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## Fall Enrollment 2011-12

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories. Using the new race/ethnicity categories was first required in last year's Spring 2011 collection.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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**Part C Selection**

**Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

Yes, I will complete Part C

No, I will not complete Part C

Institution: New Mexico Institute of Mining and Technology (187967)

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**Part A - Fall Enrollment for Full-Time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**Full-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	1	1	3	5	0	5
Hispanic/Latino	72	9	127	208	0	208
American Indian or Alaska Native	9	4	11	24	0	24
Asian	4	4	23	31	0	31
Black or African American	2	4	11	17	0	17
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	141	38	422	601	0	601
Two or more races	3	0	15	18	0	18
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	233	60	612	905	0	905
Total men prior year	253	50	562	865		865
<b>Women</b>						
Nonresident alien	0	3	2	5	0	5
Hispanic/Latino	29	9	67	105	0	105
American Indian or Alaska Native	2	1	10	13	0	13
Asian	1	1	9	11	0	11
Black or African American	1	1	4	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	54	15	120	189	0	189
Two or more races	4	0	5	9	0	9
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	91	30	217	338	0	338
Total women prior year	80	23	216	319		319
<b>Grand total (men+women)</b>	324	90	829	1,243	0	1,243
Grand total (men+women) prior year	333	73	778	1,184		1,184

Institution: New Mexico Institute of Mining and Technology (187967)

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**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**Part-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	7	7	11	18
American Indian or Alaska Native	0	0	2	2	1	3
Asian	0	0	1	1	2	3
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	29	29	21	50
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	0	0	42	42	35	77
Total men prior year	9	2	38	49	25	74
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	7	7	50	57
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	3	3
Black or African American	0	0	0	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	8	10	60	70
Two or more races	0	0	1	1	1	2
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	2	16	18	116	134
Total women prior year	5	1	23	29	98	127
<b>Grand total (men+women)</b>	0	2	58	60	151	211
Grand total (men+women) prior year	14	3	61	78	123	201

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for credit	Total full-time	Total part-time	Total graduate students
<b>Men</b>			
Nonresident alien	13	0	13
Hispanic/Latino	13	18	31
American Indian or Alaska Native	3	1	4
Asian	32	3	35
Black or African American	14	4	18
Native Hawaiian or Other Pacific Islander	0	0	0
White	105	53	158
Two or more races	4	1	5
Race and ethnicity unknown	2	1	3
<b>Total men</b>	186	81	267
Total men prior year	181	80	261
<b>Women</b>			
Nonresident alien	6	1	7
Hispanic/Latino	6	6	12
American Indian or Alaska Native	5	0	5
Asian	13	2	15
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	40	50	90
Two or more races	4	1	5
Race and ethnicity unknown	0	2	2
<b>Total women</b>	75	63	138
Total women prior year	76	53	129
<b>Grand total (men+women)</b>	261	144	405
Grand total (men+women) prior year	257	133	390

**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	18	0	18
<u>Hispanic/Latino</u>	221	36	257
<u>American Indian or Alaska Native</u>	27	4	31
<u>Asian</u>	63	6	69
<u>Black or African American</u>	31	5	36
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	706	103	809
<u>Two or more races</u>	22	3	25
<u>Race and ethnicity unknown</u>	2	1	3
<b>Total men</b>	1,091	158	1,249
<b>Women</b>			
<u>Nonresident alien</u>	11	1	12
<u>Hispanic/Latino</u>	111	63	174
<u>American Indian or Alaska Native</u>	18	0	18
<u>Asian</u>	24	5	29
<u>Black or African American</u>	7	3	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	229	120	349
<u>Two or more races</u>	13	3	16
<u>Race and ethnicity unknown</u>	0	2	2
<b>Total women</b>	413	197	610
<b>Grand Total (men+women)</b>	1,504	355	1,859

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**Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2011			
Age	Full-time Undergraduate Students		
	Men		Women
Under 18		11	8
18-19		398	146
20-21		247	115
22-24		160	41
25-29		53	11
30-34		19	7
35-39		12	2
40-49		4	4
50-64		1	4
65 and over		0	0
Age unknown/unreported		0	0
Total full-time undergraduate students (from part A)		905	338

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**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2011			
Age	Part-time Undergraduate Students		
	Men		Women
Under 18		6	12
18-19		3	3
20-21		5	3
22-24		18	6
25-29		10	9
30-34		9	9
35-39		6	6
40-49		10	18
50-64		6	43
65 and over		4	25
Age unknown/unreported		0	0
Total part-time undergraduate students (from part A)		77	134

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2011			
Age	Full-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	1	1	
22-24	62	22	
25-29	86	32	
30-34	17	12	
35-39	6	8	
40-49	12	0	
50-64	2	0	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time graduate students (from part A)	186	75	

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2011			
Age	Part-time Graduate Students		
	Men	Women	
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>	
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>	
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>	
22-24	<input type="text" value="7"/>	<input type="text" value="3"/>	
25-29	<input type="text" value="27"/>	<input type="text" value="15"/>	
30-34	<input type="text" value="21"/>	<input type="text" value="5"/>	
35-39	<input type="text" value="5"/>	<input type="text" value="11"/>	
40-49	<input type="text" value="9"/>	<input type="text" value="10"/>	
50-64	<input type="text" value="10"/>	<input type="text" value="19"/>	
65 and over	<input type="text" value="2"/>	<input type="text" value="0"/>	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	81	63	

