For information on undergraduate admission, contact:
Director of Admission
New Mexico Tech
801 Leroy Place
Socorro, New Mexico 87801
505.835.5424
1.800.428.TECH
admission@admin.nmt.edu
www.nmt.edu/prospective/

International students who wish to apply for undergraduate admission should contact:
International and Exchange Programs Office
505.835.5022
ternational_undergrad@admin.nmt.edu

For information on graduate admission, contact:
Dean of Graduate Studies
New Mexico Tech
801 Leroy Place
Socorro, New Mexico 87801
505.835.5513
1.800.428.TECH
graduate@nmt.edu
www.nmt.edu/~grad

Prospective graduate students, both domestic and international, should use the address above.
# New Mexico Tech Academic Calendar

## 2006 Summer Session
- **Apartments open**: June 1
- **Registration and Validation**: June 12
- **Classes begin**: June 13
- **Academic holiday**: July 4
- **Last day to change to audit or S/U**: July 18
- **Last day to withdraw**: July 18
- **End of session**: August 4

## 2006 Fall Semester
- **Apartments open**: August 14
- **Residence halls open**: August 18
- **Registration and Validation**: August 21
- **Classes begin**: August 22
- **Registration closes**: September 8
- **Midsemester**: October 18
- **Academic holiday**: October 20
- **Last day to change to audit or S/U**: October 31
- **Last day to withdraw**: October 31
- **Thanksgiving vacation**: November 23–24
- **Last day of classes**: December 8
- **Finals begin**: December 9
- **End of finals & semester**: December 15
- **Apartments and residence halls close**: December 15

## 2007 Spring Semester
- **Apartments open**: January 3
- **Residence halls open**: January 14
- **Registration and Validation**: January 15
- **Classes begin**: January 16
- **Registration closes**: February 2
- **Midsemester**: March 7
- **Spring vacation**: March 12–16
- **Last day to change to audit or S/U**: April 3
- **Last day to withdraw**: April 3
- **Academic holiday**: April 6
- **Last day of classes**: May 4
- **Finals begin**: May 5
- **End of finals & semester**: May 12
- **Apartments and residence halls close**: May 11
- **Commencement**: May 12

## 2007 Field Camp
- **Geology Field Camp**: May 19–July 1

## 2007 Summer Session
- **Apartments Open**: June 1
- **Registration and Validation**: June 11
- **Classes begin**: June 12
- **Registration closes**: June 15
- **Academic holiday**: July 4
- **End of session**: August 3
- **Apartments Close**: August 3

## 2007 Fall Semester
- **Registration and Validation**: August 20
- **Classes begin**: August 21
- **Registration closes**: September 7
- **Academic holiday**: October 19
- **Thanksgiving vacation**: November 22–23
- **Last day of classes**: December 7
- **Finals begin**: December 8
- **End of finals & semester**: December 14

## 2008 Spring Semester
- **Registration and Validation**: January 21
- **Classes begin**: January 22
- **Registration closes**: February 8
- **Spring vacation**: March 10–14
- **Academic holiday**: March 21
- **Last day of classes**: May 16
- **Finals begin**: May 16
- **End of finals & semester**: May 17
- **Commencement**: May 17

## 2008 Field Camp
- **Geology Field Camp**: May 24–July 5

## 2008 Summer Session
- **Registration and Validation**: June 16
- **Classes begin**: June 17
- **Academic holiday**: July 4
- **End of session**: August 8
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  Institute for Complex Additive Systems Analysis  
  Institute for Engineering Research and Applications  
  International Law Enforcement Academy  
  IRIS/PASSCAL Instrument Center  
  Langmuir Laboratory for Atmospheric Research  
  Magdalena Ridge Observatory  
  Mount Erebos Volcanic Observatory  
  National Cave and Karst Research Institute  
  National Radio Astronomy Observatory  
  New Mexico Bureau of Geology and Mineral Resources  
  New Mexico Bureau of Mine Inspection  
  New Mexico Petroleum Recovery Research Center  
  New Mexico Tech Research and Economic Development  
  New Mexico Tech Research/Industrial Park  
  New Mexico Tech Seismological Observatory  
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Degrees Offered at Tech

Associate Degrees
Associate of General Studies
Associate of Science in Business

Bachelor of Science
Basic Sciences
Biology
Chemical Engineering
Chemistry
Civil Engineering
Computer Science
Earth Science
Electrical Engineering
Engineering Mechanics
Environmental Engineering
Environmental Science
Information Technology
Management
Management of Technology
Materials Engineering
Mathematics
Mechanical Engineering
Mineral Engineering
Petroleum and Natural Gas Engineering
Physics
Psychology
Technical Communication

Bachelor of General Studies

Minors
Biology
Chemistry
Earth Science
Education
Electrical Engineering
Hispanic Studies
History
Literature
Management
Materials Engineering
Mathematics
Mineral Engineering
Optical Science and Engineering
Petroleum Engineering
Philosophy
Physics
Polymer Science
Psychology
Technical Communication

Master of Science
Teaching

Master of Science
Biology
Chemistry
Computer Science
Electrical Engineering
Engineering Mechanics
Environmental Engineering
Geochemistry
Geology
Geophysics
Hydrology
Materials Engineering
Mathematics
Mineral Engineering
Petroleum Engineering
Physics

Doctor of Philosophy
Chemistry
Computer Science
Earth and Environmental Science
Geochemistry
Geology
Geophysics
Hydrology
Materials Engineering
Mathematics
Applied and Industrial Mathematics
Petroleum Engineering
Physics
Astrophysics
Atmospheric Physics
Mathematical Physics

Other Principal Areas of Instruction
(no degree offered)
Art History
Education
English
Fine Arts
History
Languages
Military Science
Music
Philosophy
Physical Recreation
Political Science

Master of Engineering Management

Equal Opportunity Policy
The New Mexico Institute of Mining and Technology is committed to the policy that all persons shall have access to its programs, facilities, and employment without regard to race, age, religion, color, national origin, ancestry, sex, sexual orientation, physical or mental handicap or serious medical condition, spousal affiliation, or gender identity, as required by the New Mexico Human Rights Act, Title VI and Title VII of the 1964 Civil Rights Act as amended, Civil Rights Act of 1866, Executive Order 11246, Section 503 and 504 of the Rehabilitation Act of 1973, The Americans with Disabilities Act, The Age in Employment Discrimination Act of 1990, Vietnam Era Veterans Readjustment Assurance Act of 1974, Title IX of the Education Amendments Act of 1972, Immigration Reform and Control Act, or by other applicable laws and regulations. Inquiries regarding compliance may be directed to: Elias M. Hernandez, Director, Affirmative Action and Compliance Office, Fitch Hall, New Mexico Institute of Mining and Technology, 801 Leroy Place, Socorro, New Mexico 87801; telephone 505.835.5645; e-mail: emhernandez@admin.nmt.edu.

Other Formats
The New Mexico Tech 2006–2007 catalog is available on-line at: www.nmt.edu/catalog
The catalog is also available in other formats upon request. Contact:
The Office of Admission
New Mexico Tech
801 Leroy Place
Socorro, NM 87801
505.835.5424 or 1.800.428.TECH.

Proviso
The provisions of this catalog are not to be regarded as an irrevocable contract between the student and New Mexico Institute of Mining and Technology. New Mexico Tech reserves the right to change any provisions or requirements at any time within the student's term of residence.
Terms and Abbreviations You Should Know

Academic Terms

Academic Load

The academic year at Tech consists of two semesters. A class hour is 50 minutes in length; ordinarily, a laboratory period is about three times as long. One class hour or laboratory period a week through a semester gives one credit hour.

A full-time undergraduate should carry an academic load of approximately 16 credit hours per semester for the fall and spring semesters. During the summer session, 6 credit hours is a full-time academic load; 3 credit hours is half-time.

Graduate students: see page 31 for information about academic load.

The Veterans Administration requires students on the GI Bill to carry a minimum of 12 credit hours (6 credit hours in summer) to qualify for full benefits. Physical Recreation (PR), Fine Arts (FA), and Community College (designated by the letter “C” in the course number) courses do not count toward the minimum credit hours for veterans. Complete information can be obtained in the Office of the Registrar.

Auditing a Class

If you wish to participate in a course to learn about the subject but not be required to earn a letter grade, you can audit the course. You will receive a grade of satisfactory audit (SA) or unsatisfactory audit (UA) as determined by the instructor, but no credit. Payment is the same as for a credit class. Professors will expect you to attend class and to be prepared.

Challenge Exams

If you think you already know the material in a course you are required to take, ask the department chair for a challenge exam. For a small fee, you will be tested on the course material. Depending on the department, you may receive a letter grade or an “S” (for Satisfactory), or they may simply waive the course. Or, of course, you may be told you have to take the course anyway.

Course Numbers

These practices are observed in the numbering system:
1) Courses numbered from 100 to 199 are intended primarily for first-year students (freshmen); 200 to 299 for second-year students (sophomores); 300 to 399 for third-year students (juniors); 400 to 499 for fourth-year students (seniors); and 500 to 599 for graduate students. Exceptions may be made with the approval of the major advisor and instructor. Graduate students may be allowed credit for courses numbered 300 and above.
2) Odd-numbered courses are usually offered in the fall semester; even-numbered courses are usually offered in the spring semester.

Credit Hours

Credit hours are measured in class hours (cl hrs), lab hours (lab hrs), and recitation/discussion hours (recitation hrs).

"1 cl hr“ and “1 recitation hr“ correspond roughly to one hour spent in class each week and is equivalent to one (1) credit hour. “3 lab hrs“ equals about three hours per week in the laboratory and is also equivalent to one (1) credit hour.

In addition to class and lab time, you can expect to spend about two to three hours of study and preparation for each credit hour of class.

Most one-semester classes average three credit hours. To graduate with a bachelor's degree, you will need a minimum of 130 credit hours, depending on your chosen major.

Directed Study

Directed study courses are usually self-paced 300- to 500-level classes. Typically, a directed study is research-oriented and allows you to work and progress in a relatively unstructured situation. To sign up, you will need the instructor's permission, the approval of the department chair, and a special form from the Office of the Registrar.

Electives

Electives are courses taken in addition to the specific courses required by your major. Electives bring your credit hours up to the required number for graduation. Some majors allow students to choose many electives; others, few. Please refer to the specific degree requirements for your major.

New Mexico Tech's Community College classes (designated by the letter “C” in the course number) may not be used to fulfill the General Degree Requirements for a Bachelor of Science degree (page 54). However, some majors allow student to use these classes to fulfill elective credit.

General Degree Requirements

These are courses in humanities, mathematics, and basic science which all bachelor of science students must complete in order to graduate. The general degree requirements should be met by the end of your sophomore year. See page 54 and 55 for both undergraduate and graduate general degree requirements.

Good Academic Standing (Undergraduate)

Graduate students: For information on satisfactory progress, see page 32.

A regular undergraduate student will be considered to be in good standing if the student maintains the minimum semester grade-point average (GPA) listed below:

<table>
<thead>
<tr>
<th>Total semester hours attempted (cumulative)</th>
<th>Minimum semester GPA needed to maintain good standing</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-29</td>
<td>1.60</td>
</tr>
<tr>
<td>30-59</td>
<td>1.80</td>
</tr>
<tr>
<td>60 or more</td>
<td>2.00</td>
</tr>
</tbody>
</table>

For determination of academic standing, “semester hours attempted” means courses in which a student earns grades of A, A-, B+, B, B-, C+, C, C-, D+, D, F, S, U, and all transfer credits. “Semester hours attempted” does not include courses in which a student earns grades of IN, SA, UA, W, or WO. Transfer credits are not used in computing the GPA.

A student whose semester GPA falls below the minimum requirements needed for good standing will be placed on academic probation (see page 43).

Grade Point Average (GPA)

Your semester GPA is found by multiplying the number of credit hours for each course with a number corresponding to your grade in the course and then dividing by the total number of credit hours in the semester. A=4, B=3, C=2, D=1, F=0. For example, a student taking two three-hour courses who received an A and a B would have a GPA for that semester of 3.5.

(\[(3 \times 4.0) + (3 \times 3.0)\]/[3 + 3]=21.0/6=3.5)

See page 41 for a complete list of possible grades and their grade points.

Courses taken for grades of S, U, SA, and UA are not calculated in your GPA.

Your cumulative GPA is an average over your entire Tech career. Transfer credits are not included in your cumulative GPA.
Major

Your major is your primary field of study. The number of credit hours required in your major varies by program. Since your choice of major determines which courses you are required to take, it is advisable to declare your major as soon as possible. You may change majors at any time, but the earlier the better.

You must declare a major and be assigned a major advisor prior to completing the coursework for the major.

Minor

New Mexico Tech awards minors for your secondary field of study. (See page 4 for a list of minors.) The number of credits required for a minor vary from department to department, a minimum of 18 credit hours is required. Students cannot earn a minor with either the Associate of General Studies or Bachelor of General Studies.

You must declare a minor and be assigned a minor advisor prior to completing the coursework for the minor.

Prerequisites and Corequisites

Some courses have prerequisites, courses you must successfully complete before enrolling in that course. Exceptions may be made with the instructor’s approval. If you enroll in a course in which you do not have the prerequisites without the instructor’s permission, you may be disenrolled.

Corequisites are courses taken during the same semester.

Satisfactory Academic Progress for Financial Aid

To be in good standing for financial aid purposes, a student must earn at least 75 percent of the hours attempted with a cumulative G.P.A. of:

1.6 if you have attempted 0 to 29 credit hours
1.8 if you have attempted 30 to 59 credit hours
2.0 if you have attempted 60 or more credit hours

See page 27 for further information about satisfactory academic progress for financial aid purposes.

Validation

Validation is acceptance of your financial responsibilities to New Mexico Tech for all courses you are registered for. You must validate with the Tech Business Office before you can complete registration.

Course Abbreviations

ACCT Accounting
ART Art History
BA Business Administration
BCS Business Computer Systems
BIOL Biology
CE Civil Engineering
CHEM Chemistry
CS Computer Science
ECN Economics
EDUC Education
EE Electrical Engineering
EMGT Engineering Management
ENGL English
ENVE Environmental Engineering
ENVS Environmental Science
ERTH Earth Science
ES Engineering Science
FA Fine Arts
FIN Finance
FREN French
GEOC Geochemistry
GEOL Geology
GEOP Geophysics
GERM German
HIST History
HYD Hydrology
IT Information Technology
MATE Materials Engineering
MENG Mechanical Engineering
MATH Mathematics
ME Mineral Engineering
METE Metallurgical Engineering
MGT Management
MKT Marketing
MS Military Science
MUS Music
OPT Optics
PETR Petroleum Engineering
PHIL Philosophy
PHYS Physics
PR Physical Recreation
PS Political Science
PSY Psychology
SPAN Spanish
ST Science Teaching
SVC Community Service
TC Technical Communication
Other Abbreviations, Acronyms, and Terms Used at Tech

AOC  Array Operations Center
ARC  Advising Resource Center
CC  Community College/Continuing Education
CEMID  Center for Energetic Materials and Devices
DE  Distance Education
E&ES  Department of Earth and Environmental Science
EEG  Environmental Evaluation Group
ECO  Esctorn Campus Observatory
EMRTC  Energetic Materials Research and Testing Center
EODI  Educational Outreach and Distance Instruction
FacMgmt  Facilities Management
FE exam  Fundamentals of engineering exam
GOLD  Group Opportunities for Learning and Development
GPA  Grade Point Average
ICASA  Institute for Complex Additive Systems Analysis
IERA  Institute for Engineering Research and Applications
ILEA  International Law Enforcement Academy
IRIS  Incorporated Research Institutions for Seismology
ISD  Information Services Department
ITV  Instructional Television
LIBROS  Tech Library’s On-Line Catalog
MEVO  Mount Erebos Volcano Observatory
MRO  Magdalena Ridge Observatory
MROI  Magdalena Ridge Observatory Interferometer
MSEC  Mineral Science and Engineering Complex
NCKRI  National Cave and Karst Research Institute
NMCCNS  New Mexico Common Course Numbering System
NRAO  National Radio Astronomy Observatory
OCLC  Library Database
OEIP  Office of International and Exchange Programs
OST  Optical Surfacing Technology
PAS  Performing Arts Series
PASSCAL  IRIS’s Program for Array Seismic Studies of the Continental Lithosphere
PRRC  Petroleum Recovery Research Center
R&ED  Research and Economic Development Office
RA  Resident Assistant
RCN  Residential Computing Network
ROTC  Reserve Officer Training Corps
SAC  Student Activities Center
SA  Student Association
SCL  Science Application International Corporation
SUR  Student and University Relations Office
TA  Teaching Assistant
TAC  Tech Authorization Code (for long-distance telephone access)
TCC  Tech Computer Center
UC  User Consultant (at the TCC)
VLA  Very Large Array radio telescope
VLBA  Very Long Baseline Array radio telescope
VSQ  Visiting Scientists’ Quarters
WIPP  Waste Isolation Pilot Project

The University
An Overview of New Mexico Tech

New Mexico Institute of Mining and Technology, commonly known as New Mexico Tech, is devoted to excellence in education and research. The atmosphere is casual, and each student can expect to be recognized as a distinct individual.

New Mexico Tech students may choose from programs in the earth sciences, physical and biological sciences, engineering disciplines, technical communication, mathematics, management, computer science, and information technology. In addition, breadth and enrichment are provided by supporting programs in the arts, humanities, and social sciences. The New Mexico Tech student gains a liberal education, as well as a thorough science, mathematics, and engineering education.

At New Mexico Tech there is no artificial distinction between pure and applied research and no sharp dividing line between teaching and research. The New Mexico Tech student is challenged to learn, to think in the abstract, and to bring abstractions to bear on practical situations. Employment of students in the many research facilities and in departmental research is central to New Mexico Tech’s programs.

Undergraduate students can choose from among 21 bachelor of science programs or pursue a degree in general studies, a relatively unstructured program dictated by personal needs and interests. Graduate programs extend through the doctoral level and contribute to the research atmosphere that also benefits undergraduate instruction. Many graduating seniors continue their studies in graduate or professional schools.

With an enrollment of approximately 1,900 students, New Mexico Tech offers the advantages of small classes—the average class size is 14 students for lectures and only 12 students in lab sessions. (Introductory classes are usually larger.)

Although New Mexico Tech does not offer athletic scholarships or participate in major spectator sports, students participate in a rich variety of intramural, club, and individual sports activities. Student organizations cater to professional, hobby, religious, and social interests.

The Campus

New Mexico Tech’s beautifully landscaped campus is an oasis of green in the desert, with tall trees, grassy lawns, and flowerbeds. The central section of 320 acres contains academic buildings, laboratories, residence halls, family housing, and recreational areas. An additional 40 square-mile area adjoining the main campus is used for research and testing activities. Socorro Peak, with an elevation of 2,208 m (7,243 ft) above sea level, is immediately west of the campus quadrangle and contains a mine now used for seismic studies. Recreational areas on campus include the Joseph A. Fidel Center, Student Activities Center (SAC), Swim Center, tennis courts, Macey Theater/Conference Center, the Esctorn Campus Observatory, the Gymnasium, and an 18-hole Golf Course.

A Brief History of New Mexico Tech

What began over a century ago as a mining school has evolved into an important research and educational institution. New Mexico Tech was founded as the New Mexico School of Mines in 1889, when it was established by an act of the Territorial Legislature. Over the years, Tech’s emphasis has expanded, first into the area of petroleum engineering, and then, in the 1940s, into physics research. Today, New Mexico Tech is known for its expertise in highly specialized areas such as chemical, civil, electrical, materials, mechanical, environmental, petroleum, and mineral engineering.
In addition to the educational arm of the Institute, New Mexico Tech has numerous research and service entities, including the New Mexico Bureau of Geology and Mineral Resources, the Research and Economic Development Division, the Petroleum Recovery Research Center, the Energetic Materials Research and Testing Center, Optical Surfacing Technologies, Langmuir Laboratory for Atmospheric Research, the Institute for Complex Additive Systems Analysis, and Incorporated Research Institutions for Seismology.

In recognition of the growing role of the Institute, the State Legislature changed the name in 1951 from “New Mexico School of Mines” to “New Mexico Institute of Mining and Technology,” which is still the official name. The name “New Mexico Tech” came into common use in the 1960s.

The graduate program was begun in 1946 and involves staff and facilities of the entire Institute.

Our Mission

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, engineering, and natural resources. Its mission is multi-fold:

1) helping students learn creative approaches to addressing complex issues;
2) acknowledging state and national diversity of and developing and inclusive learning environment;
3) creating and communicating knowledge, and
4) solving technical and scientific problems.

Institutional Values

The people who comprise the community that is New Mexico Tech are guided by certain values as they perform their daily tasks. More than mere rules or operating procedures, our institutional values are qualitative and idealistic. They are our most fundamental touchstones that measure the worth of what we do. They are: Creative excellence, integrity, collegiality, service, leadership, and commitment to economic prosperity and technological development.

• Creativity

Creativity is possible in virtually all endeavors. It calls for curiosity, adaptability, and resourcefulness. It requires imagination and often diligence. But whether the task is being performed by a carpenter, a secretary, a graduate student, or a regent, creativity is an expected part of this value.

• Excellence

Excellence speaks for itself. New Mexico Tech is known for the high quality of its education and research, but we aspire to a new level of excellence in which the whole is greater than the sum of its parts. At this new level, we expect that creative excellence will be rewarded at New Mexico Tech.

• Integrity

Integrity is honored as a fundamental value at New Mexico Tech. Dishonesty; cheating, and plagiarism have no place in a respected institution of higher education. But real integrity goes further than these negatives; integrity means having the courage to defend the truth, to act fairly and honestly in all our endeavors, and to be responsible citizens of the community.

• Collegiality

New Mexico Tech is a place where people care about each other. That sense of caring we call collegiality. It means being open with others, sharing with them, and collaborating with them for the good of the Institution. Collegiality also means mentoring: acting as a guide and advisor to a colleague, a student, a fellow staff member.

It means caring about the community—the campus community, the community of Socorro, the larger community of the State of New Mexico. And collegiality means valuing diversity, realizing that persons of a race or gender or ethnicity or nationality different from our own have importance, both because they are human and because their experiences are different from ours and are therefore valuable.

• Service

As a community of learners, New Mexico Tech also acknowledges a responsibility to serving society, especially since learning helps meet not only individual needs, but also those of the larger community. Service is a source of motivation and inspiration to those who practice it, reflecting both a capacity for relating to others, as well as deep-seated concern for the quality of human life.

The social benefits of service are further fulfilled through the expansion of knowledge by teaching, scientific investigation, technology transfer, and economic development.

• Leadership

New Mexico Tech has been, is, and will continue to be at the forefront of science and engineering research and education. Creating an open environment which also develops and fosters tomorrow’s leaders in those and other fields is of paramount importance. Leadership involves moving everyone toward a shared perception of our university’s vision, mission, and outcomes, toward a common understanding of where New Mexico Tech is now and where it should be going, and toward an increased commitment to those ends. By engaging, enabling, and empowering others throughout the university, members at all levels and in a variety of areas can take on leadership roles. Strong, effective leadership is best exemplified not through methods of control, but through positive influence.

• Economic Prosperity and Technological Development

New Mexico Tech brings its academic and research resources to bear on key issues in promoting regional and state economic prosperity and technology development. In addition to preparing the workforce of tomorrow through academic rigor and practical research experience, the university provides strategic support, technical assistance, technology transfer, and development and implementation of bold new research initiatives, enabling technologies, and training programs to bolster both public and private sector success and competitiveness. Furthermore, New Mexico Tech is committed to integrating diversity into all facets of its work, since the intrinsic value of understanding and respecting similarities and differences among all groups is central to fully achieving the university’s comprehensive academic, research, and outreach goals and objectives.

Institute-Wide Undergraduate Student Learning Objectives

New Mexico Tech has established the following learning objectives for its undergraduate students and continuously assesses whether its students meet these objectives:

1) NMT students will learn to be life-long learners who reason well, evaluate and apply information learned.
2) NMT students will gain competence in science and math by developing analytical and quantitative skills.
3) NMT students will be able to communicate to different audiences in multiple forms.
4) NMT students will gain an appreciation of their role as citizens in diverse human societies and cultures.
5) NMT students will learn responsible values and ethics in their professional and personal lives.
6) NMT students will gain expertise in their chosen field of study.
Accreditation

New Mexico Tech is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Secondary Schools as a degree-granting university through the doctoral level. The website of the HLC is www.ncahigherlearningcommission.org, and the phone number is 312.263.0456.

New Mexico Tech’s credits are accepted by leading colleges and universities throughout the United States. It is approved by the Attorney General of the United States for the attendance of nonimmigrant students, by the United States Department for Exchange Visitor Program P-1-1282, and by the Veteran’s Approval Division of the Office of Military Affairs for attendance by students entitled to veteran’s benefits.

The chemistry curriculum is approved by the Committee on Professional Training of the American Chemical Society.

The bachelor’s programs in chemical engineering, electrical engineering, mechanical engineering, environmental engineering, materials engineering, mineral engineering and petroleum engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). New Mexico Tech’s new program in civil engineering will be offered for accreditation in 2011.

New Mexico Tech is also a member of the American Society for Engineering Education.

The Graduate School is a member of the Western Association of Graduate Schools and the Council for Graduate Schools in the United States.

Research and Service Organizations at New Mexico Tech

New Mexico Tech has a number of organizations whose missions involve research and/or public service. Many of these organizations employ students at the graduate and undergraduate levels, providing students not only with employment but also with educational work experiences that enhance their value to future employers.

Center for Energetic Materials and Devices (CEMED)

The Center for Energetic Materials and Devices (CEMED) is a research organization that develops applications for energetic materials and energetic devices. It consists of New Mexico Tech, Sandia National Laboratories, and Los Alamos National Laboratory in a consortium that is administered by New Mexico Tech. The facilities of the CEMED partners are world-class and CEMED’s development capabilities include more than 200 professional staff, state-of-the-art laboratories, thousands of acres of field test ranges and access to the most advanced computational equipment available.

The prime advantage to CEMED’s customers is the single entity working on the customer’s research problem with the facilities and skills of three research organizations. CEMED provides cost effective design, development, and testing of energetic devices for commercial, civilian and military applications. CEMED also provides educational opportunities for undergraduate students, graduate students and post doctoral researchers. These students are the future workforce for research and development of energetic materials and devices both in New Mexico and around the country.

Energetic Materials Research and Testing Center (EMRTC)

(www.emrtc.nmt.edu)

In existence for more than 50 years, the Energetic Materials Research and Testing Center (EMRTC) is the largest of the research divisions at New Mexico Tech.

EMRTC conducts research on the performance and safety of energetic materials and explosives for the U.S. Government, friendly foreign governments, and academic and commercial entities at its 40-square mile field test laboratory. This complex includes more than 30 separate test sites, gun ranges, and state-of-the-art research laboratories. EMRTC also develops tools to analyze material interactions by using computer codes designed to simulate detonation, fragmentation, and impact.

To support the educational and research processes of New Mexico Tech, EMRTC provides joint appointments for faculty and staff and opportunities for graduate and undergraduate student employment.

EMRTC hires up to 30 undergraduate and graduate students each semester and through the summer months. The opportunities provided include construction, design, analysis, test setup, instrumentation and data collection, film analysis, report preparation, and other valuable work experiences for the real world. Many of EMRTC’s student workers have been able to get jobs (some at EMRTC) based on the experience they gained while working at EMRTC.

EMRTC also develops and conducts a program of training courses for federal, state, tribal, and allied government agencies; academic institutions; and commercial entities in the following areas:

- National Domestic Preparedness — EMRTC is a member of the National Domestic Preparedness Consortium (NDPC), a partnership of public and private organizations whose goal is to provide a focused, threat-responsive, long-term national
The Institute for Complex Additive Systems Analysis (ICASA) is a cooperative alliance among academia, industry, and government that New Mexico Tech administers under contract with the Department of Defense along with the support of the state of New Mexico. This alliance is dedicated to studying the behavior, vulnerabilities, and predictability of complex systems through ICASA’s unique approach, known as the Complex Additive Systems Analysis (CASA) process. This process gathers information-age research and applies this research to real-world problems.

ICASA’s basic research focus is to understand the additive effects—or unintended consequences—of efficient design in interdependent systems of systems. Research is pursued through four strategic thrusts: carrying out basic research on complex additive systems; applying research to real-world problems in the private and public sectors; developing key enabling technologies to assist in applying research results; and establishing training and education programs to meet customer’s unique needs. ICASA’s research is characterized by the study of dynamical systems, control theory, mathematical physics, and economics using the tools of theoretical analysis, modeling, and simulation.

ICASA’s Electrical Power (EP) team works to understand and model cascading power failures. The EP team uses the CASA process, mathematical modeling, computer simulation and visualization, hardware implementation, and control of dynamical systems to analyze power grids. Currently, they are working on a multimillion-dollar training and decision support system that will allow power operators to react more effectively to power grid failures.

The primary function and goal of ICASA is to assist and encourage the implementation of formal degree programs at New Mexico Tech. These programs integrate components of the computer science, engineering, and management departments. The first integrated program was Information Technology (IT), which is jointly managed by the computer science and management departments. The IT program has since flourished from a small venture into a full-fledged accomplish program by being the only IT program offered in the state of New Mexico. It was also named as a Center of Excellence in Information Assurance by the National Security Agency (NSA) in 2002. Only 50 universities in the nation have been awarded this designation. ICASA will continue to assist and support more degree programs, which may include the combining of computer science and engineering as well as other disciplines.

ICASA offers New Mexico Tech undergraduate and graduate students, and on occasion, commendable high school seniors throughout the state, opportunities to research real-world problems. Students in their freshman or sophomore years may apply for a Student Research Initiative (SRI), a program that introduces the basic principle of complex additive systems and the CASA process. Project topics include electrical power, financial networks, research organizations, and epidemics. Students also learn about the development and presentation of scientific research while working with a mentor.

SRI is part of ICASA’s career path program designed to take a student from basic research projects during their freshman and sophomore years to student internships for their junior and senior years. Eventually, opportunities may be offered for graduate assistantships and a professional appointment with ICASA or their partner organizations. As ICASA continues to grow and embrace new disciplines, New Mexico Tech students are offered additional educational and research opportunities through the institute.

Institute for Engineering Research and Applications (IERA) (iera.nmt.edu)

The Institute for Engineering Research and Application is a contract research, development and technical assistance organization working in a variety of areas that are related to energy, space, and the environment. IERA includes an administrative office and three technical divisions, all located in Albuquerque: the Environmental Finance Center, the Engineering and Information Sciences Division, and the Strategic Programs Office.

The Environmental Finance Center (EFC) was established in 1992 by the Environmental Protection Agency to provide assistance to state, local, and tribal governments and the private sector with the financial and managerial side of environmental compliance and infrastructure. The EFC provides technical assistance to tribal water systems to improve compliance with the Safe Drinking Water Act and to build and enhance the capabilities of tribal water system operators and managers. The EFC is also involved in Source Water Protection, alternative wastewater treatment methods, Clean Air Investment Fund, utility rate setting, tribal water system operator certification, and many other activities associated with environmental and security issues surrounding drinking water and waste water systems.

The Engineering and Information Sciences (E&IS) division is involved in endeavors ranging from educational and technical assistance to innovative research, engineering and prototype development. Since 1996 IERA has offered training in geographic information systems (GIS) and global positioning systems (GPS), provided in the form of ESRI GIS and Trimble GPS short courses taught by certified instructors. The Energy Conversion Research Laboratory (ECRL) is the center of all direct energy conversion, power, propulsion and other laboratory based R&D activities in the E&IS division. The resources of the ECRL are focused on conducting advanced R&D and T&E in each of these areas, with major resources focused on conducting highly realistic testing of space components and systems. Personnel expertise includes non-nuclear testing of space nuclear power systems, liquid metal systems (NaK, sodium, potassium, lithium, cesium and mercury), thermionic direct energy conversion technology, pulse power systems, electronic systems, laser propulsion technology, high vacuum systems, concept/prototype system design, modeling and simulation, and materials development and characterization.

The Strategic Programs Office fosters growth of new areas and incubates a wide variety of research and applications. Currently, there are two efforts in international programs. First is the development and implementation of chemical/biological sensors and...
the establishment of the International Sensor Technology program within New Mexico Tech. Second is participation in a program to mentor and train engineers from foreign countries with regard to radioactive waste disposal issues (sponsored by the International Atomic Energy Agency and USAID). Additionally, investigators are working on energy conservation/energy efficiency studies for various agencies and are participating in the development of a hydrogen economy in the state of New Mexico.

International Law Enforcement Academy (ILEA)
(www.ilearoswell.org/mission.htm)

The mission of the International Law Enforcement Academy—Roswell (ILEA-R) is to provide advanced criminal justice management instruction to mid- to senior law enforcement officials from around the world and expose them to American society and institutions. ILEA’s goals are to enhance the ability of experienced law enforcement officials to combat crime in their respective countries and encourage bilateral and regional cooperation in combating transnational crime.

ILEA-R is a program of the U.S. Department of State, Bureau for International Narcotics and Law Enforcement Affairs.

ILEA-R is administered through a cooperative agreement with the New Mexico Tech. Tech has partnered with Science Applications International Corporation, Sam Houston State University and Eastern New Mexico University - Roswell to operate the Academy.

IRIS/PASSCAL Instrument Center and EarthScope USAArray Array Operations Facility
(http://www.passcal.nmt.edu)

The Incorporated Research Institutions for Seismology (IRIS, www.iris.edu) consortium’s Program for Array Seismic Studies of the Continental Lithosphere (PASSCAL) Instrument Center is located in New Mexico Tech’s Research Park. The Center is primarily funded by the National Science Foundation (NSF) and is operated by Tech professional staff in coordination with the Geophysics Program and the Geophysical Research Center. The Center staff engage in hardware/software development and training associated with earthquake, volcano, and other seismological research, handle logistical support for seismic experiments, and maintain the world’s largest academic pool of research seismological instrumentation. PASSCAL instruments are routinely employed throughout the world for research by NSF-funded and other investigators from Tech’s Geophysics Program, as well as many other U.S. and international research institutions. A key component of the Center’s operations is to provide unique opportunities for New Mexico Tech students to learn about and contribute to the international seismological research community.

The Instrument Center also hosts the Array Operations Facility for the USAArray component EarthScope (www.earthscope.org), a more than decade-long research project of unprecedented scope studying the deep geology and geophysics of the North American continent and the deep Earth.

Langmuir Laboratory for Atmospheric Research
(www.ee.nmt.edu/~langmuir)

Langmuir Laboratory, built by New Mexico Tech in 1963, is located at an elevation of 3,240 m (10,630 ft) in the Magdalena Mountains, 27 km (17 air miles) southwest of the main campus. The laboratory was named in honor of Dr. Irving Langmuir, Nobel Prize winner, who participated in numerous experiments at Tech related to cloud physics after the discovery of cloud seeding in 1946. Because of its location and unusual climatic situation, the site provides unique opportunities for studies of thundercloud mechanisms, lightning, and precipitation. Overnight living accommodations are available for faculty and students working at the laboratory.

The Langmuir Research Site consists of 33,000 acres of Cibola National Forest which surrounds Langmuir Laboratory. Public Law 96-550, passed by Congress in 1980, preserves the land in its undeveloped state and encourages scientific research as a prime land use in this national forest. Restricted Airspace R-5113 supports flights of instrumented airplanes, rockets, and balloons. The laboratory is operated under a special use permit issued by the U.S. Forest Service.

Magdalena Ridge Observatory (MRO)
(mro.nmt.edu)

Magdalena Ridge Observatory (MRO) currently in construction and development stages, will be a world-class, state-of-the-art astronomical research facility. At an elevation of almost 10,400 feet in the Magdalena Mountains of the Cibola National Forest, and just a one-hour drive from campus, the MRO will be the fourth highest observatory in the world.

Using interferometry, the same technique used at the Very Large Array (VLA) radio telescope to link 27 separate radio receivers to form one gigantic instrument, the MRO interferometer will link ten large optical and infrared telescopes to provide the resolving power of a single 400-meter telescope. This instrument will have better optical resolution than the Hubble Space Telescope by a factor of 300. The MRO will also have a stand-alone, 2.4-meter telescope that will make use of adaptive optics techniques to improve resolution. This single telescope will be used to study near-Earth objects. The MRO 2.4-meter telescope will be installed and commissioned in 2006. Construction will start on the MRO interferometer in the 2006-2007 academic year.

Mount Erebus Volcano Observatory (MEVO), Antarctica
(www.earthscope.org/Geoip/mevo/mevo.html)

The Department of Earth and Environmental Science operates a year-round network of monitoring instruments (seismic, infrasonic, geodetic, and environmental) on the active Mount Erebus volcano in Antarctica under support from the National Science Foundation, Office of Polar Programs. Austral summer observations and surveillance are made by New Mexico Tech students, and faculty, from a field camp situated 3400 meters high on the volcano. Mt. Erebus, the world’s southernmost active volcano, features a unique lava lake in its summit crater and has frequent eruptions. Data from the monitoring network are radiotelemetered to the Crary Science Lab at McMurdo Station, Antarctica, and then transferred via Internet to Tech for website posting to the general community, analysis, and archiving.

National Cave and Karst Research Institute (NCKRI)
(www2.nature.nps.gov/nckri/index.htm)

In Public Law 101-578, of November 15, 1990. Congress directed that the Secretary of the Interior, acting through the Director of the National Park Service, establish and administer a National Cave and Karst Research Institute (NCKRI). This center is located in Carlsbad, New Mexico and New Mexico Tech is responsible for the planning, coordination, and administration of the Institute and its programs.

Cave and karst systems are vital to humankind in myriad ways. The protection and management of water resources have been identified as major issues facing the planet as we enter the 21st century- and a full 22 percent of America’s freshwater resources are tied up in groundwater in cave and karst regions. Caves also serve as rich storehouses of information about natural resources, human
The Bureau aids in the establishment of new mining and petroleum operations and new energy and mineral industries in the state, as well as in the expansion and diversification of existing resource industries and the state's water supplies.

The extensive laboratories of the Bureau are designed and equipped for analysis and experimentation in a wide variety of areas useful to the geosciences. These facilities are used not only in the Bureau programs, but also are available for use in instructional programs by students majoring in geology and metallurgy, and in materials, mineral, and petroleum and natural gas engineering. A substantial number of graduate and undergraduate students are employed by the Bureau. Students work on research projects and in laboratories and offices. In addition, many of the staff also teach classes and advise on student projects.

**National Radio Astronomy Observatory (NRAO)**
(www.nrao.edu)

NRAO is not a division of New Mexico Tech (it is funded by the National Science Foundation), but its office on the New Mexico Tech campus operates two major radio telescopes: the Very Large Array (VLA) and Very Long Baseline Array (VLBA).

**New Mexico Bureau of Geology and Mineral Resources (NMBGMR)**
(geoinfo.nmt.edu)

The New Mexico Bureau of Geology and Mineral Resources is the official state agency responsible by law for original investigations of geology and mineral and water resources in New Mexico. The Bureau investigates, evaluates, and disseminates information on geology, mineral, water, and energy resources, and extractive metallurgy—with emphasis on aiding the discovery and responsible development of nonrenewable resources for the benefit and well-being of the citizens of this state. The director of the Bureau also serves as State Geologist.

Although primarily a technical organization providing counsel to state and federal agencies, as well as extractive industries, the Bureau also serves all interested citizens by advancing the understanding of the state's geology and natural resources. Environmental geology and geohydrology are increasingly important parts of the Bureau's service and applied research.

The Bureau's Mineral Museum represents one of the outstanding mineral collections in the United States. The collections contain more than 16,000 mineral, rock, mineral product, mining artifact, and fossil specimens. Specific displays highlight minerals from the New Mexican mining districts and the southwestern United States, as well as fluorescent minerals. Other significant specimens from around the world are also displayed. In addition to display specimens, a reference collection of New Mexico rocks, ores, and minerals is available for research. A museum demonstration facility allows for hands-on explorations into earth science phenomena as well as illustrating the importance of mineral products in modern society.

The New Mexico Library of Subsurface Data contains more than 6.5 million individual cuttings samples from 16,300 different oil, gas, and water wells drilled in the state. The samples, taken from different levels to show various strata, are valued at more than $1 million. Collected for more than 50 years, the cuttings samples also represent tests for uranium, coal, and other minerals. The library also contains well logs from approximately 49,000 wells and driller's logs from more than 15,000 wells. A core library contains selected cores from petroleum and mining drill holes throughout New Mexico. All are available for study. Basic information on 100,000 wells in the state is also available.

The information assembled by the Bureau staff of scientists is provided to the public through maps, publications, and direct response to individual inquiries. Publications are distributed throughout the world on an exchange agreement with other geological surveys. Exchange publications are kept for reference in the Tech library. By furnishing vital scientific information and advice, the Bureau aids in the establishment of new mining and petroleum
Research and Service Organizations

various research laboratories and support services on campus. In the center’s daily operations are conducted at the John M. and Esther L. Kelly Petroleum Building which features general office space, 20 laboratories (approximately 20,000 square feet), specially designed storage areas, a core-cutting and welding facility, machine and woodworking shops, an information center, and a large seminar room.

New Mexico Tech Research and Economic Development Division

Faculty and student involvement in research is a distinguishing characteristic of New Mexico Tech. The Research and Economic Development Division (R&ED) encourages research throughout Tech in many ways. R&ED places a special emphasis on encouraging interdisciplinary and collaborative work and not only provides financial support, but also promotes research through professional and technical expertise, services, and facilities.

The main state-supported research component of R&ED is the Geophysical Research Center (GRC). The GRC supports research in atmospheric physics and chemistry, air quality, seismology, and groundwater hydrology. The Langmuir Laboratory for Atmospheric Research (part of the GRC), located in the nearby Magdalena Mountains, is an internationally recognized facility for research in lightning, cloud physics, and water chemistry. The Incorporated Research Institutions for Seismology (IRIS) is operated in coordination with the GRC and the Tech Geophysics program. The GRC also supports specialized computer facilities for data analysis, the New Mexico Tech Seismologic Observatory, numerous cloud physics radar facilities, and a Swiss aircraft for in-situ measurements of thunderstorms. Through the GRC, a number of faculty, graduate students, and undergraduate students are supported in their research.

Additional research activities and facilities directly sponsored and supported by R&ED include an astronomical observatory in the Magdalena Mountains and astronomical research on campus in cooperation with the National Radio Astronomy Observatory.

R&ED is Tech’s central link for information about potential funding sources and program guidelines for sponsoring agencies. Other R&ED services include a machine shop equipped for specialized research projects, an instrument and supply room that focuses on the distinct needs of researchers, a corporation equipment and maintenance yard, and Tech’s hazardous waste and safety office. These groups and the administrative office staff, are available to assist researchers, as well as the entire Tech community.

R&ED further serves as a point of contact for economic development. R&ED contributes to New Mexico’s growth in the area of technology by cooperating with industry and governmental agencies to move new ideas and discoveries from the academic laboratory into the marketplace.

New Mexico Tech Research/Industrial Park

New Mexico Tech’s Research/Industrial Park, 600 acres located west of the main campus, is ideally suited to house industrial firms interested in the development of chemical/explosives technologies; companies seeking a site for testing and experimental procedures more appropriate to a field laboratory setting than a conventional lab; and centers for environmentally sensitive research and development. Tenants of the Research/Industrial Park can benefit from the expertise of Tech faculty and researchers as well as the various research laboratories and support services on campus.

New Mexico Tech Seismological Observatory

The Tech Geophysics program operates a state-wide network of seismographs dedicated to recording and studying earthquakes and other seismological phenomena throughout New Mexico and the southwestern United States. The program also coordinates earthquake educational outreach activities in association with the Bureau of Geology through support from the New Mexico State Department of Public Safety, the United States Geological Survey, the National Science Foundation, and other agencies.

New Mexico Tech Seismological Observatory

(www.ees.nmt.edu/Geop/NM_Seismology.html)

The Tech Geophysics program operates a state-wide network of seismographs dedicated to recording and studying earthquakes and other seismological phenomena throughout New Mexico and the southwestern United States. The program also coordinates earthquake educational outreach activities in association with the Bureau of Geology through support from the New Mexico State Department of Public Safety, the United States Geological Survey, the National Science Foundation, and other agencies.

Optical Surfacing Technologies

(OST)

Optical Surfacing Technologies, LLC is a small high-tech business based in Albuquerque, New Mexico. OST was founded through a joint venture between New Mexico Tech and a private sector firm with high value equipment provided by the Air Force via an educational partnership. OST was spun out of a New Mexico Tech research center with the New Mexico Tech University Research Corporation retaining a minority ownership in the company.

OST provides high-value optical manufacturing products and technical services to government and commercial customers. OST is a full service optical manufacturing company that provides its customers with custom solutions to meet challenging optical requirements. It can fabricate, polish and perform final testing on optics up to two meters in diameter, and can coat optics up to one meter. The company can also provide design, testing, polishing, and measurement services for advanced materials, space and astronomical telescopes, high energy laser optics and specialized custom large optics.

The company’s complete “start-to-finish” capability includes optical system design and optimization, fabrication and metrology, full range coating, and complete spectral performance testing. The focus of OST’s business is to provide optical hardware that is very specific in application and that meets the most demanding requirements. Some examples of OST products are utilized in space debris tracking, near-Earth observation, laser fusion programs and space cryogenic systems.

Playas Research, Development, Test and Evaluation (RDT&E) and Training Complex

The Playas Research, Development, Test and Evaluation (RDT&E) and Training Complex, located in the “boothel” of New Mexico, is a “real-world” training center for programs in prevention and response to suicide bombings, terrorist activities, and other related programs. Operated by New Mexico Tech’s EMRTC, Playas is used for simulations of urban warfare, emergency preparedness drills, anti-terrorism training, military operations training in urban terrain, hostage negotiation training, and other activities.

The U.S Department of Homeland Security (DHS) has formally committed to using Playas for training purposes during the next five years. Other federal, state, local, and tribal government departments, agencies and organizations have also expressed strong interest in the complex and its capabilities.
Joseph R. Skeen Library
(www.nmt.edu/~nmllib)

The Joseph R. Skeen Library participates in and encourages the education, research, public service, and economic development mission of New Mexico Tech and serves library users from the Tech community, Socorro, and beyond. The library is responsive to change in research and education programs and is current in implementing developments in information services. The library respects the rights and privacy, supports intellectual freedom, and upholds intellectual property rights of all.

Housed in an attractive, three-story building, Skeen Library contains 600,000 books, government documents, and periodicals. It also contains study rooms and carrels, a reading room, a coffee shop, and a computer lab, and also provides wireless access. The library is open 91 hours a week, as it moves to more and more electronic resources, these resources become available, both on and off campus, 24 hours a day. The library provides videos, maps, and microform collections that support the academic mission of New Mexico Tech.

The library also provides inter-library loan services that expand our borrowing privileges to more than 40,000 libraries worldwide. Students and faculty may also obtain permits to borrow materials at other university libraries in New Mexico.

A growing collection of archival materials relating to the history of New Mexico Tech, the New Mexico School of Mines, and late U.S. Representative Joseph R. Skeen, are also housed in the library.

To learn more about the library and its staff and services, please visit our website at www.nmt.edu/~nmllib.

Tech Computer Center (TCC)
(www.nmt.edu/~tcc)

The TCC is open to students, faculty, and staff while classes are in session. Students in all disciplines are encouraged to use the facility as a normal part of their course work. The center provides computer access to any student who requests it, subject to TCC regulations and the New Mexico Tech Computer Usage Policy.

Each TCC user is given an e-mail address and access to the Internet, as well as an initial storage space. The TCC has a wide range of scientific software available.

TCC operates a network of Linux, Macintosh, and Windows workstations. At the time of publication, there are more than 300 workstations, all equipped with color screens, on the academic network.

In addition, there are PC labs connected to a Samba server on the campus network. There are also several computer classrooms with computers and integrated projection systems. Several labs have scanners, and all are connected to the network printing system.

The campus network is connected to the National Science Foundation Internet II nationwide computer network. The network connection gives Tech access to other New Mexico colleges, Sandia and Los Alamos national laboratories, and thousands of other sites worldwide.

In addition to the facilities found in the TCC there are many other computer systems on campus used in conjunction with departmental programs and funded research.

The TCC is an integral part of major research projects at Tech. Students and faculty who desire to use of the facilities are encouraged to contact the director of the center at 505.835.5735 or via e-mail at tcc@nmt.edu.

The TCC also offers free classes each semester to acquaint students with how to use the TCC and the World Wide Web.

Distance Education
(www.nmt.edu/~eodi)

New Mexico Tech’s Distance Education program uses the latest in Internet-based course delivery technology to offer graduate-level courses in energetic materials, engineering management, environmental engineering, mechanical engineering, petroleum engineering, science teaching, and other disciplines. Distance courses are designated with a "D" following the course number in the New Mexico Tech schedule of classes.

Although online degrees are not offered at New Mexico Tech, distance education classes are intended to help graduate students complete degree programs while on varied work and travel schedules or when they live too far from New Mexico Tech to make attending an on-campus course feasible.

Separate course sections are created for different delivery methods: live lectures in the Albuquerque studio; live lectures online via Internet streaming originating from classrooms in Socorro, Albuquerque, and Los Alamos; recorded lectures via Internet streaming; recorded lectures via DVD/CD; and Web-based courses with no audio/video lectures.

Admission and course registration can be completed online. The Distance Education staff can assist in handling other program paperwork for students not able to come to Tech’s campus.

For information on Distance Education courses, contact us at 505.835.5511, toll-free at 1.866.644.4887, or eodi@nmt.edu. Current course listings can be found on the Educational Outreach and Distance Instruction web site, www.nmt.edu/~eodi.

New Mexico Tech Community College

The New Mexico Tech Community College provides courses in physical recreation, fine arts, and other personal development classes for New Mexico Tech students, faculty, and staff and the surrounding community. No degrees are offered through the Community College.

Community College classes, which are signified by a "C" following the course number, are graded on an S/U basis and can be used as elective credit in most majors. Full-time undergraduate students do not pay extra tuition when these classes are part of their 12-18 hour course load. Graduate students may enroll in a limited number of Community College classes to supplement their full-time course load on approval from the Graduate Office. Full-time graduate students may enroll for 1 credit of Community College coursework beyond their 12 hour credit limit, at no extra charge.

Students who are not pursuing a degree program are classified as special students. They are limited to a maximum of six credit hours per semester. Special students who have never taken a class at Tech need to complete an Application for Admission Form from the Admission Office. After being admitted, students need to register for the class at the Office of the Registrar.

New Mexico Tech offers regular full-time employees a tuition waiver program. This program offers full resident tuition waiver for up to three credit hours per family each semester to regular full-time employees and their immediate family (spouse and dependent children). Check with Human Resources for more information.

The Community College Coordinator may be reached at 505.835.6581, or at the office in Weir 105. Further information on the Community College may be found at www.nmt.edu/~eodi.
Advising Resource Center (ARC)

The Advising Resource Center serves both faculty advisors and students. We work towards the development of quality advising relationships between faculty and students, as well as provide a wide spectrum of academic support services to help students explore their life goals, interests, and abilities.

Academic advisors are assigned to undergraduate students from among the faculty in their major department. Undecided majors receive counseling and are provided with suitable interim advisors from the faculty.

Freshman First-Year Experience Program

The Freshman First-Year Experience program (FYE) is designed to help first year students smoothly transition from high school to New Mexico Tech. The program is an advocate for student success and fulfillment both inside and outside the classroom. The major component of the FYE program is the Freshman Seminar, EDUC 101. Freshman Seminar is a one credit hour course which covers the “how to’s” of becoming successful Tech student. Topics covered in the course include: college study skills, learning style, test-taking skills, time and stress management, goal setting, personal responsibility and money management.

Academic Counseling

Individual and group counseling is offered to help students identify their learning style and develop academic success skills such as time and stress management, study skills, and adaptive choice-making.

Group Opportunities for Learning and Development (GOLD)

GOLD is an academic assistance program based upon the idea that successful students can help other students. The GOLD tutoring services offer help in biology, computer science, chemistry, physics, math, and other courses. It is administered through the ARC, and services are free.

Academic Referral

The Academic referral program is designed to identify and aid students who are having academic problems and to help them deal with those problems early in a given semester. The program serves students who are referred by faculty members, students on probation, and students who are academically under prepared for the rigorous and demanding curricula at New Mexico Tech.

Student Affairs

The goal of the Student Affairs office is to help Tech students succeed in college. Offices include Career Services, Counseling, Multicultural Programs, International and Exchange Programs, and the Student Health Center. Staff are available to provide students with information and advice on subjects including learning about a chosen profession, applying to study abroad, developing a time management plan, helping to find a scholarship, and dealing with a personal problem. Located in the Joseph A. Fidel Center, offices are open 8 a.m. to 5 p.m. daily.

Career Services

Career Services provides career counseling; resume, cover letter, and interviewing skills assistance; and listings of permanent, temporary, on-campus, internship, fellowship, and research positions. Career Services is responsible for the Cooperative Education program, maintaining placement records, sponsoring workshops on aspects of graduate school and job search processes, and providing assistance to employers including scheduling information session and on-campus interviews. Although Tech assumes no responsibility for obtaining employment for its students, every effort is made to assist those who take advantage of Career Services.

Information is available at www.nmt.edu/~stuaffs/CareerServices.

Counseling Services

Counseling Services provides students with individual, couples/family, and group counseling, outreach programs, and consultation. We adhere to the Code of Ethics of the New Mexico Board of Psychologist Examiners. All services are strictly confidential and are free to students enrolled for six or more credits hours. The office is located in the Joseph A. Fidel Center and is open from 8 a.m. to 5 p.m. weekdays. Crisis intervention is available during regular business hours. Counseling is short-term (five to ten sessions per semester) and focuses on coping with the stresses of academic life and personal development.

Disability Services

Disability Services arranges academic accommodations for students who have documented disabilities that affect their ability to participate on an equal basis with students who do not have disabilities. Students with sensory, mobility, learning, psychological, or other recognized disabilities are encouraged to contact this office to assist with accommodations. The office is located in the Joseph A. Fidel Center and is open from 8 a.m. to 5 p.m. weekdays. Students are encouraged to request services well in advance of the start of the semester to allow adequate time to make needed arrangements. Students must provide current documentation to be eligible for accommodations. New Mexico Tech is committed to ensuring that the campus is accessible to all individuals.

Multicultural Programs

Multicultural Programs helps recruit and retain U.S. ethnic minority students by helping these students become part of the Tech community. A variety of activities and services are available:

- advising
- tutoring in math, chemistry, and physics
- providing information about scholarships, internships, and employment.

Multicultural Programs also serves as advocate for minority student organizations and club conferences.
Office of International and Exchange Programs (OIEP)

The International and Exchange Programs Office provides advice and counsel to international students, especially with regard to visa-related matters. It also coordinates activities, both on- and off-campus, designed to help students from other countries make the transition to living in the United States and Socorro. These include orientation, seminars, international receptions, an annual international exhibit, and coffee hours.

In addition, the office maintains information about study away opportunities in other countries, coordinates Tech’s student exchange program with a number of foreign universities (page 19), and manages the National Student Exchange program.

Student and Campus Life
Residential Life

http://externalweb.nmt.edu/reslife

New Mexico Tech housing consists of nine student residence halls and 26 family housing units located on and off campus, as well as one apartment complex off campus. All are within walking distance to classrooms, labs, the computer center, child care, research facilities, food service, and the bookstore.

If you are a regular, full-time student, you are eligible to live on campus; about 47 percent of full-time Tech students do, however, freshmen are not required to live on campus.

Four of the halls (Driscoll, Presidents’, West, and South) sit on Tech's tree-lined Campus Drive, surrounded by the gym, Joseph A. Fidel Center, athletic field, student activity center, swimming pool, and tennis courts. The Altamirano Apartments and Baca Hall are just a block farther away. Desert Willow Apartments and the Guest House are southwest of these halls.

Driscoll Hall is a two-story, closed* hall for women. Each floor is divided into two wings, each of which shares a common bath. Hallways lead from the large lobbies on each floor to the rooms. Ceilings are high and open, with lots of sunshine.

Presidents’ Hall was built in the 1930s by the Federal Works Progress Administration (WPA). This three-story, closed* hall is accented by hardwood floors (except in the lower floor rooms, which are carpeted). Each floor shares a common bath.

West Hall, for men, is adjacent to the dining room and Joseph A. Fidel Center. This two-story, closed* hall has four wings, each of which shares a common bath. Hallways run on the interior of the building with room windows surrounding the exterior.

South Hall, Tech’s largest hall, is motel-style, with an open exterior layout. The three-story co-ed hall offers residents excellent views and easy access to fresh air. The bathrooms are suite-style, with two rooms sharing a bath.

Baca Hall is Tech’s co-ed tobacco- and alcohol-free hall, with quiet hours 24 hours a day. The motel-style, open exterior also offers excellent views and easy access to fresh air.

Altamirano Apartments offer both four-bedroom, two-bath, and two-bedroom, one-bath apartments. Each apartment is furnished and has a fully functional kitchen and ample closet space. The complex also offers laundry facilities, study rooms, and open courtyards.

Desert Willow Apartments are located in a private cul-de-sac. The two-bedroom, 1 1/2 bath townhouse apartments offer a secure, community-like atmosphere for single students and families. Each building is made up of six apartments, and there are laundry facilities on-site. In addition to the playground out the back door, Tech’s Children’s Center is just down the street.

Mountain Springs Apartments offer off-campus living with on-campus amenities for single students, families, and graduate students. Mountain Springs is located within walking distance, at the corner of Bullock and El Camino Real, with two different two-bedroom layouts and a one-bedroom layout. All apartments include local phone service, cable TV, and high-speed internet connections.

The Guest House overlooks the 15th green of the Tech Golf Course and is reserved for graduate students and non-traditional undergraduate students. To live in this fully furnished, four-bedroom house, the resident must be over 25 or be enrolled in a graduate program.

All Tech students, whether they live on or off campus, are accorded the rights of privacy and individuality expected by any U.S. citizen. Insofar as possible, commensurate with laws and the rights of others, students living in the residence halls have the same freedoms and responsibilities as any citizen.

*A closed hall has rooms which open onto interior hallways.
If you live on campus, you are expected to abide by Residential Life rules and procedures, which are found in the New Mexico Tech Student Handbook, the Room and Board Agreement, the Residential Life Handbook, and the New Mexico Tech catalog.

Food Court and Meal Plans
(http://externalweb.nmt.edu/chartwell)

The New Mexico Tech food service is operated by Chartwells and is designed to meet the needs and lifestyles of students. The dining program offers an array of multicultural cuisine in addition to high-quality home cooking. Chartwells offers meal plans that are flexible, convenient, and excellent in value. Dining options range from fresh foods with unlimited seconds for those students on the meal plan, to an assortment of comfort foods, gourmet coffees, sandwiches, salads, and a la carte selections. Special events and theme dinners are offered each month. Steak and shrimp night is offered every two weeks.

Resident students are required to choose one of the following flex meal plans: 150-, 175-, 200-, or 250- meals per semester, which include Tech Dollars. Students living in the campus apartments are not required to buy a plan, but are encouraged to do so. Block plans of 25-, 50-, and 80- meals are available for commuters or students living in university apartments. The food court is open from 7:00 a.m. to 7:00 p.m. weekdays and from 11:30 a.m. to 7:00 p.m. on weekends. Meal plans may be used at any time during these open hours. Tech Dollars may be used in the food court or the Coffee Shop. The Coffee Shop, located adjacent to the food court, is open from 7:00 a.m. to midnight weekdays and from 2:00 p.m. to 10:00 p.m. on weekends.

Children’s Center

The New Mexico Tech Children’s Center offers quality and developmentally appropriate education and care for children of New Mexico Tech students and employees, as well as community members. Our staff has an uncompromising commitment to excellence. The Children’s Center equally places a high priority on responsiveness and close working relationships with each child and family. We offer a relaxed and casual setting for children ages 2 through 6 that uses the Creative Curriculum and developmentally appropriate practices of the National Association for the Education of Young Children (NAEYC). Our Center is open year-round, from 7:30 a.m. to 5:30 p.m., Monday through Friday. Please contact the Children’s Center at 505.835.5240 or childrens@nmt.edu, or visit the Center at 1015 Neel for more information.

Student Health Center

The Health Center is a convenient and confidential way to meet the health needs of Tech students. The medical staff provides primary medical care, which includes history taking, physical examination, and lab testing as needed for both acute and chronic health problems. The nurse practitioner can diagnose, prescribe and provide treatment. Medical care outside the center’s scope of practice will be referred to a physician of the patient’s choice.

Extracurricular Activities

SCOPE and Master Calendar

The Office for Advancement and Information Systems Division (ISD) provides services to help you find out what is happening on campus. Events for the next few weeks are listed in the left-hand column of the Tech homepage, www.nmt.edu. SCOPE is emailed twice a week, on Mondays and Thursdays. There is also a Tech calendar on the web, covering events for the next few years. The Office for Advancement also provides news releases telling about the latest research and activities on campus. Be sure to check the Tech homepage for the most recent information.

Student Government

Students at New Mexico Tech assume important responsibilities for the regulation of their affairs. The Undergraduate Student Association is comprised of all enrolled undergraduate students who have paid the Student Activity Fee. Its governing body is the Student Senate, whose members are elected twice a year for one-year terms. With the approval of the Tech administration, the Student Senate regulates extracurricular activities, organizations, and events. The Senate carries out its functions through the creation of its own committees, and its deliberations are open to all students and other interested persons. Any enrolled student may serve in the Senate if properly elected.

A Graduate Student Association exists for graduate students.

Physical Recreation

The Physical Recreation Department enhances campus life by promoting wellness activities and offering instruction, wellness counseling, competitions, and club sports to the Tech community. A number of Physical Recreation courses are offered for credit, such as yoga, basketball, volleyball, aerobics, golf, scuba, belly dancing, and many more. In addition, Physical Recreation maintains a fully-equipped health club/weight room and offers training in the use of equipment. The Tech community may use this facility at no charge.

Physical Recreation also oversees a number of club sports, including caving, climbing, golf, fencing, Frisbee, soccer (men's and women's), paintball, rugby, volleyball, and whitewater rafting. Rugby, soccer, and golf belong to regional leagues and compete against off-campus teams.

Equipment for backpacking, rock climbing, canoeing, camping, volleyball, and other recreational activities can be borrowed from the gym.

Other recreational facilities on the Tech campus include an outstanding 18-hole golf course and a year-round swim center. There are groups in the Socorro area that hold regular events in running and mountain-biking. Many members of the Tech community participate in these.

Social and Cultural Activities

The New Mexico Tech Performing Arts Series (PAS) brings a wide variety of entertainment to campus. Shows are generally free to students. In any given season, shows may include Celtic, classical, and Cajun music; theatrical performances, circus arts (juggling, acrobatics, magic), dance, world beat bands, jazz and blues, and many other forms of entertainment. Swing bands, Christmas shows, gospel music, ethnic folk dance groups, and bluegrass have all been known to put in appearances.

The Student Activities Board (SAB) also brings entertainment to campus. The SAB sponsors events such as Comedy Night, Movie Night, poetry slams, dances with live salsa or swing bands, barbecues with DJ’d dances, open-mic nights, and shuttles to events of interest, like the Albuquerque Balloon Fiesta. The SAB and PAS work together to find entertainment that will interest Tech students.

The Student Association funds various Tech clubs and organizes two big celebrations each year. In the fall, 49’ers is a celebration of Tech’s mining heritage. Spring Fling gives students a fun break in the spring. Both feature games, contests, music, dances, barbecue dinners, and other events.

Socorro and New Mexico

Socorro is a friendly community of over 9000 people, located in the sunny Rio Grande valley 75 miles south of Albuquerque. The main industries in Socorro are education, research, and tourism, with the largest employers being New Mexico Tech and the National Radio Astronomy Observatory. Socorro’s population has one of the highest percentages of Ph.D.s per capita in the state of New Mexico.

Outdoor activities abound in the area. The nearby Magdalena Mountains and the slightly farther Gila Wilderness Area offer hiking,
camping, rock climbing, fishing, hunting, and many other activities. Developed downhill ski areas are as close as Albuquerque and include Ruidoso, Cloudcroft, Santa Fe, and Taos (New Mexico), or Aspen and Durango (Colorado). Socorro's year-round mild climate is ideal for bicycling, running, golfing, horseback riding, river rafting, and many other pursuits.

In addition to outdoor activities, cultural amenities are also available nearby. Albuquerque offers restaurants, museums, music, theater, and many other cultural activities. Farther north, Santa Fe is a major art center. The entire state, with its long, colorful history is an enchanting place to live and to explore.

Socorro has a pleasant, sunny climate year-round. Average rainfall is less than 10 inches per year, and there are occasional brief winter snows.

Student Clubs and Activities

A host of student clubs, organizations, and activities flourish at Tech. These are as broad as student interests themselves, including:

Performance Groups

Chorus
Drama Club
Jazz Band
Orchestra
Spring Musical

Club Sports

Caving
Climbing
Golf
Fencing
Frisbee
Paintball
Rugby
Shooting
Soccer, Men's and Women's
Volleyball
Whitewater Rafting

Games

Adventurers' Guild
Billiards Club
Chess Club

Just for Fun

Anime Addicts
Aquatic Recreation
KTEK (student radio station)
Miner's Ink (creative writing journal)
Paydirt (student newspaper)
Society for Creative Anachronism
Tech Amateur Radio Association

Professional Associations

American Indian Science and Engineering Society (AISES)
American Society of Mechanical Engineers (ASME)
Association for Computing Machinery (ACM)
Institute of Electrical and Electronics Engineers (IEEE)
International Society of Explosives Engineers (ISEE)
Society of Economic Geologists, student chapter (SEG)
Society of Hispanic Professional Engineers (SHPE)
Society of Mexican American Engineers and Scientists
Materials Society (MAES)
Society of Women Engineers
Tau Beta Pi, Engineering Honor Society

The Undergraduate Program

At New Mexico Tech, the undergraduate program has two principal objectives:

1) to provide a strong general education in:
   a) the humanities and social sciences, and
   b) the basic sciences and mathematics; and
2) to offer specialization appropriate to a chosen major field of interest.

The General Degree Requirements, the requirements common to all bachelor of science degrees, are listed on page 54. Specific requirements for each major are listed under the academic department concerned. It is your responsibility to work out with your advisor a program that meets both the general and specific requirements. In some instances, wide flexibility is allowed in choosing electives; in others, the choice of electives is somewhat restricted.

Preprofessional Programs

Preprofessional programs are available in the sciences allied with biology, chemistry, and medicine. Among the careers for which preprofessional courses are available at Tech are medicine, dentistry, physical therapy, optometry, pharmacy, and veterinary science. A Bachelor of Science degree in Biology, Chemistry, and Basic Sciences with suitable elective courses will qualify a student for admission to most professional schools related to medicine. Be sure to check the specific requirements of the professional school you are interested in attending. The Bachelor of Science degree in Biology with Medical Technology Option is granted at Tech in cooperation with accredited schools of medical technology.

The undergraduate requirements for admission to a school of law may also be fulfilled. See page 119 for more information about preprofessional programs.

Teacher Certification

Students enrolled at New Mexico Tech may work toward New Mexico alternative certification as secondary school teachers. The Bachelor of Science in Basic Sciences is appropriate for these students, and education courses required for teacher certification can be used for electives in this program. The Socorro Public School System cooperates by providing opportunities for observation and student teaching. Prospective teachers should consult the chair of the Department of Education as well as their regular academic advisor in planning their programs. See page 87.

Combined Five-Year Bachelor of Science/Master of Science Programs

New Mexico Tech offers four programs that allow students capable of above-average academic achievement to earn both a bachelor's and master's degree in five years. Through the Department of Earth and Environmental Science, students can earn a bachelor's degree in Earth science with an environmental geology option and a master's degree in geology (page 77) or a bachelor's in a science or engineering field and a master's degree in hydrology (page 77). Similar opportunities are available for students majoring in Electrical Engineering (page 132), Environmental Engineering (page 138), and Mathematics (page 104), through their major department.
Research Opportunities

Tech has a wealth of research projects on campus, many of which employ students for pay or class credit. Since over 99 percent of our faculty have Ph.D.s and conduct research, many professors hire undergraduate students to assist them. In addition, Tech has several divisions dedicated to research (pages 9–13).

Study-Away Opportunities

Arrangements for all types of study-away activity are made through the Office of International and Exchange Programs. To be eligible to apply for participation, students must, at a minimum:

- have been a full-time student at Tech for at least one year,
- have a cumulative G.P.A. of at least 2.5,
- have a clean disciplinary record, and
- be in good financial standing

National Student Exchange

New Mexico Tech is a member of the National Student Exchange, a consortium of some 180 schools within the United States and its territories, plus a few in Canada. Through NSE participation, students may spend up to a year at another NSE university while paying normal tuition and fees at New Mexico Tech.

International Student Exchange

New Mexico Tech has exchange agreements in place with the following institutions:

- Monterrey Tech – Campus Queretaro (Mexico)
- Monterrey Tech – Campus Cuernavaca (Mexico)
- Universidad Autonoma de Chihuahua (Mexico)
- Universidad Politecnica de Madrid (Spain)
- Universidad de Sonora (Mexico)
- Stavanger University (Norway; restricted to graduate students in petroleum engineering)

As with the National Student Exchange, Tech students may arrange to spend up to a year abroad at one of these schools while paying their regular Tech tuition and fees.

International Exchange through NMIEC

Through the New Mexico International Education Consortium, students at any of the State's public universities may gain access to study-abroad programs available at other State universities. Students who participate in study abroad through NMIEC will pay tuition and fees to the New Mexico host university, not to New Mexico Tech.

Applying for Undergraduate Admission

New Mexico Tech seeks to admit students who have demonstrated, through previous education, aptitude tests, and interests, that they are qualified to complete a degree. Tech subscribes to the National Association for College Admission Counseling's Statement of Principles of Good Practice. All official documents sent to New Mexico Tech become the property of the college and will not be returned. Application forms are also available on the Web at www.nmt.edu/prospective.html

Regular Admission

Entering Freshmen

Admission Requirements

First-time, entering students must meet the following minimum admission requirements:

1) The student must be a graduate of an accredited high school with a minimum grade-point average (GPA) of 2.5 (on a 4.0 scale) in high school course work or have passed the general equivalency diploma (GED) examination with an average score of 500 or greater. If your GPA is less than 2.5 but you believe you can succeed at Tech, see the section on Appeal of Admission Decisions, page 22.

2) The student must have successfully completed the following high school courses (one unit equals one year of high school study):
   - English—a minimum of four units with at least one unit earned in composition at the junior or senior level
   - Science—a minimum of two units of sciences, with laboratories, chosen from among biology, physics, chemistry, and earth science
   - Mathematics—a minimum of three units chosen from among Algebra I, Algebra II, Geometry, Trigonometry, or higher mathematics. Pre-calculus and calculus are recommended.
   - Social Science—A minimum of three units, one of which must be history.

A student who does not meet all of these requirements may apply, but must justify any deficiencies through correspondence to the Office of Admissions.

3) The student must submit official ACT, Inc. (formerly American College Test) or SAT (Scholastic Aptitude Test) score reports. Normally, an ACT composite score of 21 or higher or a combined SAT Critical Reading and Math score of 970 or higher is required. (New Mexico Tech does not use the Written Essay portion of the SAT.) Experience has shown that a student whose scores are below these levels will encounter difficulty with the rigorous academic curriculum at Tech. (Recent ACT scores for entering freshmen averaged 26; SAT, 1080.) ACT and SAT scores are used for course placement and advising purposes.

Procedure

To be considered for admission, an entering freshmen applicant must:

1) complete an Application for Undergraduate Admission and Scholarship.
2) provide an official high school transcript.
3) provide official college transcripts, if the student has taken college classes. (Students who have 30 or more college credits will be considered transfer students. See below.)
4) provide either an official ACT Student Profile Report or an SAT College Report.
5) pay a $15 application fee.
In addition, students who do not meet Tech’s minimum ACT or SAT requirement but who have taken college-preparatory classes in math and science must:

6) submit letters of recommendation from at least two of their high school math and science teachers sent directly to the Office of Admission.

If you are deemed academically qualified, then you will receive a letter of admission and the Acceptance of Admission form. You must complete this form and return it with the non-refundable admission fee of $50 to the Office of Admission before you are allowed to register for classes.

**Appeal**

Students who are denied admission may appeal the decision (see page 22).

**Application Deadlines**
- August 1 for fall semester
- December 15 for spring semester
- June 1 for summer session.

**Home-Schooled Students**

In order to qualify for admission to New Mexico Tech, the home-schooled student:

1) must supply documentation of courses completed. A minimum grade-point average (GPA) of 2.5 (on a 4.0 scale) in coursework is required. If your GPA is less than 2.5 but you believe you can succeed at Tech, see the section on Appeal of Admission Decisions, page 22.

2) must have successfully completed the following courses (one unit equals one year of study):
   - **English**—a minimum of four units with at least one unit earned in composition at the junior or senior level
   - **Science**—a minimum of two units of sciences, with laboratories, chosen from among biology, physics, chemistry, and earth science
   - **Mathematics**—a minimum of three units chosen from among Algebra I, Algebra II, Geometry, Trigonometry, or higher mathematics
   - **Social Science**—A minimum of three units, one of which must be history.

A student who does not meet all of these requirements may apply, but must justify any deficiencies through correspondence to the Office of Admission.

3) The student must submit official ACT, Inc. (formerly American College Test) or SAT (Scholastic Aptitude Test) score reports. Normally, an ACT composite score of 21 or higher or a combined SAT Critical Reading and Math score of 970 or higher is required. (New Mexico Tech does not use the Written Essay portion of the SAT.) Experience has shown that a student whose scores are below these levels will encounter difficulty with the rigorous academic curriculum at Tech. (Recent ACT scores for entering freshmen averaged 26; SAT, 1080.) ACT and SAT scores are used for course placement and advising purposes.

**Procedure**

Home-schooled students must follow the same procedure as entering freshmen (above), in addition, must submit all official academic transcripts and/or documentation of courses completed as well as grades posted in those courses.

**Transfer Students**

You will be considered a transfer student if you have a minimum of 30 credit hours transfer from an accredited college or university. (If you have fewer than 30 credit hours of transfer credit, follow the Entering Freshman section above.) Students in good academic standing at other colleges and universities are eligible to apply for transfer admission to New Mexico Tech. (See page 23 for transferability of credits.)

**Admission Requirements**

The minimum admission requirements for a student who is classified as a transfer student are as follows:

1) The student transferring from another college or university must have completed the same high school course work requirements as entering freshmen (either from high school or from equivalent courses taken since high school).

2) The applicant must present college transcripts showing a cumulative GPA of 2.0 or better.

3) The student must be in good academic standing at the last institution attended.

4) The student must be eligible to re-enroll at the institutions from which he or she wishes to transfer. An applicant who cannot re-enroll at that institution is not eligible to enter New Mexico Tech.

**Procedure**

To be considered for admission, a transfer applicant must:

1) complete an Application for Undergraduate Admission and Scholarship;

2) provide an official high school transcript;

3) provide official college transcripts from all colleges attended, reflecting all courses completed and in progress;

4) provide an official ACT or SAT Student Profile Report if the student has fewer than 30 hours of transfer credit; and

5) pay a $15 application fee.

If you are deemed academically qualified, then you will receive a letter of admission and the Acceptance of Admission form. You must complete this form and return it with the non-refundable admission fee of $50 to the Office of Admission before you are allowed to register for classes.

**Appeal**

Students who are denied admission may appeal the decision (see page 22).

**Application Deadlines**
- August 1 for fall semester
- December 15 for spring semester
- June 1 for summer session.

**Transfer Credit**

New Mexico Tech accepts academic credits from regionally accredited institutions of higher education. All credits will be evaluated and transferred on a course-by-course basis. Credit earned at any institution while a student is on academic or disciplinary suspension will not be accepted at New Mexico Tech. Grades earned at other universities are not transferred to Tech.

See page 23 for a guide for students transferring from another New Mexico college or university. A more complete list of courses offered at other New Mexico colleges and universities and their Tech equivalents is online at [http://hed.state.nm.us/colleges/transfercredits.asp](http://hed.state.nm.us/colleges/transfercredits.asp)

**International Students**

New Mexico Tech is authorized under federal law to enroll nonimmigrant alien students.

**International Undergraduate Admission Requirements**

1) International students must meet the basic secondary-education requirements for entering freshmen:
   - **Science**: at least two years of science (biology, physics, chemistry, earth science), with laboratory work
   - **Mathematics**: at least three years, including algebra, geometry, trigonometry, or calculus
   - **Social Science**: at least three years, one of which must be history
   - **Language**: at least four years of language instruction in the native or national language

2) The student’s grade average must equal at least a GPA of 2.5 on a 4.0 scale.

3) A student whose native language is not English must submit a TOEFL score of at least 540 (paper-based) or 207 (computer-
Undergraduate Admission

The College Board
P.O. Box 592
Princeton, NJ 08541

An international student transferring from another post-secondary college or university must have completed the same secondary coursework as required of incoming freshmen. If all application materials are submitted before the deadline, transcripts from previous institutions will be evaluated for possible credit transfer before enrollment. Evidence of coursework completed at a foreign institution must be accompanied by course descriptions from that institution, in English.

International Undergraduate Application Procedures

All documents should be sent to the OIEP (Office of International & Exchange Programs). You must:

• Complete an International Undergraduate Application, either (1) online or (2) by downloading the International Student Information Packet from www.nmt.edu/prospective/admin/intl_under/. You may also request a Packet from the OIEP.
• Make sure official academic records (transcripts, mark sheets, exam results), along with certified English translations, are sent by the school you attended directly to the OIEP.
• If you want transfer credit from a foreign institution, supply a syllabus or catalog description, in English, of courses taken.
• Send a $15 application fee.
• If English is not your native language, submit an official TOEFL score.
• Complete the Certificate of Financial Responsibility (available at www.nmt.edu/prospective/admin/intl_under/ and in the Packet) showing adequate funds for at least the first year of study plus evidence of continuing ability to fund the remainder of your program.
• Supply proof of all funding listed on the Certificate.

Appeal

Applicants denied admission may appeal the decision (page 22).

Application Deadlines

Application files must be complete (all required documentation received) by:

June 1 for fall semester
November 1 for spring semester
April 1 for summer session

If academically qualified, you will receive a letter of admission and the Acceptance of Admission form. You must complete this form and return it with the non-refundable admission fee of $50 in order to complete the admission process.

Medical Insurance

All students at Tech are required to show proof of medical insurance coverage before initial registration. Specific requirements for students entering on J1 visas are explained at the time of admission.

Special Students (Undergraduate)

New Mexico Tech accepts, on a special basis, part-time undergraduate students (for a maximum of six credit hours per semester) who are not pursuing a degree program. International students in F or J status must be regular and full-time (not special or part-time) students.

Applicants for special undergraduate admission who wish to take courses for college credit and who have previously attended an institution of higher education must have a transcript or letter sent from the registrar of their most recently attended institution. This letter, addressed to the New Mexico Tech Admission Office, should attest that they are in good standing at that institution. Students under probation or suspension at New Mexico Tech or any other institution of higher education will not be admitted as special students except by appeal to the Academic Standards and Admission Committee. Appeals should be addressed to the committee in care of the Office of the Registrar.

Special students and others not seeking a bachelor’s degree from New Mexico Tech are expected to meet the prerequisite or corequisite requirements but are otherwise free to choose a program best suited to meet their individual needs.

Non-degree-seeking students who have a bachelor’s degree are regarded by New Mexico Tech as Special Graduate Students. Special Graduate Students will be charged tuition at undergraduate rates for courses numbered less than 300 and graduate tuition for all courses numbered 300 and above.

Special students who wish to begin a degree-seeking program must apply for regular admission (page 19).

Concurrent Enrollment of High School Students

A student currently enrolled in high school may be admitted to New Mexico Tech as a concurrently enrolled student upon submission of a high school transcript and the written permission of the high school principal. High school students will be expected to pass pertinent course placement tests. Concurrently enrolled high school students are not eligible for financial aid.

Readmission

A student who has not been continuously enrolled (excluding summer session) must submit an application for readmission to the Office of the Registrar. Deadlines for all readmission materials are:

July 1 for fall semester
December 1 for spring semester
June 1 for summer session

The application will be reviewed by the Academic Standards and Admission Committee. Written notice of the decision will be given to the petitioner.

A readmitted student must choose degree requirements to be satisfied from:

1) the catalog in effect when the student was readmitted or
2) any subsequent catalog, provided the student is continuously enrolled after readmission.

Conditions of Readmission

1) A student in good standing will be readmitted by the Registrar. If you have attended another institution of higher education since your last enrollment at New Mexico Tech, you must submit a transcript or letter from the registrar of that institution attesting that you are in good standing at that institution.

2) A student who left while on probation or suspension must submit the following documents before the Academic Standards and Administration Committee will consider the application:

a) A one-page appeal letter that persuasively makes a case for readmission;

b) A supporting letter from the student’s advisor;

c) A three-semester plan for coursework with a maximum of 12 credit hours in the first semester of the plan;

d) Such other documents as the student thinks are relevant, such as medical documents or letters of support from faculty, counselors, or the Dean of Students.

When readmitted from suspension status, the student will be on probation and subject to all the rules and regulations of a student on probation. Failure to meet the minimum GPA for academic good standing (page 5) will result in second suspension from New Mexico Tech. After such suspension, no student will be considered for readmission for at least 12 months. Credits earned at another institution during the period of suspension at New Mexico Tech will not be accepted for transfer.
Appeal of Admission Decisions

Experience has shown that most students who earn less than a 2.5 GPA in high school or have an ACT score of less than 21 or combined SAT Critical Reading and Math score of less than 970 do poorly at New Mexico Tech. If you do not meet the requirements for admission, but believe that you have the skills to succeed at New Mexico Tech, complete an Application for Admission and Scholarship and send it with supporting documents to the Academic Standards and Admission Committee in care of the Director of Admission. These supporting documents must include:

- A statement from you indicating why you believe that you should be considered for admission and why you can succeed at Tech;
- A minimum of two letters from people (e.g., high school science and math teachers) who are very familiar with your potential for study at a technical university; and
- Other documentation (e.g., participation in science fairs, Science Olympiad, and other relevant technical activities) that you believe bears on the matter of your preparation for bachelor’s-level study.

Appeal Deadlines

Deadlines for appealing admission decisions are:

- July 1 for fall semester
- December 1 for spring semester
- June 1 for summer session.

Placement

ACT/SAT English Waiver

Students who score 27 or higher on the ACT English test or 610 or higher on the SAT Critical Reading test will have English 111 waived as a requirement. Students who score 19 or lower on the ACT English test or 470 or lower on the SAT Critical Reading test are advised to begin with ENGL 103.

Advanced Placement Program

New Mexico Tech participates in the Advanced Placement Program of the College Entrance Examination Board. Credit and/or advanced placement are granted according to the departmental policies listed on page 25. Advanced Placement credit is not awarded for grades of 1 or 2.

College Level Examination Program

No credit is given for the College Level Examination Program (CLEP). However, challenge exams are available in various courses (page 48).

Math Placement

Mathematics is the backbone of all coursework at New Mexico Tech, and the selection of your initial math courses is critical to your success at Tech. Placement is determined by your ACT/SAT math score or the optional math placement test, described below.

<table>
<thead>
<tr>
<th>ACT Math Score</th>
<th>SAT Math Score</th>
<th>Initial Math Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 or lower</td>
<td>490 or below</td>
<td>MATH 101</td>
</tr>
<tr>
<td>21 to 23</td>
<td>500 to 550</td>
<td>MATH 103</td>
</tr>
<tr>
<td>24 to 25</td>
<td>560 to 580</td>
<td>MATH 103 and 104 (concurrently)</td>
</tr>
<tr>
<td>26 to 29</td>
<td>590 to 660</td>
<td>MATH 104</td>
</tr>
<tr>
<td>30 or higher</td>
<td>670 or higher</td>
<td>MATH 131</td>
</tr>
</tbody>
</table>

You may also enroll in MATH 131 (Calculus and Analytic Geometry I) if:

1) You are transferring college credit in college algebra and trigonometry.
2) You have earned a 3 or higher on the Advanced Placement (AP) Calculus AB exam or a 3 or higher on the AB subscore of the Calculus BC exam.

An optional math placement test, which covers algebra and trigonometry, is available to students who score below 30 on the ACT math test or received below 670 on the SAT mathematics test. Waivers into 100-level math classes are not granted. You must take the math placement exam if you want to enroll in any math class other than those listed above for your ACT or SAT math score.
Transfer among New Mexico Higher Education Institutions

During the 2005 New Mexico Legislative session, Senate Bill 161, consistent with requirements of state law (Chapter 224 of the Laws of New Mexico, 1995 as amended) was signed into law to further enhance and facilitate the articulation of general education courses among New Mexico’s colleges and universities. In accordance with policies established by the New Mexico Higher Education Department, designated general education core courses successfully completed at any regionally accredited public institution of higher education in New Mexico are guaranteed to transfer to any New Mexico public institution. Students who have decided on a major and/or an institution at which to complete their studies should consult with an academic advisor at that particular institution to determine the most appropriate course selections. Students enrolling for the first-year of study at a New Mexico college or university and considering possible transfer into a certificate and/or degree program at another institution are encouraged to take the courses approved for transfer during their freshman and sophomore year of study.

Student Responsibility

New Mexico’s colleges and universities have collaborated to produce guides to assist students who plan to transfer before completing a program of study. Course modules are designed to help students select courses carefully so that they may transfer with little or no loss of credit. However, planning for effective transfer with maximum efficiency is ultimately the student’s responsibility. Responsible transfer planning includes early and regular consultation with the intended degree-granting institution to assure than all pre-transfer coursework will meet the requirements of the desired degree.

Transferable Lower-Division General Education Common Core

Students enrolling for first-year study who have not yet selected either an academic focus or the institution where they wish to graduate are advised to take courses during their freshman year outlined in the Lower Division General Education Common Core. For students enrolled at any public institution in New Mexico, the following courses are guaranteed to transfer to any other New Mexico public college or university, and apply toward associate and baccalaureate degree program requirements. Students should consult advisors at their current institutions regarding which specific courses fit these categories. Students preparing for careers in engineering, health sciences, or other profession-related fields are advised that some of this coursework may not transfer toward general education requirements but in most cases will apply toward elective requirements.

Area I: Communications

- College-level English Composition: 3–4 cr hrs
- College-level Writing: 3 cr hrs
- Oral Communication: 3 cr hrs

Area II: Mathematics

- College Algebra: 3 cr hrs
- Calculus: 3 cr hrs
- Other College-level Math+: 3 cr hrs

Area III: Laboratory Science

- General Biology with Lab: 4–8 cr hrs
- General Chemistry with Lab: 4–8 cr hrs
- General Physics with Lab#: 4–8 cr hrs
- Geology/Earth Science with Lab: 4–8 cr hrs
- Astronomy with Lab: 4–8 cr hrs

Area IV: Social/Behavioral Sciences

- Economics (macro or micro): 3 cr hrs
- Introductory Political Science: 3 cr hrs
- Introductory Psychology: 3 cr hrs
- Introductory Sociology: 3 cr hrs
- Introductory Anthropology: 3 cr hrs

Area V: Humanities and Fine Arts

- Introductory History Survey: 3 cr hrs
- Introductory Philosophy: 3 cr hrs
- Introductory Course in History, Theory, or Aesthetics of the Arts or Literature: 3 cr hrs

Total to be selected: 35 cr hrs

* Will not meet general degree requirements (page 54)
+ Should be Calculus II
# Must be calculus-based physics

The core matrix of approved courses guaranteed to transfer and meet general education requirements at any New Mexico college or university can be found on the New Mexico Higher Education Department website at [http://hed.state.nm.us/](http://hed.state.nm.us/). Follow the “Colleges and Universities” link to the drop down menu and select “Transferring Credits”, then select “Core Matrix”. Courses are listed by institution, whether university or community college, under each of the five general education areas. Students may also be able to access this list by going directly to [http://hed.state.nm.us/colleges/matrix.asp](http://hed.state.nm.us/colleges/matrix.asp).

Inter-institutional Transfer Guides and Catalogs

Students who have selected a field of study and/or the institution where they wish to graduate are advised to consult the transfer guide or catalog for that institution for more current and detailed advice to guide their course selection.

Complaint Procedure for Transfer Students

All New Mexico public post-secondary institutions are required to establish policies and practices for receiving and resolving complaints from students or from other complainants regarding the transfer of course work from other public institutions in the state. A copy of New Mexico Tech’s complaint policy may be obtained from the New Mexico Higher Education Department, 1068 Cerrillos Road, Santa Fe, NM 87505, 505.476.6500, [http://hed.state.nm.us/](http://hed.state.nm.us/).
Lower-Division 64-hour Transfer Modules

Students who have selected a field of study but have not yet selected the college or university where they wish to earn their baccalaureate degree are advised to take courses during their freshman and sophomore years outlined in one of the Lower-Division 64-hour Transfer Modules. For students enrolled at any public institution in New Mexico, these courses are guaranteed to transfer to any New Mexico university and apply toward bachelor’s degree program requirements. Students should consult advisors at their current institutions regarding which specific classes fit these categories. Lower-division transfer modules currently exist for:

- Business
- Engineering
- Social and Behavioral Studies
- Early Childhood Education
- Biological Sciences
- Teacher Education
- Physical Sciences

Modules for additional areas of study are being developed. Copies of these transfer modules may be obtained at http://hed.state.nm.us/colleges/transfercredits.asp

New Mexico Common Course Numbering System (NMCCNS)

A common course numbering system has been devised by New Mexico colleges and universities in compliance with the New Mexico Post-Secondary Education Articulation Act. The purpose of the system is to assist New Mexico students who are transferring between institutions within the state. The system provides a neutral state wide course identifier for those courses that are similar in nature and considered to be equal in transfer. Students will find in the course description section of the catalog the state wide course identifier and the area of the General Education Common Core in brackets following the New Mexico Tech course for which the course can meet general education requirements.

Transfer among New Mexico Higher Education Institutes.

New Mexico Transfer Module by Discipline

Business

<table>
<thead>
<tr>
<th>NMCCN</th>
<th>Course Title</th>
<th>Credit Hour</th>
<th>NMT Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>2113</td>
<td>Principles of Accounting I</td>
<td>3</td>
<td>ACCT 201</td>
</tr>
<tr>
<td>2123</td>
<td>Principles of Accounting II</td>
<td>3</td>
<td>ACCT 202</td>
</tr>
<tr>
<td>2113</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
<td>ECON 251</td>
</tr>
<tr>
<td>2123</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td>ECON 252</td>
</tr>
<tr>
<td>2114</td>
<td>Business Law I</td>
<td>3</td>
<td>BA 315</td>
</tr>
<tr>
<td>2113</td>
<td>Business Statistics</td>
<td>3</td>
<td>BCS 283</td>
</tr>
<tr>
<td>1113</td>
<td>Business Information Systems</td>
<td>3</td>
<td>BCS 209</td>
</tr>
</tbody>
</table>

For Majors

<table>
<thead>
<tr>
<th>NMCCN</th>
<th>Course Title</th>
<th>Credit Hour</th>
<th>NMT Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>2113</td>
<td>Principles of Finance</td>
<td>3</td>
<td>FIN 302</td>
</tr>
<tr>
<td>2113</td>
<td>Principle of Marketing</td>
<td>3</td>
<td>MKT 335</td>
</tr>
<tr>
<td>2133</td>
<td>Intermediate Accounting</td>
<td>3</td>
<td>ACCT 371</td>
</tr>
<tr>
<td>2123</td>
<td>Business Law II</td>
<td>3</td>
<td>BA 317</td>
</tr>
</tbody>
</table>

Early Childhood Education

<table>
<thead>
<tr>
<th>NMCCN</th>
<th>Course Title</th>
<th>Credit Hour</th>
<th>NMT Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1113</td>
<td>Child Growth &amp; Development &amp; Learning</td>
<td>3</td>
<td>PSY 323</td>
</tr>
<tr>
<td>Subject</td>
<td>Grades</td>
<td>Credits</td>
<td></td>
</tr>
<tr>
<td>------------------------------</td>
<td>--------</td>
<td>-------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>3, 4, and 5</td>
<td>Receive credit for BIOL 111 for a total of three (3) credits. Students must take BIOL 111L for laboratory credit.</td>
<td></td>
</tr>
<tr>
<td>Calculus AB</td>
<td>3</td>
<td>Receive two (2) elective credits in mathematics. Students proceed directly into MATH 131, Calculus and Analytic Geometry I.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 and 5</td>
<td>Receive credit for MATH 131 for a total of four (4) credits. Students proceed directly into MATH 132, Calculus and Analytic Geometry II.</td>
<td></td>
</tr>
<tr>
<td>Calculus BC</td>
<td></td>
<td>Use Calculus AB subscore. Credit awarded as above.</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>3 and 4</td>
<td>Receive credit for CHEM 121(3) for a total of three (3) credits. The student should consult the department chair concerning laboratory credits.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Receive credit for CHEM 121 (3) and 122 (3) for a total of six (6) credits. The student should consult the department chair concerning laboratory credits.</td>
<td></td>
</tr>
<tr>
<td>Computer Science A</td>
<td>3, 4, and 5</td>
<td>Receive credit for CS 111 for a total of four (4) credits.</td>
<td></td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>3, 4, and 5</td>
<td>Receive credit for CS 111 and 122 for a total of seven (7) credits.</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>4 and 5</td>
<td>Receive credit for ECON 251 for a total of three (3) credits.</td>
<td></td>
</tr>
<tr>
<td>Microeconomics</td>
<td>4 and 5</td>
<td>Receive credit for ECON 252 for a total of three (3) credits.</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>4 and 5</td>
<td>English/Composition or English/Literature/Composition: Receive credit for ENGL 111 for a total of three (3) credits and proceed directly into ENGL 112. English/Composition and English/Literature/Composition: Receive credit for ENGL 111 (3) and literature (3) for a total of six (6) credits and proceed directly into ENGL 112.</td>
<td></td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>3, 4, and 5</td>
<td>May take a challenge exam to waive the first semester course of that language and receive three (3) credits. The exam is graded S/U only.</td>
<td></td>
</tr>
<tr>
<td>Government</td>
<td>3, 4, and 5</td>
<td>Receive credit for PS 171 for a total of three (3) credits.</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. History</td>
<td>3, 4, and 5</td>
<td>Receive credit for HIST 141 and 142 for a total of six (6) credits.</td>
<td></td>
</tr>
<tr>
<td>European or World History</td>
<td>3, 4, and 5</td>
<td>Receive credit for HIST 151 and 152 for a total of six (6) credits.</td>
<td></td>
</tr>
<tr>
<td>Music Listening and Literature</td>
<td>3, 4, and 5</td>
<td>Receive credit for MUS 101 (3) and 102 (3) for a total of six (6) credits.</td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>3, 4, and 5</td>
<td>Receive credit for MUS 201 for a total of three (3) credits.</td>
<td></td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>3, 4, and 5</td>
<td>Receive credit for PHYS 121 for a total of four (4) credits. The student should consult the instructor concerning laboratory credit.</td>
<td></td>
</tr>
<tr>
<td>Physics C E &amp; M</td>
<td>3, 4, and 5</td>
<td>Receive credit for PHYS 122 for a total of four (4) credits. The student should consult the instructor concerning laboratory credit.</td>
<td></td>
</tr>
<tr>
<td>Physics B</td>
<td>5</td>
<td>Receive credit for PHYS 121 for a total of four (4) credits. The student should consult the instructor concerning laboratory credits.</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>5</td>
<td>Receive credit for PSY 121 for a total of three (3) credits.</td>
<td></td>
</tr>
</tbody>
</table>
Financial Aid for Undergraduate Students

[Contact: Financial Aid Office, New Mexico Tech, 801 Leroy Place, Socorro, N.M. 87801; 505.835.5333; fax: 505.835.5959]

New Mexico Tech makes every effort to make our undergraduate education affordable for everyone: new students, returning students, and transfer students. Assistance comes in the form of institutional scholarships, financial aid, and student employment.

