



**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women:** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>UNDERGRADUATES:</b>				
Degree-seeking, first-time freshmen	233	49	2	1
Other first-year, degree-seeking	72	27	4	3
All other degree-seeking	515	192	34	16
<b>Total degree-seeking</b>	<b>820</b>	<b>268</b>	<b>40</b>	<b>20</b>
All other undergraduates enrolled in credit courses	2	0	66	148
<b>Total undergraduates</b>	<b>822</b>	<b>268</b>	<b>106</b>	<b>168</b>
<b>GRADUATE STUDENTS:</b>				
Degree-seeking, first-time	49	28	9	2
All other degree-seeking	117	60	39	24
All other graduates enrolled in credit courses	1	0	56	48
<b>Total graduate</b>	<b>167</b>	<b>88</b>	<b>104</b>	<b>74</b>

Total **full-time**, degree-seeking undergraduates: **1088**

Total **part-time**, degree-seeking undergraduates: **60**

Total all undergraduates: **1,364**

Total full-time, degree-seeking graduate students: **254**

Total part-time, degree-seeking graduate students: **74**

Total all graduate students: **433**

**GRAND TOTAL ALL STUDENTS: 1,797**

<b>New Mexico Institute of Mining &amp; Technology</b> <b>Common Data Set 2003-2004</b>
--

**B2. Enrollment by Racial/Ethnic Category:** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	2	32	40
Black, non-Hispanic	4	11	12
American Indian/Alaska Native	2	36	42
Asian or Pacific Islander	5	37	40
Hispanic	58	221	261
White, non-Hispanic	211	810	968
Race/ethnicity unknown	0	1	1
<b>Total</b>	<b>282</b>	<b>1148</b>	<b>1364</b>

**PERSISTENCE**

**B3. Number of degrees awarded by your institution from July 1, 2002, to June 30, 2003.**

Associate degrees	11
Bachelor's degrees	179
Master's degrees	82
Doctoral degrees	7

**GRADUATION RATES -- Fall 1997 Cohort for Bachelor's Degree Programs**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2003 Web-based survey.

**B4. Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:**

225 (151 men; 74 women)

**B5. Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:**

0

**B6. Final 1997 cohort, after adjusting for allowable exclusions:**

225

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

- B7. Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):  
35 (35/225 = 16%)
- B8. Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):  
45 (45/225 = 20%)
- B9. Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):  
14 (14/225 = 6.2%)
- B10. Total graduating within six years (sum of questions B7, B8, and B9):  
94 (94/225 = 42%)
- B11. Six-year graduation rate for 1997 cohort (question B10 divided by question B6):  
42%

**RETENTION RATES**

- B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003?

Summer/Fall 2002 New Freshmen = 282

Fall 2003 returning sophomores = 211

$211/282 (x100\%) = 75\%$

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**APPLICATIONS**

**C1. First-time, first-year (freshman) students:**

Total first-time, first-year (freshman) men who applied	288
Total first-time, first-year (freshman) women who applied	75
Total first-time, first-year (freshmen) men who were admitted	285
Total first-time, first-year (freshmen) women who were admitted	71
Total full-time, first-time, first-year (freshman) men who enrolled	233
Total part-time, first-time, first-year (freshman) men who enrolled	2
Total full-time, first-time, first-year (freshman) women who enrolled	49
Total part-time, first-time, first-year (freshman) women who enrolled	1

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No

**ADMISSION REQUIREMENTS**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
<b>Total academic units</b>	<b>15</b>	<b>18</b>
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab	2	3
Foreign language	0	2
Social studies	2	3
History	1	1
Academic electives	3	0
Other ( <i>specify</i> )	0	0

**BASIS FOR SELECTION**

**C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?**  
**NO**

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Standardized test scores	X	<input type="checkbox"/>	<input type="checkbox"/>	X
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
-----------------	--------------------------	--------------------------	--------------------------	-------------------------------------

**SAT AND ACT POLICIES**

**C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **YES**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

<b>ADMISSION</b>					
	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider If Submitted</b>	<b>Not Used</b>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**In addition**, does your institution use applicants' test scores for placement or counseling?

