
- MATE 202 & 202L or 235 & 235L (4)
- Chemistry/Biology Elective (3) Any upper-division chemistry or biology course approved by the advisor
- Engineering/Technical Electives (6) Upper-division engineering or other approved courses. These electives should generally be Chemical Engineering or other engineering program courses at the 300-, 400- or 500-level. Advanced courses in chemistry, biology, mathematics, and computer science are encouraged. Chemical Engineering technical elective courses include ChE 463, 464, 470, 472, 473, 474, 475, and 489. Consult the semester schedule and your advisor for the availability of other technical electives of interest.
- Chemical engineering majors must maintain a minimum GPA of 2.0 in required courses in order to graduate.

All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

Sample Curriculum for the Bachelor of Science in Chemical Engineering

To help plan your course of study, be sure to use the degree flowchart found in the Student Handbook at www.nmt.edu/~che me

Semester 1
1. ES 110 (intro to engineering)
2. ENGL 111 (college English)
3. MATH 131 (calculus I)
4. CHEM 121 & 121L (general)
5. Social Science
16 Total credit hours

Semester 2
1. ES 111 (computer programming)
2. MATH 132 (calculus II)
3. CHEM 122 & 122L (general)
4. PHYS 121 & 121L (general)
16 Total credit hours

Semester 3
1. ChE 326 (intro to chemical engineering)
2. MATH 231 (calculus III)
3. ES 201 (Statics)
4. CHEM 311 & 311L (analytical)
5. ENGL 112 (college English II)
17 Total credit hours

Semester 4
1. ES 216 (fluid mechanics)
2. ES 347 (engineering thermodynamics)
3. MATH 335 (ordinary differential equations)
4. PHYS 122 & 122L (general)
5. Humanities
17 Total credit hours

Semester 5
1. ChE 349 (ChE thermodynamics)
2. EE 211 (circuits) or ES 332 (electrical engineering)
3. ES 350 (heat and mass transfer)
4. CHEM 331 & 331L (physical)
5. Social Science
17 Total credit hours

Semester 6
1. ChE 345L (junior design)
2. ChE 351 (kinetics)
3. ChE 352 (separation processes)
4. ES 316 (engineering economics)
5. ENGL 341 (technical writing)
4. MATE 202 & 202L or 235 & 235L (materials engineering)
17 Total credit hours

Semester 7
1. ChE 445L (unit operations lab)
2. ChE 461 (plant design I)
3. ChE 465 (senior seminar)
4. ES 302 (strength of materials)
5. CHEM 333 & 333L (organic)
6. Engineering/Technical Elective
7. Humanities/Social Science
18 Total credit hours

Semester 8
1. ChE 443 (process control)
2. ChE 443L (process control lab)
3. ChE 462 (plant design II)
4. ChE 473 (process control)
5. CHEM 334 (3), 446 (3)
6. MATE 202 & 202L (4) or 235 & 235L (4)
7. MATE 351 (3), 474 (3)
8. ChE 473 (3)
9. Social Science
18 Total credit hours

Minor in Polymer Science

Minimum credit hours required—19

Minimum credit hours required—19

The following courses are required:
- CHEM 334 (3), 446 (3)
- MATE 202 & 202L (4) or 235 & 235L (4)
- MATE 351 (3), 474 (3)
- ChE 473 (3)

Chemical Engineering Courses:

ChE 326, Principles of Chemical Engineering, 3 cr, 3 cl hrs
Prerequisite: ES 111; MATH 132
Offered spring and fall semesters

Introduction to stoichiometric computations. Calculations of energy and material balance. Elementary process analysis and reactor design. Single and multi-phase systems. (Same as METE 326)

ChE 345L, Chemical Engineering Design Lab, 1 cr, 3 lab hrs
Prerequisites: ES 216, 247, and 350
Offered spring semester

Team-oriented project design. Introduction to design fundamentals and creative problem-solving techniques. Written and oral presentations summarizing team progress.

ChE 349, Chemical Engineering Thermodynamics, 3 cr, 3 cl hrs
Prerequisites: MATH 231; ES 347 is recommended
Offered fall semester

The theory and engineering applications of the properties of mixtures, phase and chemical reaction equilibria. (Same as MATE 350)
ChE 351, Chemical Process Kinetics, 3 cr, 3 cl hrs
Prerequisites: ChE 326, 349
Offered spring semester
Fundamentals of chemical reaction kinetics and chemical reactor design. Development of rate equations for both homogeneous and heterogeneous reactions, catalysis, diffusion-controlled reactions, and transport processes. (Previously offered as ChE 451)

ChE 352, Separation Processes, 3 cr, 3 cl hrs
Prerequisites: ChE 349; ES 350
Offered spring semester
The process approach to solving problems that involve equilibrium in binary and multicomponent mixtures. Phase equilibrium, absorption, distillation (binary and multicomponent), liquid-liquid extraction, leaching. Design of staged operations for separating gas-liquid, liquid-liquid, solid-liquid, and gas-solid mixtures. (Previously offered as ChE 442)

ChE 443, Process Dynamics and Control, 2 cr, 2 cl hrs
Prerequisites: MATH 335 and (ES 350 or ES 314)
Process dynamics and control theory applied to chemical, mechanical, and other engineering processes. Design of control systems.

ChE 443L, Chemical Process Dynamics & Control Lab, 1 cr, 3 lab hrs
Corequisite: ChE 443
Computer modeling of system dynamics. Design, implementation, and tuning of process control systems for chemical processes.

ChE 445L, Unit Operations Lab, 1 cr, 3 lab hrs
Prerequisite: ChE 352
Offered fall semester
Laboratory exercises to illustrate heat exchange, fluid flow, and mass transport phenomena in common unit operations found in the chemical process industries.

ChE 461, Chemical Plant Design, Economics, and Management I, 3 cr, 1 cl hr, 6 lab hrs
Prerequisites: ES 316 or consent of instructor
Offered fall semester
A two-semester sequence of courses in which a design project is used to illustrate principles and processes of chemical plant design, economics, and management. Lecture topics include intellectual property, capital and operating cost estimation, energy conservation, design optimization and scaling of chemical processes. Use of commercially available process simulation software emphasized.

ChE 462, Chemical Plant Design, Economics, and Management II, 3 cr, 1 cl hr, 6 lab hrs
Prerequisite: ChE 461
Offered spring semester
Continuation of ChE 461.

Elective Courses

ChE 463, Design and Analysis of Experiments, 3 cr, 3 cl hrs
Prerequisite: Senior standing
Methods of statistics and modeling important to many problems in materials science and engineering. Examples are chosen from a number of actual experiences. Safety considerations and experiment design including analysis of risk, how risks may be integrated, and how formal procedures should be established. The use of information sources, such as materials safety data sheets (MSDS). (Same as MATE 430)

ChE 464, Natural Gas Engineering, 3 cr, 3 cl hrs
Prerequisite: PETR 245 or ChE 349
Offered fall semester
Composition and properties of natural gas. Gas separator design. Recovery of liquefiable products from gas. Conditioning, transmission, and compression, measurement of gas, gas pipeline design, and gas storage. (Same as PETR 464)

ChE 470, Fuel Cell Technology, 3 cr, 3 cl hrs
Prerequisite: Consent of instructor
The principles of fuel cell technology, including classification of fuel cells and operating mechanisms. Analysis of the underlying thermodynamics and physical factors which govern fuel cell performance and efficiency. Cell components and integrative cell design.

ChE 472, Advanced Transport Phenomena, 3 cr, 3 cl hrs
Prerequisites: ES 216 and 350 or consent of instructor
Highly recommended for students considering graduate school
Advanced principles of momentum, heat and mass transfer. Topics will include laminar Newtonian and non-Newtonian flow, elementary turbulent flow, heat conduction in composites, boundary layer theory, radiation, and binary diffusion with adsorption reaction.

ChE 473, Polymer Materials Engineering, 3 cr, 3 cl hrs
Prerequisite: MATE 202 or consent of instructor
Offered every fall semester
Introduction to classes and performance properties of polymeric materials. Methods of polymer synthesis and processing. Special emphasis on structure, viscoelasticity, and mechanical properties.

ChE 474, Polymer Processing and Characterization, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: MATE 202 or consent of instructor
A practical and “hands-on” course covering the essentials of polymer processing and polymer materials characterization. A survey of polymer processing techniques with emphasis on the fundamentals of extrusion. Lab topics include: extruder operation, compounding, scanning calorimetry, rheometry, and mechanical testing. Field trips to manufacturing facilities. (Same as MATE 474)

ChE 475, Explosives Surety, 3 cr, 3 cl hrs
Prerequisite: Upper-class standing or consent of instructor
Offered spring semester
An introduction to explosives and other energetic materials. The basic chemical compositions, properties and environmental effects of commercial, military, and improvised (terrorist) explosives and some pyrotechnics will be compared. The basic physics of shock waves and detonation. Explosive effects, blast detection, tagging and environmental issues. Case studies or recent bombings will be used to describe a variety of terrorist approaches. Safety in handling of explosive materials and classifications for transportation and storage.

ChE 485, Senior Seminar, 1 cr, 3 lab hrs
Prerequisite: Senior standing or consent of instructor
Offered fall semester
Student and outside speaker presentations of topics of current interest. Peer and video review of each student’s work. Career planning.

ChE 491, Independent Study, hrs and crs to be arranged
Prerequisite: Consent of instructor
Individual study of chemical engineering problems of special interest.

Faculty Research Interests

Bretz—Transport Phenomena, Phase Behavior, Natural Gas Processing
Marshall – Instrumentation and Data Acquisition
Tartis – Biomedical Engineering, Targeted Drug Delivery
Weinkauf—Polymer Engineering, Membrane Separations, Plasma Polymer Thin Films, Microsensors, Plasma Surface Modification
Civil Engineering

Associate Professors Cal (Chair of Department), Richardson
Assistant Professor Wilson
Adjunct Faculty Ghosh, Hendrickx, Kuhn

Degree Offered: B.S. in Civil Engineering; Areas of Specialization: Geotechnical, Water Resources, and Structural

Program Educational Objectives

1. To develop undergraduate student competence in the fundamentals of civil engineering and across a specialty area of structural, geotechnical or water resources engineering.
2. To prepare students in the general areas of logical analysis, critical thinking, rational design, and ethical engineering practice.
3. To prepare students for advanced education in civil engineering and related fields, and to prepare students for professional licensure.

The primary objective of this program is to produce a well-balanced civil engineer capable of entering the civil engineering profession or continuing studies at the graduate level. Graduates will be well-prepared to solve current civil engineering problems, and will have the ability to adapt to problems of the future.

The achievements of civil engineers are well-known to the general public, because civil engineers build the world’s infrastructure. In doing so, they can shape the history of nations. Projects that civil engineers work on include: airports, bridges, buildings, dams and waterways, drainage and sewer systems, city roads, and highways.

The undergraduate program offers a balanced approach to civil engineering education. Students take a common core of civil engineering courses, and can specialize in the areas of geotechnical, water resources, or structural engineering. The program is also designed to give students a solid foundation in engineering and science. Students take courses in chemistry, physics, and math, in addition to a core set of engineering courses common to most engineering disciplines. Our civil engineering courses teach students the fundamentals of engineering design, as well as potential applications. Students are taught how to use computer software to expedite the design process, and they are also taught how to balance engineering designs with economic constraints. During their senior year, undergraduate students work with a professor on a design project.

Undergraduate Program

Bachelor of Science in Civil Engineering

Minimum credit hours required—132

In addition to the General Degree Requirements (page 54), the following courses are required:

- CE 101 (1), 201 (3), 301 (3), 302 (3), 402 (3), 413 (3), 423(3), 481 (3)
- ES 316 (3)
- ES 110 (2), 111 (3), 201 (3), 216 (3), 302 (3)
- MATH 231 (4), 283 (3), 335 (3)
- ME 220 (3), 420 (4)
- MENG 300 (2), MENG 351 (1), 421 (3)
- Technical Electives (12): Minimum of 12 credit hours in a civil engineering specialty area. Civil engineering approved electives include:
  - Geotechnical (12): CE 420 (3), CE 422 (3), ME 360 (3), ME 409 (3), ME 427 (3), ME 434 (3), ME 442 (4)
  - Water Resources (12): ENVE 201 (3), ENVE 301 (3), ENVE 303(3), ENVE 304 (3), ENVE 406 (3), ERTH 440 (4), ERTH 441 (1), ERTH 442 (1), ERTH 443 (1)

Additional technical electives must be approved by the Department Chair.

Students pursuing a B.S. in Civil Engineering must take all engineering courses for a letter grade.

Civil engineering majors must maintain a minimum GPA of 2.0 in required courses in order to graduate. All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

Sample Curriculum for the Bachelor of Science Degree in Civil Engineering

Semester 1

1. CE 101 (civil engineering seminar)
2. CHEM 121 & 121L (general)
3. ENGL 111 (college English)
4. ES 110 (intro)
5. MATH 131 (calculus)
6. Social Science

17 Total credit hours

Semester 2

1. ENGL 112 (college English)
2. ES 111 (intro)
3. MATH 132 (calculus)
4. PHYS 121 & 121L (general)

15 Total credit hours

Semester 3

1. CHEM 122 & 122L (general)
2. ES 201 (statics)
3. MATH 231 (calculus)
4. PHYS 122 & 122L (general)

16 Total credit hours

Semester 4

1. CE 201 (materials, properties, and testing)
2. ES 216 (fluid mechanics)
3. ES 302 (mechanics of materials)
4. MATH 333 (ordinary differential equations)
5. ME 220 (surveying and map preparation)
6. Humanities / Social Science

18 Total credit hours

Semester 5

1. CE 301 (construction engineering)
2. ENGL 341 (technical writing)
3. ES 316 (engineering practice and economics)
4. MATH 283 (statistics)
5. Humanities
6. Social Science

18 Total credit hours

Semester 6

1. CE 302 (structural engineering)
2. MENG 300 (mechanics lab)
3. MENG 351 (fluids lab)
4. MENG 421 (finite element analysis and design)
5. ME 420 (soil and rock mechanics)
6. Social Science

15 Total credit hours

Semester 7

1. CE 406 (steel)
2. CE 408 (concrete)
3. CE 413 (foundation design & analysis)
6. CE Electives
3. Humanities

18 Total credit hours

Semester 8

1. CE 402 (transportation engineering)
2. CE 423 (open channel hydraulics)
3. CE 481 (senior design)
6. CE Electives

15 Total credit hours
Approved Civil Engineering Electives

CE students must take a minimum of 12 elective credit hours in a specialty area.

Water Resources Engineering

3 ENVE 201 (environmental engineering)
3 ENVE 301 (applied principles of environmental engineering)
3 ENVE 303 (water treatment process design)
3 ENVE 304 (wastewater treatment process design)
3 ENVE 406 (environmental engineering unit operations)
4 ERTH 440 (hydrological theory and field methods)
1 ERTH 441 (aerodynamics mechanics)
1 ERTH 442 (vadose zone processes)
1 ERTH 443 (atmospheric dynamics and rainfall processes)

Geotechnical Engineering

3 CE 420 (pavement design)
3 CE 422 (geotechnical waste containment design)
3 ME 360 (exploration and field mapping)
3 ME 409 (design of structures)
3 ME 427 (site investigation)
3 ME 434 (drilling & blasting)
4 ME 442 (applied geomechanics)

Structural Engineering

3 CE 410 (reinforced masonry and timber design)
3 CE 412 (advanced design of steel structures)
3 CE 414 (advanced design of concrete structures)
3 CE 418 (structural dynamics)
3 CE 420 (pavement design)
3 MENG 304 (advanced strength of materials)
3 MENG 441 (dynamics and vibrations in structural design)
3 ME 409 (design of structures)
3 ME 434 (drilling & blasting)

Additional technical electives must be approved by the Department Chair.

Minor in Civil Engineering

Minimum credit hours required - 18
The following courses are required:
• 18 credit hours of Civil Engineering courses

Civil Engineering Courses

CE 101, Civil Engineering Seminar, 1 cr, 1 cl hrs
Brief overview of civil engineering topics, including structures, water resources, geotechnical and transportation engineering in the form of seminars by faculty, and guest speakers from industry, consulting, and government.

CE 201, Construction Materials, Properties, and Testing, 3 cr, 3 cl hrs
Prerequisite: CHEM 122
Mechanical behavior of engineering materials, including metals, ceramics, polymers, concrete, wood, bitumens, and asphaltic concrete; explanations of macroscopic behavior in terms of phenomena at the microscopic level.

CE 301, Introduction to Construction Engineering, 3 cr, 3 cl hrs
Prerequisite: Junior standing
Topics covered include: contracting and bonding, planning and scheduling, estimating, project control, and productivity models.

CE 302, Introduction to Structural Engineering, 3 cr, 3 cl hrs
Prerequisites: ES 201, 302
Basic topics in the analysis, behavior, and design of trusses and framed structures under static loads; analysis topics include member forces in trusses, shear and moment diagrams, deflections, simple applications of the force method and slope–deflection; and an introduction to computer applications by means of a general purpose structural analysis program.

CE 402, Introduction to Transportation Engineering, 3 cr, 3 cl hrs
Prerequisite: CE 301 or consent of instructor
Introduction to the design, planning, operation, management, and maintenance of transportation systems. Principles for planning integrated multi-modal transportation systems (highways, air, rail, etc.). Introduction to the layout of highways, airports, and railroads with traffic flow models, capacity analysis, and safety. Functional design concepts for both the facilities and systems areas of study with life cycle costing procedures and criteria for optimization.

CE 406, Design of Steel Structures, 3 cr, 3 cl hrs
Prerequisite: CE 302 or consent of instructor
Behavior and design of steel members subjected to tension, compression and flexural loads, according to AISC specifications. Topics covered include: elastic and inelastic design, buckling of beams and columns, and structural connections.

CE 408, Design of Concrete Structures, 3 cr, 3 cl hrs
Prerequisite: CE 302 or consent of instructor
Advanced topics in design and analysis of reinforced concrete members, including beams, columns and slabs. Topics covered will include serviceability of beams and slabs, control of deflections and cracking, shear design, and bonding.

CE 410, Reinforced Masonry and Timber Design, 3 cr, 3 cl hrs
Prerequisite: CE 302 or consent of instructor
Reinforced masonry design topics covered include: the properties and performance of masonry materials; design criteria and methods in reinforced masonry; and design examples including reinforced masonry walls, masonry columns and pilasters, and rectangular beams. Timber topics covered include: design of beams, columns, trusses, and diaphragms in wood; design of glued laminated beams; design of wood connections; use of timber design codes and the International Building Code (IBC).

CE 412, Advanced Design of Steel Structures, 3 cr, 3 cl hrs
Prerequisite: CE 406 or consent of instructor
Behavior and design of structural steel beams, columns, frames, and connections. Topics include: elastic and inelastic design, composite beam design, stability of beams and columns, behavior of steel frame structures, design of bolted and welded connections, metallurgical and mechanical properties of welds, braced frame and moment frame design for lateral loads. Extensive use of the current AISC-LRFD design code.

CE 413, Foundation Design and Analysis, 3 cr, 3 cl hrs
Prerequisite: CE 302 or consent of instructor
Principles of foundation engineering. Shear strength of soil. Theories related to and design of retaining structures, shallow foundations, deep foundations, and slope stability.

CE 414, Advanced Design of Concrete Structures, 3 cr, 3 cl hrs
Prerequisite: CE 408 or consent of instructor
Topics covered include: strut and tie models, footings, retaining walls, principles of prestressed concrete, materials and techniques used in these systems, advantages and disadvantages of prestressing methods over regular reinforced concrete, and the design of prestressed concrete structures, such as axially loaded members, beams (for flexure and shear), and slabs.

CE 418, Structural Dynamics, 3 cr, 3 cl hrs
Prerequisites: Math 335 and CE 302 or consent of instructor
Fundamentals of structural dynamics. Analysis of single and multi-degree-of-freedom structures subjected to various types of vibrations. Topics covered will include structural responses to free, harmonic and periodic excitations, step and pulse excitations, and earthquake loads.

CE 420, Pavement Materials and Design, 3 cr, 3 cl hrs
Prerequisites: CE 201, CE 302
Analysis, behavior, performance, and structural design of pavements for highways, bridges and airfields. Topics include: climatic factors, maintenance strategies and life cycle design economics, traffic loadings, recycled pavement materials, evaluation by nondestructive testing (roughness, skid resistance, structural capacity), destructive testing, and rehabilitation of pavement systems.
Electrical Engineering

Electrical Engineering

Professors Rison, Thomas
Associate Professors R. Bond, Teare (Chair of the Department), Wedeward
Assistant Professors El-Osery, Erives
Adjunct Faculty Calloni, Krehbiel, Mansfield, Meason, Parameswariah, Reicher, Restaino, Wick, Xiao

Degrees Offered: B.S. in Electrical Engineering; M.S. in Electrical Engineering

Mission
The mission of the New Mexico Tech Electrical Engineering Department is two-fold: (1) to develop and maintain a program of excellence in teaching which ensures that our graduates have technical knowledge and professional skills they need to become effective engineers in the rapidly-changing technical environment of today’s society, so that these graduates will contribute to the growth and development of New Mexico and our nation, and (2) to develop and maintain state-of-the-art research programs which are responsive to the needs of industry and government, which provide excellent educational opportunities for students, and which provide an environment for intellectual growth and excitement.

Program Educational Objectives

1. Graduates will be technically competent within the degree of Electrical Engineering. They will have the ability to synthesize and apply engineering knowledge and fundamentals to solving complex, real-world electrical engineering problems. They will demonstrate the ability to pursue lifelong learning in engineering, thus reinforcing and expanding on their engineering fundamentals and their depth and strength in mathematics and science.

2. Graduates will be prepared for professional practice in electrical engineering. They will have the ability to understand ethical and social choices inherent in the engineering profession and apply them in their daily practice of engineering. They will have the ability to work effectively in teams, through having the ability to communicate effectively, both orally and in writing; and they will appreciate the importance of encouraging the best in others.

Undergraduate Program

The Department of Electrical Engineering concentrates on a high-quality undergraduate program in electronics and design, combined with a firm intellectual foundation in the fundamentals of circuits, signals, and systems. As with other degree programs at Tech, students are also provided with a breadth of knowledge in the basic sciences, mathematics, humanities, and social sciences.

Laboratories constitute an important part of the electrical engineering program. The laboratories are closely coupled with the lecture parts of courses and utilize modern, state-of-the-art equipment. Personal computer-based instruments and software packages provide students with up-to-date engineering and design techniques.

Design is integrated into all aspects of the curriculum. Students take an “Introduction to Design” course in the second semester of their junior year. This and their other course work prepare students for two Senior Design Project courses, in which students apply material learned in the classroom to real-world problems. Projects are available from the greater Tech community, including Tech research labs, Langmuir Laboratory for Atmospheric Research, the Energetic Materials Research and Testing Center, and the VLA and VLBA facilities of the National Radio Astronomy Observatory.

Five-year programs are available in which students obtain dual degrees in electrical engineering and in related fields such as computer science, physics, or mathematics.

Graduates of Tech’s electrical engineering program will be well equipped with the practical skills necessary for immediate employment, as well as with the intellectual base for graduate studies and lifelong learning.
Bachelor of Science in Electrical Engineering

Minimum credit hours required—130
In addition to the General Degree Requirements (page 54), the following courses are required:
- Introduction to problem-solving and computer skills: CS 111 (4)
- Mathematics core: MATH 231 (4), 254 (3), 332 (3), 382 (3)
- Electrical Engineering electives: a minimum of seven credit hours, including at least one lab credit hour, from Electrical Engineering 300- and 400-level courses, excluding the Electrical Engineering core classes listed above.
- Engineering/Computer Science electives. Six hours from the following:
  - Electrical Engineering courses numbered 200 and above (excluding EE core and elective classes)
  - Computer Science courses except CS 111 and 122
  - Other engineering dept. courses numbered 200 and above
- Engineering Science courses numbered 200 and above, except ES 516 and 332
- At least three credit hours must be from outside the Electrical Engineering Department.
- Electives to complete 130 credit hours. Without prior departmental approval, the following cannot be used for these electives: ENGL 103; MATH 101, 103, 104, 105; PR courses; or New Mexico Tech Community College courses.

To enroll in an Electrical Engineering Department class, a student must pass the prerequisites of the course with a grade of C- or better. In addition, a student must be in good academic standing and have declared electrical engineering as a major to enroll in EE 382 and EE 481.

Students pursuing a B.S. degree in Electrical Engineering must take all Electrical Engineering courses for a letter grade.

All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

While fulfilling the General Degree Requirements (page 54), Electrical Engineering students must also satisfy a depth requirement in the humanities or social sciences. Each Electrical Engineering student is required to take at least nine credit hours in a single area chosen from the following. Three of the credit hours must be 300-level or above.

1. Literature (including SPAN 352)
2. Philosophy
3. History
4. Economics (ES 316 is excluded)
5. Psychology
6. A single foreign language that is not the student’s native language. Note: Lower-division language courses do not fulfill the humanities requirement

Students may substitute sequences in Art History or Music after obtaining the consent of the Electrical Engineering Department.