1. **Institutional scholarships** are based solely on your grades (high school GPA, standardized test scores, and college grades if you are a transfer student). You do not need to demonstrate financial need for an institutional scholarship—only your own academic merit.

2. In addition to scholarships, we offer financial aid, which includes:
   - Federal grants (e.g., Pell Grant, SEOG Grant)
   - Federal loans (e.g., Perkins Loan, Stafford Loan, PLUS Loan)
   - Federal work study
   - New Mexico grants (State Student Incentive Grant)
   - New Mexico Scholars Program (based on academic merit and financial need)
   - New Mexico work-study

Details on this year's institutional scholarships and financial aid programs, including dollar amounts, are available at [www.nmt.edu/prospective/](http://www.nmt.edu/prospective/) and in a brochure available from the Admission Office.

### Institutional Scholarships

When you are admitted to New Mexico Tech, your application is automatically reviewed for an institutional scholarship. (Tech gives only one institutional scholarship per person. If, by accident or oversight, you are offered two institutional scholarships, you may keep only one.) Deadlines for consideration of scholarships for the fall semester for first-time students are February 1 for the Gold and Silver scholarships and March 1 for the other scholarships. For consideration for a scholarship for the spring semester, the deadline is November 1.

Deadlines for scholarships for transfer students are June 1 for the following fall semester and November 1 for the spring semester. If you did not qualify for an institutional scholarship when you entered Tech and you complete two semesters at Tech, earning a minimum of 24 credit hours with at least a 3.0 GPA, you may be eligible for an Endowed Scholarship. Inquire at the Financial Aid Office.

Generally for scholarship consideration, a student must:

1. Be a U.S. citizen or an eligible non-citizen; or be an international student in legal F1 or J1 student status. (International students are eligible only for transfer scholarships and certain tuition reduction programs.)
2. Be pursuing a first bachelor's degree;
3. Be enrolled in a regular degree program at New Mexico Tech; and
4. Carry at least 12 credit hours per semester.

#### Institutional Scholarship Renewal

Each year, your institutional scholarship is automatically renewed. You must maintain the GPA specified by your specific scholarship to keep the scholarship (e.g., 3.25 for Gold or Silver, 3.0 for Presidential, etc.) and have earned a minimum of 24 credit hours in the regular academic year. The requirements for your institutional scholarship are in the Scholarship Conditions and Requirements that you received with your scholarship offer. If your GPA falls below the requirements, the Financial Aid Office will award you whichever scholarship you do meet the requirements for. If your GPA again rises to meet the criteria of the higher level scholarship, your scholarship may return to the higher one. It is your responsibility to bring this change of eligibility to the attention of the Financial Aid Office. Please note that you may not qualify for a scholarship higher than the one you were awarded when you entered New Mexico Tech.

#### Time Limits

Institutional scholarships are offered for a maximum of four years for first-time students and a maximum of three years for transfer students. The length of your scholarship is on your scholarship offer. Work closely with your advisor and check with the Registrar’s Office to make sure you are on track to finish your program in the time specified. If you need additional funding to finish your bachelor's degree, you should consider applying for financial aid.

If your scholarship is cancelled due to academic ineligibility, and you then re-establish eligibility, you may apply for reinstatement of the scholarship. This request should be made as soon as possible after the spring or summer semester, whichever is applicable. The originally specified time period of the scholarship is not extended.

### Financial Aid

To apply for financial aid you must complete the [Free Application for Federal Student Aid (FAFSA)](https://www.fafsa.ed.gov). There are a couple of ways to submit your FAFSA for processing. You may send the completed paper copy of the application form in the envelope provided with the application, OR you may apply over the internet at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). New Mexico Tech's Title IV code for the FAFSA is 002654.

For maximum consideration, please submit your FAFSA for processing before June 1, if you plan to enter the following fall.

Approximately 30 percent of all applications are selected for review in a process called verification. If your file is selected for verification, additional documents are needed. The financial aid office will notify you if additional paperwork is needed and inform you what that paperwork is. Verification must be completed before a financial aid package will be calculated for the student.

The FAFSA results from the federal processor contain your Expected Family Contribution (EFC) number. This number is used to determine your eligibility for the various financial aid programs. We will offer you a package to meet your needs at New Mexico Tech. Our offer to you may include grants, loans, work-study, and/or an institutional scholarship. To accept our offer, please sign the award letter and return it to the Financial Aid Office.

To qualify for financial aid at Tech, you must:

1. be a U.S. citizen or an eligible non-citizen,
2. show satisfactory academic progress,
3. be enrolled in a regular degree program at Tech
4. be enrolled at least half time for all aid programs except Federal Pell Grant
5. not be in default on a federal student loan or owe a repayment on a federal grant.
Continuing Your Financial Aid at Tech

Each year, you must fill out the FAFSA. The form should be filed as soon as possible after January 1. For maximum consideration you should fill out the FAFSA before our priority deadline of June 1.

Satisfactory Academic Progress for Financial Aid

Financial Aid offices are required to have a policy regarding satisfactory academic progress. The purpose of this policy is to measure a student's academic progress in both a quantitative and qualitative way. This is done by measuring both credit hours earned and cumulative grade point average. To continue receiving Federal and/or State Financial Aid, students must meet the minimum requirements set in New Mexico Tech's Satisfactory Academic Progress Policy. Be aware that these standards are not the same as New Mexico Tech's standards for academic probation and suspension (page 43).

The Satisfactory Academic Progress Policy applies to undergraduate students that participate in the following programs: Federal Pell Grant, Supplemental Grant, New Mexico State Student Incentive Grant, Federal Work Study, New Mexico Work Study, New Mexico Non-need Work Study, Perkins Loan, Federal Stafford Loan, and PLUS loan.

Satisfactory Academic Progress for graduate students is defined by the Office of Graduate Studies.

To be in good standing for Financial Aid purposes, a student must earn at least 75% of the hours they have attempted with a cumulative G.P.A. of:

- 1.6 if you have attempted 0-29 credit hours
- 1.8 if you have attempted 30-59 credit hours
- 2.0 if you have attempted 60 or more hours.

If you fall below this standard you will be placed on financial aid probation for the following semester. During this semester, you will still be eligible to receive aid. To get back in good standing you will need to meet the policy requirements by the end of the probation semester. If you do not meet the policy requirements by the end of the probation semester, you will be placed on financial aid suspension UNLESS during the most recent semester you earn 100% of the hours you attempt during that semester with a 2.25 semester G.P.A. In this case, you will be placed on conditional probation. During conditional probation, you will still be eligible to receive aid. To continue on conditional probation, you must earn 100% of the hours you attempt during a semester with a semester G.P.A. of at least 2.25. If you fail to meet the conditional probation requirements, you will be placed on financial aid suspension. To get off of conditional probation, you must meet the requirements of the Satisfactory Academic Progress Policy. Once a student is on financial aid suspension, he/she is not eligible for any Federal or State Financial Aid until the standards of the Satisfactory Academic Progress Policy have been met.

There is also a maximum timeframe that a student has to complete an undergraduate degree. The maximum is 195 attempted credit hours. Once a student has reached 195 attempted credit hours, he/she will no longer be eligible for Federal or State Financial Aid. For students pursuing a second bachelors degree, the maximum timeframe is 150% of the number of hours needed to complete the degree. This is determined through a credit evaluation done by the Registrar's Office. For instance, if the student has 140 credit hours and needs 30 hours to earn a second degree, the student will have financial aid eligibility for a maximum of 45 attempted credit hours.

Satisfactory Academic Progress is measured at the end of each semester. Summer is considered a separate semester. If a student's earned hours or cumulative G.P.A. falls below the minimum standard indicated in the policy, he/she will be notified in writing. The student will also be notified if he/she has met the maximum timeframe.

Repeat courses count as attempted hours, but the hours can only be earned once. For example, if a student takes a 3-credit hour course one semester and earns a D, the hours are counted as attempted and earned. If the student later repeats the course, the 3 hours are added to the attempted, but hours earned will not increase because of the repeat. However, because a grade of F does not count as earned hours, a student repeating a grade of F at a later time and earning a D will have the hours count as attempted and earned when the course is repeated.

Total hours attempted includes grades of A, A-, B+, B-, C+, C-, D+, D, F, S, U, W, WO, IN, SA, UA, NR, NG and all transfer credits.

Total hours earned includes grades of A, A-, B+, B-, C+, C-, D+, D, S and all transfer credits.

Cumulative G.P.A. calculation includes grades of A, A-, B+, B-, C+, C-, D+, D, and F.

It is the student's responsibility to notify the Financial Aid Office when a grade of IN, NR, NG is changed to a grade by the instructor so Satisfactory Academic Progress can be re-evaluated.

Financial Aid Policies

Return of Title IV Funds Policy

This policy applies to all students that participate in the following Title IV financial aid programs:

- Federal Pell Grant
- Supplemental Grant
- New Mexico State Student Incentive Grant
- Perkins Loan
- Federal Stafford Loan
- PLUS loan

Federal regulations require that if a recipient of Title IV financial aid funds (those programs listed above) withdraws from New Mexico Tech after beginning attendance for the semester, the amount of Title IV assistance earned by the student must be determined. This is done through a calculation developed by the United States Department of Education. If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned. If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, he or she is eligible to receive a post-withdrawal disbursement of the earned aid that was not received.

The amount of assistance the student has earned is based upon the percentage of the semester in which the student was enrolled. Enrolled days / total number of days in the semester = % of aid earned

Once the student has completed more than 60% of the semester, he/she is considered to have earned all of the funds awarded and is not subject to the calculation.

There are two types of withdrawals for Title IV financial aid purposes:

- **Official Withdrawals**—If the student officially notifies New Mexico Tech of his or her intentions to withdraw, this date is considered to be your last date of attendance and will be the official withdrawal date for calculating the amount of Title IV financial aid funds earned. This applies to both withdrawal (W) and withdrawal without prejudice (WO).

- **Unofficial Withdrawals**—If a student receives grades of all F, U, or UA for a semester, the student is considered to have unofficially withdrawn from New Mexico Tech. The midpoint of the semester is used as the student's unofficial withdrawal date unless documentation is submitted to show a different last date of attendance at an academically related activity.

Pre-Loan Counseling Policy

According to federal law, if you intend to borrow, you must complete a Pre-Loan Interview. Go to www.mapping-your-future.org and click the Online Student Loan Counseling icon. Complete the entrance loan counseling for the type(s) of student loans you intend to borrow or have been offered.
Exit Interview Policy

If you receive an education loan and you graduate, withdraw, drop below six credit hours, or do not re-enroll; you must complete an Exit Interview. Go to www.mapping-your-future.org and click the Online Student Loan Counseling icon. Complete the exit loan counseling for the type(s) of student loans you borrowed.

Student Employment Policy

All student employment is limited to a maximum of 20 hours per week during the fall and spring semesters. Maximum hours per week during the summer semester depend on the number of credit hours the student is taking. Any student employed under the work-study program must demonstrate satisfactory academic progress for financial aid (page 27). Students employed on a part-time basis must be enrolled as regular, full-time students. Students attending less than full-time are subject to IRS regulations regarding FICA/Medicare deductions.

A Student Employee Handbook is available online at www.nmt.edu and at the Financial Aid office.

(A cooperative education program is available, in which students alternate periods of off-campus, full-time employment with on-campus, full-time study. See the Director of Career Services for more information.)

The Graduate Program

(www.nmt.edu/~grad/)

The graduate program provides opportunities for advanced study and research in the basic sciences, computer science and mathematics, the earth sciences, and several engineering fields. Our Master of Science Teaching program provides a growing number of New Mexico secondary school teachers with science and mathematics tools to challenge students back in their classrooms. The Master of Engineering Management program provides a unique opportunity for working engineers and scientists to obtain the skills needed for expanding responsibilities in the technology fields. The student is provided the opportunity to learn the spirit as well as the methods of productive scholarship.

Research Opportunities

Outstanding opportunities for a wide range of field investigations in the sciences and engineering disciplines are made possible by New Mexico Tech's location in the Southwest. Langmuir Laboratory, at an elevation of 3,240 m (10,630 ft) in the nearby Magdalena Mountains, is a unique facility for the study of thunderstorms and other atmospheric phenomena.

The Very Large Array (VLA) radio telescope on the plains to the west of Socorro and an astronomical observatory located on the mountain near the Langmuir Laboratory, provide extraordinary opportunities for astronomical research. Headquarters for the VLA and Very Long Baseline Array (VLBA) radio telescopes are located on campus (the VLA and VLBA are facilities of the National Radio Astronomy Observatory, distinct from New Mexico Tech). Graduate students in the earth sciences are afforded expanded research and funding opportunities through the National Science Foundation research consortium, the Program for Array Seismic Studies of the Continental Lithosphere (PASSCAL), located on campus and tasked with exploring the Earth's interior through the collection, distribution, and analysis of seismic data.

Present on campus are the New Mexico Bureau of Geology and Mineral Resources and the Petroleum Recovery Research Center, making New Mexico Tech especially attractive for graduate study in the Earth, mineral science and engineering fields.

The Energetic Materials Research and Testing Center provides opportunities for graduate work in materials and mineral engineering, engineering mechanics, chemistry, physics, geophysics, and applied mathematics.

The Institute for Complex Additive Systems Analysis (ICASA) is a venture dedicated to studying the behavior, vulnerabilities and predictability of complex systems. ICASA’s unique, interdisciplinary, strategic approach harnesses information-age relevant research, the application of that research to real-world problems, development of key enabling technologies, and the training and education of our nation’s next generation of critical systems thinkers.

Faculty and facilities from all divisions of Tech provide advanced courses and research opportunities for graduate students.

Applying for Graduate Admission

Regular Admission

Interested persons who have completed or will complete a bachelor’s degree prior to admission and have a record that indicates good potential for advanced study (undergraduate GPA of 3.0 is used as a guideline) and research in Tech’s programs are encouraged to apply for admission to graduate study. Applicants are strongly encouraged to employ application forms available on the internet at www.nmt.edu/~grad/. Printed forms can be requested by e-mail from graduate@nmt.edu or by mail from:
Graduate Office
New Mexico Tech
801 Leroy Place
Socorro, New Mexico 87801
To be assured of consideration for assistantships and fellowships, completed applications must be received by:

- February 15 for the fall semester
- September 15 for the spring semester
- May 1 for the summer semester.

Individual departments may have earlier dates for consideration of assistantships. To be assured of consideration for admission, completed applications must be received no later than August 1 for the fall semester, January 2 for the spring semester, and May 1 for the summer semester. To allow enough time for the admission decision and the acquisition of passports and visas, international students are advised to make sure their application, supporting documents, and application fee are in the Graduate Office by April 1 (for summer and fall semesters) or by October 1 (for spring semester).

Admission to graduate study at New Mexico Tech and the award of financial aid are made to qualified individuals without regard to race, color, creed, sex, or national origin.

**Master of Science and Doctor of Philosophy Degrees**

In addition to completed application forms, applicants for Master of Science and doctoral programs must provide:

1. Sealed, official transcripts of all college work
2. References from three professors familiar with the applicant's academic performance
3. An application fee of $16.00 for those using domestic and online international applications, or $30 for international application packets mailed to applicants
4. Official Graduate Record Examination (GRE) scores.
   Applicants to Master of Science and Doctor of Philosophy programs at New Mexico Tech must submit GRE general test scores. If your GRE scores are no longer available because you took the examination too long ago, you must retake the GRE examination.
   A few departments may also require a subject test score.
   Information related to departmental requirements for the subject GRE may be obtained online, from the Graduate Office, or by contacting the department to which you are applying. The subject test must be in the same field in which the applicant intends to major.
5. Domestic applicants seeking financial aid of any kind are strongly encouraged to submit a completed Free Application for Federal Student Aid (FAFSA) form. The FAFSA form is available online from the Graduate Applications page and is included with preprinted materials sent to domestic applicants.

**Master of Engineering Management (MEM)**

Tech's MEM program offers a terminal degree to individuals with undergraduate backgrounds in calculus-based engineering or applied science and work experience in an engineering and/or applied science discipline. Individuals with undergraduate backgrounds in other areas who have at least two years of work experience in a technical environment will also be considered for admission to the program. Preference among all applicants will be given to individuals with at least two years of relevant work or military experience.

In addition to completed application forms, applicants for the Master of Engineering Management program must provide:

1. Sealed official transcripts of all college work;
2. References from three individuals familiar with the applicant's academic and professional capabilities. We prefer that at least one reference form/letter be submitted by a past or current supervisor. If the applicant is an entrepreneur with no supervisor, a reference form/letter from a business associate is acceptable;
3. An application fee of $16.00 for those using domestic and online international applications, or $30 for international application packets mailed to applicants
4. Official general Graduate Record Examination (GRE) scores. If your GRE scores are no longer available because you took the examination too long ago, you must retake the GRE examination.
5. A current resume that includes information about the applicant's work history, especially in engineering or applied science;
6. Applicants with three or more years of work experience with an undergraduate GPA of less than 3.0 must provide detailed information about recent work experience and references from at least two recent supervisors who are able to evaluate the applicant's potential for success in the Tech MEM program;
7. A statement of the applicant's goals. This short (two pages or less) statement should summarize the applicant's career goals and briefly describe how the Tech MEM program will aid in achievement of those goals.

**Master of Science Teaching**

Applicants to the Master of Science Teaching program must provide the following in addition to the completed Master of Science Teaching application materials:

1. Sealed official transcripts of all college work;
2. A letter of reference, preferably from your department chair or principal, indicating your interest and abilities related to the pursuit of your MST degree; and
3. An application fee of $16 for those using domestic and online international applications, or $30 for international application packets mailed to applicants.

**International Students**

New Mexico Tech is authorized under federal law to enroll nonimmigrant alien students. Such applicants wishing to be regular graduate students must complete the international (rather than the domestic) application form. International applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) examination in addition to the GRE. A computer-administered TOEFL score of 207 or paper-administered score of 540 is used as a guide for admission. Information about these examinations is available from the Educational Testing Service, Princeton, New Jersey 08540.

The cost of one calendar year of study for a graduate student paying out-of-state tuition is approximately $24,630. This includes tuition, fees, room and board, and reasonable personal expenses. In-state tuition rates, which would reduce the total by about $7,300, are available to international students only if they have been granted assistantships or qualified fellowships. Financial statements must be included with the application. Applications from international students, complete with supporting documents, and application fee should arrive in the Graduate Office by April 1 (for summer and fall semester) or by October 1 (for spring semester) to allow enough time for the admission decision and the acquisition of passports and visas. To be assured of consideration for assistantships and fellowships, completed applications must be received by February 15 for the summer and fall semesters and by September 15 for the spring semester. Individual departments may have earlier dates for consideration of assistantships. Tuition and fees are payable upon registration.

**Provisional Admission**

Applicants for regular admission may be granted provisional admission if their previous work is deficient in either quality or quantity. Subject to the major department's approval, students admitted provisionally may be advanced to regular graduate student status after one or more semesters of satisfactory academic performance and completion of the designated deficiencies. Students admitted or placed on provisional status must advance to regular status before a degree can be conferred. Students admitted or placed on provisional status are not eligible for financial support and cannot work on campus.
Special Admission

Those who have baccalaureate degrees and who wish to earn graduate credits as their qualifications warrant may be admitted as special graduate students. Special graduate students are not degree candidates and are not eligible for most forms of financial aid including assistantships, fellowships, and student employment. Special graduate status does not qualify international students for student visas. Application for special graduate status must be made using an application for Admission as a Special Graduate Student available online or from the Graduate Office (see contact information under Regular Admission). Request for transfer to regular status must be made using the application for regular admission. No more than 12 credit hours earned as a special graduate student may be applied toward the graduate program.

Dual Registration

Simultaneous registration as a graduate student and undergraduate student may be approved subject to the following conditions:

1) Admission to a five-year program:
   a) The student admitted to one of the approved five-year programs who wishes to qualify as a graduate student during his or her senior year must apply for admission and be admitted to the graduate program before the end of their junior year.
   b) Once admitted to the graduate program, the five-year student will spend his or her senior year as a dual registered student.

2) In the last semester before graduation, any student may apply for dual registration in his or her last semester before graduation under the following criteria:
   a) the student has applied for admission and been accepted to the graduate program;
   b) the student is within nine credit hours of the undergraduate degree;
   c) the required undergraduate credits must be completed in the first semester;
   d) the student has a minimum grade-point average of 3.0; and
   e) where more than one department is involved, the approval of the undergraduate’s major department must be obtained.

Students holding dual registration are eligible for assistantship appointments.

Financial Aid for Graduate Students

A majority of regular graduate students at New Mexico Tech receive financial aid in the form of assistantships, fellowships, study grants, or part-time employment. Requests for financial support should be made on the Application-for-Admission form or in writing to the department if the student is already registered. To qualify for these aids, the student must first be admitted as a regular full-time student. Continuation of the award is contingent upon the student maintaining the minimum level of registration and satisfactory academic progress as described below. A student failing to complete the length or terms of his or her contract forfeits the right to obtain a new or replacement contract during the interval covered by the original contract. Fellowships are grants-in-aid for full-time study and research leading to an advanced degree. Assistantships normally require half-time service in teaching or research. Quarter-time appointments may be made in some cases. Students holding appointments qualify for resident tuition.

Assistantships and fellowships are awarded to qualified U.S. citizens and international students to support them in their educational objectives. The advisor, the department chair, and the Graduate Dean must approve any additional employment or remuneration.

Teaching Assistantships

Teaching assistants are typically appointed for nine months at competitive stipend levels. Additional teaching duties or research opportunities during the summer are sometimes available. Teaching assistants will have from six to ten contact hours per week plus preparation and grading of assigned recitation, laboratory, or tutorial duties. The maximum for regular instructional duties is six credit hours.

Research Assistantships

Many graduate students are supported on grants, contracts, or division research funds under the supervision of a faculty member. Research done under the assistance is generally applicable to thesis or dissertation requirements. As is the case throughout the United States, New Mexico Tech is increasingly involved in contract research for corporations and governmental entities, and many times, portions of these research projects cannot be published because of commercial or national security concerns. While a research assistant may complete conditions of employment by working on such projects, there must be a prior understanding between the student, advisory committee, and funding source regarding precisely what will be available for the student's thesis or dissertation, and what will not be available. Forms to document this understanding are available through the Graduate Office and must be on file with the Graduate Office prior to the beginning of graduate student involvement in the research project. Research assistants commonly receive summer appointments as well as nine-month academic year appointments.

Fellowships

Fellowships for the support of graduate students are available from professional and industrial organizations and certain federal agencies. Amounts range from those covering tuition and fees to full support through monthly stipends. Fellows must devote full time to studies and research.

Need-Based Financial Aid for Graduate Students

Graduate students who are U.S. citizens or resident aliens are eligible to apply for the following programs: Federal and New Mexico Work-Study, Stafford Student Loans, and Perkins Loans. Regular graduate students must be registered for at least six hours per semester to be eligible for federal or state need-based aid.

International students may qualify for Tech's Competitive Scholarship for International Students.

Employment

Part-time, on-campus employment is sometimes available to regular, full-time graduate students for up to 20 hours per week.

Annual Leave

Graduate students on twelve-month assistantship or fellowship contracts are allowed two weeks of annual leave. Scheduling of the vacation period will be worked out with the advisor. Teaching assistants follow the regular academic calendar.

Academic Freedom and Tenure

Graduate student teaching and research assistants are included in New Mexico Tech's academic freedom and tenure policy.
Graduate Program Policies

See the Graduate Student Handbook at www.nmt.edu/~grad/ for more information.

Graduate Student Status

Regular
A regular graduate student is a degree-seeking student admitted to a graduate degree program at New Mexico Tech.

A regular full-time graduate student is one enrolled for nine to thirteen credit hours per fall or spring semester (six credit hours in the summer semester). The thirteenth credit is intended for registration in classes that are not related to the degree in progress. All other credits must be numbered 300 or above and must be applicable to the graduate program as determined by the advisory committee. Only full-time graduate students registered for a minimum of 12 credit hours are eligible for financial support.

A regular part-time graduate student is one enrolled for eight or fewer credit hours per semester and is not eligible for financial support. To be admitted as a part-time graduate student, an applicant must meet the same standards for admission as a regular full-time graduate student. A full-time graduate student may request transfer to part-time status provided the student is in good standing. Similarly, a part-time graduate student may request transfer to full-time status provided the student has a cumulative grade-point average of at least 3.0 for those courses in which a standard letter grade is received.

A regular distance graduate student is one admitted to one of the graduate degree programs that incorporate distance delivery as a major component of its instructional offerings. There are currently no graduate degrees that may be obtained solely by distance delivery. Distance graduate students are typically place bound or employed full-time. To be admitted as a regular distance graduate student, an applicant must meet the same standards for admission as a regular full-time or part-time graduate student. Distance students register for as many credits as are necessary, but typically not for more than 13 credits. While there is no requirement for continuous registration, each distance student must complete and have on file in the Graduate Office the Course Program that outlines the courses to be taken for the degree and the timing for completion of each.

Provisional
Provisional (full-time, part-time, or distance) graduate status may be granted to students whose previous work is deficient in either quality or quantity. Subject to the major department’s approval, students admitted provisionally may be advanced to regular graduate student status after one or more semesters of satisfactory academic performance and completion of the designated deficiencies.

Students admitted or placed on provisional status must advance to regular status before a degree can be conferred. Provisional students are not eligible for financial support and cannot work on campus.

Special
Special graduate status provides an opportunity for those who have baccalaureate degrees to earn up to nine graduate credits hours per semester. Special graduate students are not degree candidates and are not eligible for assistantships, fellowships, and student employment. The Graduate Dean will serve as the advisor for special graduate students. Request for transfer to regular status must be made using the application for regular admission. No more than 12 credit hours earned as a special graduate student may be applied toward the graduate program.

Advisor and Advisory Committee

Each regular and provisional graduate student will be assigned a temporary advisor by the department from the student’s major field of study at the time of first registration. The full time student will formalize a thesis, dissertation, or independent-study advisor and an advisory committee by the end of the student’s second semester of residency. Part-time and distance education students must formalize their committees by the time they complete 12 credits. The student’s academic advisor must be a regular faculty member of the department in which the student is pursuing his or her degree. The academic advisor will typically serve as the student’s research advisor, however, in some cases a separate research advisor may be designated. The research advisor is responsible for guiding the student to the completion of their research project and for supervision of the preparation of the research report (thesis, dissertation or independent study paper). A research advisor need not be a regular departmental faculty member. Regular faculty members from the department or interdisciplinary program may not be in the minority on a committee. The department chair and the Graduate Dean must approve the advisor and members of the advisory board. Committee forms are available online and from the Graduate Office.

At the M.S. level, the advisory committee consists of at least the academic advisor and two other members. At the Ph.D. level, the advisory committee consists of at least the advisor and three other members. One of these members must be from outside the department and must be assigned or approved by the Graduate Dean. Some departments require five members on the advisory committee. The academic advisor serves as chair of the advisory committee. The student should meet with his or her advisory committee at least once a year.

Course Program
Courses to be used towards each of the graduate degrees at New Mexico Tech must meet with the prior approval of the student’s advisory committee. These courses constitute the student’s Course Program. The approved Course Program must be on file in the Graduate Office no later than the end of the second semester of residence. Part-time and distance education students must formalize their committees by the time they complete 12 credits. The course program is reported on the committee report form, available online and from the Graduate Office.

Course Load
Regular and provisional full-time and part-time graduate students are required to continue registration each semester until certified for the degree. Registration for regular distance students must conform to the plan of study developed with their advisory committee and on file in the Graduate Office. The minimum course load for a full-time graduate student is nine credit hours (12 credit hours if on support) per fall or spring semester; six credit hours during the summer semester. Part-time graduate students must register for eight or fewer credits per semester. Credits taken to satisfy minimum registration requirements must be numbered 300 or above and must be applicable to the graduate program as determined by the advisory committee.

Written permission from the advisor, the department head, and the Graduate Dean is required for exceptions to the described course load. Regular graduate students registered for other classes may audit one class and associated lab if applicable. Audit credits apply to the semester course requirements.

Part-time status is not granted as a means to reduce registration for a full-time student while completing the final requirements leading to their degree. A full-time graduate student in good standing who has two or more years of residence, has completed all course work, has filed an Intent to Graduate, and who has no work authorization, assistantship, or fellowship support, may elect to become a part-time student for one semester. While in this category, the student must enroll for at least three credit hours of thesis, independent study, or dissertation.

Grades
At the time of graduation, the cumulative GPA must be 3.0 for all courses numbered 300 or above with no grade less than “C.” Grades in courses designated for the degree must average “B.” Thesis (numbered 591), independent study (590), or dissertation (595) courses will be graded with an “S” only upon fulfillment of graduate degree requirements.

Prior to completion, these courses will be awarded “NR” if
performance for that semester is acceptable or "U" if performance is unacceptable. Directed research (course number 500) and other courses taken on an S/U basis may not be used to fulfill graduate degree requirements.

Graduate Co-op Experience

Graduate students may choose to gain research experience as part of their graduate program by performing sponsored work away from campus. To be involved in co-op experience students must:
1) submit a letter of application to the Graduate Dean with supporting letters from the student’s advisor or graduate committee;
2) be a regular full-time student in the semester of application;
3) enroll in a Directed Research course (500) in their department during the co-op period, a maximum of 12 months;
4) provide a final report and any other requirements placed on the student to their graduate committee on completion of the co-op experience.

The student is responsible for arranging the co-op experience with both their advisor and with the work sponsor.

Graduate Degrees for Faculty and Staff

Instructors in the College Division and staff members of the Bureau of Geology and Mineral Resources, Petroleum Recovery Research Center, Institute for Complex Additive Systems Analysis, and Research and Economic Development Office who are not on tenure may pursue programs leading to Master of Science or Ph.D. degrees. Tech policy does not permit administrative officers and members of the faculty with the rank of assistant professor or above to take advanced degrees.

Employees who wish to pursue a degree program should apply for admission to the department desired by using standard forms available online or from the Graduate Office. A candidate for the Ph.D. degree must register as a regular full-time graduate student for at least two semesters. During this time the individual will be on leave from the regular position at Tech, but may apply for an assistantship or other form of financial aid. Time limits for degree programs apply.

Leave of Absence

In certain circumstances, a candidate may interrupt progress toward the degree by petition to the Graduate Dean for leave of absence for one or more semesters. Such letters must carry the endorsement of the student’s advisor and the department chair. While on leave, the student does not have access to the facilities and staff of the Institute.

Satisfactory Academic Progress

To demonstrate satisfactory academic progress, each regular graduate student must:
1) earn a grade-point average of 3.0 or better each semester;
2) receive no grade less than C for those courses in which a standard letter grade is received;
3) formalize their advisory committee by the end of their second semester as a regular graduate student; and
4) establish their Course Program no later than the end of the second semester of residency.

In addition, full-time students must satisfactorily complete a minimum of nine credit hours (12 credit hours if on support) each fall or spring semester; six credit hours must be completed during the summer semester if in residence (as described under Course Load, page 31); part-time students must be registered for eight or fewer credits each semester.

Assistantships or fellowships are subject to immediate termination if satisfactory academic progress is not achieved. Any student who fails to maintain satisfactory progress for two consecutive semesters will be dropped from regular graduate student status. Such students may apply for special (non-degree) status without financial support. After completion of nine credit hours within a single semester in courses approved for the degree program with a grade-point average of 3.0 or better and no grade less than C, the student may petition the department for return to regular graduate status.

Thesis, Independent Study, and Dissertation Requirements

The thesis or dissertation is to be written with the intention of publication. The thesis or dissertation must include a preliminary, rom-numbered section containing the title page, acknowledgments, abstract, table of contents, list of figures, and list of tables. The acceptance sheet, signed by the members of the committee, is included at the end of the preliminary section of the thesis or dissertation. Arabic page numbering should begin with page 2 of the body of the thesis. Appendices may be included. The bibliography should include only references cited in the text. Detailed instructions for completion of the thesis manuscript are available online at: www.nmt.edu/~grad/studentinfo/manuscript.html.

Master’s theses and Ph.D. dissertations must be publicly presented and defended. After a successful defense, a thesis or dissertation must be immediately submitted to the Graduate Office for publication online, through the Joseph R. Skeen Library, and be made available for publication elsewhere. As is the case throughout the United States, New Mexico Tech is increasingly involved in contract research for corporations and governmental entities, and many times portions of these research projects cannot be published because of commercial or national security concerns. While a research assistant may complete conditions of employment by working on such projects, there must be a prior understanding between the student, advisory committee and funding source regarding precisely what will be available for the student’s thesis or dissertation, and what will not be available. Forms to document this understanding are available through the Graduate Office and must be on file with the Graduate Office prior to the beginning of graduate student’s involvement in the research project.

Deposit

Completed digital and printed theses or dissertations and digital copies of independent study abstracts must be submitted to and approved by the Graduate Office no later than two weeks prior to the end of the semester in which the requirements for the degree are to be completed.

Digital Theses and Dissertations

Students writing theses or dissertations must deposit complete digital copies of their manuscripts with the Institute’s online digital thesis and dissertation database. Theses and manuscripts or portions thereof that are published must be uploaded and circulated locally pending receipt of approval from the publisher for global circulation. If the publisher denies permission, only those portions affected will be limited to local circulation. Please visit the Graduate Studies web pages or the Graduate Office for information on submission of digital manuscripts.

Bound Volumes

Three printed copies must be submitted to and approved by the Graduate Office two weeks prior to the end of the semester in which the requirements for the degree are to be completed. These three volumes must be printed using permanent ink or toner on 20-pound bond paper, or a high quality, low acid photocopy paper. The text must be double-spaced and all materials (text, tables, and diagrams) must be within page margins of one and one-half inches for the left (bound) margin, and one inch for the top, bottom, and right margins. Photographic reproductions must be of a permanent nature and be securely bonded to each page. Complete guidelines for manuscript preparation are available on line at infohost.nmt.edu/~grad/studentinfo/manuscript.html.
Independent Study Requirements

Formats for the preparation of Independent Study papers should conform to the requirements of the advisor, advisory committee and department where the student is enrolled, but may follow the guidelines for theses and dissertations (above). A digital version of the independent study abstract must be submitted to the New Mexico Tech online digital thesis and dissertation database no later than two weeks before the end of the semester. If for any reason, an Independent Study report is published through the New Mexico Tech Library, it must also be submitted to the New Mexico Tech online digital thesis and dissertation database.

Time Limits

All work presented to fulfill the requirements for a master’s degree must be completed within three calendar years from the date of first registration. The corresponding limit for the doctoral degree program is a total of five years past the master’s degree or a maximum of seven years if the student enters the program after completing a bachelor’s degree.

Extensions of these limits may be made in special cases, but only upon recommendation by the department and with the approval of the Graduate Dean. Time limitations for part-time students will be considered on an individual basis.

Funding limits for graduate students holding fellowship or assistantship appointments are two years for an M.S. degree or three years beyond the master’s level for the doctoral degree.

Consideration for extension beyond these limits can be given through petition to the Graduate Dean.

Transfer Credits

A maximum of 12 credit hours of course work with grade B or better earned at another accredited institution may be approved by the student’s advisory committee and major department for transfer credit into the master’s program. To be approved, such credits must not have been used to satisfy the requirements for a previous degree. The student’s advisory committee considers transfer credit in doctoral programs on an individual basis.

For details of the transfer credit policy applicable to the Master of Science Teaching program, see page 122.

Tuition and Fees

Please refer to pages 36–38 for information on the costs of tuition, housing, medical insurance, and other fees affecting graduate students.

Completion of Degree Requirements

1) During the final semester of residence, the student must have on file a Declaration of Intent with the Registrar’s Office. Deadlines are July 1 for those completing their degrees in December and December 1 for those completing their degrees in May. The Declaration communicates the candidate’s intent to fulfill the degree requirements.

2) At least eight weeks prior to the end of the candidate’s final semester, printed preliminary copies of the candidate’s thesis or independent study paper must be in the hands of the advisor.

3) Two weeks prior to the defense, the complete defense draft (with the preliminary section, figures, bibliography, and appendices) must be in the hands of the committee.

4) The student must be registered for the semester during which the thesis or dissertation is defended or the Independent Study is approved.

5) The chair of each graduate advisory committee will submit a written report to the student with copies to the chair of the department and Dean of Graduate Studies within five days of the defense of a thesis or dissertation. In this report, the chair shall state that the thesis or dissertation is accepted as submitted and defended or explain what needs to be done in order for the thesis or dissertation to be accepted. The report will be initialed by the members of the advisory committee.

6) Two weeks prior to the end of the semester the completed report of the advisory committee and either three final copies of the accepted, successfully defended thesis must be submitted to the Graduate Office or one final copy of an accepted independent study paper must be submitted to the student’s advisor and advisory committee. At this time, approved digital versions of thesis, dissertation, or independent study abstracts must be uploaded into the Tech Digital Thesis Database.

Appeal

All requirements for graduate degrees are subject to appeal to the Graduate Council through the appropriate department.

Graduate Degree Requirements

Graduate Minors

A graduate minor at the MS level requires at least 12 hours in the minor area, at least 6 of them at the 500 level. At the PhD level, a minor requires at least 18 hours, 12 of them at the 500 level. Specific requirements for minors must be approved by the Graduate Council and Faculty Senate.

Master of Science Degree

General requirements are common to all Master of Science degree curricula in the science and engineering fields. Specific requirements are listed under appropriate departments.

General Requirements

It is required that a student preparing for the M.S. degree:

1) Have competence in the subject matter of the standard introductory college courses in chemistry, physics, and one natural science;

2) Have a working knowledge of calculus and the content of one additional course in mathematics beyond calculus;

3) Have a minimum of six credit hours of approved upper-division or graduate course work from another department. The advisory committee may determine that a student’s previous academic experience has provided breadth and may recommend modification of this requirement;

4) Declare a major with at least 12 credit hours of course work above the 500-level, exclusive of research credits; and

5) Complete a research project culminating in a thesis or independent study paper.

Approvals

1) The appropriate department grants admission to its graduate program;

2) The appropriate department and the Graduate Dean must approve the composition of each graduate student’s advisory committee;

3) The graduate student’s advisory committee must approve thesis and independent study research projects;

4) Coursework to be applied toward the degree must be approved by the graduate student’s advisory committee.
Research Options
There are two research options, M.S. with Independent Study and M.S. with Thesis. Each option requires a minimum of 30 credit hours. Some departments do not recognize the first option.
1) M.S. with Independent Study requires:
   a) Completion of at least 27 credit hours of approved course work, with at least 15 credit hours of 500-level courses;
   b) Completion of at least three credit hours of independent study; and
   c) Submission of a formal paper describing the results of the research to the candidate's advisor and advisory committee.
2) M.S. with Thesis requires:
   a) Completion of at least 24 credit hours of approved course work, with at least 12 credit hours of 500-level courses;
   b) Completion of at least six credit hours of thesis work;
   c) Satisfactory oral defense of the thesis research; and
   d) Submission of three final copies of the thesis to the Graduate Office.

Combined Five-Year Bachelor of Science/Master of Science Programs
Three programs in which a student may earn a Bachelor of Science degree as well as a Master of Science degree in five years are available:
- Earth Science: Five-Year Program (page 77), Environmental Engineering: Five-Year Program (page 138), Hydrology: Five-Year Program (page 77),
- Mathematics: Five-Year Program (page 104), Electrical Engineering: Five-Year Program (page 132),
- Students admitted to five-year programs must apply for admission to the graduate program during their junior year. During their senior year, these students will be dual registered (page 30).

Master of Engineering Management
New Mexico Tech's Master of Engineering Management graduate program is designed to provide working engineers and on-campus graduate students with a one-year terminal degree in Engineering Management. The curriculum is designed to be innovative and can be delivered both on campus and, via distance education, in other areas of New Mexico. For requirements, see page 135.

Master of Science Teaching Degree
The graduate program in science teaching provides graduate-level classroom and laboratory instruction for secondary school teachers of science and mathematics and leads to the Master of Science Teaching degree. Courses for science teachers are offered on the campus during the summer session and through distance education during the academic year. For requirements, see page 122.

Departmental Certification
The appropriate department must certify to the Graduate Office that the general requirements are being satisfied and that the candidate is making required progress. The method of evaluation varies with the department. Certification is transmitted to the Graduate Office on forms provided by the Graduate Office. These forms are:
1) The Advisory Committee Form, and
2) The Report of the Advisory Committee, which records the actions of the student's advisory committee.

Completion of Requirements
A record of all steps completed in a particular student's program is kept in the Graduate Office. When all the requirements are completed, the record of the program is sent to the Registrar. If the graduation and other fees have been paid, and a Declaration of Intent has been filed and approved by the Registrar, the candidate's name will be presented to the Faculty Council for recommendation to the Regents.

General Requirements for a Second Master of Science Degree at Tech
Students who wish to earn a second master's degree at Tech must:
1) Satisfy the specific course requirements in both fields, and
2) Complete either:
   a) 9 additional approved credit hours plus a thesis (6 credit hours) in the second field, or
   b) 12 additional approved credit hours plus an independent study (3 credit hours) in the second field.

Second degrees may not be available from some departments.

Doctor of Philosophy Degree Requirements
The degree of Doctor of Philosophy requires a high level of competence in a recognized field of learning, and only those students showing unusual promise are accepted. A dissertation that contributes to the general field of knowledge must be written and defended before a committee of the faculty.

The doctoral student can expect to spend five or more years of study and research beyond the bachelor's degree in order to complete the program. In addition to dissertation credits, course requirements for each specialty are listed under the programs and courses of instruction for each department.

Doctoral degree programs are available in chemistry, computer science, the earth science fields, materials, mathematics, petroleum engineering, and physics. Faculty, courses, research fields, and specific requirements for these programs are given under the appropriate department listing.

Preliminary Examination
Each department may require a preliminary or qualifying examination for the students admitted to its doctoral degree program. Students contemplating doctoral studies at the university should contact the respective department regarding the administration of these examinations.

Candidacy Examination
The purpose of the candidacy examination is to evaluate the student's ability to complete dissertation research. The exam is taken before accumulation of dissertation credits, typically after completion of graduate course work. The candidacy exam is the responsibility of the individual department; the graduate student should consult the respective departments about candidacy exams. Passing the candidacy exam is one of several steps that must be completed prior to Admission to Candidacy.
Admission to Candidacy

A doctoral student may apply for candidacy upon completion of a minimum of one year of study at Tech. A student qualifies for admission to candidacy by:

1) Averaging B or better in coursework taken;
2) Passing the preliminary or qualifying examination at an approved level;
3) Passing the candidacy examination; and
4) Showing preliminary work under way on a dissertation subject.

Candidacy must be achieved at least one year prior to the time the degree is conferred.

Dissertation

The doctoral dissertation demonstrates the candidate’s capacity for independent research. The student may register for dissertation hours only after successfully completing the candidacy exam. A minimum of 24 credit hours distributed over one year must be devoted to the dissertation. The student is encouraged to explore the various current research projects in his or her field of interest before choosing a dissertation subject. The dissertation must be defended before the Tech faculty under the supervision of the student’s advisory committee. Manuscript requirements are on page 32. An external examiner will be included on the defense committee. The completed dissertation is submitted to the Graduate Office. Doctoral candidates are required to present at least one departmental or general seminar on the dissertation during their tenure as a graduate student. Before the degree is approved and granted, at least one paper on the subject matter of the dissertation must be submitted to a recognized journal acceptable to the doctoral committee of the student.

Postdoctoral and Visiting Scholars

Postdoctoral fellows, research associates, and visiting scholars are accommodated as appropriate in research programs within departments. The faculty host and department negotiate arrangements, with an official appointment made by the Tech administration. International guests may visit classes on an informal basis by arrangement with the instructor. If credit or audit privileges are desired, application must be made through the Graduate Office.
Expenses

For current information on Tuition and Fees, check our web page at www.nmt.edu or call the Admission Office at 1.800.428.TECH.

The minimum estimated expenses which must be met per semester by single, full-time students living on campus at New Mexico Tech during the 2006–2007 school year are:

Undergraduate Costs per Semester

<table>
<thead>
<tr>
<th>Non-Resident</th>
<th>Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,648</td>
<td>$5,300</td>
</tr>
<tr>
<td>$235</td>
<td>$235</td>
</tr>
<tr>
<td>$664</td>
<td>$664</td>
</tr>
<tr>
<td>$2,258</td>
<td>$2,258</td>
</tr>
<tr>
<td>$433</td>
<td>$433</td>
</tr>
<tr>
<td>$5,238</td>
<td>$8,890</td>
</tr>
</tbody>
</table>

Graduate Costs per Semester

<table>
<thead>
<tr>
<th>Non-Resident</th>
<th>Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,578</td>
<td>$4,988</td>
</tr>
<tr>
<td>$2,258</td>
<td>$2,258</td>
</tr>
<tr>
<td>$433</td>
<td>$433</td>
</tr>
<tr>
<td>$5,177</td>
<td>$8,577</td>
</tr>
</tbody>
</table>

The student should add travel costs and laboratory and special fees where applicable. Tuition, fees, and charges for room and board are subject to legislative and administrative change at any time.

Charges for damage to property beyond normal wear and tear may be levied at the discretion of Tech.

A complete list of possible charges and an explanation of each appears on the next pages. Schedules outlining refund procedures follow. All charges are due and payable on or before registration or whenever they are incurred (page 37).

Tuition

Undergraduate Students

Any undergraduate who registers for 12 to 18 credit hours pays full tuition. Additional tuition for all hours carried above 18 credit hours will be charged at the semester hourly rate for residents or nonresidents as applicable. Students registered for 11 credit hours or less pay tuition at the semester hourly rates.

Graduate Students

Any graduate student who registers for 9 to 13 credit hours pays full tuition. Additional tuition for all hours carried above 13 credit hours will be charged at the semester hourly rate for residents or nonresidents as applicable. Graduate students registering for fewer than nine credit hours pay tuition at the semester hourly rates.

Schedule of Charges

Nonrefundable Charges

Application Fees

| $15 | Undergraduate |
| $16 | Graduate |

Admission Fees

| $50 | Undergraduate |
| $25 | Graduate |

Graduation Fees

| $20 | Associate’s Degree |
| $20 | Bachelor’s Degree |
| $30 | Master’s Degree |
| $40 | Ph.D. Degree |

Miscellaneous Fees

| $10 | Challenge Examination Fee (per semester hour) |
| $25 | Orientation Fee |
| $6 | Transcript (per transcript) |

Refundable Charges

Tuition per semester (full-time students)

| Resident |
| $1,577.76 | Undergraduate (12–18 hrs) |
| $1,647.99 | Graduate (9–13 hrs) |

Nonresident

| $4,987.56 | Undergraduate (12–18 hrs) |
| $5,300.01 | Graduate (9–13 hrs) |

Tuition per semester for part-time students

| Resident |
| $131.48 | Undergraduate |
| $183.11 | Graduate |

| Nonresident |
| $415.63 | Undergraduate |
| $588.89 | Graduate |

Fees and Deposits (per semester)

| $63.80 | Auxiliary Services Fee |
| $9.60 | Institute Activities Fee |
| $48.00 | Sports Activities Fee |

Undergraduate Student Activities Fee

| $71.23 | Students taking 7 hours or more |
| $35.62 | Part-time Students (6 hours or fewer) |

Graduate Student Activities Fee

| $62.81 | Students taking 9 hours or more |
| $31.40 | Part-time Students (8 hours or fewer) |

Student Center Fee

| $51.36 | Student Center Fee |
| $100 | Room Reservation/Damage Deposit |

$200 | Housing Deposit (Student Family Housing) |

Housing Charges per semester - 2006–2007 rates. (2006–2007 rates are not set until after this catalog goes to press.)

| $1,058 | Room (double occupancy) |
| $1,582 | Room (single occupancy) |
| $1,662 | Guest House |

| $1,842 | Four-bedroom apartment (furnished) |
| $1,974 | Two-bedroom apartment (furnished) |

| $2,584 | Family Housing (per semester) |

Board Charges per semester - 2005–2006 rates. (2005–2006 rates are not set until after this catalog goes to press.)

| $1,400 | 250 block meal plan plus 14 Tech dollars |
| $1,396 | 200 block meal plan plus 25 Tech dollars |
| $1,344 | 175 block meal plan plus 50 Tech dollars |
| $1,200 | 150 block meal plan plus 50 Tech dollars |
Auditors, Special Students, and Senior Citizens

Students who audit courses (those who enroll in one or more courses for no credit) pay the same tuition and fees as credit students.

Special students, as classified by the Admission Office or Registrar, pay required tuition and fees per credit hour. Special students may not register for more than six credit hours per semester. Nonresident tuition is waived for special students enrolled for no more than six credit hours.

The non-degree-seeking student who has a bachelor's degree is regarded by New Mexico Tech as a Special Graduate Student. Special Graduate Students will be charged tuition at undergraduate rates for courses numbered less than 300 and graduate tuition for all courses numbered 300 and above.

Tuition for students 65 or older is $5.00 per credit hour and must be requested at time of registration. Applicable fees must also be paid.

Residency

You are considered a resident of New Mexico if your parents or legal guardians are residents of New Mexico.

If you are over 18 years of age, you may become a legal resident of New Mexico while attending New Mexico Tech. See page 48 for information on changing your residency.

Non-resident aliens cannot obtain New Mexico residency.

With the exception of graduate students employed as teaching or research assistants, international students do not qualify for in-state tuition.

Navajo Residency

Registered members of the Navajo Tribe who reside anywhere within the Navajo Nation are considered New Mexico residents for tuition purposes.

Refunds

Tuition and Applicable Fees, Fall and Spring Semesters

Prior to 5 p.m. on the third Friday after classes begin

The student who drops all fall and spring classes at New Mexico Tech prior to 5 p.m. on the third Friday after classes begin will receive a refund according to the following schedule:

Refund of tuition and fees

<table>
<thead>
<tr>
<th>Period</th>
<th>Refund Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration week (days 1 through 5)</td>
<td>100%</td>
</tr>
<tr>
<td>Days 6 through 12</td>
<td>75%</td>
</tr>
<tr>
<td>Days 13 through 19</td>
<td>70%</td>
</tr>
<tr>
<td>Days 20 and beyond</td>
<td>0%</td>
</tr>
</tbody>
</table>

The student who drops some, but not all, classes (reduction in class load) prior to 5 p.m. on the third Friday after classes begin will receive a 100% refund for the classes dropped.

After the third Friday after classes begin

No refunds are made to students who withdraw from any or all fall or spring classes after the third Friday after classes begin.

Tuition and Applicable Fees, Summer Semester

Prior to 5 p.m. on the first Friday after summer classes begin

The student who drops any or all summer classes at New Mexico Tech prior to 5 p.m. on the first Friday after classes begin will receive a 100% refund.

After the first Friday after classes begin

No refunds are made to students who withdraw from any or all summer classes after the first Friday after classes begin.

Financial Aid Implications

Student receiving financial aid who withdraw from all classes are subject to a Return of Title IV Funds policy, which returns funds to the financial aid programs. For further information, see Return of Title IV Funds, page 27.

Room (Apartment or Residence Hall) Cancellation Policy

All refunds are based upon the student being formally released from the housing agreement.

The $100 Room Reservation/Damage Deposit serves as both a reservation fee and contractual guarantee. Refunds are made as follows:

- The student may cancel his or her agreement without penalty by June 1 for the fall semester, December 1 for the spring semester, and May 1 for the summer semester.
- The student who cancels his or her agreement after the above dates but before the beginning of the term will be charged a $250 fee for breaking the contract. The Room Reservation/Damage Deposit will be released into the student's account.
- The student who cancels his or her agreement after the beginning of the term will receive a refund based on the following schedule:
  - 70% during the first week of the term
  - 60% during the second week of the term
  - 50% during the third week of the term
  - 40% during the fourth week of the term
  - 30% during the fifth week of the term
  - 0% during and after the sixth week of the term

The Room Reservation/Damage Deposit will be released into the student's account.

Students with extenuating circumstances for canceling the residence hall agreement must request, in writing to the Residential Life Office, a waiver of the fee charged for breaking the contract and/or waiver of the refund schedule.

Board

Should a student cancel before or during the third week of the Residence Hall Term (regardless of where they live), the student will be charged for the number of weeks he/she has been on the board plan (half weeks will be rounded up to the following full week) and will be refunded the rest of the board fee. After the third week of the Residence Hall Term (regardless of where they live), the student will not be refunded any portion of the board plan and may continue to use the board plan.

You may not make any changes to your board plan after the first Friday after registration each semester.

Students with extenuating circumstances for canceling the room and board agreement must request, in writing from the Residential Life Office, a waiver of contract break fee and/or waiver of refund schedule.

Payment of Fees

1) Tuition and fees are not deferrable. They must be paid by registration. Except for work-study, financial aid that has been awarded to you will be credited to your account at this time.

2) Students with delinquent accounts will not be allowed to register for a new semester.

3) Payment for bookstore merchandise must be made in full at the time of purchase. (The bookstore accepts most major credit cards.)

4) Room and board may be paid on a deferred payment plan only if a student has filled out a deferred payment form. This form may be picked up at the Student Accounts Office in Brown Hall. Request forms should be returned prior to registration. The fee is $25.

The deferred payment schedule is:

- a) One-third of room and board is due at registration.
- b) Second one-third is due six weeks after registration.
- c) Final one-third is due 12 weeks after registration.
5) Students whose accounts are not paid in full by the due date or
who have not made alternate arrangements with the Student
Accounts Office are subject to permanent loss of academic credit,
as well as disenrollment from all classes. Students have the right
to appeal to the Dean of Students in writing no later than one
week (five working days) before the final payment date.
6) A check will automatically be issued to students with a credit
balance of $100 or more. Refund checks will be issued twice
during registration week (actual days will be determined on a
semester-by-semester basis) and every Friday afternoon
thereafter. Students who have a credit balance of less than $100
must request the refund at the Student Accounts office. Checks
will be held at the Cashier's window for pick up by the student.
A current, valid student ID must be presented.
7) All financial aid—including scholarships, loans, and grants—is
applied during the semester in which it is awarded. Aid cannot be
applied retroactively.
8) Rent for Student Family Housing must be paid in advance.
Students with delinquent housing accounts may be asked to
vacate campus residences.
9) Telephone charges must be paid by the tenth of the month, or
service may be terminated.

Definitions of Fees

Admission Fee
An Admission Fee is payable when the applicant is admitted and
ensures the student’s inclusion in the registration procedures. The fee
is not refundable.

Application Fee
Each student applying for admission to New Mexico Tech must
submit an application fee for undergraduate or graduate admission.
This nonrefundable fee must be received before the application can
be processed.

*Auxiliary Services Fee
This fee defrays expenses of various auxiliary services on the
campus, including the Swim Center, Macey Center, Golf Course,
Children’s Center, and Student Activity Center.

Challenge Examination Fee
Special or challenge examinations must be arranged in advance
and a fee per semester hour is charged for each.

Computer Usage Fee
The Tech Computer Center charges a basic fee to each student
who uses the machines. Additional fees for file storage space and
printouts beyond the minimum will also be charged.

Deferred Payment Plan Fee
A fee is charged to students who qualify for a deferred payment
plan covering room and board. One-third of the total amount is due at
registration and the balance is due in accordance with a schedule set
by the Business Office. Students will not be allowed to register for a
new semester until their accounts are paid in full for the previous
semester. Students who have delinquent accounts are subject to
administrative withdrawal of current registration and loss of credits
for the semester.

Graduation, Thesis, and Dissertation Fees
When candidates for the associate’s or bachelor’s degree file
their candidacy declaration, they pay a graduation fee to cover the
cost of diploma, cap, gown, and miniature diploma. Students
completing the master’s and doctoral degrees are charged
designated graduation fees. Graduate students who are not registered
when they defend their thesis or dissertation must pay an additional
defense fee.

I.D. Card Replacement
A fee is charged for the replacement of a broken or lost student
identification card.

*Institute Activities Fee
The Institute Activities Fee provides a base for the support of
student social and cultural activities and corresponding facilities.

Late Registration Fee
Students who fail to register during the designated period are
charged a late fee. This stipulation applies to all regular
undergraduate and graduate students. Special students are not
charged this fee.

Late Validation Fee
Students who fail to validate their registration on the day of
registration are charged a late validation fee. Students who register
late and who do not validate their registration that day will also be
charged. This fee applies to all regular undergraduate and graduate
students. Special students are not charged this fee.

Orientation Fee
A fee is charged for new student orientation.

Readmission Fee
A fee is charged for processing readmission to Tech.

Room and Board
Room and board are charged through the Residential Life
Office. The total amount varies depending upon the type of room
occupancy and meal contract. The base rate is calculated for double
occupancy of room with 150 block meal plan. Other meal plans are
available. At an additional charge, single occupancy is offered when
space permits. Students must supply all linens, including a mattress
pad protector. More information is provided in the housing
agreement, which must be executed for each academic year.

The semester charge for room and board does not include
meals during recesses nor during the few days at the beginning and
end of each semester when most students are away from the campus.
The student may only occupy the room during break periods upon
payment of an additional fee and when Tech offers interim housing.
The halls are generally closed between fall and spring semesters and
may be closed at other times between terms when conditions
warrant. Altamirano Apartments, Desert Willow Apartments,
Mountain Springs Apartments, and Guest House remain open
during semester breaks. Schedules for residence halls and dining
facilities are published at the beginning of each residence period.

*Regular students registered for fewer than 12 credit hours pay one-twelfth
the fee per credit hour.
Room Reservation/Damage Deposit

A Room Reservation/Damage Deposit is required before housing will be assigned. The deposit will be refunded under the following conditions:
1) The student has been declared academically ineligible to enter, continue, or return to New Mexico Tech.
2) The term of the student's Room and Board Agreement has been completed (i.e., the student has remained in the Residence Hall the entire semester), and no damage has been noted.

If the student has filled out the necessary paperwork to ensure himself/herself a room for the semester but cancels the room reservation or does not show up for check-in by the first day of classes, the student is subject to the Room Cancellation Policy (page 37). If a student is unable to check in by the first day of classes, he or she must request, in writing, to have the room set aside for a specific day. This specific day should not exceed a week from the first week of classes.

*Sports Activities Fee

This fee is charged each semester in support of the intramurals program and corresponding facilities.

Student Activities Fee

All students pay a Student Activities Fee each semester. The funds collected are disbursed to the student organizations and activities according to a budget prepared by the Student Association and approved by the administration.

*Student Center Fee

A Student Center Fee provides monies to amortize and support the Joseph A. Fidel Center.

Transcript Fee

Students are entitled to one official transcript of their academic records without charge per lifetime. A fee is charged for further copies. Free unofficial transcripts are available to currently enrolled students. Unofficial transcripts are not issued between semesters.

Withdrawal Fee

Students who withdraw from a class or classes after registration closes must pay a withdrawal fee for every withdrawal authorization form.

Tech Dollars

Tech Dollars are the same as cash and may be used for the purchase of drinks, snacks, to go items, and all menu items sold in the canteen. As an example, if you have 75 Tech Dollars after the purchase of $3 worth of food items the remaining balance would be 72 Tech Dollars. Tech Dollars apply to one semester only and may not be carried over to the next semester. No Refunds will be given for Tech Dollars. At the end of each semester Tech Dollars remaining in a student's account will be zeroed out

Undergraduate Student Status

Regular Students

Undergraduate students who are pursuing a degree program are classified as regular students. Full-time regular students are those who enroll for 12 or more credit hours during the fall and spring semesters; part-time regular students are those who enroll for fewer than 12 credit hours. (This designation does not apply to graduating seniors.) These students shall be subject to the following:

• Part-time students will be eligible for financial aid only in proportion to their course loads and will be subject to restrictions imposed by federal and/or state guidelines.
• In order to maintain satisfactory progress and remain in good standing, the part-time student must meet the same standards as full-time regular students.

Classification of Regular Students

Undergraduate students are classified by the number of credit hours they have completed:

- Freshman 0 to 29 credit hours
- Sophomore 30 to 59 credit hours
- Junior 60 to 89 credit hours
- Senior 90 credit hours and above

Special (Non-Degree) Students

Students who are not pursuing a degree program are classified as special students. While special students are free to choose a program best suited to meet their individual needs, they are expected to meet the prerequisite or corequisite requirements for a course. Special undergraduate students may enroll for more than six credit hours per semester. Special students must change to regular status in order to graduate. (See Change of Student Status, page 40.)

Transfer Students

Students in good academic standing at other colleges and universities (2.0 minimum GPA) are eligible for transfer admission to New Mexico Tech. Credits taken at another institution will be evaluated and transferred on a course-by-course basis. See page 20 for information on how to apply for admission and transfer of credit.

Veterans

The Veterans Administration requires students on the GI Bill to carry a minimum of 12 credit hours (6 credit hours in summer) to qualify for full benefits. The minimum credit hours must apply toward the student's degree requirements. Physical Recreation (PR), Fine Arts (FA), and Community College (designated by the letter “C” in the course number) courses do not count toward the minimum credit hours for veterans.

If, for some reason, the student desires to drop a course during the semester that would bring the load below 12 credit hours, permission must first be obtained from the student's academic advisor. The Office of the Registrar must be notified that the student is dropping from full-time enrollment at the time the change of program card is returned to the Office of the Registrar.

Further information can be obtained in the Office of the Registrar.
Change of Student Status

Special to Regular Status

To change from special to regular student status, the student must meet all regulations governing regular admission and must submit an Application for Undergraduate Admission and Scholarship through the Admission Office. Students admitted under special status, who do not otherwise qualify for regular admission, may apply to the Admission Office for regular status after successful completion of 30 credit hours at Tech.

See Applying for Admission, page 19, for application deadlines.

Regular to Special Status

A regular student who is no longer pursuing a degree program may petition to change to special student status at the Office of the Registrar.

Registration

[Contact: Office of the Registrar, New Mexico Tech, 801 Leroy Place, Socorro, NM 87801; 505.835.5133; fax: 505.835.6511; registrar@admin.nmt.edu]

Orientation

Orientation for incoming students begins the transition to New Mexico Tech and, for some, to living away from home. You'll have a chance to meet other students, tour the campus, talk to faculty and staff, meet with your advisor and set up your semester schedule. Orientation is held at the beginning of each semester and summer session. A fee is charged.

Math Placement

Mathematics is the backbone of all coursework at New Mexico Tech, and the selection of your initial math courses is critical to your success at Tech. Placement is determined by your ACT/SAT math score or the optional math placement test, described below.

<table>
<thead>
<tr>
<th>ACT Math Score</th>
<th>SAT Math Score</th>
<th>Initial Math Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 or lower</td>
<td>490 or below</td>
<td>MATH 101</td>
</tr>
<tr>
<td>21 to 23</td>
<td>500 to 550</td>
<td>MATH 103</td>
</tr>
<tr>
<td>24 to 25</td>
<td>560 to 580</td>
<td>MATH 103 and 104 (concurrently)</td>
</tr>
<tr>
<td>26 to 29</td>
<td>590 to 660</td>
<td>MATH 104</td>
</tr>
<tr>
<td>30 or higher</td>
<td>670 or higher</td>
<td>MATH 131</td>
</tr>
</tbody>
</table>

You may also enroll in MATH 131 (Calculus and Analytic Geometry I) if:
1) You are transferring college credit in college algebra and trigonometry.
2) You have earned a 3 or higher on the Advanced Placement (AP) Calculus AB exam or a 3 or higher on the AB subscore of the Calculus BC exam.

An optional math placement test, which covers algebra and trigonometry, is available to students who score below 30 on the ACT math test or received below 670 on the SAT mathematics test. Waivers into 100-level math classes are not granted. You must take the math placement exam if you want to enroll in any math class other than those listed above for your ACT or SAT math score.

Registering for Courses

Regular students can register online at http://banweb.nmt.edu. You must obtain your “alternate PIN” from your advisor before registering. Instructions for registering online can be found at the registrar’s web page, www.nmt.edu/registrar.

Specific days are set aside for registration (see Academic Calendar). You may register online through the second Friday of instruction or in person through the third Friday of instruction, but you will be charged a late registration fee. Registration after this period will depend upon the merits of each individual case.

Schedules of course offerings, with time and place of meeting and the name of the instructor in charge, are available in hard copy or at http://banweb.nmt.edu before the registration period of each semester or summer session.

A course may be cancelled if demand or resources are insufficient. Students are encouraged to discuss with their advisors their interest in courses not currently offered.

You must be enrolled in a class to attend that class. Students may not “sit in” on a class for which they are not registered at New Mexico Tech.
Validation

You must settle your financial status (validate) with the NM Tech Business Office before you can complete registration.

Prerequisites and Corequisites

Some courses have prerequisites, courses you must successfully complete before enrolling in that course. Exceptions can be made with the instructor’s approval. If you enroll in a course in which you do not have the prerequisites without the instructor’s permission, you may be disenrolled.

Corequisites are courses that should be taken during the same semester.

Academic Advising

Academic advising is one of the most important keys to a student’s success. Academic advising provides the student with the necessary information about courses and degree requirements, but more importantly, the academic advisor serves as a mentor as the student explores the discipline and develops his or her professional identity. The advising system is designed so that:

• Each student is assigned a faculty advisor from the major department.
• Undecided students work with the Advising Resource Center to determine the best placement until the major is declared.
• Each student works with his or her advisor each semester to plan the next semester’s courses. The advisor must approve the selected coursework and sign the registration form.
• Students seeking to minor in a subject must obtain a faculty advisor for the minor.
• Advisor/Major changes are initiated in the Advising Resource Center.
• It is the responsibility of the student, in cooperation with the appointed academic advisor, to arrange programs so as to satisfy the common requirements for all bachelor’s degrees (page 54) and the specific requirements of the major department.

Registration Fees

Late Registration Fee

Students who fail to register during the designated period are charged a late fee. This stipulation applies to all regular undergraduate and graduate students. Special students are not charged this fee.

Late Validation Fee

Students who fail to validate their registration on the day of registration are charged a late validation fee. Students who register late and who do not validate their registration that day will also be charged. This fee applies to all regular undergraduate and graduate students. Special students are not charged this fee.

Proof of Insurance

Regular full- or part-time students must show proof of valid health and hospitalization insurance with another U.S.-based insurance company before registering for classes for the first time. Students are responsible for notifying the Student Health Center of any changes in their medical insurance.

Student who do not have coverage under another insurance plan can purchase insurance at www.StudentResources.com.

Changes in Registration

A student may change his/her program by filing a Change-of-Registration form with the Registrar. No classes may be added after the third Friday following the beginning of classes of a fall or spring semester or the first week of a summer session. During the first three weeks of the semester, a student may drop a class without penalty, and the course will not appear on the permanent record. After the third week of classes in a fall or spring semester or the first week of a summer session, the student must file a Withdrawal Authorization Form and pay the withdrawal fee. The grade “W” will appear on the student’s permanent record. A student may not withdraw (W) from a class after the tenth week of a fall or spring semester, or the fifth week of a summer session. You may change to audit or S/U up to the end of the tenth week of the semester or the fifth week of the summer session.

Repeating a Class

A computable grade is a grade with a numerical equivalent: A, A-, B+, B, B-, C+, C, C-, D+, D, or F. A non-computable grade is a grade with no numerical equivalent: SA, UA, S, or U. See page 42 for numerical equivalents of grades.

If you received

A, A-, B+, B, B-, C+, or C

Then

You may not repeat the class for a grade or credit unless the course description specifically says you may.

C-, D+, D, or F

You may repeat the class for a new letter grade and credit. (You may not repeat on an S/U basis.) The new grade will replace the old grade in calculation of your GPA, even if the new grade is lower. If you receive an F, you will receive 0 credit hours for the course, even if you previously received credit. You may not repeat the class at an institution other than New Mexico Tech.

SA, UA, or S

You may repeat the course for a grade and credit. If you repeat a course in which you received a U, you must take it for a computable grade.

IN (incomplete)

You must complete the class within the time agreed upon with the instructor. Do not register for the class again. This is not considered a repeat.

The old grade will continue to appear on your transcript, but only the new grade will be calculated in your GPA. Students may not repeat courses at other institutions.

Withdrawing from a Course

(See also Withdrawal without Prejudice, page 41.)

You may withdraw and receive the grade of “W” from a course until the tenth week during the fall or spring semester (or the fifth week in the summer session). Talking with your instructor and advisor about your progress at midterm will help you make this decision. Other options include:

• Change to Satisfactory/Unsatisfactory (S/U), which will not affect your GPA. (This option is only available for students who have successfully completed 30 or more credit hours.)
• Change to Audit.

(See page 48 for information on both S/U and audit grades.)

You are required to file the appropriate form with the Office of the Registrar in order to withdraw from a course or change to S/U or Audit.
Academic Policies

[Contact: Office of the Registrar, New Mexico Tech, 801 Leroy Place, Socorro, NM 87801; 505.835.5133; fax: 505.835.6511; registrar@admin.nmt.edu]

Grading System

A grade is reported for each course in which a student has enrolled to indicate the quality of performance in that course. The grading system used at NM Tech is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory (C- or better)</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory (D+ or worse)</td>
</tr>
<tr>
<td>SA</td>
<td>Satisfactory Audit</td>
</tr>
<tr>
<td>UA</td>
<td>Unsatisfactory Audit</td>
</tr>
<tr>
<td>IN</td>
<td>Incomplete</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>WO</td>
<td>Withdrawal without Prejudice</td>
</tr>
<tr>
<td>NR</td>
<td>No Report</td>
</tr>
<tr>
<td>NG</td>
<td>No Grade Issued</td>
</tr>
</tbody>
</table>

An “I” preceding a grade indicates that the student originally received an Incomplete (IN) in the course. The grade points awarded are identical to those grades not preceded by an “I.”

Grade Point Average (GPA)

The total semester hours in which grades of A, A-, B+, B, B-, C+, C, C-, D+, D, and F have been received at this institution divided into the corresponding total grade points earned is the student's cumulative grade-point average (GPA) (see page 5). Likewise, the student's GPA for any time period is found by dividing the credit hours in which grades other than S, U, SA, or UA were received into the total grade points earned during that period. The student's GPA indicates scholastic standing. Results of challenge examinations shall not be included in the student's class load for the semester in which the exam is taken.

Satisfactory/Unsatisfactory (S/U)

After completing 30 credit hours, any student in good standing may take up to a total of 18 credit hours on an S/U basis in undergraduate courses not normally graded S/U. (Transfer credits from other institutions are not included in the 18-hour maximum.) Courses may not be taken in this manner without consent of the student's major department and the department in which the course is taken. Approval for the S/U grade basis must be obtained within the first ten weeks of classes. Decisions made at that time for either letter grade or S/U grade evaluation may not be subsequently changed. Students who receive a grade of S will receive credit for the course. Students who receive a grade of U will not receive credit for the course. Special students must have successfully completed 30 or more credit hours to register for courses on S/U basis unless the course is offered S/U only.

Incomplete (IN)

An incomplete (IN) may be given in lieu of a grade when circumstances beyond a student's control have prevented completing a significant portion of the work of a course within the allotted time. The student's performance in the course must otherwise be satisfactory. Students must not register for a course in which they received an IN. An incomplete may be removed in the manner and within the time determined by the instructor concerned. At the completion of the course, the student will receive the appropriate grade preceded by an “I” to indicate the original incomplete status of the course. The grade points awarded are identical to those grades not preceded by an “I.”

An incomplete may not be continued beyond one year from the end of the term in which the IN is awarded. Failure of the student to remove the IN by that date will result in an automatic grade of F. In no case can an IN become a withdrawal (W).

No Report (NR)

Thesis (numbered 591), independent study (590), or dissertation (595) courses will be graded with an S only upon fulfillment of graduate degree requirements. Prior to completion, these courses will be awarded NR if performance for that semester is acceptable or U if performance is unacceptable.

No Grade (NG)

No grade was issued by the instructor. This is a temporary grade which will be replaced by the actual grade when it is reported.

Withdraw (W)

A student may not withdraw (W) from a class after the tenth week of a fall or spring semester, or the fifth week of a summer session. A W can only be assigned after consulting with the instructor and completing and submitting the appropriate form to the Office of the Registrar (see Changes in Registration, page 41). Under no circumstances can an instructor assign a W in a course.

Change of Grade

The instructor of a course has the responsibility for any grade reported. Once a grade has been reported to the Office of the Registrar, it may be changed only in the case of clerical error. The instructor who issued the original grade must submit in writing the reasons for the change. The change of grade must also be approved by the department chair.

Changes in grade must be made within five weeks after the start of the next semester, except for extenuating circumstances.

Grade Appeal Procedure

Students seeking grade changes must speak first with the instructor, next with the department chair, and finally with the Vice President for Academic Affairs. A grade must be appealed no later than the end of the semester following the semester in which the student took the class. All questions can be referred to the Office of the Registrar.

Withdrawal without Prejudice (WO)

(See also Withdrawing from a Course, page 41.)

Under extremely unusual circumstances (for example, serious illness or death in the student's immediate family), a student may petition for a withdrawal without prejudice. Such a petition must be presented in writing with supporting documentation (i.e., statement from a physician, obituary, etc.) before the end of the semester to the Vice President for Academic Affairs for review and consideration. Students may not withdraw without prejudice from a course they are failing due to plagiarism, cheating, or other disciplinary issues.

Charges for tuition and fees are not altered by such a withdrawal.
Undergraduate Academic Probation and Suspension

Academic Regulations

The academic regulations have a two-fold purpose:
1) to prevent the dissipation of the resources and time of students who fail to make reasonable progress in their academic programs at NM Tech, and
2) to facilitate the maintenance of high academic standards at NM Tech.

Good Standing

A regular undergraduate student will be considered to be in good academic standing if the student maintains the minimum semester grade-point average (GPA) listed below:

<table>
<thead>
<tr>
<th>Total semester hours attempted (cumulative)</th>
<th>Minimum semester GPA needed to maintain good standing</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-29</td>
<td>1.60</td>
</tr>
<tr>
<td>30-59</td>
<td>1.80</td>
</tr>
<tr>
<td>60 or more</td>
<td>2.00</td>
</tr>
</tbody>
</table>

For determination of academic standing, “semester hours attempted” means courses in which a student earns grades of A, A-, B+, B, B-, C+, C, C-, D+, D, F, S, U, and all transfer credits. “Semester hours attempted” does not include courses in which a student earns grades of IN, SA, UA, or W. Transfer credits are not used in computing the GPA.

Academic Probation

A student whose semester GPA falls below the minimum requirements needed for good standing will be placed on academic probation for the next regular semester of enrollment. Students are continued on probation if they withdraw from NM Tech while on probation.

Academic Suspension

Students who fail to achieve the minimum semester GPA for a second consecutive semester will be placed on academic suspension unless their cumulative GPA is 2.0 or better. A student on academic suspension is denied the privilege of enrolling at NM Tech for the specified period of time. Credits earned at another institution during the period of suspension at NM Tech will not be accepted for transfer at NM Tech without prior approval.

Duration of Suspension

The first suspension from NM Tech will be for one regular (fall or spring) semester. Second and subsequent suspensions will be for one calendar year.

Students may appeal suspension by petitioning for readmission. The Academic Standards and Admission Committee will review complete petitions on the Monday of registration.

Readmission

See conditions for readmission on page 21. Deadlines for all readmission materials are July 1 for fall semester, December 1 for spring semester, and June 1 for summer session.

If accepted for readmission, a student on academic probation or suspension will be automatically placed on probation. Failure to meet the minimum GPA requirement will result in suspension from Tech.

Notification of Probation and Suspension

Notification to the student of academic probation or suspension will appear on the student’s grade report at the end of each grading period. Academic probation and suspension will appear on the student’s official transcript.

Appeal of Suspension

A student who, after conferring with his or her advisor, feels that he or she has been unjustifiably placed on suspension may appeal for a change of status by written petition to the Academic Standards and Admission Committee. Petitions must be submitted to the Office of the Registrar by registration day, when the Academic Standards and Admission Committee meets.

Academic Honesty Policy

1. Introduction

New Mexico Tech has an outstanding academic reputation and excels as a teaching and research university specializing in areas of science, engineering, and related fields. This reputation is contingent on an environment of academic honesty and integrity. Indeed, the institute’s mission statement recognizes integrity as a core value along with creative excellence, collegiality, service, and leadership. “New Mexico Tech must honor integrity as a fundamental value. Dishonesty, cheating, and plagiarism have no place in a respected institution of higher education. But real integrity goes further than these negatives. Integrity means having the courage to defend the truth, to act fairly and honestly in all our endeavors, and to be responsible citizens of the community.” (See page 8.) Academic dishonesty is therefore unacceptable and will not be tolerated at this Institute.

In the following, the Dean shall mean the Dean of Students when undergraduate students are involved and the Graduate Dean when graduate students are involved; the term shall also mean the respective Dean’s designated representative. Similarly, in the sections reproduced from the Student Handbook, the term Dean of Students shall mean the Dean of Students when undergraduate students are involved and the Graduate Dean when graduate students are involved. The term the Deans shall mean both the Dean of Students and the Graduate Dean. The term number of days shall mean the number of working days.

The Student Handbook reminds students that “Dishonesty, such as cheating, plagiarism”, is one of the causes for “disciplinary measures”; it also describes a “Student Discipline Policy” (reproduced below in Section 6) governing such measures. However, as far as academic honesty is concerned, this policy, entitled “Academic Honesty” shall take precedence over any overlapping provisions of the Student Handbook. In case of any unforeseen conflict between this policy and any other, the President of the Institute shall determine the applicable policy and inform the Dean of the aforesaid conflict.

2. Academic Dishonesty

Academic dishonesty is defined as an act of academic fraud. It could be any of the following:
- cheating: the use of unauthorized material during a test, or the act of copying from another student;
- plagiarism: the unauthorized use or use without proper citation of either someone’s published work, unpublished material in someone else’s computer files or material derived from the Internet;
- theft: any form of unauthorized procurement of academic documents, e.g., exams, student reports;
- falsification: any form of illegal alteration of academic documents for any purpose including improper alteration of experimental data obtained in the laboratory;
- impersonation: the act of permitting another person to substitute for oneself at an examination;
- obstruction: interference with or sabotage of the work of any other person through vandalism or theft;
- assistance: the act of helping another to commit fraud in any of the above-mentioned ways.
3. Fostering Academic Honesty

The need to foster academic honesty imposes a nexus of responsibilities on the Institute, its students and faculty.

The Institute: The Institute's responsibility is to publish relevant policies, ensure that all such publications are consistent with each other, and implement the policies in a consistent manner.

Students: Each student's responsibility is to understand for every academic assignment what is expected from him/her and what would indicate academic dishonesty.

Faculty: It is the responsibility of the instructor of a course to clearly articulate any special case of academic dishonesty that is relevant to that course but not covered in Section 2 above.

The following recommendations are intended to help in discharging those responsibilities.

Recommendations for the Institute:

- Compile useful articles on academic honesty and plagiarism and publish them on the Web.
- Ensure that graduate students, who are typically engaged in learning, teaching, and research, receive guidance about ethical issues in each activity.

Recommendations for students:

- Attend all classes; in case a class is missed, talk to the instructor and find out about assignments given and topics covered.
- Time management is crucial. When study time is planned, the possibility of last-minute panic is minimized along with the consequent temptation to take unethical shortcuts.
- Unless explicitly prohibited in a course, sharing and discussing ideas with other students is encouraged as it can facilitate learning. But make sure that you do not share what you turn in for individual assignments.
- Do not keep open books or course material in close proximity to you while you take a test unless it is explicitly allowed.

Recommendations for faculty:

- Mention this section of the catalog in your syllabus and in your introductory lecture.
- In the syllabus you hand out in the beginning of the course, list any special policies relevant to your course. For example, you could clarify what you mean by a restricted use of a resource like the Internet; you could set guidelines for non-standard assignments like group work, field trips, and ungraded papers. Furthermore, if you could include this syllabus in a Web page for the course, it could benefit students as well as other faculty.

4. Dealing with Incidents of Academic Dishonesty

If a dishonest action is discovered by, or brought to the attention of, a teaching assistant assigned to a course, he/she shall play the role of instructor as described below only if explicitly authorized by the faculty supervisor of that course; otherwise, the teaching assistant shall immediately convey the specific details to the faculty supervisor who will fill that role. The department chair or his/her designated representative shall substitute for an absent faculty supervisor.

When a case of academic dishonesty is detected, it is the instructor's responsibility to (a) distinguish between a minor infraction and a major one, and (b) to take action appropriate to this judgment of severity. For example, a missed reference in an otherwise well-cited paper should be treated as carelessness; one unattributed remark in an ungraded paper should be considered minor. On the other hand, copying a substantial part of a term paper off a document available on the Internet should be considered a major violation; falsification of laboratory work by a student engaged in research should also be considered major.

Minor infractions repeated in spite of warnings may be treated as major.

Three classes of actions are available to the instructor. The instructor may:

a) only warn, i.e., issue a warning to the student(s) without any penalty in grades;

b) only penalize the assignment in question, e.g., decrease the student's grades for that academic work (perhaps a zero for the entire assignment or a part thereof) and/or ask the student to re-do the assignment; or

c) penalize the course, i.e., directly change the course grade, e.g., drop a letter grade or assign an 'F' for the course.

The instructor must make every effort to discuss with the student(s) the violation detected and any grade penalty being imposed.

In cases (b) and (c), the instructor must write in a memo to the Dean that the grade for the course has been affected partly or wholly by an act of academic dishonesty, specify the nature of the violation and indicate its severity; give details as to time, place, and persons involved, provide any available supporting evidence, and state the specific grade penalty imposed. Further, the instructor may recommend in the memo that the Dean should impose an appropriate disciplinary action on the student.

Recommendations for the Faculty:

- Gather some evidence for the violation, e.g., copies of assignments exhibiting plagiarism, a witness in case of cheating during an in-class exam, a hard copy of a plagiarized Web page.

The Dean's responsibility is to decide on the imposition of disciplinary action, i.e., whether or not disciplinary action should be imposed and, if so, which specific penalty (listed in Section 6.4) is appropriate. The Dean will follow the procedures described under The Dean's Investigation (Section 6.3) with the following additions and clarifications:

1. On receiving a notification of dishonesty, the Dean shall look up the student's record of past incidents of dishonesty.

2. The Dean shall convey to the student involved both the specific charge made by the instructor and the grade penalty imposed, inform the student about the provisions of this policy, and give him/her an opportunity to discuss the incident with the Dean.

3. If the current incident has been judged minor by the instructor but the student has a past record of dishonesty, the Dean shall determine whether or not this time the infraction shall be treated as major. Based on this determination, the Dean may elect to impose disciplinary action.

4. If the current incident has been judged major by the instructor, the Dean shall decide on the imposition of disciplinary action after considering the instructor's recommendation, the evidence presented, the student's account of the case, and any other fact the Dean finds pertinent. The absence of past incidents shall not be construed as a dilution of the seriousness of a major violation. For example, a graduate student who has falsified research results should not be treated leniently solely because it is his/her first incident of academic dishonesty.

5. The Dean shall consider requests from the student for additional time to gather evidence.

6. The Dean shall notify the student and the instructor whether or not disciplinary action is being imposed within ten days of the receipt of the instructor's notification or five days from the end of any additional time period granted to the student.
Notifications of incidents of academic dishonesty from instructors shall remain in the student's file in the Dean's Office until one year after the student has graduated or has been expelled, at which point it shall be destroyed.

Annually, early in the Fall semester, the Deans shall present to the Faculty Senate the number of instances of academic dishonesty reported to them along with their breakdown by cases (b),(c) of instructor notifications, instructor recommendations of disciplinary action, categories of infractions, disciplinary actions imposed, appeals, and their outcomes. In addition, they shall communicate any observations from the President regarding conflicts of this policy with any other so that they may be rectified.

5. Students' Right to Appeal

A student who feels strongly that an academic grade is unjust can pursue the Grievance Policy described in Section 7. However, when the grade in question is the direct result of action(s) taken to address academic dishonesty, as also when the student wishes to appeal a disciplinary action imposed by the Dean, the procedures of the Student Discipline Policy described in Section 6 and modified below must be followed.

The student may request a hearing before the Discipline Committee; the request must be made in writing to the Dean; an undergraduate student must send a copy of the request to the Student Association while a graduate student must send a copy to the Graduate Student Association; the request must be made within five days of the receipt of the notification from the Dean.

The procedures listed under Hearing (Section 6.6) shall apply with the following additions and exclusions.

Additions
- The Dean shall submit to the instructor notification plus any previous records of academic dishonesty of the student as evidence before the Discipline Committee.
- The instructor who brought charges of dishonesty may choose to act as a witness though he/she is not required to do so.
- If the committee decides that a grade penalty should be reversed, the instructor shall be required to submit a fresh grade computed by removing the penalty.

Exclusions
- If no disciplinary action is involved, i.e., only a grade penalty is being appealed, legal counsel will not be permitted and no tape recording will be made of the hearing.

The decision of the Discipline Committee may be appealed as described under Appeal of discipline committee decision (Section 6.7) with the following additions and exclusions.

Additions
- The instructor who brought charges of academic dishonesty may appeal the decision of the Discipline Committee.
- The President shall communicate the final outcome of the appeal to the student, the Dean, and the instructor who brought charges of academic dishonesty.

Exclusions
- If no disciplinary action is involved, i.e., only a grade penalty is involved, the decision of the Discipline Committee may not be appealed unless it was based on a tie.

The composition of the Discipline Committee shall be as described under Discipline Committee (Section 6.9) with the following modification.
- When the appeal is by a graduate student, the ratio of undergraduate to graduate students shall be reversed, i.e., the student members shall consist of two members of the Graduate Student Association and one alternate designated by the President of the Graduate Student Association and one member of the Supreme Court of the Student Association and one alternate (another member of the Supreme Court).

The following sections appear in the Student Handbook under General Campus Rules

6. Student Discipline Policy

The New Mexico Tech Student Discipline Policy has two primary purposes. First, it is intended to ensure that the student charged with disciplinary infractions is granted due process of law consistent with the principles of the United States Constitution. Due process means a fundamentally fair procedure based upon reasonable principles impartially applied. Second, the policy is intended to educate the student in question regarding the standards of conduct expected at New Mexico Tech and throughout society as a whole. The campus judicial process is not intended to mimic a genuine adversarial court proceeding but is based upon sound judicial practices. Students violating General Campus Rules are subject to disciplinary action in accordance with the following procedures:

6.1 Bringing of charges

Charges of violations of the General Campus Rules may be brought by any member of the student body or staff, including, but not limited to, members of the administration. Charges must be in writing, must specify the nature of the violation, and must give details as to time, place, and persons involved. This statement must be given to the Dean of Students within ten days of the incident(s) in question or the report of a violation. In all cases, “number of days” means that number of school days. The term “Dean of Students” shall be construed to mean the Dean of Students or the Dean’s designated representative.

6.2 Notification of charges

Students charged with violations of the General Campus Rules must be notified in writing by the Dean of Students of the charge within five school days of the bringing of charges. This notice must contain the particulars specified in the written statement of charges and a copy of this Discipline Policy.

6.3 The Dean’s investigation

The Dean of Students will investigate the charges and may impose disciplinary penalties as stated in the “Disciplinary Action” section. The action taken shall constitute the Dean's decision. Regardless of the action taken by the Dean of Students, the student has the right of hearing and appeal.

6.4 Disciplinary action

A student who is found to have violated a General Campus Rule may be subject to one or more of the following penalties:
- Costs for damage to school property
- Removal from campus housing
- Disciplinary probation, not to exceed one calendar year (recorded in the student's file in the Dean of Students' Office)
- Interim suspension (see “Interim Suspension”)
- Disciplinary suspension, not to exceed one calendar year (recorded in the student's permanent file in the Office of the Registrar)
- Permanent dismissal (recorded in the student's permanent file in the Office of the Registrar)

If none of the above penalties is deemed appropriate, a student may be given an oral or written warning or statement that no disciplinary action is warranted. Disciplinary action may be taken in cases where students are convicted of breaking criminal or civil law off campus. The Dean of Students may also proceed with disciplinary action against a student or students without waiting for the results of off-campus criminal proceedings. The decision whether or not to take action shall belong to the Dean of Students.
6.5 Interim Suspension

At times, on the basis of his investigation, the Dean of Students may conclude that it is necessary to suspend a student immediately, prior to a hearing on the matter. This may be the case when the student in question is dangerous to himself or herself, to others, or to property. Under such circumstances, the Dean of Students, with the concurrence of the Vice President for Academic Affairs, or in his/her absence, a person designated by the Institute President, may impose an interim suspension pending written notice with a hearing to be set at a later date.

An interim suspension may not be imposed unless it is based upon facts which clearly show that the student's continued presence on campus constitutes a danger to the student, to others, or to property. An interim suspension may not be based upon mere suspicion of guilt. Any student suspended on an interim basis has the right to a hearing before the Discipline Committee. The student suspended on an interim basis must present a written request for a hearing to the Dean of Students within five days of the effective date of the interim suspension. The hearing must be held within five days of the suspended student's request for a hearing unless the student charged requests a delay, in which case the time specified in the following section shall apply.

The interim suspension shall terminate when the hearing is held. The Dean of Students may impose regular disciplinary penalties at this point in the proceedings.

6.6 Hearing

Upon request by the Dean of Students or by the student charged and subjected to disciplinary action, the case will be heard by the Discipline Committee. Requests for a hearing before the Discipline Committee must be presented in writing to the Dean of Students within five days of the effective date of the disciplinary action.

The hearing is not intended to be a full-fledged adversarial proceeding; it is intended to be a fair hearing with ample opportunity for both parties (the student and the Institute) to present the facts. The Institute will be represented by the Dean of Students.

The following procedures shall apply:

1. Both parties will be notified of the date of the hearing at least five days prior to the hearing (except in the case of interim suspension). In exceptional cases the Discipline Committee may choose to hold the hearing at an earlier time, but only with the express agreement of both parties.
2. Both parties shall be permitted to inspect, at least 24 hours in advance of the hearing, any documentary evidence which the other party intends to submit at the hearing.
3. Each party is permitted, but not required, to be represented by legal counsel. The other party must be advised of the intent to have counsel present at least five days before the hearing.
4. Both parties or their counsel may question any witness who testifies at the hearing.
5. A tape recording will be made of the hearing. A more formal record by a court reporter may be arranged by either party at their own expense.
6. The hearing shall be private if so requested by the student charged.
7. The student charged is not required to testify in his/her own defense and failure to testify shall not be held against the student.
8. The Discipline Committee will base its findings and decision solely on the evidence presented at the hearing.
9. The Discipline Committee shall give a written copy of its findings and decision to the parties within a reasonable amount of time. A copy of the findings and decision will also be kept on file in the Dean of Students' Office.
10. The Discipline Committee may affirm, reverse or modify the decision of the Dean of Students. The decision of the Discipline Committee shall be final unless appealed and reversed or modified.