Placement	<input checked="" type="checkbox"/> <b>Yes</b> <input type="checkbox"/> No
Counseling	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>

B. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

<b>PLACEMENT</b>			
	<b>Require</b>	<b>Recommend</b>	<b>Require for some</b>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: **AUGUST 1**

<b>New Mexico Institute of Mining &amp; Technology</b> <b>Common Data Set 2003-2004</b>
--

**FRESHMAN PROFILE**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.**

<b>SAT SCORES</b>		<b>ACT SCORES</b>	
Number submitting SAT scores	<b>133</b>	Number submitting ACT scores	<b>147</b>
Percent submitting SAT scores	<b>47%</b>	Percent submitting ACT scores	<b>87%</b>

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT I Verbal	<b>570</b>	<b>670</b>
SAT I Math	<b>580</b>	<b>680</b>
ACT Composite	<b>23</b>	<b>29</b>
ACT English	<b>22</b>	<b>28</b>
ACT Math	<b>23</b>	<b>29</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT I Verbal</b>	<b>SAT I Math</b>
700-800	<b>12%</b>	<b>17%</b>
600-699	<b>54%</b>	<b>53%</b>
500-599	<b>27%</b>	<b>28%</b>
400-499	<b>7%</b>	<b>27%</b>
300-399	<b>0</b>	<b>0</b>
200-299	<b>0</b>	<b>0</b>
	100%	100%

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	<b>17%</b>	<b>16%</b>	<b>25%</b>
24-29	<b>52%</b>	<b>47%</b>	<b>50%</b>
18-23	<b>30%</b>	<b>34%</b>	<b>22%</b>
12-17	<b>1%</b>	<b>3%</b>	<b>3%</b>
6-11	<b>0</b>	<b>0</b>	<b>0</b>
Below 6	<b>0</b>	<b>0</b>	<b>0</b>
	100%	100%	100%

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:**

Percent in top tenth of high school graduating class	37%	n=83
Percent in top quarter of high school graduating class	59%	n=133
Percent in top half of high school graduating class	88%	n=198
Percent in bottom half of high school graduating class	12%	n=28
Percent in bottom quarter of high school graduating class	2%	n=5
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	80%	n=226

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale):**

Percent who had GPA of 3.0 and higher	86%	n=237
Percent who had GPA between 2.0 and 2.99	14%	n=40
Percent who had GPA between 1.0 and 1.99	0%	n=0
Percent who had GPA lower than 1.0	0%	n=0

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**

**AVG GPA = 3.55**

**Percent of total first-time, first-year (freshman) students who submitted high school GPA:**

**98% (n=277)**

**ADMISSION POLICIES**

**C13. Application fee**

Does your institution have an application fee? **YES**  
 Amount of application fee: **\$15**  
 Can it be waived for applicants with financial need? **YES**

**C14. Application closing date**

Does your institution have an application closing date? **YES**  
 Application closing date for fall semester: **AUGUST 1**  
 Priority closing date: **MARCH 1**

**C15. Are first-time, first-year students accepted for terms other than the fall? **YES****

<b>New Mexico Institute of Mining &amp; Technology Common Data Set 2003-2004</b>
--

- C16. Notification to applicants of admission decision sent: **On a rolling basis beginning MARCH 1**
- C17. Reply policy for admitted applicants: **Must reply by MAY 1 or within TWO weeks if notified thereafter**
- C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?  
**YES, for a maximum period of ONE YEAR**
- C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **YES**
- C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? **NO**
- Is your college a member of the Common Application Group? **NO**

**EARLY DECISION AND EARLY ACTION PLANS**

- C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  
**NO**
- C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?  
**NO**

**D. TRANSFER ADMISSION**

**FALL APPLICANTS**

- D1. Does your institution enroll transfer students? **YES**
- If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **YES**
- D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	52	41	41
Women	21	16	16
Total	73	57	57

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**APPLICATION FOR ADMISSION**

D3. Indicate terms for which transfers may enroll:

Fall Semester, Spring Semester, Summer session

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

YES; transfer applicants must have a minimum of 30 credit hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. Minimum high school grade point average required of transfer applicants: **Minimum HS GPA of 2.5 on a 4.0 scale (or equivalent)**

D7. Minimum college grade point average required of transfer applicants: **Minimum College GPA of 2.0 on a 4.0 scale (or equivalent)**

D8. List any other application requirements specific to transfer applicants:

Tech does not automatically accept all transfer courses for credit; all courses on transfer student's transcript are evaluated on a case-by-case basis to determine which will actually transfer.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		AUGUST 1			X
Winter					
Spring		DECEMBER 1			X
Summer		JUNE 1			X

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

D10. Does an open admission policy, if reported, apply to transfer students? **NO**

D11. Describe additional requirements for transfer admission, if applicable: **NONE**

**TRANSFER CREDIT POLICIES**

D12. Report the lowest grade earned for any course that may be transferred for credit: **D**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: **NO LIMIT**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: **NO LIMIT**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:  
**30 CREDIT HOURS**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:  
**30 CREDIT HOURS**

D17. Describe other transfer credit policies: **NONE**

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input type="checkbox"/> Honors program                           |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study             |
| <input type="checkbox"/> Cross-registration                             | <input checked="" type="checkbox"/> Internships                   |
| <input checked="" type="checkbox"/> Distance learning                   | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major        |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input type="checkbox"/> Study abroad                             |
| <input type="checkbox"/> English as a Second Language (ESL)             | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program                        |   |
| <input type="checkbox"/> Other (specify):                               |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                                    | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