Sample Curriculum for the Bachelor of Science in Electrical Engineering

Semester 1
4 MATH 131 (calculus)
5 PHYS 121 & 121L or 131 & 131L (general)
4 CHEM 121 & 121L (general)
3 ENGL 111 (college English)
16 Total credit hours

Semester 2
4 MATH 132 (calculus)
5 PHYS 122 & 122L or 132 & 132L (general)
4 CHEM 122 & 122L (general)
2 EE 101 & 101L (introduction to electrical engineering)
15 Total credit hours

Semester 3
4 MATH 231 (calculus)
3 EE 211 (circuits)
4 EE 231 & 231L (digital electronics)
4 CS 111 (programming)
3 ENGL 112 (college English)
18 Total credit hours

Semester 4
3 MATH 254 (linear algebra)
3 MATH 332 (vector analysis)
4 EE 212 & 212L (circuits)
4 EE 308 & 308L (microcontrollers)
3 Social Science
17 Total credit hours

Semester 5
4 EE 321 & 321L (analog electronics)
3 EE 333 (electricity and magnetism)
3 EE 341 (signals and linear systems)
3 ENGL 341 (technical writing)
3 Humanities
16 Total credit hours

Semester 6
3 EE 382 (introduction to design)
3 MATH 382 (probability)
4 Electrical Engineering Elective with lab
3 Humanities
3 Social Science
16 Total credit hours

Semester 7
3 EE 481 (senior design project)
4 EE 451 & 451L (digital signal processing)
3 Electrical Engineering Elective
3 Social Science
3 Humanities or Social Science
16 Total credit hours

Semester 8
3 EE 434 (electromagnetic wave transmission and radiation)
3 EE 482 (senior design project)
6 Engineering/Computer Science Elective
4 Free Elective
16 Total credit hours

Additional sample curricula can be found on the Electrical Engineering Department homepage at http://www.ee.nmt.edu

Minor in Electrical Engineering

Minimum credit hours required—19
The following courses are required:
- EE 101 & 101L (2), 211 (3), 212 & 212L (4), 231 & 231L (4)
- Six (6) additional credit hours of Electrical Engineering courses selected from: 308 & 308L (4), 321 & 321L (4), 322 & 322L (4), 324 (3), 333(3), 341 (3).

Graduate Program

Master of Science in Electrical Engineering

The Electrical Engineering graduate program provides students with unique research opportunities, thanks to its close association with many research facilities. These facilities include Energetic Materials Research and Testing Center, Langmuir Laboratory, Magdalena Ridge Observatory, National Radio Astronomy Observatory, Incorporated Research Institutions for Seismology, and Institute for Complex Additive Systems Analysis; all easily accessible from campus. These facilities can provide opportunities for students to participate in research related to leading scientific and engineering projects and allow them to achieve highly desirable...
educational and research experiences.

The student’s course of study must be approved by the student’s advisory committee, must fulfill the general requirements for the master’s degree (page 33), and must include any two of the following courses:

- EE 521, Measurement and Instrumentation
- EE 531, Advanced Digital Design
- EE 544, Modern Control Systems
- EE 554, Embedded Control Systems
- EE 570, Advanced Topics in Electrical Engineering

At least 12 semester hours must be approved Electrical Engineering courses. No more than six (6) semester hours of advanced undergraduate course work may be used to satisfy the degree requirements. Students are required to take at least six (6) credit hours from outside the Electrical Engineering department. Students may choose between an M.S. with thesis (24 credit hours of courses plus six (6) thesis hours) or an M.S. with independent study (27 credit hours of courses plus three (3) independent study hours). Students may be required to take an appropriate software course if they don’t have an appropriate programming background.

A five-year B.S./M.S. Electrical Engineering degree can be achieved by fulfilling the separate requirements of both an undergraduate degree and a graduate degree in Electrical Engineering in a five-year period. A combined minimum of 158 credit hours with at least 19 credit hours of 500-level courses and a five-year period. A combined minimum of 158 credit hours, including 19 credit hours of courses plus three (3) independent study hours. Students may be required to take an appropriate software course if they don’t have an appropriate programming background.

A five-year B.S./M.S. Electrical Engineering degree can be achieved by fulfilling the separate requirements of both an undergraduate degree and a graduate degree in Electrical Engineering in a five-year period. A combined minimum of 158 credit hours, including 19 credit hours of courses plus three (3) independent study hours. Students may be required to take an appropriate software course if they don’t have an appropriate programming background.

**Sample Curriculum for the Master of Science in Electrical Engineering with Thesis**

**Semester 1**

- EE 521 (measurement and instrumentation)
- EE 451 (digital signal processing)
- Non-EE Graduate Course
- EE 592 (graduate seminar)

12 Total credit hours

**Semester 2**

- EE 570 (advanced topics)
- EE 434 (electromagnetic wave transmission and radiation)
- EE 435 (rf and microwave lab)
- Non-EE Graduate Course
- EE 592 (graduate seminar)

12 Total credit hours

**Semester 3**

- EE 533 (optical/ rf engineering)
- EE 591 (thesis)
- Graduate Elective

12 Total credit hours

**Electrical Engineering Courses:**

The Department of Electrical Engineering encourages students from other majors to take electrical engineering courses. Students from other disciplines who are interested in taking electrical engineering courses should inquire at the department office.

**EE 101, 101L, Introduction to Electrical Engineering 2 cr, 1 cl hr, 3 lab hrs**

Corequisites: MATH 103; EE 101 and 101L are corequisites of each other.

A broad overview of electrical engineering, including an introduction to analog and digital circuitry. Practical exercises using the EE department’s computer-based applications software and lab equipment.

**EE 211, Circuits and Signals I, 3 cr, 3 cl hrs**

Prerequisites: MATH 132; EE 101 or junior standing

Normally offered fall semester

- Principles of electrical circuit analysis, Kirchhoff’s laws, equivalent circuits, dependent sources, node and mesh analyses, signals, RLC components. Introductory circuits and operational amplifier circuits as examples.

**EE 212, 212L, Circuits and Signals II, 4 cr, 3 cl hrs, 3 lab hrs**

Prerequisites: EE 211; EE 101 or junior standing

Corequisites: EE 212 and 212L are corequisites of each other.

Normally offered spring semester

- Continuation of EE 211, Laplace transform techniques, transient response, steady-state sinusoidal response, and frequency response of RLC circuits.

**EE 231, 231L, Digital Electronics, 4 cr, 3 cl hrs, 3 lab hrs**

Prerequisite: ES 111 or CS 111.

Corequisites: EE 231 and 231L are corequisites of each other.

Normally offered fall semester

- Foundation of combinational digital system analysis and design; including Boolean algebra, logic gates, and truth tables. Sequential digital design via finite state machines. Lab provides exposure to computer-aided design software and programmable logic hardware.

**EE 308, 308L, Microcontrollers, 4 cr, 3 cl hrs, 3 lab hrs**

Prerequisites: CS 111; EE 231 and 231L

Corequisites: EE 308 and 308L are corequisites of each other.

Normally offered spring semester


**EE 321, 321L, Analog Electronics, 4 cr, 3 cl hrs, 3 lab hrs**

Prerequisites: EE 212 and 212L; PHYS 122 or 132

Corequisites: EE 321 and 321L are corequisites of each other.

Normally offered fall semester

- Basic principles and use of operational amplifiers, diodes, field-effect transistors, and bipolar junction transistors in electronic circuits.

**EE 322, 322L, Advanced Electronics, 4 cr, 3 cl hrs, 3 lab hrs**

Prerequisites: EE 231 and 231L, 321 and 321L, and 341

Corequisites: EE 322 and 322L are corequisites of each other.

Applications in analog electronics. Topics include timing and switching circuits, power supply techniques, active filters, switched capacitor circuits, oscillators, and phase-locked loops.

**EE 324, Semiconductor Theory and Devices, 3 cr, 3 cl hrs**

Prerequisite: PHYS 122 or 132

- Fundamentals of semiconductor materials and devices. Topics include introduction to quantum mechanics and electrical conduction in conductors, insulators, and semiconductors. The theory is applied to pn junctions, bipolar and field-effect transistors and opto-electronic devices.

**EE 333, Electricity and Magnetism, 3 cr, 3 cl hrs**

Prerequisites: MATH 332; PHYS 122 or 132

- Electric and magnetic fields in free space and in matter. Energy storage as a function of field quantities and the relation of this to capacitance and inductance. Maxwell’s equations applied to simple electrostatic and magnetostatic problems, plane waves, and transmission lines. Transient and sinusoidal steady state solutions of uniform transmission line problems modeled in terms of circuit parameters.

**EE 341, Signals and Linear Systems, 3 cr, 3 cl hrs**

Prerequisites: EE 212; MATH 254

- Principles of linear time-invariant systems. Dynamic systems, Laplace transforms, z-transforms, sampling theory, system functions, poles and zeros, frequency domain, Fourier Transforms, feedback systems, convolution.
EE 352, Microcomputer Interfacing, 2 cr
Prerequisites: EE 308, 308L
Design of hardware and software for microcomputer interfacing. Bus signals and timing. Interrupt and direct memory access handling. Students will design, build, program, and test a simple interface card for a common microcomputer bus.

EE 382, Introduction to Design, 3 cr
Prerequisites: EE 308, 308L, 321, 321L, 333, 341, and have declared electrical engineering as a major
A course in design methodology as applied to a particular problem in electrical engineering. For a given project, students will integrate their formal course work with the use of computer-aided tools to design, construct, evaluate, and document a prototype system.

EE 408, Cooperative Education
On-the-job training to supplement the academic program. Students alternate periods (usually six months long) of full-time semiprofessional employment in Electrical Engineering with periods of full-time academic study. A written report of the student’s activities will be required at the end of the training.

EE 434, Electromagnetic Wave Transmission and Radiation, 3 cr, 3 cl hrs
Prerequisite: EE 333
Refinement and refraction of plane waves at planar interfaces. The propagation characteristics of metallic and dielectric waveguides with particular emphasis on fiber optics. Radiation from linear current elements and planar apertures and arrays of these elements. Analysis of simple communication links.

EE 435L, RF and Microwave Laboratory, 1 cr, 3 lab hrs
Corequisite: EE 434
Experiments in radio frequency and microwave techniques and measurements.

EE 443, Intermediate Control Theory, 3 cr, 3 cl hrs
Prerequisite: EE 341
Modeling of dynamical systems via differential equations, transfer functions, and state-space methods. Performance, characterization, and behavior of linear feedback-systems. Design of various types of control schemes to meet performance specifications.

EE 443L, Intermediate Control Theory Lab, 1 cr, 3 cl hrs
Corequisite: EE 443 or MENG 405
Use of computer based data acquisition and control (DAC) hardware and software. Model validation and verification of physical systems. Implementation of real-time control schemes utilizing actuators and sensors.

EE 446, Introduction to Communications Theory, 3 cr, 3 cl hrs
Prerequisites: EE 341; MATH 382
Principles of communication theory. Modulation techniques, random signals and noise, analysis of communication systems in presence of noise, digital communication, matched filters, channel capacity, multiple access.

EE 451, 451L, Digital Signal Processing, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: EE 308, 341
Principles of digital signal processing. Infinite and finite impulse response filters, discrete and fast Fourier transforms, multirate processing, spectral estimation, quantization effects, system design. Implementation of real-time DSP algorithms on state-of-the-art hardware. Principles discussed in class will be demonstrated with real applications. Labs include design and implementation of infinite and finite impulse response filters, communication systems, sound processing, and other applications.

EE 481, 481L, Senior Design Project I, 3 cr
Prerequisites: EE 382, and have declared electrical engineering as a major
Normally offered fall semester
Student design teams begin an academic year long capstone design project under the supervision of a faculty advisor. Each team may undertake a different project and will build a team, determine design requirements, perform detailed planning, identify project needs and establish goals leading toward the successful completion of the project. Periodic design reviews and reports, applications of engineering skills, project management and formal presentations are major components of the program. Successful completion of the project requires the application of electronics, applied physics, numerical computation, signal processing and other electrical engineering techniques to real-world engineering problems.

EE 482, 482L, Senior Design Project II, 3 cr
Prerequisites: EE 481, and have declared electrical engineering as a major
Normaily offered spring semester
A continuation of the capstone design projects begun in EE 481. EE 482 must be taken in the semester immediately following EE 481, 481L to maintain project continuity. The student teams bring their design projects to successful conclusion. Status reports, a final presentation to faculty and reviewers and the submission of a senior thesis are included in the program.

EE 491, Special Topics, hrs and crs to be arranged
Prerequisite: Graduate standing
Offered both Spring and Fall semester. Credits cannot be applied towards the 30 credit hours required for graduation. Research under the guidance of a EE faculty member.

EE 521, Measurement and Instrumentation, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: EE 308, 322, 341 or equivalent or consent of instructor
Survey of various sensors and transducers for measuring physical quantities; measurement errors; analog and digital interfaces; sampling; quantization; actuators; and sensing devices in closed-loop control. Digital interfacing to the measurement devices for both experimentation and microprocessor control will be performed using a computer equipped with data acquisition hardware and software.

EE 531, Advanced Digital Design: 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: EE 231 or equivalent or consent of instructor
Advanced topics in digital design. Synchronous and asynchoronous state machines. Timing issues in high-speed digital design. Design of a complex system using the VHDL programming language in a CAD environment.

EE 533, Optical/RF Engineering, 3 cr, 3 cl hrs
Prerequisites: EE 324, 434 or equivalent or consent of instructor
Explore various topics in data links and telemetry including RF links, antennas, satellite communications, and optical fiber links. Projects will include design and fabrication of basic RF antenna and a case study of a satellite communications system.

EE 537, Photonics, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: Graduate standing; EE 434; or consent of instructor
Topics include the generation, propagation, manipulation and detection of light from low to high energy. Uses and applications of optical systems: simple optics, binary and Fourier optics, electro-optics, wavefront analysis, modal decomposition, inversion techniques for wavefront reconstruction and correction and optical signal processing. Other advanced topics in optics.

EE 544, Modern Control Theory, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: EE 443; MATH 454; or equivalent or consent of instructor
Treatment of modern approach to control system design primarily via state-space analysis techniques for both continuous and discrete time systems. Topics include the realization of MIMO models for real-systems, linear feedback control, the design of observers, optimal control, and concepts in stability. The latter part of the course will address recent advanced topics of current relevance. Associated hardware and software-based lab/project(s) will include the use of PC based data acquisition systems.
EE 545, Digital Communication I, 3 cr, 3 cl hrs  
Prerequisite: EE 446 or equivalent or consent of instructor  
Digital communication systems; response time requirements and control of user errors. Spread spectrum modulation and the fundamental limitations dictated by information theory. Various types of modulation and multiplexing including BPSK, QAM, QPSK, OQPSK. Statistical analysis of various modulation schemes.

EE 546, Digital Communication II, 3 cr, 3 cl hrs  
Prerequisite: EE 546 or consent of instructor  
Spread-spectrum modulation, frequency hopping techniques, error control coding, multiple access techniques including TDMA (time division multiple access) and CDMA (code division multiple access). Various advanced case studies. Analysis of imperfections; noise and distortion line failures, data errors, delays and blocking, treatment of errors.

EE 548, Manipulator-based Robotics: 4 cr, 3 cl hrs, 3 lab hrs  
Prerequisite: EE 443 or equivalent or consent of instructor  
Fundamentals of the multi-disciplinary field of robotics. Emphasis is placed on understanding how to model and control robotic manipulators while providing an appreciation of the importance of sensing to robotic applications. Topics include: forward, inverse, and motion kinematics; dynamic modeling; position, velocity, and force control. (Same as EM 548)

EE 551, Discrete-Time Signal Processing, Filtering, and Estimation, 3 cr, 3 cl hrs  
Prerequisites: EE 451; MATH 254, 382; or consent of instructor  
The fast-Fourier transform and its computer implementation; spectral estimation; analytic signals; multi-dimensional signal processing; digital filters. Signal detection and estimation, Kalman Filters, linear predictive coding, and adaptive filters. Project(s) include the design and implement a Kalman filter for GPS data processing and LPC for speech recognition.

EE 552, Image Processing and Data Compression Techniques, 3 cr, 3 cl hrs  
Prerequisites: EE 451; MATH 254, 382; or consent of instructor  
The basics of two-dimensional digital signal processing, image representation and human vision including color models, image transformation and video compression techniques (including JPEG and MPEG). Study of relevant current applications including HDTV.

EE 554, Embedded Control Systems, 4 cr, 3 cl hrs, 3 lab hrs  
Prerequisites: EE 308, 443 or equivalent or consent of instructor  
Micro-controller or microcomputer based embedded control systems. A comparative survey of currently available embedded computers/controllers including SBC’s, PICs, basic-stamps, and single-chip computer solutions. Real time operating systems, including real-time LINUX, and hard real-time process requirements. Projects will include the implementation of an embedded real-time control solution. (Same as EM 554)

EE 562, Microwave Engineering & Radar, 3 cr, 3 cl hrs  
Prerequisite: EE 434 or equivalent or consent of instructor  

EE 569, Wireless Communications, 3 cr, 3 cl hrs  
Prerequisite: EE 446 or equivalent courses or consent of instructor  
Signaling: exchange, subscriber loops, and local loops, transmission media, and multiplexing. Switching: network switching, space-division and panel switching, and various digital-switching methods. Cellular telephony, data networks and communication protocols.

EE 570, Advanced Topics in Electrical Engineering, 4 cr, 3 cl hrs, 3 lab hrs  
Prerequisite: EE 353 or equivalent or consent of instructor  
Emerging technologies and specializations in Electrical Engineering addressed from the perspective of embedded systems and advanced design.

EE 581, Directed Study, cr to be arranged  
Prerequisite: Permission of graduate advisor

EE 590, Independent Study, cr to be arranged  
Prerequisite: Permission of graduate advisor  
Independent research supervised by a faculty member. It is expected that this work will culminate in a paper to be published, and an oral presentation is required.

EE 591, Thesis (Master’s Program), cr to be arranged

EE 592, Graduate Seminar, 1 cr, 1 cl hr  
Prerequisite: Graduate standing  
Offered both Spring and Fall semester. Credits cannot be applied towards the 30 credit hours required for graduation.

Faculty Research Interests

R. Bond—Design for Test/Manufacturability, Teaching Effectiveness  
Calloni—Gravitational Wave Interferometry  
El-Osery—Wireless Communications, Control Systems, Soft Computing  
Ervies—Hyperspectral Imaging  
Krebhien—Lightning, Thunderstorms, Radar  
Mansfield—Radar Systems  
Meason—Nuclear, Electromagnetic and Space Radiation Effects and Directed Energy  
Parameswariah—Star Interferometry  
Reicher—Physics and Simulation of Thin Films  
Restaino—Adaptive Optics, Novel Optical Systems  
Rison—Atmospheric Electricity, Instrumentation, Lightning Protection  
Teare—Experimental Adaptive Optics, Radiation Effects on Semiconductor Devices and Directed Energy  
Thomas—Lightning, Thunderstorms and Instrumentation  
Wedeward—Adaptive Control, Robotic Systems, Complex Systems  
Wick—Experimental Adaptive and Active Optics  
Xiao—Photonic/Fiber Sensors
Engineering Management

Professors Colbaugh, Suayoshi
Associate Professors Ancelmo (Chair of the Department) Stateville
Visiting Assistant Professor Ulibarri
Adjunct Faculty: Mazumdar, Ostergren, Peterson

Degree offered: Master of Engineering Management

The New Mexico Tech Master of Engineering Management (MEM) graduate program is designed to provide working engineers and applied scientists with a terminal degree in Engineering Management. The curriculum is designed to be innovative and deliverable both on campus and in other areas of New Mexico live via interactive webcasts and everywhere else via Internet streaming. Qualified students at any location may enroll and receive the program through the Internet and/or mailed copies of lectures and course materials. New Mexico Tech developed the Engineering Management program since most engineers eventually have the opportunity to become managers, and many undergraduate engineering and applied science programs do very little to prepare their graduates for that career event.

Graduate Program

Master of Engineering Management (MEM)

Admission to the Program

Entrance into the MEM program in the New Mexico Tech Management Department requires competence in engineering, science and mathematics comparable to a calculus-based bachelor of science degree in an engineering or applied science discipline. Preference for limited program slots will be given to individuals with at least 2 years work experience in either engineering or applied science. A committee of New Mexico Tech Management and Engineering faculty will evaluate program applicants, and the Management Department chair will review and finalize committee recommendations. Each student is responsible for forming a graduate committee during the first semester of full-time study or before the end of the second semester of part-time coursework.

For complete information on applying to the MEM Program, see page 34.

Graduate Advisory Committee

Participants will form a three-member committee that will be composed of at least one New Mexico Tech faculty member and two other qualified individuals. Examples of qualified individuals include faculty members at New Mexico Tech, faculty members at other higher-education institutions, workplace supervisors, and/or professional peers. In the case where there is only one committee member from the New Mexico Tech faculty, that individual will serve as committee chair. If there are more than one New Mexico Tech faculty members on the student’s project committee, the student will select a chair.

The primary roles of the committee will be to assist the student in selection of an elective sequence and to advise and approve the required final project.

Program Requirements

A total of 30 credit hours, including the following courses, is required for the MEM degree:

- Core (21): EMGT 501 (3), 502 (3), 503 (3), 505 (3), 506(3), 508 (3); MATH 585 (3)
- Electives (6): Example sequences are EMGT 511 (3) and 512 (3) or EMGT 521 (3) and 522 (3)
- EMGT 590 (3)

The purpose of the core is to provide foundations in quantitative and qualitative methods that will assist the practicing (or aspiring-to-practice) engineer in a changing technological and economic environment. The core is designed for engineers and is grounded in the notion that program participants possess the analytical skills associated with a calculus-based undergraduate bachelor of science in engineering.

The minimum of six (6) hours of electives will assist program participants to gain expertise in an area of interest and relevance to their careers. These two courses should be taken as a sequence, and participants may select their sequence after consulting with their faculty advisor(s). The elective sequence may be any approved graduate elective sequence from graduate coursework offered at New Mexico Tech. Students considering elective sequences from other graduate institutions may do in consultation with their New Mexico Tech graduate committee.

The terminal MEM requirement is a final project, culminating in a formal document and presentation to the faculty that is analogous to the Independent Study option currently available to graduate students at New Mexico Tech. Participants will benefit from designing, supervising, and executing a project that will ideally be a workplace application. This experience will aid them throughout their careers as they are faced with the need to resolve critical strategic questions and implement recommended solutions.

Engineering Management Courses

In addition to the listed prerequisites, only students admitted to the MEM program may enroll in the following classes. Engineering Management courses may not be used to fulfill the requirements of any other undergraduate or graduate degree offered by New Mexico Tech without prior approval by the chair of the other department.

EMGT 501, Management Science for Engineering Management, 3 cr, 3 cl hrs
This course will expose participants to up-to-date Management Science applications in engineering and technology organizations. Techniques include linear programming, inventory models, and material requirements planning.

EMGT 502, Financial Management, 3 cr, 3 cl hrs
This course begins with study of the interaction between financial and accounting systems and continues with a discussion of cash flow analysis. This foundation is followed by discussion of the latest in corporate financial management and capital budgeting techniques.

EMGT 503, Information Systems in Technology Organizations, 3 cr, 3 cl hrs
Databases and the interaction between database information systems and organizational decision processes. Data mining and other topics relevant to data- and technology-intensive organizations. Discussion of the optimal information system design and implementation.

EMGT 505, Marketing Technology, 3 cr, 3 cl hrs
Design, development, marketing, and sustaining of new products and technologies both inside and outside the engineering and technology organization. Market research, sampling and other data collection issues.

EMGT 506, Managing Technology Resources, 3 cr, 3 cl hrs
The study of human and other resources within technology and engineering organizations. Negotiation, leadership, resource allocation and other critical management topics will be discussed in this seminar. Research on organizational behavior issues unique to an engineering/technical environment will be studied.
EMGT 507, Organizational Entrepreneurship (Capstone), 3 cr, 3 cl hrs  
Prerequisites: At least four courses from EMGT 501-507  
This seminar is concerned with integration of the concepts and techniques covered in the Engineering Management core. This course, which will be built around case analyses and presentations, is designed to help program participants develop a broader view of the business world and incorporate that view into their assessments of simulated and real-world engineering business problem situations.

EMGT 508, Legal and Ethical Issues in Technology Organizations, 3 cr, 3 cl hrs  
Prerequisites: At least four courses from EMGT 501-506  
This seminar addresses relevant legal and ethical issues associated with managing technology organizations. The course inculcates using legal theories of basic property right and consideration from the perspectives of both employer and employee. Discussions will include established case and statutory law as well as emergent legal theories related to technology.

EMGT 511, Financial Modeling, 3 cr, 3 cl hrs  
Prerequisites: EMGT 502 and three other courses from EMGT 501-507 or consent of instructor  
Portfolio optimization and other applications of Management Science techniques in a financial context. Analysis of domestic and international risky assets, including commodities, financial assets, and debt instruments. Coverage of the latest techniques in financial risk management, including hedging and other risk sharing techniques.

EMGT 512, Complex Financial Systems, 3 cr, 3 cl hrs  
Prerequisite: EMGT 511 or consent of instructor  
Modern financial systems are complex, interconnected, and sensitive to a variety of information from a variety of sources. This course is devoted to development and testing of valid simulation models of complex financial systems and the analysis of model outputs.