6.7 Appeal of discipline committee decision

Either the student charged or the Dean of Students may appeal the decision of the Discipline Committee. This appeal, which must be in writing, will be sent to the Vice President of Academic Affairs of the Institute within ten days of the date of the Discipline Committees written decision. The Vice President of Academic Affairs' review shall be limited to a review of the record made before the Discipline Committee, including all documentary evidence, if any, admitted. However, the Vice President of Academic Affairs may allow such additional testimony and/or documentary evidence to be presented to him/her as he/she may, at his/her sole discretion, determine necessary in order to clarify the facts and/or the respective position of the parties. The Vice President of Academic Affairs may recommend to the President affirmation, reversal, or modification of the Discipline Committee's decision to the President. Following this, the decision of the President shall be binding. The decision of the Vice President of Academic Affairs shall be returned in a timely manner. Should the President be a party to the dispute, a person selected by the Regents shall perform the duties assigned to the President.

6.8 Records of disciplinary actions and hearings

1. A letter of warning placed in a student's file in the Dean of Students' Office shall be removed from the file and destroyed after one year unless further disciplinary action has been taken against the individual as a result of other separate charges prior to the expiration of the year. In the latter event, all disciplinary records will be removed from the student's file and destroyed one year after the latest disciplinary action.
2. A record of disciplinary probation in a student's file in the Dean of Students' Office will be removed and destroyed at the end of the probationary period.
3. A record of disciplinary suspension in a student's file in the Dean of Students' Office will be removed and destroyed one semester following the student's readmission to the college. A record of disciplinary suspension will, however, remain in the student's permanent file in the Office of the Registrar.
4. Two years following the hearing of a charge, the report of the Discipline Committee and the tape recording or other record of the hearing will be destroyed.
5. Any student may examine his or her own file and may request that records of disciplinary action be removed and destroyed. Such requests will be reviewed by the Dean of Students and must be honored if the relevant period specified in the paragraphs 1, 2, 3, and 4 above has expired.

6.9 Discipline committee

1. The Discipline Committee shall hear cases of students charged with violations of General Campus Rules and subject to disciplinary penalties if requested by either the student charged or the Dean of Students. The committee will then make its decision following a hearing on the matter.
2. The Discipline Committee shall be composed of:
   • two members of the Supreme Court of the Student Association and one alternate (another member of the Supreme Court)
   • one member of the Graduate Student Association and one alternate as designated by the President of the Graduate Student Association
   • three members of the Faculty Council and two alternates (not members of the administration other than chairpersons of academic departments) elected by the Faculty Council
3. Either party to the dispute may disqualify one member of the Discipline Committee. Members may also disqualify themselves and should do so only if they are aware of any reason they would not be able to render a fair and impartial decision.
4. The Discipline Committee shall establish its own procedures and shall select its own Chairperson, except that a quorum shall consist of all six members of the committee. (In the event that one or more committee members are unable to meet at times consistent with the provisions of previous sections titled Interim Suspension and Hearings, an alternate member shall serve.) The Chairperson must vote on each and every issue. In case of a tie vote on the charges, the student shall be found innocent, and in case of a tie vote on the discipline imposed, the less serious disciplinary action shall be recommended to the Dean of Students.

7. Grievance Policy

Occasionally students may have reason to disagree with an academic decision or feel that they have a legitimate grievance against an instructor or staff member at Tech.

Students should be aware that the Dean of Students is available to all students to discuss and advise on any troublesome matter of academic concern and frequently helps to expedite resolution of such matters.

7.1 Academic Grievance

The following procedure applies equally to grades or any other academic grievance:

• The student first should discuss the grievance, orally or in writing, with the instructor in question.
• If the student is not satisfied, he or she should then consult with the instructor’s department chair. If the grievance is with the department chair, the student should meet with the Associate Vice President of Academic Affairs. Every effort should be made to resolve the issues at this level.
• If no satisfactory resolution has yet been reached, the student should then present the grievance to the Vice President for Academic Affairs or his/her designated representative.

Requesting a Transcript

In order for your transcript to be released, you must have a zero or credit balance at New Mexico Tech.

Our goal is to have your transcript ready to be picked up or mailed within two working days after your request, except during peak processing periods.

The cost is $6.00 per transcript, with an additional $3 charge if 1) you want the transcript faster than two working days or 2) you want the transcript faxed.

Information Needed

You must provide the following information to request a transcript:

• Transcript Request Form or a letter requesting your transcript
• Your name. If your name has changed, be sure to tell us the name you had when you attended NM Tech.
• Your address and phone number.
• Your NM Tech ID or Social Security number
• The approximate years you attended NM Tech
• Complete address(es) of where you want transcript(s) sent
• If transcript is to be sent to you, whether you want it in a sealed envelope. (Transcripts used for applications usually need to be in a sealed envelope.)
• YOUR SIGNATURE!

Methods

You can request a transcript:

• In person at the Office of the Registrar, Joseph A. Fidel Center, Room 285. Pay your fee at the Cashier’s Office.
• By mail. Include a check for $6.00 (U.S.) per transcript, made out to New Mexico Tech.
• By fax. Include your MasterCard, Visa, or Discover card number and expiration date. If you are using a parent’s card, that person should write “I’m authorizing [your name] to use my credit card,” and add their signature. Our fax number is 505.835.6511.
• By e-mail. We can only accept a transcript request by e-mail if the e-mail contains a scanned copy of your signature. Follow the instructions above for requesting a transcript by fax. Send your e-mail to registrar@admin.nmt.edu.

Rush and Faxed Transcripts

You can request a quicker turn-around than two working days. The fee is an additional $3 (total $9.00). The transcript is usually sent out within one working day.

You can also request that we fax a copy of your transcript to a recipient. However, we require the recipient’s physical address and will follow the fax with an official copy of your transcript. The fee is an additional $3 (total $9.00).

Other Policies

Academic Load

The academic year at NM Tech consists of two semesters. A class hour is 50 minutes in length; ordinarily, a laboratory period is about three times as long. One class hour or laboratory period a week through a semester gives one credit hour.

A full-time undergraduate should carry an academic load of approximately 16 credit hours per semester for the fall and spring semesters. During the summer session, 6 credit hours is a full-time academic load; 3 credit hours is half-time.

Graduate students: see page 31 for information about academic load.

The Veterans Administration requires students on the GI Bill to carry a minimum of 12 credit hours (6 credit hours in summer) to qualify for full benefits. Physical Recreation (PR), Fine Arts (FA), and Community College (designated by the letter “C” in the course number) courses do not count toward the minimum credit hours for veterans. Complete information can be obtained in the Office of the Registrar.

Attendance

A student is responsible for all material covered in class; however, it is the decision of the individual instructor whether attendance is mandatory or optional. It is the student’s responsibility to ascertain this. Illness or other circumstances that necessitate extended absence from class work should be reported as promptly as possible to the Dean of Students, who will notify the student’s instructors.

Students on Military Active Duty must notify the Dean of Students and provide appropriate documentation.
Auditing a Class

Students may attend classes as auditors; that is, they may enroll in a course for no credit, with the permission of the instructor of the course. Auditors pay fees on the same basis as those who enroll for credit. No student will be allowed to change registration from credit to audit or from audit to credit after the tenth week of a regular semester or the fifth week of the summer session. Students may not change from credit to audit or audit to credit more than once in a class. Auditors receive grades of SA (satisfactory audit) or UA (unsatisfactory audit) as determined by the instructor.

Challenge Examinations

In lieu of registering for a course, a student may request a challenge examination. (Students who have received a grade in a class taken at NM Tech may not take a challenge exam in that course.) These exams allow students to receive credit or waive the requirement for a course by passing a comprehensive test of the course material.

Courses available through challenge exam are determined by department policy.

Permission must be granted by the instructor of the course. A challenge examination fee is charged (page 38). The form of the examination (written, oral, practical, combination, etc.) will be determined by the instructor. At the option of the student and instructor, the examination may be graded on either the standard or S/U basis, and the examination points earned will be equivalent to a final grade in the course. Some departments offer challenge exams on an S/U basis only.

Credit hours and grade points earned in this way are exactly equivalent to those earned through successful completion of that course. The following regulations will apply to all challenge examinations:

- Permission of the instructor of the course is required and the examination is given at a time of the instructor's choosing.
- Information as to the nature of the challenge examination will be made available to a student upon request.
- The student will be told the grade earned and has the right to decide whether the credit and grade will be entered on the transcript.
- If a student is registered for the course, the challenge exam must be taken during the first three weeks of the fall or spring semester so the student's schedule can be adjusted.

Correspondence Courses

A student's total registration per semester, including all courses taken in residence and by correspondence, must not exceed 18 credit hours without the advisor's approval. Any student who is enrolled for a correspondence course must report this fact in writing to the Vice President for Academic Affairs before registering for classes and also must obtain the Vice President's approval before enrolling for a correspondence course during a semester when enrolled at NM Tech. Correspondence courses in progress during any semester must be recorded on the student's program. Approval of enrollment in a correspondence course does not necessarily imply that transfer credit will be allowed. If transfer credit is desired, regular evaluation procedures must be observed; moreover, a final grade for the course must be reported officially to the Registrar not later than 30 days before the end of the semester during which credit is desired.

Directed Study Courses

To be included as part of a student's declaration of courses fulfilling degree requirements, directed study courses (courses numbered 391 or 491) require the approval of the department chair in the major department, the chair of the department offering the course, and the student's advisor. Approval must be obtained before the student takes the course.

Privacy of Information

New Mexico Tech adheres to the provisions set forth by the Family Educational Rights and Privacy Act of 1974, as amended. Under the provision of this Act, the following policies apply:

1. If you are a currently enrolled student or former student, you may inspect your educational records by submitting an official request and obtaining an appointment to do so.
2. You may challenge inaccuracies or misleading items. However, you may not challenge the fairness of a grade under this provision.
3. Your record is not released without your written consent except to New Mexico Tech faculty and staff with a legitimate educational interest. Other exceptions are to comply with a judicial order, or in an emergency involving the health or safety of a student or other person.
4. When a record is released, the recipient is notified by NM Tech that the record may not be released to a third party.
5. With the exception of disclosures to academic personnel, a record is kept of disclosures of personally identifiable information for which the student has not given written consent.
6. Directory Information: New Mexico Tech designates the following as directory information: name, address, telephone number, dates of attendance, class, previous institution(s) attended, major field of study, awards and honors (includes honor roll), and degree(s) conferred (including dates). You have the right to withhold the disclosure of directory information. Any requests for such information from non-Tech persons or organizations will be refused. NM Tech will honor your request to withhold directory information but cannot assume responsibility to contact you for subsequent permission to release them. Regardless of the effect upon you, NM Tech assumes no liability for honoring your instructions that directory information be withheld.

For more information, contact the Office of the Registrar, Joseph A. Fidel Center, Room 285, 505.835.5133.

Changing Your Residency

Requirements to establish New Mexico residency: If you are over 18 years of age, you may become a legal resident of New Mexico for tuition purposes by meeting each of the following requirements as defined by the New Mexico Higher Education Department.

A. Twelve month durational requirement.
   A person must physically reside in New Mexico for the twelve consecutive months immediately preceding the term for which the resident classification is requested.

B. Financial independence requirement.
   Only persons who are financially independent may establish residency apart from parents or guardians. A student cannot be approved for residency who is financially dependent upon his or her parents or legal guardians who are nonresidents of New Mexico. Dependency is always determined by the status of the student on their parent's or guardians previous year federal income tax form. If the student is shown to be dependent, they will not be considered financially independent or eligible for residency during the current year.

C. Written declaration of intent requirement.
   The student or person must sign a written declaration of intent to relinquish residency in any other state and to establish it in New Mexico.

D. Overt acts requirement.
   Overt acts are required to evidence support of the written declaration of intent to establish permanent residency in New Mexico. The required overt acts are evidence of any two of the following:
• if the applicant is financially dependent, a copy of the parent or guardians’ previous year income tax showing the applicant as a dependent and the parent address as New Mexico; or
• a New Mexico high school transcript issued in the past year confirming attendance at a New Mexico public or private high school within the past twelve (12) months; or
• a transcript from an online high school showing a New Mexico address confirming attendance within the past twelve (12) months; or
• a New Mexico driver’s license or ID card with an original date of issue or a renewal date issued prior to the application date for admission; or
• proof of payment of New Mexico state income tax for the previous year; or
• evidence of employment within the state of New Mexico; or
• New Mexico vehicle registration; or
• voter registration in New Mexico; or
• a bank account established in New Mexico prior to the application date for admission; or
• proof of residential property ownership in New Mexico; or
• a rental agreement within New Mexico; or
• utility bills showing the applicant name and a New Mexico address; or
• other evidence which would reasonably support the individual’s intent to establish and maintain New Mexico residency.

Any act considered inconsistent with being a New Mexico resident will cause the request for resident classification to be denied. As such, other relevant factors may be considered in addition to the items listed in this Section.

The Higher Education Department recognizes that there may be circumstances in which a student would not be able to fulfill the requirements of an overt act as listed in this section, such as: 1) individual is physically disabled and does not have a driver’s license, or 2) individual is a convicted felon and therefore cannot vote, etc.

In instances such as these, the institution will afford the student an opportunity to provide other documentary evidence or reasonable explanation which demonstrates that permanent residency in New Mexico has been established by the student.

All petitions for New Mexico residency are due on registration day and in no case later than the 21st day of the fall or spring semester.

You will not be entitled to any refund of tuition if you become a resident during a semester, summer session, or other term. Detailed information concerning residency requirements is available from the Registrar.

Student Use of New Mexico Tech Facilities

Many Tech facilities are available for student use. In order to be eligible, a club or organization must be officially recognized by the Dean of Students and by the Student Association. Facilities may only be used for legal and otherwise legitimate purposes, and that use must not in any way hinder the academic mission of NM Tech. Further details regarding use of classrooms and other facilities may be found in the New Mexico Tech Student Handbook.

Transfer Credits

New Mexico Tech accepts academic credits from regionally accredited institutions of higher education. All credits will be evaluated and transferred on a course-by-course basis. Credit earned at any institution while a student is on academic or disciplinary suspension from any institution will not be accepted at New Mexico Tech. Grades earned at other universities are not transferred to NM Tech.

Withdrawing from the University

Students leaving New Mexico Tech, including those who are graduating or transferring to another institution, must withdraw from the university.

Before withdrawing from the university, you must
1) check in all NM Tech property (laboratory keys, gymnasium equipment, etc.);
2) settle or make arrangements for all financial obligations to the university;
3) complete a Statement of Withdrawal form (Forms are available at the Advising Resource Center and at the Graduate Office);
4) complete an exit interview with the Financial Aid Office; and
5) notify the Office of the Registrar if you have preregistered for classes offered the next semester.

If you withdraw during the semester, you must complete the above steps and:
6) withdraw from all classes (see page 41).

If you do not complete these steps, your transcript and/or diploma will be withheld.

A student may petition for Withdrawal without Prejudice under extremely unusual circumstances, such as serious illness or a death in the student’s immediate family (see page 42 for details).

Additional Policies

Students who enroll at New Mexico Tech should do so with the realization that they are presumed to be serious in purpose, and they are expected to conduct themselves as good citizens of the college community. An effective guardianship of the health, general safety, and welfare of all students must be maintained.

The final responsibility for the accomplishment of these purposes must rest upon the administration and faculty of the institution, who may, therefore, prescribe certain rules and enforcement procedures for guidance toward these ends. Information concerning such rules and additional procedures is contained in the New Mexico Tech Student Handbook and in supplementary bulletins, which may be published from time to time.

New Mexico Tech is committed to the full support of the constitutional rights of its students, including due process in student disciplinary matters. Detailed procedures designed to safeguard students’ rights and to guarantee fair and impartial treatment of any disciplinary cases are published in the New Mexico Tech Student Handbook. Methods developed to provide due process in student disciplinary matters are based on the 1967 joint recommendations of the American Association of University Professors, the National Association of Students, and the National Association of Student Personnel Administrators, conforming to Title IX—Educational Amendments of 1972.

Continued enrollment in New Mexico Tech is dependent upon the maintenance of satisfactory grades and conformity to the rules of NM Tech.

Check Your Student Handbook for General Campus Rules and Policies on:
• Discipline
• Drug and Alcohol
• Grievance
• Privacy Rights
• Quiet
• Vehicles
Graduation Requirements

To graduate, a student must fulfill the following:

1) The student must be a regular student.
2) The student must declare which catalog he or she is graduating under.
   - If a student is continuously enrolled (excluding summer sessions), the student may choose the degree requirements to be satisfied from:
     a) the catalog in effect when the student first enrolled or
     b) any subsequent catalog. Under special circumstances (such as being called away to active military duty), a student may use the catalog under which he or she was admitted. Each case will be dealt with individually.
   - A readmitted student must choose degree requirements to be satisfied from:
     a) the catalog in effect when the student was readmitted or
     b) any subsequent catalog provided the student is continuously enrolled after readmission.
3) a) To qualify for all bachelor’s degrees, except the Bachelor of General Studies degree, the student must complete the General Degree Requirements as stated on page 54.
   b) Requirements for advanced degrees can be found on pages 33–34.
4) The student must also complete the courses specified by the major department. Some programs require that the student pass each required class with a grade of “C” or better. The minimum number of credit hours for any bachelor’s degree is 130.
5) New Mexico Tech’s Community College classes (designated by the letter “C” in the course number) may not be used to fulfill the General Degree Requirements for a Bachelor of Science degree (page 53). However, these classes may be used to fulfill elective credit for some majors. Check the specific degree requirements for your major.
6) The student’s cumulative grade point average (see page 5) must equal 2.0 or greater.
7) The student must complete a minimum of 30 credit hours at Tech.
8) A candidate for a degree, before registering for the final semester of enrollment, must announce candidacy to the Registrar by filing an “Intent to Graduate” form. Deadlines for submitting a Declaration of Intent are July 1 for those completing their degrees in May.
   - At that time, the Registrar must be furnished with a list of all courses the student wishes to submit in fulfillment of requirements for the degree. It is the responsibility of the candidate, in consultation with the chosen major department and the Registrar, to make sure that the courses fulfill all requirements for graduation. The final declaration must be signed by the student’s major advisor, who certifies that the courses taken meet the requirements for the degree specified. Any arrangement involving a departure from the regular requirements for graduation requires the approval of the Faculty Senate.
9) All fees and financial obligations to NM Tech must be paid before a student will be awarded a degree. (All students who complete a campus check-out form are required to have a release from the Financial Aid Office).
10) Students must complete all degree requirements in order to participate in commencement.

Double Majors

Whenever a student satisfies the requirements for two majors, the student shall be awarded a degree listing a double major, and both majors shall be noted on the diploma.

Dual Degrees

Students who wish to be granted two undergraduate degrees not only must fulfill all the requirements specified for each individual degree, but also must earn a minimum of 30 credit hours above the requirements for the first degree.

Major

Your major is your primary field of study. The number of credit hours required in your major varies by program. Since your choice of major determines which courses you are required to take, it is advisable to declare your major as soon as possible. You may change majors at any time, but the earlier the better.

You must declare a major and be assigned a major advisor prior to completing the coursework for the major.

Minor

New Mexico Tech awards minors for your secondary field of study. (See page 4 for a list of minors.) The number of credits required for a minor vary from department to department. Students cannot earn a minor with either the Associate of General Studies or Bachelor of General Studies.

You must declare a minor and be assigned a minor advisor prior to completing the coursework for the minor.

Terminal Transfer Credits

Terminal transfer credits, credits earned at another college or university in order to complete the last degree requirements at NM Tech, are not allowed except when specified by a particular degree program, or when unusual circumstances appear to justify it. In no case will more than 16 credit hours of terminal transfer credits be allowed. A student who anticipates the need for requesting terminal transfer credit should do so as soon as practical and in no event later than the time of filing the declaration of candidacy for a degree. The request should be addressed to the Vice President for Academic Affairs. It should contain a statement of the circumstances which, in the student’s judgment, justify the request and a specific statement of the program proposed for obtaining the terminal credits. Approval, if granted, will be of a specific program.

Curriculum Changes

The Faculty Senate reserves the right to make curriculum changes. Assurance is given to students that proper measures will be employed to avoid hardships that may result from such changes.

Students can generate degree audits online via BanWeb.

Commencement

Commencement ceremonies are held each year in early May. If you finish your degree requirements in August or December, you may participate in ceremonies held the following May. Students must complete all degree requirements in order to participate in commencement. The only exception is for the earth science major who needs to complete ERTH 480, Field Methods, during the summer immediately following commencement.

See pages 51–52 for a list of honors awarded at commencement ceremonies.
Honors and Awards

Honor Roll

An Honor Roll of all students who successfully completed at least 13 credit hours with a grade-point average of 3.0 or better is released at the end of each semester. At least 6 of those credit hours must have received letter grades.

Tech Scholars

Any student having demonstrated superior scholastic competence may be named a “Tech Scholar” upon the recommendation of the advisor and the approval of the Vice President for Academic Affairs. The student must have completed 65 or more credit hours at NM Tech and achieved a cumulative GPA of 3.5 or better at Tech. A heavier than normal course load and employment hours will be taken into consideration. In recognition of scholarly competence, the NM Tech Scholar may:
• register for courses without the required prerequisites when the student, the advisor, and the instructor agree that sufficient achievement is likely to be made;
• obtain a passing grade of a higher course in a sequence and thus waive the lower course degree requirement (with departmental approval) where the lower course is a prerequisite for the higher course (no credit shall be given for the waived lower course);
• request a grade of S (satisfactory) or U (unsatisfactory) in such a course, rather than the usual letter grade (this request must be received by the instructor in writing by the 12th week of the semester; the grades of S and U shall not be counted in the GPA);
• register for graduate courses on the same basis as outlined above;
• register early at preregistration.

Commencement Awards

Graduation with Honors

Any undergraduate student who has earned a cumulative GPA of 3.0 or higher at NM Tech graduates with honors. The minimum requirements for graduation with honors are:
• “with highest honors,” GPA of 3.75
• “with high honors,” GPA of 3.50
• “with honors,” GPA of 3.00
Honors are calculated using the fall GPA. A student with fewer than the two final years in residence at NM Tech must have attained the required average overall, as well as at NM Tech, to qualify for graduation with honors.

Brown Award

The Brown Award is named in honor of C. T. Brown, who was for many years a member of the NM Tech Board of Regents. The award is given to that person graduating with a Bachelor of Science degree who is judged by the faculty to be highest in scholarship, conduct, and leadership. In addition to a plaque, the award consists of a $500 prize.

Cramer Award

This award was established to honor Tom Cramer, an engineer and a member of the NM Tech Board of Regents for 26 years. It is awarded to the male and female seniors graduating in engineering who rank highest in scholarship. The awards consist of citations and $200 prizes. The recipients are chosen by the Faculty Senate upon recommendation of the engineering faculty.

Founders’ Award

A Founders’ Award was created to honor the persons responsible for establishing the New Mexico School of Mines in Socorro in 1889, especially J. J. Baca and Ethan Eaton. The award is presented to the recipient of an advanced degree who has made an outstanding contribution to NM Tech through scholarship, research, and involvement in campus affairs. The recipient is chosen by faculty nomination and Faculty Senate election. The award consists of a plaque and a $400 cash prize.

Langmuir Award

The Langmuir Award for Excellence in Research is given for an outstanding scientific research paper by any student or graduate of New Mexico Tech. The paper must have been submitted to or published by a recognized journal during the preceding year. The recipient is selected by the Faculty Senate's Honorary Degrees and Awards Committee. The award is named in honor of Irving Langmuir (Nobel Laureate, 1932) who conducted extensive research with NM Tech staff. The award consists of a plaque and a $200 cash prize.

New Mexico Tech Student Association and Graduate Student Association Service Awards

The New Mexico Tech Student Association and Graduate Student Association present appreciation awards to students, faculty, and staff, who have done the most for the students of NM Tech.

Alumni Association Distinguished Achievement Award

This award is presented to alumni who have achieved distinction in their special fields of endeavor. Awards are presented to alumni of both the New Mexico School of Mines and New Mexico Institute of Mining and Technology. Recipients are selected by the Alumni Association Board from those nominated by other alumni, faculty and staff, or friends of New Mexico Tech.

Alumni Association Distinguished Service Award

The Alumni Association Distinguished Service Award is presented to alumni who have contributed outstanding service. Recipients are selected by the Alumni Association Board from those nominated by other alumni, faculty and staff, or friends of New Mexico Tech.

Distinguished Teaching Award

The Distinguished Teaching Award is presented each year to a faculty member based on recommendations and nominations from students, alumni, and other faculty.

Distinguished Research Award

This award is presented each year to an outstanding researcher on the NM Tech faculty or staff nominated by their colleagues and chosen by a committee of fellow researchers.
## Department Awards

The Alumni Scholastic Scholarship is given to the graduating senior with the highest GPA in a number of departments, including, biology, chemistry, computer science, electrical engineering, environmental engineering, humanities, materials engineering, mathematics, mechanical engineering, and physics.

<table>
<thead>
<tr>
<th>Department</th>
<th>Name of Award</th>
<th>Criteria and Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>David K. Shortess Prize</td>
<td>Awarded to the outstanding graduating student in biology.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Morris F. Stubbs Award</td>
<td>Given in honor of Morris F. Stubbs, professor emeritus.</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Patrick Orr Memorial Award</td>
<td>Given to the outstanding graduate student who demonstrates excellence in scholarship and potential for service in computer science education. The award is given in memory of Patrick Orr, a former member of the computer science department.</td>
</tr>
<tr>
<td>Earth and Environmental Science</td>
<td>Albuquerque Gem &amp; Mineral Club Scholarship</td>
<td>Given to a junior or senior majoring in earth science who displays academic excellence in the field.</td>
</tr>
<tr>
<td></td>
<td>Anton and Anita Budding Graduate Research Scholarship</td>
<td>Given to a graduate student in good standing in the earth and environmental science department.</td>
</tr>
<tr>
<td></td>
<td>Estwing Award</td>
<td>Given to a senior graduating with a degree in earth science. The award consists of a rock hammer and certificate.</td>
</tr>
<tr>
<td></td>
<td>New Mexico Geological Society Lucille Pipkin Undergraduate Scholarship</td>
<td>Given to a junior or senior earth science student, with preference to students with interests in subsurface, sedimentary, and/or petroleum geology.</td>
</tr>
<tr>
<td></td>
<td>New Mexico Geological Society Registration Award</td>
<td>Given to a student majoring in earth science. The award pays for registration for the New Mexico Geological Society’s Fall Field Conference.</td>
</tr>
<tr>
<td></td>
<td>NM Geological Society Robert Wellnitz Memorial Scholarship</td>
<td>Given to a master’s or doctoral earth science student for excellence in field-oriented research.</td>
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<tr>
<td></td>
<td>New Mexico Geological Society Grant-in-Aid</td>
<td>Given to a student majoring in earth science who is doing research in New Mexico. A cash award of up to $500.</td>
</tr>
<tr>
<td></td>
<td>Roswell Geological Society Award</td>
<td>Given to a graduate student or a graduating student who is majoring in earth science.</td>
</tr>
<tr>
<td>Environmental Engineering</td>
<td>Paige Ashman Memorial Prize</td>
<td>Given to a graduating senior who has demonstrated excellence in environmental engineering and is active in the student environmental club.</td>
</tr>
<tr>
<td>Humanities</td>
<td>Howard Sylvester Prize</td>
<td>Given to the member of the graduating class who has shown high achievement in the Humanities.</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Addy and Ravi Bhasker Award</td>
<td>Given to the graduating student with the highest GPA in information technology.</td>
</tr>
<tr>
<td>Materials &amp; Metallurgical Engineering</td>
<td>Paige Ashman Memorial Prize</td>
<td>Given to B.S., M.S., and Ph.D. students who have demonstrated excellence in the field and who are active in the departmental societies.</td>
</tr>
<tr>
<td></td>
<td>Ron Roman Scholarship</td>
<td>Given to a student who has demonstrated excellence in materials engineering and contributed to Tech’s research effort.</td>
</tr>
<tr>
<td>Mineral Engineering</td>
<td>AIME Award (the Central New Mexico section of the American Institute of Mining, Metallurgical, and Petroleum Engineers)</td>
<td>Given to a mineral engineering student, who is a junior, senior, or graduate student. The student must reside in Albuquerque, Farmington, Gallup, Grants, Los Alamos, Questa, Raton, Santa Fe, Socorro, or Taos.</td>
</tr>
<tr>
<td></td>
<td>Old Timers Award</td>
<td>Given to a graduating senior who is interested in the coal mining industry.</td>
</tr>
<tr>
<td>Petroleum Engineering</td>
<td>John M. Kelly Fellowship</td>
<td>Given to an outstanding graduate student.</td>
</tr>
<tr>
<td></td>
<td>Langdon B. Taylor Award</td>
<td>Given to a student who has rendered outstanding service to the student chapter of the Society of Petroleum Engineers.</td>
</tr>
<tr>
<td>Physics</td>
<td>Abraham and Esther Brook Prize</td>
<td>Given to a student who has demonstrated excellence in physics. The $650 prize is given at the end of the junior year.</td>
</tr>
<tr>
<td></td>
<td>Leslie Fallon Award</td>
<td>Given to the graduate student who does the best job of teaching freshman physics laboratory.</td>
</tr>
<tr>
<td></td>
<td>Marvin Wilkening Award</td>
<td>Given to the graduating physics student who has demonstrated excellence in experimental physics. The technical tool kit is valued between $600 and $700.</td>
</tr>
</tbody>
</table>
Course Descriptions and Curricula

Course Descriptions

Course Numbers

Courses are arranged numerically by department or program. In general, courses numbered from 100 to 199 are intended primarily for first-year students (freshmen); 200 to 299 for second-year students (sophomores); 300 to 399 for third-year students (juniors); 400 to 499 for fourth-year students (seniors); and 500 to 599 for graduate students. Exceptions may be made with the approval of the major advisor and instructor. Graduate students may be allowed credit for courses numbered 300 and above.

Credit Hours

Following the course title, you will find the number of credit hours (cr) you will receive for completing the course. Credit hours are measured in class hours (cl hrs), lab hours (lab hrs), and recitation/discussion hours (recitation hr).

“1 cl hr” and “1 recitation hr” correspond roughly to one hour spent in class each week and is equivalent to one (1) credit hour. “3 lab hrs” equals about three hours per week in the laboratory and is also equivalent to one (1) credit hour.

In addition to class and lab time, you can expect to spend about two to three hours of study and preparation for each credit hour of class.

Most one-semester classes average three credit hours. To graduate with a bachelor’s degree, you will need a minimum of 130 credit hours, depending on your chosen major.

Prerequisites and Corequisites

Some courses have prerequisites or courses you must successfully complete before enrolling in that course. Exceptions can be made with the instructor’s approval. If you enroll in a course in which you do not have the prerequisites without the instructor’s permission, you may be disenrolled.

Corequisites are courses taken during the same semester.

Semester Offered

Not all courses are offered every semester. The first semester of a two-semester-sequence course (such as ACCT 201/202, ES 110/111, and ERTH 101/102) is usually offered in the fall semester. The second semester is usually offered in the spring semester. Courses that are offered only one semester (“Offered fall semesters”) or alternate years (“Offered Spring Semesters and alternate years”) are so noted. “Offered on demand” implies that the course is offered only when a sufficient number of students want to enroll in the course.

Description

The course description contains a short list of topics to be covered during the semester. This list is not meant to be exhaustive.

Cross-listing

Sometimes courses fulfill the requirements for two different degrees and are listed under both programs. In such cases, the course description will end with the cross-listing “(Same as BCS 283).”

Electives

Electives are courses taken in addition to the specific courses required by your major. Electives bring your credit hours up to the required number for graduation. Some majors allow students to choose many electives; others, few.

New Mexico Tech’s community college classes (designated by the letter “C” in the course number) may not be used to fulfill the General Degree Requirements for a Bachelor of Science degree (listed on page 54). However, these classes may be used to fulfill elective credit for some programs.

Degree Requirements

In order to graduate, every student enrolled in a Bachelor of Science program must complete NM Tech’s General Degree Requirements, which are listed on page 54. This core set of requirements contains courses in humanities, mathematics, and basic science or engineering.

Graduate students must also complete a set of general requirements.

In addition, each program has its own set of courses you must complete to earn the degree, as well as the minimum number of credit hours needed to graduate.

Sample Curricula

Each program provides sample curricula to help you set your schedule. While you will graduate at the end of four years if you follow the sample curriculum faithfully, these curricula are meant to be guides only. Talk with your advisor to chart your individual curriculum and select electives to round out your degree program.

New Mexico Common Course Numbering System (NMCCNS)

A common course numbering system has been devised by New Mexico colleges and universities in compliance with the New Mexico Post-Secondary Education Articulation Act. The purpose of the system is to assist New Mexico students who are transferring between institutions within the state. The system provides a neutral state wide course identifier for those courses that are similar in nature and considered to be equal in transfer. Students will find in the course description section of the catalog the state wide course identifier and the area of the General Education Common Core in brackets following the New Mexico Tech course for which the course can meet general education requirements. (See Page 23)
General Degree Requirements

To fulfill the general education requirements for the Bachelor of Science degree from New Mexico Tech, each student must complete the following courses. Where there are options, the student should consult with his or her appointed advisor. These requirements do not apply to the Bachelor of General Studies degree (page 88).

Purpose of the General Degree Requirements

New Mexico Tech views its general degree requirements as the foundation for a broad and meaningful educational experience for all its undergraduates. The New Mexico Tech general degree requirements prepare students to communicate and reason well, evaluate and apply information, understand human societies and cultures, deepen their sense of values and ethics, and enrich their personal lives. Additionally, the general degree requirements equip students with the analytical, language, science, and mathematics skills necessary for the specific degree requirements of their majors. The courses and their sequence in the general degree requirements are designed specifically to achieve these objectives and to prepare students for success in subsequent courses.

Learning Objectives of the General Degree Requirements

- An ability to communicate well
- An ability to reason well
- An ability to evaluate and apply information
- Development of analytical and quantitative skills
- Competency of the fundamentals of mathematics and basic sciences
- An understanding of human societies and cultures
- A recognition of responsible values and ethics

GPA Requirements

Some departments require that their students achieve a minimum GPA in required courses. This information is listed by individual department. Students should consult their advisors for specific criteria.

General Degree Requirements for a Bachelor of Science Degree

I) Humanities and Social Sciences
   A) English (total 9 hours (6 hours if ENGL 111 is waived))
      1) ENGL 111* (3), 112 (3) College English
      2) ENGL 341 (3) Technical Writing
      * ENGL 111 is waived for students who have a high enough ACT or SAT score (see page 22). These students must take another course to replace the three credit hours; however, that course does not have to be an English course.
   B) Humanities (6 hours from the following)
      1) English courses numbered ENGL 300, except ENGL 341
      2) Art History courses
      3) Music courses excluding performance ensembles
      4) Philosophy courses
   C) Social Sciences (9 hours from the following)
      1) History
      2) Economics
      3) Political Science
      4) Psychology
   D) Humanities and Social Science Elective (3 additional credit hours from the following)
      1) Courses chosen from the above list of Humanities or Social Science courses (Sections I.B. and I.C. above);
      2) A foreign language course
      3) HUMA 481

Note: Electrical Engineering majors must also satisfy a depth requirement in the humanities or social sciences. See page 130.

II) Mathematics and Basic Sciences
   A) Mathematics
      1) Basic mathematics, if necessary
      2) College algebra and trigonometry, if necessary
      3) MATH 131 (4), 132 (4) Calculus
   B) PHYS 121 & 121L (5), 122 & 122L (5) General Physics
      (Physics majors must take PHYS 131 & 131L (5), 132 & 132L (5). With the permission of the major department, students may substitute the sequence PHYS 131 & 131L (5), 132 & 132L (5).)
   C) CHEM 121 & 121L (4), 122 & 122L (4) General Chemistry
      (CHEM 121 may be replaced by CHEM 103 and 104.)
   D) A total of eight (8) credit hours in courses with associated laboratories from the disciplines of
      1) Biology
      2) Earth Science
      3) Engineering

Note: Students majoring in biology, Earth science, environmental science, psychology, and any engineering discipline fulfill this portion of the general degree requirements while fulfilling their major requirements.

Transfer students are expected to meet these general requirements in principle but are not required to present the exact duplicates of these courses. Their transcripts will be evaluated by the Registrar.

Changes in the educational program are made from time to time by action of the Faculty Senate. Students in continuous residence are assured that care will be taken to avoid unnecessary hardship caused by such changes.
General Degree Requirements for a Master of Science Degree

The general requirements common to all M.S. degree curricula in the sciences and engineering fields are listed below. Additional requirements for specific curricula are listed under the appropriate department.

It is required that a student preparing for the M.S. degree:
1) have competence in the subject matter of the standard introductory college courses in chemistry, physics, and one natural science,
2) have a working knowledge of calculus and the content of one additional course in mathematics beyond calculus,
3) have a minimum of six credit hours of approved upper-division or graduate course work from another department,
4) declare a major with at least 12 credit hours of course work above the 500-level, exclusive of research credits, and
5) complete a research project culminating in a thesis or independent study paper.

Note: These general requirements do not apply to students in the Master of Science Teaching (MST) program. MST requirements are listed on page 122.

General Degree Requirements for a Doctor of Philosophy Degree

The degree of Doctor of Philosophy requires a high level of competence in a recognized field of learning, and only those students showing unusual promise are accepted. A dissertation that contributes to the general field of knowledge must be written and defended before a committee of the faculty.

In addition to dissertation credits, course requirements for each specialty are listed under the programs and courses of instruction for each department.
Atmospheric Sciences
Interdepartmental Graduate Program

A number of departments at NM Tech offer coursework and research opportunities in the atmospheric sciences. This program was developed to:
1) make it easier for students to discern what is available at NM Tech in the atmospheric sciences and
2) facilitate cross-departmental course and research work by students.

The actual degrees awarded are those offered by each department; there is no separate degree in the atmospheric sciences. The student must satisfy all the requirements in his or her department to earn a degree. Each student shall have an academic advisor from the student's home department. However, the student's research advisor can be a faculty member from any of the participating departments.

Current Specialties

Atmospheric and environmental chemistry: Kyle, Wingenter
Cloud physics, cloud dynamics, and atmospheric electricity: Eack, Krehbiel, Raymond, Rison, Winn
Hydroclimatology: Hendrickx
Upper-atmosphere physics: Minschwaner, Thomas

Applicable Courses

Chemistry
CHEM 422, Environmental Geochemistry
CHEM 531, Chemistry of Aquatic Systems
CHEM 532, Atmospheric Chemistry

Earth and Environmental Science
ERTH 422, Environmental Geochemistry
GEOC 507, Hydrogeochemistry
HYD 503, Groundwater Hydrology
HYD 507, Hydrogeochemistry
HYD 512, Surface Water Hydrology
HYD 513, Hydroclimatology
HYD 517, Vadose Zone Hydrology

Environmental Engineering
ENVE 413, Fundamentals of Air Pollution Engineering
ENVE 416, Design of Air Pollution Engineering Systems
ENVE 535, Transport and Fate of Air Pollutants

Physics
PHYS 331, Physics of Weather and Climate I
PHYS 332, Physics of Weather and Climate II
PHYS 432, Atmospheric Remote Sensing
PHYS 443, Atomic and Nuclear Physics
PHYS 526, Fluid Dynamics
PHYS 533, Advanced Topics in Atmospheric Physics

Participating Departments and Faculty

Chemistry
Wingenter—Atmospheric Chemistry

Earth and Environmental Science
Hendrickx—Vadose Zone Hydrology
Kyle—Igneous Geochemistry, Antarctic Geology, Volcanology

Electrical Engineering
Rison—Atmospheric Electricity, Instrumentation
Thomas—Upper Atmospheric Physics, Instrumentation

Environmental Engineering
Cal—Air Quality Engineering and Science

Materials and Metallurgical Engineering
G. Bond—Carbon Dioxide Remediation

Physics
Eack—Atmospheric Physics, Atmospheric Electricity
Krehbiel—Lightning Studies, Radar Meteorology, Thunderstorm Electrification
Minschwaner—Radiative Transfer and Climate, Physics of the Upper Atmosphere
Raymond—Geophysical Fluid Dynamics, Cloud Physics, Clouds and Climate
Winn—Atmospheric Physics, Electrical Discharges in Gases, Instrumentation
Basic Sciences Program
(Interdepartmental)

Administrative Committee for Basic Sciences:
Professor Cormack (Chair)

Degrees Offered: B.S. in Basic Sciences

The degree Bachelor of Science in Basic Sciences is intended for the student who desires a Bachelor of Science degree but wishes more latitude in the selection of courses than is available otherwise. It is well adapted to the needs of a student who may wish to complete preparation for secondary school teaching in science or mathematics. For this purpose, however, proper selection of courses is necessary, and the advice of the Department of Education should be sought.

To qualify for the degree Bachelor of Science in Basic Sciences, a student must satisfy the general requirements for the Bachelor of Science degree (page 54).

• Of the minimum 130 credit hours required for this degree, at least 65 must be in science and mathematics. These can include biology, chemistry, computer science, earth and environmental science, mathematics, engineering courses (numbered above 200), physics, and psychology.
• At least 30 of these credit hours must be in courses numbered 201 or above. In order that a reasonable depth of study is attained in at least two fields, the 30 credit hours must include at least nine credit hours in each of two fields.
• The foreign language requirement is six credit hours in a single language.
• Of the total credit hours required, at least 42 must be in courses numbered 300 or above.

Biology

Professors Kieft (Chair of the Department), Snoake
Associate Professors Kirk, Reiss, Rogelj
Assistant Professor Shors
Adjunct Faculty: Bhasker, Boston, Gonzales, Markwell, Strong

Degrees Offered: B.S. in Biology, Biology with Environmental Science Option, and Biology with Medical Technology Option; M.S. in Biology and M.S. in Biochemistry

The central focus of the biology program is to prepare undergraduate students for graduate education in the medically allied professions and in the specialized fields of the biological sciences. (Students who are interested in pre-medical, pre-dental, and pre-veterinary science programs should see page 119.) A wide variety of career opportunities is currently available for those individuals possessing advanced knowledge and skills, particularly in the areas of biochemistry, molecular biology, microbiology, ecology, genetics, endocrinology, and immunology. Market demand in these areas will likely remain strong for the foreseeable future.

Undergraduate majors typically have diverse career goals and objectives. To accommodate these differences, the undergraduate program is very flexible; only a minimal number of technical core courses is required. Through the selection of appropriate technical electives, each student customizes their education based on personal academic needs and career objectives.

The main approach in the classroom is to stress the highly quantitative and analytical nature of modern biological inquiry, which utilizes sophisticated biochemical and biophysical techniques to answer fundamental questions about living organisms. Undergraduates are encouraged to undertake research through various directed study and special topics offerings and are often employed as technicians in the research laboratories of the faculty.

A small greenhouse and modern animal care facilities are available for the maintenance of research plants and animals.

Undergraduate Program

Bachelor of Science in Biology

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

• BIOL 111 (3), 111L (1), 112 (3), 112L (1), 311 (3), 311L (1), 331 (3), 333 (3), 333L (1), and BIOL 471 or 472 (1)
• At least 6 credit hours from:
  BIOL 341 (3), 341L (1), 351 (3), 352 (3), 353L (2), 354L (2), 355 (2), 355L (1), 356 (2), 356L (1), 431 (3), 437 (3)
• At least 6 credit hours from:
  BIOL 343 (3), 343L (1), 344 (3), 344L (1), 446 (3), 447 (3), 447L (1)
• Additional Biology (12). CHEM 441 and 442 (Biochemistry I and II) may be applied to biology electives.
• CHEM 333 (3); plus 6 additional hours of the following: CHEM 311 (3–4), 331 (3–4), 333L (1), 334 (3), 334L (1), 441 (3–4)
• Computer Science or Mathematics: CS 111 (4) or MATH 283 (3)
• Electives to complete 130 hours

Biology laboratories are required when the course is specifically required by the biology curriculum or when used as a technical elective towards a degree in biology. Any required class or technical elective used towards a B.S. in Biology may not be taken on an S/U basis. Prerequisites for a particular course may be waived only with the written permission of the course instructor and chair of the department.
Sample Curriculum for the Bachelor of Science in Biology

Semester 1
- 4 BIOL 111 & 111L (intro)
- 4 CHEM 121 & 121L (general)
- 3 ENGL 111 (college english)
- 4 MATH 131 (calculus)
- 1 Physical Recreation

Total credit hours: 16

Semester 2
- 4 BIOL 112 & 112L (intro)
- 4 CHEM 122 & 122L (general)
- 3 ENGL 112 (college english)
- 4 MATH 132 (calculus)
- 1 Physical Recreation

Total credit hours: 16

Semester 3
- 4 BIOL 311 & 311L (genetics)
- 3 BIOL 331 (cell)
- 3 Social Science
- 5 PHYS 121 & 121L (general)
- 3 CHEM 333 (organic)

Total credit hours: 18

Semester 4
- 4 BIOL 333 & 333L (molecular)
- 3 Social Science
- 3 Humanities
- 5 PHYS 122 & 122L (general)
- 3 Chemistry Elective

Total credit hours: 18

Semester 5
- 4 Biology Elective
- 3 Biology Elective
- 3 Chemistry Elective
- 3 Social Science
- 3 ENGL 341 (technical writing)

Total credit hours: 16

Semester 6
- 4 Biology Elective
- 3 Biology Elective
- 3 Social Science
- 3 Humanities
- 3 Electives

Total credit hours: 16–17

Semester 7
- 4 Biology Elective
- 3 Biology Elective
- 1 BIOL 471 (seminar)
- 8 Electives

Total credit hours: 16

Semester 8
- 4 Biology Elective
- 3 Biology Elective
- 3 Humanities/Social Science
- 6 Electives

Total credit hours: 16

Bachelor of Science in Biology with Environmental Science Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- At least 6 credit hours from: BIOL 341 (3), 341L (1), 351 (3), 352 (3), 353L (2), 354L (2), 355 (2), 355L (1), 356 (2), 356L (1), 431 (3), 437 (3)
- At least 12 credit hours from: BIOL 343 (3), 343L (1), 344 (3), 344L (1), 446 (3), 493 (4); ERTH 403 (3), 412 (3)
- Additional Biology (6): CHEM 441 and 442 (Biochemistry I and II) may be applied to biology electives.
- CHEM 333 (3); plus 6 additional hours of the following: CHEM 311 (3–4), 331 (3–4), 333L (1), 334 (3), 334L (1), 422 (3–4), 441 (3–4)
- Computer Science or Mathematics: CS 111 (4) or MATH 283 (3)
- Electives to complete 130 hours

Biology laboratories are required when the course is specifically required by the biology curriculum or when used as a technical elective towards a degree in biology. Any required class or technical elective used towards a B.S. in Biology may not be taken on an S/U basis. Prerequisites for a particular course may be waived only with the written permission of the course instructor and chair of the department.

Bachelor of Science in Biology with Medical Technology Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- BIOL 111 & 111L (4), 112 & 112L (4), 341 & 341L (4), 437 (3); and one of the following options:
  - BIOL 311 & 311L (4)
  - BIOL 331 (3) and 333 (3)
  - BIOL 351 (3) and 352 (3)
- CHEM 311 & 311L (4), 333 & 333L (4)
- MATH 283 (3)
- Internship (30) at an approved school of medical technology

Minor in Biology

Minimum credit hours required—18

The following courses are required:

- BIOL 111 & 111L (4)
- BIOL 112 & 112L (4)
- BIOL 331 (3)
- BIOL 344 & 344L (4)
- Additional biology course numbered 300 or above (3)

Biology classes required for a minor in biology may not be taken on an S/U basis.

Graduate Program

Master of Science in Biology

The master's candidate must demonstrate competence in mathematics, chemistry, and physics comparable to New Mexico Tech's Bachelor of Science in Biology. Requirements for the Master of Science degree in Biology follow the M.S. with Thesis option (page 33). Additional requirements are the following:

- Completion of at least six credit hours of 500-level biology coursework other than thesis, directed study, or seminar.
- Completion of at least six credit hours of 500-level coursework other than thesis, directed study, or seminar in one or more disciplines outside of biology.
- Completion of two credit hours of BIOL 501, Topics in Cell and Molecular Biology.

Graduate Work in Biochemistry

Biochemical studies and research are important parts of both the biology and chemistry programs at New Mexico Tech. Students interested in the application of biochemistry to research emphases in biology or chemistry should contact either department for further information.
Biology Courses:

BIOL 101, Issues in Biological Science, 1 cr, 1 cl hr
Graded S/U
Introduction to modern topics in biotechnology, biodiversity, and biocomplexity. Discussion of career options in the biological sciences.

BIOL 102, Issues in Medical Practices, 1 cr, 1 cl hr
Graded S/U
Discussion of social, political, legal, and economic issues encountered by individuals in health care professions.

BIOL 111, 111L, General Biology, 4 cr, 3 cl hrs, 2 lab hrs
Corequisite: CHEM 121
A survey of life functions and associated structures at the cellular level. Energy fixation and utilization, growth and development through cell division, and gene action. [NMCCNS BIOL 1214: General Education Area III]

BIOL 112, 112L, General Biology II, 3-4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: BIOL 111
Introduction to evolution, ecology, physiology, and development. Laboratory is a phylogenetic survey of the kingdoms of life. [NMCCNS BIOL 1224: General Education Area III]

BIOL 311, 311L, Genetics, 3–4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: BIOL 111 & 111L
An overview of the storage, transmission and expression of biological information. The lab emphasizes Medalian analysis in model organisms and fluorescent analysis of human DNA.

BIOL 331, Cell Biology, 3 cr, 3 cl hrs
Prerequisites: BIOL 111; CHEM 121
Studies of life at the cellular level. The structure and functions of eukaryotic cells and their organelles. The molecular basis for energy transfers, growth and development, and their regulation.

BIOL 333, 333L, Molecular Biology, 3-4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: BIOL 331; CHEM 121
Principles of modern molecular biology. Laboratory emphasizes enzyme purification and recombinant DNA techniques, organized as a gene cloning project.

BIOL 341, 341L, Introductory Microbiology, 3–4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: CHEM 122
Corequisite: BIOL 331
A comparative study of reproduction, growth, and metabolism of bacteria, rickettsia, and viruses, with emphasis on the bacteria and their relation to man and their environment.

BIOL 343, 343L, Environmental Microbiology, 3-4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: BIOL 111
Corequisite for Biology majors: BIOL 331; BIOL 331 recommended for other majors
A study of the relationship between microorganisms and water and soil environments with emphasis on biogeochemical cycles.

BIOL 344, 344L, Introductory Ecology, 3–4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: BIOL 112; MATH 131
A study of the principles which govern the interactions between biological populations and the environment.

BIOL 351, Physiology I, 3 cr, 3 cl hrs
Prerequisite: BIOL 112; 331
Principles and mechanisms of vertebrate function, emphasizing mammalian systems. Includes membranes, receptors, muscle and nerve function, water and ion homeostasis, and cardiovascular physiology.

BIOL 352, Physiology II, 3 cr, 3 cl hrs
Prerequisite: BIOL 351
Continuation of BIOL 351. Includes respiratory, gastrointestinal, and reproductive physiology.

BIOL 353L, Experimental Physiology I, 2 cr, 1 cl hr, 3 lab hrs
Corequisite: BIOL 351
Development of physiology techniques to investigate transport and contraction mechanisms, and cardiovascular physiology. Students will design some experiments.

BIOL 354L, Experimental Physiology II, 2 cr, 1 cl hr, 3 lab hrs
Prerequisite: BIOL 351, 353L
Corequisite: BIOL 352
Continuation of BIOL 353L. Experiments involve respiratory, reproductive, and digestive physiology. Students will design some experiments.

BIOL 355, 355L, Embryology, 2–3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: BIOL 112
A study of the development of the organs of the chick and pig. Also explores the mechanisms of differentiation and mammalian reproduction.

BIOL 356, 356L, Developmental Biology, 2–3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: BIOL 331, 333
Explores the mechanisms of embryonic development, differentiation, and cancer.

BIOL 362, Animal Behavior, 3 cr, 3 cl hrs
Prerequisites: PSY 121; BIOL 112; or consent of instructor
General overview of ethological and physiological approaches to the study of animal behavior. (Same as PSY 362)

BIOL 411, Advanced Genetics, 3 cr, 3 cl hrs
Prerequisites: BIOL 311 and 333
A study of current topics in genetics, including the molecular basis of gene structure and action in eukaryotes and prokaryotes.

BIOL 431, 431L, Virology, 3–4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: BIOL 331
Corequisite: BIOL 311
Molecular biology of viral infection, replication, and pathogenesis. Animal viruses emphasized.

BIOL 437, Infection and Immunity, 3 cr, 3 cl hrs
Prerequisite: BIOL 341

BIOL 446, Environmental Toxicology, 3 cr, 3 cl hrs
Prerequisite: CHEM 333
The fate and behavior of toxic pollutants in terrestrial and aquatic environments, from an ecosystem perspective.

BIOL 447, Limnology and Oceanography, 3 cr, 3 cl hrs
Prerequisite: BIOL 344
Ecology of lakes and oceans with an emphasis on species interactions and ecosystem ecology.

BIOL 455, Molecular Ecology, 3 cr, 3 cl hrs
Prerequisites: BIOL 311 and 344, or consent of instructor
Application of molecular biological techniques to ecological and environmental problems. Current research projects at Tech are emphasized.

BIOL 466, Biotechnology, 4 cr, 1 cl hr, 9 lab hrs
Prerequisites: BIOL 333 and consent of instructor
A research-oriented course using modern biological techniques to explore fundamental principles in biology in collaboration with a biology faculty member.

BIOL 471, 472, Life Sciences Seminar, 1 cr, 1 cl hr each semester
Prerequisite: Upper-class standing in biology or consent of instructor
Review, discussion, and presentation of the current literature in biology.

BIOL 486, Cytogenetics, 3 cr, 3 cl hrs
Prerequisites: BIOL 311 and 333
Principles of chromosome structure and function with an emphasis on medical diagnostics. Course includes a field trip to a cytogenetics diagnostic laboratory.

BIOL 488, Biology of Cancer, 3 cr, 3 cl hrs
Prerequisites: BIOL 331 and 333
Principles and molecular mechanisms of carcinogenesis. Involves elements of cell biology, genetics, molecular biology, immunology, biochemistry, virology, pharmacology, physiology, developmental biology, and pathology.
BIOL 489, Special Topics in Biology, cr and hrs to be arranged
Prerequisites: Two semesters of advanced courses and consent of instructor
Special readings or course in biology.

BIOL 491, Special Problems, cr and hrs to be arranged
Prerequisites: Two semesters of advanced courses and consent of instructor
An introduction to methods of research. Problems are chosen from the fields of biology and may be small independent investigations or part of a research program being directed by the advisor.

BIOL 493, Directed Study in Environmental Biology, cr and hrs to be arranged
Prerequisites: Senior student majoring in Biology—Environmental Science Option, and consent of instructor
A student-designed study of local problems and processes occurring during interaction between biological systems and their physico-chemical environment including literature review, field and laboratory research, and result presentation by written report and seminar.

BIOL 500, Directed Research, cr to be arranged
This course may not be used to fulfill graduate degree requirements.
Research under the guidance of a faculty member.

BIOL 501, Topics in Cell and Molecular Biology, 1–3 cr (credits to be set by instructor)
Prerequisite: Graduate-level standing or consent of instructor
Principles of chromosome structure and function with an emphasis on medical diagnostics. Course includes a field trip to a cytogenetics diagnostic laboratory. Shares lecture with BIOL 486, but is graded separately and additional graduate-level work is required.

BIOL 502, Introduction to Research, 1 cr, 1 cl hrs
Prerequisite: Graduate-level standing
Basic principles of biological research.

BIOL 511, Advanced Genetics, 3 cr, 3 cl hrs
Prerequisites: BIOL 311 and 333
A study of current topics in genetics, including the molecular basis of gene structure and action in eukaryotes and prokaryotes. Shares lecture with BIOL 411, but is graded separately and additional graduate-level work is required.

BIOL 531, Virology, 3 cr, 3 cl hrs
Prerequisite: BIOL 331
Corequisite: BIOL 311
Molecular biology of viral infection, replication, and pathogenesis. Animal viruses emphasized. Shares lecture with BIOL 431, but is graded separately and additional graduate-level work is required.

BIOL 537, Infection and Immunity, 3 cr, 3 cl hrs
Prerequisite: BIOL 341
Study of human infectious disease and the immune system. Pathogenic microorganisms and mechanisms of pathogenicity. Innate and acquired immune responses. Immunochemistry, cellular immunity, and immunopathology. Shares lecture with BIOL 437, but is graded separately and additional graduate-level work is required.

BIOL 542, Advanced Microbiology, 3 cr, 3 cl hrs
Prerequisite: BIOL 341 or consent of instructor
A study of the current concepts in function and structure of microorganisms with emphasis on cellular energy, biosynthetic and ecological response.

BIOL 551, Membranes and Intracellular Signals, 3 cr, 3 cl hrs
Prerequisite: Graduate-level standing or consent of instructor
Discussion of composition, structure, and synthesis of cell membranes. Properties and kinetics of plasma membrane receptors, generation and actions of second messengers.

BIOL 552, Physiology of Hormones, 3 cr, 3 cl hrs
Prerequisite: Graduate-level standing or consent of instructor
A study of the synthesis, secretion, transport, and action of hormones. Emphasis will be on the mechanisms of the action of hormones. Includes a special laboratory project.

BIOL 560, Population and Community Ecology, 3 cr, 3 cl hrs
Prerequisites: BIOL 344; graduate standing or consent of instructor
Advanced study of demography, population dynamics, species interactions, and community structure.

BIOL 564, Molecular Ecology, 3 cr, 3 cl hrs
Prerequisite: BIOL 335 or consent of instructor
Molecular ecology is the application of molecular genetics to ecological and environmental issues. The current literature in the field is reviewed. Participants choose a topic to research and develop a research proposal as the final project.

BIOL 566, Biotechnology, 4 cr, 1 cl hr, 9 lab hrs
Prerequisite: BIOL 335 or consent of instructor
A research-oriented course in which students use modern biological techniques to explore fundamental principles in biology in collaboration with a biology faculty member. Graduate students present a public seminar.

BIOL 581, Directed Study, cr to be arranged
Study under the guidance of a member of the biology staff. In general, subject matter will supplement that available in other graduate offerings in biology.

BIOL 586 Cytogenetics, 3 cr, 3 cl hrs
Prerequisites: BIOL 311 and 333
Principles of chromosome structure and function with an emphasis on medical diagnostics. Course includes a field trip to a cytogenetics diagnostic laboratory. Shares lecture with BIOL 486, but is graded separately and additional graduate-level work is required.

BIOL 587, 587L Advanced Virology, 3–4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: BIOL 431 or 531
An in-depth study of one or two viruses, e.g., HIV, Ebola, influenza; viral vectors for gene therapy; and herpes or hemorrhagic fever viruses. The laboratory section of the course will include viral propagation in tissue culture and methods to investigate the molecular biology of viral infection.

BIOL 588, Biology of Cancer, 3 cr, 3 cl hrs
Prerequisites: BIOL 331 and 333
Principles and molecular mechanisms of carcinogenesis. Involves elements of cell biology, genetics, molecular biology, immunology, biochemistry, virology, pharmacology, physiology, developmental biology, and pathology. Graduate students are required to write a grant proposal.

BIOL 591, Thesis (master's program), cr to be arranged
A student-designed study of local problems and processes occurring during interaction between biological systems and their physico-chemical environment including literature review, field and laboratory research, and result presentation by written report and seminar.

Staff Research Interests
Bhasker—Medical Professions
Gonzales—Veterinary Professions
Kieft—Microbiology, Environmental Biology
Kirk—Biology of Aging, Evolutionary Ecology
Markwell—Medical Professions
Reiss—Molecular Genetics, Evolution
Rogelj—Cell Biology, Immunology, Adhesive Interactions between Cells
Shons—Innate Immune Response to Viral Infection, Small Pox
Vaccine Design, Pathogen Detection
Smoake—Animal Physiology, Endocrinology
Chemistry

Professors Pietraß (Chair of the Department), Werbelow
Associate Professor Heagy
Assistant Professors Ewing, Kornienko, Pullin, Steelet, Wingenter, Zhang
Adjunct Faculty: Bruyneel, Buckley, Fukushima, Schwab, Tierney
Emeritus Professors: Brandvold, Brower, Hatch, C. Popp

Degrees Offered: B.S. in Chemistry, Chemistry with Environmental Option, Chemistry with Biochemistry Option, and Chemistry with Pre-Medicine or Pre-Veterinary Program; M.S. in Chemistry and M.S. in Chemistry with Biochemistry Option; Ph.D. in Chemistry and Geochemistry (see Earth and Environmental Science)

The fundamental mission of the Department of Chemistry is to provide students with: (1) the skills necessary for critical and analytical thinking; (2) an understanding of the basic concepts of chemistry; (3) an appreciation of chemistry and its central place among the sciences; (4) a feeling for the joys and frustrations of original research; and (5) the ability to communicate observations and discoveries.

The Department of Chemistry offers a balance between pure and applied chemistry and presents science as part of a liberal education. The faculty is qualified in the major divisions of chemistry—inorganic, organic, analytical, physical, and biochemical. The undergraduate program emphasizes development of a strong foundation in the fundamental areas of chemistry in order to prepare students for the diverse career opportunities available to chemists. Laboratory facilities support research in all major areas of chemistry, as well as atmospheric, environmental, explosives, and medicinal chemistry. Interdisciplinary work is encouraged. The department maintains a full complement of modern analytical instrumentation. Most undergraduate students participate in departmental research. Career possibilities range from industrial process control through scientific research in academic and government laboratories. More than 60 percent of Tech chemistry graduates continue their education in graduate school. Many have become teachers, medical doctors, or research scientists. The student has freedom to select courses to meet individual interests and objectives, such as preparation for graduate school or industry, or simply a superior education. Graduates receive a bachelor of science degree accredited by the American Chemical Society.

Undergraduate Program

Bachelor of Science in Chemistry

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 231 (4)
- CHEM 311 (3), 311L (1), 331L (3), 331L (1), 332 (3), 332L (1), 333 (3), 333L (1), 334 (3), 334L (1), 411 (3), 411L (1), 441 (3), 443 (3), 443L (1), 493 (1), 494 (2);
- Advanced Chemistry courses: Any three chosen from CHEM 422 (3), 427 (3), 427L (1), 429 (3), 449 (3), 466 (3)
- Advanced Chemistry labs: Any two chosen from CHEM 422L (1), 442L (1), 442L (1), 445L (2)

This leaves a minimum of 20 credit hours of electives. The Chemistry Department promotes a diverse set of electives for a well-founded education. Recommended electives include CS 111, MATH 254, MATH 335, ES 110, ChE 326, MATE 202, and ERTH 211. The probable sequence of electives should be discussed with the student's advisor during the freshman year.

Sample Curriculum for the Bachelor of Science in Chemistry

This curriculum assumes a reasonably strong high school background. Where possible, CHEM 311, 333, and 334 should be completed by the end of the sophomore year. This is only a sample curriculum. Students should consult their advisor to design programs that fit their individual backgrounds and interests.

Semester 1
- 4 CHEM 121 & 121L (general)
- 3 ENGL 111 (college English)
- 4 MATH 131 (calculus)
- 4 BIOL 111 or ERTH 101 (general)
- 1-2 Electives
- 16-17 Total credit hours

Semester 2
- 4 CHEM 122 & 122L (general)
- 3 ENGL 112 (college English)
- 4 MATH 132 (calculus)
- 5 PHYS 121 & 121L
- 16 Total credit hours

Semester 3
- 4 CHEM 311 & 311L (quantitative analysis)
- 4 CHEM 333 & 333L (organic)
- 4 MATH 231 (calculus)
- 5 PHYS 122 & 122L
- 17 Total credit hours

Semester 4
- 4 CHEM 334 & 334L (organic)
- 4 CS 111 (programming)
- 3 Humanities
- 3 Social Science
- 3 Electives
- 17 Total credit hours

Semester 5
- 4 CHEM 331 & 331L (physical)
- 4 BIOL 102/ERTH 102 (general)
- 3 Humanities
- 3 Social Science
- 3 Electives
- 17 Total credit hours

Semester 6
- 4 CHEM 332 & 332L (physical)
- 3 ENGL 341 (technical writing)
- 3 Social Science
- 6 Electives
- 16 Total credit hours

Semester 7
- 4 CHEM 411 & 411L (instrumental)
- 3 CHEM 441 (biochemistry)
- 4 Advanced Chemistry
- 1 CHEM 493 (senior thesis)
- 3 Humanities/Social Science
- 3 Electives or Advanced Chemistry
- 18 Total credit hours

Semester 8
- 4 CHEM 443 & 443L (inorganic)
- 4 Advanced Chemistry
- 2 CHEM 494 (senior thesis)
- 6 Electives or Advanced Chemistry
- 16 Total credit hours
Bachelor of Science in Chemistry with Environmental Science Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), requirements include the courses listed for the Bachelor of Science in Chemistry and the following courses:

- 12 credit hours from the following: CHEM 422; BIOL 343, 344, 446, or 447; ERTH 412; Special Problems in Environmental Chemistry.

Bachelor of Science in Chemistry with Biochemistry Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), requirements include the courses listed for the Bachelor of Science in Chemistry and the following courses:

- CHEM 441L (1), 442 (3), 442L (1)
- Six credit hours of upper-division biology courses

Bachelor of Science in Chemistry with Pre-Medicine or Pre-Veterinary Program

Chemistry students may receive excellent preparation for medical or veterinary school by selecting most of their electives from the following:

- BIOL 111 and 204 (general requirements), 331, 341, 351, 355, 411, and 453.
- Upper-division chemistry course requirements should be filled by CHEM 441 and 442.

Students interested in such a program should consult their advisor and the pre-medical advisor.

Minor in Chemistry

Minimum credit hours required—19

The following courses are required:

- Chemistry 311 (3) & 311L (1)
- Three of the following courses with the associated labs:
  - Chemistry 331 (3) & 331L (1)
  - Chemistry 321 (3) & 321L (1)
  - Chemistry 333 (3) & 333L (1)
  - Chemistry 334 (3) & 334L (1)
- One chemistry course numbered 400 or above (3-4)

Graduate Program

Students entering any chemistry graduate program must take entrance examinations prior to their first registration. If deficiencies are determined, appropriate undergraduate coursework will be required. The student's course of study must be approved by the student's advisory committee and must fulfill the general degree requirements for the respective advanced degree (pages 33).

Master of Science in Chemistry

A minimum of 30 credit hours is required. These hours should be distributed as follows:

Coursework: 24 credit hours

- 500-level chemistry courses 15 cr hrs minimum
  - CHEM 501 plus two courses chosen from any two of the following five groupings: CHEM 513 or 526; CHEM 521 or 523; CHEM 524 or 525; CHEM 531 or 532; CHEM 545 or 546. CHEM 500, 529, 530, 581, 590 cannot be used to fulfill this requirement.
- CHEM 529, 530 (Seminar) 2 cr hrs
- CHEM 581 (Directed Study) 2 cr hrs maximum
- 400-level chemistry courses 6 cr hrs maximum
- 300-level chemistry courses 3 cr hrs maximum
- Upper-division/500-level courses from another department 6 cr hrs

Thesis: 6 credit hours

The student's advisory committee may also allow additional 500-level courses chosen from another department, depending on the student's program needs. Credits earned in these 500-level courses may also fulfill the 15-hour 500-level requirement with advisory committee approval. The requirement for a Master of Science degree should be completed within three (3) calendar years of the date of first registration. Special cases may be considered as outlined in the New Mexico Tech Graduate Guide. M.S. students are required to take CHEM 529 or 530 for credit for at least two semesters and to register as auditors for other semesters.

Master of Science in Chemistry with Biochemistry Option

Students earning a Master of Science degree in Chemistry can receive a Biochemistry Option through cooperation with the Biology Department. The requirements for the biochemistry option are the same as those for a Master of Science in Chemistry, except that:

- A minimum of six (6) credit hours of the 15 credit hours minimum of 500-level chemistry classes must be selected from CHEM 521, 523, and 547.
- A maximum of two (2) credit hours of CHEM 581 or BIOL 581 (directed study) may be used toward the degree.
- A minimum of six (6) credit hours of upper-division/500-level biology courses in biology, selected from the following, must be completed: BIOL 331, 333, 351, 352, 356, 488, 501, 552, 588. Students interested in such a program should consult their advisor and the pre-medical advisor.

Doctor of Philosophy in Chemistry

Students of exceptional ability may pursue a program leading to the doctoral degree. The prospective doctoral candidate will develop a broad background in chemistry and related fields and prove his ability to do independent research. An early assessment of the student's ability is achieved in the candidacy examination to be completed by the end of the second year. Research fields appropriate for the Ph.D. candidate are all major areas of chemistry. Current specializations include atmospheric, environmental, medicinal, pharmaceutical, theoretical, and green chemistry, as well as spectroscopic techniques. Interdisciplinary programs with other science departments, such as physics or biology, can be pursued.

No Prior Master's Degree

A minimum of 72 semester hours is required. These hours should be distributed as follows:

Coursework 48 cr hrs

- 500-level chemistry courses 21 cr hrs minimum
  - CHEM 501 plus three courses chosen from any three of the following five groupings: CHEM 513 or 526; CHEM 521 or 523; CHEM 524 or 525; CHEM 531 or 532; CHEM 545 or 546. CHEM 500, 529, 530, 581, 590 cannot be used to fulfill this requirement.
- CHEM 529, 530 (Seminar) 4 cr hrs
- CHEM 581 (Directed Study) 6 cr hrs maximum
- 300-level chemistry courses 3 cr hrs maximum
- 400- and 500-level courses from another department 6 cr hrs

Dissertation (CHEM 595) 24 credit hours

For Ph.D. students with no prior M.S. degree, the Ph.D. degree should be completed within six calendar years of the first registration.
Prior Master’s Degree in Chemistry

A minimum of 42 additional credit hours is required. Students with M.S. degrees other than in chemistry will be considered on an individual basis. In recommending courses to be taken, the student’s M.S. coursework will be considered. In most cases, the hours should be distributed as follows:

Coursework 18 cr hrs
- 500-level chemistry courses 12 cr hrs minimum
  CHEM 501 plus three courses chosen from any three of the following five groupings: CHEM 513 or 526; CHEM 521 or 523; CHEM 524 or 525; CHEM 531 or 532; CHEM 545 or 546. CHEM 500, 529, 530, 581, 590 cannot be used to fulfill this requirement.
- CHEM 529, 530 (Seminar) 3 cr hrs
- CHEM 581 (Directed Study) 3 cr hrs maximum
- 400-level chemistry courses unlimited
- 400- and 500-level courses from another department 6 cr hrs maximum

Dissertation (CHEM 595) 24 cr hrs

Students entering the Ph.D. program with a master’s degree in chemistry must pass the entrance examinations. The requirements for a Ph.D. degree should be completed within four calendar years of the date of the first registration after completion of the M.S. degree.

Chemistry Courses:

CHEM 103, Fundamental Chemistry I, 2 cr, 2 class hrs, 1 recitation hr
Offered fall semester
Prerequisite: MATH 101
Fundamental principles of chemistry, including units, stoichiometry, nomenclature, thermochemistry, and problem solving. The recitation hour allows time for practice on problems and principles presented during the lecture hour.

CHEM 104, Fundamental Chemistry II, 2 cr, 2 cl hrs, 1 recitation hr
Prerequisite: CHEM 103
Corerequisite: CHEM 121L
Offered spring semester
Fundamental principles of chemistry. Continuation of CHEM 103. Study of gases, atomic structure, bonding, molecular structure, redox reactions, and problem solving. Completion of this course enables a student to register for CHEM 122. The CHEM 103/104 sequence is equivalent to CHEM 121.

CHEM 121, General Chemistry I, 3 cr, 3 cl hrs
Prerequisite: MATH 103 (or equivalent, passed with grade C or better)
Corerequisite: CHEM 121L
Offered fall and spring semesters
Basic descriptive and quantitative principles of chemistry associated with the concepts of the mole, concentration, heat, atomic and molecular structure, periodicity, bonding, physical states, stoichiometry, and reactions. [NMCCNS CHEM 1214: General Education Area III]

CHEM 121L, General Chemistry Laboratory I, 1 cr, 3 lab hrs
Corerequisite: CHEM 121; a lab usage fee is charged
Offered fall and spring semesters
Laboratory experiments and techniques emphasizing principles from CHEM 121. [NMCCNS CHEM 1214: General Education Area III]

CHEM 122, General Chemistry II, 3 cr, 3 cl hrs
Prerequisites: CHEM 121 and 121L
Corerequisite: CHEM 122L and MATH 131 or equivalent
Offered fall and spring semesters
Continuation of CHEM 121. Emphasizes basic kinetics, thermodynamics, equilibria, electrochemistry, reactions of inorganic compounds, and an introduction to organic chemistry. [NMCCNS CHEM 1224: General Education Area III]

CHEM 122L, General Chemistry Laboratory II, 1 cr, 3 lab hrs
Corerequisite: CHEM 122; a lab usage fee is charged
Offered fall and spring semesters
Laboratory experiments and techniques emphasizing principles from CHEM 122. [NMCCNS CHEM 1224: General Education Area III]

CHEM 311, Quantitative Analysis, 3 cr, 3 cl hrs
Prerequisite: CHEM 122 passed with grade C- or better
Offered fall semester; offered spring semester if sufficient demand
Fundamental theory and techniques in traditional chemical analysis. Emphasizes sampling and separation methods, measurement, statistics, volumetric and gravimetric analysis, equilibrium and pH studies, basic electrochemical techniques, and introduction to instrumentation.

CHEM 311L, Quantitative Analysis Laboratory, 1 cr, 3 lab hrs
Corerequisite: CHEM 311; a lab usage fee is charged
Offered fall semester; offered spring semester if sufficient demand
Laboratory experiments and techniques emphasizing the principles from CHEM 311.

CHEM 331, Physical Chemistry I, 3 cr, 3 cl hrs
Prerequisites: CHEM 122 passed with grade C- or better; MATH 132; PHYS 122
Offered fall semester; offered spring semester if sufficient demand
Study of the fundamental principles of thermodynamics applied to equilibria, physical states, electromotive force, solution phenomena, and reaction kinetics. Study of physical state properties.

CHEM 331L, Physical Chemistry Laboratory I, 1 cr, 3 cl hrs
Corerequisite: CHEM 331; a lab usage fee is charged
Offered fall semester; offered spring semester if sufficient demand
Laboratory experiments and techniques emphasizing principles from CHEM 331.

CHEM 332, Physical Chemistry II, 3 cr, 3 cl hrs
Prerequisite: CHEM 331
Offered spring semester
Atomic and molecular quantum theory, group theory, spectroscopy, and statistical mechanics.

CHEM 332L, Physical Chemistry Laboratory II, 1 cr, 3 lab hrs
Corerequisite: CHEM 332; a lab usage fee is charged
Offered spring semester
Laboratory experiments and techniques emphasizing principles from CHEM 332.

CHEM 333, Organic Chemistry I, 3 cr, 3 cl hrs
Prerequisite: CHEM 122 passed with grade C- or better
Offered fall semester; offered spring semester if sufficient demand
Nomenclature, properties, structure, reactions, and synthesis of carbon compounds.

CHEM 333L, Organic Chemistry Laboratory I, 1 cr, 3 lab hrs
Corerequisite: CHEM 333; a lab usage fee is charged
Offered fall semester; offered spring semester if sufficient demand

CHEM 334, Organic Chemistry II, 3 cr, 3 cl hrs
Prerequisite: CHEM 333
Offered spring semester
Continuation of CHEM 333.

CHEM 334L, Organic Chemistry Laboratory II, 1 cr, 3 lab hrs
Prerequisite: CHEM 333L
Corerequisite: CHEM 334; a lab usage fee is charged
Offered spring semester

CHEM 411, Advanced Instrumental Methods, 3 cr, 3 cl hrs
Prerequisites: CHEM 311 and 332 or consent of instructor
Corerequisite: CHEM 411L
Offered fall semester
Instrumental design, operation and advanced techniques of chemical analysis. Emphasizes gas chromatography; atomic absorption; ultraviolet, visible, and infrared spectroscopy; specific ion electrodes; nuclear magnetic resonance spectroscopy; mass spectroscopy, etc.
CHEM 411L, Advanced Instrumental Laboratory, 1 cr, 3 lab hrs  
Corequisite: CHEM 411; a lab usage fee is charged  
Offered fall semester  
Laboratory experiments and instrumental techniques emphasizing principles from CHEM 411.

CHEM 422, Environmental Chemistry, 3 cr, 3 cl hrs  
Prerequisites: Any two of the following: CHEM 311, 331, or 333  
Offered in spring semester, even years, or on sufficient demand  
Application of chemical principles to the study of the environment. Includes natural processes and pollution problems related to water, air, and soil. (Same as ERTH 422)

CHEM 422L, Environmental Chemistry Laboratory, 1 cr, 3 lab hrs  
Corequisite: CHEM 422; a lab usage fee is charged  
Offered spring semester, even years, or on sufficient demand  
Laboratory experiments related to the principles in CHEM 422.

Chem 427, Molecular Reaction Dynamics, 3 cr, 3 cl hrs  
Corequisite: CHEM 331, 332, or consent of instructor  
Offered spring semester, odd years, or on sufficient demand  
Techniques in studies of chemical reaction rates. Topics commonly include: rate laws, collision theory, mechanistic studies, transition state theory, fast reactions, chemical oscillations, transport theory, and transport coefficients.

CHEM 441, Biochemistry I, 3 cr, 3 cl hrs  
Prerequisite: CHEM 331 and 334; or consent of instructor  
Corequisite: CHEM 441L  
Offered fall semester  
Overview of basic biochemistry. Emphasizes structure, nomenclature, and reactions of biologically active compounds such as carbohydrates, lipids, proteins, nucleic acids, and enzymes. Introduction to metabolic pathways.

CHEM 441L, Biochemistry Laboratory I, 1 cr, 3 lab hrs  
Corequisite: CHEM 441; a lab usage fee is charged  
Offered fall semester  
Experiments related to CHEM 441.

CHEM 442, Biochemistry II, 3 cr, 3 cl hrs  
Prerequisite: CHEM 441  
Corequisite: CHEM 442L  
Offered spring semester  
Continuation of CHEM 441. Emphasizes vertebrate biochemistry and the study of vitamins, hormones, biochemical genetics, and nutrition. Introduction to photosynthesis.

CHEM 442L, Biochemistry Laboratory II, 1 cr, 3 lab hrs  
Corequisite: CHEM 442; a lab usage fee is charged  
Offered spring semester  
Topics related to CHEM 442. Emphasis on bioanalytical techniques.

CHEM 443, Intermediate Inorganic Chemistry, 3 cr, 3 cl hrs  
Prerequisite: CHEM 332  
Corequisite: CHEM 443L  
Offered spring semester  
Atomic and molecular structure with relationships based on the periodic system; bonding theories; elements of group theory; chemistry in nonaqueous solvents; chemistry of the elements; coordination chemistry; ligand field theory.

CHEM 443L, Intermediate Inorganic Chemistry Laboratory, 1 cr, 3 lab hrs  
Corequisite: CHEM 443; a lab usage fee is charged  
Offered spring semester

CHEM 445, Intermediate Organic Chemistry, 3 cr, 3 cl hrs  
Prerequisite: CHEM 334  
Corequisite: CHEM 445L  
Offered fall semester, odd years, or on sufficient demand  
The determination of the structure of organic compounds by chemical and physical means.

CHEM 445L, Intermediate Organic Chemistry Laboratory, 2 cr, 6 lab hrs  
Corequisite: CHEM 445; a lab usage fee is charged  
Offered spring semester, odd years, or on sufficient demand

CHEM 446, Introduction to Polymer Chemistry, 3 cr, 3 cl hrs  
Prerequisite: CHEM 332 and 334 or consent of instructor  
Offered fall semester, even years, or on sufficient demand  
Study of the preparation, properties, and uses of macromolecules.

CHEM 491, Special Problems, 1–3 cr

CHEM 493, Senior Research and Thesis, 1 cr  
Offered fall semester  
Problem-oriented research under the direction of a faculty member. Research topics must be approved and started so as to allow two semesters for completion. Projects will consist of and be graded on three criteria: the research work itself, a write-up in thesis form, and two oral presentations of the project.

CHEM 494, Senior Research and Thesis, 2 cr  
Prerequisite: CHEM 493  
Offered spring semester  
Continuation of research begun in CHEM 493.

All courses numbered 500 and above require the consent of the instructor.

CHEM 500, Directed Research  
This course may not be used to fulfill graduate degree requirements.

CHEM 501 Applied Molecular Quantum Mechanics, 3 cr, 3 cl hrs  
Offered fall semester  
Prerequisites: CHEM 332, 334, and 443 or equivalent  
Review of bonding, structure and symmetry. Application of molecular theory to contemporary problems in organic chemistry (e.g. EHMO, frontier orbital theory), inorganic chemistry (e.g. ligand field theory, Jahn-Teller effect) and analytical chemistry (e.g. photo physicochemical processes).

CHEM 511, Advanced Topics in Analytical Chemistry, 3 cr, 3 cl hrs  
Study of special topics not otherwise treated in analytical chemistry. Normally related to a research field at Tech.

CHEM 513, Separation Science, 3 cr, 3 cl hrs  
Theory and practice of separation science. Topics include selective mass transport, extraction, chromatography, and electrophoresis.

CHEM 521, Advanced Topics in Biochemistry, 3 cr, 3 cl hrs  
Topics may include biomolecules and cancer, drug action, cell culture, cytotoxicity and cytostaticity, clinical trials.

CHEM 523, Advanced Topics in Biochemistry and Biophysical Chemistry, 3 cr, 3 cl hrs  
An introduction to the physico-chemical approaches of studying macro-biological molecules. Emphasis will be placed on thermodynamics and methods for determining and analyzing the structures and functions of biological molecules.

CHEM 524 Statistical Thermodynamics, 3 cr, 3 cl hrs  
Offered alternate years  

CHEM 525, Molecular Quantum Mechanics, 3 cr, 3 cl hrs  
Molecular structure; theories of the chemical bond; perturbation and variation methods; electronic and magnetic properties of molecules.

CHEM 526, Chemical Spectroscopy, 3 cr, 3 cl hrs  
Principles and applications of electronic, molecular, and spin spectrosopies, laser spectroscopy; transitions; elements of group theory; quantitative correlations and analytical chemistry.
CHEM 528, Advanced Topics in Physical Chemistry  
Study of special topics not otherwise covered in physical chemistry.

CHEM 529 (Fall), 530 (Spring), Graduate Seminar, 1 cr each semester

CHEM 531, Chemistry of Aquatic Systems, 3 cr, 3 cl hrs  
The thermodynamics and aqueous chemistry of natural waters, with emphasis on groundwater. Chemical equilibrium concepts, surface chemistry, redox reactions, and biochemistry. The interaction of water with the atmosphere and geologic materials. Basic concepts applied to problems of groundwater quality evolution, water use, and groundwater contamination. Shares lectures with ERTH 407 but is graded separately. (Same as GEOC 507 and HYD 507)

CHEM 532, Atmospheric Chemistry, 3 cr, 3 cl hrs  
Chemistry of the atmosphere. Important chemical reactions and their effects on surface and ground water. Effects of anthropogenic inputs on the atmosphere. Distribution of chemical species in the atmosphere, etc.

CHEM 533, Global Biogeochemical Cycles, 3 cr, 3 cl hrs  
Human activity is increasing the rate of addition of materials to the environment, resulting in changes to the earth’s climate. The transformation and movement of natural and anthropogenic sources of chemical substances between reservoirs in a global context.

CHEM 540, The Chemistry of Energetic Materials, 3 cr, 3 cl hrs  
The chemistry of propellants, pyrotechnics, and explosives. Material to be covered will include history, oxidation/reduction reactivity, kinetics of decomposition, analytical characterization techniques, performance evaluation, hazards analysis, safety testing, and structure property relationships.

CHEM 542, Organometallic Chemistry, 3 cr, 3 cl hrs  
Organometallic chemistry of the main group and transition elements. Ligand classification and molecular orbital description of bonding in organometallic complexes. Structure, bonding, synthesis, and properties of transition metal compounds and their derivatives. Organometallic complexes as catalysts.

CHEM 543, Advanced Topics in Inorganic Chemistry, 3 cr, 3 cl hrs  
Study of special topics otherwise not covered in inorganic chemistry.

CHEM 544, Advanced Topics in Organic Chemistry  
Study of special topics not otherwise covered in organic chemistry.

CHEM 545, Advanced Organic Synthesis, 3 cr, 3 cl hrs  
Principles and practices of organic synthesis.

CHEM 546, Physical Organic Chemistry, 3 cr, 3 cl hrs  
Physical aspects of organic chemistry. Emphasizes reaction mechanisms, reaction kinetics, and electronic theories.

CHEM 547, Medicinal Chemistry, 3 cr, 3 cl hrs  
Molecular-level mechanisms of drug action and rational drug design. Material is drawn from the recent primary literature.

CHEM 548, Experimental NMR Spectroscopy  
A lab usage fee is charged.  
Introduction to NMR instrumentation, data-acquisition, and processing.

CHEM 581, Directed Study, cr to be arranged  
Study under the guidance of a member of the faculty. A topic and schedule of meetings is arranged between instructor and student early in the semester.

CHEM 591, Thesis (master’s program), cr to be arranged

CHEM 595, Dissertation (doctoral degree program), cr to be arranged

Faculty Research Interests

Ewing—Analytical Chemistry, Mass Spectroscopy, Ion Mobility Spectrometry  
Kornienko—Synthetic Organic Chemistry, Biological Chemistry  
Pietraß—Inorganic Chemistry, Physical Chemistry, Nuclear Magnetic Resonance Spectroscopy  
Pullin—Aqueous Environmental Chemistry, Natural Organic Carbon and Metal Ions in the Environment, Analytical Methods for Natural Waters  
Steelant—Biochemistry, Biomembrane Structure, Signal Transduction  
Werbelow—Chemical Physics, Theoretical Chemistry, Spectroscopy  
Wingenter—Atmospheric and Ocean Chemistry  
Zhang—Bioanalytical Chemistry, Fluorescence, Nanomaterials

Adjunct Faculty Research Interests

Bruyneel—Cell-Cell Adhesion and Cancer Cell Invasion  
Buckley—Petroleum Chemistry  
Fukushima—Physics, Nuclear Magnetic Resonance Spectroscopy  
Schwab—Development of General Chemistry Demonstrations and Laboratory Experiments, Metal Recovery and Analysis, Ore and Mineral Analysis  
Tierney—Bioinorganic Chemistry, Electron Spin Resonance Spectroscopy

Emeritus Faculty Research Interests

Brandvold—Biophysical Chemistry, Enzyme Mechanisms, Environmental Chemistry, Atmospheric Chemistry  
Brower—Physical Organic Chemistry, Explosives Chemistry  
Hatch—Organic Chemistry, Polymer Chemistry  
Popp—Environmental Chemistry, Geochemistry
Computer Science

Professor Sung (Chair of the Department)
Associate Professors Mazumdar, Soliman
Assistant Professors Liebrock, Qin, Shin
Visiting Professor Clausen
Adjunct Faculty Anselmo, Lassez, Mukkamala
Emeritus Faculty Stavely

Degrees Offered: B.S., M.S., and Ph.D. in Computer Science

Computer Science is an exciting discipline that has been shaped by a rapidly growing body of knowledge and a constantly changing emphasis. The curriculum of the Department of Computer Science includes courses in both theoretical and applied computer science and strives to cover the current concepts and major applications of the field.

The Bachelor of Science program emphasizes fundamental principles and provides a careful balance between the applications of computer technology and the theory of computing. In addition to the required fundamental computer science courses, students must also take technical electives to broaden their knowledge in major computer science areas. Graduates of the computer science bachelor’s program will be well prepared for industry employment or graduate study.

The Master of Science program is designed for students who wish to further broaden or deepen their knowledge of computer science. Both thesis and non-thesis options are offered; an independent study report is required for the non-thesis option. Master’s students usually participate in faculty research projects to complete their thesis or independent study.

New Mexico Tech’s Department of Computer Science also offers a Ph.D. program. This program gives students the opportunity to take courses, to select committee members, to use the resources of the department, and to pursue research in a fairly large number of areas within computer science.

The department is certified with the National Security Agency’s designation as a Center of Academic Excellence in Information Assurance. The department has its own network of computers and servers plus a variety of other equipment in several laboratories. In the same building, the Tech Computer Center supports a much larger network that is also available to the department. Computing equipment at the research labs associated with Tech includes both symmetric multiprocessors and special purpose massively parallel computers. The department also has access to massively parallel machines at national laboratories and supercomputing centers.

Undergraduate Program

Bachelor of Science in Computer Science

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 221 (3), 382 (3)
- Technical Electives—A sequence of 12 hours of Computer Science courses numbered 300 or higher, approved by the student’s advisor, the undergraduate advisor, and the department chair. Pre-approved sequences include the following:
  - Security and Assurance Track
    - CS 441 (3), 453 (3), 463 (3), IT 462 (3)
  - Engineering Computing Track
    - CS 328 (3), 356 (3), 453 (3), 464 (3)
  - Software and Data Analysis Track
    - CS 328 (3), 373 (3), 453 (3), 464 (3)
- Each of the above courses must be completed with a grade of C or better.
- Electives to complete 130 credit hours.

Sample Curriculum for the Bachelor of Science in Computer Science

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4 MATH 131 (calculus) 4 CS 111 (introduction to computer science) 4 CHEM 121 &amp; 121L (general) 3 ENGL 111 (college English)</td>
</tr>
<tr>
<td></td>
<td>15 Total credit hours</td>
</tr>
<tr>
<td>2</td>
<td>4 MATH 132 (calculus) 3 CS 122 (algorithms and data structures) 4 CHEM 122 &amp; 122L (general) 3 ENGL 112 (college English) 3 Social Science</td>
</tr>
<tr>
<td></td>
<td>17 Total credit hours</td>
</tr>
<tr>
<td>3</td>
<td>3 CS 221 (computer systems) 4 Biology/Earth Science/Engineering with lab 5 PHYS 121 &amp; 121L (general) 3 MATH 221 (discrete mathematics)</td>
</tr>
<tr>
<td></td>
<td>15 Total credit hours</td>
</tr>
<tr>
<td>4</td>
<td>3 CS 222 (systems programming) 3 CS 324 (programming languages) 5 PHYS 122 &amp; 122L (general) 3 Humanities 3 CS 353 (data and computer communications)</td>
</tr>
<tr>
<td></td>
<td>17 Total credit hours</td>
</tr>
<tr>
<td>5</td>
<td>3 CS 331 (computer architecture) 3 CS 344 (algorithms) 3 MATH 382 (probability) 3 ENGL 341 (technical writing) 3 Technical Elective 3 Electives</td>
</tr>
<tr>
<td></td>
<td>18 Total credit hours</td>
</tr>
<tr>
<td>6</td>
<td>4 CS 325 (operating systems) 3 CS 342 (formal languages) 3 CS 382 (social issues) 3 Social Science 3 Technical Elective 1 Electives</td>
</tr>
<tr>
<td></td>
<td>17 Total credit hours</td>
</tr>
<tr>
<td>7</td>
<td>4 CS 423 (compiler writing) 3 Humanities 3 Social Science 3 Technical Elective 3 Electives</td>
</tr>
<tr>
<td></td>
<td>16 Total credit hours</td>
</tr>
<tr>
<td>8</td>
<td>4 Biology/Earth Science/Engineering with lab 3 Humanities/Social Science 3 Technical Elective 6 Electives</td>
</tr>
<tr>
<td></td>
<td>16 Total credit hours</td>
</tr>
</tbody>
</table>
Graduate Program

Master of Science

Students may earn a Master of Science degree in Computer Science or a Master of Science Degree in Computer Science with the Information Technology Option through cooperation with the Information Technology faculty.

Master of Science Degree in Computer Science

Without Thesis:

- Students must have demonstrated proficiency in the core undergraduate curriculum including the topics normally covered by CS 324, 325, 331, 342, 344, and 423. Proof of proficiency usually requires grades of B or better in these courses or in equivalent courses approved by the department.
- Course work approved by the student’s advisory committee fulfilling the general requirements of 24 credit hours for the master’s degree. At least 15 credit hours must be in computer science courses numbered 500 or above, not including CS 590 (Independent Study) or 591 (Thesis). Three of these hours must be CS 585 (Graduate Seminar).
- CS 590: 3 credit hours.

With Thesis:

- Students must have demonstrated proficiency in the core undergraduate curriculum including the topics normally covered by CS 324, 325, 331, 342, 344, and 423. Proof of proficiency usually requires grades of B or better in these courses or in equivalent courses approved by the department.
- Course work approved by the student’s advisory committee fulfilling the general requirements of 24 credit hours for the master’s degree. At least 15 credit hours must be in computer science courses numbered 500 or above, not including 590 (Independent Study) or 591 (Thesis). Three of these hours must be CS 585 (Graduate Seminar).
- CS 591 (Thesis): 6 credit hours.

Master of Science Degree in Computer Science with Information Technology Option

Students earning a Master of Science degree in Computer Science can choose the Information Technology Option. The requirements for the Information Technology Option are the same as those for a Master of Science in Computer Science, except that:

- Students must demonstrate proficiency in the topics normally covered by CS 324, CS 331, CS 344, IT 321, IT 328, and IT 373. Proof of proficiency usually requires grades of B or better in these courses or in equivalent courses approved by the department.
- Course work approved by the student’s advisory committee fulfilling the general requirements of 24 credit hours for the master’s degree. At least 15 credit hours must be in computer science courses numbered 500 or above, not including 590 (Independent Study) or 591 (Thesis). Three of these hours must be CS 585 (Graduate Seminar). A minimum of 9 credit hours must be in a sequence of upper-division information technology courses approved by the student’s advisory committee.
- CS 590 (Independent Study): 3 credit hours; or CS 591 (Thesis): 6 credit hours.