**LIBRARY COLLECTIONS**

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

- E4. Books, serial backfiles, and other paper materials (including government documents) [line 22]: 321,829**
- E5. Current serial subscriptions [line 26]: 884**
- E6. Microforms [line 24]: 217,540**
- E7. Audiovisual materials [line 25]: 2,526**
- E8. E-Books [line 23]: 7**

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:**

	First-time, first-year students	Degree-seeking Undergrads
Percent who are from out of state (exclude international/nonresident aliens)	22.7%	14.5%
Percent of men who join fraternities	Not applicable	Not applicable
Percent of women who join sororities	Not applicable	Not applicable
Percent who live in college-owned, -operated, or -affiliated housing	Not available	59%
Percent who live off campus or commute	Not available	41%
Percent of students age 25 and older	0%	11.3%
Average age of full-time students	18.2	20.9
Average age of all students (full- and part-time)	18.2	21.3

**F2. Activities offered Identify those programs available at your institution.**

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band  | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input checked="" type="checkbox"/> Dance         | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera                      | <input type="checkbox"/> Symphony orchestra            |
| <input checked="" type="checkbox"/> Jazz band     | <input type="checkbox"/> Pep band                   | <input type="checkbox"/> Television station            |
| <input type="checkbox"/> Literary magazine        | <input checked="" type="checkbox"/> Radio station   | <input type="checkbox"/> Yearbook                      |

**F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps):**

**ROTC IS NOT AVAILABLE AT TECH**

**F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms                      | <input type="checkbox"/> Special housing for disabled students      |
| <input checked="" type="checkbox"/> Men's dorms                     | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms                   | <input type="checkbox"/> Fraternity/sorority housing                |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing                        |
| <input checked="" type="checkbox"/> Apartments for single students  |   |
| <input type="checkbox"/> Other housing options (specify):           |   |

---

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**G. ANNUAL EXPENSES**

Provide 2004-2005 academic year costs of attendance for the following categories that are applicable to your institution.

**X** Check here if your institution's 2004-2005 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2004-2005 academic year costs of attendance will be available: **JULY 2004**

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

**Costs for 2003-2004 Academic Year**

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTION IN-STATE Tuition:	<b>\$2,156</b>	<b>\$2,156</b>
PUBLIC INSTITUTION OUT-OF-STATE Tuition:	<b>\$8,677</b>	<b>\$8,677</b>
NONRESIDENT ALIEN: Tuition:	<b>\$8,677</b>	<b>\$8,677</b>
REQUIRED FEES:	<b>\$924</b>	<b>\$924</b>
ROOM AND BOARD: (on-campus)	<b>\$4,600</b>	<b>\$4,600</b>

**G2. Number of credits per term a student can take for the stated full-time tuition** **12 to 18 Credit Hours**

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?** **NO**

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:** **NOT APPLICABLE**

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$800	\$800	\$800
Room only:			
Board only:			
Transportation AND Personal Expenses:	\$2,120	\$2,120	\$2,120

**G6. Undergraduate per-credit-hour charges:**

In-State Students:	\$90
Out Of State Students:	\$362
Nonresident Aliens:	\$362

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**H. FINANCIAL AID**

**AID AWARDED TO ENROLLED UNDERGRADUATES**

H1. Total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates:

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2003-2004 Estimated

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal Methodology (FM)

	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
<b>SCHOLARSHIPS/GRANTS</b>	\$	\$
Federal	\$2,218,080	\$8,000
State (i.e., all states, not only the state in which your institution is located)	623,104	522,663
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	0	1,640,383
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	7,750
<b>TOTAL SCHOLARSHIPS/GRANTS</b>	<b>\$2,841,184</b>	<b>\$2,178,796</b>

<b>SELF-HELP</b>	\$	\$
Student loans from all sources (excluding parent loans)	\$2,855,307	0
Federal Work-Study	366,779	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	45,403	97,269
<b>TOTAL SELF-HELP</b>	<b>\$3,267,489</b>	<b>\$97,269</b>
<b>Parent Loans</b>	<b>\$131,304</b>	<b>0</b>
<b>Tuition Waivers</b>	<b>0</b>	<b>0</b>
<b>Athletic Awards</b>	<b>not applicable</b>	<b>not applicable</b>

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

H2. **Number of Enrolled Students Awarded Aid:** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	345	1073	306
b. Number of students in line a who applied for need-based financial aid	290	932	34
c. Number of students in line b who were determined to have financial need	145	449	32
d. Number of students in line c who were awarded any financial aid	141	448	26
e. Number of students in line d who were awarded any need-based scholarship or grant aid	72	312	21
f. Number of students in line d who were awarded any need-based self-help aid	87	337	17
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid	95	255	7
h. Number of students in line d whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	62	229	12
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	90%	90%	73%
j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$7181	\$7641	\$6335
k. Average need-based scholarship or grant award of those in line e	\$3373	\$7689	\$8095
l. Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line f	\$3152	\$6955	\$7194
m. Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line f who were awarded a need-based loan	\$2883	\$7170	\$6609