EMGT 521, Advanced Management Science Applications, 3 cr, 3 cl hrs  
Prerequisites: EMGT 501 and three other courses from EMGT 501-507 or consent of instructor  
Use of management science techniques such as Data Envelopment Analysis (DEA) to optimally solve resource allocation problems. Management Science techniques applied to public policy issues.

EMGT 522, Engineering Management Seminar, 3 cr, 3 cl hrs  
Prerequisite: EMGT 507  
Study of latest research data concerning engineering management issues. Issues such as measuring performance, project management, and human resource management in technology organizations where tasks and outcomes may be ill defined.

EMGT 571, 572, Topics in Engineering Management, 2–3 cr  
Study of a special topic in Engineering Management not otherwise treated.

EMGT 581, Directed Study, cr to be arranged  
Study a current topic in Engineering Management with a member of the faculty. Most directed study topics will be based on and grow out of Engineering Management program coursework.

EMGT 590, Final Project, 3 cr, 3 cl hrs  
Prerequisites: EMGT 507  
Corequisite: At least one elective-sequence course  
Each program participant will be required to complete a project to complete the MS degree. This project, which will be supervised by at least two New Mexico Tech faculty members, is open-ended with regard to context and scope. Workplace applications are preferred, but any effort that is formally designed, carried out, and analyzed will be considered. Each project will be accompanied by a final report that will be presented to a diverse audience in a formal setting.

MATH 585, Statistics for Technology Managers, 3 cr, 3 cl hrs  
Probability and random variables; simple and multiple linear regression using least squares and other methods; experimental design; other topics including nonlinear regression; applications to decision making.

Faculty Research Interests

Anselmo—Decision Analysis and Risk Management, Computational Finance, Electronic Commerce  
Colbaugh—Complex Additive Systems Modeling, Simulation, and Analysis  
Mazumdar—Database Systems, Massive Storage Systems, Computational Logic  
Ostergren—Program Management, Product Development, Total Quality Management  
Peterson—Management, Economics, Accounting  
Stuteville—Telecommunication Law and Regulation, Ethical Issues in Information Assurance and Security  
Sueyoshi—Management Science, Data Envelopment Analysis, Risk and Policy Analysis  
Ulibarri—Financial Economics, Cultural Economics, Natural Resource and Environmental Economics
Environmental Engineering

Department Mission Statement

The main objective of this program is to produce well-balanced environmental engineers capable of entering the environmental engineering market as professionals, prepared to deal with current problems, and also having an ability to adapt to future environmental issues. The curricular content embodies the basic sciences, mathematics, humanities and social sciences, and engineering sciences common to most engineering disciplines. In addition, it draws heavily upon advanced physical, chemical, biological and engineering science concepts. An assortment of environmental engineering courses provides a strong background in the fundamentals of physical, chemical and biological processes and unit operations specific to the discipline. This approach, coupled with a program philosophy of logical analysis, critical thinking, rational design, and ethical practice, enables the environmental engineering graduate to address varied multi-media problems and develop integrated air-water-land approaches to problem solving. The program offers the graduate the environmental breadth and technological depth needed to interface with multi-disciplinary teams solving complex environmental problems. A common thread throughout the program is that environmental engineers must exercise ecological wisdom as they engineer for society with the appreciation and understanding that humans are an integral part of nature and must live harmoniously within the ecological and resource limits of the earth.

A secondary program objective is to prepare students for advanced education. A broad environmental engineering baccalaureate program has intrinsic value as a foundation for specialization in graduate school. Ancillary to this is the concept that a Bachelor of Science degree at New Mexico Tech in Environmental Engineering should not, in itself, be the final step in the educational staircase. In other words, our objective is also to provide the graduate with a foundation for continued professional growth and development and lifelong learning.

The design experience is cultivated early on in the study of environmental engineering at New Mexico Tech. Appropriate elements of design are integrated throughout the curriculum beginning with Introduction to Engineering I (ES 110) and culminating in a major comprehensive design experience offered by Senior Design Thesis (ENVE 490). The grouping or linking of coursework in engineering topics and basic and applied sciences provide a base of knowledge consistent with achieving program objectives. This coursework has been carefully selected by faculty consensus to give the student an introductory-level exposure to the fundamentals in the following major focus areas of environmental engineering: water and wastewater, solid and hazardous waste, air quality and air pollution control. Environmental engineering coursework should, therefore, include such subjects as organic chemistry, microbiology, groundwater hydrology, fluid mechanics, heat and mass transfer, and, perhaps, process instrumentation and control. The rationale for selection of specific classes is simple. The curriculum reflects an effort by the faculty to complement the major focus areas with appropriate engineering topics and relevant specialized sciences. A proficiency in these three areas of environmental engineering, augmented by professional experience, will produce those skills necessary to conceive, plan, design and implement actions required for the protection of human health and welfare and for the preservation and enhancement of our environment.

Program Educational Objectives

The Environmental Engineering Program has established a set of educational objectives to maintain and improve the quality of its undergraduate program:

1. To produce well-balanced environmental engineers capable of entering the environmental engineering market as professionals that are prepared to manage current problems, and are able to adapt to changing technologies and regulations. Target employers include environmental regulatory agencies, industrial companies, and government research laboratories.

2. To prepare students in the general areas of logical analysis, critical thinking, rational design, and ethical engineering practice to enable environmental engineering students to address a wide variety of environmental engineering problems.

3. To prepare students for advanced education in fields such as environmental engineering, environmental health, chemical engineering, and hydrology, and to prepare students for professional licensure.

Undergraduate Program

Bachelor of Science in Environmental Engineering

Minimum Hours Required—134

In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 231 (4), 283 (3), 335 (3)
- CHEM 311 (3)
- BIOL 111 (3), 111L (1), 343 (3)
- ERTH 440 (4)
- ENVE 101 (1), 201 (3), 301 (3), 302 (2), 303 (3), 304 (3), 406 (3), 407 and 407L (2), 411 (4), 413 (4), 490 (3)
- Technical Electives (3): Approved technical electives include ENVE 421, 491; CE 201, 301, 302, 413, 420, 422, 423; ERTH 441, 442, 443; ChE 351, 352, 443; CHEM 333, 422; EE 211; ES 305, 332; MATE 430, 460, 470; ME 220, 409, 410, 427; MENG 304, 305, 421; or other electives approved by the department chair.

Students pursuing a B.S. in Environmental Engineering must take all engineering courses for a letter grade. Environmental engineering majors must maintain a minimum GPA of 2.0 in required courses in order to graduate. All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

Sample Curriculum for the Bachelor of Science Degree in Environmental Engineering

**Semester 1**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVE 101</td>
<td>environmental engineering seminar</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 111</td>
<td>college English</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 111 &amp; 111L</td>
<td>general</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121 &amp; 121L</td>
<td>general</td>
<td>4</td>
</tr>
<tr>
<td>MATH 131</td>
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<td>4</td>
</tr>
<tr>
<td>ES 110</td>
<td>intro</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total credit hours</strong></td>
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</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 112</td>
<td>college English</td>
<td>3</td>
</tr>
<tr>
<td>ES 111</td>
<td>intro</td>
<td>3</td>
</tr>
<tr>
<td>MATH 132</td>
<td>calculus</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 122 &amp; 122L</td>
<td>general</td>
<td>4</td>
</tr>
<tr>
<td>Social Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total credit hours</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>
Admission to the Master of Science in Environmental Engineering program requires competence in mathematics, chemistry, biology, physics, and engineering science comparable to the Bachelor of Science in Environmental Engineering. The department chair, or an advisory committee, will evaluate the scholastic record of every entering student to determine whether any deficiencies exist in their educational background. For example, students entering the program without an engineering degree may be required to take additional course work in such areas as fluid mechanics, heat and mass transfer, and differential equations before being granted a M.S. in Environmental Engineering. It is up to the student and his or her graduate committee to determine the specific plan of study for the student after the first semester of graduate work. Transfer credit for courses taken at another accredited institution will be evaluated on an individual basis.

**Thesis Option**

A total of 30 credit hours are required for a M.S. in Environmental Engineering, which must include a minimum of 18 credit hours of ENVE coursework, and 6 credit hours of ENVE 591 (thesis). All students, regardless of specialization, must take ENVE 501 (3) and ENVE 503 (3). In addition to the required courses, students may specialize in one of several areas (listed below). Courses for the broad ENVE track will be offered at least once within a two-year period. Courses for the other areas of specialization will be offered upon sufficient demand.

**Recommended Course Sequences for Areas of Specialization:**

- **Broad**—ENVE 413 (4), 501 (3), 503 (3), 512 (3), 520 (3), 521 (3), 591 (6), technical electives (6)
- **Water Quality Engineering and Science**—ENVE 501 (3), 503 (3), 510 (3), 511 (3), 512 (3), 591 (6), technical electives (9)
- **Hazardous Waste Engineering**—ENVE 501 (3), 503 (3), 520 (3), 521 (3), 592 (3), 591 (6), technical electives (9)
- **Air Quality Engineering and Science**—ENVE 413 (3), 501 (3), 503 (3), 530 (3), 535 (3), 591 (6), technical electives (9)

**Independent Study Option**

A student may petition the department with the approval of the Department Chair to pursue a Master of Science degree with an independent study option. Candidates for the non-thesis Master of Science option must complete a minimum of 30 credit hours, of which 3 credit hours must be independent study (ENVE 590), and a minimum of 18 credit hours must be 400- or 500-level Environmental Engineering lecture or laboratory courses. The student’s course of study must be approved by the student’s advisory committee, and it must fulfill the other requirements of the M.S. in Environmental Engineering degree program with the exception of 6 credit hours of thesis (ENVE 591).

**Five Year Bachelor’s/Master’s Degree Program**

A five-year B.S. /M.S. Environmental Engineering degree can be achieved by fulfilling the separate requirements of both the undergraduate degree and graduate degree. A combined minimum of 161 credit hours is required for the dual degree with at least 15 credit hours of 500-level ENVE courses and 6 credit hours of Thesis (ENVE 591). Students in the five-year program are also required to take ENVE 581 (summer) and ENVE 510 (spring semester) before the end of their senior year. A B.S. degree in Environmental Engineering will be granted after the five-year student has completed the 134 credit-hour undergraduate requirement. For the M.S. degree, the 6 credit hours of required graduate electives must be non-ENVE courses of 300-level and above. Students with a minimum GPA of 3.0 are eligible to apply for the admission to the graduate program after the first semester of their junior year. Once admitted to the graduate program, the five-year student will spend his/her senior year as a dual registered student and all rules for graduate student status apply. A sample curriculum for the five-year B.S. /M.S. Environmental Engineering degree is listed below.

### Graduate Programs

#### Master of Science in Environmental Engineering

The Environmental Engineering graduate program at New Mexico Tech provides a unique educational and research experience in the engineering and science of the natural environment and environmental protection. The plan of study and research is suited to each individual, drawing upon the strengths of the student, taking advantage of program capabilities, and complementing research activities within and outside New Mexico. Depending upon resource availability, students may choose an area of specialization or they may pursue a broad environmental engineering education. A thesis or independent study project is required to complete the degree. General requirements common to all Master of Science degree curricula also apply.
Environmental Engineering Courses:

ENVE 101, Environmental Engineering Seminar, 1 cr, 1 cl hr
Seminars by faculty and guest speakers from industry, consulting, and government provide a brief overview of environmental engineering topics, including air pollution, water quality, and solid and hazardous waste.

ENVE 201, Introduction to Environmental Science and Engineering, 3 cr, 3 cl hr
Prerequisites: CHEM 122 & 122L; BIOL 111 & 111L; MATH 132
The fundamentals of physics, chemistry, biology, and geology applied to problem solving in science and engineering. A study of environmental phenomena and strategies to control pollution of water, air, and land. Definition of basics for water quality engineering, wastewater treatment, solid and hazardous waste management, radioactive waste management, and air pollution. Environmental impact statements and environmental ethics.

ENVE 301, Applied Principles of Environmental Engineering, 3 cr, 3 cl hr
Prerequisites: ENVE 201
Application of chemical and biological principles to the study of the natural environment and engineered systems related to pollution of air, water, and soil. Topics include: atmospheric chemistry, biokinetics, carbonate cycle, corrosion, complexation (coordination chemistry), redox reactions, and precipitation. Principles will be tied to specific environmental engineering applications.

ENVE 302, Environmental Law and Regulations, 2 cr, 2 cl hrs
Prerequisite: ENVE 201
An overview of the major federal and state environmental statutes and regulations. Statutory/regulatory scheme and its application to current environmental problems. Specific regulations pertaining to air, water, toxic substances and pesticides, and solid and hazardous wastes, as well as related regulatory programs. Historical and philosophical basis of environmental regulation.

ENVE 303, Water Treatment Process Design, 3 cr, 3 cl hrs
Prerequisites: ENVE 201; CHEM 311; or consent of instructor
Corequisite: ENVE 201
Physical-chemical processes encountered in the design, analysis, and operation of municipal and industrial water treatment systems. Concepts of mass balance and chemical reactor theory applied to water quality improvements. Specific topics include flocculation/coagulation, softening, sedimentation, filtration, stabilization, disinfection, ion exchange, carbon adsorption, and gas transfer. A student team project will be required as partial fulfillment of course requirements.

ENVE 304, Wastewater Treatment Process Design, 3 cr, 3 cl hrs
Prerequisites: BIOL 343; ENVE 201, 302, or consent of instructor
Physical-chemical-biological processes encountered in the design, analysis, and operation of municipal and industrial wastewater treatment systems. Microbial kinetics of carbon and nutrient removal. Aerobic and anaerobic biological processes occurring in suspended growth and fixed-film reactors. Processing, management, and disposal of biosolid residuals. Specific topics include collection, pretreatment, sedimentation, trickling filters, activated sludge aerobic and anaerobic digestion. A team design project will be required as partial fulfillment of course requirements.

ENVE 406, Environmental Engineering Unit Operations, 3 cr, 2 cl, 3 lab hrs
Corequisites: ENVE 303 or 304 or consent of instructor
Laboratory and field studies of unit operations and processes in environmental engineering. A student-designed feature will be integrated into all of the studies. Potential topics include reactor mixing and hydraulics, coagulation, flocculation, sedimentation, filtration, carbon adsorption, chemical oxidation, air stripping, etc. Emphasis on planning of studies, preparation of work plans, data collection and analysis, report writing, and technical presentation.

ENVE 407, 407L, Soil Mechanics, 2 cr, 3 cl hrs, 3 lab hrs
Corequisite: ENVE 301
Stress-strain properties and engineering classification of soils. Compaction, consolidation, and seepage analysis and design. Meets with ME 420 and 420L first half of semester only.

ENVE 411, Solid and Hazardous Waste Engineering, 4 cr, 4 cl hrs
Prerequisites: ES 350 and consent of instructor
A study of solid waste management functions: generation, transport, storage, treatment and recovery, and disposal. Emphasis on design of treatment and recovery unit operations and processes for both municipal and industrial wastes. Site selection criteria and engineering considerations for land disposal alternatives. Special consideration of hazardous waste management: treatment, storage, disposal. Uncontrolled hazardous waste sites: risk assessment and remediation design. Projects on waste management will be developed by teams as partial fulfillment of course requirements.

ENVE 413, Fundamentals of Air Pollution Engineering, 4 cr, 3 cl, 3 lab hrs
Prerequisites: ES 216 and 350; or consent of instructor
Sources, behavior, and fate of gaseous and particulate air pollutants. Principles of meteorology and atmospheric diffusion in relation to modeling pollutant transport and dispersion. Design of air pollution control equipment for removal of gases and particles from air streams. Unit operations examined include cyclones, electrostatic precipitators, fabric filters, wet scrubbers, incinerators, biofiltration, adsorbers, and absorbers. In the laboratory section, students will develop an air permit, and complete projects using dispersion modeling and air pollution engineering software.
ENVE 421, Green Engineering, 3 cr, 3 cl hrs  
Prerequisite: Consent of instructor
   Evaluating the full range of environmental effects associated with products and services from raw materials acquisition and manufacturing to use and disposal. Industrial processes, potential waste minimization procedures, relevant regulations as well as life-cycle analysis.

ENVE 490, Senior Design Thesis, 3 cr  
Prerequisite: Senior standing or consent of instructor
   Design of equipment, unit processes, and systems in environmental engineering through application of scientific, technological, and economic principles. Emphasis is placed upon problem formulation and the conceptual, analytical, and decision aspects of open-ended design situations. Course integrates knowledge and skills gained in previous and concurrent courses.

ENVE 491, Special Topics in Environmental Engineering, 3 cr, 3 cl hrs  
Prerequisite: Senior standing or consent of instructor
   Special topics in environmental engineering

ENVE 501, Physicochemical and Biological Processes, 3 cr, 3 cl hrs  
Prerequisites: CHEM 333; BIOL 341 or 343; or consent of instructor
   Fundamentals of physical, chemical, and microbial processes in natural and engineered remedial systems. Phase interactions, chemical transformations, transport phenomena, and separation processes in the natural and engineered systems. Characteristics of microorganisms, microbial ecology, biokinetics, and nutrient requirements. The role of microorganisms in treatment processes and the monitoring and enhancement of in-situ activity.

ENVE 503, Environmental Risk Assessment, 3 cr, 3 cl hrs  
Prerequisite: Consent of instructor
   Multi-disciplinary approaches required to develop credible risk analysis within the U.S. regulatory and social framework. Philosophical contexts, regulatory framework, and economic implications. Components of risk and performance assessments, including source term, contaminant transport, exposure, and consequences. Computer models and case studies.

ENVE 510, Advanced Water Chemistry, 3 cr, 3 cl hrs  
Prerequisite: Consent of instructor
   Advanced study of physical and organic chemistry as applicable to natural water bodies and water and wastewater treatment. Chemical cycles, equilibrium chemistry, chemical thermodynamics, reaction kinetics, precipitation and dissolution, oxidation and reduction, colloidal and surface chemistry, complexation phenomena, electroneutrality, mass balances, and transport and fate of chemical species. Relevance of these topics to water quality control are discussed.

ENVE 511, Water Quality Management and Control, 3 cr, 3 cl hrs  
Prerequisite: MATH 335 or consent of instructor
   Fundamentals of water quality, including water bodies and their natural setting, water uses and waste input, and water quality cause-effect relationships. Water quality parameters, criteria, and standards; principles of water quality systems analysis, both in the formulation and application of water quality models; engineering controls and socio-economic concepts of water quality management and control, including cost/benefit analysis and management modeling.

ENVE 512, Industrial Water and Wastewater Treatment, 3 cr, 3 cl hrs  
Prerequisites: ENVE 303, 304, 307; or consent of instructor
   Advanced study of treatment unit operations and processes within industry-specific water and wastewater situations. Process design, specifications, and costing of physical, chemical, or biological technology to meet a particular treatment objective. Subject matter is developed through references to current practice, critique of completed designs, design exercises, and field trips.

ENVE 520, Hazardous Waste Site Remediation, 3 cr, 3 cl hrs  
Prerequisites: ENVE 411, 501; or consent of instructor
   Design and specification of various physical, chemical, thermal, and biological technologies commonly used in the cleanup of hazardous waste sites. Special emphasis on innovative and emerging technologies for site remediation. Proper sampling and monitoring procedures. Emergency technology in hazardous waste management.

ENVE 521, Green Engineering, 3 cr, 3 cl hrs  
Prerequisite: Consent of instructor
   Evaluating the full range of environmental effects associated with products and services from raw materials acquisition and manufacturing to use and disposal. Industrial processes, potential waste minimization procedures, relevant regulations as well as life-cycle analysis. ENVE 421 and 521 share lectures, but 521 is graded separately and additional graduate-level work is required.

ENVE 522, Geotechnical Waste Containment Design, 3 cr, 3 cl hrs  
Prerequisite: ENVE 407 or consent of instructor
   Design procedures consisting of waste disposal methods, various containment systems, and associated remediation techniques. Waste characterization and soil-waste interactions, contaminant transport in low permeability soils, geosynthetics and soil materials use in waste containment, remedial issues of solidification and stabilization and barrier design, and landfill- and surface impoundment-related design, including liners, leachate and gas collection and removal, final covers, static and seismic slope stability, and settlement analysis. Geotechnical problem definition, application of field and laboratory test data, use of computer models for analysis and design.

ENVE 530, Advanced Air Pollution Engineering, 3 cr, 3 cl hrs  
Prerequisite: ENVE 413 or consent of instructor
   Application of basic pollution control techniques to a variety of source categories, including industrial and mobile sources. State-of-the-art and developing technologies such as catalytic combustion, advanced oxidation, and bioremediation. Classroom presentations and a semester-long design project.

ENVE 535, Transport and Fate of Air Pollutants, 3 cr, 3 cl hrs  
Prerequisites: ES 216; MATH 335; or consent of instructor
   Development and application of theories and techniques to predict the movement and dilution of air pollutants after emission from a pollutant source. Basics of meteorology in relation to descriptions of atmospheric motion and stability. Examination of the different types of atmospheric dispersion models (Gaussian, Eulerian, and Lagrangian). Aerosol formation mechanisms and formation of gaseous pollutants in the troposphere.

ENVE 551, Graduate Seminar, 1 cr each semester  
Seminars presentations by faculty, graduate students, and guest speakers on their interests and current research topics. Graded on S/U basis.

ENVE 571, Special Topics in Environmental Engineering, 2–4 cr, 2–4 cl hrs  
Prerequisite: Consent of instructor  
Offered on sufficient demand
   Special topics in environmental engineering

ENVE 581, Directed Study, credit to be arranged  
Independent design project conducted by the student under the direction of the student’s advisor. A written final report and oral presentation are required.

ENVE 590, Independent Study, cr to be arranged  
Independent research organized and conducted by the student under the direction of the student’s advisor. A written final report is required.

ENVE 591, Thesis (Master’s Program), credit to be arranged  
Faculty Research Interests
   Brady—Aquatic Chemistry, Global Change, Groundwater Remediation  
   Cal—Air Quality Engineering, Civil, Environmental, Chemical Engineering  
   Hendricks—Vadose Zone Hydrology, Water and Salt Balance of Natural and Irrigated Systems, Evapotranspiration, Remote Sensing, Soil Physics, Electromagnetic Induction  
   Huang—Hazardous Waste Management, Water Treatment, Wastewater Reuse  
   Richardson—Biological Wastewater Treatment, Groundwater Contamination, Site Remediation
Materials and Metallurgical Engineering

Professors G. Bond, Hirschfeld (Chair of the Department), Inal, Lu, McCoy
Associate Professors Burleigh, Fuierer, Majumdar
Assistant Professor Kalugin
Adjunct Faculty Adolph, Browning, Curro, Doughty, Hockensmith, Jacobson, Lowe, Ravi, Romig, Sickerus, M. Smith

Degrees Offered: B.S. in Materials Engineering, Materials Engineering with Metallurgical Engineering option, M.S. and Ph.D. in Materials Engineering

Department Mission Statement

• To educate our students so that they are prepared to obtain and succeed in the best positions in industry, government laboratories, and graduate schools.
• To advance the frontiers of materials science and engineering.
• To serve the public of New Mexico through outreach and expanded education.

Program Educational Objectives

The Program Educational Objectives of the Materials and Metallurgical Engineering Department are to produce practicing professionals who:

1. Demonstrate competence in the fundamentals of materials science and engineering, across the sub-disciplines of metals, ceramics, polymers, and composites (undergraduate program) or expertise in a specialized area of materials engineering (graduate programs).
2. Solve problems in their chosen profession.

The undergraduate program aims to produce well rounded materials engineers who are ready to play a productive and responsible role in their chosen field. The students graduate with a combination of strengths, versatility, and hands-on experience that enables them to perform well whether they enter employment directly or choose to pursue graduate studies first. One of the fundamental aspects of an engineering education is the ability to combine theory with practice. The program provides students with a very solid foundation in theory, but there is also a strong emphasis on a “hands-on” approach. This is achieved through the wide range of courses offered in the department (both required and elective) that have a laboratory component—in each, the laboratory and classroom elements are carefully integrated, as well as the capstone design sequence and senior thesis. Additional hands-on experience for the students is available (and encouraged) through part-time employment in the broad range of materials research projects that are ongoing in the department and also in the Energetic Materials Research and Testing Center, New Mexico Bureau of Geology and Mineral Resources, and Petroleum Recovery Research Center.

The curriculum in materials engineering has broad applications. It encompasses several disciplines involving metals, ceramics, polymers, composites and nano materials. Synthesis, processing, and microstructural characterization of novel materials (metallic, ceramic, electronic, and composite) as well as investigation of defect-controlled properties (strength, fracture toughness, etc.) form the core of the materials program. In research methodology, the full range of analysis is applied, from macroscopic and real-world examples such as plant design and industrial fabrication, to microscopic analysis of materials. Applications derived from characteristics and qualities of materials provide an open-ended program in the engineering field. In addition to sophisticated equipment on the Tech campus, extensive laboratory and research facilities are available at Kirtland Air Force Base and Sandia National Laboratories in Albuquerque, and at Los Alamos National Laboratory. Scientists at these labs maintain close relationships with Tech personnel.

Tech’s Electron Optics Facilities are available for research and instruction in all fields. The facilities include a JEOL 6100 Scanning Electron Microscope, fitted with a Noran Energy Dispersive X-ray Analyzer; an Amray 1200B Scanning Electron Microscope; a JEOL 100C Scanning Transmission Electron Microscope (STEM); and a Philips EM 430 transmission electron microscope. The facilities also include a substantial complement of equipment for specimen preparation.

