

<p style="text-align: center;">New Mexico Institute of Mining & Technology Common Data Set 2015-2016</p>

A. GENERAL INFORMATION

A1. Address Information:

Name of College or University: **New Mexico Institute of Mining & Technology**

Mailing Address: **801 Leroy Place, Socorro, NM 87801**

Street Address: **same as above**

Main Phone Number: **1-800-428-TECH (1-800-428-8324)**

WWW Home Page Address: **www.nmt.edu**

Admissions Phone Number: **575-835-5424**

Admissions Toll-free Number: **1-800-428-TECH (1-800-428-8324)**

Admissions Office Mailing Address: **801 Leroy Place, Socorro, NM 87801**

Admissions Fax Number: **575-835-5989**

Admissions E-mail Address: **admission@admin.nmt.edu**

Is there a separate URL application site on the Internet? If so, please specify:

<http://www.nmt.edu/prospective-students>

A2. Source of institutional control: **Public**

A3. Classify your undergraduate institution: **Coeducational College**

A4. Academic year calendar: **Semester**

A5. Degrees offered by your institution:

- **Associate (terminal degree)**
- **Bachelor's**
- **Post-Baccalaureate Certificate**
- **Master's**
- **Doctoral – Research/Scholarship**

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Numbers of students for each of the following categories as of the institution’s official fall reporting date (third Friday of Fall Semester).

FALL 2015	FULL-TIME			PART-TIME		
UNDERGRADUATES:	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL
Degree-seeking, first-time freshmen	257	81	338	0	0	0
Other first-year, degree-seeking	32	7	39	7	1	8
All other degree-seeking undergraduates	755	291	1046	52	19	71
Total Degree-Seeking	1044	379	1423	59	20	79
Non-degree-seeking, enrolled in credit courses	0	0	0	36	79	115
Total Undergraduates	1044	379	1423	95	99	194
FALL 2015	FULL-TIME			PART-TIME		
GRADUATE STUDENTS	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL
Degree-seeking, first-time grad students	50	25	75	11	5	16
All other degree-seeking grad students	123	49	172	68	62	130
Total Degree-Seeking	173	74	247	79	67	146
Non-degree-seeking, enrolled in credit courses	1	0	1	54	85	139
Total Grad Students	174	74	248	133	152	285

Summary of Degree-Seeking Enrollment	FT	PT	TOTAL
Degree-Seeking Undergraduates Only:	1423	79	1502
Degree-Seeking Graduate Students Only:	247	146	393
Degree-Seeking Students TOTAL:	1670	225	1895

Summary of ALL Enrollment	FT	PT	TOTAL
ALL Undergraduates (DS and Non-DS):	1423	194	1617
ALL Graduate Students (DS and Non-DS)	248	285	533
TOTAL Enrollment, ALL Students:	1671	479	2150

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B2. Enrollment by Racial/Ethnic Category: Numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date (third Friday of Fall Semester).

Ethnicity	Degree-seeking First-time First year	Degree-seeking Undergrads (include first-time, first-year)	Total Undergrads (both degree- and non-degree-seeking)
Nonresident aliens	9	44	47
Hispanic	109	431	466
Black or African-American	2	33	34
White	170	803	872
American Indian/Alaska Native	14	52	53
Asian	9	42	44
Native Hawaiian/Pacific Isl.	0	1	1
Two or More Races	18	73	73
Race/ethnicity unknown	7	23	27
Total	338	1502	1617

PERSISTENCE

B3. Number of degrees awarded by your institution from July 1, 2014, to June 30, 2015.