Computer Science Courses:

CS 111, Introduction to Computer Science and Programming, 4 cr, 3 cl hrs, 3 lab hrs

Corequisite: MATH 103 or equivalent

Introduction to the discipline of computer science: Computer architecture, operating systems and networks, automata and models of computation, programming languages and compilers, data structures, algorithms, databases, security and information assurance, artificial intelligence, graphics, and social/ethical issues of computing. The lab will focus on an introduction to programming in a structured language (e.g., C): problem solving, algorithm development, top-down design, modular programming, control structures including selection, iteration and recursion, data types including arrays, strings, and dynamic structures. Concepts implemented through extensive programming using good programming style. (Same as IT 111)

CS 122, Algorithms and Data Structures, 3 cr, 3 cl hrs

Prerequisite: CS 111

Fundamental data structures such as linked lists, trees, and hash tables. Algorithms for sorting, searching, and other fundamental operations. Introduction to recursive algorithms. (Same as IT 122)

CS 209, Programming Language Practicum, 1 cr, 3 lab hrs

Prerequisite: Knowledge of elementary programming

A practical course teaching the use of a programming language of current interest. May be repeated for credit with different languages.
CS 221, Computer System Organization, 3 cr, 3 cl hrs
Prequisite: CS 122
The hardware/software interface. Basic organization of hardware and operating systems. Memories, buses, interrupts, input and output, and instruction set architecture. Programming in assembly language. (Same as IT 221)

CS 222, Systems Programming, 3 cr, 3 cl hrs
Prequisite: CS 221
This course provides an introductory overview of operating systems and system programming, mainly focusing on system-level programming based on OS services and other APIs. Topics include system calls, file I/O, files and directories, memory management, process control, inter-process communication (IPC), socket-based network programming, remote procedure call (RPC) programming, and basic security mechanisms. Course work includes substantial programming homework and team-based projects.

CS 324, Principles of Programming Languages, 3 cr, 3 cl hrs
Prequisite: CS 122
Introduction to the definition of syntax and semantics. Data types, control structures, concurrency, declarations, procedures. Recursion and recursive definitions. Procedural and data abstraction. Examples from current programming languages.

CS 325, Principles of Operating Systems, 4 cr, 3 cl hrs, 2 lab hrs
Prequisites: CS 221 and 222
Software I/O buffering. Discussion of concurrent processes, including mutual exclusion, synchronization, and deadlock. Processor scheduling, memory management, and resource control. Hoare's monitors. File systems. Each student is expected to design and implement a small operating system as a substantial portion of the course grade.

CS 328, Secure Software Construction, 3 cr, 2 cl hrs, 1 lab hr
Prequisite: CS 222
Formal methods and practical techniques for the specification, design, implementation, and validation of computer software. Current software engineering and management practices, with emphasis on ensuring software reliability, safety, and security. Course work includes a team project to develop a sizeable, real-world application software. (Same as IT 328)

CS 331, Computer Architecture, 3 cr, 3 cl hrs
Prequisite: CS 221
Computer design fundamentals and hardware components: instruction set design, memory hierarchies, ALU's, control units, bus architectures, input and output, system design. Performance modeling and measurement.

CS 342, Formal Languages and Automata, 3 cr, 3 cl hrs
Prequisite: MATH 221
Regular expressions. Regular, context-free, context-sensitive and unrestricted grammars and languages. Finite and pushdown automata. Turing machines, recursive and recursively enumerable languages. Decidability and the halting problem.

CS 344, Design and Analysis of Algorithms, 3 cr, 3 cl hrs
Prequisites: CS 122; MATH 221
Interplay of data structures and algorithms. Time and space complexity of algorithms. Design paradigms and analysis techniques. Fundamental algorithms; combinatorial and graph algorithms; numerical algorithms. Introduction to the theory of NP-completeness.

CS 351, Complex System Modeling and Simulation, 3 cr, 3cl hrs
Prequisites: CS 122; MATH 221
Characteristics and examples of complex systems. Fundamental simulation, modeling, and optimization algorithms. Advanced computational techniques for complex system modeling and analysis. (Same as IT 351)

CS 353, Data and Computer Communication, 3 cr, 3 cl hrs
Prequisites: CS 122, 221
Basic concepts of data communication. Transmission media (wireline and wireless) characteristics and utilization. Digital and analog data signaling, modulation, and coding. Signal and channel analysis. Concepts from information theory. Data multiplexing and switching. Connection-oriented vs. connectionless networking. Synchronous and asynchronous carriers (ATM, SONET/SDH). Overview of the OSI vs. TCP/IP protocol stacks. The Internet protocol structure—“subnet” and interfaces. Channel access and allocation. Examples of LAN, MAN, and WAN. Data link control, design issues, link management, error and flow control. Principles of internetworking: relays and protocols. (Same as IT 353)

CS 356, Multimedia Signal Processing, 3 cr, 2 cl hrs, 1 lab hr
Prequisites: CS 325, 353
Basic digital signal processing techniques. Introduction to multimedia data types and methods for multimedia creation, storage, transformation, manipulation, and transmission. Current technologies for digital multimedia signal processing in Internet applications. Hardware and software tools for multimedia. OS and network support for multimedia communication.

CS 373, Introduction to Database Systems, 3 cr, 3 cl hrs
Prequisite: CS 122
Conceptual modeling and database design using the entity-relationship model. The relational model; relational algebra and relational query languages; design theory for relational databases. Database integrity. Physical data organization. Introduction to problems of concurrency control, recovery, security, and distributed databases. Course work includes a project using SQL and the Oracle Database Management System. (Same as IT 373)

CS 382, Legal, Ethical, and Social Issues of Information Technology, 3 cr, 3 cl hrs
Prequisite: Upper-division standing in the CS or IT program; or consent of instructor
A survey of current legal IT (and general business and management) issues. Social and ethical issues associated with IT and management of secure information systems. (Same as IT 382)

CS 391, Directed Study, cr and topics arranged

CS 423, Compiler Writing, 4 cr, 3 cl hrs, 2 lab hrs
Prequisites: CS 324, 342, 344.
Corequisite: CS 331
Implementation of compilers for higher level computer languages including: parsing, symbol table management, code emission, and code optimization. Each student implements a small compiler and designs an optimizing compiler as a substantial portion of the course grade. Individual and group projects. Practice in developing software requirement, specification, design, and test plan documents.

CS 427, Zero-Defect Software Development, 3 cr, 2 cl hrs, 2 lab hrs
Prequisites: CS 222; MATH 221
The development of very high-quality software using the best available methods of specification, verification, and testing. Group programming projects.

CS 428, Software Workshop, 2 cr, 4 lab hrs
(May be retaken for credit with permission of instructor)
Participation, as part of a team, in one or more phases of a large software development project. Lectures in software development practices as needed.

CS 432, VLSI Design, 3 cr, 3 cl hrs
Prequisite: CS 231
Introduction to MOS technology and MOS circuit design process. Subsystem design and layout scaling of MOS circuits. PLAs and finite state machines. Aspects of system design. Memory registers and system timing. The real world of VLSI design. The future of fast VLSI circuits and systems. Students will be required to design and test a RISC machine at layout level.
CS 441, Cryptography and Applications, 3 cr, 3 cl hrs (Same as IT 441)  
Prerequisites: CS 122; MATH 221  
Basic theory of encryption and decryption. The RSA algorithm and the public/private key system. Cryptography systems in use for Internet and business applications. (Same as IT 441)

CS 451, Introduction to Parallel Processing, 3 cr, 3 cl hrs  
Introduction to supercomputers and massively-parallel machine architecture, models of parallel computation, parallel algorithms, synchronization, parallel languages, data and functional parallelism, parallel performance analysis, popular interfaces, and parallel debugging. Students will gain experience in parallelization of sequential algorithms and implementation of parallel algorithms. (Same as IT 441)

CS 453, Computer Networks and the Internet, 3 cr, 3 cl hrs  
Prerequisite: CS 353  
Layering of protocols (ISO, ITU and TCP/IP stacks) and network architectures. Fiber optics technology and high speed networks. Internetworking: global addresses/names and translation, virtual networks and tunnels, routing, subnetting, IPv4, multicasting. Mobile IP. End-to-end protocols, TCP and UDP. Congestion control and resource allocation. Socket interfacing, client-server and API. The QoS mechanism integrated/differentiated), ATM QoS. Network security: information and link security, encryption, internetworking security, IPsec, firewalls, VPN, wireless security. (Same as IT 453)

CS 454, Computer Graphics, 3 cr, 3 cl hrs  
Prerequisites: CS 222; MATH 254  
Design and implementation of visual interfaces. Graphics input and output hardware, display programming, 2-D transformations, approximation techniques for curve and surface representation. Introduction to the creation of 3-D computer-generated images, color theory, lighting and shading.

CS 455, Internet Security and Applications, 3 cr  
Prerequisite: CS 453  
Production systems. Search strategies. The role of logic in formulating and solving problems. Expert systems. Rule-based deduction and plan-generating systems. LISP and PROLOG programming in these and related areas such as natural language processing and belief revision.

CS 461, Artificial Intelligence, 3 cr, 3 cl hrs  
Prerequisites: CS 222 and 324; MATH 221  
Production systems. Search strategies. The role of logic in formulating and solving problems. Expert systems. Rule-based deduction and plan-generating systems. LISP and PROLOG programming in these and related areas such as natural language processing and belief revision.

CS 463, Information Assurance, 3 cr, 3 cl hrs  
Prerequisite: Senior standing  
Defense and offensive information warfare. Information system security. Computer break-ins, hacking, and other attack methods. Vulnerability and risk analysis. Theory and applications of cryptography. Intrusion detection and incident response. Security planning and management. (Same as IT 463)

CS 464, Introduction to Soft Computing, 3 cr, 3 cl hrs  
Prerequisites: CS 344; MATH 382  

CS 485, 486, Computer Science Seminar, 1 cr, 1 cl hr  
Reviews and discussion of current topics and literature in computer science.

CS 491, Directed Study, cr and topics arranged

CS 522, Advanced Compiler Writing, 3 cr, 3 cl hrs  
Prerequisite: CS 423  
Advanced topics in compilation, such as theory of parsing, error recovery, optimization, semantics-directed translation, and hardware-independent and hardware-specific code generation.

CS 525, Advanced Operating Systems, 3 cr, 3 cl hrs  
Prerequisites: CS 325 and 331; or consent of instructor  
Advanced topics in operating systems such as real-time, distributed systems, fault-tolerance, parallel I/O, performance, safety-critical systems, and verification.

CS 528, Formal Methods in Software Development, 3 cr, 3 cl hrs  
Prerequisites: CS 342; CS 325 or 423 or equivalent experience  
Use of mathematics, logic, and computer science theory in software development. Formal specifications; systematic development of programs from specifications. Correctness proofs and other analysis techniques.

CS 531, Advanced Computer Architecture, 3 cr, 3 cl hrs  
Prerequisite: CS 331  
Advanced topics in computer architecture.

CS 542, Advanced Formal Language Theory, 3 cr, 3 cl hrs  
Prerequisite: CS 342  
Extensive study of context-sensitive and recursively enumerable languages; closure properties, decidability, and ambiguity of various language classes. Special topics as time permits.

CS 544, Analysis of Algorithms, 3 cr, 3 cl hrs  
Prerequisite: CS 344  
Analysis of correctness and complexity of asymptotically efficient algorithms. Set partitioning, dominators of dags (with applications in code optimization), Strassen’s matrix multiplication algorithm, FFT, Schonnage-Strassen integer multiplication algorithm, pattern matching, NP complete problems (both time and space), lower bounds. Discussion of problems for which no efficient algorithms exist.

CS 546, Theory of Computation, 3 cr, 3 cl hrs  
Prerequisite: CS 342  
Effective computability of functions and sets in terms of Turing machines and other computational models. Universal machines and examples of unsolvable problems. The Church-Turing thesis and formal proofs of the equivalence of Turing machines, systems of recursion equations, and other models of computation. Mathematical properties of the classes of recursive functions. Recursive and recursively enumerable sets.

CS 551, Advanced Parallel Processing, 3 cr, 3 cl hrs  
Prerequisite: CS 451; or consent of instructor  
This course focuses on the application of models of parallel computation, parallel algorithms, synchronization, parallel languages, parallel performance analysis, and parallel debugging to large problems and complex systems. Topics include: integrating data and shared memory parallelism, multilevel domain decompositions, portability, and scalability. Student will parallelize and analyze the performance of a complex system or application.

CS 553, Advanced Computer Networks, 3 cr, 3 cl hrs  
Prerequisite: CS 453  

CS 554, Advanced Visualization, 3 cr, 3 cl hrs  
Prerequisite: CS 454; or consent of instructor  
This course presents application of graphical visualization to large problems and complex systems, with a focus on extracting and representing information in multidimensional data sets using 2D and 3D graphics. Topics include visualization tools and techniques, human vision and perception, color mapping, sound, data representation for insight extraction, time visualization, volume rendering, surface extraction and rendering. Students will develop visualizations of large problems and/or complex systems.
Earth and Environmental Science

The Department of Earth and Environmental Science administers four closely related disciplines in the earth sciences—geology, geophysics, geochemistry, and hydrology—as well as the various options leading to a Bachelor of Science degree in Environmental Science. By its very nature, Environmental Science is an interdisciplinary program, incorporating expertise from biology, chemistry, earth science, physics, and environmental engineering.

Earth Science

Professors Aster, Bouman (Chair of the Department), Campbell, Condie, Hendrickx, Kyle, Norman, Phillips, Wilson
Associate Professors Axen, Boston, Harrison, Johnson, McIntosh, McPherson, Mozley, Tobin
Assistant Professors Bilek, Viconi, Spinelli
Emeritus Professors Balk, Budding, G. Gross, Lattman, Sanford, Schlue

Adjunct faculty: Andres, Austin, Barker, Bauer, Broadhead, Buckley, S. Cather, Chamberlin, Chapin, Connell, Dunbar, Hawley, Hatzler, Hook, Hose, Jaksha, Kelley, Kieft, Land, Love, McCord, McMcre, Murray, Newman B., Pullin, Reiter, Scholle, Stephens, Tidwell, Ulmer-Scholle

Degrees Offered: B.S. in Earth Science with options in Geology, Geochimistry, Environmental Geology, Geophysics, and Hydrology; M.S. in Geochimistry, Geology, Geophysics (Solid Earth), and Hydrology; Ph.D. in Earth and Environmental Science with Dissertation in Geochimistry, Geology, Geophysics, or Hydrology

Undergraduate degrees in earth science require a broad-based background in mathematics, chemistry, and physics, as well as basic training in the earth sciences. The curriculum emphasizes fundamentals and thus provides the background for entry into a number of earth science professions or graduate schools.

The graduate program provides specialized training in theoretical or applied aspects of earth science. Graduate students become actively involved in research projects in ore genesis; the origin of magmas, volcanoes, mountain belts, and continents; the exploration for geothermal sources of energy; the recharge, flow patterns, and water quality in groundwater basins and at hazardous waste sites; modern and ancient depositional processes and environments; landscape and soil evolution; atmospheric and land surface controls on regional energy and water budgets; earthquake seismology; faults and fluid flow; radioactive dating; and regional tectonics. Many staff members of the New Mexico Bureau of Geology and Mineral Resources participate in the graduate program by offering courses and supervising research work for theses and dissertations.

Many students who enter earth science professions will become involved with water resources in the semi-arid and arid regions of the world. An increasing number will seek solutions to such environmental problems as the protection of water quality and the assessment of geologic hazards. Others will find careers working to find new sources of energy and raw materials.

Staff Research Interests

Anselmo—Strategic Management, Decision Theory, Risk Analysis
Clausen—Software Construction, Internet via Satellite, Multimedia/Internet Technologies, Embedded Systems
Lassez—Constraint and Logic Programs, Dynamical Systems, Bioinformatics
Liebrock—Parallel Processing, High Performance Computing, Informational Assurance, Well Posedness Analysis, Graphics and Visualization
Mazumdar—Databases, Information Systems, Conceptual Modeling, Software Integrity
Soliman—Programming Languages, Computer Networks, Neural Networks
Sung—Computational Intelligence and Its Applications, High Performance Computing, Algorithms, Information Assurance

CS 563, Computational Logic, 3 cr, 3 cl hrs
Prerequisites: CS 342 or MATH 452; elementary knowledge of LISP
Mechanical theorem proving using resolution, natural deduction, and other methods. Proofs and models; methods for first-order predicate calculus, integer arithmetic, and other theories. Applications.

CS 565, Neural Nets, 3 cr, 3 cl hrs
Prerequisites: CS 344; MATH 254 and 382; or consent of instructor
Neuron modeling. The perceptron and multilayer perceptrons. Learning algorithms. The Kohonen model, the Grossberg model, the Hopfield model. Associative memory. Applications. Recent developments in the field. (Same as MATH 505)

CS 567, Soft Computing, 3 cr, 3 cl hrs
Prerequisites: MATH 254, 382; CS 344 or equivalent, or consent of instructor
Artificial neural networks, with emphasis on multilayer feedback networks, self-organizing networks, and Hopfield-style networks. Learning algorithms. Introduction to fuzzy systems and evolutionary computing. Engineering applications of soft computing. (Same as EM 567)

CS 568, Intelligent Systems, 3 cr, 3 cl hrs
Prerequisites: MATH 254, 382; CS 344 or equivalent, or consent of instructor
Overview of the major paradigms of soft computing: neural networks, fuzzy systems, and evolutionary computing. In-depth coverage of selected topics in each area as relevant to intelligent systems. Recent advances in the field, and case studies of intelligent systems. Coursework includes a large-scale project. (Same as EM 568)

CS 573, Database and Knowledge-base Systems, 3 cr, 3 cl hrs
Prerequisites: CS 373; MATH 221
Databases, object bases, and knowledge bases. Data models. Logical foundations of database and knowledge-base systems. Query optimization. Selected topics from current research.

CS 581, Directed Study, cr to be arranged

CS 585, Graduate Seminar, 3 cr

CS 590, Independent Study, cr to be arranged
Under the direction of a faculty member appointed by the department, the student shall prepare a paper making use of standard reference sources on some topics not covered by other course work.

CS 591, Thesis (master’s program), cr to be arranged

CS 595, Dissertation (doctoral degree program), cr to be arranged
Undergraduate Program

Bachelor of Science in Earth Science

Minimum credit hours required—130

Courses taken to fulfill mathematics and basic science requirements of the General Degree Requirements, and courses in Earth Science, taken to fulfill departmental requirements must be taken for a letter grade.

All degree options in the Bachelor of Science in Earth Science program share the following common core curriculum. Students may therefore immediately begin coursework for the major before choosing a specific option track.

Earth Science Core Curriculum


Bachelor of Science in Earth Science with Geology Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- ERTH 480 (6) or (ERTH 481 (3) and 482 (3))
- CS 111 (4)
- Mathematics: Three credit hours selected from mathematics courses numbered 200 and above.
- Earth Science electives: Minimum of 18 credit hours in courses numbered 400 and above.
- Technical electives: Minimum of 6 credit hours in courses numbered 200 and above selected from the following fields: mathematics, biology, computer science, physics, chemistry, and engineering.
- Electives: To complete 130 credit hours

Sample Curriculum for the Bachelor of Science in Earth Science with Geology Option

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>4 CHEM 121 &amp; 121L</td>
<td>General</td>
<td>4</td>
</tr>
<tr>
<td>4 MATH 131 (calculus)</td>
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<td></td>
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<tr>
<td>3 ENGL 111 (college English)</td>
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</table>
| 4 ERTH 101 & 101L (earth processes) | | 15

Total credit hours

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>4 CHEM 122 &amp; 122L</td>
<td>General</td>
<td>4</td>
</tr>
<tr>
<td>4 MATH 132 (calculus)</td>
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<td></td>
</tr>
<tr>
<td>3 ENGL 112 (college English)</td>
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</tr>
</tbody>
</table>
| 4 ERTH 102 & 102L (earth history) | | 15

Total credit hours

Semester 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>4 ERTH 211 (mineralogy)</td>
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<td></td>
</tr>
<tr>
<td>3 ERTH 337 (stratigraphy &amp; paleontology)</td>
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<tr>
<td>4 CS 111</td>
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</table>
| 5 PHYS 121 & 121L (general) | | 16

Total credit hours

Semester 4

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>3 ERTH 318 (sedimentary rocks)</td>
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<tr>
<td>3 Mathematics/Computer Science</td>
<td></td>
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<tr>
<td>5 PHYS 122 &amp; 122L (general)</td>
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</tr>
<tr>
<td>3 Social Science</td>
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</tbody>
</table>
| 3 ERTH 308 (geophysical earth) | | 17

Total credit hours

Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 ERTH 481 (field methods)</td>
<td></td>
<td></td>
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</tbody>
</table>

Bachelor of Science in Earth Science with Environmental Geology Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:

- ERTH 480 (6) or (ERTH 481 (3) and 482 (3))
- CHEM 311 (3), 333 (3)
- CS 111 (4)
- Mathematics: Three credit hours selected from mathematics courses numbered 200 and above.
- Earth Science electives: Minimum of 6 credit hours in courses numbered 200 and above selected from the following fields: mathematics, biology, computer science, physics, chemistry, and engineering.
- Technical Electives: Minimum of 6 credit hours in courses numbered 200 and above selected from the following fields: mathematics, biology, computer science, physics, chemistry, and engineering.
- Electives: To complete 130 credit hours

Sample Curriculum for the Bachelor of Science in Earth Science with Environmental Geology Option

Semester 1

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>4 CHEM 121 &amp; 121L</td>
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<tr>
<td>4 MATH 131 (calculus)</td>
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<td>3 ENGL 111 (college English)</td>
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</table>
| 4 ERTH 101 & 101L (earth processes) | | 15

Total credit hours

Semester 2

<table>
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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<td>4 CHEM 122 &amp; 122L</td>
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<tr>
<td>3 ENGL 112 (college English)</td>
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</table>
| 4 ERTH 102 & 102L (earth history) | | 15

Total credit hours

Summer

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<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>3 ERTH 481 (field methods)</td>
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</tbody>
</table>

Semester 5

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<tbody>
<tr>
<td>3 ERTH 353 (structure)</td>
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<tr>
<td>3 ERTHL 341 (environmental)</td>
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<tr>
<td>3 ENGL 341 (technical writing)</td>
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</table>
| 3 Humanities | | 12

Total credit hours

Semester 6

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>3 ERTH 306 (surficial processes)</td>
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<tr>
<td>3 ERTH 319 (igneous &amp; metamorphic petrology)</td>
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<tr>
<td>3 Earth Science Elective</td>
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<tr>
<td>3 Earth Science Elective</td>
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</table>
| 3 Social Science | | 15

Total credit hours

Summer

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>3 or 6 ERTH 482 or ERTH 480 (field methods)</td>
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Semester 7

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<tr>
<td>6 Earth Science Electives</td>
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<td>3 Technical Electives</td>
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<td>3 Humanities</td>
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| 3 Social Science | | 15

Total credit hours

Semester 8

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<th>Course Code</th>
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<td>3 ERTH 468 (earth evolution)</td>
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<tr>
<td>6 Earth Science Electives</td>
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<tr>
<td>4 Technical/Free Electives</td>
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</tbody>
</table>
| 3 Humanities/Social Science | | 16

Total credit hours
Sample Curriculum for the Bachelor of Science Degree in Earth Science with Geochemistry Option

Semester 1
4 CHEM 121 & 121L (general)  
4 MATH 131 (calculus)  
3 ENGL 111 (college English)  
4 ERTH 101 & 101L (earth processes)

15 Total credit hours

Semester 2
4 CHEM 122 & 122L (general)  
4 MATH 132 (calculus)  
3 ENGL 112 (college English)  
4 ERTH 102 & 102L (earth history)

15 Total credit hours

Semester 3
4 ERTH 211 (mineralogy)  
3 ERTH 337 (stratigraphy & paleontology)  
5 PHYS 121 & 121L (general)  
3 CHEM 311 & 311L (quantitative)

16 Total credit hours

Summer
3 or 6 ERTH 481 (field methods)

Semester 4
3 ERTH 318 (sedimentary rocks)  
3 ERTH 308 (geophysical earth)  
4 CS 111

18 Total credit hours

Semester 5
3 ERTH 341 (environmental)  
3 ERTH 407 (Hydrogeochem)  
3 CHEM 333 (organic)  
3 ENGL 341 (technical writing)

12 Total credit hours

Summer
3 ERTH 481 (field methods)

Semester 6
3 ERTH 306 (surficial processes)  
3 ERTH 319 (igneous & metamorphic petrology)  
3 Humanities  
3 Social Science  
3 Mathematics/Computer Science

15 Total credit hours

Semester 7
3 ERTH 445 (exploration methods)  
3 ERTH 355 (structure)  
3 ERTH 403 (groundwater)  
3 ERTH 405 (soils)  
3 Humanities/Social Science

15 Total credit hours

Semester 8
3 or 6 ERTH 482 or ERTH 480 (field methods)

Bachelor of Science in Earth Science with Geochemistry Option

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54), the following courses are required:
- ERTH 480 (6) or (ERTH 481 (3) and 482 (3))
- CS 111 (4)
- Mathematics: Three credit hours selected from mathematics courses numbered 200 and above.
- CHEM 311 (3), 311L (1), 331 (3), 333 (3)
- Two courses chosen from ERTH 422 (3), 431 (3), 444 (3)
- Earth Science Electives: minimum of 6 credit hours in courses numbered 400 and above.
- Technical Electives: Minimum of three credit hours in courses numbered 200 and above selected from the following fields: mathematics, biology, computer science, physics, chemistry, and engineering.
Bachelor of Science in Earth Science with Geophysics Option

Minimum credit hours required—131
• ERTH 101 (3), 101L (1), 102 (3), 102L (1), 211 (4), 318 (3), 319 (3), 337 (3), 353 (3)
• ERTH 308 (3), 325 (3), 445 (3), 448 (3), plus six credit hours chosen from ERTH 370, 403, 434, or any geophysics course numbered 500 and above
• Three credit hours of approved field experience or senior thesis project (ERTH 491 or 492)
• PHYS 242 (4), 333 (3)
• MATH 231 (4), 254 (3), 332 (3), 335 (3)
• CS 111 (4)
• Earth Science Electives: Nine additional credit hours chosen from the upper-division courses offered by the Earth and Environmental Science Department.

Sample Curriculum for the Bachelor of Science in Earth Science with Geophysics Option

Semester 1
4 ERTH 101 & 101L (earth processes)
4 CHEM 121 & 121L (general)
4 MATH 131 (calculus)
3 ENGL 111 (college English)
15 Total credit hours

Semester 2
4 ERTH 102 & 102L (earth history)
4 CHEM 122 & 122L (general)
4 MATH 132 (calculus)
3 ENGL 112 (college English)
15 Total credit hours

Semester 3
4 ERTH 211 (mineralogy)
5 PHYS 121 & 121L (general)
4 MATH 231 (calculus)
3 Social Science
16 Total credit hours

Semester 4
3 ERTH 318 (sedimentary rocks)
3 ERTH 308 (geophysical earth)
5 PHYS 122 & 122L (general)
3 CHEM 311 (quantitative)
3 Humanities
17 Total credit hours

Semester 5
3 ERTH 325 (shallow methods)
3 ERTH 333 (structure)
3 ERTH 337 (stratigraphy & paleontology)
3 ENGL 341 (technical writing)
3 Humanities
3 Social Science
18 Total credit hours

Semester 6
3 ERTH 319 (igneous & metamorphic petrology)
3 ERTH 445 (exploration geophysics I)
4 PHYS 242 (waves and vibrations)
3 Social Science
3 MATH 332 (vector analysis)
16 Total credit hours

Summer
3 ERTH 492 (senior project or field experience)

Bachelor of Science in Earth Science with Hydrology Option

Minimum credit hours required: 130
In addition to the General Degree Requirements (page 54), the following courses are required:
• ENVS 412 (3)
• MATH 231 (4), 332 (3), 335 (3)
• CS 111 (4)
• Three credit hours of approved field experience (ERTH 481 or 482 or other) or senior thesis (ERTH 492)
• Earth Science Electives: Minimum of 9 credit hours in courses numbered 400 and above
• Technical Electives: Minimum of 3 credit hours in courses numbered 200 and above selected from mathematics, biology, computer science, chemistry, physics and engineering.

Sample Curriculum for the Bachelor of Science in Earth Science with Hydrology Option

Semester 1
4 CHEM 121 & 121L (general)
4 MATH 131 (calculus)
3 ENGL 111 (college English)
4 ERTH 101 & 101L (earth processes)
15 Total credit hours

Semester 2
4 ERTH 102 & 102L (earth history)
4 CHEM 122 & 122L (general)
4 MATH 132 (calculus)
3 ENGL 112 (college English)
15 Total credit hours

Semester 3
4 ERTH 211 (mineralogy)
3 ERTH 325 (geophysical methods)
5 PHYS 121 & 121L (general)
3 MATH 254 (linear algebra)
3 Humanities
15 Total credit hours

Summer
3 ERTH 481 (field methods-optional)
ERTH 102, Earth History, 3 cr, 3 cl hrs
Prerequisite: ERTH 101L or 103L
Corequisite: ERTH 102
Laboratory intended to accompany ERTH 102 for students majoring in the earth sciences and related engineering fields; involves field exercises which illustrate the evolution of the Earth, development of geochronology, geologic mapping, and interpretation of crustal history. Field trips. [NMCCNS GEOL 1124: General Education Area III]

ERTH 103L, Earth Processes Laboratory for Non-Majors, 1 cr, 3 lab hrs
Corequisite: ERTH 101
Laboratory to accompany GEOL 101 for students not majoring in the earth sciences. Identification of rocks and minerals, maps and map reading, and measurement and interpretation of geologic features.

ERTH 104L, Earth History Laboratory for Non-Majors, 1 cr, 3 lab hrs
Prerequisite: ERTH 101L or 103L
Corequisite: ERTH 102
Laboratory intended to accompany ERTH 102 for students majoring in geologic. Laboratory-oriented course that includes exercises which illustrate geological and paleontological processes, products, and principles involved in the evolution of the Earth. Several short field excursions will occur during laboratory hours.

ERTH 120, Introductory Oceanography, 3 cr, 3 cl hrs
An introduction to the oceans, including aspects of physical, geological, and biological oceanography. Focus is on presentation of science in a social context. Topics include: origin and evolution of ocean basins and marine sediments; ocean currents, waves, tides, and sea level; beaches, shorelines, and coastal processes; marine life; climate; marine resources, pollution, and human impacts on the ocean. (Same as GEOP 120)

ERTH 120L, Oceanography Laboratory, 1 credit, 3 lab hours
Corequisite: ERTH 120
Hands-on laboratory exercises in oceanographic processes, including mapping of ocean basins and bathymetry, sediments and deposition, waves, salinity and thermohaline processes, tides, and marine ecosystems.

ERTH 130, Spaceship Earth, 3cr, 3 cl hrs
Alternate years, spring semester
Study of Earth as an immense system composed of a gigantic rocky mass, a planet-dominating ocean, an active atmosphere, and an abundance of life. Consideration of subsystems interacting across time and space. Discussion of possible mechanisms that may control this megasystem including controversial topics, e.g. co-evolution, homeostatic feedback mechanisms, and the Gaia Hypothesis.

ERTH 130L, Spaceship Earth Laboratory, 1cr, 3 lab hrs
Laboratory and field demonstrations of principles of global biogeochemical cycles and the interaction of life with its planetary home.

ERTH 150, The Catastrophic Earth: An Introduction to Natural Hazards, 3 cr, 3 cl hrs
A survey of natural hazards—such as earthquakes, volcanoes, slope failures, severe weather, asteroid impacts, and fire—and their societal implications. Scientific principles such as plate tectonics, volcanology, weather, space science, and statistics of hazard occurrences, as well as topical discussions of natural hazards in the news.

ERTH 150L, Catastrophic Earth Laboratory, 1 cr, 3 lab hrs
Corequisite: ERTH 150
Laboratory exercises dealing with natural hazards, including locating recent earthquakes using seismograms, combining maps of earthquake and volcanic hazards with statistical hazard information, estimating flood recurrence for rivers, and tracking hurricanes using meteorological data.
ERTH 211, Introduction to Mineralogy, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: ERTH 101
Offered fall semester
Introduction to crystal structures, crystal chemistry, optical mineralogy, and mineral occurrence. The laboratory teaches mineral identification of major rock-forming and ore minerals based on physical and optical properties.

ERTH 306, Surficial Processes, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 102, 102L
Offered spring semester
Study of the major processes controlling the development of landforms and landscapes. Emphasizes the influence of these processes on our environment. Field trips.

ERTH 308, The Geophysical Earth, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: PHYS 121; GEOl 101
An introductory survey of solid Earth geophysics covering fundamental physical processes shaping the Earth and geophysical techniques used to study Earth structure. Formation and internal structure of the Earth, plate tectonics, gravitational and magnetic fields, heat flow, earthquakes, and seismotectonics.

ERTH 317, Survey of Sedimentary Rocks and Processes, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 101 or consent of instructor
Offered spring semester
Study of sedimentary processes, materials, and depositional environments. Field trips. This class is for non-majors only; earth science majors must enroll in ERTH 318.

ERTH 318, Sedimentary Rocks and Processes, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ERTH 102 and 211 or consent of instructor
Offered spring semester
Study of sedimentary processes, materials, depositional environments, and the petrography of sedimentary rocks. Field trips. This class is for earth and environmental science majors only.

ERTH 319, Igneous and Metamorphic Petrology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ERTH 211 and 318; or consent of instructor
Offered spring semester

ERTH 325, Near-Surface Geophysics, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: PHYS 121; ERTH 101
Theory and practice of geophysical methods for exploring the shallow subsurface, with emphasis on electromagnetic methods including resistivity, EM conductivity, ground-penetrating radar, and magnetic field strength. Applications to environmental hazards, hydrogeological features, and/or archaeology are emphasized in a hands-on, field-oriented approach.

ERTH 337, Stratigraphy and Paleontology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 102
Offered fall semester
Study of geologic principles; survey of geologically important invertebrate biota preserved as fossils; their modes of preservation, collection techniques, taxonomy, paleontology, paleoecology, and biostratigraphic utility. Field trips.

ERTH 341, Environmental Geology, 3 cr, 3 cl hrs
Prerequisites: ERTH 101, CHEM 121
Offered fall semester
Study of the influence of geologic processes and hazards on human activities. Emphasis will be placed upon topics of interest to students considering careers in environmental science and engineering.

ERTH 353, Structural Geology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites (Earth Science majors): ERTH 102 & 102L; ERTH 317, 318 or 319; PHYS 121 or 131; or consent of instructor
Prerequisites (Mineral Engineering majors): ME 360 & 360L; PHYS 121 or 131; or consent of instructor
Corequisite (Mineral Engineering majors): ME 462
Offered fall semester
Study and interpretation of geologic structures. Processes of fracturing, faulting, folding, and flow of rocks; stress and strain; and elementary concepts of tectonics. Lab includes solution of map problems and use of stereographic projections. Field trips.

ERTH 370, Formation Evaluation, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: PHYS 122
Corequisite: ERTH 353
The qualitative and quantitative interpretation of electric, sonic, and radioactive well logs. Physical and electrical properties of saturated rock. Formation testing and analysis. Laboratory exercises in log reading and interpretation. Preparation of subsurface maps for estimation of reserves. (Same as PETR 370)

ERTH 403, Groundwater Hydrology, 3 cr, 3 cl hrs
Prerequisite: MATH 231 or consent of instructor; upper-class standing
Fundamentals of groundwater hydrology. The hydrologic cycle, Darcy’s law, aquifer parameters, steady and transient flow equations, well hydraulics, elementary multi-phase flow, groundwater recharge, watershed hydrology, geological controls on groundwater flow, well construction, and groundwater chemistry and pollution. Shares lecture with HYD 503 but is graded separately.

ERTH 405, Introduction to Soils, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 102, 102L
Offered fall semester
Introduction to soil formation, pedogenic processes, and soil description and mapping techniques. Meets with GEOL 503.

ERTH 407, Hydrogeochemistry, 3 cr, 3 cl hrs
Prerequisite: CHEM 122
Pre- or Corequisite: ERTH 403 or HYD 503
The thermodynamics and aqueous chemistry of natural waters, with emphasis on groundwater. Chemical equilibrium concepts, surface chemistry, redox reactions, and biochemistry. The interaction of water with the atmosphere and geologic materials. Basic concepts applied to problems of groundwater quality evolution, water use, and groundwater contamination. Shares lectures with HYD/GEOC 507 but is graded separately.

ERTH 408, Cooperative Education
On-the-job training to supplement the academic program. Students alternate periods (usually six months long) of full-time semiprofessional employment in their chosen field with periods of full-time academic study.

ERTH 409, Soil Geomorphology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ERTH 306 and 405; or consent of instructor
Offered spring semester, alternate years
Discussion of the use of soils to interpret the rate and timing of geomorphic processes and changing environmental parameters. Field trips.

ERTH 411, Experimental Mineralogy, 3 cr, 5 lab hrs
Prerequisite: ERTH 211
Offered spring semester, alternate years
Study of the principles of mineralogy through experimentation in the laboratory. Techniques taught include hand sample identification, optical mineralogy, x-ray diffraction, thin section preparation, and mineral synthesis.
ERTH 412, Surface Water Hydrology, 3 cr, 3 cl hrs
Prerequisites: PHYS 121; MATH 132; upper-class standing
Theory, observations and modeling of the physical processes in the land-phase of the hydrologic cycle. Processes considered include atmospheric radiation, surface energy balance, precipitation, infiltration, runoff generation, streamflow and open channel hydraulics, evapotranspiration, rainfall interception, snow melt and shallow subsurface flow. Catchment hydrologic processes illustrated through case study in the Rio Grande and its subbasins. Remote sensing, geographical information systems (GIS) and hydrologic model applications to surface hydrology. Shares lectures with HYD 512 but is graded separately.

ERTH 420, Advanced Igneous Petrology, 3 cr, 3 cl hrs
Prerequisite: ERTH 319
Application of phase diagrams, experimental petrology, and field and petrographic relationships to the origin of magmas. Field trips.

ERTH 422, Environmental Geochemistry, 3 cr, 3 cl hrs
Prerequisites: Any two of the following: CHEM 311, 331, or 333
Offered in alternate years
Application of chemical principles to the study of the environment. Includes natural processes and pollution problems related to water, air, and soil. (Same as CHEM 422)

ERTH 424, Sedimentary Petrography, 3 cr, 4 lab hrs
Prerequisite: ERTH 318
Offered spring semester, alternate years
Petrographic analysis and interpretation of sedimentary rocks, with emphasis on siliciclastics. Topics include: grain identification and provenance, identification of diagenetic minerals and textures, and interpretation of porosity and permeability characteristics.

ERTH 430, Active Tectonics, 3 cr hrs
Prerequisites: ERTH 306, 353
Offered alternate years
Study of Quaternary faults, including basic field techniques, tectonic geomorphology from fault scarps to mountain fronts, patterns of faulting, structural analysis of faults in alluvium, relation of surface to subsurface structures, paleoseismology, and review of Quaternary dating methods.

ERTH 431, Exploration and Environmental Trace Element Geochemistry, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ERTH 102, 211; CHEM 122
Offered fall semester, alternate years
Distribution of trace elements in surficial and deep-seated environments. Processes of trace element dispersion and mobility of trace elements in surficial environments. Trace element anomalies as guides to mineral deposits. A field project will be a required part of the course work. Field trips.

ERTH 432, Interdisciplinary Field Research, 3 cr, 8 lab hrs
Prerequisite: Consent of instructor
Offered fall semester
Introduction to field-based research. Activities include proposal writing, data collection, interpretation, and preparation of a written report. Field work is an important part of the course, and hiking is required. The course is team-taught by several instructors.

ERTH 434, Introduction to Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: PHYS 122 or 132 or consent of instructor
Introduction to the theory and practical use of remotely sensed satellite images. Principles of radiation physics; sensor systems; data acquisition; image analysis; classification schemes. Remote sensing applications to atmospheric sciences, hydrology, mineral and oil exploration, natural hazards monitoring, and land and resources management. Laboratory exercises deal primarily with computer analysis of remotely-sensed images with some field exercises. Shares lecture/lab with GEOL/HYD 534 but is graded separately.

ERTH 436, Advanced Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 434 or HYD 534 or GEOL 534
This class deals with quantitative remote sensing for determination of the components of the energy balance (net radiation, latent and sensible heat fluxes, soil heat flux) and soil moisture, hyperspectral and multispectral image processing, radar and microwave imagery. In addition, advanced applications for geology, geophysics and geochemistry will be discussed. (Shares lecture/lab with GEOL/HYD 536 but is graded separately.)

ERTH 444, Principles of Isotope Geochemistry, 3 cr, 3 cl hrs
Prerequisites: CHEM 122; ERTH 211
Offered fall semester, odd-numbered years
Principles of radiogenic isotope geochemistry and applications to geologic dating and to the petrogenesis of rock suites.

ERTH 445, Exploration Geophysics I, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: PHYS 121 or equivalent; ERTH 101; upper-class standing
An introductory course on seismic refraction and reflection imaging of the subsurface, including methods of data acquisition, processing, and interpretation in two and three dimensions. Designed for students with a range of earth science and engineering backgrounds.

ERTH 448, General Geophysics, 3 cr, 3 cl hrs
Prerequisites: PHYS 122 or equivalent; ERTH 101; upper-class standing
An introduction to the general field of solid earth geophysics. Subjects covered are the origin of the earth; structure and internal properties of the earth; gravity, magnetic, and temperature fields of the earth; origin of the earth’s atmosphere, hydrosphere, and surface features.

ERTH 450, Cave and Karst Systems, 3 cr, 3 cl hrs
Prerequisites: CHEM 121 & 122; and either ERTH 101 or BIOL 111
Offered spring semester, even years
A system-based study of caves and karstic terrains over time including formation mechanisms (speleogenesis), hydrology, geochemistry, mineralogy, and geomicrobiology. Emphasis on caves as interactive microcosms cross-cutting many disciplines. Shares lecture with GEOL 550, but is graded separately.

ERTH 450L, Cave and Karst Lab, 1 cr, 3 lab hrs
Offered spring semester, even years
Corequisite: ERTH 450
Survey of techniques applicable to various aspects of speleology, speleology and karst studies. Project-based lab, developed for each student in consultation with instructor. Meets with GEOL 550L but is graded separately.

ERTH 456, Volcanology, 3 cr, 2–3 cl hrs, 1–3 lab hrs
Prerequisite: ERTH 319 or consent of instructor
Offered on demand
Study of volcanic processes, eruptive products and their mechanism of formation. Volcanic hazards and the environmental impact of volcanism. Field trips to nearby volcanic fields.

ERTH 460, Subsurface and Petroleum Geology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ERTH 317 or 318 or consent of instructor
Offered spring semester
Principles and techniques of subsurface geology with emphasis on subsurface mapping, facies analysis, fluid-related rock properties, composition, movement and entrapment of subsurface fluids (oil, natural gases, water), and petroleum source rocks. Laboratory work emphasizes subsurface analysis and mapping with logs, cuttings, and cores. Applications to hydrocarbon exploration and development.

ERTH 462, Mineral Deposits, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 211
Offered spring semester, alternate years
Geologic and geochemical characteristics of metallic mineral deposits; theories of origin and classification.

ERTH 463, Geology of the Colorado Plateau, 3 cr, 2 cl hrs, field trips
Prerequisites: ERTH 318; or consent of instructor
Offered spring semester
Discussion of geology, archeology, and ecology of the Colorado Plateau, emphasizing the Canyonlands region. Geological topics include geomorphology, sedimentology, tectonics, igneous rocks, and surficial processes. Field trips are an important part of the course, and hiking is required.
ERTH 468, Evolution of the Earth, 3 cr, 3 cl hrs, field trip  
Prerequisites: ERTH 318, 319, 337  
Offered spring semester  
Origin of the solar system and of the earth; the evolution of continents, atmosphere, and oceans; comparative planetary evolution; tectonic regimes in geologic history. Field trip required.

ERTH 470, Geology of the Cayman Islands and Field Trip, 3 cr  
Prerequisites: ERTH 318 and 353 or consent of instructor  
Offered spring semester alternate years  
Investigation of modern and ancient reefs in an easily accessed area, as well as study of the environmental implications of living on an island. Weekly meeting followed by an end-of-semester seven to nine day field trip. Students are expected to complete field exercises, make oral presentations, and write a paper on a topic such as reef ecology through time on the Cayman Islands, the tectonic evolution of the Caribbean and the Caymans, or environmental concerns of island life.

ERTH 480, Field Methods in Earth Science, 6 cr  
Prerequisites: ERTH 318, 319, 337, 353  
Offered summers (6 weeks)  
Collection, processing, and interpretation of field data developed by geologic mapping in sedimentary, igneous, and metamorphic terrane. Presentation of geologic reports involving maps, cross sections, and sample data.

ERTH 481, Field Methods in Earth Science I, 3 cr  
Prerequisites: ERTH 318 and 337  
Offered summers (3 weeks)  
Collection, processing, and interpretation of field data developed by geologic mapping of sediments and sedimentary rocks. Presentation of geologic reports involving maps, cross sections, and sample data. Students should register for this class in the spring semester.

ERTH 482, Field Methods in Earth Science II, 3 cr  
Prerequisites: ERTH 319, 335, and 481  
Offered summers (3 weeks)  
Collection, processing, and interpretation of field data developed by geologic mapping of sedimentary, igneous, and metamorphic terranes. Presentation of geologic reports involving maps, cross sections, and sample data. Students should register for this class in the spring semester.

ERTH 491, Special Topics, hrs and crs to be arranged  
Individual directed study in Earth Sciences.

ERTH 492, Senior Thesis, 3 cr  
Prerequisite: 3.0 GPA in earth science courses and consent of instructor  
Individual research under the direction of a faculty member. Two semesters are usually necessary to complete the research project. Grading will be based on a written report which details the research goals, data collected, interpretation, and conclusions.

Five-Year Program: Earth Science with Environmental Geology Option B.S./Geology M.S. Degree Program

The degrees Earth Science with Environmental Geology Option and Geology M.S. are achieved in five years by fulfilling the requirements for a B.S. degree in Earth Science with the Environmental Geology Option in four years and an M.S. degree in Geology the following year. A minimum of 158 credit hours is required to complete both degrees.

Students should apply to the Environmental Geology five-year program at the end of their sophomore year. Admission is contingent upon the acceptability of a proposed course of study, academic performance, and on the number of vacancies in the program. Students who have upper-division standing may also be considered, depending upon prior course work.

Once admitted to the program, every undergraduate student will work with a research group. Required courses include: ERTH 405 or GEOL 503 (may substitute ERTH 430 or GEOL 530), ERTH 409 or GEOL 509, ERTH 491 or 492 (one credit hour per semester for three semesters), GEOL 592 (2 credit hours); ERTH 445; ERTH 403, HYD 503L; CHEM 311 and 333. Recommended courses include ERTH 422; ERTH 412 and HYD 533.

Students in the Environmental Geology five-year program must apply for graduate standing, normally in their seventh semester. Graduate admission will be contingent upon adherence to the approved program of studies, a 3.0 minimum cumulative grade point average, and a 3.0 earned grade point average in mathematics, science, and engineering courses. Graduate status will be granted upon fulfillment of the requirements for the B.S. degree.

Five-Year Program: Science or Engineering B.S./Hydrology M.S. Degree

The five-year B.S./Hydrology M.S. degrees are achieved by fulfilling the separate requirements of both an undergraduate degree in a science or engineering field and a graduate degree in hydrology in a five-year period. A minimum of 158 total credit hours is required to complete both degrees.

Students should apply to the program at the end of their sophomore year. Admission is contingent upon the acceptability of a proposed course of study, academic performance, and on the number of vacancies in the program. Students having upper-division standing may also be considered, depending upon prior course work.

Once admitted to the program, every undergraduate student will work with a research group. Required courses include:

- ERTH 491 (one credit hour per semester for three semesters)
- HYD 503, 503L, 507, 508, 512, 512L, 517, 521, 533
- HYD 591 (at least six credit hours)
- HYD 592 (two credit hours)
- ERTH 102
- MATH 335 and 335L and either MATH 283 or 382

During the senior year, the student in this program must select a graduate advisory committee and formalize his or her graduate research topic.

Students in the Hydrology five-year program must normally apply for graduate standing at the end of their seventh semester. Graduate admission will be contingent upon adherence to the approved program of studies, a 3.0 cumulative grade point average, and a 3.0 earned grade point average in mathematics, science, and engineering courses. Graduate status will be granted upon fulfillment of the requirements for the B.S. degree.

Geology

The Geology program offers an undergraduate degree in Earth Science with Geology option. See page 71.

Graduate Program

Master of Science in Geology

The master's candidate must demonstrate competence in mathematics, chemistry, and physics comparable to the requirements for the Bachelor of Science degree in Geology. The Master of Science degree in Geology may be earned under either of the following plans:

With Thesis:

The student's course of study must be approved by the student's advisory committee and must fulfill the general requirements for the master's degree with thesis and must include ERTH 480 or the equivalent, if not previously satisfied, two credits of GEOL 592, at least six credit hours of GEOL 591, and at least four credit hours of GEOL 593, unless the degree is completed in a shorter time. Credits earned in GEOL 592 and 593 may not be applied towards the 30 credits required for the M.S. degree.
Without Thesis:
  The student’s course of study must be approved by the student’s advisory committee and must fulfill the general requirements for the master’s degree without thesis and must include ERTH 480 or the equivalent, if not previously satisfied, two credits of GEOL 592, at least three credit hours of GEOL 590, and at least four credit hours of GEOL 593, unless the degree is completed in a shorter time. Credits earned in GEOL 592 and 593 may not be applied towards the 30 credits required for the M.S. degree.

Doctor of Philosophy in Earth and Environmental Science with Dissertation in Geology

Students of exceptional ability, as demonstrated in previous courses or in a master’s degree program, may pursue a program leading to the doctoral degree.

The prospective doctoral candidate in earth and environmental science with specialization in geology should develop a good background in geology, chemistry, physics, and mathematics, in addition to achieving a high level of competence in the field of specialization. Ph.D. students must include three credits of GEOL 592 and at least six credit hours of GEOL 593, unless the degree is completed in a shorter time. Additional information is found under the Graduate Program (page 34).

Research fields appropriate for the geology candidate include petroleum, volcanology, mineral deposits, geochronology, stable isotopes, environmental geology, coal geology, geohydrology, sedimentation and stratigraphy, regional tectonics, and structural geology. Interdisciplinary programs in the earth science fields are encouraged.

Geology Graduate Courses:

GEOL 500, Directed Research, cr to be arranged
  This course may not be used to fulfill graduate degree requirements.
  Research under the guidance of a faculty member.

GEOL 503, Introduction to Soils, 3 cr, 2 cl hrs, 3 lab hrs
  Prerequisite: ERTH 102
  Offered fall semester
  Introduction to soil formation, pedogenic processes, and soil description and mapping techniques. Shares lecture/lab with ERTH 405, but is graded separately and additional graduate-level work is required.

GEOL 507, Ore Deposit Seminar and Field Trip, 1–6 cr
  Offered spring semester
  Ore deposits and geology of a specific geographic area are studied in a weekly seminar and a one- to two-week field trip. The field trip will generally be international in alternate years. A paper is required. Students may register for the course more than once for a total of six credit hours.

GEOL 509, Soil Geomorphology, 3 cr, 2 cl hrs, 3 lab hrs
  Prerequisites: ERTH 306 and 405; or consent of instructor
  Offered spring semester, alternate years
  Discussion of the use of soils to interpret the rate and timing of geomorphic processes and changing environmental parameters. Field trips. Shares lecture/lab with ERTH 409, but is graded separately and additional graduate-level work is required.

GEOL 512, Introduction to Geographic Information Systems, 3 cr, 2 cl hrs, 3 lab hrs
  Offered Spring semester on demand
  An introduction to the concepts of geographic information systems (GIS). Theoretical background to GIS; introduction to the nature and analysis of spatial data. ArcView and/or ArcGIS. (Same as ENV 412)

GEOL 521, Hydrogeologic Processes, 3 cr, 3 cl hrs
  Prerequisites: ERTH 102, 102L, HYD 503, 507, 508
  Geologic controls of the occurrence, movement, and quality of groundwater. Hydrologic properties of earth materials. Theory and study of specific hydrogeologic processes including water resource evaluation and well hydraulics, barometric and tidal responses of aquifers, regional groundwater flow, coupled groundwater and heat flow, fracture flow, saturated multiphase flow such as petroleum migration, diagenesis and reactive groundwater flow, couples groundwater flow and rock deformation, and other issues. (Same as HYD 521)

GEOL 522, Advanced Igneous Petrology, 3 cr, 3 cl hrs
  Prerequisites: ERTH 319 and graduate standing; or consent of instructor
  Offered on demand
  Applications of phase diagrams, experimental petrology, and field and petrographic relationships to the origin of magmas. Field trips. Shares lecture/lab with ERTH 420, but is graded separately and additional graduate-level work is required.

GEOL 524, Sedimentary Petrography, 3 cr, 2 cl hrs, 3 lab hrs
  Prerequisite: Graduate standing
  Offered spring semester, alternate years
  Petrographic analysis and interpretation of sedimentary rocks, with emphasis on siliciclastics. Topics include: grain identification and provenance, identification of diagenetic minerals and textures, and interpretation of porosity and permeability characteristics. Shares lecture/lab with ERTH 424, but is graded separately and additional graduate-level work is required.

GEOL 530, Active Tectonics, 3 cr hrs
  Prerequisites: ERTH 306, 353, or consent of instructor
  Offered in alternate years
  Study of Quaternary faults, including basic field techniques, tectonic geomorphology from fault scarps to mountain fronts, patterns of faulting, structural analysis of faults in alluvium, relation of surface to subsurface structures, paleoseismology, and review of Quaternary dating methods. Shares lecture/lab with ERTH 430, but is graded separately and additional graduate-level work is required.

GEOL 531, Advanced Aqueous Geochemistry, 3 cr, 3 cl hrs
  Prerequisite: HYD 507 or consent of instructor
  Advanced topics in aqueous geochemistry, including chemical weathering, surface reactivity, colloidal phenomena, environmental organic chemistry, process-based reactive transport modeling, and other topics of interest to those enrolled. The course consists of introductory lectures on each topic followed by review and discussion of current papers from the literature. (Same as GEOC 531 and HYD 531).

GEOL 532, Interdisciplinary Field Research, 3 cr, 8 lab hrs
  Prerequisite: Consent of instructor
  Offered fall semester
  Introduction to field-based research. Activities include proposal writing, data collection, interpretation, and preparation of a written report. Field work is an important part of the course, and hiking is required. The course is team-taught by several instructors. Shares lecture/lab with ERTH 432, but is graded separately, and additional graduate-level work is required.

GEOL 533, Practicum in Quantitative Methods, 1 cr, 3 lab hrs
  Corequisite: ERTH 403 or HYD 503
  Instruction and practice in computational methods used to solve earth science problems. Vector and matrix operations and finite difference programming using MATLAB. Introduction to structured programming. (Same as GEOP & HYD 533)

GEOL 534, Introduction to Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs
  Prerequisite: PHYS 122 or 132 or consent of instructor
  Introduction to the theory and practical use of remotely sensed satellite images. Principles of radiation physics; sensor systems; data acquisition; image analysis; classification schemes. Remote sensing applications to atmospheric sciences, hydrology, mineral and oil exploration, natural hazards monitoring, and land and resources management. Laboratory exercises deal primarily with computer analysis of remotely-sensed images with some field exercises. Shares lecture/lab, with ERTH 434 but is graded separately and additional graduate-level work is required. (Same as GEOP/HYD 534)
GEOL 535, Crustal and Mantle Evolution, 3 cr, 3 lab hrs
Origin and evolution of continents and evolution of the mantle.
(Also as GEOC 535)

GEOL 536, Advanced Remote Sensing, 3 cr, 2 lab hrs, 3 lab hrs
Prerequisite: ERTH 434 or HYD 534 or GEOL 534
This class deals with quantitative remote sensing for determination of the components of the energy balance (net radiation, latent and sensible heat fluxes, soil heat flux) and soil moisture, hyperspectral and multispectral image processing, radar and microwave imagery. In addition, advanced applications for geology, geophysics and geochemistry will be discussed. Shares lecture/lab with ERTH 436 but is graded separately. (Same as HYD 536)

GEOL 537, Volcanology Field Trip, 1-6 cr
Offered on demand
Field trip to study volcanic rocks in a specific area or volcanological process at an active volcano. Weekly seminars will precede a one- to two-week field trip. A paper is required. Students may register for the course more than once for a total of six credit hours.

GEOL 538, Advanced Geographic Information Systems, 3 cr, 2 lab hrs, 3 lab hrs
Prerequisite: Consent of instructor
Advanced topics in geographic information systems (GIS) with a focus on applications in environmental sciences. Emphasis on theoretical aspects and practical applications of GIS science and technology and its integration with remote sensing data and field measurements. Computing exercises and programming projects utilizing GIS software. Discussion of GIS integration with environmental modeling. (Same as ENV 438/HYD 538)

GEOL 540, Clastic and Carbonate Diagenesis, 3 cr, 3 lab hrs
Prerequisite: Graduate standing or consent of instructor
Offered spring semester, alternate years
Discussion of clastic and carbonate diagenesis. Topics include: mineralogy and chemistry of authigenic minerals, rock-water interaction, mass transfer, influence of bacteria on diagenetic reactions, application of isotopes, diagenetic controls on porosity and permeability, and influence of depositional environment and detrital mineralogy on diagenesis.

GEOL 546, Advanced Volcanology, 3 cr, 3 lab hrs
Prerequisites: ERTH 456; graduate standing or consent of instructor
Offered on demand
Seminarian discussions of selected topics in volcanology, such as environmental impact of volcanism, magma chambers, emplacement of ignimbrites, volcanoes in the masas, and volcanic processes and products.

GEOL 547, Depositional Systems and Basin Analysis, 3 cr, 3 lab hrs
Prerequisite: Graduate standing or consent of instructor
Offered fall semester
Discussion of the spectrum of modern and ancient depositional environments and their relationships to tectonic settings.

GEOL 550, Cave and Karst Systems, 3 cr, 3 lab hrs
Prerequisites: CHEM 121 & 122; and either ERTH 101 or BIOL 111
Offered spring semester, even years
A system-based study of caves and karstic terrains over time including formation mechanisms (speleogenetics), hydrology, geochemistry, mineralogy, and geomicrobiology. Emphasis on caves as interactive microcosms cross-cutting many disciplines. Shares lecture with ERTH 450, but is graded separately and additional graduate-level work is required.

GEOL 550L, Cave and Karst Lab, 1 cr, 3 lab hrs
Offered spring semester, even years
Corequisite: GEOL 550
Survey of techniques applicable to various aspects of speleology and karst studies. Project-based lab, developed for each student in consultation with instructor. Meets with ERTH 450L but is graded separately.

GEOL 551, Industrial Minerals, 3 cr, 3 lab hrs
Prerequisites: Graduate standing or consent of instructor
Offered alternate years
Study of basic concepts of production and use of industrial minerals in modern society. Emphasis on complex interactions between economics, geology, processing, marketing, and transportation. Selected industrial minerals studied in detail. Several field trips to operations and occurrences. (Same as ME 551)

GEOL 558, Mechanics of Earthquakes and Faulting, 3 cr, 3 lab hrs
Prerequisites: ERTH 353 or equivalent and graduate standing; or consent of instructor
Offered on demand
Observational and theoretical aspects of brittle failure in the Earth. Fracture mechanics; fault zone geometry and structure; earthquake sources; paleoseismic studies; seismic hazard assessments. (Same as GEOP 558)

GEOL 561, Ore Genesis, 3 cr, 3 lab hrs
Offered spring semester, alternate years
Principles of the geochemistry of ore deposits including stable isotopes, lead isotopes, solution geochemistry, and element partitioning. Review of recent tectonic and geochemical generic models of hydrothermal, magmatic, and sedimentary ore deposits. (Same as GEOC 561)

GEOL 562, Ore Genesis, 3 cr, 3 lab hrs
Offered fall semester, alternate years
Principles of the geochemistry of ore deposits including stable isotopes, lead isotopes, solution geochemistry, and element partitioning. Review of recent tectonic and geochemical generic models of hydrothermal, magmatic, and sedimentary ore deposits. (Same as GEOC 562)

GEOL 566, Regional Tectonics, 3 cr, 3 lab hrs
Prerequisite: Graduate standing or consent of instructor
Offered on demand
Study of major orogenic belts and processes of orogeny, with emphasis on the tectonic evolution of western North America. Fundamentals of plate tectonics, relationships between plate tectonics and orogeny.

GEOL 571, 572, Advanced Topics in Geology, 2-3 cr
Offered on demand
Study of a special topic in geology, normally one related to a field of research at Tech.

GEOL 581, Directed Study, cr to be arranged
Study under the guidance of a member of the geology staff. In general, subject matter will supplement that available in the other graduate offerings in geology.

GEOL 590, Independent Study, cr to be arranged
In this course, the student must clearly demonstrate the ability to organize and pursue research. A written final report is required. At the discretion of the instructor, other faculty members may be requested to review the final report.

GEOL 591, Thesis (master's program), cr to be arranged

GEOL 592, Graduate Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate standing
Offered spring semesters
Seminar presentations by graduate students on their current research topics. M.S. students must present at least one seminar; Ph.D. students must present at least one seminar in each of two different semesters. Graded on S/U basis; credits earned may not be applied towards the 30 credits required for the M.S. degree. (Same as GEOC 592, GEOP 592, HYD 592)

GEOL 593, Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate standing
Offered fall and spring semesters
Seminar presentations by faculty, students, and outside speakers. Graded on S/U basis. Satisfactory performance consists of regular attendance at approved seminars. Credit earned may not be applied towards the 30 credits required for the M.S. degree. (Same as GEOC 593, GEOP 593, HYD 593)

GEOL 595, Dissertation (doctoral degree program), cr to be arranged
Geochemistry

The Geochemistry program offers an undergraduate degree in Earth Science with Geochemistry Option. See page 72.

Master of Science in Geochemistry

The Master of Science degree in Geochemistry may be earned either with thesis or without thesis in accordance with the general requirements of the Graduate Program. The master's candidate must demonstrate competence in chemistry, geology, mathematics, and physics comparable to the requirements for the Bachelor of Science degree in either chemistry, one of the engineering sciences, or one of the geological sciences.

A program of study for the master's degree must be approved by the student's advisory committee and must satisfy the general requirements for the degree, including GEOP 590 (at least three credit hours) or GEOC 591 (at least six credit hours). Students must complete two credit hours of GEOC 592, at least four credit hours of GEOC 593 (unless the degree is completed in a shorter time), 12 credit hours in geochemistry, and six credit hours in upper-division or graduate chemistry courses. As part of the degree requirements, students must have completed CHEM 331; ERTH 444; ERTH 211; or their equivalents.

Doctor of Philosophy in Earth and Environmental Science with Dissertation in Geochemistry

Students of exceptional ability as demonstrated in previous courses or in a master's degree program may pursue a program leading to the doctoral degree.

The prospective doctoral candidate in earth and environmental science with specialization in geochemistry should develop a good background in chemistry, geology, mathematics, and physics in addition to achieving a high level of competence in the field of specialization. Ph.D. students must include three credit hours of GEOC 592 and at least six credit hours of GEOC 593, unless the degree is completed in a shorter time. Additional information is found under the Graduate Program (page 34).

Fields of doctoral dissertation research include geochemistry of ore deposits, trace element and isotope geochemistry of igneous and metamorphic systems, fluid-inclusion geochemistry, geochronology, hydrogeochemistry, stable isotope geochemistry, and environmental geochemistry. Interdisciplinary programs in the earth science fields are encouraged.

Geochemistry Graduate Courses:

GEOC 500, Directed Research, cr to be arranged
This course may not be used to fulfill graduate degree requirements.
Research under the guidance of a faculty member.

GEOC 507, Hydrogeochemistry, 3 cr, 3 cl hrs
Prerequisite: CHEM 122
Pre- or Corequisite: ERTH 403 or HYD 503
The thermodynamics and aqueous chemistry of natural waters, with emphasis on groundwater. Chemical equilibrium concepts, surface chemistry, redox reactions, and biochemistry. The interaction of water with the atmosphere and geologic materials. Basic concepts applied to problems of groundwater quality evolution, water use, and groundwater contamination. Shares lecture with ERTH 407. (Same as HYD 507 and CHEM 531)

GEOC 516, 40Ar/39Ar Geochronology, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: ERTH 444
Offered spring semester, alternate years
Principles and applications of 40Ar/39Ar geochronology and thermochronology, including field and laboratory methods.

GEOC 517, Advanced 40Ar/39Ar Geochronology, 3 cr, 3 cl hrs
Advanced topics, specialized applications, and current research in 40Ar/39Ar geochronology.

GEOC 531, Advanced Aquaeous Geochemistry, 3 cr, 3 cl hrs
Prerequisite: HYD 507 or consent of instructor
Advanced topics in aqueous geochemistry, including chemical weathering, surface reactivity, colloidal phenomena, environmental organic chemistry, process-based reactive transport modeling, and other topics of interest to those enrolled. The course consists of introductory lectures on each topic followed by review and discussion of current papers from the literature. (Same as GEOL 531 and HYD 531)

GEOC 535, Crustal and Mantle Evolution, 3 cr, 3 cl hrs
Origin and evolution of continents and evolution of the mantle. (Same as GEOL 535)

GEOC 543, Mineral Equilibria, 3 cr, 2 cl hrs, 3 lab hrs
Offered spring semester, alternate years
Application of chemical thermodynamics to mineral stabilities in aqueous systems.

GEOC 552, X-ray Fluorescence Spectrometry, 1–2 cr, 3 lab hrs
Offered on demand
Theory and application of x-ray fluorescence to the analysis of geologic materials.

GEOC 554, Fluid Inclusions, 1–2 cr, 6 lab hrs
Offered on demand
Theory and application of thermometric analysis to fluid inclusions.

GEOC 558, Environmental Tracers in Hydrology, 3 cr, 3 cl hrs
Prerequisites: ERTH 403 or HYD 503; HYD 507
Offered in alternate years
Atomic structure and abundances of environmental isotopes. Stable isotope fractionation. Mass spectrometry. Applications of the stable isotopes of hydrogen, oxygen, and carbon to meteorology and hydrology. Radioactive decay and radionuclide production. Applications of tritium, 3He, 14C, 36Cl, and other radionuclides. Application of Cl-, Br, chlorofluorocarbons and other environmental tracers to hydrologic problems. (Same as HYD 558)

GEOC 561, Ore Genesis, 3 cr, 3 cl hrs
Offered spring semester, alternate years
Principles of the geochemistry of ore deposits including stable isotopes, lead isotopes, solution geochemistry, and element partitioning. Review of recent tectonic and geochemical generic models of hydrothermal, magmatic, and sedimentary ore deposits. (Same as GEOL 561)

GEOC 562, Ore Genesis, 3 cr, 3 cl hrs
Offered fall semester, alternate years
Principles of the geochemistry of ore deposits including stable isotopes, solution geochemistry, and element partitioning. Review of recent tectonic and geochemical generic models of hydrothermal, magmatic, and sedimentary ore deposits. (Same as GEOL 562)

GEOC 565, Stable Isotope Geochemistry, 3 cr, 3 cl hrs
Offered spring semester
Principles of stable isotope geochemistry with applications to geologic systems.

GEOC 566, Practical Aspects of Mass Spectrometry, 3 cr, 1 cl hr, 6 lab hrs
Prerequisites: GEOC 565; consent of instructor
Offered fall semester
Theory and application of stable isotope mass spectrometry. Through lectures, problem sets, and laboratory exercises, students learn how to analyze geologic samples to determine stable isotope composition.

GEOC 571, 572, Advanced Topics in Geochemistry, 2 or 3 cr
Study of a special topic in geochemistry, normally one related to a field of research at Tech.
geophysics graduate courses with the advisor’s approval. Twelve additional credit hours of this requirement may be replaced with non-geophysics graduate courses beyond the M.S. degree, three credit hours of GEOP 590, two credit hours of GEOP 592, and twelve additional credit hours of graduate courses in geophysics (up to six credit hours of this requirement may be replaced with non-geophysics graduate courses with the advisor’s approval).

Doctor of Philosophy in Earth and Environmental Science with Dissertation in Geophysics

Students of exceptional ability as demonstrated by previous academic achievement may pursue a program leading to the doctoral degree.

Research fields appropriate for the geophysics candidate include crustal exploration, earthquake seismology, tectonophysics, environmental, and hydrogeothermal studies. Interdisciplinary programs in the earth science fields are encouraged.

Geophysics Graduate Courses:

GEOC 575, Theory and Practice of Electron Microprobe Analysis, 1 cr
Prerequisites: ERTH 211; ERTH 318 or 319; consent of instructor

- Principles, techniques and applications of electron microprobe analysis: X-ray theory, sample preparation techniques, hands-on analysis using the electron microprobe, techniques of instrument calibration and data reduction. Emphasis on analysis of geological samples. Class participation is required for students who plan to use the electron microprobe as part of their thesis research. Class time will be divided between lecture and hands-on sample preparation and analysis.

GEOC 581, Directed Study, cr to be arranged
- Study under the guidance of a member of the geochemistry staff. In general, subject matter will supplement that available in the other graduate offerings in geochemistry.

GEOC 590, Independent Study, cr to be arranged
- In this course, the student must clearly demonstrate the ability to organize and pursue research. A written final report is required. At the discretion of the instructor, other faculty members may be requested to review the final report.

GEOC 591, Thesis (master’s program), cr to be arranged

GEOC 592, Graduate Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate standing
Offered spring semesters
- Seminar presentations by graduate students on their current research topics. M.S. students must present at least one seminar; Ph.D. students must present at least one seminar in each of two different semesters. Graded on S/U basis; credits earned may not be applied towards the 30 credits required for the M.S. degree (same as GEOL 592, GEOP 592, HYD 592).

GEOC 593, Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate standing
Offered fall and spring semesters
- Seminar presentations by faculty, students, and outside speakers. Graded on S/U basis. Satisfactory performance consists of regular attendance at approved seminars. Credit earned may not be applied towards the 30 credits required for the M.S. degree. (Same as GEOL 593, GEOP 593, HYD 593).

GEOC 595, Dissertation (doctoral degree program), cr to be arranged

Geophysics (Solid Earth)

The Geophysics program offers an undergraduate degree in Earth Science with Geophysics option. See page 73.

Graduate Program

Requirements for the Master of Science in Geophysics (Solid Earth)

- The Master of Science degree in Geophysics (Solid Earth) may be earned under either of the plans outlined below:
  - With Thesis:
    - The student’s course of study must be approved by the student’s advisory committee and must fulfill the general requirements for the master’s degree with thesis and must include (unless taken in undergraduate work): ERTH 325, 445, and 448, GEOP 533, or their equivalents; upper-division geology, six credit hours; competence in mathematics corresponding to nine credit hours beyond calculus; at least three credit hours of GEOP 591, two credit hours of GEOP 592, and twelve additional credit hours in graduate geophysics (up to six credit hours of this requirement may be replaced with non-geophysics graduate courses with the advisor’s approval).

Without Thesis:

- Courses approved by the student’s advisory committee must fulfill the general requirements for the master’s degree without thesis and must include (unless taken in undergraduate work): ERTH 325, 445, and 448, GEOP 533, or their equivalents; upper-division geology, six credit hours; competence in mathematics corresponding to nine credit hours beyond calculus; at least three credit hours of GEOP 590, two credit hours of GEOP 592, and twelve additional credit hours of graduate courses in geophysics (up to six credit hours of this requirement may be replaced with non-geophysics graduate courses with the advisor’s approval).

Doctor of Philosophy in Earth and Environmental Science with Dissertation in Geophysics

Students of exceptional ability as demonstrated by previous academic achievement may pursue a program leading to the doctoral degree.

The prospective doctoral candidate in earth and environmental science with specialization in physics of the solid earth should develop a solid background in physics, mathematics, and geology in addition to achieving a high level of competence in the field of geophysics.

With the approval of the advisory committee, the student should select a program including a minimum of nine credit hours in graduate geophysics beyond the M.S. degree, three credit hours of GEOP 592, plus additional courses in related fields.

Research fields appropriate for the geophysics candidate include crustal exploration, earthquake seismology, tectonophysics, environmental, and hydrogeothermal studies. Interdisciplinary programs in the earth science fields are encouraged.

Geophysics Graduate Courses:

GEOC 500, Directed Research, cr to be arranged
This course may not be used to fulfill graduate degree requirements.
Research under the guidance of a faculty member.

GEOC 505, Analysis of Time Series and Spatial Data, 3 cr, 3 cl hrs
Offered in alternate years
- An introductory overview of methods for analyzing temporal and spatial series with an emphasis on scientific applications. Linear systems in continuous and discrete time, Fourier analysis, spectral estimation, convolution and deconvolution, filtering, the z and Laplace transforms, stationary and nonstationary time series, ARIMA modeling, forecasting, and generalizations to multidimensional and multichannel applications. (Same as MATH 587 and HYD 587).

GEOC 523, Theoretical Seismology, 3 cr, 3 cl hrs
Offered in alternate years
- Linear elastic wave theory including reflection and refraction of elastic waves, propagation of body and surface waves, free oscillations of an elastic sphere, seismic rays in a spherically-stratified earth, and earthquake mechanisms.

GEOC 524, Observational Seismology, 3 cr, 3 cl hrs
Offered in alternate years
- Techniques and methods in earthquake seismology including seismometry and seismic networks, earthquake location, earthquake statistics, strong-motion seismology, and seismic source parameters.

GEOC 525, Tectonophysics, 3 cr, 3 cl hrs
Offered on demand
- An analytical study of the problems of earthquake generation, faulting, mountain building, and volcanism. Emphasis is placed upon the formulation of mathematical models which explain the physical observations.
GEOP 529, Geophysical Inverse Methods, 3 cr, 3 cl hrs  
Offered in alternate years  
Theory and practice of the various techniques of inverting geophysical data to obtain models. Primary emphasis is on the understanding and use of linear inverse techniques. (Same as MATH 519)

GEOP 533 Practicum in Quantitative Methods, 1 cr, 3 lab hrs  
Corequisite: ERTH 403 or HYD 503  
Instruction and practice in computational methods used to solve earth science problems. Vector and matrix operations and finite difference programming using MATLAB. Introduction to structured programming. (Same as GEOL & HYD 533)

GEOP 534, Introduction to Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs  
Prerequisite: PHYS 122 or 132 or consent of instructor  
Introduction to the theory and practical use of remotely sensed satellite images. Principles of radiation physics; sensor systems; data acquisition; image analysis; classification schemes. Remote sensing applications to atmospheric sciences, hydrology, mineral and oil exploration, natural hazards monitoring, and land and resources management. Laboratory exercises deal primarily with computer analysis of remotely-sensed images with some field exercises. ERTH 434 and GEOP 534 share lecture/lab, but GEOP 534 is graded separately and additional graduate-level work is required. (Same as GEOL/HYD 534)

GEOP 558, Mechanics of Earthquakes and Faulting, 3 cr, 3 cl hrs  
Prerequisites: ERTH 353 or equivalent and graduate standing; or consent of instructor  
Offered on demand  
Observational and theoretical aspects of brittle failure in the Earth. Fracture mechanics; fault zone geometry and structure; earthquake sources; paleoseismic studies; seismic hazard assessments. (Same as GEOL 558)

GEOP 570, Current Topics in Earthquake Seismology, 3 cr, 3 cl hrs  
Prerequisite: consent of instructor  
Offered in alternate years  
A seminar of current research topics in earthquake seismology with an emphasis on the critical review of recently published papers and preprints.

GEOP 571, 572, Advanced Topics in Geophysics, 2–3 cr each semester  
Offered on demand  
Study of advanced topics in geophysics.

GEOP 581, Directed Study, cr to be arranged  
Study under the guidance of a member of the graduate faculty. In general, subject matter will supplement that available in the other graduate course offerings.

GEOP 590, Independent Study, cr to be arranged  
In this course, the student must clearly demonstrate the ability to organize and pursue research. A written final report is required. At the discretion of the instructor, other faculty members may be requested to review the final report.

GEOP 591, Thesis (master's program), cr to be arranged

GEOP 592, Graduate Seminar, 1 cr, 1 cl hr  
Prerequisite: Graduate standing  
Offered spring semesters  
Seminar presentations by graduate students on their current research topics. M.S. students must present at least one seminar; Ph.D. students must present at least one seminar in each of two different semesters. Graded on S/U basis; credits earned may not be applied towards the 30 credits required for the M.S. degree (same as GEOL 592, GEOC 592, HYD 592)

GEOP 593, Seminar, 1 cr, 1 cl hr  
Prerequisite: Graduate standing  
Offered full and spring semesters  
Seminar presentations by faculty, students, and outside speakers. Graded on S/U basis. Satisfactory performance consists of regular attendance at approved seminars. Credit earned may not be applied towards the 30 credits required for the M.S. degree. (Same as GEOL 593, GEOL 593, HYD 593)

GEOP 595, Dissertation (doctoral degree program), cr to be arranged

Hydrology  
The Hydrology program offers an undergraduate degree in Earth Science with Hydrology option. See page 73.

Graduate Program  
Master of Science in Hydrology  
The Master of Science degree in Hydrology requires completion of a thesis according to the general requirements of the Graduate Program.

The student's course of study must be approved by the student's advisory committee and must fulfill the general requirement for the master's degree and must include:

- HYD 503, 503L, 507, 508, 512L, 517, 521, and 533
- HYD 591 (at least six credit hours)
- HYD 592 (two credit hours).
- ERTH 102 or equivalent
- MATH 335 and 335L and either MATH 283 or 382 or equivalents
- Examples of courses other than hydrology which are appropriate for graduate programs in hydrology include, but are not limited to: BIOL 343, 442, 446; CHEM 331, 332, 333, 334; ERTH 353, 370, 405, 409, 444, 445, 448, 460; GEOC 543; GEOL 503, 509; GEOP 505, 529; MATH 332, 384, 410, 411, 415, 433, 434, 435, 436, 438, 483, 486, 488, 511, 512, 533, 534, 586, 587; PETR 445, 523, 544, 546, 564; PHYS 421, 526.

Doctor of Philosophy in Earth and Environmental Science with Dissertation in Hydrology  
Students of exceptional ability as demonstrated in previous courses or in a master's degree program may pursue a program leading to the doctoral degree.

The prospective doctoral candidate in earth and environmental science with specialization in hydrology should develop a good background in physics, mathematics, chemistry, and geology in addition to achieving a high level of competence in the field of specialization.

With approval of the advisory committee, the student should select a program including a minimum of nine credits in graduate hydrology beyond the M.S. degree, three credits of HYD 592, plus additional courses in related fields. Some appropriate courses are given under the Master of Science degree requirements.

Research fields appropriate for the doctoral candidate are regional hydrology, groundwater recharge, vadose zone hydrology, stochastic subsurface hydrology, hydrogeochemistry, isotopic hydrology, hydroclimatology, pollutant transport, aquifer restoration, multi-phase flow of immiscible fluids, deterministic and stochastic numerical aquifer simulation, finite difference and finite element numerical methods, and field instrumentation.

Interdisciplinary programs in the earth science fields are encouraged.

Hydrology Graduate Courses:

HYD 500, Directed Research, cr to be arranged  
This course may not be used to fulfill graduate degree requirements. Research under the guidance of a faculty member.

HYD 503, Groundwater Hydrology, 3 cr, 3 cl hrs  
Prerequisite: Math 231 or consent of instructor  
Fundamentals of groundwater hydrology. The hydrologic cycle, Darcy's law, aquifer parameters, steady and transient flow equations, well hydraulics, elementary multi-phase flow, groundwater recharge, watershed hydrology, geological controls on groundwater flow, well construction, and groundwater chemistry and pollution. Shares lecture with ERTH 405 but is graded separately.
HYD 503L, Groundwater Hydrology Laboratory, 1 cr, 3 lab hrs
Prerequisite: ERTH 403 or HYD 503
A series of experiments and problems illustrating flow and transport in porous media, together with applied problems.

HYD 507, Hydrogeochemistry, 3 cr, 3 cl hrs
Prerequisite: CHEM 122
Prerequisite or Corequisite: ERTH 403 or HYD 503
The thermodynamics and aqueous chemistry of natural waters, with emphasis on groundwater. Chemical equilibrium concepts, surface chemistry, redox reactions, and biochemistry. The interaction of water with the atmosphere and geologic materials. Basic concepts applied to problems of groundwater quality evolution, water use, and groundwater contamination. Shares lecture with ERTH 407. (Same as GEOC 507 and CHEM 531)

HYD 508, Flow and Transport in Hydrologic Systems, 3 cr, 3 cl hrs
Prerequisites: ERTH 403 or HYD 503; MATH 335 or HYD 533
Prerequisite: HYD 508 or consent of instructor
Principles of flow and transport in groundwater aquifers, the vadose zone, and surface water bodies. Mass, momentum, and energy conservation. Storage, compressibility, capillarity, and Darcy's law in porous media. Single phase, two phase and Richard's equations approaches to flow in porous media. Flow in fractures and streams. Transport of non-reactive chemical species by advection, diffusion and dispersion in porous and fractured media, and surface water bodies.

HYD 512, Surface Water Hydrology, 3 cr, 3 cl hrs
Prerequisites: MATH 335 or HYD 533; ERTH 403 or HYD 503
Theory, observations and modeling of the physical processes in the land-phase of the hydrologic cycle. Processes considered include atmospheric radiation, surface energy balance, precipitation, infiltration, runoff generation, streamflow and open channel hydraulics, evapotranspiration, rainfall interception, snow melt and shallow subsurface flow. Catchment hydrologic processes illustrated through case study in the Rio Grande and its subbasins. Remote sensing, geographical information systems (GIS) and hydrologic model applications to surface hydrology. Shares lectures with ERTH 412 but is graded separately.

HYD 512L, Surface Water Hydrology Laboratory, 1 cr, 3 lab hrs
Prerequisite: ERTH 412 or HYD 512, or consent of instructor
Practical problems in surface water hydrology, including computer exercises in catchment hydrologic processes with data analysis, geographic information systems (GIS), remote sensing data and hydrologic models.

HYD 513, Hydrometeorology, 3 cr, 3 cl hrs
Prerequisites: HYD 503, 508, 512
Theory and observations of hydrologic processes in land-surface and atmosphere. Exchange of mass, heat, and momentum between the soil, vegetation, or water surface and the overlying atmosphere. Precipitation processes, radiation and clouds, atmospheric boundary layer dynamics, coupled balance of moisture and energy, soil moisture and climate feedback, hydroclimatolgy, monsoonal flow and thunderstorms. Emphasis on recent research and modern methods for data analysis and modeling.

HYD 517, Vadose Zone Hydrology, 3 cr, 3 cl hrs
Prerequisite: HYD 508; or consent of instructor
Physical processes governing fluid, vapor, heat, and solute movement between the land surface and the ground water table. Determination of soil physical properties in the laboratory and field. Application of the model HYDRUS1D for evaluation of water flow and contaminant movement in the vadose zone.

HYD 521, Hydrogeologic Processes, 3 cr, 3 cl hrs
Prerequisites: ERTH 102, 102L; HYD 507, 508
Geologic controls of the occurrence, movement, and quality of groundwater. Hydrologic properties of earth materials. Theory and study of specific hydrogeologic processes including water resource evaluation and well hydraulics, barometric and tidal responses of aquifers, regional groundwater flow, coupled groundwater and heat flow, fracture flow, saturated multiphase flow such as petroleum migration, diagenesis and reactive groundwater flow, coupled groundwater flow and rock deformation, and other issues. (Same as GEOL 521)

HYD 522, Advanced Hydrogeologic Processes, 3 cr, 3 cl hrs
Prerequisite: HYD 521
Offered on demand
Advanced study of the effect of groundwater flow on geologic processes and vice-versa. Roles of groundwater within sedimentary basins, mountain massifs, the seafloor, faults, fractures, and other structures. Hydrothermal flow and its effect on petroleum generation and migration, ore formation. Fault and fracture formation, earthquakes and associated hydrogeologic processes. Emphasis on case studies, including recent research and modern methods of analysis.

HYD 531, Advanced Aqueous Geochemistry, 3 cr, 3 cl hrs
Prerequisite: HYD 507 or consent of instructor
Advanced topics in aqueous geochemistry, including chemical weathering, surface reactivity, colloidal phenomena, environmental organic chemistry, process-based reactive transport modeling, and other topics of interest to those enrolled. The course consists of introductory lectures on each topic followed by review and discussion of current papers from the literature. (Same as GEOL 531 and GEOC 531).

HYD 532, Groundwater Modelling, 3 cr, 3 cl hrs
Prerequisites: HYD 508
Offered on demand

HYD 533, Practicum in Quantitative Methods, 1 cr, 3 lab hrs
Corequisite: ERTH 403 or HYD 503
Instruction and practice in computational methods used to solve earth science problems. Vector and matrix operations and finite difference programming using MATLAB. Introduction to structured programming. (Same as GEOL/GEOP 533).

HYD 534, Introduction to Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: PHYS 122 or 132 or consent of instructor
Introduction to the theory and practical use of remotely sensed satellite images. Principles of radiation physics; sensor systems; data acquisition; image analysis; classification schemes. Remote sensing applications to atmospheric sciences, hydrology, mineral and oil exploration, natural hazards monitoring, and land and resources management. Laboratory exercises deal primarily with computer analysis of remotely-sensed images with some field exercises. Shares lecture/lab with ERTH 434 but is graded separately and additional graduate-level work is required. (Same as GEOL/GEOP 534)

HYD 536, Advanced Remote Sensing, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ERTH 434 or HYD 534 or GEOL 534
This class deals with quantitative remote sensing for determination of the components of the energy balance (net radiation, latent and sensible heat fluxes, soil heat flux) and soil moisture, hyperspectral and multispectral image processing, radar and microwave imagery. In addition, advanced applications for geology, geophysics and geochemistry will be discussed. Shares lecture/lab with ERTH 436, but is graded separately. (Same as GEOL 536)

HYD 538, Advanced Geographic Information Systems, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: Consent of instructor
Advanced topics in geographic information systems (GIS) with a focus on applications in environmental sciences. Emphasis on theoretical aspects and practical applications of GIS science and technology and its integration with remote sensing data and field measurements. Computing exercises and programming projects utilizing GIS software. Discussion of GIS integration with environmental modeling. (Same as ENVS 438/GEOL 538)
HYD 542, Numerical Simulation of Groundwater Hydrology, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: MATH 335; CS 410 or MATH 410; HYD 508; or consent of instructor
Offered in alternate years
An introductory course in finite difference methods and finite element methods for solving flow and transport problems in groundwater hydrology and petroleum engineering. Differential equations, finite difference approximations, finite element concepts. Applications to saturated, unsaturated, and multiphase flow, and to miscible displacement and pollutant transport.

HYD 543, Advanced Numerical Simulation Methods, 3 cr, 3 cl hrs
Prerequisites: HYD 542 or PETR 523; MATH 511; and consent of instructor
Offered on demand
Focuses on selected topics (examples given below) from recent research on numerical simulation methods with applications to fluid flow and miscible displacement in groundwater and petroleum reservoirs. Equation solvers, including conjugate gradient, multi-grid, and adaptive grid methods; domain decomposition; sensitivity and uncertainty analysis; higher order finite differences and finite elements; mixed finite element methods; front tracking and backward method of characteristics.

HYD 545, Stochastic Methods in Groundwater Hydrology, 3 cr, 3 cl hrs
Prerequisites: HYD 508; MATH 382, 586
Offered in alternate years
Selected topics from the theory of stochastic processes and random fields with applications to natural variability in groundwater hydrology; stochastic differential equations, spectral representation, perturbation methods, Monte Carlo simulation, Kalman filtering, kriging, Bayesian estimation, conditional simulation and related topics. Applications include estimation of aquifer parameters, effective properties of heterogeneous media, macroscopic dispersion, and monitoring network design.

HYD 546, Contaminant Hydrology, 3 cr, 3 cl hrs
Prerequisites: ERTH 403 or HYD 503; HYD 507
Pre- or Corequisite: HYD 508
The physics, chemistry, and biology of inorganic, organic, and microbial contaminants in groundwater and surface water systems. Mechanisms by which contaminants are introduced. Transport and transformations of contaminants in surface waters, the vadose zone, and the saturated zones. Movement, capillary trapping, and solubility of relatively immiscible organic liquids. Contaminant isolation and remediation techniques.

HYD 548, Laboratory and Field Methods in Hydrology, 3 cr, 1 cl hr, 6 lab hrs
Prerequisite: Consent of instructor
Offered on demand
Instrumentation and methodologies used in hydrological investigations in a field or laboratory setting. Course topics may range across a variety of physical and chemical hydrological techniques in vadose, groundwater and surface hydrology. Examples of potential topical areas include, but are not limited to, aquifer, lake and stream sample collection, storage and analysis, aquifer and watershed characterization, discharge measurements and tracer tests, land surface-atmosphere flux measurements, and hydraulic field campaigns.

HYD 552, Fluid/Surface Interactions, 3 cr, 3 cl hrs
Prerequisite: Consent of instructor
Offered in alternate years
The physics and chemistry of interfaces, focusing on the behavior of multifluid systems both in the presence and absence of solids. How basic interactions among microscopic particles can explain macroscopic phenomena. Application-oriented, focusing on interactions important in hydrology, petroleum engineering, and environmental engineering. (Same as PETR 552)

HYD 554, Environmental Physics for Evapotranspiration, 3 cr, 3 cl hrs
Prerequisites: HYD 512, 517; or consent of instructor.
Offered in alternate years
The first part of the course includes elements of environmental physics: radiation balance of the earth's surface; transfer of momentum, heat, and mass; and crop micrometeorology. The second part focuses on vegetation water use and evapotranspiration: measurement methods; evaluation from meteorological observations; and prediction of spatial and temporal distribution of regional evapotranspiration using remote sensing.

HYD 558, Environmental Tracers in Hydrology, 3 cr, 3 cl hrs
Prerequisites: ERTH 403 or HYD 503; HYD 507
Offered in alternate years
Atomic structure and abundances of environmental isotopes. Stable isotope fractionation. Mass spectrometry. Applications of the stable isotopes of hydrogen, oxygen, carbon to meteorology and hydrology. Radioactive decay and radionuclide production. Applications of tritium, 3He, 14C, 36Cl, and other radionuclides. Application of Cl-, Br, chlorofluorocarbons and other environmental tracers to hydrologic problems. (Same as GEOC 558)

HYD 560, Applied Groundwater Hydrology, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: HYD 508
Offered on demand
Topics for in-depth investigation may include well design, aquifer pumping test design and interpretation, groundwater flow simulation, and aquifer contamination. Field experiments, field trips, lab analysis, computer work, technical report presentation, and oral presentations.

HYD 564, Advanced Well Hydraulics, 3 cr, 3 cl hrs
Prerequisites: HYD 508 or PETR 445
Offered on demand
Discussion of well hydraulics theories for confined, unconfined, leaky, and fractured aquifers. Use of well hydraulics solutions to characterize aquifer hydrogeological features (formation evaluation) and to estimate important model parameters. Similarity overlays in various well hydraulics theories developed in hydrogeology and petroleum reservoir engineering.

HYD 567, Advances in Flow and Transport, 3 cr, 3 cl hrs
Prerequisite: HYD 508
Offered on demand
Review of fundamental fluid mechanics: continuity, Euler, Bernoulli, potential flow, and Navier-Stokes equations; related applications. Ensemble averaging of flow and transport in fractures and porous media: tortuosity, effective properties, Darcy's law, dispersion, multi-phase behavior, capillary percolation.

HYD 570, Seminar in Hydrology, 2 cr, 2 cl hrs
Offered on demand
Review and discussion of papers relating to hydrology.

HYD 571, 572, Advanced Topics in Hydrology, 2-3 cr each semester
Offered on demand
Study of special topics in hydrology.

HYD 581, Directed Study, cr to be arranged
Study under the guidance of a member of the graduate faculty. In general, subject matter will supplement that available in the other graduate course offerings.