The Materials Department operates and maintains a broad range of instrumentation for characterization and testing. A full list of instrumentation resources is available on the department’s web site. Of particular note is the Electron Optics facility that is available for research and instruction in all fields. In addition to facilities for sample preparation, the facility houses a Hitachi S-800 Field Emission Scanning Electron Microscope, JOEL 6100 Scanning Electron Microscope, fitted with a Noran Energy Dispersive X-ray Analyzer; an Amray 1200B Scanning Transmission Electron Microscope (STEM); and a Philips EM 430 transmission electron microscope.

Undergraduate Program

The Materials Engineering Program is accredited by the Engineering Accreditation Commission of ABET.

Bachelor of Science in Materials Engineering

Minimum credit hours required—134

In addition to the General Degree Requirements (page 54), the following courses are required:

• MATH 231 (4), 335 (3)
• ES 110 (2), 111 (3), 201 (3), 302 (3), 332 (3)
• METE 327 & 327L (4)
• Advanced basic science: A minimum of three credit hours (CHEM 331 or 333 is recommended).
• Technical electives (6): Technical and advanced basic science electives must be chosen with the approval of the advisor. (See note on electives following the sample curriculum, below.)
• Electives to complete 134 credit hours

The chosen curriculum must provide a minimum of 16 hours of engineering design credits. Engineering design credits are included in various engineering courses, and students who complete all coursework at Tech fulfill this requirement. Transfer students must consult their advisors about engineering design credits.

Credit for trigonometry or college algebra is not allowed for engineering students.

All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

Sample Curriculum for the Bachelor of Science in Materials Engineering

Semester I
1. MATE 101L (intro. to materials lab)
2. ENGL 111 (college English)
3. MATH 131 (calculus I)
4. CHEM 121 & 121L (chemistry I)
5. Social Science
6. ES 110 (intro to engineering)
7. Total credit hours
Bachelor of Science Degree in Materials Engineering with Metallurgical Engineering Option

Minimum credit hours required—134

In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 231 (4), 335 (3)
- ES 110 (2), 111 (3), 201 (3), 302 (3), 332 (3)
- METE 326 (3), 327 & 327L (4), 382 (2), 481 (3), 482 (3)
- Advanced basic science: A minimum of three credit hours (CHEM 331 or 333 is recommended).
- Technical electives (13): Technical and advanced basic science electives must be chosen with the approval of the advisor. (See note on electives following the sample curriculum, below.)
- Electives to complete 134 credit hours

The chosen curriculum must provide a minimum of 16 engineering design credits. Engineering design credits are included in various engineering courses, and students who complete all coursework at Tech fulfill this requirement. Transfer students must consult their advisors about engineering design credits.

Credit for trigonometry or college algebra is not allowed for engineering students.

All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

Sample Curriculum for the Bachelor of Science in Materials Engineering with Metallurgical Engineering Option

Semester 1
1 MATE 101L (intro. to materials lab)
3 ENGL 111 (college English)
4 MATH 131 (calculus I)
4 CHEM 121 & 121L (chemistry I)
3 Social Science
17 Total credit hours

Semester 2
3 ENGL 112 (college English)
4 MATH 132 (calculus II)
4 CHEM 122 & 122L (chemistry II)
3 ES 111 (computer programming)
3 Social Science
17 Total credit hours

Semester 3
4 MATH 335 (differential equations)
5 PHYS 122 & 122L (physics II)
4 MATE 235 & 235L (materials engineering)
3 ES 201 (statics)
3 Social Science
18 Total credit hours

Semester 4
3 MATH 335 (differential equations)
5 PHYS 122 & 122L (physics II)
4 MATE 235 & 235L (materials engineering)
3 ES 201 (statics)
3 Social Science
18 Total credit hours

Semester 5
3 Technical Elective*
3 MATE 314 (transport processes)
3 MATE 350 (materials thermodynamics)
3 ES 302 (mechanics of materials)
3 ENGL 341 (technical writing)
15 Total credit hours

Semester 6
3 MATE 351 (polymeric materials)
2 MATE 382 (intro to design)
4 METE 327 & 327L (physical metallurgy)
3 ES 332 (electrical engineering)
3 Humanities
3 Technical Elective*
18 Total credit hours

Semester 7
3 MATE 431 (manufacturing processes of materials)
3 MATE 441 (X-ray diffraction)
3 MATE 445 (composite materials)
2 MATE 467 (materials seminar)
3 MATE 481 (engineering design I)
3 Advanced Basic Science Elective*
17 Total credit hours

Semester 8
3 MATE 442 (diffusion)
3 MATE 452 (physics of metals & ceramics)
3 MATE 482 (engineering design II)
3 Humanities / Social Science
3 Technical Elective*
15 Total credit hours

*Electives must be approved by the student’s advisor. Engineering design credits are in brackets: METE 434; MATE 402, 430, 431, 435 [1], 443, 446, 447, 460, 466, 470, 474, 479, 483, 491[3]; ES 316, 421 [2]; MATH 283, 382, 384, 410, 454; CHEM 311 & 311L, 331, 333, 443; ERTH 101, 211; PHYS 340, 444; EE 211, 212, 321
Semester 6
3 ES 332 (electrical engineering)
3 METE 326 (process metallurgy)
4 METE 327 & 327L (physical metallurgy)
2 METE 382 (engineering design)
3 Humanities
3 Technical Elective*
18 Total credit hours

Semester 7
3 METE 481 (engineering design I)
3 MATE 441 (X-ray diffraction)
2 MATE 467 (materials seminar)
3 MATE 431 (manufacturing processes of materials)
7 Technical Elective*
18 Total credit hours

Semester 8
3 MATE 435 (mechanical behavior)
3 MATE 452 (physics of metals & ceramics)
3 METE 482 (engineering design II)
3 Humanities / Social Science
3 Advanced Basic Science Elective*
15 Total credit hours

* Electives must be approved by the student's advisor. Engineering design credits are in brackets: METE 434; MATE 402, 430, 431, 442 [1], 443, 445 [1], 447, 460, 466, 470, 479, 483, 491 [3]; ES 316, 421 [2]; MATH 283, 382, 384, 410, 454; CHEM 311 & 311L, 331, 332 & 332L, 333, 411 & 411L; EKTH 101, 211, 312, 443; PHYS 340; EE 211, 212, 231, 321

Minor in Materials Engineering

Minimum credit hours required—18
The following courses are required:
• MATE 202 and MATE 235
• At least nine (9) additional credit hours of MATE and/or METE courses and/or labs. These courses and labs must be at the 200 level or above and are subject to approval by the Materials Minor Advisor.

Minor in Polymer Science

Minimum credit hours required—19
The following courses are required:
• CHEM 334 (3), 446 (3)
• MATE 202 & 202L (4) or 235 & 235L
• MATE 351 (3), 474 (3)
• ChE 473 (3)

Graduate Programs

Master of Science in Materials Engineering

The student’s course of study must be approved by the student’s advisory committee and must fulfill the general requirements for the master’s degree and must include MATE/METE 591 (thesis). No more than three credit hours of directed study can be used to satisfy the course work requirements.

Students must take MATE 592 each semester offered if the student is in residence. Distance-education students will be required to document conference participation in lieu of this requirement. Only one credit of MATE 592 may be used to fulfill degree requirements.

Master of Science in Materials Engineering, Independent Study Option

A student may petition the department with the approval of the faculty to pursue a Master of Science degree with an independent study option. Candidates for the non-thesis Master of Science option must complete a minimum of 30 credit hours of which 3 credit hours must be independent study and a minimum of 18 credit hours must be 400-500 level Materials or Metallurgical Engineering courses. The student’s course of study must be approved by the student’s advisor committee and must fulfill the other requirements of the MS degree with the exception of the 6 credit hours of thesis.

Doctor of Philosophy in Materials Engineering

The prospective doctoral candidate should develop a good background in materials sciences, chemistry, physics, and mathematics, in addition to achieving a high level of competence in a specialized area of materials. Programs are arranged by the prospective student and the student’s advisory committee. Additional information can be found under the Graduate Program (page 34).

In addition to the course requirements specified for the M.S. degree, students seeking the Ph.D. degree in materials are required to take a minimum of 24 credit hours of approved course work, of which at least 12 credit hours must be in 500-level courses; no more than three of these hours should be directed study. Students must take MATE 592 each semester offered if the student is in residence. Distance-education students will be required to document conference participation in lieu of this requirement. Only one credit of MATE 592 may be used to fulfill degree requirements.

Dissertation research must also be completed. In order to pursue dissertation research, the student must pass a candidacy examination and a qualifying examination. An oral defense of the completed written dissertation is also required.

Suitable topics for doctoral candidates can be selected from a broad range of materials issues (relating to ceramics, composites, metals, or polymers) that are of current interest to the department’s faculty.

Special Programs

Students pursuing an advanced degree in materials may elect to emphasize and develop a background in the general area of materials with research centered around an area of structure-property-processing performance of metals, ceramics, polymers, and composites. This could involve modern microstructural characterization techniques (X-rays and electron microscopy); mechanical and physical property measurements; explosive forming, hardening, and consolidation; performance under conditions of fatigue, high temperatures, and aggressive environments.

Interdisciplinary programs in the areas of materials are encouraged. Joint dissertation supervision is provided by the appropriate departments or divisions. Research facilities not available on the campus may be available through cooperative agreements with the Air Force Weapons Laboratory at Kirtland Air Force Base and Sandia National Laboratories in Albuquerque, and Los Alamos National Laboratory.

Materials Engineering Courses:

MATE 101L, Introductory Materials Engineering Laboratory, 1 cr, 3 lab hrs
Hands-on laboratory experience with some fundamental concepts in materials engineering: classification of solids, gelation processes, particulate dispersions, nucleation and growth of crystals, phase diagrams, magnetic domains, (explosive) welding, and composite design. Course provides a glossary of terms and concepts used in the field of materials science and engineering.

MATE 202, 202L, Introduction to Materials Engineering, 4 cr, 3 cl hrs, 3 lab hrs
Corequisite: CHEM 122
Application of the student’s background in physical sciences, mathematics, and computer science to the solution of elementary problems in the materials sciences. Introduction to metallurgical techniques and the science of materials. Elementary design problems involving the optimum use of materials.

MATE 235, 235L, Materials Engineering, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: MATE 202 or consent of instructor
Offered spring semester
A survey of solid materials of technological importance including ceramics, glasses, semiconductors, polymers, and composites.
MATE 301, 301L, Introduction to Ceramic Engineering, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: MATE 202, 235; or consent of instructor
Ceramic processing and beneficiation techniques, from raw materials to finished products. Chemistry and microstructure of ceramic raw materials. Microstructures of traditional (porcelain and glass) and advanced (modern structural and electrical) ceramics. Properties of ceramics, and their dependence on processing and microstructure. Undergraduate students majoring in Materials Engineering are required to take MATE 301 and MATE 301L concurrently.

MATE 314, Transport Processes, 3 cr, 3 cl hrs
Prerequisites: MATH 131; PHYS 121
Introduction to the concepts of fluid dynamics and mass and heat transfer.

MATE 350, Materials Thermodynamics, 3 cr, 3 cl hrs
Prerequisite: MATH 231
The mathematical structure of thermodynamics is developed and elucidated from a transport-process-based perspective. Basic quantities such as heat and temperature are carefully defined. The conserved nature of the First-Law and the non-conserved nature of the Second Law are emphasized. The consequences of the ensuing stability-conditions are explored in the area of phase equilibrium in multicomponent mixtures. (Same as CHE 349)

MATE 351, Introduction to Polymeric Materials, 3 cr, 3 cl hrs
Prerequisites: MATE 202, MATH 231; MATE 350 or CHE 349
Basic concepts of polymer science; polymerization reactions and mechanisms, as well as kinetics involved; polymer solutions, molecular-weight determinations, analysis and testing of polymers; structural properties of polymers; properties of commercial polymers; processing of polymers.

MATE 382, Introduction to Engineering Design, 2 cr, 1 cl hr, 3 lab hrs
Prerequisites: ES 110, 301; MATE 235
Corequisite: ES 302
A study of materials-oriented design methodology with emphasis on materials selection, interaction of materials, processing and design, cost evaluations, problem solving, decision making, ethics and non-technical considerations in design, and engineering statistics. Development of project-oriented skills through team design projects. (Same as METE 382)

MATE 402, Physical Ceramics, 3 cr, 3 cl hrs
Prerequisite: MATE 301
Offered spring semester, alternate years
Review of ceramic microstructures. Atomic, microstructural, and thermodynamic origins of ceramic properties, with emphasis on the effects of atomic and structural defects and interpretation of phase diagrams.

MATE 430, Design and Analysis of Experiments, 3 cr, 3 cl hrs
Prerequisite: Senior standing
Methods of statistics and modeling important to many problems in materials science and engineering including Six Sigma. Examples are chosen from a number of actual experiences. Safety considerations and experiment design including analysis of risk, how risks may be integrated, and how formal procedures should be established. The use of information sources, such as materials safety data sheets (MSDS). (Same as CHE 463)

MATE 431, Fundamentals in Manufacturing Processes of Materials I, 3 cr, 3 cl hrs
Prerequisites: MATE 202; ES 302; and senior standing or consent of instructor
Introduction to materials design; flow theories and work of deformation; microstructure-property relationships for different materials; fracture; casting and heat-flow/mass-transfer issues; bulk deformation processing with applications to rolling and extrusion; powder metallurgy and sintering of metal and ceramic powders.

MATE 434, Introduction to Solidification and Phase Transformations, 3 cr, 3 cl hrs
Prerequisites: MATE 350; METE 327
Corequisite: MATE 442
Thermodynamic considerations and phase diagrams (review): influence of interfaces on equilibrium; influence of interfaces and of strain energy on microstructure and kinetics; solidification of single-component and multicomponent systems; ingots, castings, and weldings; sol-gel processing; diffusional transformations in solids: precipitation, eutectoid transformations, massive transformations, and ordering; diffusionless transformations in solids: martensitic transformations.

MATE 435, Mechanical Behavior of Materials, 3 cr, 3 cl hrs
Prerequisite: MATE 202 or consent of instructor

MATE 441, 441L, X-Ray Diffraction, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: PHYS 122
Properties and generation of X-rays, X-ray diffraction phenomena. Single-crystal and powder techniques for study of structure of metals and alloys, imperfections, stress, and strain. Undergraduate students majoring in Materials Engineering are required to take MATE 441 and MATE 441L concurrently.

MATE 442, Solid State Diffusion, 3 cr, 3 cl hrs
Prerequisite: MATE 314

MATE 443, Magnetic Materials, 3 cr, 3 cl hrs
Prerequisite: MATE 235 or consent of instructor

MATE 445, Introduction to Composite Materials, 3 cr, 3 cl hrs
Prerequisite: ES 302 or consent of instructor

MATE 446, Modeling in Materials Science and Engineering, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: MATH 335; MATE 301; METE 327
The objective of this course is to familiarize students with different modeling methods in materials science and engineering. Emphasis will be on introduction of fundamentals followed by hands-on simulation with available computer software. Students will be encouraged to develop program-writing skills.

MATE 447, Optical Materials, 3 cr, 3 cl hrs
Prerequisite: MATE 235 or consent of instructor

MATE 452, Physics of Metals and Ceramics, 3 cr, 3 cl hrs
Prerequisite: Senior standing or consent of instructor
MATE 452L, Electronic Materials Laboratory, 1 cr, 3 lab hrs
Prerequisites: MATE 235, 235L, or consent of instructor
Use of electronic measurement equipment to characterize the behavior of common circuit components: resistors, capacitors, inductors, temperature- and voltage-dependent resistors, diodes. Interpretation of electronic properties of materials.

MATE 460, Failure Analysis, 3 cr, 3 cl hrs
Prerequisite: ES 302
Failure analysis is the science of unraveling why a product failed unexpectedly. The results of the failure analysis may be used to design a better product, or as evidence in litigation. This course will cover the proper methodology for investigating a failure, the common failure modes of structures and machines, fractography, the procedure for writing a failure analysis report, and the legal implications.

MATE 466, Interfacial Phenomena, 3 cr, 3 cl hrs
Prerequisite: MATE 350 or equivalent or consent of instructor
Thermodynamics of interfaces (liquid/liquid, liquid/vapor, liquid/solid, solid/solid, solid/vapor) interfacial equilibria; interfacial free energy (surface tension measurements in liquids; specific surface free energy in solid systems); structure of solid surfaces and interfaces; properties of interfaces; case studies in ethical decision making. Shares lectures with MATE 566, but is graded separately and additional work is required at the graduate level.

MATE 467, Materials Seminar, 2 cr, 2 cl hrs
Prerequisite: Senior standing
Students, faculty, and distinguished visitors discuss subjects of current interest in materials science. Does not count toward degree requirements unless approved by the academic advisor. Grad students are required to take MATE 467 and MATE 467L concurrently. (Same as METE 467)

MATE 470, Corrosion Phenomena, 3 cr, 3 cl hrs
Prerequisite: CHEM 122
Theory of aqueous corrosion (thermodynamics and kinetics); forms of corrosion; corrosion testing and evaluation; designing to minimize corrosion; methods of corrosion prevention; corrosion of specific systems; case studies.

MATE 474, Polymer Processing and Characterization, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: MATE 202 or consent of instructor
A practical and “hands-on” course covering the essentials of polymer processing and polymer materials characterization. A survey of polymer processing techniques with emphasis on the fundamentals of extrusion. Lab topics include: extruder operation, compounding, scanning calorimetry, rheometry, and mechanical testing. Field trips to manufacturing facilities. (Same as CHE 474)

MATE 479, Transmission Electron Microscopy, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: MATE 441 or consent of instructor
Electron optics, design and operation of TEM; specimen preparation; electron diffraction and interpretation of diffraction patterns; imaging, dynamical theory; image interpretation for perfect crystals, crystal defects, interfaces and precipitates. Use of a TEM.

MATE 480, Advanced Dislocation Theory, 3 cr, 3 cl hrs
Prerequisite: METE 327 or consent of instructor
Dislocations in isotropic continua; effects of dislocations on crystal structure; point defects and physical properties; point defects and mechanical properties; dislocation-point-defect interactions and groups of dislocations; dislocation interactions. Shares lectures with MATE 580, but is graded separately and additional work is required at the graduate level.

MATE 481, 481L, Engineering Design I, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: MATE 382
Student design teams begin a year-long capstone design project. The teams will identify project needs, establish goals, determine design requirements, produce alternate solutions, and perform detailed planning. Project initiation, periodic design reports and design reviews, application of engineering statistics. Undergraduate students majoring in Materials Engineering are required to take MATE 481 and MATE 481L concurrently. (Same as METE 481)

MATE 482, 482L, Engineering Design II, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: MATE 481
Continuation of the design projects initiated in MATE 481. The student design teams bring the projects to a successful conclusion. Economic analysis and detailed cost evaluation, use of engineering statistics in data analysis, preparation and presentation of final project report. Undergraduate students majoring in Materials Engineering are required to take MATE 482 and MATE 482L concurrently. (Same as METE 482)

MATE 483, 483L, Scanning Electron Microscopy, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: PHYS 122 or consent of instructor
Fundamental theory and experimental techniques in scanning electron microscopy. Electron optics, electron beam interactions with solids, signal detection and processing. Chemical X-ray microanalysis. Undergraduate students majoring in Materials Engineering are required to take MATE 483 and MATE 483L concurrently.

MATE 491, Directed Study/Senior Thesis, 3 cr
Prerequisite: Senior standing or consent of instructor

MATE 500, Directed Research, cr to be arranged
Prerequisite: Graduate standing
This course may not be used to fulfill graduate degree requirements.

MATE 502, Physical Ceramics, 3 cr, 3 cl hrs
Prerequisite: MATE 301
Offered spring semester, alternate years
Review of ceramic microstructures. Atomistic, microstructural, and thermodynamic origins of ceramic properties, with emphasis on the effects of atomic and structural defects and interpretation of phase diagrams. Shares lectures with MATE 402, but is graded separately, and additional work is required at the graduate level.

MATE 503, Crystal Chemistry and Crystal Physics, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of instructor
Classification of elements and ions. Bonding and rules for building of structures in solids. Systematic review of the basic crystal structures of inorganic solids and their relationship with observed macroscopic properties. Introduction to crystal physics, relating measurable quantities to crystal symmetry.

MATE 504, Non-linear Dielectric Ceramics, 3 cr, 3 cl hrs
Prerequisite: MATE 235 and graduate standing; or consent of instructor
Review of polarization mechanisms and relaxation phenomena in non-linear dielectrics. New capacitor formulations (high permittivity) and “relaxor” ferroelectrics. Ferroelectric phase transitions and phenomenology. Piezoelectricity, pyroelectricity, and applications.

MATE 505, Electronic Materials, 3 cr, 3 cl hrs
Prerequisite: MATE 235 and graduate standing; or consent of instructor
Review of electronic, atomic, and defect structures which govern electrical behavior of ceramics and metals. Bulk and printed (thick film) electronic sensors and components. Superionic conductors used in solid electrolyte batteries, and developments in new high-temperature superconducting ceramics. Polarization mechanisms and relaxation phenomena in dielectrics, with discussion of low-permittivity and microwave dielectrics.

MATE 509, Statistical Mechanics of Simple Materials, 3 cr, 3 cl hrs
Prerequisite: MATE 350 or consent of instructor
Materials that can be “fooled” into looking like ideal gases are used to introduce the concepts and methods of statistical mechanics. Topics covered include: gas adsorption, blackbody radiation, superfluidity and superconductivity, blackhole formation, electrical conductivity, the Curie temperature, and the calculation of pi.

MATE 510, Mechanical Properties of Ordered Intermetallic Alloys, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of instructor
Development of understanding of the mechanical behavior of ordered alloys and of the process of alloy development. Crystal structures, ordering phenomena, lattice defects in ordered alloys, tensile and compressive behavior, anomalous yielding, enhanced work hardening, fracture, creep and fatigue, environmental effects, alloy development strategies.
MATE 512, Electronic Thin Films: Science and Technology, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of instructor
Discussion of thin-film deposition techniques (evaporation, sputtering, molecular beam epitaxy; liquid- phase epitaxy, and chemical vapor deposition), and their applications and limitations. Thin-film growth mechanisms. Stress and interdiffusion in thin films. Electrical and optical properties of thin films, heterostructures, quantum wells, and superlattices.

MATE 514, Liquid State Theory, 3 cr, 3 cl hrs
Prerequisite: MATE 350 or consent of instructor
An introduction to the study of many-particle systems and to the techniques of computer simulation. The statistical mechanics of simple liquids and their mixtures, with particular emphasis on the atomic origin of the structure factor and the relationships between atomic-level structure and macroscopic, thermodynamic properties.

MATE 516, Biomimetic Materials, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of instructor
An overview of the field of biomimetics: the achievement of unusual materials properties or processes by mimicry of various aspects of biological systems. Mimicry of natural structural design; biomimetic materials processing; “artificial photosynthesis”; biomolecular electronics; and biomimetic catalysis. Interdisciplinary studies.

MATE 530, Design and Analysis of Experiments, 3 cr, 3 cl hrs
Methods of statistics and modeling important to many problems in materials science and engineering including Six Sigma. Examples are chosen from a number of actual experiences. Safety considerations and experiment design including analysis of risk, how risks may be integrated, and how formal procedures should be established. The use of information sources, such as materials safety data sheets (MSDS). Shares lectures with MATE 430, but is graded separately, and additional work is required at the graduate level.

MATE 531, Fundamentals in Manufacturing Processes of Materials I, 3 cr, 3 cl hrs
Prerequisite: MATE 202 or equivalent; ES 302 or equivalent
Introduction to materials design; flow theories and work of deformation, microstructure-property relationships for different materials; fracture; casting and heat-flow/mass-transfer issues; bulk deformation processing with applications to rolling and extrusion; powder metallurgy and sintering of metal and ceramic powders. Shares lectures with MATE 431, but is graded separately, and additional work to include learning manufacturing software, as well as a detailed research paper, is required at the graduate level.

MATE 534, Introduction to Solidification and Phase Transformations, 3 cr, 3 cl hrs
Prerequisite: MATE 350; METE 327
Corequisite: MATE 442
Thermodynamic considerations and phase diagrams (review); influence of interfaces on equilibrium; influence of interfaces of strain energy on microstructure and kinetics; solidification of single-component and multicomponent systems; ingots, castings, and weldments; sol-gel processing; diffusional transformations in solids: precipitation, eutectoid transformations, massive transformations, and ordering; diffusionless transformations in solids: martensitic transformations. Shares lectures with MATE 434 (formerly 444), but is graded separately, and additional work is required at the graduate level.

MATE 541, Advanced Physical Metallurgy, 3 cr, 3 cl hrs
Prerequisites: MATH 335 or equivalent; METE 327 or equivalent; MATE 235 or equivalent; consent of the instructor

MATE 543, Advanced Mechanical Metallurgy, 3 cr, 3 cl hrs
Prerequisites: MATH 335 or equivalent; METE 327 or equivalent; MATE 235 or equivalent; consent of instructor
Theory of elasticity/plasticity; dislocation theory; strengthening mechanisms; tensile testing; fracture and related failure phenomena; principal features of fatigue and creep; metalworking; related strain state- strain rate phenomena, including shock deformation and high energy rate forming.