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="10"/>	<input type="text" value="10"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="11"/>	<input type="text" value="11"/>
Colorado	08	<input type="text" value="13"/>	<input type="text" value="13"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="1"/>	<input type="text" value="1"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="1"/>	<input type="text" value="1"/>
Indiana	18	<input type="text" value="1"/>	<input type="text" value="1"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text" value="4"/>	<input type="text" value="4"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="1"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="1"/>	<input type="text" value="1"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text" value="3"/>	<input type="text" value="3"/>
New Hampshire	33	<input type="text" value="1"/>	<input type="text" value="1"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text" value="258"/>	<input type="text" value="258"/>
New York	36	<input type="text" value="1"/>	<input type="text" value="1"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text" value="1"/>	<input type="text" value="1"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="3"/>	<input type="text" value="3"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	5	5
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	1	1
Washington	53	4	4
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	1	1
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	1	1
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>324</b>	<b>324</b>

**You may use the space below to provide context for the data you've reported above.**

**Part D - Total Undergraduate Entering Class**

Total Undergraduate Entering Class, Fall 2011		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GRS <u>cohort</u> )	324
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	324
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	92
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	151
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2011</b>	<input type="text" value="27"/>
	Total <u>entering students</u> at the undergraduate level	
D6	<b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2011 (line D5).	443
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	73

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

**Full-time, First-time Bachelor's Cohort from Fall 2010**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2010 status (e.g. if a student was full-time in Fall 2010, report them in the full-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2010 bachelor's cohort	<input type="text" value="333"/>	<b>255</b>	
<b>E2</b>	<u>Exclusions</u> from the Fall 2010 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E3</b>	<b>Adjusted</b> Fall 2010 cohort (line E1- line E2)	333	<b>255</b>	
<b>E4</b>	Students from Fall 2010 cohort <b>still enrolled</b> as of Fall 2011	<input type="text" value="235"/>	<b>187</b>	
<b>E5</b>	Full-time, first-time Fall 2010 bachelor's cohort retention rate (line E4 / line E3)	71 %	<b>73</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

**Part-time, First-time Bachelor's Cohort from Fall 2010**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2010 bachelor's cohort	<input type="text" value="3"/>	<b>0</b>	
<b>E7</b>	<u>Exclusions</u> from the Fall 2010 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E8</b>	<b>Adjusted</b> Fall 2010 cohort (line E6 - line E7)	3	<b>0</b>	
<b>E9</b>	Students from Fall 2010 cohort <b>still enrolled</b> as of Fall 2011	<input type="text" value="0"/>	<b>0</b>	
<b>E10</b>	Part-time, first-time Fall 2010 bachelor's cohort retention rate (line E9 / line E8)	0 %		%

 You may use the space below to provide context for the data you've reported above.

**These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

New Mexico Tech provides a challenging academic environment. Part-time enrollees generally do not have the academic background to meet the rigors of Tech's academic program.

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="13"/>	to 1
Student-to-faculty ratio prior year	12	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

This year's increase in the student-to-faculty ratio is most likely due to the combination of increased student enrollments and losses of faculty from budgetary cuts at the state level in response to the poor economy.

**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	1,859
Undergraduate enrollment	1,454
Undergraduate transfer-in enrollment	92
Graduate enrollment	405
Student-to-faculty ratio	13 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	33%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	5%
Black or African American	2%
Hispanic/Latino	23%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	2%
Race and ethnicity unknown	0%
Nonresident alien	2%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	32%
Percent of undergraduates who are full-time	85%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	3%
Black or African American	2%

Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	2%
Race and ethnicity unknown	0%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	81%
25 and over	17%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	71%
First-time, part-time bachelor's seeking student retention rate	0%
Graduation rate cohort as percent of total entering students	73%

Graduate Student Characteristics	
Percent of graduate students who are female	34%
Percent of graduate students who are full-time	64%

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

**Edit Report**

Fall Enrollment

Institution: New Mexico Institute of Mining and Technology (187967)

Source	Description	Severity	Resolved	Options
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**Screen: Part-time undergraduates**

Screen Entry	In the Institutional Characteristics (IC) Header survey component, you reported that your institution enrolls part-time, first-time degree/certificate-seeking undergraduates. However, there are no students of this type reported in Part A of this survey component. If the IC data are correct, you must provide the enrollment counts for these students in Part A. If there are no such students enrolled, please contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6305)	Fatal	Yes	Back to survey data
Reason:	Overridden by administrator. This institution enrolls PTT students but has none to report for this period. ACL			
Screen Entry	The number entered, 0, does not lie within the expected range of between 1 and 30 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	Back to survey data
Reason:	Our institution had no first-time students enrolled on a part-time basis during Fall 2011.			
Screen Entry	The number entered, 0, does not lie within the expected range of between 1 and 30 based on enrollment data reported last year. Please correct	Explanation	Yes	Back to survey data

	your data or provide an explanation. (Error #6304)			
Reason:	Our institution had no first-time students enrolled on a part-time basis during Fall 2011.			
<b>Screen: Retention Rates</b>				

Screen Entry	The number entered, 333, does not lie within the expected range of between 204 and 306 based on the prior year data. Please correct your data or provide an explanation. (Error #6164)	Explanation	Yes	Back to survey data
Reason:	NM Tech enrolled its largest-ever First-Time, Full-Time class in Fall 2010.			

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