HYD 587, Analysis of Time Series and Spatial Data, 3 cr, 3 cl hrs
Offered in alternate years
An introductory overview of methods for analyzing temporal and spatial series with an emphasis on scientific applications. Linear systems in continuous and discrete time, Fourier analysis, spectral estimation, convolution and deconvolution, filtering, the z and Laplace transforms, stationary and nonstationary time series, ARIMA modeling, forecasting, and generalizations to multidimensional and multichannel applications. (Same as MATH 587 and GEOP 505)

HYD 591, Thesis (master's program), cr to be arranged
HYD 592, Graduate Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate standing
Offered spring semesters
Seminar presentations by graduate students on their current research topics. M.S. students must present at least one seminar; Ph.D. students must present at least one seminar in each of two different semesters. Graded on S/U basis; credits may not be applied towards the 30 credits required for the M.S. degree
(same as GEOL 592, GEOC 592, GEOP 592)

HYD 593, Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate standing
Offered fall and spring semesters
Seminar presentations by faculty, students, and outside speakers. Graded on S/U basis. Satisfactory performance consists of regular attendance at approved seminars. Credit earned may not be applied towards the 30 credits required for the M.S. degree
(same as GEOC 593, GEOL 593, GEOP 593)

HYD 595, Dissertation (doctoral degree program), cr to be arranged

Faculty Research Interests

Aster—Earthquake and Volcanic Seismology, Seismic Tomography, Network Seismology
Axen—Structural Geology, Tectonics and Neotectonics, Fault Mechanics and Shear-Zone Evaluation
Bilek—Earthquake Rupture Processes, Stresses and Structure of Fault Zones, Shallow Subduction Zone Processes, Tsunami
Boston—Caves, Karst Systems, Geomicrobiology, Extremophile Organisms, Geobiological Cycling, Astrobiology, Robotic and Human Exploration of Other Planets, Comparative Planetology, Evolutionary Implications of Conjoined Organic/Cybernetic Devices
Bowman—Surface Chemistry, Solute Transport, Groundwater Contamination
Campbell—Metallic Ore Deposits, Stable Isotope Geochemistry
Condie—Trace Element and Isotope Geochemistry, Precambrian Studies
Harrison—Soil Properties, Recurrence Intervals of Earthquakes, Soil Salinization in Arid Environments, Soil Stability
Hendrickx—Soil-water Physics, Vadose Zone Hydrology, Soil Contamination
Johnson—Biosratigraphy, Paleozoic Depositional Environments
Kyle—Igneous Geochemistry, Antarctic Geology, Volcanology
McIntosh—Cenozoic Volcanism, Paleomagnetism, Antarctic Studies, Argon Dating
McPherson—Basin-scale Modeling, Physical Properties of Aquifer Materials, Simulation Modeling
Mozley—Environmental Geology, Sedimentary Petrology, Low-Temperature Geochemistry
Norman—Metallic Ore Deposits, Geochemistry of Ore Deposits, Fluid Inclusion Studies
Phillips—Groundwater Chemistry, Isotope Hydrology, Groundwater Dating, Quaternary Studies
Spinelli—Marine hydrogeology, Sediment physical properties, Heat transport
Tobin—Physical Properties of Sediments and Fault Zones, Geophysical Detection of Fluids and Faults, Reflection Seismology, Subduction Zone Tectonics
Vivoni—Hydrometeorology, Watershed Modeling, Surface Hydrology, Ecohydrology, Environmental Fluid Mechanics, Turbulence
Wilson—Groundwater Hydrology, Numerical and Analytical Modelling, Stochastic Hydrology, Colloid and Bacteria Transport

Adjunct Faculty Research Interests

Andres—Volcanic Emissions, Remote Sensing, Global Carbon Cycle
Austin—Clay Mineralogy, Industrial Minerals
Barker—Industrial Minerals, Mineral Economics, Economic Geology
Bauer—Structural Geology and Tectonics, Precambrian Geology
Broadhead—Petroleum Geology, Stratigraphy
Buckley—Fluid Interactions in Porous Media
S. Cather—Clastic and Volcanoclastic Sedimentology, Basin Analysis, Regional Tectonics
Chamberlin—Ignimbrite Calderae of Central New Mexico, Structure & Stratigraphy of Central Rio Grande Rift
Chapin—Volcanology, Tectonics, Economic Geology
Connell—Neogene and Quaternary Geology and Stratigraphy, Geomorphology
Dunbar—Igneous Petrology, Volcanology, Trace Element Behavior in High- and Low-Temperature Aquous Systems, Microbial Geochemical Analysis
Hawley—Geomorphology, Quaternary Stratigraphy, Environmental Geology, Hydrogeology
Heizler—40Ar/39Ar Thermochronology
Hose—Cave and Karst Research, Education, Resources Management
Jaksha—Seismology
Kelley—Fission-Track Thermochronology, Tectonics, Thermal Studies
Kieft—Geomicrobiology of Soils and Subsurface Environments
Land—Cave and Karst Hydrology, Hydrogeology
D. Love—Environmental Geology, Quaternary Geology, Sedimentology
McCord—Vadose Zone Hydrology, Numerical Modeling, Stochastic Hydrology
McLemore—Economic Geology
Murray—Crustal Deformation and Rheology, Geodetic Measurements, Earthquake and Volcano Hazards
B. Newman—Aqueous Geochemistry and Stable Isotopes, Vadose Zone and Hillslope Hydrology, Ecosystem Hydrology
Pullin—Aqueous environmental chemistry; natural organic carbon and metal ions in the environment; analytical methods for natural waters.
Reiter—Geothermics, Hydrothermals, Crustal Geodynamics
Scholle—Carbonate Sedimentology and Petroleum Geology; Controls on Diagenesis and Porosity in Chalks; Paleozoic Carbonates of New Mexico
Stephens—Hydrogeology, Unsaturated Flow, Groundwater Flow Modeling
Tidwell—Fluid Flow, Solute Transport, Media Heterogeneity, Laboratory Technologies, and Water Resources Management
Ulmer-Scholle—Carbonate sedimentology, Diagenesis and Petrography

Emeritus Faculty Research Interests

Balk—Cambrian-Ordovician Trilobites, Shallow Marine Carbonates, Paleozoic Stratigraphy
Budding—Metamorphic Petrology, Geotectonics
G. Gross—Electrical and Electrochemical Properties of Ice, Isotope Hydrology, Geophysics, Desert Geomorphology
Lattman—Geomorphology, Remote Sensing
Sanford—Earthquake Seismology, Crustal Exploration, Tectonophysics, Geophysical Methods for Shallow Exploration
Schlue—Seismology, Surface waves, Rift Studies, Inverse Methods.

Environmental Science

Environmental Science Advisory Committee:
Dr. Michael Pullin, Chemistry
Dr. Bruce Harrison, Earth and Environmental Science
Dr. Rebecca Reiss, Biology
Dr. Clint Richardson, Environmental Engineering
Most faculty at New Mexico Tech have an interest in the application of their research to environmental problems. Their research interests are listed in the appropriate departmental section of the catalog.
Degrees Offered: B.S. in Environmental Science with Options in Biology, Chemistry, Geology, Hydrology, and Instrumentation and Measurements

The Bachelor of Science degree in Environmental Science draws upon courses from biology, chemistry; earth science, physics, and environmental engineering. Students must be aware of the complexity of environmental problems, yet have a rigorous enough background to address specific aspects of those problems. To ensure that graduates are competitive in the marketplace, Environmental Science students take classes in all of the disciplines listed above. They also select a specialization in biology, chemistry, geology, hydrology, or instrumentation and measurements. Each option is sufficiently in-depth to allow students to continue their education in a traditional graduate program in that discipline, should they choose.

An advisory committee, composed of faculty from the specific disciplines, is available to help students plan their programs.

Undergraduate Program

Core Requirements for the Bachelor of Science Degree in Environmental Science

In addition to the General Degree Requirements (page 54), the following core program is required of all Environmental Science students:

- BIOL 331 (3), 343 & 343L (4)
- CHEM 311 & 311L (4), 333 & 333L (4), 422 & 422L (4)
- ERTH 102 & 102L (4), 341 (3), 403 (3)
- ENVE 201 (3), 302 (2)
- CS 111 (4)
- MATH 231 (4), 283 (3)
- ENVS 472 (1)

All students in the Environmental Science program are required to attend the Environmental Science Senior Seminar (ENVS 472) for four years or, if transfer students, for the duration of their enrollment in the Environmental Science program. In the first three years, students need only audit the seminar, but in their senior year, they are required to present at the seminar and take the class for a grade.

Three credit hours of courses numbered 491 and 492 taken in the appropriate department in the subject area of environmental science. These credit hours shall comprise a supervised research project, supervised scholarship project, or a supervised internship, and must result in a written paper or senior thesis. Prior to beginning the research project or internship, the student must prepare a short proposal of the activity. This proposal must be approved by the student's advisor and two faculty from the Environmental Science Advisory Committee. Following completion of the project, all three faculty must sign off on the resulting research paper.

Bachelor of Science in Environmental Science with Biology Option

Minimum credit hours required—135

In addition to the General Degree Requirements (page 54), and the core Environmental Science Requirements (above), the following courses are required:

- BIOL 112 & 112L (4), 311 & 311L (4), 333 & 333L (4)
- Technical Electives (12)—Technical electives to be approved by the Advisory Committee

Bachelor of Science in Environmental Science with Chemistry Option

Minimum credit hours required—135

In addition to the General Degree Requirements (page 53), and the core Environmental Science Requirements (above), the following courses are required:

- CHEM 331 & 331L (4), 334 & 334L (4), 411 & 411L (4)
- Technical Electives (14)—Recommended technical electives, which must be approved by the advisory committee, include CHEM 332, 441, 442

Bachelor of Science in Environmental Science with Hydrology Option

Minimum credit hours required—135

In addition to the General Degree Requirements (page 54), and the core Environmental Science Requirements (above), the following courses are required:

- HYD 503L (1)
- ERTH 306 (3), 317 (3), 353 (3), 370 (3), 403 (3), 412 (3)
- MATH 335 (3)
- Electives to meet minimum credit hours required.

Bachelor of Science in Environmental Science with Instrumentation and Measurements Option

Minimum credit hours required—135

In addition to the General Degree Requirements (page 54), and the core Environmental Science Requirements (above), a minimum of 25 credit hours from the following (at least 17 credit hours must be numbered 300 or above) are required:

- ES 332 (3)
- EE 211 (3), 212 & 212L (4), 231 & 231L (4), 308 & 308L (4), 321 & 321L (4)
- CHEM 331 & 331L (4), 411 & 411L (4)
- ERTH 353 (3), 370 (3)
- Electives to complete 135 credit hours

Environmental Science Courses:

ENVS 412, Introduction to Geographic Information Systems, 3 cr, 2 cl hrs, 3 lab hrs
Offered Spring semester on demand

An introduction to the concepts of geographic information systems (GIS). Theoretical background to GIS; introduction to the nature and analysis of spatial data. ArcView and/or ArcGIS. Shares lecture with GEOL 512 but is graded separately.

ENVS 438, Advanced Geographic Information Systems, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: Consent of instructor

Advanced topics in geographic information systems (GIS) with a focus on applications in environmental sciences. Emphasis on theoretical aspects and practical applications of GIS science and technology and its integration with remote sensing data and field measurements. Computing exercises and programming projects utilizing GIS software. Discussion of GIS integration with environmental modeling. Shares lecture with GEOL/HYD 538 but is graded separately.

ENVS 472, Senior Seminar, 1 cr, 1 cl hrs
Offered in spring semester

Undergraduate students in Environmental Science are required to give one seminar on research resulting from the paper written for 491 or 492.
Education

Professor Holson (Chair of the Department)
Associate Professors Samuels, Cormack
Assistant Professor Austin
Adjunct Instructor Cardenas

Teacher Certification

The Alternative Licensure Program of the Department of Education makes available foundation and skills courses in education and relevant areas of psychology. These are intended to provide the student with knowledge about professionally accepted teaching methods and practices; the historical background and philosophy of education out of which the practices arose; and the currently validated, psychological knowledge about persons of the age range taught in secondary schools.

The more specific aim of the program is to provide students enrolled in a Bachelor of Science degree program at Tech who aspire to teach in secondary schools with the opportunity to attain certification as school teachers, in accord with the intent and spirit of the State of New Mexico's certification requirements.

Procedures for Admission to Alternative Licensure Program and Application for Certification

In order to be admitted to the Alternative Licensure Program, a student must be enrolled as a student at New Mexico Tech and be in good academic standing. The student must have passed basic skills tests in reading, mathematics, and writing (or have already passed the relevant college-level courses), and must have completed an application for admission form. This form can be obtained from the chairman of the education department.

To qualify for an alternative teaching license, the student must take a specific set of courses in education. Students working toward a bachelor’s degree at New Mexico Tech must also complete an approved program in one or more teaching fields and complete certain general requirements beyond the general requirements for the Bachelor of Science degree. Finally, the student must pass state-approved tests in professional education and teaching field(s). Upon successful completion of all required courses and tests, the candidate should obtain an application for New Mexico Licensure, fill out appropriate sections, and forward it, together with official transcripts and state-approved test scores, to the New Mexico State Department of Education.

Specific Requirements for Alternative Certification

- EDUC 323 (2), 340 (2), 343 (3), 401 (3), 403 (2), 411 (6)
- Passing scores on state-approved tests

Note: Requirements for the Master of Science Teaching degree are found on page 122.

Minor in Education

Minimum credit hours required—18
The following courses are required:
- EDUC 323 (2), 340 (2), 343 (3), 401 (3), 403 (2), 411 (6)

Education Courses:

EDUC 323, Child and Adolescent Growth and Development, 2 cr, 2 cl hrs
The development of human behavior from conception through adolescence. Includes cognitive, social, personality, emotional, behavioral and physical development.

EDUC 340, Concepts in Education, 2 cr, 2 cl hrs
Brief survey of the history (especially modern history) of education together with the major philosophical schools of education. The application of general principles of psychology and modern technology to the goals of education.

EDUC 343, Classroom Management and Discipline, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: Permission of the instructor, consent of the chairman of the education department, consent of the public school principal.

The purpose and place of education in society. Principles of classroom management and discipline, student and teacher rights and responsibilities. Lab involves study, observation and participation in the public schools. Includes interviewing and evaluation.

EDUC 401, Assessing and Teaching Reading in Content Areas, 3 cr, 3 cl hrs
Prerequisites: Education 340

Concepts, methods and materials for the teaching of reading in the context of the secondary curriculum. Topics include measurement of reading achievement and ability, reading training, motivation for reading, and reading disabilities.

EDUC 403, Methods and Practices of Secondary School Teaching, 2 cr, 2 cl hrs
Must be taken immediately prior to EDUC 411
Prerequisites: Seven (7) credit hours of upper-division education courses, enrollment in Alternative Licensure Program, or consent of instructor

A study of essential principles, comprehensive lesson planning, teaching procedures, modern techniques, and resource materials.

EDUC 411, Directed Teaching, 6 cr
Prerequisites: Senior standing; enrollment in Alternative Licensure Program; EDUC 403; consent of the chair of the education department, and consent of the public school principal. Lab fee may be assessed for teaching outside of Socorro.

Methods and materials may be taught by the student's major department prior to supervised teaching. All aspects of teacher training will be integrated and directed for the purpose of developing a high level of teaching competence.

Staff Research Interests

Austin—Teacher Growth and Development, Teaching and Learning of Math and Science, Cognition
Cormack—Psychophysics, Visual Perception, Sensory Mechanisms
Holson—Developmental Neurobiology, Neurotoxicology, Behavioral Teratology
Samuels—Cognitive Development, Reasoning and Problem Solving, Memory, Brain Injury and Rehabilitation
Fine Arts

The fine arts program provides an opportunity for students to work in drawing, sculpture, painting, and other endeavors employing creative imagination. Although it is a nonmajor program, fine arts is significant as an area of study, offering elective possibilities in other curricula.

All fine arts offerings are dependent upon student interest and the availability of instructors.

For a complete listing of current Fine Arts offerings, visit www.nmt.edu/~eodi/ or call (505) 835.6581.

Fine Arts Courses:
The following sampling of Fine Arts courses are graded S/U and may be used for elective credit only. Classes may be taken multiple times for credit.

- FA 100C, Stained Glass, 2 cr
- FA 101C, Drawing I, 2 cr
- FA 105C, Photography as an Art I, 3 cr
- FA 106C, Photography as an Art II, 3 cr
- FA 115C, Enameling I, 2 cr
- FA 116C, Enameling II, 2 cr
- FA 119C, Metal Arts/Lapidary, 2 cr
- FA 120C, Armor Making, 2 cr
- FA 121C, Knitting and Crochet, 2 cr
- FA 135C, Ceramics I—Handbuilding, 2 cr
- FA 136C, Ceramics II—Wheel Throwing, 2 cr
- FA 145C, Technical/Perspective Drawing, 3 cr
- FA 202C, Painting, 2 cr

General Studies

Administrative Committee for General Studies:
Professor Cormack (Chair)

Degrees Offered: Associate of General Studies, Bachelor of General Studies

Associate of General Studies

A two-year certificate, Associate of General Studies, may be awarded after completion of 65 credit hours of course work approved by the College with a grade-point average of 2.0 or above. A minimum of 30 credit hours must be earned at New Mexico Tech. The certificate will be awarded only after petition to the Vice President for Academic Affairs by the student. Minors are not awarded with the Associate of General Studies.

Bachelor of General Studies

The Bachelor of General Studies is not recommended as an initial degree program, but does provide an option for students not intending to seek graduate training or professional employment. This degree allows a student to plan a program of courses according to individual educational goals. The Bachelor of General Studies degree will be awarded upon satisfactory completion of 130 credit hours with a grade-point average of 2.0 or more. Forty credit hours of the 130 shall be in courses numbered 300 or above. A minimum of 30 credit hours must be earned at New Mexico Tech. There are no other course requirements. Minors are not awarded with the Bachelor of General Studies.

A candidate for this degree should consult with an advisor to plan the program and to obtain information regarding the advantages and limitations of the Bachelor of General Studies degree. The advisor will strive to make the student cognizant of courses relevant to the student's individual goals.
Humanities

Professors Deming, Lara-Martinez, Yee
Associate Professors December, D. Dunston (Chair of the Department), S. Dunston, Prusin, Zeman
Assistant Professors Ford, Harper, Jernigan, Mott, Walsh
Instructors Griffin, Stewart-Langley
Adjunct Faculty López, Seiser, Symes
Emeritus Professors Campbell, Corey, Olsen, Wilson

Degree Offered: B.S. in Technical Communication

Minors Offered: Hispanic Studies, History, Literature, Philosophy, Technical Communication

Students wanting to minor in one of these disciplines must meet with an advisor of that minor. See the department chair or secretary for the advisor(s) of each minor. Each minor is described in its discipline.

The Humanities Department's mission is threefold: to help students write well, think critically, and read widely; to provide an intellectual experience that increases students' awareness of human history, human cultures, and human values; and to encourage the lifelong study of human experiences. To accomplish this mission, the department offers introductory and advanced courses in English composition, literature, history, art history, philosophy, foreign languages, political science, and music, in addition to the B.S. degree in technical communication.

The Humanities Department has established the following goals for humanities courses in general: to provide a foundation for further study, lifelong learning, and good citizenship. The department wishes students in humanities courses to gain knowledge of the material, intellectual excitement, curiosity, critical thinking, and a desire to continue to learn and to try to understand human experience.

Technical Communication

The Technical Communication curriculum combines courses from three fields of study to prepare students for technical communication positions upon graduation:
- The TC courses introduce students to document design, graphics, and computer documentation, created online and for multimedia. The TC courses also develop students' writing, speaking, and editing abilities.
- The humanities and social science courses improve students' understanding and appreciation of history, literature, philosophy, psychology, and the arts.
- The science and technology courses provide students a background in one specific science or engineering discipline.

Bachelor of Science in Technical Communication

Minimum credit hours required—132

In addition to the General Degree Requirements (page 54), the following courses are required:
- Technical Communication—32 credit hours of technical communication courses including TC 100 (1), 101 (1), 151 (3), 202 (3), 211 (3), 321 (3), 411 (3), 420 (3), 421 (3), 422 (3), and six credit hours of technical communication electives. All technical communication courses must be completed with grade C or better.
- Humanities: 12 credit hours in upper-division courses in excess of the general degree requirements
- MGT 330 (3)
- Foreign Language: Six credit hours of one language
- Science or Engineering: 12 credit hours in a single discipline in excess of general degree requirements
- Electives to complete 132 hours

Sample Curriculum for the Bachelor of Science in Technical Communication

Semester 1
1. TC 101 (orientation)
2. ENGL 111 (college English)
3. MATH 131 (calculus)
4. CHEM 121 (general)
3. Foreign Language
15 Total credit hours

Semester 2
1. TC 151 (intro to visual communication)
2. ENGL 112 (college English)
3. MATH 132 (calculus)
4. CHEM 122 (general)
3. Foreign Language
17 Total credit hours

Semester 3
1. TC 202 (elements of editing)
2. PHYS 121 & 121L (general)
3. Biology/Earth Science/Engineering with lab
3. Humanities
3. Social Science
18 Total credit hours

Semester 4
1. TC 211 (rhetoric and media)
2. PHYS 122 & 122L (general)
3. Biology/Earth Science/Engineering with lab
3. Humanities
3. Social Science
18 Total credit hours

Semester 5
1. TC 100 (community service)
2. ENGL 341 (technical writing)
6. Humanities
3. Humanities/Social Science
3. Science or Engineering
16 Total credit hours

Semester 6
1. TC 421 (instructional writing)
3. Technical Communication Elective
6. Humanities
3. Social Science
3. Science or Engineering
18 Total credit hours

Semester 7
1. TC 321 (internship)
3. TC 411 (persuasive writing)
3. TC 420 (senior seminar)
3. MGT 330 (management and organizational behavior)
3. Science or Engineering
15 Total credit hours

Semester 8
3. Technical Communication Elective
3. TC 422 (senior thesis)
3. Science or Engineering
6. Electives
15 Total credit hours
Minor in Technical Communication

Minimum credit hours required—18

The following courses are required:
- TC 151 (3)
- TC 202 (3)
- TC 211 (3)
- Nine (9) additional credit hours of TC courses

Restriction:
- If a student takes more than one minor in the Humanities Department, only six (6) credit hours of one minor may be applied towards another minor.

Technical Communication Courses:

TC 100, Community Service, 1 cr, 1 cl hr
Proposing and then reporting in writing on a semester-long community service activity with any nonprofit organization. To be graded S/U. May be repeated for credit.

TC 101, Orientation to Technical Communication, 1 cr, 1 cl hr
Guest speakers introduce students to the myriad activities and career paths of technical communicators.

TC 151, Introduction to Visual Communication, 3 cr, 3 cl hrs
Principles of electronic and print document design. Presentation of ideas through tables, charts, graphs, illustrations, and photographs. Use of computers in design and production. Presentation of final design project to technical communication students and humanities department faculty.

TC 202, Elements of Editing, 3 cr, 3 cl hrs
Prerequisites: ENGL 112; TC 151
Grammar review. Description of types and levels of editing. Responsibilities of editors. Use of editing and proofreading symbols, usage guides, style guides, and style sheets. Production aspects of editing. Practice in online and hardcopy editing of short manuscripts.

TC 211, Rhetoric and Media, 3 cr, 3 cl hrs
Prerequisites: ENGL 112; TC 151
Application of rhetorical principles to a variety of media and writing projects done individually and in groups.

TC 251, Practicum, 1–3 cr, variable class format
Practical experience in support skills for the technical communicator. Possible subjects of individual practice are photography, technical illustration, computer graphics, video-taping, print media, layout and design, and project management. The course may be repeated for credit whenever the topic changes. Visiting lecturers from industry will present some topics.

TC 302, Article Writing for Mass Media, 3 cr, 3 cl hrs
Prerequisite: ENGL 112
Researching, writing, and marketing publishable articles on scientific or technical subjects for general audiences. Practical, legal, and ethical aspects of professional writing.

TC 321, Internship, 3 cr
Prerequisites: TC 202 and 211; ENGL 341; and consent of TC faculty
Work during a school term or the summer in a technical communication or media field, such as writing, gathering data, or production work, for an on- or off-campus publications agency. To receive credit, students must have their internships approved in advance by the TC faculty. Students produce a report about their internship program.

TC 361, Digital Media Design, 3 cr, 3 cl hrs
Prerequisites: TC 202 and 211 or consent of instructor
Evaluation and design of computer-based information, primarily focusing on hypertext and hypermedia. Includes discussion of theories of information design and technology. Final project requires design, completion, and presentation of a digital text.

TC 371, Publications Management, 3 cr, 3 cl hrs
Prerequisites: TC 202 and 211 or consent of instructor
Theory and practice of meeting managerial responsibilities. Topics include communication in organizations, management and supervision, project management, technology and professional communication, legal and ethical issues, and contract employment. Includes a collaborative research project using ethnographic methods.

TC 381, Studying Organizational Cultures, 3 cr, 3 cl hrs
Prerequisites: TC 202 and 211 or consent of instructor
Learning the practice and process of participant observations within the cultures of organizations. Exploring the differences within cultures and writing those observations as narratives.

TC 402, Comprehensive Technical Editing, 3 cr, 3 cl hrs
Prerequisites: TC 202 and ENGL 341
Working with full-length drafts, the course applies theory to problems in evaluating, revising, and designing documents, working with authors in different organizational settings, and writing and designing for international audiences. Course includes a research project and presentation.

TC 411, Persuasive Communication, 3 cr, 3 cl hrs
Prerequisites: TC 202, and 211, or consent of instructor
Theory and practice of producing proposals, sales literature, application letters, résumés, and other documents and media that promote the interest of individuals or organizations in industry and government. Topics in psychology, rhetoric, and advertising may be considered. Students gain practical experience in design, writing, and illustrating promotional texts, particularly technical proposals.

TC 420, Senior Seminar, 3 cr, 3 cl hrs
Prerequisites: TC 202 and 211, or consent of instructor
Readings in professional journals and discussion of current issues in technical and professional communication. Taught as a seminar with students presenting papers. Research leading to proposal for TC 422, Senior Thesis.

TC 421, Instructional Writing, 3 cr, 3 cl hrs
Prerequisites: TC 202 and 211, or consent of instructor
Theory and practice of producing instructional documents for a variety of purposes and audiences. Writing, designing, and project management are studied. Students gain practical experience working with clients and developing materials for users.

TC 422, Senior Thesis, 3 cr, 3 cl hrs
Prerequisite: TC 420
Initiation, production, and presentation (oral and written) of an original research project in technical communication.

TC 491, Directed Studies, 1–3 cr, as arranged
Prerequisites: TC 202 and 211, or consent of instructor

Humanities

Art History Courses:

The following courses may be used to fulfill the Humanities portion of the General Degree Requirements (page 54).

ART 272, Art History, 3 cr, 3 cl hrs
Survey of art of the western hemisphere from prehistory to the 21st century. May incorporate an interdisciplinary approach.

ART 372, Issues in Art History, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Issues, topics, or specific periods in the visual arts. May incorporate an interdisciplinary approach. Topics may include, among others, Visual and Other Arts; Modern Art; Art and Science; Literature inspired by Art; Modern Art; Sci Fi, and Film.
Literature

Minor in Literature

Minimum credit hours required – 18

The following courses are required:
- 18 credit hours in 300 and 400 level ENGL literature courses

Restriction:
- If a student takes more than one minor in the Humanities Department, only six (6) credit hours of one minor may be applied towards another minor.

English Courses:

English courses numbered 300 and above, with the exception of ENGL 341, may be used to fulfill the Humanities portion of the General Degree Requirements (page 54).

ENGL 103, Pre-College English, 3 cr, 3 cl hrs
The basics of writing: sentence types, structure, and construction; topic sentences, paragraph development and coherence; the complete essay; grammar, usage, and punctuation. Prepares students for ENGL 111. (Does not fulfill the English portion of the General Degree Requirements, page 53.)

ENGL 111, College English, 3 cr, 3 cl hrs
The essentials of academic prose; techniques and mechanics of writing well; rhetorical strategies. [NMCCNS ENGL 1113: General Education Area I]

ENGL 112, College English, 3 cr, 3 cl hrs
Prerequisite: ENGL 111 or equivalent course passed with a C or better
A continuation of ENGL 111 with critical reading and writing; writing arguments; library research paper. [NMCCNS ENGL 1123: General Education Area I]

ENGL 120, Introduction to Literature, 3 cr, 3 cl hrs
Survey of major works of poetry, short fiction, and drama in English and in translation. [NMCCNS ENGL 1013: General Education Area V]

ENGL 242, Speech, 3 cr, 3 cl hrs
A study of the principles of speech; practice in the preparation and delivery of various types of speeches, classified according to function; practice in the basic skills of oral communication; the development of poise and self-confidence. [NMCCNS COMM 1113: General Education Area I]

ENGL 311, Creative Writing, 3 cr, 3 cl hrs
A multigenre course in writing poetry, fiction, and creative nonfiction; may include playwriting and screenwriting. Emphasis on reading and analyzing literature.

ENGL 312, Short Fiction, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Concentrated study of major works of short fiction written in English and in translation.

ENGL 321, American Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
An historical survey of 17th, 18th, and 19th century writing, covering the Colonial, Enlightenment, and Romantic periods. Among the authors studied are Anne Bradstreet, Benjamin Franklin, Edgar Allan Poe, Nathaniel Hawthorne, and Emily Dickinson. [NMCCNS ENGL 2513: General Education Area V]

ENGL 322, American Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
An historical survey of 19th and 20th century writing, covering Realism and Naturalism and the Modern period. Among the authors studied are Mark Twain, Willa Cather, Robert Frost, Eugene O’Neill, Ernest Hemingway, William Faulkner, Katherine Anne Porter, and James Baldwin. [NMCCNS ENGL 2523: General Education Area V]

ENGL 325, World Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Literature of the West from the Classics through the Renaissance: Homer, Aeschylus, Sophocles, Euripides, Aristophanes, medieval Romance, Dante, Chaucer, Boccaccio, Rabelais, Cervantes. [NMCCNS ENGL 2613: General Educatin Area V]

ENGL 326, World Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Literature of the West from Neoclassicism to Contemporary: Molière, Swift, Voltaire, Rousseau, Goethe, Balzac, Lermontov, Flaubert, Dostoyevski, Tolstoy, Ibsen, Conrad, Joyce, Kafka, Camus, Lessing; some non-Western authors: Soyinka, Mistry. [NMCCNS ENGL 2623: General Education Area V]

ENGL 331, British Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
A survey of British literature from its origin through the Age of Enlightenment. Major authors studied include the Beowulf poet, Chaucer, Shakespeare, and Milton. [NMCCNS ENGL 2413: General Education Area V]

ENGL 332, British Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
A continuation of ENGL 331, this course surveys British literature of the nineteenth and twentieth centuries. Emphasis is upon the major literary movements of Romanticism and Realism. [NMCCNS ENGL 2423: General Education Area V]

ENGL 341, Technical Writing, 3 cr, 3 cl hrs
Prerequisites: ENGL 111 and 112 or the equivalent passed with a grade C or better and at least junior standing
The form and structure of the technical report; analysis, interpretation, and evaluation of data; bibliographical and research methods; job application letters and résumés; technical proposals; oral presentations.

ENGL 352, Contemporary Latin American Regional Novel, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or equivalent
Survey of the 20th century Latin American regional novel. How contemporary writers have portrayed the Latin American continent: social-realism, surrealism, the boom, neo-baroque, magical realism, mestizaje, social-protest, negrismo, etc. Focus on reading classical works such as Pacheco, Acosta, Castellanos, Fuentes, Roa Bastos, Rulfo. (Same as Spanish 352)

ENGL 391, Post-Colonial Literature, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Survey of contemporary English language literature written in Africa, Asia, the Caribbean, Australia, and Canada by such writers as V. S. Naipaul, Chinua Achebe, Cyprian Ekwensi, R. K. Narayan, Sam Selvon, Patrick White, Nadine Gordimer, Timothy Mo, Kazuo Ishiguro, Elizabeth Jolley, Wole Soyinka.

ENGL 431, Literary Genres, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
The study of a particular type of literature, its origins, characteristics, subtypes, and some of its major writers and works. Possible genres are poetry, drama, short stories, novels, and nonfiction writing. May be repeated for credit with different genres.

ENGL 432, 20th Century American Drama, 3 cr, 3 cl hrs
Prerequisite: ENGL 112
The study of some of the major plays and theatre groups of American drama in the 20th and early 21st centuries, ranging from early Eugene O’Neill, Broyles, and Glaspell to the most up-to-date works of the 21st century.

ENGL 435, Major Writers, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Intensive study of the writing of a major world author or authors, such as Willa Cather, Nathaniel Hawthorne, Herman Melville, William Shakespeare, Mark Twain. May be repeated for credit with different writers.
ENGL 436, Issues in Literature, 3 cr, 3 cl hrs  
Prerequisite: ENGL 112 or consent of instructor  
Concentrated study of issues and ideas as they affect or are given embodiment in literature. Possible topics include, among others, Literature of the Southwest, Women Writers, Native American Writers, Literature and Gender, Ethnicity, Literature and Environment, Travel Literature, Sports Literature, and Science Fiction. May be repeated for credit with different issues.

ENGL 437, Shakespeare, 3 cr, 3 cl hrs  
Prerequisite: ENGL 112  
The study of some of Shakespeare's major plays, including comedies, tragedies, romances, and problem plays.

ENGL 440, Philosophical Novels, 3 cr, 3 cl hrs  
Prerequisite: ENGL 112 and one PHIL course  
Exploration of the use and articulation of philosophy in novels. (Same as Phil 440)

ENGL 461, Western American Literature, 3 cr, 3 cl hrs  
Prerequisite: ENGL 112 or consent of instructor  
Regional writing of the American West.

ENGL 482, Period Studies, 3 cr, 3 cl hrs  
Prerequisite: ENGL 112 or consent of instructor  
Material chosen by the instructor.

ENGL 491, Directed Studies, hrs and cr to be arranged  
Prerequisite: ENGL 112 or consent of instructor  
A study or research project arranged by the student in consultation with a member of the faculty. Students must present a summary of studies to the Committee on Student Presentations before being awarded credit. (Same as Phil 490)

ENGL 501, Graduate Writing Seminar, 3 cr, 3 cl hrs  
Prerequisite: Proficiency in written and spoken English, Graduate standing or consent of instructor  
Intensive practice in academic writing for graduate students. Focuses on writing and revision. Reviews the history and development of science writing and surveys the professional environments in which scientists are expected to publish. Students should come with a draft of a substantial piece of work—such as an article, chapter, or grant proposal.

Humanities Course:

The following course may be used to fulfill Section I.D. of the General Degree Requirements (page 54).

HUMA 481, Capstone Seminar, 3 cr, 3 cl hrs  
Prerequisite: Senior standing and must have completed at least 12 credit hours in Humanities/Social Science courses.  
Topic varies. An interdisciplinary, team-taught, upper-division seminar. Students will examine the topic with a wide variety of perspectives and consider how it relates to their chosen field of study/profession. May include a final project that will be reviewed by an advisor from the student's major department.

Music

The music program offers a variety of courses for college credit, ranging from introductory courses in history and theory to vocal and instrumental performance ensembles. Advanced courses examine various contemporary topics from an interdisciplinary viewpoint. The performance ensembles present a number of concerts each semester, both in Socorro and in nearby communities.

Music Courses:

The following courses may be used to fulfill the Humanities portion of the General Degree Requirements (page 54).

MUS 105, Fundamentals of Music, 3 cr, 3 cl hrs  
An introduction to the basic materials of music: tones, rhythm, notation, singing, and composition. [NMCCNS MUSI 1113: General Education Area V]

MUS 110, Music Appreciation, 3 cr, 3 cl hrs  
A listening-intensive study of rhythm, melody, and musical structure in Western and other music from antiquity to the present. [NMCCNS MUSI 1113: General Education V]

MUS 201, Comprehensive Musicianship I, 3 cr, 3 cl hrs, 1 lab hr  
Prerequisite: MUS 105 or consent of instructor  
A detailed study of notation, keys, scales, intervals, chords, clefs, and transpositions. Practical application to keyboard, instruments, and voice.

MUS 202, Comprehensive Musicianship II, 3 cr, 3 cl hrs, 1 lab hr  
Prerequisite: MUS 201 or its equivalent  
Survey and application of the fundamentals of theory, harmony, form, ear training, and composition of music. Techniques of simple four-part harmony studied and practiced. The development of skills with harmonic and melodic forms are applied toward creative compositional efforts for keyboard and/or various ensembles.

MUS 311, Opera, 3 cr, 3 cl hrs, 3 lab hrs  
Prerequisite: MUS 105, or consent of instructor  
A musical and socio-historical exploration of selected great operatic works. A complete opera will be viewed weekly during the lab session.

MUS 401, Interconnections of Music and Science, 3 cr, 3 cl hrs  
Prerequisite: MUS 105, or consent of instructor  
A discussion of elements connecting music and science in theory and practice. Readings will be selected from a variety of contemporary musico-scientific, scientific, and philosophical sources.

Music Performance Courses:

The following performance ensembles may be taken for elective credit only. Auditions will be held the first week of the semester and are required for MUS 331–332, MUS 341–342, and MUS 351–352. These courses can be repeated for credit as determined by the instructor.

These courses do NOT apply toward the General Degree Requirements (page 54).

MUS 171, 172, Beginning Group Voice, 1 cr, 1 cl hr  
Basic techniques of correct singing.

MUS 273, 274, Intermediate Group Voice, 1 cr, 1 cl hr  
Prerequisite: MUS 171, 172, or consent of instructor  
Development of personal vocal technique, musicianship, diction.

MUS 331–332, Chamber Choir, 1 cr, 2 cl hrs  
MUS 333–334, Concert Chorus, 1 cr, 2 cl hrs  
The Concert Chorus performs large-scale choral works independently and together with the Chamber Orchestra. Interested students without prior singing experience are encouraged to participate.

MUS 341–342, Jazz Ensemble, 1 cr, 2 cl hrs  
MUS 351–352, Chamber Orchestra, 1 cr, 3 cl hrs  
MUS 361–362, Chamber Music, 1 cr, 1 cl hr  
Prerequisite: Consent of instructor  
MUS 377, 378, Vocal Performance, 1 cr, 1 cl hr  
Prerequisite: MUS 273, 274, or consent of instructor  
Practical and theoretical aspects of solo vocal performance.

Philosophy

Minor in Philosophy

Minimum credit hours required—18

The following courses are required:

• PHIL 231, Comparative Introduction to Western Philosophy
• Fifteen (15) additional credit hours in philosophy courses.

With the consent of the minor advisor, of these 15 credit hours, six (6) credit hours may be taken in upper-division courses that have a substantial philosophical focus and content.
Restriction:
- If a student takes more than one minor in the Humanities Department, only six (6) credit hours of one minor may be applied towards another minor.

Philosophy Courses:

The following courses may be used to fulfill the Humanities portion of the General Degree Requirements (page 54).

PHIL 120, Freshman Seminar in Philosophy, 3 cr, 3 cl hrs
A first-year exploration of major issues and approaches in the history and practice of philosophy, including questions of value, knowledge, reality, and problems that arise in social and political philosophy. A fundamental aim of the course is to improve skills in critical thinking, problem-solving, and making critical judgments.

PHIL 231, Comparative Introduction to Western Philosophy, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Introduction to Western philosophical methods, metaphysics, epistemology, ethics, and major philosophers in comparison to one major Asian philosophy text such as the Tao Te Ching. [NMCCNS PHIL 1113: General Education Area V]

PHIL 300, Philosophy of Science, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
An introduction to the philosophical bases and problems of the formal and empirical sciences. Includes the nature of scientific methods, problems and paradoxes of induction, logic of explanation, concepts of causality, determinism and probability, measurement theory, and special philosophical issues in physical, biological, and behavioral sciences.

PHIL 321, Professional Ethics, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Ethical theories and their applications in business, research, and engineering.

PHIL 351, World Religions, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Survey of the theologies of Christianity, Judaism, Islam, Hinduism, Buddhism, and other religions. [NMCCNS PHIL 1113: General Education Area V]

PHIL 352, Asian Philosophy, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Survey of the philosophical traditions of China (Confucianism and Taoism), India (Hinduism and Islam), and Japan (Buddhism).

PHIL 421, Periods or Figures in Philosophy, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 or consent of instructor
Study of a single philosopher's work or a philosophical school.

PHIL 440, Philosophical Novels, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 and one PHIL course
Exploration of the use and articulation of philosophy in novels. (Same as ENGL 440)

PHIL 451, American Philosophy, 3 cr, 3 cl hrs
Prerequisite: ENGL 112 and one PHIL course or consent of instructor
Survey of American philosophy, including pragmatism from its roots in American Romantic writers such as Emerson to contemporary figures such as Richard Rorty and Stanley Fish, nature philosophers such as Thoreau and Ed Abbey, feminist philosophy, and Native-American philosophy.

Service Course:

SVC 100, Community Service, 1 cr, 1 cl hr
Proposing and then reporting in writing on a semester-long community service activity with any nonprofit organization. To be graded S/U. May be repeated for credit. (Same as TC 100)

Languages

Students may take a challenge exam to waive the first or second semester of a language and receive three credits. The challenge exam is graded S/U only.

Language courses numbered 200 and above are offered only upon sufficient demand.

Minor in Hispanic Studies

Minimum credit hours required — 18
The following courses are required:
- One of the following course sequences (6)
  - SPAN 113 and 114, Elementary Spanish I and II
  - SPAN 113N and 114N, Spanish for Native Speakers
- An additional 12 credit hours in any topic relevant to Hispanic Studies
  - SPAN 215 and 216, Intermediate Spanish I and II
  - SPAN/ENGL 352, Latin American Regional Novel
  - Any other relevant course with the consent of the minor advisor

Restriction:
- If a student takes more than one minor in the Humanities Department, only six (6) credit hours of one minor may be applied towards another minor.

French Courses:

FREN 113, Elementary French I, 3 cr, 3 cl hrs
Elements of French, with particular emphasis on pronunciation, through conversational materials. Stress is placed on the fundamentals of French grammar, spelling, and written expression. Supplementary readings reinforce comprehension and give additional sources for spontaneous oral expression in class discussion. [NMCCNS FREN 1115: General Education Area V]

FREN 114, Elementary French II, 3 cr, 3 cl hrs
Prerequisite: FREN 113 or equivalent
Continuation of FREN 113. [NMCCNS FREN 1123: General Education Area V]

FREN 215, Intermediate French I, 3 cr, 3 cl hrs
Prerequisite: FREN 114 or equivalent
Introduction to literary passages of easy comprehension. Translation and practice of composition, with emphasis on oral performance in class. Review of grammar through exercises.

FREN 216, Intermediate French II, 3 cr, 3 cl hrs
Prerequisite: FREN 215 or equivalent
Continuation of FREN 215.

German Courses:

GERM 113, Elementary German I, 3 cr, 3 cl hrs
Elements of German, with emphasis on the spoken language. Grammar and composition are introduced in connection with the subjects of oral practice.

GERM 114, Elementary German II, 3 cr, 3 cl hrs
Prerequisite: GERM 113 or equivalent
Continuation of GERM 113.

GERM 211, Intermediate German I, 3 cr, 3 cl hrs
Prerequisite: GERM 114 or equivalent
Expansion of skills in German language through readings in German culture, conversation, and writing. Review of German grammar.

GERM 212, Intermediate German II, 3 cr, 3 cl hrs
Prerequisite: GERM 211 or equivalent
Continuation of GERM 211.
Spanish Courses:

SPAN 113, Elementary Spanish I, 3 cr, 3 cl hrs
Elements of Spanish, with emphasis on the spoken language. Grammar and writing are introduced in connection with the subjects of oral practice. [NMCCNS SPAN 1113: General Education Area V]

SPAN 113N, Spanish for Native Speakers, 3 cr, 3 cl hrs
Elements of Spanish, with emphasis on the spoken and written language. Grammar and writing are introduced in connection with the subjects of oral practice.

SPAN 114, Elementary Spanish II, 3 cr, 3 cl hrs
Prerequisite: SPAN 113 or equivalent
Continuation of SPAN 113. [NMCCNS SPAN 1123: General Education Area V]

SPAN 215, Intermediate Spanish I, 3 cr, 3 cl hrs
Prerequisite: SPAN 114 or equivalent
Expansion of vocabulary through conversation. Stress is placed on the correction of vocabulary and speech for native speakers. Extensive readings from literary models provide materials for emphasis on the principles of composition. Review of grammar.

SPAN 216, Intermediate Spanish II, 3 cr, 3 cl hrs
Prerequisite: SPAN 215 or equivalent
Continuation of SPAN 215; readings in Spanish literature.

SPAN 352, Contemporary Latin American Regional Novel, 3 cr, 3 cl hrs
Prerequisite: SPAN 215 or equivalent
Survey of the 20th century Latin American regional novel. How contemporary writers have portrayed the Latin American continent: social-realism, surrealism, the boom, neo-baroque, magical realism, mestizaje, social-protest, negrismo, etc. Focus on reading classical works such as Arguedas, Asturias, Castellanos, Fuentes, Roa Bastos, Rulfo. All readings and reports to be in Spanish. (Same as ENGL 352)

SPAN 385, Latin American Cultural History, 3 cr, 3 cl hrs
Prerequisite: SPAN 215 or equivalent
Overview of the cultural history of the Iberian world on both sides of the Atlantic from the earliest cultural expression to the current Hispanic presence in the United States. Multicultural creations of Hispanic societies. Cultural productions, i.e., fiestas, toreo, music, painting, literature, graffiti—in their political, economic, and historical background. All readings and reports to be in Spanish. (Same as HIST 385)

Social Science

Minor in History
Minimum credit hours required—18
The following courses are required:
- One of the following course sequences (6)
  HIST 141 and 142
  HIST 151 and 152
- Twelve (12) additional credit hours in history courses. Of these 12 credit hours, six (6) credit hours may be taken in art history or music surveys
- Students taking the history minor are strongly encouraged to take the 12 additional credit hours from as wide a variety of topics as possible.
Restriction:
- If a student takes more than one minor in the Humanities Department, only six (6) credit hours of one minor may be applied towards another minor.

History Courses:
The following courses may be used to fulfill the Social Science portion of the General Degree Requirements (page 54).
HIST 345, The Rise and Fall of the Soviet Union, 3 cr, 3 cl hrs
Prerequisite: At least one 100-level history course or equivalent; ENGL 112
The Bolshevik Revolution, the development of Stalinist totalitarianism, reform under Khrushchev, the “stagnation” era of Brezhnev, and the end of the “great experiment” with Gorbachev.

HIST 348, War and Society in the Modern Era, 3 cr, 3 cl hrs
Prerequisite: At least one 100-level history course or equivalent; ENGL 112
The political, economic, social, and ideological implications of warfare in the modern era.

HIST 376, Mass Violence and Aggression, 3 cr, 3 cl hrs
Prerequisite: Upper-division standing or consent of the instructor
This course examines the nature and dynamics of mass violence and aggression, and their impact on politics and societies. Through lectures and readings the students explore and compare political, sociological and psychological dimensions of genocides, state terror, and ethnic cleansing. (Same as PSY 376)

HIST 380, Technology in America, 3 cr, 3 cl hrs
Prerequisites: At least one 100-level history course or equivalent and ENGL 112
The role technology has played in American history since colonial times, focusing on the relationship of technology to American culture and the changing role of technologies and technological systems in a modern industrial society.

HIST 382, Natural History to Geophysics: History of Earth Science, 3 cr, 3 cl hrs
Prerequisites: At least one 100-level history course or equivalent and ENGL 112
The development of the earth science disciplines, especially their transformation from descriptive to theoretical sciences, in the 19th and 20th centuries: technological systems in a modern industrial society.

HIST 385, Latin American Cultural History, 3 cr, 3 cl hrs
Prerequisite: At least one 100-level history course or equivalent; ENGL 112
Overview of the cultural history of the Iberian world on both sides of the Atlantic from the earliest cultural expression to the current Hispanic presence in the United States. Multicultural creations of Hispanic societies. Cultural productions, i.e., fiestas, toreo, music, painting, literature, graffiti—in their political, economic, and historical background. (Same as SPAN 385)

HIST 400, Scientific Controversies, 3 cr, 3 cl hrs
Prerequisites: At least one 100-level history course or equivalent and ENGL 112; instructor’s approval required
An examination of scientific discoveries that have been controversial, how they came to be constructed, and how the scientific community sought to settle them.

HIST 421, The Age of Radical Ideologies, 3 cr, 3 cl hrs
Prerequisites: At least one 100-level history course or equivalent; ENGL 341
The theory and practice of nationalism, anarchism, communism, and fascism in the 19th and 20th centuries.

HIST 448, The Cold War, 3 cr, 3 cl hrs
Prerequisites: At least one 100-level history course or equivalent and ENGL 112; instructor’s approval required
Senior-level seminar examining the history of the Cold War.

HIST 466, Historical Fiction, 3 cr, 3 cl hrs
Prerequisites: At least one 100-level history course or equivalent; ENGL 341
This seminar explores the genre of historical fiction, examining several historical fiction novels and shorter works.

HIST 472, Special Topics, 3 cr, 3 cl hrs

HIST 484, Controlling Nature, 3 cr, 3 cl hrs
Prerequisite: At least one 100-level history course or equivalent and ENGL 112; instructor’s approval required
A historical examination of the role of the “technological fix” in addressing naturally occurring and human created problems with particular emphasis placed on the post-World War II era.

HIST 491, Directed Studies, hrs and cr to be arranged
Prerequisite: Senior standing or consent of instructor

Political Science Courses:
The following courses may be used to fulfill the Social Science portion of the General Degree Requirements, page 54.

PS 171, American Government, 3 cr, 3 cl hrs
An examination of American democracy as a creative, evolving, and fluid process; how citizens and political institutions interact to create power, establish rights, and pursue interests. (NMCCNS GOVT 1113: General Education Area IV)

PS 361, Issues in International Relations, 3 cr, 3 cl hrs
Prerequisite: PS 171 or one semester of college history or consent of instructor
Considers current international issues in light of the transforming structure of world politics; examines the changing status of America as a world power; and investigates the roles of culture, economic power, and technology in the process of global change.

PS 370, Public Policymaking, 3 cr, 3 cl hrs
An analytical examination of the policymaking process within the American political system, with special attention to who is involved in the process, how decisions are made, and what the consequences are of alternative policy choices.

Staff Teaching and Research Interests
Deming—Technical Communication, British Literature, Composition, Faulkner, American Literature
December—Poetry, the Visual Arts and Poetry, American Literature
D. Dunston—Conducting, Music and Science, Creativity and Innovation
S. Dunston—American Literature, Philosophy, Feminist Theory, Cultural History
Ford—Technical Communication Pedagogy, Knowledge Transfer, Writing within Engineering, Collaboration, and Organizational Communication
Harper—History of Earth Sciences in 20th Century, Atmospheric Sciences, Oceanography, Technology, Environmental Policy
Lara-Martinez—Latin American Cultural History
Mott—Technical Communication, Digital Theory and Design, Native American Literature, Romanticism
Prusin—Russia, Eastern Europe, Nationalism, Genocide
Walsh—Rhetoric of Science, Science Popularization, Pragmatics, Empirical Studies of Reading and Writing, Comparative Rhetoric
Yee—Technical Writing, Composition, Shakespeare, Victorian Novel, American Literature (1960–present)
Zeman—American West, Southwest, American Cultural History, Atomic History
Information Technology
Professors Sueyoshi, Sung (Program Coordinator)
Associate Professors Anselmo (Program Coordinator), Mazumdar, Soliman, Wedeward
Assistant Professors Liebrock, Qin, Skin
Adjunct Faculty Lassez, Peterson
Visiting Faculty Clausen

Degree Offered: B.S. in Information Technology

Information Technology (IT) is an evolving interdisciplinary subject that has been driven and shaped by the rapid development of computing, communication, and Internet-related technologies and their tremendous impact on our daily lives. In contrast to the more traditional Information Systems discipline, Information Technology deals with the development, utilization, interrelation, and confluence of computers, networking, telecommunication, business, and technology management in the context of the global Internet. As we enter the Information Age of the 21st century, society will be increasingly dependent on Information Technology and demand for IT professionals will remain high throughout the decades to come.

The Bachelor of Science in Information Technology program at New Mexico Tech is administered jointly by the Computer Science and Management departments. The curriculum includes relevant computer science, management, and engineering courses and emphasizes secure information systems and information assurance that are among the areas of research at Tech’s Institute for Complex Additive Systems Analysis (ICASA) where IT students may find employment or internship opportunities. Students must also take a sequence of 12 hours of technical electives to broaden or deepen their knowledge in an IT area of their interest. Graduates of the IT program will be well prepared for immediate industry employment or graduate study in an IT-related discipline.

Undergraduate Program

Bachelor of Science Degree in Information Technology

Minimum credit hours required—130
In addition to the General Degree Requirements (page 54), the following courses are required:

- CS 222 (3)
- IT 111 (4), 122 (3), 221 (3), 263 (3), 311 (3), 321 (3), 328 (3), 351 (3), 373 (3), 382 (3), 491 (3), 492 (3)
- MATH 221 (3), 283 (3)
- IT 221 (introduction to computer science in the general degree requirements)
- Technical Electives: a sequence of 12 hours of computer science, management, or engineering courses numbered 300 or higher, approved by the student's advisor and an IT Program Coordinator. Pre-approved options include the following:
  - Distributed Computing and Security Track
    - IT 353 (3), 451 (3), 453 (3), 463 (3)
  - Security and Assurance Track
    - IT 441 (3), 453 (3), 462 (3), 463 (3)
- Each of the above courses must be completed with a grade of C or better.
- Electives to complete 130 credit hours.

Sample Curriculum for the Bachelor of Science Degree in Information Technology with Security and Assurance Track

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<thead>
<tr>
<th>Semester</th>
<th>4</th>
<th>MATH 132 (calculus)</th>
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<tr>
<td></td>
<td>3</td>
<td>PSY 121 (general psychology)</td>
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<tr>
<td></td>
<td>3</td>
<td>IT 122 (algorithms and data structures)</td>
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<td></td>
<td>4</td>
<td>CHEM 122 &amp; 122L (general)</td>
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<td></td>
<td>3</td>
<td>ENGL 111 (college English)</td>
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<td>15 Total credit hours</td>
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Semester 6

- IT 328 (secure software construction)
- IT 382 (legal and ethical information technology issues)
- 4 Biology/Earth Science/Engineering with lab
- 3 Humanities
- 3 Electives
- **16 Total credit hours**

Semester 7

- IT 453* (computer networks & the internet)
- IT 491 (senior system design project)
- IT 451* (introduction to parallel processing)
- IT 463* (information assurance)
- 3 Electives
- **15 Total credit hours**

Semester 8

- IT 492 (senior system design project)
- 3 Humanities/Social Science
- 3 Social Science
- 6 Electives
- **15 Total credit hours**

*If a student does not follow either the Security and Assurance or Distributed Computing and Security curriculum, he or she must replace these courses with twelve hours of technical electives approved by the student’s advisor and an IT Program Coordinator.

Information Technology Courses:

**IT 111, Introduction to Computer Science & Programming, 4 cr, 3 cl hrs, 3 lab hrs**

Co requisite: MATH 103 or equivalent

Introduction to the discipline of computer science: computer architecture, operating systems and networks, automata and models of computation, programming languages and compilers, data structures, algorithms, databases, security and information assurance, artificial intelligence, graphics, and social/ethical issues of computing. The lab will focus on an introduction to programming in a structured language (e.g., C): problem solving, algorithm development, top-down design, modular programming, control structures including selection, iteration and recursion, data types including arrays, strings, and dynamic structures. Concepts implemented through extensive programming using good programming style. (Same as CS 111)

**IT 122, Algorithms and Data Structures, 3 cr, 3 cl hrs**

Prerequisite: IT 111 or CS 111

Programming methodology and fundamental data structures for computer programming. Algorithm design, synthesis, and analysis techniques. Basic symbolic and numerical algorithms. (Same as CS 122).

**IT 221, Computer and Network Organization, 3 cr, 3 cl hrs**

Prerequisite: IT 122

The hardware/software interface. Basic organization of computers, operating systems, and computer networks. Memories, buses, interrupts, input and output, and instruction set architecture. Basics of assembly language programming. (Same as CS 221)

**IT 263, Information Protection and Security, 3 cr, 3 cl hrs**

Prerequisite: IT 111

Co requisite: IT 221


**IT 311, Human Information Processing and Decision Making, 3 cr, 3 cl hrs**

Prerequisite: PSY 121 and upper division standing in the IT program

Recent advances in knowledge about how people process and act upon information are presented. Models of human decision making are analyzed in the context of secure information systems and used to assess ways to best manage the people and technology associated with secure information systems.

**IT 321, Internet and Web Programming, 3 cr, 3 cl hrs**

Prerequisite: IT 221

This course has a practical emphasis on the design and techniques for developing internet-based applications, mainly focusing on web programming. Topics include HTML, client-side scripting language (JavaScript), server-side programming (Servlets, JSP, and J2EE), and XML/web services (Java and .NET). This course will also cover some important topics needed for internet-based application developments, such as Internet architectures, basic object-oriented programming (OOP) concepts, and web security. Course work includes substantial programming homework and team-based projects.

**IT 328, Secure Software Construction, 3 cr, 2 cl hrs, 1 lab hr**

Prerequisite: CS 222

Formal methods and practical techniques for the specification, design, implementation, and validation of computer software. Current software engineering and management practices, with emphasis on ensuring software reliability, safety, and security. Course work includes a team project to develop a sizeable, real-world application software. (Same as CS 328)

**IT 351, Complex System Modeling and Simulation, 3 cr, 3 cl hrs**

Prerequisites: IT 122; MATH 221

Characteristics and examples of complex systems. Fundamental simulation, modeling, and optimization algorithms. Advanced computational techniques for complex system modeling and analysis. (Same as CS 351)

**IT 353, Data & Computer Communications, 3 cr, 3 cl hrs**

Prerequisites: IT 122, 221

Basic concepts of data communication. Transmission media (wavelength and wireless) characteristics and utilization. Digital and analog data signaling, modulation, and coding. Signal and channel analysis. Concepts from information theory. Data multiplexing and switching. Connection-oriented vs. connectionless networking. Synchronous and asynchronous carriers (ATM, SONET/ SDH). Overview of the OSI vs. TCP/IP protocol stacks. The Internet protocol structure—subnet and interfaces. Channel access and allocation. Examples of LAN, MAN, and WAN. Data link control, design issues, link management, error and flow control. Principles of internetworking: relays and protocols. (Same as CS 353)

**IT 373, Introduction to Database Systems, 3 cr, 3 cl hrs**

Prerequisite: IT 122

Conceptual modeling and database design using the entity-relationship model. The relational model; relational algebra and query languages; design theory for relational databases. Database integrity. Physical data organization. Introduction to problems of concurrency control, recovery, security, and distributed databases. Course work includes a project using SQL and the Oracle Database Management System. (Same as CS 373)

**IT 382, Legal, Ethical, and Social Issues of Information Technology, 3 cr, 3 cl hrs**

Prerequisite: upper division standing in the CS or IT program; or consent of instructor

A survey of current legal IT (and general business and management) issues is presented in this course. Also, social and ethical issues associated with IT and management of secure information systems are surveyed and discussed.

**IT 441, Cryptography and Applications, 3 cr, 3 cl hrs**

Prerequisites: IT 122; MATH 221

Basic theory of encryption and decryption. The RSA algorithm and the public/private key system. Cryptography systems in use for Internet and business applications. (Same as CS 441)
IT 451, Introduction to Parallel Processing, 3 cr, 3 cl hrs  
Prerequisites: CS 222, CS 344  
Introduction to supercomputers and massively-parallel machine  
arquitectures. Models of parallel computation, algorithms  
parallelism, parallel performance analysis, popular interfaces,  
and parallel debugging. Students will gain experience in parallelization  
of sequential algorithms and implementation of parallel algorithms.  
(Same as CS 451)

IT 453, Computer Networks & the Internet, 3 cr, 3 cl hrs  
Prerequisite: IT 353  
Layering of protocols (ISO, ITU and TCP/IP stacks) and network  
arquitectures. Fiber optics technology and high speed networks.  
Internetworking: global addresses/names and translation, virtual  
networks and tunnels, routing, subnetworking, IPv6, multicasting.  
Mobile IP. End-to-end protocols, TCP and UDP. Congestion control  
and resource allocation. Socket interfacing, client-server and API.  
The QoS mechanism integrated/differentiated, ATM QoS. Network  
security: information and link security, encryption, internetworking  
security, IPsec, firewalls, VPN, wireless security. (Same as CS 453)

IT 462, Systems, Risk and Decision Analysis, 3 cr, 3 cl hrs  
Prerequisites: MATH 283 or 382; upper division standing  
Analysis of systems and managerial decisions under conditions  
of risk or uncertainty. Optimal project evaluation and ranking of  
alternatives using expected value and expected utility criteria.  
Topics include risk sharing, Bayesian revision of probabilities,  
value of information, and preference assessment procedures.  
(Same as MGT 462)

IT 463, Information Assurance, 3 cr, 3 cl hrs  
Prerequisite: Senior standing  
Defense and offensive information warfare. Information  
system security. Computer break-ins, hacking, and other attack  
methods. Vulnerability and risk analysis. Theory and applications  
of cryptography. Intrusion detection and incident response.  
Security planning and management. (Same as CS 453)

IT 491 / IT 492, Senior Secure System Design Project, each 3 cr, 3 lab hrs  
Prerequisite: must have completed all junior-level IT courses  
A substantial system and security-related project taken over 2  
regular semesters, under the supervision of a faculty member.

Staff Research Interests

Anselmo—Agent-Based Financial System Modeling and  
Simulation, Non-Financial Risk Modeling and Analysis  
Clausen—Software Construction, Internet via Satellite,  
Multimedia/Internet Technologies, Embedded Systems  
Lassez—Bioinformatics, Search Engines  
Liebrock—Parallel Processing, High Performance Computing,  
Information Assurance, Well Posedness Analysis, Graphics and  
Visualization  
Mazumdar—Databases, Information Systems, Conceptual  
Modeling, Software Integrity  
Peterson—Management of Organizational Information Systems  
Qin—Parallel and Distributed Systems, Real-time Computing,  
Storage Systems, Fault-tolerance, Performance Evaluation  
Shin—Access Control, Trust Management, Identity Management,  
Privacy and Anonymity, Web Security, Security Engineering,  
Applied Cryptography  
Soliman—Computer Networks, Network Security, Multimedia  
Image Processing  
Sung—Large-Scale Simulation and Modeling, Computational  
Intelligence, Information Assurance  
Wedeward—Adaptive Control, Robotic Systems

Management

Professor Sueyoshi  
Associate Professor Anselmo (Chair of the Department), Stuteville,  
Ostergren  
Assistant Professor Luo  
Visiting Assistant Professor Llibarri  
Adjunct Faculty: Foster, Mazumdar, Peterson, Sung

Degrees offered: A.S. in Business; B.S. in Management and B.S.  
in Management of Technology

The Department of Management provides undergraduate  
degree programs that draw heavily on Tech's strengths in science,  
engineering, and technology. The aim of the department is to  
develop in students substantive decision-making skills and tools,  
as well as the functional knowledge required to effectively manage  
complex technology-based organizations in today's competitive  
global economy. Management students take the same basic science  
and math courses required of every Tech student—two semesters  
each of chemistry, physics, calculus, and another lab science such  
as biology, engineering, or geology. Added to this foundation are  
courses in accounting, business computer systems, economics,  
finance, management, marketing, operations research, and statistics.  
New Mexico Tech offers degrees in management and  
management of technology. The B.S. in Management is appropriate  
for those planning to enter the fields of human resources  
management, labor relations, or general management. The B.S. in  
Management of Technology integrates management course work  
with study in an engineering field of the student's choice. This  
degree focuses on the application of quantitative methods to  
problem solving in management. In accordance with the overall  
mission of New Mexico Tech, it is expected that problems addressed  
will be primarily within engineering and applied science disciplines,  
including natural resource and environmental management problems.  
Each management student is assigned a faculty advisor who will help  
him or her select a degree option and recommend courses to be  
taken.

The Department of Management also offers an Associate of  
Science degree in Business. This program is designed for students  
seeking to complete a two-year degree in business, and/or those  
who may wish to transfer to a four-year bachelor's program in  
business or management. Required courses are transferable among  
participating New Mexico institutions.

Undergraduate Program

Associate of Science in Business

Minimum credit hours required—65

The following courses are required:

• ACCT 201 (3), 202 (3), 371 (3)
• BA 315 (3), 317 (3)
• BCS 209 (3)
• ECON 251 (3), 252 (3)
• ENGL 111 (3), 112 (3)
• Mathematics: Six credit hours chosen from MATH 103 (3), 104 (3), 105 (5), 131 (4)
• TC 151 (3)
• Business Electives: Nine credit hours selected in consultation  
  with the faculty advisor
• Humanities and Social Science Elective: Three credit hours  
  chosen from Section I of the General Degree Requirements  
  (page 54)
• A total of eight credit hours in courses with associated  
  laboratories from the disciplines of biology, chemistry, earth  
  science, or physics  
• Electives to complete 65 credit hours  

Students must achieve a minimum GPA of 2.0 in required  
courses in order to graduate.
Sample Curriculum for the Associate of Science in Business

**Summer**

<table>
<thead>
<tr>
<th>5</th>
<th>Mathematics</th>
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<tbody>
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**Semester 1**

<p>| 3 | ENGL 111 (college English) |
| 3 | Mathematics |
| 3 | ACCT 201 (fundamentals I) |</p>
<table>
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<tr>
<th>3</th>
<th>ECON 251 (macroeconomics)</th>
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</table>

**Semester 2**

<p>| 3 | ENGL 112 (college English) |
| 4 | Science with lab (biology, chemistry, earth science, or physics) |
| 3 | ACCT 202 (fundamentals II) |
| 3 | ECON 252 (microeconomics) |</p>
<table>
<thead>
<tr>
<th>3</th>
<th>BCS 209 (business computing)</th>
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</thead>
<tbody>
<tr>
<td>16</td>
<td>Total credit hours</td>
</tr>
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</table>

**Semester 3**

<p>| 3 | BA 315 (business law I) |
| 3 | ACCT 371 (financial accounting) |
| 4 | Science with lab (biology, chemistry, earth science, or physics) |
| 3 | TC 151 (intro to visual communication) |</p>
<table>
<thead>
<tr>
<th>3</th>
<th>Humanities/Social Science</th>
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<tbody>
<tr>
<td>16</td>
<td>Total credit hours</td>
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</table>

**Semester 4**

<p>| 3 | BA 317 (business law II) |
| 9 | Business Electives |</p>
<table>
<thead>
<tr>
<th>4</th>
<th>Electives</th>
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</thead>
<tbody>
<tr>
<td>16</td>
<td>Total credit hours</td>
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</tbody>
</table>

Core Requirements for the Bachelor of Science in Management

In addition to the General Degree Requirements (page 54), the following core of business and economics courses is required of all Management students:

- ACCT 201 (3), 202 (3); ACCT 350 is recommended
- BA 315 (3), 490 (3)
- BCS 209 (3), 283 (3), 305 (3)
- FIN 302 (3)
- MGT 101 (1), 330 (3), 381 (3), 472 (3), 488 (3)
- MKT 335 (3)
- ECON 251 (3), 252 (3). These courses may be used to fulfill the Social Science portion of the General Degree Requirements, page 54.
- At least two semesters of a single approved foreign language are strongly suggested but not required.
- Electives to complete 130 credit hours. To be selected in consultation with a faculty advisor.

Any required class or technical elective used toward a B.S. in Management or a B.S. in Management of Technology may not be taken on an S/U basis. Management majors must achieve a minimum GPA of 2.0 in required courses in order to graduate.

Bachelor of Science in Management

Minimum credit hours required—130

In addition to the General Degree Requirements (page 54) and the core business requirements (above), the following courses are required:

- Business Elective Sequence: At least nine (9) credit hours selected in consultation with and approved by the student's faculty advisor. Examples of appropriate elective sequences include FIN 410, 480, 490; ECON 361, 362, 490; MGT 462, 473, 491; and MGT 331, 451, 490.
- ACCT 350 (3) is recommended
- ACCT 350 (3) is recommended
**Bachelor of Science in Management of Technology**

*Minimum credit hours required—130*

In addition to the General Degree Requirements (page 54) and the core business requirements (page 99), the following courses are required:

- ES 110 (2), 111 (3), 216 (3), and nine (9) approved credit hours of engineering courses numbered 300 or above
- MATH 231 (4)
- MGT 462 (3) is recommended
- At least two semesters of a single approved foreign language are strongly suggested but not required.
- Electives to complete 130 hours

**Sample Curriculum for the Bachelor of Science in Management of Technology**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MGT 101</td>
<td>(modern management issues)</td>
</tr>
<tr>
<td>ACCT 201</td>
<td>(fundamentals I)</td>
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<tr>
<td>ENGL 111</td>
<td>(college English)</td>
</tr>
<tr>
<td>CHEM 121 &amp; 121L</td>
<td>(general)</td>
</tr>
<tr>
<td>MATH 131</td>
<td>(calculus)</td>
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<tr>
<td>ES 110</td>
<td>(intro to engineering)</td>
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**Semester 2**

<table>
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<tbody>
<tr>
<td>ACCT 202</td>
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<tr>
<td>ENGL 112</td>
<td>(college English)</td>
</tr>
<tr>
<td>CHEM 122 &amp; 122L</td>
<td>(general)</td>
</tr>
<tr>
<td>MATH 132</td>
<td>(calculus)</td>
</tr>
<tr>
<td>ES 111</td>
<td>(programming for engineers)</td>
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**Semester 3**

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<tr>
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<td>(general)</td>
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<tr>
<td>ECON 251</td>
<td>(macroeconomics)</td>
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<tr>
<td>MATH 231</td>
<td>(calculus)</td>
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<tr>
<td>Biology/Earth Science/Engineering with lab</td>
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**Semester 4**

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<th>Course Title</th>
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<tr>
<td>PHYS 122 &amp; 122L</td>
<td>(general)</td>
</tr>
<tr>
<td>BCS 283</td>
<td>(applied statistics)</td>
</tr>
<tr>
<td>ECON 252</td>
<td>(microeconomics)</td>
</tr>
<tr>
<td>ES 216</td>
<td>(fluid mechanics)</td>
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<tr>
<td>Biology/Earth Science/Engineering with lab</td>
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<td>Total credit hours</td>
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**Semester 5**

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<tr>
<td>ACCT 350</td>
<td>(managerial accounting)</td>
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<tr>
<td>BA 315</td>
<td>(business law I)</td>
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<td>BCS 209</td>
<td>(business computing)</td>
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<tr>
<td>MGT 330</td>
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<tr>
<td>MKT 335</td>
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**Semester 6**

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<th>Course Code</th>
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<tr>
<td>BCS 305</td>
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<tr>
<td>FIN 302</td>
<td>(principles)</td>
</tr>
<tr>
<td>ENGL 341</td>
<td>(technical writing)</td>
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<td>Humanities</td>
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<td>Social Science</td>
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**Semester 7**

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<tr>
<td>MGT 381</td>
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<tr>
<td>MGT 462</td>
<td>(decision analysis)</td>
</tr>
<tr>
<td>MGT 472</td>
<td>(production &amp; operations I)</td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
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<tr>
<td>Engineering Elective</td>
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**Semester 8**

<table>
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<tr>
<td>BA 490</td>
<td>(business policy)</td>
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<tr>
<td>MGT 488</td>
<td>(technology entrepreneur)</td>
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<tr>
<td>Engineering Elective</td>
<td></td>
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<tr>
<td>Humanities/Social Science</td>
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</tr>
<tr>
<td>Elective</td>
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</tr>
<tr>
<td>Total credit hours</td>
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</tbody>
</table>

**Minor in Management**

*Minimum credit hours required—18*

The following courses are required:

- FIN 302 (3)
- MGT 330 (3), 472 (3)
- MKT 335 (3)
- Six (6) credit hours of Management Department courses numbered 300 or above.

Note: ECON 252 and BCS/MATH 283 are prerequisites for FIN 302 and MKT 335. Non-majors must obtain instructor consent in lieu of the prerequisite of ACCT 202 for FIN 302.

**Accounting Courses:**

**ACCT 201, Fundamentals of Accounting I, 3 cr, 3 cl hrs**

Financial accounting procedures, concepts, and reports for sole proprietorships.

**ACCT 202, Fundamentals of Accounting II, 3 cr, 3 cl hrs**

Prerequisite: ACCT 201; BCS 209

Financial accounting for partnerships and corporations, an introduction to managerial accounting concepts.

**ACCT 350, Managerial Accounting, 3 cr, 3 cl hrs**

Prerequisite: ACCT 202 and BCS 209 or consent of instructor


**ACCT 353, Cost Accounting, 3 cr, 3 cl hrs**

Prerequisite: ACCT 202 or consent of instructor

The development and use of cost accounting for inventory valuation, income determination, cost control including process accounting and variance analysis.

**ACCT 371, Financial Accounting I, 3 cr, 3 cl hrs**

Prerequisite: ACCT 202

A detailed study of the financial recording and reporting process. Emphasis is placed on the form and content of financial statements.

**ACCT 372, Financial Accounting II, 3 cr, 3 cl hrs**

Prerequisite: ACCT 371

Current financial accounting theory and practice as they relate to financial statement preparation and analysis. Emphasis on special topics includes accounting for pensions and leases, accounting changes, and earnings per share presentation. Topics of current financial accounting interest are reviewed as they develop.

**ACCT 403, Tax Accounting, 3 cr, 3 cl hrs**

Prerequisite: ACCT 372 or consent of instructor

Federal income tax laws and the determination of taxable income for individuals, partnerships, corporations, and fiduciaries. Tax research and planning.

**ACCT 405, Accounting for Non-Profit Organizations, 3 cr, 3 cl hrs**

Prerequisite: ACCT 372 or consent of instructor

Control and reporting problems for government organizations and other non-profit entities. Fund accounting principles, procedures, and reports.
ACCT 490, Selected Topics, 1–3 cr, 1–3 cl hrs  
Prerequisite: Upper-class standing or consent of instructor  
Current topics in accounting.

ACCT 491, Directed Study, 1–3 cr, 1–3 cl hrs  
Prerequisite: upper-class standing or consent of instructor  
Individual studies directed by consenting faculty with prior approval of the department head.

Business Administration Courses:

BA 315, Business Law I, 3 cr, 3 cl hrs  
Prerequisite: ENGL 112 or consent of instructor  
Origin and development of law, judicial procedure, torts, law of contracts, and personal property.

BA 317, Business Law II, 3 cr, 3 cl hrs  
Prerequisite: BA 315  
Sales, negotiable instruments, secured transactions, bankruptcy, agencies, partnerships, and corporations.

BA 490, Business Policy/Corporate Strategy, 3 cr, 3 cl hrs  
Prerequisites: ACCT 202; FIN 302; ECON 251, 252; MGT 330; BCS 209, 283; MKT 335; senior standing  
Integration of the basic functions of a business enterprise—e.g., marketing, finance, and production—through case analysis. From the perspective of top management, emphasis will be placed on examination of external environments, and the development of strategies for the organization’s creation of proper relationships and responses to social, political, and economic conditions.

Business Computer Systems Courses:

BCS 209, Business Computing Systems, 3 cr, 3 cl hrs  
Introduction to software systems, including word processing, spreadsheet, and database applications, used to solve business problems. Current computer topics and issues.

BCS 254, Introduction to Applied Linear Algebra, 3 cr, 3 cl hrs, 1.5 lab hrs  
Prerequisite: MATH 131 passed with grade C- or better  

BCS 283, Elementary Applied Statistics, 3 cr, 3 cl hrs, 1.5 lab hrs  
Prerequisite: MATH 132 passed with grade C- or better  
Exploratory data analysis. Introduction to probability and random variables. Concepts of population and sample. Estimation and hypothesis testing. Simple linear regression and one-way analysis of variance. Techniques in data analysis using statistical computer packages. (Same as MATH 283)

BCS 305, Business Information Systems, 3 cr, 3 cl hrs  
Prerequisite: BCS 209  
A study of the implementation and use of computer-based information systems in business organizations. Emphasis will be placed on the characteristics and use of decision support systems from an organizational and individual problem-solving perspective.

BCS 415, Introduction to Operations Research: Deterministic Methods, 3 cr, 3 cl hrs  
Prerequisite: BCS 254 passed with grade C- or better  
A survey of operations research techniques including linear programming, non-linear models, and graph theoretical models. (Same as MATH 415)

BCS 486, Introduction to Stochastic Processes, 3 cr, 3 cl hrs  
Prerequisites: MATH 254 and 382, each passed with grade C- or better  
Conditioning. The Poisson process. Theory of Markov chains, continuous time Markov and semi-Markov processes. Topics from renewal theory and Markov renewal theory. Queuing Theory. Applications in science and engineering. (Same as MATH 486)

BCS 488, Introduction to Operations Research: Stochastic Methods, 3 cr, 3 cl hrs  
Prerequisites: Math 382, passed with grade C- or better  
Monte Carlo Simulation Theory. Application of simulation to problems in science, engineering, and business. Queuing systems simulation. Inventory theory. (Same as MATH 488)

Economics Courses:

These courses may be used to fulfill the Social Science portion of the General Degree Requirements, page 54.

ECON 251, Principles of Macroeconomics, 3 cr, 3 cl hrs  
Macroeconomic theory and public policy. National income concepts, unemployment, inflation, balance of international trade problems and problems related to economic growth. [NMCCNS ECON 2113: General Education Area IV]

ECON 252, Principles of Microeconomics, 3 cr, 3 cl hrs  
Microeconomic theory and public policy. Supply and demand, theory of the firm, market allocation of resources, income distribution, competition and monopoly, governmental regulation and unions. [NMCCNS ECON 2123: General Education Area IV]

ECON 361, Business Conditions Analysis, 3 cr, 3 cl hrs  
Prerequisites: ECON 251, 252  
The goals of economic policy, national income accounting, theory of income determination, economic forecasting.

ECON 362, Managerial Economics, 3 cr, 3 cl hrs  
Prerequisites: ECON 251, 252  
A coordination of economic theory and managerial practice. Consumer demand, production functions, cost behavior, output determination, and pricing within various market structures.

ECON 372, Natural Resource and Environmental Economics, 3 cr, 3 cl hrs  
Prerequisites: ECON 362 or ES 316 or consent of instructor  
Introduction to the economic concepts and methods used in defining and analyzing natural resources and environmental quality problems.

ECON 490, Selected Topics, 1–3 cr, 1–3 cl hrs  
Prerequisite: Upper-class standing or consent of instructor  
Current topics in economics.

ECON 491, Directed Study, 1–3 cr, 1–3 cl hrs  
Prerequisite: Upper-class standing or consent of instructor

Finance Courses:

FIN 302, Principles of Finance, 3 cr, 3 cl hrs  
Prerequisites: ACCT 202; BCS 283; ECON 252; or consent of instructor  
Theory and techniques of financial management for business.

FIN 410, Theory of Financial Decisions, 3 cr, 3 cl hrs  
Prerequisites: FIN 302; BCS 283; or consent of instructor  
Detailed study of contemporary capital market and market equilibrium theories. Consideration of individual and firm risk attitudes and ways of dealing with financial risk. Discussion of firm valuation methods and firm level approaches to risky financial decision making.

FIN 480, Investments, 3 cr, 3 cl hrs  
Prerequisites: BCS 283; FIN 302 or ES 316; or consent of instructor  
Portfolio theory and empirical capital market analysis. Contemporary investment theory, including option pricing models and derivatives. Active portfolio management in light of the vast array of financial investment alternatives available in today's markets.

FIN 490, Selected Topics, 1–3 cr, 1–3 cl hrs  
Prerequisite: Upper-class standing or consent of instructor  
Current topics in finance.

FIN 491, Directed Study, 1–3 cr, 1–3 cl hrs  
Prerequisite: Upper-class standing or consent of instructor
Management Courses:

MGT 101, Modern Management Issues, 1 cr, 1 cl hr
Seminar on modern management issues and the role of managerial personnel in today's technology firms. Guest speakers and faculty presenting overview of current issues and research topics.

MGT 301, Survey of Engineering Management, 3 cr, 3 cl hrs
Prerequisites: ES 110 and 111 or equivalent
Survey designed for engineering majors. Topics include introductions to qualitative and quantitative management models and their implementation.

MGT 330, Management and Organizational Behavior, 3 cr, 3 cl hrs
Prerequisites: ENGL 112 and upper-class standing or consent of instructor
Classical and contemporary organization theories, interpersonal and organization behavior, motivation, communication, leadership, decision process in organizations.

MGT 331, Human Resource Management, 3 cr, 3 cl hrs
Planning and utilization of human resources, including recruitment, selection, equal employment opportunity, safety, compensation, appraisal, unions, training, and job evaluation.

MGT 381, Strategic Market Analysis, 3 cr, 3 cl hrs
Prerequisites: BCS 283; FIN 302; MKT 335; upper-class standing
Analysis of data derived from either survey instruments, archival sources, or both. Design and implementation of instruments designed to elicit information useful to managers. Single and multiple variable impacts on managerial decision making.

MGT 451, Technology Management Seminar, 3 cr, 3 cl hrs
Prerequisite: MGT 330
Seminar focused on current management issues in complex technology organizations. Motivating and measuring performance in ambiguous situations. Leadership and growth issues in entrepreneurial technology organizations.

MGT 462, Systems, Risk, and Decision Analysis, 3 cr, 3 cl hrs
Prerequisites: BCS 283 or MATH 283 or MATH 382 and upper-class standing or consent of instructor
Management majors should enroll in BCS 283.
Analysis of systems and managerial decisions under conditions of risk or uncertainty. Optimal project evaluations and ranking of alternatives using expected value and expected utility criteria. Topics include risk sharing, Bayesian revision of probabilities, value of information, and preference assessment procedures. (Same as IT 462)

MGT 472, Production and Operations Management I, 3 cr, 3 cl hrs
Prerequisites: BCS 283 and upper-class standing or consent of instructor
Application of quantitative methods to problems encountered in management. Problem solving emphasis with extensive use of applications software. Topics include linear and integer programming, forecasting, queueing theory and simulation.

MGT 473, Production and Operations Management II, 3 cr, 3 cl hrs
Prerequisites: MGT 472 and upper-class standing or consent of instructor
Application of concepts and principles related to management of the production function in manufacturing and services. Problem solving emphasis with extensive use of applications software. Topics include independent and dependent demand inventory models, facility layout, facility location; quality control; and project management.

MGT 488, Technology Entrepreneur Workshop, 3 cr, 3 cl hrs
Prerequisites: FIN 302; MGT 381; ACCT 202; senior standing; or consent of instructor
This workshop is designed to familiarize participants with the process of technology marketing. Assessment of new-product marketability, development of marketing and business plans, presentation of plans in a competitive environment to an evaluation panel composed of people from various business backgrounds.

Marketing Courses:

MKT 335, Principles of Marketing, 3 cr, 3 cl hrs
Prerequisite: ECON 252; BCS 283; or upper-class standing and consent of instructor
Processes, principles, and functions in current marketing systems.

MKT 490, Selected Topics, 1–3 cr, 1–3 cl hrs
Prerequisite: Upper-class standing or consent of instructor
Current topics in marketing.

MKT 491, Directed Study, 1–3 cr, 1–3 cl hrs
Prerequisite: Upper-class standing or consent of instructor

Staff Research Interests

Anselmo—Decision Analysis and Risk Management, Computational Finance, Electronic Commerce
Colbaugh—Complex Additive Systems Modeling, Simulation, and Analysis
Luo—New Product Design and Development in Supply Chain Settings, Multiple Case study Method, Constraint Satisfaction Problems
Mazumdar—Database Systems, Massive Storage Systems, Computational Logic
Ostergren—Program Management, Product Development, Total Quality Management
Peterson—Management, Economics, Accounting
Stuteville—Telecommunication Law and Regulation, Ethical Issues in Information Assurance and Security
Sueyoshi—Management Science, Data Envelopment Analysis, Risk and Policy Analysis
Sung—Information Security, E-commerce
Ulibarri—Financial Economics, Cultural Economics, Natural Resource and Environmental Economics
Mathematics

Professors Acrandis, Borchers, Stone
Associate Professors Hassain, Kerr, Schaffer
Assistant Professors Aitbey, Maknin, Starrett, Wang
Instructors Ballou, Bukowski
Emeritus Faculty: Arterburn, Ball, Dubbs, Sharples, Sherman

Degrees Offered: B.S. in Mathematics, M.S. in Mathematics, M.S. in Mathematics with Operations Research and Statistics Option, M.S. in Mathematics with Emphasis in Industrial Mathematics; Ph.D. in Applied and Industrial Mathematics

Students and faculty in the mathematics department at Tech are involved in many areas of mathematics, from pure mathematics to applied mathematics, operations research, and statistics. The department plays an important role in teaching mathematics to students in other disciplines. In addition, the department offers bachelor’s, master’s, and Ph.D. degrees in mathematics. Faculty and students are also involved in a number of research projects, many of them in conjunction with researchers in other departments at Tech and at other institutions.

There are career opportunities for mathematics students at both the bachelor’s and master’s levels. Students in mathematics can prepare for actuarial careers, careers in education, and careers in a number of industries, including telecommunications, aerospace, and computer. Preparation for a career in industry should include a broad background in mathematics, modeling skills, computer skills, expertise in an area outside mathematics, and communication skills. Degree requirements are designed to help students develop these important abilities.

Mathematics can also be studied in preparation for more advanced work in a variety of fields including pure mathematics, applied mathematics, operations research, statistics, scientific computing, and business administration. Many students choose to combine a major in mathematics with a major in a second field such as business administration, computer science, engineering, or physics. A strong background in mathematics can be very helpful in graduate studies.

Students in the mathematics department at both the undergraduate and graduate level have many opportunities to interact with faculty and participate in a variety of mathematical activities. The department has weekly seminars in which faculty, graduate students, and visitors present their research. Both undergraduates and graduates are involved in research projects. Many students are employed by the department as graders, lab facilitators, teaching assistants, and research assistants. Undergraduate students regularly compete in the William Lowell Putnam mathematics competition and in the COMAP contest in mathematical modeling.

Undergraduate Program

Bachelor of Science in Mathematics

Minimum credit hours required — 130

In addition to the General Degree Requirements (page 54), the following courses are required:

- CS 111 (4) or ES 111 (3)
- MATH 221 (3), 231 (4), 254 (3)
- MATH 335 (3), 352 (3), 372 (3), 382 (3)
- MATH 430 (3), 454 (3)

One of the following five senior mathematics sequences:

- Two courses from MATH 435 (3), 436 (3), 437 (3), 438 (3)
- Two courses from MATH 435 (3), 453 (3), 455 (3), 458 (3), 471 (3)
- MATH 483 (3) and one of MATH 484 (3), 486 (3), or 488 (3)
- MATH 415 (3), and one of either MATH 486 (3) or 488 (3)
- MATH 410 (3) and 411 (3)

Mathematics electives to bring total credit hours in mathematics courses numbered 200 or above to a minimum of 37.

Approved sequence of at least 18 credit hours in a single subject area other than mathematics. Courses chosen to satisfy other requirements may be used in the sequence. At least six hours must be in courses numbered 300 or above.

Electives to complete 130 credit hours

Sample Curriculum Notes: General education requirements should be fulfilled as early as possible. The sequence MATH 352, 372 is a key prerequisite to many advanced courses and should be taken as early as possible, in no case later than the junior year.

Sample Curriculum for the Bachelor of Science in Mathematics

Semester 1
- 4 MATH 131 (calculus)
- 4 CHEM 121 & 121L (general)
- 4 Biology/Earth Science/Engineering with lab
- 3 ENGL 111 (college English)
- 15 Total credit hours

Semester 2
- 4 MATH 132 (calculus)
- 4 CHEM 122 & 122L (general)
- 4 Biology/Earth Science/Engineering with lab
- 3 ENGL 112 (college English)
- 15 Total credit hours

Semester 3
- 3 MATH 221 (formal logic and discrete mathematics)
- 4 MATH 231 (calculus)
- 5 PHYS 121 & 121L (general)
- 3 Humanities
- 4 CS 111 (computer science)
- 19 Total credit hours

Semester 4
- 3 MATH 254 (intro to linear algebra)
- 3 MATH 352 (basic concepts)
- 5 PHYS 122 & 122L (general)
- 3 Humanities
- 3 Social Science
- 17 Total credit hours

Semester 5
- 3 MATH 372 (basic concepts of analysis)
- 3 MATH 335 (ordinary differential equations)
- 6 Social Science
- 6 Electives*
- 18 Total credit hours

Semester 6
- 3 MATH 382 (probability)
- 3 MATH 454 (linear algebra)
- 3 ENGL 341 (technical writing)
- 3 Humanities/Social Science
- 6 Electives*
- 18 Total credit hours

Semester 7
- 3 Senior Mathematics Sequence
- 3 MATH 430 (mathematical modeling)
- 9 Electives*
- 15 Total credit hours

Semester 8
- 3 Senior Mathematics Sequence
- 3 Mathematics Elective
- 9 Electives*
- 15 Total credit hours

* Choice of electives must include courses for approved 18-hour sequence. It is strongly recommended that elective choices include advanced science and/or a foreign language.

Minor in Mathematics

Minimum credit hours required — 18

The following courses are required:

- MATH 254 (3), 335 (3), 352 (3), 382 (3)
- Six (6) additional hours of upper-division mathematics
Graduate Program

Master of Science in Mathematics

A program fulfilling the general requirements must be completed. Two basic plans are offered: for the program without thesis, MATH 590 (three credit hours) must be completed; for the program with thesis, MATH 591 (six credit hours) must be completed. There is no foreign language requirement for either program. The student must fulfill the requirements for the undergraduate program in mathematics. In addition, the student must fulfill the requirements of one of the following three specializations. Students interested in continuing for the PhD in Applied and Industrial Mathematics should take care to choose their courses so that they will fit that program as well.

Five-Year Bachelor’s/Master’s Degree Program in Mathematics

The five-year mathematics B.S./M.S. program provides the student the opportunity to obtain both a bachelor’s degree and a master’s degree in mathematics in five years. A minimum of 158 total credit hours are required to complete the dual degree program.

Students should apply to the program before their seventh semester. Admission is contingent on academic performance and acceptance of a proposed course of study. Graduate status is granted upon completion of the general requirements for the bachelor’s degree in mathematics or one of its options with a 3.0 minimum cumulative grade point average. The master’s degree is granted upon completion of the requirements of the master’s degree program.

The student will work with a professor in the Mathematics Department who will assist the student in developing the course of study and advise the student on their master's thesis or independent study.

Master of Science in Mathematics with Specialization in Industrial Mathematics

Industry and business provide many areas for the application of advanced mathematics, and many possibilities for mathematicians to make significant contributions. New Mexico Tech offers a program to prepare students for these opportunities. Students need a basic background in numerical analysis, differential equations, and statistics at the undergraduate level. The graduate requirements are:

1) Modeling courses (6 credits): MATH 430 (Mathematical Modeling); MATH 530 (Modeling Case Studies)
2) Core industrial mathematics courses (6 credits)—two of the following: MATH 511 (Numerical Methods); MATH 518 (Nonlinear Programming); MATH 532 (Perturbation Methods); MATH 535 (Mathematical Physics); MATH 587 (Time Series)
3) A concentration of four related courses (12 credits), at least two at the 500-level (beyond the two in requirement 2) and at least two in another department, and additional courses to satisfy the general requirements of the Master of Science degree. The courses to satisfy this requirement must be approved by the Industrial Mathematics group.
4) Each student spends one term, usually summer, in an internship in an industrial position. This internship is arranged by the student, with the approval of the Industrial Mathematics group and should involve mathematical modeling, computation and analysis.

Industrial Mathematics Committee

Avramidis—Mathematical Physics, Analysis on Manifolds, Quantum Field Theory
Borchers—Optimization, Inverse Problems
Sharples—Applied Analysis, Asymptotic Expansions
Stone—Differential Equations, Mathematical Biology, Industrial Mathematics

Master of Science in Mathematics with Specialization in Operations Research and Statistics

An interdisciplinary program in operations research and statistics is available at the graduate level within the various departments at New Mexico Tech. To specialize in this area, the student must fulfill the requirements for the undergraduate program in mathematics and complete MATH 415, 483, and one of either MATH 486 or 488, or the equivalent.

Graduate work would consist of:
1) A minimum of 12 credit hours from MATH 515, 516, 517, 518, 519, 582, 583, 584, 586, 587, 589. At least one course (three credit hours) must be chosen from MATH 517 or 518.
2) Additional courses subject to the approval of the student’s advisor to complete the requirements of the Graduate School. Related courses include ES 316; MGT 462, 472, 473; MATH 384, 386, 410, 411, 484, 505, and 521.

Master of Science in Mathematics with Specialization in Analysis

To specialize in this area the student must fulfill the requirements of the undergraduate program in mathematics and complete Math 435 and Math 471 or the equivalent.

Graduate work consists of:
1) A minimum of 12 credits from Math 531, 533, 534, 535, 536, 537, 575, 576, and 577.
2) Additional courses subject to the approval of the student’s advisor to complete the requirements of the Graduate School.

Doctor of Philosophy in Applied and Industrial Mathematics

Students of exceptional ability, as demonstrated in a master’s degree program or in previous courses, may pursue a program leading to the doctoral degree. Although the master’s degree is not a requirement for the Ph.D. degree, the experience gained in writing a master’s thesis or independent study project is valuable.

Degree Requirements

Up to 30 hours from a master’s degree, excluding thesis and S/U courses, may be included. Students are normally expected to take MATH 501 and 502 in their first year, and MATH 503 each semester after that.