<b>New Mexico Institute of Mining &amp; Technology</b> <b>Common Data Set 2003-2004</b>
--

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	98	352	8
o. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$3561	\$3853	\$2822
p. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	not applicable		
q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	not applicable		

**H3:** Incorporated into H1 above.

**H4.** Provide the percentage of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 42%

**H5.** Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$9161

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: Eight (8)

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$6820

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$54,564**

**Process for First-Year/Freshman Students**

**H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

- FAFSA
- Institution's own financial aid form

**H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:**

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: **Institution's Admission Application**

**H9. Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms: **JUNE 1**

NO deadline for filing required financial aid forms; applications processed on a rolling basis. **YES**

**H10. Indicate notification dates for first-year (freshman) students**

**Students notified on a rolling basis, starting May 1**

**H11. Indicate reply dates:**

**Students must reply within two (2) weeks of notification**

**Types of Aid Available -- Please check off all types of aid available to undergraduates at your institution:**

**H12. Loans**

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

**FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

- Federal Perkins Loans
  - Federal Nursing Loans
  - State Loans
  - College/university loans from institutional funds
  - Other (specify):
- 

**H13. Scholarships and Grants**

**Need-based:**

- Federal Pell
  - SEOG
  - State scholarships/grants
  - Private scholarships
  - College/university scholarship or grant aid from institutional funds
  - United Negro College Fund
  - Federal Nursing Scholarship
  - Other (specify):
- 

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>		Academics			Leadership
<input checked="" type="checkbox"/>		Alumni affiliation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>		State/district residency
		ROTC			

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for Fall 2003.**

	Full-time	Part-time	Total
a. Total number of instructional faculty	121	27	148
b. Total number who are members of minority groups	6	1	7
c. Total number who are women	23	5	28
d. Total number who are men	98	22	120
e. Total number who are nonresident aliens (international)	12	0	12
f. Total number with doctorate, first professional, or other terminal degree	117	8	125
g. Total number whose highest degree is a master's but not a terminal master's	4	19	23
h. Total number whose highest degree is a bachelor's	0	0	0
i. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0

**I-2. Student to Faculty Ratio**

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

**FT Undergraduate Students = 1345**

**PT Undergraduate Students = 452 (x 1/3) ≈ 151**

**Total Undergraduate Students = 1345 + 151 = 1496**

**FT Faculty = 121**

**PT Faculty = 27 (x 1/3) = 9**

**Total Faculty = 121 + 9 = 130**

**1496 ÷ 130 ≈ 11.5**

**Fall 2003 Student to Faculty ratio: 11.5 TO 1**

<b>New Mexico Institute of Mining &amp; Technology</b> <b>Common Data Set 2003-2004</b>
--

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	72	61	61	21	13	11	5	244

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	42	63	19	3	0	0	0	127

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

**J. DEGREES CONFERRED**

**J.1 Degrees conferred between July 1, 2002 and June 30, 2003: For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. (Reference: IPEDS Completions, Part A)**

Category	Associate		Bachelor's		CIP 1990 Categories to Include	CIP 2000 Categories to Include
	Number	Percent	Number	Percent		
Agriculture					1 and 2	1
Architecture					4	4
Area and ethnic studies					5	5
Biological/life sciences			17	9.5%	26	26
Business/marketing	0	0%	1	0.5%	8 and 52	52
Communications/communication technologies					9 and 10	9 and 10
Computer and information sciences			28	15.6%	11	11
Education					13	13
Engineering/engineering technologies			60	33.5%	14 and 15	14 and 15
English			3	1.7%	23	23
Foreign languages and literature					16	16
Health professions and related sciences					51	51
Home economics and vocational home economics					19 and 20	19
Interdisciplinary studies					30	30
Law/legal studies					22	22
Liberal arts/general studies	11	100%	11	6.2%	24	24
Library science					25	25
Mathematics			9	5.0%	27	27
Military science and technologies					28 and 29	29
Natural resources/environmental science			2	1.1%	3	3
Parks and recreation					31	31
Personal and miscellaneous services					12	12
Philosophy, religion, theology					38 and 39	38 and 39
Physical sciences			42	23.5%	40 and 41	40 and 41

**New Mexico Institute of Mining & Technology  
Common Data Set 2003-2004**

Protective services/public administration					43 and 44	43 and 44
Psychology			6	3.4%	42	42
Social sciences and history					45	45 and 54
Trade and industry					46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts					50	50
<b>TOTAL</b>	<b>11</b>	<b>100%</b>	<b>179</b>	<b>100%</b>		