MATE 544, Strengthening Mechanisms, 3 cr, 3 cl hrs
Prerequisite: METE 434 or consent of instructor
Application of dislocation theory to precipitation, dispersion and solution hardening; yielding; strain aging; Hall-Petch (and strengthening by grain refinement; strengthening by dislocation substructures; work hardening; strength of martensite; fiber-reinforced composites; production of strong microstructures.

MATE 545, Micromechanics of Fracture, 3 cr, 3 cl hrs
Prerequisite: MATE 541 or equivalent or consent of instructor
Analysis of criteria for crack initiation and propagation leading to structural failure; study of fracture mechanics starting with Griffith theory for ideally brittle materials through plane strain and ultimately elastic- plastic toughness phenomena. Effects of geometry, rate, environment, and microstructure will be considered as related to micromechanisms of fracture (cleavage, ductile fracture, fatigue, stress corrosion cracking).

MATE 548, Advanced Composite Materials, 3 cr, 3 cl hrs
Prerequisite: MATE 445 or consent of instructor
Reinforcements, their fabrication and properties. Matrix materials and their characteristics. Interfaces in various types of composites. Micromechanics of composites; macromechanics of composites. Failure processes in composites. Designing with composites. Specific important composite systems, their fabrication, properties, and applications.

MATE 554, Scattering Techniques, 3 cr, 3 cl hrs
Prerequisite: MATE 351 or consent of instructor

MATE 560, Failure Analysis, 3 cr, 3 cl hrs
Prerequisite: ES 302
Failure analysis is the science of unraveling why a product failed unexpectedly. The results of the failure analysis may be used to design a better product, or as evidence in litigation. This course will cover the proper methodology for investigating a failure, the common failure modes of structures and machines, fractography, the procedure for writing a failure analysis report, and the legal implications. Shares lecture with MATE 460, but is graded separately, and additional graduate-level work is required.

MATE 563, Radiation Effects in Materials, 3 cr, 3 cl hrs
Prerequisites: Graduate standing or consent of instructor
Fundamentals of radiation damage (energetic particles and energy dissipation, atomic displacements and cascades, evolution of damage); material-dependent radiation-damage phenomena (at atomic, microstructural, and macrostructural levels); applications (swift-ion irradiation effects, ion-beam modification of materials, nanostructure design via irradiation, nuclear fuels and waste forms, radiation detectors and dosimeters, solar and galactic cosmic particles).

MATE 566, Interfacial Phenomena, 3 cr, 3 cl hrs
Prerequisite: MATE 350 or equivalent or consent of instructor
Thermodynamics of interfaces (liquid/liquid, liquid/vapor, liquid/solid, solid/solid, solid/vapor); interfacial equilibrium; interfacial free energy (surface tension measurements in liquids; specific surface free energy in solid systems); structure of solid surfaces and interfaces; properties of interfaces.

MATE 567, Dynamic Deformation of Solids, 3 cr, 3 cl hrs
Prerequisite: Graduate standing
MATE 568, Material Behavior at High Strain Rates, 3 cr, 3 cl hrs
Prerequisite: MATE 567
Mechanical properties of materials as a function of strain rate. Dislocation dynamics at high velocities. Structural changes introduced by shock waves; phase transformations, point defects, line defects, interfacial defects. Dislocation models for shock front. Materials aspects of adiabatic shear localization, spalling, dynamic deformation. Shock modification of ceramics.

MATE 570, Corrosion Phenomena, 3 cr, 3 cl hrs
Prerequisite: CHEM 122 and graduate standing
Theory of aqueous corrosion (thermodynamics and kinetics); forms of corrosion; corrosion testing and evaluation; designing to minimize corrosion; methods of corrosion prevention; corrosion in specific systems; case studies. Shares lecture with MATE 470, but is graded separately and additional graduate-level work is required.

MATE 579, Advanced Electron Microscopy, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: MATE 479
Advanced topics in transmission electron microscopy. In-situ studies of deformation and fracture processes, environmental effects, and radiation damage. High-resolution electron microscopy, weak-beam techniques, scanning transmission electron microscopy, electron microdiffraction. Analytical electron microscopy; electron energy loss spectroscopy and energy-dispersive analysis of X-rays; instrumentation, techniques, quantitation, applications.

MATE 580, Advanced Dislocation Theory, 3 cr, 3 cl hrs
Prerequisite: MATH 335; METE 327 or consent of instructor
Dislocations in isotropic continua; effects of dislocations on crystal structure; point defects and physical properties; point defects and mechanical properties; dislocation-point-defect interactions and groups of dislocations; dislocation interactions. Shares lectures with MATE 480, but is graded separately; and additional work is required at the graduate level.

MATE 581, Directed Study, cr to be arranged
Study under the guidance of a member of the department. In general, subject matter will supplement that available in the other graduate course offerings in metallurgy or materials engineering.

MATE 590, Independent Study, cr to be arranged
The student must clearly demonstrate the ability to organize and pursue research. A written final report and public oral presentation is required.

MATE 591, Thesis (master’s program), cr to be arranged

MATE 592 Materials Engineering Graduate Seminar, 1 - 2 cr, 1 - 2 cl hrs
Prerequisite: Graduate standing or consent of instructor
Seminar presentations by students, faculty and outside speakers. Discussion of topics of technical interest, and of global, societal, and ethical issues related to materials engineering.

MATE 595, Dissertation (doctoral degree program), cr to be arranged

MATE 599, Special Topics, cr to be arranged
Lectures in new or advanced areas of materials.

Metallurgical Engineering Courses:

METE 326, Introduction to Process Metallurgy, 3 cr, 3 cl hrs
Prerequisites: ES 111; MATH 132
Introduction to stoichiometric computations. Calculations of energy and material balance. Elementary process analysis and reactor design. Single-phase and multi-phase systems. (Same as ChE 326)

METE 327, 327L, Physical Metallurgy, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: MATE 202
Mechanisms of deformation and fracture in metals. Binary phase diagrams. Phase transformations, age hardening, heat treatment of steels, TTT diagrams, CT diagrams, martensitic transformation, shape-memory effects. Common ferrous and non-ferrous alloys. Undergraduate students majoring in Materials Engineering are required to take METE 327 and METE 327L concurrently.

METE 382, Introduction to Engineering Design, 2 cr, 1 cl hr, 3 lab hrs
Prerequisites: ES 110, 301; MATE 235
Corequisite: ES 302
A study of materials-oriented design methodology with emphasis on materials selection, interaction of materials, processing and design, cost evaluations, problem solving, decision making, ethics and non-technical considerations in design, and engineering statistics. Development of project-oriented skills through team design projects. (Same as MATE 382)

METE 434, Introduction to Dislocation Theory, 3 cr, 3 cl hrs
Prerequisite: METE 327 or consent of instructor

METE 481, 481L, Engineering Design I, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: METE 382
Student design teams begin a year-long capstone design project. The teams will identify project needs, establish goals, determine design requirements, produce alternate solutions, and perform detailed planning. Project initiation, periodic design reports and detailed reviews, application of engineering standards. Undergraduate students majoring in Materials Engineering are required to take METE 481 and METE 481L concurrently. (Same as MATE 481)

METE 482, 482L, Engineering Design II, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: METE 481
Continuation of the design projects initiated in METE 481. The student design teams bring the projects to a successful conclusion. Economic analysis and detailed cost evaluation, use of engineering statistics in data analysis, preparation and presentation of final project report. Undergraduate students majoring in Materials Engineering are required to take METE 482 and METE 482L concurrently. (Same as MATE 482)

METE 491, Directed Study/Senior Thesis, 3 cr
Prerequisite: Senior standing or consent of instructor
Faculty Research Interests

G. Bond—Electron Microscopy, Hydrogen Effects, Metal Hydrides, Radiation Damage, Biomimetic Materials and Processing, Carbon Dioxide Sequestration, Controlled Crystallization

Browning—Metal Hydrides, Ion Scattering Techniques

Burleigh—Corrosion Mechanisms, Alloy Design, Coatings for Corrosion Prevention

Doughty—Chemical Routes to Ceramic Materials, Chemical Sensors, Catalysis, Mechanisms of Chemical Reactions

Fuierer—Electronic Ceramics, Chemical Routes to Ceramic Materials and Thin Films, Atomic Force Microscopy

Hirschfeld—Properties and Processing of Structural Ceramics, Glass Ceramics, and Advanced Composites; Porous Ceramics; Ceramic Coatings for Corrosion Resistance, Thermal Spray

Hockensmith—Chemistry of Energetic Materials, Phytoremediation, Chemical Synthesis and Characterization


Jacobson—Alloys, Beryllian Metallurgy and Fracture Testing

Kalugin—Optoelectronics and Nonlinear Optics, Nanotechnology, TeraHz Lasers and Photodetectors, Solid State Physics of Nanostructures, Semiconductor Materials and Devices

Lu—Thin-Film Processing and Microstructure; Interfaces: Structure and Properties

Majumdar—Mechanics of Materials and Interfaces, Composites, Fracture

McCoy—Statistical Theory and Simulation of Polymers and Other Systems of Materials Interest

Ravi—Processing of Composites, Coatings

Romig—Electron Optics, Phase Transformations, Solid-State Diffusion

M. Smith—Thermal Spraying

Mechanical Engineering

Professor Gerity
Associate Professors Bakhtiyarov (Chair of the Department), A.K. Miller, Ostergren
Assistant Professor Ghosh, Lim, Yilmaz, Zagrai
Adjunct Faculty: Cooper, Dinwiddie, Kennedy, Marcy, Marshall, Meason, Melof, Stofleth
Emeritus Faculty A. Miller

Degrees Offered: B.S. in Mechanical Engineering; M.S. in Engineering Mechanics

The Department of Mechanical Engineering at New Mexico Tech administers the following programs:

- Bachelor of Science in Mechanical Engineering
- Master of Science in Engineering Mechanics

- Specialization in Explosives Engineering
- Specialization in Fluid and Thermal Sciences
- Specialization in Mechatronics Systems Engineering
- Specialization in Solid Mechanics

Program Educational Objectives

The Department of Mechanical Engineering at New Mexico Tech will produce Bachelor of Science graduates who, following 5 years of experience after graduation:

1. Apply the fundamental principles of science and mathematics systematically to develop and communicate solutions to engineering problems.
2. Consider the broad social, ethical, economic and environmental consequences of their work.
3. Are employed successfully in government laboratories, graduate schools, industry, or other areas of the profession.
4. Have an understanding of the importance of life-long learning and professional development, such that they seek professional registration and demonstrate an ongoing desire to pursue these objectives.
5. Have necessary backgrounds in engineering design and product realization.
6. Are effective working individually and in teams.

Undergraduate Programs

Bachelor of Science in Mechanical Engineering

Mechanical engineering is considered to be one of the cornerstone engineering disciplines and is perhaps the broadest of all engineering disciplines. Mechanical engineers are found in every sector of our technology-based economy. Mechanical engineers find careers in (to name just a few): electric power generation and distribution; petroleum exploration, production and refining; automotive, truck and bus manufacturing; light and heavy rail transportation and manufacturing; agricultural equipment manufacturing; commercial and industrial construction industries; aeronautical design and manufacturing; national defense industries; semiconductor manufacturing; biomedical technology; petrochemical process industries; basic materials extraction and refining industries.

The undergraduate mechanical engineering program is very broad in its scope, yet it contains sufficient depth to ensure competency in the discipline. Mechanical engineering students must take a heavy load of science and mathematics as prerequisites for their engineering science courses.

Mechanical engineers in industry must be able to interact with many engineering disciplines, so they are required to take courses in other engineering disciplines. Also, because mechanical engineers design and manufacture components and systems, they are required to take courses that emphasize the engineering design/definition process. The mechanical engineering graduate engineer should be well equipped to undertake a professional engineering career in any technology that he or she chooses.
The mechanical engineering program at New Mexico Tech offers the students hands-on laboratory experience in fluid mechanics, solid mechanics, vibrations and mechatronics. Junior and senior mechanical engineering students work on year-long design projects that range from the SAE Mini Baja® competition vehicles to biomedical instruments.

**Minimum credit hours required—135**

*In addition to the General Degree Requirements (page 54), the following courses are required:

- MENG 300L (1), 304 (3), 305 (3), 351L(1), 352L(1), 381 (1), 382 (1), 405 (2), 405L (1), 421 (3), 431 (3), 441 (3), 451 (3), 481 (2), 482 (2), 483 (2) & 483L (1)
- MATE 202 & 202L (4)
- MATH 231 (4), 283(3), 335 (3)
- Technical Electives: Six hours from upper-division courses chosen by the student with the faculty advisor’s approval.

Credit for MATH 103, college algebra, and MATH 104 trigonometry, is not allowed for mechanical engineering students.

Courses used for the degree, including the general degree requirements (page 54), may not be taken on an S/U basis, except two courses in Humanities and/or Social Sciences.

All engineering majors must take the Fundamentals in Engineering (FE) exam as a requirement for graduation. Passing this exam is a major step in the process of attaining professional registration. It is strongly recommended that the exam be taken in semester 7, before the graduation semester (semester 8).

It is strongly recommended that all Mechanical Engineering students follow the sample curriculum and, in particular, complete ES 216 (fluid mechanics) prior to enrolling in ES 347 (thermodynamics).

**Sample Curriculum for the Bachelor of Science in Mechanical Engineering**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ENGL 111 (college English)</td>
<td>3</td>
</tr>
<tr>
<td>1</td>
<td>MATH 131 (calculus)</td>
<td>4</td>
</tr>
<tr>
<td>1</td>
<td>CHEM 121 &amp; 121L (general)</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>MENG101/ES 110 (intro.)</td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total credit hours</strong></td>
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</tr>
<tr>
<td>2</td>
<td>ENGL 112 (college English)</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>MATH 132 (calculus)</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>PHYS 121 &amp; 121L (general)</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td>ES 111 (computer engr.)</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Humanities</td>
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<td></td>
<td><strong>Total credit hours</strong></td>
<td><strong>18</strong></td>
</tr>
<tr>
<td>3</td>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>MATH 231 (calculus)</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>CHEM 122 &amp; 122L (general)</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>ES 201 (statics)</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>MATE 202 &amp; 202L (intro to materials)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total credit hours</strong></td>
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</tr>
<tr>
<td>4</td>
<td>MATH 335 (ordinary differential equations)</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>PHYS 122 &amp; 122L (general)</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td>MATH 283 (Statistics)</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>ES 216 (fluid mechanics)</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>ES 302 (mechanics of materials)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total credit hours</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

**Semester 5**

- MENG 305 (engineering analysis) | 3
- ES 303 (dynamics) | 3
- MENG 304 (advanced strength of materials) | 3
- ES 347 (thermodynamics) | 3
- MENG 300L (solids lab) | 1
- MENG 381 (junior design) | 3
- ENGL 341 (technical writing) | 3
|          | **Total credit hours** | **17** |

**Semester 6**

- ES 332 (electrical circuits) | 3
- MENG 421 (finite element analysis & design) | 3
- MENG 351L (fluids lab) | 1
- MENG 352L (engineering programming) | 1
- MENG 382 (senior design) | 1
- ES316 (engineering economics) | 3
- ES 350 (heat & mass transfer) | 3
- Technical Elective | 3
|          | **Total credit hours** | **18** |

**Semester 7 (Take FE exam)**

- MENG 405 (system dynamics & controls) | 2
- MENG 405L (controls and instrumentation) | 1
- MENG 451 (machine design) | 3
- MENG 481 (senior design) | 2
- MENG 441 (dynamics & vibration) | 3
- Humanities | 3
- Social Science | 3
|          | **Total credit hours** | **17** |

**Semester 8**

- MENG 431 (fluid/thermal systems) | 3
- MENG 483 & 483L (mechatronics) | 3
- MENG 482 (senior design) | 2
- Technical Elective | 3
- Humanities/Social Science | 3
|          | **Total credit hours** | **14** |

**Minor in Aerospace Engineering**

*Minimum credit hours required—18*

The following courses are required:

- AE 411, Aerodynamics I, 3 cr, 3 cl hrs
- AE 412, Aerospace Systems, 3 cr, 3 cl hrs

One course from:

- AE 413, Orbital Mechanics & Space Environment, 3 cr, 3 cl hrs
- AE 414, Aerospace Structures, 3 cr, 3 cl hrs

Two courses from:

- AE 414, Aerospace Structures, 3 cr, 3 cl hrs
- AE 413, Orbital Mechanics, 3 cr, 3 cl hrs
- AE 415, Aerodynamics II, 3 cr, 3 cl hrs
- AE 416, Aircraft Flight Dynamics and Controls, 3 cr, 3 cl hrs
- AE 417, Aerospace Propulsion, 3 cr, 3 cl hrs
- AE 418, Experimental Methods in Fluid Dynamics, 2 cr, 2 cl hrs
- AE 418L, Experimental Methods in Fluid Dynamics Lab, 1 cr, 3 lab hrs or MENG351L
Graduate Program

Department Requirements for the Master of Science in Engineering Mechanics

The Mechanical Engineering Department administers the Master of Science in Engineering Mechanics degree for those students wanting to pursue an advanced degree in engineering mechanics. The degree may be earned with and without a thesis. There are currently four areas of specialization for this degree:

- Specialization in Explosives Engineering
- Specialization in Fluid and Thermal Sciences
- Specialization in Mechatronics Systems Engineering
- Specialization in Solid Mechanics

Specialization in Explosives Engineering

The Master of Science in Engineering Mechanics with Specialization in Explosives Engineering is available to students with an engineering degree in any field. However, students must demonstrate a competence in mathematics and the basic undergraduate mechanics offered in a typical engineering mechanics or mechanical engineering curriculum, such as differential equations, mechanics of materials, and engineering dynamics. The degree may be earned with or without a thesis.

Requirements

A minimum of 30 credit hours is required for the Master of Science in Engineering Mechanics with Specialization in Explosives Engineering.

- Core Classes—at least 12 credit hours from the following: MENG 545, Introduction to Explosives Engineering; MENG 546, Detonation Theory; MENG 549, Wave Propagation; MENG 550, Advanced Explosives Engineering; MENG 575, Advanced Engineering Mathematics; MENG 586, Advanced Topics in Engineering Science.
- Elective Courses — at least 6 credit hours from the following: MENG 553, Computer Modeling of Detonation; MENG 586, Advanced Topics in Engineering Science: The recommended courses for MENG 586 are: Theory and Application of Pyrotechnics; Energetic Materials Safety; Shock Physics and Structural Response to Blast; Experimental and Diagnostic Techniques; Explosives Technology and Applications; Energetic Materials Chemistry; Instrumentation and Analysis of Dynamics Testing MENG 589, Impact Dynamics.
- Courses Outside of the Department — at least 6 credit hours of approved upper-division or graduate course work from another department. The advisory committee may determine that a student’s previous academic experience has provided breadth and may recommend modification of this requirement.
- MENG 591, Thesis (6 credit hours) or MENG 590, Independent Study (3 credit hours)— A student must prepare and submit a thesis to his/her advisory committee for approval in accordance with the general requirements of the graduate school, or complete an independent study with accompanying report.

Specialization in Fluid and Thermal Sciences

The Master of Science in Engineering Mechanics with Specialization in Fluid and Thermal Sciences may be earned with or without thesis. The student must have a B.S. degree in an engineering or science discipline as a prerequisite for this program. The synergy of this program suggests the accommodation of a wide variety of students (from computer science, mechanical engineering, petroleum engineering, chemical engineering, etc.) to this specialization; hence, the study program may be designed to accommodate each student’s academic background.

Requirements

A minimum of 30 credit hours is required for the Master of Science in Engineering Mechanics with Specialization in Fluid and Thermal Sciences.

- Core Classes—at least 12 credit hours from the following: MENG 575, Advanced Engineering Mathematics; MENG 577, Advanced Fluid Mechanics; MENG 578, Advanced Thermodynamics; MENG 579, Advanced Heat Transfer.
- Elective Courses — at least 6 credit hours from the following:
- Courses Outside of the Department — at least 6 credit hours of approved upper-division or graduate course work from another department. The advisory committee may determine that a student’s previous academic experience has provided breadth and may recommend modification of this requirement.
- MENG 591, Thesis (6 credit hours) or MENG 590, Independent Study (3 credit hours)— A student must prepare and submit a thesis to his/her advisory committee for approval in accordance with the general requirements of the graduate school, or complete an independent study with accompanying report.

Specialization in Mechatronics Systems Engineering

The Master of Science in Engineering Mechanics with Specialization in Mechatronics Systems Engineering may be earned with or without thesis. The student must have a B.S. degree in an engineering or science discipline as a prerequisite for this program. The synergy of this program suggests the accommodation of a wide variety of students (from computer science, mechanical engineering, electrical engineering, etc.) to this specialization; hence, the study program may be designed to accommodate each student’s academic background.

Requirements

A minimum of 30 credit hours is required for the Master of Science in Engineering Mechanics with Specialization in Mechatronics Systems Engineering.

- Core Classes—at least 12 credit hours from the following: MENG 544/EE 544, Modern Control Theory; MENG 548/EE 548, Manipulator Based Robotics; MENG 351, Optimal Control Systems; MENG 554/EE 554, Embedded Control Systems; MENG 567/CS 567, Smart Engineering Systems; MENG 568/CS 568, Smart Engineering Systems II; MENG 570, Advanced Mechatronics; MENG 572, Sensor Technology; MENG 575, Advanced Engineering Mathematics.
- Elective Courses — at least 6 credit hours from the following:
- Courses Outside of the Department — at least 6 credit hours of approved upper-division or graduate course work from another department. The advisory committee may determine that a student’s previous academic experience has provided breadth and may recommend modification of this requirement.
- MENG 591, Thesis (6 credit hours) or MENG 590, Independent Study (3 credit hours)— A student must prepare and submit a thesis to his/her advisory committee for approval in accordance with the general requirements of the graduate school, or complete an independent study with accompanying report.
Specialization in Solid Mechanics

The Master of Science in Engineering Mechanics with Specialization in Solid Mechanics may be earned with or without thesis. The student must have a B.S. degree in an engineering or science discipline as a prerequisite for this program. The synergy of this program suggests the accommodation of a wide variety of students (from computer science, mechanical engineering, civil engineering, industrial engineering, etc.) to this specialization; hence, the study program may be designed to accommodate each student’s academic background.

Requirements

A minimum of 30 credit hours is required for the Master of Science in Engineering Mechanics with Specialization in Structural Mechanics.

- Core Classes—at least 12 credit hours from the following: MENG 515, Theory of Elasticity; MENG 516, Plates and Shells; MENG 517, Advanced Finite Element Method; MENG 541 Vibration in a Elastic Continuum; MENG 521, Elastic Stability; MENG 504, Advanced Mechanics of Materials; MENG 520, Fracture Mechanics.
- Elective Courses — at least 6 credit hours from the following: MENG 583, Engineering Mechanics of Composite Structures; MATE 516, Biomimetic Materials; MATE 548, Advanced Composite Materials; MENG 549, Wave Propagation; MATE 568, Material Behavior at High Strain Rates; MENG 519, Adaptive Structures; MENG 522, Mechanics of Inelastic Continuum; MATE 530, Design and Analysis of Experiments; MENG 523, Engineering Mechanics of Cellular Structure; MENG 524, Continuum Mechanics.
- Courses Outside of the Department — at least 6 credit hours of approved upper-division or graduate course work from another department. The advisory committee may determine that a student’s previous academic experience has provided breadth and may recommend modification of this requirement.
- MENG 591, Thesis (6 credit hours) or MENG 590, Independent Study (3 credit hours)— A student must prepare and submit a thesis to his/her advisory committee for approval in accordance with the general requirements of the graduate school, or complete an independent study with accompanying report.

Aerospace Engineering Courses

AE 411, Aerodynamics I, 3 cr, 3 cl hrs
Prerequisites: ES 216
Fundamental concepts of aerodynamics, equations of compressible flows, irrotational flows and potential flow theory, singularity solutions, circulation and vorticity, Kutta-Joukowski theorem, thin airfoil theory, finite wing theory, slender body theory, subsonic compressible flow and Prandtl-Glauert rule, supersonic thin airfoil theory, introduction to performance, basic concepts of airfoil design

AE 412, Aerospace Systems, 3 cr, 3 cl hrs
Prerequisites: ES 111; MATH 333; MENG 305
Corequisites: MENG 405, 451; EE 341 for EE majors or consent of instructor
The course explores formulation, development and implementation of a comprehensive approach to the design, analysis, and life-cycle cost management of highly complex, often adaptive systems. An appreciation for the strength of integrated, multidisciplinary skills, within a structured framework for concept development is a desired outcome of the course. A number of case studies are examined as leading examples for completion of a final class project in systems conceptualization and development management.

AE 413, Orbital Mechanics, 3 cr, 3 cl hrs
Prerequisites: PHYS 122 or 132, MATH 332 or MENG 305
This is a first upper-division course covering the Newtonian mechanics of orbits. Applications include ballistic missiles, satellites, and lunar and interplanetary orbits.

AE 414, Aerospace Structures, 3 cr, 3 cl hrs
Prerequisites: MENG 304, MENG 305
Behavior, analysis and design of discrete and continuous plates and shells, membrane and bending behavior, numerical methods of solution, Composite structures, Macro-mechanics to Structural design and development. Development of analytical procedures for determining material properties. Effective experimental methods and prediction of structural behavior.