- 48 hours of coursework approved by the student’s advisory committee, including:
  - All of the following, if not already taken: MATH 410, 411, 435, 437, 438, 471
  - 500-level MATH courses (30 credit hours) consisting of:
    - MATH 530 (3), 532 (3)
    - Six (6) credit hours of core classes: MATH 511, 535, 538, 539, 577
    - Four or more of the remaining classes are to be additional core classes (above), courses from the list of recommended classes (below) or other classes approved in advance by the student’s committee. Students are strongly encouraged to include MATH 509, Graduate Internship, in their program.
  - Recommended classes: MATH 509, 510, 512, 518, 519, 531, 533, 536, 537, 587 or other
  - 12 hours of upper-division or graduate-level courses from outside the math department

- Dissertation (24 credit hours): MATH 595
- Preliminary exams in differential equations, analysis, and numerical analysis (usually taken in the third semester, or in the second semester for students who already have a master’s degree). Students may, if necessary, repeat one or more exams the following semester. Students who do not receive satisfactory scores after two attempts will not be accepted into the Ph.D. program.
Mathematics Courses:

Tech’s mathematics department offers courses in eight sub-fields of mathematics. The middle digit of each mathematics course number specifies the sub-field in which the course belongs. The middle digits and the sub-fields they represent are:

1 — operations research and numerical methods
2 — discrete mathematics
3 — applied analysis
4 — geometry
5 — modern algebra
6 — topology
7 — real analysis (theory)
8 — probability, statistics, stochastic processes

Thus, 415 is a course in operations research, etc. The middle digit 0 is used for the basic mathematics courses. The only exception to this system is MATH 581, the standard college number for directed studies.

MATH 101, College Algebra, 3 cr, 2 cl hrs, 3 lab hrs
The fundamental algebraic operations—factoring, fractions, linear equations and inequalities, quadratic equations, ratio, proportion, variation, functions and their graphs, systems of equations. [NMCCNS MATH 1113: General Education Area II]

MATH 103, Pre-Calculus, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ACT Math score of at least 21 or SAT Math score of at least 500 or MATH 101 passed with grade C- or better
Functions and relations, equations and inequalities, determinants and matrices, simultaneous equations, algebra of polynomials, complex numbers. [NMCCNS MATH 1613: General Education Area II]

MATH 104, Trigonometry, 3 cr, 2 cl hrs, 3 lab hrs
Corequisite: MATH 103 or ACT Math score of at least 26 or SAT Math score of at least 590 or a score of 20 or higher on the algebra portion of the math placement test (page 24)
Trigonometric functions, identities, related angles, radian measure, graphs, inverse functions, trigonometric equations, logarithms, solution of plane triangles. [NMCCNS MATH 1114: General Education Area II]

MATH 105, Pre-Calculus with Trigonometry, 5 cr, 4 cl hrs, 3 lab hrs
Prerequisites: Same as for MATH 103
Offered summers only. Class consists of five 25-minute lectures and five 25-minute labs each week of summer session.
A condensed course covering most of the topics of MATH 103 and 104. A maximum of six credits will be awarded for any combination of MATH 103, 104, 105.

MATH 131, Calculus and Analytic Geometry I, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: MATH 103 and 104 or the equivalent passed with grade C- or better; or ACT Math score of at least 30 or SAT Math score of at least 670; or a combined score of at least 34 on the two components of the math placement tests (page 24); or MATH 104 and either ACT Math score of at least 26 or SAT Math score of at least 490.
First course in calculus and analytic geometry. Includes introductory concepts in analytic geometry, limits, continuity, differentiation, applications of the derivative, the mean value theorem, the definite and indefinite integral, and applications of integration. [NMCCNS MATH 1614: General Education Area II]

MATH 132, Calculus and Analytic Geometry II, 4 cr, 4 cl hrs
Prerequisite: MATH 131 passed with grade C- or better
Continuation of MATH 131. Transcendental functions, techniques of integration, polar coordinates, infinite series, and applications. [NMCCNS MATH 1623: General Education Area II]

MATH 221, Formal Logic and Discrete Mathematics, 3 cr, 3 cl hrs
Prerequisite: MATH 132 passed with a grade C- or better

MATH 231, Calculus and Analytic Geometry III, 4 cr, 4 cl hrs
Prerequisite: MATH 132 passed with grade C- or better
Vectors in the plane and 3-space, vector calculus in two dimensions, partial differentiation, multiple integration, topics in vector calculus, and complex numbers and functions.

MATH 254, Introduction to Applied Linear Algebra, 3 cr, 3 cl hrs, 1.5 lab hrs
Prerequisite: MATH 131 passed with grade C- or better
Eigenvectors and eigenvalues. Numerical aspects of matrix calculation. Introduction to vector spaces and linear transformations. Applications. (Same as BCS 254)

MATH 283, Introduction to Applied Statistics, 3 cr, 3 cl hrs, 1.5 lab hrs
Corequisite: MATH 132
Exploratory data analysis. Introduction to probability and random variables. Concepts of population and sample. Estimation and hypothesis testing. Simple linear regression and one-way analysis of variance. Techniques in data analysis using statistical computer packages. (Same as BCS 283)

MATH 332, Vector Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 231 passed with grade C- or better
Scalar and vector fields, gradient, divergence, curl, del operator, general orthogonal curvilinear coordinates, line integrals, surface and volume integrals, divergence theorem, Green’s theorem, Stokes’s theorem, applications.

MATH 335, Ordinary Differential Equations, 3 cr, 3 cl hrs
Prerequisite: MATH 132 passed with grade C- or better
Ordinary differential equations, series solutions, transform calculus.

MATH 335L, Ordinary Differential Equations Computer Lab, 1 cr, 1 cl hr
Corequisite: MATH 335 or equivalent.
Optional lab to accompany MATH 335. Basic introduction to the “Maple” syntax to solve ordinary differential equations with computers. Emphasis on modeling, using graphing capabilities to illustrate how responses (solutions) are influenced by changes in the initial data and physical parameters.

MATH 336, Introduction to Partial Differential Equations, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 335, each passed with grade C- or better
Orthogonal functions, Sturm-Liouville theory, Fourier series and integrals, heuristic derivation of examples of partial differential equations taken from heat conduction, vibration problems, electromagnetism, etc.; separation of variables, application to boundary value problems.

MATH 352, Basic Concepts of Mathematics, 3 cr, 3 cl hrs
Prerequisite: MATH 132 passed with grade C- or better
Mathematical proofs, set theory, mathematical induction and recursion, binary relations, functions, definition and development of some common number systems, cardinal numbers, abstract algebra.

MATH 372, Basic Concepts of Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 132 or equivalent passed with grade C- or better
Dedekind cuts, sequences, limits, differentiation, integrals, infinite series.

MATH 382, Probability, 3 cr, 3 cl hrs
Prerequisite: MATH 132 passed with grade C- or better

MATH 384, Applied Regression and Design of Experiments, 3 cr, 3 cl hrs
Prerequisite: MATH 283 or 382 passed with grade C- or better
Design of experiments, analysis of variance and covariance, linear and nonlinear curve fitting. Applications taken from metallurgy, mining and petroleum engineering, hydrology, and other disciplines.
MATH 386, Nonparametric Statistics, 3 cr, 3 cl hrs
Prerequisite: MATH 283 or 382 passed with grade C- or better
Tests based on ranks for one-sample and two-sample problems, nonparametric estimates, multiple comparisons, nonparametric methods in regression. Applications in science and engineering.

MATH 391, Special Studies, hrs and cr to be arranged

MATH 401, Putnam Competition, 1 cr, 1 cl hr
Graded S/U
Students in this course will prepare for and then participate in the annual William Lowell Putnam Competition in mathematics. In preparation for the competition, students will learn problem-solving strategies and practice on problems from previous competitions. May be taken multiple times for credit.

MATH 410, Numerical Methods for Scientists and Engineers I, 3 cr, 3 cl hrs
Prerequisite: CS 111 or ES 111
Co-requisite: MATH 335
Floating point arithmetic, solution of linear and nonlinear systems of equations, interpolation, numerical differentiation and integration, numerical solution of ordinary differential equations.

MATH 411, Numerical Linear Algebra, 3 cr, 3 cl hrs
Prerequisites: MATH 254; CS 111 or ES 111
Direct and iterative methods for solving linear systems, conditioning and stability, methods for computing eigenvalues and eigenvectors, linear least squares problems, applications, performance, software.

MATH 414, Introduction to High Performance Computing, 3 cr, 3 cl hrs
Prerequisite: MATH 410 passed with grade C- or better
Solving scientific problems in high-performance computing systems. Topics include: numerical methods, using software libraries and packages such as MATLAB, Mathematica, NAG, LAPACK, etc., matching algorithms to machines, measuring performance and scientific visualization. A number of computing architectures—such as high-performance workstations, the Cray Y-MP, and the Connection Machine—will be used to solve a small set of prototype problems.

MATH 415, Introduction to Operations Research: Deterministic Methods, 3 cr, 3 cl hrs
Prerequisite: MATH 254 passed with grade C- or better
A survey of operations research techniques including linear programming, nonlinear models, and graph theoretical models. (Same as BCS 415)

MATH 430, Mathematical Modeling, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 335; MATH 283 or 382; passed with grade C- or better
Introduction to the process of developing, analyzing, and refining mathematical models. Deterministic and probabilistic models considered for both discrete and continuous problems. Applications to a variety of fields.

MATH 435, Complex Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 336 passed with grade C- or better
Algebra of complex numbers, analytic functions and Cauchy-Riemann equations, complex integration and Cauchy's theorem, integral formulae, power series, residues and contour integration, analytic continuation, Riemann surfaces.

MATH 436, Applications of Complex Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 435 passed with grade C- or better
Topics selected from linear ordinary differential equations in the complex plane, special functions, conformal mapping. (Same as BCS 436)

MATH 437, Systems of Ordinary Differential Equations, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 335, each passed with grade C- or better
Theory and application of systems of ordinary differential equations, linear and nonlinear systems, two-dimensional autonomous systems, stability, periodic solutions and limit cycles, interspecies competition and predator/prey problems, pendulum equation, Duffing equation, Van der Pol equation, Liénard equation.

MATH 438, Partial Differential Equations, 3 cr, 3 cl hrs
Prerequisite: MATH 336 passed with grade C- or better
Classification of classical partial differential equations of mathematical physics, boundary conditions, uniqueness theorems, first and second order equations, characteristics, boundary value problems, Green's functions, maximum principle.

MATH 442, Introduction to Differential Geometry, 3 cr, 3 cl hrs
Prerequisite: MATH 254 passed with grade C- or better
Introduction to the theory of manifolds, vector fields, tensors and differential forms.

MATH 454, Linear Algebra, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 352, each passed with grade C- or better

MATH 455, 456, Introduction to Abstract Algebra, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 352 passed with grade C- or better
A study of abstract algebraic structures, semi-groups, groups, rings, ideals, integral domains, fields, vector spaces, field extensions.

MATH 458, Introduction to Theory of Numbers, 3 cr, 3 cl hrs
Prerequisite: MATH 352 passed with grade C- or better
Properties of integers, primes, congruences, related topics.

MATH 461, Introduction to Topology, 3 cr, 3 cl hrs
Prerequisite: MATH 372 passed with grade C- or better
Fundamental concepts of point-set topology, abstract topological spaces, metric spaces, continuous mappings, separation axioms, compactness, connectedness.

MATH 471, 472, Introduction to Analysis, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 382 passed with grade C- or better
Real analysis. Real numbers, limits and continuity, differentiability of functions of one variable, Riemann-Stieltjes integral, series, functions of several variables.

MATH 483, Mathematical Statistics, 3 cr, 3 cl hrs
Prerequisite: MATH 382 passed with grade C- or better

MATH 484, Reliability and Quality Control, 3 cr, 3 cl hrs
Prerequisite: MATH 382 passed with grade C- or better
Order statistics, testing and estimation for common lifetime distributions in reliability, accelerated life tests, Bayesian methods in reliability. Statistical techniques of industrial quality control, sampling methods, control charts. Applications in industry.

MATH 486, Introduction to Stochastic Processes, 3 cr, 3 cl hrs
Prerequisites: MATH 254 and 382, each passed with grade C- or better

MATH 488, Introduction to Operations Research: Probabilistic Methods, 3 cr, 3 cl hrs
Prerequisite: MATH 382, passed with grade C- or better
Monte Carlo Simulation Theory. Application of simulation to problems in science, engineering, and business. Queuing systems simulation. Inventory theory. (Same as BCS 488)

MATH 491, Directed Study, hrs and cr to be arranged

MATH 500, Directed Research, hrs and cr to be arranged

MATH 501, 502, Professional Development Seminar, 3 cr, 3 cl hrs each semester
A seminar in which students will develop skills in problem solving, communication, and research. Students will be expected to actively participate in the seminar by attending presentations, solving assigned problems, and preparing written and oral presentations. Graded S/U.
MATH 503, Graduate Seminar, 0-1 cr, 1 cl hr
Prerequisite: Graduate standing.
Attend and participate in departmental seminars. Graded on an S/U basis.

MATH 505, Neural Nets, 3 cr, 3 cl hrs
Prerequisites: CS 344; MATH 254 and 382; or consent of instructor
Neuron modeling. The perceptron and multilayer perceptrons. Learning algorithms. The Kohonen model, the Grossberg model, the Hopfield model. Associative memory. Applications. Recent developments in the field. (Same as CS 565)

MATH 509 Graduate Internship, credit to be arranged
Prerequisite: Graduate standing

MATH 510 Computational Fluid Dynamics, 3 cr, 3 cl hrs
Prerequisite: MATH 254, 336, 410 or equivalent
Equations of fluid dynamics, flow models, discretization techniques, analysis of numerical schemes, numerical methods for solving linear and nonlinear systems of equations, numerical methods for inviscid and viscous flows.

MATH 511, 512, Numerical Methods for Partial Differential Equations, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 410 or consent of instructor

MATH 513, Advanced Topics in Numerical Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 410 or consent of instructor
Topics chosen from areas in numerical analysis, numerical partial differential equations, multigrid and domain decomposition methods, numerical linear algebra. May be taken multiple times for credit.

MATH 515, Topics in Deterministic Operations Research, 3 cr, 3 cl hrs
Prerequisite: MATH 415 or consent of instructor
Study of a special topic in deterministic operations research. May be taken multiple times for credit.

MATH 516, Topics in Stochastic Operations Research, 3 cr, 3 cl hrs
Prerequisites: MATH 486 or consent of instructor
Study of a special topic in stochastic operations research. May be taken multiple times for credit.

MATH 517, Combinatorial Optimization, 3 cr, 3 cl hrs
Prerequisite: MATH 415 or consent of instructor

MATH 518, Methods of Nonlinear Programming, 3 cr, 3 cl hrs
Prerequisite: MATH 410 or 415 or consent of instructor
Theory of constrained and unconstrained optimization. Methods for nonlinear programming, including quasi-Newton methods, conjugate direction methods, Levenberg-Marquardt methods, sequential quadratic programming, and sequential unconstrained minimization techniques.

MATH 519, Inverse Problems, 3 cr, 3 cl hrs
Prerequisite: MATH 421
Theory and practice of the various techniques of inverting geophysical data to obtain models. Primary emphasis is on the understanding and use of linear inverse techniques. (Same as GEOP 529.)

MATH 521, Advanced Combinatorics, 3 cr, 3 cl hrs
Prerequisite: MATH 221
Graph theory and applications. Graphs, trees, connectivity. Euler tours and Hamiltonian cycles, matchings, planar graphs, directed graphs, networks, cycle space, and bond space.

MATH 530, Modeling Case Studies, 3 cr, 3 cl hrs
Prerequisite: MATH 430 or equivalent
Open-ended modeling projects from actual applications.

MATH 531, Topics in Ordinary Differential Equations, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 437 or equivalent
Study of a special topic in ordinary differential equations not usually treated. Normally one related to a field of research interest at Tech.

MATH 532, Perturbation Methods, 3 cr, 3 cl hrs
Prerequisite: MATH 437 or equivalent

MATH 533, 534, Topics in Partial Differential Equations, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 438 or equivalent
Study of a special topic in partial differential equations not usually treated. Normally one related to a field of research interest at Tech.

MATH 535, 536, Methods of Mathematical Physics, 3 cr, 3 cl hrs each semester
Prerequisite: MATH 436
Advanced topics selected from asymptotic expansions of integrals and ordinary differential equations, integral equations, singular integral equations, Wiener-Hopf technique, generalized functions.

MATH 537, Bifurcation Theory, 3 cr, 3 cl hrs
Prerequisite: MATH 437 or equivalent
Discrete and continuous models. Nonlinear buckling, expansion of the bifurcated solution, stability analysis, Hopf bifurcation, degree theory, the Rabinowitz theorem, and other topics.

MATH 538, Wave Phenomena, 3 cr, 3 cl hrs
Prerequisite: MATH 438 or equivalent or consent of instructor
Hyperbolic and dispersive waves. Characteristic methods, breaking and shock fitting, and weak solutions. Examples drawn from water waves, traffic flow problems, supersonic flight, and other areas.

MATH 539 Fluid Dynamics, 3 cr, 3 cl hrs
Prerequisite: MATH 438 or equivalent
The Navier-Stokes equations, inviscid flow, irrotational fluids, viscosity, and turbulence. Other topics as time and interest permit.

MATH 561, 562, Topology, 3 cr, 3 cl hrs each semester
Prerequisites: MATH 471, 472; or MATH 461

MATH 575, 576, Functions of a Real Variable, 3 cr, 3 cl hrs each semester
Prerequisites: MATH 471, 472; MATH 461 or MATH 561 recommended

MATH 577 Functional Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 471 or equivalent

MATH 581, Directed Study, hrs and cr to be arranged
Prerequisite: Graduate standing
An advanced course offered on demand under the guidance of a senior staff member.
Military Science

Professor Lt Col Greg Tuite (Chair)
Assistant Professor Maj Steve Perry, Maj Ken Thalmann

The college Air Force Reserve Officer Training Corps (AFROTC) curriculum provides preprofessional preparation for future Air Force officers. It is designed to motivate and prepare college men and women for their initial active duty assignments as Air Force commissioned officers. The curriculum is designed to give the student an understanding of the military instrument of national power with emphasis on the United States Air Force and how it fits into American society. Inherent in course content and methodology are opportunities for the student to develop the capacity to think creatively, speak and write effectively, and lead and manage efficiently.

The Air Force ROTC Commissioning Program is open to all qualified male and female students in all academic majors leading to a bachelor’s degree. The program is also open to graduate students. The program is divided into the General Military Course (Basic Course) and the Professional Officer Course (Advanced Course).

Scholarships

College Scholarship Program

Air Force ROTC scholarships are available annually. These scholarships are awarded on a nationally competitive basis to high school graduates. Interested high school seniors should obtain application requests from their counselors and submit the request by December. Application forms are also available at the Aerospace Studies office.

In-College Scholarships

These scholarships are awarded on a nationally competitive basis to college students. Students, including those not enrolled in Aerospace Studies, may apply through the Aerospace Studies office. Contact the detachment personnel for more information on these scholarships.

General Military Course (GMC)

The first two years of Air Force ROTC form the basic course known as the GMC. Basic courses are normally taken during the freshman and sophomore years. There is no military obligation associated with basic courses and they count as free elective credit. Scholarships are available for qualified students. All GMC students with Air Force ROTC scholarships must complete one English composition course prior to completion of the first two years of the program. Students may also receive a monthly study stipend from $250-$300 if they qualify.

Professional Officer Course (POC)

The last two years form the advanced course known as the Professional Officer Course (POC). The POC normally requires two academic years to complete. The two academic years can be a combination of junior-senior, senior-graduate, or all graduate years. A one year program may be offered for specific majors. Students must meet entry requirements for the POC and have a desire to be commissioned in the Air Force. Completion of the GMC is not a prerequisite for the POC. Students must attend a four-week or a five-week summer orientation course.

Advanced courses may be taken out of sequence. Students may also receive a monthly study stipend from $350-$400 if they qualify. Cadets also receive payment for the summer orientation course.

Staff Research Interests

Akraymii—Mathematical Physics, Analysis on Manifolds, Quantum Field Theory
Borchers—Optimization, Inverse Problems
Hossain—Theory and Application of Statistics, Regression Diagnostics
Kerr—Thermoelectricity, Integral Equations, Applied Mathematics
Makhanin—Stochastic Processes, Statistics
Schaffer—Applied Mathematics, Numerical Analysis
Starrett—Dynamical Systems, Physics Models, Knot Theory
Stone—Differential Equations, Mathematical Biology, Industrial Mathematics
Wang—Partial Differential Equations, Dynamical Systems, Applied Mathematics

MATH 582, Statistical Inference, 3 cr, 3 cl hrs
Prerequisite: MATH 483 or consent of instructor
Topics include limit theorems and convergence concepts, maximum likelihood estimator, sufficiency and completeness, Neyman Pearson lemma, Cramer Rao inequality, likelihood ratio test, uniformly most powerful tests, and inference for regression models.

MATH 583, 584, Topics in Probability and Statistics, 3 cr, 3 cl hrs each semester
Prerequisites: MATH 384 or 483; MATH 486 or consent of instructor
Advanced topics selected from linear regression analysis, the design of experiments, decision theory. Bayes and empirical Bayes procedures. Markov chains, Markov and semi-Markov processes, renewal theory.

MATH 585, Statistics for Technology Managers, 3 cr, 3 cl hrs
Prerequisite: Enrollment in the Engineering Management program
Probability and random variables; simple and multiple linear regression using least squares and other methods; experimental design; other topics including nonlinear regression; applications to decision making.

MATH 586, Spatial Variability and Geostatistics, 3 cr, 3 cl hrs
Prerequisite: MATH 382

MATH 587, Analysis of Time Series and Spatial Data, 3 cr, 3 cl hrs
Offered in alternate years
An introductory overview of methods for analyzing temporal and spatial series with an emphasis on scientific applications. Linear systems in continuous and discrete time, Fourier analysis, spectral estimation, convolution and deconvolution, filtering, the z and Laplace transforms, stationary and nonstationary time series, ARIMA modeling, forecasting, and generalizations to multidimensional and multichannel applications. (Same as HYD 587 and GEOP 505)

MATH 589, Applied Multivariate Analysis, 3 cr, 3 cl hrs
Prerequisite: MATH 582; MATH 283 or 384 recommended
Multivariate normal distribution and tests assessing multivariate normality. Estimation and hypotheses testing regarding the parameters of multivariate normal populations. Principal component analysis, factor analysis, canonical correlations analysis, classification and discriminant analysis, cluster analysis, multivariate linear models, and multivariate analysis of variance and covariance. Applications in science and engineering.

MATH 590, Independent Study, cr to be arranged
Under the direction of a faculty member appointed by the department, the student shall prepare a paper making use of standard reference sources on some topic not covered by other course work.

MATH 591, Thesis (master’s program), cr to be arranged
MATH 595 Dissertation (doctoral degree program), credit to be arranged
Leadership Training

This training is an integral and mandatory portion of the Aerospace Studies curriculum. Within the framework of the cadet wing, it provides a progression of experiences designed to develop each student’s leadership potential and serves as an orientation to military life.

Military Science

MS 120, The Foundation of the United States Air Force I (1-1)
A survey course designed to introduce students to the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include: mission and organization of the Air Force, officerhip and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and an introduction to communication skills. Leadership Laboratory is mandatory for Air Force ROTC cadets, and it complements this course by providing cadets with followership experiences.

MS 121 The Foundation of the United States Air Force II (1-1)
A survey course designed to introduce students to the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include: mission and organization of the Air Force, officerhip and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and an introduction to communication skills. Leadership Laboratory is mandatory for Air Force ROTC cadets, and it complements this course by providing cadets with followership experiences.

MS 250, The Evolution of USAF Air and Space Power I (1-1)
A survey course designed to facilitate the transition from Air Force ROTC cadet to Air Force ROTC candidate. Featured topics include: Air Force heritage, Air Force leaders, Quality Air Force, an introduction to ethics and values, introduction to leadership, group leadership problems, and continuing application of communication skills. Leadership Laboratory is mandatory for Air Force ROTC cadets, and it complements this course by providing cadets with their first opportunity for applied leadership experiences discussed in class.

MS 251, The Evolution of USAF Air and Space Power II (1-1)
A survey course designed to facilitate the transition from Air Force ROTC cadet to Air Force ROTC candidate. Featured topics include: Air Force heritage, Air Force leaders, Quality Air Force, an introduction to ethics and values, introduction to leadership, group leadership problems, and continuing application of communication skills. Leadership Laboratory is mandatory for Air Force ROTC cadets, and it complements this course by providing cadets with their first opportunity for applied leadership experiences discussed in class.

These courses are taught through a special cross-enrollment agreement with the University of New Mexico and its Department of Aerospace Studies. Items required for the courses are provided by the AFROTC program. Courses are taught on the main campus of UNM; students wishing to take these courses should contact the Aerospace Studies Department at 505.277.4502.

Optical Science and Engineering

Advisory Board Members:
Fuierer (Materials Engineering)  Teare (Electrical Engineering; Chair)  Thomas (Electrical Engineering)  Westpfahl (Physics)

Offered: Minor in Optical Science and Engineering

Students in the minor program in Optical Science and Engineering receive a broad introduction to optics as well as to specialized applications related to optical research activities on campus. The areas of research at New Mexico Tech include adaptive optics, interferometry, wavefront propagation, atmospheric turbulence, polarimetry and applications to directed energy, astronomy and communications. The prime optical research site at New Mexico Tech is the Magdalena Ridge Observatory (MRO), a dedicated astronomical observatory that will support a large optical interferometer and a 2.4m single telescope. This facility provides a world-class facility for scientific research in optics, optical controls and astronomical science applications. On campus, the Etscorn Observatory provides access to commercial telescopes and imaging cameras.

A Tech student may earn a minor in Optical Science and Engineering as part of a Bachelor of Science degree. While fulfilling the requirements for a Bachelor of Science degree the student must complete a minimum of ten (10) hours of core optics courses, three (3) hours of electromagnetic theory, and at least five (5) additional hours from approved optional courses.

Minor in Optical Science and Engineering

Minimum credit hours required—18
- OPT 300 (4), OPT 400 (3), OPT 410 (3)
- One of: PHYS 333 (3); EE 333 (3); MATE 447 (3)
- Two of: EE 308 (3), EE 324 (3), EE 434 (3); MATE 441 (3), MATE 452 (3); PHYS 334 (3), PHYS 362 (2), PHYS 444 (3); OPT 420 (3), OPT 430 (3), OPT 460 (3), OPT 490 (2).
Physical Recreation

The Physical Recreation program provides students with the opportunity to take part in a wide variety of sports and activities. Classes entail basic skill instruction, and participation is required for credit.

PR classes are generally offered for one credit and are dependent upon student interest and the availability of instructors.

For a complete listing of current Physical Recreation offerings, visit www.nmt.edu/~eodi/ or call (505) 835.6581.

Physical Recreation Courses:
The following sample PR courses are graded S/U and may be used for elective credit only. Classes may be taken multiple times for credit.

PR 103C, Team Sports, 1 cr
PR 106C, Aerobics, 1 cr
PR 109C, Yoga, 1 cr
PR 110C, Weight Training, 1 cr
PR 115C, Golf, 1 cr
PR 116C, Intermediate Golf, 1 cr
PR 117C, Tennis/Badminton, 1 cr
PR 118C, Volleyball/Basketball, 1 cr
PR 119C, Racquetball/Squash/Handball, 1 cr
PR 125C, Martial Arts, 1 cr
PR 128C, Swim Conditioning, 1 cr
PR 130C, Pocket Billiards, 1 cr
PR 137C, Dance, 1 cr
   Has recently included classes in Irish Step Dance, Swing, Country/Western, Bellydance, Salsa, and Modern Dance.
PR 163C, Scuba Diving, 1 cr
PR 205C, Rock Climbing, 1 cr

Course Descriptions

OPT 300, Introduction to Optics, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: PHYS 122 or 132; MATH 231
An introduction to geometrical optics, aberration theory, image formation, Fourier optics, radiometry and photometry and engineering practice in working with optical systems. The course will also introduce optical fabrication concepts and optical coatings.

OPT 400, Mathematical and Computational Optics, 3 cr, 3 cl hrs
Prerequisites: OPT 300; MATH 254
A mathematical approach to optics introducing standard aberration and optical calculation techniques. Topics include paraxial optics, polarization matrices, Seidel aberrations, ray tracing and wavefront propagation through materials. Students will be introduced to modern ray tracing tools.

OPT 410, Advanced Optics, 3 cr, 3 cl hrs
Prerequisite: OPT 400
Topics include image evaluation, wavefront propagation, mode analysis, interferometry, spectrometers, optical testing and multilayer dielectric coatings.

OPT 420, Interferometry and Optical Testing, 3 cr, 3 cl hrs
Prerequisite: OPT 400 or consent of instructor.
An advanced course in optical testing and interferometric systems.

OPT 430, Thin Films, 3 cr, 3 cl hrs
Prerequisite: OPT 400 or consent of instructor.
An advanced course in designing and using thin film coatings.

OPT 460, Optical Laboratory, 3 cr, 6 lab hrs
Prerequisite: OPT 300
An advanced laboratory in optics and photonic systems.

OPT 490, Special Topics in Optics, cr and topics arranged
Prerequisite: OPT 300
Special topics course in optics. Topics may include lasers, fiber optics, adaptive optics and other subjects of interest.
Physics

Professors Eilek, Hankins, Muschaweck, Raymond, Romero, Westpfahl (Chair of the Department)

Associate Professors Eack, Hofer, Sonnenfeld, Young

Assistant Professor Creets-Eakman, Morales, Sessions

Adjunct Faculty: Avramidi, Balasubramiam, Blyth, Colgate, Goss, Huang, Klinglesmith, Meason, Pietrafitta, Rison, Rupen, E. Ryan,

W. Ryan, Taylor, Teare, Thomas, Ulvestad, Weatherall

Emeritus Professors LeFebvre, C. Moore, Schery, Wilkening

Degrees Offered: B.S. in Physics and in Physics with options in
Astrophysics, Atmospheric Physics, and Computer Science; M.S. in Physics; M.S. in Physics with Specialty in Instrumentation; Ph.D. in Physics with dissertation in
Astrophysics, Atmospheric Physics, or Mathematical Physics

Departmental web site: http://physics.nmt.edu

Students in the Department of Physics are encouraged to
pursue a broad scientific background and to master theory as well as
technique. The fundamental courses are offered in the principal areas of physics—atomic and nuclear physics, classical mechanics, electricity and magnetism, optics, quantum mechanics, statistical physics, and thermodynamics. The department also offers several
laboratory classes. There is the opportunity for students to participate in
research projects during the semesters and the summertime, over
and above the class and lab work. Many undergraduate students
become involved in faculty research and often co-author published
papers.

There are three options to accompany the basic physics
undergraduate degree: astrophysics, atmospheric physics, and
computer science. The first two are designed around the main
research interests of the faculty, so students can take advantage of the
expertise of the faculty and the facilities that are offered on, or near,
the campus. The latter option is present because computers play a
crucial role in any application of physics. In addition, we encourage
students to consider a minor in electrical engineering (page 131).
Several of the faculty have expertise in these areas.

The areas of research in atmospheric physics include
thundershow electricity, precipitation, cloud particles, cloud
dynamics, large-scale atmospheric dynamics, and the
photochemistry of the middle to upper atmosphere. The Langmuir
Laboratory for Atmospheric Research, located on a mountaintop an
hour’s drive from the campus, offers an unparalleled opportunity for
active undergraduate and graduate student participation in
observation and research. The atmospheric physics group also
operates a Beowulf cluster for atmospheric modeling, the Lightning
Mapping Array, E-field-mill networks, and an active scientific
ballooning program focused on charge motion and X-rays produced
during storms. In addition, faculty members, as well as
undergraduate and graduate students, participate in field programs that
use the aircraft and radars of the National Center for Atmospheric
Research in Boulder, Colorado.

Research in astrophysics includes pulsar radio emission, the
dynamics and kinematics of nearby galaxies, quasars, radio galaxies, plasma astrophysics, comets, stellar evolution, and star formation.
The Very Large Array and Very Long Baseline Array radio
telescopes, operated by the National Radio Astronomy Observatory,
are headquartered on campus and offer unique opportunities for
research in radio astronomy for faculty and undergraduate and
graduate students alike.

Undergraduate Program

Bachelor of Science in Physics

Minimum credit hours required—130

In meeting the General Degree Requirements (page 54), physics majors
must choose PHYS 131 and 132. In addition, the following courses are
required:

  (3), 380 (1), 411 (3), 443 (3), 451 (2)
- MATH 231 (4), 254 (3), 332 (3), 335 (3), 336 (3), and three hours
  of approved upper-division courses
- Language—six hours
- Electives—to complete 130 credit hours; in some instances,
  additional elective credit hours may be desired.

Sample Curriculum for the Bachelor of Science in Physics

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
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<th>Semester 7</th>
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<tr>
<td>PHYS 131 &amp; 131L (general)</td>
<td>MATH 131 (calculus)</td>
<td>3 ENGL 111 (college English)</td>
<td>MATH 231 (calculus)</td>
<td>CHEM 122 &amp; 122L (general)</td>
<td>ENGL 112 (college English)</td>
<td>MATH 321 (mechanics)</td>
</tr>
<tr>
<td>4 MATH 132 (calculus)</td>
<td>3 SOCIAL SCIENCE</td>
<td>3 ELECTIVES</td>
<td>4 PHYS 242 (waves)</td>
<td>3 PHYS 333 (electricity &amp; magnetism)</td>
<td>3 ENGL 341 (technical writing)</td>
<td>3 SOCIAL SCIENCE</td>
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<td>16 Total credit hours</td>
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<tr>
<td>3 PHYS 321 &amp; 131L (general)</td>
<td>3 MATH 335 (ordinary differential equations)</td>
<td>3 ENGL 111 (college English)</td>
<td>3 PHYS 334 (radiation and optics)</td>
<td>1 PHYS 336L (electrical &amp; magnetic measurements lab)</td>
<td>1 PHYS 411 (thermodynamics)</td>
<td>3 PHYS 443 (atomic and nuclear)</td>
</tr>
<tr>
<td>3 MATH 336 (applied analysis)</td>
<td>3 SOCIAL SCIENCE</td>
<td>1 ELECTIVES</td>
<td>3 PHYS 340 (quantum theory)</td>
<td>3 MATH 336 (applied analysis)</td>
<td>3 SOCIAL SCIENCE</td>
<td>3 ELECTIVES</td>
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<tr>
<td>16 Total credit hours</td>
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</table>

In meeting the General Degree Requirements (page 54), physics majors
must choose PHYS 131 and 132. In addition, the following courses are
required:

  (3), 380 (1), 411 (3), 443 (3), 451 (2)
- MATH 231 (4), 254 (3), 332 (3), 335 (3), 336 (3), and three hours
  of approved upper-division courses
- Language—six hours
- Electives—to complete 130 credit hours; in some instances,
  additional elective credit hours may be desired.

Sample Curriculum for the Bachelor of Science in Physics

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</tr>
<tr>
<td>PHYS 131 &amp; 131L (general)</td>
<td>MATH 131 (calculus)</td>
<td>3 ENGL 111 (college English)</td>
<td>MATH 231 (calculus)</td>
<td>CHEM 122 &amp; 122L (general)</td>
<td>ENGL 112 (college English)</td>
<td>MATH 321 (mechanics)</td>
</tr>
<tr>
<td>4 MATH 132 (calculus)</td>
<td>3 SOCIAL SCIENCE</td>
<td>3 ELECTIVES</td>
<td>4 PHYS 242 (waves)</td>
<td>3 PHYS 333 (electricity &amp; magnetism)</td>
<td>3 ENGL 341 (technical writing)</td>
<td>3 SOCIAL SCIENCE</td>
</tr>
<tr>
<td>16 Total credit hours</td>
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</tr>
<tr>
<td>3 PHYS 321 &amp; 131L (general)</td>
<td>3 MATH 335 (ordinary differential equations)</td>
<td>3 ENGL 111 (college English)</td>
<td>3 PHYS 334 (radiation and optics)</td>
<td>1 PHYS 336L (electrical &amp; magnetic measurements lab)</td>
<td>1 PHYS 411 (thermodynamics)</td>
<td>3 PHYS 443 (atomic and nuclear)</td>
</tr>
<tr>
<td>3 MATH 336 (applied analysis)</td>
<td>3 SOCIAL SCIENCE</td>
<td>1 ELECTIVES</td>
<td>3 PHYS 340 (quantum theory)</td>
<td>3 MATH 336 (applied analysis)</td>
<td>3 SOCIAL SCIENCE</td>
<td>3 ELECTIVES</td>
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<td>16 Total credit hours</td>
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</table>
**Bachelor of Science in Physics with Atmospheric Physics Option**

Minimum credit hours required—130

In meeting the General Degree Requirements (page 54), physics majors must choose PHYS 131 and 132. Requirements include the courses listed above for the Bachelor of Science Degree in Physics and the following courses:

- PHYS 325 (3), 326 (3), 327L (1), 328L (1), 425 (3), 426 (3)

Sample Curriculum for the Bachelor of Science in Physics with Atmospheric Physics Option

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>5 PHYS 131 &amp; 131L (general)</th>
<th>4 MATH 131 (calculus)</th>
<th>4 CHEM 121 &amp; 121L (general)</th>
<th>3 ENGL 111 (college English)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>5 PHYS 132 &amp; 132L (general)</td>
<td>4 MATH 132 (calculus)</td>
<td>4 CHEM 122 &amp; 122L (general)</td>
<td>3 ENGL 112 (college English)</td>
</tr>
<tr>
<td>Semester 3</td>
<td>3 PHYS 241 (computational)</td>
<td>4 MATH 231 (calculus)</td>
<td>3 Social Science</td>
<td>3 Language</td>
</tr>
<tr>
<td>Semester 4</td>
<td>4 PHYS 242 (waves)</td>
<td>3 MATH 332 (vector analysis)</td>
<td>3 PHYS 333 (electricity &amp; magnetism)</td>
<td>3 Language</td>
</tr>
<tr>
<td>Semester 5</td>
<td>3 PHYS 321 (mechanics)</td>
<td>4 PHYS 325 &amp; 327L (astrophysics)</td>
<td>3 MATH 254 (linear algebra)</td>
<td>4 Biology/Earth Science/Engineering with lab</td>
</tr>
<tr>
<td>Semester 6</td>
<td>4 PHYS 326 &amp; 328L (astrophysics)</td>
<td>3 PHYS 334 (radiation and optics)</td>
<td>1 PHYS 336L (electrical &amp; magnetic measurements lab)</td>
<td>3 PHYS 340 (quantum theory)</td>
</tr>
<tr>
<td>Semester 7</td>
<td>3 PHYS 411 (thermodynamics)</td>
<td>3 PHYS 425 (advanced astrophysics)</td>
<td>3 PHYS 443 (atomic and nuclear)</td>
<td>3 MATH 336 (intro partial differential equations)</td>
</tr>
</tbody>
</table>

16 Total credit hours

**Bachelor of Science in Physics with Astrophysics Option**

Minimum credit hours required—130

In meeting the General Degree Requirements (page 54), physics majors must choose PHYS 131 and 132. Requirements include the courses listed above for the Bachelor of Science Degree in Physics and the following courses:

- PHYS 331 (3), 332 (3), 432 (3), 434 (3)

Note: PHYS 331, 332, and 434 are offered in alternate years. Students may take either of the following two sequences:

1. Junior year: PHYS 331 (fall); PHYS 332 (spring)
   Senior year: PHYS 432 (fall); PHYS 433 (spring)

2. Junior year: PHYS 433 (spring)
   Senior year: PHYS 331, 432 (fall); PHYS 332 (spring)

Sample Curriculum for the Bachelor of Science in Physics with Astrophysics Option (Sequence 1)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>5 PHYS 131 &amp; 131L (general)</th>
<th>4 ENGL 111 (college English)</th>
<th>4 MATH 131 (calculus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>5 PHYS 132 &amp; 132L (general)</td>
<td>4 ENGL 112 (college English)</td>
<td>4 CHEM 122 &amp; 122L (general)</td>
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<tr>
<td>Semester 3</td>
<td>3 PHYS 241 (computational)</td>
<td>4 MATH 231 (calculus)</td>
<td>3 Social Science</td>
</tr>
<tr>
<td>Semester 4</td>
<td>4 PHYS 242 (waves)</td>
<td>3 MATH 332 (vector analysis)</td>
<td>3 MATH 335 (ordinary differential equations)</td>
</tr>
<tr>
<td>Semester 5</td>
<td>3 PHYS 321 (mechanics)</td>
<td>4 PHYS 325 &amp; 327L (astrophysics)</td>
<td>3 MATH 254 (linear algebra)</td>
</tr>
<tr>
<td>Semester 6</td>
<td>4 PHYS 326 &amp; 328L (astrophysics)</td>
<td>3 PHYS 334 (radiation and optics)</td>
<td>1 PHYS 336L (electrical &amp; magnetic measurements lab)</td>
</tr>
<tr>
<td>Semester 7</td>
<td>3 PHYS 411 (thermodynamics)</td>
<td>3 PHYS 425 (advanced astrophysics)</td>
<td>3 PHYS 443 (atomic and nuclear)</td>
</tr>
</tbody>
</table>

16 Total credit hours
Sample Curriculum for the Bachelor of Science in Physics with Atmospheric Physics Option (Sequence 2)

Semester 1 through 4 are the same as for Sequence 1

Semester 5
- 3 PHYS 321 (mechanics)
- 3 PHYS 333 (electricity and magnetism)
- 3 MATH 254 (linear algebra)
- 3 PHYS 432 (atmospheric remote sensing)
- 4 Biology/Earth Science/Engineering with lab

16 Total credit hours

Semester 6
- 3 PHYS 334 (radiation/optics)
- 1 PHYS 300 (practicum in problem solving)
- 3 Humanities
- 3 Social Science
- 3 Electives

17 Total credit hours

Semester 7
- 3 PHYS 331 (weather and climate)
- 3 PHYS 411 (thermodynamics)
- 3 PHYS 443 (atomic and nuclear)
- 3 MATH 336 (intro partial differential equations)
- 4 Biology/Earth Science/Engineering with lab

15 Total credit hours

Semester 8
- 3 PHYS 332 (weather and climate)
- 3 PHYS 433 (special atmospheric problems)
- 2 PHYS 451L (senior lab)
- 3 MATH 438 (partial differential equations)
- 3 Social Science
- 3 Electives

16 Total credit hours

Bachelor of Science in Physics with Computer Science Option

Minimum credit hours required—131

In meeting the General Degree Requirements (page 54), physics majors must choose PHYS 131 and 132. Requirements include the courses listed above for the Bachelor of Science Degree in Physics and the following courses:

- CS 111 (4), 122 (3), 221 (3)
- An additional six (6) hours of CS courses numbered 300 or higher

Two particularly interesting sequences are:
1. CS 344 and 451
2. CS 410 and 411

Sample Curriculum for the Bachelor of Science in Physics with Computer Science Option

Semester 1
- 5 PHYS 131 & 131L (general)
- 4 MATH 131 (calculus)
- 4 CS 111 (computer science)
- 3 ENGL 111 (college English)

16 Total credit hours

Semester 2
- 5 PHYS 132 & 132L (general)
- 4 MATH 132 (calculus)
- 3 CS 122 (algorithms and data structures)
- 4 CHEM 121 & 121L (general)
- 3 Social Science

16 Total credit hours

Semester 3
- 3 PHYS 241 (computational)
- 4 MATH 231 (calculus)
- 3 CS 221 (system organization)
- 4 CHEM 122 & 122L (general)
- 3 Social Science

16 Total credit hours

Semester 4
- 3 PHYS 242 (waves)
- 3 MATH 332 (vector analysis)
- 3 MATH 335 (ordinary differential equations)
- 3 MATH 352 (basic concepts)
- 3 ENGL 112 (college English)

16 Total credit hours

Semester 5
- 3 PHYS 321 (mechanics)
- 3 PHYS 333 (electricity & magnetism)
- 3 MATH 254 (linear algebra)
- 3 CS 344 (design and analysis of algorithms)
- 3 ENGL 341 (technical writing)

15 Total

Semester 6
- 3 PHYS 334 (radiation and optics)
- 1 PHYS 336L (electrical & magnetic measurements lab)
- 3 PHYS 340 (quantum theory)
- 1 PHYS 380 (practicum in problem solving)
- 4 Biology/Earth Science/Engineering with lab
- 3 Humanities

15 Total credit hours

Semester 7
- 3 PHYS 411 (thermodynamics)
- 3 PHYS 443 (atomic and nuclear)
- 3 MATH 336 (intro partial differential equations)
- 3 CS 451 (parallel processing)
- 3 Humanities/Social Science
- 3 Language

18 Total credit hours
Semester 8

- 2 PHYS 451 (senior lab)
- 4 Biology/Earth Science/Engineering with lab
- 3 Humanities
- 6 Social Science
- 3 Language

18 Total credit hours

See the Physics Department website at www.physics.nmt.edu for sample curricula for a B.S. in Physics with minors in electrical engineering and mathematics.

Minor in Physics

Minimum credit hours required – 19
- PHYS 241 (3), 242 (4)
- Three of the following courses: PHYS 321 (3), 333 (3), 334 (3), 340 (3)
- Three (3) additional hours of upper-division physics

Graduate Program

Master of Science in Physics

The Master of Science degree in Physics may be earned under either of the following plans:

With Thesis:

The student's course of study must be approved by the student's advisory committee and must fulfill the general requirements for the master's degree with thesis and must include a minimum of nine credit hours selected from: PHYS 505, 508, 515, 516, 518, 526. PHYS 579, Graduate-Faculty Seminar, must be taken for the first four semesters.

Students presenting theoretical work for the thesis must, in addition, complete PHYS 501, 502.

The preliminary examination will cover courses in physics and mathematics normally included in the undergraduate physics curriculum. Thesis topics will be chosen in consultation with an advisory committee.

Without Thesis:

Courses approved by the student's advisor must fulfill the general requirements for the master's degree without thesis and must include the following:
- PHYS 501 (1), 502 (1), PHYS 590 (3)
- a minimum of nine credit hours selected from: PHYS 505, 506, 513, 514, 515, 516, 526.

PHYS 579 (1), Graduate-Faculty Seminar, must be taken for the first four semesters.

The preliminary examination will cover courses in physics and mathematics normally included in the undergraduate physics curriculum.

Master of Science in Physics with Specialty in Instrumentation

Students entering this M.S. program should have a bachelor's degree in engineering, one of the sciences, mathematics, or computer science. Students will also be expected to complete at Tech basic undergraduate physics and electronics courses they have not had.

Given the varied backgrounds and interests of students in this specialty, the program of study is tailored to each student's needs. The flexibility needed to do this is evident in the following requirements:

Credits

9 Graduate physics courses approved by the student's advisory committee
- 3 EE 322, 322L (Advanced Electronics)
- 4 EE 451, 451L (Digital Signal Processing)
- 3 MATH 587 (Time Series)
- 6 At least two of the following:
  - EE 341, 342 (Linear Systems)
  - EE 443 (Control Theory)
  - EE 446 (Communications Theory)
  - CS 331, 432 (Computer Architecture, VLSI)
  - PHYS 565 (Astronomical Techniques)

3 Graduate course approved by the advisory committee

3 PHYS 590 (Independent Study)

32 Total credit hours

PHYS 579 (1), Graduate-Faculty Seminar, must be taken for the first four semesters. In addition to the above requirements, students must satisfy the general requirements for the M.S. degree and pass a preliminary examination on undergraduate physics and electronics.

Doctoral Programs

Students of exceptional ability as demonstrated in previous courses in physics and mathematics, or in the preliminary examination, may pursue a program leading to the doctoral degree. All applicants to the physics doctoral degree program must submit GRE general and physics subject test scores.

The major doctoral programs of the Physics Department are in astrophysics and atmospheric physics. A degree in mathematical physics is offered in cooperation with the mathematics department. Students may also work in other areas of physics in which the department has expertise.

The following general requirements apply to all curricula: A minimum of 50 credit hours of graduate and upper-division courses approved by the student's committee should be taken, of which 12 credit hours must be mathematics beyond that required of an undergraduate physics major. PHYS 501 and 502 (where required below) may be waived for those students who have completed the equivalent through an experimental master's thesis. PHYS 579, Graduate-Faculty Seminar, must be taken for the first four semesters.

Doctor of Philosophy in Physics with Dissertation in Astrophysics

Current areas of research in astrophysics include quasars, pulsars, and radio galaxies, X-ray astronomy, solar and stellar activity, plasma astrophysics, and comets. The astrophysics program operates several optical telescopes at Langmuir Laboratory and also takes advantage of the proximity of the facilities of the National Radio Astronomy Observatory (NRAO). Students may pursue dissertation work not only with regular faculty but also with a number of NRAO staff who have adjunct appointments at Tech.

The following courses must be completed: PHYS 501 (1), 502 (1), 505 or 526 (3), 513 (3), 514 (3), 515 (3), 516 (3), 562 (3), 563 (3), 564 (3), 565 or 566 (3), and 579. In addition, PHYS 426 (3) must be completed unless the student has had equivalent material in previous courses.
Doctor of Philosophy in Physics with Dissertation in Atmospheric Physics

Current areas of research in atmospheric physics are the dynamics and microphysics of clouds and mesoscale weather systems, geophysical fluid dynamics, thunderstorm electrification and lightning, atmospheric radioactivity, physics of the middle and upper atmosphere, precipitation mechanisms, and radar meteorology. Research facilities include an instrumented aircraft for thunderstorm penetrations, several meteorological radars, and Langmuir Laboratory, a mountaintop observing site. Also available are the observational and computer facilities of the National Center for Atmospheric Research in Boulder, Colorado.

The following core courses must be completed:
- PHYS 331 (3), 332 (3), 501 (1), 502 (1), 505 or 526 (3), 508 (3), 513 (3), 514 (3), 515 (3), 516 (3), and 579.
- An additional six (6) credit hours must be taken in areas pertinent to the student's program. This can be achieved by taking PHYS 532, PHY 533, PHYS 535, PHYS 536, and/or other courses approved by the student's advisory committee.

Doctor of Philosophy in Physics

The following courses must be completed: PHYS 501 (1), 502 (1), 505 (3), 508 (3), 513 (3), 514 (3), 515 (3), 516 (3), and 579. In addition, nine credit hours of graduate physics should be completed in the student's field of specialization.

Doctor of Philosophy in Physics with Dissertation in Mathematical Physics

The mathematical physics program is operated in cooperation with the mathematics department. Dissertation supervision may be obtained in either department. Students normally pursue research based on faculty interest in one or both departments.

The following courses must be completed:
- PHYS 505 (3), 513 (3), 514 (3), 515 (3), 516 (3), 579
- MATH 435 (3), 438 (3), 442 (3), 471 (3), 535 (3)
- Additional approved graduate and upper-division courses, including at least six credit hours from mathematics and six credit hours from physics, should be elected to bring the total to a minimum of 51 credit hours beyond the bachelor's degree. The following courses have been approved:
  - PHYS 508 (3), 526 (3), 532 (3), 533 (3), 536 (3), 538 (3)
  - MATH 410 (3), 411 (3), 511 (3), 531 (3), 532 (3), 533 (3), 536 (3), 538 (3)
- Additional courses may be approved at the discretion of the candidate's committee.

Physics Courses:

PHYS 121, General Physics I, 4 cr, 3 cl hrs, 2 recitation hrs
Corequisites: PHYS 121L, MATH 131
Introductory concepts. Mechanics, including Newton's Laws of force, linear and angular momentum, energy, gravitation, heat and thermodynamics, and applications. [NMCCNS PHYS 1215: General Education Area III]

PHYS 121L, General Physics Laboratory I, 1 cr, 3 lab hrs
Corequisite: PHYS 121
Experiments from the subject matter of PHYS 121. [NMCCNS PHYS 1215: General Education Area III]

PHYS 122, General Physics II, 4 cr, 3 cl hrs, 2 recitation hrs
Prerequisite: PHYS 121
Corequisites: MATH 132, PHYS 122L
Continuation of PHYS 121 including electricity and magnetism, optics, and atomic and nuclear phenomena. [NMCCNS PHYS 1215: General Education Area III]

PHYS 122L, General Physics Laboratory II, 1 cr, 3 lab hrs
Corequisite: PHYS 122
Experiments from the subject matter of PHYS 122. [NMCCNS PHYS 1225: General Education Area III]

PHYS 131, General Physics I, 4 cr, 3 cl hrs, 2 recitation hrs
Corequisites: PHYS 131L; MATH 131
A treatment of physics for science and engineering students from a modern point of view. The subject is logically developed starting with optics and the theory of relativity. Quantum and classical mechanics are then introduced. This course is required for physics majors. [NMCCNS PHYS 1215: General Education Area III]

PHYS 131L, General Physics Laboratory I, 1 cr, 2 lab hrs
Corequisite: PHYS 131
Laboratory experiments from the subject matter of PHYS 131. [NMCCNS PHYS 1215: General Education Area III]

PHYS 132, General Physics II, 4 cr, 3 cl hrs, 2 recitation hrs
Prerequisites: PHYS 131; MATH 131
Corequisites: PHYS 132L; MATH 132
Continuation of PHYS 131. Attempts to probe successively smaller scales are explored. The four forces of nature; practical applications of gravity and electromagnetism. Dynamics of large numbers of particles are introduced, resulting in applications to the everyday world. This course is required for physics majors. [NMCCNS PHYS 1225: General Education Area III]

PHYS 132L, General Physics Laboratory II, 1 cr, 2 lab hrs
Corequisite: PHYS 132
Laboratory experiments from the subject matter of PHYS 132. [NMCCNS PHYS 1225: General Education Area III]

PHYS 232, General Physics III, 3 cr, 3 cl hrs
Prerequisite: PHYS 122 or PHYS 132 or consent of instructor
Corequisite: MATH 231
Introduction to modern physics including special relativity, basic ideas of quantum mechanics, atomic and nuclear physics, elementary particles.

PHYS 241, Computational Physics, 3 cr, 3 cl hrs
Prerequisites: PHYS 132; MATH 132
This course goes into more depth than first-year college physics courses on key classical concepts such as force, acceleration, Newton's Laws, and conservation laws. New mathematics will include numerical solution of differential equations and statistical techniques for experimental scientists. The fundamental physics is reinforced by numerical simulations and calculations that the students write themselves. Along the way, students are taught to program in a scientific computing environment. Students should emerge with a firm grasp of classical mechanics and computational skills.

PHYS 242, Vibrations and Waves, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: PHYS 122 or PHYS 132; MATH 231
Vibrations and waves are examined from both theoretical and experimental standpoints. Theory describing simple vibrating systems, including coupled oscillators. Laboratory measurements on electrical analogs of vibrating systems. Wave theory for transverse and longitudinal waves. Experiments using electromagnetic radiation in the visible, microwave, and X-ray regions are used to illustrate the nature of waves.

PHYS 301, Laboratory and Shop Techniques, 1 cr, 1 afternoon per week
Instruction in drill and tool bit sharpening, use of hand tools, drill press, lathe, milling machine, shaper, and sheet metal brake.

PHYS 321, Intermediate Mechanics, 3 cr, 3 cl hrs
Prerequisites: PHYS 241
Corequisite: MATH 335
An intermediate course in the dynamics and statics of particles and rigid bodies. Introduction to Lagrangian and Hamiltonian mechanics.

PHYS 325, Astrophysics I: Stars, 3 cr, 3 cl hrs
Prerequisites: PHYS 242
Astrophysics is the application of physics to the universe. This course begins with a review of relevant physics and then applies those concepts to the lives of stars. The subject matter includes stellar atmospheres, stellar interiors, star formation, stellar evolution, variable stars, and compact objects.
PHYS 326, Astrophysics II: Planetary and Extragalactic Systems, 3 cr, 3 cl hrs
Prerequisites: PHYS 325
This course continues the application of physics to the rest of
the universe. Our own solar system and its formation and
evolution, normal galaxies, active galaxies, the large-scale
structure of the universe, and cosmology.

PHYS 327L, 328L, Astronomy Laboratory, 1 cr, 3 lab hrs each semester
Prerequisites: PHYS 122, 122L or PHYS 132, 132L; or consent of
instructor
A self-paced introduction to astronomical observing and data
reduction. Emphasis on techniques such as the operation of
telescopes and their auxiliary equipment, astronomical
photography, photometry, spectroscopy, and data handling.
Exercises chosen from topics in solar system, stellar, galactic, and
extragalactic astronomy.

PHYS 331, Physics of Weather and Climate I, 3 cr, 3 cl hrs
Prerequisite: PHYS 122 or 132
Offered alternate years
The flows of energy and water in the atmosphere, ocean, and
land surface work together to form the environment in which we
live. Short-term variations in these flows give rise to weather,
while longer term averages are related to the Earth’s climate.
This course explores the physical and chemical processes which are
important for understanding weather and climate—atmospheric
and oceanic thermodynamics, cloud formation and precipitation,
solar and thermal radiation, and the photochemistry of
the atmosphere.

PHYS 332, Physics of Weather and Climate II, 3 cr, 3 cl hrs
Prerequisites: PHYS 331; MATH 332 and 335
Offered alternate years
This course, a continuation of PHYS 331, introduces the
principles of geophysical fluid dynamics and investigates the
factors controlling winds and ocean currents, floods, drought, and
temperature change, as well as climate phenomena such as El Niño, the Greenhouse Effect, and the ice ages.

PHYS 333, Electricity and Magnetism, 3 cr, 3 cl hrs
Prerequisites: PHYS 122 or PHYS 132; MATH 332
Corequisite: MATH 335
This subject is one of the cornerstones for understanding a
huge variety of phenomena—electronic and optical devices,
communication by telephone, radio waves, optical fibers, and the
behavior of atoms and molecules. (Almost all we know about the
universe beyond the Earth comes from observing electromagnetic
waves.) It is remarkable that so much understanding comes from
so few fundamentals—Maxwell’s four equations and the Lorentz
force law. This course develops these equations and applies
them. Each equation can be related to a simple and attractive
picture, which helps visualization and thinking.

PHYS 334, Radiation and Optics, 3 cr, 3 cl hrs
Prerequisites: PHYS 242, 333
This course explores the behavior of electromagnetic waves,
including optical waves, using Maxwell’s equations and the Lorentz
force law. Elegant mathematics merges with visually pleasing and
interesting effects, such as polarization, diffraction, interference,
and scattering, which will be demonstrated in class using simple
equipment.

PHYS 336L, Electrical and Magnetic Measurements Lab, 1 cr, 3 lab hrs
Prerequisite: PHYS 333
Experiments in electricity and magnetism, emphasizing
applications to measurements in physics and geophysics.

PHYS 340, Introduction to Quantum Theory, 3 cr, 3 cl hrs
Prerequisites: PHYS 321; MATH 254, 335, or consent of
instructor
Electrons, atoms, and radiations. Wave-particle experiments,
introductory quantum mechanics, atomic structure and spectra, the
hydrogen atom, exclusion principle, electronic structure of atoms,
and diatomic molecules.

PHYS 362, Image Processing, 2 cr, 2 cl hrs
Prerequisite: PHYS 122 or 132
An introduction to image processing and computational physics
designed for scientists and engineers. Topics will include
properties of imaging devices and systems, image construction,
analysis, and display. Data will come from satellites and
terrestrial sources. Examples will come from current research
whenever possible.

PHYS 380, Practicum in Problem Solving, 1 cr, 2 cl hrs
Prerequisite: PHYS 321, or consent of instructor
Methods of problem solving, including dimensional and scale
analysis, rapid estimation, and combining knowledge from various
disciplines. Class time will be spent analyzing and solving
problems posed by the instructor and students. Students will
normally be graded S/U, and sections will be strictly limited in size
to facilitate active participation of all students.

PHYS 389, Pilot Course, topic, hrs, and cr to be arranged

PHYS 408, Cooperative Education
On-the-job training to supplement the academic program.
Students alternate periods (usually six months long) of full-time
semiprofessional employment in their chosen field with periods of
full-time academic study.

PHYS 411, Thermodynamics and Statistical Physics, 3 cr, 3 cl hrs
Prerequisites: PHYS 122 or PHYS 132
Corequisite: MATH 335
A course dealing with the effects of heat and work on gases,
liquids, and solids. The equations of state and the first and second
laws of thermodynamics are presented with applications to heat
engines and chemical processes. An introduction is given to kinetic
theory and statistical mechanics.

PHYS 421, Continuum Mechanics, 3 cr, 3 cl hrs
Prerequisites: PHYS 121 or PHYS 132; MATH 332, 335
Offered on demand
Statics and dynamics of fluids and elastic bodies.

PHYS 425, Astrophysics III: Plasma Astrophysics, 3 cr, 3 cl hrs
Prerequisites: PHYS 325, 326, 333
Plasma and fluid physics govern most of the luminous matter in
the universe. This course surveys the many aspects of plasma
physics, from microphysics (single particle motions, waves and
oscillations, collisions) to macrophysics (the fluid description and
magneto-hydrodynamic effects). Applications will include a wide
variety of astrophysical objects, from the earth's magnetosphere
and the solar wind, to accretion disks and radio jets.

PHYS 426, Astrophysics IV: High Energy Astrophysics, 3 cr, 3 cl hrs
Prerequisites: PHYS 333 and 425; or consent of instructor
This course continues the application of fluid and plasma
physics to astrophysics. Radiation processes and diagnostics,
shock physics, high energy plasmas, and cosmic ray acceleration.
Many applications will come from our galaxy, including the
interstellar medium, star formation, supernovae, black holes,
and pulsars. We will go beyond the boundaries of our galaxy to study
active galactic nuclei and their connection to galaxy formation.

PHYS 432, Atmospheric Remote Sensing, 3 cr, 3 cl hrs
Prerequisite: PHYS 122 or 132
Remote sensing from space and ground-based instruments is a
useful technique for monitoring the physical and chemical state of
the atmosphere. This course will examine the physics of remote
sensing using radio, microwave, infrared, visible, and ultraviolet
instruments. Topics will include both active and passive systems
for measuring atmospheric temperature, composition, and
dynamics.
PHYS 433, Special Problems in Atmospheric Physics, 3 cr, 3 cl hrs
Prerequisite: PHYS 331
Offered spring semesters
Project in which student works with a member of the atmospheric physics group on current research. This project is expected to lead to a report, conference presentation, or contribution to a published paper. The student should contact an appropriate faculty member within the first two weeks of the fall semester to organize a project.

PHYS 443, Atomic and Nuclear Physics, 3 cr, 3 cl hrs
Prerequisite: PHYS 340
Continuation of PHYS 340. Further topics in atomic and molecular structure. Quantum statistics with applications to degenerate Fermi and Bose Fluids. Radioactivity, elements of nuclear structure, nuclear energy sources. Mesons, hyperons, and resonances.

PHYS 444, Solid-State Physics, 3 cr, 3 cl hrs
Prerequisite: PHYS 340 or consent of instructor
Offered on demand
Theory and application of solid-state devices; binding in molecules and crystals; energy bands; electrons in metals; imperfections in solids; electrical, thermal, and magnetic properties of solids; and semiconductor theory.

PHYS 451, Senior Laboratory, 1 or 2 cr, 3 or 6 lab hrs
Prerequisites: Senior status or consent of instructor
Experiments in atomic, nuclear, and solid-state physics.

PHYS 489, Pilot course, topic, hrs, and cr to be arranged

PHYS 491, Directed Study, hrs and cr to be arranged
This course may not be used to fulfill graduate degree requirements.
Research under the guidance of a faculty member.

PHYS 501, 502, Graduate Laboratory, 1 cr, 3 lab hrs each semester
Emphasis is placed on independent effort in the design and assembly of equipment, in experimental technique and procedures, and in the analysis of data.

PHYS 505, Advanced Dynamics, 3 cr, 3 cl hrs
Offered Fall 2007 and alternate years
Introduction to classical mechanics: Lagrangian and Hamiltonian formalism, rigid body motion, normal modes. Hamilton-Jacobi Theory, and problems in relativistic mechanics.

PHYS 508, Statistical Mechanics, 3 cr, 3 cl hrs
Offered Spring and alternate years

PHYS 513, 514, Electromagnetics I & II, 3 cr, 3 cl hrs each semester
Offered alternate years
The electromagnetic field equations; boundary value problems in electrostatics and magnetostatics; plane, cylindrical, and spherical waves, wave guides; the Hertz Vectors, retarded potentials and simple radiating systems; relativistic electrodynamics; radiation from moving charges.

PHYS 515, 516, Quantum Mechanics I and II, 3 cr, 3 cl hrs each semester
Offered 2006–07 and alternate years
Review of experiments leading to quantum theory: Schrödinger’s Equation, operators and eigenvalues, perturbation theory, and applications to simple physical systems. The second semester includes introduction to scattering theory, the theory of angular momentum, and Dirac Theory.

PHYS 526, Fluid Dynamics, 3 cr, 3 cl hrs
Offered Spring 2007 and alternate years

PHYS 532, Atmospheric Remote Sensing, 3 cr, 3 cl hrs
Physics of remote sensing using radio, microwave, infrared, visible, and ultraviolet instruments. Topics will include both passive and active systems for measuring atmospheric temperature, composition, and dynamics. Shares lectures with PHYS 432, but is graded separately and additional graduate-level work is required.

PHYS 533, Advanced Topics in Atmospheric Physics, 1–3 cr, 1–3 cl hrs
Specialized coursework in the student’s areas of interest. Advanced topics in the area of atmospheric physics. Selection of topics changes from semester to semester. Current faculty interests can be found at the department web site: www.physics.nmt.edu. This course may be repeated for credit if the material covered in each instance is different.

PHYS 535, Physics of Lightning, 3 cr, 3 cl hrs
Theory and experimental techniques concerning cloud charging mechanisms. Remote and in-situ sensing of lightning. Lightning phases and properties. Properties of the long spark and leaders in the lab and in the sky. Simple numerical models of cloud charging, lightning initiation, and propagation.

PHYS 536, Atmospheric Convection, 3 cr, 3 cl hrs
Governing equations, turbulence, thermodynamics, and microphysics of moist convection. Models for convection ranging from plumes and thermals through numerical simulations are discussed, as well as interactions of convection with the atmospheric environment.

PHYS 562, Stellar Astrophysics, 3 cr, 3 cl hrs
Prerequisites: PHYS 425, 426 or equivalent or consent of instructor
Offered Spring 2007 and alternate years

PHYS 563, Extragalactic Astrophysics, 3 cr, 3 cl hrs
Prerequisites: PHYS 425, 426 or equivalent or consent of instructor
Offered Fall 2007 and alternate years

PHYS 564, Relativity and Cosmology, 3 cr, 3 cl hrs
Prerequisites: PHYS 425, 426 or equivalent or consent of instructor
Offered Spring and alternate years
General relativity with application to cosmology. Basic principles of relativity. Applications to orbits, gravitational radiation, and black holes. Relativistic cosmography and cosmology. The early universe, galaxy formation, and active galaxies.

PHYS 565, Astronomical Techniques, 3 cr, 3 cl hrs
Offered Fall 2006 and alternate years
Optical, IR, X-ray and gamma-ray astronomical telescopes and detectors. Throughput, detector quantum efficiency, the modulation transfer function, noise and estimation error. Photometers and photometric systems, CCD imaging, slit and objective grating spectrometry, Fourier spectroscopy. Astrometry, orbit determination. Computer analysis and astronomical databases. Class work will be augmented by extensive optical observing using local facilities.
Staff Research Interests

Avramidi—Theoretical and Mathematical Physics
Balasubramaniam—Spectroscopy and Polarized Radiative Transfer Dynamics of Solar Active Regions, Vector Magnetometry
Blyth—Cloud and Precipitation Physics, Particle Measuring Instrumentation
Colgate—Astrophysics, Plasma Physics, Atmospheric Physics
Creech-Eakman—Stellar Astrophysics, Optical/IR Interferometry, IR Instrumentation
Eack—Instrumentation, Atmospheric Physics, Atmospheric Electricity
Eilek—Plasma Astrophysics, Quasars, Radio Galaxies, Pulsars
Goss—Radio Astronomy, Interstellar Medium
Hankins—Radio Astronomy of Pulsars, Instrumentation, Signal Processing
Hofner—Star Formation, Interstellar Medium, X-ray Astronomy
Huang—Atmospheric Radioactivity, Atmospheric Chemistry
Klinglesmith—Asteroids, Photometry, Image Processing
Meason—Nuclear Physics, Nuclear & Space Radiation Effects, Electromagnetic Radiation Effects & Directed Energy
Minschwaner—Radiative Transfer and Climate, Physics of the Upper Atmosphere
C. Moore—Atmospheric Physics, Weather Radar, Precipitation Mechanisms
Morales—Outer planet observations and atmospheric dynamics
Pietraß—Inorganic Chemistry, Physical Chemistry, Nuclear Magnetic Resonance Spectroscopy
Raymond—Geophysical Fluid Dynamics, Cloud Physics, Clouds and Climate
Rison—Atmospheric Electricity, Radar Meteorology, Instrumentation
Rupen—Gas and Dust in Galaxies, Radio Transients
E. Ryan—Asteroid Collisional Physics, Observational and Theoretical Studies
W. Ryan—Asteroid Astronomy, High Energy Physics
Schery—Environmental Radioactivity, Atmospheric Physics Sessions—Application of condensed-matter theory to understand atmospheric processes and climate
Sonnenfeld—Lightning Charge Transport, Data Storage Instrumentation
Taylor—Very Long Baseline Radio Astronomy, Active Galactic Nuclei
Teare—Experimental Adaptive Optics, Radiation Effects and Directed Energy
Thomas—Lightning Studies, Physics of the Upper Atmosphere Ulvestad—Compact Radio Sources, Seyfert Galaxies, AGNs, Space VLBI Techniques and Future Missions
Weatherall—High-Energy Astrophysics, Plasma Physics Westpfahl—Dynamics of Spiral and Dwarf Galaxies
Wilkening—Natural Atmospheric Radioactivity, Atmospheric Electricity
Young—Star Formation and the Interstellar Medium, Dwarf and Elliptical Galaxies
Preprofessional Programs

Specific requirements for admission to professional schools vary. With the help of an advisor, each preprofessional student should plan a course of study that will meet the specific entrance requirements of the school in which the student is interested. The following statements outline the usual requirements for programs which may be completed with course offerings available at Tech. Preprofessional students who complete the requirements for the Bachelor of Science degree in Basic Sciences with appropriate selection of electives will qualify for admission to most professional schools.

Preprofessional training in the biological and medical allied sciences consists of a thorough background in basic sciences. Hence, the first two years will be essentially the same for all specialties. Courses during the first two years should include ENGL (two semesters); BIOL 111, 112, 331, 333; CHEM 121, 122, 333, 334; MATH 131, 132; PHYS 121, 122; PSY 121; and social science (two semesters).

Predental, Prephysical Therapy, and Preoptometry Programs

Most accredited schools of these specialties require a minimum of two years of college work. However, most schools give preference to students with three or four years of preparation. Courses should include those listed above for the first two years.

Premedical Program

Accredited medical schools require a minimum of three years of college work, with a minimum grade-point average of 3.0. However, more than three-fourths of all students now applying to medical school have completed requirements for the baccalaureate degree. In addition to the courses listed above for the freshman and sophomore years, students are advised to take the following courses: BIOL 311, 341, 351, 352, 355; and 437; CHEM 311, 331, 332, 441, and 442. Two years of Spanish, French, or German are recommended. Most premedical students major in biology, chemistry, or basic sciences. The premedical student should be aware that the Medical College Admissions Test is required for admission to medical school.

Premedical Technology Program

Schools of medical technology require a minimum of three years of undergraduate study; however, the degreed student has a distinct advantage because of the extra year of preprofessional training. Recommended courses in addition to those described above for the first two years include BIOL 311, 341, 351, 352, 355; and 437; CHEM 311, 331, 332, 441, and 442. Two years of Spanish, French, or German are recommended. Most premedical students major in biology, chemistry, or basic sciences. The premedical student should be aware that the Medical College Admissions Test is required for admission to medical school.

Preveterinary Medicine Program

A minimum of two years of acceptable college work is required for admission to a college of veterinary medicine. However, students are strongly advised to undertake at least a three-year preprofessional program. Courses to be included in a two-year program should be those described above. A three-year program should add as many additional courses, except for foreign languages, as possible from those described under the premedical program. A four-year program should include the remaining biology and chemistry courses of the premedical program and be planned to meet the degree requirements for the Bachelor of Science degree in biology, chemistry, or basic sciences.

Prenursing Program

An increasing number of schools of nursing now require one year of general liberal arts courses for admission. Courses recommended for such nursing curricula are English (two semesters); BIOL 111, 112, 341; general chemistry; general psychology; and general physics (one semester each).

Prepharmacy Program

Most accredited colleges of pharmacy offer a five-year program, including prepharmacy training, leading to a Bachelor of Science in Pharmacy degree. All such colleges of pharmacy require at least one year of prepharmacy study and some colleges will accept two years. The University of New Mexico has an accredited College of Pharmacy which accepts one year of prepharmacy study. Recommended courses in the prepharmacy curriculum are ENGL 111 and 112; CHEM 121 and 122; BIOL 111; and MATH 131 (MATH 132 recommended).

Prelaw Program

The usual requirement for admission to an accredited school of law is a baccalaureate degree from an accredited college. Law schools often look for successful completion of English and writing courses as evidence of writing ability, and successful completion of mathematics and science courses as evidence of logical reasoning ability. Many Tech degrees are suitable background for the field of patent law. Students interested in patent law should consult with an advisor early in their college career, to ensure they take appropriate courses. Contact Academic Affairs for further information and academic advising.
Psychology

Professor Cormack
Associate Professors Holson (Chair of the Department), Samuels

Degree Offered: B.S. in Psychology

The program in psychology is designed to provide students with a scientific foundation in the methods and basic data in psychology and to prepare students for further work in all specializations within the field. Students acquire the fundamentals of learning and memory, intelligence, perception, feelings and emotions, attention, thought, language and communication, the development of all these processes and their pathology, the application of psychology to other fields, as well as techniques for measuring and studying psychological variables. Students conduct laboratory experiments on the psychological and physiological bases of behavior. The department has a modern animal care facility for laboratory classes and research. There are many opportunities for independent research.

Undergraduate Program
Bachelor of Science in Psychology

Minimum credit hours required—130

In addition to the general degree Requirements (page 54), the following courses are required:
- PSY 121 (3); 205 (4); 471 or 472 (1)
- Two courses (with associated labs) chosen from among PSY 301 (4), 305 (4), 309 (4)
- 15 additional credit hours in psychology
- BIOL 111 (4), 112 (4), and at least six (6) upper-division credits in Biology, exclusive of BIOL 471 or 472
- MATH 283 (3) or 483 (3)
- CS 111 (4)
- Electives to complete 130 credit hours

Students intending to major in psychology should complete PSY 121 and 205 by the end of their sophomore year. They are advised to complete the biology and mathematics requirements as early as possible since material from these courses will be used in upper-division courses.

Sample Curriculum for the Bachelor of Science in Psychology

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1</td>
<td>3 PSY 121 (general)</td>
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<td></td>
<td>3 ENGL 111 (college English)</td>
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<td>4 MATH 131 (calculus)</td>
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<td>4 CHEM 121 &amp; 121L (general)</td>
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<td>2</td>
<td>4 PSY 205 (experimental)</td>
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<td>3 ENGL 112 (college English)</td>
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<td>4 MATH 132 (calculus)</td>
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<tr>
<td>3</td>
<td>3 PSY 212 (drugs and behavior)</td>
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<td>3 PSY 323 (developmental)</td>
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<td>5 PHYS 121 &amp; 121L (general)</td>
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<td>4 BIOL 111 (general)</td>
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<td>3 MUS 105 (fundamentals)</td>
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<td>4</td>
<td>3 PSY 209 (social)</td>
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<td>3 MATH 283 (statistics)</td>
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<td>5 PHYS 122 &amp; 122L (general)</td>
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<td></td>
<td>4 BIOL 112 (general)</td>
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<td>3 Elective</td>
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<td>18</td>
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</tbody>
</table>

Minor in Psychology
Minimum credit hours required—20

The following courses are required:
- PSY 121 (3), 205 (4)
- PSY 301 (4) or PSY 305 (4) or PSY 309 (4)
- Additional nine (9) credit hours in psychology

Psychology Courses:
The following courses may be used to fulfill the Social Science portion of the General Degree Requirements, page 54.

PSY 121, General Psychology, 3 cr, 3 cl hrs
  The study of behavior. Includes perception, motivation, learning, personality, social processes, and physiological processes. [NMCCNS PSYC 1113: General Education Area IV]

PSY 205, Experimental Psychology, 4 cr, 3 cl hrs, 2 lab hrs
  Prerequisite: PSY 121; a lab usage fee is charged
  Basic concepts and research methodology in the study of behavior; emphasis on experimental design, control, and laboratory methods.

PSY 209, Social Psychology, 3 cr, 3 cl hrs
  Prerequisite: PSY 121
  Study of the manner by which the behavior of one individual is influenced by the behavior and other characteristics of others. Includes social perception and cognition, attitudes, prejudice, interpersonal attraction, cooperation, group behavior, and aggression.

PSY 212, Drugs and Behavior, 3 cr, 3 cl hrs
  Prerequisite: PSY 121
  An overview of the design and interpretation of psychopharmacological research; emphasis on self-administered drugs as well as addictions and treatment.

PSY 301, Perception, 4 cr, 3 cl hrs, 2 lab hrs
  Prerequisites: PSY 205; a lab usage fee is charged
  Experimental and theoretical study of sensory mechanisms and perceptual processes.
PSY 305, Cognitive Psychology, 4 cr, 3 cl hrs, 2 lab hrs  
Prerequisites: Psychology 205 passed with a C- or better; a lab usage fee is charged.  
A study of research findings, major issues and theories of mental processes. Topics include attention, learning, memory, imagery, concept formation, language and its development, thinking, problem solving and decision making. The laboratory is designed to give students the opportunity to explore the experimental bases of cognitive processes.

PSY 309, Behavioral Neuroscience, 4 cr, 3 cl hrs, 2 lab hrs  
Prerequisites: Psychology 205 passed with a C- or better; Biology 111, 112; a lab usage fee is charged  

PSY 311, Tests and Measurements, 3 cr, 3 cl hrs  
Prerequisite: PSY 121  
Design, administration, interpretation, and evaluation of psychological and educational tests. Includes measurement theory as well as practical techniques.

PSY 312, Psychopharmacology, 3 cr, 3 cl hrs  
Prerequisites: PSY 212; BIOL 111, 112  
Behavioral and pharmacological techniques for the study of drugs acting on the nervous system. Topics include sites of drug action, CNS toxicity, psychotherapeutics, and experimental designs employed in psychopharmacological research.

PSY 323, Psychology of Child and Adolescent Development, 3 cr, 3 cl hrs  
Prerequisite: PSY 121  
The development of human behavior from conception to adolescence. Includes cognitive, social, behavioral, and physical development.

PSY 324, Psychology of Adult Development and Aging, 3 cr, 3 cl hrs  
Prerequisite: PSY 121  
The development of human behavior from early adulthood to old age. Cognitive, social, behavioral, emotional, and physical development. Life tasks, careers, physical and emotional health, leisure, dying, and death.

PSY 330, Abnormal Psychology, 3 cr, 3 cl hrs  
Prerequisite: PSY 121  
An introduction to psychopathology. Includes the etiology, diagnosis, treatment, and prognosis of behavioral disorders.

PSY 350, Psychobiology of Sex, 3 cr, 3 cl hrs  
Prerequisite: PSY 121 or consent of instructor  
Sexual reproduction in a broad evolutionary context. Topics include sexual and asexual reproduction, sexual selection, the endocrinology of mammalian reproduction, development of the reproductive system and sexually differentiated behaviors, sex differences in the brain, and human behavioral sex differences.

PSY 362, Animal Behavior, 3 cr, 3 cl hrs  
Prerequisites: PSY 121 or consent of instructor  
General overview of ethological and physiological approaches to the study of animal behavior. (Same as BIOL 362)

PSY 376, Mass Violence and Aggression, 3 cr, 3 cl hrs  
Prerequisite: Upper-division standing or consent of the instructor  
This course examines the nature and dynamics of mass violence and aggression, and their impact on politics and societies. Through lectures and readings the students explore and compare political, sociological and psychological dimensions of genocides, state terror, and ethnic cleansing. (Same at HIST 376)

PSY 389, Special Topics in Psychology, cr and hrs to be arranged

PSY 391, Directed Study, hrs and cr to be arranged  
Prerequisite: Upper-division standing in psychology  
Supervised individual work in psychology. May be repeated for more than one semester’s work.

PSY 400, History of Psychology, 3 cr, 3 cl hrs  
Prerequisite: Nine hours in psychology  
Study of central questions and concepts of psychology from their origins in classical philosophy and medicine to modern times.

PSY 472, Senior Seminar, 1 cr, 1 cl hr each semester  
Prerequisite: Upper-division standing or consent of instructor  
Review and discussion of current research in psychology.

Staff Research Interests
Cormack—Psychophysics, Visual Perception, Sensory Mechanisms
Holson—Developmental Neurobiology, Neurotoxicology, Behavioral Teratology
Samuels—Cognitive Development, Reasoning and Problem Solving, Memory, Brain Injury and Rehabilitation
Science Teaching

Interdepartmental Program

Advisory Committee for Master of Science Teaching:
- Chávez (mineral engineering)
- Davidson (EODI director, ex officio)
- Deming (humanities)
- Johnson (graduate dean, ex officio)
- Smoake (biology)
- Stone (mathematics)
- Wedeward (electrical engineering)
- Werbelow (chemistry)
- Westpfahl (physics)
- Becker (Coordinator)

Degree Offered: Master of Science Teaching

Program Description

The Master of Science Teaching (MST) program is designed to provide graduate-level classroom and laboratory instruction for teachers of science, mathematics, engineering, and/or technology. The emphasis of the courses is on content, rather than pedagogy. MST students are encouraged to develop laboratory exercises, demonstrations, and teaching methods from the course content and apply these as directed study or independent study projects in their own classrooms during the academic year. Courses for the participants are offered in a variety of disciplines and are taught by New Mexico Tech faculty. Classes build on fundamental principles and offer new concepts and novel teaching methods. Courses are offered throughout the year via distance instruction and as live courses on the New Mexico Tech campus and around the state.

Admission to the Program

Program Prerequisites

An individual with at least one year of teaching experience may apply for admittance into the MST Program. The Program encourages individuals to hold a valid teaching certificate when appropriate.

Transfer Credit Policy

Credits used for another degree are not available for use in the MST degree program. Up to 12 credit hours of approved upper-division undergraduate or graduate (300–500 level) science, mathematics, engineering, and/or technology courses taken at New Mexico Tech with a grade of ‘B’ or better, may be applied to the total required for the MST degree.

A maximum of 12 credit hours of course work with grade B or better, earned at another accredited institution, may be approved by the student's advisory committee for transfer to the MST program. To be approved, credits must not have been used to satisfy the requirements for a previous degree. Transfer credits can include upper-division undergraduate or graduate credit in science, mathematics, engineering, and/or technology. Transferred credits may include up to six credit hours of professional education courses in areas generally appropriate to this program. Requests for evaluation of transfer credit hours must be made in writing to the program coordinator and must include the transfer credit form and official transcripts.

Application for Admission

Application forms may be obtained from the internet at www.nmt.edu-grad. Printed forms or more information can be requested by e-mail from graduate@nmt.edu or by mail from:
- Master of Science Teaching Program
- Graduate Office
- 801 Leroy Place
- New Mexico Tech
- Socorro, NM 87801

For information on Tech's Education Department and alternate licensure, see page 87.

MST Fellowships

The MST Office maintains a list of available fellowships.

Policies

Endorsement Policy

Information regarding certification endorsements may be obtained from the New Mexico Department of Education, Santa Fe, New Mexico.

Placement Exams

MST students may take placement exams for ST 523, 524, 525, 526, or 550. Upon successful completion of the exam(s), this prerequisite for the program will be waived and the student will not be required to take the course(s). The exams consist of questions covering basic concepts of science and mathematics.

Use of Tech Facilities

If an MST student is utilizing New Mexico Tech facilities or faculty (i.e., computer center, advisor, or graduate committee), the student must be registered for at least one Tech upper-division or graduate course.

Master of Science Teaching

Thesis or Independent Study Requirement

The candidate for the MST degree must select either a thesis or a non-thesis program under the guidance of the student's advisor and advisory committee. The thesis program involves the preparation of a thesis (ST 591), which may be experimental, theoretical, or applied, under the supervision of a faculty member. Six credit hours will be allowed for the thesis. The non-thesis program involves the preparation of a paper (ST 590—Independent Study) under the supervision of a faculty member. The paper may be experimental, theoretical, or applied in terms of science teaching. Three credit hours will be allowed for the preparation of this paper. A list of individuals willing to supervise independent study can be obtained from the MST Coordinator.

Graduate Advisory Committee

Each MST student will be assigned a temporary advisor at the time of first registration. The student will select an advisor and an advisory committee by the completion of 12 credits. The student's academic advisor must be a regular faculty member of the Institute. The advisory committee consists of at least the academic advisor and two other faculty members. The MST Coordinator is the fourth member of all MST committees. The academic advisor serves as chair of the advisory committee. The MST Coordinator and the Graduate Dean must approve the advisor and members of the advisory committee. The student should meet with his or her advisory committee at least once a year.
Course Program
Courses to be used towards each of the graduate degrees at New Mexico Tech must meet with the prior approval of the student's advisory committee. These courses constitute the student's Course Program. The approved Course Program must be on file in the Graduate Office for full-time students no later than the end of the second semester of residency. Part-time and distance education students must formalize their course program by the time they complete 12 credits. The course program is reported on the committee report form, available online and from the Graduate Office.

Program Requirements
All incoming MST students must demonstrate competence in science and mathematics by either:
1. completing the introductory courses:
   - ST 523, Survey of Biology
   - ST 524, Survey of Chemistry
   - ST 525, Survey of Geology
   - ST 526, Survey of Physics
   - ST 550, Mathematics for Teachers
2. passing the appropriate placement exams (see above)
   These courses or the appropriate placement exams are prerequisites for most other ST courses.

Master of Science Teaching students must take the following core of 16 credit hours that will give breadth and depth to the program:
1. All incoming students must take a technical communication course and a computer literacy course.
   - ST 530, Technical Communication for Teachers (2)
   - ST 556, Computers and Science Teaching (2)
2. For comprehensiveness, MST students must take one course in each of the following distribution areas, for a total of eight credit hours:
   - Math/Computer/Economics/Business (2)
   - Physics/Chemistry (2)
   - Geology/Biology (2)
   - Engineering (2)
3. For depth, MST students must take an additional two courses (four credit hours) within one of the above distribution areas of the student's choice.

In addition to the core requirements above, MST students must complete:
- ST 590, Independent Study (3), or ST 591, Thesis (6)
- ST 592, Seminar (1)
- Additional courses to complete 30 credit hours. These courses may be chosen from MST courses or other Tech courses numbered 300 or above. Up to 12 transfer credit hours are allowed.

Science Teaching Courses:
Prerequisites for all courses: at least one year of teaching experience and competence in basic courses in subject matter area, or consent of instructor.
Science Teaching courses may not be used to fulfill the requirements of any other undergraduate or graduate degree offered by New Mexico Tech without prior approval by the chair of the department.
Students may receive an additional credit of directed study for each course with the submission of an accepted project and paper to the professor of the respective course.

ST 501, 502, Biology for Teachers I, II, 3 cr each
Prerequisites: ST 523 and 550; or consent of instructor
Review of modern biology. Students register concurrently in BIOL 111 for 501 or 112 for 502. Extra work involving a research paper or curriculum development is required.

ST 511, 512, Chemistry for Teachers I, II, 3 cr each
Prerequisites: ST 524 and 550; or consent of instructor
Review of basic chemical principles. Students register concurrently in CHEM 121 for 511 or 122 for 512. Extra work involving a research paper or curriculum development is required.

ST 513, Molecular Biology Laboratory for Teachers, 2 cr
Prerequisites: ST 523 and 550; or consent of instructor
An introduction to the techniques used in molecular biology, including spectrophotometry, electrophoresis, gel filtration, chromatography, hydrolysis, and the analysis of biological polymers.

ST 515, Human Biology for Teachers I, 2 cr
Prerequisites: ST 523 and 550; or consent of instructor
Discussion of health-related issues for humans, and the principles of and biological bases for these issues. Topics include AIDS, autoimmune diseases, organ transplants, artificial organs, cardiovascular diseases, regeneration processes, and birth control.

ST 517, Environmental Studies, 2 cr
Prerequisites: ST 523 and 550; or consent of instructor
A study of the interrelationships of organisms with their physical and chemical environment. Biological interactions among populations, communities, ecosystems, and pollutants.

ST 519, Modern Genetics, 2 cr
Prerequisites: ST 523 and 550; or consent of instructor
A study of recent developments in genetics including genetic engineering, gene splicing, and recombinant DNA; also new concepts of the structure of DNA.

ST 523, Survey of Biology, 1 cr
A survey of life functions at the cellular level. Includes structure of organic molecules, membrane structure and function, energy metabolism, cellular reproduction, and gene action. Also includes an introduction to evolution and phylogenetic survey of the kingdoms of life.

ST 524, Survey of Chemistry, 1 cr
Introduction to basic chemical terminology and nomenclature, modern atomic and molecular theory, periodicity of chemical behavior, and the physical characteristics and isotopic stability of the elements. Learn how to read and write properly balanced chemical equations, make meaningful predictions based on stoichiometric relationships, identify and quantify the participants in electron and proton transfer reactions and establish a foundation for pursuing more advanced studies in the chemical, physical, material, life, earth and environmental sciences.
ST 525, Survey of Geology, 1 cr  
The fundamentals of geosciences, including field-based training in how and why geology “works.” Mandatory field trips will introduce participants to the essentials of the study of Earth materials, with classroom sessions discussing the origin of the Earth, its landforms, and materials.

ST 526, Survey of Physics, 1 cr  
Explore Newton's three Laws of Motion in this laboratory course. Hands-on, class time experiments are supplemented with assigned readings. This course is not mathematically intensive.

ST 530, Technical Communication for Teachers, 2 cr  
The theory and practice of writing for technology and science: lab reports, proposals, abstracts, and scientific articles. Emphasis will be on audience awareness, editing, writing, and documenting information. For English and science teachers.

ST 531, Research and Documentation, 2 cr  
Various kinds of research (both primary and secondary) and documentation, particularly in the fields of science. Gathering data, writing (literature reviews, reports, articles, bibliographies), and documenting correctly.

ST 540, Rockin’ Around New Mexico, 1 cr  
Explore local geology, including volcanic rocks and hazards, seismic hazards, mountain-building processes, and mineral resources. Two days of the three-day course will be spent in the field, following an introductory day comprising geologic exercises and lecture presentations. Each year, a different New Mexico community hosts this course, co-sponsored by the New Mexico Bureau of Geology.

ST 541, Geology and Mining Engineering for Teachers I, 2 cr  
Prerequisites: ST 525 and 550; or consent of instructor  
A study of the principles and technology of mineral occurrence, extraction, and refining. Field trips complement lectures and laboratory experiments. Emphasis on New Mexico base metal deposits.

ST 544, Geology and Environmental Engineering for Teachers, 2 cr  
Prerequisites: ST 525 and 550; or consent of instructor  
An introduction to waste disposal, soil properties, civil engineering and the environment, and the uses and misuses of natural resources. Classroom and laboratory work with one-day field trips.

ST 547, Field Techniques in Geology for Teachers, 2 cr  
Prerequisites: ST 525 and 550; or consent of instructor  
Rock and mineral identification, geochronology, stratigraphic succession, and practical field mapping in the San Juan Basin. Rigorous activity and primitive camping. Enrollment limited.

ST 548, Geology of the Southwest—National Parks and Natural Resources, 2 cr  
Prerequisites: ST 525 and 550; or consent of instructor  
A field geology course focusing on regional geologic settings of the arid Southwest, including identification of rocks and minerals, geologic environments, and interpretation of geologic field data.

ST 549, Fundamentals of Mining Engineering, 2 cr  
Prerequisites: ST 525 and 550; or consent of instructor  
An overview of general concepts of mining engineering, emphasizing social, economic, and environmental impacts of mining; stages of development of a mine; general descriptions of mining methods; equipment selection; ground stability issues; mine waste disposal.

ST 550, Mathematics for Teachers, 2 cr  
Basic survey of the principles of contemporary mathematics. The course will emphasize the algebra of sets and numbers, exponentials and logarithms, complex numbers, vectors and matrices, and applications in science for each.

ST 551, Concepts in Mathematics for Teachers, 2 cr  
Prerequisites: ST 550; or consent of instructor  
Examples are taken from number theory, algebra, geometry, and analysis. A menu of class projects will be provided, some of which are amenable to study and solution by computer.

ST 552, Calculus on a Computer, 2 cr  
Prerequisites: ST 550; or consent of instructor  
Students learn to use computer software to do single variable calculus. Applications and geometric understanding are emphasized. No previous calculus is required. Student versions of the software are available for purchase.

ST 554, Mathematical Modeling, 2 cr  
Prerequisites: ST 550; or consent of instructor  
Students learn the process of going from a real world problem to a mathematical model and back to an interpretation of results. Students will work in small groups on a wide variety of applications. Projects suitable for classroom use will be developed.

ST 556, Computers and Science Teaching, 2 cr  
General techniques of computer maintenance and upgrading, including hardware and software. Basic use of the World Wide Web, including sites and techniques of special interest to teachers.

ST 557, Fractals and Chaos, 2 cr  
Prerequisites: ST 550; or consent of instructor  
The development of the basic geometry of fractals, using both deterministic and random methods, the mathematical ideas behind chaos, and connections between the ideas of chaos and fractals, and applications.

ST 558, Probability and Statistics, 2 cr  
Prerequisites: ST 550; or consent of instructor  
Techniques for the visual presentation of numerical data; descriptive statistics; introduction of sampling and statistical inference, illustrated by examples from a variety of fields.