Associate degrees	1
Bachelor’s degrees	247
Post-Bacc. Certificate	2
Master’s degrees	99
Doctoral degrees – Research/Scholarship	13
Total	362

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GRADUATION RATES -- Fall 2009 Cohort for Bachelor's Degree Programs

	Men	Women	Total
B4. Initial 2009 cohort of first-time, full-time bachelor's degree-seeking undergraduate students:	193	62	255
B5. Of the initial 2009 cohort, students who did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions:	0	0	0
B6. Final 2009 cohort, after adjusting for allowable exclusions:	193	62	255
B7. Of the initial 2009 cohort, how many completed the program by August 31, 2013 (<i>4 years or less</i>):	32 17%	19 31%	51 20%
B8. Of the initial 2009 cohort, how many completed the program between August 31, 2013 and August 31, 2014 (<i>4 to 5 years</i>):	46 24%	14 23%	60 24%
B9. Of the initial 2009 cohort, how many completed the program between August 31, 2014 and August 31, 2015 (<i>5 to 6 years</i>):	12 6%	2 3%	14 5%
B10. Total graduating within six years (sum of questions B7, B8, and B9):	90 46.6%	35 56.5%	125 49.0%
B11. Six-year graduation rate for 2009 cohort:			49.0%

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RETENTION RATES

B22. For the cohort of all full-time bachelor’s degree-seeking undergraduate students who entered your institution as freshmen in fall 2014, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2015?

1st Time FT Freshmen in Fall 2014 = 285

Number of those students who returned for Fall 2015= 214

214/285 ≈ 75.1%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION APPLICATIONS

C1. First-time, first-year (freshman) students who applied, were admitted, and enrolled in Fall 2015:

Total first-time, first-year (freshman) men who applied	1116	Total:
Total first-time, first-year (freshman) women who applied	512	1628
Total first-time, first-year (freshmen) men who were admitted	296	Total:
Total first-time, first-year (freshmen) women who were admitted	102	395
Total full-time, first-time, first-year (freshman) men who enrolled	256	Enrolled:
Total part-time, first-time, first-year (freshman) men who enrolled	0	FT = 338
Total full-time, first-time, first-year (freshman) women who enrolled	82	FT and PT =
Total part-time, first-time, first-year (freshman) women who enrolled	0	338

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

No

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ADMISSION REQUIREMENTS

C3. High school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
English	4	4
Mathematics	3	4
Science	2	4
<i>Of these, units that must be lab</i>	2	3
Foreign language	0	2
Social studies	2	3
History	1	1
Academic electives	3	0
Computer Science	n/a	n/a
Visual/Performing Arts	n/a	n/a
Other (<i>specify</i>)	0	0
Total academic units	15	18

BASIS FOR SELECTION

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

NO

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C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application essay				X
Recommendation				X
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/Ethnic status				X
Volunteer work				X
Work Experience				X
Level of applicant's interest				X

SAT AND ACT POLICIES

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **YES**

ADMISSION POLICIES FOR FALL 2015					
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	X				
ACT only		X			
SAT Only				X	
SAT and SAT Subject Tests					X
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests					X

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B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016, please indicate which ONE of the following applies:

ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component

No college policy as of now

Currently not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

AUGUST 1

F. If necessary, use this space to clarify your test policies:

New Mexico Tech uses the ACT Composite Score and/or a combined SAT score to determine admission qualification. The new Writing Components of these tests will be accepted but are not crucial to admission.

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	
CLEP	
Institutional Exam: Math Placement Exam	X
State Exam (specify)	

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FRESHMAN PROFILE

Percentages for ALL enrolled, degree-seeking, full-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements:

- C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores.

SAT SCORES:		ACT SCORES:	
Number submitting SAT scores	94	Number submitting ACT scores	296
Percent submitting SAT scores	27.8%	Percent submitting ACT scores	87.6%

	25 th Percentile	50 th Percentile	75 th Percentile	Average
SAT I Critical Reading (Verbal)	520	600	650	594.8
SAT I Math	570	630	680	625.2
ACT Composite	23	26	29	26.2
ACT Math	24	26	28	26.4
ACT English	22	25	29	25.3