AE 415, Aerodynamics II, 3 cr, 3 cl hrs
Prerequisites: AE 411
The course is covering advanced aerodynamic theories and their application. Includes airfoil shape, drag, velocity, lift, thrust, stability and control. Also included are advanced principles of performance including airplane capabilities and limitations, performance design criteria, load factors, weight and balance, comparative analysis of aircraft and aircraft certification.

AE 416, Aircraft Flight Dynamics and Controls, 3 cr, 3 cl hrs
Prerequisites: ES 332, MATH 254 or equivalent, MATH 335, MENG 405, AE 411, AE 412
The application of aerodynamic surfaces to determine the trajectory and the attitude of flight vehicles involves knowledge of the forces and moments applied to the vehicle from the surrounding media in subsonic, transonic and supersonic flow regimes. Methods of either specifying, or estimating the performance parameters of a flight vehicle, operating in a particular velocity range are introduced, including the critical factors in determining the size, shape and placement of control surfaces, and the forces or torques required to reliably and accurately position such surfaces in desired states. Time-domain methods are taught for simulating flight vehicles and synthesizing robust, stable control schemes.

AE 417, Aerospace Propulsion, 3 cr, 3 cl hrs
Prerequisites: ES 216, ES 347
Aerospace propulsion can be classified into four categories: propeller, jet, ramjet and rocket propulsion. Among them gas turbine engines and jet propulsion are the essentials for modern aircraft. In this course, the fundamentals of different propulsion systems will be first introduced. Then the course focus will be on gas turbine engines. The material can be divided into four parts: (1) review of thermodynamics and compressible flow; (2) one-dimensional gas dynamics analysis of gas engine performance; (3) analysis and performance of air breathing propulsion system; and (4) the analysis and design of gas turbine engine components, e.g. inlets, nozzles, turbomachinery (compressors, turbines, turbofan, turbopropeller) and combustors. Further, the fundamentals of ramjet and rocket propulsion will be also discussed in this course.

AE 418, Experimental Methods in Aerodynamics, 2 cr, 2 cl hrs
Prerequisite: ES 216

AE 418L, Experimental Methods in Aerodynamics Lab, 1 cr, 3 lab hrs
Corequisite: AE 418
Laboratory demonstrations and exercises using available instrumentation in Mechanical Engineering Department.
Engineering Science Courses:
The major content of these courses is directed toward the fundamental core subjects of engineering.

**ES 110, Introduction to Engineering, 2 cr, 1 cl hr, 3 lab hrs**
Prerequisite: MATH 103
Introduction to structure and ethics in the engineering profession. The concept of problem solving. Introduction to engineering analysis and design, graphical communication, basic computer skills. Manual and CAD engineering graphics.

**ES 111, Computer Programming for Engineers, 3 cr, 2 cl hrs, 3 lab hrs**
Prerequisite: MATH 131
Engineering computer problem solving using a high-level programming language. Algorithm and program development and documentation. Emphasis is placed on programming logical and concise solutions to a variety of problems drawing from engineering disciplines of mechanics, civil, electrical, industrial, and economics.

**ES 201, Statics, 3 cr, 3 cl hrs**
Prerequisites: PHYS 121
Corequisite: MATH 231
Forces and moments acting on rigid bodies in equilibrium, distributed forces including hydrostatic forces, friction, moment of inertia, and problem solution by computer.

**ES 216, Engineering Fluid Mechanics, 3 cr, 3 cl hrs**
Prerequisite: ES 201
Corequisite: MATH 231
Fundamentals of fluid mechanics including fluid statics, velocity of continuous media, continuity, and momentum balance. Introduction of laminar and turbulent flows, similitude, dimensionless analysis, Bernoulli’s equation, friction factor, introduction to pump and compressor selection.

**ES 302, Mechanics of Materials, 3 cr, 3 cl hrs**
Prerequisite: ES 111 or CS 111; ES 201 passed with grade C or better; MATH 231
Prerequisites: ES 216, ES 347, ENGL 341
Relationships between external forces acting on deformable bodies and the stresses and strains produced; tension, compression, torsion, shear, bending, and problem solution by computer. Failure criteria. Design of members and systems.

**ES 303, Engineering Dynamics, 3 cr, 3 cl hrs**
Prerequisite: ES 111 or CS 111; ES 201 passed with grade C or better; MATH 335
Corequisite: PHYS 122; MATH 231
Kinematics and kinetics of particles, systems of particles, and rigid bodies; momentum and energy methods; and problem solution by computer.

**ES 305, Engineering Analysis, 3 cr, 3 cl hrs**
Prerequisites: ES 216, 302; MATH 335; or consent of instructor
Corequisites: ES 216; PHYS 122; MATH 231
Prerequisites: CHEM 122; MATH 132; ES 111
Solution of linear systems of equations using Gaussian elimination and matrix methods. Scalar and vector fields; gradient; divergence; curl; line, surface and volume integrals; Green’s theorem and Stokes’ theorem. Solutions to partial differential equations from heat transfer, mechanical vibrations, and fluid mechanics using separation of variables, series and Laplace transforms. Computational techniques using MATLAB. (Same as MENG 305)

**ES 316, Engineering Economics, 3 cr, 3 cl hrs**
Prerequisite: ES 111
Professional ethics. Economic decision-making for engineering alternatives. Use of compound interest and depreciation calculations to compare the relative economy of investments and procedures. The application of economic principles such as return on investment, leverage, and present worth to engineering problems. Use of PC computer programs. This course is not available for social science credit.

**ES 332, Electrical Engineering, 3 cr, 3 cl hrs**
Prerequisites: PHYS 122; MATH 335
Analysis of steady state linear circuits, balanced three-phase power, transformers. Electromechanical energy conversion. Semiconductor devices and applications.
MENG 382L, Basic Engineering Programming Concepts, 1 cr, 3 lab hrs  
Prerequisites: ES 111, MATH 132  
An introduction to a variety of programming and simulation environments, such as Matlab, Simulink, and LabView. Conduct experiments using instrumentation in conjunction with data acquisition software and hardware, to develop programs simulating systems and reducing data. The underlined direction of this course will be to simulate, observe, and record natural phenomena in the world of mechanical engineering.

MENG 405, Dynamic Systems and Controls, 2 cr, 2 cl hrs  
Prerequisites: ES 332; MENG 305; MATH 335 or consent of the instructor  
Corequisite: MENG 405L or ES 405L  
A practical survey course examining the basic components of instrumentation, measurement, and process control systems common to the field of engineering. Sensing and measurement (temperature, pressure, flow rate, level, stress-strain, concentration, etc.), signal generation and data acquisition, control loops and controllers, and process control theory.

MENG 405L, Instrumentation, Measurement, and Process Control Laboratory, 1 cr, 3 lab hrs  
Prerequisite: ES 111; MATH 335  
Laboratory exercises involving instrumentation and design of basic control systems. (Same as ES 405L)

MENG 421, Finite Element Analysis and Design, 3 cr, 2 cl hrs, 3 lab hrs  
Prerequisites: MENG 304 passed with grade C or better  
Introduction to finite element analysis for structural, heat transfer, and fluid-flow systems. Use of computer-aided design (CAD) to address engineering design problems. Laboratory devoted to CAD operations and its use in complex design problems.

MENG 483, Mechanotronics, 2 cr hr, 2 cl hr  
Prerequisites: ES 111; MATH 335; MENG 305  
Corequisite: MENG 405, 451; EE 341 lor EE majors or consent of instructor  
This course is an in-depth examination of the field of mechatronics, which is a consolidation of computer science (software), electrical engineering (microprocessor control), and mechanical engineering (machine design). Topics covered include: system analysis/ control theory, robotics, dynamic systems and control, elements of mechatronics systems, modeling and simulation of mechatronic systems and computer aided mechatronics.

MENG 483L, Mechanotronics Lab, 1 cr hr, 3 cl hr  
Corequisite: MENG 483  
This is a hands-on lab where the student will design and build a simple mechatronics system. The student will learn the principles of instrumentation and sensors as they relate to the robotic control. The student will also learn the programming methods for the microprocessor controller.

MENG 489, Special Topics in Mechanical Engineering, 3 cr, 3 cl hrs

MENG 491, Directed Study, cr to be arranged

Mechanical Engineering Design Courses:

The major content of these courses is directed toward the practice of engineering design and the ethical, economic, and societal issues that are part of the profession of engineering.

MENG 381, Junior Engineering Design Clinic I, 1 cr, 3 lab hrs  
Prerequisites: ES 216, 302, MATH 335; PHYS 122 & 122L; junior standing; Corequisite: MATH 332  
An academic-year-long engineering design project. Organized and directed by a faculty member. Weekly intensive workshops in specialized design topics pertinent to actual design project. Junior-level students are under the direct supervision of the faculty members and the senior-level students assigned to the project.

MENG 382, Junior Engineering Design Clinic II, 1 cr, 3 lab hrs  
Prerequisite: MENG 381; ENGL 341  
A continuation of MENG 381 academic-year-long engineering design project.

MENG 431, Fluid and Thermal Systems Design I, 3 cr, 3 cl hrs  
Prerequisites: MENG 305; ES 330; MATH 335  
Advanced dimensional analysis. Design and synthesis of systems based on application of incompressible fluid flow, heat transfer, design optimization theories, and economics. Design problems to include complex pressure conduit and pipe networks, heat exchangers, dynamic and positive displacement pumps, and hydraulic motors.

MENG 441, Dynamics and Vibrations in Structural Design, 3 cr, 3 cl hrs  
Prerequisites: MATH 332, 335  
Definition of various dynamic loads. Design and synthesis of structural systems and machine members subject to impact and periodic load conditions. Seismic and blast loads on structures. Relevant failure criteria for dynamically loaded systems in structural and mechanism design.

MENG 451, Design of Machine Elements, 3 cr, 3 cl hrs  
Prerequisites: ES 303, MENG 304, 305, 381, 382; MATE 202 and 202L  
Principles of design and failure analysis of mechanical machine elements such as fasteners, shafts, columns, and gears. Design of mechanical drives such as roller chains, belts, speed reducers, and hydraulic transmissions.

MENG 481, Senior Engineering Design Clinic I, 2 cr, 6 lab hrs  
Prerequisite: MENG 382  
Corequisite: MENG 451  
An academic-year-long engineering design project. Organized and directed by a faculty member. Senior-level students are under the direct supervision of the faculty member. Weekly intensive workshops in specialized design topics pertinent to actual design projects. Topics include costing of capital equipment, cost of materials and labor, design optimization concepts, as well as specialized topics. Formal reports, fabrication drawings, and cost estimates prepared and submitted to faculty and outside industrial reviewers. Formal presentation to reviewing group.

MENG 482, Senior Engineering Design Clinic II, 2 cr, 6 lab hrs  
Prerequisite: MENG 481  
A continuation of MENG 481 academic-year-long engineering design project.

MENG 484L, Design Clinic Lab, 1 cr, 3 lab hrs  
Prerequisites: ES or MENG-101L, ES or MENG-101L  
Corequisites: MENG-381 or consent of the instructor  
The Design Clinic Lab Course will introduce students to critical skills important in the engineering design and verification process. Weekly sessions will be conducted in specialized topics pertinent to the design process. Topics include Computer Aided Engineering (CAE), Computer Aided Design (CAD) using Solidworks, mechanical drawing layout, mechanical assemblies, clearances and tolerances, analytical modeling, concepts in machining of components, and the joining of components.

MENG 485, Advanced Design Clinic, 3 cr, 1 cl hrs, 6 lab hrs  
Prerequisites: MENG 382  
Enables students to enhance their understanding of the engineering design and verification process for mechanical design projects. Weekly seminars in specialized topics pertinent to the design process. Students focus on developing best practices for completing mechanical design projects. These best practices are used to improve the performance of design clinic project teams. Students participate in design project teams, contributing as senior technical members and/or advisers. Students contribute to the formal reports and oral presentations of these teams.

MENG 504, Advanced Mechanics of Materials, 3 cr, 3 cl hrs  
Prerequisite: MENG 304 or equivalent or consent of instructor  
Development of advanced mechanics of materials principles and techniques for use in engineering design and problem solving. Topics include material yielding, torsion, unsymmetrical bending of beams, shear stresses in thin-walled structures, curved beams, beams on elastic foundations, axisymmetric thin-walled shells and thick-walled cylinders, column stability, stress concentrations, and material failure behavior under steady and cyclic loading.
MENG 515, Theory of Elasticity, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
An introduction to tensor analysis, analysis of stress, balance laws, infinitesimal and finite theories of motion, strain and rotation tensors, compatibility equations, constitutive equations, material symmetry, uniqueness of the solution, solution of two-dimensional elasticity problems. Airy stress function, application of complex variable technique in elasticity, three-dimensional elasticity problems, energy methods, bending theory of plates. (Same as ME 517)

MENG 516, Plates and Shells, 3 cr, 3 cl hrs
Prerequisites: MENG 305, MENG 451 or approval of the instructor
Behavior, analysis and design of discrete and continuous plates and shells, membrane and bending behavior, numerical methods of solution.

MENG 517, Advanced Finite Element Method, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
An introduction to the numerical analysis calculus of variation, weak form of a differential equation, weighted residual techniques, solution of one-dimensional problems by the finite element method, bending problems, Lagrange and Hermite interpolation functions, isoparametric elements, numerical integration, two-dimensional problems, solution of Poisson and Laplace equations, triangular and quadrilateral elements, elasticity problems, theorem of minimum potential energy stiffness matrix examples. (Same as MENG 517)

MENG 519, Adaptive Structures, 3 cr, 3 cl hrs
Prerequisites: MENG 305, Pre/Corequisite MENG 589 or approval of the instructor
Adaptive structures with embedded intelligent sensors and actuators, self-monitoring and self healing characteristics, biological system/structures.

MENG 520, Fracture Mechanics, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
An introduction to the theory of elasticity, singular stress fields, Westergaard method, complex variable technique, stress intensity factor, fracture energy, numerical and experimental methods in determination of stress intensity factor, fracture toughness, J-integral Elasto-plastic fracture. (Same as MENG 520)

MENG 521, Elastic Stability, 3 cr, 3 cl hrs
Prerequisite: MENG 304 or consent of the instructor

MENG 522, Mechanics of Inelastic Continuum, 3 cr, 3 cl hrs
Prerequisites: MENG 515, MENG 524 or approval of the instructor
Modeling systems that yield inelastic equations, coupled with methods for their solutions and analysis. Development of insight into the fundamental behavior of inelastic systems.

MENG 523, Engineering Mechanics of Cellular Structures, 3 cr, 3 cl hrs
Prerequisites: MENG 305, Pre/Corequisite MENG 589 or approval of the instructor
Cellular structures with combinations of mechanical, energy-absorption, thermal and acoustic/vibration characteristics and their implementation in diverse applications.

MENG 524, Continuum Mechanics, 3 cr, 3 cl hrs
Prerequisites: MENG 515, Pre/Corequisite MENG 517 or approval of the instructor
Matrix, indicial and direct notation, tensor calculus, deformation analysis; general principles of stress, curvilinear coordinates.

MENG 531, Mechanics of Viscous Fluids, 3cr, 3 cl hrs
Prerequisite: MENG 431 or consent of the instructor

MENG 541, Vibrations in an Elastic Continuum, 3 cr, 3 cl hrs
Prerequisites: ES 302, 303; MENG 441; or consent of instructor
Analysis of single and multi degree-of-freedom systems for time dependent loads, including periodic and impact loads. Thin-walled structures—beams, plates, and shells. Dynamic stability of thin-walled structures.

MENG 545, Introduction to Explosives Engineering, 3 cr, 3 cl hrs
Prerequisites: CHEM 122 and 122L; PHYS 122 and 122L; ES 111 or CS 111; ES 347 or ES 530; or consent of instructor
Introduction to the broad field of explosives science and technology. Basic organic chemistry, decomposition reactions, properties of explosives, thermodynamics of explosives, shock wave theory, detonation theory, initiators, Gurney equations, blast effects and demolition. Students will submit a semester-long research report.

MENG 546, Detonation Theory, 3 cr, 3 cl hrs
Prerequisites: MENG 545; MATH 335; or consent of instructor
Development of classical detonation model for full order detonation of secondary explosives. Ideal versus non-ideal detonation. Burn-rate models for pyrotechnics. The concept of deflagration to detonation transition. (Same as MENG 546)

MENG 548, Manipulator Based Robotics, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: MENG 405 or equivalent or consent of instructor
Fundamentals of the multi-disciplinary field of robotics. Emphasis is placed on understanding how to model and control robotic manipulators while providing an appreciation of the importance of sensing to robotic applications. Topics include: forward, inverse, and motion kinematics; dynamic modeling; position, velocity, and force control. Shares lecture/lab with EE 448, but is graded separately, and additional graduate-level work is required. (Same as EE 548)

MENG 549, Wave Propagation, 3 cr, 3 cl hrs
Prerequisites: MATH 335 or consent of instructor
An in-depth study of the propagation of waves in various media. The derivation and application of the Rankine-Hugoniot jump equations. The concept of the rarefaction wave and various wave interactions. Derivation and application of the Mie-Gruneisen equation of state. The differential form of the conservation equations, as well as some numerical solutions for simple cases. (Same as MENG 549)

MENG 550, Advanced Explosives Engineering, 3 cr, 3cl hrs
Prerequisites: EM 545; MATH 335; or consent of instructor
The detonation of non-ideal explosives, equation of state for porous media, shaped charge effect and explosively formed projectiles. Shock compaction of powders, explosive welding and experimental methods used in the evaluation of explosives and their applications. The dynamic fracture of ductile and brittle materials. (Same as MENG 550)

MENG 551, Optimal Control Systems, 3 cr, 3 cl hrs
Prerequisites: ES 332; MATH 254 or equivalent; MATH 335, MENG 405
Formulation of stochastic dynamic systems models, combined with optimal full-state and reduced-state estimators are introduced. Various cost functionals are defined and used to design real-time control algorithms that produce specific desired system responses. Mathematical measures of control robustness are defined which allow the student to gain an appreciation for predicting and measuring system stability margins under sub-optimal conditions.

MENG 553, Computer Modeling of Detonations, 3 cr, 3 cl hrs
Prerequisites: MENG 545 or consent of instructor
Introduction to hydrodynamic modeling applied to explosives. Numerical methods for modeling shock physics, detonation, and material response. Finite difference, finite element and smoothed particle hydrodynamic methods, equation of state and strength models, and numerical fracture and fragmentation. (Same as MENG 553)
MENG 554, Embedded Control Systems, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: EE 308 or EE 443 or MENG 405 or equivalent or consent of instructor
Micro-controller or microcomputer based embedded control systems. A comparative survey of currently available embedded computers/controllers including SBC’s, PIC’s, basic-stamps, and single-chip computer solutions. Real time operating systems including real-time LINUX, and hard real-time process requirements. Projects will include the implementation of an embedded real-time control solution. (Same as EE 554)

MENG 556 Compressible Fluid Flow, 3 cr, 3 cl hrs
Prerequisites: ES 216, ES 347, ES 350, MENG 431, MATH 335
Explanation of the physical phenomena encountered in compressible flow by providing practical applications and examples. Provide the knowledge and understanding of the basic fundamentals of compressible flow and gas dynamics

MENG 557, Multiphase Flow, 3 cr, 3 cl hrs
Prerequisites: MENG 431 or equivalent or consent of the instructor
Selected topics in multiphase flows with emphasis on engineering applications. Topics include basic two-phase flow equations, pressure drop in two-phase flow, gas-liquid, gas-solid and liquid-solid two-phase flows.

MENG 558, Non-Newtonian Fluid Mechanics, 3 cr, 3 cl hrs
Prerequisites: consent of the instructor
This course offers the specific techniques and understanding necessary for being able to compute and understand issues associated with non-Newtonian fluid dynamics. Issues of rheology and analytic techniques are covered.

MENG 559, Theory and Design of Internal Combustion Engines, 3 cr, 3 cl hrs
Prerequisites: ES 347, ES 350, MENG 304, MENG 421, or consent of the instructor
Thermodynamic analysis and performance characteristics of spark ignition and compression ignition engines. Effects of thermodynamics, heat transfer and combustion on engine power, efficiency and emissions. Design of internal combustion engines; stress analysis, kinematics and dynamics of the crank mechanism, design of piston, connecting rod and crankshafts.

MENG 560, Principles of Combustion, 3 cr, 3 cl hrs
Prerequisites: MENG 347 or consent of the instructor
Covers the fundamentals of combustion. Topics include chemical reactions, calculation of adiabatic flame temperature, chemical kinetics and flammability limit, characteristics of premixed, diffusion, laminar and turbulent flames.

MENG 567, Smart Engineering Systems, 3 cr, 3 cl hrs
Prerequisites: MATH 254, 382; CS 344; or equivalent; or consent of instructor
Artificial neural networks, with emphasis on multiplexed feedback networks, self-organizing networks, and Hopfield-style networks. Learning algorithms. Introduction to fuzzy systems and evolutionary computing. Engineering applications of soft computing. (Same as CS 567)

MENG 568, Smart Engineering Systems II, 3 cr, 3 cl hrs
Prerequisites: MATH 254, 382; CS 344; or equivalent; or consent of instructor
Overview of the major paradigms of soft computing: neural networks, fuzzy systems, and evolutionary computing. In-depth coverage of selected topics in each area as relevant to intelligent systems. Recent advances in the field, and case studies of intelligent systems. Coursework includes a large-scale project. (Same as CS 568)

MENG 570, Advanced Mechatronics, 3 cr, 3 cl hrs
Prerequisites: MENG 405 or EE 443 or equivalent or consent of instructor
The theory, design, manufacture and use of instrumentation and control in the various sciences. The use of electrical and electronic instruments and equipment to measure, monitor and/or record physical phenomena. Measurements of force, mass dimension, strain; displacement, velocity, and acceleration; tensile, impact and comprehensive strength; temperature and thermal properties; time and frequency; thrust and torque; pressure vacuum and flow; electrical quantities; photo-optics and radiation.

MENG 572, Sensor Technology, 3 cr, 3 cl hrs
Prerequisites: ES 332 and MENG 405, or EE 443 or equivalent, or consent of instructor
The operating principles and properties of sensors/transducers for the measurement of physical quantities in the mechanical domain, as well as the associated interface circuits. Focus is on commercially available sensors, but where appropriate, recent trends toward miniaturization, integration, and higher quality performance will be addressed.

MENG 574, Electrical Measurements of Non-Electrical Quantities, 3 cr, 3 cl hrs
Prerequisites: ES 332 and MENG 405, or EE 443 or equivalent, or consent of instructor
This course is particularly reliant on advances in scientific knowledge. Establishment of units and scales of measurement, their development, realization, maintenance and dissemination, as well as the performance of traceable measurements. Hence, this course serves a key factor of modern manufacture through automation, which both enhances productivity and ensures consistent quality. The demand for improved and assured quality means ever better instrumentation. Focus on the course will be on measurement science, design principles for instrument systems, electrical measurements of thermal quantities, electrical measurements of mechanical quantities, electrical measurements of optical quantities, and electrical measurements of chemical quantities.

MENG 575, Advanced Engineering Mathematics, 3 cr, 3 cl hrs
Prerequisites: MENG 305 or consent of the instructor

MENG 576, Biomedical Mechatronics, 3 cr, 3 cl hrs
Prerequisites: MENG 405 or EE 443 or ES 332 or equivalent or consent of instructor
This course will give students direct experience with computational tools used to create simulations of human movement. Lectures and labs cover animation of movement; kinematic models of joints; forward dynamic simulation; computational models of muscles, tendons, and ligaments; creation of models from medical images; control of dynamic simulations; collision detection and control models. The course is intended as an introduction to medical device design for graduate engineering students because the class will have a significant design and prototyping emphasis.

MENG 577, Advanced Fluid Mechanics, 3 cr, 3 cl hrs
Prerequisites: MENG 431 or equivalent
Corequisite: MENG 575

MENG 578, Advanced Thermodynamics, 3 cr, 3 cl hrs
Prerequisites: MENG 347 or consent of the instructor
The first and second laws of thermodynamics. Clapeyron relation, availability concepts and analysis, equations of state, non-reacting mixtures and thermodynamics of chemical reactions.

MENG 579, Advanced Heat Transfer, 3 cr, 3 cl hrs
Prerequisites: MENG 350 or consent of the instructor
Covers analytical and numerical techniques in conduction, convection, radiation with emphasis on combined heat transfer.
Mechanical Engineering

MENG 580, Computational Fluid Dynamics and Reactive Flow, 3 cr, 3 cl hrs
Prerequisites: MENG 560, MENG 577 or consent of the instructor
Introduction to Computational Fluid Dynamics and application of CFD tools to thermal and fluid flow problems. Coupling of fluid flow with combustion chemistry. Discussion of combustion modeling, importance of the mixing intensity, heterogeneous and homogeneous chemical reactions, and application of computer analysis to chemically reacting flow problems.

MENG 581, Directed Study, cr to be arranged

MENG 582, Nondestructive Evaluation and Structural Health Monitoring, 3 cr, 3 cl hrs
Prerequisites: MENG 304, MENG 305, MATH 335 or consent of instructor.
This multi-disciplinary course introduces key physical concepts in elasticity, material science, acoustics, optics, and electromagnetics applied to system condition monitoring, material characterization, structural damage detection and failure prevention. A broad spectrum of nondestructive evaluation (NDE) methods and emerging structural health monitoring (SHM) technologies is discussed including the ultrasonic inspection, vibration monitoring, acoustic emission, radiography, eddy currents, electrical and magnetic testing. Examples of practical NDE/SHM applications in scientific research and industrial practice are presented.