ST 560, Geology and Mining Engineering for Teachers II, 2 cr  
Prerequisites: ST 525 and 550; or consent of instructor  
A study of the principles and technology of mineral occurrence, extraction, and refining. Field trips complement lectures and laboratory experiments. Emphasis on New Mexico base metal deposits.

ST 562, Astronomy for Teachers, 2 cr  
Prerequisites: ST 526 and 550; or consent of instructor  
General principles of astronomy and astrophysics; radio and x-ray phenomena; stellar properties and evolution; origin of the solar system. Optical and Radio Astronomy are explored alternate summers.

ST 564, Great Concepts in Physics, 2 cr  
Prerequisites: ST 526 and 550; or consent of instructor  
Concepts of physics from the Greeks to the present. The triumphs and questionable philosophical assumptions of the scientific method. Revolutions of relativity and quantum theory. Extensive mathematical background and laboratory work are not required.

ST 566, Atoms and Molecules, 2 cr  
Prerequisites: ST 526 and 550; or consent of instructor  

ST 571, Advanced Topics in Science Teaching, 2 or 3 cr  
Prerequisites: ST 523 and 550; or consent of instructor  
Study of special topics in science and mathematics adapted to precollege education.

ST 576, Environmental Chemistry, 2 cr  
Prerequisites: ST 524 and 550; or consent of instructor  
Evaluation of environmental problems from a chemical point of view, including topics in air pollution, photochemistry, solution chemistry, and heavy metal chemistry.

ST 581, Directed Study, cr to be arranged  
Study under the guidance of a member of the graduate faculty. In general, subject matter will supplement that available in other graduate course offerings.

ST 590, Independent Study, 3 cr  
ST 591, Thesis (master’s program), 6 cr  
ST 592, Seminar, 1 cr  
Presentation of the final MST project, ST 590 or 591. The presentation can be either oral, in the form of a seminar at New Mexico Tech, or an electronic publication.
Chemical Engineering

Accreditation

The bachelor’s programs in chemical engineering, electrical engineering, engineering mechanics, environmental engineering, materials engineering, mineral engineering and petroleum engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET).

Professional Examinations

All engineering majors are required to take the Fundamentals in Engineering (FE) [previously known as the Engineer in Training or EIT] examination as a requirement for graduation. This examination is the entry-level requirement for those individuals who intend to attain a professional engineer status. The FE examination is given in the fall and spring each year at New Mexico Tech. The FE examination is a national examination; therefore, the results are transferable to any state or territory of the United States.

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Chemical Engineering

(www.nmt.edu/~cheme)

Associate Professors: Bretz, Dong, Ion, Weinkauf (Program Chair)
Adjunct Faculty: Bickel, Cal, Dunston, Lee, McCoy
Laboratory Associate: Marshall

Degree Offered: B.S. in Chemical Engineering

Chemical Engineering is considered one of the base engineering disciplines with applications in nearly every facet of life. The development and production of food, medicine, fuels, semiconductors, plastics, and paper have all been driven by the ingenuity of chemical engineers. Current frontiers being explored by Chemical Engineers include biomolecular engineering, fuel cells, renewable energy, nanotechnology, microsensors, explosives, and other critical technologies important to the 21st century. Chemical engineering graduates find challenging careers in a broad spectrum of fields including petroleum, chemical, plastics, paper, semiconductor, pharmaceutical, and biotechnology. At the same time, the breadth of a chemical engineering background helps graduates flourish in careers such as medicine, patent law, and technical marketing.

Throughout the Chemical Engineering curriculum, we focus on the development of complete engineers who can foster innovation through know-how and champion ideas through effective communication. We deliver a thorough education with insightful teaching, an innovative curriculum, research opportunities, summer job experiences, and channels for permanent, successful careers. Each year, our program is reviewed by an outside advisory board of professionals, who help ensure that our graduates are well prepared for lifelong successful careers in the exciting array of fields open to chemical engineers.

An important part of the chemical engineering experience at New Mexico Tech is the abundance of opportunities to participate in cutting edge research projects of our faculty and staff. Virtually all of our graduates engage in significant research projects or internships while working toward B.S. degrees in Chemical Engineering.

Examples of areas of research open to Tech chemical engineering undergraduates include energetic materials, fuel cells, nanocomposite materials, membrane separations, computer simulation, and thin film plasma processing. Numerous opportunities exist for summer research internships, including employment at the nearby Sandia and Los Alamos national labs as well as the research divisions on campus.

To learn more, the Student Handbook section of the Chemical Engineering website (www.nmt.edu/~cheme) is an excellent resource with quick links and great insights to taking advantage of the outstanding educational opportunities at New Mexico Tech.

Program Educational Objectives

The following objectives have been established by the program faculty in conjunction with our students and advisors from industry. They describe the characteristics and expected accomplishments of our future alumni.

1. Our graduates will be complete engineers who can: solve problems, experiment, innovate, be resourceful, and champion ideas through effective communication.
2. Our graduates will possess an understanding of the broad reach of a modern Chemical Engineering education and the array of knowledge required to implement solutions which will benefit our society.
3. Our graduates will be engaged in successful careers covering the spectrum of fields which require a command of the principles of Chemical Engineering.
4. Our graduates will benefit from a lifelong love of learning, opening doors to graduate study and enabling graduates to adapt to changes and opportunities in the profession.
**Undergraduate Program**

**Bachelor of Science in Chemical Engineering**

Minimum credit hours required—136

In addition to the General Degree Requirements (page 54), the following courses are required:

- CHEM 311 & 311L (4), 331 & 331L (4), 333 & 333L (4)
- EE 211 (3) or ES 332 (3)
- MATH 231 (4), 335 (3)
- MATE 202 & 202L or 235 & 235L (4)
- Chemistry/Biology Elective (3) Any upper-division chemistry or biology course approved by the advisor
- Engineering/Technical Electives (6) Upper-division engineering or other approved courses. These electives should generally be Chemical Engineering or other engineering program courses at the 300-, 400- or 500-level. Advanced courses in chemistry, biology, mathematics, and computer science are encouraged.

Chemical Engineering technical elective courses include ChE 463, 464, 470, 472, 473, 474, 475, and 489. Consult the semester schedule and your advisor for the availability of other technical electives of interest.

Chemical engineering majors must maintain a minimum GPA of 2.0 in required courses in order to graduate.

All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

**Sample Curriculum for the Bachelor of Science in Chemical Engineering**

To help plan your course of study, be sure to use the degree flowchart found in the Student Handbook at [www.nmt.edu/~cheme](http://www.nmt.edu/~cheme)

**Semester 1**

2. ES 110 (intro to engineering)
3. ENGL 111 (college English)
4. MATH 131 (calculus I)
4. CHEM 121 & 121L (general)
3. Social Science

---

16 Total credit hours

**Semester 2**

3. ES 111 (computer programming)
4. MATH 132 (calculus II)
4. CHEM 122 & 122L (general)
5. PHYS 121 & 121L (general)

---

16 Total credit hours

**Semester 3**

3. ChE 326 (intro to chemical engineering)
4. MATH 231 (calculus III)
3. ES 201 (statics)
4. CHEM 311 & 311L (analytical)
3. ENGL 112 (college English II)

---

17 Total credit hours

**Semester 4**

3. ES 216 (fluid mechanics)
3. ES 347 (engineering thermodynamics)
3. MATH 335 (ordinary differential equations)
5. PHYS 122 & 122L (general)
3. Humanities

---

17 Total credit hours

**Semester 5**

3. ChE 349 (ChE thermodynamics)
3. EE 211 (circuits) or ES 332 (electrical engineering)
3. ES 350 (heat and mass transfer)
1. ES 405L (instrumentation)
4. CHEM 331 & 331L (physical)
3. Social Science

---

17 Total credit hours

**Semester 6**

1. ChE 345L (junior design)
3. ChE 351 (kinetics)
3. ChE 352 (separation processes)
3. ES 316 (engineering economics)
3. ENGL 341 (technical writing)
4. MATE 202 & 202L or 235 & 235L (materials engineering)

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17 Total credit hours

**Semester 7**

1. ChE 445L (unit operations lab)
3. ChE 461 (plant design I)
1. ChE 485 (senior seminar)
3. ES 302 (strength of materials)
4. CHEM 333 & 333L (organic)
3. Engineering/Technical Elective
3. Humanities/Social Science

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18 Total credit hours

**Semester 8**

2. ChE 443 (process control)
1. ChE 443L (process control lab)
3. ChE 462 (plant design II)
3. Chemistry/Biology Elective
3. Engineering/Technical Elective
3. Humanities
3. Social Science

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18 Total credit hours

**Minor in Polymer Science**

Minimum credit hours required—19

The following courses are required:

- CHEM 334 (3), 446 (3)
- MATE 202 & 202L (4) or 235 & 235L (4)
- MATE 351 (3), 474 (3)
- ChE 473 (3)

**Chemical Engineering Courses:**

ChE 326, Principles of Chemical Engineering, 3 cr, 3 cl hrs

*Prerequisite: ES 111; MATH 132*

*Offered spring and fall semesters*

Introduction to stoichiometric computations. Calculations of energy and material balance. Elementary process analysis and reactor design. Single and multi-phase systems. (Same as METE 326)

ChE 345L, Chemical Engineering Design Lab, 1 cr, 3 lab hrs

*Prerequisites: ES 216, 347, and 350*

*Offered spring semester*

Team-oriented project design. Introduction to design fundamentals and creative problem-solving techniques. Written and oral presentations summarizing team progress.

ChE 349, Chemical Engineering Thermodynamics, 3 cr, 3 cl hrs

*Prerequisites: MATH 231; ES 347 is recommended*

*Offered fall semester*

The theory and engineering applications of the properties of mixtures, phase and chemical reaction equilibria. (Same as MATE 350)
ChE 351, Chemical Process Kinetics, 3 cr, 3 cl hrs
Prerequisite: ChE 326, 349
Offered spring semester
- Fundamentals of chemical reaction kinetics and chemical reactor design. Development of rate equations for both homogeneous and heterogeneous reactions, catalysis, diffusion-controlled reactions, and transport processes. (Previously offered as ChE 451)

ChE 352, Separation Processes, 3 cr, 3 cl hrs
Prerequisite: ChE 349; ES 350
Offered spring semester
- The process approach to solving problems that involve equilibrium in binary and multicomponent mixtures. Phase equilibrium, absorption, distillation (binary and multicomponent), liquid-liquid extraction, leaching. Design of staged operations for separating gas-liquid, liquid-liquid, solid-liquid, and gas-solid mixtures. (Previously offered as ChE 442)

ChE 443, Process Dynamics and Control, 2 cr, 2 cl hrs
Prerequisite: MATH 335 and (ES 350 or ES 314)
Process dynamics and control theory applied to chemical, mechanical, and other engineering processes. Design of control systems.

ChE 443L, Chemical Process Dynamics & Control Lab, 1 cr, 3 lab hrs
Corequisite: ChE 443
Computer modeling of system dynamics. Design, implementation, and tuning of process control systems for chemical processes.

ChE 445L, Unit Operations Lab, 1 cr, 3 lab hrs
Prerequisite: ChE 352
Laboratory exercises to illustrate heat exchange, fluid flow, and mass transport phenomena in common unit operations found in the chemical process industries.

ChE 461, Chemical Plant Design, Economics, and Management I, 3 cr, 1 cl hr, 6 lab hrs
Prerequisite: ES 316 or consent of instructor
Offered fall semester
- A two-semester sequence of courses in which a design project is used to illustrate principles and processes of chemical plant design, economics, and management. Lecture topics include intellectual property, capital and operating cost estimation, energy conservation, design optimization and scaling of chemical processes. Use of commercially available process simulation software emphasized.

ChE 462, Chemical Plant Design, Economics, and Management II, 3 cr, 1 cl hr, 6 lab hrs
Prerequisite: ChE 461
Offered spring semester
- Continuation of ChE 461.

Elective Courses

ChE 463, Design and Analysis of Experiments, 3 cr, 3 cl hrs
Prerequisite: Senior standing
- Methods of statistics and modeling important to many problems in materials science and engineering. Examples are chosen from a number of actual experiences. Safety considerations and experiment design including analysis of risk, how risks may be integrated, and how formal procedures should be established. The use of information sources, such as materials safety data sheets (MSDS). (Same as MATE 430)

ChE 464, Natural Gas Engineering, 3 cr, 3 cl hrs
Prerequisite: PETR 245 or ChE 349
Offered fall semester
- Composition and properties of natural gas. Gas separator design. Recovery of liquefiable products from gas. Conditioning, transmission, and compression, measurement of gas, gas pipeline design, and gas storage. (Same as PETR 464)

ChE 470, Fuel Cell Technology, 3 cr, 3 cl hrs
Prerequisite: Consent of instructor
- The principles of fuel cell technology, including classification of fuel cells and operating mechanisms. Analysis of the underlying thermodynamics and physical factors which govern fuel cell performance and efficiency. Cell components and integrative cell design.

ChE 472, Advanced Transport Phenomena, 3 cr, 3 cl hrs
Prerequisites: ES 216 and 350 or consent of instructor
Highly recommended for students considering graduate school
- Advanced principles of momentum, heat and mass transfer. Topics will include laminar Newtonian and non-Newtonian flow, elementary turbulent flow, heat conduction in composites, boundary layer theory, radiation, and binary diffusion with adsorption reaction.

ChE 473, Polymer Materials Engineering, 3 cr, 3 cl hrs
Prerequisite: MATE 202 or consent of instructor
Offered every fall semester
- Introduction to classes and performance properties of polymeric materials. Methods of polymer synthesis and processing. Special emphasis on structure, viscoelasticity, and mechanical properties.

ChE 474, Polymer Processing and Characterization, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: MATE 202 or consent of instructor
- A practical and “hands-on” course covering the essentials of polymer processing and polymer materials characterization. A survey of polymer processing techniques with emphasis on the fundamentals of extrusion. Lab topics include: extruder operation, compounding, scanning calorimetry, rheometry, and mechanical testing. Field trips to manufacturing facilities. (Same as MATE 474)

ChE 475, Explosives Surety, 3 cr, 3 cl hrs
Prerequisite: Upper-class standing or consent of instructor
Offered spring semester
- An introduction to explosives and other energetic materials. The basic chemical compositions, properties and environmental effects of commercial, military, and improvised (terrorist) explosives and some pyrotechnics will be compared. The basic physics of shock waves and detonation. Explosive effects, blast detection, tagging and environmental issues. Case studies or recent bombings will be used to describe a variety of terrorist approaches. Safety in handling of explosive materials and classifications for transportation and storage.

ChE 485, Senior Seminar, 1 cr, 3 lab hrs
Prerequisite: Senior standing or consent of instructor
Offered fall semester
- Student and outside speaker presentations of topics of current interest. Peer and video review of each student’s work. Career planning.

ChE 491, Independent Study, hrs and crs to be arranged
Prerequisite: Consent of instructor
- Individual study of chemical engineering problems of special interest.

Chemical Engineering Staff

Research Interests

- Bretz—Transport Phenomena, Phase Behavior, Natural Gas Processing
- Dong—Membrane Separations, Catalytic Membranes, Solid Oxide Fuel Cells
- Jeon—Polymer Science and Engineering, Neutron and Light Scattering, Polymer Nanocomposites and Thin Films, Dynamic Light Scattering, High-Vacuum Anionic Polymerization
- Weinkauf—Polymer Engineering, Membrane Separations, Plasma Polymer Thin Films, Microsensors, Plasma Surface Modification
Civil Engineering

Associate Professors Cal (Chair of Department), Richardson
Assistant Professors McMullin, Wilson
Adjunct Faculty: Ghosh, Hendrickx, Kuln

Degree Offered: B.S. in Civil Engineering; Areas of Specialization: Geotechnical, Water Resources, and Structural

Program Educational Objectives

1. To develop undergraduate student competence in the fundamentals of civil engineering and across a specialty area of structural, geotechnical or water resources engineering.
2. To prepare students in the general areas of logical analysis, critical thinking, rational design, and ethical engineering practice.
3. To prepare students for advanced education in civil engineering and related fields, and to prepare students for professional licensure.

The primary objective of this program is to produce a well-balanced civil engineer capable of entering the civil engineering profession or continuing studies at the graduate level. Graduates will be well-prepared to solve current civil engineering problems, and will have the ability to adapt to problems of the future.

The achievements of civil engineers are well-known to the general public, because civil engineers build the world’s infrastructure. In doing so, they can shape the history of nations. Projects that civil engineers work on include: airports, bridges, buildings, dams and waterways, drainage and sewer systems, city roads, and highways.

The undergraduate program offers a balanced approach to civil engineering education. Students take a common core of civil engineering courses, and can specialize in the areas of geotechnical, water resources, or structural engineering. The program is also designed to give students a solid foundation in engineering and science. Students take courses in chemistry, physics, and math, in addition to a core set of engineering courses common to most engineering disciplines. Our civil engineering courses teach students the fundamentals of engineering design, as well as potential applications. Students are taught how to use computer software to expedite the design process, and they are also taught how to balance engineering designs with economic constraints. During their senior year, undergraduate students work with a professor on a two-semester design project.

Undergraduate Program

Bachelor of Science in Civil Engineering

Minimum credit hours required—132

In addition to the General Degree Requirements (page 54), the following courses are required:

- CE 101 (1), 201 (3), 301 (3), 302 (3), 402 (3), 413 (3), 481 (3)
- CE 404 (3) or ES 316 (3)
- ES 110 (2), 111 (3), 201 (3), 216 (3), 302 (3)
- ES 332 or EE 211 (3)
- MATH 231 (4), 283 (3), 335 (3)
- ME 220 (3), 420 (4)
- MENG 300 (2), 421 (3)
- Technical Electives (12 or 13): Four courses in a civil engineering specialty. Civil engineering track options include:
  - Geotechnical (13): CE 420 (3), CE 422 (3), ME 434 (3), ME 442 (4)
  - Water Resources (12): CE 423 (3), ENVE 201 (3), ERTH 403 (3), ERTH 412 (3)
  - Structural (12): CE 410 (3), CE 412 (3), CE 414 (3), CE 418 (3)

Students pursuing a B.S. in Civil Engineering must take all engineering and hydrology courses for a letter grade.

Civil engineering majors must maintain a minimum GPA of 2.0 in required courses in order to graduate. All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

Sample Curriculum for the Bachelor of Science Degree in Civil Engineering

Semester 1
1. CE 101 (civil engineering seminar)
2. CHEM 121 & 121L (general)
3. ENGL 111 (colleg English)
4. ES 110 (intro)
5. MATH 131 (calculus)
6. Social Science
17 Total credit hours

Semester 2
1. ENGL 112 (colleg English)
2. ES 111 (intro)
3. MATH 132 (calculus)
4. PHYS 121 & 121L (general)
15 Total credit hours

Semester 3
1. CHEM 122 & 122L (general)
2. ES 201 (Statics)
3. MATH 231 (calculus)
4. PHYS 122 & 122L (general)
16 Total credit hours

Semester 4
1. CE 201 (materials, properties, and testing)
2. ES 216 (fluid mechanics)
3. ES 302 (mechanics of materials)
4. MATH 335 (ordinary differential equations)
5. ME 220 (surveying and map preparation)
15 Total credit hours

Semester 5
1. CE 301 (construction engineering)
2. ENGL 341 (technical writing)
3. MATH 283 (statistics)
4. Humanities
5. Social Science
15 Total credit hours

Semester 6
1. CE 302 (structural engineering)
2. ES 332 (electrical) or EE 211 (circuits)
3. MENG 300 (mechanics lab)
4. MENG 421 (finite element analysis and design)
5. ME 420 (soil and rock mechanics)
6. CE Electives
7. Humanities
8. Social Science
18 Total credit hours

Semester 7
1. CE 402 (transportation engineering)
2. CE 406 (steel)
3. CE 408 (concrete)
4. CE Electives
5. Humanities
18 Total credit hours

Semester 8
1. CE 404 or ES 316 (engineering practice and economics)
2. CE 413 (foundation design & analysis)
3. CE 481 (senior design)
9–10 CE Electives
3. Humanities/Social Science
18–19 Total credit hours
Civil Engineering Track Options

Water Resources Engineering Track
3 CE 423 (open channel hydraulics)
3 ENVE 201 (environmental engineering)
3 ERTH 403 (groundwater hydrology)
3 ERTH 412 (surface water hydrology)

Geotechnical Engineering Track
3 CE 420 (pavement design)
3 CE 422 (geotechnical waste containment design)
3 ME 434 (drilling & blasting)
4 ME 442 (applied geomechanics)

Structural Engineering Track
3 CE 410 (reinforced masonry and timber design)
3 CE 412 (advanced design of steel structures)
3 CE 414 (advanced design of concrete structures)
3 CE 418 (structural dynamics)

Civil Engineering Courses

CE 101, Civil Engineering Seminar, 1 cr, 1 cl hrs
Brief overview of civil engineering topics, including structures, water resources, geotechnical and transportation engineering in the form of seminars by faculty, and guest speakers from industry, consulting, and government.

CE 201, Construction Materials, Properties, and Testing, 3 cr, 3 cl hrs
Prerequisite: Chem 122
Mechanical behavior of engineering materials, including metals, ceramics, polymers, concrete, wood, bitumens, and asphaltic concretes; explanations of macroscopic behavior in terms of phenomena at the microscopic level.

CE 301, Introduction to Construction Engineering, 3 cr, 3 cl hrs
Prerequisite: Junior standing
Topics covered include: contracting and bonding, planning and scheduling, estimating, project control, and productivity models.

CE 302, Introduction to Structural Engineering, 3 cr, 3 cl hrs
Prerequisites: ES 201, 302
Basic topics in the analysis, behavior, and design of trusses and framed structures under static loads; analysis topics include member forces in trusses, shear and moment diagrams, deflections, simple applications of the force method and slope-deflection; and an introduction to computer applications by means of a general purpose structural analysis program.

CE 402, Introduction to Transportation Engineering, 3 cr, 3 cl hrs
Prerequisite: CE 301 or consent of instructor
Introduction to the design, planning, operation, management, and maintenance of transportation systems. Principles for planning integrated multi-modal transportation systems (highways, air, rail, etc.). Introduction to the layout of highways, airports, and railroads with traffic flow models, capacity analysis, and safety. Functional design concepts for both the facilities and systems areas of study with life cycle costing procedures and criteria for optimization.

CE 404, Engineering Practice and Economics, 3 cr, 3 cl hrs
Prerequisites: CE 301 and senior standing
Lectures designed to provide an appreciation of the role of science, technology, and the needs of society in conceiving projects, balancing the interplay of conflicting demands, and utilizing a variety of disciplines to produce unified and efficient systems. Topics covered include: engineering economics and professional ethics.

CE 406, Design of Steel Structures, 3 cr, 3 cl hrs
Prerequisite: CE 302 or consent of instructor
Behavior and design of steel members subjected to tension, compression and flexural loads, according to AISC specifications. Topics covered include: elastic and inelastic design, buckling of beams and columns, and structural connections.

CE 408, Design of Concrete Structures, 3 cr, 3 cl hrs
Prerequisite: CE 302 or consent of instructor
Study of the strength, behavior and design of reinforced concrete members, including beams, columns and slabs. Topics covered will include serviceability of beams and slabs, control of deflections and cracking, shear design, and bonding.

CE 410, Reinforced Masonry and Timber Design, 3 cr, 3 cl hrs
Prerequisite: CE 302 or consent of instructor
Reinforced masonry design topics covered include: the properties and performance of masonry materials; design criteria and methods in reinforced masonry; and design examples including reinforced masonry walls, masonry columns and pilasters, and rectangular beams. Timber topics covered include: design of beams, columns, trusses, and diaphragms in wood; design of glued laminated beams; design of wood connections; use of timber design codes and the International Building Code (IBC).

CE 412, Advanced Design of Steel Structures, 3 cr, 3 cl hrs
Prerequisite: CE 406 or consent of instructor
Behavior and design of structural steel beams, columns, frames, and connections. Topics include: elastic and inelastic design, composite beam design, stability of beams and columns, behavior of steel frame structures, design of bolted and welded connections, metallurgical and mechanical properties of welds, braced frame and moment frame design for lateral loads. Extensive use of the current AISC-LRFD design code.

CE 413, Foundation Design and Analysis, 3 cr, 3 cl hrs
Prerequisite: CE 302 or consent of instructor
Principles of foundation engineering. Shear strength of soil. Theories related to and design of retaining structures, shallow foundations, deep foundations, and slope stability.

CE 414, Advanced Design of Concrete Structures, 3 cr, 3 cl hrs
Prerequisite: CE 408 or consent of instructor
Topics covered include: strut and tie models, footings, retaining walls, principles of prestressed concrete, materials and techniques used in these systems, advantages and disadvantages of prestressing methods over regular reinforced concrete, and the design of prestressed concrete structures, such as axially loaded members, beams (for flexure and shear), and slabs.

CE 418, Structural Dynamics, 3 cr, 3 cl hrs
Prerequisites: Math 335 and CE 302 or consent of instructor
Fundamentals of structural dynamics. Analysis of single and multi-degree-of-freedom structures subjected to various types of vibrations. Topics covered will include structural responses to free, harmonic and periodic excitations, step and pulse excitations, and earthquake loads.

CE 420, Pavement Materials and Design, 3 cr, 3 cl hrs
Prerequisites: CE 201, CE 302
Analysis, behavior, performance, and structural design of pavements for highways, bridges and airfields. Topics include: climatic factors, maintenance strategies and life cycle design economics, traffic loadings, recycled pavement materials, evaluation by nondestructive testing (roughness, skid resistance, structural capacity), destructive testing, and rehabilitation of pavement systems.

CE 422, Geotechnical Waste Containment Design, 3 cr, 3 cl hrs
Prerequisites: ME 420; MATH 335
Design procedures consisting of waste disposal methods, various containment systems, and associated remediation techniques. Waste characterization and soil-waste interactions, contaminant transport in low permeability soils, geosynthetics and soil materials use in waste containment, remedial issues of solidification and stabilization and barrier design, and landfill- and surface impoundment-related design, including liners, leachate and gas collection and removal, final covers, static and seismic slope stability, and settlement analysis. Geotechnical problem definition, application of field and laboratory test data, use of computer models for analysis and design.
Electrical Engineering

Professors Rison, Thomas
Associate Professors R. Bond, Teare (Chair of the Department), Wedeward
Assistant Professors El-Osery, Erives, Xiao
Adjunct Faculty: Calloni, Dong, Krehbiel, Mansfield, Meason, Reicher, Restaino, Wick

Degrees Offered: B.S. in Electrical Engineering; M.S. in Electrical Engineering

Mission

The mission of the New Mexico Tech Electrical Engineering Department is two-fold: (1) to develop and maintain a program of excellence in teaching which ensures that our graduates have technical knowledge and professional skills they need to become effective engineers in the rapidly-changing technical environment of today's society, so that these graduates will contribute to the growth and development of New Mexico and our nation, and (2) to develop and maintain state-of-the-art research programs which are responsive to the needs of industry and government, which provide excellent educational opportunities for students, and which provide an environment for intellectual growth and excitement.

Program Educational Objectives

1. Graduates will be technically competent within the degree of Electrical Engineering. They will have the ability to synthesize and apply engineering knowledge and fundamentals to solving complex, real-world electrical engineering problems. They will demonstrate the ability to pursue lifelong learning in engineering, thus reinforcing and expanding on their engineering fundamentals and their depth and strength in mathematics and science.

2. Graduates will be prepared for professional practice in electrical engineering. They will have the ability to understand ethical and social choices inherent in the engineering profession and apply them in their daily practice of engineering. They will have the ability to work effectively in teams, through having the ability to communicate effectively, both orally and in writing; and they will appreciate the importance of encouraging the best in others.

Undergraduate Program

The Department of Electrical Engineering concentrates on a high-quality undergraduate program in electronics and design, combined with a firm intellectual foundation in the fundamentals of circuits, signals, and systems. As with other degree programs at Tech, students are also provided with a breadth of knowledge in the basic sciences, mathematics, humanities, and social sciences. Laboratories constitute an important part of the electrical engineering program. The laboratories are closely coupled with the lecture parts of courses and utilize modern, state-of-the-art equipment. Personal computer-based instruments and software packages provide students with up-to-date engineering and design techniques.

Design is integrated into all aspects of the curriculum. Students take an “Introduction to Design” course in the second semester of their junior year. This and their other course work prepare students for two Senior Design Project courses, in which students apply material learned in the classroom to real-world problems. Projects are available from the greater Tech community, including Tech research labs, Langmuir Laboratory for Atmospheric Research, the Energetic Materials Research and Testing Center, and the VLA and VLBA facilities of the National Radio Astronomy Observatory.

Five-year programs are available in which students obtain dual degrees in electrical engineering and in related fields such as computer science, physics, or mathematics.

Graduates of Tech's electrical engineering program will be well equipped with the practical skills necessary for immediate employment, as well as with the intellectual base for graduate studies and lifelong learning.
Bachelor of Science in Electrical Engineering

Minimum credit hours required — 130

In addition to the General Degree Requirements (page 54), the following courses are required:

- Introduction to problem-solving and computer skills: CS 111 (4)
- Mathematics core: MATH 231 (4), 254 (3), 332 (3), 382 (3)
- Electrical Engineering electives: a minimum of seven credit hours, including at least one lab credit hour, from Electrical Engineering 300- and 400-level courses, excluding the Electrical Engineering core classes listed above.
- Engineering/Computer Science electives. Six hours from the following:
  - Electrical Engineering courses numbered 200 and above (excluding EE core and elective classes)
  - Computer Science courses except CS 111 and 122
  - Other engineering dept. courses numbered 200 and above
  - Engineering Science courses numbered 200 and above, except ES 316 and 332
- At least three credit hours must be from outside the Electrical Engineering Department.
- Electives to complete 130 credit hours. Without prior departmental approval, the following cannot be used for these electives: ENGL 103; MATH 101, 103, 104, 105; PR courses; or New Mexico Tech Community College courses.

To enroll in an Electrical Engineering Department class, a student must pass the prerequisites of the course with a grade of C- or better. In addition, a student must be in good academic standing and have declared electrical engineering as a major to enroll in EE 382 and EE 481.

Students pursuing a B.S. degree in Electrical Engineering must take all Electrical Engineering courses for a letter grade. All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation. While fulfilling the General Degree Requirements (page 54), Electrical Engineering students must also satisfy a depth requirement in the humanities or social sciences. Each Electrical Engineering student is required to take at least nine credit hours in a single area chosen from the following. Three of the credit hours must be 300-level or above.

1. Literature (including SPAN 352)
2. Philosophy
3. History
4. Economics (ES 316 is excluded)
5. Psychology
6. A single foreign language that is not the student’s native language. Note: Lower-division language courses do not fulfill the humanities requirement.

Students may substitute sequences in Art History or Music after obtaining the consent of the Electrical Engineering Department.

Sample Curriculum for the Bachelor of Science in Electrical Engineering

Semester 1

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<thead>
<tr>
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<th>4 MATH 131 (calculus)</th>
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<tr>
<td>5</td>
<td>PHYS 121 &amp; 121L or 131 &amp; 131L (general)</td>
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<td>4</td>
<td>CHEM 121 &amp; 121L (general)</td>
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<td>ENGL 111 (college English)</td>
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Semester 2

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<tr>
<td>4</td>
<td>CHEM 122 &amp; 122L (general)</td>
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<tr>
<td>2</td>
<td>EE 101 &amp; 101L (introduction to electrical engineering)</td>
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Semester 3

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<tr>
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<td>EE 211 (circuits)</td>
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<td>4</td>
<td>EE 231 &amp; 231L (digital electronics)</td>
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<td>4</td>
<td>CS 111 (programming)</td>
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Semester 4

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<td>MATH 332 (vector analysis)</td>
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<td>4</td>
<td>EE 212 &amp; 212L (circuits)</td>
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<td>4</td>
<td>EE 308 &amp; 308L (microcontrollers)</td>
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<td>3</td>
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Semester 5

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<td>EE 333 (electricity and magnetism)</td>
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<td>EE 341 (signals and linear systems)</td>
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<td>3</td>
<td>ENGL 341 (technical writing)</td>
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Semester 6

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Semester 7

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<td>EE 451 &amp; 451L (digital signal processing)</td>
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Semester 8

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<td>EE 482 (senior design project)</td>
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<td>Free Elective</td>
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Additional sample curricula can be found on the Electrical Engineering Department homepage at http://www.ee.nmt.edu

Minor in Electrical Engineering

Minimum credit hours required — 19

The following courses are required:

- EE 101 & 101L (2), 211 (3), 212 & 212L (4), 231 & 231L (4)
- Six (6) additional credit hours of Electrical Engineering courses selected from: 308 & 308L (4), 321 & 321L (4), 322 & 322L (4), 324 (3), 333 (3), 341 (3).
Graduate Program

Master of Science in Electrical Engineering

The Electrical Engineering graduate program provides students with unique research opportunities, thanks to its close association with many research facilities. These facilities include Energetic Materials Research and Testing Center, Langmuir Laboratory, Magdalena Ridge Observatory, National Radio Astronomy Observatory, Incorporated Research Institutions for Seismology, and Institute for Complex Additive Systems Analysis; all easily accessible from campus. These facilities can provide opportunities for students to participate in research related to leading scientific and engineering projects and allow them to achieve highly desirable educational and research experiences.

The student’s course of study must be approved by the student's advisory committee, must fulfill the general requirements for the master's degree (page 33), and must include any two of the following courses:

- EE 521, Measurement and Instrumentation
- EE 531, Advanced Digital Design
- EE 544, Modern Control Systems
- EE 554, Embedded Control Systems
- EE 570, Advanced Topics in Electrical Engineering

At least 12 semester hours must be approved Electrical Engineering courses. No more than six (6) semester hours of advanced undergraduate course work may be used to satisfy the degree requirements. Students are required to take at least six (6) credit hours from outside the Electrical Engineering department. Students may choose between an M.S. with thesis (24 credit hours of courses plus six (6) thesis hours) or an M.S. with independent study (27 credit hours of courses plus three (3) independent study hours). Students may be required to take an appropriate software course if they don’t have an appropriate programming background.

A five-year B.S./M.S. Electrical Engineering degree can be achieved by fulfilling the separate requirements of both an undergraduate degree and a graduate degree in Electrical Engineering in a five-year period. A combined minimum of 158 credit hours with at least 19 credit hours of 500-level courses and Independent Study (EE 590) is required. Students in the Electrical Engineering five-year program must normally apply for graduate standing at the end of their seventh semester. Graduate admission will be contingent upon adherence to the approved program of studies. Graduate status will be granted on fulfillment of the requirements for the B.S. degree.

Sample Curriculum for the Master of Science in Electrical Engineering with Thesis

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1</td>
<td>EE 521</td>
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<td>EE 451</td>
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<td>EE 592</td>
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<tr>
<td>2</td>
<td>EE 570</td>
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<td>12 Total credit hours</td>
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<td>3</td>
<td>EE 533</td>
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<td>EE 591</td>
<td>3</td>
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<td>3 EE 533 (optical/rf engineering)</td>
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<tr>
<td></td>
<td>EE 591 (thesis)</td>
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<td></td>
<td>3 Graduate Elective</td>
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<td></td>
<td>12 Total credit hours</td>
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</tbody>
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Electrical Engineering Courses:

The Department of Electrical Engineering encourages students from other majors to take electrical engineering courses. Students from other disciplines who are interested in taking electrical engineering courses should inquire at the department office.

EE 101, 101L, Introduction to Electrical Engineering 2 cr, 1 cl hr, 3 lab hrs

- Corequisites: MATH 103; EE 101 and 101L are corequisites of each other

A broad overview of electrical engineering, including an introduction to analog and digital circuitry. Practical exercises using the EE department's computer-based applications software and lab equipment.

EE 211, Circuits and Signals I, 3 cr, 3 cl hrs

- Prerequisites: MATH 132; EE 101 or junior standing

- Normally offered fall semester

Back to Electrical Engineering Courses

- Principles of electrical circuit analysis. Kirchhoff's laws, equivalent circuits, dependent sources, node and mesh analyses, signals, RLC components. Introductory circuits and operational amplifier circuits as examples.

EE 212, 212L, Circuits and Signals II, 4 cr, 3 cl hrs, 3 lab hrs

- Prerequisites: EE 211; EE 101 or junior standing

- Corequisites: EE 212 and 212L are corequisites of each other.

- Normally offered spring semester

Continuation of EE 211, Laplace transform techniques, transient response, steady-state sinusoidal response, and frequency response of RLC circuits.

EE 231, 231L, Digital Electronics, 4 cr, 3 cl hrs, 3 lab hrs

- Prerequisite: ES 111 or CS 111

- Corequisites: EE 231 and 231L

- Normally offered fall semester

Foundation of combinational digital system analysis and design; including Boolean algebra, logic gates, and truth tables. Sequential digital design via finite state machines. Lab provides exposure to computer-aided design software and programmable logic hardware.

EE 308, 308L, Microcontrollers, 4 cr, 3 cl hrs, 3 lab hrs

- Prerequisites: CS 111; EE 231 and 231L

- Corequisites: EE 308 and 308L are corequisites of each other

- Normally offered spring semester

Introduction to microcontrollers. Elementary assembly- and C-language programming, bus structures, parallel and serial interfaces, support devices. Using logic analyzers and disassemblers in circuit testing. Using microcontrollers in measurement and control applications.

EE 321, 321L, Analog Electronics, 4 cr, 3 cl hrs, 3 lab hrs

- Prerequisites: EE 212 and 212L; PHYS 122 or 132

- Corequisites: EE 321 and 321L are corequisites of each other

- Normally offered fall semester

Basic principles and use of operational amplifiers, diodes, field-effect transistors, and bipolar junction transistors in electronic circuits.

EE 322, 322L, Advanced Electronics, 4 cr, 3 cl hrs, 3 lab hrs

- Prerequisites: EE 231 and 231L, 321 and 321L, and 341

- Corequisites: EE 322 and 322L are corequisites of each other

Applications in analog electronics. Topics include timing and switching circuits, power supply techniques, active filters, switched capacitor circuits, oscillators, and phase-locked loops.

EE 324, Semiconductor Theory and Devices, 3 cr, 3 cl hrs

- Prerequisite: PHYS 122 or 132

Fundamentals of semiconductor materials and devices. Topics include introduction to quantum mechanics and electrical conduction in conductors, insulators, and semiconductors. The theory is applied to pn junctions, bipolar and field-effect transistors and opto-electronic devices.
EE 333, Electricity and Magnetism, 3 cr, 3 cl hrs
Prerequisites: MATH 332; PHYS 122 or 132

Electric and magnetic fields in free space and in matter. Energy storage as a function of field quantities and the relation of this to capacitance and inductance. Maxwell's equations applied to simple electrostatic and magnetostatic problems, plane waves, and transmission lines. Transient and sinusoidal steady state solutions of uniform transmission line problems modeled in terms of circuit parameters.

EE 341, Signals and Linear Systems, 3 cr, 3 cl hrs
Prerequisites: EE 212; MATH 254

Principles of linear time-invariant systems. Dynamic systems, Laplace transforms, z-transforms, sampling theory, system functions, poles and zeros, frequency domain, Fourier Transforms, feedback systems, convolution.

EE 352, Microcomputer Interfacing, 2 cr
Prerequisites: EE 308, 308L

Design of hardware and software for microcomputer interfacing. Bus signals and timing. Interrupt and direct memory access handling. Students will design, build, program, and test a simple interface card for a common microcomputer bus.

EE 382, Introduction to Design, 3 cr
Prerequisites: EE 308, 308L, 321, 321L, 333, 341, and have declared electrical engineering as a major

Normally offered spring semester

A course in design methodology as applied to a particular problem in electrical engineering. For a given project, students will integrate their formal course work with the use of computer-aided tools to design, construct, evaluate, and document a prototype system.

EE 408, Cooperative Education

On-the-job training to supplement the academic program. Students alternate periods (usually six months long) of full-time semiprofessional employment in Electrical Engineering with periods of full-time academic study. A written report of the student's activities will be required at the end of the training.

EE 434, Electromagnetic Wave Transmission and Radiation, 3 cr, 3 cl hrs
Prerequisite: EE 333

Normally offered spring semester

Reflection and refraction of plane waves at planar interfaces. The propagation characteristics of metallic and dielectric waveguides with particular emphasis on fiber optics. Radiation from linear current elements and planar apertures and arrays of these elements. Analysis of simple communication links.

EE 435L, RF and Microwave Laboratory, 1 cr, 3 lab hrs
Corequisite: EE 434

Experiments in radio frequency and microwave techniques and measurements.

EE 443, Intermediate Control Theory, 3 cr, 3 cl hrs
Prerequisite: EE 341

Modeling of dynamical systems via differential equations, transfer functions, and state-space methods. Performance, characterization, and behavior of linear feedback-systems. Design of various types of control schemes to meet performance specifications.

EE 443L, Intermediate Control Theory Lab, 1 cr, 3 cl hrs
Corequisite: EE 443 or MENG 405

Use of computer based data acquisition and control (DAC) hardware and software. Model validation and verification of physical systems. Implementation of real-time control schemes utilizing actuators and sensors.

EE 446, Introduction to Communications Theory, 3 cr, 3 cl hrs
Prerequisites: EE 341; MATH 382

Principles of communication theory. Modulation techniques, random signals and noise, analysis of communication systems in presence of noise, digital communication, matched filters, channel capacity, multiple access.

EE 451, 451L, Digital Signal Processing, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: EE 308, 341

Principles of digital signal processing. Infinite and finite impulse response filters, discrete and fast Fourier transforms, multirate processing, spectral estimation, quantization effects, system design. Implementation of real-time DSP algorithms on state-of-the-art hardware. Principles discussed in class will be demonstrated with real applications. Labs include design and implementation of infinite and finite impulse response filters, communication systems, sound processing, and other applications.

EE 481, 481L, Senior Design Project I, 3 cr
Prerequisites: EE 382, and have declared electrical engineering as a major

Normally offered fall semester

Student design teams begin an academic year long capstone design project under the supervision of a faculty advisor. Each team may undertake a different project and will build a team, determine design requirements, perform detailed planning, identify project needs and establish goals leading toward the successful completion of the project. Periodic design reviews and reports, applications of engineering skills, project management and formal presentations are major components of the program. Successful completion of the project requires the application of electronics, applied physics, numerical computation, signal processing and other electrical engineering techniques to real-world engineering problems.

EE 482, 482L, Senior Design Project II, 3 cr
Prerequisites: EE 481, and have declared electrical engineering as a major

Normally offered spring semester

A continuation of the capstone design projects begun in EE 481. EE 482 must be taken in the semester immediately following EE 481L to maintain project continuity. The student teams bring their design projects to successful conclusion. Status reports, a final presentation to faculty and reviewers and the submission of a senior thesis are included in the program.

EE 491, Special Topics, hrs and crs to be arranged

EE 500, Directed Research, cr to be arranged
Prerequisite: Graduate standing

Offered both Spring and Fall semester. Credits cannot be applied towards the 30 credit hours required for graduation. Research under the guidance of a EE faculty member.

EE 521, Measurement and Instrumentation, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: EE 308, 322, 341 or equivalent or consent of instructor

Survey of various sensors and transducers for measuring physical quantities; measurement errors; analog and digital interfaces; sampling; quantization; actuators; and sensing devices in closed-loop control. Digital interfacing to the measurement devices for both experimentation and microprocessor control will be performed using a computer equipped with data acquisition hardware and software.

EE 531, Advanced Digital Design: 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: EE 231 or equivalent or consent of instructor

Advanced topics in digital design. Synchronous and asynchronous state machines. Timing issues in high-speed digital design. Design of a complex system using the VHDL programming language in a CAD environment.

EE 533, Optical/RF Engineering, 3 cr, 3 cl hrs
Prerequisites: EE 324, 434 or equivalent or consent of instructor

Explore various topics in data links and telemetry including RF links, antennas, satellite communications, and optical fiber links. Projects will include design and fabrication of basic RF antenna and a case study of a satellite communications system.

EE 537, Photonics, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: EE 434, or consent of instructor

Topics include the generation, propagation, manipulation and detection of light from low to high energy. Uses and applications of optical systems: simple optics, binary and Fourier optics, electro-optics, wavefront analysis, modal decomposition, inversion techniques for wavefront reconstruction and correction and optical signal processing. Other advanced topics in optics.
EE 544, Modern Control Theory, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: EE 443; MATH 454; or equivalent or consent of instructor
Treatment of modern approach to control system design primarily via state-space analysis techniques for both continuous and discrete time systems. Topics include the realization of MIMO models for real-systems, linear feedback control, the design of observers, optimal control, and concepts in stability. The latter part of the course will address recent advanced topics of current relevance. Associated hardware and software-based lab/project(s) will include the use of PC based data acquisition systems.

EE 545, Digital Communication I, 3 cr, 3 cl hrs
Prerequisite: EE 446 or equivalent or consent of instructor
Digital communication systems; response time requirements and control of user errors. Spread spectrum modulation and the fundamental limitations dictated by information theory. Various types of modulation and multiplexing including BPSK, QAM, QPSK, OQPSK. Statistical analysis of various modulation schemes.

EE 546, Digital Communication II, 3 cr, 3 cl hrs
Prerequisite: EE 546 or consent of instructor
Spread-spectrum modulation, frequency hopping techniques, error control coding, multiple access techniques including TDMA (time division multiple access) and CDMA (code division multiple access). Various advanced case studies. Analysis of imperfections; noise and distortion line failures, data errors, delays and blocking, treatment of errors.

EE 548, Manipulator-based Robotics: 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: EE 443 or equivalent or consent of instructor
Fundamentals of the multi-disciplinary field of robotics. Emphasis is placed on understanding how to model and control robotic manipulators while providing an appreciation of the importance of sensing to robotic applications. Topics include: forward, inverse, and motion kinematics; dynamic modeling; position, velocity, and force control. (Same as EM 548)

EE 551, Discrete-Time Signal Processing, Filtering, and Estimation, 3 cr, 3 cl hrs
Prerequisites: EE 451; MATH 254, 382; or consent of instructor
The fast-Fourier transform and its computer implementation; spectral estimation; analytic signals; multi-dimensional signal processing; digital filters. Signal detection and estimation, Kalman Filters, linear predictive coding, and adaptive filters. Project(s) include the design and implement a Kalman filter for GPS data processing and LPC for speech recognition.

EE 552, Image Processing and Data Compression Techniques, 3 cr, 3 cl hrs
Prerequisites: EE 451; MATH 254, 382; or consent of instructor
The basics of two-dimensional digital signal processing, image representation and human vision including color models, image transformation and video compression techniques (including JPEG and MPEG). Study of relevant current applications including HDTV.

EE 554, Embedded Control Systems, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: EE 308, 443 or equivalent or consent of instructor
Micro-controller or microcomputer based embedded control systems. A comparative survey of currently available embedded computers/controllers including SBC’s, PICs, basic-stamps, and single-chip computer solutions. Real time operating systems, including real-time LINUX, and hard real-time process requirements. Projects will include the implementation of an embedded real-time control solution. (Same as EM 554)

EE 562, Microwave Engineering & Radar, 3 cr, 3 cl hrs
Prerequisite: EE 434 or equivalent or consent of instructor
Ferrite devices and cavity resonators. Equivalent circuits using scattering and transmission matrices. Active components in microwave circuits.

EE 569, Wireless Communications, 3 cr, 3 cl hrs
Prerequisite: EE 446 or equivalent courses or consent of instructor
Signaling: exchange, subscriber loops, and local loops, transmission media, and multiplexing. Switching: network switching, space-division and panel switching, and various digital-switching methods. Cellular telephony, data networks and communication protocols.

EE 570, Advanced Topics in Electrical Engineering, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: EE 333 or equivalent or consent of instructor
Emerging technologies and specializations in Electrical Engineering addressed from the perspective of embedded systems and advanced design.

EE 581, Directed Study, cr to be arranged
Prerequisite: Permission of graduate advisor
Independent research supervised by a faculty member. It is expected that this work will culminate in a paper to be published, and an oral presentation is required.

EE 591, Thesis (Master’s Program), cr to be arranged

EE 592, Graduate Seminar, 1 cr, 1 cl hr
Prerequisite: Graduate standing
Offered both Spring and Fall semester. Credits cannot be applied towards the 30 credit hours required for graduation.

Staff Research Interests
R. Bond—Design for Test/Manufacturability, Teaching Effectiveness
Calloni—Gravitational Wave Interferometry
Dong—Chemical Sensors
El-Osery—Wireless Communications, Control Systems, Soft Computing
Erives—Hyperspectral Imaging
Krehbiel—Lightning, Thunderstorms, Radar
Mansfield—Radar Systems
Meason—Nuclear, Electromagnetic and Space Radiation Effects and Directed Energy
Reicher—Physics and Simulation of Thin Films
Restaino—Adaptive Optics, Novel Optical Systems
Rison—Atmospheric Electricity, Instrumentation, Lightning Protection
Teare—Experimental Adaptive Optics, Radiation Effects on Semiconductor Devices and Directed Energy
Thomas—Lightning, Thunderstorms and Instrumentation
Wedeward—Adaptive Control, Robotic Systems, Complex Systems
Wick—Experimental Adaptive and Active Optics
Xiao—Photonic/Fiber Sensors, Intelligent Sensor Networks, Optical Communications, Computer Vision
Engineering Management

Professors Colbaugh, Sueyoshi
Associate Professors Anselmo (Chair of the Department), Stuteville
Visiting Assistant Professor Ulibarri
Adjunct Faculty: Foster, Hirschfeld, Mazumdar, Peterson

Degree offered: Master of Engineering Management

The New Mexico Tech Master of Engineering Management (MEM) graduate program is designed to provide working engineers and applied scientists with a terminal degree in Engineering Management. The curriculum is designed to be innovative and deliverable both on campus and in other areas of New Mexico live via interactive webcasts and everywhere else via Internet streaming. Qualified students at any location may enroll and receive the program through the Internet and/or mailed copies of lectures and course materials. New Mexico Tech developed the Engineering Management program since most engineers eventually have the opportunity to become managers, and many undergraduate engineering and applied science programs do very little to prepare their graduates for that career event.

Graduate Program

Master of Engineering Management (MEM)

Admission to the Program

Entrance into the MEM program in the New Mexico Tech Management Department requires competence in engineering, science and mathematics comparable to a calculus-based bachelor of science degree in an engineering or applied science discipline. Preference for limited program slots will be given to individuals with at least 2 years work experience in either engineering or applied science. A committee of New Mexico Tech Management and Engineering faculty will evaluate program applicants, and the Management Department chair will review and finalize committee recommendations. Each student is responsible for forming a graduate committee during the first semester of full-time study or before the end of the second semester of part-time coursework.

For complete information on applying to the MEM Program, see page 34.

Graduate Advisory Committee

Participants will form a three-member committee that will be composed of at least one New Mexico Tech faculty member and two other qualified individuals. Examples of qualified individuals include faculty members at New Mexico Tech, faculty members at other higher-education institutions, workplace supervisors, and/or professional peers. In the case where there is only one committee member from the New Mexico Tech faculty, that individual will serve as committee chair. If there are more than one New Mexico Tech faculty members on the student’s project committee, the student will select a chair.

The primary roles of the committee will be to assist the student in selection of an elective sequence and to advise and approve the required final project.

Program Requirements

A total of 30 credit hours, including the following courses, is required for the MEM degree:
- Core (21): EMGT 501 (3), 502 (3), 503 (3), 505 (3), 506 (3), 507 (3); MATH 585 (3)
- Electives (6): Example sequences are EMGT 511 (3) and 512 (3) or EMGT 521 (3) and 522 (3)
- EMGT 590 (3)

The purpose of the core is to provide foundations in quantitative and qualitative methods that will assist the practicing (or aspiring-to-practice) engineer in a changing technological and economic environment. The core is designed for engineers and is grounded in the notion that program participants possess the analytical skills associated with a calculus-based undergraduate bachelor of science in engineering.

The minimum of six (6) hours of electives will assist program participants to gain expertise in an area of interest and relevance to their careers. These two courses should be taken as a sequence, and participants may select their sequence after consulting with their faculty advisor(s). The elective sequence may be any approved graduate elective sequence from graduate coursework offered at New Mexico Tech. Students considering elective sequences from other graduate institutions may do in consultation with their New Mexico Tech graduate committee.

The terminal MEM requirement is a final project, culminating in a formal document and presentation to the faculty that is analogous to the Independent Study option currently available to graduate students at New Mexico Tech. Participants will benefit from designing, supervising, and executing a project that will ideally be a workplace application. This experience will aid them throughout their careers as they are faced with the need to resolve critical strategic questions and implement recommended solutions.

Engineering Management Courses

In addition to the listed prerequisites, only students admitted to the MEM program may enroll in the following classes. Engineering Management courses may not be used to fulfill the requirements of any other undergraduate or graduate degree offered by New Mexico Tech without prior approval by the chair of the other department.

EMGT 501, Management Science for Engineering Management, 3 cr, 3 cl hrs
This course will expose participants to up-to-date Management Science applications in engineering and technology organizations. Techniques include linear programming, inventory models, and material requirements planning.

EMGT 502, Financial Management, 3 cr, 3 cl hrs
This course begins with study of the interaction between financial and accounting systems and continues with a discussion of cash flow analysis. This foundation is followed by discussion of the latest in corporate financial management and capital budgeting techniques.

EMGT 503, Information Systems in Technology Organizations, 3 cr, 3 cl hrs
Databases and the interaction between database information systems and organizational decision processes. Data mining and other topics relevant to data- and technology-intensive organizations. Discussion of the optimal information system design and implementation.

EMGT 505, Marketing Technology, 3 cr, 3 cl hrs
Design, development, marketing, and sustaining of new products and technologies both inside and outside the engineering and technology organization. Market research, sampling and other data collection issues.

EMGT 506, Managing Technology Resources, 3 cr, 3 cl hrs
The study of human and other resources within technology and engineering organizations. Negotiation, leadership, resource allocation and other critical management topics will be discussed in this seminar. Research on organizational behavior issues unique to an engineering/technical environment will be studied.
EMGT 507, Organizational Entrepreneurship (Capstone), 3 cr, 3 cl hrs
Prerequisites: At least four courses from EMGT 501-507
This seminar is concerned with integration of the concepts and techniques covered in the Engineering Management core. This course, which will be built around case analyses and presentations, is designed to help program participants develop a broader view of the business world and incorporate that view into their assessments of simulated and real-world engineering business problem situations.

EMGT 511, Financial Modeling, 3 cr, 3 cl hrs
Prerequisites: EMGT 502 and three other courses from EMGT 501-507 or consent of instructor
Portfolio optimization and other applications of Management Science techniques in a financial context. Analysis of domestic and international risky assets, including commodities, financial assets, and debt instruments. Coverage of the latest techniques in financial risk management, including hedging and other risk sharing techniques.

EMGT 512, Complex Financial Systems, 3 cr, 3 cl hrs
Prerequisite: EMGT 511 or consent of instructor
Modern financial systems are complex, interconnected, and sensitive to a variety of information from a variety of sources. This course is devoted to development and testing of valid simulation models of complex financial systems and the analysis of model outputs.

EMGT 521, Advanced Management Science Applications, 3 cr, 3 cl hrs
Prerequisites: EMGT 501 and three other courses from EMGT 501-507 or consent of instructor
Use of management science techniques such as Data Envelopment Analysis (DEA) to optimally solve resource allocation problems. Management Science techniques applied to public policy issues.

EMGT 522, Engineering Management Seminar, 3 cr, 3 cl hrs
Prerequisite: EMGT 507
Study of latest research data concerning engineering management issues. Issues such as measuring performance, project management, and human resource management in technology organizations where tasks and outcomes may be ill defined.

EMGT 571, 572, Topics in Engineering Management, 2–3 cr
Study of a special topic in Engineering Management not otherwise treated.

EMGT 581, Directed Study, cr to be arranged
Study a current topic in Engineering Management with a member of the faculty. Most directed study topics will be based on and grow out of Engineering Management program coursework.

EMGT 590, Final Project, 3 cr, 3 cl hrs
Prerequisites: EMGT 507
Corequisite: At least one elective-sequence course
Each program participant will be required to complete a project to complete the MS degree. This project, which will be supervised by at least two New Mexico Tech faculty members, is open-ended with regard to context and scope. Workplace applications are preferred, but any effort that is formally designed, carried out, and analyzed will be considered. Each project will be accompanied by a formal report that will be presented to a diverse audience in a formal setting.

MATH 585, Statistics for Technology Managers, 3 cr, 3 cl hrs
Probability and random variables; simple and multiple linear regression using least squares and other methods; experimental design; other topics including nonlinear regression; applications to decision making.
**Program Educational Objectives**

The Environmental Engineering Program has established a set of educational objectives to maintain and improve the quality of its undergraduate program:

1. To produce well-balanced environmental engineers capable of entering the environmental engineering market as professionals that are prepared to manage current problems, and are able to adapt to changing technologies and regulations. Target employers include environmental regulatory agencies, industrial companies, and government research laboratories.

2. To prepare students in the general areas of logical analysis, critical thinking, rational design, and ethical engineering practice to enable environmental engineering students to address a wide variety of environmental engineering problems.

3. To prepare students for advanced education in fields such as environmental engineering, environmental health, chemical engineering, and hydrology, and to prepare students for professional licensure.

**Undergraduate Program**

**Bachelor of Science in Environmental Engineering**

*Minimum Hours Required—134*

In addition to the General Degree Requirements (page 54), the following courses are required:

- **MATH 231 (4), 283 (3), 335 (3)**
- **CHEM 311 (3), 333 (3)**
- **BIOL 111 (3), 111L (1), 347 (3)**
- **ERTH 403 (3)**
- **ES 332 or EE 211 (3)**
- **ES 316 or CE 404 (3)**
- **Technical Electives (3):** Approved technical electives include ENVE 421, 491; CE 422, 423; ERTH 412; ChE 351, 352, 443, CHEM 422; or other elective approved by the department chair.

**Sample Curriculum for the Bachelor of Science Degree in Environmental Engineering**

### Semester 1

1. **ENVE 101** (environmental engineering seminar)
2. **ENGL 111** (collegiate English)
3. **BIOL 111 & 111L** (general)
4. **CHEM 121 & 121L** (general)
5. **MATH 131** (calculus)
6. **ES 110** (intro)

**Total credit hours**

18

### Semester 2

1. **ENGL 112** (collegiate English)
2. **ES 111** (intro)
3. **MATH 132** (calculus)
4. **CHEM 122 & 122L** (general)
5. **Social Science**

**Total credit hours**

17
Semester 3
4 MATH 231 (calculus)
5 PHYS 121 & 121L (general)
3 CHEM 311 (quantitative analysis)
3 Social Science
3 Humanities
18 Total credit hours

Semester 4
3 ENVE 201 (intro)
3 MATH 335 (ordinary differential equations)
5 PHYS 122 & 122L (general)
3 ES 201 (statics)
3 BIOL 343 (microbiology)
17 Total credit hours

Semester 5
2 ENVE 303 (water)
3 ES 216 (fluid mechanics)
3 ES 302 (materials)
3 ES 347 (thermodynamics)
3 MATH 283 (statistics)
3 ENVE 333 (organic)
17 Total credit hours

Semester 6
2 ENVE 302 (environmental law)
2 ENVE 304 (wastewater)
1 ENVE 306 (water lab)
2 ENVE 407 & 407L (soil mechanics)
3 ES 316 or CE 404 (engineering practice and economics)
3 ES 350 (heat and mass transfer)
3 ENGL 341 (technical writing)
16 Total credit hours

Semester 7
4 ENVE 411 (solid and hazardous waste)
3 ENVE 413 (air pollution engineering)
3 ENVE 490 (senior thesis)
3 ERTH 403 (groundwater hydrology)
3 Humanities
3 Social Science
16 Total credit hours

Semester 8
3 ENVE 416 (air pollution design)
3 ENVE 490 (senior thesis)
3 ES 332 (electrical) or EE 211 (circuits)
3 Approved Technical Elective
3 Humanities/Social Science
15 Total credit hours

Graduate Programs

Master of Science in Environmental Engineering

The Environmental Engineering graduate program at New Mexico Tech provides a unique educational and research experience in the engineering and science of the natural environment and environmental protection. The plan of study and research is suited to each individual, drawing upon the strengths of the student, taking advantage of program capabilities, and complementing research activities within and outside New Mexico. Depending upon resource availability, students may choose an area of specialization or they may pursue a broad environmental engineering education. A thesis or independent study project is required to complete the degree. General requirements common to all Master of Science degree curricula also apply.

Admission to the Master of Science in Environmental Engineering program requires competence in mathematics, chemistry, biology, physics, and engineering science comparable to the Bachelor of Science in Environmental Engineering. The department chair, or an advisory committee, will evaluate the scholastic record of every entering student to determine whether any deficiencies exist in their educational background. For example, students entering the program without an engineering degree may be required to take additional course work in such areas as fluid mechanics, heat and mass transfer, and differential equations before being granted a M.S. in Environmental Engineering. It is up to the student and his or her graduate committee to determine the specific plan of study for the student after the first semester of graduate work. Transfer credit for courses taken at another accredited institution will be evaluated on an individual basis.

Thesis Option

A total of 30 credit hours are required for a M.S. in Environmental Engineering, which must include a minimum of 18 credit hours of ENVE coursework, and 6 credit hours of ENVE 591 (thesis). All students, regardless of specialization, must take ENVE 501 (3) and ENVE 503 (3). In addition to the required courses, students may specialize in one of several areas (listed below). Courses for the broad ENVE track will be offered at least once within a two-year period. Courses for the other areas of specialization will be offered upon sufficient demand.

Recommended Course Sequences for Areas of Specialization:
- Broad—ENVE 413 (3), 501 (3), 503 (3), 512 (3), 520 (3), 521 (3), 591 (6), technical electives (6)
- Water Quality Engineering and Science—ENVE 501 (3), 503 (3), 510 (3), 511 (3), 512 (3), 591 (6), technical electives (9)
- Air Quality Engineering and Science—ENVE 413 (3), 501 (3), 503 (3), 530 (3), 535 (3), 591 (6), technical electives (9)

Independent Study Option

A student may petition the department with the approval of the Department Chair to pursue a Master of Science degree with an independent study option. Candidates for the non-thesis Master of Science option must complete a minimum of 30 credit hours, of which 3 credit hours must be independent study (ENVE 590), and a minimum of 18 credit hours must be 400- 500-level Environmental Engineering lecture or laboratory courses. The student's course of study must be approved by the student's advisory committee, and it must fulfill the other requirement of the M.S. in Environmental Engineering degree program with the exception of 6 credit hours of thesis (ENVE 591).

Five Year Bachelor's/Master's Degree Program

A five-year B.S./M.S. Environmental Engineering degree can be achieved by fulfilling the separate requirements of both the undergraduate degree and graduate degree. A combined minimum of 161 credit hours is required for the dual degree with at least 15 credit hours of 500-level ENVE courses and 6 credit hours of Thesis (ENVE 591). Students in the five-year program are also required to take ENVE 581 (summer) and ENVE 510 (spring semester) before the end of their senior year. A B.S. degree in Environmental Engineering will be granted after the five-year student has completed the 134 credit-hour undergraduate requirement. For the M.S. degree, the 6 credit hours of required graduate electives must be non-ENVE courses of 300-level and above. Students with a minimum GPA of 3.0 are eligible to apply for the admission to the graduate program after the first semester of their junior year. Once admitted to the graduate program, the five-year student will spend his/her senior year as a dual registered student and all rules for graduate student status apply. A sample curriculum for the five-year B.S./M.S. Environmental Engineering degree is listed below.
Environmental Engineering Courses:

ENVE 101, Environmental Engineering Seminar, 1 cr, 1 cl hr
Seminars by faculty, and guest speakers from industry, consulting, and government provide a brief overview of environmental engineering topics, including air quality, water quality, and solid and hazardous waste.

ENVE 201, Introduction to Environmental Science and Engineering, 3 cr, 3 cl hr
Prerequisites: CHEM 122 & 122L; BIOL 111 & 111L; MATH 132
The fundamentals of physics, chemistry, biology, and geology applied to problem solving in science and engineering. A study of environmental phenomena and strategies to control pollution of water, air, and land. Definition of basics for water quality engineering, water treatment, wastewater treatment, solid and hazardous waste management, radioactive waste management, and air pollution. Environmental impact statements and environmental ethics.

ENVE 302, Environmental Law and Regulations, 2 cr, 2 cl hrs
Prerequisite: ENVE 201
An overview of the major federal and state environmental statutes and regulations. Statutory/regulatory scheme and its application to current environmental problems. Specific regulations pertaining to air, water, toxic substances and pesticides, and solid and hazardous wastes, as well as related regulatory programs. Historical and philosophical basis of environmental regulation.

ENVE 303, Water Treatment Process Design, 2 cr, 2 cl hrs
Prerequisites: ENVE 201; CHEM 311; or consent of instructor
Corequisites: ES 216, 350
Physical-chemical processes encountered in the design, analysis, and operation of municipal and industrial wastewater treatment systems. Concepts of mass balance and chemical reactor theory applied to water quality improvements. Specific topics include flocculation/coagulation, softening, sedimentation, filtration, stabilization, disinfection, ion exchange, carbon adsorption, gas transfer, etc. A design project will be developed by teams as partial fulfillment of course requirements.

ENVE 304, Wastewater Treatment Process Design, 2 cr, 2 cl hrs
Prerequisites: BIOL 343; ES 216, 350; or consent of instructor
Physical-chemical-biological processes encountered in the design, analysis, and operation of municipal and industrial wastewater treatment systems. Microbial kinetics of carbon and nutrient removal. Aerobic and anaerobic biological processes occurring in suspended growth and fixed-film reactors. Processing, management, and disposal of biosolid residuals. Specific topics include collection, pretreatment, sedimentation, trickling filters, activated sludge, aerobic and anaerobic digestion, etc. A design project will be developed by teams as partial fulfillment of course requirements.

ENVE 306, Water and Wastewater Laboratory, 1 cr, 3 lab hrs
Corequisites: ENVE 303 or 304 or consent of instructor
Bench-scale analysis of unit operations and processes in water and wastewater treatment. Potential laboratory topics include tracer analysis, coagulation, water softening, sedimentation, carbon absorption, ion exchange, chemical oxidation, biological oxidation, etc. Monitoring and performance evaluation using various analytical techniques common to the field. Investigations by teams; results presented in engineering reports. Emphasis on planning of experiments, evaluation of data, and report writing.

ENVE 407, 407L, Soil Mechanics, 2 cr, 3 cl hrs, 3 lab hrs
(two semester only)
Prerequisite: ES 302
Stress-strain properties and engineering classification of soils. Compaction, consolidation, and seepage analysis and design. Meets with ME 420 and 420L first half of semester only.

ENVE 411, Solid and Hazardous Waste Engineering, 4 cr, 4 cl hrs
Prerequisites: ES 350 and consent of instructor
A study of solid waste management functions: generation, transport, storage, treatment and recovery, and disposal. Emphasis on design of treatment and recovery unit operations and processes for both municipal and industrial wastes. Site selection criteria and engineering considerations for land disposal alternatives. Special consideration of hazardous waste management: treatment, storage, disposal. Uncontrolled hazardous waste sites: risk assessment and remediation design. Projects on waste management will be developed by teams as partial fulfillment of course requirements.

ENVE 413, Fundamentals of Air Pollution Engineering, 3 cr, 3 cl hrs
Prerequisites: ES 216 and 350; or consent of instructor
Sources, behavior, and fate of gaseous and particulate air pollutants. Principles of meteorology and atmospheric diffusion in relation to modeling pollutant transport and dispersion. Basic atmospheric chemistry of the troposphere and stratosphere. Design of air pollution control equipment for removal of gases and particles from air streams. Unit operations examined include cyclones, electrostatic precipitators, fabric filters, wet scrubbers, adsorbers, and absorbers.

ENVE 416, Design of Air Pollution Engineering Systems, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisites: ENVE 413 or consent of instructor
Students learn how to use dispersion modeling and process design software, air pollution monitoring equipment, and design unit operations for air pollution engineering systems. Design projects will cover air permitting, atmospheric dispersion modeling, and integrated air pollution control systems. Laboratories will cover measurement of gaseous and particulate air pollutants, air quality data analysis, and unit operations of air quality systems.
ENVE 421, Green Engineering, 3 cr, 3 cl hrs  
Prerequisite: Consent of instructor  
Evaluating the full range of environmental effects associated with products and services from raw materials acquisition and manufacturing to use and disposal. Industrial processes, potential waste minimization procedures, relevant regulations as well as life-cycle analysis.

ENVE 490, Senior Design Thesis, 3 cr  
Prerequisite: Senior standing or consent of instructor  
Design of equipment, unit processes, and systems in environmental engineering through application of scientific, technological, and economic principles. Emphasis is placed upon problem formulation and the conceptual, analytical, and decision aspects of open-ended design situations. Course integrates knowledge and skills gained in previous and concurrent courses.

ENVE 491, Special Topics in Environmental Engineering, 3 cr, 3 cl hrs  
Prerequisite: Senior standing or consent of instructor  

ENVE 501, Physicochemical and Biological Processes, 3 cr, 3 cl hrs  
Prerequisites: CHEM 333, BIOL 341 or 343; or consent of instructor  
Fundamentals of physical, chemical, and microbial processes in natural and engineered remedial systems. Phase interactions, chemical transformations, transport phenomena, and separation processes in the natural and engineered systems. Characteristics of microorganisms, microbial ecology, biochemistry, and nutrient requirements. The role of microorganisms in treatment processes and the monitoring and enhancement of in-situ activity.

ENVE 503, Environmental Risk Assessment, 3 cr, 3 cl hrs  
Prerequisite: Consent of instructor  
Multi-disciplinary approaches required to develop credible risk analysis within the U.S. regulatory and social framework. Philosophical contexts, regulatory framework, and economic implications. Components of risk and performance assessments, including source term, contaminant transport, exposure, and consequences. Computer models and case studies.

ENVE 510, Advanced Water Chemistry, 3 cr, 3 cl hrs  
Prerequisite: Consent of instructor  
Fundamentals of physical and organic chemistry as applicable to natural water bodies and water and wastewater treatment. Chemical cycles, equilibrium chemistry, chemical thermodynamics, reaction kinetics, precipitation and dissolution, oxidation and reduction, colloidal and surface chemistry, complexation phenomena, electroneutrality, mass balances, and transport and fate of chemical species. Relevance of these topics to water quality control are discussed.

ENVE 511, Water Quality Management and Control, 3 cr, 3 cl hrs  
Prerequisite: MATH 335 or consent of instructor  
Fundamentals of water quality, including water bodies and their natural setting, water uses and waste input, and water quality cause-effect relationships. Water quality parameters, criteria, and standards; principles of water quality systems analysis, both in the formulation and application of water quality models; engineering controls and socio-economic concepts of water quality management and control, including cost/benefit analysis and management modeling.

ENVE 512, Industrial Water and Wastewater Treatment, 3 cr, 3 cl hrs  
Prerequisites: ENVE 303, 304, 501; or consent of instructor  
Advanced study of treatment unit operations and processes within industry-specific water and wastewater situations. Process design, specifications, and costing of physical, chemical, or biological technology to meet a particular treatment objective. Subject matter is developed through references to current practice, critique of completed designs, design exercises, and field trips.

ENVE 520, Hazardous Waste Site Remediation, 3 cr, 3 cl hrs  
Prerequisites: ENVE 411, 501; or consent of instructor  
Design and specification of various physical, chemical, thermal, and biological technologies commonly used in the cleanup of hazardous waste sites. Special emphasis on innovative and emerging technologies for site remediation. Proper sampling and monitoring procedures. Emergency technology in hazardous waste management.

ENVE 521, Green Engineering, 3 cr, 3 cl hrs  
Prerequisite: Consent of instructor  
Evaluating the full range of environmental effects associated with products and services from raw materials acquisition and manufacturing to use and disposal. Industrial processes, potential waste minimization procedures, relevant regulations as well as life-cycle analysis. ENVE 421 and 521 share lectures, but 521 is graded separately and additional graduate-level work is required.

ENVE 522, Geotechnical Waste Containment Design, 3 cr, 3 cl hrs  
Prerequisite: ENVE 407 or consent of instructor  
Design procedures consisting of waste disposal methods, various containment systems, and associated remediation techniques. Waste characterization and soil-waste interactions, contaminant transport in low permeability soils, geosynthetics and soil materials use in waste containment, remedial issues of solidification and stabilization and barrier design, and landfill- and surface impoundment-related design, including liners, leachate and gas collection and removal, final covers, static and seismic slope stability, and settlement analysis. Geotechnical problem definition, application of field and laboratory test data, use of computer models for analysis and design.

ENVE 530, Advanced Air Pollution Engineering, 3 cr, 3 cl hrs  
Prerequisite: ENVE 413 or consent of instructor  
Application of basic pollution control technologies to a variety of source categories, including industrial and mobile sources. State-of-the-art and developing technologies such as catalytic combustion, advanced oxidation, and bioremediation. Classroom presentations and a semester-long design project.

ENVE 535, Transport and Fate of Air Pollutants, 3 cr, 3 cl hrs  
Prerequisites: ES 216; MATH 335; or consent of instructor  
Development and application of theories and techniques to predict the movement and dilution of air pollutants after emission from a pollutant source. Basics of meteorology in relation to descriptions of atmospheric motion and stability. Examination of the different types of atmospheric dispersion models (Gaussian, Eulerian, and Lagrangian). Aerosol formation mechanisms and formation of gaseous pollutants in the troposphere.

ENVE 551, Graduate Seminar, 1 cr each semester  
Student presentations by faculty, graduate students, and guest speakers on their interests and current research topics. Graded on S/U basis.

ENVE 571, Special Topics in Environmental Engineering, 2–4 cr, 2–4 cl hrs  
Prerequisite: Consent of instructor  
Offered on sufficient demand  
Special topics in environmental engineering

ENVE 581, Directed Study, credit to be arranged  
Independent design project conducted by the student under the direction of the student's advisor. A written final report and oral presentation are required.

ENVE 590, Independent Study, cr to be arranged  
Independent research organized and conducted by the student under the direction of the student's advisor. A written final report is required.

ENVE 591, Thesis (Master's Program), credit to be arranged

Staff Research Interests

Brady—Aquatic Chemistry, Global Change, Groundwater Remediation
Cal—Air Quality Engineering and Science, Chemical Engineering, Fate and Transport of Pollutants, Water Treatment
Hendrickx— Vadose Zone Hydrology, Water and Salt Balance of Natural and Irrigated Systems, Evapotranspiration, Remote Sensing, Soil Physics, Electromagnetic Induction
Huang—Hazardous Waste Management, Biological and Chemical Waste Treatment, Environmental Systems Modeling, Risk Assessment
Richardson—Biological Wastewater Treatment, Groundwater Contamination, Site Remediation
Materials and Metallurgical Engineering

Professors G. Bond, Inal, McCoy
Associate Professors Burleigh, Fuerer, Hirsfeld (Chair of the Department), Lu, Majumdar
Adjunct Faculty: Adolph, Carro, Doughty, Hockensmith, Leave, Ravi, Romig, Sickafus, M. Smith
Emeritus Professor Parcell

Degrees Offered: B.S. in Materials Engineering, Materials Engineering with Metallurgical Engineering option; M.S. and Ph.D. in Materials Engineering

Department Mission Statement

• To educate our students so that they are prepared to obtain and succeed in the best positions in industry, government laboratories, and graduate schools.
• To advance the frontiers of materials science and engineering.
• To serve the public of New Mexico through outreach and expanded education.

Program Educational Objectives

1. To develop undergraduate student competence in the fundamentals of materials science and engineering, across the subdisciplines of metals, ceramics, polymers, and composites. To develop graduate student expertise in a specialized area of engineering.
2. To develop the theoretical understanding, hands-on experimental skills, and intellectual agility necessary for a productive professional life in today's highly technical and rapidly changing society.
3. To develop the students' physical intuition, conceptual understanding, and mathematical statement of materials-related phenomena.
4. To develop the students' abilities in both the acquisition and the generation of information.
5. To develop the students' abilities in the creative application of information and knowledge for the common good of society.
6. To develop the students' abilities in communicating technical information and knowledge in both written and oral form.

The curriculum in materials engineering has broad applications. It encompasses several disciplines involving metals, ceramics, polymers, and composites. Synthesis, processing, and microstructural characterization of novel materials (metallic, ceramic, electronic, and composite) as well as investigation of defect-controlled properties (strength, fracture toughness, etc.) form the core of the materials program. In research methodology, the full range of analysis is applied, from macroscopic and real-world examples such as plant design and industrial fabrication, to microscopic analysis of materials. Applications derived from characteristics and qualities of metals and other materials provide an open-ended program in the engineering field. In addition to sophisticated equipment on the Tech campus, extensive laboratory and research facilities are available at Kirtland Air Force Base and Sandia National Laboratories in Albuquerque, and at Los Alamos National Laboratory. Scientists at these labs maintain close relationships with Tech personnel.

Tech's Electron Optics Facilities are available for research and instruction in all fields. The facilities include a JEOL 6100 Scanning Electron Microscope, fitted with a Noran Energy Dispersive X-ray Analyzer; an Amray 1200B Scanning Electron Microscope; a JEOL 100C Scanning Transmission Electron Microscope (STEM); and a Philips EM 430 transmission electron microscope. The facilities also include a substantial complement of equipment for specimen preparation.

Undergraduate Program

The Materials Engineering Program is accredited by the Engineering Accreditation Commission of ABET.

Bachelor of Science in Materials Engineering

Minimum credit hours required—134

In addition to the General Degree Requirements (page 54), the following courses are required:

• MATH 231 (4), 335 (3)
• ES 110 (2), 111 (3), 201 (3), 302 (3), 332 (3)
• METE 327 & 327L (4)
• Advanced basic science: A minimum of three credit hours (CHEM 331 or 333 is recommended).
• Technical electives (6): Technical and advanced basic science electives must be chosen with the approval of the advisor. (See note on electives following the sample curriculum, below.)
• Electives to complete 134 credit hours

The chosen curriculum must provide a minimum of 16 engineering design credits. Engineering design credits are included in various engineering courses, and students who complete all coursework at Tech fulfill this requirement. Transfer students must consult their advisors about engineering design credits.

Credit for trigonometry or college algebra is not allowed for engineering students.

All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

Sample Curriculum for the Bachelor of Science in Materials Engineering

Semester 1

1 MATE 101L (introduction)
3 ENGL 111 (college English)
4 MATH 131 (calculus)
4 CHEM 121 & 121L (general)
3 Social Science
2 ES 110 (intro)

17 Total credit hours
Bachelor of Science Degree in Materials Engineering with Metallurgical Engineering Option

Minimum credit hours required—134

In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 231 (4), 335 (3)
- ES 110 (2), 111 (3), 201 (3), 302 (3), 322 (3)
- METE 326 (3), 327 & 327L (4), 382 (2), 481 (3), 482 (3)
- Advanced basic science: A minimum of three credit hours (CHEM 331 or 333 is recommended).
- Technical electives (13): Technical and advanced basic science electives must be chosen with the approval of the advisor. (See note on electives following the sample curriculum, below.)
- Electives to complete 134 credit hours

The chosen curriculum must provide a minimum of 16 engineering design credits. Engineering design credits are included in various engineering courses, and students who complete all coursework at Tech fulfill this requirement. Transfer students must consult their advisors about engineering design credits.

Credit for trigonometry or college algebra is not allowed for engineering students.

All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

Sample Curriculum for the Bachelor of Science in Materials Engineering with Metallurgical Engineering Option

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<tr>
<th>Semester</th>
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<tr>
<td>1</td>
<td>1 MATE 101L (introduction)</td>
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<td>3 ENGL 111 (college English)</td>
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<td>4 MATH 131 (calculus)</td>
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<td>2 ES 110 (intro)</td>
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<td>2</td>
<td>3 MATE 202 &amp; 202L (introduction)</td>
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<td>4 MATE 314 (transport processes)</td>
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<td>3 MATE 350 (materials thermodynamics)</td>
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<td>3 ES 201 (statics)</td>
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<td>3 ENGL 341 (technical writing)</td>
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<td>4 MATE 231 (calculus)</td>
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<td>5 PHYS 121 &amp; 121L (general)</td>
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<td>4 MATE 202 &amp; 202L (introduction)</td>
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<td>16 Total credit hours</td>
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<td>3 MATH 335 (ordinary differential equations)</td>
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<td>5 PHYS 122 &amp; 122L (general)</td>
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<td>4 MATE 235 &amp; 235L (materials)</td>
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<td></td>
<td>3 ES 201 (statics)</td>
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<td>3 Social Science</td>
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<td>18 Total credit hours</td>
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<td>5</td>
<td>3 MATE 302 (mechanics of materials)</td>
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<td>3 ENGL 341 (technical writing)</td>
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<td>6</td>
<td>3 MATE 351 (polymers)</td>
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<td>2 MATE 382 (design)</td>
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<td>4 METE 327 &amp; 327L (physical)</td>
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<td>3 ES 332 (electrical)</td>
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<td>3 MATE 431 (manufacturing processes of materials)</td>
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<td>3 MATE 441 (X-ray)</td>
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<td>3 MATE 445 (composites)</td>
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<td>2 MATE 467 (seminar)</td>
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<td>3 MATE 481 (design)</td>
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<td>3 Advanced Basic Science Elective*</td>
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<td>17 Total credit hours</td>
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<td>3 MATE 442 (diffusion)</td>
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<td>3 MATE 452 (physics of metals &amp; ceramics)</td>
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<td>3 MATE 482 (design)</td>
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<td>3 Humanities/Social Science</td>
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<td>3 Technical Elective*</td>
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<td>15 Total credit hours</td>
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* Electives must be approved by the student’s advisor. Engineering design credits are in brackets: METE 434; MATE 402, 430, 431, 435 [11, 443, 446, 447, 460, 466, 470, 474, 479, 483; ES 316, 421 [2]; MATH 283, 382, 384, 410, 454; CHEM 311 & 311L, 331, 333, 443; ERTH 101, 211; PHYS 340, 444; EE 211, 212, 321.
Semester 6
3 ES 332 (electrical)  
3 METE 326 (process)  
4 METE 327 & 327L (physical)  
2 METE 382 (design)  
3 Humanities  
3 Technical Elective*  
18 Total credit hours

Semester 7
3 METE 481 (design)  
3 MATE 431 (manufacturing processes of materials)  
3 MATE 441 (X-ray)  
2 MATE 467 (seminar)  
7 Technical Electives*  
18 Total credit hours

Semester 8
3 MATE 435 (mechanical)  
3 MATE 452 (physics of metals & ceramics)  
3 MATE 482 (design)  
3 Humanities/Social Science  
3 Advanced Basic Science Elective*  
15 Total credit hours

* Electives must be approved by the student's advisor. Engineering design credits are in brackets: METE 434; MATE 402, 430, 431, 442 [11], 443, 445 [11], 447, 460, 466, 470, 479, 483; ES 316, 421 [2]; MATH 283, 382, 384, 410, 454; CHEM 311 & 311L, 331, 332 & 332L, 333, 411 & 411L; ERTH 101, 211, 312, 443; PHYS 340; EE 211, 212, 231, 321

Minor in Materials Engineering
Minimum credit hours required—18
The following courses are required:
- MATE 202 and MATE 235
- At least nine (9) additional credit hours of MATE and/or METE courses and/or labs. These courses and labs must be at the 200 level or above and are subject to approval by the Materials Minor Advisor.

Minor in Polymer Science
Minimum credit hours required—19
The following courses are required:
- CHEM 334 (3), 446 (3)  
- MATE 202 & 202L (4) or 235 & 235L  
- MATE 351 (3), 474 (3)  
- ChE 473 (3)

Graduate Programs
Master of Science in Materials Engineering
The student's course of study must be approved by the student's advisory committee and must fulfill the general requirements for the master's degree and must include MATE/METE 591 (thesis). No more than three credit hours of directed study can be used to satisfy the course work requirements.

Students must take MATE 592 each semester offered if the student is in residence. Distance-education students will be required to document conference participation in lieu of this requirement. Only one credit of MATE 592 may be used to fulfill degree requirements.

Master of Science in Materials Engineering, Independent Study Option
A student may petition the department with the approval of the faculty to pursue a Master of Science degree with an independent study option. Candidates for the non-thesis Master of Science option must complete a minimum of 30 credit hours of which 3 credit hours must be independent study and a minimum of 18 credit hours must be 400-500 level Materials or Metallurgical Engineering courses. The student's course of study must be approved by the student's advisor committee and must fulfill the other requirements of the M.S degree with the exception of the 6 credit hours of thesis.

Doctor of Philosophy in Materials Engineering
The prospective doctoral candidate should develop a good background in materials sciences, chemistry, physics, and mathematics, in addition to achieving a high level of competence in a specialized area of materials. Programs are arranged by the prospective student and the student's advisory committee. Additional information can be found under the Graduate Program (page 34).

In addition to the requirements specified for the M.S. degree, students seeking the Ph.D. degree in materials are required to take a minimum of 24 credit hours of approved course work, of which at least 12 credit hours must be in 500-level courses; no more than three of these hours should be directed study. Students must take MATE 592 each semester offered if the student is in residence. Distance-education students will be required to document conference participation in lieu of this requirement. Only one credit of MATE 592 may be used to fulfill degree requirements.

Dissertation research must also be completed. In order to pursue dissertation research, the student must pass a candidacy examination and a qualifying examination. An oral defense of the completed written dissertation is also required.

Suitable topics for doctoral candidates can be selected from a broad range of materials issues (relating to ceramics, composites, metals, or polymers) that are of current interest to the department's faculty.

Special Programs
Students pursuing an advanced degree in materials may elect to emphasize and develop a background in the general area of materials with research centered around an area of structure-property-processing performance of metals, ceramics, polymers, and composites. This could involve modern microstructural characterization techniques (X-rays and electron microscopy); mechanical and physical property measurements; explosive forming, hardening, and consolidation; performance under conditions of fatigue, high temperatures, and aggressive environments.

Interdisciplinary programs in the areas of materials are encouraged. Joint dissertation supervision is provided by the appropriate departments or divisions. Research facilities not available on the campus may be available through cooperative agreements with the Air Force Weapons Laboratory at Kirtland Air Force Base and Sandia National Laboratories in Albuquerque, and Los Alamos National Laboratory.

The Joint Center for Materials Science was organized to fulfill these three objectives:

1) to promote cooperation between New Mexico Tech, the University of New Mexico, and New Mexico State University in providing continuing education in materials science for graduate students and technical people employed in New Mexico by conducting graduate courses, seminars, thesis research, etc.;
2) to develop cooperative efforts in research among these three universities and Sandia National Laboratories, the Air Force Weapons Laboratory at Kirtland Air Force Base, and Los Alamos National Laboratory, to bring maximum resources to bear on materials problems pertinent to the establishment of technical programs in the state; and
3) to help coordinate and provide guidance to the three universities on graduate education in materials science.

Many pertinent course offerings are to be found within the department, and others can be selected from other departments at New Mexico Tech or at participating institutions.
Materials Engineering Courses:

MATE 402, Physical Ceramics, 3 cr, 3 cl hrs
- Review of ceramic microstructures. Atomic, microstructural, and thermodynamic origins of ceramic properties, with emphasis on the effects of atomic and structural defects and interpretation of phase diagrams.

MATE 430, Design and Analysis of Experiments, 3 cr, 3 cl hrs
- Prerequisite: Senior standing
- Methods of statistics and modeling important to many problems in materials science and engineering including Six Sigma. Examples are chosen from a number of actual experiences. Safety considerations and experiment design including analysis of risk, how risks may be integrated, and how formal procedures should be established. The use of information sources, such as materials safety data sheets (MSDS). (Same as ChE 463)

MATE 431, Fundamentals in Manufacturing Processes of Materials I, 3 cr, 3 cl hrs
- Prerequisites: MATE 202; ES 302; and senior standing or consent of instructor
- Introduction to materials design; flow theories and work of deformation; microstructure-property relationships for different materials; fracture; casting and heat-flow/mass-transfer issues; bulk deformation processing with applications to rolling and extrusion; powder metallurgy and sintering of metal and ceramic powders.

MATE 434, Introduction to Solidification and Phase Transformations, 3 cr, 3 cl hrs
- Prerequisites: MATE 350; METE 327
- Corequisite: MATE 442
- Thermodynamic considerations and phase diagrams (review); influence of interfaces on equilibrium; influence of interfaces and of strain energy on microstructure and kinetics; solidification of single-component and multicomponent systems; ingots, castings, and weldings; sol-gel processing; diffusional transformations in solids: precipitation, eutectoid transformations, massive transformations, and ordering; diffusionless transformations in solids: martensitic transformations.

MATE 435, Mechanical Behavior of Materials, 3 cr, 3 cl hrs
- Prerequisite: MATE 202 or consent of instructor

MATE 441, X-Ray Diffraction, 3 cr, 2 cl hrs, 3 lab hrs
- Prerequisite: PHYS 122
- Properties and generation of X-rays, X-ray diffraction phenomena. Single-crystal and powder techniques for study of structure of metals and alloys, imperfections, stress, and strain. Undergraduate students majoring in Materials Engineering are required to take MATE 441 and MATE 441L concurrently.

MATE 442, Solid State Diffusion, 3 cr, 3 cl hrs
- Prerequisite: MATE 314

MATE 443, Magnetic Materials, 3 cr, 3 cl hrs
- Prerequisite: MATE 235 or consent of instructor

MATE 445, Introduction to Composite Materials, 3 cr, 3 cl hrs
- Prerequisites: ES 302 or consent of instructor
MATE 446, Modeling in Materials Science and Engineering, 3 cr, 2 cl hrs, 3 lab hrs  
Prerequisites: MATH 335; MATE 301; METE 327  
The objective of this course is to familiarize students with different modeling methods in materials science and engineering. Emphasis will be on introduction of fundamentals followed by hands-on simulation with available computer software. Students will be encouraged to develop program-writing skills.

MATE 447, Optical Materials, 3 cr, 3 cl hrs  
Prerequisite: MATE 235 or consent of instructor  

MATE 452, Physics of Metals and Ceramics, 3 cr, 3 cl hrs  
Prerequisite: Senior standing or consent of instructor  

MATE 452L, Electronic Materials Laboratory, 1 cr, 3 lab hrs  
Prerequisites: MATE 235, 235L, or consent of instructor  
Use of electronic measurement equipment to characterize the behavior of common circuit components: resistors, capacitors, inductors, temperature- and voltage-dependent resistors, diodes. Interpretation of electronic properties of materials.

MATE 460, Failure Analysis, 3 cr, 3 cl hrs  
Prerequisite: ES 302  
Failure analysis is the science of unraveling why a product failed unexpectedly. The results of the failure analysis may be used to design a better product, or as evidence in litigation. This course will cover the proper methodology for investigating a failure, the common failure modes of structures and machines, fractography, the procedure for writing a failure analysis report, and the legal implications.

MATE 466, Interfacial Phenomena, 3 cr, 3 cl hrs  
Prerequisite: MATE 350 or equivalent or consent of instructor  
Thermodynamics of interfaces (liquid/liquid, liquid/vapor, liquid/solid, solid/solid, solid/vapor) interfacial equilibria; interfacial free energy (surface tension measurements in liquids; specific surface free energy in solid systems); structure of solid surfaces and interfaces; properties of interfaces; case studies in ethical decision making. Shares lectures with MATE 566, but is graded separately and additional work is required at the graduate level.

MATE 467, Materials Seminar, 2 cr, 2 cl hrs  
Prerequisite: Senior standing  
Students, faculty, and distinguished visitors discuss subjects of current and/or long-range interest in various fields of materials.

MATE 470, Corrosion Phenomena, 3 cr, 3 cl hrs  
Prerequisite: CHEM 132  
Theory of aqueous corrosion (thermodynamics and kinetics); forms of corrosion; corrosion testing and evaluation; designing to minimize corrosion; methods of corrosion prevention; corrosion of specific systems; case studies.

MATE 474, Polymer Processing and Characterization, 3 cr, 2 cl hrs, 3 lab hrs  
Prerequisite: MATE 202 or consent of instructor  
A practical and “hands-on” course covering the essentials of polymer processing and polymer materials characterization. A survey of polymer processing techniques with emphasis on the fundamentals of extrusion. Lab topics include: extruder operation, compounding, scanning calorimetry, rheometry, and mechanical testing. Field trips to manufacturing facilities. (Same as ChE 474)

MATE 479, Transmission Electron Microscopy, 3 cr, 2 cl hrs, 3 lab hrs  
Prerequisite: MATE 441 or consent of instructor  
Electron optics, design and operation of TEM; specimen preparation; electron diffraction and interpretation of diffraction patterns; imaging, dynamical theory; image interpretation for perfect crystals, crystal defects, interfaces and precipitates. Use of a TEM.

MATE 480, Advanced Dislocation Theory, 3 cr, 3 cl hrs  
Prerequisite: MATE 327 or consent of instructor  
Dislocations in isotropic continua; effects of dislocations on crystal structure; point defects and physical properties; point defects and mechanical properties; dislocation-point-defect interactions and groups of dislocations; dislocation interactions. Shares lectures with MATE 580, but is graded separately and additional work is required at the graduate level.