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading (Verbal)		SAT Math	
	Number	Percentage	Number	Percentage
700-800	10	10.6%	17	18.1%
600-699	38	40.4%	44	46.8%
500-599	31	33.0%	28	29.8%
400-499	15	16.0%	5	5.3%
300-399	0	0.0%	0	0.0%
200-299	0	0.0%	0	0.0%
TOTALS:	94		94	

	ACT Composite		ACT English		ACT Math	
	Number	Percent	Number	Percent	Number	Percent
30-36	67	22.6%	61	20.6%	52	17.6%
24-29	149	50.3%	119	40.2%	185	62.5%
18-23	80	27.0%	110	37.2%	58	19.6%
12-17	0	0.0%	6	2.0%	1	0.3%
6-11	0	0.0%	0	0.0%	0	0.0%
Below 6	0	0.0%	0	0.0%	0	0.0%
	296		296		296	

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

	Number	Percent
Percent in top tenth of high school graduating class	91	35.5%
Percent in top quarter of high school graduating class	173	67.6%
Percent in top half of high school graduating class	233	91.0%
Percent in bottom half of high school graduating class	23	9.0%
Percent in bottom quarter of high school graduating class	7	2.7%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	256 of 338	75.7%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale):

	Number	Percent
Percent who had GPA of 3.75 and higher	162	50.2%
Percent who had GPA between 3.50 and 3.74	68	21.1%
Percent who had GPA between 3.25 and 3.49	38	11.8%
Percent who had GPA between 3.00 and 3.24	26	8.0%
Percent who had GPA between 2.50 and 2.99	27	8.4%
Percent who had GPA between 2.00 and 2.49	2	0.6%
Percent who had GPA between 1.0 and 1.99	0	0%
Percent who had GPA lower than 1.0	0	0%

C12. GPA Statistics, including average high school GPA, by all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

75th Percentile	50th Percentile	25th Percentile	Average GPA	Highest GPA Provided	Lowest GPA Provided
4.07	3.75	3.41	3.72	4.86	2.32

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

323 of 338 ≈ 95.6%

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ADMISSION POLICIES

C13. Application fee

Does your institution have an application fee?	YES
Amount of application fee:	\$15
Can it be waived for applicants with financial need?	YES
If you have an application fee and an online application option, indicate your policy for students who apply online:	Same \$15 fee
Can online application fee be waived for applicants with financial need?	YES

C14. Application closing date

Does your institution have an application closing date?	YES
Application closing date for fall semester:	AUGUST 1
Priority closing date:	MARCH 1

C15. Are first-time, first-year students accepted for terms other than the fall?

YES

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning MARCH 1

C17. Reply policy for admitted applicants:

Must reply by MAY 1 or within TWO weeks if notified thereafter

C17A. Housing Deposit policies

Deadline for Housing Deposit	Fall Semester: JUNE 1 Spring Semester: DEC 1
Amount of housing deposit	\$100
Refundable if student does not enroll	Yes in part

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

YES, for a maximum period of ONE YEAR

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

YES

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

NO

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C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

D. TRANSFER ADMISSION

FALL APPLICANTS

D1. Does your institution enroll transfer students?

YES

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YES

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	186	74	58
Women	53	23	16
Total	239	97	74

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfers may enroll:

Fall Semester, Spring Semester, summer session

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

YES; transfer applicants must have a minimum of 30 credit hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. Minimum high school grade point average required of transfer applicants:

Minimum HS GPA of 2.5 on a 4.0 scale (or equivalent)

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D7. Minimum college grade point average required of transfer applicants:

Minimum College GPA of 2.0 on a 4.0 scale (or equivalent)

D8. List any other application requirements specific to transfer applicants:

Tech does not automatically accept all transfer courses for credit; all courses on transfer student's transcript are evaluated on a case-by-case basis to determine which will actually transfer.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Closing Date	Rolling Admission
Fall Semester	AUGUST 1	X
Spring Semester	DECEMBER 15	X
Summer Session	JUNE 1	X

D10. Does an open admission policy, if reported, apply to transfer students?