MENG 583, Engineering Mechanics of Composite Structures, 3 cr, 3 cl hrs
Prerequisites: MENG 305, Pre/Corequisite MENG 523 or consent of the instructor
Composite structures, Macro-mechanics to Structural design and development. Development of analytical procedures for determining material properties, effective experimental methods and prediction of structural behavior.

MENG 585, Graduate Seminar—Mechatronics, 2 cr

MENG 586, Advanced Topics in Engineering Science, 2 - 3 cr each semester
Prerequisites: MENG 545 or consent of the instructor

MENG 589, Impact Dynamics, 3 cr, 3 cl hrs
Prerequisites: ES 303, ES 305, MENG 305 or equivalent
A specialized but very important branch of engineering mechanics deals with the collision of multiple bodies throughout a broad range of relative velocities. The physical phenomenon during impact and subsequent response of each of the bodies is dependent on the mechanical material properties of each, the impact velocities, and the relative size and orientation of each of the bodies. Impact response is most easily categorized based on the impact velocity (relative approach velocity of two bodies), ranging from elastic response with little change in temperature at low velocities, through plastic deformation and/or fracture at higher velocities, to physical state changes of bodies or a portion of a body at hyper-velocity impacts (> 1 km/sec).

MENG 590, Independent Study, cr to be arranged

MENG 591, Thesis (master’s degree), cr to be arranged

Faculty Teaching & Research Interests

- Cooper—Explosives Technology, Explosives Engineering
- Dinwiddie—Dynamic Antenna Modeling
- Gery—Robotics, System Integration, Technology Turnkey and Licensing
- Ghosh—Macro Behavior of Composites, Biomechanics, Finite Element Analysis, Experimental Mechanics and Instrumentation, Structural Health Monitoring and Restoration, Construction Materials and Project Management
- Kennedy—Basic Science and Applications of Explosives, especially in Microdetonics and Initiation of Detonation in Explosives
- Lim—Energetic Materials, Explosives Technology, Linear and Conical Shaped Charges
- Marcy—General Aviation, Conceptual Design
- Marshall—Instrumentation
- Melof—Energetic Materials, Synthesis of Explosives, Explosives Chemistry
- A. Miller—Finite Element Analysis, Explosive Synthesis of Materials, High-temperature Systems
- A.K. Miller—System Dynamics, System Modeling and Simulation, Actuators and Actuator Controls
- Oravecz—Rock Mechanics, Instrumentation, High Precision Displacement Measurements
Mineral Engineering

Professor Chávez
Associate Professors Fakhimi, N. Mojtabai (Chair of the Department)
Assistant Professor Razari
Adjunct Faculty Barker, Gundiler, Kozushko, Kuhn, McLemore, Wimberly, Walder
Emeritus Professor Oravec, Aimone-Martin

Degrees Offered: B.S. in Mineral Engineering; B.S. in Mineral Engineering with Emphasis in Explosives Engineering; M.S. in Mineral Engineering

Department Mission Statement

- To provide the students with an education in the fundamentals of engineering that will allow immediate entry into industry or research work while providing a good opportunity for continued professional growth.
- To maintain a team of faculty who are committed to providing high quality of teaching and research.
- To prepare the students for the challenges of establishing a successful diversified career in the rapidly changing professional environment.

Program Educational Objectives

1) To inspire, as a primary goal, creativity in thinking and skills in problem solving to assist industry in meeting daily challenges
2) To develop a responsible professional with a sense of social awareness
3) To promote excellence in independent and open-ended engineering problem solving, oral and written presentation skills
4) To provide proficiency in basic science and engineering skills
5) To provide real-world experiences through summer jobs and field trips to operations in New Mexico as well as other states and countries for immediate entry into industry
6) Program graduates will achieve a measurable advancement in professional duties and salaries and be capable of demonstrating continued professional growth within the first seven years after graduating

Mineral engineering is concerned with the exploration for and development of minerals and earth materials in the most efficient manner while protecting the environment. The undergraduate program is oriented toward developing the student's understanding of, and skill in, engineering design. Proficiency in project management and leadership are encouraged through coursework and projects that emphasize professional-quality written and oral communication skills. The objective of the program is to provide the student with an education in the fundamentals of engineering that will allow immediate entry into industry or research work while providing a good opportunity for continued professional growth. Emphasis is placed on developing a responsible professional with a sense of social awareness.

The curriculum includes basic engineering principles that provide the foundation for applied engineering design concepts. The program provides a concentrated study in mechanics, mineral evaluation and economics, ground and environmental control, environmental issues, and project management. Engineering design is introduced in courses covering surface and underground mining, ventilation, mineral processing, equipment selection, drilling and blasting, soil and rock mechanics, hydraulic structures, and geomechanics. Instruction in the environmental aspects of minerals development and production include mine permitting and reclamation, extending to the legal issues and concerns in natural resources development.

A large-scale design project is undertaken in the senior year. This project integrates engineering principles and design in one of three areas: economic evaluation and exploration for mineral properties; design and planning of a mining project; or the planning and implementation of geotechnical construction projects, such as landfills, tailings impoundments, earth dams, and structures.

The department has modern well-equipped laboratories for instruction and research in soil and rock mechanics, ventilation, blast vibrations, mineral evaluation, and computer applications. The department also maintains its own experimental underground mining facility to allow students valuable hands-on experience in solving mineral engineering problems. Students are provided the opportunity to work on a wide range of applied research projects within both the department and the Institute. Students are encouraged to obtain summer jobs available in mines across the Southwest, providing excellent industrial experience.

Undergraduate Program

Bachelor of Science in Mineral Engineering

Minimum Credit Hours Required—133

In addition to the General Degree Requirements (page 54), the following courses are required:
- MATH 231 (4), 335 (3)
- ES 110 (2), 111 (3), 201 (3), 216 (3), 302 (3), 332 (3)
- ES 303 or 347
- ERTH 101 & 103L, 203 (4)
- Elective (3), Engineering Elective (3)

All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

Sample Curriculum for the Bachelor of Science in Mineral Engineering

Semester 1
1 ME 101 (intro)
4 ERTH 101 & 101L (earth processes)
4 MATH 131 (calculus)
4 CHEM 121 & 121L (general)
3 ENGL 111 (college English)
2 ES 110 (intro)
18 Total credit hours

Semester 2
3 ES 111 (intro)
4 MATH 132 (calculus)
4 CHEM 122 & 122L (general)
3 ENGL 112 (college English)
3 Social Science
17 Total credit hours

Semester 3
5 PHYS 121 & 121L or 131 & 131L (general)
4 MATH 231 (calculus)
4 ERTH 211 (mineralogy)
3 Humanities
16 Total credit hours

Semester 4
3 ME 220 (surveying and map preparation)
2 ME 320 (economic analysis)
5 PHYS 122 & 122L or 132 &132L (general)
3 MATH 335 (ordinary differential equations)
3 ES 201 (statics)
16 Total credit hours
Graduate Program

Master of Science in Mineral Engineering

Admission to the Master of Science in Mineral Engineering program requires competence in mathematics, chemistry, physics, and engineering science comparable to the bachelor of science degree in mineral engineering. Applicants without an engineering degree may apply for the graduate program in Mineral Engineering. However, the student will be required to take ES 201, ES 302, and ME 420. Any other deficiencies may have to be covered as required by the advisory committee.

The student’s course of study must be approved by the student’s advisory committee and fulfill the general requirements for the master’s degree.

Of the 30 hours required for the M.S. degree, a minimum of 12 credit hours must be in approved Mineral Engineering courses. All graduate students must complete at least one credit of ME 572 (graduate seminar). Under special consideration, a student may petition the advisory committee with approval of the Department Chair to pursue a Master of Science degree with Independent Study (three hours of ME 590). A formal paper will be submitted with an oral presentation to the advisory committee.

The student may select one area of specialization as outlined below; within each specialization, recommended courses are provided.

Specialization in Mineral Exploration

At least 12 credits selected from ME 511, ME 521, ME 522, ME 523, ME 551, ME 562, ME 563. Other courses can be substituted with the approval of the research advisor and committee.

Specialization in Geotechnical Engineering

At least 12 credits selected from ME 512, ME 515 or MENG 515, ME 517 or MENG 517, ME 520, ME 525, ME 531, ME 532, ME 535, ME 537, ME 540, ME 561. Other courses can be substituted with the approval of the research advisor and committee.

Specialization in Explosives Engineering

At least 12 credits selected from ME 512, ME 515 or EM 515, ME 517 or MENG 517, ME 520, ME 525, ME 531, ME 532, ME 535, ME 537, ME 540, ME 561. Other courses can be substituted with the approval of the research advisor and committee.

Mineral Engineering Courses:

ME 101, Introduction to Mineral Engineering, 1 cr, 1 cl hr

The fundamentals of geology and mineral resource exploration and development applied to engineering. The role of the mineral engineer in mining, exploration, and geotechnical engineering. Field trips to mining and construction operations as well as guest speakers from industry, government, and research.

ME 215, Health and Safety, 2 cr, 2 cl hrs

Offered on demand

The roles of health and safety in the construction, operation, and maintenance of extractive mineral facilities. Federal and state health and safety codes. Laboratory and field work.

ME 220, Surveying and Map Preparation, 3 cr, 2 cl hrs, 3 lab hrs

Prerequisites: MATH 131, ES 111

Surveying instruments and measurement techniques. Data acquisition by means of advanced surveying methods for map production. Layout design and measurements. Correlations of surface and underground surveys.

Bachelor of Science in Mineral Engineering with Emphasis in Explosives Engineering

Minimum credit hours required—141
In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 231 (4), 335 (3)
- ERTH 101 & 103L, 203 (4)
- Elective (3), Engineering Elective (3)
- Three courses from: ChE 475 (3), ME 434 (3), MENG 441 (3), ME 545 (3), MENG 545 (3)

Students are strongly encouraged to do their senior design project in the area of Explosive Engineering or related projects.

Minor in Mineral Engineering

Minimum credit hours required—19
Chosen from the following courses:

ME 220 (3), ME 320 (2) or ES 216 (3), ME 340 (3), ME 360 (3), ME 380 (6), ME 410 (3), ME 419 (2), ME 420 (4), ME 435 (3), ME 440 (2), ME 442 (4), ME 462 (3)
ME 315, Mining Lab, 2 cr, 1 cl hr, 2 lab hrs
Prerequisite: Consent of instructor
Offered on demand
An introduction and hands-on experience in underground mine work; health and safety, support placement, mucking, dewatering, mapping and surveying. All classes are held at the department’s experimental mine (Waldo mine).

ME 320, Economic Analysis, 2 cr, 2 cl hrs
Corequisite: MATH 131
Economic principles applied to decision-making problems in mineral engineering. Compound interest, depreciation, present worth and rate of return pertinent to project evaluation.

ME 340, Geostatistics and Mineral Evaluation, 3 cr, 2 cl hr, 2 lab hrs
Prerequisites: ES 111; ME 320
Introduction to statistics. Obtaining, evaluating, and presenting mineral resource information. Ore reserves estimation using geometric weighting techniques and geostatistical methods. The use of computers is emphasized.

ME 360, Exploration and Field Mapping, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ERTH 203; ME 220
Corequisite: ENGL 341
The acquisition and presentation of field geological data applied to engineering site characterization and mineral exploration. Data presentation. Elements of exploration techniques including field applied mineralogy, geophysics, structural geology, geochemistry, drilling and sampling, and mapping. Laboratory reports and oral presentations.

ME 380, Mine Systems, 6 cr, 4 cl hrs, 6 lab hrs
Prerequisite: ME 340, ME 320, or ES 316
Surface and underground mining methods and design; drilling and blasting design; materials handling and equipment selection. Concepts of mine plant design. Emphasis on computer applications.

ME 409, Design of Structures, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ES 302
Offered on demand
Reinforced concrete; concrete design, beams, slabs, retaining walls, columns, and footings. Grouting and shotcreting. Structural steel design: tension members, beams, columns, bolted and welded connections, frames, and trusses. Rock bolting. Rigging. PC applications. Student presentations on selected topics. A design project is required.

ME 410, Environmental Issues, 3 cr, 3 cl hrs
Prerequisites: ME 380; ES 216
Corequisite: ME 442
Mine waste characteristics; regulations affecting mine operations; site selection, design and stability analysis of tailings impoundments. Water quality issues and control in mining. Mine waste management. Mine permitting requirements and reclamation. Design projects.

ME 419, Legal Aspects of Mineral Engineering, 2 cr, 2 cl hr
Prerequisite: Senior standing or consent of instructor
A comprehensive study of laws pertaining to the exploration, planning, and development for resource extraction including minerals and water. Mineral and water rights issues will be presented and debated. A case study paper will be presented.

ME 420, Soil and Rock Mechanics, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: ES 302

ME 421, Applied Economic Geology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 203
Offered on demand
Lithologic and lithochemical characterization of metalliferous ore deposits through the use of ore and alteration sample suites collected from various classes of deposits. Identification of hand specimen mineralogy; thin section and polished section analyses to establish paragenesis of both ore and gangue mineralization. Theoretical considerations ascertained by use of appropriate phase diagrams. Interpretation of wallrock alteration and characteristics of mineral paragenesis for major ore deposit types. Design and implementation of mineral exploration using field and laboratory observations.

ME 427, Site Investigation, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ME 420
Offered on demand
Design of engineering site investigation for project planning and construction; acquisition, presentation, and interpretation of geologic field data for engineering design. Design concepts for rock and soft ground tunneling, rock slopes, tailings dams, landslides, ground subsidence, collapsible and swelling soils. Computer-aided data reduction and design.

ME 434, Drilling and Blasting Engineering, 3 cr, 3 cl hrs
Prerequisite: ES 302
Offered on demand
Introductory course in the application of explosives to rock fragmentation; theory of detonation and mechanisms of rock failure, dynamics, and propagation. The effects of rock properties on breakage. Blasting systems and production blasting techniques used in both surface and underground designs; environmental considerations and regulations. Principles of blasthole drilling and drill performance. Drilling and blasting economics.

ME 435, Mineral Processing, 3 cr, 3 cl hr, 2 lab hrs
Prerequisites: ME 380; ES 216
The theory and practice of concentration of ores and industrial minerals. Crushing, grinding, sizing, gravity separation, flotation, leaching, solid-liquid separations.

ME 440, Mine Ventilation, 2 cr, 2 cl hrs
Prerequisite: ME 380; ES 216
Control of underground environmental problems: dusts, gases, temperature, and humidity. Analysis of natural and mechanical ventilation systems and equipment. Measurement techniques

ME 442, Applied Geomechanics, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: ME 420
Analysis and design of structures and excavations in geological media on surface and underground. Support and reinforcement design. Geological hazards and remedial measures. Design projects.

ME 462, Mineral Deposits, 3 cr, 2 cl hrs, 2 lab hrs
Prerequisite: ERTH 203
Ore formation processes and ore mineralogy; geologic and geochemical characterization of ore deposits using hand specimen, petrographic, and field mapping techniques. Visits to prospects and operating mines to observe variations in ore deposit characteristics to document geologic and geochemical parameters used to describe ore-forming systems. (Same as ERTH 462)

ME 470, Senior Design I, 1 cr, 1 cl hr
Prerequisites: Senior standing and consent of instructor
Initiation of senior design project including written and oral project proposal; estimation of project design requirements and costing. Preliminary data acquisition and evaluation. Design topics are selected from mineral exploration, mine or geotechnical engineering.

ME 471, Senior Design II, 2 cr, 2 cl hrs
Prerequisite: ME 470 passed with a grade of "C" or better.
Continuation of design projects initiated in ME 470; implementation and evaluation of design details including cost analysis. Preparation of final project report with written and oral professional-style presentations.
ME 491, Directed Study, 1–4 cr as arranged
Special projects or topics in mining or geological engineering.

ME 500, Directed Research, cr to be arranged
This course may not be used to fulfill graduate degree requirements. Research under the guidance of a faculty member.

ME 505, Graduate Seminar, 1 cr

ME 511, Mineral Economics, 3 cr, 3 cl hrs
Prerequisite: ES 216 recommended, or consent of instructor
Domestic and international mineral statistics, marketing, trade, conservation, and taxation. Energy economics. Labor economics. Economic calculations for feasibility studies on mineral properties. Participants prepare and present professional-style reports on international mineral development.

ME 512, Advanced Rock Mechanics, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ME 420 or consent of instructor

ME 515, Theory of Elasticity, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
An introduction to tensor analysis, analysis of stress, balance laws, infinitesimal and finite theories of motion, strain and rotation tensors, compatibility equations, constitutive equations, materials symmetry, uniqueness of the solution, solution of two-dimensional elasticity problems. Airy stress function, application of complex variable technique in elasticity, three-dimensional elasticity problems, energy methods, bending theory of plates. (Same as MENG 515)

ME 517, Advanced Finite Element Method, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
An introduction to the numerical analysis calculus of variation, weak form of a differential equation, weighted residual techniques, solution of one-dimensional problems by the finite element method, bending problems, Lagrange and Hermite interpolation functions, isoparametric elements, numerical integration, two-dimensional problems, solution of Poisson and Laplace equations, triangular and quadrilateral elements, elasticity problems, theorem of minimum potential energy stiffness matrix, examples. (Same as MENG 517)

ME 520, Fracture Mechanics, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
An introduction to the theory of elasticity, singular stress fields, Westergaard method, complex variable technique, stress intensity factor, fracture energy, numerical and experimental methods in determination of stress intensity factor, fracture toughness, J-integral Elastic-plastic fracture. (Same as MENG 520)

ME 521, Advanced Minerals Exploration, 3 cr, 3 cl hrs
Prerequisite: ME 360 or consent of instructor
Practical application of geologic, geochemical, and geophysical exploration techniques to ore search. Remote sensing technology and integration into grassroots exploration programs. Recent developments in geophysical and geochemical prospecting. Case histories. Field application of mineral exploration techniques.

ME 522, Advanced Mineral Exploration Field Mapping, 3 cr, 2 cl hrs, 2 lab hrs
Prerequisite: ME 360 or consent of instructor
Detailed mapping of mineral deposits and prospects in collaboration with professional exploration geologists and engineers with application to minerals exploration. Design and implementation of orientation surveys. Field studies will include geochemical and geological laboratory analysis. Written reports and oral presentation of projects will be reviewed by professionals.

ME 523, Ore Petrography, 3 cr, 3 cl hrs
Prerequisite: ERTH 203 or consent of instructor
Identification and description of opaque and semi-opaque minerals using polished sections complemented by reflected-light petrographic techniques. Sampling techniques for exploration, mining, and environmental remediation purposes. Preparation of polished samples from rock, rock chip, ore concentrate, and tailings sample types. Heavy liquid separation techniques for concentration of heavy minerals and quantitative mineral analyses.

ME 525, Rock and Soil Plasticity, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
Introduction to the theory of elasticity, Tresca, Von Misses and Mohr-Coulomb failure criteria, flow rule, hardening, softening and perfect plasticity, method of characteristics in solving plasticity problems, kinematics and velocity discontinuity, plastic limit analysis, upper- and lower-bound theorems, examples in soil and rock mechanics.

ME 531, Advanced Foundation Design and Analysis, 3 cr, 3 cl hrs
Prerequisite: ME 420 or consent of instructor
Advanced foundation design. Design of construction projects including but not limited to highways, airports, landfills, and slopes. Application of geosynthetic design. Causes and remediation of structural cracking and foundation failures. Legal aspects. Case studies.

ME 532, Advanced Soil Mechanics, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ME 420 or consent of instructor
Advanced laboratory testing of soils and their behavior with special attention to problem soils. Lab testing will include but not be limited to direct shear, compaction, swell consolidation, and seepage analysis. Special projects may be selected.

ME 534, Advanced Drilling and Blasting Engineering, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
Application of explosives to rock fragmentation; theory of detonation and mechanisms of rock failure, dynamics, and propagation. The effects of rock properties on breakout. Blasting systems and production blasting techniques used in both surface and underground designs, environmental considerations and regulations. Principles of blasthole drilling and drill performance. Drilling and blasting economics.

ME 535, Stability of Rock Slopes, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ME 420 or consent of instructor

ME 540, Numerical Methods in Geotechnical Engineering, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of instructor
Introduction to matrix, finite difference, and finite element methods with application to various problems in geomechanics, including the design of foundations, steady state seepage, slope stability, and underground excavations.

ME 545, Vibration Analysis and Control, 3 cr, 3 cl hrs
Prerequisite: ME 434 or consent of instructor
Characteristics and analysis of vibrations from mining and construction blasting, heavy equipment and transient loads. Prediction of ground motions, air blast, and frequency; response spectra, structural response and damping. Damage analysis and prediction; probabilistic study of cracking. Human response. Vibration monitoring equipment and control.

ME 546, Detonation Theory, 3 cr, 3 cl hrs
Prerequisite: ES 545 or consent of instructor. Distance education students are required to have the consent of the instructor
Development of classical detonation model for full-order detonation of secondary explosives. Ideal versus non-ideal detonation. Burn-rate models for pyrotechnics. The concept of deflagration to detonation transition. (Same as MENG 546)
ME 548, Rock Fracturing and Fragmentation by Explosives, 3 cr, 3 cl hrs
Prerequisite: Graduate or senior standing or consent of instructor
Fundamentals of dynamic rock strength, mechanisms of fracturing and fragmentation of rocks by explosives. Theoretical treatment of rock stress induced by internal explosion, methods for computer calculations of rock damage. Brief overview of devices, accessories, and methods used in industrial applications of fragmentation.

ME 549, Wave Propagation, 3 cr, 3 cl hrs
Prerequisite: MATH 335 or consent of instructor. Distance education students are required to have the consent of the instructor.
An in-depth study of the propagation of waves in various media. The derivation and application of the Rankine-Hugoniot jump equations. The concept of the rarefaction wave and various wave interactions. Derivation and application of the Mie-Grüneisen equation of state. The differential form of the conservation equations, as well as some numerical solutions for simple cases. (Same as MENG 549)

ME 550, Advanced Explosives Engineering, 3 cr, 3 cl hrs
Prerequisites: MENG 545; MATH 335; or consent of instructor. Distance education students are required to have the consent of the instructor.
The detonation of non-ideal explosives, equation of state for porous media, shaped charge effect and explosively formed projectiles. Shock compaction of powders, explosive welding and experimental methods used in the evaluation of explosives and their applications. The dynamic fracture of ductile and brittle materials. (Same as MENG 550)

ME 551, Industrial Minerals, 3 cr, 3 cl hrs
Prerequisite: Graduate or senior standing or consent of instructor
Offered alternate years
Study of basic concepts of production and use of industrial minerals in modern society. Emphasis on complex interactions between economics, geology, processing, marketing, and transportation. Selected industrial minerals studies in detail. Several field trips to operations and occurrences. (Same as GEOL 551)

ME 552, Applied Explosives Engineering, 3 cr, 3 cl hrs
Prerequisite: Graduate or senior standing or consent of instructor
Commercial and other applications of explosives. Basics of thermal decomposition, explosion, shock initiation, and detonation. Laboratory methods of performance evaluation of explosives including shock initiation tests and underwater explosion tests. Techniques of forming and shaping of detonation waves. Some unusual applications of explosives in creating large magnetic fields.

ME 553, Computer Modeling of Detonations, 3 cr, 3 cl hrs
Prerequisite: MENG 545 or consent of instructor. Distance education students are required to have the consent of the instructor.
Introduction to hydrodynamic modeling applied to explosives. Numerical methods for modeling shock physics, detonation, and material response. Finite difference, finite element and smoothed particle hydrodynamic methods, equation of state and strength models, and numerical fracture and fragmentation. (Same as MENG 553)

ME 561, Advanced Topics in Engineering Geology, 3 cr, 3 cl hrs
Offered on demand
Study of special topics in geologic hazards, site characterization, and related fields of interest in engineering geology.

ME 562, International Mining Field Trip, 3 cr, 3 cl hrs
Field trip in conjunction with the Student Chapter of the Society of Economic Geologists to a geologic and mining interest in a foreign country, usually Chile. Seminar-style class with a required term paper. Students are responsible for preparation of a field-trip guidebook, to be used by students and professionals participating in the field trip.

ME 563, Field Studies in Hydrothermal Alteration, 3 cr, 3 cl hrs
Prerequisites: ERTH 211, 318 or 319 or equivalent; ME 360 or ERTH 480
A field and lab-based course emphasizing the geochemistry and mineralogy of hydrothermal ore deposits, with substantial hands-on exercises and field-based descriptive work. Lab exercises utilize thin section and polished section samples from hydrothermal ore deposit suites to demonstrate variations in protolith and alteration mineralogy, and result in the production of professional-style reports, interpreting the geochemical and exploration significance of the alteration assemblages observed. Field trips to mineral deposits emphasize the areal extent of hydrothermal—alteration associated with porphyry, epithermal and skarn-style ore deposits.