MATE 481, 481L, Engineering Design I, 3 cr, 2 cl hrs, 3 lab hrs  
Prerequisite: MATE 382  
Student design teams begin a year-long capstone design project. The teams will identify project needs, establish goals, determine design requirements, produce alternate solutions, and perform detailed planning. Project initiation, periodic design reports and design reviews, application of engineering statistics. Undergraduate students majoring in Materials Engineering are required to take MATE 481 and MATE 481L concurrently. (Same as METE 481)

MATE 482, 482L, Engineering Design II, 3 cr, 2 cl hrs, 3 lab hrs  
Prerequisite: MATE 481  
Continuation of the design projects initiated in MATE 481. The student design teams bring the projects to a successful conclusion. Economic analysis and detailed cost evaluation, use of engineering statistics in data analysis, preparation and presentation of final project report. Undergraduate students majoring in Materials Engineering are required to take MATE 482 and MATE 482L concurrently. (Same as METE 482)

MATE 483, 483L, Scanning Electron Microscopy, 3 cr, 2 cl hrs, 3 lab hrs  
Prerequisite: PHYS 122 or consent of instructor  
Fundamental theory and experimental techniques in scanning electron microscopy. Electron optics, electron beam interactions with solids, signal detection and processing. Chemical X-ray microanalysis. Undergraduate students majoring in Materials Engineering are required to take MATE 483 and MATE 483L concurrently.

MATE 491, Directed Study/Senior Thesis, 3 cr  
Prerequisite: Senior standing or consent of instructor  
This course may not be used to fulfill graduate degree requirements.

MATE 500, Directed Research, cr to be arranged  
Prerequisite: Graduate standing  
Review of ceramic microstructures. Atomic, microstructural, and thermodynamic origins of ceramic properties, with emphasis on the effects of atomic and structural defects and interpretation of phase diagrams. Shares lectures with MATE 402, but is graded separately, and additional work is required at the graduate level.

MATE 503, Crystal Chemistry and Crystal Physics, 3 cr, 3 cl hrs  
Prerequisite: Graduate standing or consent of instructor  
Classification of elements and ions. Bonding and rules for building of structures in solids. Systematic review of the basic crystal structures of inorganic solids and their relationship with observed macroscopic properties. Introduction to crystal physics, relating measurable quantities to crystal symmetry.

MATE 504, Non-linear Dielectric Ceramics, 3 cr, 3 cl hrs  
Prerequisite: MATE 235 and graduate standing; or consent of instructor  
Review of polarization mechanisms and relaxation phenomena in non-linear dielectrics. New capacitor formulations (high permittivity) and “relaxor” ferroelectrics. Ferroelectric phase transitions and phenomenology. Piezoelectricity, pyroelectricity, and applications.
MATE 505, Electronic Materials, 3 cr, 3 cl hrs
Pre-requisite: MATE 235 and graduate standing; or consent of instructor
Review of electronic, atomic, and defect structures which govern electrical behavior of ceramics and metals. Bulk and printed (thick film) electronic sensors and components. Superionic conductors used in solid electrolyte batteries, and developments in high-temperature superconducting ceramics. Polarization mechanisms and relaxation phenomena in dielectrics, with discussion of low-permittivity and microwave dielectrics.

MATE 509, Statistical Mechanics of Simple Materials, 3 cr, 3 cl hrs
Pre-requisite: MATE 350 or consent of instructor
Materials that can be “fooled” into looking like ideal gases are used to introduce the concepts and methods of statistical mechanics. Topics covered include: gas adsorption, blackbody radiation, superfluidity and superconductivity, black hole formation, electrical conductivity, the Curie temperature, and the calculation of pi.

MATE 510, Mechanical Properties of Ordered Intermetallic Alloys, 3 cr, 3 cl hrs
Pre-requisite: Graduate standing or consent of instructor
Development of understanding of the mechanical behavior of ordered alloys and of the process of alloy development. Crystal structures, ordering phenomena, lattice defects in ordered alloys, tensile and compressive behavior, anomalous yielding, enhanced work hardening, fracture, creep and fatigue, environmental effects, alloy development strategies.

MATE 512, Electronic Thin Films: Science and Technology, 3 cr, 3 cl hrs
Pre-requisite: Graduate standing or consent of instructor
Discussion of thin-film deposition techniques (evaporation, sputtering, molecular beam epitaxy, liquid-phase epitaxy, and chemical vapor deposition), and their applications and limitations. Thin-film growth mechanism. Stress and interdiffusion in thin films. Electrical and optical properties of thin films, heterostructures, quantum wells, and superlattices.

MATE 514, Liquid State Theory, 3 cr, 3 cl hrs
Pre-requisite: MATE 350 or consent of instructor
An introduction to the study of many-particle systems and to the techniques of computer simulation. The statistical mechanics of simple liquids and their mixtures, with particular emphasis on the atomic origin of the structure factor and the relationships between atomic-level structure and macroscopic, thermodynamic properties.

MATE 516, Biomimetic Materials, 3 cr, 3 cl hrs
Pre-requisite: Graduate standing or consent of instructor
An overview of the field of biomimetics: the achievement of unusual materials properties or processes by mimicry of various aspects of biological systems. Mimicry of natural structural design; biomimetic materials processing; “artificial photosynthesis”; biomolecular electronics; and biomimetic catalysis. Interdisciplinary studies.

MATE 530, Design and Analysis of Experiments, 3 cr, 3 cl hrs
Methods of statistics and modeling important to many problems in materials science and engineering including Six Sigma. Examples are chosen from a number of actual experiences. Safety considerations and experiment design including analysis of risk, how risks may be integrated, and how formal procedures should be established. The use of information sources, such as materials safety data sheets (MSDS). Shares lectures with MATE 430, but is graded separately, and additional work is required at the graduate level.

MATE 531, Fundamentals in Manufacturing Processes of Materials I, 3 cr, 3 cl hrs
Pre-requisite: MATE 202 or equivalent; ES 302 or equivalent
Introduction to materials design; flow theories and work of deformation, microstructure-property relationships for different materials; fracture; casting and heat-flow/mass-transfer issues; bulk deformation processing with applications to rolling and extrusion; powder metallurgy and sintering of metal and ceramic powders. Shares lectures with MATE 431, but is graded separately, and additional work to include learning manufacturing software, as well as a detailed research paper, is required at the graduate level.

MATE 534, Introduction to Solidification and Phase Transformations, 3 cr, 3 cl hrs
Pre-requisites: MATE 350; METE 327
Corequisite: MATE 442
Thermodynamic considerations and phase diagrams (review); influence of interfaces on equilibrium; influence of interfaces and of strain energy on microstructure and kinetics; solidification of single-component and multicomponent systems; ingots, castings, and weldings; sol-gel processing; diffusional transformations in solids; precipitation, eutectoid transformations, massive transformations, and ordering; diffusionless transformations in solids: martensitic transformations. Shares lectures with MATE 434 (formerly 444), but is graded separately, and additional work is required at the graduate level.

MATE 541, Advanced Physical Metallurgy, 3 cr, 3 cl hrs
Pre-requisites: MATH 335 or equivalent; METE 327 or equivalent; MATE 235 or equivalent; or consent of the instructor
Application of thermodynamic principles to formation and stability of alloy systems. Recrystallization, Precipitation hardening, Physical metallurgy of steels, aluminum, rapidly solidified alloys, and quasi-crystals.

MATE 543, Advanced Mechanical Metallurgy, 3 cr, 3 cl hrs
Pre-requisites: MATH 335 or equivalent; METE 327 or equivalent; MATE 235 or equivalent; or consent of instructor
Theory of elasticity/plasticity; dislocation theory; strengthening mechanisms; tensile testing; fracture and related failure phenomena; principal features of fatigue and creep; metalworking; related strain state- strain rate phenomena, including shock deformation and high energy rate forming.

MATE 544, Strengthening Mechanisms, 3 cr, 3 cl hrs
Pre-requisite: METE 434 or consent of instructor
Application of dislocation theory to precipitation, dispersion and solution hardening; yielding; strain aging; Hall-Petch phenomena and strengthening by grain refinement; strengthening by dislocation substructures; work hardening; strength of martensite; fiber-reinforced composites; production of strong microstructures.

MATE 545, Micromechanics of Fracture, 3 cr, 3 cl hrs
Pre-requisite: MATE 541 or 543 or equivalent or consent of instructor
Analysis of criteria for crack initiation and propagation leading to structural failure; study of fracture mechanics starting with Griffith theory for ideally brittle materials through plane strain and ultimately elastic-plastic toughness phenomena. Effects of geometry, rate, environment, and microstructure will be considered as related to micromechanisms of fracture (cleavage, ductile fracture, fatigue, stress corrosion cracking).

MATE 548, Advanced Composite Materials, 3 cr, 3 cl hrs
Pre-requisite: MATE 445 or consent of instructor
Reinforcements, their fabrication and properties. Matrix materials and their characteristics. Interfaces in various types of composites. Micromechanics of composites; macromechanics of composites. Failure processes in composites. Designing with composites. Specific important composite systems, their fabrication, properties, and applications.

MATE 554, Scattering Techniques, 3 cr, 3 cl hrs
Pre-requisite: MATE 351 or consent of instructor

MATE 560, Failure Analysis, 3 cr, 3 cl hrs
Pre-requisite: ES 302
Failure analysis is the science of unraveling why a product failed unexpectedly. The results of the failure analysis may be used to design a better product, or as evidence in litigation. This course will cover the proper methodology for investigating a failure, the common failure modes of structures and machines, fractography, the procedure for writing a failure analysis report, and the legal implications. Shares lecture with MATE 460, but is graded separately, and additional graduate-level work is required.
MATE 563, Radiation Effects in Materials, 3 cr, 3 cl hrs
Fundamentals of radiation damage (energetic particles and energy dissipation, atomic displacements and cascades, evolution of damage); material-dependent radiation-damage phenomena (at atomic, microstructural, and macrostructural levels); applications (swift-ion irradiation effects, ion-beam modification of materials, nanostructure design via irradiation, nuclear fuels and waste forms, radiation detectors and dosimeters, solar and galactic cosmic particles).

MATE 566, Interface Phenomena, 3 cr, 3 cl hrs
Prerequisite: MATE 530 or equivalent or consent of instructor
Thermodynamics of interfaces (liquid/liquid, liquid/vapor, liquid/solid, solid/solid, solid/vapor); interfacial equilibria; interfacial free energy (surface tension measurements in liquids; specific surface free energy in solid systems); structure of solid surfaces and interfaces; properties of interfaces.

MATE 567, Dynamic Deformation of Solids, 3 cr, 3 cl hrs
Prerequisite: Graduate standing

MATE 568, Material Behavior at High Strain Rates, 3 cr, 3 cl hrs
Prerequisite: MATE 567

MATE 570, Corrosion Phenomena, 3 cr, 3 cl hrs
Prerequisite: CHEM 122 and graduate standing
Theory of aqueous corrosion (thermodynamics and kinetics); forms of corrosion; corrosion testing and evaluation; designing to minimize corrosion; methods of corrosion prevention; corrosion in specific systems; case studies. Shares lecture with MATE 470, but is graded separately and additional graduate-level work is required.

MATE 579, Advanced Electron Microscopy, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: MATE 479
Advanced topics in transmission electron microscopy. In-situ studies of deformation and fracture processes, environmental effects, and radiation damage. High-resolution electron microscopy, weak-beam techniques, scanning transmission electron microscopy, electron microdiffraction. Analytical electron microscopy; electron energy loss spectroscopy and energy-dispersive analysis of X-rays; instrumentation, techniques, quantitation, applications.

MATE 580, Advanced Dislocation Theory, 3 cr, 3 cl hrs
Prerequisite: MATH 335; MATE 327 or consent of instructor
Dislocations in isotropic continua; effects of dislocations on crystal structure; point defects and physical properties; point defects and mechanical properties; dislocation-point-defect interactions and groups of dislocations; dislocation interactions. Shares lectures with MATE 480, but is graded separately, and additional work is required at the graduate level.

MATE 581, Directed Study, cr to be arranged
Study under the guidance of a member of the department. In general, subject matter will supplement that available in the other graduate course offerings in metallurgy or materials engineering.

MATE 590, Independent Study, cr to be arranged
The student must clearly demonstrate the ability to organize and pursue research. A written final report and public oral presentation is required.

MATE 591, Thesis (master's program), cr to be arranged

MATE 592, Materials Engineering Graduate Seminar, 2 cr, 2 cl hrs
Prerequisite: Graduate standing or consent of instructor
Seminar presentations by students, faculty and outside speakers. Discussion of topics of technical interest, and of global, societal, and ethical issues related to materials engineering.

MATE 595, Dissertation (doctoral degree program), cr to be arranged

MATE 599, Special Topics, cr to be arranged
Lectures in new or advanced areas of materials.

Metallurgical Engineering Courses:

METE 326, Introduction to Process Metallurgy, 3 cr, 3 cl hrs
Prerequisites: ES 111; MATH 132
Introduction to stoichiometric computations. Calculations of energy and material balance. Elementary process analysis and reactor design. Single-phase and multi-phase systems. (Same as ChE 326)

METE 327, 327L, Physical Metallurgy, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: METE 202
Mechanisms of deformation and fracture in metals. Binary phase diagrams. Phase transformations, age hardening, heat treatment of steels, TTT diagrams, CT diagrams, martensitic transformation, shape-memory effects. Common ferrous and non-ferrous alloys. Undergraduate students majoring in Materials Engineering are required to take METE 327 and METE 327L concurrently.

METE 382, Introduction to Engineering Design, 2 cr, 1 cl hr, 3 lab hrs
Prerequisites: ES 110, 301; MATE 235
Corequisite: ES 302
A study of materials-oriented design methodology with emphasis on materials selection, interaction of materials, processing and design, cost evaluations, problem solving, decision making, ethics and non-technical considerations in design, and engineering statistics. Development of project-oriented skills through team design projects. (Same as MATE 382)

METE 434, Introduction to Dislocation Theory, 3 cr, 3 cl hrs
Prerequisite: METE 327 or consent of instructor

METE 481, 481L, Engineering Design I, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: METE 382
Student design teams begin a year-long capstone design project. The teams will identify project needs, establish goals, determine design requirements, produce alternate solutions, and perform detailed planning. Project initiation, periodic design reports and design reviews, application of engineering statistics. Undergraduate students majoring in Materials Engineering are required to take METE 481 and METE 481L concurrently. (Same as MATE 481)

METE 482, 482L, Engineering Design II, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: METE 481
Continuation of the design projects initiated in METE 481. The student design teams bring the projects to a successful conclusion. Economic analysis and detailed cost evaluation, use of engineering statistics in data analysis, preparation and presentation of final project report. Undergraduate students majoring in Materials Engineering are required to take METE 482 and METE 482L concurrently. (Same as MATE 482)

METE 491, Directed Study/Senior Thesis, 3 cr
Prerequisite: Senior standing or consent of instructor
Staff Research Interests

G. Bond—Electron Microscopy, Hydrogen Effects, Metal Hydrides, Radiation Damage, Biomimetic Materials and Processing, Carbon Dioxide Sequestration, Controlled Crystallization
Burleigh—Corrosion Mechanisms, Alloy Design, Coatings for Corrosion Prevention
Doughty—Chemical Routes to Ceramic Materials, Chemical Sensors, Catalysis, Mechanisms of Chemical Reactions
Fuierer—Electronic Ceramics, Chemical Routes to Ceramic Materials and Thin Films, Atomic Force Microscopy
Hirschfeld—Properties and Processing of Structural Ceramics, Glass Ceramics, and Advanced Composites; Porous Ceramics; Ceramic Coatings for Corrosion Resistance, Thermal Spray
Hockensmith—Chemistry of Energetic Materials, Phytoremediation, Chemical Synthesis and Characterization
Lu—Thin-Film Processing and Microstructure; Interfaces: Structure and Properties
Majumdar—Mechanics of Materials and Interfaces, Composites, Fracture
McCoy—Statistical Theory and Simulation of Polymers and Other Systems of Materials Interest
Ravi—Processing of Composites, Coatings
Romig—Electron Optics, Phase Transformations, Solid-State Diffusion
M. Smith—Thermal Spraying

Mechanical Engineering

Professors Colbaugh, Gerity, A.K. Miller
Associate Professors Bakhtiyarov (Chair of the Department), Duffey, Ostergren
Assistant Professor Ghosh
Adjunct Faculty: Abernathy, Anderson, Baty, Cooper, Marcy, Willan
Emeritus Faculty: Oravecz, A. Miller

Degrees Offered: B.S. in Mechanical Engineering; B.S. in Engineering Mechanics; M.S. in Engineering Mechanics

The Department of Mechanical Engineering at New Mexico Tech administers the following programs:
• Bachelor of Science in Mechanical Engineering
• Bachelor of Science in Engineering Mechanics
• Master of Science in Engineering Mechanics
• Specialization in Explosives Engineering
• Specialization in Advanced Mechanics
• Specialization in Mechatronics Systems Engineering

Program Educational Objectives

The specific student learning objectives of the Mechanical Engineering Department are listed as follows:
1. Students will learn engineering sciences and demonstrate the application of this knowledge to mechanical engineering problems through course sequences focused on specific, relevant mechanical engineering topics.
2. The program will prepare students for successful engineering careers.
3. The program will provide students with practical design experience through partnerships with industry.
4. Specialized programs will provide opportunities for qualified students to develop teaching and research skills.
5. The program will challenge students and faculty to improve the learning process.
6. The program will continue to raise the expectations of all constituencies, to attract a wide variety of excellent students, and to be a nationally recognized engineering program.

Undergraduate Programs

Bachelor of Science in Mechanical Engineering

Mechanical engineering is considered to be one of the cornerstone engineering disciplines and is perhaps the broadest of all engineering disciplines. Mechanical engineers are found in every sector of our technology-based economy. Mechanical engineers find careers in (to name just a few): electric power generation and distribution; petroleum exploration, production and refining; automotive, truck and bus manufacturing; light and heavy rail transportation and manufacturing; agricultural equipment manufacturing; commercial and industrial construction industries; aeronautical design and manufacturing; national defense industries; semiconductor manufacturing; biomedical technology; petrochemical process industries; basic materials extraction and refining industries.

The undergraduate mechanical engineering program is very broad in its scope, yet it contains sufficient depth to ensure competency in the discipline. Mechanical engineering students must take a heavy load of science and mathematics as prerequisites for their engineering science courses.

Mechanical engineers in industry must be able to interact with many engineering disciplines, so they are required to take courses in other engineering disciplines. Also, because mechanical engineers design and manufacture components and systems, they are required to take courses that emphasize the engineering design/definition process. The mechanical engineering graduate engineer should be well equipped to undertake a professional engineering career in any technology that he or she chooses.
The mechanical engineering program at New Mexico Tech offers the students hands-on laboratory experience in fluid mechanics, solid mechanics, vibrations and mechatronics. Junior and senior mechanical engineering students work on year-long design projects that range from the SAE Mini Baja® competition vehicles to biomedical instruments.

Minimum credit hours required—134

In addition to the General Degree Requirements (page 54), the following courses are required:

- MENG 300 (2), 304 (3), 305 (3), 381 (1), 382 (1), 405 (2), 405L (1), 421 (3), 431 (3), 441 (3), 451 (3), 481 (2), 482 (2), 483 (2) & 483L (1)
- MATE 202 & 202L (4)
- MATH 231 (4), 332 (3), 335 (3)
- Technical Electives: Six hours from upper-division courses outside the department chosen by the student with the faculty advisor’s approval. The courses must provide an understanding of the process of mathematical modeling coupled with computer usage.

Students may pursue either a B.S. in Mechanical Engineering or a B.S. in Engineering Mechanics. Students may not receive both degrees. Prior to graduation, students must declare to the Registrar on the Intent to Graduate form which degree title will be imprinted on their diploma and transcript.

Courses used for the degree, including the general degree requirements (page 54), may not be taken on an S/U basis. Credit for MATH 103, college algebra, and MATH 104, trigonometry, is not allowed for mechanical engineering students.

All engineering majors must take the Fundamentals in Engineering (FE) exam as a requirement for graduation. Passing this exam is a major step in the process of attaining professional registration. It is strongly recommended that the exam be taken in semester 7, before the graduation semester (semester 8).

It is strongly recommended that all Mechanical Engineering students follow the sample curriculum and, in particular, complete ES 216 (fluid mechanics) prior to enrolling in ES 347 (thermodynamics).

Sample Curriculum for the Bachelor of Science in Mechanical Engineering

**Semester 1**

- ENGL 111 (college English)
- MATH 131 (calculus)
- CHEM 121 & 121L (general)
- ES 110 (intro.)
- Social Science

16 Total credit hours

**Semester 2**

- ENGL 112 (college English)
- MATH 132 (calculus)
- PHYS 121 & 121L (general)
- ES 111 (computer eng.)

15 Total credit hours

**Semester 3**

- Social Science
- MATH 231 (calculus)
- CHEM 122 & 122L (general)
- ES 201 (statics)
- Humanities

17 Total credit hours

**Semester 4**

- MATH 335 (ordinary differential equations)
- PHYS 122 & 122L (general)
- MATE 202 & 202L (intro to materials)
- ES 216 (fluid mechanics)
- ES 302 (mechanics of materials)

18 Total credit hours

**Semester 5**

- MATH 332 (vector analysis)
- ES 303 (dynamics)
- ES 316 (engineering economics)
- ES 347 (thermodynamics)
- MENG 381 (junior design)
- ENGL 341 (technical writing)

16 Total credit hours

**Semester 6**

- MENG 300 (mechanics lab)
- MENG 304 (advanced strength of materials)
- MENG 305 (engineering analysis)
- MENG 382 (junior design)
- ES 332 (electrical circuits)
- ES 350 (heat & mass transfer)
- Humanities

18 Total credit hours

**Semester 7 (Take FE exam)**

- MENG 408 (system dynamics & controls)
- MENG 405L (controls and instrumentation)
- MENG 451 (machine design)
- MENG 481 (senior design)
- MENG 483 & 483L (mechatronics)
- Technical Elective
- Social Science

17 Total credit hours

**Semester 8**

- MENG 421 (finite element analysis & design)
- MENG 431 (fluid/thermal systems)
- MENG 441 (dynamics & vibration)
- MENG 482 (senior design)
- Technical Elective
- Humanities/Social Science

17 Total credit hours

Bachelor of Science in Engineering Mechanics

The Bachelor of Science in Engineering Mechanics prepares students for a successful career in many engineering fields such as aerospace, petroleum, mining, environmental, manufacturing, and electrical. Students study specific topics such as solid mechanics, materials engineering, dynamics, thermodynamics, electrical engineering, and fluid mechanics along with more general courses in engineering science, engineering design, and engineering economics to obtain a broad engineering education. These courses include the humanities and social sciences and of course, a study of chemistry, physics, and mathematics. With this broad education, the Engineering Mechanics graduate is prepared to enter industry and attack the engineering problems faced by society. An alternative approach is to enter graduate school for further study in engineering, business, or law.

New Mexico Tech engineering students take many of the engineering science and design courses offered by this department. The topics include mechanics, thermodynamics, unit operations, economics, engineering drawing, fluid mechanics, basic computer skills, and basic electrical engineering. The courses are taught by faculty members drawn from all Tech engineering departments and the business administration department.
Minimum credit hours required — 134

In addition to the General Degree Requirements (page 54), the following courses are required:

- MENG 300 (2), 304 (3), 305 (3), 381 (1), 382 (1), 405 (2), 405L (1), 421 (3), 431 (3), 441 (3), 451 (3), 481 (2), 482 (2), 483 (2) & 483L (1)
- MATE 202 & 202L (4)
- MATH 231 (4), 332 (3), 335 (3)
- Technical Electives: Six hours from upper-division courses outside the department chosen by the student with the faculty advisor's approval. The courses must provide an understanding of the process of mathematical modeling coupled with computer usage.

Students may pursue either a B.S. in Mechanical Engineering or a B.S. in Engineering Mechanics. Students may not receive both degrees. Prior to graduation, students must declare to the Registrar on the Intent to Graduate form which degree title will be imprinted on their diploma and transcript.

Courses used for the degree, including the general degree requirements (page 54), may not be taken on an S/U basis. Credit for MATH 103, college algebra, and MATH 104, trigonometry, is not allowed for engineering mechanics students.

All engineering majors must take the Fundamentals in Engineering (FE) exam as a requirement for graduation. Passing this exam is a major step in the process of attaining professional registration. It is strongly recommended that the exam be taken in semester 7, before the graduation semester (semester 8).

It is strongly recommended that all Engineering Mechanics students follow the sample curriculum and, in particular, complete ES 216 (fluid mechanics) prior to enrolling in ES 347 (thermodynamics).

Sample Curriculum for the Bachelor of Science in Engineering Mechanics

| Semester 1 |  
| --- | --- |
| 3 ENGL 111 (college English) |  
| 4 MATH 131 (calculus) |  
| 4 CHEM 121 & 121L (general) |  
| 2 ES 110 (intro.) |  
| 3 Social Science |  
| 16 Total credit hours |  |

| Semester 2 |  
| --- | --- |
| 3 ENGL 112 (college English) |  
| 4 MATH 132 (calculus) |  
| 5 PHYS 121 & 121L (general) |  
| 3 ES 111 (computer engr.) |  
| 15 Total credit hours |  |

| Semester 3 |  
| --- | --- |
| 3 Social Science |  
| 4 MATH 231 (calculus) |  
| 4 CHEM 122 & 122L (general) |  
| 3 ES 201 (statics) |  
| 3 Humanities |  
| 17 Total credit hours |  |

| Semester 4 |  
| --- | --- |
| 3 MATH 335 (ordinary differential equations) |  
| 5 PHYS 122 & 122L (general) |  
| 4 MATE 202 & 202L (intro to materials) |  
| 3 ES 216 (fluid mechanics) |  
| 3 ES 302 (mechanics of materials) |  
| 18 Total credit hours |  |

| Semester 5 |  
| --- | --- |
| 3 MATH 332 (vector analysis) |  
| 3 ES 303 (dynamics) |  
| 3 ES 316 (engineering economics) |  
| 3 ES 347 (thermodynamics) |  
| 1 MENG 381 (junior design) |  
| 3 ENGL 341 (technical writing) |  
| 16 Total credit hours |  |

| Semester 6 |  
| --- | --- |
| 2 MENG 300 (mechanics lab) |  
| 3 MENG 304 (advanced strength of materials) |  
| 3 MENG 305 (engineering analysis) |  
| 1 MENG 382 (junior design) |  
| 3 ES 332 (electrical circuits) |  
| 3 ES 350 (heat & mass transfer) |  
| 3 Humanities |  
| 18 Total credit hours |  |

| Semester 7 (Take FE exam) |  
| --- | --- |
| 2 MENG 405 (system dynamics & controls) |  
| 1 MENG 405L (controls and instrumentation) |  
| 3 MENG 451 (machine design) |  
| 2 MENG 481 (senior design) |  
| 3 MENG 483 & 483L (mechatronics) |  
| 3 Technical Elective |  
| 3 Social Science |  
| 17 Total credit hours |  |

| Semester 8 |  
| --- | --- |
| 3 MENG 421 (finite element analysis & design) |  
| 3 MENG 431 (fluid/thermal systems) |  
| 3 MENG 441 (dynamics & vibration) |  
| 2 MENG 482 (senior design) |  
| 3 Technical Elective |  
| 3 Humanities/Social Science |  
| 17 Total credit hours |  |

Graduate Program

Department Requirements for the Master of Science in Engineering Mechanics

The Mechanical Engineering Department administers the Master of Science in Engineering Mechanics degree for those students wanting to pursue an advanced degree in engineering mechanics. There are currently three areas of specialization for this degree:

- Specialization in Explosives Engineering
- Specialization in Advanced Mechanics
- Specialization in Mechatronics Systems Engineering

Specialization in Explosives Engineering

The Master of Science in Engineering Mechanics with Specialization in Explosives Engineering is available to students with an engineering degree in any field. However, students must demonstrate a competence in mathematics and the basic undergraduate mechanics offered in a typical engineering mechanics or mechanical engineering curriculum, such as differential equations, mechanics of materials, and engineering dynamics. The degree may be earned with or without a thesis.
Thesis Option
The student, with the approval of the student's advisory committee, must complete nine (9) hours of 500-level engineering mechanics courses and nine (9) hours of 500-level explosives engineering courses to earn this specialization. In addition, the student must take an additional six (6) hours of senior- or graduate-level courses outside of the department that are approved by the student's advisory committee. The student must also take a minimum of six credit hours in EM 591, Thesis. The student must also prepare and submit a thesis to his/her advisory committee for approval in accordance with the general requirements of the graduate school. The minimum credit hour requirement for the Specialization in Explosives Engineering with thesis is 30 credit hours.

Independent Study Option
The student, with the approval of the student's advisory committee, must complete nine (9) hours of 500-level engineering mechanics courses and twelve (12) hours of 500-level explosives engineering courses to earn this specialization. In addition, the student must take an additional six (6) hours of senior- or graduate-level courses outside of the department that are approved by the student's advisory committee. The student is also required to submit a research report to his/her advisory committee on a topic pertinent to the field of explosives engineering. The student must take three credit hours of EM 590, Independent Study. The minimum credit hour requirement for the Specialization in Explosives Engineering with independent study option is 30 credit hours.

Specialization in Advanced Mechanics
The Master of Science in Engineering Mechanics with Specialization in Advanced Mechanics is available to students with an engineering degree in any field. However, students must demonstrate a competence in mathematics and the basic undergraduate mechanics offered in a typical engineering mechanics or mechanical engineering curriculum, such as differential equations, mechanics of materials, and engineering dynamics. The Master of Science in Engineering Mechanics with Specialization in Advanced Mechanics may only be earned with a thesis in accordance with the general requirements of the graduate school.

The student, with the approval of the student's advisory committee, is required to take a minimum of 18 credit hours of 500-level courses of which nine (9) credit hours must be the core advanced mechanics courses: EM 521 (3), Elastic Stability; EM 531 (3), Mechanics of Viscous Fluids; EM 541 (3), Vibrations of an Elastic Continuum.

In addition, the student must take an additional six (6) credit hours of senior- or graduate-level classes outside of the department that are approved by the student's advisory committee. The student must take a minimum of six credit hours of EM 591, Thesis. The student must also prepare and submit an acceptable thesis to his/her advisory committee for approval in accordance with the general requirements of the Graduate School. The minimum credit hour requirement for the Specialization in Advanced Mechanics is 30 credit hours.

Specialization in Mechatronic Systems Engineering
The Master of Science in Engineering Mechanics with Specialization in Mechatronics Systems Engineering may be earned with or without thesis. The student must have a B.S. degree in an engineering or science discipline as a prerequisite for this program. The synergy of this program suggests the accommodation of a wide variety of students (from computer science, mechanical engineering, electrical engineering, etc.) to this specialization; hence, the study program may be designed to accommodate each student's academic background.

Requirements
A minimum of 30 credit hours is required for the Master of Science in Engineering Mechanics with Specialization in Mechatronic Systems Engineering.

- Core Classes—at least 12 credit hours from the following: EM 548/EE 548, Manipulator Based Robotics; EM 554/EE 554, Embedded Control Systems; EM 567/CS 567, Smart Engineering Systems I; EM 568/CS 568, Smart Engineering Systems II; EM 570, Advanced Mechatronics; EM 572, Sensor Technology; EM 574, Electrical Measurements of Non-Electrical Quantities; EM 576, Biomedical Mechatronics
- Graduate Seminar—2 credit hours, EM 585/CS 585, Research Methods in Mechatronics Systems Engineering
- Elective Courses—Suitable courses for a graduate program in Mechatronics Systems Engineering, which may include, but are not limited to, advanced engineering or advanced computer science courses.
- Thesis (6 credit hours) or Independent Study (3 credit hours)—A student must prepare and submit a thesis to his/her advisory committee for approval in accordance with the general requirements of the graduate school, or complete an independent study with accompanying report.

Engineering Science Courses:
The major content of these courses is directed toward the fundamental core subjects of engineering.

ES 110, Introduction to Engineering, 2 cr, 1 cl hr, 3 lab hrs
Corequisite: MATH 103
Introduction to structure and ethics in the engineering profession. The concept of problem solving. Introduction to engineering analysis and design, graphical communication, basic computer skills. Manual and CAD engineering graphics.

ES 111, Computer Programming for Engineers, 3 cr, 2 cl hrs, 3 lab hrs
Corequisite: MATH 131
Engineering computer problem solving using a high-level programming language. Algorithm and program development and documentation. Emphasis is placed on programming logical and concise solutions to a variety of problems drawing from engineering disciplines of mechanics, civil, electrical, industrial, and economics.

ES 201, Statics, 3 cr, 3 cl hrs
Prerequisites: PHYS 121
Corequisite: MATH 231
Forces and moments acting on rigid bodies in equilibrium, distributed forces including hydrostatic forces, friction, moment of inertia, and problem solution by computer.

ES 216, Engineering Fluid Mechanics, 3 cr, 3 cl hrs
Prerequisite: ES 201
Corequisite: MATH 231
Fundamentals of fluid mechanics including fluid statics, velocity of continuous media, continuity, and momentum balance. Introduction of laminar and turbulent flows, similitude, dimensionless analysis, Bernoulli's equation, friction factor, introduction to pump and compressor selection.

ES 302, Mechanics of Materials, 3 cr, 3 cl hrs
Prerequisite: ES 111 or CS 111; ES 201 passed with grade C or better; MATH 231
Relationships between external forces acting on deformable bodies and the stresses and strains produced; tension, compression, torsion, shear, bending, and problem solution by computer. Failure criteria. Design of members and systems.

ES 303, Engineering Dynamics, 3 cr, 3 cl hrs
Prerequisite: ES 111 or CS 111; ES 201 passed with grade C or better; MATH 335
Kinematics and kinetics of particles, systems of particles, and rigid bodies; momentum and energy methods; and problem solution by computer.
Mechanical Engineering Courses:

The major content of these courses is directed toward the core subjects of engineering.

MENG 300, Mechanics Laboratory, 2 cr, 6 lab hrs
Prerequisites: ES 216, 302; ENGL 341
Experiments in solid and fluid mechanics, testing methods, and measurement techniques. Tension, compression, buckling, and bending of various common structural materials. Basic fluid properties, buoyancy, major and minor friction losses in pressure conduits, positive displacement and centrifugal pumps.

MENG 304, Advanced Strength of Materials, 3 cr, 3 cl hrs
Prerequisite: ES 302 passed with C or better
Unsymmetrical loading of beams, shear flow and shear center in thin-walled beams, curved beams, thin plates, thick walled cylinders, stress concentrations, thermal stresses, impact loads, and vibration loads. Applying energy methods to various solid mechanics and beam problems.

MENG 350, Engineering Analysis, 3 cr, 3 cl hrs
Prerequisites: ES 216, 302; MATH 335; or consent of instructor
Solution of linear systems of equations using Gaussian elimination and matrix methods. Scalar and vector fields; gradient; divergence; curl; line, surface and volume integrals; Green’s theorem and Stokes’ theorem. Solutions to partial differential equations from heat transfer, mechanical vibrations, and fluid mechanics using separation of variables, series and Laplace transforms. Computational techniques using MATLAB. (Same as MENG 305)

MENG 405, Dynamic Systems and Controls, 2 cr, 2 cl hrs
Prerequisites: ES 332, MENG 305; MATH 335 or consent of the instructor
Corequisite: MENG 405L or ES 405L
A practical survey course examining the basic components of instrumentation, measurement, and process control systems common to the field of engineering. Sensing and measurement (temperature, pressure, flow rate, level, stress-strain, concentration, etc.), signal generation and data acquisition, control loops and controllers, and process control theory.

MENG 489, Special Topics in Mechanical Engineering, 3 cr, 3 cl hrs
ES 316, Engineering Economics, 3 cr, 3 cl hrs
Prerequisite: ES 111
Professional ethics. Economic decision-making for engineering alternatives. Use of compound interest and depreciation calculations to compare the relative economy of investments and procedures. The application of economic principles such as return on investment, leverage, and present worth to engineering problems. Use of PC computer programs. This course is not available for social science credit.

ES 332, Electrical Engineering, 3 cr, 3 cl hrs
Prerequisites: PHYS 122; MATH 335
Analysis of steady state linear circuits, balanced three-phase power, transformers. Electromechanical energy conversion. Semiconductor devices and applications.

ES 347, Thermodynamics, 3 cr, 3 cl hrs
Prerequisites: CHEM 122; MATH 132; ES 111
Corequisites: ES 216; PHYS 122; MATH 231
Introduction of the first and second laws of thermodynamics and their applications to engineering power cycles. Carnot cycle, Rankine cycle, refrigeration cycle, Otto cycle, and Diesel cycle.

ES 350, Heat and Mass Transfer, 3 cr, 3 cl hrs
Prerequisite: ES 347
Corequisite: MATH 335

ES 405L, Instrumentation, Measurement, and Process Control Laboratory, 1 cr, 3 lab hrs
Prerequisite: ES 111; MATH 335
Laboratory exercises involving instrumentation and design of basic control systems. (Same as ES 405L)

ES 489, Special Topics in Engineering Science, 3 cr, 3 cl hrs
ES 491, Directed Study, cr to be arranged

Mechanical Engineering Design Courses:

The major content of these courses is directed toward the practice of engineering design and the ethical, economic, and societal issues that are part of the profession of engineering.

MENG 381, Junior Engineering Design Clinic I, 1 cr, 3 lab hrs
Prerequisites: ES 216, 302; MATH 335; PHYS 122 & 122L; ENGL 341; junior standing
Corequisite: MATH 332
An academic-year-long engineering design project. Organized and directed by a faculty member. Weekly intensive workshops in specialized design topics pertinent to actual design project. Junior-level students are under the direct supervision of the faculty members and the senior-level students assigned to the project.
MENG 382, Junior Engineering Design Clinic II, 1 cr, 3 lab hrs
Prerequisite: MENG 381
A continuation of MENG 381 academic-year-long engineering design project.

MENG 431, Fluid and Thermal Systems Design I, 3 cr, 3 cl hrs
Prerequisites: MENG 305; ES 350; MATH 335
Advanced dimensional analysis. Design and synthesis of systems based on application of incompressible fluid flow, heat transfer, design optimization theories, and economics. Design problems to include complex pressure conduit and pipe networks, heat exchangers, dynamic and positive displacement pumps, and hydraulic motors.

MENG 441, Dynamics and Vibrations in Structural Design, 3 cr, 3 cl hrs
Prerequisites: MATH 332, 335
Definition of various dynamic loads. Design and synthesis of structural systems and machine members subject to impact and periodic load conditions. Seismic and blast loads on structures. Relevant failure criteria for dynamically loaded systems in structural and mechanism design.

MENG 451, Design of Machine Elements, 3 cr, 3 cl hrs
Prerequisites: ES 303; MENG 304, 305, 381, 382; MATE 202 and 202L
Principles of design and failure analysis of mechanical machine elements such as fasteners, shafts, columns, and gears. Design of mechanical drives such as roller chains, belts, speed reducers, and hydraulic transmissions.

MENG 481, Senior Engineering Design Clinic I, 2 cr, 6 lab hrs
Prerequisite: MENG 382
Corequisite: MENG 451
An academic-year-long engineering design project. Organized and directed by a faculty member. Senior-level students are under the direct supervision of the faculty member. Weekly intensive workshops in specialized design topics pertinent to actual design projects. Topics include costing of capital equipment, cost of materials and labor, design optimization concepts, as well as specialized topics. Formal reports, fabrication drawings, and cost estimates prepared and submitted to faculty and outside industrial reviewers. Formal presentation to reviewing group.

MENG 482, Senior Engineering Design Clinic II, 2 cr, 6 lab hrs
Prerequisite: MENG 481
A continuation of MENG 481 academic-year-long engineering design project.

Engineering Mechanics Courses:

The major content of these courses is directed toward a Master of Science degree in Engineering Mechanics.

Distance education students are required to have the consent of the instructor before enrolling in any EM course.

EM 504, Advanced Mechanics of Materials, 3 cr, 3 cl hrs
Prerequisite: MENG 304 or equivalent or consent of instructor
Development of advanced mechanics of materials principles and techniques for use in engineering design and problem solving. Topics include material yielding, torsion, unsymmetrical bending of beams, shear stresses in thin-walled structures, curved beams, beams on elastic foundations, axisymmetric thin-walled shells and thick-walled cylinders, column stability, stress concentrations, and material failure behavior under steady and cyclic loading.

EM 515, Theory of Elasticity, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
An introduction to tensor analysis, analysis of stress, balance laws, infinitesimal and finite theories of motion, strain and rotation tensors, compatibility equations, constitutive equations, materials symmetry, uniqueness of the solution, solution of two-dimensional elasticity problems. Airy stress function, application of complex variable technique in elasticity, three-dimensional elasticity problems, energy methods, bending theory of plates. (Same as ME 515)

EM 517, Advanced Finite Element Method, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
An introduction to the numerical analysis calculus of variation, weak form of a differential equation, weighted residual techniques, solution of one-dimensional problems by the finite element method, bending problems, Lagrange and Hermite interpolation functions, isoparametric elements, numerical integration, two-dimensional problems, solution of Poisson and Laplace equations, triangular and quadrilateral elements, elasticity problems, theorem of minimum potential energy stiffness matrix, examples. (Same as ME 517)

EM 520, Fracture Mechanics, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
An introduction to the theory of elasticity, singular stress fields, Westergaard method, complex variable technique, stress intensity factor, fracture energy, numerical and experimental methods in determination of stress intensity factor, fracture toughness, J-integral Elasto-plastic fracture. (Same as ME 520)

EM 521, Elastic Stability, 3 cr, 3 cl hrs
Prerequisite: MENG 304 or consent of the instructor

EM 531, Mechanics of Viscous Fluids, 3cr, 3 cl hrs
Prerequisite: MENG 431 or consent of the instructor

EM 541, Vibrations in an Elastic Continuum, 3 cr, 3 cl hrs
Prerequisites: ES 302, 303; MENG 441; or consent of instructor
Analysis of single and multi degree-of-freedom systems for time dependent loads, including periodic and impact loads. Thin-walled structures—beams, plates, and shells. Dynamic stability of thin-walled structures.

EM 545, Introduction to Explosives Engineering, 3 cr, 3 cl hrs
Prerequisites: CHEM 122 and 122L; PHYS 122 and 122L; ES 111 or CS 111; or consent of instructor
Introduction to the broad field of explosives science and technology. Basic organic chemistry, decomposition reactions, properties of explosives, thermodynamics of explosives, shock wave theory, detonation theory, initiators, Gurney equations, blast effects and demolition. Students will submit a semester-long research report.

EM 546, Detonation Theory, 3 cr, 3 cl hrs
Prerequisites: EM 545; MATH 335; or consent of instructor
Development of classical detonation model for full order detonation of secondary explosives. Ideal versus non-ideal detonation. Burn-rate models for pyrotechnics. The concept of deflagration to detonation transition. (Same as ME 546)

EM 548, Manipulator Based Robotics, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisite: MENG 405 or equivalent or consent of instructor
Fundamentals of the multi-disciplinary field of robotics. Emphasis is placed on understanding how to model and control robotic manipulators while providing an appreciation of the importance of sensing to robotic applications. Topics include: forward, inverse, and motion kinematics; dynamic modeling; position, velocity, and force control. Shares lecture/lab with EE 448, but is graded separately, and additional graduate-level work is required. (Same as EE 548)

EM 549, Wave Propagation, 3 cr, 3 cl hrs
Prerequisites: MATH 335 or consent of instructor
An in-depth study of the propagation of waves in various media. The derivation and application of the Rankine-Hugoniot jump equations. The concept of the rarefaction wave and various wave interactions. Derivation and application of the Mie-Gruneisen equation of state. The differential form of the conservation equations, as well as some numerical solutions for simple cases. (Same as ME 549)
EM 572, Sensor Technology, 3 cr, 3 cl hrs  
**Prerequisites: ES 332 and MENG 405, or EE 443 or equivalent, or consent of instructor**  
The operating principles and properties of sensors/transducers for the measurement of physical quantities in the mechanical domain, as well as the associated interface circuits. Focus is on commercially available sensors, but where appropriate, recent trends toward miniaturization, integration, and higher quality performance will be addressed.

EM 574, Electrical Measurements of Non-Electrical Quantities, 3 cr, 3 cl hrs  
**Prerequisites: ES 332 and MENG 405, or EE 443 or equivalent, or consent of instructor**  
This course is particularly reliant on advances in scientific knowledge. Establishment of units and scales of measurement, their development, realization, maintenance and dissemination, as well as the performance of traceable measurements. Hence, this course serves a key factor of modern manufacture through automation, which both enhances productivity and ensures consistent quality. The demand for improved and assured quality means ever better instrumentation. Focus on the course will be on measurement science, design principles for instrument systems, electrical measurements of thermal quantities, electrical measurements of mechanical quantities, electrical measurements of optical quantities, and electrical measurements of chemical quantities.

EM 576, Biomedical Mechatronics, 3 cr, 3 cl hrs  
**Prerequisites: MENG 405 or EE 443 or ES 332 or equivalent or consent of instructor**  
This course will give students direct experience with computational tools used to create simulations of human movement. Lectures and labs cover animation of movement; kinematic models of joints; forward dynamic simulation; computational models of muscles, tendons, and ligaments; creation of models from medical images; control of dynamic simulations; collision detection and contact models. The course is intended as an introduction to medical device design for graduate engineering students because the class will have a significant design and prototyping emphasis.

EM 580, Advanced Explosives Engineering, 3 cr, 3 cl hrs  
**Prerequisites: EM 545; MATH 335; or consent of instructor**  
The detonation of non-ideal explosives, equation of state for porous media, shaped charge effect and explosively formed projectiles. Shock compaction of powders, explosive welding and experimental methods used in the evaluation of explosives and their applications. The dynamic fracture of ductile and brittle materials. (Same as ME 550)

EM 581, Directed Study, cr to be arranged

EM 585, Graduate Seminar—Mechatronics, 2 cr

EM 586, Advanced Topics in Engineering Science, 2 - 3 cr each semester

EM 590, Independent Study, cr to be arranged

EM 591, Thesis (master’s degree), cr to be arranged
Mineral Engineering

Professor Chávez
Associate Professors Fakhimi, N. Mojtabai (Chair of the Department)
Adjunct Faculty: Barker, Gudiler, Kozushko, Kuhn, McLemore, Wimberly, Walder
Emeritus Professor Oravecz

Degrees Offered: B.S. in Mineral Engineering; B.S. in Mineral Engineering with Emphasis in Explosives Engineering; M.S. in Mineral Engineering

Department Mission Statement

• To provide the students with an education in the fundamentals of engineering that will allow immediate entry into industry or research work while providing a good opportunity for continued professional growth.
• To maintain a team of faculty who are committed to providing high quality of teaching and research.
• To prepare the students for the challenges of establishing a successful diversified career in the rapidly changing professional environment.

Program Educational Objectives

1) To inspire, as a primary goal, creativity in thinking and skills in problem solving to assist industry in meeting daily challenges
2) To develop a responsible professional with a sense of social awareness
3) To promote excellence in independent and open-ended engineering problem solving, oral and written presentation skills
4) To provide proficiency in basic science and engineering skills
5) To provide real-world experiences through summer jobs and field trips to operations in New Mexico as well as other states and countries for immediate entry into industry
6) Program graduates will achieve a measurable advancement in professional duties and salaries and be capable of demonstrating continued professional growth within the first seven years after graduating

Mineral engineering is concerned with the exploration for and development of minerals and earth materials in the most efficient manner while protecting the environment. The undergraduate program is oriented toward developing the student's understanding of, and skill in, engineering design. Proficiency in project management and leadership are encouraged through coursework and projects that emphasize professional-quality written and oral communication skills. The objective of the program is to provide the student with an education in the fundamentals of engineering that will allow immediate entry into industry or research work while providing a good opportunity for continued professional growth. Emphasis is placed on developing a responsible professional with a sense of social awareness.

The curriculum includes basic engineering principles that provide the foundation for applied engineering design concepts. The program provides a concentrated study in mechanics, mineral evaluation and economics, ground and environmental control, environmental issues, and project management. Engineering design is introduced in courses covering surface and underground mining, ventilation, mineral processing, equipment selection, drilling and blasting, soil and rock mechanics, hydraulic structures, and geomechanics. Instruction in the environmental aspects of minerals development and production include mine permitting and reclamation, extending to the legal issues and concerns in natural resources development.
A large-scale design project is undertaken in the senior year. This project integrates engineering principles and design in one of three areas: economic evaluation and exploration for mineral properties; design and planning of a mining project; or the planning and implementation of geotechnical construction projects, such as landfills, tailings impoundments, earth dams, and structures.

The department has modern well-equipped laboratories for instruction and research in soil and rock mechanics, ventilation, blast vibrations, mineral evaluation, and computer applications. The department also maintains its own experimental underground mining facility to allow students valuable hands-on experience in solving mineral engineering problems. Students are provided the opportunity to work on a wide range of applied research projects within both the department and the Institute. Students are encouraged to obtain summer jobs available in mines across the Southwest, providing excellent industrial experience.

**Undergraduate Program**

**Bachelor of Science in Mineral Engineering**

Minimum Credit Hours Required—132

In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 231 (4), 335 (3)
- ES 110 (2), 111 (3), 201 (3), 216 (3), 302 (3), 332 (3)
- ES 303 or 347 (3)
- ME 101 & 101L (4), 211 (4), 360 (3)

All engineering majors are required to take the Fundamentals in Engineering (FE) exam as a requirement for graduation.

**Sample Curriculum for the Bachelor of Science in Mineral Engineering**

**Semester 1**

1. ME 101 (intro)
2. ERTH 101 & 101L (earth processes)
3. MATH 131 (calculus)
4. CHEM 121 & 121L (general)
5. ENGL 111 (college English)
6. ES 110 (intro)

18 Total credit hours

**Semester 2**

1. ES 111 (intro)
2. MATH 132 (calculus)
3. CHEM 122 & 122L (general)
4. ENGL 112 (college English)
5. ES 112 (college English)
6. Social Science

17 Total credit hours

**Semester 3**

1. PHYS 121 & 121L or 131 & 131L (general)
2. MATH 231 (calculus)
3. PHYS 211 (mineralogy)
4. ENGL 113 (college English)
5. Humanities

16 Total credit hours

**Semester 4**

1. ME 220 (surveying and map preparation)
2. ME 320 (economic analysis)
3. PHYS 122 & 122L or 132 & 132L (general)
4. MATH 335 (ordinary differential equations)
5. ES 201 (statics)

16 Total credit hours

**Semester 5**

1. ME 340 (geostatistics and mineral evaluation)
2. ME 360 (exploration and field mapping)
3. ES 302 (strength of materials)
4. ES 216 (fluids)
5. ENGL 341 (technical writing)
6. Social Science

18 Total credit hours

**Semester 6**

1. ME 380 (mine systems)
2. ME 420 (soil and rock mechanics)
3. ME 462 (mineral deposits)
4. ERTH 353 (structural)

16 Total credit hours

**Semester 7**

1. ME 410 (environmental issues)
2. ME 440 (mine ventilation)
3. ME 442 (applied geomechanics)
4. ME 470 (senior design I)
5. ES 347 (thermodynamics) or ES 303 (dynamics)
6. Humanities/Social Science

16 Total credit hours

**Semester 8**

1. ME 419 (mineral and natural resource law)
2. ME 435 (mineral processing)
3. ME 471 (senior design II)
4. ES 332 (electrical engineering)
5. Humanities
6. Social Science

15 Total credit hours

**Bachelor of Science in Mineral Engineering with Emphasis in Explosives Engineering**

Minimum credit hours required—140

In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 231 (4), 335 (3)
- ES 110 (2), 111 (3), 216 (3), 301 (3), 302 (3), 303 (3), 332 (3)
- ERTH 101 & 101L (4), 211 (4), 410 (3), 419 (2), 420 (4), 435 (2), 442 (4), 462 (3), 470 (1), 471 (2)
- ES 303 or 347 (3)
- ERTH 101 & 101L (4), 211 (4), 353 (3)
- ES 303 or 347 (3)
- MATH 335 (ordinary differential equations)
- SOCIAL SCIENCE

16 Total credit hours

Students are strongly encouraged to do their senior design projects in the area of Explosives Engineering or related projects.

**Minor in Mineral Engineering**

Minimum credit hours required—19

Chosen from the following courses:

- ME 220 (2), ME 320 (2) or ES 316 (3), ME 340 (3), ME 360 (3), ME 380 (6), ME 410 (3), 419 (2), ME 420 (4), ME 434 (3), ME 435 (2), ME 440 (2), ME 442 (4), ME 462 (3)
- ME 335 (3)
- ENGL 341 (technical writing)
- SOCIAL SCIENCE

16 Total credit hours

Students may substitute other courses with the approval of the department. Students are also responsible for prerequisites.

**Graduate Program**

**Master of Science in Mineral Engineering**

Admission to the Master of Science in Mineral Engineering program requires competence in mathematics, chemistry, physics, and engineering science comparable to the bachelor of science degree in mineral engineering. Applicants without an engineering degree may apply for the graduate program in Mineral Engineering. However, the student will be required to take ES 201, ES 302, and ME 420. Any other deficiencies may have to be covered as required by the advisory committee.
The student's course of study must be approved by the student's advisory committee and fulfill the general requirements for the master's degree.

Of the 30 hours required for the M.S. degree, a minimum of 12 credit hours must be in approved Mineral Engineering courses. All graduate students must complete at least one credit of ME 572 (graduate seminar). Under special consideration, a student may petition the advisory committee with approval of the Department Chair to pursue a Master of Science degree with Independent Study (three hours of ME 590). A formal paper will be submitted with an oral presentation to the advisory committee.

The student may select one area of specialization as outlined below; within each specialization, recommended courses are provided.

### Specialization in Mineral Exploration

At least 12 credits selected from ME 511, ME 521, ME 522, ME 523, ME 551, ME 562, ME 563. Other courses can be substituted with the approval of the research advisor and committee.

### Specialization in Geotechnical Engineering

At least 12 credits selected from ME 512, ME 515 or EM 515, ME 517 or EM 517, ME 520, ME 525, ME 531, ME 532, ME 535, ME 537, ME 540, ME 561. Other courses can be substituted with the approval of the research advisor and committee.

### Specialization in Explosives Engineering

At least 12 credits selected from ME 512, ME 515 or EM 515, ME 517 or EM 517, ME 520, ME 534, ME 545, ME 548, ME 549 or EM 549, ME 550, ME 552, ME 553 or EM 553, ME 556, ME 570, CHEM 540. Other courses can be substituted with the approval of the research advisor and committee.

### Mineral Engineering Courses:

#### ME 101, Introduction to Mineral Engineering, 1 cr, 1 cl hr

The fundamentals of geology and mineral resource exploration and development applied to engineering. The role of the mineral engineer in mining, exploration, and geotechnical engineering. Field trips to mining and construction operations as well as guest speakers from industry, government, and research.

#### ME 215, Health and Safety, 2 cr, 2 cl hrs

Offered on demand

- The roles of health and safety in the construction, operation, and maintenance of extractive mineral facilities. Federal and state health and safety codes. Laboratory and field work.

#### ME 220, Surveying and Map Preparation, 3 cr, 2 cl hrs, 3 lab hrs

Prerequisites: MATH 131, ES 111

Surveying instruments and measurement techniques. Data acquisition by means of advanced surveying methods for map production. Layout design and measurements. Correlations of surface and underground surveys.

#### ME 315, Mining Lab, 2 cr, 1 cl hr, 2 lab hrs

Prerequisite: Consent of instructor

Offered on demand

- An introduction and hands-on experience in underground mine work: health and safety, support placement, mucking, dewatering, mapping and surveying. All classes are held at the department's experimental mine (Walbo mine).

#### ME 320, Economic Analysis, 2 cr, 2 cl hrs

Prerequisite: ES 111

- Economic principles applied to decision-making problems in mineral engineering. Compound interest, depreciation, present worth and rate of return pertinent to project evaluation.

#### ME 340, Geostatistics and Mineral Evaluation, 3 cr, 2 cl hr, 2 lab hrs

Prerequisites: ES 111, ME 320

- Introduction to statistics. Obtaining, evaluating, and presenting mineral resource information. Ore reserves estimation using geometric weighing techniques and geostatistical methods. The use of computers is emphasized.

#### ME 360, Exploration and Field Mapping, 3 cr, 2 cl hrs, 3 lab hrs

Prerequisites: ERTH 211, ME 220

Corequisite: ENGL 341

- The acquisition and presentation of field geological data applied to engineering site characterization and mineral exploration. Data presentation. Elements of exploration techniques including field applied mineralogy, geophysics, structural geology, geochemistry, drilling and sampling, and mapping. Laboratory reports and oral presentations.

#### ME 380, Mine Systems, 6 cr, 4 cl hrs, 6 lab hrs

Prerequisites: ME 340, ME 520, or ES 516

- Surface and underground mining methods and design; drilling and blasting design; materials handling and equipment selection. Concepts of mine plant design. Emphasis on computer applications.

#### ME 409, Design of Structures, 3 cr, 2 cl hrs, 3 lab hrs

Prerequisite: ES 302

Offered on demand

- Reinforced concrete; concrete design, beams, slabs, retaining walls, columns, and footings. Grouting and shotcreting. Structural steel design: tension members, beams, columns, bolted and welded connections, frames, and trusses. Rock bolting. Rigging. PC applications. Student presentations on selected topics. A design project is required.

#### ME 410, Environmental Issues, 3 cr, 3 cl hrs

Prerequisites: ME 380; ES 216

Corequisite: ME 442


#### ME 419, Legal Aspects of Mineral Engineering, 2 cr, 2 cl hr

Prerequisite: Senior standing or consent of instructor

- A comprehensive study of laws pertaining to the exploration, planning, and development for resource extraction including minerals and water. Mineral and water rights issues will be presented and debated. A case study paper will be presented.

#### ME 420, Soil and Rock Mechanics, 4 cr, 3 cl hrs, 3 lab hrs

Prerequisite: ES 302


#### ME 421, Applied Economic Geology, 3 cr, 2 cl hrs, 3 lab hrs

Prerequisite: ERTH 353

Offered on demand

- Lithologic and lithochemical characterization of metalliferous ore deposits through the use of ore and alteration sample suites collected from various classes of deposits. Identification of hand specimen mineralogy; thin section and polished section analyses to establish paragenesis of both ore and gangue mineralization. Theoretical considerations ascertained by use of appropriate phase diagrams. Interpretation of wallrock alteration and characteristics of mineral paragenesis for major ore deposit types. Design and implementation of mineral exploration using field and laboratory observations.
ME 427, Site Investigation, 3 cr, 2 cl hrs, 3 lab hrs  
Prerequisite: ME 420  
Offered on demand  
Design of engineering site investigation for project planning and construction; acquisition, presentation, and interpretation of geologic field data for engineering design. Design concepts for rock and soft ground tunneling, rock slopes, tailings dams, landslides, ground subsidence, collapsible and swelling soils. Computer-aided data reduction and design.

ME 434, Drilling and Blasting Engineering, 3 cr, 3 cl hrs  
Prerequisite: ES 302  
Offered on demand  
Introductory course in the application of explosives to rock fragmentation; theory of detonation and mechanisms of rock failure, dynamics, and propagation. The effects of rock properties on breakage. Blasting systems and production blasting techniques used in both surface and underground designs; environmental considerations and regulations. Principles of blasthole drilling and drill performance. Drilling and blasting economics.

ME 435, Mineral Processing, 2 cr, 1 cl hr, 2 lab hrs  
Prerequisites: ME 380; ES 216 and 347  
Theory and practice of concentration of ores and industrial minerals. Crushing, grinding, sizing, gravity separation, flotation, leaching, solid-liquid separations.

ME 440, Mine Ventilation, 2 cr, 2 cl hrs  
Prerequisite: ME 380  
Control of underground environmental problems; dusts, gases, temperature, and humidity. Analysis of natural and mechanical ventilation systems and equipment. Measurement techniques.

ME 442, Applied Geomechanics, 4 cr, 3 cl hrs, 3 lab hrs  
Prerequisite: ME 420  
Analysis and design of structures and excavations in geological media on surface and underground. Support and reinforcement design. Geological hazards and remedial measures. Design projects.

ME 462, Mineral Deposits, 3 cr, 2 cl hrs, 2 lab hrs  
Prerequisite: ERTH 211  
Ore formation processes and ore mineralogy; geologic and geochemical characterization of ore deposits using hand specimen, petrographic, and field mapping techniques. Visits to prospects and operating mines to observe variations in ore deposit characteristics to document geologic and geochemical parameters used to describe ore-forming systems. (Same as GEOL 462)

ME 470, Senior Design I, 1 cr, 1 cl hr  
Prerequisites: Senior standing and consent of instructor  
Initiation of senior design project including written and oral project proposal; estimation of project design requirements and costing. Preliminary data acquisition and evaluation. Design topics are selected from mineral exploration, mine or geotechnical engineering.

ME 471, Senior Design II, 2 cr, 2 cl hrs  
Prerequisite: ME 470 passed with a grade of “C” or better  
Continuation of design projects initiated in ME 470; implementation and evaluation of design details including cost analysis. Preparation of final project report with written and oral professional-style presentations.

ME 491, Directed Study, 1–4 cr as arranged  
Special projects or topics in mining or geological engineering.

ME 500, Directed Research, cr to be arranged  
This course may not be used to fulfill graduate degree requirements.  
Research under the guidance of a faculty member.

ME 505, Graduate Seminar, 1 cr

ME 511, Mineral Economics, 3 cr, 3 cl hrs  
Prerequisite: ES 316 recommended, or consent of instructor  
Domestic and international mineral statistics, marketing, trade, conservation, and taxation. Energy economics. Labor economics. Economic calculations for feasibility studies on mineral properties. Participants prepare and present professional-style reports on international mineral development.

ME 512, Advanced Rock Mechanics, 3 cr, 2 cl hrs, 3 lab hrs  
Prerequisite: ME 420 or consent of instructor  

ME 515, Theory of Elasticity, 3 cr, 3 cl hrs  
Prerequisite: Graduate standing or consent of the instructor  
An introduction to the numerical analysis calculus of variation, weak form of a differential equation, weighted residual techniques, solution of one-dimensional problems by the finite element method, bending problems, Lgrange and Hermite interpolation functions, isoparametric elements, numerical integration, two-dimensional problems, solution of Poisson and Laplace equations, triangular and quadrilateral elements, elasticity problems, theorem of minimum potential energy stiffness matrix examples. (Same as EM 515)

ME 517, Advanced Finite Element Method, 3 cr, 3 cl hrs  
Prerequisite: Graduate standing or consent of the instructor  
An introduction to the numerical analysis calculus of variation, weak form of a differential equation, weighted residual techniques, solution of one-dimensional problems by the finite element method, bending problems, Lgrange and Hermite interpolation functions, isoparametric elements, numerical integration, two-dimensional problems, solution of Poisson and Laplace equations, triangular and quadrilateral elements, elasticity problems, theorem of minimum potential energy stiffness matrix examples. (Same as EM 517)

ME 520, Fracture Mechanics, 3 cr, 3 cl hrs  
Prerequisite: Graduate standing or consent of the instructor  
An introduction to the theory of elasticity, singular stress fields, Westergaard method, complex variable technique, stress intensity factor, fracture energy, numerical and experimental methods in determination of stress intensity factor, fracture toughness, J-integral Elasto-plastic fracture. (Same as EM 520)

ME 521, Advanced Minerals Exploration, 3 cr, 3 cl hrs  
Prerequisite: ME 360 or consent of instructor  
Practical application of geologic, geochemical, and geophysical exploration techniques to ore search. Remote sensing technology and integration into grassroots exploration programs. Recent developments in geophysical and geochemical prospecting. Case histories. Field application of mineral exploration techniques.

ME 522, Advanced Mineral Exploration Field Mapping, 3 cr, 2 cl hrs, 2 lab hrs  
Prerequisite: ME 360 or consent of instructor  
Detailed mapping of mineral deposits and prospects in collaboration with professional exploration geologists and engineers with application to minerals exploration. Design and implementation of orientation surveys. Field studies will include geochemical and geological laboratory analysis. Written reports and oral presentation of projects will be reviewed by professionals.

ME 523, Ore Petrography, 3 cr, 3 cl hrs  
Prerequisite: ERTH 211 or consent of instructor  
Identification and description of opaque and semi-opaque minerals using polished sections complemented by reflected-light petrographic techniques. Sampling techniques for exploration, mining, and environmental remediation purposes. Preparation of polished samples from rock, rock chip, ore concentrate, and tailings sample types. Heavy liquid separation techniques for concentration of heavy minerals and quantitative mineral analyses.

ME 525, Rock and Soil Plasticity, 3 cr, 3 cl hrs  
Prerequisite: Graduate standing or consent of the instructor  
Introduction to the theory of elasticity, Tresca, Von Misses and Mohr-Coulomb failure criteria, flow rule, hardening, softening and perfect plasticity, method of characteristics in solving plasticity problems, kinematics and velocity discontinuity, plastic limit analysis, upper- and lower-bound theorems, examples in soil and rock mechanics.
ME 531, Advanced Foundation Design and Analysis, 3 cr, 3 cl hrs
Prerequisite: ME 420 or consent of instructor

ME 532, Advanced Soil Mechanics, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ME 420 or consent of instructor
Advanced laboratory testing of soils and their behavior with special attention to problem soils. Lab testing will include but not be limited to direct shear, compaction, swell consolidation, and seepage analysis. Special projects may be selected.

ME 534, Advanced Drilling and Blasting Engineering, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of the instructor
Application of explosives to rock fragmentation; theory of detonation and mechanisms of rock failure, dynamics, and propagation. The effects of rock properties on breakage. Blasting systems and production blasting techniques used in both surface and underground designs, environmental considerations and regulations. Principles of blasthole drilling and drill performance. Drilling and blasting economics.

ME 535, Stability of Rock Slopes, 3 cr, 2 cl hrs, 3 lab hrs
Prerequisite: ME 420 or consent of instructor

ME 537, Design and Construction of Underground Openings, 3 cr, 3 cl hrs
Prerequisite: ME 420 or consent of instructor

ME 540, Numerical Methods in Geotechnical Engineering, 3 cr, 3 cl hrs
Introduction to matrix, finite difference, and finite element methods with application to various problems in geomechanics, including the design of foundations, steady state seepage, slope stability, and underground excavations.

ME 545, Vibration Analysis and Control, 3 cr, 3 cl hrs
Prerequisite: ME 434 or consent of instructor
Characteristics and analysis of vibrations from mining and construction blasting, heavy equipment and transient loads. Prediction of ground motions, air blast, and frequency; response spectra, structural response and damping. Damage analysis and prediction; probabilistic study of cracking. Human response. Vibration monitoring equipment and control.

ME 546, Detonation Theory, 3 cr, 3 cl hrs
Prerequisite: ES 545 or consent of instructor. Distance education students are required to have the consent of the instructor.
Development of classical detonation model for full-order detonation of secondary explosives. Ideal versus non-ideal detonation. Burn-rate models for pyrotechnics. The concept of deflagration to detonation transition. (Same as EM 546)

ME 548, Rock Fracturing and Fragmentation by Explosives, 3 cr, 3 cl hrs
Prerequisite: Graduate or senior standing or consent of instructor
Fundamentals of dynamic rock strength, mechanisms of fracturing and fragmentation of rocks by explosives. Theoretical treatment of rock stress induced by internal explosion, methods for computer calculations of rock damage. Brief overview of devices, accessories, and methods used in industrial applications of fragmentation.

ME 549, Wave Propagation, 3 cr, 3 cl hrs
Prerequisite: MATH 335 or consent of instructor. Distance education students are required to have the consent of the instructor.
An in-depth study of the propagation of waves in various media. The derivation and application of the Rankine-Hugoniot jump equations. The concept of the rarefaction wave and various wave interactions. Derivation and application of the Mie-Gruneisen equation of state. The differential form of the conservation equations, as well as some numerical solutions for simple cases. (Same as EM 549)

ME 550, Advanced Explosives Engineering, 3 cr, 3cl hrs
Prerequisites: EM 545; MATH 335; or consent of instructor. Distance education students are required to have the consent of the instructor.
The detonation of non-ideal explosives, equation of state for porous media, shaped charge effect and explosively formed projectiles. Shock compaction of powders, explosive welding and experimental methods used in the evaluation of explosives and their applications. The dynamic fracture of ductile and brittle materials. (Same as EM 550)

ME 551, Industrial Minerals, 3 cr, 3 cl hrs
Prerequisite: Graduate standing or consent of instructor
Offered alternate years
Study of basic concepts of production and use of industrial minerals in modern society. Emphasis on complex interactions between economics, geology, processing, marketing, and transportation. Selected industrial minerals studies in detail. Several field trips to operations and occurrences. (Same as GEOL 551)

ME 552, Applied Explosives Engineering, 3 cr, 3 cl hrs
Prerequisite: Graduate or senior standing or consent of instructor
Commercial and other applications of explosives. Basics of thermal decomposition, explosion, shock initiation, and detonation. Laboratory methods of performance evaluation of explosives including shock initiation tests and underwater explosion tests. Techniques of forming and shaping of detonation waves. Some unusual applications of explosives in creating large magnetic fields.

ME 553, Computer Modeling of Detonations, 3 cr, 3 cl hrs
Prerequisite: EM 545 or consent of instructor. Distance education students are required to have the consent of the instructor.
Introduction to hydrodynamic modeling applied to explosives. Numerical methods for modeling shock physics, detonation, and material response. Finite difference, finite element and smoothed particle hydrodynamic methods, equation of state and strength models, and numerical fracture and fragmentation. (Same as EM 553)

ME 561, Advanced Topics in Engineering Geology, 3 cr, 3 cl hrs
Offered on demand
Study of special topics in geologic hazards, site characterization, and related fields of interest in engineering geology.

ME 562, International Mining Field Trip, 3 cr, 3 cl hrs
Field trip in conjunction with the Student Chapter of the Society of Economic Geologists to a geologic and mining interest in a foreign country, usually Chile. Seminar-style class with a required term paper. Students are responsible for preparation of a field-trip guidebook, to be used by students and professionals participating in the field trip.

ME 563, Field Studies in Hydrothermal Alteration, 3 cr, 3 cl hrs
Prerequisites: ERTH 211, 318 or 319 or equivalent; ME 360 or ERTH 480
Field and lab-based course emphasizing the geochemistry and mineralogy of hydrothermal ore deposits, with substantial hands-on exercises and field-based descriptive work. Lab exercises utilize thin section and polished section samples from hydrothermal ore deposit suites to demonstrate variations in protolith and alteration mineralogy, and result in the production of professional-style reports, interpreting the geochemical and exploration significance of the alteration assemblages observed. Field trips to mineral deposits emphasize the areal extent of hydrothermal alteration associated with porphyry, epithermal and skarn-style ore deposits.
ME 564, Economic Geology Field Camp, 1-4 cr to be arranged  
**Prerequisites:** ERTH 353, ME 360 or equivalent  
Field-based course emphasizing detailed mapping of mineral deposits and preparation of professional-style reports. Field areas comprise of distinct ore deposit settings, and involve description and recognition of rock types, alteration assemblages, and ore-related minerals. Mapping in operating mines, and at prospects. Preparation of professional-style Executive Summary reports required. In autumn to be held in western U.S.; summer course to be held in western U.S. and in eastern U.S. in alternate summers.

ME 565, Mine Waste Characterization, 3 cr, 3 cl hrs  
**Prerequisite:** Consent of instructor  

ME 566, Mine Waste Management and Control, 3 cr, 3 cl hrs  
**Prerequisite:** ME 565  
Control of wastewater and solid pollutants from mining and processing of minerals. Design of facilities to control and manage waste streams resulting from mine and mill operations. Mine land reclamation and closure design. Design projects and field trips.

ME 570, Advanced Topics in Explosives Engineering, 3 cr, 3 cl hrs  
**Prerequisite:** Consent of instructor  
Study of special topics in the application of explosives in the fields of rock blasting, structure response to vibrations, and ordnance.

ME 571, Advanced Topics in Mineral Engineering, 2-3 cr

ME 572, Graduate Seminar, 1 cr, 2 cl hrs  
**Prerequisite:** Graduate standing  
Presentation and discussion of research ideas, including presentation of published papers.

ME 581, Directed Study, 1-3 cr

ME 590, Independent Study, cr to be arranged  
Independent research organized and conducted by the student under the direction of the student's advisor. Written final report and oral presentation required.

ME 591, Thesis (master's program), cr to be arranged

**Staff Research Interests**

Barker—Industrial Minerals

Chávez—Applied Mineral Exploration, Ore Deposits, Natural Resource Utilization

Fakhimi—Geomechanics, Numerical Modeling

Gundiler—Hydrometallurgy and Mineral Processing

Kozushko—Mine Design, Support and Reinforcement Design, Underground Safety

McLemore—Economic Geology

N. Mojtabai—Site Investigation, Rock Fragmentation, Mine Design, Geomechanics

Oravecz—Rock Mechanics, Surveying

Walder—Geochemistry, Mine Reclamation, Mine Waste Characterization

C. Wimberley—Natural Resources Law

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**Petroleum Engineering**

**Distinguished Professor Anderson**

**Langdon Taylor Endowed Chair, Professor Teufel**

**Professors Lee**

**Associate Professors Bretz, Chen, Engler (Chair of the Department), Weinkauf**

**Adjunct Faculty: Balch, Bickel, Buckley, Grigg, Huang, Kelly, Martin, Lorenz, Parkinson, Plisga, Ruan, Seright, Taber, Warpiniski**

**Degrees Offered:** B.S. in Petroleum and Natural Gas Engineering, M.S. and Ph.D. in Petroleum Engineering

Petroleum and natural gas engineering is a broad-based discipline primarily concerned with the development, exploration, and conservation of oil and gas resources. Petroleum and natural gas engineers plan and supervise drilling and well-completion programs, design and select drilling and production equipment, optimize the production of oil and natural gas, estimate reserves, and manage oil and gas properties.

The oil and gas industry is a progressive and highly technical business, which offers opportunities to young engineers, both in the United States and abroad. A petroleum and natural gas engineering graduate may obtain a responsible position with an oil company, establish a consulting business, or become an independent oil producer.

**Program Educational Objectives**

The mission of the Petroleum Engineering program is to prepare students for the challenges of such a diversified career by providing students with the necessary skills to achieve success in their future profession. To achieve this mission, the following educational objectives are emphasized:

1. To educate an individual to be a petroleum engineer who is competent in drilling and completions, production, and reservoir evaluation.
2. To develop the graduate's ability to analyze open-ended problems and design solutions for petroleum engineering and related disciplines, understand the associated uncertainties, and to evaluate the societal impact.
3. To prepare a graduate to meet the challenges of the future petroleum engineering profession.
4. To promote effective oral and written technical communication skills.
5. To prepare graduates with engineering fundamentals to work effectively in industry.

By graduation, a student will be capable of solving a variety of petroleum engineering problems and be able to integrate petroleum engineering concepts to a practical design project.

The Ph.D. and master's programs are open to students with degrees in fields other than petroleum and natural gas engineering. A special course program will be tailored for those students who have not completed a B.S. in petroleum and natural gas engineering to provide an appropriate background. Those prospective students are encouraged to contact the Petroleum and Chemical Engineering Department for a detailed description of the preparatory course program requirements.
Undergraduate Program

Bachelor of Science in Petroleum and Natural Gas Engineering

Minimum credit hours required—134

In addition to the General Degree Requirements (page 54), the following courses are required:

- MATH 231 (4), 335 (3)
- ERTH 101 & 101L (4), 317 (3), 460 (3)
- Technical Electives: Three credit hours of upper-division technical and petroleum and natural gas engineering electives are selected by the student with the faculty advisor's approval to fulfill the requirement of 134 credit hours needed for graduation.

Petroleum and natural gas engineering majors must achieve a minimum GPA of 2.0 in required courses in order to graduate. All engineering majors are required to take the Fundamentals in Engineering (FE) exam and receive a non-zero score as a requirement for graduation.

Sample Curriculum for the Bachelor of Science in Petroleum and Natural Gas Engineering

Semester 1
1. PETR 101 (intro)  
   4. MATH 131 (calculus)  
   4. CHEM 121 & 121L (general)  
   3. ENGL 111 (college English)  
   4. ERTH 101 & 101L (earth processes)  
   2. ES 110 (intro)  
   Total credit hours: 18

Semester 2
   4. MATH 132 (calculus)  
   3. ES 111 (intro)  
   5. PHYS 121 & 121L (general)  
   3. ENGL 112 (college English)  
   3. Social Science  
   Total credit hours: 18

Semester 3
   4. MATH 231 (calculus)  
   4. CHEM 122 & 122L (general)  
   5. PHYS 122 & 122L (general)  
   3. ES 211 (statics)  
   Total credit hours: 16

Semester 4
   3. PETR 245 (petroleum fluids)  
   3. MATH 335 (ordinary differential equations)  
   3. ES 216 (fluid mechanics)  
   3. ES 302 (mechanics)  
   3. ES 347 (thermodynamics)  
   3. ERTH 317 (sedimentology)  
   Total credit hours: 18

Semester 5
   4. PETR 311 & 311L (drilling)  
   4. PETR 345 & 345L (reservoir engineering I)  
   PETR 301 (3)  
   3. ENGL 341 (technical writing)  
   3. Humanities  
   Total credit hours: 17

Minor in Petroleum Engineering

Minimum credit hours required—20

The following courses are required:

- PETR 245 (3), 311 & 311L (4), 345 & 345L (4), 424 & 424L (3), 464 (3)
- At least one of the following: PETR 413 & 413L (3), 425 (3), 445 (3)

Graduate Program

The Petroleum Engineering program offers two options for a Master of Science Degree—with thesis or independent study—and a Doctor of Philosophy degree. All graduate students are required to register for and attend the Graduate Seminar (PETR 570) each semester it is offered. Exceptions may be made only with approval of the student's advisor and the department chair.

Students without a B.S. in petroleum engineering will be required to undertake a course of study to prepare them as petroleum engineers. Further details of the departmental requirements can be found at www.nmt.edu/~petro.

Master of Science in Petroleum Engineering

Thesis Option

The master’s program requires a minimum of 24 credit hours of coursework and 6 credit hours of thesis. The courses are designed to advance the student's knowledge in topics of petroleum engineering. The research thesis provides a means to do independent and analytical thinking on a specific subject. The student's course of study must be approved by the student's advisory committee and the department chair and must fulfill the general requirements for the master's degree.

Independent Study Option

Candidates for the non-thesis Master of Science option must complete a total of 36 credit hours, of which a minimum of three (3) credit hours must be independent study (PETR 590). At least 18 of the credit hours must be from graduate-level Petroleum Engineering courses, excluding PETR 581 and 590. The student's course of study must be approved by the student's advisory committee and must fulfill the general graduate requirements for the master's degree without thesis. The final outcome of the independent study is to submit a formal paper followed by an oral presentation to the advisory committee.
Doctor of Philosophy in Petroleum Engineering

Students of exceptional ability as demonstrated in a master’s degree program may pursue a program leading to the doctoral degree. Students who obtain an M.S. degree without thesis will not be eligible for the doctoral program. The emphasis at the doctoral level is the development of a student’s abilities to apply analytical methods, critical thinking and creativity towards research. Course work is meant to complement and enhance this primary objective.

The course of study for students seeking a Ph.D. must be approved by the student’s advisory committee and the department chair. In addition to satisfying all requirements for the M.S. degree with thesis, the program will include a minimum of 30 credit hours of course work and 24 credit hours of dissertation research beyond the M.S. degree. In addition to the departmentally administered preliminary examination, the student is required to successfully complete a candidacy examination and a defense of the dissertation administered by the student’s advisory committee.

Dissertation subjects may be chosen from among the fields listed under staff research interests.

Petroleum Engineering Courses

PETR 101, Introduction to Petroleum Engineering, 1 cr, 1 cl hr
Introduction to reservoir, drilling and production aspects of petroleum engineering. Included will be guest lectures from industry, government and research and field trips to drilling/production sites.

PETR 245, Petroleum Fluids, 3 cr, 3 cl hrs
Prerequisites: CHEM 122; MATH 132; ES 111
Corequisite: ES 347
Characteristics and properties of reservoir fluids.

PETR 311, Drilling Engineering, 3 cr, 3 cl hrs
Prerequisite: ES 216
Corequisite: ES 302
Introduction to drilling engineering through the study of rig equipment functions. Engineering analysis of drill string buoyancy, drilling mud circulation and flow hydraulics, drill string components, and well control. Preliminary discussion of pore and fracture pressure gradients. Well plan profile including drill bit selection, drilling fluid selection, drill string component section, and well control.

PETR 311L, Drilling Mud Laboratory, 1 cr, 3 lab hrs
Corequisite: PETR 311
The composition, measurement, and design of the properties of drilling fluids.

PETR 345, Reservoir Engineering I, 3 cr, 3 cl hrs
Prerequisites: PETR 245; ES 216
Properties of reservoir rocks and homogeneous and multiphase fluid flow in reservoirs. Capillary phenomena, relative permeability, compressibility, and fluid saturation distribution. Material balances. Statistical analysis using regression, probability concepts, and computer applications to reservoir data.

PETR 345L, Reservoir Engineering Laboratory, 1 cr, 3 lab hrs
Corequisite: PETR 345
Laboratory measurement of reservoir fluid/rock properties, PVT, and core analysis. Computer data analyses using statistical techniques including probability concepts, regression, and optimization.

PETR 370, Reservoir Evaluation, 4 cr, 3 cl hrs, 3 lab hrs
Prerequisites: PHYS 122; PETR 345; ERTH 317
Evaluation of reservoir properties from log, core and pressure transient data. Interpretation of openhole well logs and pressure drawdown and buildup tests. Lab exercises in analyzing log and welltest examples, preparation of subsurface maps. (Same as ERTH 370)

PETR 411, Advanced Drilling, 3 cr, 3 cl hrs
Prerequisite: PETR 311 or consent of instructor
Drilling operations technology with an emphasis on field practices and techniques. Advanced topics including analysis and optimization of rate of penetration, abnormal pressure detection, formation fracture resistance, well control, bottom hole assembly and drillstring design, and advanced drilling hydraulics.

PETR 413, Well Design, 2 cr, 2 cl hrs
Prerequisite: PETR 311 or consent of instructor
Details of the development of pore and fracture pressure gradients. Casing depths using pore and fracture pressure gradients plots. Review of engineering analysis for casing string design. Types of well completions. Selection of casing, cement class and well cementing equipment and methods. Development of detailed well plan for drilling and completion of oil and gas wells.

PETR 413L, Well Design Lab, 1 cr, 3 lab hrs
Corequisite: PETR 413
The composition, testing, and design of cement slurries and fracturing fluids.

PETR 424, Production Engineering, 2 cr, 2 cl hrs
Prerequisite: PETR 345
Elements of producing oil and gas wells. Basic wellhead and tubing operational parameters. Flow of single and multiphase fluids in vertical and horizontal pipes. Choke performance. Nodal analysis systems approach to well production performance optimization. Production decline analysis using exponential, harmonic, and hyperbolic decline curves applied to actual well production data.

PETR 424L, Production Engineering Laboratory, 1 cr, 3 lab hrs
Prerequisite: ES 111, 216
Corequisite: PETR 424
Basic fluid properties, experimental determination of major and minor friction losses for flow in pressure conduits. Comparison of experimental data with published engineering fluid flow data. Application of positive displacement and centrifugal pumps in experiments. ASME and API Lien Pipe industrial pie standards. (Same as the fluid mechanics portion of MENG 300)

PETR 425, Production Engineering Design, 3 cr, 3 cl hrs
Prerequisites: PETR 424, 424L
Design of a flowing well using nodal analysis. Optimal production tubing size selection. Basic characteristics of various artificial lift techniques. Selection of artificial lift techniques. The design of artificial lift systems including sucker rod pumps, submersible pumps, and gas lift.

PETR 441, Natural Gas Reservoir Engineering, 3 cr, 3 cl hrs
Prerequisite: PETR 345
Estimation of gas reserves for dry and gas condensate reservoirs. Evaluation of deliverability tests and subsequent development of flow equations. Determination of gas recovery from unconventional reservoirs; e.g., coalbed methane, tight gas sands, shales. Strategies for gas field development. Additional work is required at graduate level.

PETR 442, Equilibrium Stagewise Processes, 3 cr, 3 cl hrs
Prerequisite: ES 347 or consent of instructor
The process approach to solving problems that involve equilibrium in binary and multicomponent mixtures. Phase equilibrium, absorption, distillation (binary and multicomponent), liquid-liquid extraction, leaching. Design of staged operations for separating gas-liquid, liquid-liquid, solid-liquid, and gas-solid mixtures.

PETR 443, Underbalanced Drilling and Completions, 3 cr, 3 cl hrs
Prerequisite: PETR 311
Air and gas, aerated, and stable foam drilling and completions operations. Development of basic calculational theory and application to operational problems. Emphasis on the planning of successful drilling and completions operations. Selection of appropriate field equipment for drilling and completions operations. Solution of drilling and completions field problems.
PETR 445, Reservoir Engineering II, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 445  
Advanced reservoir engineering principles and applications including material balances, decline curve analysis, unsteady flow in porous media, partial penetration, water influx, reservoir heterogeneity, fractional flow, and frontal advance.

PETR 446, Improved Petroleum Recovery, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 445 or consent of instructor  
Water flooding techniques. Water handling. Injection and production well patterns. Productive techniques for economic operations. Introduction to enhanced oil recovery; polymer, surfactant, thermal and miscible flooding.

PETR 460, Numerical Simulation, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 445  
Application of finite difference and finite element techniques for solving reservoir engineering problems.

PETR 461, Reservoir Description, 2 cr, 2 cl hrs  
**Prerequisites:** PETR 370, 445; ES 316; ERTH 460  
Co requisite: PETR 424  
Offered fall semester  
Applied characterization of a field project through integration of reservoir, production and geological data. Well performance and production optimization.

PETR 472, Reservoir Management, 2 cr, 2 cl hrs  
**Prerequisite:** PETR 471  
Offered spring semester  
Economic analysis of petroleum-producing properties; evaluation of reservoir management decisions for oil and gas development; establishing the effect of risk and uncertainty on economic evaluation.

PETR 478, Petroleum Seminar, variable credit, 2 cl hr  
**Prerequisite:** Senior standing or consent of instructor  
Current topics in petroleum and natural gas engineering. Techniques of oral presentation of research and development data.

PETR 491, Special Problems in Petroleum and Natural Gas Engineering, 1–3 cr as arranged  
**Prerequisite:** Senior standing or consent of instructor  
Individual studies in petroleum and natural gas engineering problems of special interest.

PETR 523, Numerical Simulation, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 445 or consent of instructor; ability to write a computer program  
The simulation of subsurface fluid reservoirs using numerical models.

PETR 524, Fluid Flow in Porous Media, 3 cr, 3 cl hrs  
**Prerequisites:** PETR 445 or ERTH 403 or consent of instructor  
Physical concepts involved in the flow of fluids in porous media; aspects of Darcy's Law; multiphase flow concepts of relative permeability and capillary pressure.

PETR 532, Advanced Well Stimulation, 3 cr, 3 cl hrs  
**Prerequisite:** Consent of instructor  
Theories of hydraulic fracturing, mechanics of fracturing, rheology of fracturing fluids, acid fracturing treatment, models for matrix acidizing, evaluation of stimulation operations.

PETR 535, Advanced Drilling Mechanics, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 311 or consent of instructor  
Principles of materials failure applied to rotary drilling.  
Principles of drilling optimization involving bit weight, rotary speed, and rheological properties of the drilling fluid. Minimum cost drilling.

PETR 537, Petroleum-Related Rock Mechanics, 3 cr, 3 cl hrs  
Studies of theories and applications of rock mechanics to petroleum engineering. Topics include laboratory measurements of porosity, permeability, and deformation behavior as a function of stress state, insitu stress measurements, wellbore stability, sand control, and reservoir compaction/subsidence.

PETR 541, Natural Gas Reservoir Engineering, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 345  
Estimation of gas reserves for dry and gas condensate reservoirs. Evaluation of deliverability tests and subsequent development of flow equations. Determination of gas recovery from unconventional reservoirs; e.g., coalbed methane, tight gas sands, shales. Strategies for gas field development. Additional work is required at graduate level.

PETR 544, Advanced Reservoir Engineering, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 445 or consent of instructor  
Studies of natural water drive reservoirs in finite and infinite aquifers. Transient pressure behavior in heterogeneous reservoirs. Material Balance Equations from advanced viewpoint.

PETR 545, Advanced Production Design, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 425 or consent of instructor  
Oil and gas well production principles. Flowing well performance, two-phase vertical flow, theory and design of artificial lift systems.

PETR 546, Advanced Formation Evaluation, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 370 or consent of instructor  
Study of physical and textural properties of reservoir rocks which provide a link between reservoir engineering and well logging. Advanced exploration and production logging. Estimation of geological environment. Quantitative reservoir evaluation in different lithologies from log data. New logging techniques.

PETR 547, Naturally Fractured Reservoirs, 3 cr, 3 cl hrs  
Geological characterization and reservoir simulation of naturally fractured reservoirs. Description of natural fractures and fracture systems from surface outcrops, core analysis, log interpretation, and test welling. Fluid-flow simulation of fractured reservoirs using numerical models.

PETR 548, Reservoir Geomechanics, 3 cr, 3 cl hrs  
**Prerequisites:** PETR 445 or consent of instructor  
Fundamentals and issues of coupled fluid-flow/thermal/geomechanics associated with hydrocarbon production. Topics include elasticity, poroelasticity, thermo-poroelasticity, reservoir stress depletion/rebound, productivity of stress-sensitive reservoirs, and waterflood-induced fracturing.

PETR 554, Advanced Natural Gas Engineering, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 464 or consent of instructor  
Gas flow in vertical and inclined pipes, surface facilities, gas processing, overall transportation requirements.

PETR 552, Fluid/Surface Interactions, 3 cr, 3 cl hrs  
**Prerequisite:** Consent of instructor  
The physics and chemistry of interfaces, focusing on the behavior of multiphase systems both in the presence and absence of solids. How basic interactions among microscopic particles can explain macroscopic phenomena. Application-oriented, focusing on interactions important in hydrology, petroleum engineering, and environmental engineering. (Same as HYD 552)

PETR 555, Advanced Directional Drilling, 3 cr, 3 cl hrs  
**Prerequisite:** PETR 311 or consent of instructor  
PETR 558, Advanced Topics in Enhanced Oil Recovery Methods, 3 cr, 3 cl hrs
Prerequisite: PETR 446 or consent of instructor
Advanced topics may include surfactant and alkali flooding mechanisms. Polymer flooding and rheology of non-Newtonian fluids. Gas injection methods including carbon dioxide, hydrocarbons, and nitrogen. Thermal recovery.

PETR 560, Phase Behavior of Petroleum Fluids, 3 cr, 3 cl hrs
Prerequisite: PETR 245 or consent of instructor
Use of equations of state for predicting PVT behavior of complex petroleum fluids. Emphasis on the descriptions of fluids used in simulating gas injection recovery processes and multiphase flow in pipes. Correlations for phase viscosity and interfacial tension.

PETR 564, Advanced Well Testing, 3 cr, 3 cl hrs
Prerequisite: PETR 370 or consent of instructor
The partial differential equations for liquid and gas flow in porous media, boundary conditions including skin and well-bore storage effects. Applications of Laplace transformation. Pressure buildup and drawdown tests.

PETR 570, Graduate Seminar, 1 cr, 2 cl hrs
Prerequisite: Senior or graduate standing
Presentation and discussion of research ideas. Review of recently published papers/new concepts.

PETR 571, 572, Advanced Topics, 2–3 cr, 2–3 cl hrs
Offered on demand
Prerequisite: Consent of instructor
Special topics in petroleum and natural gas engineering.

PETR 581, Directed Study, 1–3 cr each semester
Prerequisite: Consent of instructor
Research and literature survey as directed by advisor on subjects of interest pertaining to petroleum and natural gas engineering.

PETR 590, Independent Study, 1–3 cr
Independent research organized and conducted by the student under the direction of the student's advisor. Written final report and oral presentation required.

PETR 591, Thesis (master’s program), cr to be arranged

PETR 595, Dissertation (doctoral degree program), cr to be arranged

Staff Research Interests

Anderson—Petroleum Management
Balch—Fuzzy Expert Systems, Data Mining
Bickel—Thermal and Fluid Sciences, Engineering Analysis
Bretz—Transport Phenomena, Phase Behavior, Natural Gas Processing
Buckley—Petrophysics and Surface Chemistry, Reservoir Wettability
Chen—Well Testing, Reservoir Mechanics
Engler—Formation Evaluation, Petrophysics, Unconventional Gas Recovery, Simulation/Modeling
Grigg—Gas Flooding Processes, Phase Behavior
Kelly—Reservoir Evaluation and Management
Lee—Natural Gas Storage, Applied Numerical Methods, Phase Behavior, Membrane Technology
Lorenz—Petroleum Geology
Martin—Reservoir Management, EOR
Parkinson—Expert System Design, Fuzzy Logic Control
Plisga—Production Operations
Ruan—Design of Web-Based Systems
Seright—Profile Control; Polymer, Water, and Chemical Flooding
Teufel—Rock Mechanics, Naturally Fractured Reservoir Characterization, In-Situ Stresses, Reservoir Simulation including Stress Distribution, Subsidence Mechanisms
Warpinski—Hydraulic Fracturing, In-Situ Stresses, Natural Fractures, Geomechanics, Rock Mechanics
Weinkauf—Polymer Science and Engineering, Reactive Polymer Processing, Membrane Separations
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