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[COVID-19] Daily Update

1 message

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Wed, Apr 1, 2020 at 8:51 PM

To: All-Faculty <all-faculty@nmt.edu>

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Dear All:

Please see below "daily update" of our current status in getting ready for the resumption of classes. We are near the finish line for a successful resumption and completion of this semester, and I thank each and every one of you for making this possible.

1) <u>On the question of DE training and support for faculty</u>: We have held four faculty webinars so far (on Zoom, Remote Labs, Panapto, and a General DE webinar) and two to go. The latter two are scheduled for:

(i) Friday, April 3rd on CanvasDescription: https://zoom.us/j/121740700?pwd=SU5JSE xMbEUyWW84RFZuK1Iwb2IDdz09

(ii) Monday, April 6th on Zoom. https://success.zoom.us/j/314030835

All of these are (or will be) available on the AA website https://nmt.edu/academicaffairs/covid-19/ distance_ed_transition/faculty_de_trans.php

2) <u>On the question of DE training and support for students</u>: We sent an e-mail to all students today (you were all cc-d) about the transition to online education, along with a new web-page to support getting students started

(https://nmt.edu/academicaffairs/covid-19/distance_ed_transition/students_de_trans.php). There are two webinars currently planned for all students, but more may be offered, depending on demand. These are:

(i) On the Remote access of software, Thursday, April 2 from 2 to 3 pm, to connect follow this link: https://zoom.us/j/345530085.

(ii) On General information about how you will use Zoom for your classes and meetings, Friday, April 3 from 11 am to 12 pm, to connect follow this link https://zoom.us/j/799086528.

In addition, as discussed in that earlier e-mail, we are working toward ensuring that all students have the computing/internet resources to succeed with all-DE instruction.

3) <u>On the question of Tenure Clocks</u>: The question has been legitimately raised, because of all the challenges that Covid-19 has imposed, about giving tenure-track faculty aspiring to tenure the *a priori* option to delay their clock by one year. We will get back to you soon about this.

4) <u>On the question of Advising and Advising Training</u>: There are two webinars planned and, because of the statewide changes in course numbering, which primarily affects 100/200 level course, we are renumbering our 100/200 level courses. These changes directly affect student success and faculty advising of current and incoming students and, therefore, it is essential that all faculty are aware and educated about these changes. We will hold two workshops for faculty advisors to explain upcoming changes brought about by moving to the new state common numbering system. These changes will be in effect for the next round of advising for Summer 2020 registration (April 13-17), Fall 2020 preregistration (which begins April 20), and registration for incoming first-year and transfer students (which begins May 29). These changes will apply for advising sessions that you have with current students in the next couple of weeks. Please make sure to attend one of these to ensure that you are well-prepared to advise students later this semester.

We have two live, online workshops that will be held through Zoom. These sessions will be recorded and made available to those who cannot attend live. Please note that we have changed the dates of these sessions from the first announcement, as we know that many of us are just too focused on the switch to online instruction at the moment.

Please click on a link and register for one of the two workshops for sign-in information.

• Advisor Training Workshop I – Friday, April 3, 12-1 PM: https://zoom.us/meeting/register/vJYtdO-vpzMt5EMMsyer45lgcR-KgERe2Q

• Advisor Training Workshop II – Wednesday, April 8, 4-5PM PM: https://zoom.us/meeting/register/tZAscO6gqDkpWqkaYsd7bYNUCpKOAZvLww

The workshops are identical, so you only need to attend one. The workshops are only an hour, though we have factored in extra time at the end of each in the event that attendees have a lot of questions. These workshops will be organized and offered by Steve Simpson, Elaine DeBrine Howell, James Scott, and Titia Barham.

5) <u>On the question of Petitions for on-site student workers</u>: Deans Wedeward and Stone have been working hard on these and significant progress has been made. We expect that all petitions will be processed soon.

6) <u>On the question of S/U, P/F or other grading options</u>: This issue has been extensively discussed in various threads and by the Covid-19 Task Force. It is on the Faculty Senate agenda of next week, at which time we hope to converge.

7) On the question of whether we are going to succeed: Yes, we will.

Questions?

Thanks ---- D

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