ME 564, Economic Geology Field Camp, 1-4 cr to be arranged
Prerequisites: ERTH 333; ME 360 or equivalent
Field-based course emphasizing detailed mapping of mineral deposits and preparation of professional-style reports. Field areas comprise of distinct ore deposit settings, and involve description and recognition of rock types, alteration assemblages, and ore-related minerals mapping in operating mines, and at prospects. Preparation of professional-style Executive Summary reports required. In autumn to be held in western U.S.; summer course to be held in western U.S. and in easter U.S. in alternate summers.

ME 565, Mine Waste Characterization, 3 cr, 3 cl hrs
Prerequisite: Consent of instructor

ME 566, Mine Waste Management and Control, 3 cr, 3 cl hrs
Prerequisite: ME 565
Control of wastewater and solid pollutants from mining and processing of minerals. Design of facilities to control and manage waste streams resulting from mine and mill operations. Mine land reclamation and closure design. Design projects and field trips.

ME 570, Advanced Topics in Explosives Engineering, 3 cr, 3 cl hrs
Prerequisite: Consent of instructor
Study of special topics in the application of explosives in the fields of rock blasting, structure response to vibrations, and ordnance.

ME 571, Advanced Topics in Mineral Engineering, 2–3 cr

ME 572, Graduate Seminar, 1 cr, 2 cl hrs
Prerequisite: Graduate standing
Study of special topics in the application of explosives in the fields of rock blasting, structure response to vibrations, and ordnance.

ME 581, Directed Study, 1–3 cr

ME 590, Independent Study, cr to be arranged
Independent research organized and conducted by the student under the direction of the student's advisor. Written final report and oral presentation required.

ME 591, Thesis (master's program), cr to be arranged

Faculty Research Interests
Barker—Industrial Minerals
Chávez—Applied Mineral Exploration, Ore Deposits, Natural Resource Utilization
Fakhimi—Geomechanics, Numerical Modeling
Gundiler—Hydrometallurgy and Mineral Processing
Kozushko—Mine Design, Support and Reinforcement Design,
Underground Safety
McLemore—Economic Geology
N. Mojtabai—Site Investigation, Rock Fragmentation, Mine Design, Geomechanics
Oravec—Rock Mechanics, Surveying
Walder—Geochemistry, Mine Reclamation, Mine Waste Characterization
C. Wimberly—Natural Resources Law
Petroleum Engineering

Distinguished Professor Anderson
Professors Lee, Teufel
Langdon Taylor Endowed Chair
Associate Professors Bretz, Chen (Chair of the Department), Engler, Weinkauf
Adjunct Faculty: Balch, Buckley, Grigg, Huang, Kelly, Martin, Lorenz, Parkinson, Plisga, Ruan, Seright, Taber, Warpiniski

Degrees Offered: B.S. in Petroleum and Natural Gas Engineering, M.S. and Ph.D. in Petroleum Engineering

Petroleum and natural gas engineering is a broad-based discipline primarily concerned with the development, exploration, and conservation of oil and gas resources. Petroleum and natural gas engineers plan and supervise drilling and well-completion programs, design and select drilling and production equipment, optimize the production of oil and natural gas, estimate reserves, and manage oil and gas properties.

The oil and gas industry is a progressive and highly technical business, which offers opportunities to young engineers, both in the United States and abroad. A petroleum and natural gas engineering graduate may obtain a responsible position with an oil company, establish a consulting business, or become an independent oil producer.

Program Educational Objectives

The mission of the Petroleum Engineering program is to prepare students for the challenges of such a diversified career by providing students with the necessary skills to achieve success in their future profession. To achieve this mission, the following educational objectives are emphasized:

1. To educate an individual to be a petroleum engineer who is competent in drilling and completions, production, and reservoir evaluation.
2. To develop the graduate’s ability to analyze open-ended problems and design solutions for petroleum engineering and related disciplines, understand the associated uncertainties, and to evaluate the societal impact.
3. To prepare a graduate to meet the challenges of the future petroleum engineering profession.
4. To promote effective oral and written technical communication skills.
5. To prepare graduates with engineering fundamentals to work effectively in industry.

By graduation, a student will be capable of solving a variety of petroleum engineering problems and be able to integrate petroleum engineering concepts to a practical design project. The Ph.D. and master’s programs are open to students with degrees in fields other than petroleum and natural gas engineering. A special course program will be tailored for those students who have not completed a B.S. in petroleum and natural gas engineering to provide an appropriate background. Those prospective students are encouraged to contact the Petroleum and Chemical Engineering Department for a detailed description of the preparatory course program requirements.

Undergraduate Program

Bachelor of Science in Petroleum and Natural Gas Engineering

Minimum credit hours required—134

In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 231 (4), 335 (3)
- ERTH 101 & 103L (4), 206 (3), 460 (3)
- Technical Electives: Three credit hours of upper-division technical and petroleum and natural gas engineering electives are selected by the student with the faculty advisor’s approval to fulfill the requirement of 134 credit hours needed for graduation.

Petroleum and natural gas engineering majors must achieve a minimum GPA of 2.0 in required courses in order to graduate.

All engineering majors are required to take the Fundamentals in Engineering (FE) exam and receive a non-zero score as a requirement for graduation.

Sample Curriculum for the Bachelor of Science in Petroleum and Natural Gas Engineering

Semester 1

1. PETR 101 (intro)
2. MATH 131 (calculus)
3. CHEM 121 & 121L (general)
4. ENGL 111 (college English)
5. ERTH 101 & 103L (earth processes)
6. ES 110 (intro)

18 Total credit hours

Semester 2

1. PETR 125 (petroleum fluids)
2. MATH 132 (calculus)
3. ES 111 (intro)
4. CHEM 122 & 122L (general)
5. ES 112 (college English)
6. ERTH 101 & 103L (earth processes)

18 Total credit hours

Semester 3

1. PETR 245 (petroleum fluids)
2. MATH 335 (ordinary differential equations)
3. ES 216 (fluid mechanics)
4. ES 302 (mechanics)
5. ES 347 (thermodynamics)
6. ERTH 206 (earth’s crust)

18 Total credit hours

Semester 4

1. PETR 311 & 311L (drilling)
2. MATH 335 (ordinary differential equations)
3. ES 303 (dynamics)
4. ES 341 (technical writing)
5. Humanities

17 Total credit hours

Semester 5

1. PETR 370 (reservoir evaluation)
2. PETR 413 & 413L (well design)
3. PETR 445 (reservoir engineering II)
4. ERTH 460 (subsurface)
5. Social Science

16 Total credit hours

Semester 6

1. PETR 424 & 424L (production engineering)
2. PETR 464 (natural gas)
3. PETR 471 (reservoir description)
4. ES 316 (economics)
5. Humanities/Social Science
6. Technical Elective

17 Total credit hours
Semester 8
3  PETR 425 (production engineering design)
2  PETR 472 (reservoir management)
3  ES 332 (electrical)
3  Humanities
3  Social Science
14  Total credit hours

Minor in Petroleum Engineering

Minimum credit hours required—20
The following courses are required:
•  PETR 245 (3), 311 & 311L (4), 345 & 345L (4), 424 & 424L (3), 464 (3)
•  At least one of the following: PETR 413 & 413L (3), 425 (3), 445 (3)

Graduate Program

The Petroleum Engineering program offers two options for a Master of Science degree—with thesis or independent study—and a Doctor of Philosophy degree. All graduate students are required to register for and attend the Graduate Seminar (PETR 570) each semester it is offered. Exceptions may be made only with approval of the student’s advisor and the department chair.

Students without a B.S. in petroleum engineering will be required to undertake a course of study to prepare them as petroleum engineers. Further details of the departmental requirements can be found at www.nmt.edu/~petro.

Master of Science in Petroleum Engineering

Thesis Option
The master’s program requires a minimum of 24 credit hours of coursework and 6 credit hours of thesis. The courses are designed to advance the student’s knowledge in topics of petroleum engineering. The research thesis provides a means to do independent and analytical thinking on a specific subject. The student’s course of study must be approved by the student’s advisory committee and the department chair and must fulfill the general requirements for the master’s degree.

Independent Study Option
Candidates for the non-thesis Master of Science option must complete a total of 36 credit hours, of which a minimum of three (3) credit hours must be independent study (PETR 590). At least 18 of the credit hours must be from graduate-level Petroleum Engineering courses, excluding PETR 581 and 590. The student’s course of study must be approved by the student’s advisory committee and must fulfill the general graduate requirements for the master’s degree without thesis. The final outcome of the independent study is to submit a formal paper followed by an oral presentation to the advisory committee.

Doctor of Philosophy in Petroleum Engineering

In order to be admitted to the Ph.D. program, a student must meet the requirements as set forth by the Graduate Program and have completed an M.S. degree with thesis. A minimum of 60 credit hours past the master’s degree is required. New Mexico Tech courses taken to satisfy this requirement must have content different from courses applied to previous degrees. In addition to the department administered preliminary examination, the student is required to successfully complete a candidacy examination and a defense of the dissertation administered by the student’s advisory committee. (See www.nmt.edu/~petro for more detailed information.)

The 60-credit requirements should be distributed as follows:
1. Minimum 30 credits regular* courses and Directed Study (581).
•  Minimum 12 credits of regular* 500-level petroleum engineering courses.
•  Maximum 9 credits of Directed Study (PETR 581); maximum 6 credits from the same professor.
•  Minimum 6 credits from outside of petroleum engineering in either engineering, engineering management, or science disciplines. Students with degrees in disciplines other than Petroleum Engineering may take an additional 6 credits of petroleum engineering courses instead.
3. Registration in Graduate Seminar (PETR 570) is required.
* Courses are considered regular only if a course title and scheduled meeting time are specified and the course is open to all qualified students.

Petroleum Engineering Courses

PETR 101, Introduction to Petroleum Engineering, 1 cr, 1 cl hr
Introduction to reservoir, drilling and production aspects of petroleum engineering. Included will be guest lectures from industry, government and research and field trips to drilling/production sites.

PETR 245, Petroleum Fluids, 3 cr, 3 cl hrs
Prerequisites: CHEM 122; MATH 132; ES 111
Corequisite: ES 347
Characteristics and properties of reservoir fluids. Representation of fluid property data for computer uses with models and regression.

PETR 311, Drilling Engineering, 3 cr, 3 cl hrs
Prerequisite: ES 216
Corequisite: ES 302
Introduction to drilling engineering through the study of rig equipment functions. Engineering analysis of drill string buoyancy, drilling mud circulation and flow hydraulics, drill string components, and well control. Preliminary discussion of pore and fracture pressure gradients. Well plan profile including drill bit selection, drilling fluid selection, drill string component section, and well control.

PETR 311L, Drilling Mud Laboratory, 1 cr, 3 lab hrs
Corequisite: PETR 311
The composition, measurement, and design of the properties of drilling fluids.

PETR 345, Reservoir Engineering I, 3 cr, 3 cl hrs
Prerequisites: PETR 245; ES 216
Properties of reservoir rocks and homogeneous and multiphase fluid flow in reservoirs. Capillary phenomena, relative permeability, compressibility, and fluid saturation distribution. Material balances. Statistical analysis using regression, probability concepts, and computer applications to reservoir data.

PETR 345L, Reservoir Engineering Laboratory, 1 cr, 3 lab hrs
Corequisite: PETR 345
Laboratory measurement of reservoir fluid/rock properties, PVT, and core analysis. Computer data analyses using statistical techniques including probability concepts, regression, and optimization.

PETR 370, Reservoir Evaluation, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: PHYS 122; PETR 345; ERTH 206
Evaluation of reservoir properties from log, core and pressure transient data. Interpretation of open hole well logs and pressure drawdown and buildup tests. Lab exercises in analyzing log and well test examples, preparation of subsurface maps. (Same as ERTH 370)

PETR 411, Advanced Drilling, 3 cr, 3 cl hrs
Prerequisite: PETR 311 or consent of instructor
Drilling operations technology with an emphasis on field practices and techniques. Advanced topics including analysis and optimization of rate of penetration, abnormal pressure detection, formation fracture resistance, well control, bottom hole assembly and drillstring design, and advanced drilling hydraulics.

PETR 413, Well Design, 2 cr, 2 cl hrs
Prerequisite: PETR 311 or consent of instructor
Details of the development of pore and fracture pressure gradients. Casing depths using pore and fracture pressure gradients plots. Review of engineering analysis for casing string design. Types of well completions. Selection of casing, cement class and well cementing equipment and methods. Development of detailed well plan for drilling and completion of oil and gas wells.

PETR 413L, Well Design Lab, 1 cr, 3 lab hrs
Corequisite: PETR 413
The composition, testing, and design of cement slurries and fracturing fluids.

PETR 424, Production Engineering, 2 cr, 2 cl hrs
Prerequisite: PETR 345
Elements of producing oil and gas wells. Basic wellhead and tubing operational parameters. Flow of single and multiphase fluids in vertical and horizontal pipes. Choke performance. Nodal analysis systems approach to well production performance optimization. Production decline analysis using exponential, harmonic, and hyperbolic decline curves applied to actual well production data.

PETR 424L, Production Engineering Laboratory, 1 cr, 3 lab hrs
Prerequisite: ES 111, 216
Corequisite: PETR 424
Basic fluid properties, experimental determination of major and minor friction losses for flow in pressure conduits. Comparison of experimental data with published engineering fluid flow data. Application of positive displacement and centrifugal pumps in experiments. ASME and API Lien Pipe industrial pie standards. (Same as the fluid mechanics portion of MENG 300)

PETR 425, Production Engineering Design, 3 cr, 3 cl hrs
Prerequisites: PETR 424, 424L

PETR 441, Natural Gas Reservoir Engineering, 3 cr, 3 cl hrs
Prerequisite: PETR 345
Estimation of gas reserves for dry and gas condensate reservoirs. Evaluation of deliverability tests and subsequent development of flow equations. Determination of gas recovery from unconventional reservoirs; e.g., coalbed methane, tight gas sands, shales. Strategies for gas field development. Additional work is required at graduate level.

PETR 442, Equilibrium Stagewise Processes, 3 cr, 3 cl hrs
Prerequisite: ES 347 or consent of instructor
The process approach to solving problems that involve equilibrium in binary and multicomponent mixtures. Phase equilibrium, absorption, distillation (binary and multicomponent), liquid-liquid extraction, leaching. Design of staged operations for separating gas-liquid, liquid-liquid, solid-liquid, and gas-liquid mixtures.

PETR 443, Underbalanced Drilling and Completions, 3 cr, 3 cl hrs
Prerequisite: PETR 311
Air and gas, aerated, and stable foam drilling and completions operations. Development of basic calculation theory and application to operational problems. Emphasis on the planning of successful drilling and completions operations. Selection of appropriate field equipment for drilling and completions operations. Solution of drilling and completions field problems.

PETR 445, Reservoir Engineering II, 3 cr, 3 cl hrs
Prerequisite: PETR 345
Advanced reservoir engineering principles and applications including material balances, decline curve analysis, unsteady flow in porous media, partial penetration, water influx, reservoir heterogeneity, fractional flow, and frontal advance.

PETR 446, Improved Petroleum Recovery, 3 cr, 3 cl hrs
Prerequisite: PETR 445 or consent of instructor
Water flooding techniques. Water handling. Injection and production well patterns. Productive techniques for economic operations. Introduction to enhanced oil recovery; polymer, surfactant, thermal and miscible flooding.

PETR 460, Numerical Simulation, 3 cr, 3 cl hrs
Prerequisite: PETR 445
Application of finite difference and finite element techniques for solving reservoir engineering problems.

PETR 464, Natural Gas Engineering, 3 cr, 3 cl hrs
Prerequisite: PETR 245
Composition and properties of natural gas. Gas separator design. Recovery of liquefiable products from gas. Conditioning, transmission, and compression, measurement of gas, gas pipeline design, and gas storage. (Same as CH E 464)

PETR 465, Corrosion Engineering, 3 cr, 3 cl hrs
Prerequisite: PETR 424 or consent of instructor
Engineering study of problems in petroleum and natural gas industry, specifically those associated with drilling, production and enhanced recovery. Principles of cathodic protection and effects of electrolysis on metals.

PETR 471, Reservoir Description, 2 cr, 2 cl hrs
Prerequisites: PETR 370, 445; ES 316; ERTH 460
Corequisite: PETR 424
Offered fall semester
- Applied characterization of a field project through integration of reservoir, production and geological data. Well performance and production optimization.

PETR 472, Reservoir Management, 2 cr, 2 cl hrs
Prerequisite: PETR 471
Offered spring semester
- Economic analysis of petroleum-producing properties; evaluation of reservoir management decisions for oil and gas development; establishing the effect of risk and uncertainty on economic evaluation.

PETR 478, Petroleum Seminar, variable credit, 2 cl hr
Prerequisite: Senior standing or consent of instructor
Current topics in petroleum and natural gas engineering. Techniques of oral presentation of research and development data.

PETR 491, Special Problems in Petroleum and Natural Gas Engineering, 1–3 cr as arranged
Prerequisite: Senior standing or consent of instructor
Individual studies in petroleum and natural gas engineering problems of special interest.

PETR 523, Numerical Simulation, 3 cr, 3 cl hrs
Prerequisite: PETR 445 or consent of instructor; ability to write a computer program
- The simulation of subsurface fluid reservoirs using numerical models.

PETR 524, Fluid Flow in Porous Media, 3 cr, 3 cl hrs
Prerequisites: PETR 445 or consent of instructor
- Physical concepts involved in the flow of fluids in porous media; aspects of Darcy’s Law; multiphase flow concepts of relative permeability and capillary pressure.

PETR 532, Advanced Well Stimulation, 3 cr, 3 cl hrs
Prerequisite: Consent of instructor
- Theories of hydraulic fracturing, mechanics of fracturing, rheology of fracturing fluids, acid fracturing treatment, models for matrix acidizing, evaluation of stimulation operations.

PETR 535, Advanced Drilling Mechanics, 3 cr, 3 cl hrs
Prerequisite: PETR 311 or consent of instructor
- Principles of materials failure applied to rotary drilling.
- Principles of drilling optimization involving bit weight, rotary speed, and rheological properties of the drilling fluid. Minimum cost drilling.

PETR 537, Petroleum-Related Rock Mechanics, 3 cr, 3 cl hrs
- Studies of theories and applications of rock mechanics to petroleum engineering. Topics include laboratory measurements of porosity, permeability, and deformation behavior as a function of stress state, insitu stress measurements, wellbore stability, sand control, and reservoir compaction/subsidence.
PETR 541, Natural Gas Reservoir Engineering, 3 cr, 3 cl hrs
Prerequisite: PETR 345
Estimation of gas reserves for dry and gas condensate reservoirs. Evaluation of deliverability tests and subsequent development of flow equations. Determination of gas recovery from unconventional reservoirs; e.g., coalbed methane, tight gas sands, shales. Strategies for gas field development. Additional work is required at graduate level.

PETR 544, Advanced Reservoir Engineering, 3 cr, 3 cl hrs
Prerequisite: PETR 445 or consent of instructor
Studies of natural water drive reservoirs in finite and infinite aquifers. Transient pressure behavior in heterogeneous reservoirs. Material Balance Equations from advanced viewpoint.

PETR 545, Advanced Production Design, 3 cr, 3 cl hrs
Prerequisite: PETR 425 or consent of instructor
Oil and gas well production principles. Flowing well performance, two-phase vertical flow, theory and design of artificial lift systems.

PETR 546, Advanced Formation Evaluation, 3 cr, 3 cl hrs
Prerequisite: PETR 570 or consent of instructor
Study of physical and textural properties of reservoir rocks which provide a link between reservoir engineering and well logging. Advanced exploration and production logging. Estimation of geological environment. Quantitative reservoir evaluation in different lithologies from log data. New logging techniques.

PETR 547, Naturally Fractured Reservoirs, 3 cr, 3 cl hrs
Geological characterization and reservoir simulation of naturally fractured reservoirs. Description of natural fractures and fracture systems from surface outcrops, core analysis, log interpretation, and well testing. Fluid-flow simulation of fractured reservoirs using numerical models.

PETR 548, Reservoir Geomechanics, 3 cr, 3 cl hrs
Prerequisites: PETR 445 or consent of instructor
Fundamentals and issues of coupled fluid-flow/thermal/geomechanics associated with hydrocarbon production. Topics include elasticity, poroelasticity, thermo-poroelasticity, reservoir stress depletion/rebound, productivity of stress-sensitive reservoirs, and waterflood-induced fracturing.

PETR 554, Advanced Natural Gas Engineering, 3 cr, 3 cl hrs
Prerequisite: PETR 464 or consent of instructor
Gas flow in vertical and inclined pipes, surface facilities, gas processing, overall transportation requirements.

PETR 552, Fluid/Surface Interactions, 3 cr, 3 cl hrs
Prerequisite: Consent of instructor
The physics and chemistry of interfaces, focusing on the behavior of multifluid systems both in the presence and absence of solids. How basic interactions among microscopic particles can explain macroscopic phenomena. Application-oriented, focusing on interactions important in hydrology, petroleum engineering, and environmental engineering. (Same as HYD 552)

PETR 555, Advanced Directional Drilling, 3 cr, 3 cl hrs
Prerequisite: PETR 311 or consent of instructor

PETR 558, Advanced Topics in Enhanced Oil Recovery Methods, 3 cr, 3 cl hrs
Prerequisite: PETR 446 or consent of instructor
Advanced topics may include surfactant and alkali flooding mechanisms. Polymer flooding and rheology of non-Newtonian fluids. Gas injection methods including carbon dioxide, hydrocarbons, and nitrogen. Thermal recovery.

PETR 560, Phase Behavior of Petroleum Fluids, 3 cr, 3 cl hrs
Prerequisite: PETR 245 or consent of instructor
Use of equations of state for predicting PVT behavior of complex petroleum fluids. Emphasis on the descriptions of fluids used in simulating gas injection recovery processes and multiphase flow in pipes. Correlations for phase viscosity and interfacial tension.

PETR 564, Advanced Well Testing, 3 cr, 3 cl hrs
Prerequisite: PETR 370 or consent of instructor
The partial differential equations for liquid and gas flow in porous media, boundary conditions including skin and well-bore storage effects. Applications of Laplace transformation. Pressure buildup and drawdown tests.

PETR 570, Graduate Seminar, 1 cr, 2 cl hrs
Prerequisite: Senior or graduate standing
Presentation and discussion of research ideas. Review of recently published papers/new concepts.

PETR 571, 572, Advanced Topics, 2–3 cr, 2–3 cl hrs
Offered on demand
Prerequisite: Consent of instructor
Special topics in petroleum and natural gas engineering.

PETR 581, Directed Study, 1–3 cr each semester
Prerequisite: Consent of instructor
Research and literature survey as directed by advisor on subjects of interest pertaining to petroleum and natural gas engineering.

PETR 590, Independent Study, 1–3 cr
Independent research organized and conducted by the student under the direction of the student’s advisor. Written final report and oral presentation required.

PETR 591, Thesis (master’s program), cr to be arranged

PETR 595, Dissertation (doctoral degree program), cr to be arranged

Faculty Research Interests

Anderson—Petroleum Management
Balch—Fuzzy Expert Systems, Data Mining
Bickel—Thermal and Fluid Sciences, Engineering Analysis
Brezt—Transport Phenomena, Phase Behavior, Natural Gas Processing
Buckley—Petrophysics and Surface Chemistry, Reservoir Wettability
Chen—Well Testing, Reservoir Mechanics
Engler—Formation Evaluation, Petrophysics, Unconventional Gas Recovery, Simulation/Modeling
Grigg—Gas Flooding Processes, Phase Behavior
Kelly—Reservoir Evaluation and Management
Lee—Natural Gas Storage, Applied Numerical Methods, Phase Behavior, Membrane Technology
Lorenz—Petroleum Geology
Martin—Reservoir Management, EOR
Parkinson—Expert System Design, Fuzzy Logic Control
Plisga—Production Operations
Ruan—Design of Web-Based Systems
Seright—Profile Control; Polymer, Water, and Chemical Flooding
Teufel—Rock Mechanics, Naturally Fractured Reservoir Characterization, In-Situ Stresses, Reservoir Simulation including Stress Distribution, Subsidence Mechanisms
Warpinski—Hydraulic Fracturing, In-Situ Stresses, Natural Fractures, Geomechanics, Rock Mechanics
Weinkauf—Polymer Science and Engineering, Reactive Polymer Processing, Membrane Separations
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Information Services ......................................... Robert Tacker
Instrument Room ............................................... Norton Euart
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IRIS/PASSCAL Instrument Center ...................... Bruce C. Beaudoin
Langmuir Laboratory .......................................... William P. Winn
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Purchasing Services .......................................... William Schattschneider
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Faculty and Professional Staff

Key: NMBGMR, New Mexico Bureau of Geology and Mineral Resources;
PRRC, New Mexico Petroleum Recovery Research Center; IRIS, IRIS/PASSCAL Instrument Center; ICASA, Institute for Complex Additive Systems Analysis; MRO, Magdalena Ridge Observatory; EODI, Educational Outreach and Distance Instruction; EMRTC, Energetic Materials Research and Testing Center; PPRC, Playas Training and Research Center

Emma Aafloy, Financial Administrator, Academic Affairs
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B.S., Ph.D., New Mexico State University

Darryl Ackley, Research Scientist, ICASA
B.S., New Mexico Institute of Mining and Technology

Douglas B. Adolf, Adjunct Faculty, Materials and Metallurgical Engineering
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