NO

D11. Describe additional requirements for transfer admission, if applicable:

NONE

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit:

D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

NO LIMIT

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

NO LIMIT

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30 CREDIT HOURS

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30 CREDIT HOURS

D17. Describe other transfer credit policies:

NONE

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2015 that fit the following categories:

	First-time, first-year students	Degree-seeking Undergrads
Percent who are from out of state (exclude international/nonresident aliens)	14.2%	13.6%
Percent of men who join fraternities	Not applicable	Not applicable
Percent of women who join sororities	Not applicable	Not applicable
Percent who live in college-owned, -operated, or -affiliated housing (807 beds available Fall 2015)	87%	45%
Percent who live off campus or commute	13%	55%
Percent of students age 25 and older	0%	11.5%
Average age of full-time students	18.2	21.1
Average age of all students (full- and part-time)	18.2	21.4

F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|--|---|
| <input type="checkbox"/> Campus Ministries | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Model UN | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input type="checkbox"/> Yearbook |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Pep band | OTHER: |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Radio station | |
| <input type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Student government | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps):

ROTC IS NOT AVAILABLE AT TECH

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |

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G. ANNUAL EXPENSES

Institutional Net Price Calculator:

- G1. Undergraduate full-time tuition, required fees, room and board for a full-time undergraduate student for the FULL academic year (Fall semester and subsequent Spring semester). Room and board is defined as double occupancy and the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.)

COSTS FOR 2015-2016 ACADEMIC YEAR

	FIRST-YEAR	UNDERGRADUATES
Public Institution -- In-State Tuition:	\$5,563	\$5,563
Public Institution -- Out-Of-State Tuition:	\$18,087	\$18,087
Nonresident Alien: Tuition:	\$18,087	\$18,087
REQUIRED FEES:	\$1,050	\$1,050
ROOM AND BOARD: (on-campus)	\$7,586	\$7,586

- G2. Number of credits per term a student can take for the stated full-time tuition

12 to 18 Credit Hours

- G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

NO

- G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

NOT APPLICABLE

- G5. Provide the estimated expenses for a typical full-time undergraduate student:

Costs per Academic Year	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,066	\$1,066	\$1,066
Room only:			
Board only:			

- G6. Undergraduate per-credit-hour charges (tuition ONLY):

Academic Year:	2015-2016:
In-State Students:	\$231.78
Out Of State Students:	\$756.63
Nonresident Aliens:	\$756.63

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H. FINANCIAL AID

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates:

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2015-2016 Estimated values

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal Methodology (FM)

SCHOLARSHIPS/GRANTS	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
Federal	\$2,359,924	0
State (i.e., all states, not only the state in which your institution is located)	\$393,414	\$2,930,079
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	0	\$2,724,824
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$107,638	\$393,019
TOTAL SCHOLARSHIPS/GRANTS	\$2,860,976,	\$6,047,922

SELF-HELP	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
Student loans from all sources (excluding parent loans)	\$1,634,888	\$1,981,444
Federal Work-Study	\$528,894	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$51,802	\$117,600
TOTAL SELF-HELP	\$2,215,584	\$2,099,044
Parent Loans	0	\$190,231
Tuition Waivers	not applicable	not applicable
Athletic Awards	not applicable	not applicable

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H2. Number of Enrolled Students Awarded Aid: Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	338	1423	79
b. Number of students in line a who applied for need-based financial aid	324	1264	43
c. Number of students in line b who were determined to have financial need	180	724	31
d. Number of students in line c who were awarded any financial aid	178	708	26
e. Number of students in line d who were awarded any need-based scholarship or grant aid	160	506	13
f. Number of students in line d who were awarded any need-based self-help aid	94	449	19
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid	170	485	6
h. Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	36	177	4
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	83.78%	81.93%	68.91%
j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$11,881	\$12,676	\$8,932
k. Average need-based scholarship or grant award of those in line e	\$4,582	\$5,495	\$3,960
l. Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$3,695	\$4,742	\$4,537
m. Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$2,939	\$4,161	\$4,382

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H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	139	499	9
o. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$6,215	\$6,385	\$2,062
p. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	not applicable		
q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	not applicable		

H3: Incorporated into H1 above.

H4. Provide the percentage of the 2015 undergraduate class who graduated between July 1, 2014 and June 30, 2015 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution:

45.02%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. (NOTE: exclude all institutional, state, private alternative loans and parent loans):

44.62%

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4.

\$22,089

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

\$21,033

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AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

X	Institutional non-need-based scholarship or grant aid is available
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If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

3 (three)

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$12,104

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$36,311

H7. Check off all financial aid forms that nonresident alien first-year financial aid applicants must submit:

X	International Student’s Certification of Finances
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PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

H8. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:

X	FAFSA
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H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	MAY 1
NO deadline for filing required financial aid forms; applications processed on a rolling basis.	YES

H10. Indicate notification dates for first-year (freshman) students

Students notified on a rolling basis, starting MAY 15

H11. Indicate reply dates:

Students must reply within four (4) weeks of notification

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Types of Aid Available -- Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans
<input checked="" type="checkbox"/>	Federal Perkins Loans

H13. Scholarships and Grants

Need-based:	
<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>		Academics			Leadership
<input checked="" type="checkbox"/>		Alumni affiliation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>		State/district residency
		ROTC			

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2015.

	Full-time	Part-time	Total
a. Total number of instructional faculty	130	42	172
b. Total number who are members of minority groups	36	6	42
c. Total number who are women	29	14	43
d. Total number who are men	101	28	129
e. Total number who are nonresident aliens (international)	not available	not available	not available
f. Total number with doctorate, first professional, or other terminal degree	124	16	140
g. Total number whose highest degree is a master's but not a terminal master's	5	11	16
h. Total number whose highest degree is a bachelor's	0	3	3
i. Total number whose highest degree is unknown or other	1	12	13
j. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio for Fall 2015

FTE FACULTY:

FT Faculty =130

PT Faculty =42

Total FTE Faculty = 130 FT + (42 PT x 1/3) = 144

FTE DEGREE-SEEKING STUDENTS (both GR and UG):

FT Degree-Seeking Students = 1670

PT Degree-Seeking Students =255

Total FTE Degree-Seeking Undergrads & Grad Students = 1670 FT + (255 PT x 1/3) = 1755

FALL 2015 STUDENT-TO-FACULTY RATIO FOR DEGREE-SEEKING STUDENTS:

1755 Students to 144 Faculty = 12.1875

Student-to-Faculty Ratio ≈ 12 to 1

New Mexico Institute of Mining & Technology Common Data Set 2015-2016
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I-3. Undergraduate Class Section and Subsection Sizes

Lecture Classes:

Students per Class Section:	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of Class Sections:	99	95	78	29	24	18	1	382

Average Lecture Class Size: 19

Laboratory Classes:

Students per Class Subsection:	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of Class Subsections:	31	101	30	4	1	0	0	170

Average Laboratory Class Size: 15

J. DEGREES CONFERRED

J.1 Degrees conferred between July 1, 2014 and June 30, 2015. For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. (Reference: IPEDS Completions, Part A)

Category	CIP 2000 Categories to Include	Associate		Bachelor's	
		Number	Percent	Number	Percent
Natural resources/envIRON. science	3	--	--	0	0.0%
Computer and information sciences	11	--	--	19	7.7%
Engineering	14	--	--	152	61.5%
English	23	--	--	4	1.6%
General studies / liberal arts	24	1	100.0%	0	0.0%
Biological/life sciences	26	--	--	18	7.3%
Mathematics	27	--	--	11	4.5%
Physical sciences	40	--	--	37	15.0%
Psychology	42	--	--	2	0.8%
Business/marketing	52	0	0.0%	4	1.6%
TOTAL		1	100.0%	247	100.0%

NOTE: Associate's Degree is offered in only two categories – General Studies and Business